**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | COB18-04 NEW COURSE | **Approval by Faculty Senate:**  (Leave Blank) | 4-12-19 |
| **Proposed Effective Date** | Tentative Fall 2019, contingent on approval from provost office. | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 3-8-19 |
| **Submitting Department:** | Quantitative Business Studies, College of Business | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | 02/04/2019 |  |  |
| **Submission Date:**  (Date sent to College/School CurrComm after Dept Review) | 02/08/2019 | **Will New Library**  **Resources Used?** | **Yes****No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 02/15/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes**New courses or any course change, check **YES**  **No**For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Paolo Miranda, Associate Professor of Finance |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/ConcentrationChange or New Program/Concentration Proposal: Complete Section I, III, &IV  MinorChange or New MinorProposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II(delete sections III & IV) |
| **Program name**.  Bachelor of Science in Business, Finance |
| **Degree name(s).**(If applicable.)  Bachelor of Science in Business, Finance |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.**(State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.**(State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.**(State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Addition of a course: **Financial Reporting & Compliance**. This will be one of four required concentration courses for the Banking concentration within the Bachelor of Science in Finance major. |
| **Justification.**(Briefly list main reasons for proposed change, addition or deletion.)  The financial services industry and in particular banking reports their financials in a different format than nonfinancial corporations. It is also an industry subject to many rules and regulations imposed by regulatory authorities such as FDIC, SEC, OCC, and state banking commissions. It is therefore necessary for banking students to be well acquainted with the specific format and procedures adopted in the banking sector. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:**(Course changes: include entire present catalog information. Leave blank if new course)  N/A | | **Proposed:**(Course changes: include entire new catalog information.)  Title: **Financial Reporting & Compliance**  Lecture 3, Lab 0, Credits: 3  Course Description:  This course is geared towards the specific financial reporting and compliance requirements in the financial services industry with a focus on Banks. Emphasis is on financial statement analysis, interpretation of financial disclosures, and the environment in which financial reporting choices are made. All of these factors are designed to help improve risk assessment, forecasting, and decision‐making in depository financial institutions. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.**(New courses only. List main outcomes. If lengthy, attach separate page.)   1. Interpret bank financial statements and evaluate bank performance based on the results of the analysis 2. Identify and describe key rules and regulations specific to banks with the aim of determining compliance 3. Assess the impact of government mandated rules and regulations in banking operations |
| **Impact on Students.**(State “N/A” if proposal will not greatly affect students.)  Students taking this class will be better prepared to compete for jobs in the banking sector |
| **Impact on University Resources.**(State “N/A” if proposal will not require new resources, faculty or funds.)  Given the highly specific nature of this subject, a guest lecturer from the banking industry will be hired to teach this course |
| **Impact on other Academic Units.**(State “N/A” if proposal will not affect other units.)(Include name of person in affected area this was discussed with.)  N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)