**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS SOEC 18-56 NEW COURSE EDPS 27800 | **Approval by Faculty Senate:**  (Leave Blank) | 4-12-19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 3-8-19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Early Childhood, SOEC | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | January 23, 2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | February 1, 2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | February 22, 2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Mary Jane Eisenhauer,  Early Childhood Program Coordinator |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Early Childhood Education |
| **Degree name(s).** (If applicable.) BS Early Childhood Education |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Addition of 2-credit hour experiential course to complement co-requisite content courses in early childhood learning environments. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  Indicate correct co-requisite courses and complementary supervised field experience with accurate credit hours. Addition of a separate lab for the supervised field experience allows candidates to apply knowledge and skills in an authentic learning environment. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course) | | **Proposed:** (Course changes: include entire new catalog information.)  **EDPS 27800 Field Experience in Early Childhood I**  Credit Hours: 2.00 (EX)  Supervised field experience in early learning environment, birth – grade 3. Early childhood candidates apply academic and early childhood classroom learning in professional practice with young children focusing on planning and implementing developmentally appropriate instruction and assessment practices. Candidates complete weekly field experiences.  Pre-requisite: EDST 27000, EDCI 27600  Co-requisite: EDPS 27501, EDPS 23601  Typically offered Fall. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  In this course, a supervised field experience, candidates will:  1. Participate in a co-teaching experience to support children’s growth and learning, with a focus on using developmentally appropriate practices.  2. Observe, record and analyze young children’s learning in authentic early childhood environments.  3. Apply developmental theory to create and implement effective learning activities and experiences in early learning environments.  4. Use appropriate assessment tools and strategies, including observation, to document children’s growth and development in all domains.  5. Use assessment data to inform instruction aligned with early learning standards to promote growth and learning, including social-emotional, motor, cognitive and language development.  6. Reflect on learning segments to self-evaluate performance and professional behaviors. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  Students complete same number of credit hours; accurate reflection of course sequence and co-requisites including the supervised field experience. Students will be able to better plan for co-requisite courses and field experience. |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)