EXPERIENTIAL LEARNING

It will take more than classroom and textbook learning to earn an undergraduate degree at Purdue Calumet.

Beginning Fall 2008, students will be required to enroll in structured experiential learning components prior to graduation.

Purdue Calumet will join a handful of colleges/universities nationally—the first within the Purdue system—to adopt experiential learning as a graduation requirement. The plan calls for integrating traditional learning with the applied learning that occurs within a real world, work-related experience.

As a condition of graduation, all undergraduate students will be required to complete two experiential learning courses/equivalents in any of seven program types.

“Purdue Calumet’s action will enable its students to become better prepared to enter their chosen work force area,” National Society for Experiential Education Board of Directors President Karen Roloff said. “But the real value is going into an experience with learning outcomes in mind…”
## Calendar 2007-2008 and 2008-2009

### Fall 2007
- **Mon. Aug. 20**: Fall semester begins
- **Mon. Aug. 27**: Fall classes begin
- **Mon. Sept. 3**: Labor Day (no classes)
- **Wed. Nov. 21**: Fall Recess (no classes)
- **Mon. Nov. 26**: Classes resume
- **Sun. Dec. 9**: Classes end
- **Mon. Dec. 10**: Final exams begin
- **Sat. Dec. 15**: Final exams end
- **Tue. Dec. 18**: Commencement

### Spring 2008
- **Mon. Jan. 7**: Spring semester begins
- **Tues. Jan. 14**: Spring classes begin
- **Mon. Jan. 21**: Martin Luther King, Jr. Day (no classes)
- **Mon. Mar. 10**: Spring recess begins
- **Mon. Mar. 17**: Classes resume
- **Sun. May 4**: Classes end
- **Mon. May 5**: Final exams begin
- **Sat. May 10**: Final exams end
- **Sun. May 18**: Commencement

### Summer 2008
- **Mon. May 12**: Summer session I begins
- **Mon. May 26**: Memorial Day (no classes)
- **Mon. June 9**: Summer session II begins
- **Fri. July 4**: Independence Day Observed (no classes)
- **Mon. July 7**: Summer session III begins
- **Fri. Aug. 1**: Summer sessions end

### Fall 2008
- **Mon. Aug. 18**: Fall semester begins
- **Mon. Aug. 25**: Fall classes begin
- **Mon. Sept. 1**: Labor Day (no classes)
- **Wed. Nov. 26**: Fall Recess (no classes)
- **Mon. Dec. 1**: Classes resume
- **Sun. Dec. 7**: Classes end
- **Mon. Dec. 8**: Final exams begin
- **Sat. Dec. 13**: Final exams end
- **To be Announced**: Commencement

### Spring 2009
- **Mon. Jan. 5**: Spring semester begins
- **Tues. Jan. 12**: Spring classes begin
- **Mon. Jan. 19**: Martin Luther King, Jr. Day (no classes)
- **Mon. Mar. 16**: Spring recess begins
- **Mon. Mar. 21**: Classes resume
- **Sun. May 3**: Classes end
- **Mon. May 4**: Final exams begin
- **Sat. May 9**: Final exams end
- **To be Announced**: Commencement

### Summer 2009
- **Mon. May 11**: Summer session I begins
- **Mon. May 25**: Memorial Day (no classes)
- **Mon. June 8**: Summer session II begins
- **Fri. July 3**: Independence Day Observed (no classes)
- **Mon. July 6**: Summer session III begins
- **Fri. July 31**: Summer sessions end
Dear Student,

Welcome to Purdue University Calumet, and congratulations on your decision to embark on a renowned Purdue degree at our campus. At Purdue Calumet, you will enjoy the best of two worlds:

1. the quality and challenge of pursuing a tradition-rich Purdue degree that is internationally respected, plus

2. the experience of doing so within a campus environment that offers distinctive and cutting edge learning opportunities.

At Purdue Calumet, we believe that a high quality education should integrate classroom, laboratory and textbook learning with learning that takes place in job-and other experience-related settings—the same settings in which we expect you to work after you graduate from our campus. In fact, our commitment to this type of innovative learning-experiential learning distinguishes Purdue Calumet from most colleges and universities.

You also can count on Purdue Calumet to partner with you in your plans and efforts to become a successful student. Professors and staff members will make themselves available to you. Additionally, you can take advantage of a full array of campus facilities, services, organizations and activities to enrich your experience as a motivated, well-rounded university student.

Our graduates have applied the nearly 39,000 degrees they have earned to succeed professionally as corporate CEOs, business and industrial executives, heads of construction firms, award-winning journalists, engineers, biotechnologists, physicians, nurses, family therapists, educators and more. Additionally, many of our students today are preparing for new and exciting jobs of the future.

Regardless of your plans and goals, I encourage you to use this catalog and its on-line companion at www.calumet.purdue.edu/catalog/ as a handy and valuable resource. May you be successful in your quest to earn a Purdue degree at Purdue University Calumet.

Sincerely,

Howard Cohen
CHANCELLOR
Purdue University Calumet became a residential campus in Fall 2005 with the opening of its student housing facility, The University Village at Purdue Calumet. The four-story, University Village provides fully-furnished, apartment style accommodations for 376 students.

Each unit features four private bedrooms, two bathrooms, living room and fully equipped kitchen/dining room. The facility is designed to provide convenience and comfort in an environment that supports the academic success of its residents.

The University Village is operated by the Department of Housing and Residential Education and is located at the south end of campus, east of the Fitness and Recreation Center. The Department of Housing and Residential Education offers student contracts on an annual year (August to August) or academic year (August to May) basis. The rate for an academic year contract is $4,270 ($2,135 per semester), and the rate for an annual year contract is $5,124 ($2,135 for fall, $2,135 for spring, and $854 for summer). Applications are available at the Department of Housing and Residential Education Service Desk, or online at http://calumet.purdue.edu/housing

AMENITIES
- Fully-furnished apartments
- Private bedrooms
- Fully equipped kitchen
- Laundry rooms on each floor
- Broadband Internet connectivity
- Satellite television
- Adjacent to university gym and Fitness Center
- Quiet study areas, group meeting rooms and conference rooms
- Gated security parking

219/989-4150
800/HI-PURDUE, ext. 4150

www.calumet.purdue.edu/housing
disclaimer.

The provisions of this publication are subject to change without notice and do not constitute an irrevocable contract between any student or applicant for admission and Purdue University Calumet. The University is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in the preparation of this publication.

Purdue University Calumet has reserved the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and rules of procedures, in whole or in part, at such times as it may choose. None shall be construed, operate as, or have the effect of any abridgement or limitation of any rights, powers, or privileges of the Board of Trustees.

Every effort has been made to assure the accuracy of the information in this publication. Students are advised, however, that such information is subject to change. Therefore, they should consult the appropriate academic department or administrative offices for current information.

It is the policy of Purdue University Calumet that all persons are to be viewed, evaluated, and treated, in any University-related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other characteristics relevant to the situation.

No qualified person will be denied admission or employment, nor will any student be subjected to discriminatory treatment or be excluded from participation in any educational program or activity on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam-era veteran.

Questions and concerns regarding University policy and practice or protection afforded individuals against discrimination should be directed to:

Victor Holden
Office of Equal Employment Opportunity/Diversity
Lawshe Hall, #206
Purdue University Calumet
2200 169th St
Hammond, IN 46323-2094
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About Purdue University Calumet

Purdue University Calumet is a comprehensive, regional university dedicated to serving the professional, cultural and general educational needs of the citizens of Northwest Indiana and other areas. Its academic programs lead to associate, baccalaureate and master's degrees plus professional certificates. Drawing upon the university's considerable computer resources, the faculty attempts to provide students with both technical skills and awareness of the social and ethical implications of new technology.

University outreach activities include interactions with local school systems, governments, human services agencies, businesses and industries. Purdue University Calumet is a community committed to people as its most important resource. The institution strives to foster cultural diversity and to provide a supportive environment in which students, staff and faculty can grow and thrive.

Purdue Calumet is committed to helping students plan for success and encourages all who are qualified to attend by:

- placing primary emphasis on learning;
- offering pre-college course work;
- offering reasonable in-state tuition rates, with state support covering a substantial portion of the cost of education;
- offering financial aid;
- providing strong student support services;
- scheduling classes to facilitate the teaching/learning process;
- offering flexible courses, scheduling, and sites; and
- emphasizing lifelong learning.

Purdue Calumet partners with the regions it serves, both by helping citizens and institutions and by garnering support from them to maintain the university’s strength. From its World War II inception as a source of technical instruction for Northwest Indiana production workers in response to the war effort, Purdue University Calumet has become a comprehensive institution of higher education, enrolling more than 9,300 students and offering more than 100 associate, bachelor's, and master's degree programs.

Located on a 167-acre wooded parcel of land in the Woodmar neighborhood of Hammond, Indiana, the Purdue Calumet campus features 16 buildings, including student residential apartments, and some of the finest small university computing facilities in the country. As one of the regional campuses of the world-class Purdue University system, Purdue University Calumet develops its undergraduate programs through a grant of academic autonomy within the Purdue system awarded in 1974. Thus, Purdue Calumet is able to offer programs specifically designed to suit the special needs of the citizens it serves. As part of the Purdue system, Purdue Calumet subscribes to the university-wide principles of serving a culturally diverse citizenry:

- committed to the development and nurturing of a racially, socially and religiously diverse community.

The University believes that cultural variety stimulates creativity, promotes an exchange of ideas, and enriches life;

- committed to maintaining a community which recognizes the inherent worth and dignity of every person, fosters tolerance, sensitivity, understanding, and mutual respect among its members, and encourages each individual to strive to reach his or her own potential.

The University also accepts the responsibility of serving as a positive example and helping to prepare men and women who will make a lasting contribution to society.

(University of Principles, 1989)

Mission Statement

At its regularly scheduled meeting of June 13, 1974, the Board of Trustees of Purdue University granted academic autonomy to Purdue University Calumet Campus (now Purdue University Calumet) for its undergraduate programs by approving the Proposal for Academic Autonomy. A part of that document is the Mission Statement for Purdue University Calumet. It reads as follows:

The Calumet campus of Purdue University is dedicated to the land grant tradition of which it is a part and is especially concerned with serving the people of Northwest Indiana.

At the present time, its primary mission is threefold: to provide its students with a liberal education which will prepare them for life or for the professions; to provide career-oriented curricula which lead to certificates, associate degrees, baccalaureate degrees and master’s degrees; and to provide programs that meet the professional, cultural and general education needs of this large urban-industrialized community.

The Purdue University Calumet campus owes its existence to the practical and useful contributions it has made to the daily life and needs of the people living in this large industrialized-urban complex.

Organization

A single Board of Trustees governs the entire Purdue University system through the President of the University. The Chancellor of Purdue University Calumet is the senior administrative officer on campus and reports to the president of Purdue University.

Serving the Chancellor are four Vice Chancellors:

The Vice Chancellor for Academic Affairs is responsible for the academic programs, enrollment-related services, the Library, and the Center for Student Achievement.

The Vice Chancellor for Administrative Services is responsible for the business affairs of the university, including academic computing and management information services.

The Vice Chancellor for Advancement is responsible for advancing the university to and through its various publics while overseeing alumni relations, fund raising, university and community relations and marketing.
The Vice Chancellor for Student Services oversees the many services and functions the university offers to advance student success and nurture student life and community on campus.

The Academic Schools
Each degree and certification program offered at Purdue Calumet is housed in one of the Academic Schools noted below:

The School of Engineering, Mathematics, and Science consists of the following departments:
- Department of Biological Sciences
- Department of Chemistry and Physics
- Department of Electrical and Computer Engineering
- Department of Mathematics, Computer Science and Statistics
- Department of Mechanical Engineering

The School of Liberal Arts and Social Sciences consists of the following departments:
- Department of Behavioral Sciences
- Department of Communication and Creative Arts
- Department of English and Philosophy
- Department of Foreign Languages and Literatures
- Department of History and Political Science

The School of Technology consists of the following departments:
- Department of Construction Management and Engineering Technologies
- Department of Electrical and Computer Engineering Technology
- Department of Computer Information Technology
- Department of Manufacturing Engineering Technologies and Supervision (This department has been reorganized. Please see page 146 for the School of Technology)

The School of Education
- Department of Teacher Preparation
- Department of Graduate Studies in Education

The School of Management
- Department of Marketing, Human Resources & Management
- Department of Finance and Economics
- Department of Accounting
- Department of Information Systems

The School of Nursing

The Graduate School
The Graduate School provides liaison with the Purdue University Graduate School through the Purdue Calumet Executive Dean, who works with academic units to coordinate graduate affairs.

Accreditations
Purdue University Calumet is accredited:

- The Higher Learning Commission; Member: North Central Association (NCA) 30 North LaSalle Street, Suite 2400 Chicago, Illinois 60602-2504 www.ncahigherlearningcommission.org (312) 263-0456

- Technology Accreditation Commission of Accreditation Board for Engineering and Technology (TAC-ABET) 111 Market Place, Suite 1050 Baltimore, MD 21202-4012 (410) 347-7700 Fax: (410) 625-2238

  See Departments of Construction Technology, Electrical Engineering Technology, and Manufacturing Engineering Technologies and Supervision for specific program accreditations.

- Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (EAC-ABET) 111 Market Place, Suite 1050 Baltimore, MD 21202-4012 (410) 347-7700 Fax: (410) 625-2238


- Indiana Department of Education Division of Professional Standards Room 229, State House Indianapolis, IN 46204-2798


- Indiana Professional Licensing Agency 402 W Washington Street - Room W066 Indianapolis, IN 46204 American Chemical Society (ACS) 1155 Sixteenth Street NW Washington DC 20036

- Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy 112 South Alfred Street Alexandria, VA 22314

- International Assembly for Collegiate Business Education P.O. Box 25217 Overland Park, Kansas 66225 (913) 631-3009
**Academic Learning Center**

**Merrillville**

In addition to our Hammond campus, classes in south Lake County are offered at the Academic Learning Center -- on Broadway about 2-1/2 miles south of US 30.

**Right in your own backyard...**

- Convenient class times are scheduled for the busy, working adult.
- Large selection of freshman/sophomore level classes scheduled throughout the day and evening.
- Fall term classes begin in late August, Spring term classes start in mid-January, and Summer session classes start in mid-June at the Academic Learning Center.
- Plenty of convenient parking is available.
- An internationally respected Purdue education is more convenient than ever!

For additional information about south Lake County classes, check the special Academic Learning Center section in the Schedule of Classes, call (219) 756-7252 or access the Purdue Calumet Web site at www.calumet.purdue.edu and click on Academic Learning Center.

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**Enrollment Services Center**

The Enrollment Services Center offers one-stop help in all aspects of the enrollment process. By visiting the Center, you can...

- learn more about admissions and Purdue Calumet’s programs
- apply for financial aid and check your financial aid status
- register for classes
- review your account (bill)
- pay your tuition and fees

Also, a student self-service area helps you do much of the enrollment process via the WEB. Here are some of the current enrollment services through the Purdue Calumet Home Page: www.calumet.purdue.edu Check out PC STAR-Purdue Calumet Student Access to Records.

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**Through the WEB, you can...**

- check current openings in classes
- check dates, times, and faculty teaching classes
- check your own personal class schedule
- view your address information
- view e-mail address
- view unofficial transcript which includes grades and GPA
- view WebCT Vista login information
- review your financial aid award
- review your student account (bill) and pay it online
- apply for undergraduate admissions
- register for classes

Would you like someone from the Enrollment Services Center to give a quick demonstration on enrollment services on the WEB and PC STAR? Just ask.

The Enrollment Services Center and its highly trained staff have been recognized by IBM Corporation as a Best Practice in Student Services (2000).
Admission to the University

The Office of Undergraduate Admissions offers: open houses, information sessions, campus tours, pre-admissions counseling appointments and program information. For more information write or call:

Office of Admissions
Lawshe Hall, Room 130
Purdue University Calumet
2200 169th St
Hammond, Indiana 46323-2094
Phone: (219) 989-2213
Toll-free in northwest Indiana and Chicagoland area: 1-800-HI-PURDUE, ext. 2213
Web site: www.calumet.purdue.edu/admissions/

Acceptance

Admission to Purdue University Calumet is based on demonstrated academic quality rank factors, which includes a high school diploma or GED, meeting subject matter requirements, grade average in degree-related subjects, as well as overall grade average, trends in achievement, class rank, SAT or ACT test scores and the strength of the college preparatory program.

ISTEP+/GQE

State of Indiana students, class of 2000 and beyond, from accredited high schools will be required to pass the ISTEP+/GQE to receive a diploma. A high school diploma or a GED is required for consideration for admissions to Purdue University Calumet.

Core 40

Purdue University Calumet is a proponent of Indiana’s Core 40 initiative and expects high school graduates to complete the Core 40 curriculum. In addition to considering high school courses, Purdue University Calumet will continue to use other factors such as grade point average, class rank, trends in achievement, honors courses, and test scores when reviewing applications for admission.

Applicants are evaluated on an individual basis and in relation to their requested major.

Test Requirements

Students who graduate from high school in 2006 and beyond will be required to take the WRITING COMPONENT of the SAT or ACT. For applicants who have been out of high school at least one year, appropriate placement test results from the University’s Skills Assessment and Development Center will substitute for SAT or ACT scores.

Direct Admission

Applicants who DO meet all quality rank requirements for a particular program are directly admitted to their major.

Non-Direct Admission

Applicants who DO NOT meet the quality rank requirements for a particular program may be offered admission to an academic school or Conditional Admission through the Achievement Academy Program, sponsored by the Center for Student Achievement.

Conditional Admission

The Achievement Academy is a two year program in which students are required to develop and demonstrate college level proficiency in all disciplines, primarily in mathematics and English. During their two year participation in the Achievement Academy, students will earn 48-60 credit hours toward their degree.

Some students may be required to complete skill building courses. Purdue University Calumet has partnered with Ivy Tech State Community College to provide these skill building courses. These courses will be taught by Ivy Tech faculty at the Purdue Calumet Hammond campus.

Credits for the skill building courses do not count toward the degree, but are a prerequisite for higher level courses.

Upon successful completion of the two-year program, Achievement Academy participants can pursue the degree program of their choice. For more selective majors such as Nursing and Elementary Education, students will be required to demonstrate satisfactory progress as defined by those departments prior to admittance to those majors.

(See page 39 and 166) for information about the Center for Student Achievement.)

* The Nursing Program has limited enrollment and the BEST QUALIFIED applicants will be considered. STUDENTS ADMITTED TO THE PROGRAM GENERALLY EXCEED MINIMUM REQUIREMENTS. Applicants must apply NO LATER THAN February 1 for admission in August. Applicants approved for admissions by the Nursing Admissions Committee will begin their studies in August.

Degree-Seeking Transfer Students

An applicant transferring from another college (non-Purdue campus) must submit the following items:

- Completed application for admission
- Completed Transfer Credit Documentation Sheet
- Official high school transcript and/or, GED scores
- Official college transcripts from each institution attended (if applicable, see Transfer Credit Documentation Sheet)
- $30.00 Transfer Credit Evaluation Fee (if applicable, see Transfer Credit Documentation Sheet)

Applicants with fewer than 15 semester credits earned must submit results of SAT/ACT or placement tests.

STUDENTS WHO GRADUATE HIGH SCHOOL IN 2006 AND BEYOND WILL BE REQUIRED TO TAKE THE WRITING COMPONENT OF THE SAT OR ACT.

Exception: For applicants who have been out of high school at least one year, appropriate placement test results from the university’s Skills Assessment and Development Center will substitute for SAT or ACT scores.
Transfer credit is established through these procedures:

1. Applicants who have attended another college or university must complete a Transfer Credit Documentation Sheet. Students who wish to transfer non-Purdue coursework from a regionally accredited institution must submit an official transcript and pay a $30.00 Transcript Credit Evaluation Fee (this fee is non-refundable).
2. Purdue University Calumet accepts credit from regionally accredited institutions for college level classes in which the student has received a grade of C minus or better. The university reserves the right to determine the transferability and acceptance of transfer credit.
3. Course equivalencies are determined by respective academic departments (e.g. math courses are determined by the Department of Mathematics, Computer Science and Statistics)
4. Transfer courses will be evaluated on an individual basis by program of study to determine how credits will meet graduation requirements.
5. Purdue University Calumet accepts a maximum of 90 credits toward a baccalaureate degree from other colleges and universities.

TRANSFER TO A BACHELOR OF SCIENCE IN TECHNOLOGY PROGRAM. A transfer applicant from a non-Purdue campus who wishes to enter one of Purdue Calumet’s Bachelor of Science programs in technology must have an equivalent to an associate degree in technology. Students transferring into programs accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology from programs not accredited by this organization may establish credit by departmental placement exam or demonstrated competency in subject matter.

Admissions Decisions
The Office of Admissions will evaluate applications and make one of the following determinations:

1. Regular admission. The applicant has met all conditions for admission to the school, department and curriculum specified in the letter of Admission.
2. Admitted on Probation. The applicant has a previous college record showing academic probationary status, but will be permitted to take courses at Purdue Calumet.
3. Denied admission. The applicant will not be admitted to the university until adequate background and preparation for university work can be demonstrated.
4. Incomplete admission. The applicant has not provided all of the information or documentation necessary for the Office of Admissions to determine eligibility.
5. Pending admission. Additional information will be required at a later time, such as final grades from a semester currently in progress.

Non-Degree Seeking Students
Purdue Calumet welcomes students pursuing studies for personal or professional enrichment (non-degree students are not eligible for financial aid). Students not pursuing a degree are admitted as non-degree-seeking students and may be admitted in the following circumstances:

1. Adult Learners: Adults 23 years of age or older with special interests and expertise who are enrolling for personal enrichment. Transcripts of credits and SAT/ACT or placement scores are recommended but not required.
2. Students applying for a Certificate Program: A high school diploma (or equivalent) is required. Additional criteria, work experience, math skills, etc. will be discussed during your advisement appointment.
3. Students applying for Post-Baccalaureate Certificates: Transcripts from accredited institutions of higher education are required to verify receipt of bachelor’s degree.
4. Company Employees: Employees of local businesses and industries who need further education in specific areas may enroll in selected courses with the recommendation of their employers. Transcripts of credits and SAT/ACT or placement scores are recommended and may be required for advising purposes.
5. High School Students (Rule 10 and Concurrent Enrollment): High school students must meet the university’s admission requirements as determined by the student’s rank in class, test scores, and strength of college preparatory program. High school students who have completed a minimum of four semesters of high school and who are interested in using their college credits to meet high school graduation requirements or get a head start on college, should contact their high school guidance counselor for a High School Application.
6. Transient College Students: Students pursuing degrees at non-Purdue campuses may enroll for one semester. Non-degree students who later wish to pursue degrees must apply for degree-seeking admission and are subject to admissions and degree requirements in effect when they are accepted.

Students Re-Entering Purdue University Calumet
Purdue Calumet students who have not attended for two years or longer but who were in good academic standing when they left must reapply for admission. Those applicants who have attended another college or university since their last attendance at Purdue Calumet must complete a Transfer Credit Documentation Sheet. Students who wish to transfer non-Purdue coursework from a regionally accredited institution must submit an official transcript and pay a $30.00 Transcript Credit Evaluation Fee (this fee is non-refundable).

Degree-Seeking Transfer Students from other Purdue Campuses
Students who have attended or are currently attending another campus in the Purdue system may transfer to Purdue Calumet by filing a regional-campus-transfer application available at the Registrar’s Office of their original Purdue campus. Intercampus transfer students may also complete Purdue University Calumet’s online application for admissions or an undergraduate application for admissions.

Exception: Applicants with more than 15 credits but without grades in English composition or mathematics may be required to provide other test scores as well.

Additional information will be available at the Registrar’s Office of their original Purdue campus. Intercampus transfer students must apply for degree-seeking admission and are subject to admissions and degree requirements in effect when they are accepted.
Advanced Credit and Advanced Placement

Advanced credit means that the university grants credit based on other outside academic work and records it on the student's record.

Advanced placement means that a student is placed in an advanced level course but may not have earned credit toward a degree for any prior courses. The Office of Admissions evaluates requests for advanced credit and advanced placement.

There are six ways for a student to establish advanced credit or advanced placement:

1. **Departmental/School Credit by Exam.** An individual school/department may establish an examination procedure to establish advanced credit. Students should consult with the school/department head or academic advisor for details.

2. **Departmental/School Credit without Exam.** May be awarded on the basis of substantially equivalent experience or successful completion of a more advanced course. Students should consult with the school/department head or academic advisor for details.

3. **Departmental/School Credit in Mathematics, Computer Science, and Statistics.** Departmental/School Credit in Mathematics, Computer Science, and Statistics. Students may submit an application to the school/department for credit in basic mathematics courses numbered 135 or above only if:
   - the basic course satisfies the mathematics requirement for the student's curriculum;
   - the student is currently taking or has completed a subsequent course in the normal sequence of math courses in the school/department; and
   - the student has never received a grade other than W in the basic course.

4. **College-Level Examination Program (CLEP).** College-Level Examination Program (CLEP). CLEP exams evaluate non-traditional college-level education, such as independent study, correspondence work, or credit earned at a non regionally accredited institution. Purdue credit may be established by taking the subject matter examinations shown. (General examinations credit is not accepted.)

5. **College Board Advanced Placement Program.** Advanced Placement credit is awarded to students who have successfully completed college-level work in high school or through other non-traditional, college-level educational experiences. Students can establish credit by submitting an official score report with a qualifying score (as outlined on page 15) to the Office of Admissions.

6. **Department Credit in Foreign Languages** (101, 102, 201, and 202). Students who take the Foreign Language Placement Test are placed in an appropriate course.

Upon successful completion of the course, students may apply to the Department of Foreign Languages and Literatures for credit in lower level course(s) as appropriate.

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### CLEP Scores Required for Equivalent Purdue University Calumet Credit

<table>
<thead>
<tr>
<th>CLEP Subject Exams</th>
<th>PUC Equivalent</th>
<th>Required Scores</th>
<th>Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Accounting</td>
<td>MGMT 200</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MGMT 101</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 101 &amp; BIOL 102</td>
<td>48+</td>
<td>8 credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>*CHM 111</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 111 &amp; CHM 112</td>
<td>65+</td>
<td>6 credit</td>
</tr>
<tr>
<td></td>
<td>*CHM 115</td>
<td>55+</td>
<td>4 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 115 &amp; CHM 116</td>
<td>70+</td>
<td>8 credit</td>
</tr>
<tr>
<td>Calculus</td>
<td>MA 163 &amp; MA 164</td>
<td>55+</td>
<td>10 credit</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>MA 159</td>
<td>57+</td>
<td>5 credit</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>ENGL 104</td>
<td>49+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>CDFS UND</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>PSY 120</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>SOC 100</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>US History I</td>
<td>HIST 151</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>US History II</td>
<td>HIST 152</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>HIST 110</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HIST 104</td>
<td>50+</td>
<td>3 credit</td>
</tr>
</tbody>
</table>

*sequence determined by applicant's major*
Advanced Placement and Advanced Credit

<table>
<thead>
<tr>
<th>AP Subject Exams</th>
<th>PUC Equivalent</th>
<th>Score Required</th>
<th>Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BIOL 101 &amp; BIOL 102</td>
<td>4 or 5</td>
<td>8 credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 111</td>
<td>3</td>
<td>3 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 115 &amp; CHM 116</td>
<td>4 or 5</td>
<td>8 credit</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>ENGL 104</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>101 &amp; 102**</td>
<td>3</td>
<td>6 credit</td>
</tr>
<tr>
<td></td>
<td>101, 102 &amp; 201**</td>
<td>4</td>
<td>9 credit</td>
</tr>
<tr>
<td></td>
<td>101, 102, 201 &amp; 202***</td>
<td>5</td>
<td>12 credit</td>
</tr>
<tr>
<td>US History</td>
<td>HIST 151 &amp; HIST 152</td>
<td>4 or 5</td>
<td>6 credit</td>
</tr>
<tr>
<td>European History</td>
<td>HIST 104</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>US Government &amp; Politics</td>
<td>POL 101</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>POL 141</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MA 163</td>
<td>4 or 5</td>
<td>5 credit</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MA 163 &amp; MA 164</td>
<td>4 or 5</td>
<td>10 credit</td>
</tr>
<tr>
<td>Physics C - Electricity &amp; Magnetism</td>
<td>PHYS 251</td>
<td>5</td>
<td>5 credit</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON 251</td>
<td>4</td>
<td>3 credit</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON 252</td>
<td>5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Studio Art</td>
<td>A&amp;D 113</td>
<td>5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 120</td>
<td>3, 4 or 5</td>
<td>3 credit</td>
</tr>
</tbody>
</table>

* Students must also complete 201.  
** Students must also complete 202.  
*** Students must also complete an advanced course.

The Online Transfer Equivalency System

www.calumet.purdue.edu/admissions/tces.html

Students and faculty now can efficiently evaluate transferring course credits through our Purdue University Calumet Web site. This system compares Purdue University Calumet course credits with that of other colleges and universities. Transfer credit is subject to departmental acceptance and distribution. Please refer to admission policies regarding transferring credit for additional information.

Chancellor's Scholar Awards

The Chancellor’s Scholar Awards* recognize students who graduate as the valedictorian (number one) or salutatorian (number two) of their high school class.

The award covers tuition, fees and 50 percent of the rent at Purdue University Calumet’s University Village (after other tuition-specific assistance is applied) for the fall and spring semesters. In addition, the award recipient receives a monetary allowance toward the purchase of books and supplies. Award recipients must maintain full-time status during the fall and spring semesters and an accumulative 3.0 G.P.A. The Chancellor’s Scholar Award is limited to eight (8) semesters of continuous attendance and the candidates must attend Purdue University Calumet within one year after graduating from high school.

* Student must be enrolled in a secondary institution with competitive class ranking.
Fees

Tuition and fees, set annually by the Purdue University Board of Trustees, are subject to change without notice. The fees listed below are for the 2007-2008 academic year.

**Tuition 2007-2008**

<table>
<thead>
<tr>
<th></th>
<th><strong>SP Students</strong></th>
<th><strong>SP + RR Students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate</td>
<td>$172.80</td>
<td>$175.55</td>
</tr>
<tr>
<td>fee per credit hour</td>
<td>$405.95</td>
<td>$408.70</td>
</tr>
<tr>
<td>Nonresident Undergraduate</td>
<td>$219.30</td>
<td>$222.05</td>
</tr>
<tr>
<td>fee per credit hour</td>
<td>$473.60</td>
<td>$476.35</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fee per credit hour</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fee per lab hour</td>
<td>$51.30</td>
<td></td>
</tr>
<tr>
<td>Registration for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>examination only</td>
<td>$166.00</td>
<td></td>
</tr>
<tr>
<td>Registration for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree only</td>
<td>$166.00</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fee per credit hour</td>
<td>$7.00</td>
<td></td>
</tr>
</tbody>
</table>

**Regular Fees**

<table>
<thead>
<tr>
<th>Application Fee for Graduate School</th>
<th>$55.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Student Service Fee</td>
<td>$62.80</td>
</tr>
<tr>
<td>$4.90 per credit hour MAXIMUM</td>
<td></td>
</tr>
<tr>
<td>FALL/SPRING</td>
<td>$31.40</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Parking Fee</td>
<td>$54.60</td>
</tr>
<tr>
<td>$4.55 per credit hour MAXIMUM</td>
<td></td>
</tr>
<tr>
<td>FALL/SPRING</td>
<td>$27.30</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
<tr>
<td>Graduate Student Service Fee</td>
<td>$54.60</td>
</tr>
<tr>
<td>$4.55 per credit hour MAXIMUM</td>
<td></td>
</tr>
<tr>
<td>FALL/SPRING</td>
<td>$27.30</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
</tbody>
</table>

Late Registration Fees. For students who register after classes begin, an additional nonrefundable fee of $8.50 per credit hour will be assessed.

Transcript Evaluation Fee: $30.00 Fee is charged for evaluation of transfer credit. The fee is non-refundable and will not be credited to tuition and fees associated with course enrollment.

Readmission Fee: $100.00 Those students dropped by the university for academic reasons are assessed a fee before application for readmission will be processed.

Breakage Fees: Usually included in course fees for the cost of normal breakage and wear and tear on equipment. An additional charge will be levied against individuals for excessive waste, loss or breakage, to be paid before course credit will be given.

**Replacement of Student Service Fee Card:** . . . $10.00

Encumbrance Fee: $25.00 If a student fails to fulfill any financial obligation to any university department, the student’s records will be encumbered and the fee assessed to the student. Students will be notified in writing of the outstanding obligation and will be given a specified time to settle the account prior to assessing the fee.

An encumbered record means that:
- student may not be allowed to register for courses at any Purdue University Campus
- student’s official and unofficial transcript will not be released until the financial obligation is satisfied

**Payment Options**

It is the student’s responsibility to finalize payment options before the designated payment deadline date in order to prevent the cancellation of classes for the term enrolled. You will save yourself time and avoid long lines by selecting payment options before the designated payment deadline date.

Purdue University Calumet offers several convenient payment options to assist in financing your education.

- **Web FACTS/NBS Payment Plan** (see section entitled Purdue University Calumet’s FACTS/NBS Payment Plan for detailed information)
- **PCSTAR** (Purdue Calumet Student Access to Records) is the easiest and most convenient method to pay your bill for any semester that you are registered at Purdue University Calumet. Accepted credit cards online are MasterCard or Visa. (Note: Discover not accepted online.) Access PCSTAR via the Web at: [www.calumet.purdue.edu](http://www.calumet.purdue.edu) to make a credit card payment.
- **Mail:** Check or Credit Card (MasterCard, Visa or Discover)
- **Telephone:** Credit Card (MasterCard, Visa or Discover)

Student Information
Purdue University Calumet's FACTS/NBS Payment Plan

Purdue University Calumet is pleased to offer the FACTS/NBS monthly payment plan to enable you to more easily afford your educational expenses. FACTS/NBS is a tuition management plan that provides you with a low cost plan for budgeting tuition and other educational expenses. It is not a loan program; therefore, interest and finance charges are not assessed, nor is a credit check required.

The FACTS/NBS payment plan is a convenient and inexpensive way for you to make your payments. Your tuition payment can be made by Automatic Bank Payment (ACH) from your checking or savings account or by credit card (Visa, MasterCard or American Express). Debit Cards are not accepted.

The FACTS/NBS tuition payment plan schedule is designed to give you flexibility in meeting your financial responsibility to Purdue University Calumet. All monthly payments are withdrawn on the 5th of each month. If you select the Automatic Bank Payment (ACH) or the credit card option, there is a $25 non-refundable enrollment fee per semester. All FACTS/NBS fees are processed directly from the account listed on the FACTS/NBS Agreement Form by either Automatic Bank Payment (ACH) or charged to your credit card, depending upon the payment option you select.

It is the student’s responsibility to verify their FACTS/NBS plan balance by accessing MYFACTS (www.Factstuition.com) and to notify Purdue University Calumet’s Office of Financial Aid and Student Accounts at 219-989-2560 should they wish to make any changes to their agreement after it is set up by FACTS/NBS. All changes must be made 10 business days prior to the scheduled payment date.

The Office of Financial Aid and Student Accounts may adjust your FACTS/NBS payment plan balance for any financial aid disbursed, as well as added or dropped classes. If you have any questions please call either FACTS/NBS Tuition Management Company at 1-800-609-8056, or the Purdue University Calumet Office of Financial Aid and Student Accounts at 219-989-2560.

What you need to know about Tuition Liability and Payment Responsibility

Purdue University Calumet offers several convenient payment options to assist in financing your education:

Web FACTS/NBS Payment Plan (see section entitled Purdue University Calumet’s FACTS/NBS Payment Plan for detailed information)

PC STAR (Purdue Calumet Student Access to Records) is the easiest and most convenient method to pay your bill for any semester that you are registered at Purdue University Calumet. Accepted credit cards online are MasterCard or Visa. (Note: Discover not accepted online.) Access PC STAR via the Web at www.calumet.purdue.edu to make a credit card payment.

Mail: Check or Credit Card (MasterCard, Visa or Discover)

Telephone: Credit Card (MasterCard, Visa or Discover)

Night Deposit Box (located at the north side of Lawshe Hall off of Woodmar Avenue)

Check or Credit Card (MasterCard, Visa or Discover), Cash, or Check. Students may select payment options in person at the Office of Financial Aid and Student Accounts located in the Enrollment Services Center, Lawshe Hall, Room 130.

Refunds

Course fees, technology fees, and student services fees will be refunded for withdrawal from full term classes according to the following schedule:

- 100% Prior to the semester starting
- 80% During the first week of classes
- 60% During the second week of classes
- 40% During the third week of classes
- 20% During the fourth week of classes
- 0% After the fourth week of classes

Our policy during the summer semester is as follows:

- 100% Prior to session starting
- 40% During the second week of classes
- 0% After the second week of classes

Students must complete the withdrawal procedure by submitting a signed add/drop card to the Office of the Registrar (Enrollment Services Center — Lawshe Hall 130), to be eligible for a refund. A detailed schedule of the refund policy may be obtained from the Office of Financial Aid and Student Accounts. NOTE: By not attending classes, you have not officially withdrawn from your classes at Purdue University Calumet. You must follow the withdrawal procedure outlined above to be officially withdrawn from a course. Failure to do so could result in you being charged and receiving a failing grade in the class. No refund will be given for courses dropped after the fourth week of the semester.

Students whose registration is cancelled by the Dean of Students for disciplinary reasons will receive refunds based on this same schedule. Refunds of deposits on equipment are subject to regular service and breakage charges.
RETURN OF FINANCIAL AID (TITLE IV) FUNDS
If you are the recipient of financial aid (Title IV) funds and withdraw from all of your classes prior to October 27, 2007, for the Fall 2007 semester, or withdraw prior to the completion of over 60% of any term, the institution is required to determine the amount of unearned financial aid funds that must be returned to the Title IV program(s). Depending on the amount of financial aid disbursed to you or onto your account, you may be liable for a portion of the amount of unearned financial aid that must be returned to the Title IV program(s). To fully withdraw from the university you can initiate the withdrawal process by telephone by contacting Judith Johnson in the Office of the Registrar at (219) 989-2181 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.

Classification of Students as Resident or Non-Resident
The assessment of tuition and fees for a given semester is based on the student’s residence classification on the first day of classes for that semester. Students who are not classified as residents of the State of Indiana are required to pay non-resident tuition. A student’s residence classification continues in effect for subsequent semesters unless and until the classification is changed.

RESPONSIBILITY FOR RESIDENCE CLASSIFICATION.
The Director of Admissions or a designee determines the initial residence classification of an undergraduate student at the point that the student is admitted or re-enters the university. The Executive Dean or a designee determines the initial residence classification of each graduate student at the time the student enters or re-enters the university. All reclassifications of residence are determined by the Registrar or a designee. Any of these authorities is authorized to require certificates, affidavits, documents, or any other evidence they deem necessary. The burden of proof is always on the student making a claim to resident student status. In addition to the required proof, to be considered domiciled in Indiana, a person must reside continuously in the state for a predominant purpose other than attending an institution of higher education for at least 12 months immediately preceding the first day of classes of the term for which resident classification is sought. Students who have further questions about residency reclassification may request a brochure from the offices of any of these authorities.

CHANGES IN RESIDENCE CLASSIFICATION FOR TUITION PURPOSES.
Either the student or the university may initiate an inquiry of residency classification. The non-resident student has the responsibility to apply to the registrar for reclassification if the student believes that changes in the situation justify reclassification.

TO APPLY FOR A CHANGE.
The student must apply in writing, using a form available from the Office of the Registrar, at any time after the requirements for domicile have been met, but no later than 15 days after the start of classes for the semester in which reclassification is sought. The Registrar will make a decision no later than 30 days after the completed application is filed.

PENALTIES FOR FAILURE TO PROVIDE ADEQUATE INFORMATION.
A student who fails to notify the university of a change of facts or provides false information which might affect classification or reclassification from resident to non-resident status will be required to pay retroactively any tuition fees which would normally have been assessed. The student who provides false information or conceals information to achieve resident status may also be subject to disciplinary action as well as other penalties under the law.

RESIDENCE CLASSIFICATION REVIEW.
A student who is not satisfied with a determination concerning his/her residence classification may appeal the decision to the Residence Appeals Committee, which convenes on the Calumet campus. The appeal shall be in writing and shall include reasons for the appeal and a complete statement of the facts upon which the appeal is based, together with supporting affidavits, or other documentary evidence. The appeal must be filed within thirty days after the first day of classes of the academic session for which the determination is effective or within thirty days after the original decision has been reconsidered, whichever occurs later. Failure to file such an appeal within the specified time limit shall constitute a waiver of all claims to reconsideration for that academic session.
Financial Aid

To help students meet the cost of their education, Purdue University Calumet’s Office of Financial Aid and Student Accounts offers students financial assistance to meet educational costs beyond those which they and their families are able to afford.

Should I Apply for Financial Aid?
It is recommended that all Purdue University Calumet students apply for financial aid. (Never assume you don’t qualify for financial aid.) To find out if you are eligible for financial aid — federal, state, institutional, or private— YOU MUST APPLY! At Purdue University Calumet about 55% of all students enrolled receive some form of financial assistance.

Can I Estimate My Financial Aid?
You certainly can!

Preliminary Financial Aid Estimate (PFAE)
The Preliminary Financial Aid Estimate (PFAE) is an essential tool that incoming freshmen and their families can utilize to estimate their financial aid at Purdue University Calumet. The PFAE provides important information useful to the financial planning for an education before filing the Free Application for Federal Student Aid (FAFSA).

BENEFITS
■ Determine quickly the estimated cost of attending college and the estimated financial assistance that may be available.
■ Start early on the financial planning for your college education.
■ Gain critical information for decision making.
■ Utilize secure online application site.
■ Follow easy, step-by-step process.

WHO IS ELIGIBLE?
Prospective first-time freshman applying for admission for the fall semester who are:
■ Full time, degree-seeking students.
■ U.S. citizens or permanent residents.

PROCESS
Prospective Students
1. Complete an undergraduate admissions application at www.calumet.purdue.edu/apply
2. After successfully completing the online application, an acknowledgement page will display a PFAE Web link.
3. Click on the PFAE Web link found on the acknowledgement page to connect to the online estimator.
4. Enter the required information including specific details about student/family income and assets.
5. After successfully submitting the PFAE Data Letter outlining your estimated financial aid, an eligibility will be sent via U.S. Mail.

Newly Admitted Students
1. Logon to PC STAR at www.calumet.purdue.edu
   PC STAR is a secure Web site where students can access their university records — see your acceptance letter for your user name and password.
2. Select the PFAE link and enter the required information including specific details about student/family income and assets.
3. After successfully completing and submitting the PFAE form, a letter outlining your financial aid eligibility will be sent via U.S. Mail within 24 hours of submittal of the form.

NOTE: Submitting a Preliminary Financial Aid Estimate does not replace filing a Free Application for Federal Student Aid (FAFSA).

How Do I Apply?
A single application called the FAFSA (Free Application for Federal Student Aid) is used to apply for all federal, state and institutional financial aid at Purdue University Calumet, including federal student and parent loans.

Students are encouraged to access www.fafsa.ed.gov to file online. Filing online allows your application information to be processed faster (days vs. weeks). Edit checks built into software help prevent errors that could lead to processing delays.

Filing online is a two-step process:
■ Step 1: Obtain a PIN (Personal Information Number) at www.pin.ed.gov
  Note: If parent information is required on the FAFSA, the parent should also obtain a PIN. (The PIN serves as an electronic signature and allows viewing of FAFSA data online.)
■ Step 2: Complete a FAFSA online at www.fafsa.ed.gov

If you choose, you may submit a paper FAFSA via the U.S. Mail, rather than a FAFSA online. The paper FAFSA is available at local high schools, libraries and university financial aid offices.

Note: Expect a longer processing time when submitting a paper FAFSA.

A renewal FAFSA can be filed online at www.fafsa.ed.gov for students who submitted a FAFSA the prior academic year. A PIN is required to access your information.

Remember:
■ Applying for financial aid is FREE!
■ You must reapply for financial aid every year!

When Do I Apply?
Apply as soon AFTER January 1 as possible for the upcoming academic year (i.e. January 1, 2007 for 2007-08; January 1, 2008 for 2008-09). Do not submit your FAFSA before January 1 for the upcoming academic year. While it is easier to complete the FAFSA once you have filed your federal tax return, you can provide estimated tax information on your FAFSA and update your FAFSA data once you have completed your Federal Tax Return. Submit your FAFSA so it is RECEIVED BY the Federal Processor by March 10th for the upcoming academic year (i.e. March 10, 2007 for 2007-08; March 10, 2008 for 2008-09). Applications RECEIVED BY March 10 by the Federal Processor will receive priority consideration for all funds — federal, state and institutional. Applications RECEIVED AFTER March 10 will be considered only for a Pell Grant, Academic Competitiveness Grant (ACG), Federal Supplemental Educational Opportunity Grant (FSEOG), and Federal Work-Study (FWS).
National Science and Mathematics Access to Retain Talent (SMART) Grant, Federal Stafford Loan and Federal PLUS (parent/graduate) Loan.

**Am I Eligible?**

When you complete the FAFSA, the information you report is used in a formula established by the federal government that calculates your Expected Family Contribution (EFC), an amount you and your family are expected to contribute toward your education. The formula considers many factors including income, taxes paid, assets, family size and number of family members in college when determining the family’s ability to contribute. If you feel you or your family have unusual circumstances or expenses that may affect your EFC, contact the Office of Financial Aid and Student Accounts at Purdue University Calumet.

Eligibility for financial aid is based upon a determination of your financial need, which is the difference between the total cost of your education and your Expected Family Contribution (EFC).

**Total Cost of Education Minus (-) Expected Family Contribution (EFC) Equals (=) Financial Need**

To receive financial aid, you must:
- Have a high school diploma or a General Education Development (GED) certificate
- Be enrolled or accepted for enrollment as a regular, degree-seeking student
- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security Number
- Make Satisfactory Academic Progress
- Register with the Selective Service, if required
- Have financial need (except for some loan programs and certain scholarships)

**What Types of Aid are there?**

The U.S. Department of Education offers the following student federal financial aid programs: Pell Grant, Academic Competitiveness Grant, SMART Grant, Supplemental Educational Opportunity Grant (FSEOG), Work-Study (FWS), Stafford Loan, PLUS Loan, and Perkins Loan. The State of Indiana has the following major student financial aid programs: Frank O’Bannon Grant (formerly the Indiana Higher Education Grant) which includes the Higher Education Award, Twenty-first Century Scholars Program, National Guard Supplemental (NGS) Grant, Minority Teacher and Special Education Services Scholarship, State Nursing Scholarship, Children of Veteran and Public Safety Officer (CVO) benefits, and part-time grants.

These programs represent four basic types of aid: grants, scholarships, loans and employment.
- Grants are need-based aid which does not have to be paid back
- Scholarships are merit or need-based aid that does not have to be paid back
- Loans are borrowed money that you must repay with interest
- Employment (work-study) provides the opportunity for students to work and earn money

Graduate students may receive loans and/or FWS, as well as scholarships, but are not eligible for any grants. (See chart of financial aid programs available to students attending Purdue University Calumet on pages 24-25.) Purdue University Calumet offers several Merit Award and Need-Based Scholarships in addition to the federal and state funds awarded through the University. A scholarship search using the Internet is available at the following address: http://www.calumet.purdue.edu/finaid/

**How much does it cost to attend? Determining a Financial Aid Budget**

The exact educational cost of attending Purdue University Calumet differs from student to student depending upon many factors, such as the number of classes taken each semester, transportation costs, and whether or not you live at home with your parents.

The undergraduate financial aid budget chart shown below provides a sample of the estimated costs for both in-state and out-of-state students attending full and part-time during the academic year.

**UNDERGRADUATE FINANCIAL AID BUDGET CHART AND WHAT MIGHT A FINANCIAL AID PACKAGE LOOK LIKE?**

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>INDIANA RESIDENT</th>
<th>OUT-OF-STATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time (14 cr. hrs. per sem.)</td>
<td>Part-time (7 cr. hrs. per sem.)</td>
</tr>
<tr>
<td><strong>DEPENDENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>5,757</td>
<td>2,879</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,050</td>
<td>525</td>
</tr>
<tr>
<td>Maintenance*</td>
<td>6,446</td>
<td>4,836</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>13,253</td>
<td>8,240</td>
</tr>
<tr>
<td><strong>INDEPENDENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>5,757</td>
<td>2,879</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,050</td>
<td>525</td>
</tr>
<tr>
<td>Maintenance*</td>
<td>11,125</td>
<td>9,330</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17,932</td>
<td>12,734</td>
</tr>
<tr>
<td><strong>ON CAMPUS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>5,757</td>
<td>2,879</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,050</td>
<td>525</td>
</tr>
<tr>
<td>Maintenance*</td>
<td>9,916</td>
<td>9,916</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16,723</td>
<td>13,320</td>
</tr>
</tbody>
</table>

The undergraduate financial aid budget chart shown here estimates the costs for both in-state and out-of-state students attending full and part-time.

*Maintenance is an estimate of transportation, personal and living expenses, and average estimated loan fees. Personal tastes and living standard will affect the actual costs.
What might a Financial Aid Package look like to a First Year Student?

Cost of Education          $13,253
minus Expected Family Contribution (EFC) (-)$ 1,000
equals Financial Need $12,253

FAFSA Completed
Before March 10 $13,253
After March 10  $13,253

FAFSA Completed
Before March 10 $13,253
After March 10  $13,253

SAMPLE AWARD PACKAGE

<table>
<thead>
<tr>
<th>Award</th>
<th>Before March 10</th>
<th>After March 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$3,360</td>
<td>$3,360</td>
</tr>
<tr>
<td>Academic Competitiveness Grant</td>
<td>750</td>
<td>750</td>
</tr>
<tr>
<td>Higher Education Award</td>
<td>3,309</td>
<td>0</td>
</tr>
<tr>
<td>Supplemental Education Opportunity</td>
<td>1,000</td>
<td>0</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3,000</td>
<td>0</td>
</tr>
<tr>
<td>Stafford Loan (Subsidized)</td>
<td>834</td>
<td>3,500</td>
</tr>
<tr>
<td>Sample Award Package Total</td>
<td>$12,253</td>
<td>$7,610</td>
</tr>
<tr>
<td>Unmet Need</td>
<td>0</td>
<td>$4,643</td>
</tr>
</tbody>
</table>

June

The second group of Award Notification letters are mailed to students. After June, Award Notification letters are mailed on a regular basis as financial aid files become complete.

IMPORTANT NOTES

- If you are a financial aid recipient and intend to fully withdraw from the university, you must initiate the withdrawal process by calling the Office of the Registrar at (219) 989-2210 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.

- Remember, it is your responsibility to verify your account status with the Office of Financial Aid and Student Accounts and fulfill your payment obligation prior to the Priority Final Payment Date in order for your classes not to be canceled. If your Authorized Aid is less than your bill, you must pay the balance owed at the Office of Financial Aid and Student Accounts prior to the Priority Final Payment Date. Failure to pay the balance owed will result in your classes being canceled. If your Authorized Aid (ready to be disbursed onto your account) is greater than your bill, your classes will be held, and you will need to contact the Office of the Registrar should you choose not to attend. Note: Changes in enrollment may result in a revised Financial Aid award. You must notify the Office of Financial Aid and Student Accounts should you change your enrollment, stop attending, or drop below a half-time status.

- Access PC STAR (Purdue Calumet STudent Access to Records) at www.calumet.purdue.edu to view your financial aid information.

Important Dates

December

Paper FAFSA form available to students.

January

Complete the FAFSA online at www.fafsa.ed.gov
This Web site may be accessed also to obtain a PIN.

February

Financial Aid Awareness Month! Attend special programs offered to assist you in completing your FAFSA such as “College Goal Sunday,” a statewide initiative held in 2008 on February 17 at over thirty Indiana locations. Special programs are offered at the Purdue University Calumet main campus in Hammond and at our Academic Learning Center in Merrillville.

March

Students whose FAFSA has been received by the Federal Processor by March 10 will receive priority consideration for State and institutional assistance for the upcoming academic year. Also, students wishing to be considered for Purdue University Calumet’s merit awards must submit their Merit Award Application by March 10. Applications are available online and at the Enrollment Services Center, Lawshe Hall 130.

April

Complete your financial aid file with the Office of Financial Aid and Student Accounts.

May

The first group of Award Notification letters are mailed to students with complete financial aid files. Accept your award online via PC STAR or return your Award Decision Form within 14 days of receipt of your Award Notification letter.
Student Information

Purdue University Calumet Scholarship Awards
The Purdue University Calumet Scholarship Awards program offers scholarships ranging from $100 to $8,000 per academic year. Awards are based solely on academic merit; need is not a factor. It is recommended that students submit a Scholarship Application to the Office of Financial Aid and Student Accounts by March 10 to be considered for scholarship awards for the upcoming academic year (i.e. March 10, 2007 for 2007-08). The Scholarship Application is available in the Enrollment Services Center, Lawshe Hall, Room 130, or online at the following Web address: www.calumet.purdue.edu/finaid

Please access http://www.calumet.purdue.edu/finaid/scholarshipsearch.html to review the criteria that needs to be met for individual scholarships.

The Information Center, Academic Learning Center, Enrollment Services Center, Office of Financial Aid and Student Accounts and the Office of Admissions have Scholarship Applications available beginning in January.

Who can I call for Help?
Purdue University Calumet
Enrollment Services Center
Office of Financial Aid and Student Accounts
Lawshe Hall, Room 130
2200 169th St.
Hammond, IN 46323-2094
(219) 989-2301
e-mail address: finaid@calumet.purdue.edu
Fax: 219/989-2141
Web: www.calumet.purdue.edu/finaid/

Federal Student Aid Information Center
1-800-4-FED-AID (1-800-433-3243). This is a toll-free number. Call this number for:
■ FAFSA assistance/status
■ Duplicate Student Aid Report (SAR)
TDD number at the Federal Student Aid Information Center
1-800-730-8913. Call this number for help with any federal student aid questions.

Satisfactory Academic Progress Policy
Financial Aid recipients must be making Satisfactory Academic Progress toward a degree objective in order to be eligible to receive financial aid through Purdue University Calumet. The Satisfactory Academic Progress Policy at Purdue University Calumet is based on standards established by Federal Regulations governing student financial aid.

These standards are cumulative and include all periods of a student’s enrollment, including periods in which the student did not receive student financial aid.

Students are considered to be meeting the Satisfactory Academic Progress standards if the following three requirements (standards) are met:

Student Information

1. GPA Requirement
Undergraduate students whose attempted credit hours are greater than 24 credit hours must maintain a minimum graduation index based on their current grade classification as outlined below. Graduate students whose attempted credit hours are greater than 15 credit hours must maintain a minimum graduation index of 3.00.

<table>
<thead>
<tr>
<th>Current Grade Classification</th>
<th>Minimum Required Graduation Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.50</td>
</tr>
<tr>
<td>2</td>
<td>1.60</td>
</tr>
<tr>
<td>3</td>
<td>1.70</td>
</tr>
<tr>
<td>4</td>
<td>1.80</td>
</tr>
<tr>
<td>5</td>
<td>1.90</td>
</tr>
<tr>
<td>6</td>
<td>2.00</td>
</tr>
<tr>
<td>7</td>
<td>2.00</td>
</tr>
<tr>
<td>8</td>
<td>2.00</td>
</tr>
<tr>
<td>M or B</td>
<td>3.00</td>
</tr>
</tbody>
</table>

2. Completion Rate Requirement
In order to show progression toward completion of their program of study, a student’s overall total number of earned completed credit hours must be equal to ( = ) or greater than ( > ) 67% of the overall total number of their attempted credit hours.

Student is meeting the Completion Rate Requirement if:
Overall Earned Credit Hours is equal to ( = ) or greater than ( > ) 67% of the Overall Attempted Credit Hours

Example:
Student’s Overall Earned Credit Hours is 127
Student’s Overall Attempted Credit Hours is 136

136 x .67 = 91 (minimum number of Overall Earned Credit Hours the student must have)

As the student’s Overall Earned Credit Hours (127) is greater than ( > ) 67% of the Student’s Overall Attempted Credit Hours (136 x .67 or 91), the student is meeting the Completion Rate Requirement.

3. Timeframe
The average length of an undergraduate program of study at Purdue University Calumet is 126 credit hours. An undergraduate student is eligible to receive financial aid for a maximum of 189 attempted credit hours at Purdue University Calumet. A probationary or ineligible status due to timeframe cannot be appealed. Graduate students may receive financial aid for a maximum of 90 attempted credit hours.

General Information

■ Transfer credit hours are included in determining attempted credit hours
■ Withdrawals, grades of “incomplete,” courses that are repeated, and non-credit courses are included in determining a student’s Satisfactory Academic Progress status.
Probationary Status
Students failing to meet the GPA or Completion Rate requirements as outlined are placed on Financial Aid Probation for one semester. While on Financial Aid Probation the student is eligible to receive student financial aid. Students failing to meet the GPA or Completion Rate requirements by the end of their probationary period automatically become ineligible to receive financial aid.

Ineligible Status
Students with an ineligible status are not eligible to receive student financial aid at Purdue University Calumet. A student’s eligibility for financial aid will automatically be reinstated once they again meet the GPA and Completion Rate requirements. Note: Students who fail to complete any of their attempted credit hours during any one semester or session automatically become ineligible to receive financial aid for one semester. Their eligibility will be reinstated after one semester as long as they are meeting the GPA and Completion Rate requirements.

Appeal Process
An ineligible status can be appealed if the student has had mitigating circumstances such as personal illness or injury, or the death of an immediate family member. Students may access:

www.calumet.purdue.edu/finaid/sap_appeal_0607.pdf

or contact the Office of Financial Aid and Student Accounts to obtain a Satisfactory Academic Progress Appeal form. Note: A probationary status cannot be appealed. Students filing an appeal should access PC STAR and their Purdue University Calumet e-mail account for the status of their appeal.

For additional information on our Satisfactory Academic Progress policy please access: http://www.calumet.purdue.edu/finaid/sap_policy_0506.pdf

Payment (Disbursement) After Reinstatement
A student may be paid Federal Grants, campus-based funds, state funds, and/or Direct Student Loan funds for the payment period in which the student is again meeting Satisfactory Academic Progress standards, but cannot for any payment period during which the student was in an ineligible status.
### Financial Aid Programs at Purdue University Calumet

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>TYPE</th>
<th>DESCRIPTION</th>
<th>APPLICATION INFORMATION</th>
<th>PROGRAM REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>Federal Grant</td>
<td>Provides a foundation of financial aid to which other aid may be added. Awarded only to undergraduate students who have not earned a bachelor's or professional degree. Does not have to be repaid. Must show financial need.</td>
<td>File FAFSA</td>
<td>Award based on actual enrollment (1-12 credit hrs.)</td>
</tr>
<tr>
<td>Academic Competitiveness Grant</td>
<td>Federal Grant</td>
<td>Awarded to 1st and 2nd year full time Pell Grant recipients who are a U.S. Citizen, degree seeking and completed a rigorous high school program. Restricted to one grant per class level. Does not have to be repaid.</td>
<td>File FAFSA</td>
<td>12+ hrs.</td>
</tr>
<tr>
<td>National Science and Mathematics Access to Retain Talent (SMART) Grant</td>
<td>Federal Grant</td>
<td>Awarded to 3rd and 4th year full time Pell recipients who are a U.S. Citizen, degree seeking, majoring in engineering, science (physical, life or computer), technology, math or designated foreign languages and have a GPA of 3.0 out of 4.0. Restricted to one grant per class level. Does not have to be repaid.</td>
<td>File FAFSA</td>
<td>12+ hrs.</td>
</tr>
<tr>
<td>Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Federal Grant</td>
<td>Awarded to undergraduates with exceptional financial need. Does not have to be repaid.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Work-Study Program (FWS)</td>
<td>Federal Employment</td>
<td>Provides part-time jobs for undergraduate and graduate students with financial need allowing them to earn money to help pay educational expenses. Salary will be at least the current federal minimum wage, but it may be higher.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Perkins Loan</td>
<td>Federal Loan</td>
<td>A low-interest (5%) loan for both undergraduate and graduate students with exceptional financial need. The school is the lender, and the loan is made with government funds. Must be paid back to the school.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Stafford Loan</td>
<td>Federal Loan</td>
<td>Either subsidized or unsubsidized. A subsidized loan is awarded on the basis of financial need. The federal government pays the interest (determined every year by July 1) on the loan (&quot;subsidizes&quot; the loan) until you begin repayment and during authorized periods of deferment. An unsubsidized loan is not awarded on the basis of need. You will be charged interest until it is paid in full. A fee up to 3% is deducted proportionately from each disbursement of your loan.</td>
<td>File FAFSA</td>
<td>Min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Plus Loan (for Parents)</td>
<td>Federal Loan</td>
<td>Enable parents with good credit histories to borrow funds to pay the educational expenses of each child who is a dependent undergraduate student enrolled at least half-time.</td>
<td>Contact Office of FA&amp;SA* at Purdue University Calumet</td>
<td>Student must be enrolled a min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Plus Loan (for Graduate Students)</td>
<td>Federal Loan</td>
<td>Enable graduate students to borrow funds to pay their educational expenses.</td>
<td>File FAFSA</td>
<td>5+ hrs.</td>
</tr>
<tr>
<td>Frank O'Bannon Grant (formerly the Indiana Higher Education Grant) includes the Higher Education Award</td>
<td>State Grant</td>
<td>Awarded to undergraduate Indiana residents with financial need. Funds can only be used to pay tuition and fees.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 12 credit hrs.</td>
</tr>
<tr>
<td>Twenty First Century Scholars Program</td>
<td>State Grant</td>
<td>Awarded to undergraduate Indiana residents who are participants in the Twenty-First Century Scholars Program through the State Student Assistance Commission of Indiana (SSAC). Must fulfill the scholar's pledge to graduate from high school, achieve a high school GPA of at least 2.0, not use illegal drugs or alcohol or commit any crime. Funds can only be used to pay tuition and fees.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 12 credit hrs. (Enrolled in program in 7th/8th grade)</td>
</tr>
<tr>
<td>National Guard Supplemental Grant</td>
<td>State Grant</td>
<td>Awarded to full and part time Indiana resident students at public institutions who are participating in the Indiana National Guard</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. of 6 credit hrs. Must be certified by both the State Student Assistance Commission of Indiana (SSAC) and the Indiana National Guard (NG)</td>
</tr>
</tbody>
</table>

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*Office of Financial Aid and Student Accounts (Office of FA&SA)
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>TYPE</th>
<th>DESCRIPTION</th>
<th>APPLICATION INFORMATION</th>
<th>PROGRAM REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minority Teacher and Special Education Services Scholarship (MTS)</td>
<td>State Scholarship</td>
<td>Awarded to the undergraduate minority (Black or Hispanic) students who are U.S. citizens and Indiana residents pursuing a teaching certification or to students pursuing a special education, occupational or physical therapy certification to teach or practice in Indiana. If currently enrolled, must have a minimum GPA of 2.0/4.0 or meet the minimum GPA requirements established at the college for its school of education; preference given to students enrolling in college for the first time.</td>
<td>FAFSA to be received by the Federal Processor by March 10. Complete MTS application by March 15. Application is available in the Office of FA&amp;SA* at Purdue University Calumet or online.</td>
<td>Min. of 12 credit hrs.</td>
</tr>
<tr>
<td>Part-Time State Grant</td>
<td>State Grant</td>
<td>Awarded to undergraduate Indiana residents with financial need. Funds can only be used to pay tuition and fees.</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. credit hour requirement varies (6-11 cr. hrs.)</td>
</tr>
<tr>
<td>Nursing Scholarship</td>
<td>State Scholarship</td>
<td>Designed to provide tuition assistance to Indiana residents who have chosen nursing as a career. Must show financial need; agree, in writing, to work as a nurse in any type of health care setting in Indiana for at least 2 years after graduation; have a cumulative GPA of at least 2.0/4.0 or meet the minimum requirements established by the college or university for its nursing program.</td>
<td>FAFSA to be received by the Federal Processor by March 10. Complete State Nursing Application by March 15. Application is available in the Office of FA&amp;SA* at Purdue University Calumet or online.</td>
<td>Min. of 6 credit hrs.</td>
</tr>
<tr>
<td>Child of Veteran and Public Safety Officer Supplemental Grants Program (CVO)</td>
<td>State Benefits</td>
<td>Awarded to State of Indiana approved eligible children of service related disabled Indiana veterans and eligible children or spouses of certain Indiana public safety officers killed in the line of duty. Pays 100% of tuition and mandatory fees up to 124 credit hours for undergraduate and graduate students.</td>
<td>CVO forms are available in None</td>
<td>None</td>
</tr>
<tr>
<td>Vocational Rehabilitation Benefits</td>
<td>Benefits</td>
<td>Available to undergraduate and graduate students with disabilities which are or will be detrimental to obtaining employment.</td>
<td>File FAFSA. Contact local Vocational Rehabilitation Office.</td>
<td>None</td>
</tr>
<tr>
<td>Laverne Noyes Scholarship</td>
<td>Scholarship</td>
<td>Recipient must be a descendent of World War I Veteran and must show financial need.</td>
<td>FAFSA to be received by the Federal Processor by March 10. Complete Noyes Application available from the Office of FA&amp;SA* at Purdue University Calumet.</td>
<td>Min. of 12 credit hrs.</td>
</tr>
<tr>
<td>Merit Scholarship Awards</td>
<td>Purdue University Calumet Scholarship</td>
<td>Awarded to undergraduate students based on academic merit. Freshmen must rank in the top 10% of their high school graduating class or have a minimum SAT V+M=1200 and have completed a completed Admissions application on file by March 1; Upperclassmen must have a minimum cumulative GPA 2.0 (on a 4.0 scale) depending on criteria established by respective donors.</td>
<td>Merit Awards Application filed by March 10. Application available at the Enrollment Services Center, Lawshe 130, or online at <a href="http://www.calumet.purdue.edu/finaid">http://www.calumet.purdue.edu/finaid</a></td>
<td>Min. credit hour requirement varies (6-12 cr. hrs.)</td>
</tr>
<tr>
<td>Need-Based Scholarships</td>
<td>Purdue University Calumet Scholarship</td>
<td>Awarded to undergraduate students who show financial need. Freshmen must rank in top 10% of high school graduating class or have a minimum SAT V+M=1200; Upperclassmen must have a minimum cumulative GPA of 2.5 (on a 4.0 scale).</td>
<td>FAFSA to be received by the Federal Processor by March 10.</td>
<td>Min. credit hour requirement varies (6-12 cr. hrs.)</td>
</tr>
<tr>
<td>Enrollment Incentive Award</td>
<td>Scholarship</td>
<td>Awarded to out-of-state students who are first time students at Purdue University Calumet. Must be able to transfer to Purdue University Calumet 60 credit hours and have a cumulative B average in prior college work course. The Award applies only to tuition for 300 and/or 400 level courses during Fall and Spring semesters. Must be approved for award prior to registering for courses. The Enrollment Incentive Award may not be used in conjunction with the Best and Brightest Transfer Student Scholarship.</td>
<td>Complete Enrollment Incentive Award. Application available from the Office of Admissions at Purdue University Calumet.</td>
<td>Min. of 9 credit hrs. at 300 and 400 level</td>
</tr>
<tr>
<td>Best and Brightest</td>
<td>Purdue University Calumet</td>
<td>Awarded to beginning undergraduate, transfer undergraduate, and beginning graduate students.</td>
<td>Complete Best &amp; Brightest Application available online, thru high school or Center for Student Achievement.</td>
<td>15 credit hrs. per semester</td>
</tr>
</tbody>
</table>

*Office of Financial Aid and Student Accounts (Office of FA&SA)
Academic Regulations

Students who enter institutions of higher education agree to know and abide by the rules of their institutions. Listed in this section of the catalog are some of the specific regulations which govern students and academic programs. Other regulations are listed in the Student Handbook which is available to students via the Web at www.calumet.purdue.edu/stuserve/. A complete set of academic regulations is available to student in the Office of the Dean of Students, Lawshe Hall, Room 105.

Academic Advisors
Students are expected to know the requirements for the degree(s) in which they are pursuing. Students are also expected to meet with their academic advisor periodically in order to ensure continued progress toward their program of student degree requirements.

Academic Calendar
The academic calendar shall consist of two, 16-week semesters and one summer session. Refer to the Schedule of Classes for exact dates.

Majors and Degree Programs
Students are assigned to an academic advisor based upon their major. Students opting to change their major may do so by completing a Change of Degree Objective form available in the Enrollment Services Center, Lawshe Hall, Room 130.

Registration for Classes
There are three registration periods for the fall, spring, and summer sessions.

EARLY REGISTRATION: allows students an opportunity to pre-register in order to enroll in the courses they need.

OPEN REGISTRATION: for students unable to register early and for students who may need to adjust their schedules.

LATE REGISTRATION: held during the first week of classes (special schedule for summer) and to allow students to make section and class changes. A penalty fee is charged to students who enroll during this period. (See p. 16 for late registration fees.)

Adding Courses
Students may add courses during the first four weeks of the semester by submitting a completed add/drop card to the Office of the Registrar. Only the advisor’s signature is required during the first week whereas the signatures of both the academic advisor and instructor of the class being added are required during the second, third, and fourth weeks of the semester.

Dropping Courses
Students may withdraw from courses by submitting an add/drop card to the Office of the Registrar.

The time period in which a student withdraws from a course determines the recording of the course on the student’s transcript. The following guidelines apply to the sixteen week Fall and Spring semesters only. Accelerated term and Summer term refund schedules are calculated based upon a modified schedule.

Student Information

- Weeks one through three-no grade recorded on academic record
- Weeks four through twelve-W grade recorded on academic record
- After the twelfth week-no withdrawals are allowed

Attendance

Failure to attend does not constitute an official withdrawal from a course.

Students are expected to be present for every meeting of a class in which they are enrolled. At the beginning of each semester, instructors are responsible for clarifying their policy for handling class absences and the impact absences will have in the determination of course grades.

Students with loans making a change in enrollment may revise their financial aid award. The student should notify the Office of Financial Aid immediately if there is a change in enrollment.

Excessive Absence. A student may be administratively withdrawn from a course for excessive absences upon recommendation of the instructor. Grades of W, WN, or WA may be assigned.

Grades

Students must complete all required work for courses by the last scheduled class. The only exception is if the course has been cancelled. At the end of each semester, students will receive a grade from the instructor for each course they enroll in. The grade indicates the student’s level of achievement of the objectives of the course. Grades offered at Purdue Calumet are listed below.

For Credit Courses

- A—highest passing grade
- B
- C
- D—lowest passing grade, indicating achievement of the minimum objectives of the course
- E—conditional failure, meaning failure to achieve minimum objectives, but only to such limited extent that credit can be obtained by examination or otherwise without repeating the entire course. This grade represents failure in the course unless the record is changed within one semester, by examination or otherwise. In any case, the grade cannot be changed to any other grade but a D.
- F—failure to achieve minimum objectives of the course. The student must repeat the course and complete it satisfactorily in order to establish credit for it.

For courses in the pass/not pass option

- P — passing grade, equivalent to A, B, or C.
- N — not passing

For zero credit courses (includes thesis research but not laboratory portions of courses which are scheduled by separate designations)

- S—satisfactory; meets course objectives.
- U—unsatisfactory; does not meet course objectives.
For incomplete work, credit or noncredit:

I—incomplete, no grade; a temporary record of work which was passing when interrupted by unavoidable absence or other causes beyond a student’s control.

An instructor may require a recommendation from the Dean of Students or a designee that the circumstances warrant a grade of I. The student must achieve a permanent grade in the course no later than the twelfth week of the second semester subsequent to the enrollment. If not, the I will become IF.

If the student is not enrolled for a period of three years following the semester in which the incomplete is given, the incomplete grade will be permanent. The grade will not revert to a failing grade, nor will the student be able to earn credit for the course by completing the work. THIS ACADEMIC REGULATION DOES NOT APPLY TO INCOMPLETES RECEIVED PRIOR TO SUMMER 1999.

PI—incomplete, no grade; same as I for student enrolled in pass/not pass option.

SI—incomplete, no grade; same as I for student enrolled in zero-credit course.

Other
The Registrar records the following grades and symbols in special circumstances:

W—withdraw; grade records that student was enrolled in a credit course and withdrew or cancelled the course after the third week (see Registration for summer schedule).

IF—assigned by the Registrar. Failure to complete an I grade by the twelfth week of the second semester subsequent to enrollment in a credit course. Counted as F in the scholarship index.

IN—unremoved incomplete and failing; failing to complete a pass/not pass course in which the student received a PI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IU—unremoved incomplete and failing; failing to complete a zero-credit course in which a student received an SI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IX—assigned by the Registrar. Student not enrolled three years after incomplete was given, then incomplete will be permanent. Does not affect scholarship index.

Pass/Not Pass Option
The Pass/Not Pass option provides students with the opportunity to broaden their educational foundations with less concern for the grades they earn. Grades earned under this option are not used in computing scholarship indexes. The option is open to students according to the guidelines established for their majors.

Students may choose this option in any course which does not already appear on the academic record and in which the student is otherwise eligible to enroll for credit with a letter grade. Students choose this option when they register for the course; they cannot change to the pass/not pass option after the fourth week of the semester. The Office of the Registrar will indicate which students have elected this option. A student who enrolls in a course under this option has the same obligation as one who is enrolled for credit with a letter grade.

When instructors report final grades, they report that any student who would have earned a grade of A, B, or C has passed the course, and that any other student has not passed. The Registrar makes an appropriate notation on the student’s academic record in place of a letter grade but does not use the course grade in computing scholarship indexes.

In addition to these regulations, the following schools and departments have established their own rules for the types and uses of courses elected under this option.

Communication and Creative Arts, English and Philosophy, Foreign Languages and Literatures, History and Political Science, Behavioral Sciences:
1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Only for courses outside departmental and school requirements for electives. Exception: HTM 301 must be taken pass/not pass for students in the HTM programs.
4. Standard registration procedures must be followed, including regulations, such as add/drop procedures, withdrawal from courses, and so on.
5. Students must indicate upon registering which courses they wish to take using the pass/not pass option.
6. Students may elect courses given in other schools under the pass/not pass option.
7. Students transferring from another discipline who pass a course required by the major under the pass/not-pass option will be considered, upon transfer, to have satisfied the requirements.

Biological Sciences (except Agriculture), Chemistry and Physics (except Chemical Technology) Mathematics, Computer Science, and Statistics:
1. Semester classification of three and above.
2. Graduation index of 2.50 and above.
3. Students may use pass/not pass credits for more than 20% of the total credit hours required for graduation.
4. No more than two such courses per year. Courses taken in summer sessions apply to the year preceding the summer session.
5. Only free electives and courses in the humanities and behavioral and social sciences core may be taken under the pass/not pass option. Such courses may be used to satisfy that portion of the core only if they are more advanced than those usually elected at the student’s level.

Agriculture:
1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. No more than 21 credits of elective courses taken under the pass/not pass option will be used toward graduation.
Chemical Technology:
*Students will not be permitted to use the pass/not pass option until the students’ advisor agrees that the course is desirable for the students to take, given the students’ particular situations.

Construction Management and Engineering Technology, Electrical and Computer Engineering Technology, Computer Information Systems and Information Technology, Manufacturing Engineering Technologies and Supervision:
1. Students may use the pass/not pass option in any course which does not already appear on the students’ academic record, and in which the students are otherwise eligible to enroll for credit with letter grade.
2. Students may not use pass/not pass credits for more than 20% of the total credit hours required for graduation.
3. Students will not be permitted to use the pass/not pass option until the students’ advisor agrees that the course is desirable for the students to take, given the students’ particular situations.

Education:
1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Students may elect the pass/not pass option only in courses outside departmental and school requirements.
4. Students may elect courses given in other schools of the university under the pass/not pass option.
5. Students transferring from another discipline who pass a course required by the major under the pass/not pass option will be considered, upon transfer, to have satisfied the requirements.

Engineering: Electrical and Computer Engineering or Mechanical Engineering
* This option is available to students only for Humanities/Social Sciences electives.

Management:
1. Semester classification of four and above. Students with a semester classification of three may select the pass/not pass option under special circumstances only.
2. Students in Management programs may elect the pass/not pass option for no more than two courses. The two courses that may be taken under this option are restricted to free electives in the program.
3. Students on academic probation must complete at least 12 credit hours with letter grades in one semester before taking courses under the pass/not pass option. Students on academic probation for a second consecutive semester may not elect the pass/not pass option until they are removed from probationary status.

Nursing:
** Students may elect the pass/not pass option for elective courses only.

Center for Student Achievement:
Not available to students in the Center for Student Achievement.

Students in Good Standing
For reports and communications to other institutions and agencies, students are considered in good standing unless they are dismissed, suspended, or academically dropped from the university without being formally readmitted.

Scholastic Indexes
The scholastic standing of all students in programs leading to an undergraduate degree is determined by two indexes.

SEMESTER INDEX. An average determined by weighting each grade received during a semester by the number of credit hours in the course.

GRADUATION INDEX. A weighted average of all the student’s grades in all courses accepted by the school in which the student is enrolled, plus all other grades received in courses taken in other curricula properly transferred.

SUBSTITUTION OF GRADES. With the advisor’s consent, a student may repeat a course and substitute the most recent grade, unless it is an I.

In calculating these indexes, each grade is weighted:
A-4 x semester hours = index points
B-3 x semester hours = index points
C-2 x semester hours = index points
D-1 x semester hours = index points
E, F, IF Zero x semester hours = index points
U, IU, S, SI, I PI, W, IN, P, N are not included

MINIMUM GRADUATION INDEX.
Bachelor’s Degree: 2.0. Associate Degree: 2.0.

Scholastic Deficiency
A student will be placed on Scholastic Probation if either the semester or graduation index at the end of a regular semester falls below the levels in the following table for academic classification.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Sem. Index Less than</th>
<th>Graduation Index Less than</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 and 1</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>2</td>
<td>1.5</td>
<td>1.6</td>
</tr>
<tr>
<td>3</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>4</td>
<td>1.6</td>
<td>1.8</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
<td>1.9</td>
</tr>
<tr>
<td>6 and up</td>
<td>1.7</td>
<td>2.0</td>
</tr>
</tbody>
</table>

If a student is already on scholastic probation, the student will be dropped from the university if, at the close of a semester, the graduation index falls below the level in the following table, or if the student receives failing (F) grades in six credit hours or more for the semester.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Graduation Index Less than</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 and 1</td>
<td>1.3</td>
</tr>
<tr>
<td>2</td>
<td>1.4</td>
</tr>
<tr>
<td>3</td>
<td>1.5</td>
</tr>
<tr>
<td>4</td>
<td>1.6</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
</tr>
<tr>
<td>6</td>
<td>1.8</td>
</tr>
<tr>
<td>7</td>
<td>1.9</td>
</tr>
<tr>
<td>8</td>
<td>2.0</td>
</tr>
</tbody>
</table>
Courses with grades of Incomplete (I, PI) are not included in semester index computations for honors and deficiencies. Completion grades for courses with prior Incompletes are included in the graduation index and will affect honors and scholastic deficiency. The above academic regulations apply only during a regular semester. Students cannot earn scholastic honors, be placed on scholastic probation, or be dropped from the university at the end of a summer session.

**Readmission Procedure**

**For Students Who are Academically Dropped for Scholastic Deficiency**

Students who are academically dropped from the Purdue University system may not register or attend classes in any capacity, either for credit or on an audit basis, unless they are readmitted by the Office of the Dean of Students. Students who are academically dropped are eligible for readmission only after they have completed at least one full regular semester (summer session does not count) of non-attendance. Students who have been academically dropped more than once are required to complete at least one calendar year of non-attendance.

**READMISSION FEE:** Students must pay a $100 non-refundable readmission fee at the Enrollment Services Center - Student Accounts or at the Satellite Student Accounts Office. Applications and procedures for readmission are available in the Office of the Dean of Students located in Lawshe Hall, Room 105.

For inquiries regarding the readmission process, please call the Office of the Dean of Students at (219) 989-4141; (toll-free from within northwest Indiana and Chicagoland area) at 1-800-HI PURDUE (1-800-447-8738).

**Graduation Requirements**

**For the Bachelor’s Degree**

1. Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution.

   **Ten Year Rule.** The dean of the school which administers the student’s major cannot refuse to accept for graduation credit any course completed 10 or more years ago. Re-entering students will be notified immediately of all such decisions.

   **Substitution of Courses.** The dean of the school which administers the student’s major may authorize substitutions for courses for graduation.

2. **Residency Rule.** At least two semesters of enrollment in and completion of at least 32 credit hours approved and required for the degree, at the 300 (Junior) level or above at Purdue University Calumet. Students are normally expected to complete the senior year in residence. Courses completed by examination will not apply to this rule.

   **Exception.** With the prior approval of the dean of the school which administers the student’s major, a student who has at least four semesters of resident study may complete not more than 20 semester hours of the senior year at another approved college or university. For the purpose of this rule, two summer sessions are considered equivalent to one semester.

3. **Graduation Index of 2.00.**

   **Exception.** A student who has completed all other requirements for the degree but does not have the minimum Graduation Index may meet the requirement by:

   a. Securing the approval of the dean of the school administering the major, after review of the academic record, permission to register for additional courses. Such a student will not be allowed to take more than 20 credit hours beyond those required for the degree. **OR**

   b. Securing in advance the approval of the dean of the school administering the major to register at another approved college or university for not more than nine of the 20 hours.

   Copies of approvals must be filed in the Office of the Registrar. Credit in these additional courses must be earned no later than five years after the date on which all degree requirements were met, except the Graduation Index requirement.

   The Graduation Index requirement will be met for such a student if the Graduation Index, now including the extra courses, meets the Graduation Index requirement in effect at the time when the student met all the other graduation requirements.

4. Registration as a candidate for the degree during the semester or summer session immediately preceding the completion of the degree.

5. In order to document and strengthen the effectiveness of its programs, Purdue Calumet is engaging in a systematic assessment effort. The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

**For the Associate Degree**

1. Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution.

   **Ten Year Rule.** The dean of the school which administers the student’s major can refuse to accept for graduation credit any course completed 10 or more years ago. Reentering students will be notified immediately of all such decisions.

   **Substitution of Courses.** The dean of the school which administers the student’s major may authorize substitutions for courses for graduation.

   **Residency Rule.** At least two semesters of enrollment and completion of at least 32 credit hours at Purdue University Calumet. Students are normally expected to complete the entire second year in residence.

   **Exception.** With the prior approval of the dean of the school which administers the student’s major, the student who has at least three semesters of study in residence may complete no more than 16 credits at another approved college or university. For the purpose of this rule, two summer sessions are considered equivalent to one semester.

2. **Graduation Index of 2.0**

   **Exception.** A student who has completed all other requirements for the degree but does not have the minimum Graduation Index may meet the requirement by securing the approval of the dean of the school
administering the major to register for additional courses, after a review of the academic record. Such a student will not be allowed to take more than 10 credit hours beyond those required for the degree. Credit in these additional courses must be earned no later than three years after the date on which all degree requirements were met, except the Graduation Index requirement.

The Graduation Index requirement will be met for such a student if the Graduation Index, now including the extra courses, meets the Graduation Index requirement in effect at the time when the student met all the other graduation requirements.

3. Registration as a candidate for the degree during the semester or summer session immediately preceding the completion of the degree.

4. In order to document and strengthen the effectiveness of its programs, Purdue Calumet is engaging in a systematic assessment effort. The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

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**Academic Honors**

**Dean's List**
The Dean’s List is Purdue University Calumet’s way of recognizing undergraduate students for outstanding scholastic achievement. Each semester, the Dean’s List honors undergraduate students who:

- have at least 12 credit hours in the graduation index with a graduation index of at least 3.5, and
- have at least six credit hours in the semester index with a semester index of at least 3.0.

**Semester Honors**
Semester Honors recognize undergraduate students who:

- have at least six credit hours in the semester index with a semester index of at least 3.5, and
- have at least a 2.0 graduation index.

Students whose names are placed on the Dean’s List shall be entitled to the following special privileges during the semester following the designation of distinction:

1. may be assigned to more than 18 credit hours upon request;
2. with the instructor’s permission, a full-time Dean’s List student may audit one class without assessment or additional fee

It would be possible to earn both Dean's List and Semester Honors standing if the student has a really outstanding semester.

*Note: Pass/no-pass grades and credits do not count in hours totals for either category of honors.*

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**Degrees Awarded**

**Graduation with Distinction**
1. A candidate for the baccalaureate degree with distinction must have a minimum of 65 hours of credit earned at Purdue University included in the computation of the graduation index. A candidate for an associate degree with distinction must have a minimum of 35 hours of credit earned at Purdue University included in the computation of the graduation index.

2. The minimum graduation index for graduation with distinction in each school shall be no less than the 90th percentile of the graduation indexes of the graduates in each school, for the spring semester, provided that the index is at least 3.30. The minimum graduation index so determined in the spring for each school shall be applied for graduation with distinction for the subsequent summer session and fall semester.

3. Of those graduates who qualify for distinction under these rules for the spring semester, the three-tenths of the baccalaureate graduates having the highest graduation indexes shall be designated as graduating with highest distinction, irrespective of the schools from which they graduate. The three-tenths of the spring associate degree graduates having the highest graduation indexes will be designated as graduating with highest distinction. The minimum graduation indexes so determined for graduation with highest distinction shall be applied for graduation with highest distinction for the subsequent summer session and fall semester.

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**Commencement Schedule**
Purdue University Calumet conducts two commencement ceremonies each year. The May commencement ceremony is for students who have completed all graduation requirements by the end of the Spring semester. The December commencement ceremony is for students who have completed all graduation requirements by the end of the Summer session and for students who will meet their requirements at the end of the Fall semester. For more information about the commencement schedule, please contact the Office of the Registrar.

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**General Education**
Purdue University Calumet strongly believes that it is in the best interest of its students to include a General Education component in all of its academic programs. The faculty, via their governing body, defines general education as, that part of the academic program which assists the student's development as a person and citizen and complements the student’s professional education. The four goals of General Education at Purdue University Calumet are:

1. To develop and enhance basic academic skills
2. To provide important general knowledge
3. To develop the critical skills needed in assessing the ethical, aesthetic, and practical consequences of actions, and
4. To integrate these skills and areas of knowledge so as to promote life-long learning.

To achieve these goals, the faculty have adopted a set of eight basic general education requirements. These are:

1. English composition-6 credit hours. Three credits are required in composition and additional three credit hours are required in a writing intensive course.
2. Natural Science-3 credit hours from a natural science laboratory course in physics, biology, chemistry, geo-science, or an appropriate interdisciplinary natural science laboratory course.
3. Mathematics or Statistics-3 credit hours in a collegiate level mathematics or statistics course.
4. Humanities-3 credit hours chosen from the humanities (literature, history, philosophy, foreign languages, art, music, theater, or an appropriate interdisciplinary humanities course)

5. Social Sciences-3 credit hours chosen from the social sciences (anthropology, psychology, sociology, political science, economics, or an appropriate interdisciplinary course)

6. Speech Communication-3 credit hours

7. Computer Utilization-Departments have identified appropriate course(s) to enable their students to develop computer utilization skills relevant to their major.

8. Wellness Education and Technology-The University, as part of the general education experience, offers students the resources and information necessary to facilitate wellness and the opportunity to develop a discipline-relevant understanding of the interface between technology and society.

9. Freshman Experience Course-1 to 3 credit hours of all entering freshman and transfer student with less than 60 credit hours.

Each academic program has identified specific courses or experiences to meet the general education requirements. These are the minimum general education requirements at Purdue University Calumet. Most programs have additional general education requirements, specific to that degree.

A complete copy of the Purdue University Calumet General Education philosophy statement, goals and objectives is available in the Office of the Vice Chancellor for Academic Affairs. A list of specific departmental requirements is available in the appropriate Academic Department or School office or from one’s academic advisor.

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**Outcome Assessment**

As part of its continuing effort to improve itself and its academic programs, Purdue University Calumet engages in a periodic outcomes assessment for the entire university, including all academic areas. In brief, the student outcomes assessment program states what students should be learning or achieving at Purdue University Calumet, and gathers data to determine whether students appear to be achieving these objectives. Faculty and staff use these data to make both academic and non-academic program improvements. The entire academic outcomes assessment program itself is continuously reviewed by the Academic Assessment Policy Advisory Committee which reports directly to the Chancellor of Purdue University Calumet.

The worth of this effort to Purdue University Calumet and its students is so great that the University has stated as a requirement for graduation that it expects its students to complete all appropriate assessment procedures related to general education and/or their major field.
Ten academic departments and schools offer master’s degrees and other programs of graduate study at Purdue University Calumet to meet the post-baccalaureate needs of the citizens of northwest Indiana and surrounding areas. The programs are flexible to suit the needs of graduate students and their employers. They provide development for employed professionals through focused courses and degrees designed for a wide variety of student ages, schedules, and career paths, including those leading to doctoral study.

Programs

School of Education
- Master of Science in Education (Educational Administration)
- Master of Science in Education (Special Education Director)
- Master of Science in Education (Instructional Technology - School Based)
- Master of Science in Education (Instructional Technology - Non-School Based)
- Master of Science in Education (Mental Health Counseling)
- Master of Science in Education (School Counseling)
- Master of Science in Education (Human Services)
- Master of Science in Education (Special Education)
- Master of Science in Education (Secondary Education)*
- Master of Science in Education (Elementary Education)*

*Note: The present master’s degree programs in elementary and secondary education have been closed. No applications are currently being accepted for either of these programs. Any student presently in either of these program will be allowed to finish prior to Spring Semeste, 2009. During the next two to three years, the School of Education will be developing new secondary and elementary degree programs which it intends to offer beginning Spring 2009.

Also available at the graduate level in Education:
Additional licenses in School administration, School guidance and counseling and Special education (mild and intensive intervention), and a certificate program for addictions counseling through the Counseling program.

School of Engineering, Math and Science
- Master of Science in Biology
- Master of Science in Engineering
- Master of Science in Mathematics

School of Liberal Arts and Social Sciences
- Master of Arts in Communication
- Master of Arts in English
- Master of Arts in History
- Master of Science in Child Development and Family Studies (Research Option in Marriage and Family Therapy)

School of Management
- Master of Business Administration (MBA)
- Master of Accountancy

School of Nursing
- Master of Science in Nursing

School of Technology
- Limited agreement to offer the Purdue Master of Science in Technology program at Purdue University Calumet

Students interested in graduate study should refer to the individual departmental listings of degree requirements elsewhere in this catalog. Correspondence about admission to the Graduate School and inquiries about a specific school’s/department’s requirements should be addressed to the head of the school/department to which the applicant seeks admission.

Admission to the Graduate School

Degree-Seeking Applicants
Applicants for specific graduate degrees must apply for graduate study via the online application located at http://www.gradschool.purdue.edu/admissions/
Applicants should apply preferably four months, but no later than one month, prior to the semester of desired admission.

All applications are first evaluated by a departmental committee at Purdue Calumet. If advanced for admission, the application is submitted to the Graduate School at West Lafayette for final processing and approval.

General Admission Requirements:
1. A bachelor’s degree from an accredited college or university.
2. Graduation index of 3.0 (B) on a 4.0-point scale (individual departments and schools may set higher indexes).
3. Other requirements, as detailed by individual departments and schools.
4. Academic ability for graduate work.

Applicants must submit:
1. A completed online application.
2. Three letters of recommendation.
3. Two official transcripts of all previous college and university course work completed.
4. A $55.00 application fee payable online by credit card or by check via U.S. Mail — details in online application.
5. Other documents as required by the individual department or school.
6. Other evidence of academic performance as required by the individual department or school.
7. Graduate Record Examination (GRE) if required by the particular department or school. Consult the individual department or school for additional information.
8. The Graduate Management Admission Test (GMAT) may be required by the School of Management. Consult the School of Management for additional information.

9. Further information can be found at the Graduate School’s Web site at:
   http://www.calumet.purdue.edu/gradschool/

WHEN TO APPLY
Applications, transcripts and supporting materials should be submitted to the department or school preferably four months, but not less than one month, before the beginning of the session for which the applicant seeks admission. An applicant is not officially admitted until notification from the Graduate School at West Lafayette.

Non-Degree Graduate Status
(Temporary Admission Status)
Students who wish to pursue study beyond the bachelor’s degree, but may not have specific degree objectives, may take graduate courses by submitting:
1. A completed temporary, non-degree online application located at http://www.gradschool.purdue.edu/admissions/
2. One copy of the bachelor’s degree final transcript showing the date of degree completion.
3. A $55 application fee, payable online by credit card or by check via U.S. Mail: details in online application. This fee will be refunded for temporary applicants.
4. Note: Temporary or non-degree students are not eligible for financial aid or Graduate Teaching Aide Positions.

TWELVE CREDIT RULE
No more than 12 hours of credit earned as a non-degree-seeking student (temporary) may be applied to a graduate degree. If an applicant for a regular degree program is approved during the semester in which the student is enrolled for the twelfth credit hour as a non-degree student, all credits completed prior to and during that semester are eligible for inclusion in the plan of study. However, the courses must be appropriate for the degree and be acceptable to the department or school. Students who fail to gain admission as degree-seeking students in a timely fashion may lose credit already earned.

GRADES EARNED WHILE IN NON-DEGREE GRADUATE STATUS
No course in which a student receives less than a B may be included in a plan of study if the student completed the course while in non-degree status.

Teaching License Registrants
Bachelor’s degree holders seeking graduate credit without a degree objective, such as those working in teaching licensure programs or seeking to enhance professional qualifications in their occupations, may be admitted in non-degree graduate status. For further information about licensure, please see the School of Education’s Graduate Study Web site at: http://education.calumet.purdue.edu/graduatestudies/edci589.html

Academic Regulations
Grades. Success in graduate study requires performance of a high quality. Only grades of “A,” “B,” or “C” — while maintaining a “B” average — fulfill Graduate School requirements. An advisory committee or a department or school may require grades higher than C in certain courses. Pass-fail grades are not acceptable.

PROGRESS TOWARD DEGREE
Student progress is reviewed each semester by the individual school or department. If the student fails to perform satisfactorily in the judgment of the department or school, the student may be asked to discontinue graduate study at Purdue Calumet.

English Requirement
Candidates whose native language is not English must prove proficiency in the English language by achieving one of the following:

a. A TOEFL (test of English as a foreign language) score of 550, paper and pencil test, or 213, computerized test. IBIT (Internet based TOEFL) score of 77 total score (including Writing 18, Speaking 18, Listening 14, Reading 19). Note that in addition to required minimum scores for each category, the Graduate School also requires a minimum overall score that is higher than the minimums for the four area tests combined. Applicants must meet or exceed each of the five scores for admission to the Graduate School. For further information, go to http://www.toefl.org Purdue University Calumet’s code for TOEFL GMAT and other tests through Educational Service is 1638.

b. A grade of at least a B in English at the ordinary level of G.C.E. (General Certificate of Education) or G.C.S.E. (General Certificate of Secondary Education).

c. A Scholastic Aptitude Test (SAT) verbal score of 480 or greater.

d. Transferable credit from an accredited US institution of higher education equivalent to Purdue University Calumet’s ENGL 104, English Composition course.

e. The Graduate School also accepts International English Language Testing System (IELTS) Scores with an overall band score of 6.5 or more. For more information, go to http://www.ielts.org

FOREIGN LANGUAGE REQUIREMENT. There is no general foreign language requirement, though some schools and departments do require a reading knowledge of a foreign language as a relevant research tool.

Registration
Students are urged to register during the early registration period to guarantee their course selections.

REGISTRATION FOR RESEARCH CREDIT.
Graduate students who use university facilities or are supervised by a faculty member must register for research hours. Registration for research hours should reflect the nature and amount of the student’s research activities accurately. Research includes literature reviews and thesis writing.

REGISTRATION IN THE STUDENT’S LAST SEMESTER.
A candidate for any advanced degree must be registered during the last semester or session before receiving the degree. Students in the last semester of a master’s program with a thesis option must be registered for a minimum of three hours of research credit.
Undergraduate and Transfer Credit
Course credits earned while an undergraduate at Purdue University or other accredited institution of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received the baccalaureate degree, but will be accepted only if: (1) the student had senior standing and a 3.0 graduation index when taking the course, (2) the student received a grade of B or better, (3) the course was designated as a graduate course, and (4) the course was taken at the graduate level.

Advisory Committees
Each candidate for the master’s degree will have an appointed graduate committee consisting of three faculty members. This committee assists the student in preparing the plan of study and advises the student during graduate work. In the case of the thesis option, the committee also advises the student about research and writing the thesis. With the approval of the Departmental Director of Graduate Studies, the student will select a major professor, who must agree to the appointment. The major professor chairs the advisory committee and oversees the student’s research. The major professor and student must agree upon the related areas in the plan of study.

Plan of Study
The plan of study includes specific courses which the student is expected to complete and all other requirements for the master’s degree; the student and the advisory committee for the department develop the plan of study together. The student is responsible for completing and submitting the plan of study to the Graduate School one semester prior to the semester in which he or she plans to graduate. The plan of study must be approved by the student’s academic advisor before submission. If it becomes necessary to revise the plan of study, a Request for Change to the Plan of Study must be submitted with a justification.

Admission to Candidacy
Admission to candidacy for the master’s degree is granted only after approval of the formal plan of study. A candidate for any advanced degree must be registered during the semester in which the degree is awarded.

Oral and Written Examinations
The requirements for oral and written examinations are established by the advisory committee or the school or department. A final examining committee for each candidate certifies to the Graduate School that the student has met the requirements of the major department or school.

Graduation Deadlines
Graduating on time is very important to most students. Therefore, a student must be aware of the rules and the deadlines set forth by the university and the academic department. Many rules and deadlines that apply to our Graduate School can be found on the Purdue West Lafayette Web site at: http://www.gradschool.purdue.edu/calendar/calendar.cfm?type=Deadlines

For more information, visit the Office of the Graduate School’s Web site at www.calumet.purdue.edu/gradschool/index.html or call (219) 989-2257.

e-mail: grad@calumet.purdue.edu
Resources, Services and Facilities

Mission Statement
Student Affairs, a primary partner for holistic learning and development at Purdue University Calumet, is committed to assisting students and customers. We provide exemplary services of critical intervention, community outreach, sound instruction and strong leadership to create an intentionally inclusive environment that fosters maximum learning.

Students with Disabilities
In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in a course are entitled to appropriate accommodations. It is the student’s responsibility to have disability documentation on file in the Office of Student Support Services, meet with the Coordinator of Services for Students with Disabilities for an intake to determine their accommodations and inform the instructor of their classroom accommodations.

Academic Advising
Each academic department and school and the Center for Student Achievement offer academic advising for specific programs of study. Students consult their academic advisors for information on program requirements and career options in their majors. Every student has an academic advisor and is strongly encouraged to meet with the advisor at least once a semester.

Information Center
Student Union & Library, Concourse, 219/989-2400.
The Information Center is a starting place to gain general information about the university and the campus. The Information Center is staffed by knowledgeable people who can further direct students to more specific sources of campus information.

The Counseling Center
Gyte Building, Room 5, 219/989-2366.
The Counseling Center offers a range of psychological and career counseling services to all students at Purdue University Calumet toward enhancing student academic and personal success and career satisfaction. Services are provided in individual, couples, or group formats and include assessment, brief counseling and psychotherapy, referral, consultation, and psychoeducational workshops. These services are provided by licensed mental health professionals and postgraduate counselors under their supervision. All psychological services are confidential as protected by law.

Personal issues such as adjustment to college/work, relationship concerns, anxiety, depression, alcohol and drug use, body image/eating problems are only some of the many concerns that may be addressed in brief psychotherapy. As needed, referrals to qualified professionals in the community are made available.

Library
Student Union & Library, Second Floor, 219/989-2224.
The Purdue University Calumet Library is designed to sustain the accessible, trusted, and indispensable learning environment that is fundamental to student academic achievement in college.

Its academic goals are to deliver high quality information, provide excellent guidance in its use, and promote learning in an attractive, technologically advanced, and personally comfortable environment.

The Library helps students learn strategies and skills for accessing information and using it effectively for their class work.

The Library Web site www.calumet.purdue.edu/library/ is a link to scholarly information in electronic and print formats—books, journals, reference guides, and archives. Services for the user, including interlibrary loan, reference assistance and requests for purchase, are available 24-7 via links on the Library’s Web site. Click on the quick link on the Purdue University Calumet home page for easy access to Library resources.

At the Library, students learn how to search a variety of information resources, including PULSE, the Web-based online catalog, to locate resources that the Library owns, search electronic databases to retrieve journal articles in full text, and organize and carry out research projects.

The Library faculty, staff, and student assistants are here to help students learn in today’s complex information environment. The Library provides individual assistance to each student. The Reference Desk, located in the center of the Library, is the place for students to begin their research. Library instruction sessions, which include pre-and post-tests of student information literacy, are scheduled at the request of professors.

Open 75 hours per week, the Library is a haven for student learning. The Library learning environment includes such amenities as study rooms for group projects, an electronic classroom for hands-on learning, leisure seating for quiet conversation and a place to meet, and individual carrels for quiet study. A high-tech presentation practice room will open during Fall 2006. The source for virtual and print documents about the university, Archives and Special Collections, was recently renovated to better accommodate scheduled classes and regular exhibitions. The ACCESS Center provides hardware and software to accommodate the needs of differently-abled students.

The Library’s print collection includes 269,000 volumes and 1,200 current journal subscriptions. About 5,000 new volumes are added each year. The Library also subscribes to 3,000 electronic journals and 1,300 electronic books. New links to electronic resources are added weekly. The Library has nearly 800,000 microforms as well as a digital reproduction system that provides laser quality copies of microforms.

For more information on the Library and how to use it, see Library Survival Kit for the Bright and Clueless.
Computer Education Building and Computing Facilities
Not only do students at Purdue Calumet learn with computers, they also learn about computers. Purdue University Calumet has state-of-the-art computer facilities and is especially rich in its computer hardware. The Purdue Calumet Library and Campus Lab Community, in coordination with the Computer Technology and Information Services Department (CTIS) provide computer labs for student use. The primary student computing lab is in the Powers Building first floor M-115, and provides access to 93 computers. The lab offers students access to a variety of software applications, including word processing, spreadsheet, electronic mail, Web browsers to access the Internet, WebCT Blackboard, and management applications such as SPSS. This lab also is equipped with computing software to assist in registration, student electronic mail, and access to the Internet. Most of Purdue Calumet’s Departmental open labs have the same base image, including the Library. Every student receives an account to access these systems; Purdue Calumet offers one of the best campus computing environments for a university of its size. Several campus computer labs are open to students nearly 16 hours per day, including weekends.

Campus equipment includes:
- The Power Building’s Main Lab is available 90 hours per week and is open to all students
  - Monday through Thursday 7:30AM-11:00PM
  - Friday & Saturday 8:00AM-5:00PM
  - Sunday 1:00PM-6:00PM
- PCs including MACs with an average CPU speed of 2.3 GHz.
- Local Area Networks (LAN) with 100Mbps to the desktop and 1Gbps uplinks between buildings connecting campus computing resources with 8 Mbps bandwidth access to the Internet.
- Wireless network access in public spaces 38 Open Access PCs in public spaces throughout campus

The Center for Student Development and Outreach
Student Union & Library, Room 349, 219/989-2419
careerservices@calumet.purdue.edu
www.calumet.purdue.edu/careerservices
Monday, Tuesday, Thursday, & Friday - 8AM to 5PM
Wednesday - 8AM to 7PM
Breaks and Summer Hours: M-F 8AM-4:30PM

The Center for Student Development and Outreach is designed to inspire Purdue University Calumet students and alumni, and to strengthen and support their academic and professional goals by providing coaching and mentoring; training, education and development on careers and leadership; professional/community networking and partnership opportunities; and career and leadership access and resources. The goal for Student Development and Outreach is to empower students to become actively involved in campus life, highly marketable professionals, and lifelong learners. Student Development and Outreach helps prepare students make a purposeful transition from the world of college to community agencies.

CAREER SERVICES
Career Services is a unit of Student Development and Outreach and serves Purdue University Calumet students and alumni with career planning information and job assistance. The Office maintains the University’s Web-based job listings, which employers use to post job openings. Likewise, students are able to view these listings and contact the employers directly. Employers also schedule on-campus recruiting dates to interview prospective job candidates. A comprehensive Resource Center provides information on career planning and job search skills. The center has directories of occupations and employers, career and job search newsletters, free career materials, and a system that allows students to practice their interviewing skills. It’s also an excellent place to visit if you are undecided about choosing a major.

STUDENT EMPLOYMENT
There are many student employment opportunities right here on campus. Working as a student worker is a great way to earn extra money while you’re on campus and learn valuable work skills. Stop by our office to learn how you can learn about jobs for undergraduate and graduate students, student worker positions and federal work study position.

INSPIRED LEADERS SERIES
Earn leadership certification by attending various workshops throughout the year. You can earn a Silver Member Award and specialize in different areas such as: Leadership, Teamwork, Communication, Personal and Professional Development, and Job Search Skills. Get a jump on your future and plan for success by attending these workshops. Visit our Web site for a full listing of the workshop schedule and to sign up online to attend.

Campus Life
Lawshe Hall, Room 105
219/989-4141

NEW STUDENT ORIENTATION — PUC 101
New Student Orientation coordinates the opportunity for students to learn about college life at Purdue University Calumet. Valuable resources are discovered during this process, and students meet other students in their major. This interactive event is designed to answer specific questions and help students in their first steps toward a Plan for Success. The New Student Orientation unit also offers students interested in gaining leadership skills and enhancing his/her marketability for future positions the prospect to be an Orientation Leader (OL). OLs earn extra money and have fun. Contact our office (989-4160) for an application.

STUDENT LIFE & ACTIVITIES
Student Life and Activities works closely with the campus’ 70-plus student organizations, including the Student Government Association, social and professional organizations, and the campus newspaper, The Chronicle. In addition to assisting these groups, Student Life and Activities coordinates special events and programs, such as homecoming, the annual student awards reception, and community service student volunteers. Student Life and Activities events and programs are intended to provide a meaningful learning experience for students that will help them make effective transitions from the
world of college to the world of careers. Students are encouraged to explore these options and experience the most well-rounded, college education possible. Our Web site has a Calendar of Student Events! Stay in touch with what's going on around campus by visiting:  
www.calumet.purdue.edu/ccld/life/

Health, Recreation and Sports
Fitness & Recreation Center, Room 141

The Fitness and Recreation Center is the base for a broad range of intramural and athletic activities. Open recreation for students, faculty and staff is available seven days of the week. Intercollegiate athletics include men’s and women’s basketball, through the National Association of Intercollegiate Athletics. A wide range of intramural sports are available for students and non-students alike. Club sports are also offered.

The Fitness Center is a comprehensive, multi-dimensional, physical fitness training facility designed to service Purdue University Calumet students, faculty, staff, and people from surrounding communities. The Center features state-of-the-art equipment, convenient hours and a professional staff of exercise physiologists. Fitness Center members also may participate in specialty exercise programs such as Yoga, Pilates and Tai Chi. Purdue Calumet undergraduate students may use the Center by paying a facility user fee each semester. Purdue University Calumet graduate students must pay an activity fee along with a facility user fee. Non-students are subject to different membership fees.

Wellness programs and services are available to Purdue University Calumet students and employees. The wellness staff provides health screenings, educational programs, and other health-related activities to assist students and employees in making health-conscious decisions about lifestyle behaviors that affect their health and well-being.

Educational Opportunity Programs
Educational Opportunity Programs
Student Union & Library, Room 335, 219/989-2779.

Upward Bound
Student Union & Library, Room 339, 219/989-2392.

Upward Bound helps prepare students to bridge the gap between high school and college. A pre-college preparatory program, Upward Bound provides academic support, cultural enrichment, and personal/career counseling to increase the academic skills and motivational levels of participants.

Students are identified and selected for Upward Bound during their freshman year in high school. The program includes four phases:

First Summer. Students spend four weeks at the Purdue University Calumet campus. Curriculum includes exploration in academic and career areas.

Second Summer. Students spend seven weeks on the Purdue West Lafayette campus enrolled in both academic and elective courses.

Third Summer. Students attend an eight-week session on the Purdue University Calumet campus enrolled in six hours of college credit courses and career planning sessions.

Fourth Summer (optional). Program graduate may attend an eight-week class session at either the Calumet or West Lafayette campus. Some conditions apply.

During the academic year, students are enrolled in academic enrichment courses and other activities each Saturday at Purdue Calumet.

Educational Talent Search
Student Union & Library, Room 313, 219/989-2460

Educational Talent Search, funded by the U.S. Department of Education, is a federally funded TRIO program which assists in providing postsecondary educational opportunities to underrepresented middle and high school students at targeted schools in the greater Calumet Region.

By extending encouragement to prospective college students and providing counseling and information, participants realize their potential for success. Our program is designed to identify persons from disadvantaged backgrounds and/or first generation students (neither parent has a bachelor’s degree). Our efforts are coordinated with teachers, school counselors, parents, various community agencies, and other existing support systems. We provide college admissions, financial aid, SAT preparation, academic monitoring, and career exploration.

This program consists of three components: initiative (6th, 7th, and 8th grades), high school (9th through 12th grades), and (adult) non-traditional students.

Ronald E. McNair Post-Baccalaureate Achievement Program
Student Union & Library, Room 335, 219/989-2779

The McNair Program is a federally funded program designed to prepare and encourage study in doctoral programs by students from groups underrepresented in graduate education. Participants can take advantage of a support system to enhance their academic and career development as scholars at Purdue Calumet through summer research internships, seminars to prepare for doctoral study, tutoring, counseling, graduate school visits, and assistance with graduate admission and financial aid process.

Student Support Services

Student Support Services is a federally funded TRIO program that helps non-traditional Purdue University Calumet students achieve academic success. The program welcomes students with documented disabilities, low-income and first generation college students (neither parent has a bachelor’s degree). Services include: academic pre-advising, career counseling, individualized tutorial services, assistance completing financial aid forms, etc... and appropriate services for students with documented disabilities.

Students who participate in the 21st Century Scholar’s Program may also be eligible to receive these services.
Office of Veterans’ Affairs  
Lawshe Hall, Room 130, 219/989-2334.
The Office of Veterans’ Affairs is responsible for coordination of all university services which impact veterans on campus. The office provides many services to Veterans including information about the university, admission referrals, certification and details about applying for VA Educational Benefits, assistance with registration procedures, special assistance for disabled Veterans, and referrals to other agencies.

The Student Research Office  
Classroom Office Building, Room 176, 219/989-3264.
The Student Research Office at Purdue University Calumet exists to help students participate in research and scholarly activities, in collaboration with Purdue Calumet faculty. A student and his or her faculty sponsor work together on a project of mutual interest. The research can be performed in many disciplines on campus. The mentoring relationship developed through the research and scholarly process is beneficial to the student and to the faculty member. Students have the opportunity to participate in a research project from beginning to end, to go beyond classroom experience and to investigate an idea in great depth. Faculty have the enjoyment of being able to move beyond classroom examples with students who are actively engaged in the discovery process.

There are several different programs coordinated by the Student Research Office, including the Undergraduate Research Grant Program (URGP) which funds equipment and supplies for a research project, the Student-Faculty Research Collaboration Award (S-FRCA) which funds travel for students when they accompany a faculty member to present their research work results or perform research off-campus, the Undergraduate Student Research Award (USRA) which gives awards to the top research projects done by undergraduates at Purdue Calumet and the Louis Stokes Alliance for Minority Participation (LSAMP) an NSF sponsored program which supplies a stipend to undergraduate students to do research in the fields of science, technology, engineering and mathematics for a spring or summer semester. Other activities of the Student Research Office are to act as a clearinghouse of information for students who wish to find research opportunities and conferences to present their results outside Purdue Calumet and to host the Purdue Calumet Student Research Day.

Office of the Dean of Students  
Lawshe Hall, Room 105, 219/989-4141.
The Office of the Dean of Students provides activities that help students develop life and citizenship skills outside the classroom. In addition, the office assists new students as they transition to college life and addresses the needs and expectations of continuing students.

Charlotte R. Riley Child Center  
219/989-2343.
Operating as a lab school through the Department of Behavioral Sciences, the Child Center offers quality kindergarten and preschool education programs to children of students, faculty, and staff of Purdue Calumet, and to children in the community. The Center is open all year excluding university holidays and two weeks prior to the fall semester. Children who are at least three years old and toilet trained through kindergarten age can stay for blocks of time or all day at a reasonable cost. Children entering kindergarten must meet the State of Indiana age requirements. Unscheduled care for enrolled children is available on a limited basis. All childcare requires advanced enrollment.

University Police  
University Police Building,  
219/989-2911 - Emergency; 219/989-2220 - Business  
The University Police Department conducts vehicle, foot and bike patrols throughout the campus and responds to all calls for service. The department is equally responsible for traffic and parking enforcement and investigating all suspicious or criminal activity, motor vehicle accidents, and medical emergencies. Motorists in need of assistance may call the police department for assistance. Escorts on campus are handled on request. University Police also oversees the university key operations, access control, staff ID’s and transportation services.

Skills Assessment and Development Center  
Supplemental Instruction and Tutoring Services  
Gyte Building, Room 102, 219/989-3227.  
The Center offers Supplemental Instruction (SI) in selected courses. Students may opt to take advantage of this service. Additionally, the Center has an academic drop-in tutoring service for all Purdue Calumet students who need assis-
Testing Center
Gyte Building, Room 237, 219/989-2504
The Testing Center is responsible for issuing and proctoring placement tests in English, math, and foreign languages. Photo identification is required for all placement tests.

The Calumet Conference Center
989-3136.
The Calumet Conference Center at Purdue University Calumet is available to host educational programs, business meetings, conferences, seminars, receptions and other special events. The Calumet Conference Center can accommodate meetings of 10-150 attendees. Our Region Ballroom can hold 400 theater style. By utilizing our faculty, professional staff and technological resources, Purdue Calumet stands ready to assist faculty, staff, local businesses and the community in the development and delivery of educational, professional and social initiatives.

AUDIO VISUAL: DLP projectors, overhead projectors, a VCR and monitor, sound system, and dry erase boards are available. Video conferencing services are available as well. Wireless Internet is accessible throughout the facility.

CATERING: The Calumet Conference Center offers a large variety of catered meals—from continental breakfasts to gourmet dinners to satisfy wide-ranging budgets.

The Center for Student Achievement
Gyte Building, Room 171, 219/989-2339.
The Center for Student Achievement is a multi-component division consisting of Advising, Experiential Education, Achievement Academy and Transitions program, Community Outreach and the Skills Assessment and Development Center. These areas work in conjunction to assist students with:

- additional academic or skill preparation prior to entering an academic major
- course selection appropriate to intended major
- selection of major consistent with career goals
- placement testing, tutoring, and Supplemental Instruction (SI)
- integration of experience and course of study
- Best and Brightest Scholarship program requirements

The Center advises students who have not declared a major, adult learners admitted as non-degree students, those not directly admitted into the School of Nursing and School of Education, and students who have academic deficiencies that prevent direct admission to a major.

The Gerontology Center
Porter Hall, Room 203C, 219/989-2863.
The Gerontology Center provides a University focus for education, research and service regarding older people. Its services include consultation with students who may work in gerontology-related fields or who are planning a course of study in social gerontology. The Center also functions as a link from the University to the Northwest Indiana region by providing a variety of conferences, workshops, and referral information on issues of aging.

For further information, please contact the Gerontology Center at 219/989-2863.

Anne Edwards, Director
Ralph Cherry, Associate Director

Entrepreneurship Center
The Entrepreneurship Center is committed to the economic development of the region through the success and growth of business-owners. The E-Center regularly offers a range of programs for practicing and aspiring entrepreneurs, in addition to periodic seminars, workshops, Newsletters, etc.

Non-Academic Programs:
- “BUSINESS-OWNERS ASSOCIATION”
  — Currently with 400+ members
  — Provides sustaining educational, business and networking opportunities.
- “BUSINESS-OWNERS FORUM”
  — for Second-Stage businesses
  — To provide an enabling environment for larger businesses to collectively set the pace for economic growth in the region through peer-to-peer counseling.
- “SOUNDING BOARD” — Business-Owners volunteer their expertise to provide assistance to others; public service to stimulate economic development in the region
- “E-PROGRAM” for Experienced Full-Time Business-Owners
  — To enhance their abilities to compete more effectively
- “ASPIRING ENTREPRENEUR PROGRAM” (AEP)
  — for Aspiring Entrepreneurs
  — To assist in properly and systematically identifying opportunities for self-employment and business start-up.
- “E-SPEAKERS” — Business-Owners who speak to university & high school students and share experiences and wisdom.

Academic Programs:
- Undergraduate Courses in Entrepreneurship, ENTR-100, ENTR-300, etc.
- “SMALL BUSINESS INSTITUTE” (SBI) — offering free student-based consulting services for owners of small businesses.
- BA-391 “BUSINESS INTERNSHIP” — Matches students’ skills and career goals to the needs of business owners; project-based internship opportunities
- BA (Business), with Minor in Entrepreneurship
For further information, please contact the
Entrepreneurship Center, at 219/989-2100;
877/974-2100 (toll-free) FAX: 219/989-2101
e-mail: e-center@calumet.purdue.edu
www.calumet.purdue.edu/center
Prof. Dushan Nikolovski
Managing Director, E-Center

**Family Studies Center**
Entrepreneurship Center (ECTR), Room 110,
219/989-2027
The mission of the Family Studies Center is to encourage high quality research programs on the amelioration of serious family problems.
Recent research has explored the development of family therapy models for drug abusing families, and family therapy for physically and sexually abusing families.
The Center has been the recipient of a number of large research grants, and it offers opportunities for faculty and student research.

**Student Health Services Center**
Gyte Annex, Room 34
219/989-1235.
The Student Health Services Center (SHSC) at Purdue Calumet offers students primary care and prevention services. The services include but are not limited to acute and chronic care for non-emergent conditions such as pharyngitis, bronchitis, allergic rhinitis, asthma, hypertension, and diabetes. Services include general physicals, gynecological exams, laboratory analysis, minor surgical procedures and health screenings. Laboratory services will include testing by an outside lab as well as some analysis onsite such as strep screens, pregnancy testing, and urinalysis. In addition students will be provided referrals to health care professionals in our area for further evaluation and treatment as needed. The university’s Counseling Center and Wellness Center also collaborate to provide further health education-related information and services.

