**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS 18-90 NEW COURSE ECON 36200 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Political Science, Economics and World Languages and Cultures/ College of Humanities, Education and Social Sciences | **Name(s) of Library Staff Consulted:**  (NA if not required) | NA |
| **Date Reviewed by Department** | 03/29/2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 03/25/2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 03/05/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Paul McGrath, Professor of Economics  Amlan Mitra, Professor of Economics |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Economics |
| **Degree name(s).** Bachelor of Science |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** N/A |
| **Impact on Students.** N/A. |
| **Impact on University Resources.** N/A |
| **Impact on other Academic Units.** N/A |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Introduction of an existing course at Purdue West Lafayette to the PNW campus. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  This course already exist in Purdue University Catalog |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  It is an existing course in Purdue University Catalog | | **Proposed:** (Course changes: include entire new catalog information.)  ECON 36200: Health Economics  Credit Hours: 3.00.  This course is designed to introduce upper level undergraduate students in economics to the field of health economics. We will analyze health and health care theories, institutions, and key policy issues using tools from intermediate microeconomic theory. The course begins with an analysis of health care as a commodity and why health is different from other consumer goods. The course then examines the demand for and the production of health and health care, and the behavior and organization of health care providers. The discussion then switches to information asymmetries and the functioning of health insurance markets. Afterwards, the course turns to the analysis of government involvement in the health care system. The class concludes with an examination of medical care systems around the world, paying particular attention to the U.S. health care system. Typically offered Fall Spring Summer. |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  Students should be able to:   1. Describe the institutional structure of health care markets in the United States. 2. Analyze how health care outcomes are influenced by changing market forces, social forces, and government forces. 3. Explain how the provision and use of medical care are influenced by traditional insurance, cost-sharing measures, managed care restrictions, and consumer-driven health plans. 4. Explain how government insurance programs affect participants, medical providers, and private insurance markets. 5. Describe the different types of medical care data and how those measurements are driven by reimbursement and quality measurement needs. 6. Evaluate the impact of health care reform from both the free-market and government-interventionist perspectives. 7. Explain the impact of the major elements of the Affordable Care Act 8. Describe the relationship between health and human capital. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  Adding this course will help PNW students pursue professional careers in the health care industry. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) CON Students may directly benefit from taking this course to pursue administrative career in nursing industry. |

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)