

## 2020 Principal Survey Results for Purdue University Northwest

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

### Knowledge Preparation of Teacher

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Disagree Strongly (1)		Disagree (2)		Agree (3)		Strongly Agree (4)	
	'19	'20	'19	'20	'19	'20	'19	'20
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>								
1. ...understand how students learn and develop at the grade level they are teaching.	0	1	2	2	36	23	15	18
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	2	1	32	23	19	19
3. ...adhere to the ethical requirements of the teaching profession.	0	1	0	1	23	17	29	25
4. ...adhere to the legal requirements of the teaching profession.	0	1	0	1	27	21	26	21

### Pedagogical Preparation of Teacher

<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>	'19	'20	'19	'20	'19	'20	'19	'20
5. ...provide an appropriate and challenging learning experience.	0	1	2	0	36	24	15	19
6. ...provide an inclusive learning environment.	0	1	1	0	41	26	11	17
7. ...provide a rigorous learning environment.	0	1	3	0	38	26	12	17
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	2	1	39	23	11	19
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	1	3	2	40	25	10	16
10...differentiate instruction to meet all students' learning needs.	0	1	3	1	41	23	9	19

### Pedagogical Preparation of Teacher cont'd

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Disagree Strongly (1)		Disagree (2)		Agree (3)		Strongly Agree (4)	
	'19	'20	'19	'20	'19	'20	'19	'20
11...work effectively with students with all exceptionalities.	0	1	1	2	40	19	12	22
12...analyze student assessment data to improve classroom instruction.	0	1	0	1	44	27	9	15
13...use effective strategies to manage the learning environment.	2	1	2	3	39	23	10	17
14...integrate technological tools as appropriate to advance student learning.	0	1	0	0	36	25	17	18

### Professional Disposition of Teacher

<i><b>The EPP did an outstanding job of preparing this teacher to...</b></i>	'19	'20	'19	'20	'19	'20	'19	'20
15. ...openly accept suggestions/constructive feedback.	0	2	0	1	21	16	32	25
16. ...exhibit ethical practice expected of educators.	0	2	0	0	18	19	35	23
17. ...work effectively with other professionals.	0	2	2	0	22	20	29	22
18. ...work effectively with parents/guardians.	1	2	2	2	28	19	22	21
19. ...work effectively with school leaders.	0	2	1	0	18	18	34	24
20. ...work effectively within the school culture.	0	2	1	1	22	21	26	20
<b><u>Overall Assessment</u></b>	Very Dissatisfied		Dissatisfied		Satisfied		Very Satisfied	
	'19	'20	'19	'20	'19	'20	'19	'20
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	2	1	29	24	21	18