**Visit Us On The World Wide Web**
Our Purdue University Calumet Web site is located at www.calumet.purdue.edu
SCHOOL OF Education
School of Education
219/989-2335, 800/Hi-PURDUE, ext. 2335, Gyte Annex, Room 170C

Department of Teacher Preparation (Undergraduate programs)
219/989-2360, 800/Hi-PURDUE, ext. 2360, Gyte Annex, Rooms 151 & 153

Department of Graduate Studies in Education
219/989-2326, 800/Hi-PURDUE, ext. 2326, Gyte Annex, Room 122

Bachelor's Degree Programs
- Elementary Education (Gr. K-6)
- Secondary Education (Gr. 5-12);
- Majors in life science, chemistry, economics, English, French, government, historical perspectives, mathematics, physical science, physics, psychology, sociology and Spanish.

Master's Degree Programs
- Educational Administration
- Counseling, and Personnel Development (school counseling, mental health/community counseling, and human services emphasis)
- Instructional Technology
- Special Education
  In addition, Purdue Calumet offers licensure programs in educational administration, school counseling and special education (mild and intensive intervention).

Career Opportunities
Graduates of Purdue Calumet’s School of Education may work as an elementary school teacher, high school biology teacher, kindergarten teacher, junior high math teacher, reading teacher, middle school social studies teacher, special education teacher, middle school language arts teacher, high school chemistry teacher and more. Master’s graduates may work as a school principal, guidance counselor, administrator or advance their classroom career.
The Department of Teacher Preparation, in collaboration with other professional educators and agencies, prepares and supports education professionals and related specialists who:

- apply the appropriate knowledge, skills, and attitudes in developing diverse approaches to educational strategies that are constructive, consistent, and reflective of sound practice;
- are prepared to use current information and technology to empower the people they serve; and
- are sensitive and responsive to the unique needs of themselves, of others, and of the diverse society in which they practice;
- are advocates and models of quality education and lifelong learning;

The Education faculty is committed to providing the human and technological resources necessary to enable students to construct knowledge, develop practices, and foster relationships.

The faculty in the department of Teacher Preparation seeks to prepare students in teacher education in accordance with the following nine program standards:

**Standard 1: Instructional Planning, Implementation, Management, and Assessment**
The teacher candidate effectively prepares, implements, and reflects on instruction that represents a variety of methodologies and assessment strategies while motivating and managing learners' active engagement in learning.

**Standard 2: Content Knowledge**
The teacher candidate understands and applies the central themes, concepts, and skills associated with his/her teaching area and their relationship to pedagogy.

**Standard 3: Critical Thinking**
The teacher candidate understands and uses a variety of critical thinking strategies.

**Standard 4: Educational Research**
The teacher candidate understands current trends in educational research and critically examines this research in relation to classroom application.

**Standard 5: Technology**
The teacher candidate understands the central concepts related to educational technology and effectively and appropriately implements technology into classroom preparation, instruction, and assessment.

**Standard 6: Special Needs**
The teacher candidate understands various special needs, understands how these may be manifested in learning situations, and adapts instruction to ensure success for all learners.

**Standard 7: Diversity**
The teacher candidate understands the nature of diversity in the human community: how culture, ethnicity, race, language, special needs, sexual orientation, gender, religion, socioeconomic status, and geography can affect learning and creates an environment that respects the individuality and dignity of all learners.

**Standard 8: Communication**
The teacher candidate uses appropriate verbal, nonverbal, and written communication in preparing instructional materials and effectively communicates within the educational community.

**Standard 9: Community**
The teacher candidate understands the dynamics of educational, geographic, and school communities and effectively participates within these communities while fostering an environment that respects everyone.

Revised DTP Fall 2006; SOE Fall 2006

The Teacher Education programs include a general education component, a major in elementary education or teaching subject areas and electives. The professional education courses begin with exploratory activities in the freshman year and culminate with a full-time supervised teaching experience.
The Teacher Education programs include a general education component, a major in elementary education or teaching subject areas and electives. The professional education courses begin with exploratory activities in the freshman year and culminate with a full-time supervised teaching experience.

In addition, the Department of Teacher Preparation collaborates with the Department of Behavioral Sciences in offering coursework for associate degrees in the areas of early childhood education, and nutrition, fitness and health.

Supporting Facilities. The Department of Teacher Preparation Office and Graduate Studies in Education Office serve undergraduates and graduates during and after their attendance at Purdue Calumet, supervising admission of undergraduates to Teacher Education and arranging field experiences, including student teaching. It also facilitates the process for students. The Educational Media Center, located in Gyte-143, the Literacy Resource Center in Gyte Annex-127, and the Science Laboratory in the Fitness and Recreation Bldg.-122 all support the school’s programs. The Teacher Education Resource Center in the Purdue Calumet Library contains print and non-print materials used by faculty, graduate and undergraduate students.

Undergraduate Studies in Education

The School of Education offers a variety of undergraduate and licensure programs through its Department of Teacher Preparation Office located in the Gyte Annex-151 and 153, (219) 989-2360.

The following is a list of our undergraduate degrees and licensing programs at the undergraduate level. Please be advised that programs are subject to change. It is the student’s responsibility to work with the appropriate advisor to keep updated on any new requirements or changes.

- Bachelor of Arts, Elementary Education (Gr. K-6);
- Bachelor of Arts or Bachelor of Science, Secondary Education (Gr. 5-12); Majors in biology, chemistry, English, French, mathematics, physical science, physics, Spanish and Social Studies Teaching with intense areas in economics, government, historical perspectives, psychology, sociology.

NOTE: The courses that are taken at Purdue University Calumet are created specifically to meet Indiana teacher education standards. For that reason, they are subject to change should licensing requirements change. To be licensed to teach in another state, you must contact the state Department of Education for their requirements. See their website for information.

Admission, Retention and Licensure Standards for all Teacher Education Programs:

ADMISSION TO METHODS COURSES

A candidate seeking teacher licensure through Purdue University Calumet, including student teaching, must be admitted to Methods courses by meeting the following minimum standards:

1. Be enrolled at Purdue University Calumet in good standing.

2. Minimum 18 semester hours in Education, including:
   a. EDCI 205 — Exploring Teaching as a Career (3)
   b. EDCI 212 — Introduction to Early Education (3) (Elementary majors)
   c. EDPS 285 — Diversity & Education (3)
   d. EDPS 220 — Educational Psychology (3)
   e. EDCI 260 — Computers in Education (3)
   f. EDCI 355, EDCI 311 (elementary majors), and EDPS 260 must be completed prior to starting methods courses.

   Prerequisite for registration in these courses is licensure level scores for Praxis I-PPST as noted below.

3. Minimum grade index of 3.0 GPA with no grade lower than a C in Education Courses.

4. Minimum grade index of 3.0 GPA with no grade lower than a B in English composition courses.

5. For elementary majors, a minimum grades of B and C in two of the required math courses. One of the courses MUST be MA 137, and the other may be either MA 138 or MA 139. The remaining mathematics class must be completed with a C or better within a year of admission and prior to taking EDCI 315. Students who earn grades of D, F, or W in MA 137, must successfully complete MA 021 before attempting MA 137 a second time.

6. 3.0 graduation index with no Ds or Fs.

7. Licensure scores on all three sections of Praxis I: (Pre-Professional Skills Test (PPST)); Passing Scores (written/electronic): Reading (176/323), Math (175/320), Writing (172/318) prior to registration in Cluster II courses: EDCI 355, EDPS 260 and EDCI 311 (elementary education).

8. After completing EDCI 205, have withdrawn from or repeated no more than two courses.


10. No more than two Education courses with a grade of C.

11. Must be coded in the elementary or secondary education major.

12. The Education Portfolio and Application for admission must be submitted to the Department of Teacher Preparation Office (Gyte Annex-151) on or before February 1st for spring semester admission and September 1st for fall semester admission.
RETENTION STANDARDS FOR THE TEACHER EDUCATION PROGRAM

Admission to methods courses does not insure retention in the program or approval for the professional semester. Each candidate’s progress will be reviewed by the advisor semester by semester. To be retained in the methods courses, the candidate must meet the following requirements:

1. Be enrolled at Purdue University Calumet in good standing.
2. Maintained a minimum grade index of 3.0 with no grade lower than a C in Education courses.
3. Maintained a 3.0 graduation index with no Ds or Fs.
4. Completed no more than two Education courses with a grade of C.
5. After completing EDCI 205, have withdrawn from or repeated no more than two courses.

If a candidate is found to be in violation of any retention standard, the candidate will be placed on probation for the Teacher Education Program. The candidate will be notified by the academic advisor of this status and will not be allowed to proceed further in the Teacher Education Program until any deficiency is eliminated. The candidate will have one year to remove the deficiency. If after one year the deficiency is not resolved, the candidate will be removed from the Teacher Education Program.

ADMISSION TO THE PROFESSIONAL SEMESTER (STUDENT TEACHING)

Admission to methods courses does not insure admission to the Professional Semester. The Department of Teacher Preparation Office (Gyte Annex-151) will review each candidate’s progress the semester before student teaching. The candidate must have met the academic standards, established by the Teacher Preparation Department, in order to be admitted to the professional semester and student teaching. To be approved for admission to the professional semester, the candidate must meet the following requirements:

1. Enrolled at Purdue University Calumet in good standing.
2. Maintained a minimum grade index of 3.0 with no grade lower than a C in Education courses.
3. Maintained a 3.0 graduation index.
4. Maintained appropriate graduation index in secondary content.
5. Completed no more than two Education courses with a grade of C.
6. After completing EDCI 205, have withdrawn from or repeated no more than two courses.
8. Have taken required Praxis II exams

APPEAL PROCESS FOR ADMISSION AND RETENTION STANDARDS

A candidate may choose to appeal a denial to methods courses or the Professional semester if they have special circumstances that they feel have prevented them from completing all the requirements for admission. All appeals for admission to methods courses and the Professional Semester must be sent to the Teacher Preparation Appeals Committee. The Appeals Committee is made up of three faculty/staff from the School of Education. Each member will serve on the committee for one academic year. The following steps must be taken in order to submit information to the Appeals Committee:

1. Complete a request form for the Appeals Committee. This form may be obtained from the Department of Teacher Preparation Office (Gyte Annex-151).
2. Submit the appeal to the Department of Teacher Preparation Office (Gyte Annex-151) by February 15th for spring semester appeals and September 15th for fall semester appeals.
3. The Appeals Committee will meet by the last week of February to consider spring appeals and by the last week of September to consider fall appeals.

LICENSURE STANDARDS

Candidates will be recommended for a standard teaching license in Indiana and in other states where the recommendation is accepted when they have met the following standards:

1. Completed a program of Elementary or Secondary Education.
2. Earned a bachelor’s degree.
3. Maintained a minimum grade index of 3.0 GPA and no grade lower than a C in Education courses.
4. Achieved a 3.0 graduation index.
5. Achieved passing scores on the Praxis II: Specialty Area Tests and any other tests as required by the Indiana Professional Standards Board or the Department of Teacher Preparation.

NOTE: Any education major re-entering the program who was not registered in a course for two or more years must meet the admission, retention, and licensure standards in effect at the time of re-entry.

The advisor, in consultation with the Licensing Advisor, has the authority to make decisions in areas where the adopted standards of admission, retention, and licensure do not adequately address the individual situations.

The policy reflects the minimum requirements for Teacher Education. The individual departments have the option of establishing higher requirements, if desired.

Coursework taken at Purdue University Calumet meets Indiana licensure requirements only. Candidates seeking licensure in other states are responsible for checking with that state for requirements.
Sixty-eight percent of Purdue Calumet undergraduate students are of traditional age (17 to 25 years old), attending soon after completing high school. A significant number of students are the first in their families to pursue a college degree. Sixty percent are enrolled as full-time students. Ninety-three percent are Indiana residents. Eighty percent of Purdue Calumet teacher education program recent graduates are female. Minority students comprise eleven percent of 2005-2006 teacher education program completers and thirty-two percent of the total undergraduate student body.

**Student Demographic Characteristics:** Sixty-eight percent of Purdue Calumet undergraduate students are of traditional age (17 to 25 years old), attending soon after completing high school. A significant number of students are the first in their families to pursue a college degree. Sixty percent are enrolled as full-time students. Ninety-three percent are Indiana residents. Eighty percent of Purdue Calumet teacher education program recent graduates are female. Minority students comprise eleven percent of 2005-2006 teacher education program completers and thirty-two percent of the total undergraduate student body.

**Type of Institution:** At Purdue University Calumet, teacher education candidates are required to take and pass state mandated tests at two points as they prepare for licensure.

1) **Admission to Teacher Education.** Candidates must have completed 30 semester hours of course work, maintained a minimum grade index of 2.75 in education courses and an overall grade index of 2.75 with no grade below a C in English composition courses, have submitted an acceptable professional portfolio, and passed a basic skills test in reading, writing and mathematics (Praxis I) at the state mandated level.

2) **Recommendation for Licensure.** Candidates must have completed all teacher education program requirements, completed an academic degree, and passed the appropriate content area test (Praxis II) at the state mandated level in order to be recommended for a teaching license. Based on these requirements outlined, Purdue University Calumet is a **licensure institution.**

**Program Completer:** At Purdue University Calumet a program completer is a teacher candidate who has completed all requirements of an Indiana state approved teacher preparation program, except the passing of a mandated content area test at the state required level.

**Teacher Preparation Programs:** Purdue University Calumet offers six baccalaureate programs leading to state teacher licensure, in: Elementary Education, Secondary Education in English, Foreign Language, Mathematics, Science, and Social Studies. Graduate level programs are offered in Special Education. In addition, elementary and secondary teacher candidates who hold a baccalaureate degree can pursue licensure at Purdue Calumet through an individually tailored program that meets all state requirements. As a part of the Northwest Indiana Consortium for Teacher Education, Purdue Calumet offers Transition to Teach programs in five secondary areas, including English, Mathematics, Foreign Language, Physical Science, and Life Science.

**Accreditation:** Purdue University Calumet is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University’s School of Education programs (undergraduate and graduate) are accredited by the National Council for the Accreditation of Teacher Education, (NCATE). The undergraduate programs were granted continuing accreditation under NCATE 2000 Standards in March, 2002. Graduate programs, formally accredited with the College of Education at Purdue University, are now accredited at Purdue University Calumet.

**Unique Program Characteristics:** Purdue University Calumet’s programs involve candidates in developmental field experience throughout their career at Purdue Calumet. These experiences are designed to build upon one another in small steps, so that skill and confidence in teaching develops, leading to success in student teaching. A portfolio developed by students helps focus their professional growth on the areas needed for success in their first teaching position.

**Notable Features and Accomplishments:** Purdue University Calumet has educated a large number of elementary, secondary and special education teachers who are practicing in northwest Indiana schools, as well as a significant number of principals and school counselors in those schools. In collaboration with the Purdue University School of Education at West Lafayette, Purdue Calumet also assists in the education of urban school superintendents.
**Table 1: Single Assessment Pass Rate Data: Academic Year: 2005-2006**

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Assessment Code #</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BASIC SKILLS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPST/CBT Reading</td>
<td>710/711/5710</td>
<td>59</td>
<td>57</td>
<td>98.5%</td>
<td>95%</td>
</tr>
<tr>
<td>PPST/CBT Writing</td>
<td>720/721/5720</td>
<td>57</td>
<td>57</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>PPST/CBT Mathematics</td>
<td>730/731/5730</td>
<td>59</td>
<td>58</td>
<td>100%</td>
<td>98.7%</td>
</tr>
<tr>
<td><strong>ACADEMIC CONTENT AREAS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elem Ed Curr Instruct Assessment</td>
<td>011</td>
<td>40</td>
<td>38</td>
<td>95%</td>
<td>98.7%</td>
</tr>
<tr>
<td>Eng Lang Lit Comp Content Know</td>
<td>041</td>
<td>9</td>
<td></td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>061</td>
<td>2</td>
<td></td>
<td>97%</td>
<td></td>
</tr>
<tr>
<td>Social Studies: Content Knowledge</td>
<td>081</td>
<td>12</td>
<td>12</td>
<td>100%</td>
<td>99%</td>
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<tr>
<td>Spanish</td>
<td>191</td>
<td>2</td>
<td></td>
<td>98%</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>235</td>
<td>3</td>
<td></td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>245</td>
<td>1</td>
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<td>94%</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>265</td>
<td>0</td>
<td></td>
<td>75%</td>
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</tr>
<tr>
<td>Reading Specialist</td>
<td>300</td>
<td>40</td>
<td>40</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Data is not required in categories in which less than 10 program completers have taken test.

**Table 2: Single-Assessment Pass-Rate Data Academic Year: 2002-2003**

*Follow-Up Data Updated: 1/07*

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Assessment Code #</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BASIC SKILLS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPST/CBT Reading</td>
<td>710/711/5710</td>
<td>93</td>
<td>90</td>
<td>93.3%</td>
<td>97.7%</td>
</tr>
<tr>
<td>PPST/CBT Writing</td>
<td>720/721/5720</td>
<td>92</td>
<td>90</td>
<td>96.7%</td>
<td>99.3%</td>
</tr>
<tr>
<td>PPST/CBT Mathematics</td>
<td>730/731/5730</td>
<td>94</td>
<td>89</td>
<td>94.7%</td>
<td>97.7%</td>
</tr>
<tr>
<td><strong>ACADEMIC CONTENT AREAS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Education</td>
<td>011</td>
<td>61</td>
<td>61</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Reading Specialist</td>
<td>300</td>
<td>62</td>
<td>62</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Eng Lang Lit Comp Content Know</td>
<td>041</td>
<td>7</td>
<td></td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>060</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>190</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>235</td>
<td>5</td>
<td></td>
<td>96%</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>245</td>
<td>3</td>
<td></td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>430</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
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<tr>
<td>Social Studies</td>
<td>081</td>
<td>19</td>
<td>17</td>
<td>89%</td>
<td>99%</td>
</tr>
</tbody>
</table>
Section II. Program Information

1. Number of students admitted into teacher preparation, all specializations, in academic year 2005-2006 211

2. Number of students in supervised student teaching in academic year 2005-2006 72

3. Number of faculty members who supervised student teachers
   a. Full-time faculty in professional education 1
   b. Part-time faculty in professional education, but full time in the institution 3
   c. Part-time faculty in professional education, not otherwise employed by the institution 16
   d. Total faculty student teaching supervisors 20

4. Student teacher/faculty ratio 6/1

5.a. Average number of student teaching hours per week required 40

5.b. Number of weeks of supervised student teaching required 16

5.c. Average total number of hours required 640

Table 3: Aggregate Institution—Level Pass-Rate Data: Academic Year: 2005-2006

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills</td>
<td>61</td>
<td>60</td>
<td>98%</td>
<td>99%</td>
</tr>
<tr>
<td>Aggregate-Academic</td>
<td>69</td>
<td>67</td>
<td>97%</td>
<td>98%</td>
</tr>
<tr>
<td>Content Areas (Math, English, Biology, etc.)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Summary Totals and Pass Rates</td>
<td>72</td>
<td>69</td>
<td>96%</td>
<td>98%</td>
</tr>
</tbody>
</table>

Table 4: Single Assessment Pass-Rate Data: Follow-Up Data: Academic Year: 2002-2003 Updated: 1/07

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills</td>
<td>94</td>
<td>86</td>
<td>91%</td>
<td>98%</td>
</tr>
<tr>
<td>Aggregate-Academic</td>
<td>103</td>
<td>99</td>
<td>96%</td>
<td>99%</td>
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<tr>
<td>Content Areas (Math, English, Biology, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summary Totals and Pass Rates</td>
<td>98</td>
<td>88</td>
<td>90%</td>
<td>97%</td>
</tr>
</tbody>
</table>
Bachelor of Arts, Elementary Education (Grades K-6)
(127 credits)

1. Communication
   ENGL 104 English Composition I
   OR
   ENGL 108 Advanced Freshman Composition
   COM 114 Fundamentals of Speech
   ENGL 105 English Composition II
   Foreign Language 101-102-201 (9 credits)

2. Humanities and Social Studies
   POL 101 American Government and Politics
   HIST 151 United States History to 1877
   SOC 100 Introduction to Sociology
   PSY 361 Human Development I: Infancy and Childhood
   HIST 152 United States History Since 1877
   HIST 104 Introduction to the Modern World
   PHIL 106 Human Experience in Art, Lit., Music, and Philosophy
   A&D 203 Art Activities Elementary Teachers
   MUS 203 Music for Elementary Teachers

3. Science and Math
   MA 137 Mathematics for Elementary Teachers I
   MA 138 Mathematics for Elementary Teachers II
   MA 139 Mathematics for Elementary, Teachers III
   SCI 112 Introduction to Physical Science I
   SCI 113 Introduction to Physical Science II
   SCI 114 Introduction to Life Science I
   SCI 115 Environmental Science for Elementary Education
   CIS 204 Intro to Computer-based Systems

4. Nutrition
   NUR 265 Health Issues in the Classroom

5. Education Requirements (Sequenced)
   PREREQUISITE FOR CLUSTER I
   EDCI 205 Exploring Teaching as a Career
   Cluster I
   EDPS 220 Psychology of Learning
   EDCI 212 Introduction to Early Childhood
   EDPS 285 Diversity and Education
   EDCI 260 Introduction to Computers in Education
   Cluster II
   (Licensure scores on Praxis I PPST required for registration)
   EDCI 355 Teaching and Learning in the K-12 Classroom
   Methods Semester 1
   EDCI 321 Literacy I: Grades K-2
   EDPS 370 Teaching Students with Diverse Learning Needs
   Method Semester 2
   EDCI 304 Literacy and Middle Childhood
   EDCI 316 Teaching Social Studies in the Elementary School

Bachelor of Arts or Bachelor of Science in Secondary Education, Senior High, Junior High, Middle School (Grades 5-12)

All Secondary Teaching Programs are offered jointly with the academic departments. See the appropriate department for further information.

1. Education Requirements (Sequenced)
   PREREQUISITE FOR CLUSTER I
   EDCI 205 Exploring Teaching
   Cluster I
   EDPS 220 Psychology of Learning
   EDPS 285 Diversity and Education
   EDCI 260 Introduction to Computers in Education
   (Prerequisite CIS 204)
   Cluster II
   PSY 362 Human Development II
   EDPS 260 Introduction to Special Education
   EDCI 355 Teaching and Learning in the K-12 Classroom
   Methods
   EDCI 309 Reading in Middle and Secondary Schools: Methods and Problems
   EDPS 370 Teaching Students with Diverse Learning Needs in the K-12 Classroom
   EDCI 34X Strategies of Instruction in the content major (Methods course)
   EDCI 497 Supervised Teaching of Senior High School Subjects

2. Appropriate general education courses and content area courses and GPA for degree and licensure.

3. Appropriate electives, fulfilling degree requirements
A. Admission to a GSE Program

Step 1. It is very important that the student contact the advisor of a GSE program in which the student might be interested. Because of federal and state requirements, each of our programs has its own special requirements, procedures, and standards so it is important to speak directly with the advisor who will best know these requirements, procedures, and standards. The advisor will coach the student on the proper steps to take for admission into that specific major.

Step 2. Based on the advice given by the advisor, the student must follow two steps to apply for admission. First, the student must fill out the online application requesting admission to the program of choice. Advice on completing this application may be sought from the GSE secretary in Gyte Annex-122. Second, the student must check with the GSE secretary for any additional required forms or activities that need to be completed for admission to the desired program. Any such forms or activities must be completed and returned to the GSE secretary before admission may occur. When all forms and requested information are submitted, the GSE secretary will continue the admissions procedure by forwarding the student’s admissions folder to the appropriate advisor.

Step 3. The advisor of the student’s desired program will review the admissions materials, will notify the student of any additional procedures, will bring the folder before the GSE Admissions Committee for action and, if the action is positive, will forward the student’s folder to the Head for processing. The student will receive a letter in a few weeks from the Graduate School in West Lafayette informing the student of admission into the program.

Step 4. The student will again meet with the advisor and begin taking the required coursework.

B. Completion of a GSE Program

Step 1. Completion of a GSE program will require successfully completing coursework as well as fulfilling specific requirements unique to each program. It is, therefore, necessary for the student to make certain to meet with the program advisor and discover ANY AND ALL additional program requirements for graduation.

All of our degree and license programs are standards-driven, so the student must prove the attainment of all standards in whatever form the individual program or license requires. A portfolio, for example, will be one form of proving standards attainment, but the details of the portfolio will differ with each program or licensing area. Some license programs may require a state exam as well. Therefore, the student must make certain throughout his or her program to complete all graduation requirements as they are assigned. This must be done before the advisor will present him or her for graduation or for license completion.

Step 2. In order to graduate, the student must have a written, formalized plan of study (POS). This POS is a contract between the student and the student’s advisor listing the specific courses a student is to complete. It is the student’s responsibility to contact his/her advisor for the completion of a POS. The earliest that a POS may be written is as soon as the student has been admitted into the desired program and as soon as any conditions on such admission have been fulfilled. The latest a POS may be written is the semester before that in which the student expects to graduate.

The following is a list of our Master’s degrees and licensing programs. Programs are subject to change, so it is the student’s responsibility to work with the appropriate advisor to keep updated on any new requirements.
Master of Science, Elementary Education  
(33 credits)

No new applications are being accepted for elementary master's degree program. Any students already in an elementary master's program will be allowed to finish. During the next two to three years, we will be developing new elementary degree programs, at least one of which we hope to have operational by Spring 2009.

Master of Science in Elementary Education / Special Education Emphasis  
(33 hours)

No new applications are being accepted for elementary master's degree program. Any students already in an elementary master's program will be allowed to finish. During the next two to three years, we will be developing new elementary degree programs, at least one of which we hope to have operational by Spring 2009.

Master of Science in Special Education  
(33 hours)

In addition to the following coursework, a professional portfolio is required.

Foundations (9 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanistic Education</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>EDCI 585</td>
<td>Multicultural Education</td>
</tr>
<tr>
<td>Behavioral Education</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>EDPS 530</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>Research in Education</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>EDPS 531</td>
<td>Introduction to Measurement and Evaluation</td>
</tr>
<tr>
<td>EDPS 533</td>
<td>Introduction to Educational Research I: Methodology</td>
</tr>
</tbody>
</table>

Special Education Core (18 hours)

Select six of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 591A</td>
<td>Integrating Students with Special Needs</td>
</tr>
<tr>
<td>EDPS 591B</td>
<td>Historical Perspectives, Etiology, and Characteristics of Individuals with Mild Disabilities (Prerequisite: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 563</td>
<td>Identification, Evaluation, and Assessment of Individuals with Exceptionalities (Prerequisites: EDPS 260 or EDPS 591A and EDPS 591B)</td>
</tr>
<tr>
<td>EDPS 565</td>
<td>Intervention Strategies and Research (Prerequisite: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 591D</td>
<td>Applied Behavior Analysis for Teachers (Prerequisites: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDCI 591</td>
<td>Literacy Problems: Evaluation and Remediation</td>
</tr>
<tr>
<td>EDCI 511</td>
<td>Mathematics in the Elementary School</td>
</tr>
<tr>
<td>EDPS 664B</td>
<td>Seminar in Special Education: Collaboration (Prerequisites: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 566</td>
<td>Supervised Teaching in Special Education (4 credit hours)</td>
</tr>
<tr>
<td>EDPS 590</td>
<td>Internship in Special Education (Candidates who hold an exceptional needs emergency permit may seek the advisor regarding the internship alternative.)</td>
</tr>
</tbody>
</table>

These courses may also be counted toward the Master of Science in Special Education, the Master of Science in Elementary Education / Special Education Emphasis, and the Master of Science in Secondary Education / Special Education Emphasis. Graduate degrees involving special education are 33-hour programs and each requires a portfolio. Please contact Tom Mihail (mihailt@calumet.purdue.edu) for details.

Related (6 hours)

Select two of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 591</td>
<td>Literacy Problems: Evaluation and Remediation</td>
</tr>
<tr>
<td>EDCI 603</td>
<td>Reading in the Elementary School</td>
</tr>
<tr>
<td>EDCI 511</td>
<td>Mathematics in the Elementary School</td>
</tr>
<tr>
<td>EDCI 560</td>
<td>Educational Technology for Teaching and Learning</td>
</tr>
<tr>
<td>EDPS 501</td>
<td>Introduction to School Counseling</td>
</tr>
<tr>
<td>PSY 532</td>
<td>Psychological Disorders of Childhood</td>
</tr>
</tbody>
</table>

License in Exceptional Needs: Mild Interventions (K-12)  
(28 hours)

This is not a “stand-alone” license. Candidates must first hold a valid teaching license.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 260</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>EDPS 591A</td>
<td>Integrating Students with Special Needs</td>
</tr>
<tr>
<td>EDPS 591B</td>
<td>Historical Perspectives, Etiology, and Characteristics of Individuals with Mild Disabilities (Prerequisite: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 563</td>
<td>Identification, Evaluation, and Assessment of Individuals with Exceptionalities (Prerequisites: EDPS 260 or EDPS 591A and EDPS 591B)</td>
</tr>
<tr>
<td>EDPS 565</td>
<td>Intervention Strategies and Research (Prerequisite: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 591D</td>
<td>Applied Behavior Analysis for Teachers (Prerequisites: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDCI 591</td>
<td>Literacy Problems: Evaluation and Remediation</td>
</tr>
<tr>
<td>EDCI 511</td>
<td>Mathematics in the Elementary School</td>
</tr>
<tr>
<td>EDPS 664B</td>
<td>Seminar in Special Education: Collaboration (Prerequisites: EDPS 260 or EDPS 591A)</td>
</tr>
<tr>
<td>EDPS 566</td>
<td>Supervised Teaching in Special Education (4 credit hours)</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>EDPS 590</td>
<td>Internship in Special Education (Candidates who hold an exceptional needs emergency permit may see the advisor regarding the internship alternative.)</td>
</tr>
</tbody>
</table>

These courses may also be counted toward the Master of Science in Special Education, the Master of Science in Elementary Education / Special Education Emphasis, and the Master of Science in Secondary Education / Special Education Emphasis. Graduate degrees involving special education are 33-hour programs and each requires a portfolio. Please contact Tom Mihail (mihailt@calumet.purdue.edu) for details.

License in Exceptional Needs: Intense Intervention (K-12)  
(15 Hours)

This is a cohort program, which begins each Spring semester, beginning in January. This is not a “stand-alone” license. Candidates must first hold a valid teaching license. In addition, candidates for this program must (1) first be licensed in Mild Interventions K-12 or (2) take additional coursework (please see http://www.calumet.purdue.edu/education/grad/sped1.html for details.)
EDPS 590  Individuals with Severe Disabilities: Historical Perspectives, Etiology, and Characteristics
EDPS 590  Intervention Strategies and Research for Teaching Individuals with Severe Disabilities I
EDPS 590  Intervention Strategies and Research for Teaching Individuals with Severe Disabilities II
EDPS 591  Advanced Technological Applications in Special Education
EDPS 566  Supervised Teaching in Special Education (4-Hour Course)
OR
EDPS 590  Internship in Special Education

These courses may also be counted toward the Master of Science in Special Education, the Master of Science in Elementary Education / Special Education Emphasis, and the Master of Science in Secondary Education / Special Education Emphasis. Graduate degrees involving special education are 33-hour programs and each requires a portfolio. Please contact Tom Mihail (mihailt@calumet.purdue.edu) for details.

Director of Exceptional Needs License Program (Special Education Director's License)  
(40 Semester Hours)

1. Special Education/Foundations Block (12 hrs)
   EDCI 585  Multicultural Education
   EDPS 530  Advanced Educational Psychology
   EDPS 533  Introduction to Educational Research I: Methods
   EDPS 664  Sem: Special Education Law
   EDFA 608  Business Management in Education

2. Administration Block (28 hours):
   (Must be taken in sequence)
   EDFA 512  Foundations of Educational Administration
   EDFA 609  Legal Aspects of American Education
   EDFA 610  Supervision of Instruction and Instructional Personnel
   EDFA 516  School and Community Relations
   EDFA 591  Legal Aspects II
   EDCI 591  School Curriculum
   EDFA 591  School Administration
   EDFA 695A  Internship In Special Education
   EDFA 695A  Internship In Administration (4-Hour Course)

Note: This program is intended for those who already have a master's degree and are seeking licensure. It is also intended for those who already have special education licensure, experience and background. The intent is to couple the Exceptional Needs Director's License with the Building Level Administrator's License whenever possible. However, a master's degree can be worked into the program for those who do not yet have one. Also, additional special education course work may be built into the program for those who need it. The first step is to contact Dr. Pam Frampton the administration advisor: frampton@calumet.purdue.edu

Revised: 06-07

Master of Science, Secondary Education
(33 credits)

No new applications are being accepted for secondary master's degree program. Any students already in an elementary master's program will be allowed to finish. During the next two to three years, we will be developing new elementary degree programs, at least one of which we hope to have operational by Spring 2009.

1. Foundations Block
   EDFA 500  Philosophy of Education
   EDCI 585  Multicultural Education
   EDPS 530  Advanced Educational Psychology
   EDPS 533  Introduction to Educational Research

2. Secondary Core Block
   EDCI 608  Individualizing Instruction
   EDFA 591  School Curriculum

3. Elective Block (15 Hours)
   Education Focus
   6-9 hours of graduate work in Education
   Content Area Focus
   6-9 hours of graduate work in content area

4. Curriculum Expertise Project
   A. Portfolio (Required)
   B. Thesis (Optional)
   PSY 500 (Stats) or Qual. Research (as part of Elective Block-Education Focus) AND 3 hours of Thesis (as part of Elective Block-Content Area Focus)

Master’s Degrees in Counseling and Human Services:
The School of Education offers 3 tracks in counseling: Mental Health Counseling, School Counseling, and Human Services. The degrees in Mental Health and School Counseling lead to licensure in Indiana. The Human Services track is a non-licensure degree program. However, additional courses can be taken to complete the degree in Mental Health Counseling if a decision to do so is made before the internship has begun.

Master of Science/Indiana State License Program, Mental Health Counseling
(60 hrs)

EDPS 500  Human Relations in Group Counseling
EDPS 503  Intro to Mental Health Counseling
EDPS 505  Career Theory
EDPS 507  Counseling Multicultural and Diverse Populations
EDPS 531  Intro. Measurement and Evaluation
EDPS 591R  Research in Counseling
EDPS 591F  Human Growth & Life Span Development
EDPS 591P  Counseling and Psychopathology
EDPS 600  Counseling Theories and Techniques
EDPS 601  Counseling Techniques Lab
EDPS 610  Counseling Practicum
EDPS 616  Supervised Field Experience
EDPS 620A  Seminar: Addictions
EDPS 620  Counseling Seminar (Electives): Diverse Topics (4 electives, 12 credit hrs)
EDPS 695  Internship in Education (900 hours; 9 credit hours)

**Master of Science/Indiana State License Program, School Counseling**
(50 hrs)

**Required Courses**
- EDPS 500  Human Relations in Group Counseling
- EDPS 501  Intro to School Counseling
- EDPS 505  Career Theory
- EDPS 507  Counseling Multicultural and Diverse Populations
- EDPS 531  Intro. Measurement and Evaluation
- EDPS 591R  Research in Counseling
- EDPS 591F  Human Growth & Life Span Development
- EDPS 600  Counseling Theories and Techniques
- EDPS 601  Counseling Techniques Lab
- EDPS 609  Program Development/Ethics/Consultation
- EDPS 610  Counseling Practicum
- EDPS 616  Supervised Field Experience
- EDPS 620A Seminar: Addictions
- EDPS 620  Counseling Seminar (Electives): Diverse Topics (2 electives, 6 credit hrs)
- EDPS 695  Internship in Education (600 hours; 6 credit hrs)

**Master of Science in Human Services**
(non-licensure program) (33 hrs)
- EDPS 500  Human Relations in Group Counseling
- EDPS 503  Intro to Mental Health Counseling
- EDPS 507  Counseling Multicultural and Diverse Populations
- EDPS 591C  Consultation, Collaboration, and Communication in Human Services
- EDPS 591R  Research in Counseling
- EDPS 591P  Counseling and Psychopathology
- EDPS 620  Counseling Seminar (Electives): Diverse Topics (4 electives, 12 credit hrs)
- EDPS 695  Internship in Education (300 hours; 3 credit hours)

**Certification in Addiction Counseling**
(18 credit hours)
Only candidates accepted into the certification program or any program within the Department of Counseling & Development may enroll in these courses. Enrollment is strictly limited to these programs. Courses must be taken sequentially. A C in any course will be grounds for dismissal from the certification program in addiction counseling.

- EDPS 591X  Theories of Addiction Counseling and Psychopharmacology
- EDPS 591X  Seminar I: Diversity, HIV/AIDS, and Dual Diagnosis
- EDPS 591X  Seminar II: Ethics, Criminal Justice, and Social Systems
- EDPS 591X  Recovery and Relapse
- EDPS 591X  Techniques of Addiction Counseling: Counseling Skills, Groups and Processes (screening, referrals, and treatment planning)
- EDPS 591X  Practicum

**Master of Science, Instructional Technology**
(33 credits)

**Entrance gate (6 hours-must be competed before technology courses may be taken)**
- EDPS 530  Advanced Educational Psychology
- EDCI 572  Introduction to Instructional Development and Communication

**Technology Courses (15 hours - suggested sequence)**
- EDCI 571  Production of Instructional Materials
- EDCI 566  Educational Applications of Hypermedia
- EDCI 591Z  Foundations of Distance Learning
- EDCI 663  Interactive Video and Multimedia
- EDCI 591A  Instructional Technology Leadership

**Foundation Courses (6 hours - can be completed at any time)**
- EDPS 533  Introduction to Educational Research I OR
- EDCI 531  Introduction to Measurement and Evaluation
- EDCI 585  Multicultural Education OR
- EDFA 500  Philosophy of American Education OR
- EDCI 591X  Human Issues in Technology

**Elective (3 hours)**
Any graduate level course approved by your advisor and listed on your plan of study

**Capstone Project (3 hours - must be completed at end of program)**
- EDCI 573  Instructional Technology Practicum

**Additional Coursework Available for License Renewal through the Instructional Technology program**
Purdue University Calumet wants to help teachers, administrators, and other licensed educators reach their goals, learn more, and get the credits they need to renew their licenses through in-class and online coursework. Purdue Calumet allows educators currently holding a valid Indiana Teacher’s License (Those holding emergency permits cannot renew using these courses) to acquire needed academic credits in several different ways:
- Develop and teach a 15-hour, project-based workshop or instructional session for other teachers or administrator at your own school district (Pass/No Pass Option);
- Take a one credit-hour, online or person-to-person learning module on a technology topic approved by Graduate Studies faculty;
  
  Take a three credit-hour, semester long course in Instructional Technology and Design (or other areas) online or in the traditional classroom with qualified, friendly, and helpful Graduate Studies faculty. 3 credit hour classes offered: EDCI 560 Computers in the Classroom, EDCI 591x Designing Instruction for the Web (online), EDCI 591x Instructional Design for Online Education. Please contact Helen Jancich, (Jancich@calumet.purdue.edu) for information regarding license renewal.

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**Master of Science/Indiana State License Program, Educational Administration**

(37 credits)

1. **Foundations Block (6 hours)**
   - EDPS 530  Advanced Educational Psychology
   - EDPS 533  Introduction to Educational Research

2. **Administration (28 hours)**
   (Must be taken in sequence)
   - EDFA 512  Foundations Educational Administration
   - EDFA 609  Legal Aspects of American Education
   - EDFA 610  Supervision of Instruction and Instructional Personnel
   - EDFA 516  School Community Relations
   - EDFA 591  Legal Aspects II
   - EDCI 591  School Curriculum
   - EDPS 664  Seminar in Special Education (Special Education Law)
   - EDFA 591  School Administration
   - EDFA 695A  Internship in Education (is a 4 hour course)

3. **Electives (3 hours)** Below are some suggestions
   (Must be in Administration, there is at least one each semester)
   - EDFA 613  Collective Bargaining
   - EDFA 513  Educational Facilities Planning
   - EDFA 591  School Safety
   - EDFA 591  Data-Driven School Improvement
   - EDFA 608  Business Management in Education

*Revised: 06-07*
SCHOOL OF

Engineering, Mathematics and Science
The School of Engineering, Mathematics and Science (EMS) houses the following departments:

- **Biological Sciences**: 219/989-2404, Gyte Bldg., Room 298
- **Chemistry and Physics**: 219/989-2284, Gyte Bldg., Room 257
- **Electrical and Computer Engineering**: 219/989-2472, Potter Bldg., Room 121
- **Mechanical Engineering**: 219/989-2472, Potter Bldg., Room 121
- **Mathematics, Computer Science and Statistics**: 219/989-2273, Classroom Office Bldg., Rooms 315 & 316

### Associate Degree Program
- Biology
  - Emergency Medical Services/Paramedic

### Bachelor’s Degree Programs
- Biology
  - Biotechnology
  - Secondary Science Teaching - Biology
  - Medical Technology
  - Microbiology
  - Premedicine
  - Pre-dentistry
  - Pre-occupational Therapy
  - Pre-physical Therapy
  - Pre-veterinary Medicine
- Chemistry/Physics
  - Chemistry
  - Chemistry - Chemical Management
  - Chemistry - Premedical

### Master’s Degree Programs
- Biology
- Biology Teaching
- Engineering
- Mathematics
- Mathematics Teaching

### Transfer Programs
- Biology
  - Agriculture
  - Preforestry
  - Pre-optometry
  - Pre-pharmacy

### Career Opportunities
Graduates of Purdue Calumet’s School of Engineering, Mathematics and Science may work in business, industry, government or education as a computer engineer, operations research team member, environmental and pollution controls manager, actuary, laboratory technician, structural design engineer, automotive engineer, circuit design engineer, manufacturing engineer, plant engineer, quality control engineer, system design engineer, cryptographer, chemist, physicist, science editor, numerical analyst, biological photographer, genetic engineer, middle school mathematics teacher, medical/science writer, medical illustrator, biomedical technologist, nuclear physicist, astronomer, quality control manager; high school mathematics or science teacher; civil engineer; electrical engineer and more.
Biology is a fascinating field that holds a key to the future of our society. New biological research, such as gene therapy, stem cell studies, energy production from biomass, and environmental remediation are just a few examples that can change our lives in the future. To help students prepare for careers in this exciting field, we are committed to excellence in our teaching and research programs.

THE DEPARTMENT OF BIOLOGICAL SCIENCES at Purdue University Calumet offers a comprehensive yet broad education which provides students with a solid background in biological sciences as well as flexibility to meet the needs of individual students. At the undergraduate level, we offer Bachelor of Science degrees in Biology, Biology Teaching, and Medical Technology and an Associate Degree of Science in Emergency Medical Services/Paramedic. In addition, we have a two-year pre-pharmacy program, three two-year transfer programs in cooperation with the School of Agriculture at Purdue University West Lafayette. At the graduate level, we offer Master of Science degrees in Biology and Biology Teaching. Students can choose either a thesis or non-thesis option. Our graduate degrees can be used to further professional development or as a bridge to additional graduate study in the life sciences.

The department emphasizes an integrated approach to teaching modern biology—all courses are incorporated with an important component of faculty research. We have a team of active and creative faculty who, through their research, bring new knowledge and concepts to the classroom. Areas of strength in the department include cell and molecular biology with emphasis in genetic engineering and biotechnology, microbiology, physiology, and ecology. We have cutting edge laboratory facilities and equipment which allow students to acquire hands-on experiences in modern laboratory techniques and gain new knowledge of biology. Supervised research opportunities are available for both undergraduate and graduate students. Graduate teaching and research assistantships are also available to support students pursuing their MS degree.

The twenty-first century has ushered in rapidly expanding opportunities in the biological sciences. Our graduates have been successful in joining the workforce in industry, such as pharmaceutical, biotech and food companies, research and clinical laboratories, environmental agencies, and high schools. Many others have furthered their studies at leading graduate and medical schools around the country. In addition to a well-rounded education in biology, our department offers solid preparation for pursuing careers in medicine, dentistry and pharmacology.

Programs
- Associate of Applied Science, Emergency Medical Services/Paramedic
- Bachelor of Science, Biology:
  - General Biology Option
  - Biotechnology Option
  - Ecology Option
  - Microbiology Option
  - Physiology/Cell Biology Option
  - Premedicine Option
  - Predentistry Option
  - Prephysical Therapy Option
  - Preoccupational Therapy Option
  - Preveterinary Science and Medicine Option
- Bachelor of Science, Biological Science Teaching
- Bachelor of Science, Medical Technology
- Master of Science, Biology
- Master of Science, Biology Teaching
- Transfer programs in Agriculture, Preforestry, Preoptometry, Prepharmacy
- Minor in Environmental Science (see page 74)
Associate of Applied Science, Emergency Medical Services/Paramedic
(70 credits)

This associate degree program prepares students for careers in paramedicine. The program has two components and requires at least 3 years to complete. The academic phase of the program occurs on the Purdue University Calumet campus and includes course work in the basic sciences and general studies. The clinical professional phase of the program is offered at an affiliated hospital (St. Anthony Medical Center, Crown Point, or Methodist Hospitals, Inc., Gary, Indiana) approved to offer the paramedic curriculum.

Note: EMT (Emergency Medical Technician) training and certification must be completed prior to applying for the clinical phase.

Preclinical Phase
(32 credits)

First Semester (16 credits)
- BIOL 213 Human Anatomy and Physiology I
- CHM 119 General Chemistry
- ENGL 104 English Composition I
- MA 147 Algebra and Trigonometry for Technology I
- PSY 120 Elementary Psychology

Second Semester (16 credits)
- BIOL 214 Human Anatomy and Physiology II
- ENGL 105 English Composition II
- COM 114 Fundamentals of Speech Communication
- PSY Appropriate upper level course (consult your advisor)
- Elective (3 credits)

Note: Students with strong backgrounds in Math and/or Chemistry may substitute a higher-level course for MA 147 and/or CHM 119.

Clinical Phase
(38 credits)

Successful completion of an 18-month clinical portion includes lectures, conferences, a technical preceptorship, and field experience at an affiliated school of emergency medical services/paramedic.

Note: Students must register for “Candidate Only” status at Purdue Calumet at the beginning of the semester in which they expect to complete the A.S. (usually advanced registration period or delayed for summer semester).

Bachelor of Science - Biology:
Options in General Biology, Biotechnology, Microbiology, Premedicine, Predentistry, Prephysical Therapy, Preoccupational Therapy, Preveterinary Science and Medicine
(124 credits)

General Education Requirements for all Biology Degrees (33-36 credits):

English (6-8 credits)
- ENGL 104/105 English Composition I & II
- OR
- ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
- COM 114 Fundamentals of Speech Communication

Humanities & Social Science (15 credits)
Must include:
- Humanities (min. 3 credits)
- Social Sciences (min. 3 credits)
- Foreign Languages (0-6 credits)

Mathematics (9 credits)
- MA 223-224 Calculus I & II
- BIOL 330 Biostatistics
- STAT 301 Elementary Statistical Methods I

Computer Science (3 credits)
- CIS 204, CS 342, or any approved computer course

Required science courses (27 credits)

Chemistry (19 credits)
- CHM 115-116 General Chemistry I & II
  *Students not prepared for CHM 115 must take CHM 100 first.
- CHM 255-255L Organic Chemistry and laboratory I
- CHM 256-256L Organic Chemistry and laboratory II
- CHM 333 Biochemistry

Physics (8 credits)
- PHYS 220-221 General Physics I & II

BIOLOGY
Basic Core Courses (required by all biology majors) — (18 credits)
- BIOL 101 Intro. Biology
- BIOL 102 Intro. Biology
- BIOL 107 Biol Freshman Experience
- BIOL 243 Introductory Cell Biology
- BIOL 244 Genetics
- BIOL 244L Genetics Lab
- BIOL 428 Senior Seminar

Optional Core Courses — Choose 2 of the following (8 credits)
- BIOL 316 Basic Microbiology
- BIOL 333 Ecology
- BIOL 357 Animal Physiology

Elective Biology Courses — (12 credits)
Additional 12 credit hours of biology electives at the 300-level or above excluding BIOL 330 and BIOL 339; consult your advisor
- *BIOL 316 Basic Microbiology
- *BIOL 333 Ecology
- *BIOL 357 Animal Physiology
- * Only if not taken as an optional core course.

Basic Core Courses for option in Biotechnology (24 credits)
- BIOL 101 Intro. Biology
- BIOL 102 Intro. Biology
- BIOL 107 Biol Freshman Experience
- BIOL 243 Introductory Cell Biology
- BIOL 244 Genetics
- BIOL 244L Genetics Lab
- BIOL 316 Basic Microbiology
BIOL 428 Senior Seminar  
BIOL 508 Recombinant DNA Technique  

**Electives Biology Courses (minimum 14 credits)**  
Additional biology courses at 300 level or above excluding BIOL 339. Consult your advisor.

- BIOL 357 Animal Physiology  
- BIOL 525 Neurobiology  
- BIOL 533 Medical Microbiology  
- BIOL 534 Medical Microbiology Laboratory  
- BIOL 561 Immunology  
- BIOL 566 Developmental Biology  
*BIOL 595 Special Topic/Assignments*  

Topics may include:  
- Human Cytogenetics Technology  
- Medical Genetics  
- Bioinformatics  
- Food Microbiology  
- Environmental Microbiology  
- Tissue Culture  
- Special Assignments (Research)  

* This course can be repeated for credit  

**Basic Core Courses for option in Microbiology**  
(22 credits)

- BIOL 101 Introductory Biology  
- BIOL 102 Introductory Biology  
- BIOL 107 Freshman Experience  
*BIOL 316 Basic Microbiology*  
(Microbiology should be taken during the 2nd year if possible)  
- BIOL 243 Introductory Cell Biology  
- BIOL 244 Genetics  
- BIOL 244L Genetics Laboratory  
- BIOL 428 Senior Seminar  
*BIOL 221 Introduction to microbiology may be used to substitute BIOL 316  

And Choose 1 of the following (4 credits)

- BIOL 333 Ecology  
- BIOL 357 Animal Physiology  

**Elective Biology Courses — (12 credits)**  
Additional biology courses at 300 level or above excluding BIOL 339. Consult your advisor.

- BIOL 477 Phycology  
- BIOL 507 Molecular Biology  
- BIOL 508 Recombinant DNA Techniques  
- BIOL 524 Microbiology I  
- BIOL 533 Medical Microbiology  
- BIOL 534 Medical Microbiology Laboratory  
- BIOL 561 Immunology  
*BIOL 595 Special Topic/Assignments*  

Topics may include:  
- Bioinformatics  
- Food Microbiology  
- Environmental Microbiology  
- Tissue Culture  
- Special Assignments (Research)  

* This course is repeatable for credit  

**Pre-Physical Therapy Requirements**  
Purdue University Calumet communicates with Indiana University School of Health and Rehabilitation Sciences to stay updated on this school’s admission requirements for the Doctor of Physical Therapy Program (DPT). However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any Physical Therapy (PT) school that he/she applies. You must have an undergraduate degree to apply to PT school. Only 36 applicants are selected each year at Indiana University Purdue University Indianapolis (IUPUI). It is VERY competitive.

**Suggested Plan of Study**  
Prephysical Therapy majors should take the same basic courses as those outlined for premedical and predental students, with appropriate changes to complete all DPT prerequisites.

**DPT Prerequisites**  
- General College Chemistry* — 2 courses w/lab  
- General College Physics* — 2 courses w/lab  
- Human Anatomy w/lab — minimum 4 credits  

*level of courses must be appropriate for science majors  
- Human Physiology w/lab — minimum 4 credits  
- Introductory Psychology — 3 credits
Basic or Introductory Statistics — 3 credits  
Lifespan Human Development — 9 credits  
Humanities/Social Sciences — 6 credits;  
2 courses such as sociology, anthropology, art, history, philosophy, literature, religion, music, minority studies, journalism, folklore, or classical studies.

**Exposure to Physical Therapy**
In addition to prerequisite course work students must complete observational, volunteer or other work experiences in both hospital inpatient and outpatient physical therapy settings (minimum equivalent of one day, 8 hours) in order to appreciate the differences in physical therapists’ responsibilities in each setting. Each experience must be of sufficient length of time to enable the supervising physical therapist to adequately complete the IU DPT Program’s Generic Abilities Assessment Form included as part of the Application Portfolio. (from http://www.shrs.iupui.edu/pt/)

**Recommended Courses**
- Medical Terminology
- Abnormal Psychology
- Biomechanics/Kinesiology
- Computer Literacy

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**Bachelor of Science — Biological Science Teaching**
(124 credits)

**English and Communication (3-6 credits)**
- ENGL 104/105 English Composition I/II  
 OR  
- ENGL 108 Accelerated First-Year Composition

**Communication (3 credits)**
- COM 114 Fundamentals of Speech Communication

**Humanities (3 credits)**
- HIST 334 Science And Technology in Western Civilization

**Mathematics (minimum 6 credits)**
- MA 223/224 Introductory Analysis I/II

**Chemistry (16 credits)**
- CHM 115-116 General Chemistry I & II  
  Students not prepared for CHM 115 must take CHM 100 first.
- CHM 255-255L Organic Chemistry and laboratory I
- CHM 256-256L Organic Chemistry and laboratory II

**Physics (8 cr.)**
- PHYS 220-221 General Physics I & II

**Biology (32 credits)**
- BIOL 101 Introductory Biology
- BIOL 102 Introductory Biology
- BIOL 107 Biol Freshman Experience
- BIOL 243 Introductory Cell Biology
- BIOL 244 Genetics
- BIOL 244L Genetics La
- BIOL 316 Basic Microbiology
- BIOL 333 Ecology
- BIOL 339 Social Issues in Biology
- BIOL 357 Animal Physiology

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**Education Requirements (Sequenced)(39 credits)**

**PREREQUISITE FOR CLUSTER I**
- EDCI 205 Exploring Teaching as a Career

**Cluster I**
- EDPS 220 Psychology of Learning  
- EDPS 285 Diversity and Education  
- EDCI 260 Introduction to Computers in Education

**Cluster II**
- PSY 362 Human Development II: Adolescence  
- EDPS 260 Introduction to Special Education  
- EDCI 355 Teaching and Learning in Methods  
- EDCI 309 Reading in the Middle and Secondary Schools  
- EDPS 370 Teaching Students with Diverse Learning Needs in K-12 Class  
- EDCI 34X Strategies of Instruction in the content major (Methods course)  
- EDCI 489 Supervised Teaching of Junior High/Middle School Subjects  
- EDCI 497 Supervised Teaching of Senior High School Subjects

**Free Electives (up to 8-11 credits)**

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**Bachelor of Science — Medical Technology**
(124 credits)

**English Composition (3-6 credits)**
- ENGL 104/105 English Comp. I/II  
  (ENGL105 may be replaced by another English writing/literature course or ENGL 220 Technical Report Writing by students who receive an A grade in ENGL 104.)  
 OR  
- ENGL 108 Accelerated First-Year Composition

**Communication (3 credits)**
- COM 114 Fundamentals of Speech Communication

**Humanities & Social Science (15 credits)**
Must include:  
- Humanities (min. 3 credits)  
- Social Sciences (min. 3 credits)  
- Foreign Languages (0-6 credits)

**Mathematics (9 credits)**
- MA 223/224 Calculus I & II  
 OR  
- BIOL 330 Biostatistics  
 OR  
- STAT 301 Elementary Statistical Methods

**Computer Science (3 cr.)**
- CIS 204, CS 342, or any approved computer course

**Chemistry (19 cr.)**
- CHM 115-116 General Chemistry I & II  
  Students not prepared for CHM 115 must take CHM 100 first.  
- CHM 255-255L Organic Chemistry and laboratory I  
- CHM 256-256L Organic Chemistry and laboratory II  
- CHM 333 Biochemistry
Electives (minimum 25 credits)

Biology

Required courses (22 credits)
BIOL 101 Intro. Biology
BIOL 102 Intro. Biology
BIOL 107 Biol Freshman Experience
BIOL 316 Basic Microbiology
BIOL 243 Introductory Cell Biology
BIOL 244 Genetics
BIOL 244L Genetics Laboratory

Electives (minimum 9 credits)
*BIOI 533 Medical Microbiology
*BIOI 534 Lab. in Medical Microbiology
*BIOI 561 Immunology

*Strongly recommended.
Additional biology courses at 300 level or above excluding BIOI 339. Consult your advisor.

Clinical Program
Successful completion of 12-month clinical program at an affiliated hospital (St. Margaret Mercy Healthcare Centers, North Campus, Hammond, IN; OSF Saint Francis Medical Center, Peoria, IL; Parkview Hospital, Inc., Ft. Wayne, IN; or Hines VA Hospital, Hines, IL).

(32 credits)

Note: Students must register for “Candidate Only” at Purdue Calumet at the beginning of the semester in which they expect to complete the B.S. (usually advanced registration period or delayed for summer semester).

General Agriculture Transfer Program
(60 credits)

More than 40 programs are offered by the School of Agriculture, Purdue University West Lafayette. Calumet students may complete one-two years of study in these programs by taking coursework offered through the Department of Biological Sciences at Purdue University Calumet. Students can then transfer to the West Lafayette campus to complete a bachelor’s degree. Requirements vary in different agriculture options. See advisor for further details. The following is a sample program.

English Composition (3-6 credits)
ENGL 104/105 English Composition I & II
OR
ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
COM 114 Fundamentals of Speech

Mathematics (9 credits)
MA 223/224 Calculus I & II
BIOL 330 Biostatistics
OR
STAT 301 Elementary Statistical Methods

Chemistry (19 credits)
CHM 115/116 General Chemistry I & II
Students not prepared for CHM 115 must take CHM 100 first.

Biology

Required courses (13 credits)
BIOL 101 Intro. Biology
BIOL 102 Intro. Biology
BIOL 107 Biol Freshman Experience
BIOL 235 General Ecology

Civil Engineering (3 credits)
CET 104 Elementary Surveying

Electives (18 credits)
Consult your advisor

Predentistry Program
(90 credits)

In order to enter dental school the student must fulfill appropriate prerequisite course requirements and have completed at least 90 semester hours. The vast majority of students who are accepted to dental school do have a Bachelor’s degree. Purdue University Calumet communicates with Indiana University School of Dentistry to stay updated on this school’s admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any dental school that he/she applies to. After completing the courses and 90 credit hours of undergraduate work, the student can apply to dental school. Currently, applications to IUPUI Dental School must be sent by Jan. 1st of the year the applicant plans to attend. Deadline dates change from year to year. For more information on dental schools and the application process, go to: www.iusd.iupui.edu/depts/edu/sa/admissions_information.htm

The average GPA of the 2006 entering class was 3.56, with 3.52 in the sciences, for IUPUI Dental School.

Suggested Plan of Study
Pre-dentistry majors should take the same basic courses as those outlined for biology majors, with appropriate changes to complete all dental school prerequisites.

Purdue University Calumet Courses that meet dental school prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Introduction to Biology I</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Introduction to Biology II</td>
</tr>
</tbody>
</table>

Consult your advisor.
**Preoptometry Program**

(90 credits, including 20 credits at the 300-400 level)

Purdue University Calumet communicates with Indiana University School of Optometry to stay updated on this school's admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any school that he/she applies. After completing the required courses and 90 credit hours of undergraduate work, you can apply to optometry school. Of the 90 credit hours, at least 20 must be at the 300-400 level. If you choose to apply after 90 credit hours, there are additional academic requirements that must be met. You are responsible for understanding these additional requirements and making sure that your program covers the needed areas. Most applicants have an undergraduate degree. Shadowing under optometrist is recommended. In addition, students need to take the Optometry College Admission Test (OAT).

**English (6 credits)**
- **ENGL 104/105** English Composition I/II

**Physics (8 credits)**
- **PHYS 220/221** General Physics I/II

**Chemistry (minimum 15 credits)**
- **CHM 115** General Chemistry
- **CHM 116** General Chemistry
- **CHM 255/255L** Organic Chemistry/Lab
- **CHM 333** Principles Biochemistry

**Mathematics (minimum 9 credits)**
- **MA 223/224** Intro. Analysis I/II
- **BIOL 330** Biostatistics
- **STAT 301** Elementary Statistical Methods

**Biology**
- **Required courses (13 credits)**
  - **BIOL 101/102** Intro. Biology
  - **BIOL 107** Biol Freshman Experience
  - **BIOL 213/214** Human Anatomy and Physiology I/II
  - **BIOL 495** Independent Research

  *Strongly recommended

- **Advanced biology elective, one course.** Suggested:
  - **BIOL 243** Introductory Cell Biology
  - **BIOL 244** Genetics
  - **BIOL 244L** Genetics Laboratory
  - **BIOL 566** Developmental Biology
  - **BIOL 595** Neurobiology

**Humanities and Social Science (minimum 15 credits)**

- **Two humanities courses (6 credits)**
- **Two social and historical studies electives (6 credits)**
- **PSY 120** Intro. Psychology
- **PHIL 111** Ethics

*Strongly recommended

**Electives**
- Additional courses as needed - at least 20 credits need to be at 300-400 level or above excluding BIOL 339. Consult preoptometry advisor for course selection.

**Prepharmacy Program**

These are required courses for those who expect to apply for admission to and graduate from the Purdue University School of Pharmacy and Pharmaceautical Sciences Doctor of Pharmacy (Pharm.D.) program in West Lafayette, IN. Generally, a student needs a GPA of >3.00, and even >3.25 to be competitive. It is not to your advantage to repeat courses to improve your grade and GPA.

**Required Courses:**

- **English (3-6 credits)**
  - **ENGL 104/105** English Comp. I/II
  - **ENGL 108** Adv. Freshman Comp.

  *for qualified students instead of 104/105*

- **Physics (minimum 4 credits)**
  - **PHYS 220** General Physics I

- **Chemistry (minimum 8 credits)**
  - **CHM 115/116** General Chemistry
  - **CHM 255/255L** Organic Chemistry/Lab

*Students not prepared for CHM 115 must take CHM 100 first.

- **Mathematics (minimum 6 credits)**
  - **MA 223/224** Intro. Analysis I/II

**Biology**
- **Required courses (21 credits)**
  - **BIOL 101** Intro. Biology
  - **BIOL 102** Intro. Biology
  - **BIOL 107** Biol Freshman Experience
  - **BIOL 213/214** Human Anatomy and Physiology I/II
  - **BIOL 221** Introduction to Microbiology

  *OR*

  - **BIOL 316** Basic Microbiology

**Premedicine Program**

In order to enter medical school the student must fulfill appropriate prerequisite course requirements and have obtained a Bachelor's degree. Purdue University Calumet communicates with Indiana University School of Medicine to stay updated on this school's admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any medical school that he/she applies to. After completing the courses and 90 credit hours of undergraduate work, you can apply to medical school. Deadline dates change from year to year. For more information on medical schools and the application process, go to http://www.aamc.org or for colleges of osteopathy, go to www.aacom.org. In order to apply to medical school students must take the Medical College Admission Test (MCAT). This test is given on specified dates during the year. Applicants must register online at www.aamc.org/MCAT. The average GPA of the 2005 entering class at the IU School of Medicine was 3.68 and the average MCAT score was 9.9/P.

**Suggested Plan of Study**

Premedical majors should take the same basic courses as those outlined for biology majors, with appropriate changes to complete all medical school prerequisites.
Departments / Schools

Purdue University Calumet Courses that meet medical school prerequisites:

- BIOL 101 Introduction to Biology I
- BIOL 102 Introduction to Biology II
- CHM 115 General Chemistry I
- CHM 116 General Chemistry II
- CHM 255 Organic Chemistry I
- CHM 255L Organic Chemistry Lab
- CHM 256 Organic Chemistry II
- CHM 256L Organic Chemistry Lab
- PHYS 220 General Physics I
- PHYS 221 General Physics II
- ENGL 104 English Composition I
- ENGL 105 English Composition II

Recommended Premedicine Elective Courses

- BIOL 213 Anatomy and Phys I
- BIOL 214 Anatomy and Phys II
- BIOL 357 Animal Physiology
- BIOL 507 Molecular Biol
- BIOL 524 Microbiology
- BIOL 525 Neurobiology
- BIOL 533/534 Med Micro/Lab
- BIOL 561 Immunology
- BIOL 595 Medical Genetics
- BIOL 595 Special Assignment
- Directed Independent Research Project

Preoccupational Therapy Program

(62 credits)

Purdue University Calumet communicates with Indiana University School of Health and Rehabilitation Sciences to stay updated on this school’s admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any Occupational Therapy (OT) school that he/she applies. You must have an undergraduate degree to apply to OT school. For more information on occupational therapy schools and profession, go to http://www.aota.org/

Suggested Plan of Study

Pre-occupational Therapy majors should follow the same basic outline as that listed for pre-dentistry students, with appropriate changes to complete all Masters of Occupational Therapy (MOT) prerequisites.

MOT Prerequisites

- General College Chemistry* — 2 courses w/lab
- Physics — 2 courses w/lab
- Basic or Introductory Statistics — 3 credits
- English/Communication — 6 credits
- Human Anatomy w/lab — minimum 4 credits
- Human Physiology w/lab — minimum 4 credits
- Abnormal Psychology — 3 credits
- Lifespan Human Development — 9 credits
- Humanities/Social Sciences — 3 credits in philosophy or sociology.
- Medication Terminology — 1 credit, strongly recommended

Criteria Used for Selection of Class:

Admission into the MOT program based on completed undergraduate degree, completed prerequisite courses, a minimum of twelve hours of observation and/or volunteer work in at least three (3) different occupational therapy settings (e.g. acute care hospital, outpatient, community mental health, school system, etc.) with either an occupational therapist or an occupational therapy assistant; a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale; and participation in a group interview. (from http://www.shrs.iupui.edu/ot/)

Preveterinary Medicine Program

(70 credits)

Students may complete all of their preveterinary medicine curriculum at Purdue University Calumet. Seventy credit hours is a minimum number of credit hours to qualify, along with mixed animal experience. This program follows the general biology program with additional required or recommended courses: 1-2 semesters of biochemistry, communication, animal nutrition, computer sciences, macroeconomics and business writing.

Master of Science in Biology and in Biology Teaching

(30 credits)

Special Admission Requirements:

Graduate Record Examination (GRE) scores.

Degree Requirements:

Plan of Study:

A plan of study should be submitted to Graduate School shortly after acceptance into the program. A Graduate Advisory Committee will work closely with the student to design a program suited to the student’s needs.

Options:

Non-Thesis Option:

21 credits in primary area (Biology) at 500-600 level and 9 credits in supporting area including Biology, Statistics, Computer Science, Mathematics, Chemistry, or Physics. Up to 6 credits in the supporting area may be at 400 level. For teaching, secondary area must be education. Students may take up to 6 credit hours of research.

Thesis Option:

23 or more credits of formal courses plus up to 7 credits of thesis research. The formal courses must be at 500-600 level with possible substitution of no more than 6 credits of 400 level courses in the supporting area. The student submits a formal research proposal, conducts the research, writes a thesis, and defends it before a committee.

One credit seminar in biology is required for both options.

Cumulative Index Required: 3.0 or higher

Must receive a “B” or better in all courses in the primary area. Degree must be completed in 10 semesters.

Transfer of Credit:

A maximum of 9 credits taken from other accredited institutions completed within 10 years prior to completion of degree program may be accepted for supporting area. Only credit hours associated with graduate courses for which grades of B or better were obtained will be eligible for transfer (www.gradschool.purdue.edu/downloads/facstaff/2004PP.pdf)
The DEPARTMENT OF CHEMISTRY AND PHYSICS offers degree programs in Chemistry and in Physics. All of these programs include courses with a significant experiential component.

**Bachelor of Science in Chemistry degree — Premedical and Chemistry options.** The latter degree option is accredited by the American Chemical Society. Graduation with this degree meets the eligibility requirements for membership in the American Chemical Society. This program provides a thorough training in the fundamental principles and basic experimental techniques of chemistry. The Chemistry option is recommended for students who will continue to study or work in chemistry or the natural sciences. The Premedical Option is appropriate for those who will pursue professional study in health-related areas like medicine or pharmacy.

**Bachelor of Science degree, Chemistry Teaching, Physics Teaching, or Physical Science Teaching.** These programs are offered in cooperation with the School of Education, intended for those wishing certification to teach the physical sciences at the secondary level in Indiana. These programs provide students with a good background in chemistry and physics as well as those education courses which meet the standards mandated by the Indiana Professional Standards Board.

**Bachelor of Science degree in Physics, with Options in Physics, Engineering Physics and Computational Physics.** These degree options provide strong preparation for those intending to pursue professional careers in physics and related areas. All the options provide a strong background in physics. The General Physics option provides students with a minor exposure to other sciences; the Engineering Physics option augments students’ physics training with a minor in Electrical Engineering; the Computational Physics option provides students with a minor in Computer Science in addition to their physics education.

### Research Opportunities in Chemistry

In addition to the Cooperative education described below, students may get experience in laboratory procedures and scientific research by working on research projects directed by the chemistry faculty. Areas of research include the biochemistry of complex carbohydrates of the skin, nanotechnology, environmental studies, molecular electronics, organometallics, analytical chemistry, materials science, polymer chemistry, drug design, physical biochemistry, synthetic and theoretical organic chemistry. Chemistry students are encouraged to talk with faculty about research opportunities. Student projects are often funded by the University’s Undergraduate Research Program.

The Department sponsors a Student Affiliate Chapter of the American Chemical Society, which hosts seminars, lectures, and other special events. Cooperative education, often in the form of internships sponsored by regional industrial companies, is also available for qualified students. In this program, students have the opportunity to combine learning with on-the-job training.

### Research Opportunities in Physics

Many physics students participate in research projects directed by physics faculty including both experimental and theoretical topics. Several students have continued their research at national research labs, such as Argonne and Fermilab in nearby Illinois. The physics faculty has research interests in high energy physics, astronomy, astrophysics, and several areas of theoretical physics. Physics students are encouraged to talk with faculty about research opportunities. Student projects are often funded by the University’s Undergraduate Research Program.

Cooperative education, often in the form of internships sponsored by regional industrial companies, is also available for qualified students. In this program, students have the opportunity to combine learning with on-the-job training.

The Society of Physics Students has an active student chapter sponsored by the Department. A physics seminar provides students with a window on current research in physics and physics applications.

### Programs

- Minor in Physics (18 credits)
- Minor in Astrophysics (18 credits)
- Minor in Chemistry (24 credits)
- Bachelor of Science, Physics, with options in Physics, Engineering Physics, and Computational Physics (124 credits)
- Bachelor of Science, Physical Science Teaching Option (128 credits)
- Bachelor of Science, Physics Teaching Option (128 credits)
- Bachelor of Science, Chemistry Teaching Option (128 credits)
- Bachelor of Science in Chemistry, Chemistry Option (124 credits)
- Bachelor of Science in Chemistry, Premedical Option (124 credits)
Bachelor of Science in Chemistry: Chemistry Option  
(124 credits)

General Requirements for all Chemistry degrees:

1. **English and Communication**  
   - ENGL 104  English Comp. I (Grade of A)  
   - OR  
   - ENGL 104/5  English Comp. I/II  
   - COM 114  Fundamentals of Speech Communication

2. **Science and Mathematics**  
   **A. Science**  
   - CHM 115  General Chemistry I  
   - CHM 116  General Chemistry II  
   - CHM 194  Freshman Chemistry Orientation  
   - CHM 241  Introductory Inorganic Chemistry  
   - CHM 255L  Organic Chem. Lab. I  
   - CHM 256L  Organic Chem. Lab. II  
   - CHM 261  Organic Chemistry I  
   - CHM 262  Organic Chemistry II  
   - CHM 266  Organic Chem. Laboratory  
   - CHM 294  Sophomore Chem. Seminar  
   - CHM 321  Analytical Chem. I  
   - CHM 333  Biochemistry  
   - CHM 373  Physical Chem. I  
   - CHM 374  Physical Chem. II  
   - CHM 376  Physical Chem. Lab.  
   - CHM 424  Analytical Chem. II  
   - CHM 494  Junior-Senior Chemistry Seminar  
   - PHYS 152  Mechanics  
   - PHYS 251  Heat, Electricity, and Optics  

   **B. Math**  
   - MA 163  Integrated Calculus and Geom. I  
   - MA 164  Integrated Calculus and Geom. II  
   - MA 261  Multivariate Calculus

3. **Humanities and Social Sciences**  
   (18 credits)  
   **A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater**  
   - or  
   **B. Anthropology, Psychology, Sociology Political Science, Economics**

4. **Free Electives**  
   (30 credits)  
   Students are encouraged to include as many chemistry electives, especially special assignments (research), as possible:  
   - CHM 215  Laboratory Health and Safety  
   - CHM 318  Biomolecular NMR Spectroscopy/Magnetic Resonance Imaging  
   - CHM 324  Environmental Chemistry  
   - CHM 342  Inorganic Chemistry  
   - CHM 343  Inorganic Chemistry Lab.  
   - CHM 444  Cosmochemistry  
   - CHM 499  Special Assignments/Research  
   - CHM 513  Chemical Literature  
   - CHM 533  Introductory Biochemistry I  
   - CHM 534  Introductory Biochemistry II  
   - CHM 535  Introductory Biochem. Lab.  
   - CHM 548  Radiochemistry  
   - CHM 549  Radiochemistry Lab.  
   - CHM 561  Organic Chemistry  
   - CHM 562  Industrial Organic Chemistry  
   - CHM 563  Organic Chemistry  
   - CHM 564  Introduction to Polymer Chemistry  
   - CHM 599  Special Assignments

Bachelor of Science in Chemistry: Premedical Option  
(124 credits)

1. **English and Communication**  
   - ENGL 104  English Comp. I (Grade of A)  
   - OR  
   - ENGL 104/5  English Comp. I/II  
   - COM 114  Fundamentals of Speech Communication

2. **Science and Mathematics**  
   **A. Science**  
   - CHM 115  General Chemistry I  
   - CHM 116  General Chemistry II  
   - CHM 194  Freshman Chemistry Orientation  
   - CHM 241  Introductory Inorganic Chemistry  
   - CHM 255L  Organic Chem. Lab. I  
   - CHM 256L  Organic Chem. Lab. II  
   - CHM 261  Organic Chemistry I  
   - CHM 262  Organic Chemistry II  
   - CHM 294  Sophomore Chem. Seminar  
   - CHM 321  Analytical Chem. I  
   - CHM 333  Biochemistry  
   - CHM 373  Physical Chem. I  
   - CHM 374  Physical Chem. II  
   - CHM 376  Physical Chem. Lab.  
   - CHM 424  Analytical Chem. II  
   - CHM 494  Junior-Senior Chemistry Seminar  
   - PHYS 152  Mechanics  
   - PHYS 251  Heat, Electricity, and Optics  

   **B. Math**  
   - MA 163  Integrated Calculus and Geom. I  
   - MA 164  Integrated Calculus and Geom. II  
   - MA 261  Multivariate Calculus

3. **Humanities and Social Sciences**  
   (18 credits)  
   **A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater**  
   - or  
   **B. Anthropology, Psychology, Sociology Political Science, Economics**

4. **Free Electives**  
   (30 credits)  
   Students are encouraged to include as many chemistry electives, especially special assignments (research), as possible:  
   - CHM 215  Laboratory Health and Safety  
   - CHM 318  Biomolecular NMR Spectroscopy/Magnetic Resonance Imaging  
   - CHM 324  Environmental Chemistry  
   - CHM 342  Inorganic Chemistry  
   - CHM 343  Inorganic Chemistry Lab.  
   - CHM 444  Cosmochemistry  
   - CHM 499  Special Assignments/Research  
   - BIOL 101/102  Introductory Biology  
   - or  
   - BIOL 213/214  Human Anatomy and Physiology I and II  
   - BIOL 316  Microbiology  
   - BIOL 320  Cell Biology  
   - BIOL 321  Cell Biology Lab.  
   - BIOL 429  Genetics Lab.  
   - BIOL 430  Genetics  
   - PHYS 220/221  General Physics I and II  
   - or  
   - PHYS 152  Mechanics  
   - or  
   - PHYS 251  Heat, Electricity, and Optics
B. Math (6 or 10 credits)
MA 223/224 Introductory Analysis I and II
OR
MA 163/164 Integrated Calculus and Geometry I and II

3. Humanities and Social Sciences (18 credits)
A two-course sequence from group A or group B, two courses from the other group, and any two other courses from A or B:
A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater
B. Anthropology, Psychology, Sociology, Political Science, Economics

4. Free Electives (22-27 credits)
See list of suggested courses above.

Bachelor of Science: Physical Science Teaching Option
(128 credits)

Chemistry (19 or 20 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II
CHM 255L Organic Chemistry Laboratory I
CHM 256L Organic Chemistry Laboratory II
CHM 261 Organic Chemistry
CHM 262 Organic Chemistry
CHM 321 Analytical Chemistry I
OR
CHM 324 Environmental Chemistry

Physics (13 credits)
PHYS 152 Mechanics
PHYS 251 Heat, Electricity, and Optics
PHYS 342 Modern Physics
PHYS 343 Modern Physics Lab.

Science (3 credits)
SCI 220 Health and Safety in the Physical Science Laboratory

Miscellaneous Science Courses (13 credits)
CHM 194 OR Freshman Orientation
PHYS 194
ASTR 263, 264, (choose two)
265, 363, 364
BIOL 101 Introductory Biology
EAS 110 OR 220 Geology or Physical Geography

Mathematics (17 credits)
MA 163 Integrated Calculus and Analytic Geometry I
MA 164 Integrated Calculus and Analytic Geometry II
MA 261 Multivariate Calculus
MA 264 Differential Equations

Social Sciences (3 credits)
PSY 362 Human Development II: Adolescence

English (6 credits)
ENGL 104 English Composition I
ENGL 105 English Composition II

Communications (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (6 credits)
HIST 334 Science and Technology in Western Civilization II
POL 304 Technology and Society

Education (42 credits)
EDCI 205 Exploring Teaching as a Career
EDCI 260 Introduction to Computers in Education
EDPS 220 Psychology of Learning
EDPS 260 Introduction to Special Education
EDCI 285 Multiculturalism and Education
EDCI 309 Reading in the Middle and Secondary School
EDCI 320S Principles of Practice in Elementary and Secondary Schools
EDCI 346 Strategies of Science Instruction in the Senior High School
EDCI 355 Teaching and Learning in the K-12 Classroom
EDPS 370 Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497 Student Teaching

Electives (as needed)

Bachelor of Science: Chemistry Teaching Option
(128 credits)

Chemistry (27-29 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II
CHM 194 Freshman Chemistry Orientation
CHM 255L Organic Chemistry Laboratory I
CHM 256L Organic Chemistry Laboratory II
CHM 261 Organic Chemistry
CHM 262 Organic Chemistry
CHM 273 Physical Chemistry
CHM 321 Analytical Chemistry I
CHM 324 Environmental Chemistry
OR
CHM 424 Analytical Chemistry II

Physics (13 credits)
PHYS 152 Mechanics
PHYS 261 Heat, Electricity, and Optics
PHYS 342 Modern Physics

Miscellaneous Science Courses (12 credits)
ASTR 263, 264, (choose one)
265, 363, 364
BIOL 101 Introductory Biology
EAS 110 OR 220 Geology or Physical Geography
SCI 220 Health and Safety in the Physical Science Laboratory
Departments / Schools

Departments and Schools 67

Mathematics (10 credits)
MA 163/164 Integrated Calculus and Analytic Geometry I and II

Social Sciences (3 credits)
PSY 362 Human Development II: Adolescence

English (6 credits)
ENGL 104 English Composition I
ENGL 105 English Composition II

Communications (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (6 credits)
HIST 334 Science and Technology in Western Civilization II
POL 304 Technology and Society

Education (42 credits)
EDCI 205 Exploring Teaching as a Career
EDCI 260 Introduction to Computers in Education
EDPS 220 Psychology of Learning
EDPS 260 Introduction to Special Education
EDCI 285 Multiculturalism and Education
EDCI 309 Reading in the Middle and Secondary School
EDCI 320S Principles of Practice in Elementary and Secondary Schools
EDCI 346 Strategies of Science Instruction in the Senior High School
EDCI 355 Teaching and Learning in the K-12 Classroom
EDPS 370 Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497 Student Teaching

Electives (as needed, 9 minimum)

Bachelor of Science:
Physics Teaching Option
(128 credits)

Chemistry (8 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II

Physics (27 credits)
PHYS 152 Mechanics
PHYS 194 Freshman Physics Orientation
PHYS 251 Heat, Electricity, and Optics
PHYS 310 Intermediate Mechanics
PHYS 311 Quantum Physics
PHYS 322 Oscillations and Waves
PHYS 330 Intermediate Electricity and Magnetism
PHYS 342 Modern Physics
PHYS 343 Modern Physics Lab

Miscellaneous Science Courses (9 credits)
ASTR 263, 264, (choose one)
265, 363, 364
BIOL 101 Introductory Biology
EAS 110 OR 220 Geology or Physical Geography
SCI 220 Health and Safety in the Physical Science Laboratory

Mathematics (20 credits)
MA 163 Integrated Calculus and Analytic Geometry I
MA 164 Integrated Calculus and Analytic Geometry II
MA 261 Multivariate Calculus
MA 264 Differential Equations
MA 265 Linear Algebra

Social Sciences (3 credits)
PSY 362 Human Development II: Adolescence

English (6 credits)
ENGL 104 English Composition I
ENGL 105 English Composition II

Communications (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (6 credits)
HIST 334 Science and Technology in Western Civilization II
POL 304 Technology and Society

Education (42 credits)
EDCI 205 Exploring Teaching as a Career
EDCI 260 Introduction to Computers in Education
EDPS 220 Psychology of Learning
EDPS 260 Introduction to Special Education
EDCI 285 Multiculturalism and Education
EDCI 309 Reading in the Middle and Secondary School
EDCI 320S Principles of Practice in Elementary and Secondary Schools
EDCI 346 Strategies of Science Instruction in the Senior High School
EDCI 355 Teaching and Learning in the K-12 Classroom
EDPS 370 Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497 Student Teaching

Electives (as needed)

Chemistry Minor Option
(24 credits)

1. Chemistry Core:
CHM 115 AND General Chemistry I & II
CHM 116

2. Chemistry Electives:
A minimum of sixteen credit hours of chemistry courses beyond general chemistry is required. These credit hours must include both lecture and laboratory courses chosen from two or more areas of chemistry: analytical, biochemistry, inorganic, organic, and physical. Advanced special topic courses and up to 3 credits of CHM 499 (undergraduate research) may also be used to fulfill this requirement
Bachelor of Science: Physics Major Option
(124 credits)

1. Communication & English Composition (9 credits)
   COM 114       Fundamentals of Speech
   Communication

   Plus one of the following three options:
   ENGL 104/105   English Comp. I/II
   ENGL 104 OR 108 Adv. Freshman Comp.
   AND a writing-intensive course approved by the student’s academic advisor
   ENGL 104 (with a grade of A)
   AND a writing-intensive course approved by the student’s academic advisor

2. Humanities and Social Sciences (18 credits)
   A two-course sequence from group A or group B, two courses from
   the other group, and any two other courses from A and B:
   A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater
   B. Anthropology, Psychology, Sociology, Political Science, Economics

3. Mathematics & Computer Science (29 credits)
   MA 163       Integ. Calculus and Geom. I
   MA 164       Integ. Calculus and Geom. II
   MA 261       Multivariate Calculus
   MA 264       Differential Equations
   MA 265       Linear Algebra
   CS 123       Programming I: Java
   CS 124       Programming II: C++

   MATH ELECTIVE recommended choices:
   MA 312       Probability
   MA 315       Introductory Abstract Mathematics
   MA 348       Discrete Mathematics
   MA 472       Introductory Applied Mathematics

4. Physics (35 credits)
   PHYS 152     Mechanics
   PHYS 194     Freshman Physics Orientation
   PHYS 251     Heat, Electricity and Optics
   PHYS 294     Sophomore Physics Seminar
   PHYS 310     Intermediate Mechanics
   PHYS 311     Quantum Physics I
   PHYS 322     Oscillations and Waves
   PHYS 342     Modern Physics
   PHYS 343     Modern Physics Lab.
   PHYS 380     Advanced Lab
   PHYS 494     Junior-Senior Physics Seminar
   PHYS 515     Thermodynamics

   MATH ELECTIVE recommended choices:

5. Chemistry (8 credits)
   CHM 115     General Chemistry I
   CHM 116     General Chemistry II

6. Electives (17-19 credits)
   Recommended:
   PHYS 305     Intermediate Math Physics
   PHYS 412     Quantum Physics
   ASTR 363     Intermediate Astronomy I
   ASTR 364     Intermediate Astronomy II

Bachelor of Science in Physics:
Computational Physics Option
(124 credits)

1. Communication and English Composition (9 credits)
   COM 114       Fundamentals of Speech
   Communication

   Plus one of the following three options:
   ENGL 104/105   English Comp. I/II
   ENGL 104 OR 108 Adv. Freshman Comp.
   AND a writing-intensive course approved by the student’s academic advisor
   ENGL 104 (with a grade of A)
   AND a writing-intensive course approved by the student’s academic advisor

2. Humanities and Social Sciences (18 credits)
   A two-course sequence from group A or group B, two courses from
   the other group, and any two other courses from A and B:
   A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater
   B. Anthropology, Psychology, Sociology, Political Science, Economics

3. Mathematics (23 credits)
   MA 163       Integ. Calculus and Geom. I
   MA 164       Integ. Calculus and Geom. II
   MA 261       Multivariate Calculus
   MA 264       Differential Equations
   MA 265       Linear Algebra

   MATH ELECTIVE recommended choices:
   MA 312       Probability
   MA 315       Introductory Abstract Mathematics
   MA 348       Discrete Mathematics
   MA 472       Introductory Applied Mathematics

4. Computer Science (18 credits, satisfies the requirements for a CS minor)
   CS 123       Programming I: Java
   CS 124       Programming II: C++
   CS 223       Computer Architecture and Assembly Language
   CS 275       Data Structures
   CS 302       Operating Systems
5. Physics (40 credits)

PHYS 152  Mechanics
PHYS 194  Freshman Physics Orientation
PHYS 261  Heat, Electricity and Optics
PHYS 294  Sophomore Physics Seminar
PHYS 308  Scientific Computation
PHYS 309  Scientific Computation II
PHYS 310  Intermediate Mechanics
PHYS 311  Quantum Physics I
PHYS 322  Oscillations and Waves
PHYS 342  Modern Physics
PHYS 343  Modern Physics Lab.
PHYS 380  Advanced Lab
PHYS 494  Junior-Senior Physics Seminar
PHYS 515  Thermodynamics

6. Engineering/Electrical Engineering (18 credits)

EE 201  Linear Circuit Analysis I
EE 202  Linear Circuit Analysis II
EE 207  Elect. Measure. Techniques
EE 218  Linear Circuits Lab. II
EE 275  Electronics-Devices
EE 335  Electronics-Systems
ENGR 233  Microcomputers in Engineering

7. Electives (15 credits)

Recommended:

PHYS 305  Intermediate Math Physics
PHYS 412  Quantum Physics
ASTR 363  Intermediate Astronomy I
ASTR 364  Intermediate Astronomy II

Physics Minor
(18 credits)

Required:

PHYS 152  Mechanics
PHYS 251  Heat, Electricity, and Optics
  (or PHYS 261 and one credit hour of supplemental laboratory work in PHYS 270)
PHYS 342  Modern Physics

Electives:

Six credit hours at the 300 level or above from those physics courses (or equivalent) which are not required for graduation in the student's major. (PHYS 500 through PHYS 509, inclusive, are not available as such electives.)

Astrophysics Minor
(24 credits)

Required:

PHYS 152  Mechanics
PHYS 251  Heat, Electricity and Optics
  (or PHYS 261 and one credit hour of PHYS 270)
PHYS 342  Modern Physics
ASTR 363  Intermediate Astronomy I
ASTR 364  Intermediate Astronomy II
Department of Electrical and Computer Engineering

Chenn Q. Zhou, Interim Head. Faculty: B. G. Burridge; H. L. Gerber; R. L. Gonzales (Emeritus); K. Gopalan; D. L. Gray; T. I. Hentea; N. Houshangi; D. Kozel; E. S. Pierson; X. Yang

Engineers help to improve the quality of life, the productivity of industry and individuals, and the standard of living for everyone. Engineers are problem-solvers, using science, mathematics, and technology in their solutions. Most solutions involve thinking, calculating, innovating, and building. Upon graduation from the bachelors or masters program, an engineering student may choose a career involving design, development, research, manufacturing, testing, or a combination of these. Engineering graduates are in great demand and starting salaries are excellent.

The Purdue Calumet undergraduate curriculum in the Department of Electrical and Computer Engineering leads to a Bachelor of Science in Computer Engineering, Electrical Engineering, or Electrical/Mechatronics Engineering. The first semester is the same for all engineering students, the first three semesters are the same for all electrical and computer engineering students. Then, students specialize in Computer Engineering, Electrical Engineering, or Electrical/Mechatronics Engineering, all accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). An Interdisciplinary Engineering Option allows students to design their own programs to meet their career needs, such as pre-law or pre-medicine. In addition, the flexibility of the engineering program allows students interested in other engineering disciplines not offered at Purdue Calumet, such as aerospace, chemical, etc. to complete one to two years of study for transfer to another university.

The Purdue Calumet graduate engineering curriculum leads to a Master of Science in Engineering or a Master of Science degree, depending on the student’s undergraduate preparation. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by Purdue West Lafayette faculty. Graduates of engineering or related programs are also welcome to take individual courses for professional development and technical currency without pursuing a graduate degree.

Reasons to major in Electrical Engineering or Computer Engineering at Purdue University Calumet. Engineering classes are small and are taught by qualified faculty members dedicated to teaching or adjunct faculty who have many years of industrial experience. Most faculty members also engage in research, consulting, or other professional activities, and participate in professional engineering societies. The state of the art laboratory facilities in the Department of Electrical and Computer Engineering provide a mechanism for students to gain hands-on experience that will aid their understanding of the engineering and scientific theories taught in the lectures. Courses are provided both days and evenings on a publicized schedule to meet the needs of both full-time and part-time students. Incoming students are assigned to an advisor familiar with the problems and special needs of new students. After choosing a major, the student receives an experienced engineering faculty advisor. The programs prepare students for life and for the engineering profession.

Senior Engineering Design Projects. A capstone, one-year project for all seniors provides the opportunity to work in multi-disciplinary teams to pursue an engineering idea from conception to design, fabrication, and testing. The senior projects provide a transition from university study to the real world of engineering work. Many of the project ideas come from local industry. Special equipment available for senior design projects includes digital image processing systems, personal computers with an array of engineering software packages and data acquisition capability, programmable logic devices, digital signal processing boards, micro-controllers, high-frequency systems, electric drives and power electronics, and specialized electronic tools and software.

Cooperative Education and Professional Experience Programs. The Co-op program provides engineering students with the opportunity to work in the engineering profession while obtaining their degree. The alternation of employment with university study provides students practical experience while earning money to pay for their education. The Professional Experience Program and other experiential learning programs provide opportunities for students to gain relevant work experience by part-time employment while attending school part-time. The work experience makes the education more meaningful for students and makes students more attractive to employers when they graduate, thus improving employment opportunities.

Graduate Internship in Engineering. The Graduate Internship program allows engineering students who have been accepted into the Graduate School to work part-time in the engineering profession while attending the University and working toward a Master of Science in Engineering degree. Students will also have the opportunity to compile a portfolio of their experience.

Programs

- Bachelor of Science in Electrical Engineering*
- Bachelor of Science in Electrical Engineering with a minor in Mechatronics**
- Bachelor of Science in Computer Engineering*
- Bachelor of Science in Engineering, Interdisciplinary Engineering Option
- Master of Science in Engineering
- Master of Science

*Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET)
**Accredited as a subset of Electrical Engineering.
Computer Engineering and Electrical Engineering Program
Educational Objectives

The Computer Engineering curriculum provides a broad education in the fundamentals of Computer Engineering. Students choose a specialization in Computer Hardware or Computer Software.

The Electrical Engineering curriculum provides a broad education in the fundamentals of Electrical Engineering. Students may pursue a general program or may choose a specialization in areas such as Communication and Signal Processing, Computer Systems, or Control Systems. There is also a minor in mechatronics.

The educational objectives are to provide each graduate with:

1. **Engineering Competence**—Graduates will be competent engineers with problem solving and design skills, and have the ability to apply mathematics and science to solve engineering problems.

2. **Foundation in modern technologies**—Graduates will be knowledgeable about current technologies and will recognize the need to engage in life-long learning.

3. **Professional skills**—Graduates will have strong communication skills, and the ability to work successfully in teams. They will be well prepared for work in industry.

4. **Well-rounded education**—Graduates will have knowledge of contemporary issues, an understanding of professional and ethical responsibilities, and possess a general education necessary to understand the impact of engineering solutions in a global and societal context.

Bachelor of Science in Electrical Engineering or Computer Engineering

Special Admission Requirements.
Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.

**Math preparation.**
All new students must take a math placement exam. Students with no high school trigonometry or low placement score should take MA 159.

**Chemistry.**
Students without one year of high school chemistry should take CHM 100 prior to CHM 115.

Bachelor of Science in Computer Engineering

(128 credits) EAC of ABET Accredited

Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering plus:

1. **Electrical and Computer Engineering**
   - ECE 251 Object Oriented Programming
   - ECE 371 Microprocessor Systems
   - ECE 464 Computer Architecture and Organization
   - ECE 468 Design of Computer Systems Programs

2. **Computer Science**
   - CS 275 Data Structures
   - CS 309 Discrete Mathematical Structures

Bachelor of Science in Electrical Engineering or Computer Engineering

(128 credits) EAC of ABET Accredited

**Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering**

1. **English and Communication**
   - ENGL 104 English Composition I
   - COM 114 Fundamentals of Speech
   - COM/ENGL 307 Written and Oral Communication for Engineers

2. **Science and Mathematics**
   - CHM 115 General Chemistry
   - PHYS 152 Mechanics
   - PHYS 261 Electricity Optics
   - MA 163 Calculus and Analytic Geometry I
   - MA 164 Calculus and Analytic Geometry II
   - MA 261 Multivariate Calculus
   - MA 264 Differential Equations
   - MA 265 Linear Algebra

3. **Humanities and Social Sciences (12 credits)**

   **Required**
   - PHIL 324 Ethics for the Professions
   - POL 305 Technology and Society

   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences.

Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student’s native language.

4. **General Engineering**
   - ENGR 151 Software Tools for Engineers
   - ENGR 152 Programming for Engineers
   - ENGR 186 Engineering Freshman Seminar
   - ENGR 190 Elementary Engineering Design
   - ECE 312 Engineering Project Management
   - ECE 429 Senior Engineering Design I
   - ECE 439 Senior Engineering Design II

5. **Electrical and Computer Engineering**
   - ECE 201 Linear Circuit Analysis I
   - ECE 202 Linear Circuit Analysis II
   - ECE 207 Electronic Measurement Techniques
   - ECE 218 Linear Circuits Laboratory II
   - ECE 233 Microcomputers in Engineering
   - ECE 275 Analog and Digital Electronics
   - ECE 301 Signals and Systems
   - ECE 302 Probabilistic Methods in Electrical Engineering
   - ECE 311 Electric and Magnetic Fields
   - ECE 370 Digital Systems-Logic Design

In addition to the above requirements, the computer and electrical programs have their own required courses as listed below.
3. Computer Engineering Electives
Four courses from a list approved by the Undergraduate Curriculum Committee.*

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Electrical Engineering
(127 credits) EAC of ABET Accredited

Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering plus:

1. Electrical and Computer Engineering
   ECE 335 Electronics-Systems
   ECE 384 Linear Control Systems
   ECE 448 Introduction to Communication Theory

2. Electrical and Computer Engineering Electives
   Four courses from a list approved by the Undergraduate Curriculum Committee.*

3. Engineering Elective
   One Engineering (any) course approved by the Undergraduate Curriculum Committee.*

4. Engineering/Science Elective
   One Engineering (any) or Science course from a list approved by the Undergraduate Curriculum Committee.*

5. Technical Electives
   One course in Engineering (any), Science, Mathematics, Computer Science, Statistics, or Management from a list approved by the Undergraduate Curriculum Committee.*

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Electrical Engineering with a minor in Mechatronics
(127 credits) EAC of ABET Accredited

Requirements common for the Bachelor of Science in Electrical Engineering plus:

1. Mechanical Engineering
   ME 271 Basic Mechanics I: Statics
   ME 275 Basic Mechanics II: Dynamics
   ME 325 Dynamics of Physical Systems

2. General Engineering
   ECE 380 Computers in Engineering Analysis
   ECE 426 Electric Drives

3. Mechatronics Core Elective
   Two courses from a list approved by the Undergraduate Curriculum Committee.*

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Engineering, Interdisciplinary Engineering Option
(128 credits)

The Interdisciplinary Engineering Option provides a maximum degree of flexibility for those students who want this flexibility and do not require an ABET-accredited degree. The degree features a strong, broad engineering problem-solving base in both electrical and mechanical engineering with the ability to tailor the large number of technical electives toward each student’s specific interests and/or goals. It is particularly appropriate for those students planning to pursue post-graduate education in law, management, medicine, pharmacy, etc.

English and Composition
   ENGL 104 English Composition I
   COM 114 Fundamentals of Speech Communication
   COM/ENGL 307 Written & Oral Communication for Engineers

Science and Mathematics
   MA 163 Integrated Calculus and Analytic Geometry I
   MA 164 Integrated Calculus and Analytic Geometry II
   MA 261 Multivariate Calculus
   MA 264 Differential Equations
   MA 265 Linear Algebra
   CHM 115 General Chemistry
   PHYS 152 Mechanics
   PHYS 261 Electricity Optics

Humanities and Social Sciences
   Required
   PHIL 324 Ethics for the Professions
   POL 305 Technology and Society

   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences.

   Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student’s native language.

General Engineering
   ENGR 151 Software Tools for Engineers
   ENGR 152 Programming for Engineers
   ENGR 186 First Year Seminar for Engineers
   ENGR 190 Elementary Engr. Design

Electrical Engineering
   ECE 201 Linear Circuit Analysis I
   ECE 202 Linear Circuit Analysis II
   ECE 207 Electronic Measurement Techniques
   ECE 218 Linear Circuits Laboratory II
   ECE 233 Microcomputers in Engineering

Mechanical Engineering
   ME 271 Basic Mechanics I: Statics
   ME 275 Basic Mechanics II: Dynamics
   ME 305 General Thermodynamics I
   ME 325 Dynamics of Physical Systems
   ME 312 Engr. Project Management
   ME 311

Additional Engineering Courses
   MSE 200 Materials Science
   ECE 301 Signals & Systems
   OR
   ME 325 Dynamics of Physical Systems
   ME 312 Engr. Project Management
   OR ME 311
   ECE 384/ Linear Control Systems
   ME 485
   ECE/ME 429 Senior Engineering Design I
Purdue University Calumet offers a graduate curriculum leading to the Master of Science in Engineering and Master of Science degrees. Courses are available in civil, computer, electrical, industrial, metallurgical, and mechanical engineering. The program has the flexibility to allow students to elect courses in one or several engineering disciplines. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by the Purdue West Lafayette faculty.

**Assistantships**
Teaching and research assistantships are available to qualified graduate students.

**Special Admission Requirements**
1. Bachelor’s degree in Engineering from an institution accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Such students will be admitted to the Master of Science in Engineering program. Other students having adequate mathematical preparation will be admitted to the Master of Science program.
2. Undergraduate GPA of 3.0/4.0 or better. Conditional admission may be granted to students with lower GPA’s, with the stipulation that they must receive a grade of B or better for the first 12 credits of graduate work. Some students may be advised to complete prerequisite or additional courses.
3. Post-baccalaureate admission. Students may enroll to meet individual needs for continuing education rather than for pursuing a degree. Enrollment as a post-baccalaureate student does not imply later approval for degree-seeking status, nor does it guarantee acceptance toward a degree of credit taken as a post-baccalaureate student.
4. No more than 12 hours of post-baccalaureate credit, acceptable to the student’s advisory committee, meeting all other requirements of the plan of study, and in which the student received grades of B or better, may be applied towards an advanced degree if the student is later admitted to the Graduate School as a degree-seeking student. This includes all pre-admission work, whether taken through Purdue or other schools.

**Degree Requirements**
1. Non-thesis Option: 30 semester credits, with at least 18 credits of graduate-level engineering courses.
3. GPA of 3.0/4.0 for all courses on the approved plan of study. Some advisory committees may require grades higher than C in specific courses.
4. An advisory committee with at least three members and at least one member to represent a related engineering area. Students will initially consult with a temporary advisor.
5. A plan of study established in consultation with the major advisor or professor and reviewed by members of the advisory committee, the engineering department head, and the chair of the Graduate Committee.

**Credit for Pre-Admission Course Work:** a maximum of 12 semester credits of courses with grades of B or better and satisfying course requirements on the approved plan of study may be used, subject to approval of the advisory committee. This limit applies to all pre-admission course work, including post-baccalaureate credit at Purdue, undergraduate excess credit, and transfer credit.

**Time limit on reentry:** A new plan of study must be approved if a student is inactive in the program for five years, usually excluding courses previously taken.

**Master of Science in Engineering with the Certificate in Management**
The Master of Science in Engineering with the Certificate in Engineering Management is available. The program requires the completion of 18 credits of graduate-level engineering courses and 12 credits of graduate-level management courses selected from a list established by the faculty of the School of Management. The current list is:
- MGMT 600 Financial Accounting
- MGMT 611 Financial Management II
- MGMT 620 Marketing Management
- MGMT 680 Intro to Information Technology
- OBHR 633 Human Resource Management
- OBHR 681 Behavior in Organizations
Minor in Environmental Science
(18 credits)*
Young D. Choi, Coordinator

ENVIRONMENTAL SCIENCE MINOR PROGRAM is open to all Purdue University Calumet students who are interested in education and/or careers in environmental fields. The curriculum of this program will provide (1) knowledge of natural environment and how it is influenced by human society, (2) training for modern and traditional technology/skills, and (3) mentoring for innovative and critical thinking.

Potential careers in environmental science include the following areas: environmental biology, chemistry, economics, engineering, health and safety, law, journalism, risk assessment, and management of natural resources.

The program offers a very flexible study plan. Most of the courses listed below can be taken as general education requirement courses or elective courses. Therefore, it is possible to complete the Environmental Science Minor curriculum with no or very few additional courses beyond the graduation requirement of student’s major

Core Courses (6 credits)
NRES 202  Concepts of Environmental Science
NRES 491  Environmental Internship
OR
Senior/Capstone project with environmental subject in student’s major (3 credits)

Elective Courses (12 credits)
A must include (1) minimum 3 credits from each of Groups A and B and (2) minimum 6 credits outside of student’s major

Group A
ECON 311  Environmental Economics
HIST 562  Environmentalism in United States History
POL 223  Environmental Policy
POL 522  Energy, Politics, and Public Policy
POL 523  Environmental Politics and Public Policy
Any approved course with environmental subject not in science, engineering, or technology B

Group B
BIOL 210  Field Biology C
BIOL 383  Conservation Biology
BIOL 591  Field Ecology
CE 354  Introduction to Environmental Engineering
CHM 131  Chemistry and Ecology D
CHM 324  Environmental Chemistry
EAS 220  Physical Geography
SCI 103  Survey of the Biological World
SCI 104  Introduction to Environmental Biology C
SCI 115  Environmental Science for Elementary Education C
Any approved course with environmental subject in science, engineering, or technology B

KEY
A Some courses may require course prerequisites.
B Must be approved by the program coordinator prior to registration.
C Not open to biology majors.
D Not open to biology and chemistry majors.

For further information, please contact
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Department of Mathematics, Computer Science, and Statistics

Peter Turbek, Acting Department Head. Faculty: G. Aryal; R. D. Bechtel (Emeritus); Y. C. Chen; T. S. Chihara (Emeritus); J. J. Coffey; A. Elmendorf; J. Gregg; R. J. Hill (Emeritus); H. Hosek (Emeritus); B. L. Jahr-Schaffrath (Emeritus); N. L. Johnson; R. L. Kraft; W. C. Lordan (Emeritus); J. P. McLaughlin (Emeritus); R. R. Merkovsky; G. Millsaps; C. Murphy; N. Relich (Emeritus); W. Ruan; J. A. Smith (Emeritus); Nicolae Tarfulea; Nicoleta Tarfulea; D. J. Troy (Emeritus); P. Turbek; D. Underwood-Gregg; R. J. Wagenblast (Emeritus); M. Weinhold; C. Wilson; E. B. Yackel (Emeritus); J. Yackel (Emeritus); R. L. Yates (Emeritus); E. C. Zacher (Emeritus); R. Zhang; H. Zhao

Continuing Lecturers: R. Dubec; N. Elias; M. Leonard; S. Paczolt

A careers-for-today-and-the-future approach provides the framework for programs in the DEPARTMENT OF MATHEMATICS, COMPUTER SCIENCE, AND STATISTICS. All programs are based on an understanding of mathematics as one of humankind's most impressive intellectual achievements. Mathematics is a balance of art and science which enriches other areas of human endeavor and draws from these areas some seeds of its own, thus continuing growth. Computer Science and Statistics, with roots deep in the traditions of mathematics, are exciting, rapidly expanding fields which provide the basis for many contemporary applications which affect us daily in such areas as commerce, industry, medicine, and environmental issues. Mathematics education focuses on deep conceptual understanding of mathematical content knowledge and on the psychological and sociological aspects of mathematics learning. Within each degree and option, majors choose a blend of mathematics, computer science, and statistics appropriate to building strong foundations for professional development.

Bachelor of Science programs for majors must satisfy the following general degree requirements. Mathematics courses below MA 163 do not count toward graduation. All required Mathematics, Computer Science, and Statistics courses must be passed with a grade of C or better.

Programs

- Bachelor of Science: Core Mathematics, Mathematics Education, and Computer Science
- Master of Science in Mathematics

Bachelor of Science, Core Mathematics

(124 credits)

Core Mathematics provides preparation for graduate study in mathematics, employment in business, industry or government. It also prepares one for advanced work in other fields where strong mathematical backgrounds are valuable for example, science, finance, educational research, psychology, law, and medicine.

1. General Education Requirements (52-56 credits)
   A. English Composition (6 credits)
      ENGL 104 and ENGL 105
   B. Communications (3 credits)
      COM 114
   C. Science (12 - 16 credits)
      Four approved lab science courses of which at least two must have a lab component
   D. Humanities and Social Sciences (30 credits)
      Six approved credits from each of four of the five following areas, with the other six approved credits distributed in the humanities and social sciences courses by the student.

   - i) Literature, Philosophy, Aesthetics (MUS 250, THTR 201, PHIL 106, A&D 255 only)
   - ii) History, Political Science
   - iii) Economics
   - iv) Sociology, Psychology
   - v) Foreign Language

E. Freshman Seminar (1 credit)

2. Required Mathematics, Computer Science, and Statistics Courses (47 credits)
   MA 163 Integrated Calculus and Analytic Geometry I (5 cr.)
   MA 164 Integrated Calculus and Analytic Geometry II (5 cr.)
   MA 261 Multivariate Calculus (4 cr.)
   MA 264 Differential Equations
   MA 265 Linear Algebra
   MA 312 Probability
   MA 315 Introduction to Abstract Mathematics
   MA 330 Concepts in Geometry
   MA 348 Discrete Mathematics
MA 446 Introduction to Real Analysis
MA 453 Elements of Algebra
MA 472 Introduction to Applied Mathematics
CS 206 Computer Algebra and Programming
STAT 345 Statistics

3. Minor Area
18 credits including at least three courses beyond the introductory level.

Bachelor of Science, Mathematics Education
(124 credits)

Mathematics Education provides the mathematical preparation necessary for teaching secondary school mathematics in Indiana. Requirements for teacher certification vary from state-to-state. Requirements for other states may be obtained by writing to the Certification Office, Department of Teacher Education, in the capital city of the state of interest.

Graduation in this program is open only to those who fulfill all the academic requirements for licensure to teach mathematics in Indiana schools.

1. General Education Requirements (43-46 credits)
   A. English Composition (6 credits)
      ENGL 104 and ENGL 105
   B. Communications (3 credits)
      COM 114
   C. Science (9-12 credits)
      Three approved lab science courses including one life science and one physical science. At least two of the science courses must have a lab component.
   D. Humanities and Social Sciences (24 credits)
      Three approved credits must be chosen from the humanities: literature, history, philosophy, foreign languages, art, music, theater.
      Three approved credits must be chosen from social sciences: anthropology, psychology, sociology, political science, economics.
      This will be fulfilled by PSY 362 which is part of the professional education requirements.
      Six approved credits must be chosen from each of three of the following five areas. The remaining credit hours (if any) in this area may be distributed in humanities and social sciences courses by the student.
      i) Literature, Philosophy, Aesthetics (MUS 250, THTR 201, PHIL 106, A&D 255 only)
      ii) History, Political Science
      iii) Economics
      iv) Sociology, Psychology
      v) Foreign Language
   E. Freshman Seminar (1 credit)

2. Required Mathematics, Computer Science, and Statistics Courses (41 credits)
   MA 163 Integrated Calculus and Analytic Geometry I (5 cr.)
   MA 164 Integrated Calculus and Analytic Geometry II (5 cr.)
   MA 261 Multivariate Calculus (4 cr.)
   MA 264 Differential Equations
   MA 265 Linear Algebra
   MA 315 Introduction to Abstract Mathematics
   MA 330 Concepts in Geometry
   MA 348 Discrete Mathematics
   MA 446 Introduction to Real Analysis
   MA 453 Elements of Algebra
   CS 206 Computer Algebra and Programming
   STAT 345 Statistics

3. Professional Education Courses (42 credits)
   EDCI 205 Exploring Teaching as a Career
   EDPS 220 Psychology of Learning
   EDCI 260 Introduction to Computers in Education
   EDPS 285 Diversity and Education
   PSY 362 Human Development II: Adolescence
   EDCI 355 Teaching and Learning in the K-12 Classroom
   EDPS 260 Introduction to Special Education
   EDCI 309 Reading in the Middle and Secondary Schools
   EDCI 344 Teaching in Senior High, Junior High & Middle Schools
   EDCI 370 Teaching Students with Diverse Needs in K-12 Classroom
   EDCI 497G Supervised Teaching (12 credits)

Bachelor of Science, Computer Science
(124 credits)

Computer Science is a young and rapidly developing field. As a result, the curriculum must be revised frequently to keep it up to date. Please check with the department for the latest information.

The computer science program prepares students for a wide variety of professional opportunities in business, industry, and government where the computer scientist is involved in applying, designing, and implementing application software, programming languages, computer graphics systems, computer operating systems, internet distributed computing systems, new computer algorithms. This program also prepares students for graduate study in computer science.

1. General Education Requirements (46-49 credits)
   A. English Composition (6 credits)
      ENGL 104 and ENGL 105
   B. Communications (3 credits)
      COM 114
   C. Science (9-12 credits)
      Three approved lab science courses of which at least two must have a lab component.
   D. Humanities and Social Sciences (27 credits)
      Six approved credits from each of four of the following five areas, with the other three approved credits in a humanities and social sciences course chosen by the student.
      i) Literature, Philosophy, Aesthetics (MUS 250, THTR 201, PHIL 106, A&D 255 only)
      ii) History, Political Science
      iii) Economics
      iv) Sociology, Psychology
      v) Foreign Language
   E. Freshman Seminar (1 credit)

2. Required Mathematics Courses (20 credits)
   MA 163 Integrated Calculus and Analytic Geometry I (5 credits)
   MA 164 Integrated Calculus and Analytic Geometry II (5 credits)
MA 261  Multivariate Calculus  (4 credits)
MA 265  Linear Algebra
MA 312  Probability

Note:  Ma 264, Differential Equations, is strongly recommended for those who plan to attend graduate school or pursue careers in scientific computer science.

3. Required Computer Science Courses  (42 credits)
   CS 123  Programming I: Java
   CS 124  Programming II: C++
   CS 223  Computer Architecture and Assembly Language
   CS 275  Data Structures
   CS 302  Operating Systems
   CS 309  Discrete Mathematical Structures
   CS 316  Programming Languages
   CS 332  Algorithms
   CS 404  Distributed Systems
   CS 410  Automata and Computability
   CS 416  Software Engineering
   CS 420  Senior Design Project
   CS 442  Database Systems
   CS 455  Computer Graphics

Minors offered by the Department of Mathematics, Computer Science, and Statistics
The department offers two minors in mathematics and a minor in computer science. These are valuable complements to many fields of study.

Minor in Computer Science
(18 credits)
   CS 123  Programming I: Java
   CS 124  Programming II: C++
   CS 223  Computer Architecture and Assembly Language
   CS 275  Data Structures
   CS 302  Operating Systems
   One of the following:
      CS 316  Programming Languages
      CS 332  Algorithms
   OR
      One 400-level CS course.

Note:  MA 159 or MA 163 is a co-requisite for CS 123. MA 163 is a prerequisite for CS 275.

Minor in Mathematics
(23 credits)
   MA 163  (5 credits)  Integrated Calculus and Analytic Geometry I
   MA 164  (5 credits)  Integrated Calculus and Analytic Geometry II
   MA 261  (4 credits)  Multivariate Calculus
   MA 265  Linear Algebra
   MA 315  Introduction to Abstract Mathematics

   One of the following:
      MA 453  Elements of Algebra
      MA 446  Real Analysis

Minor in Applied Mathematics
(23 credits)
   MA 163  (5 credits)  Integrated Calculus and Analytic Geometry I
   MA 164  (5 credits)  Integrated Calculus and Analytic Geometry II
   MA 261  (4 credits)  Multivariate Calculus
   MA 264  Differential Equations
   MA 265  Linear Algebra
   MA 472  Applied Mathematics

GRADUATE PROGRAMS

Master of Science in Mathematics
(33 credits)

Special Admission Requirements
Strong undergraduate program in mathematics, including linear algebra, abstract algebra, advanced analysis, and differential equations.

Special Program Requirements
1. No more than six credits of coursework with grade of “C.”
2. All courses taken as a temporary student must post grades of “A” or “B.”
3. Plan of Study submitted to Student’s Advisory Committee before the end of nine semester credits; must be approved by the Graduate School before the student registers for the semester in which the degree is to be awarded.

Degree Requirements
1. Five Core Courses
   MA 525  Intro. Complex Analysis
   MA 540  Analysis I
   MA 541  Analysis II
   MA 553  Intro. Abstract Algebra
   MA 554  Linear Algebra

2. Statistics
   One approved course

3. Approved Electives (5 courses)
   Up to six credits may be chosen from approved courses in other departments.

Transfer of credit:  No more than three courses accepted from other institutions.

Master of Arts in Teaching Mathematics
(33 credits)

Description
The Master of Arts in Teaching is primarily for secondary school teachers who wish a degree that strongly integrates further study of mathematics with deepening understanding of educational learning theories and instructional design. Required courses have been developed which support the Grades 5-12 curriculum. The M.A.T. degree is not intended to be preparatory for a Ph.D. degree in mathematics or mathematics education. Individuals wishing to teach at Two-Year Colleges should earn the Master of Science in Mathematics.
Program Requirements
1. No more than six credits of coursework with grade of “C”.
2. All courses taken as a temporary student must post grades of “A” or “B”.
3. Plan of Study submitted to Student Advisory Committee before the end of nine semester credits; must be approved by the Graduate School before the student registers for the semester in which the degree is to be awarded.
4. No more than three courses accepted from other institutions may be used on a Plan of Study. Please refer to the section on graduate study for other regulations governing graduate study at Purdue Calumet.

Degree Requirements:
MATHEMATICS
Seven (7) courses in mathematics. Four (4) must be the following core courses:
- Foundations of Algebraic Reasoning for Secondary Teachers
- Foundations of Probabilistic and Statistical Reasoning for Secondary Teachers
- Foundations of the Mathematics of Change for Secondary Teachers
- Foundations of Geometric Reasoning for Secondary Teachers

The remaining three (3) courses must be approved mathematics courses at the 400 or 500 level.

EDUCATION

Distributed Doctoral Program in Mathematics Education
The Distributed Doctoral Program in Mathematics Education is a joint program between Purdue University and Indiana University. Specializations within this program focus on: K-16 Student Learning and Problem Solving, K-16 Teaching and Teacher Development, Curriculum Design and Assessment for Students, Teachers, and Programs.

Participants in the DDP enroll in the doctoral programs of either Purdue University or Indiana University. In either case, using distance learning capabilities associated with Indiana’s national hub for Internet II, coupled with well-established intra-campus enrollment procedures based on the Big Ten’s CIC Travelling Scholar Program, students have access to faculty advisors and a core of jointly-taught courses, seminars, and field experiences involving faculty members from Purdue, IU, IUPUI (Indianapolis), Purdue Calumet - and other affiliated institutions. Not all courses will be available at each site each semester.

For further information please contact Terry Wood, Purdue University West Lafayette, twood@purdue.edu

DEPARTMENT HEAD
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UNDERGRADUATE ADVISOR
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GRADUATE ADVISOR
- e-mail: aelmendo@calumet.purdue.edu
Department of Mechanical Engineering

Chenn Q. Zhou, Head.  
Faculty:  H.A. Abramowitz;  E.H. Buyco (Emeritus);  Y.B. Kin;  M. Mojtahed;  
G.A. Nnanna;  J.H. Packer (Emeritus);  B.K. Pai

Engineers help to improve the quality of life, the productivity of industry and individuals, and the standard of living for everyone. Engineers are problem-solvers, using science, mathematics, and technology in their solutions. Most solutions involve thinking, calculating, innovating, and building. Upon graduation from the bachelors or masters program, an engineering student may choose a career involving design, development, research, manufacturing, testing or a combination of these. Engineering graduates are in great demand and starting salaries are excellent.

