**Purdue Northwest Curriculum Document Coversheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-34 REV COURSE HIST 29500 | **Approval by Faculty Senate:** (Leave Blank) | 3/8/2019 |
| **Proposed Effective Date**  | Fall 2019 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 2/8/2019 |
| **Submitting Department:**(Name of both Dept & College/School ) | History and PhilosophyCHESS | **Name(s) of Library Staff Consulted:** (NA if not required) |  |
| **Date Reviewed by Department**  | 09/21/2018 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | 01/16/2019 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  | 1/25/2019 | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Michael ConnollyProfessor of History |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

|  |
| --- |
| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.History |
| **Degree name(s).** (If applicable.) |

## Section I: This section is for changes in programs, minors and certificates

|  |
| --- |
| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

|  |
| --- |
| **Subject.** (Brief description of proposed change, addition or deletion.)Revises course description for HIST 29500. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)Clarifies expectations for students and meets standards outlined by the American Historical Association. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |
| --- | --- |
| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)**HIST 29500 Research and Writing in History**Credit Hours: 3.00. This course is designed to train history majors in the fundamentals of historical research and writing. IT or HIST 58200 -The Art of History- is required of all History majors. Typically offered Fall Spring Summer. 3.000 Credit hours | **Proposed:** (Course changes: include entire new catalog information.)**HIST 29500 Research and Writing in History**Credit Hours: 3.00. This course is designed to train history majors in the fundamentals of historical research and writing. It serves as an introduction to historiography and methodology of being a historian. Typically offered Fall Spring Summer. 3.000 Credit hours |
| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

|  |
| --- |
| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)1. 2.3. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.)N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)