

Purdue Northwest Curriculum Document Coversheet

Document No: (According to Instructions ¹)	CON17-06 NUR 48701 REV	Approval by Faculty Senate: (Leave Blank)	
Proposed Effective Date	Fall 2018	Date Reviewed by Senate Curriculum Committee: (Leave blank)	January 23, 2018
Submitting Department: (Name of both Dept & College/School)	College of Nursing, Undergraduate Program	Name(s) of Library Staff Consulted: (NA if not required)	N/A
Date Reviewed by Department	11/27/2017		
Submission Date: (Date sent to College/School Curr Comm after Dept Review)	12/11/2017	Will New Library Resources Used?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Double-click to check Yes / No.
Date Reviewed by College/School Curriculum Committee	12/11/2017	Form 40 Needed? (Double-click one box.) Registrar will complete Form 40 after Senate approval of document.	<input checked="" type="checkbox"/> Yes New courses or any course change, check YES <input type="checkbox"/> No For all other curriculum matters, check NO .
Contact Person(s): (Name & Title)	Mary Morrow Chair, College Curriculum		

Unless marked "Leave blank" all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

<p>Task (check all that apply and fill out sections appropriate for each change).</p> <p><input type="checkbox"/> Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV</p> <p><input type="checkbox"/> Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)</p> <p><input type="checkbox"/> Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)</p> <p><input checked="" type="checkbox"/> Course Change or New Course Proposal: Complete Section II (delete sections III & IV)</p>
<p>Program name. Bachelor of Science in Nursing</p>
<p>Degree name(s). BSN</p>

¹ <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

Section II: This section is for changes in courses only

<p>Subject NUR 48701: Transition into Professional Nursing Practices</p> <p>Change course from 1 credit hour to 2 credit hours</p>
<p>Justification. To align course content and objectives with the time required to achieve student learning outcomes.</p>

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<p>Current:</p> <p>NUR 48701 - Transitions Into Professional Nursing Practice</p> <p>Co-requisites: NUR 49800 and NUR 49301</p> <p>Course Pattern: 1-0-1</p> <p>Credit Hours: 1.00. This two credit hour course prepares senior nursing students with the knowledge, skills and attitudes necessary to effectively prepare for transition from the role of student to entry level nurse. Specifically, test-taking strategies and practice, NCLEX preparation and licensure application will be addressed.</p> <p>Typically offered Fall and Spring.</p>	<p>Proposed:</p> <p>NUR 48702 - Transitions Into Professional Nursing Practice</p> <p>Course Pattern: 2-0-2</p> <p>Co-requisites: NUR 49800 and NUR 49301</p> <p>Credit Hours: 2.00. This two credit hour course prepares senior nursing students with the knowledge, skills and attitudes necessary to effectively prepare for transition from the role of student to entry level nurse. Specifically, test-taking strategies and practice, NCLEX preparation and licensure application will be addressed.</p> <p>Typically offered Fall and Spring</p>
<p>Is this course also: <input type="checkbox"/> General Education</p>	<p>Currently Designated ExL (see instructions²) <input type="checkbox"/></p>

<p>Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)</p> <ol style="list-style-type: none"> 1. Analyze the current practice analysis research and the subsequent NCLEX test plan. 2. Apply effective remediation and test taking strategies for ultimate NLCEX success. 3. Create strategies to accomplish transition into entry level nursing including NLCEX/state board applications, cover letter/resume writing, interviewing techniques, professional organization involvement and precepting. 4. Prepare for specific leadership responsibilities activities delegation, triage and prioritization.
<p>Impact on Students. (State "N/A" if proposal will not greatly affect students.)</p>
<p>Impact on University Resources. N/A</p>
<p>Impact on other Academic Units. N/A</p>

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