The Purdue Calumet undergraduate curriculum in the Department of Mechanical Engineering leads to a Bachelor of Science in Civil Engineering, Mechanical Engineering, or Mechanical/Mechatronics Engineering. The first year is the same for all engineering students. Then, students specialize in Civil Engineering, Mechanical Engineering, or Mechanical/Mechatronics Engineering, the last two accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The Civil Engineering program, starting in Fall 2006, is new and as such there will not be any Civil Engineering graduates until Spring 2010. Therefore the Civil Engineering program will not be accredited until after Spring 2010. An Interdisciplinary Engineering Option allows students to design their own programs to meet their career needs, such as pre-law or pre-medicine. In addition, the flexibility of the engineering program allows students interested in other engineering disciplines not offered at Purdue Calumet, such as aerospace, chemical, etc. to complete one to two years of study for transfer to another university.

The Purdue Calumet engineering graduate curriculum leads to a Master of Science in Engineering or a Master of Science degree, depending on the student’s undergraduate preparation. Students can take a combination of five courses taught by Purdue Calumet faculty and those made available on the web as streaming video by Purdue West Lafayette faculty. Graduates of engineering or related programs are also welcome to take individual courses for professional development and technical currency without pursuing a graduate degree.

Reasons to major in Civil Engineering, Mechanical Engineering, or Mechanical/Mechatronics Engineering at Purdue University Calumet. Engineering classes are small and are taught by qualified faculty members dedicated to teaching or adjunct faculty who have many years of industrial experience. Most faculty members also engage in research, consulting, or other professional activities, and participate in professional engineering societies. The state of the art laboratory facilities in the Department of Mechanical Engineering provide a mechanism for students to gain hands-on experience that will aid their understanding of the engineering and scientific theories taught in the lectures. Courses are provided both days and evenings on a publicized schedule to meet the needs of both full-time and part-time students. Incoming students are assigned to an advisor familiar with the problems and special needs of new students. After choosing a major the student receives an experienced engineering faculty advisor. The programs prepare their graduates for life and for the engineering profession.

Senior Engineering Design Projects. A capstone, one-year project for all seniors provides the opportunity to work in multi-disciplinary teams to pursue an engineering idea from conception to design, fabrication, and testing. The senior projects provide a transition from university study to the real world of engineering work. Many of the project ideas come from local industry. Special equipment available for senior design projects includes personal computers with an array of engineering software packages and data acquisition capability, including rapid prototyping and computer-aided design (CAD), computational fluid dynamics (CFD), and finite element analysis (FEA). Also available is fatigue and strength testing equipment including tensile, creep, and impact testing machines, heat-treating equipment, metrology equipment, optical and scanning electron microscopes, a wind tunnel, robotics, nanofluids systems, and a complete machine shop including CNC machines.

Cooperative Education and Professional Experience Programs. The Co-op program provides engineering students with the opportunity to work in the engineering profession while obtaining their degree. The alternation of employment with university study provides students practical experience while earning money to pay for their education. The Professional Experience Program and other experiential learning programs provide opportunities for students to gain relevant work experience by part-time employment while attending school part-time. The work experience makes the education more meaningful for students and makes students more attractive to employers when they graduate, thus improving employment opportunities.

Graduate Internship in Engineering. The Graduate Internship program allows engineering students who have been accepted into the Graduate School to work part-time in the engineering profession while attending the University and working toward a Master of Science in Engineering degree.
Programs

- Bachelor of Science in Civil Engineering.
- Bachelor of Science in Mechanical Engineering*.
- Bachelor of Science in Mechanical Engineering with a minor in Mechatronics**, and
- Bachelor of Science in Engineering, Interdisciplinary Engineering Option
- Master of Science in Engineering and Master of Science

*Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET)
**Accredited as a subset of Mechanical Engineering.

Civil Engineering, Mechanical Engineering, and Mechanical/Mechatronics Engineering Program Educational Objectives

The Civil Engineering curriculum provides a broad education in the fundamentals of Civil Engineering. Students may pursue a general program and may choose to specialize in either Environmental, or Transportation areas.

The Mechanical Engineering curriculum provides a broad education in the fundamentals of Mechanical Engineering. Students may pursue a general program or may choose a specialization in areas such as Thermal and Fluid Sciences, Solid Mechanics, or Mechatronics.

The educational objectives of Civil Engineering, Mechanical Engineering and Mechanical/Mechatronics Engineering programs are to provide each graduate with:

1. **Engineering Competence** — Graduates will be competent engineers with problem solving and design skills, and have the ability to apply mathematics and science to solve engineering problems.

2. **Foundation in modern technologies** — Graduates will be knowledgeable about current technologies and will recognize the need to engage in life-long learning.

3. **Professional skills** — Graduates will have strong communication skills, and the ability to work successfully in teams. They will be well prepared for work in industry.

4. **Well-rounded education** — Graduates will have knowledge of contemporary issues, an understanding of professional and ethical responsibilities, and possess a general education necessary to understand the impact of engineering solutions in a global and societal context.

Bachelor of Science in Civil Engineering (130 credits)

**Special Admission Requirements.**

Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.

**Math preparation.**

All new students must take a math placement exam. Students with no high school trigonometry or low placement score should take MA 159.

**Chemistry.**

Students without one year of high school chemistry should take CHM 100 prior to CHM 115.

1. **English and Communication**

   - ENGL 104 English Composition I
   - COM 114 Fundamentals of Speech

   **COM/ENGL 307 Written and Oral Communication for Engineers**

2. **Science and Mathematics**

   - CHM 115 General Chemistry
   - PHYS 152 Mechanics
   - PHYS 261 Heat, Electricity, and Optics
   - MA 163 Calculus and Analytic Geometry I
   - MA 164 Calculus and Analytic Geometry II
   - MA 261 Multivariate Calculus
   - MA 264 Differential Equations
   - MA 265 Linear Algebra
   - STAT 345 Statistics

3. **Humanities and Social Sciences (12 credits)**

   **Required**
   - PHIL 324 Ethics for the Professions
   - POL 305 Technology and Society

   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences:

   Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student’s native language.

4. **General Engineering**

   - ENGR 151 Software Tools for Engineers
   - ENGR 186 Engineering Freshman Seminar
   - ENGR 190 Elementary Engineering Design
   - ME 115 Engineering Drawing I
   - ME 116 Engineering Drawing II
   - ME 311 Engineering Project Management
   - ME 429 Senior Engineering Design I
   - ME 439 Senior Engineering Design II

5. **Civil Engineering**

   - CE 201 Surveying & G.I.S
   - CE 273 Mechanics of Materials
   - CE 323 Soil Engineering
   - CE 334 Structural Analysis
   - CE 342 Engineering Hydrology and Hydraulics
   - CE 351 Intro to Transportation Engineering
   - CE 354 Intro to Environmental Engineering
   - CE 411 Building Design

6. **Mechanical Engineering**

   - ME 271 Basic Mechanics I: Statics
   - ME 275 Basic Mechanics II: Dynamics
   - ME 305 General Thermodynamics I
   - ME 312 Fluid Mechanics
Departments / Schools

ME 313 Fluid Mechanics Laboratory
ME 345 Mechanical Engineering Experimentation

7. Materials Science
    MSE 200 Materials Science

8. Transportation, Environmental or Structures Option Electives
Each student in consultation with his/her advisor will choose four specialized courses (two with design, two without design) from the course list approved by the Undergraduate Curriculum Committee for either the transportation option or the environmental option.

9. Engineering Elective
One Engineering (any) course approved by the Undergraduate Curriculum Committee.

*Lists of the above electives are available in the Mechanical Engineering Department's office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Mechanical Engineering, or Mechanical-Mechatronics Minor

Special Admission Requirements.
Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.

Math preparation.
All new students must take a math placement exam. Students with no high school trigonometry or low placement score should take MA 159.

Chemistry.
Students without one year of high school chemistry should take CHM 100 prior to CHM 115.

Requirements common for Bachelor of Science in Mechanical Engineering and Mechanical Engineering - Mechatronics Minor:

1. English and Communication
   ENGL 104 English Composition I
   COM 114 Fundamentals of Speech
   COM/263 Written and Oral Communication
   ENGL 307 for Engineers

2. Science and Mathematics
   CHM 115 General Chemistry
   PHYS 152 Mechanics
   PHYS 261 Heat, Electricity, and Optics
   MA 163 Calculus and Analytic Geometry I
   MA 164 Calculus and Analytic Geometry II
   MA 261 Multivariate Calculus
   MA 264 Differential Equations
   MA 265 Linear Algebra

3. Humanities and Social Sciences (12 credits)
   Required
   PHIL 324 Ethics for the Professions
   POL 305 Technology and Society
   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences.

   Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student's native language.

4. General Engineering
   ENGR 151 Software Tools for Engineers
   ENGR 186 Engineering Freshman Seminar
   ENGR 190 Elementary Engineering Design
   ME 115 Engineering Drawing I
   ME 116 Engineering Drawing II
   ME 311 Engineering Project Management
   ME 429 Senior Engineering Design I
   ME 439 Senior Engineering Design II

5. Electrical and Computer Engineering
   ECE 201 Linear Circuit Analysis I
   ECE 207 Electronic Measurement Techniques

6. Mechanical Engineering
   ME 271 Basic Mechanics I: Statics
   ME 275 Basic Mechanics II: Dynamics
   ME 305 General Thermodynamics I
   ME 312 Fluid Mechanics
   ME 313 Fluid Mechanics Laboratory
   ME 320 Kinematic Analysis and Design
   ME 345 Mechanical Engineering Experimentation
   ME 416 Heat Transmission
   ME 417 Heat Transmission Laboratory
   ME 461 Machine Design I

7. Civil Engineering
   CE 273 Mechanics of Materials

8. Materials Science
   MSE 200 Materials Science

In addition to the above requirements, the mechanical and mechanical/mechatronics options have their own list of required courses as listed below.

Bachelor of Science in Mechanical Engineering
(129 credits)   EAC of ABET Accredited

Requirements common for all Bachelor of Science in Mechanical Engineering or Mechanical/Mechatronics Engineering plus:

1. Mechanical Engineering Core Electives
   Four courses from a list approved by the Undergraduate Curriculum Committee.

2. Engineering Elective
   One Engineering (any) course approved by the Undergraduate Curriculum Committee.*

3. Technical Elective
   One course in Engineering (any), Science, Mathematics, Computer Science, Statistics, or Management approved by the Undergraduate Curriculum Committee.*

*Lists of the above electives are available in the Mechanical Engineering Department's office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Mechanical Engineering with a minor in Mechatronics
(128 credits)   EAC/ABET Accredited

Requirements common for all Bachelor of Science in Mechanical Engineering or Mechanical/Mechatronics Engineering plus:
1. **Mechanical Engineering**  
   ME 485  Linear Control Systems

2. **Electrical and Computer Engineering**  
   ECE 202  Linear Circuit Analysis II  
   ECE 218  Linear Circuits Laboratory II

3. **General Engineering**  
   ECE 233  Microcomputers in Engineering  
   ENGR 152  Programming for Engineers  
   ECE 380  Computers in Engineering Analysis

4. **Mechatronics Core Elective**  
   One course from a list approved by the Undergraduate Curriculum Committee.*

   *Lists of the above electives are available in the Mechanical Engineering Department's office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

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**Bachelor of Science in Engineering, Interdisciplinary Engineering Option**  
(128 credits)

The Interdisciplinary Engineering Option provides a maximum degree of flexibility for those students who want this flexibility and do not require an ABET-accredited degree. The degree features a strong, broad engineering problem-solving base in both electrical and mechanical engineering with the ability to tailor the large number of technical electives toward each student's specific interests and/or goals. It is particularly appropriate for those students planning to pursue post-graduate education in law, management, medicine, pharmacy, etc.

**English and Composition**  
ENGL 104  English Composition I  
COM 114  Fundamentals of Speech Communication  
COM/ENGL 307  Written & Oral Communication for Engineers

**Science and Mathematics**  
MA 163  Integrated Calculus and Analytic Geometry I  
MA 164  Integrated Calculus and Analytic Geometry II  
MA 261  Multivariate Calculus  
MA 264  Differential Equations  
MA 265  Linear Algebra  
CHM 115  General Chemistry  
PHYS 152  Mechanics  
PHYS 261  Electricity Optics

**Humanities and Social Sciences**  
Required:  
PHIL 324  Ethics for the Professions  
POL 305  Technology and Society

The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences. Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student’s native language.

**General Engineering**  
ENGR 151  Software Tools for Engineers  
ENGR 152  Programming for Engineers  
ENGR 186  First Year Seminar for Engineers  
ENGR 190  Elementary Engr. Design

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**Electrical Engineering**  
ECE 201  Linear Circuit Analysis I  
ECE 202  Linear Circuit Analysis II  
ECE 207  Electronic Measurement Techniques  
CE 218  Linear Circuits Laboratory II  
ECE 233  Microcomputers in Engineering

**Mechanical Engineering**  
ME 271  Basic Mechanics I: Statics  
ME 275  Basic Mechanics II: Dynamics  
ME 305  General Thermodynamics I

**Additional Engineering Courses**  
MSE 200  Materials Science  
ECE 301  Signals & Systems  
ME 325  Dynamics of Physical Systems  
ECE 311  Engr. Project Management  
ME 311  ECE 384/ME 429 Senior Engineering Design I  
ECE 439  Senior Engineering Design II

**Technical Electives**  
29 credits  Technical Electives

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**Master of Science in Engineering**  
(30 credits)

Purdue University Calumet offers a graduate curriculum leading to the Master of Science in Engineering and Master of Science degrees. Courses are available in civil, computer, electrical, industrial, metallurgical, and mechanical engineering. The program has the flexibility to allow students to elect courses in one or several engineering disciplines. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by the Purdue West Lafayette faculty.

**Assistantships**
Teaching and research assistantships are available to qualified graduate students.

**Special Admission Requirements**
1. Bachelor’s degree in Engineering from an institution accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Such students will be admitted to the Master of Science in Engineering program. Other students having adequate mathematical preparation will be admitted to the Master of Science program.

2. Undergraduate GPA of 3.0/4.0 or better. Conditional admission may be granted to students with lower GPA’s, with the stipulation that they must receive a grade of B or better for the first 12 credits of graduate work. Some students may be advised to complete prerequisites or additional courses.
3. **Post-baccalaureate admission.** Students may enroll to meet individual needs for continuing education rather than for pursuing a degree. Enrollment as a post-baccalaureate student does not imply later approval for degree-seeking status, nor does it guarantee acceptance toward a degree of credit taken as a post-baccalaureate student.

4. No more than 12 hours of post-baccalaureate credit, acceptable to the student’s advisory committee, meeting all other requirements of the plan of study, and in which the student received grades of B or better, may be applied towards an advanced degree if the student is later admitted to the Graduate School as a degree-seeking student. This includes all pre-admission work, whether taken through Purdue or other schools.

**Degree Requirements**

1. **Non-thesis Option:** 30 semester credits, with at least 18 credits of graduate-level engineering courses.

2. **Thesis Option:** 21 semester credits plus thesis.

3. GPA of 3.0/4.0 for all courses on the approved plan of study.

4. An advisory committee with at least three members and at least one member to represent a related engineering area. Students will initially consult with a temporary advisor.

5. A plan of study established in consultation with the major advisor or professor and reviewed by members of the advisory committee, the engineering department head, and the chair of the Graduate Committee.

**Credit for Pre-Admission Course Work:** a maximum of 12 semester credits of courses with grades of B or better and satisfying course requirements on the approved plan of study may be used, subject to approval of the advisory committee. This limit applies to all pre-admission course work, including post-baccalaureate credit at Purdue, undergraduate excess credit, and transfer credit.

**Time limit on reentry:** A new plan of study must be approved if a student is inactive in the program for five years, usually excluding courses previously taken.

**Master of Science in Engineering with the Certificate in Management**

The Master of Science in Engineering with the Certificate in Engineering Management is available. The program requires the completion of 18 credits of graduate-level engineering courses and 12 credits of graduate-level management courses selected from a list established by the faculty of the School of Management. The current list is:

- MGMT 600 Financial Accounting
- MGMT 611 Financial Management II
- MGMT 620 Marketing Management
- MGMT 680 Intro to Information Technology
- OBHR 633 Human Resource Management
- OBHR 681 Behavior in Organizations
PLAN FOR SUCCESS

Departments / Schools

84 Departments and Schools
SCHOOL OF
Liberal Arts and Social Sciences
The School of Liberal Arts and Social Sciences (LASS) houses the following departments:

- **Behavioral Sciences** (Michael Flannery, head; 219/989-2384, Porter Hall, Room 213)
- **Communication and Creative Arts** (Yahya Kamalipour, head; 219/989-2393, Porter Hall, Room 118)
- **English and Philosophy** (Dennis H. Barbour, head; 219/989-2645, Classroom Office Bldg., Room 216)
- **Foreign Languages and Literatures** (Carmen Torres-Robles, acting head; 219/989-2632, Classroom Office Bldg., Rm. 313)
- **History and Political Science** (Richard Rupp, acting head; 219/989-2134, Classroom Office Bldg., Room 215)

### Associate Degree Program

- Early Childhood Development
- Hospitality and Tourism Supervision
- Humanities (11 Concentrations)
- Nutrition, Fitness and Health

### Bachelor’s Degree Programs

- Communication
- Communication Studies
  - Communication
  - Organizational Communication
  - Marketing Communication
  - Political Communication
  - Visual Communication and Graphic Arts
- Communication-Media Studies
  - Advertising
  - Broadcasting
  - Journalism
- English
  - Literature
  - Teaching
- French
- French-International Studies
- French Teaching
- Spanish
- Spanish-International Studies—Heritage
- Spanish-International Studies—Non-Heritage
- Spanish Teaching
- History (and Pre-Law)
- Political Science (and Pre-Law)
- Political Science-Criminal Justice
- Social Studies Teaching
- Hospitality and Tourism Management
- Hospitality and Tourism Management—Fitness Management
- Human Development and Family Studies
  - Early Childhood Development
  - Child and Family Services
  - Disability Studies
  - Gerontology
- Philosophy
- Psychology
- Sociology
  - Criminal Justice
  - General Sociology
  - Gerontology

### Master’s Degree Programs

- Child Development and Family Studies, Research Specialization in Marriage and Family Therapy
- Communication
- English
- History

### Career Opportunities

Graduates of Purdue University Calumet’s School of Liberal Arts and Social Sciences may work in a number of fields which are as varied as are our programs. Our degrees will equip our students with the skills necessary for success in professional careers such as broadcast journalist, health club director, law enforcement professional, cardiac rehabilitation assistant, social studies teacher, public information officer, Spanish translator, casino manager, technical writer, criminologist, recreational activities director, communication trainer, television director, club manager, customer service manager, English teacher, tourism director, mental health clinic staff member, social welfare agency employee, personal training coordinator, senior citizen facility administrator, probation officer, restaurant owner, child center director, French teacher, employee wellness program supervisor, hotel sales manager and more.
Associate of Arts

The Associate of Arts degree is offered. The program includes General Education requirements to insure that every student will acquire skill in mathematics and written communication, as well as exposure to the social sciences and humanities. A concentration in a subject area is also required to insure that students have a concentrated experience in one area of knowledge.

Admission to the Associate of Arts degree program is separate from admission to the Bachelor of Arts programs. Transferring from the associate to the bachelor's degree programs requires approval of the student's academic advisor or the Department. Students should consult their academic advisors for more information.

Students who transfer into the Associate of Arts program from another college or university must complete at least 20 credits at Purdue University Calumet after admission before receiving the Associate of Arts degree.

Associate of Arts

(63 credits)

1. Communication
   ENGL 100/104 and 105     English Composition I and II
   OR
   ENGL 108     Accelerated English Composition

2. Science and Mathematics (six credits)

3. Humanities and Social Science
   HUMANITIES:
   One introductory course in three of the following disciplines: aesthetics, history, literature, and philosophy.

   SOCIAL SCIENCE:
   One introductory course in three of the following disciplines: communication, political science, psychology, and sociology.

4. Concentration
   15 credits in one of the following areas (as identified by the department offering the concentration):
   ■ Child and Family Services
   ■ Communication Studies
   ■ Foreign Languages
   ■ History
   ■ Literature
   ■ Media Studies
   ■ Philosophy
   ■ Political Science
   ■ Sociology
   ■ Technical/Business Writing
   ■ Women’s Studies

5. Electives
   18 credits, chosen with the approval of the academic advisor
The DEPARTMENT OF BEHAVIORAL SCIENCES offers students a broad-based liberal education, enabling them to function effectively in a world of rapid change, in careers in such fields as government, business, mental health, hospitality and tourism, health and fitness, child care, gerontology or social services. The department provides students with skills and strategies to understand individual and group behavior, to learn how to relate well to others, and to understand the relationships between social problems and the social environment.

As one of the most diverse academic units on campus, the department offers courses in a variety of disciplines concerned with human behavior: anthropology; child care; human development and family studies; consumer and family sciences; hospitality and tourism management; psychology; sociology; criminal justice; gerontology; and nutrition, fitness and health. Certificates, associate and baccalaureate degrees and a master’s degree level plan of study are offered by the department. Some transfer programs to Purdue West Lafayette are also available. Certificates articulate into associate degrees, and associate degrees fully articulate into bachelors’ degrees.

Internships are offered in the graduate program in marriage and family therapy in an on-campus clinic and in an off-campus human services agency; a two-semester practicum experience is required in the gerontology, early childhood development, and fitness management programs. A one-semester field experience is required in hospitality and tourism management; nutrition, fitness and health; and criminal justice. Such experiences provide practical experience under supervision and allow first-hand experience and observation of various institutions’ responses to humans and their needs.

The campus Child Center serves as a laboratory for the early childhood development program. The psychology laboratory is a computer-assisted student laboratory which allows students to engage in simulated experiments and analysis of data from classroom experimental projects. In the HTM laboratories, students are introduced to state-of-the-art computer software used in the hospitality industry and operational foods/restaurant facilities.

### Programs

- **Associate of Arts, Early Childhood Development**
- **Associate of Arts, Concentration in Child and Family Services**
- **Associate of Arts, Concentration in Sociology**
- **Associate of Science, Hospitality and Tourism Supervision**
- **Associate of Science, Nutrition, Fitness and Health**
- **Bachelor of Science, Hospitality and Tourism Management**
- **Bachelor of Science, Hospitality and Tourism Management, option in Fitness Management**
- **Bachelor of Arts, Psychology**
- **Bachelor of Arts, Sociology, options in General Sociology, Criminal Justice, and Gerontology**
- **Bachelor of Arts, Human Development & Family Studies; specializations in Child and Family Services, Disability Studies, Early Childhood and Gerontology**
- **Post-Baccalaureate Certificate in Early Childhood**
- **Post-Baccalaureate Certificate in Disability Studies**
- **Certificate in Hospitality**
- **Certificate in Gerontology**
- **Certificate in Nutrition and Health Management**
- **Minors in Hospitality Management, Foods and Nutrition, Recreational Sports Management, Psychology, Sociology and Human Services, HDFS-Disability Studies, HDFS-Early Childhood, Gerontology**
- **Child Development Associate (CDA) Preparation and Advising Program**
- **Master of Science in Child Development and Family Studies: Research Option in Marriage and Family Therapy**
Child Development Associate (CDA)
Preparation & Advising Program

The CDA preparation and advising program will prepare students to apply for the nationally recognized CDA (Child Development Associate) credential. A combination of coursework tailored to the student's interest and employment will address the content areas required by the credentialing body. The CDA portfolio and experience class will guide students through the required resource portfolio preparation, and assessment of work experience.

CDA PREPARATION AND ADVISING PROGRAM (12 CREDITS)
(Note: Completion of this course work does not award a degree or certificate. However, the courses count toward an associate or a bachelor degree in early childhood development.)

Required Coursework
- BHS 216 Introduction to Early Childhood Education
- BHS 217 Issues in Early Childhood (May substitute Psy 361)
- BHS 235 CDA Portfolio and Experience

Elective: Choose one appropriate additional course according to your area of focus
- BHS 224 Language and Literacy in Early Childhood (Appropriate for any of the CDA certificates)
- BHS 228 Developmental Infant and Toddler Care (Appropriate only for Infant/Toddler CDA)

Associate of Arts Degree, Concentration in Child and Family Services
(63 credits)

1. Communications (3-6 credits)
   ENGL 108 Adv. Freshman Comp
   OR
   ENGL 100/104 English Comp./English Comp I
   ENGL 105 English Comp. II

2. Science and Mathematics (6 credits)
   6 credits required in math and/or science

3. Humanities (9 credits)
   One course in any three of the following disciplines:
   Philosophy
   History
   Literature
   Aesthetics

4. Social Sciences (9 credits)
   One course in any three of the following disciplines:
   Sociology
   Psychology
   Political Sciences
   Communications

5. Sociology (15 credits)
   SOC 220 Social Problems
   SOC 261 Basic Helping Skills for Human Services
   SOC 306 Case Management in the Human Services
   SOC 307 Practicum in the Human Services
   SOC 364 Child and Family Welfare

6. Recommended Electives (12 credits)
   Any four of the following:
   EDPS 260 Introduction to Special Education
   F&N 260 Nutrition for Preschool and Elementary Educators
   PSY 350 Abnormal Psychology
   PSY 355 Child Abuse and Neglect
   PSY 361 Human Development: Infancy
   SOC 350 Social Psychology of Marriage
   SOC 361 The Institution of Social Welfare
   SOC 440 Sociology of Health and Illness

7. General Electives (6-9 credits)

BHS 331 Techniques of Human Assess.
BHS 332 Child Care Administration
BHS 354 Practicum Early Childhood I
BHS 355 Practicum Early Childhood II
OR
BHS 356 Practicum with Infants and Toddlers
F&N 260 Nutrition in Early Childhood Education

BHS 125 Children in Family Care
BHS 228 Developmental Infant and Toddler Care
BHS 320 Children’s Social Development
BHS 340 Teaching Very Young Children with Special Needs
Certificates
Certificates are designed for non-traditional students employed full-time in responsible positions in the hospitality or fitness industry.

Certificate in Hospitality
(18-19 credits)

Required Courses
- HTM 141 Financial Accounting for the Service Industries
- HTM 212 Organization & Management in the Hospitality and Tourism Industry
- HTM 231 Hospitality and Tourism Marketing
- HTM 301 Hospitality and Tourism Industry Practicum
- HTM 312 Human Resources Management Service Industry

Elective Courses
Completion of two courses in ONE of these six areas:
- Restaurant Management:
  - F&N 203, HTM 314, HTM 322, OR HTM 491
- Hotel Management:
  - HTM 181, HTM 322, HTM 331, OR HTM 491
- Institutional Management:
  - F&N 203, HTM 191, HTM 322, OR HTM 361
- Tourism Management:
  - HTM 331, HTM 371, HTM 372, OR SPAN 106
- Casino Management:
  - HTM 181, HTM 316, HTM 341, OR HTM 491
- Private Club Management:
  - HTM 315, HTM 322, HTM 331 OR HTM 491

Certificate in Nutrition and Health Management
(18 credits)

Required courses
- F&N 105 Current Issues in Nutrition and Food Safety
- F&N 261 Nutrition for Health, Fitness and Sports
- FM 100s Individualized Wellness Strategies (2 areas of 1 cr. each)
- FM 219 Issues and Problems in Health
- FM 301 Recreation Leadership
- HTM 315 Private Club Management and Operation

Elective (3 credits)
Any HTM, F&N or FM course

Associate of Science, Hospitality & Tourism Supervision
(70 credits)

1. Communication (12 credits)
- ENGL 100/104 English Composition I
- ENGL 105 English Composition II
- Humanities Elec. (A&D, ENGL Lit., FLL, HIST, MUS, PHIL, THTR)
  OR
- ENGL 420 Business Writing
- COM 114 Fund. Speech Comm.

Associate of Science, Nutrition, Fitness and Health
(69 credits)

2. Science and Mathematics (6 credits)
- STAT 130 Statistics and Contemp. Life
- CIS 204 Introduction to Computer-based Systems

3. Behavioral Sciences (6 credits)
- PSY 120 Elementary Psychology
- SOC 100 Introductory Sociology

4. Nutrition, Fitness and Health
Requirements (45 credits)
- F&N 203 Foods: Their Selection and Preparation
- F&N 303 Essentials of Nutrition
- HTM 100 Intro. Hospitality and Tourism Industry
- HTM 141 Financial Accounting for the Service Industry
  OR
- MGMT 200 Introductory Accounting
- HTM 181 Lodging Management
- HTM 191 Sanitation and Health in Foodservice, Lodging, and Tourism
- HTM 212 Organization & Management in Hospitality & Tourism
- HTM 291 Quantity Food Production and Service Industry Practicum
- HTM 311 Procurement Management for Foodservice
- HTM 312 Human Resources Management for the Service Industries
- HTM 322 Hospitality Facilities Management
- HTM 341 Cost Controls in Foodservice and Lodging
- HTM 411 Hospitality and Tourism Law
- HTM 492 Advanced Foodservice Management
- HTM/F&NElective course
## Bachelor of Science, Hospitality and Tourism Management

### 1. Communication (12 credits)
- ENGL 100/104 English Composition I
- ENGL 105 English Composition II
- COM 114 Fund. Speech Comm.
- ENGL 420 Business Writing

### 2. Science and Mathematics (12 credits)
- STAT 130 Statistics and Contemp. Life
- CIS 204 Introduction to Computer-based Systems
- MA/SCI Elective course in Math, Science, Computer Science or Logic
- SCIENCE Elective course in Science with laboratory

### 3. Humanities, Social and Behavioral Sciences (18 credits)
- ECON 210 Economics (or higher)
- PSY 120 Elementary Psychology
- SOC 100 Introduction to Sociology
- SPAN 106 Spanish for Business
- Humanities Any courses in A&D, ENGL Lit., FLL, HIST, MUS, PHIL, OR THTR
- SOC SCI

### 4. Hospitality and Tourism Management Requirements (66 credits)
- F&N 203 Foods: Their Selection and Preparation
- F&N 303 Essentials of Nutrition
- HTM 100 Intro. Hospitality and Tourism Industry
- HTM 101 Hospitality and Tourism Student Seminar
- HTM 141 Financial Accounting for the Service Industries
- OR
- MGMT 200 Introductory Accounting
- HTM 219 Issues and Problems in Health
- FM 300 Physiological Exercise
- FM 312 Human Resources Management for the Service Industries
- HTM 315 Private Club Management and Operation
- Electives courses (12 credits)

### 5. Electives (21 or 22 credits)

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## Bachelor of Science, Hospitality and Tourism Management, Fitness Management Option

### 1. Communication (12 credits)
- ENGL 100/104 English Composition I
- ENGL 105 English Composition II
- COM 114 Fund. Speech Comm.
- ENGL 420 Business Writing

### 2. Science and Mathematics (17 credits)
- STAT 130 Statistics and Contemp. Life
- CIS 204 Introduction to Computer-based Systems
- BIOL 213 Anatomy and Physiology I
- BIOL 214 Anatomy and Physiology II
- CHM 119 General Chemistry

### 3. Humanities, Social and Behavioral Sciences (15 credits)
- ECON 210 Economics (or higher)
- PSY 120 Elementary Psychology
Departments / Schools

**SOC 100** Introduction to Sociology
Humanities Elect.

**Elective course in**
A&D, ENGL Lit., FLL, HIST, MUS, PHIL, OR THTR

**SOC 430** Sociology of Aging

**OR**

**CDFS 210** Intro. Human Development

4. **Fitness Management Requirements (66 credits)**

**F&N 105** Current Issues in Nutrition and Food Safety

**F&N 203** Foods: Their Selection and Preparation

**F&N 261** Nutrition for Health, Fitness, and Sports

**F&N 303** Essentials of Nutrition

**F&N 322** Community Nutrition & Health Promotion Entrepreneurship

**F&N 360** Nutrition for Aging

**HTM 100** Intro. Hospitality and Tourism Industry

**HTM 101** Hospitality and Tourism Student Seminar

**HTM 141** Financial Accounting for the Service Industries

**OR**

**MGMT 200** Introductory Accounting

**HTM 212** Organization & Management in Hospitality and Tourism Industry

**HTM 231** Hospitality and Tourism Marketing

**HTM 241** Managerial Accounting and Financial Management

**HTM 312** Human Resources Management for the Service Industries

**HTM 315** Private Club Management and Operation

**FM 100s** Individualized Wellness Strategies — five areas

**FM 219** Issues and Problems in Health

**FM 268** Physiology of Exercise

**FM 300** Practicum: Health, Fitness and Nutrition

**FM 301** Recreation Leadership

**FM 302** Anatomy and Kinesiology

**FM 305** Practicum in Fitness Management

**FM 314** Beginning Concepts of Group Exercise and Personal Training

**FM 410** Evaluation, Testing and Assessment of Exercise

**FM 474** Physiology of Exercise II

5. **Electives (19 credits)**

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**Minor in Foods and Nutrition, Hospitality Management, or Recreational Sports Management**

(15-20 credits each)

**Minor in Foods and Nutrition**
(15 to 16 credits)

**Required**

**F&N 105** Current Issues in Nutrition and Food Safety

**F&N 260** Nutrition for Early Childhood Educators

**F&N 261** Nutrition for Health, Fitness and Sports

**F&N 303** Essential of Nutrition

**F&N 360** Nutrition for the Aging

**Elective**

F&N-Electives (total 2-3 credits)

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**Minor in Hospitality Management**
(20 credits)

**Required**

**F&N 203** Foods: Their Selection and Preparation

**HTM 100** Introduction to the Hospitality and Tourism Industry

**HTM 141** Financial Accounting for the Service Industries

**HTM 181** Lodging Management

**HTM 212** Organization and Management in Hospitality and Tourism Industry

**HTM 231** Hospitality and Tourism Marketing

**HTM 312** Human Resources Management for the Service Industries

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**Minor in Recreational Sports Management**
(15 credits)

**Required**

**F&N 105** Current Issues in Nutrition and Food Safety

**F&N 261** Nutrition for Health, Fitness and Sports

**FM 100** Individualized Wellness Strategies (2 areas)

**FM 219** Issues and Problems in Health

**FM 301** Recreation Leadership

**HTM 315** Private Club Management and Operations

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**Bachelor of Arts, Psychology**
(126 credits)

1. **Communication (18-21 credits)**

**ENGL 100/104** English Composition I

**ENGL 105** English Composition II

**OR**

**ENGL 108** Accel First Yr Compos

**COM 114** Fund. Speech Comm.

Foreign Language 101, 102, 201, 202

2. **Science and Mathematics (12 credits)**

The required 12 hours will consist of three hours of a laboratory science and three hours of mathematics at the College Algebra (MA 153) level or higher. The remaining six hours may be filled with any Science, Mathematics (above 153), Logic, Computer Science or non-lab science (F&N 303) courses.

3. **Humanities and Social Sciences (24 credits)**

Economics 210 or 251

Psychology 120

Sociology 100 or Anthropology
and one course each from:

- Aesthetics
- History
- Literature
- Philosophy (not Logic)
- Political Science

4. Psychology and Behavioral Sciences Core (22 credits)

- BHS 103 Freshman Experience in Behavioral Sciences (1 cr)
- BHS 201 Statistical Methods
- PSY 203 Intro. Research Methods
- PSY 205 Testing and Measurement
- PSY 314 Intro. to Learning
- PSY 339 Advanced Social Psych
- PSY 430 Sys. Theories of Psych.

One of:

- PSY 310 Sensation and Perception Proc.
- PSY 322 Neuroscience of Motivated Behavior

To be admitted to: The student must earn:

- PSY 203 and A grade of “C” or better in PSY 120, BHS 201/PSY 500
- PSY 205 and MA 153
- PSY 310, PSY 314 and A grade of “C” or better in PSY 203 and PSY 205
- PSY 322 and A grade of “C” or better in PSY 314 and a grade of “C” or better in either PSY 310 or PSY 322

5. Additional Requirements for the Major (15 credits)

Any five courses in Psychology at the 300 level or above

6. Electives or Minor (32-35 credits)

Psychology Minor

(18 credits)

- PSY 120 Elem. Psychology
- BHS 201 Statistical Methods
- PSY 203 Intro. Research Methods

Nine credits of Psychology at 300-500 level

Certificate in Gerontology

(27 credits)

This Certificate is for those who are already working with the elderly and want to have a specialized, credential in gerontology to enhance their career, or who are considering a change in career. The Certificate would be available to students who do not have a Baccalaureate degree, as well as those who have a Baccalaureate degree in another field of study.

18 Credits to include the following courses:

- PSYS 120 Introduction to Psychology
- SOC 100 Introduction to Sociology
- BHS 375 Physical Aging, Health and Behavior
- SOC 430 Sociology of Aging
- SOC 431 Services to the Aged
- SOC 460 Field Experience in Gerontology
- PSY 363 Human Development III: Adulthood

6 Credits chosen from any one of the following courses:

- COM 365 Communication and Aging
- COM 371 Communication and Health
- F&N 360 Nutrition and aging
- FM 250 Principles of Adult Fitness
- PSY 535 Psychology of Death and Dying
- SOC 440 Sociology of Health and Health Care

Independent Studies on issues relevant to aging
3 general elective credits chosen from any university department

Bachelor of Arts, Sociology

(126 credits)

Requirements for all Sociology degrees

1. Communication

- ENGL 100/104 English Composition I
- ENGL 105 English Composition II
- OR
- ENGL 108 Accel First Yr Compos
- COM 114 Fund. Speech Comm.
- Foreign Language 101-102-201-202

2. Science and Mathematics

Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics, F&N 303 acceptable for non-lab science. GNS 160 not acceptable.

3. Humanities and Social Sciences

One course each from:

- Literature
- Philosophy (not Logic)
- History
- Aesthetics
- Economics 210 or 251
- Political Science
- Psychology 120
- Sociology 100

Bachelor of Arts, General Sociology Option

(126 credits)

Requirements for Sociology degree plus: (34 credits)

- BHS 103 Freshman Experience in Behavioral Sciences (1 cr.)
- SOC 220 Social Problems
- SOC 245 Field of Sociology
- SOC 340/ General Social Psychology
- PSY 339
- SOC 382 Intro. to Methods of Social Research I
- SOC 383 Intro. to Methods of Social Research II
- SOC 402 Principles of Sociology*

18 additional credits in Sociology at 300 level or above

*Prerequisite to SOC 402: 12 hours of Sociology and a 2.25 GPA in all Sociology courses.

Electives or Minor (32-34 credits)
Minor in Gerontology
(15 credit hours)

15 Credits to include the following courses:
BHS 375   Physical Aging, Health and Behavior
SOC 430   Sociology of Aging
SOC 431   Services to the Aged
SOC 460   Field Experience in Gerontology
PSY 363   Human Development III: Adulthood

3 Credits chosen from any one of the following courses
COM 365   Communication and Aging
COM 371   Communication and Health
F&N 360   Nutrition and aging
PSY 355   Psychology of Death and Dying
SOC 440   Sociology of Health and Health Care

Bachelor of Arts,
Criminal Justice Option
(126 credits)

*Requirements for Sociology degree plus: (35 credits)
BHS 103   Freshman Experience in Behavioral Sciences (1 cr.)
SOC 220   Social Problems
SOC 245   Field of Sociology
SOC 422   Criminology
POL 346   Law and Society
POL/SOC 343 Intro. Criminal Just.
POL/SOC 443 Practicum Criminal Just.
SOC 382   Intro. to Methods of Social Research I
SOC 383   Intro. to Methods of Social Research II
SOC 402   Principles of Sociology**

One of:
HIST 325   Crime in America
HIST 336   Organized Crime
POL 354   Civil Liberties Const.
POL 355   Child Abuse Neglect
PSY 428   Drugs and Behavior
PSY 443   Aggression and Violence

Two of:
SOC 314   Race and Ethnic Relations
SOC 340   General Social Psychology
SOC 411   Social Stratification
SOC 421   Juvenile Delinquency
SOC 453   Intimate Violence
SOC 364   Child and Family Welfare

*Prerequisite to major - SOC 100.
**Prerequisite to SOC 402: 12 hours of Sociology and a 2.25 GPA in all Sociology courses.

Electives or Minor (26-28 credits)

Bachelor of Arts,
Gerontology Option
(126 credits)

Requirements for Sociology degree plus: (41 credits)
BHS 103   Freshman Experience in Behavioral Sciences (1-3 cr)

SOC 220   Social Problems
SOC 245   Field of Sociology
SOC 361   The Institution of Social Welfare
SOC 382   Intro. to Methods of Social Research I
SOC 383   Intro. to Methods of Social Research II
SOC 402   Principles of Sociology*
SOC 430   Sociology of Aging
SOC 431   Services for the Aged
SOC 460   Field Exp. Gerontology
PSY 363   Human Develop. III
PSY 535   Psych. of Death and Dying

Bachelor of Arts, Human Development and Family Studies
(126 credits)

Requirements for all Specializations:

1. General Education Requirements (18-21 credits)
   Communication
   ENGL 100/104   English Composition I
   ENGL 105   English Composition II
   OR
   ENGL 108   Accel First Yr Compos
   COM 114   Fund. Speech Comm.
   Foreign Language 101-102-201-202

2. Science and Mathematics (12 credits)
   Lab science (3 credits)
   Math or Statistics (3 credits)
   Math, Science or non-lab science (F&N 303); or CIS/CS/STAT electives (6 credits)

3. Humanities and Social Sciences (24 credits)
   Literature
   Philosophy (not Logic)
**Child and Family Services Specialization**

4. **Human Development and Family Studies Core (25 credits)**
   - BHS 103 Freshman Experience in Behavioral Sciences (1 cr.)
   - BHS 201 Statistical Methods for the Behavioral Sciences
   - SOC 383 Research Methods
   - BHS 205 Intro to Family Dynamics
   - CDFS 210 Intro to Human Dev.
   - SOC 350 Social Psychology of Marriage
   - PSY 480 Practicum (Satisfied w/SOC 307 or SOC 460) (6 credits)
   - PSY 433 Theories in Human Dev.

5. **Child and Family Services Specialization (18 credits)**
   - PSY 361 Human Dev. I: Infancy & Early Childhood
   - PSY 362 Human Dev. II: Adolescence
   - PSY 363 Human Dev. III: Adulthood

   Additional Requirements for the major (12 credits)
   - SOC 220 Social Problems
   - SOC 261 Basic Helping Skills/Human Serv.
   - SOC 306 Methods in Human Services
   - SOC 364 Child and Family Welfare

6. **Electives (6 credits)**
   - Restricted, Two of:
     - SOC 361 The Institution of Social Welfare
     - SOC 440 Sociology of Health & Illness
     - WOST 121 Intro to Women’s Studies
     - COM 310 Family Communications
     - PSY 355 Child Abuse and Neglect
     - PSY 435 Intro to Marriage & Family Therapy
     - PSY 532 Psychological Disorders of Childhood
     - PSY 550 Introduction to Clinical Psychology

7. **Electives (Open) (9-14 credits)**

**Note:** This degree does not lead to Indiana State Teaching Licensure

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**Gerontology Specialization**

4. **Human Development and Family Studies Core (25 credits)**
   - BHS 103 Freshman Experience in Behavioral Sciences (1 cr.)
   - BHS 201 Statistical Methods for the Behavioral Sciences
   - SOC 383 Research Methods
   - BHS 205 Intro to Family Dynamics
   - CDFS 210 Intro to Human Development
   - SOC 350 Social Psychology of Marriage
   - SOC 460 Practicum (6 credit hours)
   - PSY 433 Theories in Human Dev.

5. **Gerontology Specialization (18 credits)**
   - PSY 361 Human Development I: Infancy & Early Childhood
   - PSY 362 Human Development II: Adolescence
   - Required:
     - PSY 363 Human Development III: Adulthood
     - SOC 431 Services for the Aged
     - SOC 430 Sociology of Aging
     - F&N 360 Nutrition and Aging
     - PSY 535 Psychology of Death and Dying
6. Electives (6 credits)
   Restricted: Two of:
   - WOST 121 Introduction to Women’s Studies
   - SOC 261 Basic Helping Skills/Human Services
   - SOC 306 Methods in Human Services
   - SOC 411 Social Stratification
   - SOC 440 Sociology of Health and Illness
   - COM 365 Communication and Aging

7. Electives (Open) (18-23 credits)

Disability Studies Specialization

4. Human Development and Family Studies Core (24 hours)
   Freshman Experience (for incoming freshman only) — 1-3 credits
   - BHS 201 Statistical Methods for the Behavioral Sciences
   - SOC 383 Research Methods
   - BHS 205 Intro. to Family Dynamics
   - CDFS 210 Intro. to Human Dev. (Prerequisite: 3 hours of psychology)
   - SOC 350 Social Psychology of Marriage
   - PSY 480 Practicum (Satisfied w/Soc 307 or Soc 460)
   - PSY 480 Practicum (Satisfied w/Soc 307 or Soc 460)
   - PSY 433 Theories in Human Dev. (Prerequisites: PSY 120, BHS 205 and PSY 361 or CDFS 210 and BHS 205)

5. Disability Studies Specialization (24 hours)
   Required (18 hours):
   - SOC 261 Basic Helping Skills/Human Serv
   - SOC 306 Methods in Human Services
   - SOC 364 Child and Family Welfare
   - BHS 380 Disability and the Family Life Cycle
   - BHS 382 Disability and Society
   - BHS 484 Genetic and Physiological Factors Underlying Developmental Disabilities

   Choose 2 of 3 (6 hours)
   - PSY 361 Human Dev. I: Infancy & Early Childhood
   - PSY 363 Human Dev. III: Adulthood
   - PSY 362 Human Dev. II: Adolescence

6. Electives (9 hours)
   Restricted, Choose 3
   - SOC 361 The Institution of Social Welfare
   - PSY 355 Child Abuse and Neglect
   - SOC 440 Sociology of Health and Illness
   - PSY 355 Intro to Marriage & Family Therapy
   - BHS 340 Teaching Very Young Children with Special Needs
   - BHS 486(H) Honors Seminar in Human Development and Disability
   - SOC 430 Sociology of Aging
   - SOC 375 Physical Aging, Health, and Behavior

7. Electives (Open)
   6(11) hours

Post Baccalaureate Certificate — Disability Studies
   (24 credits)
   18 credits to include the following courses:
   - ___ Soc 261 Introduction to Social Work
   - ___ Soc 306 Case Management in the Human Services
   - ___ Soc 307 Practicum in the Human Services
   - ___ BHS 382 Disability and Society
   - ___ BHS 380 Disability and the Family Life Cycle
   - ___ BHS 484 Genetic and Physiological Factors Underlying Developmental Disabilities

   6 credits chosen from any one of the following courses
   - ___ PSY 355 Child Abuse and Neglect
   - ___ BHS 486(H) Honors Seminar on Human Development and Disability
   - ___ SOC 440 Sociology of Health and Illness
   - ___ BHS 340 Teaching Very Young Children with Special Needs
   - ___ SOC 430 Sociology of Aging
   - ___ SOC 375 Physical Aging, Health, and Behavior

Minor in Human Services
   (18 credits)
   Requirements:
   - SOC 220 Social Problems
   - SOC 261 Basic Helping Skills for Human Services
   - SOC 306 Case Management in Human Services
   - SOC 307 Practicum in Human Services
   - SOC 364 Child and Family Welfare

   Any three hours from the following:
   - PSY 355 Child Abuse and Neglect
   - SOC 314 Race and Ethnic Relations
   - SOC 361 The Institution of Social Welfare
   - SOC 411 Social Stratification
   - SOC 421 Juvenile Delinquency
   - SOC 422 Criminology
   - SOC 430 Sociology of Aging
   - SOC 450 Sex Roles in Modern Society

Minor in HDFS-Early Childhood
   (18 credits beyond PSY 361)
   18 credits beyond PSY 361. The prerequisites for this minor is PSY 361, C or better
   Total Hours 18 Credit Hours

   3 required courses:
   - BHS 216 Introduction to Early Childhood
   - BHS 217 Issues in Early Childhood
   - BHS 224 Language and Literacy in Early Childhood

   2 Guided Electives: Choose One from each group
   - BHS 228 Curriculum for Infants and Toddlers
### Minor in HDFS — Disability Studies

(21 credits)

18 credits to include the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 261</td>
<td>Introduction to Social Work</td>
</tr>
<tr>
<td>SOC 306</td>
<td>Case Management in the Human Services</td>
</tr>
<tr>
<td>SOC 307</td>
<td>Practicum in the Human Services</td>
</tr>
<tr>
<td>BHS 382</td>
<td>Disability and Society</td>
</tr>
<tr>
<td>BHS 380</td>
<td>Disability and the Family Life Cycle</td>
</tr>
<tr>
<td>BHS 484</td>
<td>Genetic and Physiological Factors Underlying Developmental Disabilities</td>
</tr>
</tbody>
</table>

3 credits chosen from any one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 355</td>
<td>Child Abuse and Neglect</td>
</tr>
<tr>
<td>BHS 486(H)</td>
<td>Honors Seminar on Human Development and Disability</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Sociology of Health and Illness</td>
</tr>
<tr>
<td>BHS 340</td>
<td>Teaching Very Young Children with Special Needs</td>
</tr>
<tr>
<td>SOC 430</td>
<td>Sociology of Aging</td>
</tr>
<tr>
<td>SOC 375</td>
<td>Physical Aging, Health, and Behavior</td>
</tr>
</tbody>
</table>

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### Master of Science in Child Development and Family Studies: Specialization in Marriage and Family Therapy

(61 credits)

(Accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy)

#### Special Admission Requirements

1. A 1000-word autobiographical statement demonstrating that the student has adequate preparation.

2. Combined verbal and math Graduate Record Examination score of 1000.

#### Degree Requirements

1. **Required courses:**
   - CDFS 590  Couple Therapy
   - CDFS 601  Adv. Child Development
   - CDFS 603  Theories Fam. Therapy
   - CDFS 615  Research Methods
   - CDFS 657  Social Constructionist Family Therapies
   - CDFS 660  Family Therapy Skills
   - CDFS 663  Structural Fam. Therapies
   - CDFS 665  Trans. Fam. Therapies
   - CDFS 667  Prac. in Marriage Counseling (2 sem.)
   - CDFS 669  Practicum Fam. Therapy (3 sem.)
   - CDFS 671  Sex Therapy
   - CDFS 680  Professional Issues
   - CDFS 698  Research M. S. Thesis (6 credits)
   - PSY 605  Applied Multivariate Analysis
   - PSY 673  Psy. Behavior Disorders

2. 500 hours of face-to-face contact with clients

3. Completed thesis and oral defense of thesis
Department of Communication and Creative Arts

Yahya R. Kamalipour, Head. Faculty: L. Artz; C. Blohm (Production Coordinator/Studio Supervisor); T. M. Carilli; C. Channing (Visiting); H. M. Cook (Academic Advisor); M. Dakich; D. M. Dunn; C. M. Gillotti; L. J. Goodnight; P. Hales (Visiting); P. Mellon (Academic Advisor); N. E. Nemeth; M. B. O’Connor; T. J. Rouch; W. L. Robinson; L. R. Willer
Office Manager: S. Van Til

Programs in the DEPARTMENT OF COMMUNICATION AND CREATIVE ARTS prepare students to work in careers that require exceptional skill in dealing with people. The department offers broad curricula ranging from communication and media studies to the performing and creative arts, with strong liberal arts education supporting specific preparation for a variety of careers in communication professions. Students can select minors inside or outside the department to supplement their majors, enhance their professional, creative and artistic skills, and improve their future employment options.

Communication is a highly diverse and broad discipline. Hence, communication graduates find careers in such fields as advertising, broadcasting, corporate communication, education, journalism, marketing, public relations, research sales, personnel development, publishing, and visual communication.

Internship and practicum options give communication majors the opportunity to expand their learning and career opportunities by working directly with professionals in organizations such as radio and television stations, cable TV operations, advertising agencies, print media outlets, and public relations firms.

The fully equipped radio and television studies facilities on campus allow students hands-on experience in producing a variety of video and radio-TV programs. Students interested in journalism can work for the campus newspaper, The Chronicle.

Programs

- Associate of Arts, Concentration in Communication Studies or Media Studies
  The Department of Communications and Creative Arts offers an Associate of Arts concentration in Communication Studies or Media Studies. Program requirements for the Associate of Arts degree is listed on page 87.
- Bachelor of Arts in Communication (Communication Studies), with options in Communication, Marketing Communication, Organizational Communication, and Political Communication.
- Bachelor of Arts in Communication (Media Studies), with options in Advertising, Broadcasting, Journalism, Media and Culture, Public Relations, and Visual Communication and Graphic Arts
- Minors in Advertising, Broadcasting, Communication, Health Communication, Journalism, Marketing Communication, Media and Culture, Organizational Communication, Political Communication Public Relations, Technical Communication, Theater, or Visual Communication and Graphic Arts
- Master of Arts, Communication Studies

The Following General Education Courses (54-61 credits) are required for the

Bachelor of Arts Degrees:

- ENGL 100/104-105 or 108
- COM 114
- CIS 204
- MA or STAT
- LAB Science
- PHIL 150 or F&N 303 or any MA/SCI/STAT/CIS
- Literature
- Philosophy (not Logic)
- History
- Aesthetics (A&D 255, ENGL 405, MUS 250, or THTR 201)
- Economics 210
- Political Science
- Psychology 120
- Sociology 100 or Anthropology
- Foreign Language 12-hour sequence: FR, GER, SPAN, or JAP (101, 102, 201, 202)
B.A. IN COMMUNICATION (COMMUNICATION STUDIES)

Communication
126 credit hours required for graduation

A. General Education Requirements
(54-61 credits) Plus:

B. Department Core (7-9 credits)
COM 103 Freshman Seminar in Communication
(or other Freshman Seminar Course 1-3 cr. hrs.)
COM 201 Introduction to Media Studies
COM 228 Introduction to Communication Studies

C. Communication Studies Core (27 credits)
COM 214 Theories of Interpersonal Communication
COM 225 Intro to Rhetoric and Social Influence
OR
COM 319 The Rhetoric Tradition
COM 300 Intro to Communication Research Methods
COM 301 Applied Communication Research
COM 314 Advanced Public Speaking
OR
COM 323 Business & Professional Speaking
OR
COM 343 Oral Interpretation
COM 318 Principles of Persuasion
COM 320 Small Group Communication
COM 325 Interviewing: Principles and Practice
COM 420 Intro to Organizational Communication

D. Choose 3 of the following Communication courses at 300 level or higher (9 credits)
COM 309 Visual Communication
COM 310 Family Communication
*COM 314 Advanced Public Speaking
*COM 319 The Rhetorical Tradition
*COM 323 Business & Professional Speaking
COM 326 Speech Writing
COM 330 Theories of Mass Communication
COM 331 Audio Production
COM 332 Television Production
*COM 343 Fundamentals of Oral Interpretation
COM 347 Radio and TV Performance
COM 352 Mass Communication Law
COM 365 Communication and Aging
COM 371 Health Communication
COM 403 Communication Ethics
COM 418 Communication and Gender
COM 436 Scriptwriting
COM 437 Performance Practicum
COM 446 Advertising Management
COM 470 Women in the Media
COM 490 Internship in Communication
COM 491 Special Topics in Communication

* May use only if course was not used in category “C”

E. Electives (15-20 credits)

B.A. IN COMMUNICATION (COMMUNICATION STUDIES)

Marketing Communication
126 credit hours required for graduation

A. General Education Requirements
(54-61 credits) Plus:

B. Department Core (7-9 credits)
COM 103 Freshman Seminar in Communication
(or other Freshman Seminar Course 1-3 cr. hrs.)
COM 201 Intro to Media Studies
COM 228 Intro to Communication Studies

C. Marketing Communication Core (33 credits)
COM 253 Introduction to Public Relations
COM 256 Introduction to Advertising
COM 309 Visual Communication
COM 325 Interviewing: Principles and Practice
COM 439 Focus Group Research
BA 230 Principles of Management
MGMT 101 Introduction to Business
MGMT 224 Principles of Marketing
MGMT 421 Promotion Management
MGMT 424 Consumer Behavior
MGMT 427 Sales Management

D. Choose 4 of the following Communication courses at 200 level or higher (12 credits)
A&D 222 Introduction to Photography
COM 225 Intro. to Rhetoric and Social Influence
COM 250 Mass Communication and Society
COM 255 Intro. to News Reporting and Writing
COM 300 Intro. to Communication Research Methods
COM 318 Principles of Persuasion
COM 320 Small Group Communication
COM 327 International Communication
COM 353 Problems in Public Relations
COM 403 Communication Ethics
COM 420 Intro to Organizational Communication
COM 429 Advertising Campaigns
COM 446 Advertising Management
COM 460 Advanced Public Relations

E. Electives (15-20 credits)

B.A. IN COMMUNICATION (COMMUNICATION STUDIES)

Organizational Communication
126 credit hours required for graduation

A. General Education Requirements
(54-61 credits) Plus:

B. Department Core (7-9 credits)
COM 103 Freshman Seminar in Communication
(or other Freshman Seminar Course 1-3 cr. hrs.)
COM 201 Intro to Media Studies
COM 228 Intro to Communication Studies

E. Electives (20-29 credits)
C. Organizational Communication
Core (30 credits)

COM 214  Theories of Interpersonal Communication
COM 225  Intro to Rhetoric and Social Influence
COM 319  The Rhetorical Tradition
COM 253  Intro to Public Relations
COM 300  Intro to Communication Research Methods
COM 314  Advanced Public Speaking
COM 323  Business & Professional Speaking
COM 343  Oral Interpretation
COM 318  Principles of Persuasion
COM 320  Small Group Communication
COM 325  Interviewing: Principles and Practice
COM 420  Intro to Organizational Communication
BHS 201  Statistics for Behavioral Sciences

D. Choose 2 of the Following Courses (6 credits)

COM 255  Intro to News Reporting and Writing
COM 301  Applied Communication Research
COM 326  Speech Writing
COM 371  Health Communication
COM 403  Communication Ethics
COM 418  Communication and Gender
COM 446  Advertising Management
ENGL 420  Business Writing
OBHR 330  Intro to Organizational Behavior
OBHR 431  Human Resource Management
OLS 375  Training Methods
OLS 474  Conference Leadership Training
OLS 477  Conflict Management
OLS 574  Managerial Training & Development
PHIL 324  Ethics for the Professions
PSY 373  Psychology in Industry
PSY 374  Organizations & Behavior

E. Electives (20-29 credits)

B.A. IN COMMUNICATION (COMMUNICATION STUDIES)

Political Communication
126 credit hours required for graduation

A. General Education Requirements (54-61 credits) Plus:

B. Department Core (7-9 credits)

COM 103  Freshman Seminar in Communication or other Freshman Experience Course (1-3 credits)
COM 201  Intro to Media Studies
COM 228  Intro to Communication Studies

C. Communication Studies/Political Science Core (30 credits)

Department and Schools
Variable title courses can only be used once and only if, in the advisors’ evaluation, the subject matter is germane to political communication.

* May use only if course was not used in category “C”

**E. Electives (17-26 credits)**

**B.A. IN COMMUNICATION (MEDIA STUDIES)**

**Advertising**

126 credit hours required for graduation

**A. General Education Requirements (54-61 credits) Plus:**

**B. Department Core (7-9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 103</td>
<td>Freshman Seminar in Communication</td>
</tr>
<tr>
<td></td>
<td>(or other Freshman Seminar Course 1-3 cr. hrs.)</td>
</tr>
<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
</tr>
<tr>
<td>COM 228</td>
<td>Intro to Communication Studies</td>
</tr>
</tbody>
</table>

**C. Advertising Core (33 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 253</td>
<td>Intro to Public Relations</td>
</tr>
<tr>
<td>COM 256</td>
<td>Introduction to Advertising</td>
</tr>
<tr>
<td>COM 309</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COM 325</td>
<td>Interviewing: Principles and Practice</td>
</tr>
<tr>
<td>COM 331</td>
<td>Audio Production</td>
</tr>
<tr>
<td>COM 429</td>
<td>Advertising Campaigns</td>
</tr>
<tr>
<td>COM 439</td>
<td>Focus Group Research</td>
</tr>
<tr>
<td>COM 446</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>COM 448</td>
<td>Applied Mass Media Research</td>
</tr>
<tr>
<td>MGMT 101</td>
<td>Introduction of Business</td>
</tr>
<tr>
<td>MGMT 224</td>
<td>Principles of Marketing</td>
</tr>
</tbody>
</table>

**D. Choose 6 of the Following Courses (18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;D 222</td>
<td>Introduction to Photography</td>
</tr>
<tr>
<td>COM 255</td>
<td>Intro to News Reporting and Writing</td>
</tr>
<tr>
<td>COM 300</td>
<td>Intro to Communication Research Methods</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
<tr>
<td>COM 327</td>
<td>International Communication</td>
</tr>
<tr>
<td>COM 332</td>
<td>Television Production</td>
</tr>
<tr>
<td>COM 352</td>
<td>Mass Communication Law</td>
</tr>
<tr>
<td>COM 403</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM 436</td>
<td>Script Writing</td>
</tr>
<tr>
<td>COM 443</td>
<td>Advertising Media</td>
</tr>
<tr>
<td>COM 465</td>
<td>Visual Aesthetics in Television &amp; Film</td>
</tr>
<tr>
<td>MGMT 421</td>
<td>Promotions Management</td>
</tr>
<tr>
<td>MGMT 424</td>
<td>Consumer Behavior</td>
</tr>
</tbody>
</table>

**E. Electives (14-23 credits)**

**B.A. IN COMMUNICATION (MEDIA STUDIES)**

**Broadcasting**

126 credit hours required for graduation

**A. General Education Requirements (54-61 credits) Plus:**

**B. Department Core (7-9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 103</td>
<td>Freshman Seminar in Communication</td>
</tr>
<tr>
<td></td>
<td>(or other Freshman Seminar Course 1-3 cr. hrs.)</td>
</tr>
<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
</tr>
<tr>
<td>COM 228</td>
<td>Intro to Communication Studies</td>
</tr>
</tbody>
</table>

**C. Broadcasting Core (24 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 309</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COM 331</td>
<td>Audio Production</td>
</tr>
<tr>
<td>COM 332</td>
<td>Television Production</td>
</tr>
<tr>
<td>COM 352</td>
<td>Mass Communication Law</td>
</tr>
<tr>
<td>COM 403</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM 436</td>
<td>Script Writing</td>
</tr>
<tr>
<td>COM 441</td>
<td>Advanced Television Production</td>
</tr>
<tr>
<td>COM 445</td>
<td>Television Editing</td>
</tr>
</tbody>
</table>

**D. Choose 6 of the Following Courses (18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;D 222</td>
<td>Introduction to Photography</td>
</tr>
<tr>
<td>COM 253</td>
<td>Intro to Public Relations</td>
</tr>
<tr>
<td>COM 255</td>
<td>Intro to News Reporting and Writing</td>
</tr>
<tr>
<td>COM 300</td>
<td>Intro to Communication Research Methods</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
<tr>
<td>COM 325</td>
<td>Interviewing: Principles and Practice</td>
</tr>
<tr>
<td>COM 327</td>
<td>International Communication</td>
</tr>
<tr>
<td>COM 330</td>
<td>Theories of Mass Communication</td>
</tr>
<tr>
<td>COM 347</td>
<td>Radio-TV Performance</td>
</tr>
<tr>
<td>COM 353</td>
<td>Problems in Public Relations</td>
</tr>
<tr>
<td>COM 429</td>
<td>Advertising Campaigns</td>
</tr>
<tr>
<td>COM 436</td>
<td>Script Writing</td>
</tr>
<tr>
<td>COM 446</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>COM 448</td>
<td>Applied Mass Media Research</td>
</tr>
<tr>
<td>COM 465</td>
<td>Visual Aesthetics in Television &amp; Film</td>
</tr>
</tbody>
</table>

**E. Electives (14-23 credits)**

**B.A. IN COMMUNICATION (MEDIA STUDIES)**

**Journalism**

126 credit hours required for graduation

**A. General Education Requirements (54-61 credits) Plus:**

**B. Department Core (7-9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 103</td>
<td>Freshman Seminar in Communication</td>
</tr>
<tr>
<td></td>
<td>(or other Freshman Seminar Course 1-3 cr. hrs.)</td>
</tr>
<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
</tr>
<tr>
<td>COM 228</td>
<td>Intro to Communication Studies</td>
</tr>
</tbody>
</table>

**C. Journalism Core (27 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 255</td>
<td>Intro to News Reporting and Writing</td>
</tr>
<tr>
<td>COM 305</td>
<td>News Editing</td>
</tr>
<tr>
<td>COM 306</td>
<td>Advanced News Reporting and Writing</td>
</tr>
<tr>
<td>COM 309</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COM 330</td>
<td>Research and Theory in Mass Media</td>
</tr>
<tr>
<td>COM 352</td>
<td>Law of Mass Communication</td>
</tr>
<tr>
<td>COM 403</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM 451</td>
<td>Magazine Journalism</td>
</tr>
<tr>
<td>A&amp;D 222</td>
<td>Introduction to Photography</td>
</tr>
</tbody>
</table>
D. Choose 4 of the Following Courses (12 credits)
COM 253 Intro to Public Relations
COM 302 Publication Design
COM 325 Interviewing: Principles & Practice
COM 327 International Communication
COM 331 Audio Production
COM 332 Television Production
COM 334 Journalism for the Electronic Media
COM 353 Problems in Public Relations
COM 436 Script Writing
COM 441 Advanced Television Production
COM 446 Advertising Management
COM 460 Advanced Public Relations
COM 490 Internship in Communication
ENGL 406 Review Writing

E. Electives (17-26 credits)

B.A. IN COMMUNICATION (MEDIA STUDIES)

D. Choose 6 of the Following Courses (18 credits)
COM 352 Mass Communication Law
COM 403 Communication Ethics
COM 418 Communication and Gender
*COM 426 Ethnicity and Communication
*COM 475 Ethnic Identity and Film
COM 491 Special Topics in Communication
ENGL 286 The Movies
ENGL 310 Intro to Popular Culture
ENGL 355 African American Literature
ENGL 396 Sexual Identity in Literature
ENGL 414 Studies in Literature and Culture
ETHN 201 Hispanic American Experience
ETHN 202 African American Experience
ETHN 390 Topics Ethnic Studies
HIST 349 Intro to Jewish Studies
POL 312 American Political Thought
SOC 330 Culture, Arts, Society
WOST (above 200 level)

*May use only if course was not used in category “C”

Electives (11-20 credits)

B.A. IN COMMUNICATION (MEDIA STUDIES)

Public Relations

126 credit hours required for graduation

A. General Education Requirements

(54-61 credits) Plus:

B. Department Core (7-9 credits)
COM 103 Freshman Seminar in Communication
(1 cr. hrs.)
COM 201 Intro to Media Studies
COM 228 Intro to Media Studies

C. Media & Culture Core (30 credits)
COM 225 Intro to Rhetoric and Social Influence
COM 235 Media and Culture
COM 250 Mass Communication and Society
COM 318 Principles of Persuasion
COM 327 International Communication
COM 330 Theories of Mass Communication
COM 426 Ethnicity and Communication
COM 475 Ethnic Identity and Film
COM 448 Applied Mass Media Research
COM 463 Mass Media Criticism
COM 470 Women in the Media

D. Choose 2 of the Following Courses (6 credits)
COM 214 Comparative Theories of Interpersonal Communication
COM 250 Mass Communication and Society
COM 290 Small Group Communication
COM 327 International Communication
COM 331 Audio Production
COM 332 Television Production
COM 352 Mass Communication Law
COM 420 Intro to Organizational Communication
COM 446 Advertising Management
B.A. IN COMMUNICATION (MEDIA STUDIES)

Visual Communication and Graphic Arts
126 credit hours required for graduation

A. General Education Requirements (54-61 credits) Plus:

B. Department Core (7-9 credits)
   - COM 103 Freshman Seminar in Communication (or other Freshman Seminar Course 1-3 cr. hrs.)
   - COM 201 Intro to Media Studies
   - COM 228 Intro to Communication Studies

C. Visual Communication & Graphic Arts Core (30 credits)
   - A&D 112 Graphic Arts I: Typography
   - A&D 204 Graphic Arts II: Digital Imaging
   - A&D 403 Portfolio Process & Presentation
   - COM 309 Visual Communication
   - COM 446 Advertising Management
   - CGT 111 Design for Visualization and Communication
   - CGT 141 Internet Foundations, Technologies & Development
   - CGT 216 Vector Imaging for Computer Graphics
   - CGT 353 Principles of Interactive & Dynamic Media (Flash)
   - CGT 308 Pre-Press Production

D. Choose 6 of the Following Courses (18 credits)
   - A&D 105 Design I
   - A&D 106 Design II
   - A&D 113 Basic Drawing
   - A&D 114 Drawing II
   - A&D 222 Intro to Photography
   - CGT 256 Human Computer Interface Theory & Design
   - CGT 304 Color & Composition
   - CIS 304 Adv. Computer Utilization
   - COM 253 Intro to Public Relations
   - COM 302 Publication Design
   - COM 314 Advanced Public Speaking
   - COM 315 Speech Com of Technical Information
   - COM 323 Business & Professional Speaking
   - COM 318 Principles of Persuasion
   - COM 320 Small Group Communication
   - COM 325 Interviewing: Principles & Practice
   - COM 352 Mass Communication Law
   - COM 403 Communication Ethics
   - COM 490 Internship in Communication

E. Electives (11-20 credits)*
   * Suggested Minors: English Literature, Marketing

MINORS IN COMMUNICATION STUDIES

Communication Minor
18 credit hours
   - COM 114 Fundamentals of Speech Communication
   - COM 201 Introduction to Media Studies
   - COM 214 Theories of Interpersonal Communication
   - COM 225 Introduction to Rhetoric and Social Influence
   - COM 318 Principles of Persuasion

Health Communication Minor
15 credit hours
   - Required (4 classes or 12 credits)
     - COM 214 Theories of Interpersonal Communication
     - COM 365 Communication and Aging
     - COM 371 Health Communication
     - PHIL 324 Ethics for the Professions OR PHIL 325 Ethics and Public Health
   - Elective (1 class or 3 credits)
     - BIOL 125 Invitation to Human Biology
     - SOC 440 Sociology of Health and Illness
     - PSY 535 Psychology of Death and Dying
     - COM 429 Advertising Campaigns
     - MGMT 421 Promotions Management
     - MGMT 424 Consumer Behavior

Marketing Minor
18 credit hours
   - Required (5 classes or 15 credits)
     - COM 253 Introduction to Public Relations
     - COM 256 Intro to Advertising
     - COM 325 Interviewing
     - COM 439 Focus Group Research
     - MGMT 224 Principles of Marketing
   - Elective (1 class or 3 credits)
     - A&D 222 Introduction to Photography
     - BA 230 Principles of Management
     - COM 225 Introduction to Rhetoric and Social Influence
     - COM 309 Visual Communication
     - COM 318 Principles of Persuasion
     - MGMT 101 Intro to Business
     - MGMT 421 Promotion Management
     - MGMT 424 Consumer Behavior
     - MGMT 427 Sales Management

Organizational Communication Minor
15 credit hours
   - Required (3 classes or 9 credits): COM 320 Small Group Communication
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 325</td>
<td>Interviewing: Principles &amp; Practice</td>
</tr>
<tr>
<td>COM 420</td>
<td>Intro to Organizational Communication</td>
</tr>
</tbody>
</table>

**Electives (2 classes or 6 credits):**
- COM 214: Interpersonal Communication
- COM 300: Intro to Communication Research Methods
- COM 318: Principles of Persuasion
- COM 322: Leadership in Organizations
- COM 323: Business and Professional Speaking

**Political Communication Minor**
18 credit hours

**Required (4 classes or 12 credits):**
- COM 318: Principles of Persuasion
- COM 517: Political Communication
- POL 200: Introduction to Political Science
- POL 314: The Presidency and the Policy Process
  OR
- POL 315: Public Opinion and Elections

**Electives (2 classes or 6 credits):**
- COM 201: Introduction to Media Studies
- COM 228: Intro to Communication Studies
- COM 225: Introduction to Rhetoric and Social Influence
- COM 319: The Rhetorical Tradition
- COM 446: Advertising Management
- POL 130: Introduction to International Relations
- POL 354: Civil Liberties and the Constitution

**Technical Communication Minor**
15 credit hours

**Required (4 courses or 12 credits):**
- COM 315: Speech Communication of Technical Information
- COM 325: Interviewing: Principles & Practice
- ENGL 220: Technical Report Writing
- ENGL 420: Business Writing
  OR
- ENGL 423: Technical Publications Writing

**Elective (1 course or 3 credits):**
- COM 201: Intro to Media Studies
- COM 214: Intergovernmental Communication
- COM 300: Intro to Communication Research Methods
  OR
- COM 448: Applied Mass Media Research

**MINORS IN MEDIA STUDIES**

**Advertising Minor**
18 credit hours

**Required (4 classes or 12 credits):**
- COM 256: Introduction to Advertising
- COM 429: Advertising Campaigns
- COM 446: Advertising Management
- MGMT 224: Principles of Marketing

**Electives (2 classes or 6 credits):**
- COM 253: Introduction to Public Relations
- COM 300: Intro to Comm Research Methods
  OR
- COM 448: Applied Mass Media Research
- COM 309: Visual Communication
- COM 443: Advertising Media
- MGMT 421: Promotions Manager
- MGMT 424: Consumer Behavior

**Broadcasting Minor**
18 credit hours

**Required (4 classes or 12 credits):**
- COM 309: Visual Communication
- COM 331: Audio Production
- COM 332: Television Production
- COM 441: Advanced Television Production

**Electives (2 classes or 6 credits):**
- COM 347: Radio and TV Performance
- COM 446: Advertising Management
- COM 436: Script Writing
- COM 445: Television Editing

**Journalism Minor**
18 credit hours

**Required (4 classes or 12 credits):**
- COM 201: Introduction to Media Studies
- COM 255: Introduction to News Reporting and Writing
- COM 305: News Editing
- COM 306: Advanced News Reporting and Writing

**Electives (2 classes or 6 credits):**
- COM 302: Publications Design
- COM 325: Interviewing: Principles & Practice
- COM 334: Journalism for Electronic Media
- COM 352: Mass Communication Law
- COM 403: Communication Ethics
- COM 451: Magazine Journalism
- ENGL 406: Review Writing

**Media and Culture Minor**
18 credit hours

**Required (4 classes or 12 credits):**
- COM 236: Media and Culture
- COM 250: Mass Communication and Society
- COM 330: Theories of Mass Communication
- COM 448: Applied Mass Communication Research
  OR
- COM 463: Mass Media Criticism

**Electives (2 classes or 6 credits):**
- COM 225: Introduction to Rhetoric and Social Influence
- COM 318: Principles of Persuasion
- COM 327: International Communication
- COM 470: Women and the Media
- COM 475: Ethnic Identity and Film
- COM 490: Special Topics in Communication
Public Relations Minor
18 credit hours
Required (4 classes or 12 credits):
COM 253 Introduction to Public Relations
COM 255 Introduction to News Reporting and Writing
COM 353 Problems in Public Relations
COM 460 Advanced Public Relations
Electives (2 classes or 6 credits):
A&D 222 Introduction to Photography
COM 225 Intro to Rhetoric & Social Influence
OR
COM 319 The Rhetorical Tradition
COM 305 News Editing
COM 306 Advanced News Reporting and Writing
COM 318 Principles of Persuasion
COM 325 Interviewing: Principles & Practice
COM 439 Focus Group Research

Theatre Minor
15 credit hours
Required (4 classes or 12 credits):
THTR 201 Theatre Appreciation
THTR 238 Acting II (with Theatre 138 as pre-requisite)
THTR 340 Play Production and Direction
COM 343 Fundamentals of Oral Interpretation
Electives (2 classes or 6 credits):
COM 213 Voice and Diction
COM 354 Radio and TV Performance
COM 436 Scriptwriting
COM 437 Performance Practicum
ENGL 383 Modern Drama
ENGL 442 Shakespeare
THTR _______

Visual Communication & Graphic Arts Minor
18 credit hours
Required (4 classes or 12 credits):
A&D 112 Graphic Arts I: Typography
A&D 204 Graphic Arts II: Digital Imaging
COM 309 Visual Communication
CGT 111 Design for Communication and Visualization
Electives (2 classes or 6 credits):
A&D 105 Design I
A&D 106 Design II
A&D 113 Basic Drawing
A&D 114 Drawing II
A&D 222 Intro to Photography
COM 318 Principles of Persuasion
COM 325 Interviewing: Principles & Practice
COM 446 Advertising Management

Master of Arts in Communication
(36 credits)
The Master’s degree program within the Department of Communication and Creative Arts at Purdue University Calumet offers a broad range of courses covering theories and research methodologies in the following areas: mass communication, interpersonal communication, organizational communication, performance studies, political communication, and rhetoric. The program is highly flexible and allows each graduate student to plan his/her course of study in consultation with a graduate faculty mentor/advisor. After admission into the program, students will meet with a graduate faculty mentor/advisor to determine their course of study based on their interests and professional goals.
The program was designed specifically to meet the needs of individuals who live and work in northwest Indiana and who want to complete advanced, highly focused, courses of study in human communication. Scores of graduate students have successfully completed the program to qualify for career advancement, to prepare for doctoral study, or satisfy their own curiosity about the most fundamental human behavior:

Communication.
Admission Requirements (Degree seeking students)
1. Complete on-line application
   http://www.calumet.purdue.edu/gradschool
2. Three letters of recommendation
3. Applicant’s statement of purpose
4. Two copies of official transcripts from all colleges/universities attended.
5. Pay application fee on-line when submitting application

Admission Process
Official Admission
1. An undergraduate grade point average of 3.0, based on a 4.0 scale.
2. An undergraduate degree in Communication, related disciplines, or strong minor.
3. Completion of regular application process (application form, application fee, 2 copies of official transcripts from all colleges/universities attended, 3 letters of recommendation, statement of purpose).

Conditional Admission
1. A prospective student whose overall undergraduate GPA is below 3.0, may be admitted conditionally. He/she is required to maintain a 3.0 graduate index for the first 9-12 credit hours in order to continue in the program. The department may pose other requirements for official admission.
2. Any prospective student may enroll in graduate-level courses, prior to applying for official admission into the graduate program, by completing a temporary (Post-Baccalaureate application form (on-line). These courses (limited to 4 graduate-level courses or 12 credit hours) may be applied toward the degree requirements upon official admission.
Required Coursework
1. All graduate students must complete either COM 582 or COM 584 regardless of their program emphasis.
2. A total of 36 credit hours are required for completion of the master’s program.
   • 9 hours of Theory courses
   • 9 hours of Application/Research Methods courses
   • 15 hours of elective work

Students may take graduate level courses outside the department in consultation with their advisors. Please note that no more than 9 hours may be taken outside the department.

Students are permitted two independent studies/directed readings in the course of their studies, which will be listed as a COM 590 course. Student may take no more than 6 credit hours at the 400 level in consultation with their advisors.

Advisor Selection/Examination Committee
1. Upon completion of 9 credit hours, student must select a graduate faculty mentor/advisor (examination committee chair).
2. The student and the advisor will plan a course of study for the remaining 27 credit hours.
3. Prior to the completion of the 24th credit hour, students must select two remaining committee members for their advisory committees.
4. The student and the committee will discuss and determine an appropriate graduation examination format. Usual options include:
   • Comprehensive Exams
   • Conference Quality Paper
   • Performance/Creative Project
   • Thesis

Transfer of Credits
No more than 9 credits (3 courses) from other accredited institutions, taken within 10 years prior to completion of degree program, may be accepted at the discretion of the Department.

More Information
For inquiries and/or further information about the Department, Faculty, Facilities, Assistantships, Courses, and degree offerings, visit our Web site www.calumet.purdue.edu/cca or contact the Department at (219) 989-2393.

Master of Arts in Communication
Required Courses:
COM 582 Descriptive/Exp. Research
OR
COM 584 Historical/Critical Research

Nine hours of THEORY from the courses listed below:
COM 508 Nonverbal Communication
COM 512 Interpersonal Communication
COM 517 Communication & Politics
COM 518 Persuasion
COM 520 Small Group Communication
COM 521 Rhetoric
COM 532 Telecommunication Systems Management
COM 534 Comparative Telecommunication
COM 545 Oral Interpretation
COM 560 Rhetoric & Mass Media
COM 574 Organizational Communication
COM Communication Elective *

Nine hours of RESEARCH METHODS/APPLICATION from courses listed below:
COM 515 Persuasion & Social Movements
COM 525 Advanced Interviewing
COM 531 Special Topics in Mass Com
COM 533 Documentary Television
COM 536 Radio & Television Writing
COM 537 Educational/Institutional Media
COM 540 Advanced Oral Interpretation
COM 541 Ensemble Interpretation
COM 559 Current Trends in Mass Com Research
COM 583 Research & Assessment in Orgs
COM Communication Elective*
COM Communication Elective*

*Depending on the topic and approach, the following courses could fulfill requirements in the above categories. Students need to get the faculty member’s approval to count one of the following as either Theory or Research:

COM 612 Seminar in Interpersonal Communication
COM 621 Seminar in Rhetoric
COM 632 Seminar in Mass Communication
COM 674 Seminar in Organizational Communication

Fifteen (15) hours of elective coursework
(Please note that no more than 9 hours may be taken outside the department.)
The DEPARTMENT OF ENGLISH AND PHILOSOPHY offers students from all majors in the university coursework in literature, writing and philosophy. The mission of the department is to help students learn to think critically and in-depth about the important issues involved in interpersonal relationships and to communicate their thinking in writing.

In freshman reading and writing courses, students are introduced to the demands of college reading and writing so that they will be prepared for the rest of their academic careers and for their lives beyond college. English literature and teaching majors take a variety of literature courses to prepare for careers in teaching or the professions, or to prepare for further, graduate-level study of literature. Writing majors learn the practical aspects of communicating on the job, in business or in industry, to prepare for careers in publishing, editing, writing, and technical communication.

The Philosophy major is unique in the state of Indiana. It is offered cooperatively with Indiana University Northwest so that students can take advantage of faculty on both campuses. Cross-registering at IUN is easy; parking permits from one campus are valid on the other.

Both English and Philosophy majors are prepared for careers in business, industry, and the professions with excellent communication skills, fine research methods, and backgrounds in the best thinking and writing that humans have been capable of throughout history.

The program for the master’s degree in English is a general literature degree which allows students to study such areas as English and American literature, language arts teaching, linguistics, literary theory, and rhetoric and composition.

**Internships and Cooperative Education.** The practical nature of majors in English and philosophy is supplemented by internships in local businesses and government agencies and cooperative education experiences, alternating work and study experiences.

**Supporting Facilities.** The Writing Tutorial Center helps students throughout the university who wish to improve their writing. The department’s computer labs offer writing students opportunity for classroom instruction in word processing and the best technology for producing and editing writing, so that students will know how to use technology to write when they finish their college careers.

**Programs**
- Associate of Arts, Concentrations in Literature, Philosophy, Technical/Professional Writing
- Bachelor of Arts, English, options in Literature, Writing, Teaching
- English as a Second Language (ESL) Program
- Certificate in Writing
- Minor in English
- Bachelor of Arts, Philosophy
- Minor in Philosophy
- Master of Arts, English

**English as a Second Language (ESL) Program**

With the inception of English as a Second Language (ESL), Purdue University Calumet offers developmental coursework for students who have some command of the English language but not fluent enough to succeed in university level coursework. The ESL students receive instruction in the four language skills: listening, speaking, reading, and writing; grammar will be integrated into the instruction for all of the language skills. The ESL Program’s objectives include preparing the students for the four English language sections of the TOEFL exam and helping the students to develop the English skills necessary to succeed in a university setting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 011</td>
<td>Introductory Conversation and Pronunciation</td>
</tr>
<tr>
<td>ENGL 012</td>
<td>Intermediate Conversation and Pronunciation</td>
</tr>
<tr>
<td>ENGL 013</td>
<td>Advanced Conversation and Pronunciation</td>
</tr>
<tr>
<td>ENGL 021</td>
<td>Introductory Grammar and Writing</td>
</tr>
<tr>
<td>ENGL 022</td>
<td>Intermediate Grammar and Writing</td>
</tr>
<tr>
<td>ENGL 023</td>
<td>Advanced Grammar and Writing</td>
</tr>
<tr>
<td>ENGL 031</td>
<td>Introductory Listening Comprehension</td>
</tr>
<tr>
<td>ENGL 032</td>
<td>Intermediate Listening Comprehension</td>
</tr>
<tr>
<td>ENGL 033</td>
<td>Advanced Listening Comprehension</td>
</tr>
<tr>
<td>ENGL 041</td>
<td>Introductory Reading Comprehension</td>
</tr>
<tr>
<td>ENGL 042</td>
<td>Intermediate Reading Comprehension</td>
</tr>
<tr>
<td>ENGL 043</td>
<td>Advanced Reading Comprehension</td>
</tr>
</tbody>
</table>

These courses may not be substituted for English 104 or English 105 nor be counted toward degree requirements. Once students have passed the TOEFL and their ESL courses, they will enroll in English 100.

**Associate of Arts**
The Department of English and Philosophy offers Associate of Arts concentrations in Literature, Philosophy or Technical/Business Writing. Program requirements for the Associate of Arts degree is listed on page 87.

**Bachelor of Arts, English**
Requirements for all Bachelor’s degrees:

1. Communication*
ENGL 108  Adv. Freshman Comp.
OR
ENGL 100/ English Comp. I and II
104 and 105
COM 114  Fundamentals Speech Comm

*State teacher licensing requires nine credits of oral and written expression. Take one of the following if needed, to complete nine credits: ENGL 304, ENGL 405.

Foreign Language: 101, 102, 201, 202

2. Science and Mathematics
Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics.

3. Humanities and Social Sciences
Twenty-four credits. One course each from:
- Literature (ENGL 201 for lit. and teaching options)
- Philosophy (not Logic)
- History
- Aesthetics
- Economics 210
- Psychology 120
- Political Science
- Sociology 100 or Anthropology

4. Freshman Experience Requirement
- Philosophy 107

Bachelor of Arts, English, Literature Option
(129 credits)
Requirements for Bachelor's degree plus:

English Requirements (42 credits)
Core (24 credits)

Surveys.
Choose four, with at least one covering pre-1700 Literature (ENGL 240 or 260), and at three covering English and American literature.
- ENGL 240 Survey English Literature I (Early)
- ENGL 241 Survey English Literature II (Late)
- ENGL 350 Survey American Literature I (Early)
- ENGL 351 Survey American Literature II (Late)
- ENGL 260 Survey of World Lit. I (Early)
- ENGL 261 Survey of World Lit II (Late)

Shakespeare and Literary Theory
- ENGL 403 Literary Theory
- ENGL 442 Shakespeare

Junior/Senior Seminar
Choose one:
- ENGL 411 Studies in Major Authors
- ENGL 412 Studies in Genre
- ENGL 413 Studies in History and Lit.
- ENGL 414 Studies in Lit. and Culture

Linguistics
Choose one:
- ENGL 308 Modern English Grammar
- ENGL 326 English Linguistics
- ENGL 327 English Language I: History and Development

Area Studies (18 credits)
No cross-listed course may be double-counted. Undergraduates are limited to two 500 level courses.

Genre Courses
Choose one:
- ENGL 356 American Humor
- ENGL 381 British Novel
- ENGL 382 American Novel
- ENGL 314 Modern Poetry
- ENGL 383 Modern Drama
- ENGL 313 African-American Women's
- ENGL 412 Studies in Genre
- ENGL 479 Short Story

Cultural Courses
Choose two:
- ENGL 236 Mothers and Daughters
- ENGL 286 The Movies
- ENGL 310 Intro Popular Culture
- ENGL 312 Ethnic American Women Writers
- ENGL 320 By and About Women
- ENGL 340 Lit. by Women of Color
- ENGL 355 African-American Lit.
- ENGL 414 Studies in Lit. and Culture
- ENGL 455 American Thought
- ENGL 580 Literature and Modern Thought
- ENGL 581 Ethical Problems in Modern Lit.
- ENGL 584 Lit and Psychological Problems

Historical Courses
Choose three:
- ENGL 327 English Language I: History and Development
- ENGL 333 Renaissance English Drama
- ENGL 335 Restoration and 18th Century English Literature
- ENGL 355 African-American Lit.
- ENGL 381 British Novel
- ENGL 382 American Novel
- ENGL 383 Modern Drama
- ENGL 386 Film History to 1938
- ENGL 387 Film History since 1938
- ENGL 413 Studies in History and Lit.
- ENGL 462 Bible as Literature I
- ENGL 463 Bible as Literature II
- ENGL 510 History of English Language
- ENGL 531 Eng Novel Through 1800
- ENGL 532 Eng Novel in 19th Century
- ENGL 533 Tudor Literature
- ENGL 534 17th Century Literature
- ENGL 535 Early 18th Century Literature
- ENGL 536 Later 18th Century Lit.
- ENGL 537 English Drama to 1642
- ENGL 542 Shakespeare
 OR 543
- ENGL 547 Romantic Movement
ENGL 548  Victorian Literature
ENGL 549  Edwardian Literature
ENGL 554  American Renaissance
ENGL 556  19th Century American Fiction
ENGL 558  Rise of Realism
ENGL 559  Contemporary American Fiction
ENGL 578  Modern American Fiction
ENGL 579  Modern British Fiction
ENGL 593  Contemporary British Fiction

Electives or Minor (30 or 33 credits)

Bachelor of Arts, English Teaching Option
(129-132 credits)

Requirements for Bachelor’s degree plus:
*Students will fulfill their humanities literature requirement with ENGL 201, which should be taken before other required literature courses. They may fulfill their aesthetics requirement with ENGL 405 or ENGL 286, psychology requirement with PSY 362, and mathematics requirement with EDCI 260

1. English Requirements
   ENGL 201  Nature of Literary Study
   ENGL 240  English Literature I
   ENGL 241  English Literature II
   ENGL 260  World Literature
   OR 261
   ENGL 350  American Literature I
   ENGL 351  American Literature II
   ENGL 405  Creative Writing
   OR 589
   ENGL 442  Shakespeare
   ENGL 391  Comp for English Grammar
   OR
   ENGL 304  Advanced Composition
   ENGL 308  Modern English Grammar
   ENGL 326  Linguistics
   ENGL 492  English Literature in Secondary School

2. English Elective

3. Education Requirements
   EDPS 220  Educational Psychology
   EDCI 205  Exploring Teaching
   EDCI 260  Intro to Computers in Education
   EDPS 285  Diversity and Education
   PSY 362  Human Development II: Adolescence
   EDCI 355  Planning and Assessment
   EDPS 260  Special Education
   EDCI 309  Reading in Middle and Secondary Schools
   EDCI 320S  Classroom Management
   EDCI 341  English Teaching in Middle School, Junior High, and High School
   EDPS 370**  Teaching Students with Diverse Needs in the K-12 Classroom
   EDPS 489B**  Supervised Teaching
   EDCI 497D**  Supervised Teaching

**Admission to Teacher Education required.

Transition Statement: At the time of publication all Education curriculum has been finalized for secondary programs. However, significant content area curriculum reform in secondary education programs has reached final stages of development. Full implementation has been initiated and is expected to be in place by 2003-2005.

Admission to Teacher Education: Beginning with students admitted to the university Fall 2000, admission to Teacher Education will require nine hours of English beyond ENGL 104 and ENGL 105 ENGL 201 and two literature surveys and a 3.0 GPA in English courses. Additional requirements are listed by the School of Education.

Bachelor of Arts, English Professional Writing Option
(129 credits)

Requirements for Bachelor’s degree plus:

Core  (all students must take 21 credits):
   ENGL/COM 302  Publications Design
   ENGL 404  Web Page Design
   ENGL 405  Creative Writing
   ENGL 406  Review Writing
   ENGL 420  Business Writing
   ENGL 428  Special Topics in Writing
   ENGL/COM 451  Magazine Journalism

Options — 15 credit hours
Any ENGL or COM course 200 or higher. May include PHIL 324, Ethics for the Professions

Recommended Courses Include:
   ENGL 304  Advanced Composition
   ENGL 423  Computer Documentation
   ENGL 431  Web Usability: Reading and Writing on the Web
   ENGL 427  Senior Writing Project
   ENGL 480  Writing Internship
   COM 201  Intro to Media Studies
   COM 255  Intro to News Writing
   COM 305  Intro to News Editing

Note: Students interested in the Writing Internship in journalism or public relations should take COM 255 and COM 305.

General Electives
   Electives: 27 or 30 Credit Hours

Minors in English
(15 credits)

I. Any 15 credits in English beyond English Composition I and II. Students may concentrate in one area, such as Reading, Writing, Literature, Linguistics, or across areas.

Certificate in Writing
(15 credits)

   ENGL 302  Publications Design
   ENGL 420  Business Writing
   ENGL 404  Web Page Design
ENGL 423 Writing Computer Documentation
Manuals

One course from the following:
PHIL 324 Ethics for the Professions
ENGL 308 Modern Grammar
ENGL 304 Advanced Composition
ENGL 326 Linguistics
ENGL 405 Creative Writing
ENGL 406 Review Writing

Bachelor of Arts, Philosophy
(129 credits)

1. Communication

ENGL 108 Adv. Freshman Comp.
OR
ENGL 100/104/105 English Comp. I and II
COM 114 Fundamentals Speech Comm.
Foreign Language 101-102-201-202

2. Science and Mathematics

Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics.

3. Humanities and Social Sciences

One course each from:
- Literature
- Philosophy (not Logic)
- History
- Aesthetics
- Economics 210
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

4. Freshman Experience Requirement

- Philosophy 107

*Note: Philosophy students must take two PHIL 490 classes on different topics. No single PHIL 490 class may be used to satisfy more than one requirement. Numbers with P prefix designate courses at IUN. PUC students are required to take a minimum of three philosophy courses at IUN.

A. Introductory Philosophy

PHIL 101 History of Philosophy
PHIL 110 Introduction to Philosophy (P 100)

Acceptable IUN course

B. Ethics. Two of:

PHIL 111 Ethics
PHIL 324 Ethics for the Professions

Acceptable 490 course or IUN course.

C. Logic. One of:

PHIL 120 Critical Thinking
PHIL 150 Intro Logic (P 150)

Acceptable 490 course or IUN course.

D. Topic Areas. Two from each group:

METAPHYSICS/EPISTEMOLOGY
P 221, P 310 Metaphysics ENGL
PHIL 206 Phil of Religion (P371)
PHIL 219 Existentialism (P 135)
PHIL 221 Philosophy of Science
P 360 Epistemology

Acceptable PHIL 490 course or IUN course

Minor in Philosophy
(12 credits)

Any 12 credits in Philosophy beyond the general education requirement

Master of Arts, English
(33 credits)

Special Admission Requirements
1. Writing sample
2. Strong undergraduate major or minor in English or equivalent

Required Course:
1. Introduction to Literary Methods (501)
2. Electives (10 courses)

Two electives at the 500 or 600 level may be chosen from any department. One 400-level English course may be taken as elective. A maximum of six credits may transfer for courses at the 500 level or above from accredited colleges or universities.

Options
Complete 33 hours of course work including all electives. Pass exams based on Department Reading list in final semester. Plan of study must be submitted to Graduate School Office one semester prior to writing M.A. exams.

Complete one required course and eight electives (27 hours). Choose a professor to serve as thesis committee chair. Complete English 590, a directed study in preparing bibliography/prospectus. Choose two additional graduate professors to join thesis committee. Submit plan of study. Complete English 698, M.A. thesis.
Department of Foreign Languages and Literatures

Carmen Torres-Robles, Head. Faculty: G. R. Barrow; J. Castro-Urioste; E. Flannery; M. Garcia-Verdugo; C. House; U. Jannausch (Emeritus); B. E. Kienbaum (Emeritus); S. Lombardo; J. Lu; E. Pasko; H. Ramirez-Barradas; J. Román-Lagunas; C. Ruiz (Emeritus); A. J. Russell; K. Tobin; G. Velez-Rendon; J. Navarro, Professional Advisor

The programs of the DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES develop students’ competence in foreign languages and foster respect for cultural differences among peoples. Languages offered include French, German, Spanish, Japanese,* and Polish.

Introductory, two semester sequences are offered in Arabic, Chinese, Hebrew, Italian, Lithuanian, Modern Greek, Portuguese, Serbian-Croatian, Swahili and Urdu, if there is enough demand.

The department views learning a foreign language and its culture as a way to foster international understanding in an increasingly interdependent world. Students gain an understanding of the contemporary society of the target culture through its literature and its civilization. The programs emphasize strong interpersonal, writing, and speaking skills, a breadth of knowledge, and a sensitivity to language and culture, all of which are assets for careers.

In the international studies option, the inclusion of a practical range of studies from other disciplines prepares the student for a real-life application of language skills in career settings.

* Minimum grade of C required in Levels I, II, III

INTERNATIONAL MEDIA CENTER: Language learning in the department is supported by the International Media Center, a multimedia lab providing state of art technology and the environment necessary to improve foreign language skills and to promote the languages and cultures of many countries.

STUDY ABROAD: The department sponsors a summer study abroad program in Spain. The Spain Study Abroad Program enables students to study, travel, and increase their cultural horizons using the language, culture and civilization of Spain. The department feels that the best way to achieve fluency in another language is to use it in an authentic setting. Study in Spain provides an intimate encounter with the people of Spain and their multi-faceted culture.

The department encourages study abroad and internships, which may carry department credit.

Programs
- Associate of Arts, Basic and Advanced Concentrations in French, Spanish
- Bachelor of Arts in French, Spanish
- Bachelor of Arts in French, International Studies
- Bachelor of Arts in Spanish International Studies - Heritage
- Bachelor of Arts in Spanish International Studies - Non-Heritage
- Bachelor of Arts in French, Spanish Teaching
- Minors in French, Spanish

Associate of Arts Degree with a Concentration in French or Spanish
(60-63 credits)

1. General Requirements for the degree (27-30 credits)
2. Basic Concentration (15 credits)
   101-102-201-202 plus courses beyond 202 to equal 15 credits of coursework all in one language (Note: Departmental credit does not apply)
   OR
   Advanced Concentration (15 credits)
   Any group of courses beyond 202 to equal 15 credits all in one language (Note: Departmental credit does not apply)

SCHOOL AND UNIVERSITY REQUIREMENTS FOR THE
Bachelor of Arts Programs in Foreign Languages

1. Freshman experience
   FLL 103

2. Communication
   ENGL 108 Accelerated 1st year Comp.
   OR
   ENGL 100 AND/OR English Comp. I/II
   ENGL 104/105
   COM 114 Fundamentals Speech Comm.

3. Foreign Language
   Twelve-hour sequence: French or Spanish 101-102-201-202

   Three credits in a lab science. Three credits in mathematics or statistics. Six additional credits in math, science (including F&N 303), computer science, statistics or logic.
5. Humanities and Social Sciences
   One course from each:
   - Literature
   - Philosophy (not logic)
   - History
   - Aesthetics
   - Economics
   - Political Science
   - Psychology 120
   - Sociology 100 or Anthropology

Bachelor of Arts, French, or Spanish
(127 credits)
School and University Requirements for the Bachelor's degree plus:
1. All of the following courses
   in the Major Language:
   - 261 Composition**
   - 365 Conversation*
   - 465 Intermediate Conversation

2. Major Language
   Eighteen credits in courses numbered 400 or higher
3. Second Foreign Language (6 credits)
4. Minor
5. Electives

Bachelor of Arts — French International Studies
(127 credits)
School and University Requirements for the Bachelor's degree plus:
1. All of the following courses
   in the Major Language:
   - 261 Composition**
   - 307 Commercial
   - 365 Conversation*
   - 461 Intermediate Composition
   - 465 Intermediate Conversation
   - 511 Advanced Conversation
   - 515 Advanced Composition

2. Culture/Civilization in the Major Language
   One course

3. Second Foreign Language (6 credits)
4. Minor
5. Electives

Bachelor of Arts — Spanish International Studies — Heritage
I. General Education and School Requirements 52 - 62
   Freshman Experience (1 credit)
   FLL 103 Worldviews
   English Composition (3-10 credits)
   ENGL 100 (4 cr.) AND/OR ENGL 104
   AND ENGL 105 OR
   ENGL 108 Accelerated First — Year Composition
   Speech Communication (3 credits)
   COM 114
   Foreign Language
   (French or Spanish: 12 hour sequence)
   101 102 201 202
   Mathematics/Statistics, Science and Computer Utilization — (12 credits Mathematics or Statistics)
   Lab science
   Mathematics/Statistics/Science/
   Computer Science/Logic
   Mathematics/Statistics/Science/
   Computer Science/Logic
   (CIS 204 is recommended)
   Humanities and Social Science  (21-24 credits)
   Psychology 120
   Philosophy (not Logic)
   History
   Political Science
   Literature (in the foreign language; fulfills
   foreign language requirement)
   Sociology 100 OR Anthropology
   Economics
   Aesthetics (A&D 255; MUS 250; ENGL 405;
   ENGL 286; PHIL 106; COM 343; THTR 201)
   Foreign Language Major Requirements
II. Spanish International Studies Requirements
(63 credits)
A. Major in One Foreign Language  (30 credits)
   A student may choose one approved course carrying the major
   foreign language or FLL prefix, but taught in English.
   SPAN 306 Spanish Grammar
   SPAN 313 Spanish for Spanish Speakers I
   SPAN 515 Advanced Composition
   SPAN 307 Commercial
   Culture or Civilization
   (Choose one: Spain or Latin America)
   FLL 390, FLL 490 - SPAN 390, SPAN 413,
   SPAN 451, SPAN 481, SPAN 482, SPAN 490
   Elective
   (A student may choose one course from Literature, Culture or
   Civilization, but the course may NOT have the same focus as
   the required Culture or Civilization)
   Elective
   (A student may choose any 4 elective courses from: SPAN or
   FLL prefix in Civilization, Culture, Literature, Special Topics,
   SPAN 314, SPAN 511 or FLL 464)
   Elective
   Elective
   Elective
B. Multicultural/Multilingual Experience (6 credits)
*International Educational Experience may include a study abroad (HIGHLY RECOMMENDED); an experience supervised by the department such as reports, journals, research papers, assignment requirements and proof of completion; or a supervised senior project on an international topic or a contemporary issue (3-6 credits).
FLL 490 - SPAN 408, SPAN 490
Option One:
3 cr. hours *International Educational Experience approved by the department
3 cr. hours *International Educational Experience approved by the department
OR
Option Two:
3 cr. hours *International Educational Experience approved by the department.
3 cr. hours Practicum approved by the department.

C. Two Foreign Language courses (6 credits)
These include departmental credits (issued after passing a course) and coursework in any one language taught at Purdue University Calumet or credits transferred in from another university.

D. International Focus (9 credits)
Coursework with an international focus in the major or such areas as political science, management, history, economics, film, tourism, literature or another language.

E. Career Emphasis (12 credits)
Advisor-approved from fields such as sociology, communication, English, supervision, computer information, management, political science, history, hospitality and tourism management, foreign languages other than the major or a combination of foreign languages/FLL courses (101 without 102 is not acceptable).

III. Electives (2-12 credits)
Open Electives

Bachelor of Arts, Spanish International Studies — Non-Heritage

I. General Education and School Requirements 52 - 62

Freshman Experience (1 credit)
FLL 103 Worldviews

English Composition (3-10 credits)
ENGL 100 (4 cr.) AND/OR ENGL 104
AND ENGL 105 OR
ENGL 108 Accelerated First Year Composition

Speech Communication (3 credits)
COM 114

Foreign Language
(French or Spanish: 12 hour sequence)
101 102 201 202

Mathematics/Statistics, Science and Computer Utilization — (12 credits Mathematics or Statistics)
Lab science
Mathematics/Statistics/Science/Computer Science/Logic
Mathematics/Statistics/Science/Computer Science/Logic
(CIS 204 is recommended)

Humanities and Social Science (21-24 credits)
Psychology 120

Philosophy (not Logic)

History
Political Science

Literature (in the foreign language; fulfills foreign language requirement)
Sociology 100 OR Anthropology

Economics

Aesthetics (A&D 255; MUS 250; ENGL 405; ENGL 286; PHIL 106; COM 343; THTR 201)

Foreign Language Major Requirements

II. Spanish International Studies Requirements (63 credits)

A. Major in One Foreign Language (30 credits)
A student may choose one approved course carrying the major foreign language or FLL prefix, but taught in English.
SPAN 365 Conversation
SPAN 465 Intermediate Conversation
SPAN 511 Advanced Conversation
SPAN 261 Composition
SPAN 306 Spanish Grammar
SPAN 461 Intermediate Composition
SPAN 307 Commercial

Culture or Civilization
(Choose one: Spain or Latin America)
FLL 390, FLL 490 - SPAN 390, SPAN 413, SPAN 451, SPAN 481, SPAN 482, SPAN 490

Elective
A student may choose one course from Literature, Culture or Civilization, but the course may NOT have the same focus as the required Culture or Civilization.

Elective
A student may choose any 4 elective courses from: SPAN or FLL prefix in Civilization, Culture, Literature, Special Topics, SPAN 314, SPAN 511 or FLL 464

B. Multicultural/Multilingual Experience (6 credits)
*International Educational Experience may include a study abroad (HIGHLY RECOMMENDED); an experience supervised by the department such as reports, journals, research papers, assignment requirements and proof of completion; or a supervised senior project on an international topic or a contemporary issue (3-6 credits).
FLL 490 - SPAN 408, SPAN 490
Option One:
3 cr. hours *International Educational Experience approved by the department
3 cr. hours *International Educational Experience approved by the department
OR
Option Two:
3 cr. hours *International Educational Experience approved by the department.
3 cr. hours Practicum approved by the department.

C. Two Foreign Language courses (6 credits)
These include departmental credits (issued after passing a course) and coursework in any one language taught at Purdue University Calumet or credits transferred in from another university.

D. International Focus (9 credits)
Coursework with an international focus in the major or such areas as political science, management, history, economics, film, tourism, literature or another language.

E. Career Emphasis (12 credits)
Advisor-approved from fields such as sociology, communication, English, supervision, computer information, management, political science, history, hospitality and tourism management, foreign languages other than the major or a combination of foreign languages/FLL courses (101 without 102 is not acceptable).

III. Electives (2-12 credits)
Open Electives

Bachelor of Arts, French, or Spanish Teaching
(124-130 credits)

1. General Education and School Requirements
Freshman Experience
FLL 103

English Composition/Speech Communication
ENGL 108 Adv. Freshman Comp.
OR
ENGL 104/105 English Comp. I/II
COM 114 Fund. Speech Com.

Foreign Language
(French or Spanish: 12 hour sequence) 101-102-201-202

Mathematics/Statistics, Science and Computer Utilization
Mathematics or Statistics
Life science
Physical science
Computer Utilization (EDCI 260)

Humanities and Social Sciences
Economics
History
Political Science
Sociology 100 or Anthropology
Psychology 362 — Human Development II: Adolescence
Literature (in the foreign language major)
Philosophy (not Logic)
Aesthetics (one from A&D 255/MUS 250/ENGL 405/ENGL 286/PHIL 106/COM 343/THTR 201)

2. French and Spanish Courses
261 Composition**
365 Conversation*
461 Intermediate Composition
465 Intermediate Conversation
511 Advanced Conversation
two literature
one civilization
one culture
two electives

(Highly recommended as an Elective is FLL 464, Comparative Study of Modern Languages.)
(A student may choose one approved course, in addition to FLL 464, carrying the major foreign language or FLL prefix, but taught in English.)

3. Education Requirements
EDCI 205 Exploring Teaching
EDPS 220 Psychology of Learning

Foreign Language Minor
(15 credits)
Fifteen credits of coursework (not to include departmental credit) beyond 202, including a course in composition and a course in conversation. (Courses must be in the same language.) Please call the department at (219) 989-2632 for information.

email: deptfll@calumet.purdue.edu
Department of History and Political Science

Richard Rupp, Acting Head. Faculty: J. Bigott; F. Colucci, E. G. De Felice; M. Eisenstein; M. W. H. Grote (Emeritus); G. Hong; F. Jackson; M. J. Joyce; E. P. Keleher (Emeritus); J. C. Hammond; S. Lerner; V. Martinez (Continuous Lecturer); D. Pierce (Emeritus); A. D. Sander (Emeritus); W. St. Jean; S. Tallackson (Professional Advisor); Lee Rademacher (Professional Advisor); N. L. Trusty (Emeritus); R. A. Van Orman; Richard Vernier (Visiting)

Secretary: K. Mihalic

The DEPARTMENT OF HISTORY AND POLITICAL SCIENCE provides programs that offer students an understanding of the development of civilizations and the nature of political behavior within and among nations. The History program is designed to give students comprehension of past institutions, traditions, events, and individuals. This program helps students to develop broad perspectives, assess and analyze the events of their time, and cultivate intellectual growth, research and writing skills and capabilities, critical thinking, and preparation for careers in teaching, graduate and law school, and business.

The program in Political Science provides a social scientific and analytical understanding of the rights and obligations of the citizen, knowledge of the role and operation of government, awareness of international relations and comparative government, an appreciation of public policy issues, and preparation for entry into such professions as law, teaching, law enforcement, and business. Within the Political Science Major, the Department also offers a Criminal Justice Option for those interested in careers in law enforcement.

Thus, both History and Political Science programs help students develop skills in research, writing, and critical analysis and provide essential grounding for participation in a variety of career options and human activities.

Housed within the Department of History and Political Science is also the Social Studies Teaching Major, the largest secondary teacher education program at Purdue University Calumet. This program, cooperatively developed and supported by the Department and by the School of Education, is specifically designed to provide preparation for teachers of social studies.

Thus, both History and Political Science programs help students develop skills in research, writing, and critical analysis and provide essential grounding for participation in a variety of career options and human activities.

Thus, both History and Political Science programs help students develop skills in research, writing, and critical analysis and provide essential grounding for participation in a variety of career options and human activities. Majors in History, Political Science, or Social Studies teaching are excellent preparation for a variety of activities requiring a solid liberal arts background. Internship and Experiential Learning within the majors provide work experience that makes the education more meaningful for students and, on graduation, make students more attractive to employers.

Programs

- Associate of Arts, Concentrations in History and Political Science
- Bachelor of Arts, History (and Pre-law)
- Bachelor of Arts, Political Science (and Pre-law)
- Bachelor of Arts, Political Science, Option in Criminal Justice
- Bachelor of Arts, Social Studies Teaching
- Master of Arts, History
- Minors in Political Science, Public Administration, and History

Associate of Arts Degree
(64-66 credits)

General Education Classes:
- ENGL 104-105 6 credits
- Mathematics / Science 6 credits
- Freshman Experience 1 to 3 credits
- Humanities 9 credits

One introductory course in each of three of the following disciplines:
- Philosophy
- History
- Sociology
- Political Science

Areas of Concentration. 15 credits

LAS subject area. (Cannot include courses which are used to fulfill CORE.)

Electives. 18 credits
Up to 12 of these hours may be utilized to enroll in courses in other schools.

Bachelor of Arts, History
(127 credits)

The following are required for graduation:
Note: Students planning to teach History must major in Social Studies Teaching

Core Requirements:

1. Communication/Writing Requirements:
   A. English Composition:
      ENGL 108 Adv. Freshman Comp.
      (formerly ENGL 103)
      OR
      ENGL 104 & 105 English Comp. I and II
   B. Interpersonal Communication:
      COM 114 Fund. Speech Com.
   C. Foreign Language:
      (French, German, Spanish, Polish, or Japanese)
      101-102-201-202
2. Science and Mathematics
Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include F&N 303). Computer science or logic may be counted as mathematics/statistics for the last six credits.

3. Humanities and Social Science—
three credits each of:
- Literature
- Philosophy (not Logic)
- History (100 Level)
- Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
- Economics 210 (or ECON 375/HIST 374, or ECON 251)
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

4. Computer Utilization:
CIS 204 Intro. to Computer-Based Systems
OR
HIST 295 Research and Writing
OR
HIST 582 The Art of History
OR
HIST 369 Research in History

5. Freshman Experience (one credit)

Requirements for the History Major
(39 credits)

A. Nine hours of 100 level history courses, such as: (including the course used to meet core requirement):
- HIST 104 Intro. to Modern World
- HIST 110 The Pre-Modern World
- HIST 151 American History to 1877
- HIST 152 United States since 1877

B. Research and methods in History:
- HIST 295 History and Writing
- HIST 369 Research in History

C. Two American (U.S.) History Courses, such as:
- HIST 301 Episodes in Religious History
- HIST 306 U.S. in the 1960’s
- HIST 325 History of Crime in America
- HIST 336 Organized Crime in America
- HIST 346 Era of World War I and II
- HIST 365 Women in America
- HIST 374 U.S. Economic History
- HIST 376 History of Indiana
- HIST 397 The Afro-American
- HIST 461 Revolutionary Era
- HIST 553 Colonial America
- HIST 554 Era of Sectionalism
- HIST 555 Emergence of Modern America
- HIST 562 Environment in U.S. History
- HIST 564 Modern America 1917 - Present
- HIST 569 The American South
- HIST 575 American Frontier
- HIST 584 Social History of U.S.
- HIST 586 U.S. Foreign Affairs to 1900
- HIST 587 20th Century U.S. Foreign Affairs
- HIST 589 History of Religion in America
- HIST 590A The American Revolution
- HIST 592 Early American Intellectual History
- HIST 593 20th Century American Intellectual History

D. Two Non-American (Non-U.S.)
History Courses, such as:
- HIST 308 Britain and the Empire
- HIST 309 The Middle East
- HIST 313 Modern Germany
- HIST 314 Modern Russia
- HIST 315 Modern Nationalism
- HIST 331 Great Figures in History
- HIST 334 Science and Technology
- HIST 338 Modern Asia
- HIST 370 The Holocaust
- HIST 388 World of Ideas I
- HIST 389 World of Ideas II
- HIST 490 Topics in History
- HIST 510 Age of Absolute Monarchy
- HIST 513 Europe, 1789-1850
- HIST 535 Europe, 1850-1914
- HIST 538 Modern Russia

Twelve additional hours of History at 300 level or higher
Electives or Minor (28 or 31 credits)

History Minor
(15 credits)
HIST 151 or HIST 152; HIST 110 or HIST 104; and nine credits of History courses above the 299-level

Bachelor of Arts,
Political Science
(127 credits)
The following are required for graduation:
Note: Students planning to teach political science must major in Social Studies Teaching.
Core Requirements:
1. Communication/Writing Requirements:
   English Composition:
   ENGL 108 Adv. Freshman Comp.
   (formerly ENGL 103)
   OR
   ENGL 104 & 105 English Comp. I and II
   Interpersonal Communication:
   COM 114 Fund. Speech Com.
   Foreign Language:
   (French, German, Spanish, Polish, or Japanese)
   101-102-201-202
Science and Mathematics
Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include F&N 303). Computer Science or logic is may be counted as mathematics/ statistics for the last six credits.

Humanities and Social Science
One course each from:
- Literature
- Philosophy (not Logic)
- History (100 Level)
- Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
- Economics 210 (or ECON 375/HIST 374, or ECON 251)
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

Computer Utilization
CIS 204 Intro. to Computer-Based Systems
OR
POL 355 Computer Applications in Public Administration

Freshman Experience (one credit)

Political Science Requirements
(36 credits)
Prerequisites: For this major students must take one of the following credit hour courses: POL 101, 130, or 141 (it may be included as a choice for the General Ed core, or may be taken as an elective). AP credit for POL 101 or 141 accepted.
The following courses in political science
(6 credit hours)
POL 200 Intro. to the Study of Political Science. (change in course number.)
POL 300 Introduction to Political Analysis

Two courses chosen from one of the four Areas of political science (one of these courses must be numbered 300 or higher) (6 credit hours)

AREA: _______________ 3 _____  ___________
3 _____  ___________

Six other 3-credit courses in political science, at least two of which shall be numbered 400 or higher. Students must select one course from two areas other than those in requirement

A. (18 credit hours):

3 ______ AREA: _______________
3 ______ AREA: _______________
3 ______ AREA: _______________
3 ______ AREA: _______________
3 ______ AREA: _______________
3 ______ AREA: _______________

POL 401 Practicum in Local Government,
POL 406 Internship in Public Agency, OR
Study Abroad (3 credit hours)

The four AREAS of Political Science (For area assignment of courses not listed below contact departmental advisor)

AREA 1: American Political Systems, Processes, and Behavior:

POL 100 American Public Affairs
POL 101 American Government and Politics
POL 104 Political Behavior
POL 190 The Politics of Change
POL 306 The United States in the 1960's
POL 311 Congress and the President
POL 314 The President and the Policy Process
POL 315 Public Opinion and Elections
POL 330 Politics of Lake County
POL 346 Law and Society
POL 354 Civil Liberties and the Constitution
POL 360 Women and the Law
POL 364 Law, Ethics, and Public Policy
POL 370 Comparative State Government and Politics

AREA 2: Political Theory and Methodology:

POL 202 Intro to Political Thinking
POL 312 American Political Thought
POL 333 Political Movements
POL 349 Jewish Studies
POL 353 Current Political Ideologies
POL 388 The World of Ideas I
POL 389 The World of Ideas II
POL 400 Principles of Empirical Political Analyses
POL 404 Dilemmas of Democracy
POL 454 Problems in Materialist Political Thought

AREA 3: International Relations and Comparative Political Systems, Processes, and Behavior:

POL 130 Intro to International Relations
POL 141 Governments of the World
POL 231 United States Foreign Policy
POL 309 The Middle East
POL 433 International Organizations
POL 435 International Law
POL 439 United States Foreign Policymaking
POL 442 Government and Politics in Russia

AREA 4: Public Administration and Public Policy:

POL 120 Intro to Public Policy and Administration
POL 320 Intro to Public Policy Analysis
POL 355 Computer Applications in Public Administration
POL 356 Personnel Management in Government
POL 357 Budgeting in the Public Sector
POL 358 Administrative Law and Ethics
Departments / Schools

118 Departments and Schools

POL 359 Administrative Behavior in Public Agencies
POL 380 The Politics of Bureaucracy
POL 405 Research Seminar in Public Adminis. and Policy Analysis
POL 428 Politics of Regulation
POL 522 Energy, Politics, and Public Policy
POL 523 Environmental Politics and Public Policy
POL 562 Administrative Law and Policymaking

NOTE: At least 18 credits must be taken from POL courses above the 299-level.

