**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 17-51 REV VARIOUS HISTORY COURSES | Date Approved By Faculty Senate | 12/14/18 |
| **Proposed Effective Date** | Spring 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 11/9/18 |
| **Submitting Department:**  (Name of both Dept & College/School ) | History and Philosophy  CHESS | **Name(s) of Library Staff Consulted:**  (NA if not required) | NA |
| **Date Reviewed by Department** | April 20, 2018 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | April 23, 2018 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | May 1, 2018 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Ken Kincaid, Associate Professor of History |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. History |
| **Degree name(s).** (If applicable.) |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Removal of restrictions for multiple history courses. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  Higher PNW admission standards make course restrictions unnecessary. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| |  | | --- | | **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  **HIST 29501 Introduction to Historiography**  Restriction: No Freshmen. | | **HIST 35001 Gettysburg: Three Days That Changed America**  Restriction: No Freshmen. | | **HIST 35201 Revolution and Revolutionaries in 20th and 21st Century Latin America**  Restriction: No Freshmen. | | **HIST 36110 Environmental History of Latin America**  Restriction: No Freshmen. | | **HIST 36300 Europe since 1945**  Restriction: Must be Sophomore, Junior,  or Senior. | | **HIST 39800 The Afro-American since 1865**  Restriction: No Freshmen. | | **HIST 40100 Indigenous Traditions of Latin America**  Restriction: No Freshmen. | | **HIST 40300 Europe in the Reformation**  Restriction: No Freshmen. | | **HIST 40400 Kings and Philosophers: Europe 1618-1789**  Restriction: No Freshmen. | | **HIST 40500 The French Revolution and Napoleon**  Restriction: No Freshmen. | | **HIST 40600 Rebels and Romantics: Europe 1815-1870**  Restriction: No Freshmen. | | **HIST 42500 Social and Ecological History of the Andes**  Restriction: No Freshmen. | | **HIST 46000 American Colonial History**  Restriction: No Freshmen. | | **HIST 46400 Jacksonian America: 1815-1850**  Restriction: No Freshmen. | | **HIST 46601 Immigration and Ethnicity in US History**  Restriction: No Freshmen. | | **HIST 46700 The Emergence of Modern America**  Restriction: No Freshmen.  **HIST 46800 Recent American History**  Restriction: No Freshmen. | | **HIST 50900 Reading Seminar in Colonial America: 17th and 18th Century America**  Restriction: Must be Senior or Graduate  Student. | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | | **Proposed:** (Course changes: include entire new catalog information.)   |  | | --- | |  | | **HIST 29501 Introduction to Historiography**  No restriction. | | **HIST 35001 Gettysburg: Three Days That Changed America**  No restriction. | | **HIST 35201 Revolution and Revolutionaries in 20th and 21st Century Latin America**  No restriction. | | **HIST 36110 Environmental History of Latin America**  No restriction. | | **HIST 36300 Europe since 1945**  No restriction. | | **HIST 39800 The Afro-American since 1865**  No restriction. | | **HIST 40100 Indigenous Traditions of Latin America**  No restriction. | | **HIST 40300 Europe in the Reformation**  No restriction. | | **HIST 40400 Kings and Philosophers: Europe 1618-1789**  No restriction. | | **HIST 40500 The French Revolution and Napoleon**  No restriction. | | **HIST 40600 Rebels and Romantics: Europe 1815-1870**  No restriction. | | **HIST 42500 Social and Ecological History of the Andes**  No restriction. | | **HIST 46000 American Colonial History**  No restriction. | | **HIST 46400 Jacksonian America: 1815-1850**  No restriction. | | **HIST 46601 Immigration and Ethnicity in US History**  No restriction. | | **HIST 46700 The Emergence of Modern America**  No restriction.  **HIST 46800 Recent American History**  No restriction. | | **HIST 50900 Reading Seminar in Colonial America: 17th and 18th Century America**  No restriction. | |  | |  | |  | |  | |  | |  | |  | |  | |  | |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) Will facilitate enrollment. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)