**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | CHESS-SOEC 18-74 REV CONCEN Secondary Ed Foreign Language Spanish | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall, 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Secondary Education SOEC/Political Science, Economics and World Languages and Cultures/CHESS | **Name(s) of Library Staff Consulted:**  (NA if not required) | N/A |
| **Date Reviewed by Department** | SOEC-March 23, 2019 PEW-Spanish March 22, 2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 3/24/2019 | **Will New Library**  **Resources Used?** | **Yes** **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 3/29/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | M. Garcia-Verdugo Interim Department Chair |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**.  Concentration: Spanish Teaching |
| **Degree name(s).** Foreign Languages |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.**  **Rationale for changes:** The following programmatic changes are requested to address teacher criteria requirements mandated by the Council for the Accreditation of Educator Preparation (CAEP) and REPA 3 (national and state teacher education accreditation bodies) for prospective secondary school preservice teacher candidates.  Gate 1: Replace EDST 20000 *History and Philosophy of Education* (3 credits) originally offered on both Hammond campuses, with EDPS 28500 *Diversity and Education* (3 credits) originally offered on the Westville campus. EDST 20000 will be deleted from the current plan of study while EDPS 28500, an existing course will be added to the POS at Hammond.  Gate 2: EDPS 37000 *Teaching Students with Diverse Needs* (4 credits) will move from Gate 3 to Gate 2 and be offered concurrently with EDCI 35500 *Teaching and Learning in K-12 Classrooms* (4 credits). EDPS 37000 will be offered during the fall and spring semester. EDPS 37000 will increase credit hours from (3 credits) to (4 credits) to provide candidates with more intense field experiences.  Methods: EDCI 32300 *Educational Technology* (4 credits) will be required for all secondary majors and will run concurrently with EDCI 34X00 (4 credits) Content Methods (fall only) courses. EDCI 323 and EDCI 34X00 will increase credit hours from (3 credits) to (4 credits) to provide candidates with more intense field experiences. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  The proposed secondary concentration requires more intense field experience for candidates in their respective content area as well as a stronger focus on diverse experiences in the classroom. Program changes would only impact candidates admitted to the program after the changes have been approved. |
| Impact **on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)  N/A |

## Section II: This section is for changes in courses only

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| --- |
| **Subject.** (Brief description of proposed change, addition or deletion.)   * Delete EDST 20000 (History and Philosophy of Education) and replace EDST 20000 with EDPS 285 (Diversity and Education) * Move EDPS 370 from Methods block to Gate 2 * Increase all methods field hours from (3 credits) to (4 credits) to provide for more extensive and intensive field experience(s). |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  The following programmatic changes are requested to address teacher requirements mandated by the Council for the Accreditation of Educator Preparation (CAEP) and REPA 3 (national and state teacher education accreditation bodies) for prospective secondary school preservice teacher candidates. |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

|  |  |  |
| --- | --- | --- |
| **Current:** EDST 20000 (History and Philosophy of Education)  Course Description: How history and philosophy have informed school organization, curriculum, and teaching practice. Students develop their own philosophies of teaching. Topics include continuities and discontinuities of schooling, colonial period to present. Conflicting demands placed upon schools. Issues of race, class, and gender inform debates over school purposes and practices. Typically offered Fall Spring Summer.  0.000 OR 3.000 Credit hours  EDST 20000 is currently a General Education Course  Current:  EDCI 355 (3 credits)  EDPS 370 (3 credits)  EDCI 323 (3 credits)  EDCI 34X (3 credits) | | **Proposed:** EDPS 28500: Diversity and Education  This course integrates an understanding of diversity with principles of democratic education. Historical, Sociological, Cultural, Political philosophical, and Pedagogical Foundations of diversity are explored and related to issues of pedagogy in a pluralistic society. This course includes an experiential component. Typically offered Fall Spring Summer.  0.000 OR 3.000 Credit hours  EDPS 285 will seek General Education designation  Proposed:  EDCI 355 (4 credits)  EDPS 370 (4 credits)  EDCI 323 (4 credits)  EDCI 34X (4 credits) |
| **Is this course also:** | X **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** X |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.): N/A  1.  2.  3. |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  The proposed secondary concentration requires more intense field experience for candidates in their respective content area. Program changes would only impact students admitted to the program after the changes have been approved. There are no changes in their content area. |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

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***Document No:***

## Section III: PLAN OF STUDY REVISION

### Degree Name: Concentration in Spanish Teaching

### Degree Requirements

### PNW General Education Core

| **Core Categories** | **Credits** | **Courses:** Enter “Select from list” or designate course(s) from list |
| --- | --- | --- |
| English Composition | 6 | ENGL 10400, 10500; English Composition I and II |
| Oral Communication | 3 | COM 11400 Fundamentals of Speech Communication |
| Quantitative Reasoning | 3 | STAT 13000 Statistics & Contemporary Life or MA 16300 Integrated Calculus Analysis Geometry I or STAT 30100 Elementary Statistical Methods |
| Natural Sciences | 3 | Any GE NS |
| Technology | 3 | EDCI 32300 Educational Technology for Teaching and Learning |
| Humanities | 3 | HIST 15100 American History to 1877 or HIST 15200 US History Since 1877 or HIST 10400 Introduction to the Modern World |
| Social Sciences | 3 | PSY 24000 Introduction to Social Psychology |
| Additional credits | 3 | PHIL 12000 Critical Thinking |
| First-Year Experience (FYE) | 3 | Taken in respective content area |
| **Total** (minimum) | 30 |  |