Electives and/or Minor Requirements
(31 or 34 credits)

Bachelor of Arts, Political Science, Criminal Justice Option
(127 credits)

Core Requirements:

Communication/Writing Requirements:
- English Composition:
  - ENGL 108 Adv. Freshman Comp.
  - ENGL 104 & 105 English Comp. I and II
- Interpersonal Communication:
  - COM 114 Fund. Speech Com.

Foreign Language:
- (French, German, Spanish, Polish, or Japanese)
  - 101-102-201-202

Science and Mathematics
- Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include F&N 303). Computer science or logic is may be counted as acceptable for mathematics/statistics for the last six credits

Humanities and Social Sciences
- Literature
- Philosophy (not logic)
- History (100 level)
- Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
- Economics 210 (or ECON 375/HIST 374, or ECON 251)
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

Computer Utilization
- CIS 204 Intro. to Computer-Based Systems
- POL 355 Computer Applications in Public Administration

Freshman Experience (one credit)

Political Science — Criminal Justice (42 credits)
The following basic courses:
- POL 101 American Government and Politics
- POL 130 Introduction to International Relations
- POL 141 Government of the World

POL 200 Introduction to the Study of Political Science
POL 300 Introduction to Political Analysis

All of the following advanced-level courses:
- POL/SOC 343 Introduction to the Criminal Justice System
- POL 346 Law and Society
- SOC 421 Juvenile Delinquency
- POL 307 Victimology
- HIST 325 History of Crime

Four courses from the following:
- POL 330 Politics of Lake County
- POL 354 Civil Liberties and the Constitution
- POL 358 Administrative Law and Ethics
- POL 359 Administrative Behavior in Public Agencies
- POL 360 Women and the Law
- POL 364 Law, Ethics, and Public Policy
- POL 371 Comparative Urban Politics
- POL 372 Indiana Government and Politics
- POL 341 Criminal Investigation
- POL 460 Judicial Politics
- POL 461 Constitutional Law
- HIST 336 History of Organized Crime
- SOC 220 Social Problems
- SOC 314 Race and Ethnic Relations
- SOC 411 Social Stratification
- SOC 422 Criminology
- POL/SOC 443 Field Experience in Criminal Justice

Note: POL courses taken to fulfill general education requirements may not be counted for credit in the section on the major. At least eighteen credits must be taken from POL classes must be above the 299 level.

Electives and/or Minor Requirements
(29 or 32 credits)

Political Science Minors
(15 credits)

General Political Science (15 cr. hrs.)
- POL 200 and any 12 credits in political science classes at the 200 level or above

Political Theory (15 cr. hrs.)
- POL 200, POL 190, and any nine credits in Political Theory and Analysis at the 200 level or above

American Government (15 cr. hrs.)
- POL 200, POL 100, or 101 and nine credits in American Politics and Public Law at the 200 level or above

International Relations (15 cr. hrs.)
- POL 200, POL 130, and nine credits in International Relations and Foreign Affairs at the 200 level or above

Public Administration (15 cr. hrs.)
- POL 200, POL 120, and nine credits in Public Administration Public Policy at the 200 level or above

Bachelor of Arts, Social Studies Teaching
(130-133 credits)

1. Communication
Departments and Schools

ENGL 108 Adv. Freshman Comp.
(formerly ENGL 103)
OR
ENGL 104 and 105 English Comp. I and II
COM 114 Fund. Speech Com.

Altogether, nine credits in oral and written expression are mandated.

Take one of the following if needed to complete nine credits:
ENGL 304, ENGL 405
Foreign Language 101-102-201-202
(French, German, Spanish or Japanese)

Science and Mathematics
3 credits of Mathematics or Statistics
3 credits of Life Science (BIOL)
3 credits of Physical Science (CHM, PHYS, OR GEOS)
3 credits of Mathematics/Statistics or Science
Computer science or logic is acceptable for mathematics/statistics.

3. Humanities and Social Sciences
One course each from:
- Literature
- Philosophy (not Logic)
- History
- Aesthetics (A&D 255, MUS 250, THTR 201,
  ENGL 405, or PHIL 106)
- Economics (including ECON 210,
  ECON 375/HIST 374, or ECON 251)
- Political Science
- Psychology
- Sociology or Anthropology

Computer Utilization
CIS 204 or EDCI 260

Freshman Experience (one credit)

Social Studies Requirements:
Three 15-24 credit hour intense areas must be taken from among
Economics, Government, Historical Perspectives, Geography,
Psychology, and Sociology.

Description of Intense Areas for Social Studies Teaching:

Economics:
ECON 251 Microeconomics
ECON 252 Macroeconomics

Plus three courses from the options list below:
OPTIONS LIST IN ECONOMICS:
ECON 311 Environmental Economics
ECON 322 Public Finance
ECON 375 U.S. Economic History
ECON 380 Money and Banking
ECON 419 Managerial Economics
ECON 434 International Trade
ECON 465 Economic Forecasting Techniques

Note: Minimum math prereqisites for this area: MA 153

All four of the following courses:

Historical Perspectives:
HIST 110 The Pre-modern World
HIST 104 The Modern World
HIST 151 American History to 1877
HIST 152 US Since 1877

Government:
POL 101 American Government
AND
POL 130 Intro. Intl. Relations
OR
POL 141 Governments of the World

Plus three additional 300-, 400-, or 500-level courses in Political Science.

Psychology:
PSY 120 Elem. Psychology
PSY 361 Human Develop. I or II
or 362
PSY 339 Adv. Social Psychology
OR
SOC 340 General Social Psychology

One additional course from among:
PSY 344 Human Sexuality
PSY 350 Abnormal Psychology
PSY 428 Drugs and Behavior

Plus three additional credits in Psychology at the 300 level or above.

Sociology:
SOC 100 Intro. Sociology
SOC 220 Social Problems

Plus three courses in Sociology at the 300 level or above,
excluding SOC 361, 462, 562, AND 312

Geography:
HIST 110 Into to the Pre-Modern World
HIST 104 Intro to the Modern World
HIST 151 American History to 1877
HIST 152 United States Since 1877

Two classes selected from:
EAS 110 Survey of Geology
OR
EAS 220 Survey of Physical Geography
HIST 310 Historical Geography

Any Two classes selected from:
POL 223 Intro to Environmental Policy
POL 305 Technology and Society
POL 522 Energy, Politics and Public Policy
POL 523 Environmental Politics and Public Policy
HIST 562 Environmentalism in American History
NRES 202 Concepts in Environmental Science

Education Requirements: 48 credits
EDCI 205 Exploring Teaching as a Career
(3 credits)
EDPS 220 Psychology of Learning (3 credits)
PSY 362 Human Development II: Adolescence
(3 credits)
EDCI 260 Introduction to Computers in Education
(3 credits)
EDPS 285 Diversity and Education (3 credits)
EDCI 355** Teaching and Learning in the
K-12 Classroom (3 credits)
EDPS 260 Introduction to Special Education (3 credits)
EDCI 320S Principles of Practice in Elementary and Secondary Schools (3 credits)
EDCI 309** Reading in the Middle and Secondary Schools (3 credits)
EDCI 347** Strategies of Instruction in the Senior High School (3 credits)
EDPS 370** Teaching Students with Diverse Needs in the K-12 Classroom (3 credits)
EDCI 489B** Supervised Teaching of Junior High/Middle School Subjects (6 credits)
EDCI 498B** Supervised Teaching of Senior High School Subjects (6 credits)

**Admission to Teacher Education Program required prior to registration in courses indicated.
No program in History or Political Science accepts GNS 160, 153, or GNS 100 and any grade of F for credit.

GPA Requirements in Social Studies Teaching:
— 2.75 GPA required if admitted to the University beginning Fall 1999. (2.75 overall GPA is required for certification, if admitted prior to Fall 1999).
— 3.00 GPA required for admission to professional semester (student teaching), if admitted to the University beginning Spring, 2004.
— No grades of “D” in Education or major area courses.
— No more than two repeats permitted, once the student has been coded to teaching major.
— No more than two grades of “C” in Education courses.

Master of Arts, History
(33 credits)

Special Admission Requirements (degree students)
Scores from the Graduate Record Exam or GRE (at the discretion of the department) may be required. The GRE is mandated for students with an undergraduate GPA below 3.0/4.0.

An undergraduate History major or a strong minor. Completion of the regular application process (submission of official transcripts of all undergraduate work, three recommendations, a 300 to 500-word essay on why the student wishes to attend graduate school, a fee receipt for payment of the graduate application fee, and a completed application form). The student may take as many as 12 credits in a temporary or post-baccalaureate status, prior to being admitted to the program.

Degree Requirements
Non-Thesis option (33 cr.) divided into primary area (27 cr.) and related area (6 cr.). Related areas need not be in History. All classes must be 500- or 600-level. At least 12 credits of History at 600 level.
Written and/or oral comprehensive examinations after completion of coursework.

Thesis option (30 to 33 cr.) divided into primary area (24 to 27 cr.) and related area (6 cr.). Related areas need not be in History. All classes must be 500- or 600-level.
At least 12 credits of History at 600 level, including at least three credits of thesis enrollments.
Completion of a thesis, in accordance with criteria of the Graduate School.
Defense of thesis.

Transfer of Credit
No more than two courses from another accredited institution, no more than 10 years prior to completion of degree program, may be accepted at the discretion of the Department.
# Women’s Studies

Rebecca Stankowski, Director. Instructional Faculty in the Women’s Studies Program: Jane Campbell; Theresa Carilli; Ralph Cherry; Anne Edwards; Karen Lee Fontaine; Lisa Goodnight; Zenobia Mistri; Colette Morrow; Linda Mura; John Rowan; Arlene Russell; Kathleen Tobin

Web site (general information): www.calumet.purdue.edu/wost/
E-mail (Rebecca Stankowski): rhs@calumet.purdue.edu
Phone: (219) 989-2257

The Women’s Studies Program offers courses that can be taken individually or combined into the Women’s Studies minor or the Associate of Arts degree with a concentration in Women’s Studies. These programs provide a special focus on gender issues as they relate to the student’s major field of study.

**Mission Statement:**
The Women’s Studies Program will offer an academic curriculum informed by feminist theories and methodologies and will sponsor activities focusing on women’s issues.

The Women’s Studies curriculum provides all students with a threefold opportunity: (1) to examine the role of gender in social institutions, in the formation of identity, and in the development of knowledge; (2) to explore physical and mental health and wellness issues of particular importance to women; and (3) to increase awareness of women's endeavors and contributions throughout time.

The Women’s Studies Program provides courses from a variety of disciplines leading to a minor in Women’s Studies and an Associate of Arts degree with a concentration in Women’s Studies.

The Women’s Studies Program sponsors activities that address the personal, professional, cultural and educational needs of a diverse population of women, both on the campus and in the community.

## Programs
- Associate of Arts, Women’s Studies Concentration
- Minor in Women’s Studies

### Associate of Arts, Women’s Studies Concentration
(63-66 credits)

1. **Communication**
   - ENGL 100/104 English Composition I and II
   - and 105
   - OR
   - ENGL 108 Accelerated English Composition

2. **Science and Mathematics (6 credits)**

3. **Humanities**
   One introductory course in each of three of the following: philosophy, history, literature, aesthetics.

4. **Social Studies**
   One introductory course in each of three of the following: sociology, psychology, communication, political science.

5. **Women’s Studies Core**
   - WOST 121 Introduction to Women’s Studies

6. **Women’s Studies Electives**
   Four from:
   - WOST 103 Freshman Experience
   - WOST/F&N 208 Nutrition in Women’s Health
   - WOST/COM 405 Rhetoric Women’s Rights
   - WOST/COM 470 Women in the Media
   - WOST/ENGL 320 By and About Women
   - WOST/HIST 365 Women in America
   - WOST/ENGL 340 Literature By Women of Color
   - WOST/PSY 349 Psychology of Women
   - WOST/SOC 350 Social Psych. of Marriage
   - WOST/ENGL 236 Mothers and Daughters Lit.
   - WOST/ENGL 324 International Women’s Lit.
   - WOST/SOC 450 Sex Roles Modern Society
   - WOST 490 Topics in Women’s Studies

7. **Other Electives (18 credits)**

### Minor in Women’s Studies
(15 credits)

1. **Women’s Studies Core**
   - WOST 121 Introduction to Women’s Studies

2. **Women’s Studies Electives**
   Four from:
   - WOST 103 Freshman Experience
   - WOST/F&N 208 Nutrition in Women’s Health
   - WOST/COM 405 Rhetoric Women’s Rights
   - WOST/COM 470 Women in the Media
   - WOST/ENGL 320 By and About Women
   - WOST/HIST 365 Women in America
   - WOST/PSY 349 Psychology of Women
   - WOST/SOC 350 Social Psych. of Marriage
   - WOST/ENGL 324 International Women’s Lit.
   - WOST/ENGL 340 Literature By Women of Color
   - WOST/SOC 450 Sex Roles Modern Society
   - WOST 490 Topics in Women’s Studies
SCHOOL OF
Management
School of Management

Martine Duchatelet, Dean

Department of Accounting: M. Darayseh, Acting Department Head
Department of Finance and Economics: P. McGrath, Acting Department Head
Department of Information Systems: K. Chen, Acting Department Head
Department of Marketing, Human Resources, and Management: L. Feldman, Acting Department Head

www.calumet.purdue.edu/management

Anderson Building, Room 356
219/989-2595
1-800-HI-PURDUE, ext. 2595

Associate Degree Program
- Business
- Business — Computer Information Systems

Bachelor's Degree Programs
- Business
- Accounting
- Industrial Management
- Management
  with a major in:
  - Accounting
  - Business Economics
  - Finance
  - General Management
  - Human Resource Management
  - Marketing
  - Management Information Systems

Master's Degree Programs
- Business Administration
- Business Administration for Executives
- Accountancy

The School of Management is accredited by the International Assembly for Collegiate Business Education (IACBE) and North Central Association (NCA).

Career Opportunities
Graduates of Purdue Calumet’s School of Management may work as a financial analyst, retail manager, financial accountant, project manager, small business owner, production manager, consultant, purchasing manager, human resources director, bank officer, labor relations representative, public relations officer, operations manager, managerial accountant, marketing researcher, inventory control director, recruiter, marketing director, benefits administrator, information technology liaison, labor organizer, training and development director, securities analyst, health and safety manager, sales manager, business analyst, information technology manager, independent auditor, transportation director and more.
School of Management

M. Duchatelet, Dean.

Department of Accounting: M. Darayseh, Acting Department Head.
Faculty: C. Anderson (Emeritus); M. Darayseh; P. Empey (Emeritus); E. Engle (Emeritus); N. Khaledi; A. Lindskog (Emeritus); K. Pogach; R. Pollock; K. Pope; D. Rinke

Department of Finance and Economics: P. McGrath, Department Head.
Faculty: R. Abuizam; J. Furdek; E. Furticella; E. J. Jennings; J. Lybolt; P. Miranda; A. Mitra; P. Obi; S. Sil; D. Tsoukalas

Department of Information Systems: K. Chen, Department Head.
Faculty: K. Chen; K. Chu; S. Conners; R. Foreman; L. Green; M. Mick; P. Tsai; D. Woods

Department of Marketing, Human Resources, and Management: L. Feldman, Department Head.
Faculty: A. Angriawan; C. Barczyk; H. Daubek; G. Falk; K. Firlej; J. Husain; J. Kim; J. Lucas; D. Nikolovski; S. Sekhar; G. Silver

MISSION STATEMENT
The School of Management is committed to creating an environment that demands the pursuit of excellence by all members of its academic community. It aims to provide students in the region with business programs that develop a strong foundation for successful employment and opportunities for advancement in a rapidly changing global environment. As an educational leader and community partner, the School of Management is committed to meeting the life-long learning needs for management education of people in the region and beyond.

COMMITMENT IN SUPPORT OF OUR MISSION
The School of Management will support the Strategic Plan of Purdue University Calumet by:
- Maintaining a high level of quality of academic programs that promote student success at the baccalaureate and master degree levels.
- Facilitating faculty engagement in applied, pedagogical, and basic scholarship activities that complement the School’s academic commitment.
- Promoting economic development by engaging in community outreach activities.

VISION
The School of Management will provide an intellectually encompassing and challenging education that meets the needs of today's business world and prepares students for tomorrow's challenges. The School of Management will have a faculty of sufficient size to support its academic programs. The faculty of the School will be deeply engaged in contributing to the body of knowledge in their fields. The leadership of the School will actively form linkages with the University and external communities to foster student success and faculty development and to acquire the resources necessary for the success of these aims.

OBJECTIVES
1. Graduates will be able to obtain employment in their field
2. Graduates will have effective oral and written communication skills
3. Graduates will have a basic understanding of the core business disciplines
4. Graduates will have an ability to solve business problems
5. Graduates will conduct themselves in a professional manner, so as to be organized, reliable, trustworthy and ethical
6. Graduates will be able to effectively utilize information technology
7. Graduates will have an understanding of the importance and prevalence of change in modern global society
8. Graduates will effectively function on teams in a diverse work environment
9. Graduates will have an understanding of the importance of professional ethics and social responsibility

Programs
The programs in Management, which are accredited by the International Assembly for Collegiate Business Education (IACBE), prepare students to advance their careers in business by providing a background in three general areas:
- liberal arts, to provide students with breadth of vision and perspective for lifelong learning;
- business foundation courses to provide the skills, perspectives of organizations and the environments in which they function;
- a specialty area in business to enhance the student’s career goals.
Academic Programs

- Associate of Science, Business — with majors in Business or Information Systems
  This two year program provides basic entry-level skills and coordinates with the four year degree programs.
- Bachelor of Science, Accounting
  This specialized degree is designed for students pursuing accounting careers and considering professional certification (CPA).
- Bachelor of Science, Industrial Management
  A highly analytical program designed for students pursuing careers in large scale industrial organizations or considering graduate education.
- Bachelor of Science, Management
- Bachelor of Arts in Business
  A flexible, generalist program designed for students interested in entrepreneurship, small business management, or retailing.
- Master of Business Administration
  A general graduate degree for students with bachelor degrees seeking to professionalize their management skills. This program is offered in different formats with convenient time frames.
- Master of Accountancy
  This special masters is designed for accounting students planning to pursue CPA certification.
- Post-Baccalaureate Certificates

Minors

- Minor in Business
- Minor in Entrepreneurship
- Minor in Human Resource Management
- Minor in Information Systems
- Minor in International Business
- Minor in Marketing
- Minor in Total Quality Management

Bachelor of Arts in Business
(127 credits)
This program requires a general education component (63 credits), a business major (34 credits), and a business related minor (15-21 credits). The remainder of the program is flexible, providing many creative alternatives for the student, including minors and options in other areas.

1. Communicative Skills
   - COM 114 Fundamentals of Speech
   - ENGL 104 English Composition I
   - ENGL 105 English Composition II
   - ENGL 420 Business Writing
The student will also complete a series of four courses in one of the following areas:

Foreign Languages — a four course sequence in foreign language as through course level 202.

Students with advanced placement will require a minimum six credit hours at least through course level 2002 with a maximum of three credit hours departmental credit.

Communication — four oratorical skill courses selected from:
   - COM 213 Voice and Diction
   - COM 250 Mass Communication and Society
   - COM 314 Advanced Public Speaking
   - COM 315 Speech Communication of Technical Information
   - COM 318 Principles of Persuasion
   - COM 320 Small Group Communication
   - COM 323 Business and Professional Speaking
   - COM 325 Interviewing Principles and Practice

COM 420 Introduction to Organizational Communication
Or other communication courses approved by the advisor

Psychology — four behavioral courses selected from:
   - PSY 310 Sensory and Perceptual Processes
   - PSY 311 Human Learning and Memory
   - PSY 314 Introduction to Learning
   - PSY 333 Motivation
   - PSY 370 Environmental Psychology
   - PSY 373 Psychology in Industry
   - PSY 374 Organization
   - PSY 386 Consumer Behavior
Or other Psychology courses as approved by the advisor.

2. Computer Utilization
   - MGMT 102 Computer Utilization in Management
   - MGMT 311 Management Information Systems

3. Math and Science
   - STAT 130 Statistics and Contemporary Life
   - Science: One lab science course from Biology, Chemistry, Earth and Atmospheric Science, Physics, or Science

4. Humanities and Social Sciences
   - ECON 210 Principles of Economics
   - ECON 211 Contemporary Economic Problems
   - PSY 120 Elementary Psychology
   - OR
   - SOC 100 Introduction to Sociology
PHIL 324 Ethics for the Professions

A minimum of 15 credits. Students may select a second course in Psychology or Sociology and at least one approved course in each of the following areas: History, International Studies, Government, and Aesthetics or literature, or pursue a minor in Arts, Science, or Social Science.

5. Business Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 105</td>
<td>Quantitative Methods for Business</td>
</tr>
<tr>
<td>BA 120</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>BA 121</td>
<td>Principles of Accounting II</td>
</tr>
<tr>
<td>BA 210</td>
<td>Principles of Finance</td>
</tr>
<tr>
<td>BA 230</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>BA 231</td>
<td>Principles of Human Resources</td>
</tr>
<tr>
<td>BA 361</td>
<td>Business Operations</td>
</tr>
<tr>
<td>ENTR 100</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>MGMT 101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>MGMT 224</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MGMT 301</td>
<td>Management Career Lectures</td>
</tr>
<tr>
<td>MGMT 354</td>
<td>Legal Foundations of Business I</td>
</tr>
</tbody>
</table>


Students must complete one of the option course sequences: A, B or C.

A. Entrepreneurship Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 300</td>
<td>Small Business Management</td>
</tr>
<tr>
<td>ENTR 320</td>
<td>Business Plan Development</td>
</tr>
<tr>
<td>MGMT 225</td>
<td>Fundamental Managerial Statistics</td>
</tr>
<tr>
<td>MGMT 240</td>
<td>Personal Finance</td>
</tr>
<tr>
<td>MGMT 318</td>
<td>E-Business Strategy</td>
</tr>
<tr>
<td>MGMT 333</td>
<td>Total Quality Management</td>
</tr>
<tr>
<td>MGMT 409</td>
<td>International Business</td>
</tr>
<tr>
<td>OLS 350</td>
<td>Applied Creativity for Business and Industry</td>
</tr>
<tr>
<td>OLS 351</td>
<td>Innovation and Entrepreneurship</td>
</tr>
<tr>
<td>BA 391</td>
<td>Business Internship</td>
</tr>
</tbody>
</table>

B. Retailing Option

Required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 424</td>
<td>Consumer Behavior</td>
</tr>
<tr>
<td>MGMT 426</td>
<td>Retailing</td>
</tr>
<tr>
<td>MGMT 433</td>
<td>Personal Selling</td>
</tr>
<tr>
<td>MGMT 434</td>
<td>E-Marketing</td>
</tr>
</tbody>
</table>

Select two (2) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 333</td>
<td>Total Quality Management</td>
</tr>
<tr>
<td>MGMT 421</td>
<td>Promotions Management</td>
</tr>
<tr>
<td>MGMT 422</td>
<td>International Marketing</td>
</tr>
<tr>
<td>MGMT 425</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>MGMT 427</td>
<td>Sales Management</td>
</tr>
<tr>
<td>MGMT 428</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>OBHR 423</td>
<td>Negotiations</td>
</tr>
<tr>
<td>OLS 384</td>
<td>Leadership Process</td>
</tr>
<tr>
<td>BA 391</td>
<td>Business Internship</td>
</tr>
</tbody>
</table>

C. Human Resources

Required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBHR 433</td>
<td>Staffing</td>
</tr>
<tr>
<td>OBHR 434</td>
<td>Benefits Administration</td>
</tr>
<tr>
<td>OBHR 439</td>
<td>Employment Law</td>
</tr>
</tbody>
</table>

Select three (3) from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBHR 423</td>
<td>Negotiations</td>
</tr>
<tr>
<td>OBHR 426</td>
<td>Training and Managerial Development</td>
</tr>
<tr>
<td>OBHR 427</td>
<td>Occupational Safety and Health</td>
</tr>
<tr>
<td>OBHR 430</td>
<td>Labor Relations</td>
</tr>
<tr>
<td>OBHR 435</td>
<td>Compensation Management</td>
</tr>
<tr>
<td>OBHR 436</td>
<td>Collective Bargaining</td>
</tr>
<tr>
<td>OBHR 437</td>
<td>Managing Career Development</td>
</tr>
<tr>
<td>OBHR 438</td>
<td>Gender and Diversity</td>
</tr>
<tr>
<td>OBHR 443</td>
<td>Legal/Social Issues in HRM</td>
</tr>
<tr>
<td>MGMT 333</td>
<td>Total Quality Management</td>
</tr>
<tr>
<td>MGMT 553</td>
<td>Labor Law</td>
</tr>
</tbody>
</table>

Or other 300 or 400 level courses approved by the advisor.

Associate & Bachelor of Science
Pre-Management Program

Pre-Management
(36 credits)

Students pursuing an Associate of Science or a Bachelor of Science degree program in Management must successfully complete the Pre-Management curriculum (with a grade of C or better in each of the courses) before taking upper-level courses (300 level or higher) in Management, Economics or Organizational Behavior.

1. Communicative Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 104</td>
<td>English Comp. I</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>English Comp. II</td>
</tr>
<tr>
<td>COM 114</td>
<td>Fundamentals of Speech</td>
</tr>
</tbody>
</table>

2. Science and Mathematics

Science. One lab science course from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Earth and Atmospheric Science, Physics, or Science.</td>
</tr>
</tbody>
</table>

Math. One sequence of:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 153</td>
<td>Algebra and Trig. I</td>
</tr>
<tr>
<td>MA 225</td>
<td>Calculus for Business and Econ I</td>
</tr>
</tbody>
</table>

OR Equivalent math courses approved by the Management advisor.

3. Behavioral Science

One introductory 3-credit course in Psychology or Sociology

4. Management and Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 100</td>
<td>Management Lectures</td>
</tr>
<tr>
<td>MGMT 101</td>
<td>Intro. to Business</td>
</tr>
<tr>
<td>MGMT 200</td>
<td>Intro. Accounting</td>
</tr>
<tr>
<td>ECON 251</td>
<td>Microeconomics</td>
</tr>
</tbody>
</table>

5. Elective (one course)

One other school-approved general education course. Students pursuing a degree in Industrial Management are required to take a second course in Behavioral Sciences in place of this elective.
Associate of Science, Business
(63 credits)

Pre-Management courses plus:

1. Ethics
   PHIL 324 Ethics for Professions

2. Business Courses
   MGMT 201 Management Accounting
   MGMT 310 Financial Management
   MGMT 311 Management Information Systems
   MGMT 324 Marketing Management
   MGMT 354 Legal Foundations of Business
   OBHR 330 Intro. to Organizational Behavior

3. Electives
   Two elective courses approved by program advisor.

Associate of Science, Business—
Computer Information Systems
(64 credits)

Communication Skills
   ENGL 104 English Composition I
   ENGL 105 English Composition II
   COM 114 Fundamentals of Speech Communication

Mathematics and Science
   MA 153 Algebra and Trigonometry I
   MA 225 Calculus for Business and Mathematics I
   Lab Science Elective

General Education
   Behavioral Science Elective
   Gen Ed Elective

Management
   ECON 251 Microeconomics
   MGMT 100 Management Lectures I
   MGMT 101 Introduction to Business
   MGMT 200 Introductory Accounting

Computer Information Systems
   CIS 111 Human Computer Interface
   CIS 140 Introduction to Networks
   CIS 166 Introduction to Programming
   CIS 200 Intro to Information Systems Policies
   CIS 204 Introduction to Computer-based Systems
   CIS 205 Information Systems for Management
   CIS 216 Visual Programming
   CIS 252 Systems Analysis and Design
   CIS Elective

Open Elective
   One Open Elective

Bachelor of Science, Accounting
(127 credits)

Pre-Management courses plus:

1. Required Management and Economics Courses
   ECON 252 Macroeconomics
   MGMT 201 Management Accounting
   MGMT 225 Fund. Management Stats.
   MGMT 301 Management Career Lectures
   MGMT 310 Financial Management
   MGMT 311 Management Information Systems
   MGMT 324 Marketing Management
   MGMT 354 Legal Found. of Business
   MGMT 360 Production/Operations Mgmt.
   MGMT 450 Business Policy
   OBHR 330 Intro. to Organizational Behavior

2. Humanities
   ENGL 420 Business Writing
   PHIL 324 Ethics for Professions

3. Electives
   Four business electives from upper division courses in management, economics, and OBHR; five approved General Education electives; one approved free elective.

4. Major Courses (seven)
   MGMT 350 Intermediate Accounting I
   MGMT 351 Intermediate Accounting II
   MGMT 404 Tax Accounting
   MGMT 406 Auditing
   MGMT 407 Advanced Managerial Accounting

Two additional upper level accounting courses approved by an academic advisor.

Bachelor of Science, Industrial Management
(127 credits)

Pre-Management courses plus:

1. Required Management and Economics Courses
   ECON 252 Macroeconomics
   ECON 351 Intermediate Microeconomics
   ECON xxx One Upper Level Elective, excluding ECON 462
   MGMT 201 Management Accounting
   MGMT 225 Fund. Management Stats.
   MGMT 301 Management Career Lectures
   MGMT 305 Business Statistics
   MGMT 306 Management Science
   MGMT 310 Financial Management
   MGMT 311 Management Information Systems
   MGMT 324 Marketing Management
   MGMT 350 Intermediate Accounting
   MGMT 354 Legal Foundations of Business
   MGMT 450 Business Policy
   OBHR 330 Intro. to Organizational Behavior

2. Humanities and Science
   ENGL 420 Business Writing
   PHIL 324 Ethics for Professions
   Science: One lab science course from Biology, Chemistry, Geoscience or Physics
3. Electives
One business elective, four General Education electives, and two free electives.

4. Management Option
Five required courses in a management option.
See item 4 in B.S. in Management on next page for options.

Bachelor of Science, Management
(127 credits)
Pre-Management courses plus:

1. Required Management and Economics Courses
   ECON 252  Macroeconomics
   ECON xxx  One Upper Level Elective, excluding ECON 462
   MGMT 201  Management Accounting
   MGMT 225  Fund. Management Stats.
   MGMT 301  Management Career Lectures
   MGMT 310  Financial Management
   MGMT 311  Management Information Systems
   MGMT 324  Marketing Management
   MGMT 354  Legal Found. of Business
   MGMT 360  Production/Operations Mgmt.
   MGMT 450  Business Policy
   OBHR  330  Intro. to Organizational Behavior

2. Humanities
   ENGL 420  Business Writing
   PHIL 324  Ethics for Professions

3. Electives
   Four business electives from upper division courses in management (MGMT), economics (ECON), Entrepreneurship (ENTR), and Organizational Behavior (OBHR); five approved General Education electives; two approved free electives.

4. Major Courses (six courses).
   Choose A, B, C, D, E, F, or G.
   Students pursuing a degree program listed below must successfully complete six major courses with a grade of “C” or better in each course.
   A. Accounting Major
   MGMT 350/351  Inter. Accounting I and II
   MGMT 404  Tax Accounting
   MGMT 405  Advanced Accounting
   Three additional accounting courses approved by the accounting academic advisor.

   B. Business Economics Major
   ECON 351  Intermediate Microeconomics
   OR
   ECON 419  Managerial Economics
   OR
   ECON 352  Intermediate Macroeconomics
   OR
   ECON 380  Money and Banking
   OR
   ECON 360  Econometrics
   OR
   ECONMGMT 465  Economic Forecasting Techniques
   The student would then complete three additional ECON courses, 300-level or above, as approved by the academic advisor.

   C. General Management Major
   At least one upper division course in each of the following areas: accounting, finance, marketing, organizational behavior. Two additional courses from the above as approved by the business academic advisor.

   D. Finance Major
   MGMT 340  Corporate Financial Problems
   MGMT 350  Intermediate Accounting
   MGMT 440  Mgmt. of Fin. Institutions
   MGMT 443  Fundamentals of Investments
   Two additional finance courses approved by the finance academic advisor.

   E. Human Resource Management Major
   Required:
   OBHR 431  Human Resource Mgmt.
   OBHR 433  Staffing
   OBHR 434  Benefits Administration
   OBHR 439  Employment Law
   Select TWO (2) from:
   OBHR 423  Negotiations
   OBHR 426  Training and Managerial Development
   OBHR 427  Occupational Safety and Health
   OBHR 435  Compensation Management
   OBHR 436  Collective Bargaining and Negotiations
   OBHR 437  Managing Career Development
   OBHR 438  Gender and Diversity in Management
   OBHR 443  Legal/Social Issues in HRM
   MGMT 333  Total Quantity Management
   MGMT 553  Labor Law
   Or other courses as approved by the academic advisor

   F. Marketing Major
   MGMT 421  Promotions Management
   MGMT 424  Consumer Behavior
   MGMT 425  Marketing Planning, and Research
   MGMT 433  Personal Selling
   Select TWO (2) from:
   MGMT 422  International Marketing
   MGMT 426  Retailing
   MGMT 427  Sales Management
   MGMT 428  Advertising Management
   MGMT 429  Advertising Campaigns
   MGMT 434  E-Marketing
   MGMT 465  Forecasting for Management
   ECON 360  Econometrics
   ENTR 300  Small Business Management
   OBHR 423  Negotiations
   Or other courses as approved by marketing advisor.

   G. Management Information Systems Major
   MGMT 307  Systems Analysis and Design
   MGMT 308  Database Mgmt. Analysis and Design
   MGMT 318  E-Business Strategy
   MGMT 486  Project Management
   Two additional courses approved by an academic Advisor

Post Baccalaureate Certificate, Information Systems
(18 credit hours)
Information Systems

**Required Courses**
- MGMT 211 Management Information Systems
- MGMT 318 E-Business Strategy

Four more courses to be chosen from the following list:
- CIS 111 Computer Human Interaction
- CIS 424 Object-Oriented Analysis and Design
- CIS 200 Information Systems Policies
- CIS 400 Information Systems Strategic Planning
- CIS 180 Introduction to Project Management
- CIS 252 Systems Analysis and Design
- MGMT 308 Database Analysis and Design
- CIS 413 Information Systems Auditing & Assurance
- CIS 414 Information Systems Prof. & Ethics
- CIS 480 Information Systems Project Management

Post Baccalaureate Certificate, Information Systems — E-Business

(18 credits)

**E-Business Management**
- MGMT 211 Management Information Systems
- MGMT 318 E-Business Strategy
- CIS 200 Information Systems Policies
- CIS 140 Computer Networks in Business
- MGMT 490 Knowledge Management
- MGMT 490 E-Business Applications

Post Baccalaureate Certificate, Information Systems — Project Management

(18 credits)

**Project Management**
- MGMT 211 Management Information Systems
- CIS 200 Information Systems Policies
- CIS 252 Systems Analysis and Design
- CIS 180 Introduction to Project Management
- CIS 413 Information Systems Auditing & Assurance
- CIS 480 IS Project Management

Minor in Business

(24 credits)

Minimum "C" required in each of the following:
- MGMT 200 Introductory Accounting
- MGMT 201 Managerial Accounting
- ECON 251 Microeconomics
- MGMT 225 Fundamental Business Statistics
- MGMT 310 Financial Management
- OBHR 330 Introduction to Organizational Behavior
  OR
- OBHR 431 Human Resource Management

Minor in Entrepreneurship

(18 credits)

**Required:**
- MGMT 101 Intro. to Business
  OR
- OBHR 330 Intro. to Organizational Behavior
  AND
- OBHR 431 Human Resource Management
- OBHR 433 Staffing

Select TWO (2) from:
- MGMT 333 Total Quality Management
- OBHR 423 Negotiations
- OBHR 426 Training and Managerial Development
- OBHR 427 Occupational Safety and Health
- OBHR 430 Labor Relations
- OBHR 434 Benefits Administration
- OBHR 435 Compensation Management
- OBHR 436 Collective Bargaining and Negotiations
- OBHR 437 Managing Career Development
- OBHR 438 Gender and Diversity
- OBHR 439 Personnel Law

Or others as approved by the advisor.

Minor, Information Systems

(18 credits)

CIS 204 or MGMT 102 required as the first course.

An additional 5 courses may be selected from the MIS and CIS course offerings from the IS department.

Minor, International Business

(15 credits)

Four courses selected from:
- MGMT 409 International Business
- MGMT 422 International Marketing
- MGMT 449 International Financial Management
- MGMT 590 International Accounting
- ECON 434 International Trade

and one course approved by the School
Minor, Marketing
(15 credits)
Required:
MGMT 224 Principles of Marketing
OR
MGMT 324 Marketing Management
AND
MGMT 421 Promotions Management
MGMT 424 Consumer Behavior
Select TWO (2) from:
MGMT 422 International Marketing
MGMT 425 Marketing Research
MGMT 426 Retailing
MGMT 427 Sales Management
MGMT 428 Advertising Management
MGMT 433 Personal Selling
MGMT 434 E-Marketing
OBHR 423 Negotiations
ENTR 300 Small Business Management
Or others as approved by the advisor.

Minor, Total Quality Management
(18 credits)
OBHR 330 Intro. to Organizational Behavior
MGMT 225 Fund. Management Statistics
MGMT 333 Total Quality Management
MGMT 363 Total Quality Techniques
MGMT 364 Emerging Issues in Quality Management
MGMT 383 Practicum in Quality Management
For other minor programs, contact the School of Management.

Master of Business Administration
(45 credits)
Admission Requirements
1. Proof of baccalaureate degree
2. Results from the Graduate Management Admission Test
3. Capacity for management responsibility
4. Recommended: six credits of undergraduate calculus
Program Description
The program effectively requires that all graduate students complete a minimum of 45 graduate credit hours.
A student accepted into the program with a satisfactory background in Phase I begins the course of study from Phase II. For this class of students, a minimum of 36 graduate credit hours must be completed toward graduation, of which 24 hours must be drawn from the core.
Degree Requirements
PHASE I: Foundation Courses
ECON 513 Economic Theory (3 hrs.)
MGMT 600 Financial Accounting I (3 hrs.)
MGMT 611 Financial Management II (3 hrs.)
MGMT 620 Marketing Management I (3 hrs.)

PHASE II: Core Courses
MGMT 601 Managerial Accounting (3 hrs.)
MGMT 612 Financial Management III (3 hrs.)
MGMT 622 Marketing Strategy (3 hrs.)
MGMT 650 Strategic Management (3 hrs.)
MGMT 660 Operations Management (3 hrs.)
MGMT 671 Quantitative Methods II (3 hrs.)
MGMT 680 Intro. to Information Technology (3 hrs.)
OBHR 633 Human Resource Management (3 hrs.)

PHASE III: Electives
Specified courses from accounting, finance, marketing, economics, or general management at the 500 level or above. See advisor for list of approved courses.

Transfer of Credit
Undergraduate credits may not be used to satisfy master’s degree requirements. Transfer credits, in general, are not accepted. In exceptional cases, however, graduate credits not exceeding six hours may be transferred into the program. Exceptional cases are individually considered by the Graduate Management Committee. Transfer credits are allowed only after one semester of satisfactory work in residence at Purdue University. The minimum grade for transfer credits is a B.

Master of Accountancy
(30 credits)
Admission Requirements
1. Admission requires an undergraduate degree with a major or concentration in accounting, a graduate index of 3.0/4.0 and satisfactory performance on the GMAT examination.
2. Applications from students whose undergraduate degree major is not accounting may be considered provided that they have completed a sufficient number and variety of accounting courses to satisfy the prerequisites for the master’s level courses required by the program.
Program Description
A minimum of 30 semester credit hours of graduate level course work is required to complete this program. There are seven required courses (21 credit hours) in this curriculum and a minimum of three electives (9 credit hours). The degree requirements are outlined here. (All courses are three-semester-credit-hours).
Required Courses (21 credit hours)
MGMT 506 Auditing
MGMT 507 Advanced Federal Income Taxes
MGMT 509 International Accounting
MGMT 590 Accounting Theory
MGMT 590 Accounting Practice
MGMT 590 Commercial Law
MGMT 680 Introduction to Information Technology
Elective Courses (9 credit hours):

MGMT 508 Accounting for Non-Profit Organizations
MGMT 544 Database Management
MGMT 583 Small Business Management
MGMT 590 Governmental Accounting
COM 520 Small Group Communication
COM 525 Advanced Interviewing and Conference Methods
COM 674 Training and Consulting

Transfer of Credit
Undergraduate credits may not be used to satisfy master’s degree requirements. Transfer credits, in general, are not accepted. In exceptional cases, however, graduate credits not exceeding six hours may be transferred into the program. Exceptional cases are individually considered by the Graduate Committee. Transfer credits are allowed only after one semester of satisfactory work in residence at Purdue University. The minimum grade for transfer credits is a B.
SCHOOL OF
Nursing
Undergraduate Nursing Program
219/989-2814, 800-HI-PURDUE, ext. 2814, Gyte Annex, Room 138

Graduate Nursing Program
219/989-2815, 800-HI-PURDUE, ext. 2815, Gyte Annex, Room 138

Undergraduate Degree Programs
- Bachelor of Science Degree, Nursing
  — Professional Option
  — BS/RN Completion Option
  — Accelerated BS to MS Option
  — Accelerated Second Degree BS Option

Graduate Level Programs
- Master of Science Degree, Nursing
- Master’s Level Nursing Education Certificate Program
- Master’s Level Family Nurse Practitioner Certificate Program
- Master’s Level Clinical Nurse Specialist Certificate Program

All programs are accredited by the National League for Nursing Accrediting Commission (NLNAC).

Career Opportunities
Graduates of the School of Nursing may work as registered nurses in hospitals, long-term care facilities, outpatient centers and a variety of community settings. Students who earn advanced degrees may pursue careers as clinical nurse specialists in adult health or critical care nursing, nurse practitioners in family health nursing, nurse educators, nurse administrators and more.
School of Nursing

Peggy S. Gerard, Dean. Faculty: R. Alexander (Emeritus); M. Block; L. Buechley (Emeritus); M. Cahn (Emeritus); Joan Dorman; M. G. Engle (Emeritus); R. Faur (Emeritus); R. Fife; K. Fontaine; R. M. Givens (Emeritus); L. Hopp; D. Huffman; D. Kark; P. Kelly-Heidenthal (Emeritus); M. Marthaler; E. McGuire (Emeritus); L. Miskovich-Riddle; E. Moore; C. Moredich; K. Nix; L. Orlich (Emeritus); H. M. Plawecki; C. Reid; L. Ritenmeyer; G. Smokvina (Emeritus); S. Schmidt; J. Stryczek (Emeritus); J. Tazbir; M. A. Thomas (Emeritus); J. Walker; B. Watts (Emeritus); S. Weber Buchholz; G. Wegner; Rose Zahara-Such

Nursing Advisor: Kathleen Galovic
Nursing Resource Center Coordinator: Carol Magliola
Coordinator Instructional Design: Jill Ullmann

The SCHOOL OF NURSING offers innovative program options to meet the professional needs of students for entry into nursing or for advanced preparation. The undergraduate program offerings are: Bachelor of Science Option, Accelerated Second Degree B.S. Option, B.S.-R.N. Completion Option, and Accelerated B.S. to M.S. Option. Beginning Baccalaureate Degree students in nursing are prepared to begin their careers as entry-level registered nurses; both degrees lead to eligibility for State Board examination for licensure as a registered nurse. The Baccalaureate Completion option is designed to prepare a nurse generalist to provide comprehensive nursing care for people of all ages within a variety of health care settings. In addition, the degree provides academic preparation for advanced degrees in Nursing. The Master’s level program prepares Clinical Nurse Specialists in Adult Health or Critical Care, Family Nurse Practitioners, and Nurse Administration. Students make take electives in courses that are relevant for the chosen area of specialization. Three master’s level certificate programs in Nursing Education, Clinical Nurse Specialist, and Family Nurse Practitioner are also available. The graduate program has a strong clinical emphasis and prepares graduates for diverse leadership roles. All programs are accredited by the National League for Nursing Accrediting Commission (NLNAC).

Throughout the programs, various part-time and full-time employment opportunities are available in local health care agencies giving students work experience that relates to their university studies. Flexible schedules allow students to pursue programs part-time and full-time. These are university programs, with students sharing in the social and cultural aspects of college life, while developing their potential as persons, citizens, and nurses. Admission to nursing programs is competitive and is determined by program admission committees in the School of Nursing. Special requirements for admission and progression are available through the School.

Programs

- Undergraduate
  - Bachelor of Science, Nursing
    - Professional Option
    - Accelerated Second Degree B.S. Option
    - BS/RN Completion Option
    - Accelerated BS to MS Option

- Graduate
  - Master of Science, Nursing
    - Clinical Nurse Specialist (Adult Health or Critical Care)
    - Family Nurse Practitioner
    - Nursing Administration
  - Master’s level Nursing Education certificate program
  - Master’s level Family Nurse Practitioner certificate program
  - Master’s level Clinical Nurse Specialist certificate program
Admission Requirements
Undergraduate Options

Admission Requirements to the Undergraduate Program (leading to the RN) for Bachelor’s Professional Option Applicants.

The applicant must be officially accepted by the University before his or her application can be considered for admission to the School of Nursing. Application forms for admission to the University must be obtained from the Office of Admissions, Lawshe Hall, Purdue University Calumet, Hammond, IN, 46323. If the applicant has previously attended Purdue University Calumet, but has not been enrolled for three semesters or longer, he/she must make reaplication to the University Admissions Office.

Admissions are once yearly for the Fall semester and applications must be completed by February 1st. This is a limited enrollment program. Admission is competitive. Applicants are considered on the basis of test scores, prior academic achievement and space available.

When more qualified applicants than openings are available, applicants will be ranked by the Undergraduate Nursing Admission, Progression and Graduation Committee. The best qualified applicants will be admitted. If you have any questions please see your advisor.

The following admission criteria must be submitted to the Office of Admissions:

1. Application to the Undergraduate Degree Program in Nursing
2. High School transcript or high school equivalence credentials; the applicant with a GED must complete 9 hours of University credit or have a SAT composite of 900 or above before they will be considered for admission.
3. Post-high school transcripts.
4. SAT/ACT scores
5. Criminal background check clearance (Information about testing to be obtained from School of Nursing).

EACH APPLICANT IS RESPONSIBLE FOR SUBMITTING THE ABOVE ADMISSION CRITERIA. CONSIDERATION FOR ADMISSION WILL NOT BE GIVEN UNLESS ALL RECORDS ARE RECEIVED IN THIS DEPARTMENT BY THE DEADLINE DATE.

1. BEGINNING STUDENTS

   (students who have not attended any college/university)

   A. Rank at, or above, 65th percentile class rank and SAT/ACT scores 900 or higher, (or equivalent English/Mathematics Placement Test Scores).

   B. Meets following high-school subject matter:
      - English 6 sem.
      - Algebra 2 sem.
      - Geometry* 2 sem.
      - Chemistry 2 sem.
      - Biology 2 sem.
      - Add’l. Lab Science 2 sem.

      (Biology, Physics, Anatomy and Physiology recommended)

      *May substitute additional laboratory science

   Note: Applicants who do not meet the Nursing admission requirements but do meet general university requirements will be admitted to Center for Student Achievement.

2. Change of Degree, Transfer, or Second Degree Students

   Eligibility for admission by the Nursing Admission, Progression and Graduation Committee is determined by the following minimum criteria:

   A. Minimum 2.5/4.0 cumulative grade point average is required in 12 semester credit hours of required courses from the undergraduate nursing curriculum plan.

   B. The required twelve semester credit hours must include a minimum of six (6) semester credit hours of laboratory science with a minimum 2.0 (C) grade in each course.

   C. Required non-science courses must be taken from the following: English 104—English Composition, (or its equivalent); Psychology 120—Elementary Psychology. Required science courses must be taken from the following:

   Chemistry 119 - General Chemistry;
   Biology 213 - Human Anatomy and Physiology;
   Biology 214 - Human Anatomy and Physiology II;
   Biology 221 - Introduction to Microbiology (or equivalencies).

   D. All required courses must have a grade of 2.0 (C) or better.

   E. A grade of less than 2.0 in any three (3) prerequisite courses required in the Undergraduate Nursing Curriculum Plan of Study will result in ineligibility for admission.

   F. A student may repeat a maximum of two (2) required courses, one time only.

   G. Laboratory science courses for non-RN students need to have been completed within ten (10) years of beginning the undergraduate nursing program.

   H. Nursing students transferring from another nursing program must submit a letter of good standing from the Dean or designee of the previous program to the Chair, Undergraduate Nursing Admission, progression and Graduation Committee.

   I. To be eligible for admissions, a degreed college graduate seeking admission into nursing must have a cumulative grade point average of 2.5/4.0 in the prior degree.

   Applicants who have been admitted to the School of Nursing will be required to submit a record of a comprehensive physical examination completed within the last 12 months, current immunizations, annual PPD or chest x-ray, and Cardiopulmonary Resuscitation Certification prior to registration. Malpractice insurance purchased through the University is required upon enrollment in the first clinical nursing course.
Admission Requirements for the
ACCELERATED SECOND DEGREE IN NURSING OPTION

Purdue University Calumet School of Nursing offers an accelerated program for non-nurses who possess a minimum of a baccalaureate degree in another discipline. This intense and innovative program is designed specifically for full time, academically talented students, who are mature critical thinkers and motivated to earn a BS degree in nursing in a shortened time frame. Students who have a bachelor’s degree in another major that are not interested in a full time program or do not meet the admission requirements are encouraged to meet with the nursing academic advisor and explore their options in the traditional program.

Admission Requirements:
The successful applicant will:
1. have a minimum of a baccalaureate degree in any major from an accredited institution.
2. have a cumulative grade point average of 3.0 from prior baccalaureate and/or graduate program.
3. have a minimum grade of “C” or better in all prerequisite courses.
4. provide an essay outlining personal goals and objectives along with a resume.
5. Complete a face-to-face interview with members of the admissions committee.

Entrance Requirements:
1. Complete all OSHA requirements prior to enrollment.
2. Complete a criminal background check.
3. Meet with the nursing academic advisor.
4. Attend the nursing orientations.

Admission Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Human Anatomy and Physiology*</td>
<td>6-8 lab</td>
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<tr>
<td>Microbiology*</td>
<td>4 lab</td>
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<tr>
<td>Computer Information Technology*</td>
<td>3</td>
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<tr>
<td>Statistics</td>
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<td>Nutrition</td>
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<td>English Composition</td>
<td>3</td>
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<tr>
<td>Behavioral Sciences</td>
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<tr>
<td>Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Sciences (Anatomy and Physiology, Microbiology and Computer/Information Technology) may not be older than 10 years.

Note: Simply meeting the above requirements does not guarantee admission to the Nursing Program. All applicants to Nursing are reviewed and the best qualified are admitted. Enrollments are limited.
Bachelor of Science
Degree Requirements
(122 credits)

1. Nursing
   NUR 181 Introduction to Professional Nursing
   NUR 182 Conceptual and Theoretical Thinking in Nursing
   NUR 192 Foundations of Nursing
   NUR 274 Essential Pharmacokinetics For Nursing
   NUR 188 Foundations of Health Assessment and Health Promotion
   NUR 196 Found. of Psychosocial Nursing
   NUR 197 Practicum I
   NUR 275 Alternative Therapies for Nursing Practice
   NUR 282 Adult Nursing I
   NUR 283 Practicum II
   NUR 286 Mental Health Nursing
   NUR 287 Mental Health Nurs. Practicum
   NUR 294 Essn. Pharmacotherapeutics for Nursing
   NUR 382 Nursing Care of Women Through the Lifespan
   NUR 383 Maternity Practicum
   NUR 384 Concepts of Role Development in Professional Nursing
   NUR 386 Pediatric Nursing
   NUR 387 Pediatric Nursing Practicum
   NUR 388 Nursing of Families and Groups
   NUR 390 Nursing Research
   NUR 391 Professional Ethics
   NUR 392 Adult Nursing II
   NUR 393 Practicum III
   NUR 394 Health Promotion and Education
   NUR 397 Nursing Care of Aged, Disabled and Chronically Ill
   NUR 482 Nursing Leadership and Management
   NUR 415 Pathophysiology
   NUR 486 Community Health Nursing
   NUR 485 Community Health Nursing Practicum
   NUR 498 Capstone Course in Nursing

2. Science and Mathematics
   BIOL 213 Human Anat. and Phys.
   BIOL 214 Human Anat. and Phys.
   BIOL 221 Intro. to Microbiology
   CHM 119 General Chemistry

3. Humanities and Social Sciences
   PSY 120 Elementary Psychology
   F&N 303 Essentials of Nutrition

4. English
   ENGL 104 English Comp. I
   ENGL 105 English Comp. II

5. Other Required Electives
   BHS 201 Statistical Methods for the Behavioral Sciences
   ECON 462 Economics of Healthcare

6. Electives
   As approved by advisor in:
   Communication (3 credits)
   Computer Info. Systems (3 credits)
   Philosophy (3 credits)
   Humanities (3 credits)
   Open Elective (3 credits)

RN to BS-RN/BS Completion
Degree Requirements
(124 credits)

Admission Requirements for the RN/BS Completion Option in Nursing
The Registered Nurse preparing for admission in the Baccalaureate Completion Program at Purdue University Calumet must meet the following criteria to be considered for admission:

1. The applicant must be officially accepted by the university before his or her application can be considered for admission to the School of Nursing.
2. Successful completion of an Associate Degree or Diploma program in Nursing.
3. Licensure as a Registered Nurse in Indiana. Students who must obtain Indiana licensure must contact the Indiana State Board of Nursing at:
   Health Professions Bureau
   (Attn: Indiana State Board of Nursing)
   402 W. Washington Street, Room W066
   Indianapolis, Indiana 46204
   Phone: 317-234-2043
   Fax: 317-233-4236
   Email: hpb2@hpb.state.in.us

4. Minimum GPA of 2.5/4.0
5. Completion of 62 semester credit hours of lower division courses.
6. Students who are admitted to the School of Nursing must provide a copy of a physical examination performed within the last 12 months, current immunizations, CPR certification, annual PPD or chest x-ray prior to registration.

Malpractice insurance purchased through the university is required upon enrollment in the first clinical nursing course.

Note: Enrollments are limited and students are selected based on their academic qualifications.

1. Lower Division Prerequisite Courses
Associate Degree in Nursing can transfer a maximum of 62 credit hours from their Associate Degree Program.

These credit hours include:

*Science (17 cr.)
   Anatomy and Physiology (8 cr.)
   Chemistry (3 cr.)
   Microbiology (4 cr.)
   Pharmacology, Math or Add’l. Science (2 cr.)
*Humanities/Social Sciences (12 cr.)
  Intro. to Psychology (3 cr.)
  English Composition I (3 cr.)
  Growth and Development, Sociology, Child Psychology, Nutrition, or other Social Science Course.

*Elective (3 cr.)
  History, Political Science, Philosophy, Arts, or any other course (3 cr.)

*Nursing (30 cr.)

Transfer Credit
  Diploma-prepared Registered Nurses can transfer 30 hours of nursing credits without additional testing and other college credit applicable to the Bachelor of Science Degree with a major in Nursing. Individualized advising based on previous course work, certification and practice experience is done to facilitate students’ progression through the program.

2. Upper Division Requirements:
   A. Nursing
     NUR 320 Conceptual and Theoretical Thinking in Nursing
     NUR 384 Concepts of Role Development in Professional Nursing
     NUR 388 Nursing of Aggregates
     NUR 390 Role Development: Research
     NUR 391 Professional Ethics
     NUR 394 Role Development: Health Teaching
     NUR 397 Chronic Health Problems in the Aged and Disabled
     NUR 415 Pathophysiology
     NUR 482 Role Development: Ldrshp/Mgmt.
     NUR 486 Community Health Nursing
     NUR 485 Community Health Nurs. Practicum
     NUR 488 Prof. Nurse Practicum Preparation
     NUR 498 Prof. Nurse Practicum

B. Other Required Courses
  BHS 201 Stat. Methods for the Beh. Sciences
  ENGL 105 English Composition II
  ECON 462 Economics of Healthcare

3. Electives
   As approved by advisor in:
     Communication (3 credits)
     Computer Info. Systems (3 credits)
     Philosophy (3 credits)
     Humanities (3 credits)

4. Other Electives (6 credits)

ACCELERATED SECOND DEGREE IN NURSING OPTION

Fall Semester
  NUR 188 Assessment and Health Promotion
  NUR 192 Foundations of Nursing
  NUR 196 Psychosocial Nursing
  NUR 197 Practicum I
  NUR 320 Conceptual and Theoretical Thinking in Nursing
  NUR 415 Pathophysiology

Spring Semester
  NUR 282 Adult Nursing I
  NUR 283 Practicum II
  NUR 286 Mental Health Nursing
  NUR 294 Essential Pharmacotherapeutics for Nursing
  NUR 390 Nursing Research
  NUR 391 Nursing Ethics

Summer Semester
  NUR 392 Adult Nursing II
  NUR 393 Practicum III
  NUR 399 Gerontological Nursing
  NUR 482 Leadership and Management in Professional Nursing

Fall Semester
  NUR 382 Nursing Care of Women Through the Lifespan
  NUR 383 Maternity Practicum
  NUR 386 Pediatric Nursing
  NUR 387 Pediatric Nursing Practicum
  NUR 485 Community Health Practicum
  NUR 486 Community Health Nursing
  NUR 498 Professional Nurse Practicum
RN to MS — Accelerated Bachelor’s to Master’s Program in Nursing
(159 credits)

Admission Requirements for the Accelerated BS to MS in Nursing Option

Admission Requirements
1. A graduate of an NLN accredited program in nursing.
2. Eligibility for Registered Nurse Licensure in the State of Indiana.
3. A minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale, (the equivalent of a “B” average).
4. Completion of 80 credits of prerequisite courses.

Note: Diploma prepared Registered Nurses can transfer 30 hours of nursing credits without additional testing and other college credit applicable to the Accelerated Bachelor to Master’s in Nursing Degree. Individualized advising based on previous course work, certification and practice experience is done to facilitate students’ progression through the program.

Prerequisite courses (80 credits) are:

*SCIENCE REQUIREMENTS — 23 credit hours
BIOL 213 Human Anatomy and Physiology (4 cr. hrs)
BIOL 214 Human Anatomy and Physiology (4 cr. hrs)
BIOL 221 Intro. to Microbiology (4 cr. Hrs)
CHM 119 General Chemistry (3 cr. hrs)
Pharmacology, Math or additional
Science Elective (2 cr. hrs)
Nursing/Science Elective (3 cr. hrs)
Computer Information Systems Elective (3 cr. hrs)

*ENGLISH REQUIREMENTS — 6 credit hours
ENGL 104 English Composition I (3 cr. hrs)
ENGL 105 English Composition II (3 cr. hrs)

*COMMUNICATION — 3 credit hours

*PHILOSOPHY — 3 credit hours

*HUMANITIES/SOCIAL SCIENCES REQUIREMENTS — 12 credit hours
Elementary Psychology (3 cr. hrs)
Humanities Elective(3 cr. hrs)
Nutrition, or other Social Science, Humanities, or Foreign Language (3 cr. hrs)
Humanities Elective (3 cr. hrs)

*FREE ELECTIVE — 3 cr hrs

*NURSING (LOWER DIVISION) — 30 credit hours

Special Progression Requirements
Maintenance of 3.0/4.0 GPA

Special Graduation Requirements
Minimum grade of B in all core and specialty required master’s level nursing courses.

Master’s Level Courses
(45 credits)

1. Advanced Practice in Nursing Core Courses
(Appplies to all Masters-level study options)
NUR 500 Theoretical Constructs in Nursing
NUR 501 Foundations of Advanced Practice Nursing
NUR 505 Sociocultural Influences on Health
NUR 510 Nursing Research
NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing
NUR 527 Ethics for Advanced Practice Nursing
NUR 655 Seminar in Advanced Practice Nursing
NUR 656 Health Care Organization, Policy and Economics

2. Additional Clinical Nurse Specialist and Family Nurse Practitioner Core Courses
NUR 502 Pharmacotherapeutics in Advanced Practice Nursing
NUR 503 Advanced Health Assessment
NUR 507 Physiologic Concepts for Advanced Practice Nursing

3. Specialty Courses
Clinical Nurse Specialist Option
Choose A or B

A. Critical Care Nursing
NUR 602 Critical Care Clinical Nurse Specialist I
NUR 603 Critical Care Clinical Nurse Specialist Practicum I
NUR 630 Critical Care Clinical Nurse Specialist II
NUR 635 Critical Care Clinical Nurse Specialist Practicum II
Special Graduation Requirements
Final graduation grade point average of a “B” or better on the approved Plan of Study. Minimum grade of “B” in all core or specialty required nursing courses.

1. Advanced Practice in Nursing Core Courses
(Appplies to all Masters-level study options)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>NUR 500</td>
<td>Theoretical Constructs in Nursing</td>
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<td>Nursing Research</td>
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<td>NUR 511</td>
<td>Concepts and Applications of Health Promotion for Advanced Practice Nursing</td>
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<td>Ethics for Advanced Practice Nursing</td>
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<td>NUR 655</td>
<td>Seminar in Advanced Practice Nursing</td>
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<tr>
<td>NUR 656</td>
<td>Health Care Organization, Policy and Economics</td>
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2. Additional Clinical Nurse Specialist and Family Nurse Practitioner Core Courses

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<tr>
<td>NUR 527</td>
<td>Pharmacotherapeutics in Advanced Practice Nursing</td>
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<tr>
<td>NUR 503</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NUR 507</td>
<td>Physiologic Concepts for Advanced Practice Nursing</td>
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3. Specialty Courses

B. Adult Health Nursing

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NUR 600</td>
<td>Adult Health Clinical Nurse Specialist I</td>
</tr>
<tr>
<td>NUR 601</td>
<td>Adult Health Clinical Nurse Specialist Practicum I</td>
</tr>
<tr>
<td>NUR 618</td>
<td>Adult Health Clinical Nurse Specialist II</td>
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<tr>
<td>NUR 620</td>
<td>Adult Health Clinical Nurse Specialist Practicum II</td>
</tr>
<tr>
<td>NUR 658</td>
<td>Adult Health Clinical Nurse Specialist Practicum III: Clinical Synthesis</td>
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Family Nurse Practitioner Option

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<tr>
<td>NUR 611</td>
<td>Primary Care of the Young Family</td>
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<tr>
<td>NUR 613</td>
<td>Primary Care of the Young Family Practicum</td>
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<tr>
<td>NUR 622</td>
<td>Primary Care of the Aging Family</td>
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<tr>
<td>NUR 623</td>
<td>Primary Care of the Aging Family Practicum</td>
</tr>
<tr>
<td>NUR 657</td>
<td>FNP Practicum: Clinical Synthesis</td>
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4. Electives (required in the Clinical Nurse Specialist and Nursing Administration Options)

Two to three credits from Nursing or other fields of study

Specialty Courses

Clinical Nurse Specialist Option

A. Critical Care Nursing

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<tr>
<td>NUR 602</td>
<td>Critical Care Clinical Nurse Specialist I</td>
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<td>Critical Care Clinical Nurse Specialist Practicum I</td>
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<td>NUR 630</td>
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Family Nurse Practitioner Option

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<tr>
<td>NUR 657</td>
<td>FNP Practicum: Clinical Synthesis</td>
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</tbody>
</table>
**Nursing Administration Option**
- NUR 525 Informatics
- NUR 650 Nursing Administration I
- NUR 651 Nursing Administration II
- NUR 653 Nursing Administration, Financial Management
- NUR 654 Human Resource Management or OBHR 633
- NUR 671 Nursing Administration, Practicum I
- NUR 672 Nursing Administration, Practicum I

4. Electives (required in the Clinical Nurse Specialist and Nursing Administration Options)
Two to three credits from Nursing or other fields of study

---

**Clinical Nurse Specialist Post-Master's Certificate Program**

**Purpose:**
The purpose of the Clinical Nurse Specialist Certificate Program at Purdue University Calumet will be to provide Clinical Nurse Specialist (CNS) preparation to qualified Master’s prepared nurses in either Adult Health or Critical Care. CNSs are advanced practice nurses who are uniquely prepared to meet complex patients’ needs for expert nursing care. In addition, CNSs advance the practice of nursing through their positive influence on nurses, nursing practice and healthcare systems. The target audience for this program includes master’s prepared nurses that are interested in becoming clinical nurse specialists.

**Admission Requirements**
The admission process for the Clinical Nurse Specialist Certificate Program will parallel that for students seeking a Master’s Degree in Nursing. Specific requirements are:

1. Master’s degree in nursing from an accredited institution or admission and enrollment in a master’s degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Minimum TOEFL score of 550 for applicants whose native language is not English, with the possibility of allowing exceptions, including substitution of alternate criteria.
4. Evidence of current registered nurse licensure.
5. A minimum of one year or 1500 hours of experience as a registered nurse.
6. An interview with a graduate program faculty advisor.
7. Criminal background check clearance (Information about testing to be obtained through School of Nursing)

**Completion Requirements**
The certificate requires students to complete 25 credit hours consisting of the following courses.

- Adult Health and Critical Care Students
  - NUR 502 Pharmacotherapeutics for Advanced Practice Nursing* - 3 credits
  - NUR 503 Advanced Health Assessment* - 3 credits
  - NUR 507 Physiologic Concepts for Advanced Practice Nursing* - 4 credits

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**Family Nurse Practitioner Post-Master's Certificate Program**

**Purpose:**
The purpose of the Family Nurse Practitioner Certificate Program at Purdue University Calumet is to increase the numbers of family nurse practitioners prepared to provide primary care. Primary care is currently undergoing a period of expansion in order to meet the increasing healthcare needs of our nation’s citizens. The post-master’s certificate program at Purdue University Calumet exists to address the need for increased numbers of primary care providers. The target audience for this program includes master’s prepared nurses that are interested in becoming family nurse practitioners.

**Admission Requirements for the Family Nurse Practitioner Certificate Program**
The admission process for the Family Nurse Practitioner Certificate Program will parallel that for students seeking a Master’s Degree in Nursing. Specific requirements are:

1. Master’s degree in nursing from an accredited institution or admission and enrollment in a masters degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Minimum TOEFL score of 550 for applicants whose native language is not English, with the possibility of allowing exceptions, including substitution of alternate criteria.
4. Evidence of current registered nurse licensure.
5. A minimum of one year or 1500 hours of experience as a registered nurse.
6. A personal interview with a graduate program faculty advisor.

*May be waived if student has taken a comparable course at Purdue University Calumet or another accredited nursing program within 3 years prior to application to this program.*
Departments and Schools

Completion Requirements for the Family Nurse Practitioner Certificate Program

Credit Hour Requirements:
The certificate requires students to complete 27 credit hours consisting of the following courses.

- NUR 502 Pharmacotherapeutics for Advanced Practice Nursing* (3 credits)
- NUR 503 Advanced Health Assessment* (3 credits)
- NUR 507 Physiologic Concepts for Advanced Practice Nursing* (4 credits)
- NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing* (3 credits)
- NUR 611 Primary Care of the Young Family (3 credits)
- NUR 613 Primary Care of the Young Family Practicum (3 credits)
- NUR 622 Primary Care of the Aging Family (3 credits)
- NUR 623 Primary Care of the Aging Family Practicum (3 credits)
- NUR 657 FNP Practicum: Clinical Synthesis (2 credits)

*may be waived if student has taken a comparable course at Purdue University Calumet or another accredited nursing program within 3 years prior to application to this program.

Post-Master’s Certificate in Nursing Education

Purpose
The purpose of the Post-Master’s Certificate in Nursing Education Program at Purdue University Calumet is to increase the numbers of nurse educators and improve the quality of nursing education. This purpose is accomplished by: providing knowledge and experience in curriculum development; teaching methods to enable qualified master’s prepared nurses to assume the role of beginning faculty; and providing faculty who wish to acquire formal academic preparation in teaching the means to do so. The target audience for this program consists of master’s students and master’s prepared advanced practice nurses, as well as faculty interested in continuing their formal education in teaching.

Admission Requirements
The admission process for the Certificate in Nursing Education parallels that for students seeking a Master’s Degree in Nursing. Specific requirements are:

1. Master’s degree in nursing from an accredited institution or admission and enrollment in a masters degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Minimum TOEFL score of 550 for applicants whose native language is not English, with the possibility of allowing exceptions, including substitution of alternate criteria.

4. Evidence of current registered nurse licensure.
5. A personal interview with a graduate program faculty advisor.
6. Criminal background check clearance (Information about testing to be obtained through School of Nursing.)

Credit Hour Requirements:
The certificate requires students to complete 10 credit hours consisting of the following existing courses:

- EDCI 571 Introduction to Instructional Technology (3 credits, 1 - 4 - 3 pattern)
- OR
- EDCI 572 Introduction to Instructional Development and Communication (3 credits)
- NUR 660 Curriculum Development in Nursing (3 credits, 3 - 0 - 3 pattern)
- NUR 662 Teaching Strategies for Nursing (4 credits, 2 - 6 - 4 pattern)
SCHOOL OF Technology
The School of Technology houses the following departments:

- **Construction Management & Engineering Technologies**
  (Anthony Gregory, Acting Head; 219/989-2332, Anderson Bldg., Room 212)
- **Electrical and Computer Engineering Technology**
  (Essaid Bouktache, Acting Head; 219/989-2471, Potter Bldg., Room 121)
- **Computer Information Technology**
  (Reza Kamali, Head; 219/989-2035, Gyte Bldg., Room 251)

**Associate Degree Programs**
- Architectural Engineering Technology
- Civil Engineering Technology
- Computer Graphics Technology
- Computer Information Technology
- Electrical and Computer Engineering Technology
- Industrial Engineering Technology
- Mechanical Engineering Technology
- Organizational Leadership and Supervision

**Bachelor's Degree Programs**
- Construction Technology
- Electrical and Computer Engineering Technology
- Industrial Engineering Technology
- Industrial Engineering Technology—Quality
- Industrial Engineering Technology—Manufacturing
- Mechanical Engineering Technology
- Mechanical Engineering Technology—Quality
- Mechanical Engineering Technology—Manufacturing
- Computer Graphics Technology
- Computer Information Technology
  — Distributed Enterprise Application
  — Game and Simulation Development
  — Information Assurance and Security
  — Networking
- Organizational Leadership and Supervision

**Career Opportunities**
Graduates of Purdue Calumet’s School of Technology may work as a construction manager, product design engineer, systems analyst, web master, cost analyzer, information systems project manager, manufacturing engineer, project supervisor, virtual reality developer, designer, network administrator, quality assurance manager, systems administrator, computer network designer, biomedical engineer, programmer, industrial engineering technologist, software analyst, animator, product engineer, vibration analyst, systems designer, process control engineer, web site designer, software engineer, information technology manager, illustrator, construction estimator, assistant project engineer, electrical and computer engineer, CAD draftsperson, process mechanic, power systems engineer, computer hardware systems engineer, web developer, broadcast and sound engineer, surveyor party chief, electrical engineering technologist, telecommunication engineer, simulation and gaming software programmer, database designer/developer, software engineer, game industry quality assurance developer, simulation and gaming engine developer, network architect, systems engineers, chief security officers, game industry systems and software developer, security architects, public information security officers, network auditors, site certifiers, network security technicians and more.
Department of Computer Information Technology
(formerly Computer Information Systems and Information Technology)

Reza Kamali, Head. Faculty: Keyuan Jiang; Samuel Liles; Barbara Nicolai; Charles Winer; Dan Kurtz (Emeritus); John Maniotes (Emeritus); K. Nankivell; James Quasney (Emeritus); Steve Rados (Emeritus); M. Roller; J. Whittington; D. Heide (Continuing Lecturer)

Staff: Debra Armand; Mathew Borton

The DEPARTMENT OF COMPUTER INFORMATION TECHNOLOGY (CIT), offers academic programs leading to careers in computer information technologies. The programs blend the theoretical with the practical and emphasize business applications.

The bachelor degree programs include Distributed Enterprise Applications (ITD), Game and Simulation Development (ITG), Networking (ITN), and Information Assurance and Security (ITS).

The CIT department offers a program in which students may receive an associate degree followed by a bachelor’s degree in information technology. This is a program based on a breadth-first implementation of the Association for Computing Machinery/Special Interest Group Information Technology Education (ACM/SIGITE) core curriculum that meets the requirements of Purdue University Calumet instructional guidelines. This breadth first implementation has the student touch each individual topic at an introductory level in the first two years and the SIGITE core is made up of general education courses and specific Information Technology requirements of the accreditation guidelines. The core courses span knowledge areas that include problem solving, algorithm development, database implementation, project management, human computer interaction, information assurance and security, networking technologies, platform technologies, and operating systems implementation.

The CIT department, currently located in the Gyte Building with four newly constructed state of the art and cutting-edge technology virtual classrooms/labs in Powers building, allows students to access our courses and labs from anywhere and anytime. Digitally recorded modules will be archived and available as Podcasts or viewed as live or recorded Webcasts so students can work on self-paced basis. The department homepage can be accessed at: http://www.calumet.purdue.edu/cit

Programs

- Associate of Science, Computer Technology — Information Technology (ITA)
- Bachelor of Science, Computer Technology — Distributed Enterprise Application (ITD)
- Bachelor of Science, Computer Technology — Information Assurance and Security (ITS)
- Bachelor of Science, Computer Technology — Networking (ITN)
- Bachelor of Science, Computer Technology — Game Development & Simulation (ITG)

ADDITIONAL PROGRAMS NOW OFFERED BY CIT.

Note: These programs of study were previously offered by the Department of Manufacturing Engineering Technologies and Supervision

- Associate of Science:
  ~Computer Graphics Technology
- Bachelor of Science:
  ~Computer Graphics Technology (Game & Animation Option)

The department also offers certificate programs in the following areas:

- Certificate in Computer Aided Drafting and Design (CAD)
- Certificate in Computer Graphics Design (CGD)
- Certificate in Computer Graphics Web (CGW)
- Certificate in Game & Animation

Notes: ITS (Information Technology Systems) is the CIT department’s subject code designator.

Program Notes:

1. The program requirements are determined by the date a student officially becomes a CIT major.
2. A student who is not qualified to take ENGL 104 and MA 147 courses is considered deficient and cannot take any ITS courses until the deficiency is removed.
3. A grade of a “C” or better is required in each ITS major course. ITS courses in which lower grades have been received must be retaken before progressing to the next course in the sequence. An incomplete is not considered a passing grade.
4. Only two ITS courses may be repeated because of an unsatisfactory (D or F) grade. These courses may be repeated one time.
5. No student shall choose the pass/not pass option for and ITS course. Advisor agreement is required for any other course.
6. Students may test out of up to two ITS courses.
7. Secondary Specialty is defined as a sequence of six courses in one discipline — for the BS program options.
8. Humanities Elective is defined as one of the following: American History, English Literature, Modern Language, Philosophy, World History, World Literature, or Aesthetics (i.e. Fine Arts, Music, and Theater).
9. Social Science Elective is defined as one of the following: Anthropology, Communications, Economics, Political Science, Psychology, or Sociology.
## Associate of Science, Computer Technology — Information Technology
(60/61 credit hours)

### 1. English and Communications
- ENGL 104 English Composition
- ENGL 220 Technical Report Writing
- COM 114 Fundamentals of Speech Communications

### 2. Mathematics and Science
- MA 147 Algebra and Trigonometry for Technology
- MA 205 Discrete Mathematics for IT
- STAT 301 Elementary Statistical Methods

### 3. Humanities and Social Science
- Natural Science Requirement — See number 9 in Program Notes listed above.

### 4. Computer Information Technology
- ITS 100 Information Technology Fundamentals
- ITS 110 Web Systems Technologies
- ITS 120 User and Information Technology Interaction
- ITS 130 Platform Technologies
- ITS 135 Operating Systems Technologies
- ITS 170 Networking Technologies
- ITS 200 Ethical and Legal Issues in IT
- ITS 240 IT Programming Fundamentals
- ITS 245 Integrative Programming
- ITS 250 Fundamentals of Information Assurance
- ITS 260 Applied Database Technologies
- ITS 270 Internetworking Technologies

### 5. Open Elective
- 3 credit hours available for an Open Elective

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## Bachelor of Science, Computer Technology
Options in Distributed Enterprise Application (ITD), Game and Simulation Development (ITG), Information Assurance and Security (ITS), and Networking (ITN)
(121-122 credit hours)

### 1. English and Communications
- ENGL 104 English Composition
- ENGL 220 Technical Report Writing
- COM 114 Fundamentals of Speech Communications

### 2. Mathematics and Science
- MA 147 Algebra and Trigonometry for Technology
- MA 205 Discrete Mathematics for IT
- STAT 301 Elementary Statistical Methods

### 3. Natural Science
- Natural Science Requirement — See number 10 in the Program Notes listed on page 145.

### 4. Humanities and Social Science
- Humanities—See number 8 in the Program Notes listed on page 145.
- Social Sciences—See number 9 in the Program Notes listed on page 145.

### 4. Computer Information Technology
- ITS 100 Information Technology Fundamentals
- ITS 110 Web Systems Technologies
- ITS 120 User and Information Technology Interaction
- ITS 130 Platform Technologies
- ITS 135 Operating Systems Technologies
- ITS 170 Networking Technologies
- ITS 200 Ethical and Legal Issues in IT
- ITS 240 IT Programming Fundamentals
- ITS 245 Integrative Programming
- ITS 250 Fundamentals of Information Assurance
- ITS 260 Applied Database Technologies
- ITS 270 Internetworking Technologies
- ITS 480 IT Project Development and Management
- ITS 490 Senior Project/Undergraduate research

See requirements 6, 7, and 8 below
The Computer Graphics Technology program is designed to prepare students for employment in computer graphics. Students work in computer labs developing their layout, design, typography, color and graphics skills, techniques, concepts, and management ability through individual and team-based projects. As a graduate you will have the opportunity to continue study either full-time or part-time for the Bachelor of Science in Computer Graphics Technology (CGT).

### Communication
- ENGL 104 English Composition I
- COM 114 Fundamentals of Public Speaking

### Science and Mathematics
- PHYS 220 General Physics I
- MA 147 Algebra & Trigonometry for Technology I
- MA 148 Algebra & Trigonometry for Technology II
- Elective See * below if transferring to West Lafayette CGT

* If transferring to West Lafayette CGT BS degree program after acquiring a CGT associates degree at Purdue Calumet, you will need to include MA 221, PHYS 221 and a 4 credit Lab Science course at the associate level. **Programming course C++ and/or JAVA. Electives any course offered by Purdue University Calumet approved by the CGT advisor except general studies or any classes taken to remove high school deficiencies. e.g., beginning and intermediate algebra and English.

### General Education
- ECON 210 Principles of Economics

### Technical Elective
- One Technical Elective with advisor approval.

**Technical Elective - any course in CGT, School of Technology, A&D, CGT related and approved by the CGT advisor.**

### Computer Graphics Technology
- CGT 101 Introduction to Computer Graphics Technology
- CGT 111 Design for Visualization and Communication
- CGT 112 Sketching for Visualization and Communication
- CGT 116 Geometric Modeling for Visualization and Communication
- CGT 141 Internet Foundations, Technologies, and Development
- CGT 211 Raster Imaging for Computer Graphics
- CGT 216 Vector Imaging for Computer Graphics
- CGT 241 Introduction to Animation and Spatial Graphics

### Information Systems and Computer Programming (2 courses)
- ECET 110 Computer System Architecture

### PRIMARY TRACK CHOICES (SELECT ONE TRACK)
6. **Primary Track** — Completion of a group of 8 courses (24 credit hours). See the choices listed in the chart below.
7. **Secondary Track** — Completion of a group of 6 courses (18 credit hours). See the choices listed in the chart below.
8. **General Education Elective** — General Education 3 credit hours— See number 11 in Program Notes listed on page 145.

**SELECT ONE COLUMN FOR PRIMARY TRACK AND ONE COLUMN FOR SECONDARY TRACK**

<table>
<thead>
<tr>
<th>Information Assurance &amp; Security</th>
<th>Distributed Enterprise Application</th>
<th>Networking</th>
<th>Game Development &amp; Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 360 Distributed Application and Design</td>
<td>ITS 360 Distributed Application and Design</td>
<td>ITS 350 Systems Assurance</td>
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<tr>
<td>ITS 362 Distributed Application Development</td>
<td>ITS 300 Simulation and Game Development I</td>
<td>ITS 370 Data Communications and Networking</td>
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<tr>
<td>ITS 364 Database modeling and implementation</td>
<td>CGT 241 Introduction to Animation &amp; Spatial Graphics</td>
<td>ITS 372 System Administration and Management</td>
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<tr>
<td>ITS 450 Software Assurance</td>
<td>CGT 330 Multimedia, Animation and Video Game Design and Development</td>
<td>ITS 430 Systems Programming</td>
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<tr>
<td>ITS 460 Distributed Application Configuration and Management</td>
<td>ITS 400 Simulation and Game Development II</td>
<td>ITS 470 Large Scale High performance Systems</td>
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</tr>
<tr>
<td>ITS 462 Application Integration</td>
<td>ITS 404 System Modeling and Simulation</td>
<td>ITS 472 Network Design and Implementation</td>
<td></td>
</tr>
<tr>
<td>ITS 469 Topics in Distributed Enterprise Application</td>
<td>ITS 409 Topics in Simulation and Game Development</td>
<td>ITS 479 Topics in Networking</td>
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<td></td>
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<td>ITS 450 Software Assurance</td>
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<td>ITS 452 Computer Forensics</td>
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<td>ITS 454 Assured Systems Design and Implementation</td>
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<td></td>
<td></td>
<td></td>
<td>ITS 459 Topics in Information Assurance</td>
</tr>
</tbody>
</table>

**Notes:**
- * If transferring to West Lafayette CGT BS degree program after acquiring a CGT associates degree at Purdue Calumet, you will need to include MA 221, PHYS 221 and a 4 credit Lab Science course at the associate level.
- **Programming course C++ and/or JAVA. Electives any course offered by Purdue University Calumet approved by the CGT advisor except general studies or any classes taken to remove high school deficiencies. e.g., beginning and intermediate algebra and English.
Department / Schools

<table>
<thead>
<tr>
<th>ECET 210</th>
<th>C++ Programming</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td>Electromechanical Systems</td>
</tr>
<tr>
<td>OR</td>
<td>Computer Based Systems, Computer Hardware or programming fundamentals. Visual Programming or Approved, JAVA or C++ course; Approved Programming course or approved technical elective</td>
</tr>
</tbody>
</table>

Organizational Leadership

OLS 252 Human Relations in Organizations

Bachelor of Science, Computer Graphics Technology
(121 to 123 credit hours)

The Bachelor of Science degree (B.S.) in Computer Graphics Technology provides you with academic and technical training in the disciplines of computer graphics technology. The course work focuses on multimedia and hypermedia aspects. Graduates of this program may work as graphics designers to produce interactive multimedia applications, print materials, multimedia products, technical illustrations, and web design. Students graduating from the program are prepared for production and management level roles as modelers, and technical or art directors in areas of print, multimedia and virtual environment production. A graphic designer can expect employment in service, information and manufacturing industries. Completion of a bachelor's degree satisfies the requirements for the second two years of a four year degree.

AS COMPUTER GRAPHICS TECHNOLOGY REQUIREMENTS PLUS:

Communication

| ENGL 220 | Technical Report Writing |
| OLS 474 | Conference Leadership |

Humanities Elective:

Any course in literature, history, philosophy, foreign language, art, music, theater, or appropriate interdisciplinary humanities courses.

Social Science Elective:

Any course in anthropology, psychology, sociology, political science, economics, or appropriate interdisciplinary social sciences courses.

Computer Graphics Technology

| CGT 353 | Principles of Interactive & Dynamic Media |
| CGT 256 | Human Computer Interface Theory and Design |
| CGT 307 | Advanced Graphic Design for Web and Multimedia |
| CGT 346 | Digital Video and Audio |
| CGT 351 | Multimedia Authoring I |
| CGT 356 | Hypermedia Authoring I |
| CGT 411 | Contemporary Problems in Applied Computer Graphics |
| CGT 450 | Professional Practices |
| CGT 416 | Senior Design Project |
| CGT 451 | Multimedia Authoring II |
| CGT 456 | Hypermedia Authoring II |
| GT       | Selective 2 or Internship |

Technical Elective

3 credit hours

Management/Supervision

| MGMT 324 | Marketing Management |
| OR       | Training Methods |
| MGMT 421 | Promotion Management |

OLS 477 Conflict Management

OLS 351 Entrepreneurship

OR

OLS 350 Applied Creativity for Business and Industry

Associate of Science, Computer Graphics Technology—Animation and Video Game Option
(61 credit hours)

Communication

| ENGL 104 | English Composition I |
| COM 114 | Fundamentals of Public Speaking |

Science and Mathematics

| PHYS 220 | General Physics I |
| MA 147 | Algebra & Trigonometry for Technology I |
| MA 148 | Algebra & Trigonometry for Technology II |

General Education

| ECON 210 | Principles of Economics |

Computer Graphics Technology

| CGT 101 | Introduction to Computer Graphics Technology |
| CGT 111 | Design for Visualization and Communication |
| CGT 112 | Sketching for Visualization and Communication |
| CGT 116 | Geometric Modeling for Visualization and Communication |
| CGT 141 | Internet Foundations, Technologies, and Development |
| CGT 211 | Raster Imaging for Computer Graphics |
| CGT 216 | Vector Imaging for Computer Graphics |
| CGT 241 | Introduction to Animation and Spatial Graphics |
| CGT 310 | Drawing, Acting & Scripting for Animation |
| CGT 353 | Advanced Graphic Design for Web & Multimedia |

Programming Courses

2 courses (6 credits) of programming — one course being a fundamental course.

Organizational Leadership

OLS 252 Human Relations in Organizations

Bachelor of Science, Computer Graphics Technology—Animation and Video Game Option
(124 credit hours)

AS COMPUTER GRAPHICS TECHNOLOGY—ANIMATION AND VIDEO GAME OPTION

150 Departments / Schools
Completion of this certificate:

What you will learn after successful completion of Computer Graphics Technology.

All courses taught will provide a thorough background in the area of Computer Graphics Technology. Any individual needing certificate validation, the sequence of courses in the computer graphics field and need to update their skills and for new or career changes, or individuals who are in the computer graphics field and need to update their skills and for new and emerging computer technologies to create rich interactive media.

Certificate Requirements:

- CGT 111 Design for Visualization and Communication
- CGT 112 Sketching for Visualization and Communication
- CGT 211 Raster Imaging for Computer Graphics
- CGT 216 Vector Imaging for Computer Graphics
- CGT 241 Interactive Animation and Spatial Graphics
- CGT 353 Principles of Interactive & Dynamic Media OR
- CGT 308 Pre Press Production

Certificate in Computer Graphics Technology Web

A certificate will be awarded upon successful completion of courses in the specialty area of Computer Graphics Web Design. This certificate program would provide participants the necessary knowledge and background to design websites using HTML and XML tagging scripting technology, leading industry standard software for web site design which includes graphic creation and manipulation, animation and multimedia applications.

Students are prepared to take on challenges as web designers and will be able to design web sites or participate on a website design team. This certificate is ideally suited for individuals who would like to move into the field, are planning a career change, individuals who are in the computer graphics field and need to update their skills and for individuals needing certificate validation. The sequence of courses will provide a thorough background in the area of Computer Graphics Web Technology. All courses taught will count toward a degree in Computer Graphics Technology.

What you will learn after successful completion of this certificate:

- The basic design elements and principles of composition and typography.
- Vector image creation and manipulation.
- Raster image creation and manipulation.
- Desktop publishing.
- Sketching for visualization and communication.
- Color theory, surface rendering, and light control in relation to technical illustration, hardware characteristics, and software capabilities.
- Have an understanding of 2-D and 3-D animation, through use of leading computer technologies.
- New and emerging computer technologies to create rich interactive media.

Certificates

- Computer Graphics Design (CGD)
- Computer Graphics Web (CGW)
- Post Baccalaureate Game & Animation (CVP)

Certificate in Computer Graphics Technology Design

A certificate will be awarded upon successful completion of courses in the specialty area of Computer Graphics Design. This certificate program would provide participants the necessary knowledge and background to create dynamic designs for print and visual display. Students will explore the capabilities of raster, vector two-dimensional and three-dimensional graphics and animation.

Students are prepared to take on challenges as graphic designers. This certificate is ideally suited for individuals who would like to move into the field, are planning a career change, individuals who are in the computer graphics field and need to update their skills and for individuals needing certificate validation. The sequence of courses will provide a thorough background in the area of Computer Graphics Technology. All courses taught will count toward a degree in Computer Graphics Technology.

What you will learn after successful completion of this certificate:

- The basic design elements and principles of composition and typography.
- Vector image creation and manipulation.
- Raster image creation and manipulation.
- Desktop publishing.
- Sketching for visualization and communication.
- Color theory, surface rendering, and light control in relation to technical illustration, hardware characteristics, and software capabilities.
- Have an understanding of 2-D and 3-D animation, through use of leading computer technologies.
- New and emerging computer technologies to create rich interactive media.
- Theoretical research in the area of Human Computer Interface (HCI) and on designing interfaces and interface components.
- Understand topics such as systems of organization, visual hierarchy, animation, video, creativity, typography, color, and navigation as they relate to web graphics technology.
Departments / Schools

- Have an understanding of 2-D animation and interactivity through use of leading computer technologies.
- How to design and evaluate effective and usable interfaces for multimedia and hypermedia products.
- New and emerging computer technologies to create rich interactive media.

Certificate Requirements:

Completion of seven courses (Core courses plus one more CGT):
- CGT 111 Design for Visualization and Communication
- CGT 141 Internet Foundations, Technologies and Development
- CGT 211 Raster Imaging for Computer Graphics
- CGT 353 Principles in Interactive & Dynamic Media
- CGT 256 Human Computer Interface and Design Theory
- CGT 307 Advanced Graphic Design for Web and Multimedia

Certificate in Game Theory and 3D Animation

Certificate in game theory and 3D animation offers a range of design and technology competencies focused on career paths in the specialty of animation and video game design. Students will acquire an understanding of game theory, animation basics and 3D modeling. This certificate is ideally suited for individuals who would like to add the 3D animation skills to an existing area of study; individuals who are planning a career change; individuals who are in the computer graphics field and need to update their skills; individuals needing certificate validation in game theory and 3D animation.

The objective of the program is to help the student attain an understanding of game theory and 3D modeling. Positions appropriate for graduates of Animation and Video Game Industry will be available to expand their employment opportunities in the animation and game industries by combining previous baccalaureate education with the animation and video game certificate.

COURSE OF STUDY

Animation and Video Game Certificate

21 credits

Game and Animation Certificate
- CGT 241 Introduction to Animation and Spatial Graphics
- CGT 310 Drawing, Acting and Scripting for Animation
- CGT 330 Multimedia, Animation and Video Game Design and Development
- CGT 340 Digital Lighting and Rendering
- CGT 341 Motion for Computer Animation
- CGT 346 Digital Video and Audio
- CGT 446 Technical Animation Production and Direction

One Elective - Certificate Elective Choices
- CGT 307 Advanced Graphic Design for Web and Multimedia
- CGT 351 Multimedia Authoring I
- CGT 442 Advanced Computer Animation

Students who have a bachelor degree in art and design can use their accredited course of study towards Group A of. Students who come from other types of bachelor degrees and do not have group A equivalencies will be required to take group A courses or any combination thereof, along with the courses in the Animation and Video Game Certificate to ensure program success.

A Group
- CGT 112 Sketching for Visualization and Communication or equivalent accredited 3 credit course. Requires advisor approval. This course is a basic drawing and design course.
- CGT 141 Internet Foundations, Technologies and Development or equivalent accredited 3 credit course. Requires advisor approval. This course is a basic XML, HTML website design course.
- CGT 211 Raster imaging for Computer Graphics or equivalent accredited 3 credit course. Requires advisor approval. This course is a raster imaging course where industry standard software is used.
- CGT 353 Principles of Interactive and Dynamic Media or equivalent accredited 3 credit course. Requires advisor approval. This is a basic cell animation using industry standard software. It covers the basic of animation design.

Post Baccalaureate Animation and Video Game Certificate

The Post Baccalaureate Animation and Video Game Certificate offers a broad range of design and technology competencies focused on career paths in the specialty of animation and video game design. Students will acquire a combination of skills in drawing, perspective, 3D design and 3D animation. They will study lighting and scene setup, color theory, anatomy and gesture, as well as explore motion maps, characters, level design and prototyping.

Students also will develop skills in scripting, storyboarding, character animation and web-based game content production. In this program, students will learn the importance of creating portfolios and reels that reflect their knowledge of the game and animation industry.

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email: heide@calumet.purdue.edu
email: nankivel@calumet.purdue.edu
email: roller@calumet.purdue.edu
Department of Construction Management & Engineering Technologies

A.M. Gregory, Head.  Faculty:  R. E. Bennett, III (Emeritus);  E. A. Dudek (Emeritus);  R. E. Evans;  W. F. Glowicki (Emeritus);  D. P. Korchek;  J. H. Lee;  B. M. Meeker (Emeritus);  J. A. Pena;  N. G. Scarlatis (Emeritus).

The DEPARTMENT OF CONSTRUCTION MANAGEMENT & ENGINEERING TECHNOLOGIES (CMET), (formerly Construction Technology) provides distinctive educational programs and experiences in architectural engineering technology, civil engineering technology, and construction management and engineering technologies to serve the educational needs of the construction and related industries. This major industry includes a variety of large general construction firms, small specialized contractors, materials suppliers, equipment manufacturers, and the design services of architects and engineers. The wide choice of career opportunities includes project manager, project engineer, estimator, field superintendent, construction scheduler, expediter, survey crew chief, materials technician, architectural/civil draftsperson, and cost engineer.

Each year, architectural, construction, consulting engineering, industrial, laboratory testing, materials supplier, and surveying firms contact Purdue Calumet seeking associate and baccalaureate degree graduates for work in the Calumet Region and other parts of the country. This trend should continue since there are statistics that the present enrollment of project managers, technicians and technologists will not meet the needs of this country for many years.

Programs

- Associate of Science, *options in Civil Engineering Technology, Architectural Engineering Technology
- Bachelor of Science in Construction Management & Engineering Technologies
  (formerly Construction Technology)*
- Bachelor of Science in Construction Management & Engineering Technologies
  (formerly Construction Technology) - Surveying Technology Option

*Accredited by Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202, (410) 347-7700.

Post-Baccalaureate Certificate Program:
- Facilities Management

Certificate Programs:
- Construction Management
- Residential Construction
- Architectural Computer-Aided Drafting (CAD)
- Land Surveying

Contact the Department of Construction Management & Engineering Technologies at (219) 989-2332 for further information about these certificate programs.

NOTE: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

ADDITIONAL PROGRAMS NOW OFFERED BY CMET

Note: These programs of study were previously offered by the Department of Manufacturing Engineering Technologies and Supervision

Associate of Science:
- Organizational Leadership and Supervision
- Human Resources and Personnel
- Safety
- Supervision

Bachelor of Science:
- Organizational Leadership and Supervision
- Human Resources and Personnel
- Safety
- Supervision

The department also offers certificate programs in the following areas:
- Certificate in Leadership (CIL)
- Certificate in Emergency Management (CEM)
- Certificate in Human Resources and Personnel (CLS)
- Certificate in Professional Supervision (CSP)
- Certificate in Safety (CSF)
Associate of Science, Civil Engineering Technology  
(69 credits minimum)

The emphasis of the Civil Engineering Technology (CET) associate degree program is to develop skills in the areas of drafting, surveying, and materials, with an overall understanding of construction, contract documents, and hydraulics and drainage. Graduates will have the opportunity to continue study either full-time or part-time in the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET). This program does not lead to professional registration in architecture or engineering.

NOTE: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

1. Communication
   ENGL 104 English Comp. I  
   ENGL 220 Technical Report Writing  
   COM 114 Fundamentals of Speech

2. Science and Mathematics
   Science
   PHYS 220 General Physics  
   PHYS 221 General Physics
   Math
   MA 147 Algebra and Trig. For Tech. I  
   MA 148 Algebra and Trig. For Tech. II  
   MA 221 Calculus for Tech. I

3. General Education
   One general education elective from: Psychology, Philosophy, Sociology, Political Science, History, Foreign Languages, Anthropology, Art History, or English Literature.

4. Architectural Engineering Technology
   ARET 117 Construction Drafting  
   ARET 170 Materials and Systems of Construction  
   ARET 276 Specifications and Contract Documents

5. Civil Engineering Technology
   CET 104 Elementary Surveying  
   CET 160 Statics  
   CET 208 Route Surveying  
   CET 209 Land Survey and Subdiv.  
   CET 253 Hydraulics and Drainage  
   CET 260 Strength of Materials  
   CET 266 Materials Testing  
   CET 280 Structural Calculations

6. Construction Technology
   CMET 100 Freshman Experience in CMET  
   CMET 101 Technical Computations  
   CMET 280 Quantity Survey and Estimating

Associate of Science, Architectural Engineering Technology  
(69 credits minimum)

The emphasis of the Architectural Engineering Technology (ARET) associate degree program is to develop skills in the areas of drafting and building materials. The program provides an overall understanding of commercial and residential construction, including contract documents, heating, air conditioning, plumbing, and electrical systems. As a graduate you will have the opportunity to continue study either full-time or part-time in the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET).

NOTE: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

Bachelor of Science, Construction Management & Engineering Technologies  
(formerly Construction Technology)  
(130 credits minimum)

The objective of the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET) is to broaden the background of the associate degree graduate in the areas of construction project management, construction engineering, construction methods, inspection, supervision, scheduling and management with additional emphasis on business and communication. The intent of the bachelor of science program is to prepare students to take advantage of opportunities in management positions in which direction of personnel, as well as construction projects, is required.

NOTE: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

This program does not lead to professional registration in architecture or engineering. Either of the aforementioned AS programs plus:
1. Construction Management & Engineering Technologies and Related Areas
   - CMET 325 Structural Applications
   - CMET 335 Shoring, Formwork and Scaffolding Design & Safety
   - CMET 341 Construction Operations
   - CMET 344 Construction Inspection
   - CMET 442 Construction Costs and Bidding
   - CMET 445 Construction Management
   - CMET 450 Construction Scheduling
   - CMET 489 Senior Project Survey
   - CMET 490 Senior Project
   - CET 306 Construction Surveying
   - CET 331 Property and Behavior of Soils
   - IET 308 Project Management and Economics Analysis

2. Communication
   - ENGL 420 Business Writing
   - COM 315 Comm. of Technical Information

3. Mathematics
   - MA 222 Calculus for Technology II

4. Construction Electives
   - Two construction electives to be selected with academic advisor.
   - Recommended courses are:
     - CET 208 Route Surveying
     - CET 209 Land Surveying and Subdiv.
     - CET 253 Hydraulics and Drainage
     - CMET 487 Design and Development for Facility Management
     - CMET 493 Facility Operations, Scheduling and Management
     - CMET 495 Intro. to Facility Management
     - ARET 250 Architectural Construction I
     - ARET 312 History of Architecture
     - ARET 425 Solar Construction
     - ARET 435 Building Rehabilitation
     - CET 210 Surveying Computations
     - CET 303 Land Survey Systems
     - CET 304 Legal Descriptions
     - CET 322 Astronomic and Geodetic Surveying
     - CET 402 Surveying Law
     - CET 404 Property Surveying

5. Science
   - One science elective: any lab science approved by CMET department.

6. Humanities Elective
   - One general education elective from: Philosophy, History, Foreign Languages, Anthropology, Art History, English Literature or Music Appreciation

7. One Free Elective or CET 253 (Hydraulics and Drainage)
   - Students holding the Associate Degree in Architectural Technology must take CET 253

8. Management
   - ECON 210 Principles of Economics

Bachelor of Science, Construction Management & Engineering Technologies (formerly Construction Technology)

- Surveying Technology Option
  (131 credits minimum)

The Department of Construction Management & Engineering Technologies also offers a Surveying Technology Option. This option is granted upon successful completion of the Associate Degree Program in Civil Engineering Technology and the Bachelor Degree Program in Construction Technology, which has been modified for this option. The option includes 10 courses in land surveying (totaling 31 credit hours), 4 courses in mathematics (totaling 13 credit hours), and 3 courses in science (totaling 12 credit hours). This option has been designated as an “Approved Program” by the State of Indiana Board of Registration for Land Surveyors. The option also has been approved by the Land Surveying Licensing Board of the Illinois Department of Professional Regulation as satisfying the statutory requirements of a baccalaureate degree in a related science which includes 24 semester hours of land surveying courses.

NOTE: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

AS program in Civil Engineering Technology plus:

1. Construction Management & Engineering Technologies and Related Areas
   - CMET 341 Construction Operations
   - CMET 344 Construction Inspection
   - CMET 445 Construction Management
   - CMET 450 Construction Scheduling
   - CMET 489 Senior Project Survey
   - CMET 490 Senior Project
   - CET 210 Surveying Computations
   - CET 303 Land Survey Systems
   - CET 304 Legal Descriptions
   - CET 306 Construction Surveying
   - CET 322 Astronomic and Geodetic Surveying
   - CET 331 Properties and Behavior of Soils
   - CET 402 Surveying Law
   - CET 404 Property Surveying
   - IET 308 Project Management and Economics Analysis

2. Communication
   - ENGL 420 Business Writing
   - COM 315 Comm. of Technical Information

3. Mathematics
   - MA 222 Calculus for Technology II

4. Science
   - One Science elective: any lab science approved by CMET department.

5. Humanities Elective
   - One general education elective from: Philosophy, History, Foreign Languages, Anthropology, Art History, English Literature or Music Appreciation.

6. Management
   - ECON 210 Principles of Economics
Associate of Science, Organizational Leadership and Supervision
(64 Credits)

- Human Resources and Personnel
- Safety
- Supervision

This program is designed to meet the needs of individuals who wish to improve their leadership and supervisory skills. It can be tailored to a student’s specific career objective. The requirements are the same for all associate degrees, except paragraph 4c. It lists the course requirements for each specialized associate degree.

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates.

1. Communication (9 credits)
   - COM 114 Fund. of Speech Communication
   - ENGL 104 English Composition I
   - ENGL 220 Technical Report Writing

2. Science and Mathematics (9 credits)
   - CIS 204 Intro. to Computer-Based Systems
   - CIS 304 Advanced Computer Utilization
   - MA/SCI Elective

3. Humanities and Social Sciences (9 credits)
   - ECON 210 Principles of Economics
   - PSY 120 Elementary Psychology
   - SOC 100 Introduction to Sociology

4. Major/Core Requirements (37 credits)
   A. Major Courses (19 credits)
      - OLS 102 Freshman Experience
      - OLS 252 Human Relations in Organizations
      - OLS 331 Occupational Safety and Health
      - OLS 374 Supervision Management
      - OLS 375 Training Methods
      - OLS 376 Human Resource Issues
      - IET 104 OR IET Elective
   B. Technical Elective (3 credits)
      Any advisor-approved course in management, organizational behavior, supervision, or technology.
   C. Career Specialization Associate Degree Options
      1. Leadership (15 credits)
         - OLS 163 Fundamentals of Self Management
         - OLS 350 Applied Creativity for Business and Industry
         - OLS 384 Leadership Process
         - OLS 454 Gender and Diversity in Management
         - OLS 474 Conference Leadership
      2. Human Resources and Personnel (15 Credits)
         - OLS 303 Substance Abuse in the Workplace
         - OLS 378 Labor/Management Relations
         - OLS 468 Personnel Law
         - OLS 477 Conflict Management
         - OLS 482 Labor Arbitration

Bachelor of Science, Organizational Leadership and Supervision Major
(126 credits)
This program is a continuation of the A.S. degree and further enhances a student's leadership and supervisory skills.

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates.

1. Communication (6 credits)
   - COM Elective (300 level or above)
   - ENGL 420 Business Writing

2. Science and Mathematics (6 credits)
   - MA 147 Algebra and Trig Tech I
   - SCI Lab (3 credits)

3. Humanities and Social Sciences (9 credits)
   - BHS 201 Stat. Methods OR STAT 301 Electives (6 credits) Courses in communication, English, philosophy, psychology, and sociology are recommended.

4. Major Requirements (30 credits)
   - MGMT 200 Introductory Accounting
   - OLS 350 Applied Creativity for Business and Industry
   - OLS 378 Labor/Management Relations
   - OLS 468 Personnel Law
   - OLS 474 Conference Leadership
   - OLS Electives (9 credits)
   - IET/Tech. Elective

5. Other Electives (11 credits)
   Advisor-approved electives other than University Division courses or any classes taken to remove high school deficiencies e.g., beginning and intermediate algebra.

Bachelor of Science, Organizational Leadership and Supervision-Human Resources and Personnel
(126 credits)
This program is designed to prepare a student for a wide range of jobs dealing with human resources. It can be tailored to the student's specific career objective.
1. Communication (15 credits)
   - COM 114 Fund. of Speech Communication
   - COM 325 Interviewing: Principles
   - ENGL 104 English Composition I
   - ENGL 220 Technical Report Writing
   - ENGL 420 Business Writing

2. Science and Mathematics (18 credits)
   - BHS 201 Statistical Methods for the Behavioral Sciences
   - CIS 204 Intro. to Computer-Based Systems
   - CIS 304 Advanced Computer Utilization
   - MA 147 Algebra and Trig for Tech. I
   - MA/SCI Elective
   - SCI Lab (3 credits)

3. Humanities and Social Sciences (9 credits)
   - ECON 210 Principles of Economics
   - PSY 120 Elementary Psychology
   - PSY 373 Psychology in Industry

4. Major Requirements (51 credits)
   - IET 104 OR IET elective
   - IET 272 Job Evaluation
   - MGMT 200 Introductory Accounting
   - OLS 252 Human Relations in Organizations
   - OLS 303 Substance Abuse in the Workplace
   - OLS 331 Occupational Safety and Health
   - OLS 355 Accident Investigation
   - OLS 374 Supervision Management
   - OLS 375 Training Methods
   - OLS 376 Human Resource Issues
   - OLS 454 Gender and Diversity in Management
   - OLS 468 Personnel Law
   - OLS 472 Conference Leadership
   - OLS 477 Conflict Management
   - OLS 479 Staffing Organizations
   - OLS 486 Management of Change

5. Technical Electives (21 credits)
   - Any advisor-approved courses in management, organizational behavior, supervision, or technology.

6. Other Electives (11 credits)
   - Advisor-approved electives other than University Division courses or any classes taken to remove high school deficiencies e.g., beginning and intermediate algebra.

Associate of Science—Safety Major
(64 credits)

This program is designed to provide students with a good introduction to the field of occupational safety. This program is also intended to meet the needs of supervision or human resources professionals who may have safety as part of their responsibilities.

Bachelor of Science, Organizational Leadership and Supervision—Safety, Health & Environmental Management
(124 credits)

This program is a continuation of the A.S. major, and prepares students for a wide range of jobs dealing with occupational safety, health and environmental issues. It can be tailored to the student's specific career objective.

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates.

1. Communication (9 credits)
   - COM 114 Fund. of Speech Communication
   - ENGL 104 English Composition I
   - ENGL 220 Technical Report Writing

2. Science and Mathematics (9 credits)
   - MA 147 Algebra and Trig for Tech I
   - Lab Science (Biology, Chemistry, Physics)
   - MA 148 Algebra and Trig for Tech II

3. Humanities and Social Sciences (6 credits)
   - ECON 210 Principles of Economics
   - Psychology/Sociology Elective

4. Major Requirements
   A. Major Courses (19 credits)
      - OLS 102 Freshman Experience
      - OLS 331 Occupational Safety and Health
      - OLS 332 Fundamentals of Industrial Hygiene
      - OLS 333 Safety, Health & Environmental Laws, Codes, Regulations
      - OLS 334 Fire Protection
      - OLS 337 Introduction to Emergency Management
      - OLS 355 Accident Investigation

   B. Technical Courses/Electives (6 credits)
      - IET 106 Principles of Ergonomics
      - Any advisor approved course in management, organizational behavior, supervision, or technology.

   C. Associate Degree Options (15 credits)
      - OLS 252 Human Relations in Organizations
      - OLS 374 Supervision Management
      - OLS 375 Training Methods
      - CIS 204 Intro to Computer-Based Systems
      - CIS Elective

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates.
4. Organizational Leadership & Supervision

Requirements (9 credits)

OLS 376 Human Resource Issues
OLS 474 Conference Leadership
Elective

5. Major Requirements (30 credits)

OLS 336 Fundamentals of Risk Management
OLS 340 Construction Safety
OLS 341 Fundamentals of Environmental Health
OLS 343 Hazardous Materials
OLS 433 Analysis and Design of Safety Systems
OLS 3XX Ergonomics
OLS 421 Psychology of Safety
OLS 430 Managing Safety Programs
OLS 472 Seminar in Safety
Safety Electives (3 credits)

Certificate Programs:
All Certificate Program courses will count toward a degree in Organizational Leadership and Supervision (OLS).

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates

Certificate in Emergency Management
(Completion of 5 designated classes)

OLS 331 Occupational Safety and Health
OLS 334 Fire Protection and Storage of Hazardous Materials
OLS 337 Introduction to Emergency Management
OLS 387 Emergency Planning and Practice
OLS 389 Emergency Management Programs

Certificate in Human Resources and Personnel
(Completion of 5 classes “Core plus two more)

OLS 303 Substance Abuse in the Workplace
*OLS 376 Human Resource Issues
OLS 378 Labor/Management Relations
*OLS 454 Gender and Diversity in Management
*OLS 468 Personnel Law
OLS 474 Conference Leadership
OLS 477 Conflict Management
OLS 482 Labor Arbitration

Certificate in Leadership
(Completion of 5 classes “Core plus two more)

OLS 163 Fundamentals of Self-Management
*OLS 252 Human Relations in Supervision
OLS 350 Applied Creativity for Business and Industry
OLS 376 Human Resources Issues
*OLS 384 Leadership Process
OLS 454 Gender and Diversity in Management
OLS 474 Conference Leadership
*OLS 477 Conflict Management

Certificate in Professional Supervision
(Completion of 8 classes “Core plus three more)

*OLS 252 Human Relations in Supervision
*OLS 331 Occupational Safety and Health
OLS 350 Applied Creativity for Business and Industry
*OLS 374 Supervisory Management
*OLS 375 Basic Methods of Training for Supervisors
*OLS 376 Human Resource Issues
OLS 378 Labor/Management Relations
OLS 454 Gender in Diversity in Management
OLS 474 Conference Leadership

(Special Requirements: Two years of documented supervision or management experience)

Certificate in Safety
(Completion of 5 classes “Core plus two more)

*OLS 331 Occupational Safety and Health
*OLS 332 Fundamentals of Industrial Hygiene
*OLS 333 Safety Laws, Codes and Standards
OLS 334 Fire Protection and Storage of Hazardous Materials
OLS 335 Safety and Health Program Management
OLS 336 Fundamentals of Risk Management
OLS 337 Introduction to Emergency Management
OLS 430 Safety and Health Program Management

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Department of Electrical and Computer Engineering Technology

Essaid Bouktache, Acting Department Head. Faculty: J. P. Agrawal; A. Ahmed; M. Fathizadeh; O. Farook; J. Higley; A. Hossain; L. Mapa; G. Neff; S. Seachetti; S. Tickoo; M. Zahraee; G. L. Kvitek (Emeritus); C. R. Sekhar; N. M. Sorak (Emeritus)

Academic Advisor: E. Perosky

The DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING TECHNOLOGY’s (ECET) mission is to provide career educational opportunities to students who have hands-on aptitude and are oriented towards applications. The program offered by this department is designed to teach students the practical aspects of electrical and computer engineering technology along with the underlying concepts and theories, and inculcate students with an aptitude of applying their knowledge with scientific and objective reasoning. The department offers students academic preparation for careers in computers, electrical power, power electronics, medical electronics, process control, telecommunications and computer networking. The department’s goal is to produce graduates who are equipped with marketable skills and potential for growth to meet the technical manpower needs of the society. The curriculum provides a strong background in technical subjects integrating theory with extensive hands-on laboratory training, mathematics, science, and rounding off with courses in humanities and general education. The ECET Program leads to an Associate of Science in Electrical Engineering Technology after two years of full-time study and a Bachelor of Science in Electrical Engineering Technology degree after an additional two years of full-time study. Students have considerable flexibility to pursue one of several areas of specialization and to attend classes in the day and evening, either on a full-time or part-time basis to achieve their educational and professional goals. The ECET department also offers certificates that allow students to take only specialty courses, provided they possess the required background to follow and complete these courses.

SENIOR DESIGN PROJECT: A two-semester capstone individual or team project provides the opportunity to pursue an idea from conception to design and then to execution into a demonstrable project. The senior design project helps the students bridge the gap between theory and practice. The selection of the project topic, implementation, and demonstration to an open audience is an essential part of this capstone course. They also learn to make technical as well as managerial decisions during the execution of a project. Students are encouraged to select a project based on a real life problem around them, in their homes, or in the work place. Many projects come from local industries through which the students get the opportunity for industrial interaction. The Senior Design Project fulfills the Experiential Learning component that is required for graduation.

Career Opportunities
Graduates of the Electrical and Computer Engineering Technology Department have rewarding career opportunities such as computer hardware/software technologists, industrial process control instrumentation technologists, power electronics technologists, telecommunication technologists, computer networking specialists, computer network managers, electrical power technologist, and biomedical instrumentation technologists.

Cooperative Education
Qualified electrical and computer engineering technology students may participate in Cooperative Education programs, alternating semesters of full-time study and full-time work with a participating company, to earn money and experience while progressing toward their degree.

Programs

- Associate of Science in Electrical Engineering Technology*
- Bachelor of Science in Electrical Engineering Technology*
- Bachelor of Science in Electrical Engineering Technology* with a minor in Business
- Certificate Programs:
  - Computer Hardware/Software Design
  - Computer Networking
  - Industrial Process Control Instrumentation (Level I and Level II)
  - Industrial Electronics
- Minor in Electrical and Computer Engineering Technology

*Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC-ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202, Telephone: (410) 347-7700.
ADDITIONAL PROGRAMS NOW OFFERED BY ECET.
Note: These programs of study were previously offered by the Department of Manufacturing Engineering Technologies and Supervision

Associate of Science:
- Industrial Engineering Technology**
- Mechanical Engineering Technology**

Bachelor of Science:
- Industrial Engineering Technology** (General, Quality, or Manufacturing Specialization)
- Mechanical Engineering Technology** (General, Quality, or Manufacturing Specialization)

**Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202, Phone: (410) 347-7700

The department also offers certificate programs in the following areas:
Certificate in Industrial Maintenance (CID)
Certificate in Machining (CNC)
Certificate in Quality Control (CQC)
Certificate in Lean Six Sigma (CSS)
Minor in Mechanical Engineering Technology (KMT)

Program Educational Objectives (PEOs)
Applicable to both Associate & Baccalaureate Electrical Engineering Technology (EET) Programs:
1. The graduates of the Associate Degree Program will be engaged in analysis, synthesis and troubleshooting of electrical, electronics and computer systems.
   In addition, graduates of the Baccalaureate Degree Program will be engaged in problem solving and applied design of systems.
2. The graduates of the Associate Degree Program will utilize state-of-the-art knowledge and techniques in maintenance, service, sales and marketing of electrical and electronics systems.
   In addition, graduates of the Baccalaureate Degree Program will utilize their knowledge in manufacturing and application of these systems.
3. The graduates of the program will be working as effective team members with commanding oral and written communication skills. Throughout their career they would be assuming technical and managerial leadership roles.
The above PEOs describe the career and professional accomplishments that the program is preparing graduates to achieve during the first few years following graduation.

Associate of Science, Electrical Engineering Technology
(68 credits)

1. Communication
   ENGL 104 English Composition I
   COM 114 Fundamentals of Speech Communication

2. Science and Mathematics
   MA 147 Algebra and Trigonometry for Technology I
   MA 148 Algebra and Trigonometry for Technology II
   MA 221 Calculus for Technology I
   PHYS 220 General Physics I

3. General Education
   SOC 100 Introduction to Sociology

4. Electrical and Computer Engineering Technology Required Courses
   ECET 100 Introduction to Electrical & Computer Engineering Technology
   ECET 102 Electrical Circuits I
   ECET 109 Digital Fundamentals
   ECET 110 Computer System Architecture

5. ECET Electives
   One course from the ECET electives that are listed in the BS program below provided the prerequisites for that course are met.

6. Computer Programming
   ECET 210 Structured C++ Programming for Electromechanical Systems
   (or equivalent)

Bachelor of Science, Electrical Engineering Technology
(128 credits minimum)

AS Degree plus:

1. Electrical and Computer Engineering Technology Required Courses
   ECET 303 Communications I
   ECET 384 Advanced Mathematical Methods in EET
2. ECET Electives
Two to six courses from the following list of ECET electives (see Plan of Study in the department office):
- ECET 262 Programmable Logic Controllers
- ECET 310 Biomedical Instrumentation
- ECET 312 Power Electronics
- ECET 362 Process Control Instrumentation
- ECET 367 Internetworking and TCP/IP
- ECET 315 Digital Design and Implementation using Programmable Logic
- ECET 331 Generation & Transmission of Electrical Power
- ECET 410 Physics of Radiologic Imaging
- ECET 412 Power Electronics Design and Applications
- ECET 413 Digital and Data Communications
- ECET 423 Current Trends in Telecommunication Technology
- ECET 445 New Technology in Computer Systems
- ECET 455 C++ Object Oriented Programming
- ECET 462 Application of Computers in Process Control
- ECET 465 Advanced Topics in Computer Networks
- TECH 581-A Fiber Optic Communications
- TECH 581-B Optical Networking

3. Communication
ENGL 220 Technical Report Writing
And one course from the following COM electives: COM 307, 314, 315, 320, 323, 325, 326, 420.

4. Mathematics
MA 222 Calculus for Technology II

5. Other Electives
Humanities Elective (3 credits), Humanities and/or Social Science Elective (3 credits), one Open Elective (3 credits)*, and one non-technical elective (3 credits) from the following: ECON, MGMT, OBHR, and OLS.

