**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-01 NEW COURSE HDFS 34300 | **Approval by Faculty Senate:** (Leave Blank) | 1/11/19 |
| **Proposed Effective Date**  | Spring 2019 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 12/14/18 |
| **Submitting Department:**(Name of both Dept & College/School ) | Behavioral SciencesCollege of Humanities, Education, & Social Sciences. | **Name(s) of Library Staff Consulted:** (NA if not required) | N/A |
| **Date Reviewed by Department**  | September 7, 2018 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | October 23, 2018 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  | 11/30/2018 | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Anne B. EdwardsAssociate Prof. of HDFS |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.Human Development & Family Studies |
| **Degree name(s).** (If applicable.)Human Development & Family Studies |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)Proposing a new course for HDFS, a 30000-level course covering development throughout adulthood, and their roles in families and communities. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)This will provide a guided elective for HDFS Majors in the Individual and Family Services specialization. Because of the demand for social services geared towards older adults, this course will give students experience in an area where there are employment opportunities.  |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course) | **Proposed:** (Course changes: include entire new catalog information.)HDFS 34300: Adult Development in Families and CommunitiesA course that covers physical and emotional development from early adulthood through old age and death, with an emphasis on how development affects people’s interaction with their family, their community, and their possible need for social services.Class 3, Lab 0, Credits 3Prerequisite: Grade of C- in SOC 10000 OR PSY 12000 OR HDFS 21000  |
| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)By the end of the course the student should be able to:1. Explain reasons why individual differences increase as a person gets older.
2. Consider a person's physical, psychological, and social development simultaneously, and apply that to the understanding of a person's experience.
3. Understand how the aging of an individual affects the entire family.
4. Recommend appropriate resources for an older adult and his/her family needing services.
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| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) This will give HDFS students the opportunity to take a course covering adulthood, that can fulfil a major requirement. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) There is already an HDFS instructor (Anne Edwards) with a specialty in older adults and families, who will teach this course. |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)