**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CON-17-15-NUR 36101-REV | **Approval by Faculty Senate:**  (Leave Blank) | 12/14/18 |
| **Proposed Effective Date** | Fall 2018 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 11/9/18 |
| **Submitting Department:**  (Name of both Dept & College/School ) | College of Nursing undergraduate program | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | 03/19/2018 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 03/19/2018 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** |  | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Angela Schooley, Chair of College Curriculum |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Bachelor of Science in Nursing |
| **Degree name(s).** BSN |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  NUR 36100 (3 credit hour didactic course) will be combined with NUR 37200 (1 credit hour lab course) to provide improved continuity between the didactic course and the clinical component of the course. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) NA |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) NA |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) NA |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  NUR 36100 (didactic course) and NUR 37200 (clinical course) will be replaced with NUR 36101 |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  NUR 36100 (3 credit hour didactic course) will be combined with NUR 37200 (1 credit hour lab course) to provide improved continuity between the didactic course and the clinical component of the course. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:**  **NUR 36100: Pediatric Nursing**  **Course Number:** NUR 36100  **Course Title:** Pediatric Nursing  **Course Pattern:** Lecture 03 Lab 00 Credit 03  **Co-requisite:** NUR 37200  **Pre or Co-requisite:** NUR 39201  **Course Description**  Building on previous curricular concepts this course focuses on principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to pediatric patients. Students further develop and refine critical thinking skills by planning developmentally appropriate patient and family centered care. Students utilize best available evidence when implementing the nursing process with pediatric patients and their families.  **NUR 372 Pediatric Nursing Practicum**  **Course Number:** NUR 36100  **Course Title:** Pediatric Nursing Practicum  **Course Pattern:** Lecture 00 Lab 01 Credit 01  **Co-requisite:** NUR 36100  **Pre or co-requisite:** NUR 39201  **Course Description**  This clinical provides patient care experiences that support the application of the nursing process in the provision of patient centered care to children and families. These experiences are provided in acute and chronic settings. Developmentally appropriate, evidence based nursing care is practiced. | | **Proposed:** (Course changes: include entire new catalog information.)  NUR 36101: Pediatric Nursing  **Course Pattern:** Lecture 03 Lab 01 Credit 04  **Pre or Co-requisite:** NUR 39201  Building on previous curricular concepts this course focuses on the principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to pediatric patients. Students further develop critical thinking skills by planning and implementing developmentally and culturally appropriate patient and family centered care in a variety of settings. Students utilize best available evidence when implementing the nursing process with pediatric patients and their families during patient care experiences. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)   1. Examine evolving social, cultural, legal, ethical and health care delivery trends in the provision of optimal health care to children. 2. Demonstrate cognitive, affective and psychomotor skills appropriate to the implementation of the nursing process for children and their families. 3. Utilize critical thinking to identify evidence based, therapeutic interventions for children and families that promotes, restores and maintains positive health outcomes and their quality of life. 4. Apply the nursing process in providing developmentally and culturally appropriate patient centered care which enhance the quality of life and increase the resilience of the child and family in both healthy and challenged states. 5. Utilize inter-professional collaboration with members of the healthcare team and pediatric families to identify strategies that will have an overall positive effect on the child’s health status. 6. Use teaching-learning strategies in the delivery of health care to children and their families. 7. Implement therapeutic communication, which encourages child and family uniqueness, autonomy and self-determination. |
| **Impact on Students.** N/A |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)