*The Open Elective may be satisfied by Co-op credits, a course that satisfies a minor in Business, or non-Humanities/Social Science transfer credits.

Bachelor of Science, Electrical Engineering Technology with a Minor in Business**
A student who desires a BS degree in EET with a minor in Business within the ECET plan of study, may take the following courses in appropriate elective slots in the BS program:

- ECON 251 Microeconomics
- MGMT 200 Introductory Accounting
- MGMT 201 Managerial Accounting
- MGMT 225 Fundamental Managerial Statistics
- OBHR 330 Introduction to Organizational Behavior
- OBHR 431 Human Resource Management

Along with the above required courses in the ECET plan of study, the following three additional courses are required for a BS in EET with a minor in Management:
- MGMT 310 Financial Management
- MGMT 224 Principles of Marketing
- MGMT 324 Marketing Management
- MGMT 333 Total Quality Management
- MGMT 360 Production/Operations Management

**Subject to change and to approval by the School of Management.

AREAS OF CONCENTRATION
The following areas of concentration within the ECET department include elective courses offered in the AS and BS programs. A student can opt for one or more areas or mix courses as desired by taking the appropriate electives. A certificate can also be awarded in a particular concentration if the requirements for the certificate are met (see Certificate Programs below).

1. Computer Hardware/Software
- ECET 445 New Technology in Computer Systems
- ECET 455 C++ Object Oriented Programming

2. Computer Networking
- ECET 367 Internetworking and TCP/IP
- ECET 465 Advanced Topics in Computer Networks

3. Process Control Instrumentation
- ECET 262 Programmable Logic Controllers
- ECET 362 Process Control Instrumentation
- ECET 462 Application of Computers in Process Control

4. Telecommunications
- ECET 413 Digital and Data Communications
- ECET 423 Current Trends in Telecommunication Technology
- TECH 581-A Fiber Optic Communications
- TECH 581-B Optical Networking

5. Biomedical Instrumentation
- ECET 310 Biomedical Instrumentation
- ECET 410 Physics of Radiological Imaging

6. Electrical Power
- ECET 312 Power Electronics
- ECET 331 Generation and Transmission of Electrical Power
- ECET 412 Power Electronics Design and Applications

Certificate Programs
For all the following certificate programs, the student must have completed all necessary course prerequisites, if any, and/or obtain approval of the instructor.

1. Certificate in Computer Hardware/Software Design
Upon completion of the following courses:
- ECET 110 Computer System Architecture
- ECET 209 Introduction to Microcontrollers
Departments / Schools

ECET 210  Structured C++ Programming for Electromechanical System
ECET 456  Computer Hardware Design
ECET 455  C++ Object Oriented Programming
ECET 445  New Technology in Computer Systems

2. Certificate in Computer Networking
Upon completion of the following courses:
ECET 265  Computer Networks
ECET 367  Internetworking and TCP/IP
ECET 465  Advanced Topics in Computer Networks

3. Certificate in Industrial Process Control Instrumentation
Upon completion of the following courses:
ECET 212  Electrical Power and Machinery
ECET 214  Electricity Fundamentals
ECET 217  Introduction to Process Control
ECET 262  Programmable Logic Controllers
ECET 362  Process Control Instrumentation
ECET 462  Application of Computers in Process Control
MET 230  Fluid Power

The above certificate can also be obtained in two levels:
Level I (Certificate of Electronic and Pneumatics Instrumentation)
ECET 212  Electrical Power and Machinery
ECET 214  Electricity Fundamentals
ECET 217  Introduction to Process Control
ECET 262  Programmable Logic Controllers

Level II (Certificate of Industrial Process Control Instrumentation)
Level I plus the following courses:
ECET 362  Process Control Instrumentation
ECET 462  Application of Computers in Process Control
MET 230  Fluid Power

4. Certificate in Industrial Electronics
Upon completion of the following courses:
ECET 154  Analog Electronics I
ECET 209  Introduction to Microcontrollers
ECET 212  Electrical Power and Machinery
ECET 262  Programmable Logic Controllers
ECET 312  Power Electronics
ECET 331  Generation and Transmission of Electrical Power

Minor in Electrical and Computer Engineering Technology
A non ECET student can earn a minor in ECET by completing 18-22 credit hours in the ECET program. The minor program offers either a General minor in ECET or a path to specialize in the field of electrical and computer engineering technology. Students should have the required pre-requisites or instructors approval to take any ECET course.

General ECET Minor. (18-22) credit hours
ECET-214 (3), ECET-109 (3), ECET-154 (4), and ECET electives (8-12)

SPECIALIZATION PATHS

- Biomedical Engineering Technology
  20 credit hours
  ECET-214 (3), ECET-209 (4), ECET-210 (3), ECET-154 (4), ECET-310 (3), and ECET-410 (3)

- Computer and Embedded Systems Design Technology
  18 credit hours
  ECET-109 (3), ECET-210 (3), ECET-209 (4), ECET-456 (4) and ECET-455 (4) or ECET-445 (4)

- Computer Networking Technology
  18 credit hours
  ECET-109 (3), ECET-110 (3), ECET-210 (3), ECET-265 (3), ECET-367 (3), and ECET-465 (3)

- Electronic Telecommunication Technology
  18 credit hours
  ECET-109 (3), ECET-214 (3), ECET-154 (4), ECET-303 (4), and ECET-413 (4)

- Process Control and Instrumentation Technology
  19 credit hours
  ECET-109 (3), ECET-214 (3), ECET-217 (3), ECET-212 (4), ECET-262 (3) and ECET-362 (3)

- Power Electronics Technology
  19 credit hours
  ECET-214 (3), ECET-154 (4), ECET-212 (4), ECET-312 (4) and ECET-412 (4)

- Power Transmission and Distribution Technology
  19 credit hours
  ECET-214 (3), ECET-154 (4), ECET-212 (4), ECET-312 (4), and ECET-331 (4).

Honor Society
Membership in the national honors society for engineering technology, Tau Alpha Pi, is available to those students meeting the scholastic requirements.

Purdue Amateur Radio Society
The “Ham” club furthers interest in the hobby of amateur radio. Membership in the amateur radio club is open to everyone. If you have an interest in radio communications or would like to obtain your “ham” license, the club meets weekly.

For further information, please call the ECET department office at (219) 989-2471 or visit the ECET web site at www.calumet.purdue.edu/ecet

Associate of Science, Industrial Engineering Technology
(65/66 credits)
This program prepares students for positions performing such tasks as motion study and work simplification, time study and work measurement, quality control and inspection, job evaluation, plant layout, production control, and cost and savings analysis. This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

1. Communication
ENGL 104  English Comp. I
ENGL 220  Technical Report Writing
COM 114  Fund. of Speech Comm.

2. Science and Mathematics
Math:
MA 147  Algebra and Trig. I
Bachelor of Science, Industrial Engineering Technology
(127/128 credits)

This program prepares students for the problem-solving and decision-making tasks in management and for technological positions in such industrial engineering technology areas as production planning and control, work methods analysis and work measurement, quality assurance and control, cost analysis, and systems and procedures analysis. This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Ste 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

A.S. Industrial Engineering Technology Requirements plus:

3. Major Requirements
   - CGT 110 Technical Graphics Communication
   - MET 161 Introduction to Engineering Technology
   - MET 242 Manufacturing Processes I
   - MET 141 Manufacturing Materials I
   - IET 104 Industrial Organization Principles of Total Quality Management
   - IET 106 Principles of Ergonomics
   - IET 204 Techniques of Maint. Quality
   - IET 224 Production Planning and Control
   - IET 264 Fundamentals Work Design
   - OLS 252 Human Relations in Organizations

4. General Education Electives (3 credits)
   - POL 305 Technology & Society

Certificate in Lean Six Sigma (CSS)
This certificate includes course work in Lean Six Sigma quality methods that will prepare participants to work effectively in executing activities within organizations to achieve long term profits. Through course work grounded in Industrial and Systems engineering principles, participants will learn how to implement successful business practices such as focusing on customer satisfaction, waste elimination, and elevation of employee skills so that defects can be eliminated at their source. Participants completing this certificate will achieve the skill set required to apply lean principles and function effectively at a six sigma black belt level within an organization. This set of courses may also be used to aid as a review of the Body of Knowledge applicable to relative professional certification exams.

   - STAT 301 Elementary Statistical Methods I or equiv.
   - IET 264 Fundamentals of Lean Work Design
   - IET 308 Engineering Project Management and Economic Analysis
   - IET 355 Statistical Process Control (Pre-requisite: STAT 301)
   - IET 378 Principles of Total Quality Management (Pre-requisite: STAT 301)
   - IET 411 Application of Lean Six Sigma Methodologies (Pre-requisites: IET 355, IET 378)

*Selective Requirements

Departments and Schools
Certificate in Quality Control (CQC)

This certificate program will provide the participant the necessary knowledge and background to work in a variety of areas of Quality Control. This certificate is ideally suited for individuals currently employed in Quality Control, service or industrial organizations or those planning a career change. The sequence of courses will provide a thorough background in all aspects of Quality Control. All courses will count toward a degree in Industrial Engineering Technology.

What can you do after completion of this certificate:

- Have a good understanding of the basic mathematics involved in a quality program
- Be able to develop control charts and other statistical tools to improve quality.
- Be able to develop and assist in the implementation of a Total Quality Management Program.
- Know how to implement a “traditional” Quality Control program in an organization.

Certificate Requirements:

MA 147 Algebra and Trigonometry I
IET 204 Techniques of Maintaining Quality
IET 355 Statistical Process Control
IET 378 Principles of Total Quality Management
STAT 301 Elem. Statistical Methods

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Associate of Science, Mechanical Engineering Technology

(64 credits)

This program prepares students for positions in laboratories, engineering departments, plant maintenance, production departments, and technical sales. With additional experience, graduates may be promoted to positions such as industrial supervisors, machine and tool designers, technical buyers, production expeditors, and cost estimators. Graduates are eligible for certification as associate engineering technicians. This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

1. Communication
ENGL 104 English Comp. I
ENGL 220 Technical Report Writing
COM 114 Fund. of Speech Comm.

2. Science and Mathematics

Science:
PHYS 220 General Physics
PHYS 221 General Physics II

Math:
MA 147 Algebra and Trig. I
MA 148 Algebra and Trig. II
MA 221 Calculus

3. Major Requirements
MET 100 Production Drawing & CAD
MET 102 Production Design and Specifications
MET 118 Applied Mechanics: Statics
MET 141 Manufacturing Materials I
MET 161 Introduction to Engineering Technology
MET 162 Computational Analysis Tools in MET

Bachelor of Science, Mechanical Engineering Technology

(128 credits)

This program prepares students as technologists to fill technical positions in design, manufacturing, consulting, and production industries. In some cases, the technologist assists the engineer or scientist in the creation, design, and production of devices and systems. In other situations they perform these tasks on their own. This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

A.S. Mechanical Engineering Technology Requirements plus:

1. Communication
ENGL 420 Business Writing

2. Science and Mathematics

Science:
CHEM 111 General Chemistry

Math:
STAT 301 Elementary Statistical Methods
MA 222 Calculus

3. Major Requirements
MET 313 Fluid Dynamics
MET 325 Applied Thermodynamics
MET 329 Applied Heat Transfer
MET 461 Computer Integrated Design and Manufacturing
MET 495* Senior Project Survey
MET 497 Senior Project
IET 224 Production Planning and Control
IET 308 Engineering Project Management and Economic Analysis
ECET 214 Electricity Fundamentals
OLS 331 Occupational Safety and Health
OLS 474 Conference Leadership

*All students must take the CMfgT exam during this course.

4. Selectives (12 credits)

MET — General
Two Mechanical Engineering Technology courses
Two Technology courses

MET — Quality Specialization
IET 204 Techniques of Maintaining Quality
IET 311 International Quality Standards
IET 355 Statistical Process Control I
IET 411 Principles of Lean Thinking

MET — Manufacturing Specialization
MET 285 Computer Numerical Control Applications
5. Elective (3 credits)
Elective with advisor approval

6. General Education Electives (6 credits)
A. At least one general education elective must be from humanities: literature, history, philosophy, foreign language, art, music, theater, OLS 350 or OLS 363 or appropriate interdisciplinary humanities courses. Electives not allowed are any instrument or vocal courses.
B. The other general education course may be from humanities (listed in A above) or from social sciences: anthropology, psychology, sociology, political science, economics, or appropriate interdisciplinary social science courses.

Certificates
- Computer Aided Design (CAD)
- Industrial Maintenance (CID)
- Machining (CNC)

CERTIFICATE IN COMPUTER AIDED DESIGN
A certificate will be awarded upon successful completion of courses in the specialty area of Computer Aided Drafting and Design (CADD). This certificate provides the participant the necessary knowledge and background to create computer generated drawings using 2D and 3D CAD systems and animation software. The power of Autodesk Inventor & ProEngineer to generate parametric, feature-based solids that can easily be manipulated will also be explored in this curriculum.

Students are prepared to take on challenges as CAD operators/designers and will be able to generate CAD drawings for most industrial settings. This certificate is ideally suited for individuals currently employed as draftspersons/designers or those who are planning a career change. The sequence of courses will provide a thorough background in the area of Computer Aided Drafting/Design. All courses taught will count toward a degree in Mechanical Engineering Technology.

What can you do after completion of this certificate:
- Be familiar with drafting principles, piece part and assembly drawing.
- Be able to generate two- and three-dimensional drawings as well as solid models using AutoCAD and other systems.
- Generate parametric, feature-based solids and assemblies using Inventor and ProEngineer.
- Create animations using Autodesk 3D Studio.
- Will be trained to be a top of the line CAD operator and designer.

Certificate Requirements (12 credit hours)
CGT 110 Technical Graphics Communication
CGT 116 Geometric Modeling for Visualization and Communication
CGT 241 Introduction to Animation and Spatial Graphics
MET 102 Product Design & Specifications

CERTIFICATE IN INDUSTRIAL MAINTENANCE
This certificate program is designed to meet the needs of individuals who are working full-time, have relevant industrial experience, and are looking for skill enhancement in industrial maintenance. Individuals desiring to pursue this certificate program must have a high school diploma or equivalent. A student may begin taking classes in this certificate program as a non-degree student. Non-degree status is limited to a maximum of 7 credit hours per semester. A non-degree student may accumulate no more than 18 credit hours prior to application for regular admission. Formal admission will be required to complete the certificate. Courses already completed as a part of a degree program at an accredited university may be considered for meeting the course requirements for this certificate. Transfer credit may be determined as a part of the formal admission process. A minimum of 16 credit hours must be earned at Purdue University.

Certificate Requirements (24-26 credit hours)
Completion of 24-26 Credit Hours as follows:

Basic Science and Mathematics
- MA 147 Algebra and Trigonometry I
- MA 148 Algebra and Trigonometry II
- OR
- MA 151 Algebra and Trigonometry

Technical Courses
- ECET 214 Electricity Fundamentals
- ECET 212 Electrical Power & Machinery
- MET 242 Manufacturing Processes II
- MET 230 Fluid Power
- OLS 331 Occupational Safety & Health

and one of the following courses:
- MET 384 Instrumentation
- ECET 362 Process Control Instrumentation
- MET 355 Automation I
- ECET 262 Programmable Logic Control

CERTIFICATE IN MACHINING
A certificate will be awarded upon successful completion of courses in the specialty area of Machining. This certificate program provides the participant the necessary knowledge and background to create and read drawings of parts and then machine the parts using manual machine tools or program CNC machine tools to manufacture the part. Precision measuring using a variety of instruments will also be covered. This certificate is ideally suited for individuals who would like to start as machine operators and advance to machinist, toolmaker, or CNC programming positions. All courses count toward a degree in Mechanical Engineering Technology with the Manufacturing Option.

What can you do after completion of this certificate:
- Will be familiar with drafting principles, piece part, and assembly drawing.
- Will be able to generate two dimensional drawings using AutoCAD software and 3D parametric modeling using Inventor.
- Will understand manual machining and its application in manufacturing.
- Will be able to use common precision measuring instruments.
- Will be able to program computer numerically controlled (CNC) machine tools.

Certificate Requirements (15 credit hours):
CGT 110 Technical Graphics Communication
MET 102 Product Design & Specifications
OR CGT
OR CGT 116 Geometric Modeling for Visualization and Communication
MET 242 Manufacturing Processes II
MET 285 Computer Numerical Control Applications
IET 204 Techniques of Maintaining Quality
MINOR — MECHANICAL ENGINEERING TECHNOLOGY
(18-19 credit hours)

Required Courses: 12 credits
CGT 110 or CGT 116 or MET 100 or MET 103
or ARET 117 — 3 credits
MET 118 Statics — 3 credits
MET 211 Strength of Materials — 3 credits
MET 214 Machine Elements — 3 credits

Elective Choices: two courses from
the following (6-7 credits)
IET 204 Metrology — 3 Credits
ECET 212 Motors and Generators — 4 credits
MET 230 Fluid Power — 3 credits
MET 242 Manufacturing Processes II — 3 credits
ECET 262 Programmable Logic Controllers —
3 credits
MET 325 Applied Thermodynamics I — 3 credits
MET 329 Applied Heat Transfer — 3 credits
ECET 362 Process Control Instrumentation —
3 credits
MET 421 Air Conditioning & Refrigeration —
3 credits
MET 461 Computer Integrated Design &
Manufacturing — 3 credits

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THE CENTER FOR Student Achievement
Center for Student Achievement

The CENTER FOR STUDENT ACHIEVEMENT (CSA) serves several important functions within the university in order to help students realize their academic potential and reach their career goals. First, CSA orient and advises students who are undecided about a major, non-degree students, and students with academic deficiencies that prevent direct admission to a major. CSA also provides academic assistance referrals, counseling to determine selection of a major consistent with career goals, and course planning appropriate to intended major. In addition, the Skills Assessment and Development Center (SADC) provides tutoring, Supplemental Instruction and testing. Finally, in conjunction with the academic departments, career services, and other units of the university, the Center for Student Achievement collaborates with high schools, community colleges, and area employers to create bridge programs and relevant work experience programs for potential and current students.

Civic Engagement to Foster Relationships with High Schools and Community Colleges

CSA works actively to cultivate relationships and create effective programs in surrounding area high schools and community colleges to aid in University retention efforts and to help identify quality students. Programs include: Bridge (2 + 2), Rule 10, Brainstorm Conference, Student Transition Program, various summer camps, as well as advisory committees. CSA staff pre-advises potential students and work with aspiring students on major selection in relation to career opportunities, as well as engage in additional initiatives integral to these activities.

Develop Experiential Learning and Internship Opportunities

The CSA also develops key partnerships with corporations and regional employers to cultivate internship opportunities linked to majors for our students. These partnerships enhance our collaborative learning environment and increase both student employment and networking opportunities that connect degree to career.

Collaborative Learning

By working closely with student groups to offer collaborative learning experiences, the CSA staff and their collaborative learning initiatives help promote student comfort levels, self-confidence, retention and student satisfaction, and ease the transition to higher education for groups such as first-generation college students. Students may be grouped into the following cohorts: block scheduling (summer classes into fall classes); similar study, social, and/or work backgrounds; or by other similarities. CSA provides access to focused tutoring, Supplemental Instruction (SI), academic assistance, and advising. Educational opportunities like LSAMP, grants, scholarly Greek organizations, and volunteering are activities actively promoted by CSA staff.

Skills Assessment and Development Center (SADC)

Tutoring Center

Free tutoring services are provided for most subjects on campus, such as mathematics, English, engineering, technology, physics, and foreign languages. Special tutor-led study groups for students who wish to participate are available as well as low-cost tutoring services for the community.

Supplemental Instruction (SI), a collaborative learning strategy that helps students to empower themselves, is offered for courses historically viewed as difficult. SI employs peer facilitated study sessions to aid students by focusing on both course processes and materials. The SI Leaders are “model students” with proven success in the course(s) they guide. SI leaders will hold two or more review sessions per week to promote effective studying. SI has gained national recognition as a program that can help improve students’ grades.

The SADC also provides admission testing for undergraduate and graduate students through administration of the SAT, ACT, ISAT, PRAXIS I and II, NLN (Nursing Challenge Exam), and GRE subject areas. The College Level Examination Program (CLEP) is also available.

Testing Center

Entering degree-seeking undergraduates may be sent to the Testing Center for placement examinations in mathematics, reading, and English. The Foreign Language Placement Exams, which allow college credit for foreign language proficiency, may be taken in the Center as well. Reasonable accommodations, in compliance with the Americans with Disabilities Act, are available by calling Student Support Services at (219) 989-2455.


Lois M. Gamble (1990), Coordinator High School & Community College Partnerships. A.A.S., 1986 Purdue University, B.S., 1988. M.A. 1990. verbowa@calumet.purdue.edu


Course Listing

In this section, each course offered at Purdue University Calumet is listed in alphabetical order by course abbreviation. Courses numbered 1-499 are primarily for undergraduate students. Courses numbered 500-599 are for undergraduates (usually juniors and seniors) and graduate students. Courses numbered 600 and above are for graduate students only.

Each course should be interpreted as follows. First is the abbreviation of the course, then its number and title. Second is the course format, which shows the number of hours each week the class meets, lab hours if appropriate, and credit hours for the course. Third is a list of prerequisites, if necessary. Fourth is the description of the course.

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**BIOL 235. GENERAL ECOLOGY**

*(Class 3, Lab. 3, Cr. 4) — TRANSFER IN*

Prerequisite: 1 year Life Science, 1 year of General Chemistry, and MA 153

Adaptation and competition, and the relationship of organisms to their physical environment. Natural selection and other aspects of evolution; origin and integration of species and communities; ecosystems. Laboratory emphasizes the application of ecological principles in the fields and laboratories.

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*For more information about TRANSFER IN, visit www.TransferIn.net*
Aeronautical & Astronautical Engineering

A&AE 550  Q MULTIDISCIPLINARY DESIGN OPTIMIZATION
(Class 3, Cr. 3)

Art & Design

A&D 105  DESIGN I
(Class 6, Cr. 3)
Two-dimensional design fundamentals: concepts and processes. Studio problems are used to introduce design concepts, vocabulary, and skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of two-dimensional media and computer applications.

A&D 106  THREE-DIMENSIONAL DESIGN FUNDAMENTS; CONCEPTS AND PROCESSES
(Lab. 6, Cr. 3)
Studio problems introduce design concepts, vocabulary and construction skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of 3-D media and 3-D computer graphics concepts.

A&D 112  GRAPHIC ARTS I: TYPOGRAPHY
(Class 2, Lab. 2, Cr. 3)
Students investigate mechanics of type, using both type and letter forms in a variety of design applications. Students will also experiment with typographic composition, contrast, text, and value in combination with language.

A&D 113  BASIC DRAWING
(Lab. 6, Cr. 3)
An introduction to drawing and sketching as a means of communication of ideas.

A&D 114  DRAWING II
(Lab. 6, Cr. 3)
Prerequisite: A&D 113
Continuation of A&D 113; emphasis is given to the exploration of a variety of media and the structuring of pictorial space.

A&D 140  ENTREPRENEURSHIP IN ART AND DESIGN
(Class 3, Cr. 3)
Basic business skills are surveyed and case studies of successful self-employed artists and entrepreneurs will be studied to develop a broad understanding of this important force in the economy. Guest speakers and selected readings will introduce the student to the scope of opportunities that exist for converting artistic and design skills into self-employment and entrepreneurship.

A&D 203  ART ACTIVITIES FOR ELEMENTARY TEACHERS
(Class 1, Lab. 2, Cr. 2)
An undergraduate course designed to assist the student in gaining basic skills in art media and method as a beginning classroom teacher. This exposure to the basic art program should provide a stimulating, enrichment art program for the classroom.

A&D 204  GRAPHIC ARTS II: DIGITAL IMAGING
(Class 2, Lab. 2, Cr. 3)
This course introduces the computer as a powerful tool for manipulating and creating images. Students are encouraged to use their own photography and develop their own styles. Adobe Photoshop software package is the primary imaging program used to digitally enhance, alter and retouch images. Electronic layout and typographical issues are discussed, and a page layout program is introduced to combine text with image.

A&D 222  INTRODUCTION TO PHOTOGRAPHY
(Class 2, Lab. 2, Cr. 3)
This course presents a study of basic photographic technique from a practical and artistic point of view. Students will be presented with the opportunity to develop aesthetic and compositional skills while building a portfolio of significant images. A 35mm camera with adjustable controls or a digital camera is required.

A&D 255  ART APPRECIATION
(Class 3, Cr. 3)
Understanding and appreciation of the origins and growth of art. A trip to a major museum is included in the course.

A&D 290  SPECIAL TOPICS IN ART
(Class 1 to 3, Cr. 1 to 3)
Topic will vary.

A&D 392  SPECIAL TOPICS IN ART
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

A&D 403  PORTFOLIO PROCESS AND PRESENTATION
(Class 2, Lab. 2, Cr. 3)
The process of organizing, editing, and presenting work in a cohesive system will be illustrated in lecture, individualized studio projects, and on-site portfolio reviews. The course will focus on presentation as well as the building of the portfolio and students will participate in discussions, critiques, resume preparation, and mock interviews. Copyright issues and ownership of work will also be discussed.

A&D 491  SPECIAL TOPICS IN ART
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

A&D 590  SPECIAL ART PROBLEMS
(Cr. 1 to 6)
Consent of the instructor and the head of the department required. Individual problems in art history, appreciation, design, crafts, drawing, and painting. Credit dependent upon amount of work done.

Animal Science

ANSC 221  PRINCIPLES OF ANIMAL NUTRITION
(Class 3, Cr. 3)
Prerequisite: CHM 111 or CHM 112
A study of the digestive processes, composition of feedstuffs, nutritional requirements, and formulation of practical rations for farm animals.

Anthropology

ANTH 105  INTRODUCTION TO CULTURAL ANTHROPOLOGY
(Class 3, Cr. 3)
An introduction to the science of man and his works. Emphasis on the nature of culture and culture change; relationship of culture and personality. Attention given to the variations with the Universal institutions of man: language, technology, the family, and systems of social control, economics, warfare, religion, art, and values. Processes of invention, diffusion and acculturation; theoretical interpretations of the direction and process of cultural development.

ANTH 204  INTRODUCTION TO HUMAN EVOLUTION
(Class 3, Cr. 3)
An outline of human evolution interrelating man’s changing physical characteristics with his evolving social and cultural adaptations. Man’s relationships to the other primates, both physically and behaviorally are explored within an evolutionary framework. The archaeological record is used to document the history of man during the last five million years. Transformations of human life initiated by the domestication of plants and animals are outlined using archaeological data from the Near East and Mexico.
ANTH 341 CULTURE AND PERSONALITY  
(Class 3, Cr. 3)  
Three hours of anthropology, sociology, child development or  
psychology, or equivalent. A cross-cultural survey stressing  
differing basic personality types and the process by which  
adult personality is acquired. Case studies of selected  
northern cultures will be provided to use comparative  
perspective. (Not open to students with credit in ANTH 341)

ANTH 379 INDIANS OF NORTH AMERICA  
(Class 3, Cr. 3)  
Three hours of anthropology or sociology General survey of  
North American Indian cultures Prehistory, the ethnographic  
present, types of culture contact and culture change, and  
current Indian cultures and pre-Indianism will be given exten- 
sive coverage. Aspects of American Indian family structure,  
languages, political organization, religion, technology, and  
aesthetics will also be studied.

ANTH 414 INTRODUCTION TO  
LANGUAGE AND CULTURE  
(Class 3, Cr. 3)  
Prerequisite: ANTH 105  
This course introduces undergraduate students to the anthrop- 
ological view of language. Communication systems of other  
animals will be discussed to highlight the importance of lan- 
guage in the development of culture. Various theories of lan- 
guage and the diversity of language will be investigated. The  
antropologist's view of language structure, linguistic change,  
and writing systems will be presented. There will be a strong  
emphasis on the relation of language to other aspects of  
culture. Non-Indo-European languages will be compared to  
American English throughout the course.

ANTH 590 INDIVIDUAL RESEARCH PROBLEMS  
(Cr. 1 to 3)  
Individual research or reading in an area of anthropology under  
an anthropologist staff member. Does not include thesis work.

Arabic

ARAB 101 ARABIC LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to the basic skills in the language

ARAB 102 ARABIC LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: ARAB 101  
This course stands as an elective for students in other  
University departments. The course is a contribution to  
intellectual growth and development as well as a service to  
the community.

Architectural Technology

ARET 117 CONSTRUCTION DRAFTING AND CAD  
(Class 1, Lab. 5, Cr. 3)  
Introduction to drafting fundamentals with emphasis on  
architectural and civil engineering topics. Develop basic  
drafting skills, using orthographic projections, auxiliary  
views and perspectives. Students will be introduced to the  
fundamentals of CAD.

ARET 170 MATERIALS & SYSTEMS OF CONSTRUCTION  
(Class 3, Cr. 3)  
An introduction to the nature of the construction industry and  
a survey of the most commonly used construction materials  
with special emphasis on their properties characteristics, limi- 
tations and applications into different construction elements  
and systems such as foundations columns, trusses, arches,  
frames, etc. Guest speakers will discuss the nature and  
opportunities within the construction industry.

ARET 222 ARCHITECTURAL CONSTRUCTION II  
(Lab. 6, Cr. 3 or Lab. 9, Cr. 3)  
Prerequisite: ARET 250  
Preparation of preliminary and working drawings for an  
intermediate-sized commercial or institutional building.

ARET 250 ARCHITECTURAL CONSTRUCTION I  
(Class 1, Lab. 5, Cr. 3)  
Prerequisite: ARET 117  
A study of wood frame construction through a semester proj- 
ecr requiring planning, preliminary and working drawings, and  
a model of the framing system. Field trips may be included.

ARET 276 SPECIFICATIONS AND CONTRACT DOCUMENTS  
(Class 3, Cr. 3)  
Prerequisite: ARET 250  
A study of the various types of contract documents used for  
construction.

ARET 283 MECHANICAL AND ELECTRICAL EQUIPMENT FOR BUILDINGS  
(Class 3, Cr. 3)  
Prerequisite: ARET 250  
A survey of basic environmental systems, including heating  
ventilating, air conditioning, plumbing, lighting and electrical  
equipment. A discussion of standard design parameters includ- 
ing an introduction to heat loss and heat gain calculations and  
circuit loads. Emphasis is placed on definitions, types of sys- 
tems and the physical characteristics of equipment.

ARET 285 ELECTRICITY FOR BUILDINGS  
(Class 3, Cr. 3)  
A survey of electrical and lighting requirements for residential  
and commercial buildings. Lighting fundamentals and design,  
electrical circuits, power requirements and wiring layout. Field  
trips to appropriate locations are part of the course.

ARET 299 ARCHITECTURAL ENGINEERING TECHNOLOGY  
(Cr. 1 to 4)  
Hours and subject matter to be arranged with staff. (Course  
may be repeated for credit up to nine hours.)

ARET 309 HISTORY OF ARCHITECTURE I  
(Class 3, Cr. 3)  
Survey of styles and influence of cultures, which led to the  
development of architecture from the earliest times to the  
present day.

ARET 312 HISTORY OF ARCHITECTURE II  
(Class 3, Cr. 3)  
Not open to students with credit in HIST 316  
The study of western architecture of the eighteenth, nineteenth,  
and twentieth centuries with an emphasis on the related struc- 
tural, technological, socioeconomic and cultural influences  
that caused the architectural expressions of this periods.

ARET 320 APPLIED IMAGINATION  
(Class 3, Cr. 3)  
A study of imaging and idea sketching as a means of graphic  
communication for the student with little or no experience in  
this area. A broad spectrum course with creative approaches  
in the study of basic drawing skills for perceptual ends,  
including composition and color with particular application  
to vocational usage.

ARET 341 ARCHITECTURAL ENGINEERING DESIGN I  
(Class 1, Lab. 5, Cr. 3)  
Prerequisite: ARET 229  
Planning, development and architectural delineation of small  
bUILDINGS. A model may be required.

ARET 424 BUILDING DESIGN PROJECT  
(Lab. 3, Cr. 3)  
Prerequisite: Junior standing in CMET department required.  
Design and preparation of a set of working drawings for a  
moderate size building. Emphasis will be primarily on archi- 
tectural and structural drawings, building codes, and drafting  
techniques. Secondary emphasis will be placed on mechanici- 
al, electrical, and plumbing systems as they apply to the  
project.

ARET 425 SOLAR CONSTRUCTION  
(Class 3, Cr. 3)  
Prerequisite: Junior standing in CMET department required.  
A study of building orientation, energy conservation principles,  
insulation, and a survey of passive and active solar energy
systems. An investigation of building materials and systems of construction as they relate to passive solar energy systems.

**ARET 435 BUILDING REHABILITATION**  
(Class 3, Cr. 3)  
Prerequisite: Junior standing in CMET department required.  
As a construction elective course in the program, this course is designed to provide upper level construction technology students an opportunity to study all aspects of rehabilitating existing structures with primary emphasis on architectural, structural, mechanical, electrical, historic and financial considerations.

**ARET 476 CONSTRUCTION SPECIFICATIONS**  
(Class 3, Cr. 3)  
Prerequisite: Junior standing in CMET department required.  
Expansion of the general principles of construction documents covered in ARET 276. Detailed study of purpose and intent of specifications. Preparation of various sections of specifications for specific jobs, including development of the general conditions, adaptation of selected provisions from standard specifications, and delineation of special supplemental conditions.

**ARET 499 ARCHITECTURAL TECHNOLOGY**  
(Class 1 to 4, Lab. 0 to 6, Cr. 1 to 6)  
Hours, subject matter and credit to be arranged with staff.  
Course may be repeated for credit up to nine hours.

### Astronomy

**ASTR 263 DESCRIPTIVE ASTRONOMY: THE SOLAR SYSTEM**  
(Class 2, Lab. 2, Cr. 3)  
Note: Not available to students with credit in ASTR 363  
A descriptive, largely non-mathematical course in astronomy intended for non-science majors. Topics include: description of the sky; historical development of astronomy; motion of the sun and moon; solar and lunar eclipses; the seasons and the calendar; the sun and the planetary system; comets, mete- oroids, and asteroids. Includes required observing sessions.

**ASTR 264 DESCRIPTIVE ASTRONOMY: STARS AND GALAXIES**  
(Class 2, Lab. 2, Cr. 3)  
Note: Not available to students with credit in ASTR 364.  
A descriptive, nonmathematical course in astronomy intended for non-science majors. Topics include: properties of stars; stellar birth and death; the Hertzsprung-Russel diagram; main sequence stars; binary systems; red giants and white dwarfs; nova and supernova; neutron stars and black holes; galaxies and the cosmological red shift. Required observing sessions.

**ASTR 265 DESCRIPTIVE ASTRONOMY: ASTRONOMICAL ORIGINS**  
(Class 2, Lab. 2, Cr. 3)  
ASTR 265 is a largely non-mathematical course in astronomy intended for non-science majors. Topics will include ancient ideas about the origin of the Universe, cosmology, formation of Solar Systems, and the formation and evolution of life elsewhere in the Universe.

**ASTR 363 INTERMEDIATE ASTRONOMY I**  
(Class 3, Cr. 3)  
Prerequisite: MA 164 or PHYS 152 or PHYS 220. Not available for credit to students with credit in ASTR 263 or equivalent.  
Intended for students in science or engineering. Intermediate level introduction to start and their characteristics, stellar structure and evolution, solar astronomy, and observational techniques. Computer-based laboratories and several mandatory observing sessions form part of this course.

**ASTR 364 INTERMEDIATE ASTRONOMY II**  
(Class 3, Cr. 3)  
Prerequisite: MA 164 or PHYS 152 or PHYS 220  
Intended for students in science or engineering. Intermediate level introduction to neutron stars, supernovae, black holes, x-ray, and gamma-ray sources, galaxies, quasars and cosmology.

### Business Administration

**BA 105 QUANTITATIVE METHODS FOR BUSINESS**  
(Class 3, Cr. 3)  
Quantitative techniques applied in business situations that are essential to business activities. Topics covered include finance charges and compound interest, payroll, tax deduction, depreciation, descriptive statistics and graphical analysis.

**BA 120 PRINCIPLES OF ACCOUNTING I**  
(Class 3, Cr. 3)  
A basic introduction to accounting practices, financial statements, and the accounting cycle in various forms of business organizations. Emphasis is on the accounting of assets, liabilities and owners of equity. This course is not open to Management Majors.

**BA 121 PRINCIPLES OF ACCOUNTING II**  
(Class 3, Cr. 3)  
Prerequisite: BA 120 and BA 105  
A continuation of BA 120. Emphasis is on reporting issues including financial and cash flow statements.

**BA 210 PRINCIPLES OF FINANCE**  
(Class 3, Cr. 3)  
Prerequisite: BA 121 and MGMT 101  
Analysis of the basic problems of business will confront in the formation, financial operations and termination of a business. Important financial issues including capital formation, utilizing capital markets and investments will be covered as well as general understanding of money and capital markets and monetary institutions.

**BA 230 PRINCIPLES OF MANAGEMENT**  
(Class 3, Cr. 3)  
Prerequisite: MGMT 101  
The fundamentals of organizing a business to succeed. The planning, organizing, directing and controlling of business activities and the organizational plan to combine and allocate resources to meet expressed goals is the focus of this course.

**BA 231 SURVEY OF HUMAN RESOURCES**  
(Class 3, Cr. 3)  
Prerequisite: MGMT 101  
Exposure to a wide variety of human resource activities in the business enterprise. Topics include staffing, development, and compensation and labor relations. This course is not open to Management Majors.

**BA 361 BUSINESS OPERATIONS**  
(Class 3, Cr. 3)  
Prerequisite: BA 121 and STAT 130  
The operations function in a business enterprise. Topics include measuring capacity and productivity, product and process design, facility location and layout, inventory and scheduling.

**BA 390 TOPICS IN BUSINESS**  
(Class 1 to 4, Cr. 1 to 4)  
An opportunity to investigate and study particular problems and topics in the field of business.

**BA 391 INTERNSHIP IN BUSINESS**  
(Class 1 to 3, Cr. 1 to 3)  
Students work in a business organization in an organized and supervised situation, designed to provide experience and challenge in a business situation. Students are evaluated by the organization supervisor and the academic coordinator.

**BA 490 PROBLEMS IN BUSINESS**  
(Class 1 to 4, Cr. 1 to 4)  
Topics selected for enrichment and further study in special areas of business.

### Behavioral Sciences

**BHS 103 FRESHMAN EXPERIENCE IN BEHAVIORAL SCIENCES**  
(Class 1, Cr. 1)  
This interdisciplinary course provides entering first-year students and transfer student with less than 60 credits an
opportunity to become familiar with campus resources, academic life management, and discipline specific career exploration.

**BHS 125  CHILDREN IN FAMILY CARE**  
(Class 3, Cr. 3)  
An introduction to issues concerning the care of young children, the course will focus on practices appropriate for a wide range of children in family settings.

**BHS 201  STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES**  
(Class 3, Cr. 3)  
Working knowledge of high school algebra required. Not open to students with credit in PSY 500. An introduction to descriptive and inferential statistics as applied to the behavioral sciences.

**BHS 205  INTRODUCTION TO FAMILY DYNAMICS**  
(Class 3, Cr. 3)  
Prerequisite: PSY 120 or SOC 100  
An examination of the interpersonal process that takes place within family contexts. Emphasis is on family dynamics with an extended focus on family interaction, family relationships, intimacy, conflict management and stages of family development. Also considered are linkages between family process and the broader social environment and basic components of the research process.

**BHS 216  INTRODUCTION TO EARLY CHILDHOOD**  
(Class 3, Cr. 3)  
A survey of early education programs, including center based, infant/toddler, after school, family child care, and kindergarten. Course will include consideration of the history & theory of early childhood programs; program routines and organization for the healthy intellectual, social, physical growth of young children; professional relationships with parents and staff.

**BHS 217  ISSUES IN EARLY CHILDHOOD EDUCATION**  
(Class 3, Cr. 3)  
Prerequisite: BHS 216  
Study promoting positive development of children in a group environment. Course will focus on the importance of language, child initiative and activity, and social-emotional guidance. Issues will be discussed in light of multicultural diversity, and special needs of children.

**BHS 224  LANGUAGE AND LITERACY IN EARLY CHILDHOOD**  
(Class 2, Lab. 3, Cr. 3)  
Co-requisite: BHS 216  
Open only to Early Childhood Development Majors. Course will focus on knowledge and teaching techniques for language arts and emergent literacy appropriate to children from ages 3 - 8. Students will develop resources and learn to plan for experiences with language and literature, including activities and materials such as: storytelling, and story dictation, finger plays, flannel boards, and puppets. Students will consider the relation of language and literacy to cognitive, social-emotional and physical development for children from diverse backgrounds and with diverse needs.

**BHS 225  ART, MUSIC AND MOVEMENT IN EARLY CHILDHOOD**  
(Class 2, Lab. 3, Cr. 3)  
Co-requisite: BHS 216  
Course will focus on the development of expression in children of diverse backgrounds and needs. Students will develop resources and explore techniques. Discussions will include appropriate documentation and display of children’s work. Experiences with music, movement, and art activities will enhance understanding of cognitive, social-emotional and physical development through expressive activities.

**BHS 228  DEVELOPMENTAL INFANT AND TODDLER CARE**  
(Class 3, Cr. 3)  
Discussion of frameworks, principles and techniques for infant toddler programs; focusing on the role of healthy environments and nurturing relationships with adults.

**BHS 235  CDA PORTFOLIO AND EXPERIENCE**  
(Class 3, Cr. 3)  
Prerequisite: BHS 216  
Students must be regularly involved in an early care and education program. Students will prepare autobiographical and goal statements, assemble resources and participate in discussion of issues in early care and education programs specifically geared to supporting the CDA program.

**BHS 290  TOPICS IN BEHAVIORAL SCIENCES**  
(Cr. 1 to 3)  
Variable credit, variable title course for group or individual study.

**BHS 310  MATH, SCIENCE, AND SOCIAL STUDIES IN EARLY CHILDHOOD**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: BHS 216 and BHS 224 and PSY 361  
Co-requisite: BHS 217, BHS 225  
Course will focus on planning and resources for young children’s cognitive, social-emotional and physical development through exploration of and interaction with materials, people and places. Students will plan logico-mathematical, physical, and social knowledge activities, which are appropriate for children with diverse backgrounds and needs. In addition, students will consider the relationships between experiences with materials such as manipulatives, wood, prop boxes, foods, and other sensory rich materials and with language and expressive activities. Overall planning, including curriculum webs, will be considered.

**BHS 320  CHILDREN’S SOCIAL DEVELOPMENT**  
(Class 3, Cr. 3)  
Prerequisite: PSY 361  
An advanced theoretical course focused on issues related to children’s social development. The topics of attachment, autonomy, initiative, play and developmentally appropriate child guidance will be explored within the context of social development.

**BHS 331  TECHNIQUES OF HUMAN ASSESSMENT**  
(Class 3, Cr. 3)  
Prerequisite: PSY 361  
An advanced study of the young child in the classroom. Course will include an in depth case study of an individual child with a focus on observing and documenting children’s work. Developmental assessment instruments and basic measurement theory will be discussed as it relates to teachers’ observational information.

**BHS 332  CHILD CARE ADMINISTRATION**  
(Class 3, Cr. 3)  
Prerequisite: BHS 216 or BHS 217 or PSY 361  
Principles and practices of administering early childhood programs, including philosophical foundations, licensing requirements, administrative and operational decisions, home-school communication, and staff support.

**BHS 340  TEACHING VERY YOUNG CHILDREN WITH SPECIAL NEEDS**  
(Class 3, Cr. 3)  
Prerequisite: BHS 217 or PSY 361  
This course emphasizes integrative, inclusive approaches to teaching very young children with special needs, and working with their families. It provides strategies for supporting social-emotional, motor, cognitive and communicative development within the context of the early childhood setting.

**BHS 350  INTERNSHIP IN EARLY CHILDHOOD SETTINGS**  
(Class 3, Cr. 3)  
A guided practical experience for students interested in young children. Students will spend 5 hours per week in any of a variety of settings serving children from ages 0-8. Under the guidance of the setting professional and the university supervisor, the student will decide on a topic for development, culminating in a student paper describing and documenting the experience. Note: This course must be taken in conjunction with one of the guided electives associated with the early childhood development minor. This course does not count for practicum credit.
BHS 354 PRACTICUM IN EARLY CHILDHOOD I
(Class 2, Lab. 3, Cr. 3)
Prerequisite: BHS 224 and BHS 225 and BHS 310
Open only to Early Childhood Development Majors.
Directed teaching for early education settings with attention to
developmentally appropriate guidance. Course will focus on
interaction with individual children and small groups. Students
will participate in classroom activity planning, documentation
of children’s work and assessment.

BHS 355 PRACTICUM IN EARLY CHILDHOOD II
(Class 2, Lab. 3, Cr. 3)
Prerequisite: BHS 224 and BHS 225 and BHS 301 and BHS 354
Open only to Early Childhood Development Majors. Directed
teaching in early education settings with attention to class-
room interaction. Course will include all aspects of classroom
planning, work with larger groups, documentation and observa-
tional assessment, & portfolio development.

BHS 356 PRACTICUM WITH INFANTS & TODDLERS
(Class 2, Lab. 3, Cr. 3)
Prerequisite: BHS 228 and BHS 354
Directed in service teaching for infant and toddler settings. Course
will focus on all aspects of planning and guidance for
infants and toddlers, addressing overall curriculum develop-
ment and observational assessment.

BHS 370 GUIDED SELF STUDY FOR
EXPERIENCED EARLY CHILDHOOD
(Class 2, Lab. 3, Cr. 3)
Prerequisite: BHS 355, 356
Development Teachers. Status as the responsible teacher in
an early childhood setting for at least 5 years, with recom-
mandation from supervisory staff. This course will be an alter-
native to BHS 355, Practicum II. It is designed for students
who already have substantial experience leading early child-
hood classrooms. Students will consider issues that arise in
their own classroom practice. They will propose and imple-
ment changes and reflect on the results

BHS 375 PHYSICAL AGING, HEALTH, AND BEHAVIOR
(Class 3, Cr. 3)
Prerequisite: PSY 120 or SOC 100
This course is designed to provide students with knowledge
concerning the effects of the aging process on physical sys-
tems of older adults. These systems include circulatory, respi-
ratory, neurological, sensory, musculoskeletal, reproductive, etc. Students will also learn about acute and chronic illnesses,
common among the elderly. The impact of physical health on
medical treatment, and long-term care will be discussed.

BHS 470 SUPERVISED EXPERIENCE
IN EARLY CHILDHOOD PROGRAMS
(Class 3, Cr. 0 to 3)
Prerequisite: PSY 361 and BHS 216 and BHS 217 and BHS 224
Opportunity for students who already have bachelor degrees
to consolidate foundational knowledge of early childhood
development, and to obtain a guided practical experience.

BHS 490 UNDERGRADUATE SPECIAL TOPICS
(Class 0 to 6, Lab. 0 to 4, Cr. 0 to 6)
Individual or group participation in supervised reading,
laboratory experiences, field experiences or research in
special areas of human development and family studies.

Biology

BIOL 101 INTRODUCTORY BIOLOGY
(Class 3, Lab. 3, Cr. 4) TRANSFER IN
Introduction to life sciences for SCIENCE MAJORS Molecular
and cellular biology, basic chemistry, cell structure and physi-
ology, cell division, genetics and development. Laboratories
include illustration of basic concepts with emphasis on data
collection and interpretation.

BIOL 102 INTRODUCTORY BIOLOGY
(Class 3, Lab. 3, Cr. 4) TRANSFER IN
Continuation of BIOL 101. Biology of organisms and populations. Morphology, physiology,
and systematics of organisms, evolution, ecology and behav-
ioral biology. Laboratories include survey of representative taxa.

BIOL 107 FRESHMAN EXPERIENCE
IN BIOLOGICAL SCIENCES
(Class 1, Cr. 1)
The course consists of lectures by faculty and guest speak-
ers, presentations by students and class discussion. Students
in this course will become familiarized with the diverse fields
of biological sciences and gain knowledge and skill for litera-
ture search, critical thinking, problem solving, and oral and
written communications.

BIOL 108 BIOLOGY OF PLANTS
(Class 0 to 4, Lab. 0 to 9, Cr. 1 to 4)
Introduction to the growth, functioning, structures, heredity,
diversity of plants, and their interactions with the environment.

BIOL 109 BIOLOGY OF ANIMALS
(Class 0 to 4, Lab. 0 to 8, Cr. 1 to 4)
Introduction to the structure, functioning, heredity, develop-
ment, classification, and evolution of animals, and their
interactions with the environment.

BIOL 123 SURVEY OF THE BIOLOGICAL WORLD
(Class 2, Lab. 2, Cr. 3)
This laboratory science course is designed for non-biology
majors to satisfy the general education science requirement.
Topics in this course include history of Planet Earth, evolution
and natural history of living organisms. This course cannot be
used for biology elective credits by biology majors.

BIOL 124 INTRODUCTION TO ENVIRONMENTAL BIOLOGY
(Class 2, Lab. 2, Cr. 2)
a survey of human impacts on natural environments. This
course assumes very little prior knowledge in ecology, and
thus serves for non-biology major students who wish to
satisfy their lab science requirements. Topics include basic
concepts of ecology, interactions between human and natural
environment, human wellness in relation to environmental
pollution, natural resource conservation and management,
modern environment technology, and current environmental
issues in our society. Lecture material is reinforced and
expanded upon in laboratory exercises and field trips in
ecology, environmental health, pollution, and resource con-
servation. This course will not count toward a biology degree.

BIOL 125 INVITATION TO HUMAN BIOLOGY
(Class 2, Lab. 2, Cr. 3)
Introduction to human biology. This course assumes very little
or no prior specific knowledge of biology, and thus serves for
non-biology students who wish to satisfy their lab science
requirements. Topics include basic structure and function of
the structure of the human body, human genetics, human
wellness issues, human evolution, and human impact on the
environment. Lecture material is reinforced and expanded
upon in laboratory exercises. This course is strongly recom-
manded as a preparatory course for BIOL 213-214 (Human
Anatomy and Physiology I and II). This course will not count
toward a biology degree.

BIOL 175 FLORA OF CALUMET REGION
(Class 2, Lab. 2, Cr. 2)
Identification and recognition of the flora of the Calumet
Region. The emphasis is on field that acquaints the student
with the principle plant groups and species of the local flora.
The course may not be used to fulfill the general science
requirement.

BIOL 210 FIELD BIOLOGY
(Class 2, Lab. 2, Cr. 3)
It consists of a weeklong workshop at an off-campus field
site. Activities will include field identification of animals and
plants, a series of lectures by the course instructor and local
experts, trips to local natural areas, and class discussions at
the workshop site. Topics may include, but are not limited to,
ecological and evolutionary principles, environmental
ethics, local ecology and ecology, natural resource manage-
ment, habitat restoration and conservation, land use and
human impacts on the most fundamental ecological princi-
bles, and an appreciation of human connectedness to other
living species and the non-living environment. This course is
offered for non-biology majors. This course cannot be count-
ed toward the BS degree in biology.
BIOL 213 HUMAN ANATOMY AND PHYSIOLOGY I
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 101 or BIOL 125 or CHM 119
An introduction to human anatomy and physiology. Topics include: the basic structural and functional organization of the human body, cellular anatomy and physiology, body tissues, the integument, and the skeletal, muscular and nervous systems. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology and physiology. Prerequisite for students not yet admitted to a degree program: One semester, 3 credit hour, and college level course in chemistry, biology or by permission of instructor. Suggested courses include: BIOL 125, BIOL 101 or CHM 119

BIOL 214 HUMAN ANATOMY AND PHYSIOLOGY II
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 213. A continuation of BIOL 213.
Topics include: structure and function of the special senses and the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary and reproductive systems; basic hematolgy, fluid and electrolyte balance and acid-base balance. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology, and physiology.

BIOL 221 INTRODUCTION TO MICROBIOLOGY
(Class 3, Lab. 3, Cr. 4)
One semester of general chemistry and one year life science. The isolation, growth structure, functioning, heredity, identification, classification, and ecology of microorganisms, their role in nature and significance to man.

BIOL 235 GENERAL ECOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: One year of life science, one year of general chemistry, and MA 153
Adaptation and competition, and the relationship of organisms to their physical environment. Natural selection and other aspects of evolution; origin and integration of species and communities; ecosystems. Laboratory emphasizes the application of ecological principles in the fields and laboratories.

BIOL 243 INTRODUCTION CELL BIOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 101 and BIOL 102 and CHM 116
Lecture emphasizes the unity of cellular processes among all living organisms. Topics covered include: molecular mechanisms regulating cellular activities involved in ion and solute transport; organelle biogenesis; protein trafficking and vesicular transport; structure and function of cell cytoskeleton; cell signaling, cycle and cycle control; and cancer biology. The laboratory complements lecture with experiments that incorporate procedures and techniques used in research, medical biotechnology, and pharmaceutical laboratories.

BIOL 244 GENETICS
(Class 3, Cr. 3)
Prerequisite: BIOL 101 and BIOL 102 and CHM 116
The study of genes and genomes with emphasis on data analysis and problem solving; topics include patterns of inheritance, the relationship of DNA and phenotype, genome structure and engineering, the nature of heritable changes, and genes in population.

BIOL 244L GENETICS LABORATORY
(Lab. 3, Cr. 1)
Prerequisite: BIOL 244
Experiments in microbial, plant, and animal (including human) genetics, emphasizing molecular, approaches; exercises include molecular cloning and DNA manipulation.

BIOL 295 SPECIAL ASSIGNMENTS
Credit hours and Class Pattern Arranged
Reading, discussions, written reports or laboratory work selected for enrichment in special areas of the biological sciences.

BIOL 316 BASIC MICROBIOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: One year general chemistry and one year general biology
A study of microbial structures, metabolism, genetics, classification, growth and control of growth, the role and significance of microbes to humans and the environment. Bacteria, fungi, protozoa and viruses are covered. Emphasis is on the bacteria.

BIOL 330 BIOSTATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 154
Biological applications of statistical principles and procedures. Topics include basic concepts of statistics and probability, sampling and experimental design, data collection, and various analytical methods to analyze the data collected.

BIOL 333 ECOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 101 and BIOL 102
Adaptations of living organisms to environment; natural selection and evolution of species; ecological interactions at organism, population and community levels; dynamics of populations and communities; ecosystem structures and functions; and human impacts on ecosystems.

BIOL 339 SOCIAL ISSUES IN BIOLOGY
(Class 3, Cr. 3)
Prerequisite: BIOL 101 and BIOL 102
This course is required for biological science teaching majors only. Contemporary social issues in biology will be discussed in this course. Topics may include, but not limited to, religious conflicts of evolution, ethics of biological research and practice, and issues of human nutrition, substance abuse, sex education, and family planning. Cannot be counted for biology elective credits.

BIOL 340 HUMAN PHYSIOLOGY
(Class 3, Lab. 4, Cr. 5)
Prerequisite: BIOL 213 and BIOL 214 or BIOL 101 and BIOL 102
A study of human physiology for students entering health oriented fields. The following systems will be examined: nervous, muscular, circulatory, respiratory, urinary, digestive, and endocrine. Emphasis on the relationship of function to structure at various levels of organization. Attention will be drawn to homeostatic mechanisms and intersystem interactions.

BIOL 357 INTRODUCTORY ANIMAL PHYSIOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: One year of life science
A system analysis of animal physiology. With emphasis on mammals, the operation of systems such as respiratory, cardiovascular, neuromuscular, and endocrine. Emphasis on the relationship of function to structure at various levels of organization. Attention will be drawn to homeostatic mechanisms and intersystem interactions.

BIOL 383 CONSERVATION BIOLOGY
(Class 3, Cr. 3)
Prerequisite: BIOL 235

BIOL 428 BIOLOGY SEMINAR
(Class 1, Cr. 1)
Guest speakers, faculty and students will present current topics in biology. Prerequisites: 24 credit hours of biology courses.

BIOL 429 GENETICS LABORATORY
(Lab. 3, Cr. 1)
Prerequisite: BIOL 430
Experiments in microbial, plant, and animal (including human) genetics, emphasizing molecular approaches. Exercise also include molecular cloning and DNA manipulation.

BIOL 430 GENETICS
(Class 3, Cr. 3 or Class 3, Lab. 2, Cr. 4)
The transmission of heritable traits, probability; genotypic-environmental interactions; chromosomal aberrations; gene mutations; genes in population; the structure and function of nucleic acids; gene regulation, DNA technology. One year coursework in life sciences and one year coursework in chemistry required.
BIOL 440 HERPETOLOGY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: BIOL 235
The evolution, paleontology, taxonomy, morphology, physiology, anatomy, and geographic distribution of amphibians and reptiles. Museum techniques, biosystematics, preservation, and caring for specimens are included. Field work emphasizes collection and identification of Indiana species.

BIOL 477 PHYCOLOGY
(Class 2, Lab. 3, Cr. 3)
Prerequisite: BIOL 101 and BIOL 102
The study of algae with emphasis on identification, morphology and ecology of fresh water species.

BIOL 495 SPECIAL ASSIGNMENTS
(Credit hours and Class Pattern Arranged)
Prerequisites: Three semesters of biological sciences
Reading, discussions, written reports or laboratory work selected for enrichment in special areas of the biological sciences.

BIOL 507 MOLECULAR BIOLOGY
(Class 3, Cr. 3)
Molecular aspects of structure and function of nucleic acids and proteins, including recombinant DNA research. Prokaryotic and eukaryotic molecular biology are given equal weight.

BIOL 508 RECOMBINANT DNA TECHNIQUES
(Class 1, Lab. 5, Cr. 3)
Basic principles of genetic engineering, gene cloning with various vectors. Techniques include isolation of DNA, use of restriction endonucleases, separation of DNA fragments, transformation of E. coli with recombinant DNA, detection of DNA sequences in Southern blot hybridization, mRNA isolation, cDNA library construction, DNA sequencing, and PCR technology.

BIOL 524 MICROBIOLOGY
(Class 3, Cr. 3 or Class 3, Lab. 1, Cr. 3)
Emphasis on bacteria and viruses and intensive study of their isolation, composition, structure, reproduction, and death; identification, classification, ecology, role in nature, and significance to man.

BIOL 525 NEUROBIOLOGY
(Class 3, Lab. 3, Cr. 4)
Physiology of nerve cells. Functions of peripheral and central nervous system of vertebrates. Neural correlates of behavior in invertebrate and vertebrate nervous systems.

BIOL 527 GENERAL MYCOLOGY
(Class 3, Cr. 3)
Survey of fungi with emphasis on form, structure, genetics, growth, nutrition, and classification.

BIOL 533 MEDICAL MICROBIOLOGY
(Class 3, Cr. 3)

BIOL 534 LABORATORY IN MEDICAL MICROBIOLOGY
(Lab. 4, Cr. 2)
Contact department for course details.

BIOL 561 IMMUNOLOGY
(Class 3, Cr. 3)
Introduction to the basic principles of immunology and serology in the molecular, cellular and organismal level.

BIOL 566 DEVELOPMENTAL BIOLOGY
(Class 3, Lab. 3, Cr. 4)
Principles of development of plants and animals; the formation of organ systems.

BIOL 580 EVOLUTION
(Class 3, Cr. 3)
A study of evolution as a basic concept of the biological sciences; an examination of current methods of experimentation within the area, as well as evidence for and possible mechanisms of evolutionary change.

BIOL 587 BIOGEOGRAPHY
(Class 3, Cr. 3)
An introduction to the principles of biogeography. Distribution patterns, the role of history, the interactions of genetics and ecology in development of the species range, the species, equilibrium theory, and the evolutionary biogeography of communities and regional biotas.

BIOL 588 PLANT ECOLOGY
(Class 2, Cr. 2)
The physico-chemical and biotic environment affecting plants in nature; the dynamics of plant communities; ecological methods. Applications to agronomy, forestry, wildlife management, outdoor recreation, and other land use interests.

BIOL 589 LABORATORY IN PLANT ECOLOGY
(Lab. 4, Cr. 2)
Class field trips and laboratory exercise.

BIOL 591 FIELD ECOLOGY
(Class 3, Cr. 3)
A study of interactions which influence distribution and abundance of organisms and the theory which attempts to account for observed patterns in populations, communities, and ecosystems; adaptive strategies of organisms to interactions with other organisms and their environments. Emphasis on field studies and techniques and methods of sampling in aquatic and terrestrial communities.

BIOL 698 RESEARCH M.S. THESIS
(Credit hours and Class Pattern Arranged)
The field in which work is offered will be indicated in the student’s record. Required for M.S. candidates in the non-thesis option.

BIOL 699 RESEARCH M. S. THESIS
(Class 0 to 18, Lab. 0 to 18, Cr. 1 to 18)

**Child Development & Family Studies**

CDFS 210 INTRODUCTION TO HUMAN DEVELOPMENT
(Class 3, Cr. 3)
Prerequisite: PSY 120 or 3 credit hours of psychology
An introduction to the development of individuals from conception through adulthood and aging. Physical growth, social and emotional behavior, cognitive and language development are covered.

CDFS 300 THEORY AND PRACTICE IN EARLY CHILDHOOD PROGRAMS
(Class 3, Cr. 3)
Prerequisite: A total of 15 hours in education, psychology or child development.
This course focuses on a critical examination of the relations between theory and practice in early childhood programs. Special attention is given to programs for children from diverse linguistic, cultural and economic backgrounds, and children with disabilities.

CDFS 551 PARENTING INTERVENTIONS
(Class 3, Cr. 3)
Prerequisite: A total of 15 hours in education, psychology or child development
Critical examination of the design, implementation and effect of programs aimed at promoting parents' child-rearing competencies. Attention to diverse types of interventions including programs focused on information dissemination, interpersonal relationships, and family support systems. Emphasis on the theoretical and empirical bases of program development decisions.
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<tr>
<td>CDFS 590</td>
<td>CONSTRUCTIVIST FAMILY THERAPIES</td>
<td>Investigation of theory, research, and practice of constructivist and social constructionist family therapies. Readings will include a wide range of original work by major theorists such as White, de Shazer, and Anderson and Goolishian.</td>
</tr>
<tr>
<td>CDFS 590A</td>
<td>COUPLE THERAPY</td>
<td>Special subjects for investigation and experiment according to the student's interest and need. Contact the academic department for more information about this course.</td>
</tr>
<tr>
<td>CDFS 601</td>
<td>ADVANCED CHILD DEVELOPMENT</td>
<td>An advanced survey of selected dimensions of children’s development from birth through middle and later childhood. Particular attention is given to the roles of parents and teachers in influencing children’s personal, social, emotional and intellectual behavior and development. A supervised practicum with the children in laboratory settings accompanies the course.</td>
</tr>
<tr>
<td>CDFS 602</td>
<td>ADVANCED FAMILY STUDIES</td>
<td>Integrative and comprehensive assessment of both classic and recent contributions in the field of family studies. Topics include both classic and recent contributions in the field of family studies. Other topics include major theory and research, historical, current, and future critical issues in family studies.</td>
</tr>
<tr>
<td>CDFS 603</td>
<td>THEORIES OF FAMILY THERAPY</td>
<td>An examination of the history of family therapy, major family therapy theorists, and therapy treatment modalities.</td>
</tr>
<tr>
<td>CDFS 615</td>
<td>RESEARCH METHODS IN CHILD AND FAMILY STUDY</td>
<td>The basic research methods employed in the study of children and of families are examined. Students are afforded supervised practice in the application of selected research strategies and methodologies.</td>
</tr>
<tr>
<td>CDFS 657</td>
<td>SOCIAL CONSTRUCTIONIST FAMILY THERAPIES</td>
<td>Investigation of theory, research, and practice of constructivist and social constructionist family therapies. Readings include a wide range of original work by major theorists, such as White, deShazer, and Anderson &amp; Goolishian.</td>
</tr>
<tr>
<td>CDFS 660</td>
<td>FAMILY THERAPY SKILLS</td>
<td>Training in use of basic family therapy skills. Procedures are applied in practice groups and analogue situations. A systemic biopsychosocial view of addictions and of the techniques that family therapists employ to disrupt patterns within abusing and addictive family systems.</td>
</tr>
<tr>
<td>CDFS 663</td>
<td>STRUCTURAL AND STRATEGIC FAMILY THERAPIES</td>
<td>Investigation of theory, research, and practice of structural and strategic family therapies. Readings will include a wide range of the original works of major theorists such as Erickson, Minuchin, Haley, Walzlawick, and Palazzoli.</td>
</tr>
<tr>
<td>CDFS 664</td>
<td>BEHAVIORAL, EXPERIENTIAL, AND COMMUNICATIONAL FAMILY THERAPIES</td>
<td>Theories investigation of theory, research, and practice of behavioral, experiential and communicational family therapies. Readings will include a wide range of the original works of major theorists.</td>
</tr>
<tr>
<td>CDFS 665</td>
<td>TRANSGENERATIONAL AND SPECIALIZED FAMILY THERAPIES</td>
<td>Investigation of theory, research and practice of transgenerational and specialized family therapies. Readings will include a wide range of original works of the major theorists.</td>
</tr>
<tr>
<td>CDFS 667</td>
<td>PRACTICUM IN MARRIAGE COUNSELING</td>
<td>Admission by consent of instructor. Supervised counseling experience in working with premartial and marital problems.</td>
</tr>
<tr>
<td>CDFS 669</td>
<td>PRACTICUM IN FAMILY THERAPY</td>
<td>Supervised counseling experience in family therapy. instructor. (May be repeated for credit)</td>
</tr>
<tr>
<td>CDFS 670</td>
<td>HUMAN SEXUALITY</td>
<td>Study of the broad scope of human sexual development and expression. Particular attention devoted to literature on sexual behavior over the life cycle, alternate forms of sexual expression, law, ethics, and cross-cultural perspectives.</td>
</tr>
<tr>
<td>CDFS 671</td>
<td>SEX THERAPY</td>
<td>Prerequisite: CDFS 670 Examination of the literature, research and theories related to therapeutic interventions for sexual concerns in relationships. Particular attention is given to systemic approaches and to the relationship between marital and sex therapy.</td>
</tr>
<tr>
<td>CDFS 675</td>
<td>GENDER AND MULTICULTURAL PERSPECTIVES IN MARRIAGE AND FAMILY THERAPY</td>
<td>Increases students’ sensitivity and understanding of how the social construction of gender and culture impact their professional development and the process of family therapy. Scholarly investigation and self-exploration will be integrated by studying the current literature and by analyzing videotapes of movie clips, television show, and the therapy sessions.</td>
</tr>
<tr>
<td>CDFS 678</td>
<td>FIELD EXPERIENCE IN MARRIAGE AND FAMILY THERAPY</td>
<td>Admission by consent of instructor. May be repeated for credit. Supervised clinical experience in a community agency working with a variety of marital and family problems. Depending on the number of credit hours for which one is registered, will require 8-24 clinic hours and 3-9 experiential hours per week. Supervised clinical experience in a community agency working with a variety of marital and family problems. Depending on the number of credit hours, for which one is registered, will require 8-24 clinic hours and 3-9 experiential hours per week.</td>
</tr>
<tr>
<td>CDFS 679</td>
<td>PROFESSIONAL ISSUES FOR CHILD AND FAMILY SPECIALISTS</td>
<td>Admission by consent of instructor. (May be repeated for credit)</td>
</tr>
<tr>
<td>CDFS 680</td>
<td>HUMAN SEXUALITY</td>
<td>Prerequisite: Admission to doctoral studies or consent of instructor. Professional issues involved in working with children and families. Questions of ethics, legal relationships, and value problems may be pursued, as may such pragmatic inquiries as the role of professional organizations and labor unions in these fields.</td>
</tr>
<tr>
<td>CDFS 681</td>
<td>RESEARCH MS THESIS</td>
<td>This is a research course for the Master’s Thesis.</td>
</tr>
</tbody>
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**Civil Engineering**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
</table>

Course Descriptions 177
CE 273  MECHANICS OF MATERIALS  
(Class 3, Cr. 3)  
Prerequisite: ME 271 and MA 261  
Analysis of stress and strain, Mohr's circle, equations of equilibrium and compatibility; stress-strain laws; extensional strains, bending and deflection of beams, buckling of columns, elastic stability and strain energy, Castiglano's Theorem, pressure vessels, selected topics.  

CE 322  SOIL ENGINEERING  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ME 312 and ME 313  
Introduction to soil engineering and testing. Identification and classification tests, soil water systems, settlement principles, soil stresses, and shear strength testing.  

CE 334  STRUCTURAL ANALYSIS L  
(Class 3, Cr. 3)  
Prerequisite: CE 273  

CE 342  ENGINEERING HYDROLOGY & HYDRAULICS  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ME 312 and ME 313  

CE 351  INTRODUCTION TO TRANSPORTATION ENGINEERING  
(Class 3, Cr. 3)  
Prerequisite: STAT 345 and ME 312  
Planning and operations of transportation facilities. Vehicle, operation and infrastructure characteristics. Technological, economic, and environmental factors. Travel demand modeling and capacity analysis.  

CE 354  INTRODUCTION TO ENVIRONMENTAL ENGINEERING  
(Class 3, Cr. 3)  
Introduction to air and water pollution, noise, and hazardous and solid wastes; consideration of treatment and management issues.  

CE 411  BUILDING DESIGN  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ENGR 114 and CE 323 and CE 334  

CE 428  TRAFFIC MANAGEMENT  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: CE 351  
Driver, pedestrian, and vehicular characteristics. Traffic characteristics, study of highway capacity; analyses of traffic patterns. Principles of traffic control for improved highway traffic service. Use intersection, corridor or network analysis, computer evaluation, and optimization tools.  

CE 430  TRANSPORTATION POLICY  
(Class 3, Cr. 3)  
Prerequisite: CE 351  
Current concepts, theories, and issues in managing transportation organizations. Study of transportation logistics and engineering systems with an overview of the operating context, leadership challenges, strategies and management tools that are used in today's public and private transportation organizations. Analyze alternative models of decision-making, strategic planning, stakeholder valuation and analysis, government-based regulation and cooperation within the transportation enterprise, disaster communications, systems safety, change management and the impact of globalization.  

CE 436  URBAN TRANSPORTATION PLANNING AND MODELING  
(Class 3, Cr. 3)  
Prerequisite: CE 351  
Transportation data sources and cost analysis; management of transportation systems; transport financing; intelligent transportation systems planning; sustainable transportation concepts. Use of popular travel demand software and applications of geographic information systems (GIS) and global positioning systems (GPS).  

CE 446  WATER AND WASTEWATER TREATMENT  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Overview of engineering approaches to protect water quality with an emphasis on fundamental principals. Theory and conceptual design of systems for treating municipal wastewater and drinking water. Reactor theory, process kinetics, and models. Physical, chemical, and biological processes, including sedimentation, filtration, biological treatment, disinfection and sludge processing. Engineered and natural processes for wastewater.  

CE 452  AIR POLLUTION  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Analysis of air pollution sources. Effects of air pollutants on human health and environment. Technologies and methods used to control air pollution. Regional and global issues such as acid rain, ozone depletion, and global climate change.  

CE 458  SOLID WASTE MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Planning and design of solid waste management systems; includes characterization and collection of domestic, commercial, and industrial solid wastes, waste minimization and recycling, energy and materials recovery, composting, incineration and landfill design.  

CE 462  HIGHWAY DESIGN  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: CE 351 and CE 334  
Introduction to traffic engineering and highway planning. Design, construction, and maintenance of highway facilities; earthwork, drainage structures; pavements. Preparation of environmental impact statement. This course has computer applications and will include completing a design project.  

CE 471  REINFORCED CONCRETE DESIGN  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: CE 334  
Analysis and design of beams, one-way slabs, and columns. Design of building frames using pattern loading and moments coefficients.  

CE 482  ENGINEERING RISK ANALYSIS  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Decision making in the presence of uncertainty: reliability and probabilistic risk assessment (RPRA), decision analysis (DA), and cost-benefit analysis (CBA). Balancing risk and benefit in situations that involve human safety, potential environmental effects, and large financial and technological uncertainties.  

CE 485  ENVIRONMENTAL LAW & PUBLIC POLICY  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Review and analyze federal and state regulation of air and water pollution and hazardous wastes. Analyze pollution as an economic problem and the failure of markets. Emphasize use of legal mechanisms and alternative approaches (such as economic incentives and voluntary approaches) to control pollution and to encourage chemical accident and pollution prevention. Focus on the major federal legislation, the underlying administrative system, and the common law in analyzing environmental policy, economic consequences, and the role
Civil Engineering Technology

CET 100 TECHNICAL COMPUTATIONS (Class 3, Cr. 3)
A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics, and other construction-related courses. Graphs and reports are included.

CET 104 ELEMENTARY SURVEYING (Class 2, Lab. 3, Cr. 3)
Prerequisite: MA 147
Measurement of distances, directions, and angles, using the tape, level, compass and transit. Computation of areas and traverses lines and grades. Also, topographic surveys, an introduction to construction surveys, and an introduction to GPS measurement.

CET 108 ROUTE SURVEY AND DESIGN (Class 1, Lab. 6, Cr. 3)
Preliminary and construction surveys for route locations. Calculation and field work for simple and easement curves, grade lines, and slope stakes. Preparation of plans, profiles, and cross-sections from field survey data, earthwork estimates.

CET 160 STATICS (Class 3, Cr. 3)
Prerequisite: MA 148
Study of forces acting on bodies at rest. Coplanar and non-coplanar forces, concurrent and non-concurrent forces, hydrostatic forces, centroids, and moments of inertia will be studied.

CET 208 ROUTE SURVEYING (Class 2, Lab. 3, Cr. 3)
Prerequisite: CET 104
Preliminary and construction surveys for highways and railroads, including calculation and field work for simple, compound, reverse, and easement curves. Grade lines and slope stakes and the super elevation of curves. Preparation of plans, profiles, and cross-sections from field survey data, earthwork estimates.

CET 209 LAND SURVEYING AND SUBDIVISION (Class 1, Lab. 4, Cr. 3 or Class 2, Lab. 6, Cr. 4)
Prerequisite: CET 208 or Consent of instructor.
Theory and practice of land surveying, subdivision, filing, and recording deeds, United States government survey of public lands, laws of land surveying, descriptions and area computations for land surveys. Subdivision planning, calculations and plotting, water main layouts, storm and sanitary sewer calculations and layouts. Street plans and profiles.

CET 210 SURVEYING COMPUTATIONS (Class 3, Cr. 3)
Prerequisite: CET 104
Analysis of errors in surveying measurements. Adjustments to surveying measurements, including an introduction to the least squares adjustment method. Computations using rectangular coordinates including intersections and coordinate transformations. Computations associated with horizontal and vertical control networks.

CET 253 HYDRAULICS AND DRAINAGE (Class 3, Cr. 3)
Prerequisite: CET 160 or Consent of instructor.
Basic hydrostatics, Bernoulli’s equation, flow in water and sewer lines, overland and ditch drainage, and culvert size determination.

CET 260 STRENGTH OF MATERIALS (Class 3, Cr. 3)
Prerequisite: CET 160 Co-requisite: MA 221
Study of stress-strain relationships, shear and bending moment diagrams, stresses and deflections of beams, axial loads, and combined stresses. Applied problems in the field of structural design.

CET 266 MATERIALS TESTING (Class 1 to 2, Lab. 3 to 6, Cr. 3)
Prerequisite: CET 260
Testing of construction materials to determine physical and mechanical properties. Preparation of reports from data secured from such tests.

CET 280 STRUCTURAL CALCULATIONS (Class 3, Cr. 3)
Prerequisite: CET 260
Practice in the calculation of loads, reactions, shear, and moment for determinate structures. Introduction to indeterminate structures with emphasis on moment distribution.

CET 299 CIVIL ENGINEERING TECHNOLOGY (Cr. 1 to 4)
Hours to be arranged with staff. Primarily for third and fourth semester students. Subject matter to be assigned by the staff. Course may be repeated for up to nine credit hours.

CET 303 LAND SURVEY SYSTEMS (Class 3, Cr. 3)
Prerequisite: CET 104
A study of ancient land survey systems, which affected surveying in the United States, including, metes and bounds systems. History and use of the United States Public Land Systems, including subdivision of sections, restoration of lost or obliterated corners, original surveys and retracement surveys. The study of other land system topics such as State Plane Coordinate systems.

CET 304 LEGAL DESCRIPTIONS FOR SURVEY (Class 3, Cr. 3)
Study of the writing and interpretation of legal descriptions as they pertain to the conveying of land. Types of legal descriptions. Easment descriptions. Rights associated with written descriptions versus unwritten rights. Other special topics in legal descriptions.

CET 306 CONSTRUCTION SURVEYING (Class 2, Lab. 3, Cr. 3)
Application of surveying skills relevant to the construction field. Projects include: layout of commercial and industrial buildings, transfer of horizontal and vertical control, establishment of route centerlines, establishment of lines and grades, determination of earthwork quantities, establishing slope stakes, triangulation, topographic mapping, etc. Instruments used will include transits, theodolites, automatic levels, construction lasers, and EDMs.

CET 322 ASTRONOMIC AND GEODETIC SURVEYING (Class 3, Cr. 3)
Prerequisite: CET 210 or Consent of instructor.
Determination of directions based on astronomical observations. Computations associated with geodetic surveying and geodetic control surveys. Associations of geodetic locations and plane coordinate locations. Introduction to surveying by use of GPS methods.

CET 331 PROPERTIES AND BEHAVIOR OF SOILS (Class 2, Lab. 3, Cr. 3)
Prerequisite: CET 266
Identification and properties of soils with emphasis on laboratory and field testing. Behavior of soils relating to design and construction of structures and highways.

CET 380 STEEL CONSTRUCTION (Class 3, Lab. 3, Cr. 4)
Design of steel framed structures, including beams, columns and connections. The preparation of structural drawings, and a study of erection practices.
CET 386 REINFORCED CONCRETE CONSTRUCTION  
(Class 2, Lab. 3, Cr. 3)  
A study of concrete as both a construction and a structural material. Field methods and practices used in concrete construction. Fundamentals of reinforced concrete design as applied to beams, slabs, columns, walls and footings. The testing of reinforced concrete structural members.

CET 404 PROPERTY SURVEYING  
(Class 3, Cr. 3)  
Prerequisite: CET 402  

CET 408 CONSTRUCTION OF HIGHWAYS  
(Class 2, Lab. 3, Cr. 3)  
Materials, design and methods used by flexible and rigid pavement construction. Topics include preliminary layout and design of intersections and highways; soil requirements, sub grade requirements, drainage requirements, construction procedures, and maintenance.

CET 409 PROPERTY SURVEYING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: Junior standing in CMET department required.  
Office and field work associated with land surveying. Laws of land surveying and public records of real property. Metes and bounds, federal subdivision, and state plane coordinate descriptions.

CET 432 FOUNDATION CONSTRUCTION  
(Class 3, Cr. 3)  
A study of the design principles, construction methods equipment and construction procedures used in constructing shallow and deep foundations. Excavation procedures temporary bracing, construction site dewatering, and loads on underground structures will also be studied.

CET 499 CIVIL ENGINEERING TECHNOLOGY  
(Cr. 1 to 4)  
Hours, subject matter and credit to be arranged by staff. Course may be repeated for credit up to 9 hours.

Computer Graphics Technology

CGT 101 INTRODUCTION TO COMPUTER GRAPHICS TECHNOLOGY  
(Class 3, Cr. 3)  
This course provides an introduction to and a survey of the discipline of computer graphics. As an introductory course for incoming freshman, its topics include survey of the applications of computer graphics, the knowledge base and history of computer graphics, an examination of computer graphics technologies and careers in this rapidly emerging and evolving field, as well as an overview of the abundance of available resources for study and research in computer graphics at Purdue University.

CGT 110 TECHNICAL GRAPHICS COMMUNICATIONS  
(Class 2, Lab. 2, Cr. 3)  
This course is an introduction to graphic language used to communicate design ideas using CAD. Topics include: sketching, multiview drawings, auxiliary views, pictorial views, working drawings, dimensioning practices, and section views.

CGT 111 DESIGN FOR VISUALIZATION & COMMUNICATION  
(Class 2, Lab. 2, Cr. 3)  
An introductory design course for computer graphics majors. Students develop an understanding of the basic design elements and principles, composition and typography through exercises and projects. The focus is on visuals thinking, exploring the relationship between type and image, and developing multiple solutions to a given problem.

CGT 112 SKETCHING FOR VISUALIZATION & COMMUNICATION  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
This course applies fundamental computer graphics concepts of visualization, communication and creativity within a sketching metaphor. Exercises and projects in graphic theory, problem solving and sketching skill development provides students with activities that focus on further development within the discipline. A variety of sketching techniques are used to gather critical information and transform data into effective communication instruments.

CGT 116 GEOMETRIC MODELING FOR VISUALIZATION & COMMUNICATION  
(Class 2, Lab. 2, Cr. 3)  
Core introductory computer graphics course that provides entry-level experiences in geometric modeling. Students develop geometric analysis and modeling construction techniques and processes to produce accurate computer models for graphic visualization and communication.

CGT 117 ILLUSTRATING FOR VISUALIZATION & COMMUNICATION  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
This foundation course stresses the use of pictorial illustration for visualization and communication. Various projection systems are introduced with discussion focusing on the appropriate use of view and system utilized to accentuate and provide clear communication. A variety of digital tools are used to construct, extract and render pictorial views using vector and raster tools.

CGT 141 INTERNET FOUNDATIONS, TECHNOLOGIES, AND DEVELOPMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 204  
This course explores the history, architecture, and development of the World Wide Web. Current tagging and scripting languages are covered in a tool independent environment. Topics also include authoring tools, design, graphic and multimedia formats, and commerce, implementation and security issues.

CGT 211 RASTER IMAGING FOR COMPUTER GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 111 and CGT 112 and CGT 116 and CGT 117 or CGT 141  
Digital images are produced using a variety of computer technologies. Advanced color theory, surface rendering, and light control are emphasized in relation to technical illustration, hardware characteristics, and software capabilities.

CGT 216 VECTOR IMAGING FOR COMPUTER GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
Full-color vector illustration for a variety of uses are produced using computer methods. Color theory, surface analysis, and rendering techniques are emphasized as they apply to vector based illustrations.

CGT 226 INTRODUCTION TO CONSTRAINT-BASED MODELING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
This class provides an overview and continues into a detailed investigation of constraint-based modeling and feature-based modeling. The course is based on concepts derived from theoretical computer graphics and related industrial standards. Students exiting the course will have increased ability to apply constraint-based modeling to the solution of industrial problems.

CGT 241 INTRODUCTION TO ANIMATION & SPATIAL GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Pre/Co-requisite: CGT 211  
This course introduces the knowledge base on which digital animation and spatial graphics technology are founded and developed. Emphasis will be placed on developing a working knowledge of the mechanics of 3D geometric formats, spline based modeling with polygon mesh & NURBS, procedural...
mapping of raster images, simplified polygon modeling, rendering methods, hierarchical linking, and kinematic fundamentals.

CGT 251 PRINCIPLES OF CREATIVE DESIGN
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 111 and CGT 216
This course is an intermediate exploration of conceptualization and problem solving using the integration of type and image as both visual and verbal communication. Topics such as systems of organization, visual hierarchy, creativity, typogrophy, color, and navigation are introduced and explored in a systematic way. Students will also be introduced to the issues of information and user interface design to create effective and visually stimulating communication devices.

CGT 256 HUMAN COMPUTER INTERFACE THEORY & DESIGN
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Pre/Co-requisite: CGT 211
This course introduces the theory and art of human computer interface (HCI) design. Students focus on theoretical research in the area of HCT and on designing interfaces and interface components. Emphasis is placed on designing and evaluating effective and usable interfaces for multimedia and hypermedia products. Topics such as systems of organization, visual hierarchy, creativity, typogrophy, color and navigation are introduced.

CGT 290 COMPUTER GRAPHICS TECHNOLOGY
(Class 1 to 3, Lab. 2 to 4, Cr. 1 to 3)
Course topics will be determined by the computer graphics faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study.

CGT 301 CREATING GRAPHICS FOR DIGITAL DISPLAY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 211
The process of creating, editing and reformatting graphics for web and multimedia presentation. Students will gain proficiency in the creation and manipulating of raster and vector based imagery in appropriate technology formats for multimedia delivery. Color theory, design, communication and presentation skills will be emphasized.

CGT 304 COLOR AND COMPOSITION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 216
Students will examine traditional color harmonies and modernist theories. Interaction of color and the application of these ideas in the work of 20th Century artists are studied and adapted to student projects. Creative and expressive uses of color in all areas of design are encouraged.

CGT 305 INTERACTIVE ANIMATION AND DELIVERY METHODS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 216
New and emerging computer technologies are used to create interactive media-rich Web and stand-alone delivery projects. Students focus on the use of emerging scripting technologies that extend the capabilities of HTML, including JavaScript and ActionScript. Additionally, unique vector and raster implementations, such as Macromedia Flash, will be discussed and used. The course further the student’s ability to utilize the time and location independent capabilities of Web and new interactive multimedia content delivery methods.

CGT 307 ADVANCED GRAPHIC DESIGN FOR WEB AND MULTIMEDIA
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 251 or CGT 353
This course focuses on the creation of intermediate to advanced graphic web design. Students are required to plan, design and implement a major web project and a final online presentation. Areas of concentration will include transforming existing print and presentation materials for use on the Internet, integration of original vector, raster and animation art, and refining of graphic design principles as they relate to graphic web design. Students will use leading industry standard software in the creation process.

CGT 308 PRE PRESS PRODUCTION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 216 or permission of instructor.
This course applies the fundamentals of computer graphics concepts of visual communication and creativity using industry standard software, QuarkXpress. Students gain expertise through exercises and projects in Typography, Desk Top Publishing, and image application. Emphasis will be on design and pre press production.

CGT 310 DRAWING, ACTING AND SCRIPTS FOR ANIMATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 112
This course analyzes the symbiotic relationship between thinking and physical action, between emotion and its expression. Students will explore the visual storytelling process for film, animation, video games or multimedia. Students will learn the history of and gain needed drawing, skills to create storyboards, animations, along with the learning the importance to the production process. Students will learn how animation scripts are developed as well as how visual stories are told through technical elements such as composition, lighting, framing and perspective. Students will explore how to tap into their creativity and create interesting original animations.

CGT 316 INDUSTRIAL APPLICATIONS OF COMPUTER GRAPHICS TECHNOLOGY
(Class 1 to 3, Cr. 0 to 3)
Consent of Instructor
(May be repeated for up to six hours additional credit)
This includes specialized topics, skills and applied problem solving associated with Computer Graphics Technology. The level of coverage varies according to the audience. Several variable topics may be offered under this title.

CGT 330 MULTIMEDIA ANIMATION AND VIDEO GAME DESIGN AND DEVELOPMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 211
This course outlines all the details to create an original video game, build an effective game proposal outline with background information, the story, asset lists, and hardware and software requirements. This course will teach the students to maximize design and development time of the original creator. Students will properly detail the proposal for a programming and artistic team to take a game from start to finish.

CGT 340 DIGITAL LIGHTING AND RENDERING
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: CGT 241
This course is designed to provide the basic knowledge and skills required in the creation of photorealistic still imagery. Emphasis is on a working knowledge of both virtual and real world lighting technologies and the tools necessary to create photorealistic imagery as well as an appreciation for production processes and deadlines.

CGT 341 MOTION FOR COMPUTER ANIMATION
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: CGT 241
This course focuses on the animation of human motion, animal motion, soft-body and rigid-body object motion. Traditional animation concepts and 3D computerized animation techniques will be theoretically explored and practically applied.

CGT 346 DIGITAL VIDEO AND AUDIO
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: CGT 241
Covers the use of digital technologies for video and audio focused toward use in multimedia, hypermedia and animation products. Students examine the methods of creating, sampling and storing digital audio and the constraints placed on these media assets when used for media based products. Emphasis is placed upon the technology of digital video and audio including formats, data rates, compressors, and the advantages and disadvantages of the different technologies.
CGT 351  INTERACTIVE MULTIMEDIA DESIGN  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 251  
This course introduces the many facets of interactive multimedia design and production. Students are introduced to authoring programs used for information delivery with special attention focused on the integration of various media assets for communication. There is also concentration on the storage, management, and retrieval of media assets in a production environment. Considerable time is spent on the systematic design of interactive media products to meet specified goals of communication.

CGT 353  PRINCIPLES OF INTERACTIVE AND DYNAMIC MEDIA  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 218  
This course explores the development of interactive and dynamic media components for multimedia and hypermedia products. The course examines the design, creation and integration of text, 2D animation and sound for use in CD, DVD and web media. Students also learn the basics of scripting and how it can be used to create interaction.

CGT 356  DYNAMIC CONTENT DEVELOPMENT I  
(Class 2 to 5, Lab. 0 to 2, Cr. 3)  
Prerequisite: CGT 141; Pre/Co requisite: CGT 211  
A course focusing on the development of dynamic content and applications to facilitate information distribution. The course stresses development strategies for managing the rapidly changing information of corporations and organizations for just-in-time distribution, using authoring programs to create interactive multimedia products that utilize database management systems, file systems, and XML to provide a method for visualizing and manipulating that data. Significant time is spent on intermediate to advanced programming and scripting.

CGT 411  CONTEMPORARY PROBLEMS IN APPLIED COMPUTER GRAPHICS  
(Class 2, Lab. 2, Cr. 3)  
Contemporary Problems in Applied Computer Graphics is a group based course that attempts to identify, design, qualify, manage, create and present a final project relative to existing or emerging issues within the discipline. Activities and experiences will explore related topics such as project planning and management, user expectations, interpersonal communications skill and quality management. The course concludes with faculty, peers and practicing professionals evaluating oral, written and media presentations of final project.

CGT 415  SEMINAR FOR SENIOR DESIGN  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: Senior standing in Computer Graphics Technology  
Preliminary work toward the senior design project is carried out with guidance from faculty. This course includes background research, review of previous projects, definition of project requirements, and the creation of a formal project proposal. Preparation for professional employment in applied computer graphics professions. Topics covered include job hunting strategies, résumés, placement services written and verbal correspondence, portfolios, interviewing strategies, salary negotiations, corporate culture professional organizations, harassment, future planning ethical and copyright concerns, graduate study and relocation.

CGT 416  SENIOR DESIGN PROJECT  
(Class 2 to 3, Lab. 0 to 3, Cr. 3)  
Prerequisite: CGT 411 and CGT 450  
This capstone course requires students to engage in a substantive endeavor directed at solving problems related to computer graphics. Activities include the creation and management of graphic systems and media assets per the requirements of the senior design proposal. Students are required to demonstrate professional attitudes and attributes in the timely completion and presentation of their project.

CGT 442  PRODUCTION FOR COMPUTER ANIMATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 341  
An applied course covering advanced spine modeling techniques, lighting techniques, applied shading, motion dynamics and controllers, particle systems, application, customization programming, and pre-production development and planning. Study of emerging computer animation and spatial graphic technologies will be included.

CGT 446  POST-PRODUCTION & SPECIAL EFFECTS FOR COMPUTER ANIMATION  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
A variety of commercial applications of technical animation and spatial graphics are analyzed and produced, with special emphasis upon client development, design, organization, scripting, storyboarding, technical production, management and evaluation.

CGT 450  PROFESSIONAL PRACTICES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 303  
Preparation for professional employment in computer graphics professions. Topics covered include creative and publishing law, contracts, copyrights, corporate and freelance employment considerations; portfolio planning and interview. Arranged interviews and portfolio reviews.

CGT 451  MULTIMEDIA APPLICATION DEVELOPMENT  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
Prerequisite: CGT 351 or CGT 256  
This course focuses on the development of application that manipulate media asset. Significant time is spent on intermediate to advanced programming and scripting as well as the synchronization of aural and graphical components. Students are required to plan, design, and implement a major project and final presentation.

CGT 456  DYNAMIC CONTENT DEVELOPMENT II  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
Prerequisite: CGT 356  
This course presents the most advanced technologies available for use on the World Wide Web and within corporate intranet environments. Emphasis and discussion is focused on the advantages of these technologies as well as on implementation to create unique solutions for business and industry. Strategies for planning, development and implementation will be discussed and demonstrated. Significant time is spent on advanced programming and scripting as well as manipulation and visualization of data from various sources, including robust database management systems. Students are required to plan, design, and implement a major project.

CGT 490  COMPUTER GRAPHICS TECHNOLOGY  
(Class 1 to 3, Lab. 2 to 4, Cr. 1 to 3)  
Senior level course topics will be determined by the CGT faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study.

CGT 491  SPECIAL TOPICS IN COMPUTER GRAPHICS TECHNOLOGY  
(Class 1 to 6, Cr. 1 to 6)  
Consent of instructor. A variable title, variable content course pertaining to problems and research in graphical methods and representation.

Chemistry

CHM 100  PREPARATION FOR GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3)  
An introduction to the basic ideas and laboratory techniques of chemistry, together with relevant parts of algebra and elementary physics. Intended for those whose background does not permit them to proceed directly with a general chemistry course.

CHM 111  GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3)  
Laws and principles of chemistry, with emphasis on conceptual models and applications and of importance in technology. Preparation equivalent to one year of high school chemistry is recommended for students enrolling in this course.
CHM 115 GENERAL CHEMISTRY  
(Class 3, Lab. 3, Cr. 4)  
TRANSFER IN  
Prerequisite: MA 153  
Laws and principles of chemistry, with special emphasis on topics of importance in science and engineering. Numerical problems and relationships are introduced whenever quantitative treatment is possible. Preparation equivalent to one year of high school chemistry is strongly recommended for students enrolling in this course. Students with inadequate preparation should enroll in CMH 100. This course is required of student majoring in chemistry, physics and engineering.

CHM 116 GENERAL CHEMISTRY  
(Class 3, Lab. 3, Cr. 4)  
TRANSFER IN  
Prerequisite: CMH 115  
A continuation of CHM 115.

CHM 119 GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3 or Class 4, Lab. 3, Cr. 5)  
TRANSFER IN  
Prerequisite: CMH 100  
A survey of organic, and biological chemistry. Intended primarily for students in the nursing program but may be taken by others with the consent of the instructor.

CHM 131 CHEMISTRY AND ECOLOGY  
(Class 2, Lab. 2, Cr. 3)  
An introduction to the application of chemical principles to the world around us (our environment). It may be used in satisfaction of the physical science requirement for the School of Liberal Arts and Social Sciences.

CHM 132 CHEMISTRY AND ECOLOGY  
(Class 2, Lab. 3, Cr. 3)  
A continuation of CHM 131 involving the application of chemical principles to the world around us (our environment). It may be used to satisfy the physical science requirement for the School of Humanities, Education and Social Science, and serve as an introductory course for further study in the field of environmental science.

CHM 194 FRESHMAN CHEMISTRY ORIENTATION  
(Class 1, Cr. 1)  
Designed to provide incoming chemistry majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within chemistry department including degree options, co-op program, undergraduate research, careers in chemistry, use of spreadsheet software, graphing packages, and drawing programs for chemical structures. Attendance and performance on assigned projects are the basis of the pass/no pass requirement.

CHM 215 LABORATORY HEALTH AND SAFETY  
(Class 1, Cr. 1)  
Emphasis on the principles of prudent practice in the use and storage of laboratory equipment and materials, including consideration of governmental regulations regarding the disposal of toxic and hazardous material.

CHM 241 INTRODUCTORY INORGANIC CHEMISTRY  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: CHM 116  
Descriptive inorganic chemistry dealing in a systematic way with the elements and the structures, properties, and reactions of their compounds.

CHM 255 ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 116  
A study of aliphatic and aromatic hydrocarbons and their simple derivatives in terms of (a) structure, bonding, etc. (b) general syntheses and reactions, and (c) a logical modern rationale for fundamental phenomena as supported by reactivity orders, orientation effects, stereo-chemistry, and relative rates. Recommended for biology majors.

CHM 255L ORGANIC CHEMISTRY LAB  
(Lab. 3, Cr. 1)  
Prerequisite: CMH 255  
Laboratory experiments to accompany CMH 255, illustrating methods of separation and the more common techniques and methods for preparing various types of organic compounds.

CHM 256 ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 255  
A continuation of CHM 255 with various functional groups such as the carboxyl, carbonyl, amino, etc., and including such polyfunctional natural products as carbohydrates and peptides.

CHM 256L ORGANIC CHEMISTRY LAB  
(Lab. 3, Cr. 1)  
Prerequisite: CHM 256  
A continuation of CMH 255L, but emphasizing methods for identifying organic compounds, including simple unknowns.

CHM 261 ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 116  
Recommended for students majoring in chemistry or chemical engineering. A comprehensive study of the chemical principles underlying aliphatic and aromatic compounds. The syntheses and reactions of these materials are discussed. Modern theory and stereochemistry are stressed to illustrate the logic inherent in the subject matter and to demonstrate the predictability of many of the chemical transformations.

CHM 262 ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 261  
A continuation of CMH 261, but with a broader scope. The chemistry of a variety of functional groups is discussed. Theory is employed extensively to demonstrate the coherence underlying seemingly diverse transformations. Qualitative organic analysis is introduced with particular emphasis on spectroscopic methods.

CHM 265 ORGANIC CHEMISTRY LABORATORY  
(Lab. 6, Cr. 2)  
Prerequisite: CHM 265  
Similar to CHM 263 except that a larger number and more sophisticated organic syntheses are required. The preparations are designed, not only to illustrate the classical reactions discussed in CMH 261, but also to allow for an extrapolation of the principles involved to other systems.

CHM 266 ORGANIC CHEMISTRY LABORATORY  
(Lab. 6, Cr. 2)  
Prerequisite: CHM 262  
A continuation of CHM 265. All experiments are designed to illustrate the principles discussed in CMH 262. A major portion of the course is devoted to the methods employed in organic qualitative analysis. The student is expected to identify unknowns and mixtures and is introduced to some modern instrumental techniques.

CHM 290 SELECTED TOPICS IN CHEMISTRY FOR LOWER DIVISION STUDENTS  
(Class 0 to 4, Lab. 0 to 8, Cr. 1 to 4)  
Undergraduate special work, such as an individual project, not covered in the courses.

CHM 294 SOPHOMORE CHEMISTRY SEMINAR  
(Class 1, Cr. 1)  
Required of sophomores majoring in any chemistry curriculum. Discussion of undergraduate research opportunities, upper-division courses, career opportunities, laboratory safety, use of the library and chemical information, and topics of current interest in chemistry.

CHM 318 BIOMOLECULAR NMR SPECTROSCOPY/ MAGNETIC RESONANCE IMAGING  
(Class 3, Cr. 3)  
Prerequisite: CHM 256 or CHM 333 and PHYS 221 or PHYS 251  
Designed for biotechnology, biology and chemistry majors. Topics will include: theory and modern experimental applications of proton nuclear resonance (H-NMR) spectroscopy, as needed for structural elucidation of biomolecules; H-NMR spectroscopy in two-, three-, and four-dimensions; and Magnetic Resonance Imaging (MRI) and its uses in diagnostic medicine.
**CHM 321  ANALYTICAL CHEMISTRY I**  
(Class 3, Lab. 3, Cr. 4)  
Quantitative measurements on complex chemical systems that show matrix effects or require isolation of a component prior to its determination; general approaches to quantization problems at the trace level; critical comparisons of competitive procedures, with emphasis upon principles of separation processes, including chromatography; recognition and evaluation of possible sources of error; approaches for optimizing conditions so as to minimize time and/or effort required to attain prescribed levels of accuracy and precision. Levels of accuracy and precision.

**CHM 324  ENVIRONMENTAL CHEMISTRY**  
(Class 3, Cr. 3)  
This course focuses on the chemicals, chemical principles and chemical phenomena of environmental consequence. Topics include ozone depletion, greenhouse effect, air pollution, water pollution, acid rain, toxic chemicals, energy flow, and environmental technology.

**CHM 333  PRINCIPLES OF BIOCHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisite: CHM 115 and CHM 116 and CHM 255 or CHM 261  
Structure and function of biologically important molecules. Intended for students in life science.

**CHM 342  INORGANIC CHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisite: CHM 374  
Properties of inorganic compounds in terms of their electronic and molecular structures. A survey of the preparations and reactivities of important compounds of the representative elements with an emphasis on group trends. The elementary chemistry of the transition metals including magnetic and spectral properties of coordination compounds. Interpretation and correlation or inorganic compounds electronic and molecular structures. The chemistry of the transition metals including magnetic and spectral properties of coordination compounds. Structure and bonding models. Acid-base solvolysis and thermodynamics of inorganic systems.

**CHM 343  INORGANIC CHEMISTRY LABORATORY**  
(Lab. 3, Cr. 1)  
Pre/Corequisite: CHM 342  
Laboratory work to accompany CHM 342.

**CHM 373  PHYSICAL CHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisite: CHM 116; MA 261, PHYS 251  
Properties of gases; kinetic molecular theory; introduction to atomic and molecular structure; classical thermodynamics, including chemical equilibria, molecular interpretation of thermodynamics.

**CHM 374  PHYSICAL CHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisites: CHM 373  
Phase equilibria, liquids, electrolytic solutions and cells, structure of atoms and molecules, spectroscopy, chemical kinetics, and solid state.

**CHM 376  PHYSICAL CHEMISTRY LABORATORY**  
(Lab. 6, Cr. 2)  
Pre/Corequisite: CHM 373 or 374  
Laboratory portion of CHM 373 and 374.

**CHM 424  ANALYTICAL CHEMISTRY II**  
(Class 2, Lab. 6, Cr. 4)  
Prerequisite: CHM 321  
Principles and application of optical and electrical methods of chemical analysis, including topics in instrumentation.

**CHM 444  COSMOCHEMISTRY**  
(Class 3, Cr. 3)  
Pre/Corequisite: CHM 374  
Nucleosynthesis and chemical abundances. Origin, composition, and structure of the earth and extraterrestrial objects. Isotope geology, geo- and cosmochemochronology with particular emphasis upon the moon and meteorites.

**CHM 494  JUNIOR-SENIOR CHEMISTRY SEMINAR**  
(Class 1, Cr. 1)  
Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research.

**CHM 499  SPECIAL ASSIGNMENTS**  
(Lab. 3 to 13, Cr. 1 to 5)  
Undergraduate level special work, such as a senior thesis, not included in other courses.

**CHM 504  ORGANIC CHEMISTRY**  
(Class 3, Lab. 3, Cr. 4)  
A general survey of practical and theoretical aspects of elementary organic chemistry followed by a more intensive study of a few selected topics. Designed primarily for secondary school teachers. Credit in this course may not be used toward a degree in chemistry.

**CHM 505  ADVANCED CHEMISTRY FOR TEACHERS I**  
(Class 3, Cr. 3)  
Topics include atomic structure, modern theories of the chemical bond, a structured study of the Periodic Table, the chemical properties of the main group and transition elements, and chemical calculations. Modern concepts of inorganic chemistry will be introduced whenever possible. Designed primarily for junior and senior high school teachers. Credit in this course may not be used toward a graduate degree in chemistry.

**CHM 506  ADVANCED CHEMISTRY FOR TEACHERS II**  
(Class 3, Cr. 3)  
Topics include chemical thermodynamics, chemical equilibria, electrochemistry, chemical kinetics, and nuclear chemistry, presented from a physical/analytical perspective. Designed primarily for junior and senior high school teachers. Credit in this course may not be used toward a graduate degree in chemistry.

**CHM 513  CHEMICAL LITERATURE**  
(Class 1, Cr. 1)  
Prerequisite: CHM 256 and CHM 321  
Types of information in technical publications; exercises in finding, assembling and using such data.

**CHM 533  INTRODUCTORY BIOCHEMISTRY**  
(Class 3, Cr. 3)  
Chemistry and utilization in the living organisms of lipids, carbohydrates, proteins, enzymes, and hormones; physiological chemistry of the blood, urine, and other fluids and tissues; essentials of nutrition.

**CHM 534  INTRODUCTORY BIOCHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisite: CHM 533; Pre/Corequisite: CHM 535  
Continuation of CHM 533 with emphasis on enzymatic catalysis and metabolic transformations.

**CHM 535  BIOCHEMISTRY LABORATORY**  
(Lab. 3, Cr. 1)  
Co-requisite: CHM 534  
Laboratory work to accompany CHM 534.

**CHM 548  RADIOCHEMISTRY**  
(Class 3, Cr. 3)  
Prerequisite: CHM 374  
Elements of nuclear chemistry; the uses of isotopes in chemical research; elementary principles of radiation chemistry.

**CHM 549  RADIOCHEMISTRY LABORATORY**  
(Lab. 3, Cr. 1)  
Pre/Corequisite: CHM 548  
Laboratory work to accompany CHM 548.

**CHM 561  ORGANIC CHEMISTRY**  
(Class 3, Cr. 3)  
A general survey of practical and theoretical aspects of elementary organic chemistry followed by a more intensive study of a few selected topics. Designed primarily for secondary school teachers. This course may not be used toward a degree in chemistry.
CHM 562 INDUSTRIAL ORGANIC CHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 262
A survey of the use of the methods and principles of organic chemistry in the manufacture of commercially valuable products ultimately derived from petroleum, natural gas, coal, and biomass. Includes consideration of the preparation and uses of polymers, dyes, drugs, agrichemicals, food additives, and other bulk chemicals.

CHM 563 ORGANIC CHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 262
Ionic and free radical reactions are discussed critically with emphasis on the synthetic and mechanistic aspects of the reactions studied. Selected topics in physical organic chemistry.

CHM 564 INTRODUCTION TO POLYMER CHEMISTRY
Prerequisite: CHM 262
An introduction to the synthesis, characterization, and physical properties of macromolecules. The reactions, thermodynamics, and kinetics of polymerization as well as the physical characterization, the molecular structure, and the fabrication of polymers will be discussed.

CHM 599 SPECIAL ASSIGNMENTS
(Cr. 1 to 4)
Graduate level directed reading or special work not included in other courses.

Chinese

CHNS 101 CHINESE
(Class 3, Lab. 2, Cr. 4)
Introduction to Chinese Level I

CHNS 102 CHINESE
(Class 3, Lab. 2, Cr. 4)
Prerequisite: CHNS 101
Introduction to Chinese Level II

Computer Information Systems

CIS 103 SURVEY OF INFORMATION SYSTEMS AND INFORMATION TECHNOLOGY
(Class 3, Cr. 3)
An introduction to information technology and computer information systems designed for department majors. Topics include university resources, career opportunities, ethics, computer concepts, problem solving techniques, logic, system development life cycle, program development life cycle, database management systems, computer math, security and privacy issues, networks, and file management.

CIS 111 INTRODUCTION TO HUMAN COMPUTER INTERACTION
(Class 3, Cr. 3)
This course introduces foundational concepts of human computer interaction. Students focus on human-centered software development, usability testing and understanding interaction styles.

CIS 140 TELECOMMUNICATIONS IN BUSINESS
(Class 3, Cr. 3)
The course is an introduction to how computer networks are used in business and industry environments.

CIS 166 INTRODUCTION TO PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 153
This course is an introduction to computer programming. Emphasis in this course is on the program development life cycle, structured programming and top-down design. Topics include identifiers, data types, arithmetic operators if, if/else, looping, case selection, modules, arrays, and an introduction to classes. Extensive programming exercises are required.

CIS 180 INTRODUCTION TO PROJECT MANAGEMENT
(Class 3, Cr. 3)
This course introduces foundational concepts of project management. Students focus on components of IS project management, the impact of IS projects on companies and basic theories of how to manage IS projects.

CIS 187 APPLIED COMPUTER OPERATING SYSTEMS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: EET 110 or CIS 210 and MA 153
This course is an introduction to computer operating systems and other systems software. Topics include: supervisor organization, utility programs, job control language, memory management and process management. Labs include installations of client based operating systems like: Windows 9x, Windows 2000, Windows NT and Unix/Linux.

CIS 200 INTRODUCTION TO INFORMATION SYSTEMS POLICIES
(Class 3, Cr. 3)
Prerequisite: ENGL 104
An introduction to the need for and creation of policies for information systems and their impact on business. Courses content will include information security policies, disaster recovery policies, and other related policy topics.

CIS 204 INTRODUCTION TO COMPUTER-BASED SYSTEMS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 204
TRANSFER IN
An introduction to computer-based systems with an emphasis on how computers can assist the user. Computer concepts, terminology, and a survey of programming languages, operating systems, word processing, spreadsheets, database, communications, graphics, and Internet are included. Extensive laboratory exercises are assigned.

CIS 205 INFORMATION SYSTEMS FOR MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 204
An integrated approach to Management Information Systems with emphasis on business systems analysis, design, development and implementation. A case problem will be presented which the students will implement via the above approach.

CIS 206 INTRODUCTION TO INTERNET TOPICS
(Class 2, Lab. 2, Cr. 3)
Not for degree seeking CIS majors. An introduction to the Internet and the World Wide Web. Topics include searching for web content, design and structure of web sites, browser compatibility issues, HTML editing, use of graphics and file transfers. The Hyper Text Markup Language is used to create web pages, provide links to Internet resources, and add graphic images. Laboratory exercises are assigned.

CIS 210 PERSONAL COMPUTER TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: CIS 204
The personal computer is explored at the application level. Topics covered include an in-depth study of DOS commands and application software review. An overview of digital circuits the internal structure of microcomputers, microchip differences, PC communications, microcomputer operating systems and peripheral devices are discussed in relation to the evaluation of PC hardware and software. New technology topics round out the course.

CIS 215 STRUCTURED PROGRAM DEVELOPMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 153
An introduction to the development cycle, logic diagrams, debugging procedures, top-down design, top-down programming, is used to implement program solutions. Extensive programming exercises are assigned.

CIS 216 VISUAL PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 215
This course is an introduction to object-oriented program development. An overview of object-oriented analysis and design techniques and terminology is presented. Object-oriented programming techniques are implemented using a
CIS 217 VISUAL BASIC PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Pre/Corequisite: CIS 166  
This course emphasizes VB program development. An overview of analysis and design techniques and terminology is presented. Object-oriented programming techniques are implemented using a visual programming environment. Numerous written homework and computer laboratory exercises are assigned.

CIS 218 C# PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Emphasis in this course will be on the object-oriented paradigm using C# (C-sharp). Topics include definition of classes and objects, definition of class methods, definition of derived classes, inheritance, polymorphism, exception handling, and an introduction to development of Windows’ applications. Extensive programming exercises using C# are required.

CIS 230 DATA COMMUNICATIONS  
(Class 3, Cr. 3)  
Prerequisite: ECET or EET 110 or CIS 210 and MA 153  
The role of data communications in modern business environments is explored. Real time systems and data transmission techniques are covered. Topics include terminal equipment, communication media, data codes, error detection and correction, local area versus wide area networks, digital transmission techniques, terminal software, and the Open Systems Interconnection (OSI) Model for network software. The primary emphasis in the course is on software aspects.

CIS 241 WEB DEVELOPMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 166  
This course is an in-depth study on the Internet and World Wide Web. Topics include intra- and extra-net concepts, security issues, design criteria and other Web aspects. Focus is on teaching skills necessary to develop applications for use on the Internet. Students learn how to write HTML, Biscuit, and JavaScript code, how to use Microsoft FrontPage and other tools to create Web pages, and how to use image maps, forms and scripts, frames animated GIF files tables, and style sheets. Students will complete a semester project working as a member of a team.

CIS 242 E-COMMERCE ARCHITECTURE  
(Class 3, Cr. 3)  
Prerequisite: CIS 241  
This course is an introduction to client/server and web-base architecture. Topics include the history and evolution of client/server systems, standards, client/server processing models the role of the client and of the server, middleware, multi-tiered architectures, methods of data distribution, designing a client/server system, distributed RDBMS, transaction processing and E-commerce. New developments, trends and uses for E-commerce are discussed.

CIS 252 SYSTEMS ANALYSIS AND DESIGN  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and ENGL 104  
An introduction to the procedural requirements of the system cycle. Through actual problem solution, the student is introduced to the techniques of system planning, analysis, form and file design, documentation, implementation and evaluation.

CIS 253 APPLIED DATABASE TECHNIQUES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 166 and MA 153  
An introduction to the applied aspects of database systems and their associated languages. Topics include database terminology and concepts including data modeling, data dictionaries, redundancy, independence, security, privacy, and integrity. Extensive laboratory exercises are assigned.

CIS 255 FUNDAMENTALS OF INFORMATION ASSURANCE  
(Class 3, Cr. 3)  
Prerequisite: CIS 140  
This course provides an integrated, comprehensive coverage of the information security policies, process, techniques, security tools, and awareness vital to information security. The classroom instruction provides a practical approach through case scenarios of both the principles and practice of information, computer, and network security for the enterprise and home.

CIS 261 RPG PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 215  
An introduction to programming in RPG/400. Extensive programming exercises are assigned including report generation, control breaks and the creation and maintenance of indexed files.

CIS 263 JAVA PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 166  
The course uses the Java programming language creating object-oriented software, including applications utilizing a graphical user interface. Students will study the structure and style of Java and will be required to submit extensive programming laboratory exercises.

CIS 265 COBOL PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 166  
A study of the programming language, ANSI COBOL, which is especially useful for file and table handling and extensive input and output operations. The student will study the structure and details of COBOL and perform programming exercises dealing with practical applications like table handling, record selection and reporting.

CIS 266 C++ PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 166  
Emphasis in this course is on object-oriented paradigm using C++. Topics include definition of classes, data abstraction, friend member functions, this pointer, static class member, operator overloading, inheritance, virtual function and polymorphism, template library. Extensive programming exercises in C++ are required.

CIS 267 SOFTWARE ENGINEERING REQUIREMENTS DEFINITION AND QUALITY  
(Class 3, Cr. 3)  
Prerequisite: CIS 252 and CIS 266  
This course introduces basic concepts and principles of software engineering requirements its tools and techniques and methods for modeling software systems. It looks at how software quality assurance and configuration management are performed and how software process improvement is maintained in order to assure the highest quality in the development of software.

CIS 277 SE DESIGN, CONSTRUCTION AND EVOLUTION  
(Class 3, Cr. 3)  
Prerequisite: CIS 267  
This course covers the methods and techniques used in the design of software systems. It includes architectural and detailed design, with an emphasis on object-oriented methods, the design process, and the design documentation and review. It also examines issues, methods and techniques associated with constructing software, given an architectural and detailed design, and for maintaining software over its lifetime.

CIS 286 COMPUTER OPERATING SYSTEMS I  
(Class 3, Cr. 3)  
Prerequisite: ECET 110 or CIS 210 and MA 153  
An introduction to computer operating systems and other system software. Topics include: supervisor organization, utility programs, job control language, memory management and process management.
CIS 287 APPLIED COMPUTER OPERATING SYSTEMS II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 187 and CIS 230
A continuation of CIS 187 with emphasis on systems installation and configurations using UNIX and Linux.

CIS 288 LAN TECHNOLOGY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 230 and CIS 287
This course is an intermediate networking course and local area networking and design course. This is a laboratory and lecture course that covers the topics of topologies, networking protocols, hardware, and software of the local area network. Students will evaluate networking technologies, design local area networking solutions, and implement local area networking solutions.

CIS 290 COMPUTER PROJECT
(Class 0 to 4, Cr. 1 to 4)
Independent study for sophomore students who desire to execute a computer-oriented project. Course may be repeated for up to six hours credit.

CIS 301 DATA AND FILE STRUCTURES
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 266
Methods of organizing, linking, and retrieving information stored in computer memory or auxiliary storage: arrays, lists, stacks, queues, linked lists, trees. File organization and access: sequential, random, indexed, linked, inverted, and partitioned. Associated data manipulation algorithms: data entry, searching, retrieval, sorting; algorithmic analysis. Selected applications.

CIS 302 INFORMATION SYSTEMS
BUDGETING & PROCUREMENT
(Class 3, Cr. 3)
An introduction to the budgeting and procurement processes and issues and their impact on business. Course content will include vendor selection and management costs on IS projects and planning IS budgets.

CIS 304 ADVANCED COMPUTER UTILIZATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 204 and COM 114
This course is a continuation of CIS 204. The objectives of the course are to teach students how to obtain and analyze information, apply advanced application skills, research a topic, generate reports and present the results. These computer skills are required in many disciplines today.

CIS 310 SERVER ADMINISTRATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 288
This course will prepare students for being a network and server administrator. Specific topics of the course will include administration of commercial operating systems in a commercial environment. Students will have practical knowledge on how to install, configure and implement a server solution. Students will be exposed to the theory of server technologies, directory services, and management theory of server systems.

CIS 312 LEGAL ISSUES IN INFORMATION TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: CIS 255
This course focuses on legal issues surrounding Information Technologies. Current legal issues in information technology are addressed including elements of contracting, payment systems, digital signatures, privacy concerns, intellectual property, IT torts and criminal liability including hacking, computer trespass and fraud. Examination of legal issues including privacy, systems abuse and legal practices in Information Technology will be explored.

CIS 315 WIRELESS NETWORK TECHNOLOGY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 288
This course will introduce the fundamentals of wireless technology with an emphasis on information technology and implementation issues. Wireless communication theory, licensing standards, limitations, and emerging technologies will be explored in depth. This course has an extensive laboratory component and students will implement several wireless local area networking technologies.

CIS 323 OBJECT ORIENTED SYSTEMS ANALYSIS AND DESIGN
(Class 3, Cr. 3)
Prerequisite: ENGL 104
This is an introduction to the object-oriented analysis and design techniques for systems development. Topics include problem analysis, data collection techniques, system and program design techniques.

CIS 341 WEB DEVELOPMENT II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 241
This course is a continuation of CIS 241. Advanced Web content generation techniques are covered. Topics include using advanced multimedia and database and application integration.

CIS 342 MULTIMEDIA FOR WEB DEVELOPERS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 241
This course is an introduction to the creation and use of graphics, animation, video and audio on the Web. Students will design, create and deploy several instances of graphics video and audio on a series of Web pages. Topics include graphics, video and audio file formats, creating multimedia content, formatting images on Web pages, animation and video, and the use of graphics for purposes such as buttons dividers and image maps.

