**Purdue Northwest Curriculum Document Coversheet**

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| **Document No:**  (According to [Instruction](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)s[[1]](#footnote-1)) | COT18-36 REV COURSE ECET49001 | **Approval by Faculty Senate:**  (Leave Blank) | 5/3/19 |
| **Proposed Effective Date** | Fall 2019 | **Date Reviewed by Senate Curriculum**  **Committee:**  (Leave blank) | 4/12/19 |
| **Submitting Department:**  (Name of both Dept & College/School ) | Engineering Technology  College of Technology | **Name(s) of Library Staff Consulted:**  (NA if not required) |  |
| **Date Reviewed by Department** | 3/22/2019 |  |  |
| **Submission Date:**  (Date sent to College/School Curr Comm after Dept Review) | 3/22/2019 | **Will New Library**  **Resources Used?** | **Yes**  **No**  Double-click to check Yes / No. |
| **Date Reviewed by College/School Curriculum Committee** | 3/22/2019 | **Form 40 Needed?**  (Double-click one box.)  Registrar will complete Form 40 **after** Senate approval of document. | **Yes** New courses or any course change, check **YES**  **No** For **all other** curriculum matters, check **NO**. |
| **Contact Person(s):**  (Name & Title) | Omer Farook  Associate Professor of EET |  |  |

Unless marked “Leave blank” all parts of this form must be filled in **before** sending to Secretary of the Faculty Senate.

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| **Task (check all that apply and fill out sections appropriate for each change).**  Program/Concentration Change or New Program/Concentration Proposal: Complete Section I, III, & IV  Minor Change or New Minor Proposal: Complete Section I (delete sections III & IV)  Certificate Change or New Certificate Proposal: Complete Section I (delete sections III & IV)  Course Change or New Course Proposal: Complete Section II (delete sections III & IV) |
| **Program name**. Electrical Engineering Technology |
| **Degree name(s).** (If applicable.) B.S. |

## Section I: This section is for changes in programs, minors and certificates

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| **List the major changes in each program of study, minor or certificate.** |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.)  None |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.)  None |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.)(Include name of person in affected area discussed with)  None |

## Section II: This section is for changes in courses only

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| **Subject.** (Brief description of proposed change, addition or deletion.)  1) ECET 49001 credit hours adding a 3 credit version of Senior Design |
| **Justification.** (Briefly list main reasons for proposed change, addition or deletion.)  1) In keeping with the amount of work required for Capstone course Senior Design |

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark “N/A”

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| ECET 49001 - Senior Design Survey Phase IPrerequisite(s): IET 30800 and (3 out of ECET 39200, ECET 30301, ECET 31201, ECET 26200, and ECET 45600) FOR LEVEL UG WITH MIN. GRADE OF D-Credit Hours: 1.00 or 2.00. An extensive individual design and/or analytical project performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agency, or community institutions is encouraged. Evidence of extensive and thorough laboratory performance is required. PHASE I includes, but is not limited to, faculty acceptance of project proposal, defining and limiting project objectives, initial research and source contacts, procurement of materials, and periodic progress reports. Typically offered Fall Spring Summer. Experiential Learning (ExL): Yes | | ECET 49001 - Senior Design Project Phase IPrerequisite(s): IET 30800 and (3 out of ECET 38400, ECET 30301, ECET 31201, and ECET 45600) FOR LEVEL UG WITH MIN. GRADE OF D-Credit Hours: 3.00. An extensive individual design and/or analytical project performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agency, or community institutions is encouraged. Evidence of extensive and thorough laboratory performance is required. PHASE I includes, but is not limited to, faculty acceptance of project proposal, defining and limiting project objectives, initial research and source contacts, procurement of materials, and periodic progress reports. Typically offered Fall Spring Summer. Experiential Learning (ExL): Yes |
| **Is this course also:** | **General Education** | **Currently Designated ExL (see** [**instructions[[2]](#footnote-2)**](http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/)**)** |

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| **Course Objectives / Learning Outcomes.** (New courses only. List main outcomes. If lengthy, attach separate page.)  N/A |
| **Impact on Students.** (State “N/A” if proposal will not greatly affect students.) N/A |
| **Impact on University Resources.** (State “N/A” if proposal will not require new resources, faculty or funds.) N/A |
| **Impact on other Academic Units.** (State “N/A” if proposal will not affect other units.) (Include name of person in affected area this was discussed with.) N/A |

(Boxes will expand and spill over onto next page to accommodate your typing.)

1. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-1)
2. <http://faculty.pnw.edu/blog/curriculum-document-approval-procedures/> [↑](#footnote-ref-2)