**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CON-18-07-NUR49800-COURSE | **Approval by Faculty Senate:**  (Leave Blank) | 12/14/18 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 11/9/18 |
| **Submitting Department:**  (Name of both Dept & College/School ) | CON | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | 09/10/2018 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 09/28/2018 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 09/28/2018 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Angela Schooley: Chair of College of Nursing Curriculum and Assessment Committee |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.  Baccalaureate Degree in Nursing |
| **Degree name(s).** (If applicable.)  Baccalaureate Degree in Nursing |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  No changes |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)  N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Change in pre-requisites |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  NUR 45200 must be taken prior to the Capstone course. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course) NUR 49800: Capstone Course in NursingCourse Number: NUR 498 **Course Title:** Capstone Course in Nursing  **Course Pattern:** 3-0-3  **Pre-requisites:** All Nursing and Non Nursing Courses  **Co-requisites:** NUR 48701; NUR 49301  **Course Description**  In collaboration with a nursing faculty and clinical preceptor, students will implement a project-based practicum experience consistent with professional nursing roles. Students will use critical thinking skills and evidence-based practice (EBP) to promote patient-centered nursing in a health care environment of work complexities. This course will culminate with an evidence-based project that will be presented to peers and the academic community. | | **Proposed:** (Course changes: include entire new catalog information.) NUR 49800: Capstone Course in NursingCourse Number: NUR 498 **Course Title:** Capstone Course in Nursing  **Course Pattern:** 3-0-3  **Pre-requisites:** NUR 45200  **Co-requisites:** NUR48701; NUR 49301  **Must be taken in the final semester.**  **Course Description**  In collaboration with a nursing faculty and clinical preceptor, students will implement a project-based practicum experience consistent with professional nursing roles. Students will use critical thinking skills and evidence-based practice (EBP) to promote patient-centered nursing in a health care environment of work complexities. This course will culminate with an evidence-based project that will be presented to peers and the academic community. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  1.  2.  3. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)