CIS 345 COMPUTER GRAPHICS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 166 and MA 153
A survey of computer hardware used to make graphic displays including printers, plotters, and cathode ray tubes. Programming techniques for plotting lines and special symbols and the organization and representation of data, and a survey of applications.

CIS 351 DECISION SUPPORT AND EXPERT SYSTEMS
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: ENGL 104
Introduction to techniques employed in supporting decision-making in business, industry and government. Various types of models are developed and solved using manual and computerized techniques. Students analyze, prepare a model for, and develop solutions for selected types of problems. Decision support software packages may be specified to implement some solutions. Topics include an overview and relationship to Artificial Intelligence, project management, optimization techniques, statistical analysis, graphical analysis, simulation techniques, building management models, and presentations of results.

CIS 353 ADVANCED DATABASE PL/SQL PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 355
This course is a continuation of CIS 355, Database Implementation. Advanced techniques of PL/SQL are covered. Topics include processing statements of PL/SQL blocks, procedures, functions, packages, dependencies, database triggers, built-in packages, dynamic SQL and Object Technology and code tuning. Students acquire advanced skills in a practice environment reinforcing concepts and techniques of PL/SQL programming.

CIS 354 RELATIONAL AND OBJECT-ORIENTED DATABASE MODELING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 252 and CIS 253
This course discusses the role of databases in the System Development Life Cycle, with an emphasis on rational base analysis and object-oriented database analysis and design techniques-logical data modeling. Additional topics include the functions and components of state-of-the-art commercial DBMS software, distributed database, database models, and the role and function of the Database Administrator. Students will be assigned data modeling projects.
CIS 355 DATABASE MANAGEMENT SYSTEM IMPLEMENTATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 354  
This course emphasizes the implementation of a relational DBMS. Students will use fourth generation languages and tools to implement design specifications. Additional topics include the implementation of physical data models, backup/recovery facilities, concurrency control, integrity services and security mechanisms. Students will be assigned implementation projects.

CIS 356 TOPICS IN DATABASE PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 263 or CIS 265 or CIS 266 or CIS 267  
This course is an introduction to accessing a relational database using a programming language such as COBOL, C++, JAVA or RPG. Focus is on one language during the semester. Topics include defining and controlling transactions, sequential access techniques, use of primary and secondary keys, cursors, report generation, updating techniques, and dynamic SQL. This course is a variable title course. This course can be repeated, with a different title, for credit.

CIS 357 DATA WAREHOUSE/DATA MINING  
(Class 3, Cr. 3)  
Prerequisite: CIS 354  
This course is an overview of data warehousing and data mining together with in-depth explanations of critical issues in planning, design, deployment and ongoing maintenance of data warehousing. Students will gain a clear understanding of the techniques for extraction of data from sources, data transformations, data staging, data warehouse architecture and infrastructure and various methods for delivery. Additional topics will include an overview of On-Line Analytical Processing, Knowledge Discovery Database Process Model, Expert Systems, Neural Networks, Regression Analysis, Intelligent Agents as they relate to data warehousing.

CIS 363 ADVANCED JAVA PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 263  
The course is a continuation of CIS 263. Topics include multi-threading, client/server, database access and exception handling.

CIS 365 TOPICS IN COBOL  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
Prerequisite: CIS 265  
Advanced COBOL topics concerning indexed files with variable length records, direct files, sophisticated table handling employing subscripting and indexing, simulation and program use. The Report Writer feature of COBOL is also introduced. Programming exercises include advanced file maintenance techniques and menu-driven programs. Subprogram use. The Report Writer feature of COBOL is also introduced. Programming exercises include advanced file maintenance techniques and menu-driven programs.

CIS 383 ON-LINE PROGRAMMING TECHNIQUES  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CIS 365  
An introduction to Command Level CICS used to illustrate the concepts and considerations required in the design development and implementation of online application programs. CICS commands, program design, programming, CICS commands, program design, programming, screen maps, debugging and testing are covered utilizing business-oriented assignments. Screen maps, debugging and testing are covered utilizing business-oriented assignments.

CIS 384 DATABASE INTEGRATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 355  
This capstone course combines database skill sets and techniques, providing students with an integrated comprehensive experience of various database platforms and programming languages. Topics include the latest development tools, database features and strategies, embedded SQL, programming, administrative API’s, CLI, ODBC and OLE DB programming, JAVA programming, stored procedures and more. Students develop database applications in a variety of environments using a variety of programming tools, maximizing database performance, availability and efficiency.

CIS 386 COMPUTER OPERATING SYSTEMS II  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 286  
A continuation of CIS 286 with emphasis on systems generation, control languages, using VMS, UNIX, and Windows NT.

CIS 389 NOVELL LAN ADMINISTRATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 187 and CIS 230  
The emphasis in the course is on illustrating the tasks that the LAN administrator must perform to maintain a NOVELL network. Topics include the SYSCON menu, menu creation, trustee assignments, assigning rights to users, file directories, installing software on the file server, login scripts, and network monitoring software.

CIS 393 INDUSTRIAL PRACTICE III  
(Class 1, Cr. 1)  
Prerequisite: CIS 292  
Practice in industry with written reports of the practice by the co-op student.

CIS 394 INDUSTRIAL PRACTICE IV  
(Class 1, Cr. 1)  
Prerequisite: CIS 393  
Practice in industry with written reports of the practice by the co-op student.

CIS 395 INDUSTRIAL PRACTICE V  
(Class 1, Cr. 1)  
Prerequisite: CIS 394  
Practice in industry with written reports of the practice by the co-op student.

CIS 400 INFORMATION SYSTEMS STRATEGIC PLANNING  
(Class 3, Cr. 3)  
Prerequisite: CIS 200  
Strategic planning methods for information systems are covered and their relationship to the overall strategic business plans. Course content will include enterprise resource plans and business process redesign.

CIS 412 HUMAN COMPUTER INTERACTION  
(Class 3, Cr. 3)  
Prerequisite: CIS 111  
This course is designed for students who desire to understand the complex interaction of people with machines. Students will learn how to design, manage, maintain, train, refine and evaluate the user interface of interactive systems. Serious users of interactive systems will find that the course gives them a more thorough understanding of the design questions for user interfaces.

CIS 413 EDP AUDITING AND CONTROL  
(Class 3, Cr. 3)  
Prerequisite: CIS 252  
An introduction to the fundamentals of EDP auditing. Emphasis on understanding EDP controls, the types of EDP audits and the concepts and techniques used in EDP audits. Exposure to risk assessment and professional standards in the field of EDP auditing are provided.

CIS 414 INFORMATION SYSTEMS PROFESSIONALISM & ETHICS  
(Class 3, Cr. 3)  
Prerequisite: CIS 252  
The course will cover ethical issues regarding the development of software and information systems and discuss the impact of these systems on society and businesses. Professional societies and their roles in information systems including their professional and ethical codes will be addressed.

CIS 415 WIRELESS NETWORKING TECHNOLOGY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 388  
The course will introduce the technology used in wireless networks with the primary emphasis on implementation issues.
Wireless network configurations and roaming standards, advantages and limitations of wireless technology, and emerging wireless and mobile data technologies will be explored. Technologies such as Cellular Packet Digital Data (CPDP), Time Division Multiple Access (TDMA) and Code Division Multiple Access (CDMA), the Bluetooth initiative, Wireless Application Protocol, Spread Spectrum technology, and other current technologies will be covered. Laboratory assignments will allow students to set up and test a wireless network using several of these technologies.

CIS 416 WIRELESS SECURITY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 315
This course will prepare students for being a wireless network administrator. Specific topics of the course will include encryption, VPN technologies over wireless, authentication mechanisms, and wireless topologies for security, radiation and signal propagation techniques, site analysis, monitoring and troubleshooting, and current threats against wireless devices. The course will cover advanced concepts specific to wireless security technologies and the implementation of protective technologies in the wireless realm.

CIS 420 WIDE AREA NETWORK IMPLEMENTATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 287 Pre/Co-requisite: CIS 310
This course is an advanced networking course and enterprise level architecture and design course. Students will evaluate networking technologies, design enterprise level networking solutions and implement enterprise networking solutions.

CIS 421 RISK ASSESSMENT FOR INFORMATION ASSURANCE
(Class 3, Cr. 3)
Prerequisite: CIS 312
This course focuses on analysis of Risk Assessment models associated with information technology framework. This course describes threats associated with information technology security. It security threats from Hardware and Software level as well as countermeasures for reducing those threats are explored in detail. Countermeasures for Information Security Vulnerabilities form the framework of People, Process, Computer level, Network technology and Encryption are discussed.

CIS 422 NETWORK MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 420
This course provides an integrated, comprehensive, up-to-date coverage of the techniques, standards, models for the network management vital to communications, networking, and services including current trends of next generation converged, networks and emerging 4GM wireless technologies. The classroom instruction provides a practical approach of both the principles and practices of network management form different perspectives.

CIS 423 STRUCTURED SYSTEMS ANALYSIS AND DESIGN
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: CIS 354
This is the first semester of a two-semester sequence in the advanced study of the system development life cycle. Topics include analysis and design using structured techniques to analyze existing information systems, preparation of the associated structured documentation to design new computer information systems, and preparation of the technical specification to implement the system.

CIS 424 OBJECT ORIENTED ANALYSIS DESIGN
(Class 3, Cr. 3)
Prerequisite: CIS 354
This is an in-depth study of the system development life cycle using object oriented analysis and design techniques. Other topics include project management, software quality assurance, computer- assisted software engineering (CASE), and other state-of-the-art techniques that the software engineering profession introduces to support the system development process.

CIS 425 INFORMATION SYSTEMS CHANGE MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: CIS 400
The course covers the purpose and techniques of IS change management and it impact on business planning and functions.

CIS 426 APPLIED SOFTWARE DEVELOPMENT PROJECT
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: CIS 424 or CIS 393
A capstone course integrating the knowledge and abilities gained through the other computer related courses in the curriculum within a comprehensive system development project.

CIS 427 SYSTEM DEVELOPMENT PROJECT
(Class 3, Cr. 3)
CIS 440 ADVANCED NETWORK DESIGN
(Class 3, Lab. 2, Cr. 4)
Prerequisite: CIS 310
This course will emphasize common carrier systems, ATM, Systems Network Architecture (SNA), Fiber Distributed Data Interface (FDDI), and Integrated Services Digital Network (ISDN). New developments in data communications will be discussed. Students will design and simulate a wide area network using a simulation software package.

CIS 441 WEB SERVER MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 140 and CIS 241 and CIS 286
This course is a study of the implementation, configuration and maintenance of Web server software. Students will install and configure a Web server. Topics include server layout and design considerations, CGI and back-end program management, data collection and management, backup and recovery procedures, security and secure transactions and logging and auditing.

CIS 442 INTERNET/WEB SECURITY
(Class 3, Cr. 3)
Prerequisite: CIS 140 and CIS 241 and CIS 187
This course is a study of existing methods and techniques for securing various components of computerized systems. Topics include types of attacks, monitoring and detection techniques, encryption methods, data security, authentication techniques and current trends in security.

CIS 443 NETWORK SECURITY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 310
This course is a study of existing methods and techniques for developing and implementing a security policy and for securing various components of computerized systems. Topics include types of attacks, monitoring and detection techniques, encryption methods, data security, authentication techniques and current trends in security. Labs will emphasize various hardware and software security and data prevention packages.

CIS 444 WEB DEVELOPMENT III
(Class 2, Lab. 2, Cr. 3)
This course is a study of advanced methods and techniques for developing and implementing Web and network-based applications. New topics and techniques in Web development are discussed. Extensive laboratory exercises and a comprehensive semester project are assigned.

CIS 445 DISASTER RECOVERY AND CONTINGENCY PLANS FOR INFORMATION TECH
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 445
This course provides methods to identify vulnerabilities and take appropriate countermeasures to prevent and mitigate information technology failure risks for an organization. Topics include: disaster recovery principles, development of policies and procedures, preparation of disaster recovery plan, testing and rehearsal of the plan, and actually recovering from a disaster. The classroom instruction provides a practical approach to develop disaster recovery and contingency plans.
CIS 497 COMPUTER AND INFORMATIONAL SYSTEMS
(Class 4, Cr. 4)
The course is designed to provide EDP technical personnel with information required to plan, design, and select computer systems. Included are the formulation of corporate requirements, configuration of hardware and software to satisfy stated requirements, comparison and evaluation of hardware and software, installation considerations, implementation procedures, performance measurement approaches and contract negotiations.

CIS 490 SENIOR PROJECT
(Class 1 to 4, Lab. 1 to 4, Cr. 1 to 4)
Independent study for seniors who desire to execute a complete computer oriented project.

CIS 497 COMPUTER AND INFORMATIONAL SYSTEMS
(Class 1 to 4, Cr. 1 to 4)
Hours, credit, and subject matter to be arranged by staff.

Construction Management Engineering Technology

CMET 100 FRESHMAN EXPERIENCE FOR CMET
(Class 1, Cr. 1)
This course will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline-specific career exploration and critical thinking.

CMET 101 TECHNICAL COMPUTATIONS
(Class 2, Cr. 2)
Pre/Co-requisite: MA 147
A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics, and other construction-related courses. Graphs and reports are included. Additionally, word processing, spreadsheets, and PowerPoint presentations will be included. The correct use of calculators will be addressed.

CMET 102 TECHNICAL COMPUTATIONS
(Class 2, Cr. 2)
Pre/Co-requisite: MA 147
A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics and other construction-related courses. Graphs and reports are included. Additionally, word processing, spreadsheets and PowerPoint presentations will be included. The correct use of calculators will be addressed.

CMET 190 CONSTRUCTION EXPERIENCE I
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 280 QUANTITY SURVEY AND ESTIMATING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ARET 250 or CET 208
A study of methods to estimate quantities of materials required in construction. Practice in making quantity surveys. Introduction to estimating labor and cost.

CMET 291 CONSTRUCTION EXPERIENCE II
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 325 STRUCTURAL APPLICATIONS
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CET 280
Techniques in analyzing statically determinant and indeterminate structures with a discussion of moment distribution, Standard design procedures for wood, steel, and concrete structures. Sizing of beams, columns and connections.
Students are encouraged to develop alternative proposals, establish time schedules for completion of the project.

Prerequisite: CMET 489

CMET 335  SHORING, FORMWORK AND SCAFFOLDING DESIGN AND SAFETY
(Class 3, Cr. 3)
Prerequisite: CET 280 and CET 331 and CMET 341
Fundamentals in the design of shoring; concrete forms for beams, columns, slabs and walls; the design and selection of scaffolding systems. A discussion of erection and fabrication techniques with an emphasis upon safety.

CMET 341  CONSTRUCTION OPERATIONS
(Class 3, Cr. 3)
Management, methods and equipment used in the construction of buildings, earthworks, bridges and roads. Contractor organization, job management, and safety. Excavation, formwork, concrete, masonry, and steel erection methods.

CMET 344  CONSTRUCTION INSPECTION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ARET 276 and CMET 341
Inspection procedures as applied to contracted construction, and the role inspection plays in the execution of the completed contract. The laboratory period is used for demonstration, guest lecturer presentations, and for field trips to construct sites, fabrication shops, and testing laboratories.

CMET 390  CONSTRUCTION EXPERIENCE III
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 442  CONSTRUCTION COSTS AND BIDDING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CMET 280 and CMET 341
Estimating total job costs (material and labor, quality survey, overhead, subcontracts) and bidding practices of the construction industry, topics in construction law and ethics.

CMET 445  CONSTRUCTION MANAGEMENT I
(Class 3, Cr. 3)
Prerequisite: CMET 344 and CMET 341 and CMET 450
Business policy and problems relating to construction companies. Includes contractors' organization, financial management, project management, supervision, cost analysis, and equipment economics, and topics in construction law and ethics.

CMET 450  CONSTRUCTION SCHEDULING
(Class 3, Cr. 3)
Pre/Corequisite: CMET 341 or consent of instructor
A study of the planning and control of construction projects. Time schedules for materials, labor and equipment, expediting material delivery, bar charts, Critical Path Method (CPM); and Program Evaluation Review Techniques (PERT) for scheduling. The course emphasizes the use of computers for scheduling and updating of the construction process.

CMET 487  DESIGN AND DEVELOPMENT FOR FACILITY MANAGEMENT
(Class 2, Lab. 3, Cr. 3)
A study of the functional relationships required to design modern commercial, office, hospital, industrial and institutional facilities. Development and leasing of commercial buildings. Design of office interiors including an introduction to furniture and communications systems. A basic introduction to drafting and blueprint reading.

CMET 488  SENIOR PROJECT SURVEY
(Class 1, Cr. 1)
Prerequisite: First Semester Senior Standing or higher
Students will develop a topic for the following design project, CMET 490. Students will establish project scope, general and specific objectives, literature review and background, and establishes time schedules for completion of the project.

CMET 490  SENIOR PROJECT
(Class 3, Cr. 3)
Prerequisite: CMET 489
The development of a project, which will combine the skill and knowledge, gained from various areas of study. The student will be expected to present a project, which has been approved by his faculty advisor to a panel of departmental faculty chosen by the advisor. This presentation should include graphical material as well as oral and written communication.

CMET 493  FACILITY OPERATIONS, SCHEDULING AND MANAGEMENT
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MGMT 200 and ARET 283 and CMET 492
An introduction to the management, methods and equipment used in the remodeling or construction of commercial, office and institutional buildings. A study of the planning and control of construction projects including time schedules for materials, labor, equipment and maintenance; expediting material delivery; bar charts; Critical Path Method (CPM); and Program Evaluation Review Techniques (PERT) for scheduling. Business policy problems as they relate to facilities as well as financial management, project management, supervision, cost analysis and equipment costs will be discussed.

CMET 495  INTRODUCTION TO FACILITY MANAGEMENT
(Class 3, Cr. 3)
An introduction to topics directly related to the management of large facilities with an emphasis on architectural and engineering systems, maintenance, cost management, life safety, and grounds and landscaping maintenance.

CMET 499  SPECIAL ASSIGNMENTS
(Cr. 1 to 4)
Hours, subject matter and credit to be arranged by staff. Course may be repeated for credit up to nine hours.

Communication

COM 103  THE FRESHMAN SEMINAR IN COMMUNICATION
(Class 1, Cr. 1)
This course provides entry-level COM majors with skills and materials deemed important to their ultimate success in Communications at Purdue University Calumet.

COM 114  FUNDAMENTALS OF SPEECH COMMUNICATION
(Class 3, Cr. 3)
A study of communication theories as applied to speech; practical communicative experiences ranging from interpersonal communication and small group process through discussion to speaking in standard speaker-audience setting.

COM 201  INTRODUCTION TO MEDIA STUDIES
(Class 3, Cr. 3)
Introduction to Media Studies introduces student to the various fields in Mass Media including (but not limited to) Digital Media, Film, Journalism, the Internet, Radio, and Television. This course will survey the basic principles, theories, and processes of each specialized area.

COM 202  ELECTRONIC MEDIA
(Class 3, Cr. 3)
Prerequisite: COM 201
Origin, development, nature, and function of radio and television in America.

COM 210  DEBATING PUBLIC ISSUES
(Class 3, Cr. 3)
Prerequisite: COM 114
Study of argumentation as applied to public discourse. Lectures on logic and reasoning, library research methods, and bibliography, identification and analysis of issues, construction or organization of cases, refutation and rebuttal, and the phrasing and delivery of the argumentative speech. Preparation of debate cases.

COM 211  PRACTICUM IN SPEECH COMMUNICATION ACTIVITIES
(Cr. 1)
Practice and training in the theory and techniques of applied communication activities. May include projects in organizational communication or public relations, public presentations, or participation in competitive forensic events.
COM 213    VOICE AND DICTION
(Class 3, Cr. 3)
Prerequisite: COM 114
Introduction to the contemporary theories of interpersonal communication, with particular focus on the implications of the theories for the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories, behavioral theories, quantitative theories and psychological theories will be emphasized, as will be construction and analysis of models of communication.

COM 214    COMPARATIVE THEORIES OF INTERPERSONAL COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114
Introduction to the contemporary theories of interpersonal communication, with particular focus on the implications of the theories for the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories and psychological theories will be emphasized, as will be construction and analysis of models of communications.

COM 225    INTRODUCTION TO RHETORIC AND SOCIAL INFLUENCE
(Class 3, Cr. 3)
Prerequisite: COM 114
A study of rhetoric as an agent of social change. Analysis of strategies and techniques of non-oratorical as well as oratorical forms of contemporary rhetorical situations.

COM 228    INTRODUCTION TO COMMUNICATION STUDIES
(Class 3, Cr. 3)
Introduction to Communication Studies will introduce students to the various fields of Communication discipline including (but not limited to) Interpersonal Communication, Marketing Communication, Organizational Communication, Performance Studies, Public Relations, Rhetoric and Small Group Communication. This course will survey the basic principles, theories and processes of each specialized area.

COM 229    INTRODUCTION TO GROUP COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114
A study of the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories, behavioral theories, and psychological theories will be emphasized, as will be construction and analysis of models of communications.

COM 230    INTRODUCTION TO MEDIATION
(Class 3, Cr. 3)
Prerequisite: COM 114
A study of the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories, behavioral theories, and psychological theories will be emphasized, as will be construction and analysis of models of communications.

COM 236    MEDIA AND CULTURE
(Class 3, Cr. 3)
This course surveys film, music, art, popular magazines, television and other media in terms of their symbiotic relationship to diverse cultural practices including, among others, religion, romance, dance, sport, recreation, hobbies, and cuisine, and their connection to broader ethnic, gender and class cultural expressions. To understand how media represent, express and contribute to contemporary culture practices, students will consider mass market novels, professional sports, museums, music videos, talk radio, Hollywood and independent film, narrowcast cable television, websites, and other mass media genre.

COM 242    INTRODUCTION TO BROADCAST NEWS
(Class 3, Cr. 3)
This course assists students in writing for broadcast journalism, and broadcast delivery training, and offers a chance for exposure to area television and radio journalists.

COM 250    MASS COMMUNICATION AND SOCIETY
(Class 3, Cr. 3)
A survey of the print, broadcast and film media in their relationship and influence on society. Study topics include: mass communication theories, documentaries, commercialism, news media, media effects and control, feedback, educational broadcasting, and audience analysis.

COM 253    INTRODUCTION TO PUBLIC RELATIONS
(Class 3, Cr. 3)
Prerequisite: COM 114
Theories, methods, and practice of public relations and their application in industry, government, education, social agencies, and other institutions.

COM 255    INTRODUCTION TO NEWS REPORTING AND WRITING
(Class 2, Lab. 1, Cr. 3)
Prerequisite: ENGL 108 or ENGL 105
Fundamentals of gathering, evaluating, writing, and editing news. (Basic typing ability desirable.)

COM 256    INTRODUCTION TO ADVERTISING
(Class 3, Cr. 3)
This survey course provides the needed foundation for advanced courses in advertising, communication and marketing. The course examines the structure of advertising messages, how they are adapted to specific audiences, and the social setting in which they occur.

COM 290    SPECIAL TOPICS IN COMMUNICATION
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.
COM 309  VISUAL COMMUNICATION  
(Class 3, Cr. 3)  
Visual Language is universal. This course will allow students to define visual language through investigating various visual mediums such as still images, film and television. Art elements of color, texture, space, composition, and design will be addressed. Various symbols and visual cues used to communicate messages will also be discussed.

COM 310  FAMILY COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
The application of theories of interpersonal communication to family life. Emphasis on feedback, empathy, and trust as contributing factors to effective communication within families. A case study approach is used.

COM 314  ADVANCED PRESENTATIONAL SPEAKING  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Development of a marked degree of skill in the composition and delivery of various types of speeches including presentations in corporate board rooms, orientation meetings, banquet halls, public forms. Special emphasis on speeches related to the student's major vocational area.

COM 315  SPEECH COMMUNICATION OF TECHNICAL INFORMATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
The organization and presentation of information of a practical technical nature. Emphasis is placed upon the study, preparation, and use of audio-visual materials in such presentations.

COM 318  PRINCIPLES OF PERSUASION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Persuasion and its effects on behavior with emphasis on evidence and reasoning and on emotional and personal proof; practice in critical reception as well as effective composition of persuasive discourse.

COM 319  THE RHETORICAL TRADITION  
(Class 3, Cr. 3)  
A historical survey of major rhetorical theory as it relates to the development of Western civilization, with major emphasis on Aristotle and the New Rhetoric.

COM 320  SMALL GROUP COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
A study of group thinking and problem-solving methods; participation in and evaluation of committee and informal discussion groups.

COM 322  LEADERSHIP IN ORGANIZATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
This program serves as the foundation for developing core leadership skills. Focusing on the dynamics of leadership development within a personal, academic, community, and organizational context, students will learn to apply basic leadership skills through a series of experiential learning sessions and lectures. These core skill areas include written, oral and interpersonal communication; processing experiences into practical application; understanding leadership styles and roles; human behavior; on-going self-assessment; diversity, as a value; basic technical competencies; and effective life/time management.

COM 323  BUSINESS AND PROFESSIONAL SPEAKING  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
The study of oral communication problems and responsibilities in the business-organizational environment. Participation in problem-solving from investigation and informative speaking to advocacy and parliamentary debate.

COM 325  INTERVIEWING: PRINCIPLES AND PRACTICE  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Theory and practice of methods in selected things: informational, employment, and persuasive. Emphasis on communication between two persons, questioning techniques and the logical and psychological bases of interpersonal persuasion.

COM 326  SPEECHWRITING  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
By studying the rhetorical and performative elements for reationg a successful speech, students will learn various speechwriting strategies that can be applied in political or organizational contexts.

COM 327  INTERNATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Introduction to the historical development of international communication for trade and diplomacy to the globalization of media markets and media models in news and entertainment. Modernization, developmental, dependency, hegemony, free flow of information, political economy, and other historical, administrative and critical perspectives will also be discussed. Contemporary international media practices, including foreign direct investment cultural hybridity and contraflow.

COM 330  THEORIES OF MASS COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
An examination of mass communication theories and theorists. Readings and discussion of McLuhan, Lippman, LaFleur, Lazarsfeld, Schramm, Stephenson, and other significant contributors.

COM 331  AUDIO PRODUCTION  
(Class 1, Lab. 4, Cr. 3 or Class 2, Lab. 4, Cr. 3)  
Prerequisite: COM 201  
Basic principles of producing, directing, and writing for radio. Treats program types, production methods, techniques of the sound studio, principles of directing radio programs, and laboratory practice in production and direction.

COM 332  TELEVISION PRODUCTION  
(Class 1, Lab. 4, Cr. 3)  
Prerequisite: COM 331 and COM 201  
Basic principles of producing, writing, and directing for television. Classroom television productions are produced in the Purdue Calumet television studio. Treats program types and television criticism, and explores creative treatment of visual, artistic, and nonverbal elements of communication in television.

COM 334  JOURNALISM FOR THE ELECTRONIC MEDIA  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: COM 201  
The development and practice of electronic journalism with projects relating to straight news, feature reports, commentary, editorial, interview, and documentary.

COM 343  FUNDAMENTALS OF ORAL INTERPRETATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
A study of basic theories of oral interpretation including the analysis and presentation of literature.

COM 347  RADIO AND TELEVISION PERFORMANCE  
(Class 1, Lab. 4, Cr. 3)  
Prerequisite: COM 201  
This course addresses the relationship between the producer, the director, and the talent in a production situation. Practice in performing for radio and television, as well as auditioning talent is the focus of this class.

COM 350  INTERRACIAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Analysis of problems and solutions in interracial communication. Investigation of negative attitudes and other barriers impeding interethnic communication, especially between blacks and whites. Use of model communicative situations in interracial dialogue.
COM 352    MASS COMMUNICATION LAW
(Class 3, Cr. 3)
Prerequisite: COM 201
Study of Anglo-American traditions and trends, as well as current American conditions of the laws of libel, privacy, fair comment and criticism, privilege, property rights, and copyright as many factors affect the print journalist and the broadcaster. Emphasis is on existing state and federal regulations and precedents.

COM 353    PROBLEMS IN PUBLIC RELATIONS
(Class 3, Cr. 3)
Prerequisite: COM 253
Approaches to problems in public relations as they occur in industry, government, education, social agencies, and other institutions. Helpful to have taken Advanced Public Relations - COM 460. It is not recommended to take COM 300 concurrently with COM 353.

COM 365    COMMUNICATION AND AGING
(Class 3, Cr. 3)
Prerequisite: COM 114
Study of communication with and among the elderly, within the contexts of family, social networks, and social and health providers. Effects of communication on the aged and the perception of aging will be discussed.

COM 371    HEALTH COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114
Exploration of the communication competencies needed by health care professionals (doctors, dentists, nurses, social workers, therapists, etc.) in the performance of their health care tasks. The course will emphasize helper-helpee interviewing, verbal and nonverbal skills, group interaction, inter-cultural communication, health care organizations, and therapeutic communication.

COM 390    SPECIAL TOPICS IN COMMUNICATION
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

COM 403    COMMUNICATION ETHICS
(Class 3, Cr. 3)
Prerequisite: COM 201 or COM 250
Through research and discussion, students will develop an understanding of the ethical issues confronting the mass media and will formulate a framework, which can be used for resolving ethical questions in their professional work.

COM 405    THE RHETORIC OF WOMEN’S RIGHTS
(Class 3, Cr. 3)
Prerequisite: COM 114
An analysis of the major arguments and persuasive techniques used in the American women’s movement and continuing through the current struggle for equal rights. Included will be major speeches as well as non-oratorical forms of rhetorical messages.

COM 418    COMMUNICATION AND GENDER
(Class 3, Cr. 3)
Prerequisite: COM 114
An exploration of how men and women differ in the communication behavior by examination of an array of communication concepts and contexts. An exploration of gender differences as developed through our perceptual processes, our socialization processes, and our communication processes. To provide the student a better understanding and awareness of the gender differences in order to improve combination behaviors and to enable better understanding of why effective communication between men and women is often difficult to accomplish.

COM 420    INTRODUCTION TO ORGANIZATIONAL COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 320
Examination of the communication concepts and practices related to the function and success of organizations. Formal and informal channels will be analyzed on the basis of source content, potency and trustworthiness. Readings and analyses will focus on goals, reliability and applicability appropriate of organizational settings. Types of organizational settings. Types of organizations to be studied will include industrial giants, governmental agencies, social and educational administrative bodies, and formal task groups.

COM 425    RHETORICAL CRITICISM
(Class 3, Cr. 3)
Prerequisite: COM 225
A comparative study of the writings on traditional and contemporary rhetorical criticism. Students will have an opportunity to describe, analyze, interpret, and evaluate persuasive discourse.

COM 426    ETHNICITY AND COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114
Ethnicity and Communication explores communication processes and strategies used by African-Americans, Latinos, Asian-Americans, and Euro-Americans. The course focuses on the meaning of ethnic identification and celebrates ethnic communication differences.

COM 429    ADVERTISING CAMPAIGNS
(Class 3, Cr. 3)
Prerequisite: COM 201 and COM 443 and COM 446
Emphasize the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative and presentation in a unified campaign to serve a local or national organization.

COM 434    PRACTICUM IN RADIO/TV
(Class 1, Lab. 4, Cr. 3)
Prerequisite: COM 331 and COM 332
Students engage in Independent Study projects and actual production of a television program under the direction of a professor or Purdue Calumet television studio manager.

COM 436    SCRIPT WRITING
(Class 3, Cr. 3)
Prerequisite: COM 201
Study of forms and materials suitable for the electronic mass media; practice in selection, adaptation, and organization of program materials.

COM 437    PERFORMANCE PRACTICUM
(Class 3, Cr. 3)
Prerequisite: COM 343
Performance Practicum extends performance knowledge and skills acquired in COM 343, Fundamentals of Oral Interpretation. Students will participate as scriptors, directors, and performers in a campus and community performances.

COM 439    FOCUS GROUP RESEARCH
(Class 3, Cr. 3)
Prerequisite: COM 114
In Focus Group Research, students will learn when to use and how to conduct this specific method of qualitative inquiry. Through theory and practice, this course will provide the information necessary for students to conduct focus groups in organizational academic contexts.

COM 441    ADVANCED TELEVISION PRODUCTION
(Class 1, Lab. 4, Cr. 3)
Prerequisite: COM 331 and COM 332 and COM 201
Students will produce, direct and edit programs, which will be aired via cable or closed circuit. An emphasis on remote television production and linear editing. Students will produce, direct and edit various programs, which will be suitable for airing.

COM 443    ADVERTISING MEDIA
(Class 3, Cr. 3)
Prerequisite: COM 201
This course is an introduction to advertising media planning in traditional and new media to creatively and effectively reach targeted prospects. Attention is given to media characteristics, media terminology, scheduling, testing, and buying efficiencies. Included in the use of syndicated media research and development of media plans.
COM 445  TELEVISION EDITING  
(Class 1, Lab. 4, Cr. 3)  
Prerequisite: COM 331 and COM 332  
A study of the history of editing and the practical application of current editing techniques. Students will learn to apply both analog and digital non-linear editing techniques to class assignments.

COM 446  ADVERTISING MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
This course considers advertising from the perspective of managers and practitioners responsible for identifying and solving the advertising problems of a business. The course emphasizes the application of concepts, such as the planning of advertising strategy, the execution of target marketing, budgeting, creative development and media decisions, with the goal of developing integrated marketing communications campaigns.

COM 448  APPLIED MASS MEDIA RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
Through an examination of current research in mass media, Applied Mass Media Research will provide students with the necessary tools to conduct and critique research that pertains to specifically to the mass media. Students will learn how to research a mass media related issue.

COM 451  MAGAZINE JOURNALISM  
(Class 3, Cr. 3)  
Prerequisite: COM 255  
Examination of magazine staff organization, market analysis, and editorial content. Study of, and practice in, the writing of a variety of nonfiction materials for magazines. Emphasis is on the adaptation of topics and presentation of editorial policies and reader groups.

COM 452  PRACTICUM IN JOURNALISM  
(Class 1, Lab. 2, Cr. 2)  
Prerequisite: COM 252 or COM 255  
Assigned projects in journalism.

COM 460  ADVANCED PUBLIC RELATIONS  
(Class 3, Cr. 3)  
Prerequisite: COM 253 and COM 255  
Research design and implementation skills applied by students individually and in groups to actual business communication problems.

COM 463  MASS MEDIA CRITICISM  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
Utilizing the current media criticism theories and models, students will learn how to critique a variety of media genres. Students will examine the social and political messages inherent in media messages.

COM 465  VISUAL AESTHETICS IN TV AND FILM  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
This course examines the visual aesthetics of television and film. Topics covered are picture composition, lighting, acting, directing, continuity, cinematography, editing, story line, and costume.

COM 470  WOMEN IN THE MEDIA  
(Class 3, Cr. 3)  
Prerequisite: COM 114 or COM 201 or WOST 121  
Focusing on the contributions made by women in newspaper, television, film and performance, this course will explore how women are shaping societal and cultural values.

COM 475  ETHNIC IDENTITY IN FILM  
(Class 3, Cr. 3)  
Prerequisite: COM 214 or ETHN 100  
Ethnic Identity in Film explores the construction of American ethnicity in mainstream American films. By examining films that reflect a particular ethnic sensibility and created by an individual of that particular ethnicity, this course will explore values and traditions.

COM 490  INTERNSHIP IN COMMUNICATION  
(Class 1 to 6, Lab. 0 to 6, Cr. 1 to 6)  
Prerequisite: COM 114  
Variable title, variable pattern, variable credit (1-6). Experiential, supervised training in one of the areas of specialization in communication. Students will work in an organization under supervision and are required to devote to the internship the number of hours per week, which the organization supervisor and academic coordinator have established. Students will spend a minimum of five hours per week at the place of the internship. Students will be evaluated by the organization supervisor and the academic coordinator.

COM 491  SPECIAL TOPICS IN COMMUNICATION  
(Cr. 1 to 6)  
Variable pattern. (Variable credit, 1-6)  
Course topics will vary.

COM 508  NONVERBAL COMMUNICATION IN HUMAN INTERACTION  
(Class 3, Cr. 3)  
An examination of theoretical writings and nonverbal study (e.g., the environmental influence, space and territory relationships, physical behavior, and vocal cues). One unit will specifically concern itself with measurement, recording or transcription methods used in nonverbal study.

COM 512  THEORIES OF INTERPERSONAL COMMUNICATION  
(Class 3, Cr. 3)  
Review of contemporary theories, analysis of concepts, models, and pertinent research across the broad spectrum of interpersonal communication.

COM 515  PERSUASION IN SOCIAL MOVEMENTS  
(Class 3, Cr. 3)  
Prerequisite: COM 318  
A study of the concept of persuasion in social movement theory and the role rhetoric has played historically in selected social movements such as suffrage, women's liberation, civil rights, evangelism, and trade unionism.

COM 517  COMMUNICATION IN POLITICS  
(Class 3, Cr. 3)  
Prerequisite: COM 318  
Development and application of critical standards to the rhetoric employed by candidates for public office. Study of the campaign strategies employed by parties and their candidates at various levels of government.

COM 518  THEORIES OF PERSUASION  
(Class 3, Cr. 3)  
Review of contemporary theories, including analysis of concepts, models, and pertinent research across the broad spectrum of persuasive communication.

COM 520  SMALL GROUP COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 320  
Survey and critical evaluation of theoretical and empirical literature dealing with human communication within small group settings.

COM 521  THEORIES OF RHETORIC  
(Class 3, Cr. 3)  
Prerequisite: COM 318  
A comprehensive study of the principle figures, theories, and movements in rhetoric from the classical era to the present.

COM 525  ADVANCED INTERVIEWING AND CONFERENCE METHODS  
(Class 3, Cr. 3)  
Prerequisite: COM 325  
Application of modern communication theory to interview situations, with emphasis upon problems involving superior-subordinate relations, information-getting, and interpersonal misunderstanding. Classroom demonstrations based upon real-life cases supplemented by off-campus interviews; practice in briefing techniques.
COM 531    SPECIAL TOPICS IN MASS COMMUNICATION
(Class 3, Cr. 3)
Critical analysis and evaluation of current and continuing
problems in both commercial and public mass communi-
cation.

COM 532    TELECOMMUNICATION
SYSTEMS MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: COM 202
A study of problems of organization and management of radio
and television stations—both commercial and public—with
emphasis upon economic factors as well as on the interrela-
tionships of various departments. Special problems related
to programming, production, sales, public relations, CATV,
audience, governmental regulation, current and future trends
will be treated.

COM 533    DOCUMENTARY TELEVISION
(Class 1, Lab. 4, Cr. 3)
Prerequisite: COM 441
Advanced theory and techniques in the production of docu-
mentary television. Viewing and evaluation of representative
television documentaries, as well as experience in producing
short documentary programs.

COM 534    COMPARATIVE
TELECOMMUNICATION SYSTEM
(Class 3, Cr. 3)
Historical, sociological, and political aspects of various sys-
tems of broadcasting throughout the world. Examination of
American, Canadian, British, French, German, Soviet, and
other broadcast institutions to discover why and how they are
regulated and what impact they have on political, social, and
economic development.

COM 536    RADIO AND TELEVISION WRITING
(Class 3, Cr. 3)
Prerequisite: COM 202
Study of forms and materials suitable for both media; practice
in selection, adaptation, and organization of special program
materials; special uses of media in education.

COM 537    EDUCATIONAL/INSTITUTIONAL TELEVISION
(Class 3, Cr. 3)
Survey of the educational and instructional applications of
radio and television materials; analysis of selected problems
in the educational uses of the media; analysis and application
of production practices as related to the learning process.

COM 540    ADVANCED ORAL INTERPRETATION
(Class 3, Cr. 3)
Study and practice of the techniques of oral interpretation
for public performances. Emphasis on analysis of material,
program building, and criticism. Consideration also given to
utilizing oral reading techniques in the teaching of literature
and speech at the secondary level.

COM 541    ENSEMBLE INTERPRETATION
(Class 3, Cr. 3)
Prerequisite: COM 240
A study of the history, theories, and styles of group oral pres-
entation of literature including fictional, dramatic, non-fictional,
and thematic subjects. Emphasis is placed on experimenta-
tion in the styles of presentation and on the development of
analytical insights into various literary forms.

COM 545    THEORIES OF ORAL INTERPRETATION
(Class 3, Cr. 3)
A study of the theories of oral interpretation of literature that
have emerged from the classical period of Greece and Rome
to the present. Emphasis on the influence of leaders in the
field during the eighteenth, nineteenth, and twentieth cen-
turies.

COM 559    CURRENT TRENDS IN
MASS COMMUNICATION RESEARCH
(Class 3, Cr. 3)
Prerequisite: COM 330
An examination of current research as it contributes to under-
standing the process and effects of mass communication.

Topics covered include gatekeepers and information control,
audience selection processes and uses, media content and
social learning, the effects of adult programming on children,
and the effects of the media on the governmental process.

COM 560    RHETORICAL DIMENSION OF MASS MEDIA
(Class 3, Cr. 3)
Prerequisite: COM 521
A study of the ways in which rhetorical elements and
processes are embodied in and modified by the media of
mass communication. The rhetorical functions of print and
electronic media are examined individually as well as within
the context of specific campaigns and movements.

COM 574    ORGANIZATIONAL COMMUNICATION
(Class 3, Cr. 3)
Survey of the theoretical and empirical literature dealing
with human communication behavior as it occurs within the
context of complex organizations. Among topics covered are
superior-subordinate communication, communication net-
works, message distortion, feedback processes, conflict
management, semantic and stylistic dimensions of messages,
and communication in decision making.

COM 582    DESCRIPTIVE/EXPERIMENTAL
RESEARCH IN COMMUNICATION
(Class 3, Cr. 3)
Introduction to modes of quantitative search in communica-
tion, including problem formulation, basic measurement
concepts, elementary methods of data collection and
analysis, and basic designs for descriptive and experimental
research, individual and/or group research projects are
planned, conducted and reported. Projects are planned,
conducted and reported.

COM 583    RESEARCH AND ASSESSMENT
IN ORGANIZATIONAL COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 574 and COM 582
An overview of applied research methodologies in organiza-
tional communication, the course focuses on the design of
field investigations and the use of self-report measures, net-
work analysis, and interviewing in organizational communica-
tion research. These general methodologies are applied to
specific research approaches.

COM 584    HISTORICAL/CRITICAL
RESEARCH IN COMMUNICATION
(Class 3, Cr. 3)
Introduction to modes of qualitative research in communica-
tion, including theoretical assumptions, bibliographical
methods, varying approaches to historical and critical inquiry,
and the standards and techniques of scholarly writing.

COM 590    DIRECTED STUDY OF SPECIAL PROBLEMS
(Class 3, Cr. 3)
Directed study of special problems. May be repeated for
credit.

COM 612    SEMINAR: SPECIAL TOPICS
IN INTERPERSONAL COMMUNICATION
(Class 3, Cr. 3)
(May be repeated for credit)
Intensive study of selected topics varying from semester to
semester, from the theoretical and research literature of inter-
personal communication. Topics may include communication
models, information theory, systems theory, general seman-
tics, sociolinguistics, etc., as they relate to the study of
interpersonal communication.

COM 621    SEMINAR: SPECIAL TOPICS
IN RHETORICAL THEORY
(Class 3, Cr. 3)
Prerequisite: COM 521
(May be repeated for credit)
Intensive study of selected topics, varying from semester to
semester, from the literature of rhetorical theory.
COM 632  SEMINAR: SPECIAL TOPICS IN MASS COMMUNICATION
(Class 3, Cr. 3)
(May repeat for credit)
Intensive study of selected topics, varying from semester to semester, from the literature of mass communication. Topics may include institutional analysis, mass communication law, information diffusion, uses of mass communication, or other issues.

COM 674  SEMINAR: SPECIAL TOPICS IN ORGANIZATIONAL COMMUNICATION
(Class 3, Cr. 3)
(May be repeated for credit.)
Intensive study of selected topics, varying from semester to semester, from the theoretical and research literature of organizational (including business and industrial) communication; analysis of recurring communication problems in complex organizations; critique of research findings and methodologies.

COM 698  RESEARCH MS THESIS
(Class 1-18, Cr. 18)
Research coursework for MS Thesis.

Computer Science

CS 100  AN INTRODUCTION TO COMPUTER SCIENCE
(Class 1, Cr. 1)
This course is intended to: integrate freshman computer science majors into the department; help them adjust to university life; assist them in developing their academic and intellectual capabilities; introduce them to contemporary issues in computer science; provide an overview of the careers open to those with degrees in computer science. This course must be taken Pass/No Pass only. Credit by exam is not available for this course.

CS 123  PROGRAMMING I: JAVA
(Class 3, Cr. 3)
Prerequisite: MA 151 or MA 159 or MA 163
This course is an introduction to computer science and computer programming with an emphasis on the scientific basis and applications. The primary language for this course is Java. The topics of the course include: identifiers, basic data types, operators, expressions, control statements, methods, recursion program structure, arrays, objects, classes, inheritance, polymorphism, and the design of simple graphical user interfaces.

CS 124  PROGRAMMING II: C++
(Class 3, Cr. 3)
Prerequisite: CS 123
This course is an extension of CS 123 that introduces the C++ programming language. The topics of the course include: functions, program structure, pointers, objects classes, and inheritance in C++ files, standard template library, streams and the preprocessor.

CS 206  COMPUTER ALGEBRA AND PROGRAMMING
(Class 3, Cr. 3)
Prerequisite: MA 164
Using a computer algebra system to solve mathematics problems, leaning how to translate mathematical notation and procedures into the language of the computer algebra system. Learning the basic concepts of programming languages, comparing programming concepts with mathematical concepts.

CS 223  COMPUTER ARCHITECTURE AND ASSEMBLY LANGUAGE
(Class 3, Cr. 3)
Prerequisite: CS 124 and MA 163
An introduction to the fundamental concepts of computer architecture progressing from the digital logic level to the micro architecture level and then to the instruction set level. Assembly language and the assembly process will also be included.

CS 275  DATA STRUCTURES
(Class 3, Cr. 3)
Prerequisite: CS 124 and MA 163
Data structures describe the way that computer programs organize and store information. This course introduces the specification, representation and manipulation of the basic data structures common to much of computer programming such as: linked lists, arrays, stacks, queues, strings, trees, graphs, search trees, heaps, hash tables, and B-trees.

CS 302  OPERATING SYSTEMS
(Class 3, Cr. 3)
Prerequisite: CS 275 and CS 233
An operating system manages all of the hardware and software resources of computer. This course provides an introduction to the basic concepts and terminology of operating systems. Topics will include multiprogramming, CPU scheduling, memory management, file systems, concurrent processes, multiprocessors, security, and network operating systems.

CS 309  DISCRETE MATH STRUCTURE
(Class 3, Cr. 3)
Prerequisite: MA 164
This course is the study of finite and discrete mathematical structures relating to the theory of computation. Topics will include directed and undirected graphs and their relation to these structures, combinatorial problems inherent in computation, Boolean algebra, and recurrence relations.

CS 316  PROGRAMMING LANGUAGES
(Class 3, Cr. 3)
Prerequisite: CS 275
The study of programming language features and their implementation in different types of programming languages. The design goals and motivations for various languages will be discussed. Topics will include a comparison of block-structured, object-oriented, functional, and logic programming languages. The advantages and disadvantages of each type of language will be considered. Specific examples of each type of language will be included.

CS 330  PROGRAMMING II
(Class 3, Cr. 3)
Prerequisite: CS 275
An algorithm is a procedure for solving a problem in a finite number of steps. Algorithms, along with data structures, form the fundamental building blocks of computer programs. The types of algorithms discussed will include sorting, searching, probabilistic, graph, and geometric algorithms. The following algorithm techniques are covered: backtracking, divide and conquer, branch and bound, greedy method, and dynamic programming.

CS 342  INTRODUCTION TO COMPUTER-BASED BIOMEDICAL IMAGE ANALYSIS
(Class 4, Cr. 4)
Prerequisite: MA 154
Introduction to image, manipulation and analysis. Biomedical materials to be analyzed include electrophoretic gels, bacterial agar plates, cells and tissues, x-ray films and CAT scan images. Personal computer systems and the basic programming skill of the C language also will be introduced.

CS 404  DISTRIBUTED SYSTEMS
(Class 3, Cr. 3)
Prerequisite: CS 302
A distributed system is two or more computers working together as a single unit. These systems are essential to the understanding of present and future computer applications. This course will include the following topics: concurrent processing, threads, network programming, distributed file systems, remote procedure calls, sockets, distributed objects, client-server models, and internet protocols.

CS 410  AUTOMATA AND COMPUTABILITY
(Class 3, Cr. 3)
Prerequisite: CS 275 and CS 309
A finite automaton is a mathematical model for a computation system. Computer science embodies many examples of finite
state systems. This course will cover the basic principles of
deterministic and non-deterministic finite automata, Turing
machines, formal language theory, regular expressions, con-
text-free grammars, the halting problem, and unsolvability.

**CS 416 SOFTWARE ENGINEERING**
(Class 3, Cr. 3)
Prerequisite: CS 302

Software engineering is the study of the theory, methods, and
tools which are needed to develop large, complex software
systems. This course covers the specification, design, docu-
mentation, implementation and testing of software systems.
Software life cycle, principles of project management, and
case studies are also covered. A group project will be assigned.

**CS 420 SENIOR DESIGN PROJECT**
(Class 3, Cr. 3)
Prerequisite: Senior level standing in Computer Science major

The objective of this course is to provide students with
concrete experience in writing advanced computer programs
for practical applications in science or industry. The student
develops the necessary software using appropriate tech-
niques and prepares documentation for the use and
support of the completed system.

**CS 442 DATABASE SYSTEMS**
(Class 3, Cr. 3)
Prerequisite: CS 275

A database is a system whose purpose is to organize,
retrieve, and maintain large amounts of information. This
course introduces the concepts and structure used in design-
ning and implement database systems. Topics include hierar-
chical, network, relational, and object-oriented data models,
database design principles, normalization, data dictionaries,
query languages and processing.

**CS 455 COMPUTER GRAPHICS**
(Class 3, Cr. 3)
Prerequisite: MA 265 and CS 275

Computer graphics provides a mechanism for creating and
manipulating images by means of a computer. This course
covers two-dimensional curve drawings, view transforma-
tions, geometric modeling. Projections, ray tracing, surface
patch, three-dimensional object rendering, shading, and
animation. Windows programming using OpenGL, and MFC
will also be introduced.

**CS 462 INTRODUCTION TO ARTIFICIAL INTELLIGENCE**
(Class 3, Cr. 3)
Prerequisite: CS 275

This course will cover the following topics: problems and
problem spaces, heuristic search, forward and backward
reasoning, breadth-first vs. depth-first search, and/or graphs,
conversion to clause form and resolution. A brief introduction
to LISP programming will also be included.

**CS 480 THE PRACTICUM IN APPLIED MATHEMATICS**
(Class 3, Cr. 3)

The practicum course of a small team (a faculty advisor and 1-4 students) working on a real problem obtained in conjunc-
tion with a local business or industry. Not more than two
terms of CS 480 may be taken for credit.

**CS 482 DISCRETE COMPUTATIONAL STRUCTURES**
(Class 3, Cr. 3)
Prerequisite: MA 262

Finite and discrete mathematical structures relating to the
theory of computers. Directed and undirected graphs and
their relation to these structures. Combinatorial problems
inherent in computation. Introduction to mathematical analysis
of algorithmic complexity.

**CS 490 TOPICS IN COMPUTER SCIENCES FOR UNDERGRADUATES**
(Class 1 to 5, Cr. 1 to 5)

Supervised reading and reports in various fields. Open to
students only with the consent of the department.

**CS 514 NUMERICAL ANALYSIS**
(Class 3, Cr. 3)
Prerequisite: CS 414

Iterative methods for solving nonlinear equations; linearA
difference equations, applications to solution of polynomial
equations; differentiation and integration formulas; numerical
solution of ordinary differential equations; round off error
bounds.

**CS 515 NUMERICAL LINEAR ALGEBRA**
(Class 3, Cr. 3)
Prerequisite: CS 314 or MA 265 or MA 351 and MA 511

Direct and iterative solvers of dense and sparse linear
systems of equations, numerical schemes for handling
symmetric algebraic eigen value problems, and the singular-
value decomposition and its applications in linear least
square problems.

**CS 590 TOPICS IN COMPUTER SCIENCES**
(Class 1 to 5, Cr. 1 to 5)

Directed study for students who wish to undertake individual
reading and study on approved topics.

**Earth, Atmospheric Sciences**

**EAS 110 SURVEY OF GEOLOGY**
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
Not available for credit to students with credit in
GEOS 111 or EAS 111.

A survey of concepts, methods, and materials of physical and
historical geology of professional and cultural interest to stu-
dents who do not need the rigorous treatment of GEOS 111
or 112 or EAS 111 or 112. Laboratory will illustrate the meth-
ods and materials used in geologic studies.

**EAS 161 SURVEY OF ASTRONOMY**
(Class 2, Lab. 3, Cr. 3)

An introduction to the science of astronomical observation
and interpretation including the historical development of
calendars, and the structure of the solar system, the classifi-
cation and the lifecycles of stars and other stellar objects,
galaxies, and modern cosmological models. Laboratory
exercises will be simple demonstrations of basic principles:
the universe square law, composition of planets and their
atmospheres, backyard urban observation, stellar spectra,
and use of a computer-based planetarium.

**EAS 191 INTRODUCTORY TOPICS IN EARTH AND ATMOSPHERIC SCIENCE**
(Class 1 to 5, Cr. 1 to 5)

This is a variable course. The title and content will vary.

**EAS 220 SURVEY OF PHYSICAL GEOGRAPHY**
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)

A study of landforms, climates, soils and resources that
comprise the world’s natural environments.

**EAS 222 WEATHER STUDIES**
(Class 2, Lab. 2, Cr. 3)

Online Weather Studies covers the composition and structure
of the atmosphere, the flow of energy to, from and through
the atmosphere, and the resulting motions. The basic physical
principles of atmosphere conditions are stressed through the
study of weather from meteorological data delivered via the
Internet. Particular attention is given to severe weather topics
and the effects of weather and climate on global societies.

**EAS 223 OCEAN STUDIES**
(Class 2, Lab. 2, Cr. 3)

Online Ocean Studies examines the ocean as it interacts with
other components of the Earth. Basic physical and chemical
properties of the ocean are stressed through oceanographic
data delivered via the Internet. Topics include the flow and
transformations of water and energy into and out of the
ocean, ocean circulation, marine life and its adaptations,
climate change, and the human/ societal impacts pertaining
to the ocean.
Electrical, Computer Engineering

ECE 201  LINEAR CIRCUIT ANALYSIS I  
(Class 3, Cr. 3)  
Prerequisite: MA 163 and MA 164 and PHYS 152  
Pre/Co-requisite: ECE 207, MA 261, PHYS 261  
Volt-Ampere characteristics of circuit elements; independent and dependent sources; Kirchhoff’s Laws and circuit equations, source transformations; Thévenin’s and Norton’s Theorems; Superposition. Transient response of RC, RL and RLC circuits. Sinusoidal steady-state and impedence. Instantaneous and average power. A minimum grade of C is required for the course prerequisites.

ECE 202  LINEAR CIRCUIT ANALYSIS II  
(Class 3, Cr. 3)  
Prerequisite: ECE 201 and MA 264; Pre/Co-requisite: ECE 218  
A continuation of ECE 201. The complex frequency plane; resonance; coupled circuits. Two-port network parameters. Polyphase analysis. Fourier series; Fourier Transform; Laplace Transform.

ECE 207  ELECTRONIC MEASUREMENT TECHNIQUES  
(Lab. 3, Cr. 1)  
Pre/Co-requisite: ECE 201  
Introduction to basic instrumentation and measurement techniques; introduction to the experimental methods necessary for laboratory investigation. Introduction to laboratory report writing methods. The student is introduced to computer-aided circuit analysis methods.

ECE 218  LINEAR CIRCUITS LABORATORY II  
(Lab. 3, Cr. 1)  
Pre/Co-requisite: ECE 202  
A continuation of ECE 207, with the introduction of advanced measurement methods and more sophisticated instrumentation.

ECE 233  MICRO COMPUTERS IN ENGINEERING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ENGR 160; Pre/Co-requisite: ECE 201, ECE 207  
An introduction to microcomputers and microcontrollers with emphasis on single board embedded systems; gates, memory, microcomputer hardware, data representation, programming, input/output, interfacing, analog to digital conversion, digital to analog conversion, transducers, sensors, actuators, and the design and development of turnkey systems.

ECE 251  OBJECT ORIENTED PROGRAMMING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ENGR 152  
The C++ and Java programming languages are presented. Students will be introduced to classes, inheritance, polymorphism, class derivation, abstract classes, interfaces, function overloading, container classes and template classes.

ECE 275  ELECTRONICS DEVICES  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECE 202 and ECE 218  
Electronic amplifiers; operational amplifier circuits; diode characteristics and circuit applications; bipolar junction transistor (BJT) and MOSFET characteristics, operating modes biasing, linear amplifier configurations; ideal characteristics of logic devices; basic logic devices using BJTs and MOSFETs.

ECE 291  INDUSTRIAL PRACTICE I  
Practice in industry and comprehensive written report of this practice. This course is for Cooperative Education Students Only.

ECE 292  INDUSTRIAL PRACTICE II  
Practice in industry and comprehensive written report of this practice. This course is for Cooperative Education students only.

ECE 301  SIGNALS AND SYSTEMS  
(Class 3, Cr. 3)  
Prerequisite: ECE 202 or ME 325 and MA 265  

ECE 302  PROBABILISTIC METHODS IN ELECTRICAL ENGINEERING  
(Class 3, Cr. 3)  
Prerequisite: MA 265 and ECE 202 or ME 325 and ECE 301  

ECE 311  ELECTRIC AND MAGNETIC FIELDS  
(Class 3, Cr. 3)  
Prerequisite: MA 264 and PHYS 261  
Continued study of vector calculus, electrostatics, and magnetostatics. Maxwell’s equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas.

ECE 312  ENGINEERING PROJECT MANAGEMENT  
(Class 3, Cr. 3)  
Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycles costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

ECE 330  MICROCOMPUTER PROGRAMMING AND INTERFACING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EE 370 or ECE 370; Pre/Co-requisite: ECE 370  
Assembly language, C++ programming, and interfacing techniques; control of digital hardware and peripheral devices by software; software structures and tools used in accomplishing low level hardware control.

ECE 335  ELECTRONICS-SYSTEMS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 275  
Topics in multistage amplifiers, feedback amplifiers, oscillators, operational amplifiers, analog systems, power amplifiers and systems, communication systems.

ECE 337  DIGITAL SYSTEMS-LOGIC DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ENGR 160  
Introduction to the logical design and analysis of digital systems; Boolean algebra; combinational logic; minimization techniques; Karnaugh mapping. Introduction to sequential systems analysis and design.

ECE 340  COMPUTER-AIDED DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EE 370 or ECE 370; Pre/Co-requisite: ECE 370  
Assembly language, C++ programming, and interfacing techniques to A/D and D/A converters.

ECE 370  DIGITAL SYSTEMS-LOGIC DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 275  
Microprocessor based system design; system bus organization; CPU design. Interfacing RAM and ROM memories to microprocessors; input-output techniques; peripheral interfacing and interface standards. Application of CAD software to the design of microcomputer systems.

ECE 375  DIGITAL INTEGRATED CIRCUITS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 275  
Analysis and design of digital electronic circuits. Bipolar and MOS device modeling, MOS integrated circuit design and timing considerations. Bipolar, BiCMOS and GaAs digital circuits. monostable, and astable multivibrators. Introduction to A/D and D/A converters.

ECE 380  COMPUTERS IN ENGINEERING ANALYSIS  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ECE 233 and MA 264 and MA 265  
Theory and application of computers in simulation, data acquisition control, instrumentation, and in the solution of engineering problems. Development of mathematical models suitable for computer solutions, and numerical techniques. Traditional and modern software such as FORTRAN, C, LabVIEW, MATLAB, Lotus 1-2-3 and Excel will be used.
ECE 384  LINEAR CONTROL SYSTEMS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 301  

ECE 393  INDUSTRIAL PRACTICE III  
Practice in industry and comprehensive written report of this practice. For Cooperative Education students only.

ECE 394  INDUSTRIAL PRACTICE IV  
For co-operative engineering students only. Must be accepted in the co-op program by the co-operative engineering representative. Practice in industry and comprehensive written report of this practice.

ECE 395  INDUSTRIAL PRACTICE V  
For co-operative engineering students only. Must be accepted in the co-op program by the co-operative engineering representative. Practice in industry and comprehensive written report of this practice.

ECE 426  ELECTRIC DRIVES  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 275 and ECE 311  
Introduction to electric drives and power electronics. Magnetic circuits and transformers. Principles of dc, synchronous, induction, and stepper motors; equivalent circuits and operating characteristics. Applications to drive systems. Laboratory experiments to illustrate principles.

ECE 429  SENIOR ENGINEERING DESIGN I  
(Class 1, Lab. 3, Cr. 2)  
Prerequisite: Pennultimate semester.  
The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students of the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climax by the presentation of a substantial written report and a formal oral presentation before faculty and students.

ECE 432  ELEMENTS OF POWER SYSTEM ENGINEERING  
(Class 3, Cr. 3)  
Prerequisite: ECE 426  
Fundamental concepts of power systems analysis, transmission line parameters, basic system models, steady-state performance, network calculations, power flow solutions, fault studies, symmetrical components, operating strategies and control.

ECE 439  SENIOR ENGINEERING DESIGN II  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 429  
The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or faculty. Students working in teams pursue an idea from conception to realistic design. The course is climax by the presentation of a substantial written report and formal oral presentation before faculty and students.

ECE 448  INTRODUCTION TO COMMUNICATION THEORY  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 302 and ECE 301 and ECE 275  
Signal analysis, introduction to digital communication and pulse code modulation. Introduction to amplitude modulation and frequency modulation. Introduction to information theory.
ECE 519 CONTROL THEORY II
(Class 3, Cr. 3)
Prerequisite: ECE 382 or ME 485

ECE 532 COMPUTATIONAL METHODS FOR POWER SYSTEM ANALYSIS
(Class 3, Cr. 3)
Prerequisite: ECE 432
System modeling and matrix analysis of three-phase power networks. Applications of numerical methods and computers to the solution of a variety of problems related to the planning, design and operation of electric power systems.

ECE 543 DIGITAL COMMUNICATIONS
(Class 3, Cr. 3)
Prerequisite: ECE 448
Introduction to digital communication systems and spread spectrum communications. Topics include analog message digitization, signal space representation of digital signals, binary and M-ary signaling methods, detection of binary and M-ary signals, comparison of digital communication systems in terms of signal energy and signal bandwidth requirements. The principal types of spread spectrum systems are analyzed and compared. Application of spread spectrum to multiple access systems and to secure communication systems is discussed.

ECE 547 INTRODUCTION TO COMPUTER COMMUNICATION NETWORKS
(Class 3, Cr. 3)
A qualitative and quantitative study of the issues in design, analysis, and operation of computer communication networks as they evolve toward the integrated networks of the future, employing both packet and circuit switching technology. The course covers packet and circuit switching, the OSI standards architecture and protocols, elementary queuing theory for performance evaluation, random access techniques, local area networks reliability and error recovery, and integrated networks.

ECE 554 ELECTRONIC INSTRUMENTATION AND CONTROL CIRCUITS
(Class 3, Cr. 3)
Prerequisite: ECE 335 and ECE 301
Analysis and design of special amplifiers, pulse circuits, operational circuits, d-c amplifiers, and transducers used in instrumentation, control, and computation.

ECE 555 STATE ESTIMATION & PARAMETER ID OF STOCHASTIC SYSTEMS
(Class 3, Cr. 3)

ECE 559 SELECTED TOPICS IN ELECTRICAL ENGINEERING
(Class 0 to 3, Cr. 1 to 3)
Formal classroom or individualized instruction on topics of current interest.

ECE 592 LUMPED SYSTEM THEORY
(Class 3, Cr. 3)
Prerequisite: ECE 301
An investigation of the basic theory and techniques of modern system theory, emphasizing linear state model formulations of continuous and discrete time systems in the time domain and frequency domain. Coverage includes notions of linearity, time invariance, discrete and continuous time state models, canonical forms, associated transfer functions and impulse response models, the state transition matrix, the Jordan form, controllability, observability, and stability.

ECE 603 ELECTROMAGNETIC FIELD THEORY
(Class 3, Cr. 3)
Prerequisite: ECE 311
Review of general concepts (Maxwell’s equations, materials interaction, boundary conditions, energy flow); statics (Laplace’s equation, Poisson’s equation); distributed parameter systems (classification of solutions, transmission lines, and waveguides); radiation and antennas (arrays, reciprocity, Huygen’s principle); a selected special topic (e.g. magnetostatics, waves in anisotropic media and optical fibers).

ECE 604 SOLID-STATE DEVICES
(Class 3, Cr. 3)
A relatively broad moderate-depth coverage of semiconductor devices and related topics. The first portion of the course presents and examines semiconductor fundamentals required in the operational analysis of solid state devices. A detailed examination of the PN junction diode and PN junction devices follows. The final portion of the course treats heterojunction surface devices including the Schottky diode, the MOS capacitor and the MOSFET.

ECE 606 SYNTHESIS AND DESIGN OF ANALOG FILTERS
(Class 3, Cr. 3)
Prerequisite: EE 301

ECE 608 MODERN AUTOMATIC CONTROL THEORY
(Class 3, Cr. 3)
Prerequisite: ECE 602
Theoretical methods in optimal control theory. Topics include the calculus of variations and the Pontryagin minimum energy problems. Geometric methods will be applied to the solution of minimum time problems. Computational methods, singular problems, observer theory, and sufficient conditions for existence of solutions are also discussed. Observer theory, and sufficient conditions for existence of solutions are also discussed.

Electrical, Computer Engineering Technology

ECET 100 INTRODUCTION TO ELECTRICAL & COMPUTER ENGINEERING TECHNOLOGY
(Class 3, Cr. 3)
An introduction to the different fields of Electrical and Computer Engineering Technology. Hands-on laboratory techniques along with the exposure to lab procedures and safety will be introduced. Students would be engaged in Internet and Library research and learn about University wide resources and how to utilize them.

ECET 102 ELECTRICAL CIRCUITS I
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: MA 147
A study of DC electrical circuits, Ohm’s Law, Kirchoff’s Laws, series and parallel circuits, power, magnetism, ammeters, voltmeters, ohmmeters, inductance, capacitance, and an introduction to alternating voltages, currents and reactance.

ECET 109 DIGITAL FUNDAMENTALS
(Class 2, Lab. 3, Cr. 3)
A study of binary codes, Boolean algebra, logic gates and flip-flops, small scale (SSI), medium scale (MSI) integrated circuits, Combinational logic design techniques and sequential logic components.

ECET 110 COMPUTER SYSTEM ARCHITECTURE
(Class 2, Lab. 2, Cr. 3)
Introduction to PC based system architecture. Identification, installation and upgrading of microcomputer modules, Windows Operating System. Ability to configure IRQ’s, I/O addresses and set switches and jumpers. Distinguish between the popular CPUs, Identify the categories of Memory. Identify the popular types of motherboards, their components and their architecture. Differentiate between
the different BUSes and their interfaces. Basic concepts and terminology of Networking. Diagnosing and trouble shooting common module problems and system malfunctions.

**ECET 152 ELECTRICAL CIRCUITS II**
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 102 and MA 148
AC circuits, including j operator, phasors, reactances, impedances, and power are studied. Circuit laws, network theorems, and the fundamental concepts of Fourier analysis are applied in the study of passive filters, resonant circuits, single-phase and three-phase circuits, and elementary magnetic circuits.

**ECET 154 ANALOG ELECTRONICS I**
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 102 and ECET 152
A study of the characteristics and applications of transistors integrated circuits, and other solid-state devices. Includes rectifier circuits, waveform interpretation, AC and DC load lines, biasing techniques, equivalent circuits, single and multistage class A small-signal amplifiers, and h parameters.

**ECET 159 DIGITAL APPLICATIONS**
(Class 3, Lab. 3, Cr. 4)
Prerequisite: EET 109
This course continues the study of combinational and sequential digital applications using programmable logic devices and standard logic devices. The input and output characteristics of the various common logic families, the appropriate signal conditioning techniques for on/off power interfacing, digital and analog signal interfacing techniques and memory devices and systems are discussed.

**ECET 209 INTRODUCTION TO MICROCONTROLLERS**
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 109
An introduction to microprocessor hardware and software focusing on embedded control applications. Interconnection of components, peripheral devices, bus timing relationships, structured C language programming (with embedded assembly language), debugging, input/output techniques, and use of PC-based software development tools are studied.

**ECET 210 STRUCTURED C++ PROGRAMMING FOR ELECTROMECHANICAL SYSTEMS**
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
Prerequisite: EET 110 or ECET 110
A continuation of EET 110. Use of C++ in structured programming and Top Down Design techniques. Problem solving in technology applications is emphasized. The laboratory exercises will emphasize the interfacing of electromechanical systems with software and generation of embedded coding.

**ECET 212 ELECTRICAL POWER AND MACHINERY**
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 152
A study of power transformers, single and polyphase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics.

**ECET 214 ELECTRICITY FUNDAMENTALS**
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
This course provides an introduction to the basics of electricity and electronics. The areas of study include both theory and application of DC and AC electric motors, as well as linear and digital devices.

**ECET 217 INTRODUCTION TO PROCESS CONTROL**
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MA 148 and ECET 109 Co-requisite: ECET 154

**ECET 250 COMPUTER AIDED ELECTRONIC FABRICATION**
(Class 1, Lab. 5, Cr. 3)
Prerequisite: ECET 199 and EET 204
The course includes electrical drafting using hand tools; drawing electronic circuit schematic, printed circuit board (PCB) artwork design using computer-aided software tools; and complete electronic hardware product fabrication using hand tools.

**ECET 262 PROGRAMMABLE LOGIC CONTROLLERS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 159
Introduction to programmable logic controllers (PLCs) to perform process control and motor control functions. Topics include PLC architecture, working principles, programming techniques, data manipulation, various input/output modules and their interface for actuation signal control.

**ECET 265 COMPUTER NETWORKS**
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 110 and EET 109
This course is an introduction to Data communications and Networking hardware. The emphasis is on network hardware and topologies, physical interface standards, construction of transmission media, Local and Wide Area Network protocols as they relate to network hardware, hands-on Local Area Networks installation and troubleshooting.

**ECET 291 INDUSTRIAL PRACTICE I**
Practice in industry with written reports of this practice by the co-op student. Formal admission into the Cooperative Education Program required.

**ECET 292 INDUSTRIAL PRACTICE II**
Practice in industry with written reports of this practice by the co-op student. Formal admission into the Cooperative Education Program required.

**ECET 296 ELECTRONIC SYSTEM FABRICATION**
(Class 1, Lab. 3, Cr. 2)
Prerequisite: ECET 159 and ECET 154
The course includes electronics schematic, printed circuit board design and fabrication using Electronic Design Automation (EDA) tools. Designing electronic circuit schematic, schematic annotation netlist file generation, electronic packaging selection, printed circuit board (PCB) artwork design using autotracer and manual router software tools. Populate the printed circuit board with electronic components, solder using hand tools and test/debug the electronics hardware into an operational system using bench-top instruments. Course teaches prototyping electronic projects.

**ECET 299 ELECTRICAL ENGINEERING TECHNOLOGY**
(Class 1 to 6, Cr. 1 to 6)
Hours and subject matter to be arranged by staff. Course may be repeated for credit up to six hours.

**ECET 303 COMMUNICATIONS I**
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 154
A study of AM and FM modulation and detection, receivers, transmitters, networks, filters, antennas, and transmission lines through the VHF frequency spectrum.

**ECET 310 BIOMEDICAL INSTRUMENTATION I**
(Class 3, Cr. 3)
Prerequisite: ECET 154
An introduction to physiological variants, the concept of measurements and problems encountered in measurements from a living human body. Detail study of transducer principles and circuit techniques in measurement in circulatory, digestive, muscular and nervous systems. System approach to intensive care monitoring and data acquisition. Evaluation of biomedical instruments to meet performance specifications and electrical safety.

**ECET 312 POWER ELECTRONICS**
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 154
Introduction to the characteristics of power semiconductor devices, diode rectifiers, thyristors, commutation techniques,
controlled rectifiers, ac voltage controllers, choppers, inverters, and motor drives.

ECET 315  DIGITAL DESIGN AND IMPLEMENTATION USING PROGRAMMABLE LOGIC
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 159 and ECET 204 and ECET 250
Devices (PLDs) Review of digital logic (sequential and combinational) design and implementation using conventional techniques. Digital system design and implementation as currently practiced in industry will be covered using state-of-the-art computer software. High level notations using PLD technology will be introduced for the synthesis of digital hardware.

ECET 331  GENERATION AND TRANSMISSION OF ELECTRICAL POWER
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 212
A study of the generations and transmission of electrical energy. Includes techniques used by electric utilities for the protection of generating equipment and transmission line, an introduction to the economic considerations of power plant operation, and three-winding transformers and methods of solving unbalanced three-phase systems.

ECET 362  PROCESS CONTROL INSTRUMENTATION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 154 and ECET 159 or ECET 214
Introduction to process control principles and practices. Study of analog and digital signal conditioning; thermal, mechanical and optical transducers; electromechanical, pneumatic and hydraulic control devices; and the application of computer-aided tools for process control instrumentation.

ECET 367  INTERNETWORKING AND TCP/IP
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 265
This course is a continuation of ECET 265. The emphasis is on integrating the TCP/IP protocol suite on networking and internetworking devices such as routers, bridges, gateways, and switches. Other topics from emerging networking technologies will be considered, as applied to high speed networks.

ECET 384  ADVANCED MATHEMATICAL METHODS IN EET
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 152 and MA 221
An advanced course in mathematical analysis applied to networks that stresses network theorems and solutions in time and frequency domains. Emphasis is placed on the use of software tools.

ECET 392  DIGITAL SIGNAL PROCESSING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 384 and ECET 209
Introduction to the fundamentals of Digital Signal Processing: discrete-time principles, sampling theorem, discrete Fourier transform, fast Fourier transforms, time and frequency domain considerations, Z-transform, solution of difference equations and design of digital filters.

ECET 393  INDUSTRIAL PRACTICE III
Practice in industry with written reports of this practice by the co-op student. Formal admission into the Cooperative Education Program required.

ECET 394  INDUSTRIAL PRACTICE IV
Practice in industry with written reports of this practice by the co-op student. Formal admission into the Cooperative Education Program required.

ECET 397  ELECTRONIC PROJECT ENGINEERING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 456
Introduction to electronic project engineering principles and techniques. Topics include technical feasibility studies, project specification, scheduling, testing, and validation and cost estimating. Focus is on teamwork. These principles and techniques are emphasized through the design and execution of an electronic project.

ECET 410  PHYSICS OF RADIOLOGIC IMAGING
(Class 3, Cr. 3)
Prerequisite: ECET 159 and ECET 204 and ECET 250
Devices (PLDs) Review of digital logic (sequential and combinational) design and implementation using conventional techniques. Digital system design and implementation as currently practiced in industry will be covered using state-of-the-art computer software. High level notations using PLD technology will be introduced for the synthesis of digital hardware.

ECET 411  DIGITAL AND DATA COMMUNICATIONS
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 303 or ECET 209
A study of modern digital communication systems. Topics include modulation techniques for digital transmission of data, error detection and correction, data compression techniques, Time Division Multiple Access (TDMA), Code Division Multiple Access (CDMA), etc. Topics in digital communication related to wired and wireless transmission media, along with fiber optics will be discussed. Topics in high speed switched networks will be introduced.

ECET 423  CURRENT TRENDS IN TELECOMMUNICATION TECHNOLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 413
This course is designed to update the student on the latest advances in communication. This course will be continuously updated to keep the student abreast of new developments in the telecommunication field.

ECET 445  NEW TECHNOLOGY IN COMPUTER SYSTEMS
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 209 or CIS 166
The impact of new technologies on computer hardware and software is studied.

ECET 455  C++ OBJECT ORIENTED PROGRAMMING
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: CIS 166

ECET 456  COMPUTER HARDWARE DESIGN
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 209
An extension of ECET 209. Course topics include an in-depth investigation of computer systems hardware design with available processors and peripheral devices.

ECET 462  APPLICATION OF COMPUTERS IN PROCESS CONTROL
(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 392
Application of computers to control industrial processes. Study of continuous- and discreet-time control algorithms; digital signal processing; and system control concepts applied to process control.

ECET 465  ADVANCED TOPICS IN COMPUTER NETWORKS
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 367
This course is a continuation of ECET 367. Topics include emerging technologies in computer networks and related hardware, modeling, simulation, and analysis of existing LAN and WAN topologies. The course emphasizes hardware
software integration with respect to computer networks protocols will be discussed.

**ECET 473  MICROWAVES**  
*(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)*  
A study of microwave techniques, which includes definitions, microwave materials, microwave components, transmission lines, the Smith chart, S-parameter, microwave diodes and transistors, and microwave measurements. Microwave Office is incorporated in the course.

**ECET 490  SENIOR DESIGN**  
*(Class 1, Cr. 1 or Class 1, Lab. 2, Cr. 2)*  
*Prerequisite: ECET 397*  
An extensive individual design and/or analytical project performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agency, or community institutions is encouraged. Evidence of extensive and thorough laboratory performance is required. PHASE I includes, but is not limited to, faculty acceptance of project proposal, defining and limiting project objectives, initial research and source contacts, procurement of materials, and periodic progress reports.

**ECET 491  SENIOR DESIGN PROJECT, PHASE II**  
*(Lab. 6, Cr. 2)*  
*Prerequisite: ECET 490*  
PHASE II includes, but is not limited to, continued research and finalized design, oral presentation to faculty and other interested parties, and a written technical report.

**ECET 499  ELECTRICAL ENGINEERING TECHNOLOGY**  
*(Class 0 to 9, Lab. 0 to 19, Cr. 1 to 9)*  
Topics will vary. Hours and subject matter to be arranged by staff. Course may be repeated for credit up to nine hours.

**Economics**

**ECON 210  PRINCIPLES OF ECONOMICS**  
*(Class 3, Cr. 3)*  
*TRANSFER IN*  
Study of the basic economic institutions and the role they play in defining and achieving the nation's economic goals. Emphasis will be placed on the interdependent nature of the economy and the effects of economic decisions on the individual and society.

**ECON 211  CONTEMPORARY ECONOMIC PROBLEMS**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 210*  
Economic theory applied to current issues and an analysis of the economic aspects of public policy.

**ECON 240  PERSONAL FINANCIAL MANAGEMENT**  
*(Class 3, Cr. 3)*  
Lectures and case analysis of managing one's personal finances; including budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations.

**ECON 251  MICROECONOMICS**  
*(Class 3, Cr. 3)*  
*TRANSFER IN*  
*Prerequisite: MA 153*  
Price theory and resource allocation. Emphasis is on developing a detailed understanding of the principles of microeconomics and analysis and their application to understanding price and market behavior.

**ECON 252  MACROECONOMICS**  
*(Class 3, Cr. 3)*  
*TRANSFER IN*  
*Prerequisite: ECON 251 and MA 225*  
Analysis of the forces affecting national income, employment, interest rates, and the price level. Emphasis is placed upon the role of government fiscal and monetary policy in achieving full employment and stable prices.

**Course Descriptions**

**ECON 311  ENVIRONMENTAL ECONOMICS**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 210 or ECON 251*  
This course provides an overview of environmental issues and legislation in the United States. Emphasis is placed on understanding and analyzing environmental problems applying basic principles of economics. This course explores the causes of environmental problems and evaluates the various policy instruments that are often used to address them at the international, national, state and local levels.

**ECON 322  PUBLIC FINANCE**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 210 or ECON 251*  
The examination and analysis of public finance practices and problems in the federal fiscal system. Government activities that involve spending and taxation are analyzed applying basic principles of economics. Topics include public education, social security, healthcare, environment and tax systems. State and local government issues are also addressed.

**ECON 351  INTERMEDIATE MICROECONOMICS**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 252*  
Theoretical treatment of consumer and producer behavior. Analysis of demand, production, cost, product and factor markets leading to general equilibrium and welfare implications. Emphasis is upon the development of skills necessary to analyze the behavior of individual economic agents. Not available for credit in Management concentrations.

**ECON 352  INTERMEDIATE MACROECONOMICS**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 252*  
Macroeconomic behavior. The determinants of consumption, investment, and the aggregate demand for assets. The joint determination of income, the price level, and the rate of interest. The role of government and elements of economic growth.

**ECON 353  BUSINESS CYCLES**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 252*  
This course provides an analysis of business fluctuation and the impact of government policy instruments. Special emphasis is placed on how macroeconomic factors influence managerial and personal decision making.

**ECON 380  ECONOMETRICS**  
*(Class 3, Cr. 3)*  
*Prerequisite: MGMT 225*  
This course provides an analysis of regression and problems encountered in utilizing regression analysis. Emphasis is placed on diagnosing common empirical problems, selecting the most appropriate approach and interpreting the results. This course will utilize examples from the fields of finance and marketing as well as economics.

**ECON 375  UNITED STATES ECONOMIC HISTORY**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 251*  
A study of the growth of the American economy from colonial times to the late nineteenth century. Emphasis is placed on application of the tools of economic analysis to historical questions concerning the sources and rate of growth, the relationships between growth and structural and institutional change, and the impact of industrialization on the quality of life in the American economy.

**ECON 380  MONEY AND BANKING**  
*(Class 3, Cr. 3)*  
*Prerequisite: ECON 252*  
A course examining the role of financial intermediaries and central banks in market-oriented, open economies. Emphasis is placed upon the decision making of the United States' Federal Reserve System and its impact on the domestic and world economies.
delivery systems, reimbursement methods for services, of the health care industry, public and private health care risk allocation and liability issues associated with tort law. Discussion also focuses on social decision making. It next develops the basis for property rights analysis and contract law. Emphasis is placed on applications of economic concepts and processes to practical business situations.

ECON 443 INTERNATIONAL TRADE
(Class 3, Cr. 3)
Prerequisite: ECON 252
Comparative advantage (why countries trade). The effects of tariffs, customs unions (the Common Market). The balance of payments.

ECON 461 INDUSTRIAL ORGANIZATION
(Class 3, Cr. 3)
Prerequisite: ECON 252
This course links the behavior observed in markets with the theory of price. Emphasis is placed on policy issues and the application of microeconomic theory. Topics include imperfect information, product differentiation, transaction costs, ownership integration, research and development, and innovation. Special contractual relationships such as tying arrangements, resale price maintenance, franchising, exclusive dealerships and joint ventures are also considered.

ECON 462 THE ECONOMICS OF HEALTH CARE
(Class 3, Cr. 3)
The course analyzes economic forces that shape the health care industry. Course content includes the market structure of the health care industry, public and private health care delivery systems, reimbursement methods for services, and the labor market for health care workers.

ECON 465 ECONOMIC FORECASTING TECHNIQUES
(Class 3, Cr. 3)
Prerequisite: MGMT 225 and ECON 251
A course examining the statistical techniques of forecasting. Emphasis is placed on economic time series data and computer based methods of estimation and testing.

ECON 467 ECONOMICS AND THE LAW
(Class 3, Cr. 3)
Prerequisite: ECON 215
This course analyzes the conditions under which laws promote or hinder the efficient use of resources in a society. The course reviews the relevant microeconomic theory underlying social decision making. It next develops the basis for property rights analysis and contract law. Discussion also focuses on risk allocation and liability issues associated with tort law.

ECON 490 PROBLEMS IN ECONOMICS
(Class 0 to 4, Cr. 1 to 4)
Supervised reading and reports in various subjects. Open only to a limited number of seniors with superior records in previous courses. Arrange with instructor before enrolling.

ECON 513 ECONOMIC THEORY
(Class 3, Cr. 3 or Class 4, Cr. 4)
Theoretical analysis of a market economy with an emphasis on decision processes of managers. Consideration is given to micro aspects of price determination, utilization of resources and market organizations, and to aggregative concepts of national income and employment.

ECON 530 MONEY AND FINANCE
(Class 3, Cr. 3)
Prerequisite: ECON 252
Analysis of monetary policy and the regulation of depository institutions. The macroeconomic implications (inflation and unemployment) of alternative monetary policy strategies, as well as the details of Federal Reserve System operating procedures will be studied. Recent issues in the regulation of depository institutions will be examined, including the provision of deposit insurance, the regulation of deposit interest rates, interstate banking restrictions, and regulatory policy towards insolvent banks. The international monetary system also will be examined as it relates to monetary policy and the regulation of depository institutions.

ECON 534 INTERNATIONAL TRADE THEORY
(Class 3, Cr. 3)
Prerequisite: ECON 252
Problems of the international economy addressed in the light of economic theory. Emphasis is on real as opposed to monetary topics. Topics may include trade barriers, multinational corporations, technology transfer, the European economic community, and economic constraints on the sovereignty of nation-states.

Education, Curriculum and Instruction

EDCI 205 EXPLORING TEACHING
(Class 3, Cr. 3)
Prerequisite: EDCI 205 and EDPS 220
An introductory course covering instructional uses of microcomputers; the selection, evaluation, and management of hardware and software; and curricular applications for microcomputers.

EDCI 212 INTRODUCTION TO EARLY EDUCATION
(Class 3, Cr. 3)
Prerequisite: EDCI 212 and EDPS 370
Reviews history and philosophy of kindergartens and other programs for young children. Classroom organization and management alternatives are analyzed. Emphasis is placed on meeting individual needs of young children through group and individual activities.

EDCI 260 INTRODUCTION TO COMPUTERS IN EDUCATION
(Class 3, Cr. 3)
Prerequisite: EDCI 205 and EDPS 220
An introductory course covering instructional uses of microcomputers; the selection, evaluation, and management of hardware and software; and curricular applications for microcomputers.

EDCI 304 LITERACY AND MIDDLE CHILDHOOD
(Class 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 304 or EDCI 309
Explore aspects of child development and it relevance to literacy, including early and middle childhood developmental influences. This course examines methods and materials appropriate for grades 3-6. Topics will include the instruction and assessment of students.

EDCI 307 CORRECTIVE READING FOR THE CLASSROOM TEACHER
(Class 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 307
Classroom procedures for the identification of reading difficulties; selection and application of appropriate methods and materials to provide corrective treatment. Emphasizes approaches to discovering and diagnosing reading; techniques for selecting materials in planning a remedial program, methods for teaching specific skills and techniques for evaluating progress. Appropriate laboratory and field experiences are provided.

EDCI 308 PRACTICUM IN READING FOR THE CLASSROOM TEACHER
(Class 1, Lab. 4, Cr. 3)
Prerequisite: EDCI 307
The course is designed for prospective teachers in elementary or secondary schools who desire advanced supervised practice in teaching reading to pupils experiencing reading difficulty. The practicum will provide extended diagnostic teaching experiences in a wide range of reading settings. The seminar will evaluate diagnostic and tutoring strategies, methods, materials, and achievement.
ECDI 309 READING IN MIDDLE AND SECONDARY SCHOOLS  
(Class 3, Cr. 3)  
Prerequisite: ECDI 355 and EDPS 260 and 176 Praxis Reading and 172 Praxis Writing and 175 Praxis Mathematics  
A course for prospective secondary teachers. Emphasis place on techniques and strategies of teaching reading in secondary classrooms and incorporation of reading skills in the various content areas. Attention is given to teaching reading skills and providing for students of varying reading abilities. Provision for simulated activities, field experiences and observations.

ECDI 311 MEDIA FOR CHILDREN  
(Class 3, Cr. 3)  
Books, films, filmstrips, records, magazines and other resources provided in elementary media centers are studied and evaluated to meet the personal and educational needs of pupils in elementary schools. Emphasis is on wide reading of children’s books and viewing of many media and their utilization with children.

ECDI 314 TEACHING THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 306  
Materials and methods of teaching oral and written language, listening, spelling, and handwriting in the elementary school.

ECDI 315 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 316 and EDCI 321 and MA 137 and MA 138 and MA 139  
Materials and methods used in teaching mathematics at various grade levels in the elementary school.

ECDI 316 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 304 or EDCI 321  
Curriculum principles and objectives, organization of materials, instruction techniques, and evaluation procedures.

ECDI 317 TEACHING OF SCIENCE IN THE ELEMENTARY SCHOOL CURRICULUM  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 316 and EDCI 321 and SCI 112 and SCI 113  
Provides experiences in developing skills for teaching science as well as the understanding of appropriate subject matter: includes evaluation techniques and procedures.

ECDI 320 PRINCIPLES OF PRACTICE IN ELEMENTARY AND SECONDARY SCHOOLS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDPS 285 and ECDI 260 or ECDI 355  
This course provides the pre-service teacher with classroom management principles and strategies for the elementary or secondary school classroom. This course will also highlight the teacher’s role in the community and the community’s role in the educational process. Because the nature of the classroom management differs substantially across developmental levels, separate course sections will be offered for elementary and middle/secondary students.

ECDI 321 LITERACY AND THE YOUNG CHILD  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 260 and ECDI 355 and 176 Praxis Reading and 172 Praxis Writing and 175 Praxis Mathematics  
Explores aspects of child development and its relevance to literacy, including early development influences and preschool learning. This course examines methods and materials appropriate for grades K-2. Topics will include the instruction and assessment of students.

ECDI 341 ENGLISH TEACHING IN SENIOR HIGH, JUNIOR HIGH & MIDDLE SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDPS 260 and ECDI 355  
Acquaints students with developmentally appropriate content methods and materials for teaching high school, junior high, and middle school English. Includes an overview of the role of the high school, junior high, and middle school English teacher today, the high school, junior high and middle school philosophy, the use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction.

ECDI 342 STRATEGIES OF FOREIGN LANGUAGE INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 355 and EDPS 260  
Acquaints students with developmentally appropriate content methods and materials for teaching senior high school, junior high and middle school foreign language and culture. Comparative studies of various teaching methods, analysis of current foreign language textbooks and accompanying materials, use of technology, and planning of instructional units are included Field experiences are integrated with classroom instruction. Integrated with classroom instruction.

ECDI 344 STRATEGIES OF MATHEMATICS INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDPS 260 and ECDI 355  
Acquaints students with developmentally appropriate content, materials and methods for teaching mathematics in the high school, junior high and middle school. Includes an overview of the role of the high school, junior high and middle school Math teacher today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experience are integrated with classroom instruction.

ECDI 346 STRATEGIES OF SCIENCE INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDPS 260 and ECDI 355  
Acquaints students with developmentally appropriate content materials and methods for teaching science in the high school, junior high and middle school (includes life and physical sciences). Includes an overview of the role of the high school, junior high and middle school science teacher today, the high school, junior high and middle school philosophy, use of technology and planning of instructional units. Field experiences are integrated with classroom instruction.

ECDI 347 STRATEGIES OF SOCIAL STUDIES INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDPS 260 and ECDI 355  
Acquaints students with developmentally appropriate content materials, methods and literature relating to the social studies field generally and the intense teaching areas particularly. Includes an overview of the role of the high school, junior high and middle school social studies teachers today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction.

ECDI 355 TEACHING AND LEARNING K-12 CLASSROOM  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECDI 205 and ECDI 260 and EDPS 220 and 176 Praxis Reading and 172 Praxis Writing and 175 Praxis Mathematics  
Acquaints students with general methods of promoting the learning process in the K-12 school. Topics studied will include long-term and short-term instructional planning and evaluation; classroom organization including management, motivation of students, the use of media to promote instructional objectives; and individual and group learning procedures. Students will also study how curriculum goals are adapted and implemented in the classroom.

ECDI 489 SUPERVISED STUDENT TEACHING  
(Class 6 to 9, Cr. 6 to 9)  
Prerequisite: ECDI 315 and ECDI 317 Co-requisite: ECDI 497  
Eight weeks of full time student teaching in an academic subject or grade under the supervision of the public school teachers in charge of the classes and supervisors from university.
EDCI 490 INDIVIDUAL RESEARCH AND TEACHING EXPERIENCE
(Class 1 to 8)
Opportunity for undergraduate students to investigate particular problems in the field of education under supervision.

EDCI 491 TOPICS AND ISSUES IN EDUCATION
(Class 1, Cr. 1)
Provides the student with the opportunity to strengthen the preparation program through the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment.

EDCI 497 SUPERVISED TEACHING
(Class 6 to 12, Lab. 6 to 12, Cr. 6 to 12)
Pre/Corequisite: EDCI 498
Admittance to Teacher Education, completion of education methods courses required for the major area. Teaching full-time in a school classroom under the supervision of the teacher in charge of the class and a university supervisor.

EDCI 498A SUPERVISED TEACHING IN THE ELEMENTARY SCHOOL
(Class 9, Cr. 9)
Ten weeks of full-time student teaching in elementary school classrooms under the supervision of the elementary education staff and public school teachers. Emphasis on preparation and presentation of major teaching units and full classroom responsibility.

EDCI 498B SUPERVISED TEACHING OF SECONDARY SCHOOL SUBJECTS
(Class 6, Cr. 6)
Ten weeks of full-time student teaching in some academic subject or physical education in secondary schools under the supervision of the public school teachers in charge of the high school classes and supervisors from the university.

EDCI 498S SUPERVISED TEACHING: ALL GRADE EDUCATION
(Class 9, Cr. 9)
Ten weeks of full-time student teaching in media sciences in an elementary or secondary school under the supervision of a public school teacher and an appropriate university staff person.

EDCI 499 TEACHING FULL TIME IN AN ENDORSEMENT AREA IN A SCHOOL
(Class 3 to 9, Cr. 3 to 9)
Full-time student teaching in a classroom under the supervision of the teacher in charge of the class and a University supervisor. Prerequisites: ED 249, ED 285, Admittance to Teacher Education, Completion of Education courses required for the Endorsement Area.

EDCI 499B SUPERVISED TEACHING OR PRACTICUM: KINDERGARTEN
(Class 3, Cr. 3)
Observing and teaching Kindergarten classes under the supervision of university staff and public school teachers.

EDCI 499D SUPERVISED TEACHING JUNIOR HIGH/MIDDLE SCHOOL
(Class 3, Cr. 3)
Observation and teaching of a subject in a junior high-middle school under the supervision of a public school teacher and a university supervisor.

EDCI 500 FOUNDATION OF LITERACY
(Class 3, Cr. 3)
Survey course in the acquisition of and instruction in reading, writing and other aspect of language.

EDCI 501 PROBLEMS IN LITERACY ACQUISITION: EVALUATION AND INSTRUCTION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 500
Examines informal and standardized instruments useful for evaluating students who experience difficulties acquiring reading, writing, and other aspects of language. Discusses corrective/remedial instructional strategies appropriate for the classroom and clinic. Supervised practicum.

EDCI 502 READING IN MIDDLE AND SECONDARY SCHOOLS
(Class 3, Cr. 3)
A course designed for teachers and prospective teachers in subject matter areas of the junior and senior high school. May be taken as part of the sequence leading to Reading Specialist of or for the Junior High-Middle School endorsement program. Surveys of techniques and objectives of reading within content areas. Teaching experience helpful but not required.

EDCI 504 CHILDREN’S LITERATURE
(Class 3, Cr. 3)
A survey of modern and traditional literature for children including authors and illustrators; guidance in uses of children’s literature in relation to developmental interests, needs and skills of children; emphasis is on evaluating materials, reviewing sources and developing discrimination in choosing children’s literature. This course is designed for beginning graduate students, who plan to be school library/media specialists, but is available for classroom teachers.

EDCI 511 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL
(Class 3, Cr. 3)
Historical and current curriculum developments in mathematics education with implications for classroom practice; analysis of instructional strategies; cognitive development; use of research results.

EDCI 513 FOUNDATIONS OF EDUCATIONAL TECHNOLOGY
(Class 3, Cr. 3)
Provides a historical overview of the field and delineates the foundational knowledge, skill and attributes needed by professionals in the field of educational technology and instructional design. Students explore the field by engaging in collaborative projects, along with thinking and writing about various aspects of educational technology and the underlying instructional design theories.

EDCI 517 SURVEY OF SCIENCE EDUCATION
(Class 3, Cr. 3)
Introduction to current issues and research in science education, broadly organized under themes of learning, teaching and science curriculum.

EDCI 550 EDUCATIONAL TECHNOLOGY FOR TEACHING AND LEARNING
(Class 3, Cr. 3)
Applications of microcomputers in educational and training settings. Course stresses appraisal, utilization, and evaluation of microcomputer software and hardware. Implementation and management of computers in instructional environments. Teaching of basic computer literacy concepts to learners of all ages.

EDCI 556 EDUCATIONAL APPLICATIONS OF HYPERMEDIA
(Class 3, Cr. 3)
Examines educational applications of hypermedia tools. The class will utilize hypercard and its programming language hypermedia instructional materials. Incorporation of digitized media (sound, photographs, and motion clips) in hypermedia will be explored.

EDCI 570 DELIVERY SYSTEMS FOR EDUCATION AND TRAINING
(Class 1 to 3, Cr. 1 to 3)
Evaluation, selection, and utilization of instructional media and techniques used in the instructional program of the modern school with added emphasis on the design and development of multi-media presentation.

EDCI 571 PRODUCTION OF INSTRUCTIONAL MATERIALS
(Class 1, Lab. 4, Cr. 3)
Design and preparation of a variety of instructional materials for use by instructional materials specialists, teachers, librarians, and A-V coordinators in educational situations. Laboratory practice is provided in production of these materials.
EDCI 572 INTRODUCTION TO INSTRUCTIONAL DEVELOPMENT AND COMMUNICATION  
(Class 3, Cr. 3)  
An introduction to the principles of designing instructional materials and to instructional communication theory and techniques. Topics include objectives, student characteristics, media selection, communication variables, message design, and systematic evaluation.

EDCI 573 INSTRUCTIONAL DEVELOPMENT PRACTICUM  
(Class 2 or Class 3, Lab. 6 Cr. 3)  
Supervised field experiences in school media centers and/or in programs involving instructional development activities.

EDCI 575 FOUNDATIONS OF DISTANCE LEARNING  
(Class 3, Cr. 3)  
Prerequisite: EDCI 572  
An introduction to the field of distance learning/education. Examination of basic concepts and principles of distance learning, the theoretical underpinnings of the field, research and application literature, and distance education delivery technologies. A systematic approach to the design, development, delivery and evaluation of instruction for learners at a distance is emphasized. Special attention is given to Web and two-way video delivery technologies.

EDCI 578 REFERENCE RESOURCES  
(Class 3, Cr. 3)  
A study of reference services in school media centers including the most commonly used reference sources in library and audio-visual materials. Bibliographical form is emphasized.

EDCI 579 AUDIO-VISUAL SERVICES  
(Class 3, Cr. 3)  
Current trends, functions, and processes of media services in educational situations with emphasis on non-print media equipment.

EDCI 580 FOUNDATIONS OF CURRICULUM DEVELOPMENT  
(Class 3, Cr. 3)  
Introduction to major historical and philosophical sources of curriculum ideas. Significant forces influencing curriculum decision-making. Different theoretical approaches to the construction and analysis of curriculum.

EDCI 581 CURRICULUM FOR EMERGING ADOLESCENTS  
(Class 3, Cr. 3)  
Middle-school curriculum concepts, characteristics of emerging adolescent youth, and implications for designing and implementing curricula concurrent with these characteristics and needs.

EDCI 582 CATALOG CLASSIFICATION  
(Class 3, Lab. 2, Cr. 3)  
Principles of cataloging and classification of educational media and organization of these resources, with laboratory practice in cataloging books and audio-visual materials and in ordering and using printed cards.

EDCI 584 SECONDARY SCHOOL CURRICULUM  
(Class 3, Cr. 3)  
Objectives, organization, and administration of the secondary school curriculum.

EDCI 585 MULTICULTURAL EDUCATION  
(Class 3, Cr. 3)  
Concepts and theories of ethnicity and cultural pluralism: implications for educational change. Examination of value systems and cultural characteristics of various ethnic groups, different ethnic learning styles, ethnically pluralistic curriculum content and instructional materials, and conceptual curriculum design strategies for implementing multicultural education.

EDCI 589 SPECIAL TOPICS FOR TEACHERS  
(Class 1 to 4, Cr. 1 to 4)  
Consideration of appropriate professional problems of experienced educational personnel in workshop or in-service programs.

EDCI 590 INDIVIDUAL RESEARCH PROBLEMS  
(Class 1 to 6)  
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of educational or vocational education. Does not include thesis work.

EDCI 591 SPECIAL TOPICS IN EDUCATION  
(Class 0 to 4, Cr. 1 to 4)  
Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular within the usual graduate class format.

EDCI 601 PROBLEMS IN LITERACY ACQUISITION: ADVANCED PRACTICUM  
(Class 1, Lab. 5, Cr. 3)  
Prerequisite: EDCI 500 and EDCI 501  
Examines strategies for teaching elementary or secondary students who experience moderate to severe difficulties acquiring reading, writing, and other aspects of language. Supervised practicum.

EDCI 602 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Research, recent trends and current developments in the field of language arts and implications for classroom practice in the elementary school.

EDCI 603 READING IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Research, recent trends and current developments in the field of reading instruction. Emphasis will be on improving developmental reading in the elementary school programs rather than on surveying remedial programs.

EDCI 604 SOCIAL STUDIES IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Social studies content and place in the modern elementary education curriculum. Materials, instruction techniques, evaluation procedures, and understanding the syntax of the structure of social studies.

EDCI 605 TEACHING SCIENCE IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Analysis of historical developments and present trends in elementary school science education; the designing, implementation, and evaluation of science programs; the role of research in present and future developments.

EDCI 607 IMPLICATIONS OF RESEARCH AND THEORY FOR PROBLEMS IN ELEMENTARY SCHOOLS  
(Class 3, Cr. 3)  
Identification and study of the major problems of elementary schools. Emphasis on developing problems-solving skills and their use in planning solutions to problems identified by individual students.

EDCI 608 INDIVIDUALIZING INSTRUCTIONS IN THE ELEMENTARY AND SECONDARY SCHOOLS  
(Class 3, Cr. 3)  
This course explores the foundations underlying individualized instruction, the preparation of the individualized instruction materials for the classroom, the role of research in individualized instruction, and the future trends and issues in individualized instruction.

EDCI 646 SUPERVISION IN CAREER AND TECHNICAL EDUCATION  
(Class 3, Cr. 3)  
Purpose, principles, and procedures of supervision and management in education and work contexts; theory and practice, human resource environment, development and management.

EDCI 649 ASSESSMENT IN CAREER AND TECHNICAL EDUCATION  
(Class 3, Cr. 3)  
Goals and rationale for evaluation in education and work training contexts; assessment and measurement methods.
techniques, and procedures, reliability, validity, and accuracy; construction and selection of instruments; data and information collection, analysis and interpretation, meta evaluation, adaptations and modifications for special needs populations and using assessment data and information.

EDCI 661 COMPUTER CURRICULUM DESIGN  
(Class 3, Cr. 3)  
Course examines role of microcomputers in elementary and secondary school curriculum. Emphasis placed on developing curricula for computer literacy, computer programming, and computer applications within subject matter areas. Students develop and evaluate computer curriculum projects based on these areas.

EDCI 663 INTER VIDEO AND MULTIMEDIA  
(Class 3, Cr. 3)  
Examines interactive video: computers interfaced with videodisc and videotape players. Includes history, overview, research evaluation, design/production techniques, and programming for interactive video.

EDCI 664 COURSEWARE DESIGN FOR COMPUTER-BASED INSTRUCTION  
(Class 3, Cr. 3)  
This course addresses the application of instructional design principles and computer technology to the design of computer-based instructional materials. Includes research on the use of computers for instruction and courseware design as a research tool.

EDCI 671 MATERIALS DESIGN FOR DISTRIBUTED LEARNING SYSTEMS  
(Class 1, Lab. 4, Cr. 3)  
The design, development, and analysis of instructional materials for small-scale instructional systems. This course will involve the study and formulation of behaviorally stated objectives, content structures, systems analysis, consideration of materials preparation problems, and examination of various arrangements for control of stimulus presentations, and the consideration of various arrangements of mediational devices for evaluation.

EDCI 672 ADVANCED INSTRUCTIONAL DEVELOPMENT AND SYSTEMS TECHNOLOGY  
(Class 3, Cr. 3)  
Applications of instructional systems technology to educational situations. In-depth treatment of learner analysis, learning activities design, learner verification and summative evaluation. Administration of instructional systems and management of sub-systems are studied.

EDCI 681 ELEMENTARY SCHOOL CURRICULUM  
(Class 3, Cr. 3)  
Needs of children and society; modern programs; procedures for developing a curriculum, including ways to improve the present offerings of a school.

EDCI 695 INTERNSHIP IN EDUCATION  
(Cr. 1 to 10)  
A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate’s area of specialization.

EDCI 698 RESEARCH MS THESIS  
(Class 1 to 18, Cr. 1 to 18)  
Research course form Masters Thesis.

Educational Foundations and Administration

EDFA 221 SOCIETY, SCHOOL AND THE PROFESSIONAL EDUCATOR  
(Class 3, Cr. 3)  
Examination of philosophical ideas and social forces, which have shaped and continue to shape public education. Consideration of past, present and future relationships between school and society. The role of the professional educator in shaping these relationships. Introduction to basic legal responsibilities and ethical guidelines, which determine professional conduct. Consideration of contemporary educational issues. Selected schools representing diverse educational philosophies, cultural settings and levels will be visited and studied.

EDFA 490 INDIVIDUAL RESEARCH AND TEACHING EXPERIENCE  
(Cr. 1 to 8)  
Opportunity for undergraduate students to investigate particular problems in the field of education under supervision.

EDFA 491 TOPICS AND ISSUES IN EDUCATION  
(Class 1, Cr. 1)  
Provides the student with the opportunity to strengthen the preparation program through the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment.

EDFA 500 PHILOSOPHY OF AMERICAN EDUCATION  
(Class 3, Cr. 3)  
Consideration of the major ideas, trends, and movements in the philosophy of American education. Their significance for educational objectives, teaching and evaluative methods, and classroom organization and management is analyzed in depth.

EDFA 511 INFORMATION SYSTEMS IN EDUCATION  
(Class 3, Cr. 3)  
An overview of automated data processing application to education. Primary emphasis on administrative applications for pupil, staff, facility, program, and financial accounting.

EDFA 512 FOUNDATIONS OF EDUCATIONAL ADMINISTRATION  
(Class 3, Cr. 3)  
Administration of education; roles of local, state, and federal government. Focus on purpose, organization, task areas, and processes of educational administration.

EDFA 513 EDUCATIONAL FACILITIES PLANNING  
(Class 3, Cr. 3)  
Systems approach as a basis for school facilities planning. Study directed toward procedures for solving facilities problems. Emphasis on techniques for developing and securing technical information.

EDFA 516 SCHOOL-COMMUNITY RELATIONS  
(Class 3, Cr. 3)  
This course will stress concepts and principles relevant to school-community interaction. It will focus on the new roles of the public in education and will deal with problems encountered by education in communicating with the public.

EDFA 589 SPECIAL TOPICS FOR TEACHERS  
(Class 1 to 4, Cr. 1 to 4)  
Consideration of concerns of experienced educational personnel related to educational development, technology, methodology and curriculum. Designed for workshop or inservice formats. Not available for use in graduate degree programs.

EDFA 590 INDIVIDUAL RESEARCH PROBLEMS  
(Cr. 1 to 6)  
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work.

EDFA 591 SPECIAL TOPICS IN EDUCATION  
(Class 0 to 4, Cr. 1 to 4)  
Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format.

EDFA 604 SECONDARY SCHOOL ADMINISTRATION  
(Class 3, Cr. 3)  
Study of role and responsibilities of the secondary school principalship; focus on organization and administration of students, staff and educational program; special consideration devoted to schedule construction, program accounting, and school and community relations.
EDFA 605  ELEMENTARY SCHOOL ADMINISTRATION  
(Class 3, Cr. 3)  
Study of role and responsibilities of the elementary school 
principalship; focus upon leadership functions in staff 
anpupil personnel, school and class organization, plant 
management, instructional and educational program, 
and school and community relations.

EDFA 607  ADMINISTRATION OF 
EDUCATIONAL SYSTEMS 
(Class 3, Cr. 3)  
An examination of administrative function, process, structure, 
and practice. Special emphasis given to theory development 
in administration. Exploration of system analysis applications 
to educational administration.

EDFA 608  BUSINESS MANAGEMENT IN EDUCATION 
(Class 3, Cr. 3)  
Examination of internal and external determinants of school 
fiscal policy. Experiences with fiscal procedures for school 
budgeting and accounting, including preparation of a school 
budget.

EDFA 609  LEGAL ASPECTS OF AMERICAN EDUCATION 
(Class 3, Cr. 3)  
Legal foundations of education as established by constitution-
al provisions, court decisions, opinions of attorney generals, 
administrative rulings and executive directives. Emphasis on 
legal theory and principles currently in state of change. Stress 
on case study method of investigation into educational law.

EDFA 610  SUPERVISION OF INSTRUCTION 
AND INSTRUCTIONAL PERSONNEL 
(Class 3, Cr. 3)  
Examination of the functions of school administration, 
which focuses on achievement of instructional expectations 
of educational service. Emphasis on developing an individual-
ized supervisory program for instructional personnel.

EDFA 611  PERSONNEL ADMINISTRATION 
(Class 3, Cr. 3)  
Provision of a conceptual framework for dealing with school 
personnel problems. Emphasis placed on implications of 
social change for personnel administration, the nature and 
scope of the personnel function, problems created by conflict 
between individual needs and organizational demands, and 
the strategies and consequences of collective negotiations.

EDFA 613  CLINIC FOR EDUCATIONAL LEADERS 
(Class 1 to 6, Cr. 1 to 6)  
Topics will vary.

EDFA 614  INTERNSHIP IN EDUCATIONAL ADMINISTRATION: BUILDING ADMIN 
(Class 1 to 3, Cr. 1 to 3)  
Amount of credit to be determined by nature and extent of 
assignment. Admission by the consent of instructor. Field 
Experience in educational administration under university 
supervision in selected related school building administration.

EDFA 615  INTERNSHIP IN EDUCATION 
(Class 0 to 10, Lab. 0 to 24, Cr. 1 to 10)  
A special course in selected areas of education, designed to 
provide practical field experience under professional supervi-
sion in selected situations related to the candidate’s area of 
specialization.

EDFA 698  RESEARCH MS THESIS 
(Cr. 1 to 18)  
Research for Master’s Thesis.

Education and Professional Studies

EDPS 103  INTRODUCTION TO HIGHER EDUCATION 
(Class 3, Cr. 3)  
This course is designed to assist and guide students in 
maximizing their potential for success at the university by pro-
moting academic growth. Through collaborative learning, 
this course will promote the concept of life-long learning through 
the use of the following strategies: utilization of campus 
resources; goal setting; time management; diversity training; 
values exploration; career exploration; and critical thinking 
skills. This course is highly recommended for all freshman.

EDPS 220  PSYCHOLOGY OF LEARNING 
(Class 3, Cr. 3)  
An examination of the learner and learning. Study of the 
cognitive, social, physical, moral and personality development 
from early childhood through adolescence; implications of 
developmental stages for educational planning and interven-
tion. Principles of basic learning theories, facilitative condi-
tions and strategies for enhancing learning; classroom 
management as a means to foster the learner's development 
and learning. Survey of techniques for assessing the learner, 
learning and identification of learning dysfunctions.

EDPS 260  INTRODUCTION TO SPECIAL EDUCATION 
(Class 3, Cr. 3)  
Prerequisite: EDCI 205 and EDCI 260 and EDPS 220 and 176 Praxis Reading and 172 Praxis Writing and 175 Praxis Mathematics 
Passing Praxis I scores on file.
A survey of the field of special education: foundations, areas 
of exceptionality, teaching strategies, and current issues and 
trends.

EDPS 285  DIVERSITY AND EDUCATION 
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: EDPS 205
This course integrates an understanding of diversity with 
principles of democratic education. Historical, Sociological, 
Cultural, Political, Philosophical, and Pedagogical 
Foundations of diversity are explored and related to issues 
of pedagogy in a pluralistic society. This course includes an 
experiential component.

EDPS 370  TEACHING STUDENTS WITH 
DIVERSE LEARNING NEEDS IN K–12 CLASS 
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: EDCI 355 and EDPS 260 and 176 Praxis Reading and 172 Praxis Writing and 175 Praxis Mathematics Passing Praxis I 
scores on file.
The course develops a knowledge base and practical 
strategies that will enable teachers to help every student 
succeed—excluding students with disabilities, those with 
diverse cultural backgrounds, students with limited English 
proficiency, students who are considered at risk for academic 
failure, and those who are gifted and talented. Topics include 
planning and grouping strategies, classroom management, 
collaboration skills, curriculum adaptations, teaching strate-
gies, and supported inclusive education. Field experiences 
are integrated with classroom instruction.

EDPS 490  INDIVIDUAL RESEARCH 
AND TEACHING EXPERIENCE 
(Cr. 1 to 8)  
Opportunity for undergraduate students to investigate particu-
lar problems in the field of education under supervision.

EDPS 491  TOPICS AND ISSUES IN EDUCATION 
(Class 1, Cr. 1 or Class 3, Cr. 3)  
Provides the student with the opportunity to strengthen the 
preparation program through the study of selected education-
al topics and issues based on individual needs and interests. 
One topic is dealt with in each enrollment.

EDPS 500  HUMAN RELATIONS IN GROUP COUNSELING 
(Class 2, Lab. 2, Cr. 3)  
Human relations skills; the functioning and use of group 
processes. Leadership styles are treated by the instructional 
component. Students participate in laboratories designed to 
increase personal awareness and relationship skills.

EDPS 501  INTRODUCTION TO SCHOOL COUNSELING 
(Class 3, Cr. 3)  
Treats the history, principles, services, and theoretical devel-
oment of guidance with consideration given to counselor 
role and functions, current practices, and emerging trends 
and issues.
EDPS 503  INTRODUCTION TO MENTAL HEALTH COUNSELING  
(Class 3, Cr. 3)  
Provides an overview of mental health counseling as it relate to community issues and needs. Roles and settings for mental health counselor and specific intervention skills will be stressed.

EDPS 505  CAREER THEORY AND INFORMATION  
(Class 3, Cr. 3)  
Treats career development theories, which emphasize aspects of the self in decision-making, occupational classification systems, and education and vocational information with applications to individual and group counseling.

EDPS 507  COUNSELING MULTICULTURAL AND DIVERSE POPULATIONS  
(Class 3, Cr. 3)  
Counseling strategies for multicultural and diverse populations encountered by helping professionals. Among populations considered are ethnic and cultural minorities, older persons, the gifted, and the disabled.

EDPS 530  ADVANCED EDUCATIONAL PSYCHOLOGY  
(Class 3, Cr. 3)  
Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems.

EDPS 531  INTRODUCTION TO MEASUREMENT AND EVALUATION  
(Class 3, Cr. 3)  
An introduction to the basic concepts and principles of measurement and evaluation with special emphasis on descriptive statistics, and teacher made and standardized tests.

EDPS 533  INTRODUCTION TO EDUCATIONAL RESEARCH I: METHODOLOGY  
(Class 3, Cr. 3)  
An introductory course in educational research and evaluation methodology, which considers the various methods of educational research, the formulation of research hypotheses, and the preparation of research reports.

EDPS 563  IDENTIFICATION, EVALUATION, AND ASSESSMENT OF EXCEPTIONAL  
(Class 3, Cr. 3)  
Individuals Advanced procedures for educational assessment of children who are exceptional. Emphasis is given to criterion-referenced, and observational assessment instruments and procedures. Practicum to operationalize skills and knowledge.

EDPS 564  HISTORICAL PERSPECTIVES, ETIOLOGY, AND CHARACTERISTICS OF INDIVIDUALS WITH DISABILITIES  
(Class 3, Cr. 3)  
Includes basic concepts (historical perspective, definition, classification, assessment and etiology); introduction to levels of retardation; life span issues and programs; and current teaching trends.

EDPS 565  INTERVENTION STRATEGIES AND RESEARCH (D,I,M,E)  
(Class 3, Cr. 3)  
Includes: (1) mental retardation (2) learning disabilities (3) emotional disturbance. One topic is dealt with in each enrollment.

EDPS 566  SUPERVISED TEACHING IN SPECIAL EDUCATION (D,I,M,E,S)  
(Cr. 4 to 8)  
Supervised teaching of students with (D) Learning Disabilities, (M) Mildly Mentally Handicapped, (E) Emotional Disturbance. Laboratory experience is required. One topic is dealt with in each enrollment.

EDPS 568  SOCIAL, LEGAL AND ETHICAL ISSUES IN SPECIAL EDUCATION  
(Class 3, Cr. 3)  
Consideration of various conceptual models of exceptionality and implications for individuals with special needs. Emphasis is devoted to the labeling controversy, categorical vs. non-categorical special education, litigation and the rights of children, alternative educational delivery systems, applications of technology and normalization.

EDPS 574  SEVERELY EMOTIONALLY HANDICAPPED INDIVIDUALS: HISTORICAL PERSPECTIVES, ETIOLOGY, AND CHARACTERISTICS  
(Class 3, Cr. 3)  
Description and analysis of disordered behavior for purposes of assessing and determining probable etiology, prevalence, and moderating factors.

EDPS 577  LEARNING DISABLED INDIVIDUALS: HISTORICAL PERSPECTIVES, ETIOLOGY, AND CHARACTERISTICS  
(Class 3, Cr. 3)  
Introduction to history, definition, and theories of learning disabilities; current research on assessment and intervention for students with learning and behavior problems.

EDPS 589  SPECIAL TOPICS TEACHERS  
(Class 1 to 4, Cr. 1 to 4)  
Consideration of concerns of experienced educational personnel related to educational development, technology, methodology and curriculum. Designed for workshop or in-service formats. Not available for use in graduate degree programs.

EDPS 590  INDIVIDUAL RESEARCH PROBLEMS  
(Class 0 to 6, Cr. 1 to 6)  
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work.

EDPS 591  SPECIAL TOPICS IN EDUCATION  
(Class 0 to 4, Lab. 0 to 10, Cr. 1 to 4)  
Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, and practical aspects of a particular issue within the usual graduate class format.

