**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS-SOEC 18-57 NEW COURSE EDPS 27900 | **Approval by Faculty Senate:**  (Leave Blank) | 4-12-19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 3-8-19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Early Childhood, SOEC | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | January 23, 2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | February 1, 2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | February 22, 2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Mary Jane Eisenhauer,  Early Childhood Program Coordinator |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Early Childhood Education |
| **Degree name(s).** (If applicable.) BS Early Childhood Education |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** Addition of 2-credit hour experiential course to complement co-requisite content courses in early childhood learning environments. |
| **Justification.** Indicate correct co-requisite courses and complementary supervised field experience with accurate credit hours. Addition of a separate lab for the supervised field experience allows candidates to apply knowledge and skills in an authentic learning environment. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course) | | **Proposed:** (Course changes: include entire new catalog information.)  **EDPS 27900 Field Experience in Early Childhood II**  Credit Hours: 2.00 (EX)  Supervised field experience in early learning environment, birth – grade 3. Early childhood candidates apply academic and early childhood classroom learning in professional practice with young children focusing on organizing and managing the learning environment to meet the needs of all children, including children with exceptionalities. Candidates complete weekly field experiences.  Typically offered Spring.  Pre-requisite: Admission to Early Childhood Program  Co-requisites: EDPS 27601 and EDPS 27701 |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  In this course, a supervised field experience, candidates will:  1. Participate in a co-teaching experience to support children’s growth and learning, with a focus on identifying individual children’s needs.  2. Create effective, age-appropriate learning environments to promote children’s learning and social-emotional development.  3. Establish a positive learning environment, modelling effective routines and guiding children through transitions.  4. Apply developmental theory and use appropriate strategies to nurture and guide young children’s behavior, self-regulation and learning.  5. Make adaptations to learning environments, activities and experiences to meet the needs of individual children.  6. Evaluate and adapt classroom management strategies to meet the needs of all children. |
| **Impact on Students.**  Students complete same number of credit hours; accurate reflection of course sequence and co-requisites including the supervised field experience. Students will be able to better plan for co-requisite courses and field experience. |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)