

Self-Evaluation of Portfolio Material

How Effective Is My Teaching Portfolio?

- ❑ Do I show a broad, deep, current knowledge of the content, as demonstrated by the course materials included in the portfolio?
- ❑ Is there feedback from peers about this knowledge through reports of classroom visits, review of materials, or the like?
- ❑ Does my portfolio demonstrate my use of effective design principles to facilitate learning in the courses I have taught, as demonstrated by my teaching philosophy statement and course materials?
- ❑ Does my portfolio demonstrate that I delivered effective instruction, as indicated by summaries of student evaluation ratings, reports by peers, and review of the products of student learning, such as tests, papers, and project reports?
- ❑ Does my portfolio demonstrate that I show effectiveness in non-classroom teaching roles, such as student advising and supervision of student research, as demonstrated by feedback from students, student progress, and the products of student learning?
- ❑ Does my portfolio demonstrate that I invested in teaching development and engaged in the scholarship of teaching, as demonstrated by the teaching philosophy statement; the record of teaching leadership efforts inside the department and externally; and the record of publication, presentations, and conference participation in the teaching of my discipline?
- ❑ Does my portfolio demonstrate that I have contributed to the teaching mission of my department, as indicated by the record of teaching responsibilities, both through formal courses, non-classroom teaching and course development?
- ❑ Overall, what does my portfolio say about the quality of my teaching and what recommendation would I make on this personnel decision?

Ohio State University

Included in [handout available through the University of Dayton](#)¹

¹ <https://csal.colostate.edu/docs/evaluation-materials/University-of-Dayton-Teaching-Portfolio-Guide.pdf>