EDPS 600  COUNSELING THEORIES AND TECHNIQUES  
(Class 3, Cr. 3)  
Examination of major counseling theories and counseling techniques, professional and ethical issues.

EDPS 601  COUNSELING THEORIES AND TECHNIQUES LABORATORY  
(Lab. 6, Cr. 3)  
Use of counseling techniques in a supervised laboratory; application of theories and techniques within varying employment settings.

EDPS 602  GROUP COUNSELING THEORIES AND TECHNIQUES  
(Class 3, Cr. 4)  
An examination of current concepts, theories, and techniques of group counseling in mental health and educational settings. Emphasis placed on human relations training, basic encounter, person centered, psychodrama, cognitive-behavioral, Adlerian and gestalt approaches, research, and ethical considerations in lecture and skill-building exercise formats.

EDPS 609  PROGRAM DEVELOPMENT AND ORGANIZATION IN HUMAN SERVICES  
(Class 2, Cr. 2 or Class 3, Cr. 3)  
Issues and procedures in program development management, organization, and administration for school guidance, college student affairs, and mental health services. Also treats administrative theory, intervention strategies, staff development and evaluation.
ENGL 013 ADVANCED CONVERSATION AND PRONUNCIATION  
(Class 3)  
Prerequisite: ENGL 012 or TOEFL score, a writing sample or an interview.  
Advanced Conversation and Pronunciation further focuses on the sounds, rhythms, and intonations of conversational English. This class focuses on academic and professional conversation and pronunciation extending student practice to oral presentations, vocabulary building, and dialogue practice relevant to the students’ future university-level needs or professional requirements.

ENGL 018 FUNDAMENTALS OF READING  
(Class 3)  
Aims to build the student’s functional reading level to meet the requirements of college textbooks. Stresses improvement of the basic silent reading skills of word recognition, vocabulary building, literal comprehension and rate fluency. Some instruction in study techniques, individualized and performance-oriented.

ENGL 019 ENGLISH COMPOSITION FOR ENGLISH AS A SECOND LANGUAGE (ESL)  
(Class 3, Lab. 1)  
Students English composition for those students whose common use of English indicates a need for instruction in English as a second language. An equivalent of ENGL 020.

ENGL 020 FUNDAMENTALS OF WRITING  
(Class 3, Lab. 1)  
A review of writing fundamentals for those who need further training and practice. Emphasis will be on English grammar, punctuation, spelling, sentence structure, and paragraph organization.

ENGL 021 INTRODUCTORY GRAMMAR AND WRITING  
(Class 3, Lab. 3)  
Prerequisite: TOEFL score, a writing sample or an interview.  
Introductory Grammar and Writing focuses on the fundamental aspects of writing in English, the writing process, audience, purpose, critical thinking, and the grammar appropriate to accomplish successful writing. These skills will be honed through reading assignments, class discussions, and paragraph writing. A writing lab is attached to this course. The writing lab provides small group ESL tutoring sessions within the Writing Center. The ESL tutors are trained to assist the students’ exploration of the writing process, critical thinking, and documentation, while providing constructive feedback.

ENGL 022 INTERMEDIATE GRAMMAR AND WRITING  
(Class 3, Lab. 3)  
Prerequisite: ENGL 021 or TOEFL score, a writing sample or an interview.  
Intermediate Grammar and Writing offers more challenging writing instruction and assignments throughout the curriculum as it applies to the writing process and to the rhetorical demands of assignments. The class will proceed through lecture, reading assignments, small group work, and whole class discussion. A writing lab is attached to this course. The writing lab provides small group ESL tutoring sessions with the Writing Center. The ESL tutors are trained to assist the students’ exploration of the writing process, critical thinking, and documentation, while providing constructive feedback.

ENGL 023 ADVANCED GRAMMAR AND WRITING  
(Class 3, Lab. 3)  
Prerequisite: ENGL 022 or TOEFL score, a writing sample or an interview.  
Advanced Grammar and Writing focuses on advanced aspects of writing in English, especially critical writing, rhetorical complexity, and documentation. These skills will be honed through extensive expository writing, instructor feedback, lecture, and small group discussions, with collaborative assignments offered. A writing lab is attached to this course. The writing lab provides small group ESL tutoring sessions with the Writing Center. The ESL tutors are trained to assist the students’ exploration of the writing process,
critical thinking, and documentation, while providing constructive feedback.

**ENGL 031  INTERDUCTORY LISTENING AND COMPREHENSION**  
(Class 3, Lab. 3)  
Prerequisite: TOEFL score, a writing sample or an interview.  
Introductory Listening and Comprehension introduces students to listening comprehension techniques through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab engages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

**ENGL 032  INTERMEDIATE LISTENING AND COMPREHENSION**  
(Class 3, Lab. 3)  
Prerequisite: ENGL 031 or TOEFL score, a writing sample or an interview.  
Intermediate Listening and Comprehension is designed to prepare students for the listening comprehension strategies that are necessary to succeed in college. These strategies will be taught through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab encourages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

**ENGL 033  ADVANCED LISTENING AND COMPREHENSION**  
(Class 3, Lab. 3)  
Prerequisite: ENGL 032 or TOEFL score, a writing sample or an interview.  
Advanced Listening and Comprehension is designed to hone the students’ listening comprehension skills for university level classes through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab encourages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

**ENGL 041  INTRODUCTORY READING COMPREHENSION**  
(Class 3)  
Prerequisite: Placement is based upon TOEFL score, a writing sample or an interview.  
Introductory Reading Comprehension focuses on the fundamental aspects of reading in English by identifying patterns of written English and by practicing fundamental strategies for successful reading, including text annotation, critical thinking, and patterned vocabulary building. These skills will be honed through reading assignments, class discussions, and paragraph writing.

**ENGL 042  INTERMEDIATE READING COMPREHENSION**  
(Class 3)  
Prerequisite: ENGL 041 or TOEFL score, a writing sample or an interview.  
Intermediate Reading Comprehension reviews close reading strategies, extends vocabulary and introduces increasingly sophisticated patterns of written English by identifying patterns of written English through reading assignments, class discussions, and multiple paragraph writing.

**ENGL 043  ADVANCED READING COMPREHENSION**  
(Class 3)  
Prerequisite: ENGL 042 or TOEFL score, a writing sample or an interview.  
Advanced Reading Comprehension focuses on the advanced aspects of reading English, including vocabulary building and reading for rhetorical purposes and coherence patterns. This class will proceed through class discussion, group work and presentation, and lecture. Material will concentrate on increasingly sophisticated reading assignments and analytical writing in response to reading.

**ENGL 104  ENGLISH COMPOSITION I**  
(Class 3, Cr. 3)  
TRANSFER IN  
Emphasis on the organization of the expository theme. Directed writings of themes based on personal experience, on the relationship between experience and language, and on the relationship between experience and ideas.

**ENGL 105  ENGLISH COMPOSITION II**  
(Class 3, Cr. 3)  
TRANSFER IN  
Prerequisite: ENGL 104 or ENGL 100  
The second half of the basic composition sequence. Emphasis on the logical and rhetorical problems involved in writing discursive essays. Directed writing of themes based largely on reading of discursive prose and imaginative literature. Normally to be taken immediately following ENGL 104 in the freshman year.

**ENGL 108  ACCELERATED FIRST-YEAR COMPOSITION**  
(Class 3, Cr. 3)  
An accelerated composition course that substitutes for ENGL 104 for students with superior writing ability.

**ENGL 186  COLLEGE READING AND STUDY SKILLS**  
(Class 3, Cr. 3)  
Emphasizes development of effective textbook reading and review strategies, acquisition of college-level vocabulary, utilization of library resources, improvement of such classroom learning skills as lecture note-taking and test taking.

**ENGL 201  THE NATURE OF LITERARY STUDY**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
A study of literary concepts and critical procedures as applied to representative poetry, fiction, and drama, with practice in critical writing.

**ENGL 220  TECHNICAL REPORT WRITING**  
(Class 3, Cr. 3)  
TRANSFER IN  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
A study of application of the principles of good writing in industrial reporting with emphasis on the techniques of presenting information graphically as well as in a clear, concise written form.

**ENGL 231  INTRODUCTION TO LITERATURE**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Course acquaints students with a new body of literature by women. Students explore mother-daughter relationships as presented in this literature to enhance their understanding of feminist approaches to life. Not open to students with credit in WOST 236.

**ENGL 232  INTRODUCTION TO POETRY**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Reading and discussion of major works in English, American, and continental literature to develop an understanding of style, form, and ideas characteristic of great works. Emphasis on various types of literature.

**ENGL 233  MOTHERS AND DAUGHTERS IN LITERATURE**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Course acquaints students with a new body of literature by women. Students explore mother-daughter relationships as presented in this literature to enhance their understanding of feminist approaches to life. Not open to students with credit in WOST 236.

**ENGL 237  INTRODUCTION TO POETRY**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
How to read poetry intelligently; function of diction, metrics, figures of speech, and theme; place of a poem in history, uses of poetry, etc.

**ENGL 238  INTRODUCTION TO FICTION**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103  
Readings and discussion of selected short stories and several novels, to promote awareness, understanding, and appreciation of the range, values, techniques, and meanings of reputable modern fiction.

**ENGL 240  SURVEY OF THE LITERATURE OF ENGLAND: FROM THE BEGINNINGS THROUGH THE NEOCLASSICAL PERIOD**  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An introduction to English literature from the Anglo-Saxon
age through the eighteenth century neoclassical period, with emphasis on such major writers as Chaucer, Spenser, Shakespeare (non-dramatic work), Donne, Milton, Dryden, Pope, and Johnson. The course also treats significant minor writers in their relation to literary movements and ideas.

**ENGL 241 \*SURVEY OF THE LITERATURE OF ENGLAND: FROM THE RISE OF ROMANTICISM TO THE MODERN PERIOD**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

A continuation of ENGL 240, this course surveys English literature (excluding the novel) from the late eighteenth century to the twentieth century, with emphasis on such major writers as Blake, Wordsworth, Keats, Tennyson, Arnold, Blake, Hardy, Yeats, T.S. Eliot, and Auden. The course also treats significant minor writers in their relation to literary movements and ideas.

**ENGL 250 \*GREAT AMERICAN BOOKS**

(Class 3, Cr. 3)
Prerequisite: ENGL 104

Several books, such as The Scarlet Letter, Moby Dick and Walden, will be read and discussed as to their literary qualities and their cultural significance.

**ENGL 254 \*GREAT BRITISH BOOKS**

(Class 3, Cr. 3)
Prerequisite: ENGL 104

An examination of great British works within the context of their intellectual, social, and literary traditions. Works such as Hamlet, Gulliver’s Travels, Pride and Prejudice and To the Lighthouse will be discussed.

**ENGL 260 \*INTRODUCTION TO WORLD LITERATURE: TO 1700**

(Class 3, Cr. 3) TRANSFER IN
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103

A comparison of some of the major works of world literature in translation, from the beginnings to 1700. Emphasis on Greek, Roman, Eastern and early European literature.

**ENGL 261 \*INTRODUCTION TO WORLD LITERATURE: SINCE 1700**

(Class 3, Cr. 3) TRANSFER IN
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

A comparison of some of the major works of world literature in translation, from 1700 to present. Emphasis on Continental, African, Latin-American and Eastern literature.

**ENGL 286 \*THE MOVIES**

(Class 2, Lab. 2, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

This course is a comprehensive introduction to the aesthetic and history of movies. Students will learn how films are constructed, how they represent and challenge cultural and aesthetic values, and how they are produced and distributed. The primary focus of the course is on narrative movies made in the United States, though some narrative movies and foreign films are included.

**ENGL 302 \*PUBLICATIONS DESIGN**

(Class 2, Lab. 2, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

This course focuses on the design, layout and production of various documents using personal computers. Emphasis is given to principles of publication design and page makeup, typography, and the use of personal computers in business and industrial publishing. Lab sessions allow students hands-on experience in using desktop publishing software and computer systems. (Cross-listed as COM 302)

**ENGL 304 \*ADVANCED COMPOSITION**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

Designed for students who wish additional training in composition beyond the basic requirements. Extensive practice in the writing of mature expository, critical, and argumentative prose.

**ENGL 307 \*WRITTEN AND ORAL COMMUNICATION FOR ENGINEERS**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 and COM 114

Course focuses on written and oral communication specifically for the environment, with special attention given to purpose, organization, audience analysis, and appropriate situational protocol. Written work emphasizes technical reports, technical descriptions, research skills, principles of document design, collaborative writing, and routine correspondence. Oral work emphasizes project presentations, conference planning and leadership, and small group dynamics.

**ENGL 308 \*MODERN ENGLISH GRAMMER**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

An introduction to the study of traditional, structural, and generative-transformational analyses of English. Some attention to new directions in grammatical description and application.

**ENGL 310 \*INTRODUCTION TO POPULAR CULTURE**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

A survey of mass culture, popular arts and media, including literature (dime novels and westerns), art and architecture (magazine illustrators and prefabricated housing), radio-TV-film, and music (ballads, jazz, rock), from mid-nineteenth century through present day. When appropriate, field trips will be scheduled.

**ENGL 312 \*ETHNIC AMERICAN WOMEN WRITERS**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

This course explores works by women writers of various ethnic backgrounds living and writing in America during the last century. The emphasis is on ways in which a writer’s ethnicity informs her writing and influences the content of her literary works. The course includes women writers of all ethnic backgrounds, including Native American, African American, Asian American, Hispanic American, Euro-American, and Jewish American. The major purpose is to introduce students to varied cultural voices in dialogue with American traditions as women writers express conflicting experiences within dual cultures. (Cross-listed as WOST 312.)

**ENGL 313 \*AFRICAN AMERICAN WOMEN’S FICTION**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

African American Women’s Fiction examines novels and short stories produced since the mid-nineteenth century, including works by Toni Morrison and Alice Walker, as well as Post-Reconstruction, Harlem Renaissance, modern and contemporary authors as Pauline Hopkins, Nella Larsen, Ann Petry and Gloria Maylor. The course concentrates on African American women’s fiction tradition, including critical theory.

**ENGL 314 \*MODERN POETRY**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

A study of poetry and poetic forms beginning with the 20th century. The course may examine major figures in North American, British, Continental, and Latin American traditions among others. Emphasis may include studies in prosody, major movements and major themes.

**ENGL 315 \*AMERICAN FOLKLORE AND FOLKLIFE IN THE US**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

This course is an introduction to the study of Folklore and Folklife in the United States. The course content will include the basic concepts of oral traditions, customs, and material culture. Students will complete a semester project of collecting and analyzing some expression of Folklore and Folklife.

**ENGL 320 \*BY AND ABOUT WOMEN**

(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108

Course emphasizes significant works by major women writers such as Atwood, the Brontes, Cather, Chopin, Dickinson, Eliot, Gaspell, Hurston, Jewett, Lessing, Mansfield, Morrison, Oates, Rich, and Woolf. Although the class will study mainly
ENGL 323 SEXUAL IDENTIFY IN LITERATURE 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 108 
This course explores how sexual identity informs literacy works. Fiction, poetry, drama, personal narrative and essays from lesbian, bisexual, gay and transgender (LGBT) writers may be included.

ENGL 324 INTERNATIONAL WOMEN’S LITERATURE 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
Course presents an international perspective on women’s social, political, economic and imaginative lives. The major emphasis will be global literatures from Africa, the Americas, Asia and the Middle East. (WOST 324)

ENGL 325 INTERNATIONAL SHORT STORY 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 
Course concentrates on an international selection of stories from both the Eastern and Western Hemispheres. Students will read, discuss and write about stories from Asia Africa, the Americas and the Middle East, among other places.

ENGL 326 ENGLISH LINGUISTICS 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
An introduction to the nature and structure of language, as well as the study of dialects, semantics, and history of the language.

ENGL 327 ENGLISH LANGUAGE I: HISTORY DEVELOPMENT 
(Class 3, Cr. 3) 
This course presents the basic facts of the historical development of the English language from its beginnings to the present. The major changes in the sounds of English, the growth of the lexicon, and the development of the grammatical system will be studied.

ENGL 333 RENAISSANCE ENGLISH LITERATURE 
(Class 3, Cr. 3) 
A survey of Renaissance literature in England through an intensive reading or representative works by such authors as Spenser, Jonson, and Donne (Shakespeare’s plays not included.)

ENGL 335 RESTORATION AND 18TH CENTURY ENGLISH LITERATURE 
(Class 3, Cr. 3) 
A survey of Restoration and eighteenth-century literature through an intensive reading of representative works by such authors as Dryden, Pope, Swift and Johnson (the novel and the drama excluded for the most part.)

ENGL 340 LITERATURE BY WOMEN OF COLOR 
(Class 3, Cr. 3) 
This course focuses on literature written in English by women of color living in the United States. Writers included are of African-American, Native-American, Asian-American, and Latino/Hispanic descent. The course introduces students to the emerging body of writing by women of color, heightening awareness and appreciation of these women’s literary contributions. ENGL 340 examines some of the cultural differences among these groups, as reflected in the literature. The course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures.

ENGL 350 SURVEY OF AMERICAN LITERATURE FROM ITS BEGINNINGS TO 1865 
(Class 3, Cr. 3) TRANSFER IN 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
An introduction to American literature from the colonial period to the Civil War, emphasizing such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. This course also treats significant minor writers in their relation to literary movements and ideas and includes the work of minority writers.

ENGL 351 SURVEY OF AMERICAN LITERATURE FROM 1865 TO THE POST WORLD WAR II PERIOD 
(Class 3, Cr. 3) TRANSFER IN 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
A continuation of ENGL 350, this course surveys American literature from the Civil War to recent times, emphasizing such major literary figures as Dickinson, Twain, James, Crane, Frost, T.S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in their relation to literary movements and ideas and includes the work of minority writers.

ENGL 355 AFRICAN-AMERICAN LITERATURE 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103 
An examination of the literary, social, and historical significance of major works of fiction, drama, poetry, and nonfiction by Afro-Americans. Readings will range from the earliest period to the present with attention, when appropriate, to the influence of folklore and music on literature.

ENGL 356 AMERICAN HUMOR 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
Humorous writings of the nineteenth and twentieth centuries are studied as to form and technique and also as a reflection of American life.

ENGL 357 HISTORY OF THE FILM 
(Class 2, Lab. 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
A survey of representative British novels of the eighteenth and nineteenth centuries by such authors as Defoe, Fielding, Austen, Dickens, Eliot, and Hardy.

ENGL 358 THE AMERICAN NOVEL 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
A survey of representative American novels of the nineteenth and twentieth centuries by such authors as Cooper, Twain, Hawthorne, Melville, James and Faulkner.

ENGL 359 MODERN DRAMA: IBSEN TO THE ABSURDIST 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 
A survey of major works of Continental, English, and American drama, including such authors as Ibsen, Chekhov, Shaw, O’Neill, and Beckett.

ENGL 360 ART HISTORY 
(Class 3, Cr. 3) 
Prerequisite: ENGL 104 
A survey of the American and European cinema from its origin in technology and realism to the aesthetic implications presented by the coming of sound. Emphasis on the feature film and on the prevalent aesthetic attitudes in the first decades of the motion picture.

ENGL 361 HISTORY OF THE FILM FROM 1938 TO THE PRESENT 
(Class 2, Lab. 1, Cr. 3) 
Prerequisite: ENGL 104 
A survey of international cinema for the period indicated. Emphasis on the feature film and its development as a communication tool, popular art form, and medium of personal expression.

ENGL 362 COMPOSITION FOR ENGLISH TEACHING MAJORS 
(Class 3, Cr. 3) 
Intensive practice in writing exposition and in annotating high school students’ compositions.
**ENGL 396**  STUDIES IN LITERATURE AND LANGUAGES  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103  
A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls.

**ENGL 403**  LITERARY THEORY  
(Class 3, Cr. 3)  
This seminar addresses three major concerns in the study of literature: the problem and the possibility of theory; the problems of canon, form and genre; and the problems of meaning and significance.

**ENGL 404**  WEB PAGE DESIGN  
(Class 3, Lab. 1, Cr. 3)  
Provides students with a theoretical understanding of and practical training in developing Web sites. Students will learn the basics of HTML and working with Java and Javascript. Emphasis is on analyzing real-world contexts (e.g. promotional, informational, instructional) and users of Web sites while authoring texts that meet these needs.

**ENGL 405**  CREATIVE WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An advanced course in writing short fiction and poetry for students who have mastered basic skills. Workshop criticism.

**ENGL 406**  REVIEW WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Intensive practice in the writing of book, film, and theatre criticism, as well as reviews of musical programs and art exhibits. Readings in critics to serve as possible models. Audience analysis of newspapers and periodicals that would be potential markets.

**ENGL 411**  STUDIES IN MAJOR AUTHORS  
(Class 3, Cr. 3)  
A study of the literary critical or cinematic works of one or two influential authors or directors.

**ENGL 412**  STUDIES IN GENRE  
(Class 3, Cr. 3)  
A study of literary or cinematic works that share distinctive formal features.

**ENGL 413**  STUDIES IN HISTORY AND LITERATURE  
(Class 3, Cr. 3)  
A study of literature or film produced during a particular well-defined historical period from the point of view of its social, political, religious, and economic contexts.

**ENGL 414**  STUDIES IN LITERATURE AND CULTURE  
(Class 3, Cr. 3)  
A study of literature or film from the perspective of the cultural norms and values it expresses, celebrates challenges, and imaginatively opposes.

**ENGL 420**  BUSINESS WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Workplace writing in networked environments for management contexts. Emphasizes organizational context, project planning, document management, ethics, research, team writing. Typical genres include management memos, reports, letters, email, resumes (print and online), and oral presentations.

**ENGL 423**  TECHNICAL PUBLICATIONS WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 105 or ENGL 108 or ENGL 220  
Designed to teach the student how to create software documentation, using contemporary management methods and the state-of-the-art capabilities of the personal computer.

**ENGL 426**  DISCOURSE COMMUNITIES IN PROFESSIONAL WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Course examines business and technical writers as two separate, yet related, discourse communities and explores to what extent various influences, such as classical rhetoric, modern discourse theory, cognitive psychology, and organizational climate, may shape how members of these communities define, think about, and practice the art of writing. Class will explore how these theoretical approaches may account for interactions between writer, audience, text and subject matter.

**ENGL 427**  SENIOR WRITING PROJECT  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Course consists of a research and writing project in professional writing. Such a project should be a culmination of student coursework in professional writing, including the internship or supervised writing. As determined by the instructor in consultation with the student, projects may be in technical writing; business or industrial report writing, technical or scientific journalism, or literary journalism. Individual conferences only; no class meetings.

**ENGL 428**  SPECIAL TOPICS IN WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls. Sample topics may include writing in the medical field, writing and technology, or publicity and promotional writing.

**ENGL 429**  SUPERVISED WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Special writing projects for students in the Writing Option. Individual conferences only; no class meeting.

**ENGL 431**  WEB USABILITY: WRITING & READING ON THE WEB  
(Class 3, Cr. 3)  
This course assists students in writing effective Web-based content and understanding how to make Web sites usable. Course examines how users interact with Web sites, how when sites are successful, and how when they are not. Students will learn how to write effective online content for the Web and Intranets/Extranets, understand usability issues, and conduct user testing a Web sites.

**ENGL 441**  CHAUCER’S CANTERBURY TALES  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Critical reading of The Canterbury Tales in Middle English with attention to the literary and cultural background.

**ENGL 442**  SHAKESPEARE  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Shakespeare's dramatic craftsmanship, characterization, poetry, humor, psychology, and modern pertinence illustrated in representative tragedies, comedies, and history plays.

**ENGL 444**  MILTON  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An in-depth study of Milton’s works, including some of his early lyric poems, prose, and major works - Paradise Lost, Paradise Regained, and Samson Agonistes.

**ENGL 451**  MAGAZINE JOURNALISM  
(Class 3, Cr. 3)  
Prerequisite: COM 255  
Examination of magazine staff organization, market analysis and editorial consent. Study of and practice in the writing of a variety of nonfiction materials. Emphasis is on the adaptation of topics and presentation of editorial policies and reader groups.

**ENGL 455**  MAIN CURRENTS OF AMERICAN THOUGHT  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
A survey of dominant ideas and intellectual trends in America from 1607 to the present as revealed through American literature and as related to American life and culture.
ENGL 510  HISTORY OF THE ENGLISH LANGUAGE  
(Class 3, Cr. 3)  
Prerequisite: ENGL 506 or AUSL 530  
Introduction to theories of linguistic change and their  
application to the historical development of English from  
its beginnings.

ENGL 512  MODERN ENGLISH GRAMMAR  
(Class 3, Cr. 3)  
Prerequisite: ENGL 506 or AUSL 580  
Introduction to English syntactic structure, syntactic  
argumentation, and syntactic theory. Emphasis on one current  
theory as primary theoretical framework, with other theories  
considered.

ENGL 531  THE RISE OF THE NOVEL  
(Class 3, Cr. 3)  
A study of the history of the emergent novel genre as it  
developed in 18th-century Britain and/or America.

ENGL 532  THE ENGLISH NOVEL  
IN THE NINETEENTH CENTURY  
(Class 3, Cr. 3)  
A survey of fiction up to about 1900, including such novelists  
as Scott, Dickens, Thackeray, the Brontës, Eliot, and  
Meredith.

ENGL 533  RENAISSANCE TEXTS/  
RENAISSANCE THEORY TO 1603  
(Class 3, Cr. 3)  
Nondramatic literature of the English Renaissance up to 1603,  
particularly the Elizabethan. Representative selections in both  
prose and verse are studied, with special attention to  
Spenser, Sidney, and Shakespeare.

ENGL 534  SEVENTEENTH-CENTURY LITERATURE  
(Class 3, Cr. 3)  
Nondramatic literature from 1603 to 1660. Particular emphasis  
upon such figures as Jonson, Donne, Marvell, and Herbert,  
with representative prose from Bacon, Browne, Burton, and  
others.

ENGL 536  LATER EIGHTEENTH CENTURY LITERATURE  
(Class 3, Cr. 3)  
A survey of nondramatic literature from 1744 to 1798, from  
Young through Gibbon and Cowper. Excludes the novel.  
Emphasizes Gray and his circle and Johnson and his circle.

ENGL 537  ENGLISH DRAMA TO 1642  
(Class 3, Cr. 3)  
A survey of the English drama from the beginning, through  
Marlowe and Jonson, to the closing of the theaters (excluding  
Shakespeare).

ENGL 540  STUDIES IN CHAUCER'S  
TROILUS AND CRISEYDE  
(Class 3, Cr. 3)  
Critical reading of Troilus and Criseyde and related works  
in Middle English, with attention to the literary and cultural  
background and to secondary studies.

ENGL 541  STUDIES IN CHAUCER'S  
CANTERBURY TALES  
(Class 3, Cr. 3)  
Critical reading of The Canterbury Tales and related works  
in Middle English, with attention to the literary and cultural  
background and to secondary studies.

ENGL 542  SHAKESPEARE'S DRAMATIC ART  
(Class 3, Cr. 3)  
A study of the development of Shakespeare's comic art from  
the early comedies through the later comedies and tragic-  
comedies. Ten to 12 plays will be read.

ENGL 543  SHAKESPEARE IN CRITICAL PERSPECTIVE  
(Class 3, Cr. 3)  
A study of the early and mature tragedies, the English histo-  
ries, and the Roman plays. Ten to 12 plays will be read.
### Course Descriptions

#### ENGL 544 MILTON
(Class 3, Cr. 3)
A study of Milton's poetry and prose, with particular emphasis on Paradise Lost, and some attention to the social, political, and literary background.

#### ENGL 547 THE ROMANTIC MOVEMENT IN ENGLISH LITERATURE
(Class 3, Cr. 3)
Principal writers of the Romantic Movement (Burns to Keats), emphasizing Wordsworth; relation of the historical background to the thought and feeling of the writers concerned.

#### ENGL 548 VICTORIAN LITERATURE
(Class 3, Cr. 3)
A survey of English poetry and prose from about 1832 to 1880.

#### ENGL 549 LATE VICTORIAN AND EDWARDIAN LITERATURE
(Class 3, Cr. 3)
A study of the rebellion against Victorian conventions, which characterized the period from 1880 to 1910. Such movements as aestheticism, decadence, symbolism, and naturalism are examined in the works of Hardy, Yeats, Butler, Wilde, and others.

#### ENGL 554 AMERICAN LITERARY CULTURE, 1820-1860
(Class 3, Cr. 3)
A survey of American literature from about 1820 to 1855, concluding with Melville.

#### ENGL 556 NINETEENTH-CENTURY AMERICAN FICTION
(Class 3, Cr. 3)
Surveys the development of American fiction from its beginnings. Though representative works of all periods will be read, emphasis will be given to Hawthorne, Melville, Twain, and James.

#### ENGL 557 MODERN ENGLISH AND AMERICAN POETRY
(Class 3, Cr. 3)
Surveys modern poetry from Hardy to Auden; relates it to the main currents of contemporary thought and feelings; introduces elementary critical principles.

#### ENGL 558 THE RISE OF REALISM IN AMERICAN LITERATURE
(Class 3, Cr. 3)
A survey of American literature from about 1855 to 1900, beginning with Whitman and ending with James and the early naturalists.

#### ENGL 559 MODERN BRITISH FICTION
(Class 3, Cr. 3)
Critical study of twentieth-century novels and short stories, mainly before World War II, by writers such as Anderson, Dreiser, Fitzgerald, Hemingway, Dos Passos, and Faulkner.

#### ENGL 560 LITERATURE AND MODERN THOUGHT
(Class 3, Cr. 3)
Readings in literature, philosophy, and social criticism, concentrated on the political, industrial, and scientific revolutions that have molded modern life and thought.

#### ENGL 561 PROBLEMS IN MODERN LITERATURE
(Class 3, Cr. 3)
Chief ethical systems. Novels written by writers with contrasting ethical assumptions. Ethical problems considered both abstractly and concretely.

#### ENGL 562 LITERATURE AND PSYCHOLOGICAL PROBLEMS
(Class 3, Cr. 3)
Novels, stories, plays, and other types of literature dealing with important psychological problems, to show how great imaginative writers have treated problems of human relationship with which contemporary psychology is concerned.

#### ENGL 563 CONTEMPORARY BRITISH FICTION
(Class 3, Cr. 3)
Critical study of the British novel since World War II. Survey of scholarship and criticism. Examinations and critical papers.

#### ENGL 564 CONTEMPORARY AMERICAN FICTION
(Class 3, Cr. 3)
Study of fiction of the past two or three decades as it relates to American literary traditions and thought. Survey of scholarship and criticism. Examinations and critical papers.

#### ENGL 565 ADVANCED STUDIES IN LITERATURE AND LANGUAGE
(Class 3, Cr. 3)
A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls. Emphasis on critical analysis, scholarly techniques, and secondary materials.

#### ENGL 566 INTRODUCTION TO LITERARY METHODS
(Class 3, Cr. 3)
Introduction to the methods of literary study, including investigation of significant critical modes, bibliographic techniques, and research paper writing.

#### ENGL 567 SEMINAR IN THE ENGLISH LANGUAGE ARTS
(Class 3, Cr. 3)
Problems in the teaching of English: literature, language, and rhetoric. Attention to recent scholarship and to its application in the public schools.

#### ENGL 568 SEMINAR IN LITERATURE
(Cr. 3)
Advanced study of special subjects.

#### ENGL 569 RESEARCH MA/MFA THESIS
(Class 1 to 18, Cr. 1 to 18)
Research for Masters Thesis.

### Engineering

#### ENGR 151 SOFTWARE TOOLS FOR ENGINEERS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 159
Introduction to MATLAB and engineering problem solving, with MATLAB. Students will be introduced to arrays rational and logical operations, control flow of sequence, selection and repetition, function definition, 2-D and 3-D graphics, data analysis, Graphical Used Interface (GUI) development, and Simulink.

#### ENGR 152 PROGRAMMING FOR ENGINEERS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ENGR 151
Introductory C programming course. Students will be introduced to basic syntax, standard mathematics library, control structures, user-defined functions, arrays, pointers, structures, and file I/Os. Laboratory exercises will accelerate learning of fundamental materials through supervised practice.

#### ENGR 186 FIRST YEAR SEMINAR FOR ENGINEERS
(Class 1, Cr. 1)
The course will provide the foundations for students enabling them to: learn to succeed, work together in teams, understand the field chosen for study and orient them to university life and environs.
**Entrepreneurship**

**ENTR 100** INTRODUCTION TO ENTREPRENEURSHIP  
(Class 3, Cr. 3)  
Prerequisite: ENTR 100 or MGMT 101  
Basic business skills are surveyed and case studies of successful entrepreneurs will be studied to develop a broad understanding of this important force in the economy. Guest speakers and selected readings will introduce the student to the scope of opportunities that exist for entrepreneurs.

**ENTR 300** SMALL BUSINESS MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: ENTR 100 or MGMT 101  
This course examines entrepreneurial opportunities through franchises, franchise options, start-ups, buyouts, and family business opportunities. The course stresses market planning, management of teams and organizations, location of sites, accounting and financial concerns. Topics will include product strategy, loyalty issues, pricing, promotion and distribution, quality, evaluating performance, and exit strategies.

**ENTR 320** BUSINESS PLAN DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: ENTR 300  
The components of a business plan are analyzed. The focus is on the research, preparation, and presentation of the plan in a critical environment. Major components are marketing analysis, financial calculations, and the applications of sound managerial principles. Public and private resources available to fund new start-ups, expansions, and acquisitions will be explored and pro formas statements will be constructed.

**Ethnic Studies**

**ETHN 100** INTRODUCTION TO ETHNIC STUDIES  
(Class 3, Cr. 3)  
The course provides students with general knowledge about racial and ethnic history, identity, and experience in the United States.
F&N 203 FOODS: THEIR SELECTION AND PREPARATION
(Class 2, Lab. 3, Cr. 3)
Principles of food selection, preparation, and meal planning.

F&N 205 FOOD SCIENCE I
(Class 1, Lab. 5, Cr. 3)
Prerequisite: CHM 111 or CHM 112
Chemical and physical composition of foods; their changes during processing, storage and preparation.

F&N 208 NUTRITION IN WOMEN'S HEALTH
(Class 3, Cr. 3)
(Course does not meet nutrition competency requirements for Nursing, Early Childhood Education, or Hospitality and Tourism Management Majors. Not open to students with credit in WOST 208.)
Exploration of women's health issues with emphasis on Nutrition. Review of current research in normal and preventative nutrition throughout the life cycle. Focus on women as individuals and on those who counsel and educate women.

F&N 260 NUTRITION FOR EARLY CHILDHOOD EDUCATORS
(Class 3, Cr. 3)
(This course does not satisfy the nutrition competency for Nursing or HTM majors.)
Study of the basic principles of food and nutrition from pregnancy through the primary years and methods to achieve good nutritional status. Special emphasis on nutrition education, legislation, and regulation in pre-school and elementary classrooms (grades K-3).

F&N 261 NUTRITION FOR HEALTH, FITNESS, AND SPORTS
(Class 2, Lab. 2, Cr. 3)
(This course does not satisfy the Nutrition competency for Nursing or HTM majors.)
Study of the relationship between physical fitness/sports activity and nutrition resulting in optimum health. Special emphasis on nutritional demands during exercise or sports activities. Laboratory experience in the Fitness Center required.

F&N 303 ESSENTIALS OF NUTRITION
(Class 3, Cr. 3) TRANSFER IN
Basic nutrition and its application in meeting nutritional needs of all ages.

F&N 315 FUNDAMENTALS OF NUTRITION
(Class 3, Cr. 3)
Prerequisite: CHM 251 and CHM 252 and BIOL 214
Basic principles of nutrition and their applications in meeting nutritional needs during the life cycle.

F&N 322 COMMUNITY NUTRITION & HEALTH PROMOTION ENTREPRENEURSHIP
(Class 2, Cr. 2)
Prerequisite: F&N 303 or F&N 260
Study of strategies for improving nutritional status and community health. Examination of principles of entrepreneurship and application to the practice of community nutrition. Includes reviews of exiting federal and non-governmental programs designed to meet food and nutrition needs of various population groups.

F&N 330 DIET SELECTION AND PLANNING
(Class 3, Cr. 3)
Prerequisite: F&N 203 or F&N 205 and F&N 303 or F&N 315
Diet selection for health maintenance in culturally diverse populations based on current dietary guides with utilization of the computer for diet evaluation.

F&N 360 NUTRITION FOR THE AGING
(Class 3, Cr. 3)
(This course does not satisfy the Nutrition competency for Nursing or HTM majors.)
Nutritional needs and problems of the aging. Includes a review of community and institutional nutrition and food programs. Emphasis on the aging and their environment. Participation in community activities for the aging may be required.

F&N 390 INDEPENDENT UNDERGRADUATE RESEARCH
(Class 1 to 3, Lab. 1 to 3, Cr. 1 to 3)
(Repeatable to a maximum of 6 credits. Credit and hours arranged. Prerequisites: Classification 5 and consent of instructor.)
Individual research projects undertaken with faculty supervision and covering various aspects of nutrition.

FLL 103 FRESHMAN EXPERIENCE WORLDVIEWS
(Class 1, Cr. 1)
This course would include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline specific career exploration and critical thinking relative to the study of foreign languages and literature.

FLL 190 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures and literatures. Variable title. This course may be repeated for credit, providing the topic is different.

FLL 290 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures, and literature. Variable title. This course may be repeated for credit, providing topics are different.

FLL 390 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures, and literatures. Variable title. This course may be repeated for credit, providing topics are different.

FLL 464 COMPARATIVE STUDY OF MODERN LANGUAGES
(Class 3, Cr. 3)
An examination of French, German and Spanish phonology, syntax and morphology. Representative presentations of historical and contemporary descriptive considerations of these languages.

FLL 490 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, culture, and literatures. Variable title. This course may be repeated for credit, providing topics are different.

Fitness Management

FM 100 INDIVIDUALIZED WELLNESS STRATEGIES
(Class 2, Cr. 1)
This course is repeatable for credit. The course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 101 CARDIOVASCULAR EXERCISE MACHINES
(Class 2, Cr. 1)
This course is repeatable for credit. The course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity as well as develop additional wellness strategies that can be enjoyed throughout life.
FM 102 WEIGHT TRAINING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 103 WALKING/JOGGING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 104 PHYSICAL FITNESS  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 105 YOGA  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 106 RACQUETBALL  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 107 BASIC SELF DEFENSE  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 108 CIRCUIT TRAINING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 109 SPINNING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 110 INLINE SKATING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 111 SWIMMING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 112 AIKIDO  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 113 TIA CHI  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 114 PILATES  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 115 SCUBA DIVING  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 116 WING CHUN  
(Lab. 2, Cr. 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present fitness status and an opportunity to choose a physical activity as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 219 ISSUES AND PROBLEMS IN HEALTH  
(Class 3, Cr. 3)  
Designed to acquaint students with various aspects of personal and community health problems. Emphasis will be on current health issues such as pollution, mental health, venereal disease, aging, medical care, etc.

FM 250 PRINCIPLES OF ADULT FITNESS  
(Class 2, Lab. 2, Cr. 3)  
The purpose of this course is to expose students to the effects of exercise on health over the life course. The health benefits of different types of exercise will be reviewed. Students will have the opportunity to utilize fitness equipment and develop their own exercise plans. Existing community programs and resources will be discussed.

FM 268 PHYSIOLOGY OF EXERCISE  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CHM 119 and BIOL 214  Co-requisite: F&N 303  
Physiological concepts and principles underlying human responses and adaptations to exercise. Selected methods and techniques of assessing physiological function and evaluating performance in physical efforts in a laboratory setting.
FM 280  PRINCIPLES OF FIRST AID
(Class 1, Lab. 2, Cr. 2)
A course designed to instruct students in the immediate and temporary care given victims of an accident or illness. Covers dressings, bandaging, CPR, lacerations, insect and animal bites and other first aid topics. Certification included.

FM 300  PRACTICUM IN HEALTH, FITNESS AND NUTRITION
(Class 1, Lab. 4, Cr. 3)
Prerequisite: FSN 303 or FM 315 and FM 268 and Limited to students enrolled in Nutrition, Fitness & Health degree. Classification 4 or higher.
Clinical field experience of at least 300 hours in an approved health, fitness, and/or nutrition facility under the direction of a certified or registered instructor. The on-campus Total Fitness Center and their degreed/professional staff is the primary site for this practicum.

FM 301  RECREATION LEADERSHIP
(Class 3, Cr. 3)
Provides instruction in various aspects of recreation. Community, school, camping, travel and leisure time activities will be part of the instruction. Identification of the principles of recreation and the many organizations promoting recreational activities are included.

FM 302  ANATOMY AND KINESIOLOGY
(Class 3, Cr. 3)
Prerequisite: BIOL 213 and BIOL 214
Overview of human body structures and functions appropriate for exercise science. Emphasis on musculoskeletal and neuromuscular systems as they relate to human movement.

FM 305  PRACTICUM IN FITNESS MANAGEMENT
(Class 1, Lab. 4, Cr. 3)
Prerequisite: FM 300 and FM 410 and FM 474 and Limited to students enrolled in the Fitness Management degree, Classification 6. Advanced level clinical field experience in fitness management facility. At least 300 hours in an approved health and/or nutrition facility under the direction of a certified or registered instructor. An off-campus facility or club and their manager/professional staff is the primary site for this practicum.

FM 314  BEGINNING CONCEPTS OF GROUP EXERCISE AND PERSONAL TRAINING
(Class 1, Lab. 2, Cr. 2)
Prerequisite: FM 268 and FM 302
Instruction and laboratory experience in group exercise and personal training. Designed for Nutrition, Fitness, and Health majors or Fitness Management majors with an interest in group exercise and personal training careers. Includes basic competencies/skills leading to certification as a personal trainer and/or group exercise instructor.

FM 320  PHYSICAL GROWTH THROUGHOUT THE LIFE SPAN
(Class 2, Cr. 2)
Prerequisite: FM 268 and FM 302
Designed to acquaint fitness and health professionals with the physical growth and development of individuals throughout the life span. Includes factors relating to movement, behavior, learning, motor skills, and nutrition.

FM 375  SPORT-RELATED TOURISM AND LEISURE MANAGEMENT
(Class 3, Cr. 3)
NOT OPEN TO STUDENTS WITH CREDIT IN HTM 375
Integration of Sport and Tourism disciplines. Sport participation and spectator travel, hard and soft adventure tourism, and management of leisure time are emphasized. Focus on the dynamics behind the explosion in Sport and Adventure Tourism.

FM 390  UNDERGRADUATE SPECIAL PROBLEMS
(Class 0 to 6, Lab. 2 to 4, Cr. 0 to 6)
Optional lab 2-4. Repeatable to a maximum of 6 credits. Credit and Hours arranged. Open to Fitness Majors only or by consent of Instructor. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas of the field of fitness management.

FM 410  EVALUATION, TESTING AND ASSESSMENT OF EXERCISE
(Class 2, Lab. 2, Cr. 3)
Prerequisite: FM 268 and FM 300 and FM 302
Instruction and laboratory experience in the scientific evaluation, testing and assessment of exercise. Includes data collection, analysis and statistical applications. Oriented toward interpreting test data and applying it toward the design of individual exercise programs.

FM 474  PHYSIOLOGY OF EXERCISE II
(Class 1, Lab. 2, Cr. 2)
Prerequisite: FM 268 and FM 302 and FM 410
Advanced level exercise physiology course exploring physiological concepts and principles assessing physiological function and evaluating performance in physical efforts in a laboratory setting. Includes integration of metabolic, cardiovascular, respiratory, endocrinological and biochemical functions of the human body in response to exercise.

Forestry

FNR 225  DENDROLOGY
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 110
Field identification, taxonomy, and ecological characteristics of trees, shrubs, and herbs found in forests prairies, old fields, and wetlands.

French

FR 101  FRENCH LEVEL I
(Class 3, Lab. 1, Cr. 3)   TRANSFER IN
Introduction to French.

FR 102  FRENCH LEVEL II
(Class 3, Lab. 1, Cr. 3)   TRANSFER IN
Prerequisite: FR 101 with a C or better.
Continuation of FR 101.

FR 190  SPECIAL TOPICS IN FRENCH
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)
Special topics related to French and to francophone cultures and literatures. Variable title. This course may be repeated for credit, providing topics are different.

FR 201  FRENCH LEVEL III
(Class 3, Lab. 1, Cr. 3)   TRANSFER IN
Prerequisite: FR 102 with a C or better.
A conversational approach to the culture of France with a review of French language skills as needed.

FR 202  FRENCH LEVEL IV
(Class 3, Lab. 1, Cr. 3)   TRANSFER IN
Prerequisite: FR 201 with a C or better.
Continuation of FR 201 and the presentation of intellectual readings.

FR 230  FRENCH LITERATURE IN TRANSLATION
(Class 3, Cr. 3)
Reading and analysis of major French writers of the modern period with particular emphasis on the evolution of literary genres in relation to cultural, political, and social trends. Knowledge of French not required.

FR 261  FRENCH COMPOSITION
(Class 3, Cr. 3)
Prerequisite: FR 202
The essentials of French grammar as applied in composition.

FR 290  SPECIAL TOPICS IN FRENCH
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)
Special topics related to French and to francophone cultures and literatures. Variable title. This course may be repeated for credit, providing the topics are different.
FR 307 COMMERCIAL FRENCH  
(Class 3, Cr. 3)  
Prerequisite: FR 202  
This course will provide students with the fundamentals of effective expression and communication as these apply to French business situations. It will concentrate on commercial vocabulary, reading, writing and speaking as related to international business.

FR 350 HISTORY AND CULTURE OF FRENCH CUISINES  
(Class 3, Cr. 3)  
(In English)  
This is a study of the historical and cultural development of French cuisine as it evolved to its present status.

FR 365 FRENCH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: FR 202  

FR 390 SPECIAL TOPICS IN FRENCH  
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)  
Special topics related to French and to francophone cultures and literatures. Variable title. This course may be repeated for credit, providing topics are different.

FR 405 INTRODUCTION TO FRENCH LITERATURE I  
(Class 3, Cr. 3)  
Prerequisite: FR 202  
Introduction to the periods of French literature from the beginning through the eighteenth century. Reading and discussion of representative works. The rudiments of literary criticism.

FR 406 INTRODUCTION TO FRENCH LITERATURE II  
(Class 3, Cr. 3)  
Prerequisite: FR 202  
Introduction to the periods of French literature from the late eighteenth century to the present time. Reading and discussion of representative works. The rudiments of literary criticism.

FR 408 LANGUAGE PRACTICUM IN BUSINESS  
(Cr. 3)  
Prerequisite: FR 261 and FR 307 and FR 365  
The course will consist of on-the-job experience in international corporations, industry, commerce, government, or health and social agencies where French is used. The course is designed to expose students to their chosen vocational field.

FR 450 FRENCH CIVILIZATION  
(Class 3, Cr. 3)  
The study of modern French life with emphasis on the customs and daily life of the people. Lectures in the language.

FR 461 INTERMEDIATE FRENCH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: FR 261  
A continuation of FR 261. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary.

FR 465 INTERMEDIATE FRENCH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: FR 365  
Continued and more advanced practice in French conversation and study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary French culture as a basis for their conversations.

FR 490 TOPICS IN FRENCH  
(Class 3, Cr. 3)  
Prerequisite: FR 202 Variable title.

FR 511 ADVANCED FRENCH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: FR 465  
Additional practice in speaking and understanding French. Talks based on material given in class.

FR 515 ADVANCED FRENCH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: FR 261  
Additional training in writing French.

FR 542 THE CLASSICAL AGE  
(Class 3, Cr. 3)  
Prerequisite: FR 405  
The social background and the formation of classical traits of seventeenth century in France. Readings from Corneille, Racine, Moliere and minor authors.

FR 555 CONTEMPORARY FRENCH THEATRE  
(Class 3, Cr. 3)  
Prerequisite: FR 406  
Readings and discussion of works in the twentieth-century theatre: Cocteau, Giraudoux, Montherlant, Claudel, Sartre, Camus, Anouilh, Ionesco, Beckett, Genet.

FR 558 FRENCH NOVEL OF THE TWENTIETH CENTURY  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: FR 406  
Contemporary novel as an insight into twentieth-century French life. Analysis of works by selected authors.

FR 590 DIRECTED READING IN FRENCH  
(Class 1 to 4, Cr. 1 to 4)  
Admission by consent of the chairperson for French courses. May be repeated for credit.

Geography

GEOG 305 AMERICAN HISTORY TO 1877  
(Class 3, Cr. 3)  
Prerequisite: EAS 110 or EAS 220 or HIST 110 or HIST 151 or HIST 152  
This class addresses general topics in the discipline of Geography. It seeks to educate students so that they can consider the spatial dimensions of historical, political, economic, and social themes and problems. In addition, the course seeks to develop the general skills of the discipline especially those related to cartography. Students receiving credit for this as a GEOG class may not also receive credit as HIST class and visa versa.

German

GER 101 GERMAN LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to German.

GER 102 GERMAN LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: GER 101 with a C or better.  
Continuation of GER 101.

GER 201 GERMAN LEVEL III  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: GER 102 with a C or better.  
A conversational approach to the culture of Germany with a review of German language skills as needed.

GER 202 GERMAN LEVEL IV  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: GER 201 with a C or better.  
A continuation of GER 201 and the presentation of intellectual readings.

GER 230 GERMAN LITERATURE IN TRANSLATION  
(Class 3, Cr. 3)  
Reading and analysis of selected German writers and their works with particular emphasis on the social, political, and intellectual climate of the times. The course content will change from semester to semester. Knowledge of German not required.
GER 244  FOURTH COURSE IN SCIENTIFIC GERMAN  
(Class 3, Cr. 3)  
Prerequisite: GER 201  
Credit will not be given for both GER 202 and 244.

GER 261  GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
The essentials of German grammar as applied in composition.

GER 307  COMMERCIAL GERMAN  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
This course will provide students with the fundamentals of effective expression and communication as these apply to German business situations in particular. It will concentrate on commercial vocabulary, reading, writing, and speaking as related to international business.

GER 365  GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
(May be taken concurrently with GER 202 with instructor approval.)  
Intensive practice in German conversation. Pattern practice, preparation and delivery of dialogues and topical talks. Introduction to basic phonetics and practice in pronunciation.

GER 405  INTRODUCTION TO GERMAN LITERATURE I  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
Survey of German literature from the beginning through the eighteenth century. Reading and discussion of representative works and the fundamentals of literary criticism.

GER 406  INTRODUCTION TO GERMAN LITERATURE II  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
A continuation of GER 405 covering the basic German literature survey from the eighteenth century to the present time.

GER 408  LANGUAGE PRACTICUM IN BUSINESS  
(Cr. 3)  
Prerequisite: GER 261 and GER 307 and GER 365  
The course will consist of actual on-the-job experience in international corporations, industry, commerce or government where German is used. The course is designed to expose students to their chosen vocational field.

GER 450  GERMAN CIVILIZATION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
The study of modern German life with emphasis on the customs and daily life of the people. Lectures in the language.

GER 461  INTERMEDIATE GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 261  
A continuation of GER 261. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary.

GER 465  INTERMEDIATE GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 365  
Continued and more advanced practice in German conversation and the study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary German culture as a basis for their conversations.

GER 490  TOPICS IN GERMAN  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
Variable title. (May be repeated for credit.)

GER 511  ADVANCED GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 465  
Additional practice in speaking and understanding German. Talks based on material given in class.

GER 515  ADVANCED GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 261  
Additional training in writing German.

GER 545  GERMAN PROSE FROM NATURALISM TO THE PRESENT  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Development of the novel and short story of the period with special emphasis on the major authors.

GER 546  GERMAN LITERATURE SINCE 1945  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Major literary movements and tendencies in Germany, Austria, and Switzerland since 1945. Involves the close reading of literary texts, investigation of major problems addressed by literary criticism, and discussion of historical context.

GER 555  GERMAN DRAMA FROM NATURALISM TO THE PRESENT  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Development of the drama through the various literary movements of the period, including consideration of the underlying social and ideological forces.

GER 556  THE GERMAN NOVELLE  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
A survey of the development of the Novelle, a literary genre that presents Germany's unique contribution to the European literature of the nineteenth century.

GER 581  GERMAN CULTURE  
(Class 3, Cr. 3)  
The development of the cultural life in German-speaking lands as reflected in architecture, art, history, literature, music, and philosophy. Lectures in German.

GER 590  DIRECTED READING IN GERMAN  
(Class 0 to 4, Cr. 1 to 3)  
(May be repeated for credit)  
General Studies

General Studies

GNS 103  INTRODUCTION TO HIGHER EDUCATION  
(Class 3, Cr. 3)  
Designed to assist and guide students in maximizing their potential for success at the university by promoting academic growth. This course will emphasize utilization of campus resources, goal setting, values exploration, the relationship of academic planning to life goals, career exploration, the relationship of academic planning to life goals, career exploration, and critical thinking strategies. This course is required of all students in the Developmental Studies Program, except those with credit in GNS 290 or EDPS 103.

GNS 160  INTRODUCTION TO CHEMISTRY  
(Class 2, Lab. 3, Cr. 3 or Class 3, Lab. 3, Cr. 3)  
A survey of modern chemistry using everyday examples and contemporary experiments to illustrate the general theories and unifying concepts. The subject matter is so widely diversified that those desiring to continue will be prepared to successfully complete chemistry courses required for careers in health, agriculture, industry, energy, transportation, conservation, or other fields.

GNS 290  TOPICS FOR STUDY  
(Class 0 to 3, Cr. 1 to 3)  
A variable credit, variable title course for either group or individual study.

Greek

GREK 101  MODERN GREEK LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to Modern Greek.
History

HIST 104 INTRODUCTION TO MODERN WORLD
(Class 3, Cr. 3)
Traces the historical, political, and geographical expansion of European society and culture into the Americas, Africa, and Asia. Such topics as the major political revolutions, nationalism, the development of the European states, and the environmental impact from the era of the Reformation to the present are studied.

HIST 110 THE PRE-MODERN WORLD
(Class 3, Cr. 3)
A survey of the ancient and medieval periods from late prehistoric times to the 17th century. Major emphasis is placed on ancient civilizations, the development and flowering of medieval, political, religious, economic and cultural institutions in Western and non-Western societies; the impact of geographic and environmental factors in the historic, social and cultural changes, and the dawn of modern times.

HIST 150 AMERICAN HISTORY TO 1877
(Class 3, Cr. 3) TRANSFER IN
A study of development of American political, economic, and social institutions in their geographical and environmental context from the early explorations and Colonial settlements through Reconstruction.

HIST 152 UNITED STATES SINCE 1877
(Class 3, Cr. 3) TRANSFER IN
A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, geographical and environmental consequences, depression, the New Deal, the two world wars, the cold war and similar topics are analyzed.

HIST 215 SUB SAHARA AFRICA
(Class 3, Cr. 3)
A survey of Sub Sahara African history, which traces the development of this part of Africa from prehistoric times to the present. Major emphasis is directed toward recognizing the importance of Africa and Africans in history and prehistory. A brief survey of the early history of Africa, the Middle Age of African history with Africa’s rich cultural and artistic heritage, the nature of African political systems, the rise and decline of the powerful kingdoms and empires, the era of the Atlantic Slave Trade, the colonial period, nationalist movements, and the diverse economic and political systems that have developed in post-independence Africa.

HIST 228 ENGLISH HISTORY TO 1688
(Class 3, Cr. 3)
This course is designed to survey the growth and development of English society from its beginning through the 17th century. Emphasis is put upon those institutions and events that influenced the establishments of the English legal system.

HIST 229 ENGLISH HISTORY SINCE 1688
(Class 3, Cr. 3)
A continuation of HIST 228. Emphasis is placed upon Great Britain as a world and imperial power. Attention is given particularly to the industrial revolution, the growth and achievements of democratic institutions, and the role Britain has played in western civilization in recent times.

HIST 231 INTRODUCTION TO UNITED STATES FOREIGN POLICY
(Class 3, Cr. 3)
This course is designed to introduce students to the major themes and issues in the contemporary history of United States foreign policy. Lectures, discussion and readings will examine such areas as United States relationships with the major powers, the Third World and international organizations. Students with credit in POL 231 - Introduction to United States Foreign Policy may not receive credit for this class.

HIST 271 LATIN AMERICAN TO 1824
(Class 3, Cr. 3)
A survey of Latin American History from its origins to the end of the major movements toward independence with emphasis on discover, colonization, expansion and the transfer of institutions from Spain to Portugal.

HIST 272 LATIN AMERICAN FROM 1824
(Class 3, Cr. 3)
A survey of Latin American history from independence to the present with particular attention on political, economic, and social problems connected with modernization.

HIST 295 RESEARCH AND WRITING IN HISTORY
(Class 3, Cr. 3)
This course is designed to train history majors in the fundamentals of historical research and writing. It or HIST 582 - The Art of History - is required of all History majors.

HIST 306 THE UNITED STATES IN 1960’S
(Class 3, Cr. 3) PREREQUISITE: HIST 151 OR HIST 152
A description and analysis of major domestic and foreign, social, political, military, and diplomatic issues confronting the United States in the 1960’s and approaches and efforts to resolve these issues. The class will utilize the 1960’s as a laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit.

HIST 308 BRITAIN AND THE EMPIRE
(Class 3, Cr. 3) PREREQUISITE: HIST 104
This course will examine Britain and her empire from the reign of Queen Victoria through the career of Margaret Thatcher. It will investigate the political, economic and social role of the imperial power and explore how various subject peoples reacted.

HIST 309 THE MIDDLE EAST
(Class 3, Cr. 3) PREREQUISITE: HIST 104
A survey beginning with the period of European involvement in the Ottoman Empire up to the present. The course includes the study of political Zionism and Arab nationalism, the role of the major powers between the two World Wars and that of the United States and the Soviet Union during the Cold War, and the developments in the Middle East in the post-Cold War era.

HIST 313 MODERN GERMANY
(Class 3, Cr. 3) PREREQUISITE: HIST 104
Defines the nature of medieval Holy Roman Empire in the early modern era. Examines after 1806 the development of German nationalism and the unification movements; the position of the Germans of Austria; the period of German unity
under the Hohenzollens, Wimar Republic, and Hitler; and the post-World War II division and reunification of Germany.

**HIST 314 MODERN RUSSIA**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
Analyzes the development of the modern Russian territorial state and its civilization from the pre-Petrine Era through the rise and eclipse of the Communist regime.

**HIST 315 MODERN NATIONALISM**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
Analyzes the nature and development of modern nationalism as a force of integration and disintegration in various major European and non-European states.

**HIST 316 HISTORY OF ARCHITECTURE II**  
(Class 3, Cr. 3)  
Prerequisite: HIST 151 or HIST 152  
The study of Western architecture of the eighteenth, nineteenth and twentieth centuries with an emphasis on the related structural, technological, socioeconomic and cultural influences that contributed to the architectural expressions of these periods. (Not open to students with credit in ARET 310)

**HIST 319 THE HISTORY OF MODERN ISRAEL**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
This course will cover the history of political Zionism, the establishment of the state of Israel, and the economic, social, and political development of the country from 1948 until the present. It also will examine the Arab-Israeli conflict and the peace process, and the relationship between the United States and Israel.

**HIST 321 EUROPE IN 19TH CENTURY**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
Analyzes major developments from the downfall of Napoleon to the out-break of World War I. Emphasis is placed on main currents in international relations, domestic affairs of major European States, the Revolution of 1848, and ideological, cultural, intellectual trends of the period.

**HIST 325 HISTORY OF CRIME IN AMERICA**  
(Class 3, Cr. 3)  
Prerequisite: HIST 151 or HIST 152  
A study of the history of crime in America from the 19th century to the present. Emphasis will be placed on violent crime, the public's response to it, and the cultural expressions of crime through literature and the popular media.

**HIST 331 GREAT FIGURES IN HISTORY**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 152  
A series of autobiographical and biographical sketches of figures, distinguished as well as lesser-known, in all fields of activity.

**HIST 334 SCIENCE AND TECHNOLOGY IN WESTERN CIVILIZATION II**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 152  
A survey of some of the main features of the historical development of science and technology in the western world from Newton to the present. Emphasis is placed upon the relation between the achievements of individual investigators and the major aspects of the society and culture in which they lived.

**HIST 336 HISTORY OF ORGANIZED CRIME IN AMERICA**  
(Class 3, Cr. 3)  
Prerequisite: HIST 151 or HIST 152  
An examination of the evolutionary process leading to the complex social phenomenon of organized crime. Emphasis will be placed upon the rise of gangs, the Mafia mystique, the immigrant and crime, and the cultural expressions of organized crime through literature and the popular media.

**HIST 338 ASIA IN THE MODERN ERA**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152  
The history of Modern China, Japan, India, and Indo-China. In addition to politics and government, emphasis is placed on institutional and cultural developments, religion and philosophy, social structure, and art. The interaction of Western and Oriental civilizations is stressed.

**HIST 346 THE ERA OF WORLD WARS I AND II, 1914-1945**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
Analyzes the causes, major campaigns, and legacy of the two major conflicts of the twentieth century. Examines the rise of totalitarian dictatorships, in particular Nazi Germany and Communist Russia. Emphasis is placed on the biographical study of the great historic personalities who helped shape the era, including Adolf Hitler, Benito Mussolini, Josef Stalin, Winston Churchill, and others.

**HIST 347 THE ROARING TWENTIES**  
(Class 3, Cr. 3)  
Prerequisite: HIST 152  
An assessment and analysis of the nature of political, social, religious, economic, cultural, intellectual, and diplomatic change and the response to that change in the United States of the 1920's.

**HIST 348 DEPRESSION DECADE**  
(Class 3, Cr. 3)  
Prerequisite: HIST 152  
The Great Depression of the 1930's had a profound and often tragic impact on American life and society. This course will attempt to analyze that impact and its social, political, economic, cultural, diplomatic, and institutional consequences.

**HIST 349 INTRO. TO JEWISH STUDIES**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or POL 101  
Also cross-listed as IDIS 330 and POL 349. An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts of Judaism, such as God, Torah, People, Land and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

**HIST 363 EUROPE SINCE 1945**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152  
Must be Sophomore standing This course will cover the restoration of western Europe after World War II and the division of Europe into two mutually hostile camps, one communist, the other capitalist. The course will review the history of the Cold War and explore the political, social and economic factors that led to the end of the Soviet Empire. The course will, also, attempt to discuss the aftermath of the demise of the Soviet Union, ethnic violence, social disintegration, and economic decline. It will, also, look at the beginning of democratic institutions.

**HIST 364 ENGLAND IN THE 20TH CENTURY**  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
Emphasizing political and social history this course will investigate the British role in both World Wars. The course will also explore how the British adapted to their changing circumstances. Readings and lectures will cover a variety of issues, including the role of British women, establishment of the welfare state and Britain's reluctance fully to embrace the European community.
HIST 365  WOMEN IN AMERICA  
(Class 3, Cr. 3)  
Prerequisite: HIST 151 or HIST 152  
Not open to students with credit in WOST 365  
A survey of the history of women in America from colonial times to the present. Emphasis is on changing status of women, social and cultural influences, and movements for women’s contributions to American society.

HIST 369  RESEARCH IN HISTORY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 152 or HIST 151  
A research writing, and oral presentation course organized around semester-long topics or themes, selected by the instructor to reflect his/her area of knowledge and interest. Readings and course bibliographical materials will change with each offering. The class will focus primarily on undergraduate research and writing. This course will be mandated for all majors.

HIST 370  THE HOLOCAUST  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 152  
A survey of the Holocaust form 1933 to 1945. The course includes analysis and historical descriptions of such topics as the background and nature of Nazi racism, Nazi persecution from 1933 to 1941, the Final Solution from 1941 to 1945, the concentration camp experience, résistance, the apathy and indifference of bystanders, rescue efforts, assessment of the significance of the Holocaust, and historical interpretation of the Holocaust.

HIST 373  THE CARIBBEAN  
(Class 3, Cr. 3)  
Will explore various topics and issues unique to the Caribbean. Emphasis will be placed on European and African influence on the complex nature of Caribbean history languages and literature, societies and cultures.

HIST 374  UNITED STATES ECONOMIC HISTORY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152.  
Not open to students with credit in ECON 375  
A study of the growth of the American economy from colonial times to the late 19th century. Emphasis is placed on the application of the tools of economic analysis to historical questions concerning the sources and rate of growth, the relationships between growth and structural and institutional change, and the impact of industrialization on the quality of life in the American economy.

HIST 376  HISTORY OF INDIANA  
(Class 3, Cr. 3)  
Economic, political, and social history of Indiana from the state’s earliest beginnings as a part of the Old Northwest Territory to the present.

HIST 380  AMERICAN ENVIRONMENTAL HISTORY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152  
This class will focus on who and why Americans living at particular times and places used and transformed their environment. Examining such familiar topics as colonization, the frontier, the industrial revolution, slavery, the Civil War, and the emergence of modern-day consumer culture, the class will show how to interaction of Americans with the natural world has influenced the development of a distinctive society.

HIST 388  THE WORLD OF IDEAS I  
(Class 3, Cr. 3)  
Prerequisite: HIST 110 or HIST 104 Not open to students with credit in POL 388 or PHIL 388  
The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals, which have shaped world civilization.

HIST 389  THE WORLD OF IDEAS II  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 151 or HIST 152  
Not open to students with credit in POL 389 or PHIL 389  
The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals, which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

HIST 390  TOPICS IN HISTORY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152  
May be repeated for credit. Variable title.

HIST 393  HISTORICAL GEOGRAPHY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152 or EAS 110 or EAS 220  
This class addresses general topics in the discipline of Geography. It seeks to educate students so that they can consider the spatial dimensions of historical, political, economic, and social themes and problems. In addition, the course seeks to develop the general skills of the discipline, especially those related to cartography. Students receiving credit for this as GEOG class may not also receive credit as a HIST class and vice versa.

HIST 397  THE AFRO-AMERICAN  
(Class 3, Cr. 3)  
A survey of the history of the Afro-Americans in the United States from their African background to the present. Emphasis is placed upon the changing economic, social, and political status of Afro-Americans in the United States, and upon their contributions to American society.

HIST 461  THE REVOLUTIONARY ERA, 1763 TO 1800  
(Class 3, Cr. 3)  
An analysis of the origins, nature, and consequences of the American Revolution; of the achievements and difficulties of the new nation under the Articles of Confederation; of the drafting and adoption of the Constitution; and of the initial political, economic, and social progress of the United States under the Federalists.

HIST 472  HISTORY OF MEXICO  
(Class 3, Cr. 3)  
A history of the Mexican people from the pre-Columbian period to the present. Special emphasis is placed on the successful social revolutions that led to the development of today’s dynamic nation.

HIST 490  TOPICS IN HISTORY  
(Class 3, Cr. 3)  
Topics will vary

HIST 510  THE AGE OF ABSOLUTE MONARCHY, 1600-1789  
(Class 3, Cr. 3)  
The Age of Absolute Monarchy will study the Reformation and the great revolutionary upheavals of the late 18th century.

HIST 513  MODERN EUROPE  
(Class 3, Cr. 3)  
This course will focus on the major themes of the era 1789-1859: The French Revolution, the ascendancy of France in Europe, and the reaction to that hegemony.

HIST 525  PROBLEMS IN TWENTIETH CENTURY GERMAN HISTORY  
(Class 3, Cr. 3)  
Prerequisite: HIST 104  
A study in depth of three major periods of German history in the century: pre-1914, the Weimar Republic, and the Third Reich. Emphasis is placed on the transformation, which occurred, in German society as a result of the upheavals of this century.
HIST 535 MODERN EUROPE
(Class 3, Cr. 3)
The periods to be covered in this course are those years, which are regarded as the zenith of European civilization: 1850-1914. The structure is both chronological and topical.

HIST 538 SOCIAL AND CULTURAL HISTORY OF MODERN RUSSIA
(Class 3, Cr. 3)
A survey of family policies, education, the relationship of ethnic minorities to the state, the role and status of artists, and questions of social stratification in the Soviet Union since 1917.

HIST 552 EUROPE SINCE 1914
(Class 3, Cr. 3)
A survey of the differing perspectives, attitudes, and values with which Americans have perceived and acted toward, the nation of which it was a part. Half of the course will deal with the major events in the South's history after the Civil War, and within their physical environment from the late 1850s. The structures will be placed upon the structure of peace and security from 1919 through the Cold War. The present status of East-West relations will be considered.

HIST 553 COLONIAL AMERICA, 1600-1776
(Class 3, Cr. 3)
This course will focus on those differences, which made the region between the Potomac and Rio Grand rivers a cultural province conscious of its identity. This regional course will stress those political and social traits that led to a disastrous Civil War; slavery and anti-slavery, economic jostling among the sections, expansionism, the creation of false sectional stereotypes, and the rise of hostile sectional parties. The Civil War will be analyzed in military and political terms.

HIST 554 THE ERA OF SECTIONALISM, 1820-1865
(Class 3, Cr. 3)
A study of the expansion of Europe, the age of exploration and discovery, and the establishment of colonies in the New World. Particular attention will be paid to the emergence of an American culture during the 17th and 18th centuries, the nature of the British Empire, and the emergence of dissent and revolution.

HIST 555 THE EMERGENCE OF MODERN AMERICA, 1865-1916
(Class 3, Cr. 3)
A historical examination, from colonial beginnings to the present, of American religions and their role in the social, political, and economic life of the nation.

HIST 562 ENVIRONMENTALISM IN UNITED STATES HISTORY
(Class 3, Cr. 3)
An examination of the nation that emerged emotionally exhausted from a civil war. The interaction of a flourishing industrial establishment, floods of immigrants, rapid urbanization, and smoldering racism combined to transform antebellum America into a complex and relatively sophisticated society during those years. Emphasis will be placed upon an analysis of these forces and the men who tried to control them.

HIST 564 MODERN AMERICA, 1917-PRESENT
(Class 3, Cr. 3)
A history of the United States from the First World War to the present; the political, social, economic, diplomatic, and intellectual developments in America during those years will be examined in their world context.

HIST 569 HISTORY OF THE AMERICAN SOUTH
(Class 3, Cr. 3)
This course will involve study of the nature and importance if the westward movement in American history from the Revolution to the 20th century. The westward movement will be treated in its varied aspects. Emphasis will be placed upon social and economic aspects as well as upon the spread of government. Although the Turner thesis will be discussed, no attempt will be made to pursue a thesis.

HIST 575 THE AMERICAN FRONTIER
(Class 3, Cr. 3)
This course will involve study of the nature and importance if the westward movement in American history from the Revolution to the 20th century. The westward movement will be treated in its varied aspects. Emphasis will be placed upon social and economic aspects as well as upon the spread of government. Although the Turner thesis will be discussed, no attempt will be made to pursue a thesis.

HIST 576 UNITED STATES FOREIGN AFFAIRS TO WORLD WAR I
(Class 3, Cr. 3)
An examination of the economic, political and ideological factors which shaped American foreign policy from the colonial era until WWI. Course emphasizes the drive for territorial and commercial expansion, which propelled the United States to a position of world power.

HIST 577 UNITED STATES FOREIGN AFFAIRS, WORLD WAR I TO PRESENT
(Class 3, Cr. 3)
An examination of the economic, political, and ideological factors which shaped American foreign policy from WW I until present. Course emphasizes the intimate relationship between domestic conditions and the growing involvement of the United States in world affairs.

HIST 584 SOCIAL HISTORY OF THE UNITED STATES
(Class 3, Cr. 3)
Social and cultural development of the American people since the late 18th century.

HIST 585 HISTORY OF RELIGION IN AMERICA
(Class 3, Cr. 3)
A historical examination, from colonial beginnings to the present, of American religions and their role in the social, political, and economic life of the nation.

HIST 586 UNITED STATES FOREIGN AFFAIRS TO WORLD WAR I
(Class 3, Cr. 3)
An examination of the economic, political and ideological factors which shaped American foreign policy from the colonial era until WWI. Course emphasizes the drive for territorial and commercial expansion, which propelled the United States to a position of world power.

HIST 587 UNITED STATES FOREIGN AFFAIRS, WORLD WAR I TO PRESENT
(Class 3, Cr. 3)
An examination of the economic, political, and ideological factors which shaped American foreign policy from WW I until present. Course emphasizes the intimate relationship between domestic conditions and the growing involvement of the United States in world affairs.

HIST 589 HISTORY OF RELIGION IN AMERICA
(Class 3, Cr. 3)
A historical examination, from colonial beginnings to the present, of American religions and their role in the social, political, and economic life of the nation.

HIST 598 DIRECTED READING IN HISTORY
(Class 0 to 3, Cr. 1 to 3)
May be repeated for credit.
A reading course directed by the instructor in whose particular field of specialization the content of the reading falls. Approval of each reading project must be secured from the department.

HIST 601 READING SEMINAR IN EUROPEAN HISTORY
(Class 0 to 3, Cr. 1 to 3)
Must be at Graduate standing to take this course. May be repeated for credit. —--- Bibliography and historiography of selected fields of topics in European history; may vary in subject matter from semester to semester.

HIST 651 READING SEMINAR IN AMERICAN HISTORY
(Class 0 to 3, Cr. 1 to 3)
May be repeated for credit. Bibliography and historiography of selected fields or topics in American history; may vary in subject matter from semester to semester.

Honors
HONR 100 FRESHMAN HONORS SEMINARS
(Class 3, Cr. 3)
Admission to the Honor Program.
A freshman experience course directed to honors students. This course provides an orientation to the honors program, the university environment and an introduction to research methods, covering library research, experimental design, survey design, statistical analysis, critical thinking, logic and
ethics. Students will critically examine research topics by evaluating evidence and the conclusions that may be drawn.

**HONR 290  SPECIAL TOPICS** (Class 1 to 4, Cr. 1 to 4)
Admission to the Honor Program. Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

**HONR 390  JUNIOR LEVEL TOPICS** (Class 1 to 4, Cr. 1 to 4)
Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

**HONR 400  HONOR CAPSTONE PROJECT** (Class 1 to 3, Cr. 1 to 3)
Admission to Honors Program.
Restricted to students in the honors program with at least Junior standing. This is an upper level honors course mandating a major supervised research effort or practicum resulting in a written report and public, oral dissemination.

**HONR 490  SPECIAL TOPICS** (Class 1 to 4, Cr. 1 to 4)
Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

**Horticulture**

**HORT 102  FUNDAMENTALS OF HORTICULTURE** (Class 3, Cr. 3)
Study of the biology and technology involved in the production, storage, processing and marketing of ornamentals, fruits, vegetables, and other horticultural plants.

**Health Sciences**

**HSCI 105  FACTS OF LIFE** (Class 3, Cr. 3)
The study of the human body in health and disease. Topics include basic structure and function of the human body and an overview of human biology and an human biology related to genetics, evolution, impact on the environment, and human wellness issues. Career opportunities will be discussed.

**HSCI 200  PRECEPTORSHIP IN THE MEDICAL SCIENCES** (Lab. 1)
Prerequisite: Sophomore or higher standing; consent of the preceptorship committee.
The course is designed to provide a pre-professional school experience for students seeking careers in fields such as medicine, dentistry and physical therapy. Individual programs will be designed by the health professional advisor, the student and a practicing health professional. The student will spend one week in a clinical study under the direction of health professionals. Such units as hospital rotations, dental office experience, government health office experience, etc., will be included. A written report of the experience will be made to the advisor and cooperating health professionals.

**HSCI 230  INTRODUCTION TO PARAMEDICINE** (Class 4, Cr. 4)
This course includes instruction in the roles and responsibility of the paramedic, orientation to the hospital and field settings, medical legal aspects of care, patient assessment, trauma management, management of stress and behavioral emergencies, pastoral care orientation, pre-hospital scene management, universal precautions, hazardous materials identification and response.

**HSCI 231  PATHOPHYSIOLOGY OF DISEASE STATES** (Class 4, Cr. 4)
The pathophysiology, assessment and treatment of shock as well as review of fluid and electrolyte abnormalities in medical emergencies will be examined.

**HSCI 232  INTRODUCTION TO ANATOMY & PHYSIOLOGY** (Cr. 4)
Review of topographic anatomy, cellular anatomy and physiology and human organ systems.

**HSCI 233  EMERGENCY PHARMACOLOGY** (Class 4, Cr. 4)
Emphasis of this course is therapeutic effects, indications, and route of administration, dosages, and side effects of medications used in the pre-hospital setting. Techniques of venipuncture, intravenous, cannulation, precutaneous injection, arterial blood gas analysis, nasogastic intubation and urinary catheterization are taught.

**HSCI 234  CARDIOPULMONARY EMERGENCIES** (Class 4, Cr. 4)
Pathophysiology, assessment and treatment of cardiopulmonary emergencies are discussed. Fundamentals of airway management electrocardiology, and interpretation of normal and abnormal ECG patterns are studied. Effects of medications on the cardiopulmonary system are emphasized.

**HSCI 235  MEDICAL AND ENVIRONMENTAL EMERGENCIES** (Class 4, Cr. 4)
Topics discussed include neurological environmental, pediatric, obstetric, gynecological, endocrine and toxicological emergencies. Special emphasis on the needs of the geriatric, psychiatric and communicable diseases patient will be stressed.

**HSCI 236  ADVANCED LIFE SUPPORT** (Class 4, Cr. 4)
American Heart Association cardiopulmonary resuscitation standards advanced cardiac life support lectures and practical skills stations will be taught. Advanced Cardiac Life Support certification will be achieved.

**HSCI 237  PREHOSPITAL SEARCH AND RESCUE** (Lab. 2, Cr. 1)
This course provides classroom and field experiences designed to expose the student to effective search and rescue operations. Concepts explored include incident command, disaster triage techniques, and principles of extrication, water high rise and confined space rescue.

**HSCI 238  CLINICAL EXPERIENCES I** (Lab. 2, Cr. 1)
Prerequisite: HSCI 230 and HSCI 231
This course provides the clinical setting to correlate the knowledge objectives from HSCI 230 and HSCI 231. Included are rotations in the Emergency Department, Social Services, Behavioral Treatment Center, Pastoral Care and Pathology.

**HSCI 239  CLINICAL EXPERIENCES II** (Cr. 1)
Prerequisite: HSCI 238
A continuum of HSCI 238 with an emphasis on invasive techniques in critical care units. Rotation in the Emergency Department, Clinical Laboratory (including morgue), Surgery, Anesthesiology, Cardiovascular, and Medical Intensive Care Units are provided. Exposure to Cardiac Catherization and Telemetry is included.

**HSCI 240  CLINICAL EXPERIENCES III** (Cr. 2)
Prerequisite: HSCI 238 and HSCI 239
Students will be rotated through pediatrics, nursery, obstetrics, neuro surgical intensive care unit, physical medicine and rehabilitation. Geriatric extended care facility a continuation of Emergency Department, Critical Care Units, and sampling of other hospital-based specialty care areas will be included.

**HSCI 241  FIELD INTERNSHIP I** (Cr. 1)
In this course students are assigned to paramedics in the pre-hospital setting, performing assessment, treatments, documentation and pre-hospital field communications under direct supervision.
HSCI 242  FIELD INTERNSHIP II  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
Prerequisite:  HSCI 241  
A continuum of HSCI 241 with an emphasis on invasive techniques in the pre-hospital setting. Advanced cardiac and respiratory assessment and management including endotracheal intubation, intravenous cannulation and medication administration will be performed with the guidance of the paramedic preceptor.

HSCI 243  FIELD INTERNSHIP III  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
Prerequisite:  HSCI 241 and HSCI 242  
A continuum of HSCI 241 and HSCI 242. The emphasis of this course is to provide the student an opportunity to refine the proficiency of previously learned skills and to synthesize all knowledge as it relates to the patient with an emergent pre-hospital need. The student at this point should be able to assess and perform appropriate interventions and therapy for all patients and situations to which they are exposed. The student will be placed in the position of team leader and primary care paramedic with the direct supervision on the paramedic preceptor.

HSCI 244  PATIENT ASSESSMENT  
(Class 4)  
Prerequisite:  HSCI 232  
Techniques of the physical exam will be demonstrated and practiced in this course with special emphasis on organ systems as they are being studied. Relating the physical exam to the clinical impression will also be emphasized. Students will be assigned to physician preceptors.

HSCI 245  PHYSICAL EXAM II  
(Class 1)  
A continuum of HSCI 244 with emphasis on relating the physical exam to the clinical impression. Students will be assigned to physician preceptors.

HSCI 451  CLINICAL BIOCHEMISTRY  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
This course is designed to provide principles of biochemistry for clinical application for medical technologists. The course encompasses an introduction to carbohydrate, amino acid and lipid metabolism. Also included are lectures on basic endocrinology, enzymes, and biosynthesis of steroid hormones. Physiological principles are stresses with respect to liver, lung and kidney function. Special emphasis is placed on correlation of the theoretical and clinical areas.

HSCI 452  CLINICAL CHEMISTRY  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
This course is designed to provide the medical technologist with the principles and application of clinical chemistry. Methods of instrumental analysis include a variety of automated procedures, electrophoresis, immunoelectrophoresis, immunodiffusion, radioisotopes, steroids, hormone assay, and toxicology. Quality control for clinical chemistry is included. Supervised clinical laboratory experience is offered, with students rotating through the various areas of clinical chemistry on a sequential rotational basis.

HSCI 453  CLINICAL HEMATOLOGY  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
Study of the functions, maturation and morphology of blood cells. Blood cells, platelets and reticulocyte counting proce- dure. Experiences in the study of cellular content of other body fluids are offered. Lectures and laboratory are designed to teach techniques of sedimentation rates, hematocrits, corpuscular indices, hemoglobin red cell fragility and special staining procedures. Also routine and special coagulation studies are taught. Supervised experience in clinical hematology offers opportunities for study in routine and special hematology and coagulation procedures.

HSCI 454  CLINICAL IMMUNOHEMATOLOGY  
(Class 1 to 10, Lab. 0 to 10, Cr. 1 to 10)  
A review of serologic principles and technical fundamentals of transfusion practice; a comprehensive consideration of all blood groups, with emphasis on ABO and Rh-Hr blood group systems. Extensive practice is gained in pre-transfusion tech-
Hospitality and Tourism Management

HTM 100 INTRODUCTION TO THE HOSPITALITY & TOURISM INDUSTRY
(Class 1 to 3, Cr. 1 to 3)
Co-requisite: HTM 101
An overview of supervisory careers, opportunities, and responsibilities in the food service and lodging industry.

HTM 101 HOSPITALITY AND TOURISM STUDENT SEMINAR
(Class 1, Cr. 1)
Co-requisite: HTM 100
This course assists the student new to Purdue to become acquainted with the Purdue system and with the HTM department and program. Information presented to assist students with developing strategies for academic and career-related success at Purdue.

HTM 141 FINANCIAL ACCOUNTING FOR THE SERVICE INDUSTRIES
(Class 3, Cr. 3)
Fundamental accounting principles and procedures applied to the hospitality and service industries. Includes study of uniform system of accounts, financial statements, special purpose journals and subsidiary ledgers unique to the hospitality and service industries.

HTM 181 LODGING MANAGEMENT
(Class 3, Cr. 3)
Concepts of organization, communication, ethics, and policy formation in the front office. Introducing the basic techniques and trends in systems and equipment available to meet the needs of management and the guest.

HTM 191 SANITATION AND HEALTH IN FOODSERVICE, LODGING AND TOURISM
(Class 3, Cr. 3)
Food safety and other health related issues in the hospitality and travel industries. Application of sanitation principles in restaurants, hospitals, schools, hotels, cruise ships, airlines, and international travel are covered. Students must pass a National Sanitation Certification Examination to receive credit.

HTM 212 ORGANIZATION & MANAGEMENT IN THE HOSPITALITY & TOURISM INDUSTRY
(Class 3, Cr. 3)
Prerequisite: Classification 3 or higher.
Basic principles of planning, organizing, directing and controlling human and physical resources will be addressed. Students will learn how these principles can be applied to maximize the organizational effectiveness of hospitality and tourism business.

HTM 231 HOSPITALITY AND TOURISM MARKETING
(Class 3, Cr. 3)
Provides students with a customer-oriented approach to marketing in hospitality and tourism. Techniques available to hotels, restaurants, tourism, and travel businesses are discussed and evaluated including packaging, the travel trade, advertising, sales promotion, merchandising, and personal selling.

HTM 241 MANAGERIAL ACCT AND FINANCIAL MANAGEMENT HOSPITALITY OPERATIONS
(Class 3, Cr. 3)
Prerequisite: MGMT 300 or HTM 141
Managerial and financial analyses of numerical data used for decision-making. Consideration of systems, techniques, information types, and presentational forms used by the hospitality industry.

HTM 251 COMPUTERS IN THE HOSPITALITY INDUSTRIES
(Class 3, Cr. 3)
Prerequisite: CIS 204
Consent of Coordinator or CIS 204.
Explore the applications of computers in the hospitality industry. Special emphasis is placed on those impacting the management of the organization.

HTM 291 QUANTITY FOOD PRODUCTION AND SERVICE
(Class 2, Lab. 6, Cr. 4)
Prerequisite: F&N 203 or F&N 205 and HTM 191
An introduction to food preparation methods and service techniques in quantity food settings. Students become familiar with ingredients and culinary terminology, and learn to read and evaluate menus. Recipe conversion and costing skills are developed. Different production schemes and product flow are examined, and the relationship between back-of-the-house and front-of-the-house activities is discussed.

HTM 301 HOSPITALITY AND TOURISM INDUSTRY PRACTICUM
(Cr. 1 to 2)
This course requires six (6) credit hours in HTM or the consent of coordinator. Pass/Not Pass.
Training and practical experience at the entry-level, totaling at least 300 hours, in an approved hospitality or tourism operation.

HTM 302 HOSPITALITY AND TOURISM INDUSTRY PRACTICUM
(Cr. 1 to 2)
Prerequisite: HTM 301
Supervised and structured industry practical experience. Requires signed learning agreement between student and employer prior to initiating internship; a minimum of 400 work hours for each credit hour. Maximum number of credit hours given for a summer experience is one. Maximum number of credits given in a semester experience is two.

HTM 309 HOSPITALITY AND TOURISM MANAGEMENT PUBLICITY AND PROMOTION
(Class 3, Cr. 3)
Pre/Corequisite: HTM Major and Classification 5 (Junior Standing)
Written and oral skills activities focusing on the promotion of the academic major. Newsletter writing and production, public speaking events, preparation and design of academic recruitment materials and other portfolio building public relations types of activities required. Good independent study habits and research skills are developed. Repeatable to a maximum of 6 credits.

HTM 311 PROCUREMENT MANAGEMENT FOR FOODSERVICE
(Class 3, Cr. 3)
Pre/Corequisite: HTM 291
Identifies and describes foods, supplies, and related merchandise used in the foodservice industry. Provides methods and criteria for recognizing quality, evaluating, specifying, purchasing, and inspecting these products. Discusses the use of technology in the purchasing component of the foodservice industry.

HTM 312 HUMAN RESOURCES MANAGEMENT FOR THE SERVICE INDUSTRIES
(Class 3, Cr. 3)
Pre/Corequisite: HTM 291 and a Classification 3 or higher
The study of management of people for effective operations in foodservice, lodging and tourism involving supervisory development and communications; the pre-testing, training and evaluating of employees and the development of attitudes and morale of people working together.

HTM 314 FRANCHISING
(Class 3, Cr. 3)
Prerequisite: Classification 5 (Junior) or better.
The study of franchise administration, operations, and marketing, with a special emphasis on hospitality related franchises. Includes a study of the legal regulation of franchises, the franchisee-franchiser relationship and unique problems in operating a franchise.

HTM 315 PRIVATE CLUB MANAGEMENT AND OPERATION
(Class 3, Cr. 3)
Prerequisite: HTM 231 and HTM 312 and HTM 341
A study of the organization, administration, operation, and opportunities within the private club industry with emphasis on the manager's duties.
HTM 316 CASINO MANAGEMENT
(Class 3, Cr. 3)
All students must be 21 years of age. An overview of the development, operations and management of casino enterprises. Includes the evolution of gaming, regulatory statutes and agencies, operational concerns, marketing strategies, financial controls, security/surveillance requirements, ethical considerations, and the economic/social impact on the community. Field trip required.

HTM 321 EQUIPMENT FOR RESTAURANTS, HOTELS, AND INSTITUTIONS
(Class 3, Cr. 3)
Prerequisite: HTM 291
Principles of selection, operation, and maintenance of food service equipment, including materials, structural details, design, cost, performance, and specification standards.

HTM 322 HOSPITALITY FACILITIES MANAGEMENT
(Class 3, Cr. 3)
Technical and managerial issues related to the operation and maintenance of the physical plant and equipment in hospitality industry facilities.

HTM 323 FOOD SERVICE LAYOUT AND DESIGN
(Class 3, Cr. 3)
Prerequisite: HTM 291 and HTM 322
Arrangement of foodservice equipment for efficient use of space. An introduction to computer aided design for equipment placement within constraints. Development of workflow patterns and other engineering considerations.

HTM 331 HOSPITALITY AND TOURISM SALES AND SERVICE
(Class 3, Cr. 3)
Prerequisite: HTM 181 and HTM 231
Analysis of methods used by sales and service departments in hospitality and tourism. Emphasis on selling, planning for and servicing all aspects of meeting and convention business.

HTM 341 COST CONTROLS IN FOODSERVICE AND LODGING
(Class 3, Cr. 3)
Prerequisite: MGMT 200 or HTM 141 and HTM 312
Application of cost controls; development of cost reduction methods through management policy and decisions; examination of cost control techniques for food, labor, and supplies in addition to the emphasis on beverage management control.

HTM 361 MANAGED SERVICES FOR THE FOODSERVICE INDUSTRY
(Class 3, Cr. 3)
Prerequisite: HTM 212 Or Consent of Coordinator
Focuses on the unique aspects of contract and institutional foodservice management as it compares to commercial foodservices; including operations in airline, business dining, school and campus, healthcare, conference and convention center, vending, correctional, and leisure foodservices.

HTM 371 INTRODUCTION TO TOURISM.
(Class 3, Cr. 3)
Principles, practices, and philosophies, which affect the economic, social, cultural, psychological, and marketing aspects of human travel and the tourism industry.

HTM 372 GLOBAL TOURISM GEOGRAPHY
(Class 3, Cr. 3)
Analysis of U.S. and world travel destinations, including the exploration of principal geographic features, population centers and attractions, customs and traditions, habits, festivals, and events, as these relate to the hospitality and travel industry.

HTM 375 SPORT-RELATED TOURISM AND LEISURE MANAGEMENT
(Class 3, Cr. 3)
NOT OPEN TO STUDENTS WITH CREDIT IN FM 375
Integration of Sport and Tourism disciplines. Sport participation and spectator travel, hard and soft adventure tourism and management of leisure time are emphasized. Focus on the dynamics behind the explosion in Sport and Adventure Tourism.

HTM 381 EXECUTIVE HOUSEKEEPING MANAGEMENT
(Class 1, Lab. 4, Cr. 3)
Prerequisite: HTM 181 and HTM 231
Management principles and practice relative to the internal maintenance of public lodging facilities. Experience in room preparation, cleanliness, tools, record, keeping and departmental organization.

HTM 390 UNDERGRADUATE SPECIAL PROBLEMS
(Cr. 0 to 6)
Credits and hours arranged. Open to HTM majors only or by consent of Instructor. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas of the hospitality or tourism field. Repeatable to a maximum of six (6) credits.

HTM 391 SPECIALTY FOODSERVICE AND CATERING
(Class 1, Lab. 1 to 6, Cr. 3)
Prerequisite: HTM 291
Exploration and creative use of specialty foods and unusual cuisine for the hospitality field. Concepts of management for the effective operation of quantity specialty food service organizations within a financial framework involving menu-planning, customer-relations, and production service logistics.

HTM 411 HOSPITALITY AND TOURISM LAW
(Class 3, Cr. 3)
Prerequisite: HTM 212 and HTM 301
Rights and duties of innkeepers, food operators and tourism organizations. Topics include civil rights, contracts, and negotiable instruments.

HTM 419 SENIOR SEMINAR IN HOSPITALITY AND TOURISM MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: Classification 7 or higher or consent of Instructor.
The exploration, discussion and presentation of current research concerned with or related to the hospitality and tourism management industry.

HTM 491 BEVERAGE MANAGEMENT
(Class 2, Cr. 2)
Student must be minimum 21 years of age and HTM major.
Principles and practices regarding the production, selection, purchasing, storage, and service of alcohol beverage in the hospitality industry. Certification in a Responsible Beverage Service Course is required to earn credit.

HTM 492 ADVANCED FOODSERVICE MANAGEMENT
(Class 1, Lab. 7, Cr. 4)
Prerequisite: HTM 212 and HTM 291 and HTM 311 and HTM 341 and a Classification 7 or higher.
Utilize managerial skills and techniques with planning, organizing, directing and controlling a full service restaurant operation. Management teams of two to three students develop, market, and operate an international theme restaurant that is open to the public. Emphasis is placed on utilizing effective management skills to create a high quality, profitable operation with well planned systems and highly motivated, organized employees.

HTM 499 FEASIBILITY STUDIES AND BUSINESS DEVELOPMENT HOSPITALITY
(Class 3, Cr. 3)
Prerequisite: HTM 212 and HTM 231 and HTM 241
Tourism Prerequisite: Classification 7 or higher. The study of business development. The course will cover all stages of feasibility and development activities with emphasis on strategic planning, design of systems and models and problem analysis.

Interdisciplinary Studies

IDIS 270 AFRICAN AMERICAN EXPERIENCE
(Class 3, Cr. 3)
Dimensions of the African American experience, including history, education, politics, psychology, economics, religion, social organization and art will be covered.
IDIS 330 INTRODUCTION TO JEWISH STUDIES
(Class 3, Cr. 3)
Also cross-listed as HIST 349 and POL 349.
An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multifaceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts from Judaism, such as God, Torah, People, Land, and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

IDIS 490 DIRECTED READING IN INTERDISCIPLINARY STUDIES
(Cr. 1 to 3)
Reading under the direction of the instructor in a particular field of study.

IDIS 491 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES
(Class 1 to 3, Cr. 1 to 3)
Topics may vary.

Industrial Engineering

IE 530 QUALITY CONTROL
(Class 3, Cr. 3)
Prerequisite: IE 330 or STAT 516

IE 536 STOCHASTIC MODELS IN OPERATIONS RESEARCH I
(Class 3, Cr. 3)
Prerequisite: IE 336
An introduction to techniques for modeling random processes used in operations research. Markov chains, continuous time Markov processes, Markovian queues, reliability and inventory models.

IE 590 TOPICS IN INDUSTRIAL ENGINEERING
(Class 0 to 6, Lab. 0 to 15, Cr. 1 to 6)
Credit and hours to be arranged. Selected topics in industrial engineering for seniors and graduate students. May be repeated with permission of advisor.

Industrial Engineering Technology

IET 104 INDUSTRIAL ORGANIZATION
(Class 3, Cr. 3)
A detailed survey of organizational structures; operational, financial, marketing, and accounting activities; duties of management, planning, control, personnel, safety, wages, policy, and human factors necessary for effective management.

IET 106 PRINCIPLES OF ERGONOMICS
(Class 3, Cr. 3)
This course is designed for students interested in the areas of engineering technology, industrial/operations management, and occupational health. An understanding of how to prevent musculoskeletal disorders and improve manual working conditions will be gained through the use of applicable real life exercises and exploration of research in various industries. This course will cover a general study of the musculoskeletal system as well as guidelines for lifting, reaching, seated work, machine work, hand tools and vibration.

IET 204 TECHNIQUES OF MAINTAINING QUALITY
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
Prerequisite: MA 111 and MA 112 or MA 148
An analysis of the basic principles of quality control. Includes statistical aspects of tolerances, basic concept of probabilities, frequency distribution, X and R charts and uses of mechanical, electronic, air and light devices for checking and measuring to determine quality levels of acceptance.

IET 224 PRODUCTION PLANNING AND CONTROL SERVICE ENIRONMENTS
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: STAT 301
Applications include the integration of concepts in operations and quantitative methods to analyze production/service situations and highlight ways of improving quality, productivity and efficiency, while meeting customer requirements. Topics include product/service design, capacity planning, process capabilities, forecasting, scheduling, and inventory management.

IET 226 FUNDAMENTALS OF WORK DESIGN
(Class 2, Lab. 2, Cr. 3)
Fundamentals of problem solving applied to methods design. Application of methods tools and work measurement. Includes time study, predetermined time systems, work sampling and computer based standard time data.

IET 272 JOB EVALUATION
(Class 2, Cr. 2 or Class 3, Cr. 3)
A survey of the basic principles and significance of job evaluation. An analysis of current practices and techniques used in job analysis, job descriptions, and job evaluation.

IET 299 INDUSTRIAL ENGINEERING TECHNOLOGY
(Class 0 to 4, Lab. 0 to 9, Cr. 0 to 9)
Course may be repeated for credit up to nine hours.)
Hours and subject matter to be arranged by staff.

IET 308 ENGINEERING PROJECT MANAGEMENT AND ECONOMIC ANALYSIS
(Class 3, Cr. 3)
Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

IET 310 PLANT LAYOUT AND MATERIAL HANDLING
(Class 3, Cr. 3)
Prerequisite: CGT 110 and IET 264
Plant layout involves the design of a production system. The layout must provide for machines, work places, material handling systems, and storage in the capacities necessary so feasible schedules can be met for parts and products; auxiliary services such as offices, shipping and handling, security, maintenance, etc., must support the firm’s requirements for safe and efficient production. The design of this system must possess an appropriate degree of flexibility to cope with future design change, new products, volume variations and advancing technology.

IET 311 INTERNATIONAL QUALITY STANDARDS
(Class 3, Cr. 3)
This course addresses what compliance with ISO and other international standards means to an organization and how an organization may attain certification. Students will gain a working understanding of standards, requirements, and methodologies of compliance. Emphasis will be on how implementation of the standards can serve as one of the building blocks of an organization’s quality system.
IET 325 ESSENTIAL LOGISTICS
(Class 3, Cr. 3)
Prerequisite: IET 224
Students shall learn the elements of business objective logistics, increase of greater asset productivity, building customer loyalty and market share. Integration of real-time information technology to make production and distribution more efficient, global competition and global technology and elimination of lengthy distribution channels.

IET 355 STATISTICAL PROCESS CONTROL I
(Class 3, Cr. 3)
Prerequisite: STAT 301
Evaluation, analysis and installation of various procedures that comprise total quality control. Market research, product design, manufacturing planning, purchasing, production, and delivery are covered. Data analysis, quality improvement, quality design and vendor relations are included.

IET 365 STATISTICAL PROCESS CONTROL II
(Class 3, Cr. 3)
Prerequisite: IET 355
A continuation of IET 355. Product control and acceptance techniques, customer relations, and quality assurance are covered.

IET 378 PRINCIPLES OF TOTAL QUALITY MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: BHS 201 or STAT 301
Not open to students with credit in MGMT 333
A survey of the principles used by successful organizations in implementing Total Quality Management. Included are methods used to demonstrate the need for TQM and to involve top management. Principles of participative management and of continuous improvement will be included. Examples of specific programs in several successful organizations will be examined.

IET 411 APPLICATIONS OF LEAN AND SIX SIGMA METHODOLOGIES
(Class 3, Cr. 3)
Prerequisite: IET 378 and IET 355
This hands-on course focuses on emerging business practices that are geared toward making an organization more effective and efficient. Highlighted topics will include use of lean and six sigma methodologies in today’s business environments. These methods are used for achieving long term profits through customer satisfaction, waste elimination and elevation of employee skills to eliminate waste and defects at the source. Application of these methods in various environments such as service, health care and manufacturing organizations will be explored. Students are expected to work in teams to apply systematic problem solving processes to solve case studies an/or real-world issues. Supporting concepts such as implementation of new business practices and culture changes will also be explored.

IET 450 PRODUCTION COST ANALYSIS
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
An introduction to financial statements and to the study of the costs of production in terms of breakeven and least cost alternatives, including present and future costs when related to time value of money, budgeting, labor and overhead, production cost control and the role of the supervisor and the engineering technologist to cost control computer applications for determining rate of return for complex problems are introduced.

IET 495 SENIOR PROJECT SURVEY
(Class 1, Cr. 1)
Students will consider several projects and develop a topic for the following IET 497 course. They will develop project scope, establish time schedules, and give a written and oral report on their proposal.

IET 497 SENIOR PROJECT
(Class 2, Lab. 2, Cr. 3)
Hours to be arranged. Directed work on individual projects for senior industrial engineering technology students.
ITS 135 OPERATING SYSTEMS TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
This course covers operating systems concepts, applications, administrative activities, installation, customization, maintenance, security and other topics.

ITS 170 NETWORK TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
This course covers routing and switching, physical layer, foundation of networking, security, application considerations, network management and other topics.

ITS 199 TOPICS IN INFORMATION TECHNOLOGY I
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
This course covers topics in information technology or security topics.

ITS 200 ETHICAL AND LEGAL ISSUES IT
(Class 3, Cr. 3)
This course covers professional communications, social context of computing, teamwork concepts and issues, intellectual properties, legal issues in computing, organization context, professional and ethical issues, responsibilities, privacy and civil liberties and other topics.

ITS 240 PROGRAMMING FUNDAMENTALS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 205
This course covers fundamental data structures, fundamental programming constructs, object-oriented programming, algorithms and problem solving, event-driven programming, recursion and other topics.

ITS 245 INTEGRATIVE PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 240
This course covers scripting techniques, integrative coding, overview of program languages, software security practices, data mapping and exchange, emerging technologies, inter-system communication, and other topics.

ITS 250 FUNDAMENTALS OF INFORMATION ASSURANCE
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 135 and ITS 170
This course covers security mechanisms, fundamental aspects, operational issues, policy, attacks, security domains, forensics, information states, security, threat analysis, vulnerabilities, and other topics.

ITS 260 APPLIED DATABASE TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 240
This course covers database query languages, information management concepts and fundamentals, data organization, data modeling, managing the database environment, special purpose databases, and other topics.

ITS 270 INTERNETWORKING TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 170
This course covers requirements, acquisition/sourcing, integration, project management, testing and quality assurance, organizational context, architecture and other topics.

ITS 299 TOPICS IN INFORMATION TECHNOLOGY II
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
This course covers topics in information technology or security topics.

ITS 300 SIMULATION AND GAME DEVELOPMENT I
(Class 2, Lab. 1, Cr. 3)
Prerequisite: ITS 245
This course covers the concepts, methods and techniques of simulation and game development programming. This course focuses on the mathematics, related to game development, game and simulation programming techniques, algorithm design, data structures, game-specific software development, as well as the technical aspects of game testing. Extensive laboratory exercises are assigned.

ITS 330 ADVANCED OPERATING SYSTEMS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 130 and ITS 135
This course covers the comparison and contrast of operating systems, the detailed examination of architecture, customization and implementation of the features of specific operating systems. Extensive laboratory exercises are assigned.

ITS 340 ADVANCED PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 245
This course covers advanced topics in programming languages, GUI development, threaded applications, components, testing and debugging, methods and advanced topics in event-driven and object oriented programming techniques. Extensive laboratory exercises are assigned.

ITS 350 SYSTEMS ASSURANCE
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 250
This course covers the implementation of systems assurance with computing systems. Topics include confidentiality, integrity, authentication, non-repudiation intrusion detection, physical security, and encryption. Extensive laboratory exercises are assigned.

ITS 352 DISASTER RECOVERY AND PLANNING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 350
This course covers risk management and business continuity. Topics include disaster recovery strategies, mitigation strategies, risk analysis, and development of contingency plans for unexpected outages and component failures. Extensive laboratory exercises are assigned.

ITS 354 INFORMATION ASSURANCE RISK ASSESSMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 350
This course covers industry and government requirements and guidelines for information assurance and auditing of computing systems. Topics include risk assessment and implementation of standardized requirements and guidelines.

ITS 356 SECURING WIRELESS SYSTEMS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 250
This course covers the implementation of secure wireless systems and computing systems. Topics, intrusion detection, physical security, communications security, and encryption with wireless systems. Extensive laboratory exercises are assigned.

ITS 360 DISTRIBUTED APPLICATION ARCHITECTURE AND DESIGN
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 260
This course covers the application development life cycle, modeling techniques, software architecture, design patterns, best practices, and development strategies. Extensive laboratory exercises are assigned.

ITS 362 DISTRIBUTED APPLICATION DEVELOPMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 360
This course is a project oriented course in multi-tier application development, interface design and implementation, component based application development, and configuration of multi-tier applications. Extensive laboratory exercises are assigned.

ITS 364 DATABASE MODELING AND IMPLEMENTATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 360
This is an advanced course that covers the design of distributed databases, data modeling, normalization rules, query languages, layout and design of forms, transaction management, and implementation of the database design. Extensive laboratory exercises are assigned.
ITS 370  DATA COMMUNICATIONS AND NETWORKING  
(Class 3, Cr. 3)  
Prerequisite: ITS 270  
This course covers the configuration of networks and communication conduits, error detection and correction, media, and the open system model.

ITS 372  SYSTEM ADMINISTRATION AND MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 270  
This course covers system performance analysis, benchmarking, acceptance testing, security strategies, file systems analysis, auditing, server roles, and best practices. Extensive laboratory exercises are assigned.

ITS 399  TOPICS IN INFORMATION TECHNOLOGY III  
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)  
This course covers topics in Information Technology or Security topics.

ITS 400  SIMULATION & GAME DEVELOPMENT II  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ITS 300  
This course is a continuation on ITS 300 covering advanced technical aspects of simulation and game development including technology synthesis, system architectures for real-time game and simulation, network, data driven systems, and artificial intelligence. Extensive laboratory exercises are assigned.

ITS 404  SYSTEM MODELING AND SIMULATION  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ITS 400  
This course details topics on modeling and simulation, real-time systems, rendering engines, gaming engines, gaming logic, and interactivity. It addresses a detailed study of how games function to create experiences, including rule design, play mechanics, game balancing, social game interaction, and the integration of visual, audio, tactile, and textural elements into total game experience.

ITS 409  TOPICS IN SIMULATION AND GAME DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: ITS 404  
This course covers special topics and emerging technologies in Simulation and Game development.

ITS 430  SYSTEMS PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 340  
This course covers multiple platform scripting tools and script development for customization of systems features, batch operations, and automated system management. Extensive laboratory exercises are assigned.

ITS 450  SOFTWARE ASSURANCE  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 352  
This course covers defensive programming techniques, bounds analysis, error handling, advanced testing techniques, detailed code auditing, software specification in a trusted assured environment. Extensive laboratory exercises are assigned.

ITS 452  COMPUTER FORENSICS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 364  
This course covers the techniques used in the forensic analysis of computerized systems for gathering evidence to detail how a system has been exploited or used. Extensive laboratory exercises are assigned.

ITS 454  ASSURED SYSTEMS DESIGN AND IMPLEMENTATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 450 and ITS 452  
This course covers the design and implementation of assured systems in an enterprise environment. Topics include hardening of operating systems, choice of platforms, and design criteria within the assured system domain. Extensive laboratory exercises are assigned.

ITS 459  TOPICS IN INFORMATION ASSURANCE AND SECURITY  
(Class 3, Cr. 3)  
Prerequisite: ITS 450 and ITS 452  
This course covers special topics and emerging technologies in information assurance and security.

ITS 460  DISTRIBUTION APPLICATION CONFIGURATION AND MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 362 and ITS 364  
This course covers application deployment techniques, life cycle management, performance testing and tuning, maintenance, and quality assurance. Extensive laboratory exercises are assigned.

ITS 462  APPLICATION INTEGRATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 460  
This course covers service-oriented computing, integration of disparate enterprise applications, and implementing interfaces between platforms and applications. Extensive laboratory exercises are assigned.

ITS 469  TOPICS IN DISTRIBUTED ENTERPRISE APPLICATION  
(Class 3, Cr. 3)  
Prerequisite: ITS 460  
This course covers special topics and emerging technologies in distributed enterprise applications.

ITS 470  LARGE SCALE HIGH PERFORMANCE SYSTEMS  
(Class 3, Cr. 3)  
Prerequisite: ITS 370 and ITS 372  
This course covers the configuration of networks and communication conduits, error detection and correction, media, and the open system model. Extensive laboratory exercises are assigned.

ITS 472  NETWORK DESIGN AND IMPLEMENTATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ITS 470  
This course covers the design and implementation of enterprise level networks. Topics include network topologies, protocols, technologies, services, design and architecture and implementation of the network design. Extensive laboratory exercises are assigned.

ITS 479  TOPICS IN NETWORKING  
(Class 3, Cr. 3)  
Prerequisite: ITS 470  
This course covers special topics and emerging technologies in networking.

ITS 480  IT PROJECT DEVELOPMENT AND MANAGEMENT  
(Class 4, Cr. 4)  
Prerequisite: ITS 350 or ITS 360 or ITS 370 and ITS 372  
This course covers the planning, design, selection, and project management of information technology systems. This course contains the development of requirements, configuration of hardware and software, management of the procurement and implementation process, performance requirements, contract negotiation, and legal issues within a comprehensive project.

ITS 490  SENIOR PROJECT/UNDERGRADUATE RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: ITS 459 or ITS 469 or ITS 479  
This capstone course brings together the different domains of Information Technology. This course contains topics of distributed application development, networking, information assurance and security that integrate around and an unconstrained problem of substantial complexity with an undefined solution and the implementation of the design solution.

ITS 499  TOPICS IN INFORMATION TECHNOLOGY IV  
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)  
This course covers topics in information technology or security topics.
Japanese

JPNS 101  JAPANESE LEVEL I  
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
A basic study of standard Japanese. Students will be introduced to spoken and written forms of the language from the beginning. Language form and use are emphasized, along with relevant cultural aspects. Hiragana and Katakana.

JPNS 102  JAPANESE LEVEL II  
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPNS 101 with a C or better.
A continuation of the study of elementary Japanese. Task-oriented activities will be incorporated to encourage language use as well as pattern practice for linguistic accuracy. Relevant cultural aspects will be included. 50 Kanji.

JPNS 201  JAPANESE LEVEL III  
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPNS 102 with a C or better.
A study of intermediate Japanese. Occasional use of authentic materials for listening and reading practice. Task-oriented exercises, communicative activities, and pattern practice are used to facilitate learning of the spoken and written language. 60 Kanji.

JPNS 202  JAPANESE LEVEL IV  
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPNS 201 with a C or better.
A continuation of intermediate Japanese. Active use of authentic materials for listening and reading practice. Task-oriented activities, communicative activities, and pattern practice are used to facilitate learning of the spoken and written language. 60 Kanji.

Latin American Studies

LAS 201  THE HISPANIC AMERICAN EXPERIENCE  
(Class 3, Cr. 3)
Dimensions of the Hispanic American, including history, education, politics, psychology, economics, religion, social organization and art are topics covered in this course.

LAS 271  LATIN AMERICA TO 1824  
(Class 3, Cr. 3)
A survey of Latin American history from its origins to the end of the major movements toward independence, with emphasis on discovery, colonization, expansion, and the transfer of institutions from Spain and Portugal.

LAS 272  LATIN AMERICAN SINCE 1824  
(Class 3, Cr. 3)
A survey of Latin American History from independence to the present with particular attention on political, economic, social problems connected with modernization.

LAS 330  US AND LATIN AMERICA  
(Class 3, Cr. 3)
This course will explore political, economic and social aspects of relations between the United States and various Latin American Nations from independence to the present.

LAS 340  LATIN AMERICAN POPULATION ISSUES  
(Class 3, Cr. 3)
Explores demographic changes and migration trends relating to Latin America. Topics addressed will include internal and external migration, birth rates and international population policy.

LAS 373  THE CARIBBEAN  
(Class 3, Cr. 3)
Will explore various topics and issues unique to the Caribbean. Emphasis will be placed on European and African influence on the complex nature of Caribbean history, languages, literature, societies and cultures. Students may take the course for credit in either Latin American Studies or History, but not both.

LAS 376  LATIN AMERICAN CINEMA  
(Class 2, Lab. 2, Cr. 3)
A study of films produced in Latin America or addressing Latin American topics/issues. Students will engage in critical analysis of the films, and expect to develop greater understanding of the social context of subjects introduced. May include documentaries or feature films. Approximately 2 hours each week will be devoted to viewing films and 2 hours to class lecture/discussion.

LAS 377  LATINO/HISPANIC CINEMA  
(Class 2, Lab. 2, Cr. 3)
A study of films produced by Hispanic-Americans and/or depicting the Hispanic American experience. Students will engage in critical analysis of the films and expect to develop greater understanding of the social context of subjects introduced. May include documentaries of feature films. Approximately two hours each week will be devoted to viewing films, and two hours to class lecture/discussion.

LAS 390  LATIN AMERICAN THEMES OF CULTURE, POLITICS AND ECONOMY  
(Class 3, Cr. 3)
Topics addressed will include general themes of culture and political economy in Latin America.

LAS 450  HISPANIC HERITAGE OF THE CALUMET REGION  
(Class 3, Cr. 3)
An exploration of the history of Hispanic immigration into the Calumet Region. The course will include an examination of cultural diversity, politics, community organizations, and contributions of local Hispanic-Americans.

LAS 472  HISTORY OF MEXICO  
(Class 3, Cr. 3)
A history of the Mexican people from the pre-Columbian period to the present. Special emphasis is placed on the successful social revolutions that led to the development of today's dynamic nation.

LAS 480  PRACTICUM IN LATIN AMERICAN STUDIES  
(Class 1 to 3, Cr. 1 to 3)
This course is designed to offer students credit for field experience in Latin American Studies. Work may include study abroad, community service or research. May be repeated for additional credit.

LAS 490  TOPICS IN LATIN AMERICAN STUDIES  
(Class 3, Cr. 3)
Special topics course designed to address various subjects. This course may be repeated for credit. Variable title.

Lithuanian

LTHN 101  LITHUANIAN LEVEL I  
(Class 3, Lab. 1, Cr. 3)
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

LTHN 102  LITHUANIAN LEVEL II  
(Class 3, Lab. 1, Cr. 3)
Prerequisite: LTHN 101
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

Mathematics

MA 021  BEGINNING ALGEBRA  
(Class 4)
Prerequisite: 113 Arithmetic CPT or 031 Elementary Algebra CPT or 360 SAT Mathematics or 360 ACT Math/converted SAT
Beginning level course in Algebra. CREDIT: One unit for admission.

MA 031  GEOMETRY  
(Class 4)
Beginning level course in geometry. Credit: One unit for admissions.
MA 100 AN INTRODUCTION TO MATHEMATICAL SCIENCES
(Class 1, Cr. 1)
This course is intended to: integrate freshman mathematics majors into the department, help them adjust to university life, assist them in developing their academic and intellectual capabilities; introduces them to contemporary issues in mathematics, provides an overview of the careers open to those with degrees in mathematics. This course must be taken Pass/No Pass only. Credit by exam is not available for this course.

MA 115 INTERMEDIATE ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 021 or 016 College Level Mathematics CPT or 400 SAT Mathematics or 400 ACT Math/converted SAT
The purpose of this course is to strengthen and expand students’ basic algebraic skills and problem-solving capabilities and to prepare them for higher mathematics courses. For the purposes of general education requirements MA 115 is not a collegiate level mathematics course, and therefore cannot be used to satisfy the general education requirement for mathematics at Purdue University Calumet.

MA 137 MATHEMATICS FOR ELEMENTARY TEACHERS I
(Class 3, Cr. 3)
Prerequisite: MA 137
Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (At Purdue University West Lafayette, not available for credit in the School of Science.)

MA 138 MATHEMATICS FOR ELEMENTARY TEACHERS II
(Class 3, Cr. 3)
Prerequisite: MA 137
Continues the study of number systems through integers, rational numbers and real numbers. Quantitative and proportional reasoning is a foundation for algebraic reasoning. Elementary statistical and probabilistic reasoning. (Not available for credit in the School of Science.)

MA 139 MATHEMATICS FOR ELEMENTARY TEACHERS III
(Class 3, Cr. 3)
Prerequisite: MA 137
Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (At Purdue University West Lafayette, not available for credit in the School of Science.)

MA 147 ALGEBRA AND TRIGONOMETRY FOR TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: MA 115 with a C or better and MA 031 with a S. Not open to students with credit in MA 151 or 153
MA 147 and 148 is a two semester sequence in algebra and trigonometry for students in technology. The emphasis is on technique and problem solving. MA147 concentrates on topics in algebra.

MA 148 ALGEBRA AND TRIGONOMETRY FOR TECHNOLOGY II
(Class 3, Cr. 3)
Prerequisite: MA 147 with a C or better. Not open to students with credit in MA 151 or 154.
Continuation of MA 147. MA 148 concentrates on trigonometry.

MA 151 ALGEBRA AND TRIGONOMETRY
(Class 5, Cr. 5)
Prerequisite: MA 115 with a C or better, High school Geometry, placement test or MA 031 recommended. This course is intended for students who meet the requirements for admission to those departments whose curricula require MA 163 but whose background is insufficient for direct placement into MA 163. Not open to students with credit in MA 147, MA 148, MA 153 or MA 154.

MA 153 ALGEBRA AND TRIGONOMETRY I
(Class 3, Cr. 3)
Prerequisite: MA 031 and MA 115 with a C or better. NOT open to students with credit in MA 147,148, or 151.
The content of MA 153, 154 is similar to that of MA 151 but the pace and emphasis is directed to students who do not intend to take MA 163. MA 153 is College Algebra.

MA 154 ALGEBRA AND TRIGONOMETRY II
(Class 3, Cr. 3)
Prerequisite: MA 153 with a C or better. NOT open to students with credit in MA 148 or 151.
Continuation of MA 153. MA 154 is Trigonometry.

MA 159 PRECALCULUS
(Class 5, Cr. 5)
Prerequisite: MA 031 and MA 115 with a C or better.
Algebra and Trigonometry topics designed to prepare students for calculus.

MA 163 INTEGRATED CALCULUS AND ANALYTIC GEOMETRY I
(Class 5, Cr. 5)
Prerequisite: MA 151 or MA 159 with a C or better.
Topics from plane analytic geometry. Introduction to differentiation and integration. Applications.

