

# Purdue Northwest Curriculum Document Coversheet

<b>Document No:</b> (According to <a href="#">Instructions</a> <sup>1</sup> )	CON 17-07 NUR 48601 REV	<b>Approval by Faculty Senate:</b> (Leave Blank)	
<b>Proposed Effective Date</b>	Fall 2018	<b>Date Reviewed by Senate Curriculum Committee:</b> (Leave blank)	January 23, 2018
<b>Submitting Department:</b> (Name of both Dept & College/School )	College of Nursing, Undergraduate Program	<b>Name(s) of Library Staff Consulted:</b> (NA if not required)	N/A
<b>Date Reviewed by Department</b>	11/27/2017		
<b>Submission Date:</b> (Date sent to College/School Curr Comm after Dept Review)	12/11/2017	<b>Will New Library Resources Used?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Double-click to check Yes / No.
<b>Date Reviewed by College/School Curriculum Committee</b>	12/11/2017	<b>Form 40 Needed?</b> (Double-click one box.) Registrar will complete Form 40 <b>after</b> Senate approval of document.	<input checked="" type="checkbox"/> <b>Yes</b> New courses or any course change, check <b>YES</b> <input type="checkbox"/> <b>No</b> For <b>all other</b> curriculum matters, check <b>NO</b> .
<b>Contact Person(s):</b> (Name & Title)	Mary Morrow Chair College Curriculum		

Unless marked "Leave blank" all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

<p><b>Task (check all that apply and fill out sections appropriate for each change).</b></p> <p><input type="checkbox"/> Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, &amp; IV</p> <p><input type="checkbox"/> Minor Change or New Minor Proposal: Complete Section I (delete sections III &amp; IV)</p> <p><input type="checkbox"/> Certificate Change or New Certificate Proposal: Complete Section I (delete sections III &amp; IV)</p> <p><input checked="" type="checkbox"/> Course Change or New Course Proposal: Complete Section II (delete sections III &amp; IV)</p>
<p><b>Program name.</b> Bachelor of Science in Nursing</p>
<p><b>Degree name(s).</b> BSN</p>

<sup>1</sup> <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

## Section II: This section is for changes in courses only

<b>Subject</b> NUR 48601 Community Health Nursing Change course from 6 credit hours to 5 credit hours
<b>Justification.</b> To align course content and objectives with the time required to achieve student learning outcomes.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<b>Current:</b> NUR 48601 - Community Health Nursing <b>Prerequisite:</b> NUR 39201, NUR 35200 <b>Pre or Co-requisite:</b> NUR 36100, NUR 37200, NUR 31700, NUR 31800, NUR 39700 Course Pattern: 4-6-6 Credit Hours: 6.00. This course provides the knowledge and skills required for community health nursing. Theory and evidence-based practice are emphasized. Critical thinking is applied in the assessment of a community and in analyzing its ability to meet the health needs of its members. Nursing roles and functions are developed through experiences provided to populations in a variety of settings. Typically offered Fall Spring Summer.	<b>Proposed:</b> NUR 48602 - Community Health Nursing <b>Prerequisite:</b> NUR 39201, NUR 35200 <b>Pre or Co-requisite:</b> NUR 36100, NUR 37200, NUR 31700, NUR 31800, NUR 39700 Course Pattern: 3-6-5 Credit Hours: 5.00. This course provides the knowledge and skills required for community health nursing. Theory and evidence-based practice are emphasized. Critical thinking is applied in the assessment of a community and in analyzing its ability to meet the health needs of its members. Nursing roles and functions are developed through experiences provided to populations in a variety of settings. Typically offered Fall Spring Summer.		
<b>Is this course also:</b>	<input type="checkbox"/> <b>General Education</b>	<b>Currently Designated ExL (see <a href="#">instructions</a><sup>2</sup>)</b>	<input type="checkbox"/>

<b>Course Objectives / Learning Outcomes.</b> (New courses only. List main outcomes. If lengthy, attach separate page.)
<ol style="list-style-type: none"> <li>1. Use the nursing process to identify community health needs and maximize positive health outcomes for populations.</li> <li>2. Demonstrate effective communication while collaborating with community stakeholders.</li> <li>3. Apply leadership principles and policy to selected community health nursing roles and functions.</li> <li>4. Apply evidence based practice to care for community members, families and aggregates.</li> <li>5. Utilize information technology to coordinate and support decision-making in the community.</li> <li>6. Implement critical thinking strategies in the context of health promotion, health maintenance, health restoration and palliation to maximize optimal person-centered health outcomes.</li> <li>7. Demonstrate professional values to include accountability, altruism, autonomy, human dignity, integrity, social justice and ethics.</li> <li>8. Demonstrate accountability for practice within the legal and ethical standards of the nursing profession, upholding the ANA Code of Ethics.</li> </ol>
<b>Impact on Students.</b> (State "N/A" if proposal will not greatly affect students.)
<b>Impact on University Resources.</b> N/A
<b>Impact on other Academic Units.</b> N/A

<sup>2</sup> <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>