**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**(According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-76 REV COURSE ASL 20100 | **Approval by Faculty Senate:** (Leave Blank) | 5/3/19 |
| **Proposed Effective Date**  | Fall 2019 | **Date Reviewed by Senate Curriculum****Committee:** (Leave blank) | 4/12/19 |
| **Submitting Department:**(Name of both Dept & College/School ) | Political Science, Economics, World Languages and Cultures, CHESS | **Name(s) of Library Staff Consulted:** (NA if not required) | N/A |
| **Date Reviewed by Department**  | 3/24/2019 |  |  |
| **Submission Date:**(Date sent to College/School Curr Comm after Dept Review) | 3/29/2019 | **Will New Library****Resources Used?** | [ ]  **Yes**[x]  **No** Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee**  |  | **Form 40 Needed?**(Double-click one box.)Registrar will complete Form 40 **after** Senate approval of document. | [x]  **Yes** New courses or any course change, check **YES**[ ]  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**(Name & Title) | Karen Donah, Clinical Assistant Professor |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).** [ ]  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV[ ]  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)[ ]  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)[x]  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. American Sign Language |
| **Degree name(s).** (If applicable.) N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)Change course grade prerequisites for ASL 10200 from B to C-. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)Standardizing with the other PEW World Language course grade prerequisites. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)

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| **AS: 201 – American Sign Language III** |
| Credit Hours: 3.00. A more advanced study of American Sign Language. Further development of receptive and expressive skills using more advanced material. Continued emphasis on cultural and historical aspects in relation to the evolution of the language and language usage. Typically offered Fall.Levels: Undergraduate Schedule Types: LecturePNW Political Science, Economics, World Languages and Cultures Department Course Attributes: TransferIN, Lower Division Prerequisites: Undergraduate ASL 102Minimum Grade of B |

 | **Proposed:** (Course changes: include entire new catalog information.)

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| **ASL 201– American Sign Language III** |
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| Credit Hours: 3.00. A more advanced study of American Sign Language. Further development of receptive and expressive skills using more advanced material. Continued emphasis on cultural and historical aspects in relation to the evolution of the language and language usage. Typically offered Fall.Levels: Undergraduate Schedule Types: LecturePNW Political Science, Economics, World Languages and Cultures Department Course Attributes: TransferIN, Lower Division Prerequisites: Undergraduate ASL 102Minimum Grade of C- |

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| **Is this course also:** | [ ]  **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** [ ]  |

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)