**Purdue Northwest Curriculum Document Coversheet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CON-17-14-NUR 31701-REV | **Approval by Faculty Senate:** (Leave Blank) | 12/14/18 |
| **Proposed Effective Date**  | Fall 2018 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 11/9/18 |
| **Submitting Department:**(Name of both Dept & College/School ) | College of Nursing undergraduate program | **Name(s) of Library Staff Consulted:** (NA if not required) |  |
| **Date Reviewed by Department**  | 03/19/2018 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | 03/19/2018 | **Will New Library****Resources Used?** | [ ]  **Yes**[ ]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  |  | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [ ]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Angela Schooley, Chair of College Curriculum |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

|  |
| --- |
| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Bachelor of Science in Nursing |
| **Degree name(s).** BSN |

## Section I: This section is for changes in programs, minors and certificates

|  |
| --- |
| **List the major changes in each program of study, minor or certificate.** NUR 31700 (3 credit hour didactic course) will be combined with NUR 31800 (1 credit hour clinical course) to provide improved continuity between the didactic course and the clinical component of the course.  |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) NA |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) NA |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) NA |

## Section II: This section is for changes in courses only

|  |
| --- |
| **Subject.** (Brief description of proposed change, addition or deletion.)NUR 31700 (didactic course) and NUR 31800 (clinical course) will be replaced with NUR 31701 |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)NUR 31700 (3 credit hour didactic course) will be combined with NUR 31800 (1 credit hour lab course) to provide improved continuity between the didactic course and the clinical component of the course.  |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |
| --- | --- |
| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)**NUR 31700: Nursing of Women through the Lifespan****Course Number:** NUR 31700**Course Title:**  Nursing of Women through the Lifespan**Course Pattern:** Lecture 03 Lab 00 Credit 03**Co-requisite:** NUR 31800**Pre or Co-requisite:** NUR 28201**Course Description:** Building on previous curricular concepts, this course focuses on principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to the female patient. Students further develop critical thinking skills by planning developmentally appropriate patient and family-centered care. Students utilize best available evidence when implementing the nursing process with female patients and their families.**NUR 31800 Maternity Nursing Practicum** **Course Number:** NUR 318**Course Title:** Maternity Nursing Practicum **Course Pattern:** Lecture 00 Lab 03 Credit 01**Co-requisite:** NUR 31700**Pre or co-requisite:** NUR 28201**Course Description**Building on the theoretical knowledge of Nursing of Women, this course provides structured clinical experiences with women and their families during the childbearing experience. Evidence based nursing practice is utilized to assist families as they progress through the childbearing experience. The teaching learning process is used to assist childbearing families meet basic human needs of the developing family.  | **Proposed:** (Course changes: include entire new catalog information.)**NUR 31701: Nursing of Women through the Lifespan****Course Pattern:** Lecture 03 Lab 01 Credit 04**Pre or Co-requisite:** NUR 28201**COURSE DESCRIPTION:**Building on previous curricular concepts, this course focuses on principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to the female patient and the newborn. Students consider evidence based practice policies while utilizing the nursing process to deliver developmentally appropriate care. During the teaching-learning process, students focus on interpersonal communication skills, ethical considerations, and cultural beliefs and practices while delivering family-centered nursing care. |
| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [x]  |

|  |
| --- |
| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)1. Identify evidence-based health screening and health maintenance education in the provision of care to women and childbearing families across the lifespan.
2. Utilize the nursing process in providing person-centered care to pregnant, laboring, postpartum, and newborn patients within the framework of basic human needs and life span development.
3. Evaluate current practice and policies in women's health using principles of evidence-based practice.
4. Incorporate principles of social justice, ethical considerations and cultural beliefs and practices while delivering family-centered nursing education
5. Communicate the physiological and psychological needs of the childbearing families with the healthcare team.
 |
| **Impact on Students.** N/A |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)