Annual Program

Evaluation Report

2024-2025

**Counseling Programs**

School of Education & Counseling | College of Humanities, Education and Social Sciences

What this Document Is

The faculty of the Counselor Education programs at Purdue University Northwest embrace a continuous improvement process in which they regularly review program outcomes, review evaluations and reports, and ensure program objectives are being met through a comprehensive review process. Review of data occurs during regularly scheduled faculty meetings, and a once-per-semester overall evaluation review meeting where all the data is aggregated and discussed for mid-level and high-level programmatic development and improvement. This report is one step in that process, whereby our goal is to ‘close the feedback loop’ and share program improvements related to data, along with a disclosure of outcomes.

In this report, data from the **2024-2025 Academic Year** is presented, along with an analysis of the outcomes and suggested, enacted, or planned changes to program, clinical, or academic learning delivery. In addition, continuing and new goals/targets for 2025-2026 are also offered.

Brief Introduction to the Programs

The Counselor Education Graduate Programs at Purdue University Northwest offer a Master of Science in Education (MSEd), with programs in Clinical Mental Health Counseling and School Counseling. In addition to our degree programs, we also offer three graduate certificates, in Substance Abuse Counseling, Medically Assisted Recovery, and Expressive Arts Counseling. The program has three core faculty members, and has an active and vibrant alumni community. Students see clients for practicum out of the on-campus Community Counseling Center, and then have a rich clinical experience with trusted internship partners at clinical counseling agencies in our local community, along with local school systems. The program is CACREP Accredited, and graduates are fully qualified to sit for the NBCC Exam, and achieve initial licensure to practice under supervision in the States of Indiana and Illinois.

2025-2026 Faculty of the Counselor Education Graduate Programs

Shawn Patrick, EdD, NCC, LCPC, LMHC Associate Professor | Program Coordinator

Oliver Camacho, PhD, NCC, LPC, PEL-SC Assistant Professor | Core Faculty

Vanessa Qualls, MSEd, LMHC, LCPC Visiting Instructor | Practicum & Internship Coordinator

# Program Evaluation Results

Enrollment and Student Success

In 2024-2025, the Counselor Education Program enrolled:

7 new Clinical Mental Health Students

5 new School Counseling Students

In 2024-2025, the Counselor Education Program graduated:

10 Clinical Mental Health Students

4 School Counseling Students

This resulted in a Faculty:Student ratio as follows:

Fall 2024: 1:6

Spring 2025: 1:8

Summer 2025: 1:11

Program Goals and Overall Program Evaluation

Below, each program goal is listed, with the first subpoints being the evaluation metric (a) and target (b). Following the target, the overall/outcome results from the most recent evaluation cycle is presented. CMHC = Clinical Mental Health Counseling; SC = School Counseling

1. Graduates will have a solid foundation of knowledge within the 8 CACREP core areas.
   1. Metric: Aggregate statistics of most recent NBCC Exam Results – CACREP Content Area Section.
   2. Target: Aggregate scores for PNW CMHC and SC programs will be equal to, greater than, or within one standard deviation (national) of the national averages.

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| --- | --- | --- | --- | --- | --- | --- |
| Semester of Testing | Test Type | PNW Program Average | National Average | National Standard Deviation | Difference | Target Achieved? |
| Fall 2024 | CMHC, NCC (NBCC) | 105.4 | 108.4 | 17.2 | -3.0 | Yes |
| Spring 2024 | SC, NCC (NBCC) | 90.5 | 112.5 | 17.1 | -22 | No |

1. Graduates will develop and demonstrate counseling skills that allow them to work empathically and ethically with diverse clients in a variety of counseling settings.
   1. Metric: Score for Student Disposition Rating Form, Question 4, “*Displays the ability to work with diverse individuals.”*
   2. Target: Aggregate scores for all students will be equal to, or above a 3 (“Meets Expectations”) out of 5.