### Other Required Courses

### Core: Required Courses for Concentration in Secondary Education

EDPS 22000 Psychology of Learning 3 credits

EDPS 26000 Introduction to Special Education 3 credits

EDPS 28500 Diversity and Education 3 credits

EDPS 35500 Teaching and Learning in the K-12 Classroom 4 credits

EDCI 37000 Teaching Students with Diverse Needs 4 credits

EDCI 36600 Use of Assessment in the K-12 Classroom 3 credits

EDCI 34X00 Content Methods (Fall only) 4 credits

EDCI 32300 Educational Technology 3-4 credits

EDCI 30900 Reading in Middle and Secondary Schools: Methods 3 credits

and Problems

EDCI 49X00 Professional Semester: Student Teaching in Secondary 12 credits

Schools

\_\_\_\_\_\_

Total Concentration 43 credits

**Total credits required for baccalaureate degree:** Foreign Language, Spanish Teaching 120

**\***For degree programs that require an excess of 120 credit hours, provide explanation and attach documentation, if appropriate.

## Section IV: For all Program Changes;

## Current Semester by Semester

(Delete if new program)

Semester One **/Gate 1**  **Total Credits** = 9 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisite** |
| --- | --- | --- | --- | --- | --- |
| Psychology of Learning | EDPS 22000 |  | 3 | C |  |
| History and Philosophy of Education | EDST 20000 |  | 3 | C |  |
| Introduction to Special Education | EDPS 26000 |  | 3 | C |  |

Semester Two/ Gate 2 **Total Credits** =7 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Teaching and Learning in the K-12 Classroom | EDCI 35500 |  | 4 | **C** | Admission to Program: Submit CASA Scores or Acceptable ACT/SAT Alternative (24 Composite on ACT or 1100 Verbal + Math on SAT)  EDPS 22000; EDPS 28500; EDPS 26000 |
| Use of Assessment in the K-12 Classroom | EDCI 36600 |  | 3 | C | Course to be taken concurrently with EDCI 35500 and EDCI 37000 |

Semester Three/ Methods **Total Credits** = 12

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Content Methods:  English, Math, Social Studies, Foreign Language, and Science | EDCI 34X:  EDCI 34100, EDCI 34400, EDCI 34700, EDCI 34200, EDCI 34600 |  | 3 | C |  |
| Educational Technology | EDCI 32300 |  | 3 | C | English Students will take EDCI 32300 |
| Reading in Middle/High Schools | EDCI 30900 |  | 3 | C |  |
| Teaching Students with Diverse Needs | EDPS 37000 |  | 3 | C |  |

Semester Four/ Professional Semester (Student Teaching) **Total Credits** =12

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Student Teaching in Secondary Schools | EDCI 49X00 |  | 12 | P | EDCI 34X00 |

Notes: Total Cr. Hours 40

## Section V: For all Program Changes;

## Proposed Semester by Semester

(Delete if new program)

Semester One **/Gate 1**  **Total Credits** = 9 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisite** |
| --- | --- | --- | --- | --- | --- |
| Psychology of Learning | EDPS 22000 |  | 3 | C |  |
| Diversity and Education | EDPS 28500 |  | 3 | C |  |
| Introduction to Special Education | EDPS 26000 |  | 3 | C |  |

Semester Two/ Gate 2 **Total Credits** =11 credits

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Teaching and Learning in the K-12 Classroom | EDCI 35500 |  | 4 | **B-** | Admission to Program: Submit CASA Scores or Acceptable ACT/SAT Alternative (24 Composite on ACT or 1100 Verbal + Math on SAT)  EDPS 22000; EDPS 28500; EDPS 26000 |
| Teaching Students with Diverse Needs | EDPS 37000 |  | 4 | B- | Course to be taken concurrently with EDCI 35500 |
| Use of Assessment in the K-12 Classroom | EDCI 36600 |  | 3 | B- | Course to be taken concurrently with EDCI 35500 and EDCI 37000 |

Semester Three/ Methods **Total Credits** = 11

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Content Methods:  Foreign Language | EDCI 342: |  | 4 | B- | Passing scores for CASA (or acceptable ACT/SAT Alternative)  EDCI 35500; EDCI 37000; and EDCI 36600 |
| Educational Technology | EDCI 32300 |  | 4 | B- | Course to be taken concurrently with EDCI 34X |
| Reading in Middle/High Schools | EDCI 30900 |  | 3 | B- | Course to be taken concurrently with EDCI 34X and EDCI 32300 |

Semester Four/ Professional Semester (Student Teaching) **Total Credits** =12

| **Program Requirements : Designate Program Requirement** | **Subject Code/Course Number** | **(GenEd)**  **Yes=X** | **Credits**  **Number** | **Min Grade** | **Prerequisites** |
| --- | --- | --- | --- | --- | --- |
| Student Teaching in Secondary Schools | EDCI 49X00 |  | 12 | P | EDCI 34X00; EDCI 32300; and EDCI 30900 |

Notes: 43 credit hours in the Concentration

Notes: There are no changes in their content area.

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)