**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS-SOEC 18-58 REV COURSE EDPS 23601 | **Approval by Faculty Senate:** (Leave Blank) | 4-12-19 |
| **Proposed Effective Date**  | Fall 2019  | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 3-8-19 |
| **Submitting Department:**(Name of both Dept & College/School ) | Early Childhood, SOEC | **Name(s) of Library Staff Consulted:** (NA if not required) | N/A |
| **Date Reviewed by Department**  | January 23, 2019 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | February 1, 2019 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  |  | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Mary Jane Eisenhauer, Early Childhood Program Coordinator |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Early Childhood Education |
| **Degree name(s).** (If applicable.) BS Early Childhood Education  |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** Reduce number of credit hours for this course and create separate co-requisite field experience. Inactivating the 3 credit hour course (EDPS 23600) and adding this 2 credit hour course.  |
| **Justification.** Indicate correct co-requisite courses and complementary supervised field experience with accurate credit hours.  |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)**EDPS 23600 Developmental Theory & Practice in Early Childhood Education** Credit Hours: 3.00. (Lecture: 3). This course will explore the theories of child development as they relate to early childhood education. An overview of theoretical perspectives on the developing child will serve as a foundation for examining current practices in early childhood education settings from birth through age eight. There will be a focus on child study (observation and assessments in diverse settings). Child development in all domains and its connections to practical applications in group settings will be studied. Implications of multicultural perspectives for infants/toddler, preprimary and primary age children will be addressed. Typically offered Fall.  | **Proposed:** (Course changes: include entire new catalog information.)**EDPS 23601 Developmental Theory & Practice in Early Childhood Education** Credit Hours: 2.00. (Lecture: 2.00). Exploration of child development theories as they relate to early childhood education, birth to grade 3. Overview of curriculum and instruction planning in early childhood learning environments. Study of developmentally appropriate practices in all domains and practical applications in group settings, including implications of multicultural perspectives for infants/toddler, preprimary and primary age children. Typically offered Fall.Pre-requisite: EDST 27000, EDCI 27600 Co-requisite: EDPS 27501, EDPS 27800Typically offered Fall. |
| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)1. 2.3. |
| **Impact on Students.** Students complete same number of credit hours; accurate listing of course sequence and co-requisites including the supervised field experience. Students will be able to better plan for co-requisite courses and field experience. |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A  |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)