**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-78 NEW COURSE ASL 30100 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Political Science, Economics, World Languages and Cultures | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | 03/24/2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 03/25/2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** |  | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Karen Donah, Clinical Assistant Professor |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. American Sign Language |
| **Degree name(s).** (If applicable.) N/A |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.) Adding American Sign Language V |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.) The American Sign Language Classes have been a staple at PNW for some time now. A Minor in ASL is being added as well as additional ASL courses for the Minor. ASL 30100 is new for Fall 2019 at West Lafayette and is being brought over from the West Lafayette Catalog to PNW. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  (West Lafayette)  Course Number and Title: ASL 30100 *American Sign Language V*  Credit Hours: 3.00. This course is a continuation of ASL 20200 (5th in sequence of courses in ASL). Features of Level 5 are expanded student discourse, advanced ASL structure and vocabulary, roleshift variations, formal storytelling, text analysis and formal/informal presentations. Typically offered Fall Spring Summer.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Distance Learning , Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:**College of Liberal Arts    **Department:**School of Languages & Cultures   **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette   **Prerequisites:** Undergraduate level [ASL 20200](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- | | **Proposed:** (Course changes: include entire new catalog information.)  (Northwest)  Course Number and Title: ASL 30100 *American Sign Language V*  Credit Hours: 3.00. This course is a continuation of ASL 20200 (5th in sequence of courses in ASL). Features of Level 5 are expanded student discourse, advanced ASL structure and vocabulary, roleshift variations, formal storytelling, text analysis and formal/informal presentations. Typically offered Fall Spring Summer.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:**College of Humanities, Education and Social Sciences  **Department:** PNW Political Science, Economics, World Languages and Cultures Department  **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette, Northwest-Westville, Northwest-Hammond  **Prerequisites:** Undergraduate level [ASL 20200](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)   1. Students will learn and demonstrate advanced grammatical uses of ASL in conversations and in storytelling. 2. Students will develop increasingly complex receptive and expressive skills in ASL discourse: how sign movements can be modified to change meaning; how and when facial expressions occur; and how body, head, and eye movements are used in phrasing and agreement. 3. Students will demonstrate fluent and appropriate communication skills with competent/native users of ASL by maintaining a high degree of grammatical accuracy. 4. Students will demonstrate increased understanding and appreciation of noted ASL artists performing handshape stories, cheers, songs, poetry, storytelling, and legends. 5. Students will be able to compare, contrast, and exchange opinions on current issues in the field of Deaf and ASL studies. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) This course will allow interested students to have a more in-depth focus on ASL as well as improving their receptive and expressive language skills which will be a great benefit in many fields. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) Minimal. PNW already has one full time and three Limited Term Lecturers who are qualified to teach this additional courses. |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)