Purdue Northwest Curriculum Document Coversheet

Document No: (According to Instructions 1)	COT 17-20 REV COURSE MET 10200	Approval by Faculty Senate: (Leave Blank)	January 12, 2018	
Proposed Effective Date	Fall, 2018	Date Reviewed by Senate Curriculum Committee: (Leave blank)	December 8, 2017	
Submitting Department: (Name of both Dept & College/School)	ET / COT	Name(s) of Library Staff Consulted: (NA if not required)	NA	
Date Reviewed by Department	November 15, 2017			
Submission Date: (Date sent to College/School Curr Comm after Dept Review)	November 16, 2017	Will New Library Resources Used?	Yes No Double-click to check Yes / No.	
Date Reviewed by College/School Curriculum Committee	November 17, 2017	Form 40 Needed? (Double-click one box.) Registrar will complete Form 40 after Senate approval of document.	Yes New courses or any course change, check YES No For all other curriculum matters, check No.	
Contact Person(s): (Name & Title)	Professor Ed Vavrek			
Unless marked "Leave blank" all parts of this form must be filled in before sending to Secretary of the Faculty Senate.				
Task (check all that apply and fill out sections appropriate for each change). □ Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV □ Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV) □ Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV) □ Course Change or New Course Proposal: Complete Section II (delete sections III & IV) Program name. Mechanical Engineering Technology				
Degree name(s). (If applicable.) Mechanical Engineering Technology				

¹ http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/

Section I: This section is for changes in programs, minors and certificates

List the major changes in each program of study, minor or certificate.

Impact on Students. (State "N/A" if proposal will not greatly affect students.)

Impact on University Resources. (State "N/A" if proposal will not require new resources, faculty or funds.)

Impact on other Academic Units. (State "N/A" if proposal will not affect other units.)(Include name of person in affected area discussed with)

Section II: This section is for changes in courses only

Subject. (Brief description of proposed change, addition or deletion.) Change Prerequisite on MET 10200 - Production Design And Specifications

Justification. (Briefly list main reasons for proposed change, addition or deletion.) Course MET 10200 prerequisite was MET 10000 and is now MET 10100 due to recent changes in course content.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A"

<u>Current</u>: (Course changes: include entire <u>present</u> catalog information. Leave blank if new course)

MET 10200 - Production Design And Specifications

Credit Hours: 3.00. The design, evaluation, and documentation of engineering specifications required of manufacturability and assembly are introduced. Emphasis is on CAD-based details, assemblies, design layouts, equipment installations, and related industrial practices. Typically offered Fall Spring Summer. 0.000 OR 3.000 Credit hours

Syllabus Available

Levels: Graduate, Professional, Undergraduate Schedule Types: Distance Learning, Individual Study, Laboratory, Lecture

Engineering Technology-PNW Department

Course Attributes: Lower Division

View Books

Prerequisites:

(Undergraduate level MET 10000 Minimum Grade of D-

Proposed: (Course changes: include entire <u>new</u> catalog information.)

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Levels: Graduate, Professional, Undergraduate Schedule Types: Distance Learning, Individual Study, Laboratory, Lecture

Engineering Technology-PNW Department

Course Attributes: Lower Division

View Books

Prerequisites:

(Undergraduate level MET 10100 Minimum Grade of D-

or Undergraduate level <u>CGT 11000</u> Minimum Grade of D-) and Undergraduate level <u>MET 16200</u> Minimum Grade of D-	or Undergraduate level <u>CGT 11000</u> Minimum Grade of D-) and Undergraduate level <u>MET 16200</u> Minimum Grade of D-			
Is this course also: General Education	Currently Designated ExL (see <u>instructions</u> ²)			
Course Objectives / Learning Outcomes. (New courses only. List main outcomes. If lengthy, attach separate page.)				
1.				
2.				
3.				
Impact on Students. (State "N/A" if proposal will not greatly affect students.) N/A				
Impact on University Resources. (State "N/A" if proposal will not require new resources, faculty or funds.) N/A				
Impact on other Academic Units. (State "N/A" if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A				

(Boxes will expand and spill over onto next page to accommodate your typing.)

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