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| --- | --- | --- | --- |
| Semester of Testing | Aggregate | Standard Deviation | Target Achieved? |
| Fall 2024 | 3.33 | .72 | Yes |
| Spring 2025 | 3.38 | .64 | Yes |
| Summer 2025 | 3.29 | .76 | Yes |

1. Graduates will demonstrate professional dispositions that include self-awareness, respect, openness to constructive feedback, reliability, professionalism and ethical actions.
   1. Metric: Student Disposition Rating Form, Overall Score
   2. Target: Aggregate scores for all students will be equal to, or above a 3 (“Meets Expectations”) out of 5.

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| --- | --- | --- | --- |
| Semester of Testing | Aggregate | Standard Deviation | Target Achieved? |
| Fall 2024 | 3.36 | .73 | Yes |
| Spring 2025 | 3.44 | .71 | Yes |
| Summer 2025 | 3.39 | .81 | Yes |

1. Graduates will demonstrate cultural awareness when interacting with clients using evidence-based interventions and programs to advocate for and serve their students, clients, and community.
   1. Metric: Course assignment in EDPS 50700: Counseling Multicultural and Diverse Populations – Multicultural Case Study Assignment.
   2. Target: Aggregate scores for all students will be equal to, or above a 75%.

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| --- | --- | --- | --- |
| Semester of Testing | Aggregate | Standard Deviation | Target Achieved? |
| Spring 2025 | 100 | 0 | yes |

1. Clinical Mental Health Graduates will demonstrate the skills necessary to assess, diagnose, formulate case conceptualizations, and develop treatment plans for clients from diverse populations.
   1. Metric: End of Semester Supervisor Evaluation of Clinical Mental Health Counselor Trainee, Aggregate Score
   2. Target: Aggregate scores for all students will be equal to, or above a 2 (“Satisfactory”) out of 3.

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| --- | --- | --- | --- |
| Semester of Testing | Aggregate | Standard Deviation | Target Achieved? |
| Fall 2024 | 2.42 | .70 | Yes |
| Spring 2025 | 2.45 | .97 | Yes |
| Summer 2025 | 2.61 | .83 | Yes |

1. School Counseling Graduates will demonstrate the skills to advocate for children, provide individual and group counseling, and coordinate school counseling programming that addresses the emotional, social, academic, and career needs of students.
   1. Metric: End of Semester Supervisor Evaluation of School Counselor Trainee, Aggregate Score
   2. Target: Aggregate scores for all students will be equal to, or above a 2 (“Satisfactory”) out of 3.

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| --- | --- | --- | --- |
| Semester of Testing | Aggregate | Standard Deviation | Target Achieved? |
| Fall 2024 | 2.29 | .87 | Yes |
| Spring 2025 | 2.73 | .66 | Yes |
| Summer 2025 | 2.63 | .49 | Yes |

# Programmatic Improvements Implemented in 2024-2025

* Re-alignment with CACREP Standards 2016
  + Student:Faculty Ratios, Curriculum, Clinical Training, and Course Content
* Developed and implemented a standardized rubric structure for evaluations in classes
* Developed a program-wide policy on Artificial Intelligence use
* Developed and implemented a syllabus template, to show and display alignment with standards and program goals/outcomes
* Designed and integrated an Electronic Health Record System (Ensora/TheraNest) for use in onsite clinic
* Integrated and collected accreditation data throughout program
* Successfully completed a search for a permanent Program Coordinator/Core Faculty

# Plans/Improvements for 2025-2026

* Re-align program with CACREP 2024 Standards
  + Goal: Have program goals, metrics, and targets aligned with 2024 Standards by May, 2026
  + Goal: Have syllabi aligned/edited and updated to reflect 2024 standards by June 2026
  + Goal: Complete curriculum map of all courses to evaluate and align with 2024 Standards by April 2026
* Engage in regular evaluation assessment reviews with programmatic improvement meetings
  + Goal: Conduct review of goals and outcomes every semester.
* Develop a concrete plan to address not achieving program goal #1 for the School Counseling Concentration
  + Goal: Have success plan in place by December 2025, with implementation in Spring 2026
* Complete a successful search to hire a permanent core faculty member who will also serve as Internship Coordinator. The goal is for the successful candidate to begin August 2026.