## **Purdue Northwest Curriculum Document Coversheet**

Approval by

| Document No:  (According to Instructions <sup>1</sup> )                     | CHESS 17-28 REV<br>VARIOUS                                | Faculty Senate:  (Leave Blank)   | January 12, 2018  |
|---|---|--|---|
| Proposed Effective Date   | Fall 2018   | Date Reviewed by Senate Curriculum Committee: (Leave blank)  | December 8, 2017  |
| Submitting Department: (Name of both Dept & College/School)                 | Communication and<br>Creative Arts                        | Name(s) of Library Staff Consulted: (NA if not required)   | N/A   |
| Date Reviewed by<br>Department  | 11/17/2017  |  |   |
| Submission Date:  (Date sent to College/School Curr Comm after Dept Review) | 11/20/2017  | Will New Library<br>Resources Used?  | Yes No  Double-click to check Yes / No.   |
| Date Reviewed by<br>College/School<br>Curriculum Committee                  | 11/21/2017  | Form 40 Needed? (Double-click one box.) Registrar will complete Form 40 after Senate approval of document. | Yes New courses or any course change, check YES  No For all other curriculum matters, check NO. |
| Contact Person(s):  | Theresa Carilli, Professor                                |  |   |
| (Name & Title)  | Dept. Communication                                       |  |   |
| Task (check all that apply  Program/Concentration                           | and fill out sections appro                               | opriate for each chan  | Complete Section I, III, & IV   |
| I   | ew Certificate Proposal: Cor<br>Course Proposal: Complete | •  |   |
| Program name.  Department of Communication                                  | and Creative Arts   |  |   |
|   |   |  |   |

<sup>&</sup>lt;sup>1</sup> http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/

## Section I: This section is for changes in programs, minors and certificates

**List the major changes in each program of study, minor or certificate.** Removal of Com 11400, Fundamentals of Speech Communication as a pre-requisite for specified Communication courses.

**Impact on Students.** (State "N/A" if proposal will not greatly affect students.) N/A

Impact on University Resources. (State "N/A" if proposal will not require new resources, faculty or funds.) N/A

Impact on other Academic Units. (State "N/A" if proposal will not affect other units.)(Include name of person in affected area discussed with)

N/A

## Section II: This section is for changes in courses only

**Subject.** (Brief description of proposed change, addition or deletion.) Remove Com 11400, Fundamentals of Speech Communication as a pre-requisite for many Communication courses

**Justification.** (Briefly list main reasons for proposed change, addition or deletion.) Since Com 11400 is a university requirement, it does not need to be considered a prerequisite.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<u>Current</u>: (Course changes: include entire <u>present</u> catalog information. Leave blank if new course)

## For each of the following courses, Com 11400, Fundamentals of Speech Communication is a pre-requisite:

Com 21000, Debating Public Issues

Com 21300, Voice and Diction

Com 21400, Interpersonal Com

Com 22500. Introduction to Rhetoric

Com 22800, Introduction to Communication Studies

Com 24000, Oral Interpretation

Com 30000, Communication Research

Com 30100, Applied Communication Research

Com 30101, Political Economy of Global Media

Com 30102, Media Globalization

Com 31000, Family Communication

Com 31400, Advanced Presentational Speaking

Com 31500, Speech Com of Technical Information

Com 31800, Persuasion

Com 32000, Small Group Communication

Com 32200, Leadership in Organizations

Com 32300, Business and Professional Speaking

**Proposed:** (Course changes: include entire <u>new</u> catalog information.)

For each of the following courses, remove Com 11400, Fundamentals of Speech Communication as a prerequisite:

Com 21000, Debating Public Issues

Com 21300, Voice and Diction

Com 21400, Interpersonal Com

Com 22500, Introduction to Rhetoric

Com 22800, Introduction to Communication Studies

Com 24000, Oral Interpretation

Com 30000, Communication Research

Com 30100, Applied Communication Research

Com 30101, Political Economy of Global Media

Com 30102, Media Globalization

Com 31000, Family Communication

Com 31400, Advanced Presentational Speaking

Com 31500, Speech Com of Technical Information

Com 31800, Persuasion

Com 32000, Small Group Communication

Com 32200, Leadership in Organizations

| Is this course also: General Education           | Currently Designated ExL (see instructions <sup>2</sup> ) |  |
|--|---|--|
|  |   |  |
|  |   |  |
|  |   |  |
|  | Com 49000, Internship                                     |  |
| Com 49000, Internship                            | Com 43900, Focus Group Research                           |  |
| Com 43900, Focus Group Research                  | Com 41800, Communication and Gender                       |  |
| Com 41800, Communication and Gender              | Com 40500, Rhetoric of Women's Rights                     |  |
| Com 40500, Rhetoric of Women's Rights            | Com 37100, Health Communication                           |  |
| Com 37100, Health Communication                  | Com 36500, Communication and Aging                        |  |
| Com 36500, Communication and Aging               | Com 35000, Intercultural Communication                    |  |
| Com 35000, Intercultural Communication           | Com 32600, Speechwriting                                  |  |
| Com 32600, Speechwriting                         | Com 32500, Interviewing                                   |  |
| Com 32500, Interviewing                          | Com 32400, Intro to Organizational Communication          |  |
| Com 32400, Intro to Organizational Communication | Com 32300, Business and Professional Speaking             |  |

Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)

N/A

Impact on Students. (State "N/A" if proposal will not greatly affect students.) N/A

Impact on University Resources. (State "N/A" if proposal will not require new resources, faculty or funds.) N/A

**Impact on other Academic Units.** (State "N/A" if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A

(Boxes will expand and spill over onto next page to accommodate your typing.)

<sup>&</sup>lt;sup>2</sup> http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/