**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-27 NEW MINOR ENGL - Literature and Critical Race, Women's, Gender, and Sexuality Studies | **Approval by Faculty Senate:**  (Leave Blank) | 3/8/2019 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 2/8/2019 |
| **Submitting Department:**  (Name of both Dept & College/School ) | ENGL  CHESS | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | 12/7/18 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 1/4/2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 1/25/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Colette Morrow, Associate Professor of English and Jane Campbell, Professor of English |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.ENGL |
| **Degree name(s).** (If applicable.) **MINOR IN LITERATURE AND CRITICAL RACE, WOMEN’S, GENDER, AND SEXUALITY STUDIES** |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  New minor in English. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  Majors across the university will have an opportunity to earn a minor in literature by taking interdisciplinary-leaning English courses organized by and employing theories and perspectives at the intersection of feminist and critical race studies. Note that new literature courses that focus on sexualities, ethnicities, and religions, e.g. Judaism, Buddhism, Christianity, and Islam, are being developed. The Director of Women’s Studies or her designated representative can give permission for a special topic temporary course that is consistent with the minor’s focus and aims to apply to the minor. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  NA |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)  This minor supplements and strengthens the WGSS minor. The WGSS program director, Theresa Carilli, and other program faculty support the current proposal. |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.) |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.) |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course) | | **Proposed:** (Course changes: include entire new catalog information.) |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  1. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) |

(Boxes will expand and spill over onto next page to accommodate your typing.)

**MINOR IN LITERATURE AND FEMINIST CRITICAL RACE, WOMEN’S, GENDER, AND SEXUALITY STUDIES**

**15 CREDIT HOURS**

A.  WGSS **28000** WOMEN’S GENDER, AND SEXUALITY STUDIES OR IDIS 10600 INTRODUCTION TO GENDER (These courses are not prerequisites for the courses in Category B and may be taken at any time the student is pursuing a degree at PNW.)

B.  Four literature courses (12 credit hours) whose content and methods of analysis are at the intersection of feminist critical race and WGS studies to be chosen from:

ENGL 25700 LITERATURE OF BLACK AMERICA

ENGL 31100 IDENTITY IN ETHNIC AMERICAN WOMEN’S LITERATURE

ENGL/WGSS 31200 ETHNIC AMERICAN WOMEN WRITERS

ENGL/ETHN 31300 AFRICAN AMERICAN WOMEN’S FICTION

ENGL/WGSS 32000 BY AND ABOUT WOMEN

ENGL/WGSS 32300 SEXUAL IDENTITY IN LITERATURE

ENGL/WGSS 32400 INTERNATIONAL WOMEN’S LITERATURE

ENGL/WGSS 33600 MOTHERS AND DAUGHTERS IN LITERATURE

ENGL/WGSS 34000 LITERATURE BY WOMEN OF COLOR

ENGL 35500 AFRICAN AMERICAN LITERATURE SLAVERY TO 1940

ENGL 36300 AFRICAN AMERICAN LITERATURE 1940 TO PRESENT

ENGL 36000 GENDER & LITERATURE

ENGL 39600 when content and methods of analysis are at the intersection of feminist critical race and WGS studies. With prior approval from the WGSS Program.

ENGL 41100, ENGL 41200, ENGL 41300 and ENGL 41400 when content and methods of analysis are at the intersection of feminist critical race and WGS studies. With prior approval from the WGSS Program.

ENGL 46000 STUDIES IN WOMEN’S LITERATURE

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)