**Purdue Northwest Curriculum Document Coversheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-05 REV COURSE LBST 23500 | **Approval by Faculty Senate:**  (Leave Blank) | 1/11/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 12/14/18 |
| **Submitting Department:**  (Name of both Dept & College/School ) | History and Philosophy | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | 10/26/2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 11/19/2018 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 11/30/2018 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Janusz Duzinkiewicz, Associate Professor of History |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

|  |
| --- |
| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.  Bachelor of Liberal Studies |
| **Degree name(s).** (If applicable.) |

## Section I: This section is for changes in programs, minors and certificates

|  |
| --- |
| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

|  |
| --- |
| **Subject.** (Brief description of proposed change, addition or deletion.)  Changing IDIS course designator to LBST. There are no additional changes. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  The course is currently listed as a general Interdisciplinary Studies course. It is a key component to the Bachelor of Liberal Studies and this will better identify the nature of the course. We have secured approval from Purdue West Lafayette to use LBST. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |  |
| --- | --- | --- |
| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  **IDIS 23500 Introduction to Great Issues**  Credit Hours: 3.00. Gateway course for Bachelor of Liberal Studies students: to be completed in the first year of a BLS plan of study. Examines fundamental issues facing humanity as a measure to develop cognitive and communication skills. The course is tied thematically and substantively to the two BLS capstone courses: IDIS 43500 and IDIS 43600.  Typically offered Fall Spring Summer.  Open to all students.  Prerequisites: None. | | **Proposed:** (Course changes: include entire new catalog information.)  **LBST 23500 Introduction to Great Issues**  Credit Hours: 3.00. Gateway course for Bachelor of Liberal Studies students: to be completed in the first year of a BLS plan of study. Examines fundamental issues facing humanity as a measure to develop cognitive and communication skills. The course is tied thematically and substantively to the two BLS capstone courses: IDIS 43500 and IDIS 43600.  Typically offered Fall Spring Summer.  Open to all students.  Prerequisites: None. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)