



# Graduate Achievement Data Disclosure Table

Original Accreditation on October 1, 1994 | Most Recent Re-Accreditation on November 1, 2017  
 The PNW CFT Program has only Full-Time Students

Cohort Year Students Entered Program	Advertised Program Length in Years	# of Students in Program	Graduation Rate in Advertised Time (%)*	Job Placement Rate (%)**	Licensure Rate***	
					Grand Total (% of those who started program)	Pursued (% who were successful in pursuing license)
2016-2017	3	9	89% (exp. 05/2019)	100%	89%	100%
2017-2018	3	8	100% (exp. 05/2020)	100%	100%	100%
2018-2019	2.5	9	55% (exp. 12/2020)	100%	77%	100%
2019-2020	2.5	9	100% (exp. 12/2021)	100%	89%	100%
2020-2021	2.5	9	IP (exp. 12/2022)	IP	IP	IP
2021-2022	2.5	7	IP (exp. 12/2023)	IP	IP	IP
2022-2023	2.5	7	IP (exp. 12/2024)	IP	IP	IP

Average for previous 7 Cohorts, excluding this in progress: 8.3 86% 100% 87% 100%

NOTE: Programs are only required to provide data on the past 7 years/cohort or since the program was initially accredited, whichever is shorter.

IP = In Process: Students from the cohort listed have yet to graduate from the cohort year listed, or are within 6 months of graduation.

\* Graduation Rate is the program's Advertised Length of Completion which is how long the program is designed to complete as written. The PNW CFT Program Adjusted it's advertised program length in 2017 to be 2.5 years instead of 3 years. This began with the entering 2018 cohort.

\*\* Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program.

\*\*\* Licensure rate is the percentage of graduates from the cohort year that have achieved ANY level of MFT licensure. For Master's programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort. Licensure is reported after 6 months post-graduation. We added in a column to explain how there is the overall (grand-total) Licensure Rate, which is calculated by the total number of those licensed who started the program in that particular year, and then a second column to account for those who are licensed from that year - who pursued and/or attempted licensure in some capacity (as some students chose career paths without need for license immediately).