**Purdue Northwest Curriculum Document Coversheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CES-18-20 REV COURSE ECE 31100 | **Approval by Faculty Senate:** (Leave Blank) | 4-12-19 |
| **Proposed Effective Date**  | Fall 2019 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 3-8-19 |
| **Submitting Department:**(Name of both Dept & College/School ) | Electrical and Computer Engineering, School of Engineering, College of Engineering and Sciences | **Name(s) of Library Staff Consulted:** (NA if not required) | NA |
| **Date Reviewed by Department**  | February 13, 2019 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) |  | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  |  | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | David Kozel, Professor |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

|  |
| --- |
| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. |
| **Degree name(s).** (If applicable.) |

## Section I: This section is for changes in programs, minors and certificates

|  |
| --- |
| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

|  |
| --- |
| **Subject.** (Brief description of proposed change, addition or deletion.)Change in grade requirement for prerequisites, using D- for all ECE course prerequisites |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)Consistency in prerequisite requirements for all ECE courses, eliminates confusion for students |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |
| --- | --- |
| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)Credit Hours: 3.00. Continued study of vector calculus, electrostatics, and magnetostatics, and Maxwell's equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas. Typically offered Fall.Prerequisites: MA 26400 with a minimum grade of C- and PHYS 26100 with a minimum grade of C- | **Proposed:** (Course changes: include entire new catalog information.)Credit Hours: 3.00. Continued study of vector calculus, electrostatics, and magnetostatics, and Maxwell's equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas. Typically offered Fall.Prerequisites: MA 26400 and PHYS 26100  |
| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

|  |
| --- |
| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)1. 2.3. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)