**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-86 NEW COURSE ASL 36200 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Political Science, Economics, World Languages and Cultures | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | March 26,2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | March 27, 2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 3/29/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Karen Donah, Clinical Assistant Professor |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. American Sign Language |
| **Degree name(s).** (If applicable.) N/A |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.) Adding: The Structure Of American Sign Language II: Syntax, Semantics And Language Use |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.) The American Sign Language Classes have been a staple at PNW for some time now. A Minor in ASL is being added as well as additional ASL courses for the Minor. ASL 36200 is new for Fall 2019 at West Lafayette and is being brought over from the West Lafayette Catalog to PNW. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  (West Lafayette)  Course Number and Title: ASL 36200 *The Structure of American Sign Language II:Syntax, Semantics and Language Use*  Credit Hours: 3.00. This course introduces students who already have prior knowledge of linguistics (e.g., phonetics, phonology, and morphology) to three areas of study in linguistics: Syntax, Semantics, and language use. Linguistic study of ASL, including the following: Syntax includes units on basic sentence types, lexical categories, word order, time and aspect, verbs, and the function of the spaces. Semantics includes the meanings of individual signs and sentences. Language in Use includes Black ASL, Variation and Historical Change. Bilingualism and language acquisition will be also covered. ASL Discourse has the ways that signed conversations among deaf people differ from speaking conversation of hearing people, why these differences exist, and why they are culturally important. Knowledge of ASL is required. Typically offered Fall Spring Summer.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Distance Learning , Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:**College of Liberal Arts    **Department:**School of Languages & Cultures   **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette   **Prerequisites:** Undergraduate level [ASL 36100](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- | | **Proposed:** (Course changes: include entire new catalog information.)  (Northwest)  Course Number and Title: ASL 36200 *The Structure of American Sign Language II:Syntax, Semantics and Language Use*  Credit Hours: 3.00. This course introduces students who already have prior knowledge of linguistics (e.g., phonetics, phonology, and morphology) to three areas of study in linguistics: Syntax, Semantics, and language use. Linguistic study of ASL, including the following: Syntax includes units on basic sentence types, lexical categories, word order, time and aspect, verbs, and the function of the spaces. Semantics includes the meanings of individual signs and sentences. Language in Use includes Black ASL, Variation and Historical Change. Bilingualism and language acquisition will be also covered. ASL Discourse has the ways that signed conversations among deaf people differ from speaking conversation of hearing people, why these differences exist, and why they are culturally important. Knowledge of ASL is required. Typically offered Fall Spring Summer.  3.000 Credit hours  **Levels:**Graduate, Professional, Undergraduate  **Schedule Types:** [Distance Learning , Lecture](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_disp_listcrse?term_in=202010&subj_in=ASL&crse_in=30100&schd_in=LEC)   **Offered By:** College of Humanities, Education and Social Sciences  **Department:** PNW Political Science, Economics, World Languages and Cultures Department  **Course Attributes:** Upper Division   **May be offered at any of the following campuses:**             West Lafayette, Northwest-Westville, Northwest-Hammond  **Prerequisites:** Undergraduate level [ASL 36100](https://selfservice.mypurdue.purdue.edu/prod/bwckctlg.p_display_courses?term_in=202010&one_subj=ASL&sel_subj=&sel_crse_strt=20200&sel_crse_end=20200&sel_levl=&sel_schd=&sel_coll=&sel_divs=&sel_dept=&sel_attr=) Minimum Grade of D- |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  1. Describe the basic characteristics of signed and spoken languages.  2. Identify and describe the structure and use of American Sign Language with attention to sociolinguistic rule concerning ASL in the Deaf community.  3. Identify and describe the features of various English signing systems. Students will be able to apply linguistic science to compare, identify parts and relationships of all languages, spoken and signed.  4. Develop an intercultural awareness of the differences between deaf and hearing communities and will learn to adjust their behavior accordingly. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) This course will allow interested students to have a more in-depth focus on ASL and the Linguistic study of ASL as well as improving their receptive and expressive language skills which will be a great benefit in many fields. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) Minimal. PNW already has one full time and three Limited Term Lecturers who are qualified to teach this additional course. |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)