**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 17-51 REV VARIOUS HISTORY COURSES | Date Approved By Faculty Senate | 12/14/18 |
| **Proposed Effective Date**  | Spring 2019 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 11/9/18 |
| **Submitting Department:**(Name of both Dept & College/School ) | History and PhilosophyCHESS | **Name(s) of Library Staff Consulted:** (NA if not required) | NA |
| **Date Reviewed by Department**  | April 20, 2018 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | April 23, 2018 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  | May 1, 2018 | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [ ]  **Yes** New courses or any course change, check **YES**[x]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Ken Kincaid, Associate Professor of History |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. History |
| **Degree name(s).** (If applicable.) |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)Removal of restrictions for multiple history courses. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)Higher PNW admission standards make course restrictions unnecessary. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)**HIST 29501 Introduction to Historiography**  Restriction: No Freshmen.  |
| **HIST 35001 Gettysburg: Three Days That Changed America** Restriction: No Freshmen. |
| **HIST 35201 Revolution and Revolutionaries in 20th and 21st Century Latin America**  Restriction: No Freshmen. |
| **HIST 36110 Environmental History of Latin America** Restriction: No Freshmen. |
| **HIST 36300 Europe since 1945** Restriction: Must be Sophomore, Junior, or Senior. |
| **HIST 39800 The Afro-American since 1865** Restriction: No Freshmen. |
| **HIST 40100 Indigenous Traditions of Latin America** Restriction: No Freshmen. |
| **HIST 40300 Europe in the Reformation** Restriction: No Freshmen. |
| **HIST 40400 Kings and Philosophers: Europe 1618-1789** Restriction: No Freshmen. |
| **HIST 40500 The French Revolution and Napoleon** Restriction: No Freshmen. |
| **HIST 40600 Rebels and Romantics: Europe 1815-1870**  Restriction: No Freshmen. |
| **HIST 42500 Social and Ecological History of the Andes**Restriction: No Freshmen. |
| **HIST 46000 American Colonial History** Restriction: No Freshmen. |
| **HIST 46400 Jacksonian America: 1815-1850**  Restriction: No Freshmen. |
| **HIST 46601 Immigration and Ethnicity in US History**Restriction: No Freshmen. |
| **HIST 46700 The Emergence of Modern America** Restriction: No Freshmen.**HIST 46800 Recent American History** Restriction: No Freshmen. |
| **HIST 50900 Reading Seminar in Colonial America: 17th and 18th Century America** Restriction: Must be Senior or Graduate Student. |
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 | **Proposed:** (Course changes: include entire new catalog information.)

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| **HIST 29501 Introduction to Historiography**  No restriction.  |
| **HIST 35001 Gettysburg: Three Days That Changed America** No restriction. |
| **HIST 35201 Revolution and Revolutionaries in 20th and 21st Century Latin America**  No restriction. |
| **HIST 36110 Environmental History of Latin America** No restriction. |
| **HIST 36300 Europe since 1945** No restriction. |
| **HIST 39800 The Afro-American since 1865** No restriction. |
| **HIST 40100 Indigenous Traditions of Latin America** No restriction. |
| **HIST 40300 Europe in the Reformation** No restriction. |
| **HIST 40400 Kings and Philosophers: Europe 1618-1789** No restriction. |
| **HIST 40500 The French Revolution and Napoleon** No restriction. |
| **HIST 40600 Rebels and Romantics: Europe 1815-1870**  No restriction. |
| **HIST 42500 Social and Ecological History of the Andes**No restriction. |
| **HIST 46000 American Colonial History** No restriction. |
| **HIST 46400 Jacksonian America: 1815-1850**  No restriction. |
| **HIST 46601 Immigration and Ethnicity in US History**No restriction. |
| **HIST 46700 The Emergence of Modern America** No restriction.**HIST 46800 Recent American History** No restriction. |
| **HIST 50900 Reading Seminar in Colonial America: 17th and 18th Century America** No restriction. |
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| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) Will facilitate enrollment. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)