**Purdue Northwest Curriculum Document Coversheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS-SOEC 18-62 REV COURSE EDST 27000 | **Approval by Faculty Senate:** (Leave Blank) | 4-12-19 |
| **Proposed Effective Date**  | Fall 2019  | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 3-8-19 |
| **Submitting Department:**(Name of both Dept & College/School ) | Early Childhood, SOEC | **Name(s) of Library Staff Consulted:** (NA if not required) | N/A |
| **Date Reviewed by Department**  | January 23, 2019 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | February 1, 2019 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  | February 22, 2019 | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Mary Jane Eisenhauer, Early Childhood Program Coordinator |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

|  |
| --- |
| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Early Childhood Education |
| **Degree name(s).** (If applicable.) BS Early Childhood Education  |

## Section I: This section is for changes in programs, minors and certificates

|  |
| --- |
| **List the major changes in each program of study, minor or certificate.**  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

|  |
| --- |
| **Subject.** Revise course description to include field trips to early learning environments.  |
| **Justification.** Accurately reflects the supervised field trips required to complete the course and the FYE component. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |
| --- | --- |
| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)**EDST 27000 Early Childhood Education** Credit Hours: 3.00. An introduction to the field of early childhood care and education including career options and variety of early childhood settings. The history, philosophy, current trends and issues of early childhood will be explored. Students will observe and interact with children and early childhood professionals. Typically offered Fall. | **Proposed:** (Course changes: include entire new catalog information.)**EDST 27000 Early Childhood Education** Credit Hours: 3.00. First Year Experience (FYE). Introduction to the field of early childhood education including career options and variety of early childhood settings. The history, philosophy, current trends and issues of early childhood will be explored. Students will observe and interact with children and early childhood professionals during site visits to early learning environments. Typically offered Fall. |
| **Is this course also:** | [x]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

|  |
| --- |
| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)1. 2.3. |
| **Impact on Students.** Students will have accurate description of the course and can better plan for the field trip component. |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A  |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)