**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS-SOEC 18-18 REV COURSE EDPS 37000 | **Approval by Faculty Senate:**  (Leave Blank) | 1/11/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 12/14/18 |
| **Submitting Department:**  (Name of both Dept & College/School) | Secondary Education  SOEC/CHESS | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | 11/14/2018 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 11/19/2018 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 11/29/2018 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | LaVada Brandon  Secondary Education Program Coordinator |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.  Concentration: Secondary Teaching, English Teaching, French Teaching, Spanish Teaching, Social Studies Education  Attributes: Biology; Chemistry; Physics; Physical Sciences |
| **Degree name(s).** (If applicable.)  N/A |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate. Hammond Campus Changes**  **Rationale for changes:** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| Impact **on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)  N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.): Change to EDPS 37000 Teaching Students with Diverse Needs from 3 credit hours to 4 credit hours due to the expansion of required field experience hours.  Gate 2: EDPS 37000 *Teaching Students with Diverse Needs* is required for all secondary majors and will run concurrently with EDCI 35500 (Teaching and Learning in k-12 Classrooms) and EDCI 36600 (Use of Assessment in the k-12 Classrooms). EDPS 37000 will increase from (3 credits) to (4 credits) to provide secondary candidates with intense field experiences. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  The following programmatic changes are requested to address teacher requirements mandated by the Council for the Accreditation of Educator Preparation (CAEP): to ensure that candidates develop and demonstrate deep understanding of critical concepts of their discipline and flexibly employ discipline-specific practices to advance student learning as well as REPA 3 (IN Developmental Standards for Secondary Educator): to ensure that candidates have the knowledge, skills, and dispositions needed to teach in the secondary classroom and how to use this knowledge to help all students prepare for the challenges and opportunities of the 21st century. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:**  Credit Hours: 3.00. EDPS 37000 builds on basic concepts presented in EDPS 26000. The course develops a knowledge base and practical strategies that will enable teachers to help every student succeed-including students with disabilities, those with diverse cultural backgrounds, students with limited English proficiency, students who are considered at risk" for academic failure and those who are gifted and talented. Topics include planning and grouping strategies classroom management collaboration skills curriculum adaptations teaching strategies and supported inclusive education. Field experiences are integrated with classroom instruction. Typically offered Spring.  0.000 OR 3.000 Credit hours.   Undergraduate level: [EDCI 35500](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_display_courses?term_in=201910&one_subj=EDCI&sel_subj=&sel_crse_strt=35500&sel_crse_end=35500&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of C- and Undergraduate level [EDPS 26000](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_display_courses?term_in=201910&one_subj=EDPS&sel_subj=&sel_crse_strt=26000&sel_crse_end=26000&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of C- and CASA Reading College Education 220 and CASA Math College of Education 220 and CASA Writing College of Ed 220  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:**Distance Learning, [Laboratory](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_disp_listcrse?term_in=201910&subj_in=EDPS&crse_in=37000&schd_in=LAB), [Lecture](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_disp_listcrse?term_in=201910&subj_in=EDPS&crse_in=37000&schd_in=LEC)   School Educ & Counseling-PNW Department   **Course Attributes:** Experiential Learning, Exl-Service Learning | | **Proposed:**  Credit Hours: 4.00. EDPS 37000 builds on basic concepts presented in EDPS 26000, EDCI 28500, and EDCI 22000. The course develops a knowledge base and practical strategies that will enable teachers to help every student succeed-including students with disabilities, those with diverse cultural backgrounds,  Students with limited English proficiency, students who are considered at risk" for academic failure and those who are gifted and talented. Topics include planning and grouping strategies classroom management collaboration skills curriculum adaptations teaching strategies and supported inclusive education. Field experiences are integrated with classroom instruction. Typically offered Fall and Spring. 2.000 lecture; 3.000 experiential; 4.000 Credit hours.  Undergraduate level: EDPS 22000, EDCI 28500, and EDPS 26000 Minimum Grade of C and CASA Reading College Education 220 and CASA Math College of Education 220 and CASA Writing College of Ed 220  Co-req: EDCI 35500 and EDCI 36600  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:**Distance Learning, [Laboratory](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_disp_listcrse?term_in=201910&subj_in=EDPS&crse_in=37000&schd_in=LAB), [Lecture](https://ssb-prod.pnw.edu/dbServer_prod/bwckctlg.p_disp_listcrse?term_in=201910&subj_in=EDPS&crse_in=37000&schd_in=LEC)    School Educ & Counseling-PNW Department   **Course Attributes:** Experiential Learning, Exl-Service Learning |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.): N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  The proposed secondary concentration requires more intense field experience for candidates in their respective content area. Program changes would only impact students admitted to the program after the changes have been approved. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

***Document No:*** REV Course

## Section V: For all Program Changes;

## Proposed Semester by Semester

(Delete if new program)

Semester One **/Gate 1**  **Total Credits** = 9 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(Gen**  **Ed)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisite** |
| --- | --- | --- | --- | --- | --- |
| Psychology of Learning | EDPS 22000 |  | 3 | C |  |
| Diversity and Education | EDCI 28500 |  | 3 | C |  |
| Introduction to Special Education | EDPS 26000 |  | 3 | C |  |

Semester Two/ Gate 2 **Total Credits** = 11 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(Gen Ed)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Teaching and Learning in the K-12 Classroom | EDCI 35500 |  | 4 | B- | Admission to Program: Submit CASA Scores or Acceptable ACT/SAT Alternative (24 Composite on ACT or 1100 Verbal + Math on SAT)  EDPS 22000; EDPS 28500; EDPS 26000; No more than one (1) grade of "C" in Gate 1: Education Foundation Courses |
| Teaching Students with Diverse Needs | EDPS 37000 |  | 4 | B- | Course to be taken concurrently with EDCI 35500 |
| Use of Assessment in the K-12 Classroom | EDCI 36600 |  | 3 | B- | Course to be taken concurrently with EDCI 35500 and EDCI 37000 |

Semester Three/ Methods **Total Credits** = 10 credits

| **Program Requirements: Designate Program Requirement** | **Subject Code/Course Number** | **(Gen**  **Ed)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Content Methods:  English, Math, Social Studies, Foreign Language, and Science | EDCI 34X:  EDCI 34100, EDCI 34400, EDCI 34700, EDCI 34200, EDCI 34600 |  | 4 | B- | Passing scores for CASA (or acceptable ACT/SAT Alternative)  EDCI 35500; EDCI 37000; and EDCI 36600 |
| Educational Technology | EDCI 32300 |  | 3 | B- | Course to be taken concurrently with EDCI 34X |
| Reading in Middle/High Schools | EDCI 30900 |  | 3 | B- | Course to be taken concurrently with EDCI 34X and EDCI 32300 |

Semester Four/ Professional Semester (Student Teaching) **Total Credits** =9

| **Program Requirements: Designate Program Requirement** | **Subject Code/Course Number** | **(Gen**  **Ed)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Student Teaching in Secondary Schools | EDCI 49X00 |  | 6-12 | P | EDCI 34X00; EDCI 32300; and EDCI 30900 |

Notes: 39-credit hours in the Concentration

Total credits required for baccalaureate degree:

Content Area Major: English (132); Social Studies (145); Foreign Language, Math, Biology, Chemistry (120)

\*For degree programs that require an excess of 120 credit hours, provide explanation and attach documentation.

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)