**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)[[1]](#footnote-1)s) | CHESS 18-92 NEW COURSE HDFS 24000 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Spring 2020 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | BHS, CHESS | **Name(s) of Library Staff Consulted:**  (NA if not required) | n/a |
| **Date Reviewed by Department** | 3/26/19 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 4/1/19 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 4/5/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Megan Murphy, Assoc Prof |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Human Development and Family Studies |
| **Degree name(s).** (If applicable.)  Human Development and Family Studies |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with) |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  Proposing a new course for HDFS, a 20000-level course that covers basic marriage and family therapy theory, concepts, and applications. |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  We are proposing that this course be a 20000-level course because this information is very new to students, and it is taught at an introductory level. The focus is on learning vocabulary, concepts, and theories of marriage and family therapy. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| **Current:** (Course changes: include entire present catalog information. Leave blank if new course)  n/a | | **Proposed:** (Course changes: include entire new catalog information.)  **HDFS 24000 Introduction to Marriage and Family Therapy**  Course Description: This course provides the student with an introduction of general systems theory with a special emphasis on applications within marriage and family therapy. Course topics include the historical roots of family therapy, descriptions of treatment modalities, and clinical interventions used by marriage and family therapists. A variety of theoretical approaches to marriage and family therapy are explored.  Class 3, Lab 0, Credits 3  Prerequisite: Grade of C- in SOC 10000 OR PSY 12000 OR HDFS 21000 |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instruction[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**s)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  1. Students will be able to apply systems theory in their everyday lives.  2. Students will be able to identify, define, and apply concepts associated with marriage and family therapy models.  3. Students will be able to identify models of marriage and family therapy and associated interventions. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) n/a |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  No additional resources needed. |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.)  None. In the past, Psychology has a course title “Intro to Marriage and Family Therapy” (PSY 43500). I spoke with the Chair of Psychology, David Pick, who confirmed that this course was taken out of the catalog. |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)