

## Purdue Northwest Curriculum Document Coversheet

<b>Document No:</b> (According to <a href="#">Instructions</a> <sup>1</sup> )	CHESS 17-05 REV COURSE IDIS 43600	<b>Approval by Faculty Senate:</b> (Leave Blank)	December 8, 2017
<b>Proposed Effective Date</b>	Spring 2018	<b>Date Reviewed by Senate Curriculum Committee:</b> (Leave blank)	November 17, 2017
<b>Submitting Department:</b> (Name of both Dept & College/School )	History & Philosophy CHESS	<b>Name(s) of Library Staff Consulted:</b> (NA if not required)	N/A
<b>Date Reviewed by Department</b>	08/18/2017		
<b>Submission Date:</b> (Date sent to College/School Curr Comm after Dept Review)	09/21/2017	<b>Will New Library Resources Used?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Double-click to check Yes / No.
<b>Date Reviewed by College/School Curriculum Committee</b>	09/29/2017 (CHESS cc) 10/6/2017 (CHESS council)	<b>Form 40 Needed?</b> (Double-click one box.) Registrar will complete Form 40 <b>after</b> Senate approval of document.	<input checked="" type="checkbox"/> <b>Yes</b> New courses or any course change, check <b>YES</b> <input type="checkbox"/> <b>No</b> For <b>all other</b> curriculum matters, check <b>NO</b> .
<b>Contact Person(s):</b> (Name & Title)	Janusz Duzinkiewicz Associate Professor of History		

<b>Task (check all that apply and fill out sections appropriate for each change).</b>	
<input type="checkbox"/>	Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV
<input type="checkbox"/>	Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)
<input type="checkbox"/>	Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)
<input checked="" type="checkbox"/>	Course Change or New Course Proposal: Complete Section II (delete sections III & IV)
<b>Program name.</b> Bachelor of Liberal Studies	
<b>Degree name</b> Bachelor of Liberal Studies	

### Section I: This section is for changes in programs, minors and certificates

<b>List the major changes in each program of study, minor or certificate.</b> N/A
<b>Impact on Students.</b> N/A
<b>Impact on University Resources.</b> N/A

<sup>1</sup> <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

## Section II: This section is for changes in courses only

<p><b>Subject.</b></p> <p>Remove prerequisite and update description of IDIS 43600 Great Issues II.</p>
<p><b>Justification.</b></p> <p>Open IDIS 43600 Great Issues I to all Purdue Northwest juniors, seniors and graduate students. IDIS 43600 Great Issues I currently serves only Bachelor of Liberal Studies majors. The course could benefit students in other majors as a humanities elective; its scope and depth can add a broader perspective and a familiarity with many of the major thinkers of the past and their attempts to answer basic question of meaning, values and knowledge.</p>

<p><b><u>Current:</u></b></p> <p>IDIS 43600 Great Issues II</p> <p>Prerequisite(s): IDIS 43500 FOR LEVEL UG WITH MIN. GRADE OF D-</p> <p>Credit Hours: 3.00. A continuation of IDIS 43500, examining the further development, in a historical framework, of those issues considered enduring and important. Focus on the development of the diversity of ideas and perspectives in the modern era, including questions of political organization, religion and spirituality, the evolution of science, ethics and modernity, the exercise of power, and the uses of rationality. Open to Bachelor of Liberal Studies students with Senior standing only. Typically offered Spring Summer.</p>	<p><b><u>Proposed:</u></b></p> <p>IDIS 43600 Great Issues II</p> <p>Credit Hours: 3.00.</p> <p>A consideration of major issues affecting humankind from the perspective of our total experience, with an emphasis on the historical unfolding of those issues and great thinkers' answers to them <b>from the Renaissance to the present day</b>. Focus includes discussions of moral decision-making, political systems, aesthetics, religion and spirituality, <b>reality, knowledge, human nature and the meaning of life</b>.</p> <p><b>Open to all students with junior, senior or graduate standing.</b></p> <p>Typically offered <b>Fall, Spring and Summer</b></p> <p><b>Prerequisite = None</b></p>
<p><b>Is this course also:</b> <input type="checkbox"/> <b>General Education</b></p>	<p><b>Currently Designated ExL (see <a href="#">instructions</a><sup>2</sup>)</b> <input type="checkbox"/></p>

<p><b>Course Objectives / Learning Outcomes.</b> No change in existing course objectives and learning outcomes.</p>
<p><b>Impact on Students.</b> Will give non-BLS majors an opportunity to complete IDIS 43600.</p>
<p><b>Impact on University Resources.</b> N/A</p>
<p><b>Impact on other Academic Units.</b> The change will offer more choices in the humanities and in general electives.</p>

<sup>2</sup> <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>