

Purdue Northwest Curriculum Document Coversheet

Document No: <small>(According to Instructions¹)</small>	CON 17-08 NUR 39400 REV	Approval by Faculty Senate: <small>(Leave Blank)</small>	
Proposed Effective Date	Fall 2018	Date Reviewed by Senate Curriculum Committee: <small>(Leave blank)</small>	January 23, 2018
Submitting Department: <small>(Name of both Dept & College/School)</small>	College of Nursing, Undergraduate Program	Name(s) of Library Staff Consulted: <small>(NA if not required)</small>	N/A
Date Reviewed by Department	11/27/2017		
Submission Date: <small>(Date sent to College/School Curr Comm after Dept Review)</small>	12/11/2017	Will New Library Resources Used?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>Double-click to check Yes / No.</small>
Date Reviewed by College/School Curriculum Committee	12/11/2017	Form 40 Needed? <small>(Double-click one box.) Registrar will complete Form 40 after Senate approval of document.</small>	<input checked="" type="checkbox"/> Yes New courses or any course change, check YES <input type="checkbox"/> No For all other curriculum matters, check NO .
Contact Person(s): <small>(Name & Title)</small>	Mary Morrow Chair, College Curriculum		

Unless marked "Leave blank" all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

<p>Task (check all that apply and fill out sections appropriate for each change).</p> <p><input type="checkbox"/> Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV</p> <p><input type="checkbox"/> Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)</p> <p><input type="checkbox"/> Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)</p> <p><input checked="" type="checkbox"/> Course Change or New Course Proposal: Complete Section II (delete sections III & IV)</p>
<p>Program name. Bachelor of Science in Nursing</p>
<p>Degree name(s). BSN</p>

¹ <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/>

Section II: This section is for changes in courses only

<p>Subject NUR 39400 Health Promotion and Education</p> <p>Change course from 3 didactic credit hours to 2 didactic credit hours</p>
<p>Justification. To align course content and objectives with the time required to achieve student learning outcomes.</p>

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<p>Current:</p> <p>NUR 39400 - Health Promotion And Education</p> <p>Prerequisite(s): NUR 18800</p> <p>Pre or Co-requisite: NUR 19201</p> <p>Course Pattern: 3-0-3</p> <p>Credit Hours: 3.00. The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented.</p> <p>Experiential Learning Designated Class</p> <p>Typically offered Summer Fall Spring.</p>	<p>Proposed:</p> <p>NUR 39401 - Health Promotion And Education</p> <p>Prerequisite(s): NUR 18800</p> <p>Pre or Co-requisite: NUR 19201</p> <p>Course Pattern: 2-0-2</p> <p>Credit Hours: 2.00. The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented.</p> <p>Experiential Learning Designated Class</p> <p>Typically offered Summer Fall Spring.</p>
<p>Is this course also: <input type="checkbox"/> General Education</p>	<p>Currently Designated ExL (see instructions²) <input checked="" type="checkbox"/></p>

<p>Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)</p> <ol style="list-style-type: none"> 1. Examine theoretical frameworks and scientific evidence for teaching-learning and health promotion. 2. Examine the role of the nurse as health educator within a culturally diverse and dynamic environment. 3. Implement a health-teaching project based on a Healthy People goal to a select community group. 4. Conduct a self-evaluation of performance in the role of health educator. 5. Integrate evidence based teaching/learning strategies in the implementation of a health promotion project to a selected community group.
<p>Impact on Students. (State "N/A" if proposal will not greatly affect students.)</p>
<p>Impact on University Resources. N/A</p>
<p>Impact on other Academic Units. N/A</p>

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