**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-85 NEW COURSE ASL 36100 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Political Science, Economics, World Languages and Cultures | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | March 26,2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | March 27, 2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 3/29/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Karen Donah, Clinical Assistant Professor |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. American Sign Language |
| **Degree name(s).** (If applicable.) N/A |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.) Adding: The Structure Of American Sign Language I: Phonology And Morphology |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.) The American Sign Language Classes have been a staple at PNW for some time now. A Minor in ASL is being added as well as additional ASL courses for the Minor. ASL 36100 is new for Fall 2019 at West Lafayette and is being brought over from the West Lafayette Catalog to PNW. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  (West Lafayette)  Course Number and Title: ASL 36100 *The Structure of American Sign Language I:Phonology and Morphology*  Credit Hours: 3.00  Linguistic study of ASL, including the following: phonological features of individual signs (hand shape, orientation, location, movement) and how those features shift when placed in a stream of signs; morphological features of signs, including compounding and lexicalization of fingerspelled words; grammar, focusing on typical word orders found in ASL sentences; meaning of signs and how those meanings have shifted over time (as well as how those meanings shift for particular dialects); and typical pragmatic features of conversation in ASL. Knowledge of ASL is required. Typically offered Fall Spring Summer.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Distance Learning , Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:**College of Liberal Arts    **Department:**School of Languages & Cultures   **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette   **Prerequisites:** Undergraduate level [ASL 20200](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- | | **Proposed:** (Course changes: include entire new catalog information.)  (Northwest)  Course Number and Title: ASL 36100 *The Structure of American Sign Language I:Phonology and Morphology*  Credit Hours: 3.00.  Linguistic study of ASL, including the following: phonological features of individual signs (hand shape, orientation, location, movement) and how those features shift when placed in a stream of signs; morphological features of signs, including compounding and lexicalization of fingerspelled words; grammar, focusing on typical word orders found in ASL sentences; meaning of signs and how those meanings have shifted over time (as well as how those meanings shift for particular dialects); and typical pragmatic features of conversation in ASL. Knowledge of ASL is required. Typically offered Fall.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Distance Learning , Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:** College of Humanities, Education and Social Sciences  **Department:** PNW Political Science, Economics, World Languages and Cultures Department  **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette, Northwest-Westville, Northwest-Hammond  **Prerequisites:** Undergraduate level [ASL 20200](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  1. Students will demonstrate increased vocabulary and grammatical structures necessary to interact with deaf people accurately in ASL.  2. Students will develop an understanding of the principles of ASL linguistic structure through study of ASL grammar.  3. Students will be able to articulate the differences between ASL and English grammars.  4. Students will be able to demonstrate appropriate structure and pragmatics when interacting with deaf and hard of hearing people.  5. Students will develop an intercultural awareness of the differences between deaf and hearing communities and will learn to adjust their behavior accordingly. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) This course will allow interested students to have a more in-depth focus on ASL and the Linguistic study of ASL as well as improving their receptive and expressive language skills which will be a great benefit in many fields. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) Minimal. PNW already has one full time and three Limited Term Lecturers who are qualified to teach this additional course. |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)