

Purdue Northwest Curriculum Document Coversheet

Document No: <small>(According to Instructions¹)</small>	CHESS 17-15 REV COURSE SWRK 36100	Approval by Faculty Senate: <small>(Leave Blank)</small>	January 12, 2018
Proposed Effective Date	Fall 2018	Date Reviewed by Senate Curriculum Committee: <small>(Leave blank)</small>	December 8, 2017
Submitting Department: <small>(Name of both Dept & College/School)</small>	Behavioral Sciences / CHESS	Name(s) of Library Staff Consulted: <small>(NA if not required)</small>	N/A
Date Reviewed by Department	9/29/2017		
Submission Date: <small>(Date sent to College/School Curr Comm after Dept Review)</small>	10/11/2017	Will New Library Resources Used?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>Double-click to check Yes / No.</small>
Date Reviewed by College/School Curriculum Committee	10/27/2017	Form 40 Needed? <small>(Double-click one box.) Registrar will complete Form 40 after Senate approval of document.</small>	<input checked="" type="checkbox"/> Yes New courses or any course change, check YES <input type="checkbox"/> No For all other curriculum matters, check NO .
Contact Person(s): <small>(Name & Title)</small>	Paul McGrath, Interim Head, Behavioral Sciences		

Unless marked "Leave blank" all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

<p>Task (check all that apply and fill out sections appropriate for each change).</p> <p><input type="checkbox"/> Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV</p> <p><input type="checkbox"/> Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)</p> <p><input type="checkbox"/> Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)</p> <p><input checked="" type="checkbox"/> Course Change or New Course Proposal: Complete Section II (delete sections III & IV)</p>
<p>Program name. Social Work</p>
<p>Degree name(s). BA in Social Work</p>

¹ <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

Section II: This section is for changes in courses only

Subject. Request to change the prerequisite for SWRK 36100: Institutional Social Welfare and change “Typically offered” note.
Justification. Due to a change in the numbering of a prerequisite course we are requesting the changes below.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

<p>Current: (Course changes: include entire <u>present</u> catalog information. Leave blank if new course)</p> <p>SWRK 36100 – Institutional Social Welfare Credit Hours: 3.00. Examination of philosophical, historical, political, economic, and social trends contributing to the development of social welfare. Current policy and practice issues of social work at micro and macro levels. Typically offered Fall Spring Summer.</p> <p>Levels: Graduate, Professional, Undergraduate Schedule Types: Distance Learning, Lecture</p> <p>Behavioral Sciences-PNW Department</p> <p>Course Attributes: Upper Division</p> <p>Prerequisites: Undergraduate level SWRK 26100 Minimum grade of C+</p>	<p>Proposed: (Course changes: include entire <u>new</u> catalog information.)</p> <p>SWRK 36100 – Institutional Social Welfare Credit Hours: 3.00. Examination of philosophical, historical, political, economic, and social trends contributing to the development of social welfare. Current policy and practice issues of social work at micro and macro levels. Typically offered Fall.</p> <p>Levels: Graduate, Professional, Undergraduate Schedule Types: Distance Learning, Lecture</p> <p>Behavioral Sciences-PNW Department</p> <p>Course Attributes: Upper Division</p> <p>Prerequisites: Undergraduate level SWRK 20100 Minimum grade of C+</p>
<p>Is this course also: <input type="checkbox"/> General Education</p>	<p>Currently Designated ExL (see instructions²) <input type="checkbox"/></p>

Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)
Impact on Students. More accurate prerequisite and term offering information should allow for better planning by students.
Impact on University Resources. N/A
Impact on other Academic Units. N/A

(Boxes will expand and spill over onto next page to accommodate your typing.)

² <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>