MA 164 INTEGRATED CALCULUS AND ANALYTIC GEOMETRY II
(Class 5, Cr. 5)
Prerequisite: MA 163 with a C or better.
Continuation of MA 163. Completion of introductory study of topics in plane analytic geometry and the calculus of one variable, infinite series.

MA 205 DISCRETE MATHEMATICS FOR COMPUTER TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: MA 147 or MA 153 with a C or better.
The course covers topics in discrete mathematics, which are essential to the discipline of computer technology. These include: logic, sequences, mathematical induction, basic set theory, functions, recursion, relations, graphs, and trees.

MA 214 LINEAR ALGEBRA AND LINEAR PROGRAMMING
(Class 3, Cr. 3)
Prerequisite: MA 153 with a C or better.
Matrix algebra, systems of equations, topics from discrete mathematics.

MA 221 CALCULUS FOR TECHNOLOGY I
(Class 4, Cr. 4)
Prerequisite: MA 148 with a C or better. NOT open to students with credit in MA 163 MA 223 or MA 225.
MA 221, 222 is a two semester sequence in the techniques of calculus for students enrolled in certain technical curricula. MA 221 develops topics from analytic geometry and introduces differentiation and integration and their applications.

MA 222 CALCULUS FOR TECHNOLOGY II
(Class 3, Cr. 3)
Prerequisite: MA 221 with a C or better. NOT open to students with credit in MA 224 or 164.
Covers differentiation and integration of trigonometric, exponential, and logarithmic functions, infinite series, and first-order differential equations.

MA 223 INTRODUCTORY ANALYSIS I
(Class 3, Cr. 3)
Prerequisite: MA 154 with a C or better.
MA 223 and 224 form a two-course sequence and provide an introduction to the differential and integral calculus of one and several variables, and elementary differential equation, with applications to business, behavioral and biological sciences. Students may not have credit in more than one of the following: MA 163, MA 221, MA 223 or MA 225.

MA 224 INTRODUCTORY ANALYSIS II
(Class 3, Cr. 3)
Prerequisite: MA 223 with a C or better. NOT open to students with credit in MA 164 or 222. Continuation of MA 223.
MA 225  CALCULUS FOR BUSINESS AND ECONOMICS  
(Class 3, Cr. 3)  
Prerequisite: MA 153  
Functions and Limits. Differentiation and integration of algebraic functions of one variable. Applications of differentiation and integration. Not open to students with credit in MA 163, MA 221 or MA 223.

MA 261  MULTIVARIATE CALCULUS  
(Class 4, Cr. 4)  
Prerequisite: MA 164 with a C or better.  
Solid analytic geometry, partial differentiation, multiple integrals.

MA 264  DIFFERENTIAL EQUATIONS  
(Class 3, Cr. 3)  
Prerequisite: MA 261 with a C or better. Not open to students with credit in MA 262  

MA 265  LINEAR ALGEBRA  
(Class 3, Cr. 3)  
Prerequisite: MA 164 with a C or better.  
A calculus-based introduction to probability theory and stochastic processes. Topics include probability spaces, random variables, distributions, expectation conditional probability, and discrete-state-space Markov chains.

MA 312  PROBABILITY  
(Class 3, Cr. 3)  
Prerequisite: MA 261 with a C or better.  
A calculus-based introduction to probability theory and stochastic processes. Topics include probability spaces, random variables, distributions, expectation conditional probability, and discrete-state-space Markov chains.

MA 315  INTRODUCTION TO ABSTRACT MATHEMATICS  
(Class 3, Cr. 3)  
Prerequisite: MA 261 with a C or better.  
This course is a bridge from the mainly computational mathematics courses to the upper-level abstract courses. It focuses on the development of students' abilities to construct proofs, examples and counterexamples.

MA 330  CONCEPTS IN GEOMETRY  
(Class 3, Cr. 3)  
Prerequisite: MA 261 with a C or better.  
Fundamental concepts in geometry. Euclidean, non-Euclidean (including spherical and hyperbolic geometry), and fractal geometry.

MA 345  CODING AND INFORMATION THEORY  
(Class 3, Cr. 3)  
Prerequisite: MA 265 with a C or better.  
An introduction to topics in coding and information theory: error-detecting and error-correcting codes, variable-length codes, decoding, entropy, information, channel capacity, Shannon's theorems, basics of algebraic coding theory.

MA 348  DISCRETE MATHEMATICS  
(Class 3, Cr. 3)  
Prerequisite: MA 265 with C or better required.  
A problem-centered introduction to topics in discrete mathematics including induction, permutations, combinations graphs, recurrence relations and generating functions.

MA 351  ELEMENTARY LINEAR ALGEBRA  
(Class 3, Cr. 3)  
Prerequisite: MA 261 with a C or better.  
Not open to students with credit in MA 265 or 350  
Systems of linear equations, finite dimensional vector spaces, matrices, determinants, applications to analytical geometry.

MA 446  INTRODUCTION TO REAL ANALYSIS  
(Class 3, Cr. 3)  
Prerequisite: MA 265 and MA 264 and MA 315 with a C or better.  
An introduction to basic concepts of real analysis. Topology of the real line, sequences, series, and various forms of convergence. Applications to derivatives and integrals.
MA 553    INTRODUCTION TO ABSTRACT ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 453
Basic properties of groups, rings, integral domains, fields, polynomials
Solvability of groups. Finitely generated abelian groups. Algebraic and transcendental field extensions. Separable extensions. Normal extension, Galois theory.

MA 554    LINEAR ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 265

MA 555    ALGEBRAIC CODING THEORY
(Class 3, Cr. 3)
Prerequisite: MA 345 or MA 453
This course studies error-correcting codes in depth, with an emphasis on their mathematical properties. Included will be discussions of: Hamming codes, Golay codes, BCH codes, cyclic codes, quadratic residue codes, as well as polynomials over finite fields and weight distributions.

MA 556    INTRODUCTION TO THE THEORY OF NUMBERS
(Class 3, Cr. 3)
Prerequisite: MA 561
Divisibility, congruences, quadratic residues, diophantine equations, the sequence of primes.

MA 560    FUNDAMENTAL CONCEPTS OF GEOMETRY
(Class 3, Cr. 3)
Prerequisite: MA 261
Foundations of Euclidean geometry, including Euclid’s elements and detailed study of an axiom system such as that of Hilbert. Independence of the parallel axiom and introduction to non-Euclidean geometry.

MA 561    PROJECTIVE GEOMETRY
(Class 3, Cr. 3)
Prerequisite: MA 261
Ideal elements, duality, harmonic sets, projective metric; theory of conics, involution, imaginary elements.

MA 571    ELEMENTARY TOPOLOGY
(Class 3, Cr. 3)
Prerequisite: MA 446

MA 581    INTRODUCTION TO LOGIC FOR TEACHERS
(Class 3, Cr. 3)
Prerequisite: MA 261
Sentential and general theory of inference and nature of proof; elementary axiom systems.

MA 583    HISTORY OF ELEMENTARY MATHEMATICS
(Class 3, Cr. 3)
A survey of elementary mathematics before calculus will be made to link the history of mathematics to that of other sciences and to the social history of the relevant periods. Some acquaintance with ancient history of Europe is desirable.

MA 587    GENERAL SET THEORY
(Class 3, Cr. 3)
Prerequisite: MA 453

MA 598    TOPICS IN MATHEMATICS
(Class 0 to 5, Cr. 1 to 5)
Sem 1 and 2 SS, Cr.1-5 (When offered at Indianapolis, cr.0-6. May be repeated for credit.) Supervised reading courses as well as dual-level special topics courses are given under this number.

ME 114    ENGINEERING DRAWING
(Class 1, Lab. 3, Cr. 2)
A technical drawing course covering geometric constructions pictorial and multiview drawing, sections, graphical vector solutions, dimensioning, and detail and assembly drawings. Development of free hand sketching techniques as well as use of drafting instruments.

ME 271    BASIC MECHANICS I (STATICS)
(Class 3, Cr. 3)
Prerequisite: MA 163 and MA 164 and PHYS 152;
Pre/Co-requisite: MA 261
Review of vector algebra and equilibrium. Hydrostatics, virtual work, static stability, friction. First and second moments of areas, volumes, and masses, center of gravity. A minimum grade of C is required for the course prerequisites.

ME 291    INDUSTRIAL PRACTICE I
For co-operative engineering students only Practice in industry and comprehensive written report of this practice.

ME 292    INDUSTRIAL PRACTICE II
For co-operative engineering students only. Practice in industry and comprehensive written report of this practice.

ME 305    GENERAL THERMODYNAMICS I
(Class 3, Cr. 3)
Prerequisite: MA 261
Properties of pure substances, work and heat, first and second laws of thermodynamics, entropy, irreversibility and availability, power and refrigeration cycles, thermodynamic relations.

ME 306    GENERAL THERMODYNAMICS II
(Class 3, Cr. 3)
Prerequisite: ME 305
Thermodynamic relations. Power and refrigeration cycles, methods of thermodynamic analysis, technical thermodynamics and design, energy conversion. Thermodynamics of combustion processes and equilibrium.

ME 311    ENGINEERING PROJECT MANAGEMENT
(Class 3, Cr. 3)
Introduction of principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

ME 312    FLUID MECHANICS
(Class 3, Cr. 3)
Prerequisite: MA 264 and ME 275
Continuum, velocity field, fluid statics, basic conservation laws for systems and control volumes, dimensional analysis, Euler and Bernoulli equations, viscous flows, boundary layer flow in channels and around submerged bodies, one-dimensional gas dynamics.

ME 313    FLUID MECHANICS LABORATORY
(Lab. 3, Cr. 1)
Pre/Corequisite: ME 312
Introduction to fluid mechanics laboratory, experiments on flow patterns, velocity profile in an air pipe, wind tunnel calibration, draining of a tank, pipe friction, boundary layer studies, falling ball experiments, and viscosity measurements.

ME 320    KINEMATIC ANALYSIS AND DESIGN
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ME 275
Graphical, analytical, and computer techniques for analyzing displacements, velocities, and accelerations in mechanisms.
Analysis and design of linkages, cams and gears. Laboratory projects include analysis, design, construction, and evaluation of mechanisms.

**ME 325  DYNAMICS OF PHYSICAL SYSTEMS**  
(Class 3, Cr. 3)  
Prerequisite: ECE 201 and ME 275  
Development and solution of linear models; translational and rotational mechanical systems, electrical systems, electromechanical systems, thermal systems, hydraulic systems. The Laplace transform, transfer functions, and Bode plots, state variable representation and solutions. Computer analysis and simulation.

**ME 345  MECHANICAL ENGINEERING EXPERIMENTATION**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CE 273 and ME 325  
Mechanical measurements and methods of experimentation. Calibration standards, statistical replication and error minimization, transducers and instrumentation, dimensional analysis and the design of an experiment. Laboratory experiments will require formal reports and will deal with displacements, velocities, pressures, and elastic strains.

**ME 393  INDUSTRIAL PRACTICE III**  
For co-operative engineering students only. Practice in industry and comprehensive written report of this practice.

**ME 394  INDUSTRIAL PRACTICE IV**  
For co-operative engineering students only. Practice in industry and comprehensive written report of this practice.

**ME 395  INDUSTRIAL PRACTICE V**  
For co-operative engineering students only. Practice in industry and comprehensive written report of this practice.

**ME 416  HEAT TRANSFER**  
(Class 3, Cr. 3)  
Prerequisite: ME 305 and ME 312 and ME 313  
Pre/Co-requisite: ME 417  
Steady state and transient heat transfer by conduction, laminar and turbulent convection, film condensation and boiling, and by radiation. Combined heat and mass transfer by diffusion and convection. The analysis and design of heat exchangers for process heat transfer.

**ME 417  HEAT TRANSFER LAB**  
(Lab. 3, Cr. 1)  
Pre/Corequisite: ME 416  
Heat transmission laboratory with measurements of temperature and flows. Experiments include temperature profiles in solids, thermal conductivity, radiation, and the determination of various heat and mass transfer coefficients.

**ME 426  HEATING AND AIR CONDITIONING ANALYSIS**  
(Class 3, Cr. 3)  
Prerequisite: ME 416  

**ME 429  SENIOR ENGINEERING DESIGN I**  
(Class 1, Lab. 3, Cr. 2)  
Prerequisite: Penultimate semester.  
The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climaxed by the presentation of a substantial written report and a formal oral presentation before faculty and students.

**ME 439  SENIOR ENGINEERING DESIGN II**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ME 429  
The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or faculty. Students working in teams pursue an idea from conception to realistic design. The course is climaxed by the presentation of a substantial written report and a formal oral presentation before faculty and students.

**ME 461  MACHINE DESIGN I**  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: CE 273 and ME 345  
Application of mechanics and mechanisms of materials to the analysis and design of machine elements. Stress and deflection analysis, statistical considerations under steady and variable loading, stress principles applied to fasteners, springs, welded joints, and general mechanical elements. Fits and tolerances. Antifriction Gears. Spur gears. Laboratory includes projects, solutions of design problems, and experiments.

**ME 466  MACHINE DESIGN II**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ME 320 and ME 461  
Comprehensive study in the design and analysis of gearing, rolling and journal bearings, clutches and brakes, and flexible mechanical elements. Introduction to reliability engineering. Laboratory includes projects and solution of design problems.

**ME 485  LINEAR CONTROL SYSTEMS**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ME 325  
Introduction to classical control theory. Transfer functions, block diagram manipulation, and signal flow graphs. Transient and steady state responses; characteristicics, and design. Sensitivity analysis and disturbance rejection. System stability. Root locus analysis and design. Frequency response analysis using Bode and polar plots. Nyquist criterion and Nichols chart. Controller design using Bode plots. Laboratory will include design, simulation of topics covered, and a number of practical experiments. Credit is not allowed for both ECE 394 and ME 485.

**ME 486  INTRODUCTION TO MANUFACTURING ENGINEERING**  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CE 273 and MSE 200  
Modern manufacturing processes and methods including forming, shaping, machining, and joining. Productivity, quality improvement, material and energy conservation, automatic processing and inspection, process planning, manufacturing control, robotics, CAD, CAM, and computer integrated manufacturing.

**ME 497  MECHANICAL ENGINEERING PROJECTS**  
(Class 0 to 6, Lab. 0 to 15, Cr. 1 to 6)  
May be repeated for credit Junior standing or higher required. Projects or special topics of contemporary importance or of special interest that are outside the scope of the standard undergraduate curriculum can be studied under the Mechanical Engineering Projects course. Interested students should seek a faculty advisor by meeting with individual faculty members who work in their area of special interest and prepare a brief description of the work to be undertaken in cooperation with their advisor.

**ME 500  ADVANCED THERMODYNAMICS**  
(Class 3, Cr. 3)  
Prerequisite: ME 306  
The empirical, physical basis of the laws of thermodynamics. Availability concepts and applications. Properties and relations between properties in homogeneous and heterogeneous systems. The criteria of equilibrium. Application to variety of systems and problems including phase and reaction equilibrium.

**ME 505  INTERMEDIATE HEAT TRANSFER**  
(Class 3, Cr. 3)  
Prerequisite: ME 416  
Convection with phase change. Radiation exchange between surfaces and radiation transfer in absorbing-emitting media. Multimode heat transfer problems.

**ME 509 FLUID PROPERTIES. BASIC LAWS FOR A CONTROL VOLUME**  
(Class 3, Cr. 3)  
Prerequisite: ME 312  
Kinematics of fluid flow. Dynamics of frictionless incompressible flow and basic hydrodynamics. Equations of motion for viscous flow, viscous flow applications, boundary layer theory. Wall turbulence, lift and drag of immersed bodies.

**ME 513 ENGINEERING ACOUSTICS**  
(Class 3, Cr. 3)  
Senior standing or consent of instructor required  

**ME 560 KINEMATICS**  
(Class 3, Cr. 3)  
Prerequisite: ME 320  
Geometry of constrained plane motion with applications to linkage design. Type and number synthesis. Path curvature, inflection circle, cubic of stationary curvature. Finite displacements, three and four separated positions. Graphical, analytical, and computer techniques.

**ME 563 MECHANICAL VIBRATIONS**  
(Class 3, Cr. 3)  
Prerequisite: CE 273 and ME 325  

**ME 575 THEORY AND DESIGN OF CONTROL SYSTEMS**  
(Class 3, Cr. 3)  
Covers the analysis and design of control systems from both a classical and modern viewpoint. With emphasis on design of controllers. Classical control design is reviewed, including both root locus and Bode domain design methodologies. The state space representation is introduced, along with notions of stability, controlling, and observability. State feedback controllers for pole placement and state observers are discussed with emphasis on their frequency domain implications. Professors Franchek and Meckl and staff.

**ME 597 ADVANCED MECHANICAL ENGINEERING PROJECTS I**  
(Class 0 to 6 Lab. 0 to 15, Cr. 1 to 6)  
Must be masters standing. May be repeated for credit. Projects or special topics of contemporary importance or of special interest that are outside the scope of the standard graduate curriculum can be studied under the Mechanical Engineering Projects course. Interested students should seek a faculty advisor by meeting with individual faculty members who work in their area of special interest and prepare a brief description of the work to be undertaken in cooperation with their advisor.

**ME 698 M.S. THESIS**  
(Class 1 to 18, Lab. 0 to 54, Cr. 1 to 18)  
Masters Thesis.

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**Mechanical Engineering Technology**

**MET 100 PRODUCT DESIGN AND COMPUTER-AIDED DESIGN**  
(Class 2, Lab. 2, Cr. 3)  
This course is an introduction to technical graphics and computer-aided design. The course includes sketching, production drawing, and a significant amount of hands-on experience on a CAD system. The production drawing portion covers topics like multi-view drawings, section views, auxiliary views and dimensioning.

**MET 102 PRODUCTION DESIGN AND SPECIFICATIONS**  
(Class 1, Lab. 5, Cr. 3)  
Prerequisite: CGT 110 and MET 162  
The design, evaluation and documentation of engineering specifications required of manufacturability and assembly are introduced. Emphasis is on CAD based details, assemblies, design layouts, equipment installations and related industrial practices.

**MET 103 PRODUCTION DRAWING AND COMPUTER AIDED DESIGN I**  
(Class 1, Lab. 3, Cr. 2)  
A basic mechanical-electrical drawing course with hands-on experience in Computer Aided Drafting (CAD). Topics covered are: the design process; using CAD to draw orthographic views; sectional views; dimensioning; and sketching.

**MET 118 APPLIED MECHANICS: STATICS**  
(Class 3, Cr. 3)  
Co-requisite: MA 148  
A study of force systems, resultants and equilibrium, centroids of areas and centers of gravity of bodies, trusses, frames, beams, friction and moments of inertia of areas and bodies.

**MET 120 BLUEPRINT READING AND SKETCHING**  
(Lab. 2, Cr. 1)  
This introductory course will incorporate blueprint reading, freehand sketching, understanding orthographic projections, dimensioning and tolerancing, and the use of symbols in industrial drawings.

**MET 141 MATERIALS I**  
(Class 2, Lab. 2, Cr. 3)  
An overview of structures, properties, and applications of metals, polymers, ceramics, and composites commonly used in industry is presented. Problem-solving skills are developed in the areas of materials selection, evaluation, measurement and testing.

**MET 142 MANUFACTURING PROCESSES I**  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: MET 141  
Basic casting, forming, and joining processes are surveyed. The course emphasizes the selection and application of various processes.

**MET 161 INTRODUCTION TO ENGINEERING TECHNOLOGY**  
(Class 2, Lab. 2, Cr. 3)  
This course will introduce engineering technology students to resources and skills that will help them to be successful in their careers. This course will help students explore engineering technology by introducing campus, regional and national resources such as professional societies in their chosen fields. It will also help students improve in areas important to becoming better students. These areas may include topics such as planning academic careers, mentoring, improving study skills, goal setting and utilization of library resources. In addition the course will focus on specific introductory concepts important to engineering technology students such as using campus computer resources.

**MET 162 COMPUTATIONAL ANALYSIS TOOLS IN MET**  
(Lab. 3, Cr. 1)  
Instructions are given in analytical and computational problem-solving techniques. The electronic calculator the factor-
MET 205 PRODUCT DRAWING AND CAD II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 110
Application of principles of engineering drawing to layout, assembly, and detail drawing. Other topics include: 3-D, solid, modeling, rendering, customizing CAD, and CAD programming language.

MET 211 APPLIED STRENGTH OF MATERIALS
(Class 3, Cr. 3)
Prerequisite: MET 118 and MET 161
Principles of applied strength of materials primarily with reference to mechanical design. Includes the use of computers to perform simulations and solve design problems. Laboratory experiences will be covered in MET 266, Strength of Materials/Materials Testing Laboratory.

MET 213 DYNAMICS
(Class 3, Cr. 3)
Prerequisite: MET 118
Kinematics and kinetics principles of rigid-body dynamics are introduced. Emphasis is on the analysis of bodies in plane motion.

MET 214 MACHINE ELEMENTS
(Class 3, Cr. 3)
Prerequisite: MET 211 and MET 213 The methods developed in statics, dynamics, and strength of materials are applied to the selection of basic machine components. The fundamental principles required for the selection of individual elements that compose a machine are developed. Selected course topics are included as computer exercises.

MET 230 FLUID POWER
(Class 2, Lab. 2, Cr. 3)
Prerequisite: PHYS 220
This course consists of the study of compressible and incompressible fluid statics and dynamics as applied to hydraulic and pneumatic pumps, motors, transmissions and controls.

MET 242 MANUFACTURING PROCESSES II
(Class 2, Lab. 2, Cr. 3)
Co-requisite: CGT 110
This course surveys the manufacturing processes and tools commonly used to convert cast, forged, molded, and wrought materials into finished products. It includes the basic mechanisms of material removal, measurement, quality control, assembly processes, safety, process planning, and automated manufacturing.

MET 266 STRENGTH OF MATERIALS/TESTING LABORATORY
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MET 141 and MET 211
Extensive testing of mechanical engineering materials to determine physical and mechanical properties. Preparation of reports from data secured from laboratory testing will be required.

MET 285 COMPUTER NUMERICAL CONTROL APPLICATIONS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 242
A study of the principles, techniques and applications of computer numerically controlled machine tools. G and M code programming of industrial machines, tooling systems and an introduction to Computer Aided Manufacturing (CAM) systems will be covered.

MET 299 MECHANICAL ENGINEERING TECHNOLOGY
(Class 0 to 3, Lab. 0 to 9, Cr. 1 to 3)
Hours and subject matter to be arranged by staff. Primarily for third or fourth semester students with special aptitudes.

MET 305 COMPUTER-AIDED DESIGN WITH APPLICATIONS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 110
This course provides an advanced study of computer-aided drafting and design utilizing current industrial computer-aided design systems. The course covers the use of these systems in three dimensional and parametric modeling applications.

MET 313 APPLIED FLUID MECHANICS
(Class 3, Cr. 3)
Prerequisite: MA 222 and MET 230
The fundamentals of fluid mechanics principles of fluid mechanics are developed, including properties of fluid, pressure hydrostatics, dynamics of fluid flow, friction losses, and sizing of pipes. Emphasis is on problem solving.

MET 315 APPLIED MECHANISM KINEMATICS
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: MET 213 and MET 214 and MA 221
Application of the principles of kinematics to mechanisms. Graphical and semi-graphical methods are used to determine displacements, velocities and accelerations in common mechanisms. Practical coverage of slider-crank mechanism, scotch yoke, four bar linkage, Witworth mechanism, universal joints, Geneva wheel, and cams. Will include the use of computers and software to perform simulation of some generation, and four bar analysis.

MET 325 APPLIED THERMODYNAMICS I
(Class 3, Cr. 3)
Prerequisite: MA 221 and PHYS 220
Applications of perfect gas laws, steam tables, principles of conservation of mass and energy, and heat transfer as they apply to power plants, engines, pumps, fans and refrigeration systems.

MET 329 APPLIED HEAT TRANSFER
(Class 3, Cr. 3)
Prerequisite: PHYS 220 and MA 221
An applied approach to the introduction of basic vocabulary and concepts related to the steady state transfer (i.e. conduction, convection, radiation) will be covered. Additional topics will include heat exchangers, boilers and solar energy.

MET 335 AUTOMATION I
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 355
An introduction to the design and application of programmable controller systems. Topics include programming techniques, input/output devices, personal computer interface, system design, safety and applications for automation.

MET 384 INSTRUMENTATION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MA 148 and ECET 214
Study of measurement theory and principles, including temperature, pressure, level, flow and similar measurement used to control manufacturing processes.

MET 421 AIR CONDITIONING AND REFRIGERATION
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: MET 329
Consent of instructor for non-MET majors. Heat gain and losses, heat-producing equipment, cooling, and refrigeration equipment are studied. System design is presented, including controls and instrumentation for commercial, industrial and residential systems.

MET 426 INTERNAL COMBUSTION ENGINES
(Class 2, Lab. 2, Cr. 3)
Co-requisite: MET 325
A study of the spark ignition, compression ignition, and continuous burning internal combustion engines.

MET 460 DESIGN FOR X
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: MET 214 and MET 305 or CGT 116
Application of methods and techniques used in engineering, combined with statistical methods to develop quality, customer driven product development. The course will include topics in Design for Six Sigma for Manufacture-ability. Design
for Serviceability and product life cycles. The course will require students to work in teams. 3D solid modeling will be used to generate ideas and complete product development. Course project will be taken from industry recognized students design competitions.

**MET 461 COMPUTER INTEGRATED DESIGN AND MANUFACTURING**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 205 or MET 102 and MET 211 and MET 242
A combination of lecture and laboratory projects demonstrating the integration of all phases of a product’s life cycle from conception through recycling. Laboratory projects include designing parts, graphical finite element analysis, rapid phototyping, computer controlled manufacturing, and testing all using a common, and three dimensional graphical database.

**MET 465 ADVANCED TOPICS IN COMPUTER-AIDED DESIGN**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CGT 110 and MET 205 or MET 102
This covers solid modeling and animation. These topics are built upon a foundation in computer modeling or CAD to produce photo realistic images as used in technical presentations, video, or film.

**MET 495 SENIOR PROJECT SURVEY**
(Class 1, Cr. 1)
Students will select several design projects and give written or oral reports on their proposed solutions. They will be encouraged to select and finalize one project proposal in preparation for MET 497.

**MET 497 SENIOR PROJECT**
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: MET 495
Directed work on individual projects for senior mechanical engineering technology students.

**MET 499 MECHANICAL ENGINEERING TECHNOLOGY**
(Class 0 to 6, Lab. 0 to 15, Cr. 1 to 6)
Hours and subject matter to be arranged by staff. Course may be repeated for credit.

### Manufacturing Engineering Technology

**MFET 275 COMPUTER NUMERICAL CONTROL APPLICATIONS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148 and MET 242 and CGT 110
A study of the principles, techniques and applications of computer numerically controlled machine tools, G and M code programming of industrial machines, tooling systems, and an introduction to Computer Aided Manufacturing (CAM) systems will be covered.

**MFET 355 AUTOMATION I**
(Class 2, Lab. 2, Cr. 3)
An introduction to the design and applications of programmable controller systems. Topics include programming techniques, input/output devices, personal computer interface, system design, safety and applications for automation.

**MFET 495 SENIOR PROJECT SURVEY**
(Class 1, Cr. 1)
Students will consider several projects and develop a topic for the following MFET 497 course. They will develop project scope, establish time schedules, and give a written and oral report on their proposal.

**MFET 497 SENIOR PROJECT**
(Class 1, Lab. 4, Cr. 3)
This course is intended as a capstone to the manufacturing engineering technology program. The focus is to have the student consolidate previously acquired information and knowledge in a final project.

### Management

**MGMT 100 MANAGEMENT LECTURES I**
(Class 1, Cr. 1)
A survey of management professions with a focus on the academic development of the student, planning for educational success, and planning for future professional employment.

**MGMT 101 INTRODUCTION TO BUSINESS**
(Class 3, Cr. 3) TRANSFER IN
An introduction to the internal operations and external environment of contemporary business. Consideration is also given to the social economic role of business in our society. The basic business functions and role of management are also discussed.

**MGMT 190 FRESHMAN LEVEL PROBLEMS IN MANAGEMENT**
(Class 1 to 4, Cr. 1 to 4)
Investigation into specific topic areas of Management arranged with the instructor before enrolling.

**MGMT 200 INTRODUCTORY ACCOUNTING**
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3) TRANSFER IN
Prerequisite: MA 153
An examination of the system by which accounting data is gathered from economic events. Construction and uses of financial statements.

**MGMT 201 MANAGERIAL ACCOUNTING**
(Class 3, Cr. 3)
Prerequisite: MGMT 200
An introduction to management’s internal use of accounting information — for decision making, production management, product costing, motivating and evaluating performance, and budgeting.

**MGMT 211 PRINCIPLES OF INFORMATION SYSTEMS**
(Class 3, Cr. 3)
Prerequisite: MGMT 102
An introduction to information systems from the perspective of a manager. This course provides an overview of information systems, system theory, human information processing, and current legal and ethical issues relating to computer usage.

**MGMT 224 PRINCIPLES OF MARKETING**
(Class 3, Cr. 3)
Not open to Management majors. An introduction to the principles and concepts underlying marketing decisions. The topics covered include distribution channels, pricing, promotion, product, consumer behavior, and environmental influences on marketing.

**MGMT 225 FUNDAMENTAL MANAGERIAL STATISTICS**
(Class 3, Cr. 3)
Prerequisite: MA 225
The foundation for statistical decision making. Topics include: probability theory, descriptive statistics, estimation, and hypothesis testing with managerial applications.

**MGMT 231 PRINCIPLES OF ADVERTISING**
(Class 3, Cr. 3)
An analysis of commercial persuasion from colonial times to the era of mass communication. The course examines the structure of advertising messages, how they are adapted to specific audiences, and the social settings in which they occur.
MGMT 240 PERSONAL FINANCIAL MANAGEMENT
(Class 3, Cr. 3)
Credit will only be given for one of the following: ECON 240, MGMT 240 OR MGMT 442.
Lectures and case analysis of managing one’s personal finances; includes budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations.

MGMT 290 PROBLEMS IN MANAGEMENT
(Class 1 to 4, Cr. 1 to 4)
Investigation in a specific management field arranged with the instructor before enrolling.

MGMT 301 MANAGEMENT CAREER LECTURES
(Class 1, Cr. 1)
Class rank of 5 or higher or consent of instructor. Workshops and lectures involving students in the decision making process for career planning. Students will explore career paths, develop a job search plan, and prepare and practice interviewing techniques. Skills in writing cover letters, constructing a resume, and interviewing will be a major focus of this course. Visiting professionals in Career Placement and Recruiting will share information, experiences, and career opportunities in their fields.

MGMT 305 BUSINESS STATISTICS
(Class 3, Cr. 3)
Prerequisite: MGMT 225
An introduction to quantitative decision procedures under uncertainty and the foundations of probability theory and statistical decision theory.

MGMT 306 MANAGEMENT SCIENCE
(Class 3, Cr. 3)
Prerequisite: MGMT 225
An introduction to quantitative decision procedures under uncertainty and mathematical model building. Linear programming and other topics in operations research.

MGMT 307 SYSTEM ANALYSIS & DESIGN
(Class 3, Cr. 3)
Introduces the information systems student to the procedural requirements of the Systems Development Life Cycle (SDLC). A case study approach is used to introduce the student to the techniques of systems planning, analysis, form and file design, documentation, implementation, and evaluation.

MGMT 308 DATABASE MANAGEMENT ANALYSIS & DESIGN
(Class 3, Cr. 3)
This course discusses the functions and components of database management systems and the role of databases in the Systems Development Life Cycle. Both relational and object oriented database techniques are discussed. Data modeling tools presented include enterprise models, entity relationship diagrams, the data dictionary, object diagrams, and normalization techniques. Also, the role and function of the Database Administrator are addressed.

MGMT 309 ACCOUNTING INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 201
The course emphasizes accounting information systems, transaction cycles, and communication of financial information for management decisions within the context of business. Topics may include ERP systems, e-business and electronic commerce, systems documentation, database management, internal control, management reporting, and projects using business software.

MGMT 310 FINANCIAL MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 200
Management of the financial affairs of the industrial enterprise. Treats short-term cash budgeting, asset management, capital budgeting, capital structure decisions, and dividend policy.

MGMT 311 MANAGEMENT INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 102
An introduction to management information systems as a resource for managerial decision-making. Includes an overview of systems theory, human information processing and current legal and ethical issues relating to computer usage in organizations. Focuses on the nature of computer applications in business and their use as tools for problem solving in the various business functional areas.

MGMT 318 E-BUSINESS STRATEGY
(Class 3, Cr. 3)
Prerequisite: MGMT 311
An overview of e-business from design to operations of organizations engaging in the fast-paced highly competitive, global environment of e-commerce. Topics include the impact of e-business, strategic use of IT for competitive advantage, e-business impact on organization, globalization, and the impact on options created through applied IT. It is designed for students pursuing leadership roles in defining IT policy and strategy.

MGMT 324 MARKETING MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 200 or ECON 251
A managerial approach to the job of learning to make a decision on product policy, distribution channels, pricing, personal selling, advertising, and marketing research.

MGMT 325 LOGISTICS
(Class 3, Cr. 3)
This course analyzes the elements of business logistics. The course will focus on the integration of real-time information technology to increase the effectiveness of production and distribution. Global competition and technology and channels of distribution will also be discussed.

MGMT 333 TOTAL QUALITY MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OBHR 330 or SPV 252 or OLS 252 or BA 230 or BA 230
This course focuses on the management culture, philosophy, practices, and processes necessary to develop a total quality orientation. The course bridges quantitative, behavioral, and strategic concepts for designing organizations to be dynamic, integrated systems whose outputs are monitored for quality and continuously improved. Not open to students with credit in IET 378.

MGMT 340 CORPORATE FINANCIAL PROBLEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 225 and MGMT 310
Advanced topics in financial management of corporations, from the viewpoint of an internal financial officer. A continuation of MGMT 310 with additional depth and topic coverage emphasizing applications.

MGMT 350 INTERMEDIATE ACCOUNTING I
(Class 3, Cr. 3)
Prerequisite: MGMT 201

MGMT 351 INTERMEDIATE ACCOUNTING II
(Class 3, Cr. 3)
Prerequisite: MGMT 350
Continuation of Intermediate Accounting I, MGMT 350. Introduction of more advanced problems in financial reporting in the areas of revenue recognition, interim period tax allocation, postretirement benefits, leases, and preparation of the statements of cash flows.

MGMT 354 LEGAL FOUNDATIONS OF BUSINESS I
(Class 3, Cr. 3)
Nature and place of law in our society, social and moral bases of law enactment, regulation of business, legal liability, and enforcement procedures. Special emphasis on torts, contracts, and agency.
MGMT 360  PRODUCTION/OPERATIONS MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  
An introductory course concerning the management of production, distribution and service system operations. Topics covered include design of products, processes and facilities, planning, scheduling, and controlling inventory and quality.

MGMT 363  TOTAL QUALITY TECHNIQUES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  Not open to students with credit in IET 355.  
Building upon basic statistical principles, this course covers the topics of acceptance sampling, control charts, capability, experimental design and regression analysis.

MGMT 364  EMERGING ISSUES IN TOTAL QUALITY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 363 or IET 355  
Topical coverage will change as the field of quality management evolves. Issues such as Just in Time, Taguchi methods, Ishikawa, Ohno, Shingo and Toyota systems will be studied.

MGMT 365  LOGISTICS  
(Class 3, Cr. 3)  
This course analyzes the elements of business logistics. The course will focus on the integration of real-time information technology to increase the effectiveness of production and distribution. Global competition and technology and channels of distribution will also be discussed.

MGMT 363  PRACTICUM IN QUALITY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 363 and MGMT 333  
This course is run in conjunction with the Small Business Institute of the Department of Management. Students will design and help implement quality management systems and concepts in an actual business.

MGMT 390  JUNIOR LEVEL PROBLEMS IN MANAGEMENT  
(Class 1 to 4, Cr. 1 to 4)  
Investigation in a specific management field arranged with the instructor before enrolling.

MGMT 404  TAX ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 350  
A foundation course in the law governing taxation of individuals, partnerships, corporations, and property transactions. Tax planning and professional responsibility are also emphasized.

MGMT 406  AUDITING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351  
An introduction to the concepts and procedures of auditing, which is the systematic process of objectively obtaining and evaluating evidence about economic actions and events with regard to audit risk, materiality, and decision-making. Independent, governmental, internal, and international audit topics may also be addressed.

MGMT 407  ADVANCED MANAGEMENT ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 201  
This course emphasizes the application of statistical tools and decision models to accounting data for the purpose of facilitating managerial control. Topics include asset acquisitions, inventory control, profit maximization, budgeting, performance evaluation, and financial planning.

MGMT 408  GOVERNMENT ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 450  
This course examines the accounting requirements of the three major activities of state and local governments; governmental activities; business activities; and fiduciary activities. Fund accounting and treatment of capital assets and long-term liabilities in governmental systems will be examined as well as the contents of a comprehensive annual financial report (CAFR).

MGMT 409  INTERNATIONAL BUSINESS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351  
An introduction to the nature of international business. The course addresses the international business environment, including economic, political, legal, and social aspects. The assessment of international opportunities and risk is also addressed.

MGMT 410  ADVANCED FINANCIAL ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351  
This is an advanced course in financial accounting. A range of contemporary topics in financial reporting such as business combinations and consolidations, foreign transactions, partnerships, governmental and not-for-profit accounting are covered.

MGMT 412  MONEY AND CAPITAL MARKETS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310 and ECON 252  
General subject matter in the financial behavior of households, corporations, the federal government, and financial institutions such as commercial banks, savings and loan associations, life insurance companies, and finance companies. Emphasis is on interaction of these sectors in the determination of various interest rates in recent years.

MGMT 416  INFORMATION SYSTEMS CONTROL AND AUDIT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 311  
The study of information systems (IS) control and audit. IS auditing assesses whether computer systems safeguard assets, maintain data integrity and facilitate the implementation of the goals of the organization. The reason why companies control and audit computer systems, the nature and purposes of the information systems audit function and the overall approach to a systems audit will be studied.

MGMT 421  PROMOTION MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Promotions Management integrates Advertising, Public Relations and Publicity, Personal Selling and Sales Promotion as the overall promotional mix. Various communication methods and tools are treated as variables for use alone or in combination to communicate attributes of products and services to the customer.

MGMT 422  INTERNATIONAL MARKETING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324  
This course explores the opportunities in global markets and examines the challenges of global marketing. Emphasis is placed on the strategic implications of competition in various country markets.

MGMT 424  CONSUMER BEHAVIOR  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
An analysis of the environmental, social and psychological factors, which influence an individual's buying decisions. The course covers how individual consumers are identified, motivated, and evaluated for use in various marketing activities. Emphasis is placed on the business approach for identifying the consumer's decision-making process.

MGMT 425  MARKETING PLANNING AND RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 225  
The management of the marketing research function in industrial firms. Emphasis on market research and information systems for planning and control.

MGMT 426  RETAILING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Functions of a retail establishment are examined. The topics covered include retail operations planning; buyer behavior; store design, location, and layout; organizing and staffing the retail firm; merchandise management; pricing concepts and strategies; promotion; credit; financial management; and a
MGMT 427 SALES MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Organization, management, and operation of the sales force. Examines the recruitment, selection, and processing of the sales force; motivation; forecasting; sales department budgeting; and performance evaluation. Emphasis is given to the management of an outside sales force and its activities.

MGMT 428 ADVERTISING MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 421  
Provides an understanding and evaluation of the advertising function within the modern business environment. Covers history; advertising and the promotional mix; the advertising as a vital communication tool.

MGMT 429 ADVERTISING CAMPAIGNS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 428  
Emphasizes the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative, and presentation in a unified campaign to serve a local or national organization.

MGMT 430 PERSONAL SELLING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
A detailed exposure to personal selling strategies and tactics. It examines effective selling in the consumer and industrial markets, including an analysis of consumers, motivation and communications, handling objections and closing techniques. The entire sales process is examined, with particular emphasis on relationship selling, planning and delivery of sales presentations, and trust-building techniques. The roles of professional salespeople within their organizations and economic systems are investigated, as are important dimensions of sales career.

MGMT 434 ELECTRONIC MARKETING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
An introduction to electronic marketing and the dynamics of Internet marketing.

MGMT 440 MANAGEMENT OF FINANCIAL INSTITUTIONS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Management and policy topics providing insight on the internal operating procedures, and problems of financial institutions. Principles of loan analysis and the role of financial institutions in the capital markets are studies with an emphasis on commercial bank management.

MGMT 441 FUTURES AND OPTIONS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Characteristics of futures and options and their relationship to stocks, bonds, and other financial assets. The determination of futures and options prices and how they are used for hedging and immunization purposes.

MGMT 442 PERSONAL FINANCE  
(Class 3, Cr. 3)  
Credit only for ONE of the following: ECON 240, MGMT 240, or MGMT 442.  
Lectures and discussion on problems of managing one’s personal finances. Covers budgeting; use of and cost of credit; life and property insurance; income and estate taxation; housing: wills, trusts and estate planning; saving and investments. Not available for credit towards economics and business economics concentrations.

MGMT 443 FUNDAMENTALS OF INVESTMENTS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Operations of the markets in which securities are traded, and investment alternatives are studied. Theory and application of security valuation and portfolio selection techniques are examined with emphasis upon evaluation of investment performance.

MGMT 444 REAL ESTATE PRINCIPLES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
The course focuses on the key aspects of negotiation, acquisition, and financing of real estate. Other topics include amortization, renovation, restoration management, and depreciation of real estate assets.

MGMT 445 INTERNATIONAL FINANCIAL MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310 and ECON 252  
A study of the financial management of the international operations of the business. The course develops the international financial environment within which the multinational firm operates. Instruments such as currency forward, futures, and options contracts available for the firm to manage additional risk associated with international operations.

MGMT 450 BUSINESS POLICY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: MGMT 310 and MGMT 324 and MGMT 360 and OBHR 330. Should be taken only in last semester of senior year.  
An extensive study of management problems in business at policy-making levels; primarily for students majoring in management.

MGMT 455 FORECASTING FOR MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  
A course examining the statistical techniques of forecasting. Emphasis is placed on time-series data and computer-based methods of estimation and testing of marketing and financial data will be studied.

MGMT 458 PROJECT MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 311  
The application of the knowledge, skills, and techniques that project managers use to manage projects. Emphasis is placed on learning and applying concepts of Project Management Body of Knowledge (PMBOK), which includes integration, scope, time, cost, quality, human resource, communication, and procurement aspects.

MGMT 467 KNOWLEDGE AND DECISION MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 311  
This course explores the application of Decision Support Systems (DSS), Expert Systems (ES) and Knowledge Management Systems (KMS) to a company’s strategic decision-making process. Topics include the decision-making process, decision context and types, expert systems opportunities, knowledge management, and the roles of decision-making tools.

MGMT 480 PROBLEMS IN MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Arrange with instructor before enrolling. Investigation in a specific management field.

MGMT 485 INTERNESHIP IN MANAGEMENT  
(Class 1 to 4, Cr. 1 to 4)  
Junior standing and consent of the instructor A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations related to the student’s area of specialization.
MGMT 503 ADVANCED ACCOUNTING
(Class 3, Cr. 3)
Prerequisite: MGMT 351
Advanced course in financial accounting. A range of contemporary issues in financial reporting such as business combinations, consolidations, price-level adjustments, multi-nationals, and partnership accounting are covered. Both technical proficiency and user applications are emphasized.

MGMT 504 TAX ACCOUNTING
(Class 3, Cr. 3)
Prerequisite: MGMT 350
Basic tax course designed to provide an understanding of the various federal insurance contribution, self-employment and unemployment taxes.

MGMT 505 MANAGEMENT ACCOUNTING II
(Class 3, Cr. 3)
Prerequisite: MGMT 310 and MGMT 351
The focus of the course is managerial decision making and the economic role of information. Topics covered include decentralized financial performance evaluation, cost analysis, and financial planning and control systems.

MGMT 506 AUDITING
(Class 3, Cr. 3)
A study of the concepts and procedures of auditing, which is the systematic process of objectively obtaining and evaluating evidence regarding assertions and economic actions and events. Primary emphasis is on audits conducted by independent certified public accountants, but topics covered apply to internal auditing as well.

MGMT 507 ADVANCED FEDERAL INCOME TAXES
(Class 3, Cr. 3)
Prerequisite: MGMT 504
Advanced course in federal income taxes, with a brief study of gift and estate taxes. Some issues covered in MGMT 504 are studied in more depth, particularly taxation of corporations and partnerships. The course, which is taught in seminar format, gives the student considerable practice in doing tax research and reporting conclusions. It is especially appropriate for the student entering a career in a tax environment.

MGMT 508 ACCOUNTING FOR NONPROFIT ORGANIZATIONS
(Class 3, Cr. 3)
Prerequisite: MGMT 351
A fund accounting course for non-profit organizations. Accounting for government entities, colleges and universities, hospitals and other non-profit organizations are included. In addition, analysis and interpretation of not-for-profit organization statements are covered.

MGMT 509 INTERNATIONAL ACCOUNTING
(Class 3, Cr. 3)
Provides insight into and understanding of the many accounting problems and issues faced in an international business environment. The material is approached from two compatible and overlapping perspectives: the perspective of accounting or financial management in a US multinational corporation and the perspective of an investor interested in understanding the international business environment.

MGMT 512 FINANCIAL INSTITUTIONS AND MARKETS
(Class 3, Cr. 3)
Prerequisite: MGMT 310 or MGMT 610 or MGMT 611
Not open to students with credit in MGMT 412.
Analysis of management policy of financial institutions, including liquidity management, liability management, asset management, and capital management; description of the legal, economic, and regulatory environments and their implications for management. Emphasis on commercial bank management.

MGMT 516 INVESTMENT MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 310 or MGMT 610 or MGMT 611
Not open to students with credit in MGMT 445.
Treatment of problems of portfolio analysis, capital markets, and securities investment selection. Theoretical development and practical applications, at the level of the individual decision-maker.

MGMT 544 DATABASE MANAGEMENT SYSTEMS
(Class 3, Cr. 3)
Prerequisite: CS 235
Covers the theory and practice of database design and usage. Students will learn the importance of data modeling concepts and how to use these effectively and how to plan and design a database, including issues such as data security and control.

MGMT 546 DECISION SUPPORT AND EXPERT SYSTEMS
(Class 3, Cr. 3)
Since a large percentage of societal and management problems can be characterized as relatively unstructured, this course explores how computers can be used to aid decision makers in dealing with unstructured, as well as structured, problems. Appropriate materials from knowledge representation, artificial intelligence and language theory is considered. Applications selected from environmental management and strategic planning in large organizations are used to illustrate theoretical ideas. Since the key computer software tool is database management, a development of the CODASYL approach to database management is presented.

MGMT 553 LABOR LAW
(Class 3, Cr. 3)
A study of the common law and statutory law affecting union-management relations, with emphasis on current labor legislation including such areas as the National Labor Relations Act and amendments, the Railway Labor Act, wage and hour legislation, workmen’s compensation, unemployment compensation, Occupational Health and Safety Acts and social security laws.

MGMT 583 SMALL BUSINESS MANAGEMENT
(Class 3, Cr. 3)
Open only to seniors and graduate students. Fundamentals of profit analysis, financial planning, and management control for small business. Topics covered include evaluation of product policies, marketing and pricing strategies, and organization structure and control mechanisms. Included also are investment requirements of operating a business and alternative ways of financing, including bank loans, mortgage financing, venture capital and public stock offering. Sensitivity tests, simulation studies, and microcomputer applications also are included. Independent term paper included.

MGMT 590 DIRECTED READINGS IN MANAGEMENT
(Class 0 to 4, Cr. 2 to 4)
Supervised reading and reports in various subjects. Open only to a limited number of seniors and graduate students.

MGMT 600 FINANCIAL ACCOUNTING I
(Class 3, Cr. 3)
For students in the management graduate program or by consent of school. Two-semester accounting sequence employs a user’s perspective on the firm’s database. First, the standard accounting model is developed into a working tool, as no prior study of accounting is assumed. Then illustrative business cases are discussed to show how external reports conform to financial contracts and public regulation. Public reports primarily directed to investors and creditors are analyzed to reconstruct the economic events and management decisions underlying generally accepted accounting standards.

MGMT 601 MANAGERIAL ACCOUNTING
(Class 2 to 4, Cr. 2 to 4)
Prerequisite: MGMT 600
Oriented to managers. Examines the firm’s internal systems for costing products or services and their interpretation. A variety of manufacturing and service industries are studied to demonstrate design of flexible cost systems to match the firm’s technological, competitive and/or multi national environments. Applications to budgeting, variance analysis, pricing models, performance evaluation and incentives are demonstrated. Case discussion and analytical what if modes of instruction are used to enhance managerial skills of students. Design and use of accounting data are linked to other subjects in the program core and to ethical aspects of accounting policy issues.
MGMT 611  FINANCIAL MANAGEMENT II  
(Class 2 to 4, Cr. 2 to 4)  
For students in the management graduate program or by consent of school. Long-term capital structure planning, capital budgeting, treatment of uncertainty in investment decisions, security underwriting, dividend policies, and mergers.

MGMT 612  FINANCIAL MANAGEMENT III  
(Class 3, Cr. 3)  
Prerequisite:  MGMT 611  
Further treatment of topics in the financial management of non-financial corporations, from the viewpoint of the internal financial officer. Emphasis on applications. Continuation of MGMT 611, with additional depth and topic coverage.

MGMT 615  MANAGING THE MULTINATIONAL FIRM  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of school. Integrative course dealing with the management of firms doing business internationally. Emphasis on decision making. Will draw upon, and adapt, managerial decision models developed for domestic operations, as well as cover appropriate international institutional material. Particular focus on finance and strategic management.

MGMT 620  MARKETING MANAGEMENT I  
(Class 2 to 4, Cr. 2 to 4)  
For students in the management graduate program or by consent of the school. An integrated analysis of major marketing decisions, including product, pricing, advertising, distribution, and sales force policies.

MGMT 622  MARKETING STRATEGY  
(Class 3, Cr. 3 or Cr. 4)  
Prerequisite:  MGMT 620  
A managerial orientation to decision making in organizations dealing directly with mass consumer markets is provided. Important insights from the behavioral sciences are considered in light of decision objectives to develop capability in creation and management of consumer-oriented marking campaigns.

MGMT 630  LEGAL AND SOCIAL FOUNDATIONS OF MANAGEMENT  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of the school. An examination of the nature of the legal environment from the viewpoint of the social and moral bases of law. Emphasis is given to the operation of our legal system and its significance in decision functions of management.

MGMT 650  STRATEGIC MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite:  MGMT 612 and MGMT 622  
Concepts and methods that integrate previous training in functional areas of management. The perspective is that of the general manager charged with directing the total enterprise. Emphasis is given to formulation and implementation of strategy.

MGMT 655  COMPETITIVE STRATEGY  
(Class 3, Cr. 3)  
Exposes students to emerging trends in competitive strategy including intra-industry structure, competitive niches, interfirm, interdependence, and competitive dynamics.

MGMT 660  OPERATIONS MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite:  MGMT 611 and MGMT 620 and MGMT 670  
The course exposes students to the spectrum of operations management planning and decision-making activities, provides insights into the basic tradeoffs associated with operations managers reach and/or implement their decisions. Topics include manufacturing strategy, production planning, master scheduling, inventory control, forecasting, material requirements planning, just-in-time systems, quality management, and manufacturing technologies.

MGMT 670  QUANTITATIVE METHODS I  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of school. Introduction to quantitative decision procedures under uncertainty. Application of probability models, Bayesian inference, queuing models, hypothesis testing, and regression analysis to management problems.

MGMT 671  QUANTITATIVE METHODS II  
(Class 3, Cr. 3)  
Prerequisite:  MGMT 670  
A continuation of Quantitative Methods I. Introduction to quantitative decision procedures under certainty. Applications of linear algebra, linear programming, network models, and convex programming to management problems.

MGMT 680  INTRODUCTION TO INFORMATION TECHNOLOGY  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of school. An introduction to the capabilities, limitations and applications of computers to the business environment. Addresses issues relating to computer hardware and software data management, problem analysis, and other management information systems (MIS) topics. Students use the computer as programmers, as users of existing software systems, and in the role of managers within business decision-making contexts.

MGMT 681  MANAGEMENT WITH ENTERPRISE INFORMATION SYSTEMS  
(Class 2 to 4, Cr. 2 to 4)  
Prerequisite:  MGMT 680  
This case-oriented course focuses on the managerial issues associated with human resource issues related to information systems, and a number of other topics important to an understanding of information systems in business.

MGMT 683  PRINCIPLES OF INFORMATION SYSTEMS  
(Class 2 to 4, Cr. 2 to 4)  
Prerequisites:  Basic computer skills and exposure to core business functions, such as account and finance, marketing and human resources.  
The important technological issues of computing are presented. The emphasis is on the impact of technology on the organization. Topics include problem organization and complexity, database management, operating systems, data communications, and privacy. Research projects on an assigned topic provide greater depth of coverage of certain topics.

MGMT 685  ENTERPRISE INTEGRATION  
(Class 2, Cr. 2 or Class 3, Cr. 3)  
Prerequisite:  MGMT 680 or MGMT 683  
Investigates the issues and requirements of enterprise integration; specifically, the issues related to information delivery services to enable crossfunctional integration within a distributed computing environment.

MGMT 689  ADVANCED PROBLEMS IN MANAGEMENT  
(Class 0 to 4, Cr. 1 to 4)  
Admission requires consent of the department. Advanced investigation in a specific management field at the graduate level.

Materials Engineering

MSE 200  MATERIALS SCIENCE  
(Class 3, Cr. 3)  
Prerequisite:  CHM 115  
An introductory course designed to provide a basic background in the broad field of materials science. Emphasis placed on the chemical and physical principles underlying the utilization and behavior of metals, alloys ceramics, composites, and aggregates in engineering.

MSE 344  MATERIALS IN ENGINEERING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite:  MSE 200  
Introduction to the structure and mechanical and physical properties of engineering materials. Selection of metals, alloys, plastics, ceramics, and composites for engineering
applications. Strengthening methods and environmental effects. Analysis of the failure of materials under load. Laboratory experiments include mechanical testing, metallurgy, thermal treatment, and failure analysis.

MSE 385 NONDESTRUCTIVE TESTING
(Class 3, Cr. 3)
Prerequisite: MSE 200 and PHYS 261
Basic principles and common application of nondestructive testing methods. The laws of physics are used to evaluate mechanical and physical properties of materials. The NDT methods cover magnetic, penetrants, eddy current, ultrasonic, radiography, and specialized methods.

MSE 597 SELECTED TOPICS IN MATERIAL ENGINEERING
Hours and credits to be arranged.

Military Science and Leadership

MSL 101 FOUNDATIONS OF OFFICERSHIP
(Class 1, Lab. 2, Cr. 2)
Examines the unique duties and responsibilities of officers. Discuss organization and role of the Army. Review basic life skills pertaining to fitness and communication. Analyze Army values and expected ethical behavior.

MSL 102 BASIC LEADERSHIP
(Class 2, Lab. 1, Cr. 2)
Focuses on self-development guided by knowledge of self and group processes. Challenges current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Advanced Course and the Leader's Training Course.

MSL 120 READ MILITARY MAP SURVIVAL
(Class 1, Cr. 1)
Fundamentals of reading and interpreting maps and aerial photographs, including marginal information, symbols, map orientation, military grid reference system, terrain analysis. Application by planning movement of small groups, emphasizing problem solving and control.

MSL 202 LEADERSHIP AND TEAMWORK
(Class 2, Lab. 2, Cr. 3)
Focuses on self-development guided by knowledge of self and group processes. Challenges current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Advanced Course and the Leader's Training Course.

MSL 231 LEADERSHIP AND MANAGEMENT OF THE COMBAT TEAM
(Class 2, Lab. 2, Cr. 2)
Course includes organizing for effective control, management tools and procedures for the leader, techniques of managing limited resources, and small unit leadership. Uses practical exercises, small groups, and role-playing to develop an understanding of concepts and procedures. Leadership lab consists of applied professional development courses.

MSL 301 LEADERSHIP AND PROBLEM SOLVING
(Class 3, Lab. 2, Cr. 4)
Examines basic skills that underlie effective problem solving. Review the features and execution of the Leadership Development Program. Analyze military missions and plan military operations. Execute squad battle drills.

MSL 302 LEADERSHIP & ETHICS
(Class 3, Lab. 2, Cr. 4)
Probes leader responsibilities that foster an ethical command climate. Develop cadet leadership competencies. Prepare for success at National Advanced Leadership Camp. Recognize leader responsibility to accommodate subordinate spiritual needs. Apply principles and techniques of effective written and oral communication.

MSL 401 LEADERSHIP AND MANAGEMENT
(Class 3, Lab. 2, Cr. 4)
Builds on National Advanced Leadership Camp experience to solve organizational and staff problems. Discuss staff organization, functions and processes. Examine principles of subordinate motivation and organizational change. Apply leadership and problem solving principles to a complex case study/simulation.

MUS 203 MUSIC FOR ELEMENTARY TEACHERS
(Class 1, Lab. 2, Cr. 2)
Prerequisite: Junior standing required. An undergraduate methods course to provide future teachers in the elementary school with the knowledge, skills, and resources necessary to enhance the regular classroom situation with meaningful and varied musical experiences, and to execute the same with confidence, creativity, and enthusiasm.

MUS 250 MUSIC APPRECIATION
(Class 3, Cr. 3)
An introduction to the understanding of music. How to listen to its materials. A study of the media, forms, styles, and composers through recorded, live, and film media. Methods used in the structure of music as well as the aesthetic values present in music are also emphasized.

MUS 290 SPECIAL TOPICS IN MUSIC
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

MUS 361 MUSIC THEORY I
(Class 3, Cr. 3)
This course in music fundamentals is an investigation of the organization of musical sounds into the structure found in musical compositions. Activities are designed to help students acquire skills in music reading, in music listening, and in beginning piano techniques.

MUS 362 MUSIC THEORY II
(Class 3, Cr. 3)
Prerequisite: MUS 361
A variety of styles and forms of music serve to exemplify melodic and harmonic processes and voice-leading practices in diatonic tonal music. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques.

MUS 363 MUSIC THEORY III
(Class 3, Cr. 3)
Prerequisite: MUS 362
Analytic study of art music and popular music representative of diatonic and chromatic tonal processes. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques. Creative applications are encouraged.

MUS 378 JAZZ MUSIC
(Class 3, Cr. 3)
This course is a historical and stylistic study of jazz.

MUS 390 SPECIAL TOPICS IN MUSIC
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

MUS 490 GUIDED READING IN MUSIC
(Class 0 to 6, Cr. 1 to 6)
The course is offered for students with specialized needs and interests in the field.

Music History and Theory

Natural Resources and Environmental Sciences

NRES 202 CONCEPTS OF ENVIRONMENTAL SCIENCE
(Class 3, Cr. 3)
This course covers basic issues in environmental sciences
including life and environment of the earth, management of renewable and non-renewable resources (air, water, soil, food, minerals, energy, etc.) problems and prevention of pollution, and strategies for sustainable economic development. A multidisciplinary approach, based on teamwork, is emphasized. The course will possibly be team-taught by Purdue Calumet faculty members.

**NRES 491 ENVIRONMENTAL INTERNSHIP**  
(Class 3 to 9, Cr. 1 to 3)  
Prerequisite: NRES 202  
Directed in-service training in government agencies or programs, industry, community organizations, or private-public joint organizations on environment subjects. Can be repeated to a total of 3 credit hours under the direction of the Environmental Science Program Coordinator.

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<td>NUR 274</td>
<td>ESSENTIALS PHARMACOKINETICS FOR NURSING</td>
<td>Class 2, Cr. 2</td>
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<td>NUR 275</td>
<td>ALTERNATIVE THERAPIES FOR NURSING PRACTICE</td>
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<td>NUR 282</td>
<td>ADULT NURSING I</td>
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<td>NUR 283</td>
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<td>NUR 284</td>
<td>NURSING OF WOMEN AND CHILDREN</td>
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<td>NUR 285</td>
<td>MATERNAL CHILD NURSING PRACTICUM</td>
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This course is designed for prospective elementary education teachers. Students will examine current health problems of school children, which they may encounter in the classroom. Concepts of first aid and emergency care will be taught. Interdisciplinary approaches to classroom health problems will be incorporated. Students will be expected to apply course concepts in field experiences.

The nursing process is utilized as a systematic approach to the safe and accurate administration of medications; Dosage calculations, basic pharmacokinetics, safety implications, and use of critical thinking are emphasized.

This course builds on the foundational nursing courses. Concepts of health promotion, maintenance, restoration and palliation will be utilized to focus on patient centered care in the adult population. Evidence based practice will guide the nursing process to address basic human needs.

This course builds on the foundational nursing courses. Clinical lab experience emphasizes application of the nursing process in the direct care of adult individuals with an emphasis on health promotion, health maintenance, and palliation. Patient centered care related to basic human needs is implemented utilizing critical thinking and evidence based nursing practice.

This course is designed for prospective elementary education teachers. Students will examine current health problems of school children, which they may encounter in the classroom. Concepts of first aid and emergency care will be taught. Interdisciplinary approaches to classroom health problems will be incorporated. Students will be expected to apply course concepts in field experiences.

Building on the foundational core, the nursing process is utilized as a systematic approach to promote adaptation of women and children to stimuli. Evidence based interventions, specific to each developmental stage of the evolving family are taught. Emphasis is placed on health promotion across the lifespan, which supports the needs of women and children.

Clinical lab experience for the application of nursing process in the direct care of childbearing and childrearing families are provided in a structured setting. Therapeutic intervention aimed at supporting adaptation in physiological, self-concept, role function, and interdependence modes are practiced.

This course builds on the foundational nursing courses. Concepts of health promotion, maintenance, restoration and palliation will be utilized to focus on patient centered care in the adult population. Evidence based practice will guide the nursing process to address basic human needs.

Building on the foundational core, the nursing process is utilized as a systematic approach to promote adaptation of women and children to stimuli. Evidence based interventions, specific to each developmental stage of the evolving family are taught. Emphasis is placed on health promotion across the lifespan, which supports the needs of women and children.

Clinical lab experience for the application of nursing process in the direct care of childbearing and childrearing families are provided in a structured setting. Therapeutic intervention aimed at supporting adaptation in physiological, self-concept, role function, and interdependence modes are practiced.
NUR 286 MENTAL HEALTH NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 196 and NUR 197
Building on the foundations of psychosocial nursing, this course advocates for autonomy of clients in the least restrictive environment. A commitment to social justice for those who experience discrimination on the basis of their mental illness is emphasized. Evidence based nursing practice provided the structure for supporting clients' and their families' strengths and adaptation when faced with pathology and dysfunction. The focus is on interpersonal and communication skills critical to every area of nursing practice.

NUR 287 MENTAL HEALTH PRACTICUM
(Lab. 3, Cr. 1)
Prerequisite: NUR 197 and NUR 286
Building on the theoretical knowledge of Mental Health Nursing. This course provides both structured and unstructured clinical experiences with individuals and families, experiencing mental disorders. The focus is on mental health promotion, mental health restoration, and mental health maintenance. Using current evidence, patient centered care is based on the analysis of individual clients' psychodynamic and psychoeducational needs. Interpersonal and communication skills are utilized to help clients attain their personality defined quality of life.

NUR 288 ESSENTIALS OF MANAGEMENT AND LEADERSHIP IN NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 287 and NUR 283 and NUR 292
NUR 284 and NUR 285 can be taken before or during the same semester as NUR 288. Selected management and leadership principles are introduced. Specific strategies for effective time management, priority setting, decision making, career planning and delegation are introduced. Foundational ethical and legal principles are discussed as they relate to standards of care.

NUR 289 ASSOCIATE DEGREE IN NURSING CAPSTONE COURSE
(Lab. 9, Cr. 3)
Prerequisite: NUR 283 and NUR 287 and NUR 284 and NUR 285, Co-requisite: NUR 288, NUR 292 NUR 284 and NUR 285 can be taken before or during the same semester as NUR 289. This capstone course incorporates the application of the nursing process and critical thinking skills in direct patient care. Emphasis is on prioritization, delegation and collaboration as students synthesize increasingly difficult concepts in a structured setting.

NUR 292 ADULT NURSING II
(Class 3, Cr. 3)
Prerequisite: NUR 283 Co-requisite: NUR 289
Building on the foundational core, the nursing process is utilized as a systematic approach to therapeutic intervention with adult individuals adapting to stimuli. Concepts relative to physiological integrity are emphasized.

NUR 294 ESSENTIAL PHARMACOTHERAPEUTICS FOR NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 192; Pre/Co-requisite: NUR 274
A systematic approach is used to examine the pharmacotherapeutics and the administration of common prescription and non-prescription medications across the lifespan. Emphasis is placed on nursing responsibilities related to ongoing assessment of drug effects, analysis of corresponding diagnostic data and evidence based interventions with individuals receiving drug therapy.

NUR 299 SPECIAL TOPICS
(Class 0 to 6, Cr. 1 to 6)
Hours, credit, and subject matter to be arranged by staff. Course may be repeated for credit up to six hours.

NUR 320 CONCEPTUAL AND THEORETICAL THINKING IN NURSING
(Class 2, Cr. 2)
Prerequisite: NUR 181 Co-requisite: NUR 197
This course examines the concepts that form the philosophical and theoretical basis of nursing science. The content is level to provide undergraduate students a foundational understanding of nursing as a discipline and profession, the nursing metaparadigm, fundamental patterns of knowing, borrowed theories, nursing theories, critique and evaluation of theories. Special emphasis will be placed on the relationship between nursing philosophy, knowledge, research and practice.

NUR 352 NURSING CARE OF OLDER ADULTS
(Class 1, Cr. 1)
Co-requisite: NUR 393
This course examines concepts related to basic human needs specific to older adults. Evidence based health care practices that exhibit patient centered care related to health promotion, maintenance, restoration and palliation are examined. Ethical and legal dilemmas impacting the lifestyle of older adults are presented. Emphasis is placed on promoting positive attitudes of the professional nurse in caring for older adults.

NUR 384 CONCEPTS OF ROLE DEVELOPMENT IN PROFESSIONAL NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 197
This course examines professional nursing roles and professional nursing standards of practice within the context of structured and unstructured settings. Concepts and issues pertinent to the current environment of professional nursing practice are discussed. Personal and professional values that provide a focus for evolving professional socialization are explored.

NUR 385 APPLICATION OF PRINCIPLES OF ECG MONITORING
(Class 2, Cr. 2 or Class 3, Cr. 3)
Prerequisite: NUR 282
This course is designed to enable the nursing student to utilize electrocardiographic tracings in the management of adult patients with cardiac conduction abnormalities. Emphasis is placed on practical application of principles of cardiac monitoring, identification and interpretation of dysrhythmias, and related medical management and nursing intervention.

NUR 388 NURSING OF FAMILIES AND GROUPS
(Class 3, Cr. 3)
Prerequisite: NUR 286 and NUR 182
Theoretical frameworks and the nursing process are utilized to support the basic needs, promote the health of families and groups, and facilitate the development of group leadership skills.

NUR 390 NURSING RESEARCH
(Class 3, Cr. 3)
Prerequisite: BHS 201
This course examines the research process and use of research based evidence as a foundation for nursing. A review of both quantitative and qualitative methodologies will be incorporated. Distinguishing among non-research based primary and meta-sources of evidence will be emphasized. Critical thinking skills will be used to read and evaluate published research.

NUR 391 PROFESSIONAL ETHICS
(Class 2, Cr. 2)
Prerequisite: NUR 283
Theoretical and practical applications of ethical principles are applied to nursing and patient centered care. Particular attention is given to the ideas of advocacy, autonomy, and authority in beginning professional nursing practice.
NUR 392  ADULT NURSING II
(Class 3, Cr. 3)
Prerequisite: NUR 283  Co-requisite: NUR 393
Continuing to build on the core concepts introduced in Adult Nursing I, evidence-based nursing practice is utilized as an approach to patient-centered care with adults seeking health. Concepts relative to basic human needs are emphasized.

NUR 393  PRACTICUM III
(Lab. 9, Cr. 3)
Prerequisite: NUR 283  Co-requisite: NUR 392
Practicum III is the third clinical course in a series of three practica. Clinical lab experiences involve the provision of evidence-based, patient-centered, nursing care to individuals and small groups of adults with complex medical problems. Building on the complexity of the role of the nurse, the concepts of time management, prioritization, delegation, and collaboration are introduced with practical application in the clinical setting.

NUR 394  HEALTH PROMOTION AND EDUCATION
(Class 3, Cr. 3)
Prerequisite: CIS 204
The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented.

NUR 397  NURSING CARE OF THE AGED, DISABLED AND CHRONICALLY ILL
(Class 3, Cr. 3)
Prerequisite: NUR 283 and CIS 204
Basic human needs of the aged, person's living with chronic health problems and/or disabilities are introduced. Principles of health promotion, health restoration and palliation are examined. Evidence-based nursing practice is emphasized within the context of patient-centered care.

NUR 399  SPECIAL TOPICS
(Class 0 to 3, Lab. 0 to 9, Cr. 1 to 3)
Hours, credit, and subject matter to be arranged by staff. Course may be repeated for credit up to nine hours.

NUR 415  PATHOPHYSIOLOGY
(Class 3, Cr. 3)
Prerequisite: NUR 282 and NUR 283
The most common morbidity problems manifested throughout the lifespan are studied. Pathophysiologic concepts and physiologic responses are integrated with the nursing process. The application of evidence-based nursing practice modalities provides a basis to address basic human needs.

NUR 482  NURSING LEADERSHIP AND MANAGEMENT
(Class 2, Cr. 2)
Prerequisite: NUR 384 and NUR 390
Theories and evidence related to leadership, organization and management are examined. Specific strategies for effective time management, priority setting, decision-making, career planning, and delegation are introduced. Approaches to the quality nursing practice within a complex work environment are discussed.

NUR 485  COMMUNITY HEALTH PRACTICUM
(Class 1, Lab. 6, Cr. 3)
Prerequisite: NUR 285 and NUR 393 and NUR 397 and NUR 486
The community health practicum emphasizes integration of professional nursing roles and community health concepts. The nursing process is utilized as a systematic approach to foster adaptation to stimuli within a dynamic environment. Evidence-based interventions that emphasize preventative strategies are applied to persons across a lifespan in unstructured settings.

NUR 486  COMMUNITY HEALTH NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 388 and NUR 390 and NUR 394
Concepts of community, and community health nursing are introduced. Community health nursing roles related to evidence-based practice, leadership, collaboration, quality improvement and political activism are explored. Critical thinking skills are applied in the assessment of a community and its potential for meeting the basic human needs of its constituents.

NUR 487  COMMUNITY HEALTH PRACTICUM
(Class 1, Lab. 6, Cr. 3)
Prerequisite: NUR 285 and NUR 393 and NUR 397 and NUR 486
The community health practicum emphasizes integration of professional nursing roles and community health concepts. The nursing process is utilized as a systematic approach to foster adaptation to stimuli within a dynamic environment. Evidence-based interventions that emphasize preventative strategies are applied to persons across the lifespan in unstructured settings.

NUR 488  PROFESSIONAL NURSE PRACTICUM PREPARATION
(Class 1, Cr. 1)
Prerequisite: NUR 393 and NUR 485 Note: NUR 487 and NUR 497 can be taken before or during the same semester as NUR 488.
Under the guidance of faculty, the student develops a plan to synthesize the roles of professional nursing, specifying learning objectives, learning activities, and evaluation criteria for a practicum in an identified area of interest.

NUR 498  CAPSTONE NURSING COURSE
(Class 1, Lab. 6, Cr. 3)
Prerequisite: NUR 393 and NUR 485 and NUR 482 and NUR 486
Senior students will synthesize the professional roles of nursing in accordance with the program terminal objectives. In collaboration with a nursing faculty and clinical preceptor, students will plan and implement a practicum experience consistent with the professional leadership role. Students will use critical thinking skills and evidence-based practice to promote patient-centered nursing in a health care environment of work complexities. This course will culminate with an evidence-based project that will be presented to peers and the academic community.

NUR 500  THEORETICAL CONSTRUCTS IN NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 501
This course examines nursing theories from both theoretical and pragmatic points of view. Content includes the historical significance of theory development, the relative scientific position of current nursing theories, and contemporary applications of theory in nursing research and practice. Major focuses include analysis of concepts, systematic examination of theories and conceptual frameworks and the initial development of a personal philosophical view of nursing as it relates to advanced nursing practice.

NUR 501  FOUNDATIONS OF ADVANCED PRACTICE NURSING
(Class 2, Cr. 2)
This course explores the historical and contemporary context of advanced practice nursing. Provides students with the content necessary for them to gain the most from their graduate school experiences, to make informed choices concerning career goals for advanced practice nursing, and to follow the educational paths that fit their individual goals. Students apply skills in information mastery and acquisition, analysis, and utilization, as they examine models and role competencies of the Advanced Practice Nurse.

NUR 502  PHARMACOTHERAPEUTICS FOR ADVANCED PRACTICE NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 507
Course includes both pharmacotherapeutics and pharmacokinetics of broad categories of pharmacologic agents. Covers principles of pharmacodynamics, pharmacokinetics, adverse drug reactions, special populations considerations, in addition to the regulations relevant to prescriptive authority for advanced practice nurses. Provides the basis of more specific pharmacologic management in subsequent courses.

NUR 503  ADVANCED HEALTH ASSESSMENT
(Class 2, Lab. 3, Cr. 3)
Prerequisite: NUR 501 and NUR 502 and NUR 505 and NUR 507 and NUR 510
This course builds on basic health assessment knowledge to develop advanced health assessment skills. Major concepts of the course include comprehensive and focused history taking and advanced physical assessment. History and physical assessment findings are related to underlying physiologic and pathophysiologic mechanisms. The course provides a basis for designing a culturally appropriate and effective plan of care within the context of the individual.

**NUR 504  HOLISTIC HEALTH PROMOTION**  
(Class 3, Cr. 3)  
Prerequisite: NUR 501  
Cultural considerations as well as the physical, psychosocial, and spiritual behavior patterns are examined to assess their impact upon health promotion practices. The roles of nutrition, stress management, and communication are analyzed for their influence on both clients and health care providers.

**NUR 505  SOCIOCULTURAL INFLUENCES ON HEALTH**  
(Class 3, Cr. 3)  
Prerequisite: NUR 501  
This course analyzes various social, cultural, and economic factors that impact the health and illness perceptions and behaviors of various ethnic and minority groups. Content includes an examination of social, psychological, and cultural theories, a review of current research about health and illness beliefs and behaviors and the development of strategies that will improve the care provided by the advanced practice nurse.

**NUR 506  PATHOPHYSIOLOGY**  
(Class 3, Cr. 3)  
Prerequisite: Graduate student status or instructor consent.  
This course is designed to examine common clinical concepts of disease processes of adult clients. Based on current research, pathophysiological processes are explored, compensatory mechanisms investigated and rationale for interventions appraised.

**NUR 507  PHYSIOLOGIC CONCEPTS FOR ADVANCED PRACTICE NURSING**  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: NUR 501  Co-requisite:  
Students examine the principles of physiologic function at all levels of organization from cells to organ systems as they affect human function. The course uses homeostasis as a model to account for regulatory and compensatory functions in health. Students develop the necessary theoretical and empirical foundation for subsequent understanding of the diagnosis and management of human responses to disease and nondisease-based etiologies.

**NUR 508  THE FAMILY AS A UNIT OF HEALTH CARE**  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504  
Current theories that view families as a unit of care are used to assess strengths, deficits and coping strategies across the life cycle. Appropriate interventions and referrals are planned based on assessment of social and based on assessment of social and environmental factors that affect families. Increased competency in family interviewing skills enable students to apply appropriate health promotion and illness prevention strategies.

**NUR 509  FAMILY HEALTH PROMOTION PRACTICUM**  
(Class 1, Lab. 6, Cr. 3)  
Prerequisite: NUR 500 and NUR 503 and NUR 504 and NUR 506 and NUR 508 and NUR 510 and NUR 502  
The roles of the family nurse practitioner in promoting health and preventing illness are implemented. The health status of individuals across the lifespan and families across the life cycle is assessed. Primary and secondary prevention strategies are used to promote individual and family health. Health education, counseling and screening are used to promote individual and family health. Health education, counseling and screening are emphasized. Current theory and research related to health promotion are applied.

**NUR 510  NURSING RESEARCH**  
(Class 3, Cr. 3)  
Prerequisite: PSY 500 and NUR 501  
Design and methods for clinical research in nursing and related health disciplines are emphasized. Analysis of the research process, application of research in clinical practice and evaluation of outcomes are stressed. A research proposal and pilot study are required.

**NUR 511  CONCEPTS AND APPLICATION OF HEALTH PROMOTION FOR ADVANCED**  
(Class 2, Cr. 2 or Class 2, Lab. 3, Cr. 3)  
Prerequisite: NUR 503 and NUR 510  
Practice Nursing Health promotion/disease prevention and health education frameworks and research are analyzed as a basis for strategies employed by advanced practice nurses. The National Health Agenda is used to address risk assessment screening and education/counseling interventions for improving the health status of client populations. Students apply these concepts and strategies to diverse populations in the clinical setting.

**NUR 518  ADULT HEALTH NURSING I**  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504 and NUR 506 and NUR 510  
Holistic health concepts, current theories and research related to acute adult health disorders are examined. Appropriate theories are utilized in developing holistic approaches to nursing care of clients experiencing or having the potential for experiencing psychophysiological maladaptations resulting from adult health disorders. Philosophical perspectives and role of the adult health clinical specialist are integrated throughout the course.

**NUR 520  ADULT HEALTH NURSING PRACTICUM I**  
(Class 3, Cr. 3)  
Co-requisite: NUR 518  
Correlation of major maladaptive processes with changes that occur in adult clients with common, acute health care problems is stressed. The application of nursing process to assess and manage episodic health care problems, and promote the client’s self-care agency is emphasized. Health assessment and management modalities are evaluated.

**NUR 527  ETHICS FOR ADVANCED PRACTICE NURSING**  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504 and NUR 506 and NUR 510  
Holistic health concepts and current research related to the care of critically ill clients and families are examined. Specific topics addressed include clinical decision-making, crisis management, quality of life, client education and pain. Nursing theories are utilized in developing holistic approaches to critical care nursing practice. Roles of the critical care clinical specialist are integrated throughout the course.

**NUR 530  CRITICAL CARE NURSING I**  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504 and NUR 506 and NUR 510  
Holistic health concepts and current research related to the care of critically ill clients and families are examined. Specific topics addressed include clinical decision-making, crisis management, quality of life, client education and pain. Nursing theories are utilized in developing holistic approaches to critical care nursing practice. Roles of the critical care clinical specialist are integrated throughout the course.

**NUR 535  CRITICAL CARE NURSING PRACTICUM I**  
(Class 3, Cr. 3)  
Co-requisite: NUR 530  
In this course students apply advanced knowledge of nursing theory, research and the nursing process to clients and families experiencing real or potential life-threatening health problems in critical care settings. The multifaceted role of the critical care clinical nurse specialist is implemented.

**NUR 599  SPECIAL TOPICS IN NURSING**  
(Class 0 to 6, Cr. 1 to 6)  
Prerequisite: NUR 500 and NUR 511  Co-requisite: NUR 601  
Students analyze theory and research related to the patient/client sphere of influence in order to design care for patients with adult health disorders. Students use problem solving and evidence-based practice methodologies to diagnose, plan and evaluate interventions for select disease and nondisease
based phenomena. The focus is on understanding etiologies of symptoms and functional problems, the need for intervention, and associated outcomes of practice.

NUR 601 ADULT HEALTH CLINICAL NURSE SPECIALIST PRACTICUM I
(Cr. 2)
Prerequisite: NUR 500 and NUR 511 and NUR 600
Students apply advanced knowledge of theory and research to care for patients/clients with adult health disorders who require the care of a clinical nurse specialist. Students use problem-solving methodologies based on synthesis of theoretical and empirical evidence to advance nursing care of patients/clients. Students participate in direct and indirect care activities that impact nurse-sensitive patient client outcomes.

NUR 602 CRITICAL CARE CLINICAL NURSE SPECIALIST I
(Class 3, Cr. 3)
Prerequisite: NUR 500 and NUR 511 Co-requisite: NUR 603
Students analyze theory and research related to the patient client sphere of influence in order to design care for patients with critical illness. Students use problem-solving and evidence-based practice methodologies to diagnose, plan and evaluate interventions for select disease and non-disease based phenomena. The focus is on understanding etiologies of symptoms and functional problems, the need for intervention and associated outcomes of practice.

NUR 603 CRITICAL CARE CLINICAL NURSE SPECIALIST PRACTICUM I
(Cr. 2)
Prerequisite: NUR 500 and NUR 511 and NUR 602
Students apply advanced knowledge of theory and research to care for patients/clients with critical illness who require the care of a clinical nurse specialist. Students use problem-solving methodologies based on synthesis of theoretical and empirical evidence to advance nursing care of patients/clients. Students participate in direct and indirect care activities that impact nurse-sensitive patient client outcomes.

NUR 611 PRIMARY CARE OF THE YOUNG FAMILY
(Class 3, Cr. 3)
Prerequisite: NUR 500 and NUR 511 Co-requisite: NUR 613
Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to childbearing and childrearing families. Students apply theory and research to the management of pregnancy, well-child care, stable chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes a sound conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of young families.

NUR 613 PRIMARY CARE OF THE YOUNG FAMILY PRACTICUM
(Cr. 3)
Prerequisite: NUR 500 and NUR 511 and NUR 611
Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology and conceptual frameworks to the primary care of middle-aged and older clients and families.

NUR 620 ADULT HEALTH NURSING PRACTICUM II
(Cr. 2)
Prerequisite: NUR 601 Co-requisite: NUR 618
Students apply theories and research related to adult health nursing personnel and organizational spheres of influence. Students begin to develop professional role competencies related to nursing personnel and the healthcare organization. Students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes.

NUR 622 PRIMARY CARE OF THE AGING FAMILY
(Class 3, Cr. 3)
Prerequisite: NUR 611 and NUR 613 Co-requisite: NUR 623
This course prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to middle-aged and older families. Students learn to manage stable chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes the conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of older clients and their families.

NUR 623 PRIMARY CARE OF THE AGING FAMILY PRACTICUM
(Class 3, Cr. 3)
Prerequisite: NUR 613 Co-requisite: NUR 622
Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology and conceptual frameworks to the primary care of middle-aged and older clients and families.

NUR 630 CRITICAL CARE NURSING II
(Class 3, Cr. 3)
Prerequisite: NUR 602
Students apply theories and research related to critical care nursing personnel and organizational spheres of influence. Clinical nurse specialist competencies focused toward nursing personnel and other healthcare providers and organizations are addressed. The emphasis is on using problem-solving and evaluation methodologies that address nursing care and organizational issues.

NUR 635 CRITICAL CARE NURSING PRACTICUM II
(Cr. 2)
Prerequisite: NUR 603
Students apply theories and research related to critical care nursing personnel and organizational spheres of influence. Students begin to develop professional role competencies related to nursing personnel and the healthcare organization. Students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes.

NUR 655 SEMINAR IN ADVANCED PRACTICE NURSING
(Class 1, Cr. 1)
Prerequisite: NUR 601 and NUR 603 and NUR 613 or NUR 623
Students analyze movements and trends that influence advanced nursing practice. Students dialogue with peers on topics related to student interests, clinical projects, nursing and advanced practice role issues.

NUR 656 HEALTHCARE ORGANIZATION, POLICY, AND ECONOMICS
(Class 3, Cr. 3)
Prerequisite: NUR 501
Provides an introduction to healthcare policy and economics as they impact the healthcare system. Provides the theoretical background needed to understand the various models used to organize healthcare, influences on healthcare policy, and the impact of economics on healthcare. Emphasis is on policy analysis, politics, and the processes relevant to healthcare policy formation, with linkages to advanced practice nursing and reimbursement issues.
NUR 657  FNP PRACTICUM: CLINICAL SYNTHESIS  
(Cr. 2)  
Prerequisite: NUR 622 and NUR 623 and NUR 656  
Co-requisite: NUR 655  
This is the final clinical capstone course in a sequence of clinical courses designed to prepare graduate nursing students for FNP practice. Students synthesize and apply theoretical and empirical knowledge in primary care settings with culturally diverse clients and families. Emphasis is given to the clinical management of a wider spectrum of clients and to the more complex, co-morbid conditions seen in family practice.

NUR 658  ADULT HEALTH CLINICAL NURSE SPECIALIST PRACTICUM III  
(Cr. 2)  
Prerequisite: NUR 620 and NUR 656  
Co-requisite: NUR 655  
Students further develop skill in applying theories and research related to managing the care of adult health patients and influencing adult health nursing personnel and organizations. Students continue to expand professional role competencies related to all of the spheres of influence. Students identify problems and evaluate the outcomes of care with respect to patients, nursing personnel, and organizations using systematic assessment and evaluation methodologies.

NUR 659  CRITICAL CARE CLINICAL NURSE SPECIALIST PRACTICUM III  
(Cr. 2)  
Prerequisite: NUR 635 and NUR 655 and NUR 656  
Students further develop skill in applying theories and research related to managing the care of critical care patients and influencing critical care nursing personnel and organizations. Students continue to expand professional role competencies related to all of the spheres of influence. Students identify problems and evaluate the outcomes of care with respect to patients, nursing personnel, and organizations using systematic assessment and evaluation methodologies.

NUR 660  CURRICULUM DEVELOPMENT IN NURSING  
(Class 3, Cr. 3)  
Prerequisite: NUR 500  
Theories of curriculum development, instructional design, and evaluation of educational programs are applied to the adult learner in nursing. Educational needs are analyzed, and objectives and content are designed.

NUR 662  TEACHING STRATEGIES FOR NURSING  
(Class 2, Lab. 6, Cr. 4)  
Prerequisite: NUR 660  
Theories of learning, testing and measurement are analyzed. Theory-based teaching strategies are applied in a precept clinical practice field or academic setting. The effectiveness of teaching activities and instructional materials are evaluated.

NUR 666  PRINCIPLES OF ADMINISTRATION FOR A HEALTH CARE UNIT  
(Class 3, Cr. 3)  
Managerial functions and responsibilities are analyzed. Emphasis is placed on planning, organizing, implementing, and controlling health care services. Interdisciplinary concerns are discussed and service outcomes evaluated.

NUR 668  PRACTICUM IN ADMINISTRATION OF A HEALTH CARE UNIT  
(Lab. 9, Cr. 3)  
Prerequisite: NUR 666  
Theories of administration are applied to analyzing a health service in a select clinical setting with the guidance of a faculty member and an administrative preceptor. Organizational problems are identified and plans are developed to improve the functional organization of the service.

NUR 670  PRACTICUM IN NURSING RESEARCH  
(Class 1 to 6, Cr. 1 to 6)  
Prerequisite: NUR 510  
Variable credit 1-6. Amount of credit to be determined by nature and extent of the assignment. Students participate in nursing research projects under the guidance of the faculty. This plan of individualized instruction may be used in any area of nursing specialization, education, or administration.

NUR 671  ADMINISTRATIVE PRACTICUM I  
(Class 2, Cr. 2)  
Prerequisite: NUR 652  
This course provides the graduate student with the opportunity to operationalize the concepts learned in the Master of Science Nursing program. Through mutual agreement, the student and advisor choose an area of concentration and clinical practice site appropriate for meeting course and student goals. The student has a master's prepared preceptor at the practicum site.

NUR 672  ADMINISTRATIVE PRACTICUM II  
(Class 2, Cr. 2)  
Prerequisite: NUR 671  
This course is a continuation of NUR 671, which provides the graduate student with the opportunity to operationalize the concept learned in the Master of Science in Nursing program. Through mutual agreement, the student and advisor choose an area of concentration and clinical practice site appropriate for meeting course and student goals. The student has a master's prepared preceptor at the practicum site. This practicum maybe a continuation of NUR 671 with the same preceptor in the same site, or it may be a new area of concentration that meets the same practicum criteria as NUR 671.

NUR 674  RESEARCH: MASTER'S THESIS  
(Class 0 to 6, Lab. 0 to 15, Cr. 1 to 6)  
Prerequisite: NUR 510  
Variable credit 1-6. Open to students who elect an optional functional track in research. The student enrolls with the faculty member directing the thesis.

Organizational Behavior

OBHR 330  INTRODUCTION TO ORGANIZATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Junior standing desirable. An integrated social science approach to administrative problems and administrative behavior. Behavior in organizations is examined in the context of psychological and sociological principles with attention given to such problems as motivation, influence, communication, leadership, small group processes, and organizational change. Emphasis is placed on the development of theoretical and empirical skills in diagnosing and responding to interpersonal problems as well as experience-based learning.

OBHR 423  NEGOTIATIONS  
(Class 3, Cr. 3)  
This course provides both the theoretical foundation and practical methods for performing effective negotiations, persuading, and managing conflict in real life situations. Participants will be able to increase their own knowledge of the field and will be able to improve the outcomes of their own negotiation for themselves and others. The participants will also be able to use their knowledge of conflict management to more effectively resolve interpersonal and inter-group conflicts, both from the perspective of a participant and a third-party.

OBHR 426  TRAINING AND MANAGERIAL DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: OBHR 431 or BA 231  
This course focuses on training from a line managerial perspective and on management development, addressed through a consideration of critical personal, interpersonal and term related skills.

OBHR 427  OCCUPATIONAL SAFETY AND HEALTH  
(Class 3, Cr. 3)  
An examination of the economic, legal and social factors of occupational safety and health issues within an organization. Consideration will be given to the compliance with federal and state laws; safety training programs safety recognition and incentive programs, health education programs and joint labor/management safety committees.
A basic course in economic theory or consent of the department required. The course focuses on employee-employer relations under collective bargaining. Attention is also given to topics in trade union development and structure, wage analysis, the problem of economic insecurity, the role of government in labor relations, and employment aspects of the civil rights movement.

A study of the human resource management function in the business firm. Traditional line and staff relationships are discussed. Motivation, job design, and aspects of the legal environment of human resource management are analyzed.

An examination of the theory and practice of human resource planning, selection, and placement. The course will link human resource planning to organization-wide strategic planning. Selection devices as well as validation and reliability strategies are discussed. The implications of legal requirements for hiring practices are investigated.

A study of the historical, financial, motivational, and substantive aspects of employee benefits. Emphasis will be placed on practical administration. Consideration will be given to issues of productivity, union involvement, and future trends in benefit management.

A study of the theory and practice of employee compensation systems considering monetary topics, performance appraisal maintenance, audits of compensation decisions, internal equity, and individual equity will be discussed.

Considers current developments in the areas of collective bargaining, negotiations, and third party mediation and arbitration practices. Consideration will be given to the environments, structure, and processes of collective bargaining. Emphasis is on the practical aspects of labor-management negotiation and proceedings.

A consideration of individual and organization-centered approaches to career development. The seminal theories of career development. The seminal theories of career management will be discussed in terms of practical applications. Topics in career and life stage development will be explored. Career path, dual career families, and careers in emerging fields will be discussed. Methods for diagnosing and planning services for employees from diverse backgrounds and at various occupational levels are considered.

This course will focus on the challenges of managing a work force. Consideration will be placed on identifying and resolving workplace problems attributed to the presence of demographic differences such as gender, race, ethnicity, age and able bodiness background among employees within a given work environment. Emphasis is on developing and conducting diversity training programs and reinforcing principles of valuing diversity.

This course presents and examines the principles of employee-employer relations law. Students will be exposed to various federal and state laws pertaining to employment discrimination based upon demographic differences, such as gender, race, age, ethnicity, and able bodiness. In addition, this course will address issues such as negligent hiring, employment-at-will, wrongful discharge, drug and alcohol testing, and privacy in the workplace.

This course involves the comprehensive study of contemporary legal and social issues facing managers, with heavy emphasis on human resource management (HRM). Legal and ethical issues relevant to HRM are discussed at a level where students will develop policies, and practices to assist firms avoid legal action and costly litigation. Defenses to human resource related lawsuits are also discussed. Theories regarding discrimination, harassment and social workplace issues are analyzed enabling students to apply their knowledge to novel concrete situations. The course assists current and future HR practitioners to effectively manage an organization's legal posture to be congruent with its strategic objective.

Supervised readings and reports in various subjects. Arrange with instructor before enrolling.

For students in the management graduate program or by consent of school. An in-depth examination of human resource management in the context of union-management relations. The following subject matter is examined: history of unions, labor law and its application, worker incentives to unionize, organizing campaigns and election outcomes, structure of collective bargaining, contract negotiations, contract content, grievance procedures and arbitration, mediation, union-management cooperation, and the impact of unions cooperation, and the impact of unions on wages, fringe benefits, turnover, absenteeism, etc.

Introduction to human resource management for general managers. Emphasis is on the impact of human resource components (e.g. staffing, rewards, labor relations) on the performance of the firm. Case analyses and computerized data bases are used to illustrate major components of human resource decision making.

For students in the management graduate program or by consent of school. The analysis and design of complex organizations. Emphasis is placed on current research in organizational theory and design. Topics include major theoretical perspectives, design parameters, structural configurations, culture, technology, the environment, and organizational effectiveness.

Individual and group behaviors are the central components of components of the study of behavior in organizations. Focus is on the managerial application of knowledge to issues such as motivation, group processes, leadership, organizational design structure, and others. The course employs cases, exercises, discussions, and lectures.
OBHR 690 ORGANIZATION AND MANAGEMENT  
(Class 2 to 4, Cr. 2 to 4)  
For students in the management graduate program of by consent of school. Analysis of management theories and the administrative processes. Specific managerial activities as they relate to productive efficiency and effectiveness are analyzed. Management functions of planning, organizing, directing, controlling, and staffing also are discussed.

Organizational Leadership and Supervision

OLS 102 FRESHMAN EXPERIENCE  
(Class 1, Cr. 1)  
This course provides entering first-year students with less then 60 credits an opportunity to become familiar with available departmental and university resources, such as the advising process, the course management system, engage in goal setting, align academic and life goals, explore available career options and develop a plan for success.

OLS 163 FUNDAMENTALS OF SELF-LEADERSHIP  
(Class 3, Cr. 3)  
This course compares and contrasts several frameworks for self-management, and provides students with the opportunity to study these frameworks to achieve success in life, school and career.

OLS 252 HUMAN RELATIONS IN ORGANIZATIONS  
(Class 3, Cr. 3)  
Study of the basis of organization of individual and group behavior. Special emphasis on typical supervisory relationships.

OLS 274 APPLIED LEADERSHIP  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
An introduction to applied leadership in the context of organizational functions, structures and operations.

OLS 303 SUBSTANCE ABUSE IN THE WORKPLACE  
(Class 3, Cr. 3)  
Overviews alcohol and drug problems affecting job performance in the workplace. Topics covered include current concepts of alcoholism and addictions, supervisor's role and responsibilities, work behavior of alcohol and drug abusers. Constructive confrontation and intervention, employee assistance programming, and referral.

OLS 331 OCCUPATIONAL SAFETY AND HEALTH  
(Class 3, Cr. 3)  
A presentation of those aspects of occupational safety and health, which are most essential to the firstline supervisor. Emphasis is placed on developing an understanding of the economic, legal, and social factors related to providing a safe and healthful working environment.

OLS 332 FUNDAMENTALS OF INDUSTRIAL HYGIENE  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 or SPV 331  
An examination of the industrial hygiene factors instrumental in maintaining a safe and healthful workplace. Special emphasis is given to the recognition, evaluation, and control of occupational health hazards.

OLS 333 SAFETY, HEALTH & ENVIRONMENTAL LAWS, REGULATIONS, STANDARDS  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 or SPV 331 and Standards  
A study of the various laws, codes, and standards, which affect the safety field. Emphasis is placed on an in-depth study of the Occupational Safety and Health Act (OSHA) and the applicable standards therein.

OLS 334 FIRE PROTECTION  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 or SPV 331  
Explores the principles involved in the protection of people and property from fire and explosion. Basic fire safety terminology, fire chemistry and extinguishment, fire safety references and standards, and fire safety management are presented. Also discussed are control measures for common fire and explosion hazards and the design of buildings in terms of life safety and fire suppressive systems.

OLS 335 SAFETY AND HEALTH PROGRAM MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 or SPV 331  
An examination of safety management principles employed to ensure both regulatory compliance and effective loss control efforts. Emphasis is directed toward coordination of safety program components with the goals of the organization and regulatory compliance.

OLS 336 FUNDAMENTALS OF RISK MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 and OLS 333  
Students shall learn five principles disciplines in the process of controlling or eliminating the risks associated with occupational injuries and illnesses in the workplace. Those disciplines are: 1) identifying the exposures to loss; 2) evaluating alternative techniques for treating the exposure; 3) selecting the appropriate technique(s); 4) implementing the chosen technique; and 5) monitoring and improving the risk management system. The class will take into consideration not only direct loss/damage to assets such as buildings and machinery, people and the loss from actions of people, failures, general liability, fleet liability, asset protection, errors and omissions but the indirect loss attributed to the direct loss and issues of legal liability.

OLS 337 INTRODUCTION TO EMERGENCY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
Students will learn the value of having plans to deal with a variety of emergencies likely to occur in either industrial or municipal environments. Students will come to understand the key concepts of emergency management including mitigation, preparedness and response and recovery. Each student will have to prepare an Emergency Response Plan and present it as part of the course requirements.

OLS 340 FUNDAMENTALS OF CONSTRUCTION SAFETY  
(Class 3, Cr. 3)  
This course is structured to provide students with an overview of construction safety and health regulations. Throughout the course students will participate in discussions pertaining to construction safety issues and will be provided information to evaluate the primary OSHA targeted hazards in this industry. Students will learn to recognize key hazards, be exposed to control technologies and corrective actions for the prevention of an illness that commonly occurs at construction sites.

OLS 341 ENVIRONMENTAL HEALTH (CLASS 3, CR. 3)  
Prerequisite: OLS 331  
This class will be presented as an overview of current issues in community and working environments. Those issues, which are most essential to the supervisor/manager, will be emphasized. Students will develop an understanding of key Environmental Protection Agency (EPA) regulations such as CERCLA, Clean Air Act and its Amendments, Clean Water Act, and RCRA and typical means to ensure compliance.

OLS 343 HAZARDOUS MATERIALS (CLASS 3, CR. 3)  
Prerequisite: OLS 331  
Provide the student with a practical approach to the concepts of handling hazardous materials. Topics include: basic chemistry of hazardous materials, hazard classes and toxicology, evaluating risk, selecting correct protective equipment, specific competencies required of persons responding to a hazardous materials emergency, managing an incident, and addressing tactical and strategic issues while minimizing down-time and reducing risk to other workers.

OLS 350 APPLIED CREATIVITY FOR BUSINESS AND INDUSTRY  
(Class 3, Cr. 3)  
A study of the ways an individual can become more creative and how they can develop an environment, which encourages creativity from employees.
OLS 351 INNOVATION AND ENTREPRENEURSHIP
(Class 3, Cr. 3)
Prerequisite: OLS 350 or SPV 350
An in-depth study of innovation in existing organizations, as well as entrepreneurship in start-up businesses, franchises, family-owned firms, and other business formats.

OLS 355 ACCIDENT INVESTIGATION
(Class 3, Cr. 3)
Prerequisite: OLS 331
Students will learn various approaches for conducting an accident investigation. As part of the class, students will be exposed to the accident process, methods to determine the causes of accidents, analyses of data gathered as part of the process and proper documentation. Through a series of case studies and examples, students will have the opportunity to identify the corrective action steps for preventing future occurrences and presenting those recommendations to management for implementation.

OLS 363 FUNDAMENTALS OF SELF-MANAGEMENT
(Class 3, Cr. 3)
This course compares and contrasts several frameworks for self-management, and provides students with the opportunity to study these frameworks to achieve success in life, school and career.

OLS 364 PROFESSIONAL DEVELOPMENT PROGRAM
(Class 3, Cr. 3)
A survey course covering many professional facets relative to entering the work force upon graduation. Major areas addressed include resume preparation, interview techniques, development of job search plans, social skills, and analysis of career fields and opportunities.

OLS 374 SUPERVISION MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
Introduction to and overview of the fundamental concepts of supervision. Emphasis is placed on the supervisor’s major functions and essential areas of knowledge, his relations with others, and his personal development.

OLS 375 TRAINING METHODS
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
Principles, practices, and variations of basic methods of instruction as related to training situations found in the work world. Emphasis on the supervisor as a trainer.

OLS 376 HUMAN RESOURCE ISSUES
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
Analysis and discussion of typical personnel situations faced by the supervisor. Emphasis directed toward development of student attitude, philosophy, analytical ability, and problem solving skills within the working environment.

OLS 378 LABOR/MANAGEMENT RELATIONS
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
An introduction to and overview of the fundamental concepts of labor relations, collective bargaining, and dispute resolution procedures. A comparative analysis is used to assess some of the legal economic, and political structures of labor relations.

OLS 384 LEADERSHIP PROCESS
(Class 3, Cr. 3)
Prerequisite: OLS 252 and One year life science and one year chemistry.
An in-depth study of a sequence of manager actions that influence employees to achieve desired performance results. How these manager actions are transformed by employees into desired performance also is covered.

OLS 387 EMERGENCY PLANNING AND PRACTICE
(Class 3, Cr. 3)
Prerequisite: OLS 331 and OLS 337
Students will learn requirements imposed by the Occupational Safety and Health Administration (OSHA) for emergency plans. Students will come to understand the importance of developing and using emergency plans through emergency preparedness exercises. Students will develop an onsite emergency plan, and an emergency exercise to test the plans as part of the course requirement.

OLS 389 EMERGENCY MANAGEMENT PROGRAMS
(Class 3, Cr. 3)
Prerequisite: OLS 331 and OLS 337 and OLS 387
This class will assist students develop an ‘all hazard’ disaster plan for a facility or community. The class will examine current plans and practices developed for site, community or countrywide use.

OLS 399 SUPERVISION TOPICS
(Class 1 to 6, Lab. 0 to 3, Cr. 1 to 6)
Hours and subject matter to be arranged by staff. (May be repeated for credit.)

OLS 415 INTRODUCTION TO ENVIRONMENTAL MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 331
This class will provide necessary exposure to environmental issues that students are likely to deal with in their careers.

OLS 421 PSYCHOLOGY OF SAFETY
(Class 3, Cr. 3)
Prerequisite: OLS 331
This class will provide necessary exposure to contemporary approaches used to influence employees’ safety related behaviors.

OLS 430 SAFETY AND HEALTH PROGRAM MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 331 and OLS 332 and OLS 333 and OLS 337
A presentation of those aspects of occupational safety and health which are most essential to the first-line supervisor. Emphasis is placed on developing an understanding of the economic, legal and social factors related to providing a safe and healthful working environment.

OLS 433 ANALYSIS AND DESIGN OF SAFETY SYSTEMS
(Class 3, Cr. 3)
A comprehensive survey of the analysis and design of safety system techniques for processes, equipment and machinery through the use of such control measures as hazard identification, risk assessment, and job safety analysis. (To enroll in this course you must have had six credit hours in safety-related courses or consent of instructor.)

OLS 454 GENDER AND DIVERSITY IN MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
This course will provide supervisors with the skills required for managing a diverse work force. The course will focus on helping supervisors identify and solve workplace problems arising from cultural, racial, gender, and language differences.

OLS 468 PERSONNEL LAW
(Class 3, Cr. 3)
Prerequisite: OLS 252 or SPV 252
A study of employment laws specially affecting employer-employee relationships. The purpose of the course is to provide the supervisor with a summary of current employee relation’s laws and a practical approach to dealing with daily employer-employee legal concerns. Topics include laws related to discrimination based on sex, race, age, handicap, hiring and discharge of workers, drug and alcohol testing, privacy in the workplace, wages, ERISA, and other issues on employee rights and employer responsibilities.

OLS 472 SEMINAR IN SAFETY
(Class 3, Cr. 3)
(Student will need nine hours of safety related courses prior to taking this class.)
An examination of various topics, which are relevant to the safety field. Case studies of unique and/or special safety problems, current events relating to safety, and ethics in safety are emphasized.
OLS 474    CONFERENCE LEADERSHIP TRAINING  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Understanding the role of the conference in the work world,  
with practical applications of the various techniques of  
conference leadership, and an understanding of group  
problem-solving in the conference situation.

OLS 477    CONFLICT MANAGEMENT  
(Class 3, Cr. 3)  
(This course requires a Junior standing or consent of the instructor.)  
A study of the alternative means of settling political and  
personal disputes between parties by methods generally outside  
the traditional court systems. Students will investigate gate  
the theoretical and practical aspects of communication,  
negotiation, mediation, arbitration, and other third-party  
strategies to reach agreements.

OLS 479    STAFFING ORGANIZATIONS  
(Class 3, Cr. 3)  
Prerequisite: OLS 376  
An applications-oriented study of key concepts in staffing  
organizations, including principle and issues in conduction  
job analysis; preparing job descriptions/specifications and  
screening/selecting employees. Special emphasis on the  
design, validation and operation of high-volume staffing  
systems.

OLS 482    LABOR ARBITRATION  
(Class 3, Cr. 3)  
Prerequisite: OLS 378  
Permission of instructor if prerequisite has not been met  
Student will learn how to analyze disputes and discharge  
cases in light of the just cause requirements. They will also be  
able to evaluate contract language against basic standards  
and legal principles. In addition, they will be able to write an  
 arbitrator's opinion and award.

OLS 485    LEADERSHIP TEAM DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 252 and OLS 384  
An in-depth study of self-directed work teams and team  
processes in the work setting with a view to understanding  
team functions under varying task conditions. Especially  
especially emphasized will be the leadership of teams for effective  
performance and maximum member satisfaction. This course  
deals extensively with maintenance and task behaviors of  
team members.

OLS 486    MANAGEMENT OF CHANGE  
(Class 3, Cr. 3)  
Prerequisite: OLS 252 and OLS 384  
A survey of the concepts that provide a foundation for the  
understanding of leadership and its relationship to the man-  
agement of organizational change, with special emphasis on  
managing the human side of quality improvements.

OLS 574    MANAGERIAL TRAINING AND DEVELOPMENT  
(Class 3, Cr. 3)  
(Student required to have Senior standing or consent of instructor.)  
Review of current managerial education and development  
theories and practices; discussion of fundamental social,  
economic, and political changes affecting business and the  
work of managing; implications of these changes for individ-  
ual managerial development and continued growth.

OLS 590    INDIVIDUAL RESEARCH PROBLEMS  
IN SUPERVISION AND PERSONNEL  
(Class 0 to 6, Cr. 1 to 6)  
Students required to have the consent of the instructor.  
Opportunity to study specific problems in the field of supervi-  
sion and personnel under the guidance of a qualified faculty  
member within the department. Does not include thesis work.

OLS 590A  INDIVIDUAL RESEARCH PROBLEMS  
IN SUPERVISION AND PERSONNEL  
(Class 3, Cr. 3)  

Philosophy

PHIL 101    THE HISTORY OF PHILOSOPHY  
(Class 3, Cr. 3)  
An introduction to the problems, methods, and main traditions  
of philosophy through readings in Greek, medieval, modern,  
and contemporary philosophy.

PHIL 106    HUMAN EXPERIENCE IN  
ART, LITERATURE, MUSIC, AND PHILOSOPHY  
(Class 3, Cr. 3)  
An introduction to the problems, methods, and main tradi-  
tions, experiences and ideas, which lie at the heart of all  
humanities (e.g. love, death, justice, duty, nature, beauty,  
and deity) using as material specimens of the visual arts,  
music, literature, and philosophy.

PHIL 107    FRESHMAN EXPERIENCE -  
ENGLISH & PHILOSOPHY  
(Class 3, Cr. 3)  
This course is required of all entering freshman and transfer  
students with less than 60 credits. This course will include uti-  
лизation of campus resources, goal setting, values exploration,  
relationship of academic planning and life goals, discipline  
specific career exploration and critical thinking. The course  
also serves well as the departmental Freshman Experience  
since it introduces majors to the disciplines of art, music  
and philosophy.

PHIL 110    INTRODUCTION TO PHILOSOPHY  
(Class 3, Cr. 3)  
The basic problems and types of philosophy, with special  
emphasis upon the problem of knowledge and nature of reality.

PHIL 111    ETHICS (CLASS 3, CR. 3)  
A study of the nature of moral value and obligation. Topics  
such as the following will be considered: different concep-  
tions of the good life and standards of right conduct; the  
relation of non-moral and moral goodness; determinism, free  
will, and the problem of moral responsibility; the political and  
social dimensions of ethics; the principles and methods of  
moral judgment.

PHIL 120    CRITICAL THINKING  
(Class 3, Cr. 3)  
Course designed to develop reasoning skills and analytic abili-  
ties, based on an understanding of the rules or forms as well  
as the content of good reasoning. The course will cover  
moral, legal, and scientific reason, in addition to ordinary  
problem solving.

PHIL 150    PRINCIPLES OF LOGIC  
(Class 3, Cr. 3)  
A first course in formal deductive logic; mechanical and other  
procedures for distinguishing good arguments from bad.  
Truthtables and proofs for sentential (Boolean) connectives,  
followed by quantificational logic and relations. Although  
metatheoretic topics are treated, the emphasis is on methods.  
NOTE: Students who wish may use PHIL 150 as an alternative  
to a Mathematics requirement when their major allows it.

PHIL 206    PHILOSOPHY OF RELIGION  
(Class 3, Cr. 3)  
The course encourages critical reflection on traditional and  
contemporary views about God and other religious ideas.  
Topics include arguments for God's existence, the problem  
of evil, understanding the divine attributes, miracles, religious  
pluralism and life after death.

PHIL 219    INTRODUCTION TO EXISTENTIALISM  
(Class 3, Cr. 3)  
A survey of both the philosophical and more literary writings  
of the existentialist movement. Readings will be chosen  
from among the following writers: Kierkegaard, Nietzsche,  
Dostoevsky, Kafka, Marcel, Heidegger, Camus, Sartre,  
Jaspers, de Beauvoir, Ortega, and Merleau-Ponty.
PHIL 221   PHILOSOPHY OF SCIENCE  
(Class 3, Cr. 3) 
An introduction to the scope and methods of science and to theories of its historical development. Topics include scientific revolutions, theories of scientific methods, and the nature of scientific discovery, explanation, science, and values.

PHIL 293   SELECTED TOPICS IN PHILOSOPHY  
(Class 1 to 3, Cr. 1 to 3) 
The critical examination of some special topic or topics in philosophy.

PHIL 301   HISTORY OF ANCIENT PHILOSOPHY  
(Class 3, Cr. 3) 
A survey of Greek philosophy from its beginning in the Silesian school through Pre-Socratic to Plato and Aristotle.

PHIL 303   HISTORY OF MODERN PHILOSOPHY  
(Class 3, Cr. 3) 
Concentrates on the major philosophical writers from the Renaissance to the beginning of the 19th century: Descartes, Hobbes, Spinoza, Locke, Leibniz, Berkeley, Hume, Kant. Some in other areas, e.g. Galileo, Newton, Calvin, are also considered.

PHIL 304   NINETEENTH CENTURY PHILOSOPHY  
(Class 3, Cr. 3) 
A study of the significant issues raised by such nineteenth century philosophers as Fichte, Hegel, Schopenhauer, Comte, Mill, Marx, Nietzsche, Kierkegaard, and James.

PHIL 306   TWENTIETH-CENTURY PHILOSOPHY  
(Class 3, Cr. 3) 
A critical examination of the main currents of contemporary philosophical thought, such as pragmatism, analytic philosophy, phenomenology and existentialism, and other recent developments. This course will cover selected works of such philosophers as Russell, Wittgenstein, Pierce, Whitehead, Heidegger, and Sartre.

PHIL 324   ETHICS FOR THE PROFESSIONS  
(Class 3, Cr. 3) 
A study of the ethical problems faced by professionals in engineering, management, and other professional fields. Topics include: ethical theories, moral decision-making, social responsibility, employee rights and responsibilities, the environment, truth telling, affirmative action, privacy and confidentiality, whistle-blowing, and deception.

PHIL 325   ETHICS AND PUBLIC HEALTH  
(Class 3, Cr. 3) 
A study of the ethical issues and problems of public health and health care. Within public health, such topics will be considered as: ethical theories; laws, codes, values, and moral decision making; the health care system; issues of the health care professional; health care professionals and patients; the sanctity of life; biomedical research and human experimentation; health policy; and allocation of resources.

PHIL 490   ADVANCED TOPICS IN PHILOSOPHY  
(Class 3, Cr. 3) 
An advanced study of a significant topic in philosophy.

PHIL 590   DIRECTED READING IN PHILOSOPHY  
(Class 0 to 3, Cr. 1 to 3) 
May be repeated for credit. Admission by consents of instructor, and must be preceded by six hours of philosophy, plus basic work in area to be investigated. A reading course directed by the instructor in whose particular field of specialization the content of the reading falls.

Physics

PHYS 108   CONCEPTUAL PHYSICS FOR HUMANITIES  
(Class 2, Lab. 2, Cr. 3) 
TRANSFER IN
A descriptive, non-mathematical explanation of physical laws and theories, phenomena, and practical applications. Topics: electricity, magnetism, light, and modern physics.

PHYS 152   MECHANICS  
(Class 4, Lab. 2, Cr. 4) 
TRANSFER IN
Prerequisite: MA 163
Statics motion with constant acceleration, Newton's laws, circular motion, energy, momentum, and conservation principles; dynamics of rotation; gravitation and planetary motion; hydrostatics and hydrodynamics; simple harmonic motion and wave motion.

PHYS 194   FRESHMAN PHYSICS ORIENTATION  
(Class 1, Cr. 1) 
Designed to provide incoming physics majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within the Department including degree options, co-op program, undergraduate research, careers in physics, use of spreadsheet software, graphing packages, and drawing programs. Attendance and performance on assigned projects are the basis of the pass/no pass requirement.

PHYS 200   GENERAL PHYSICS I  
(Class 3, Lab. 2, Cr. 4) 
TRANSFER IN
Prerequisite: MA 148 or MA 154
Mechanics, heat and sound, for science students not specializing in physics, chemistry, or engineering.

PHYS 294   SOPHOMORE PHYSICS SEMINAR  
(Class 1, Cr. 1) 
Discussion of undergraduate research opportunities, upper-division courses, career opportunities, laboratory safety, use of the library including physics journals and topics of current interest in physics.

PHYS 221   GENERAL PHYSICS II  
(Class 3, Lab. 2, Cr. 4) 
TRANSFER IN
Prerequisite: PHYS 220
Electricity, light, and modern physics, for science students not specializing in physics, chemistry, or engineering.

PHYS 261   ELECTRICITY OPTICS  
(Class 5, Cr. 4) 
Prerequisite: PHYS 152
Heat, kinetic theory, elementary thermodynamics, heat transfer. Electrostatics, AC/DC circuits, electromagnetism, magnetic properties of matter; geometrical and physical optics.

PHYS 310, 311, 322, 330, 342, 515
An introduction to scientific problem solving using a computer. Students will be introduced to numerical methods for evaluating integrals and for solving algebraic and differential problems in physics.
PHYS 309  SCIENTIFIC COMPUTATION II  
(Class 3, Cr. 3)  
Prerequisite: PHYS 308  
A second semester course in using modern computational methods to solve physics problems numerically. PHYS 309 uses the methods developed in PHYS 308 to address problems in mechanics, electricity and magnetism and quantum physics.

PHYS 310  INTERMEDIATE MECHANICS  
(Class 4, Cr. 4)  
Prerequisite: MA 261 and PHYS 152  
Elements of vector algebra; statics of particles and rigid bodies; theory of couples; principle of virtual work; kinematics; dynamics of particles and rigid bodies; work, power, and energy; elements of hydromechanics and elasticity.

PHYS 311  QUANTUM PHYSICS I  
(Class 3, Cr. 3)  
Prerequisite: MA 264  
This course discusses the limits of classical physics and the development of quantum physics. Topics will include: Planck’s quantization hypothesis, the photoelectric effect, the wave theory of matter, the Uncertainty Principle, Bohr’s atomic model, the Schrödinger equation, wave functions, the Hydrogen atom, operator methods, and the quantized simple harmonics oscillator.

PHYS 322  OSCILLATIONS AND WAVES  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261  
Modes of vibration of a system; emission and absorption of waves; properties of sound, electromagnetic, and particle waves including phenomena of refraction, reflection, dispersion, diffraction, interference, polarization and double refraction.

PHYS 330  INTERMEDIATE ELECTRICITY AND MAGNETISM  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261 and MA 264  
Electrostatics; electric currents; magnetostatics; electromagnetic induction; Maxwell’s equations; electromagnetic waves.

PHYS 342  MODERN PHYSICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261  
A survey of basic concepts and phenomena in atomic, nuclear, and solid state physics; special and general relativity.

PHYS 343  MODERN PHYSICS LABORATORY  
(Lab. 2, Cr. 1)  
Prerequisite: PHYS 342  
Laboratory experiments to accompany PHYS 342.

PHYS 380  ADVANCED PHYSICS LABORATORY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: PHYS 322 and PHYS 330 and PHYS 343  
An introduction and survey of modern experimental topics in advanced physics, including areas such as: Interferometry, Zeeman Effect, Compton Effect, and Nuclear Magnetic Resonance. Nuclear counting and half-life measurements. An introduction to data analysis will also be included.

PHYS 412  QUANTUM PHYSICS II  
(Class 3, Cr. 3)  
Prerequisite: PHYS 311  
A continuation of the concepts introduced in PHYS 311. Including more advanced topics in modern quantum mechanics. Topics will include: Addition of angular momenta, scattering theory, identical particles, time-independent and time dependent perturbation theory, and the WKB approximation.

PHYS 470  SPECIAL TOPICS IN PHYSICS  
(Class 0 to 5, Cr. 1 to 5)  
ADMISSION BY SPECIAL PERMISSION. May be repeated for credit.

PHYS 470A  PHYSICS RESEARCH  
(Class 3, Cr. 3)  
Individual research projects directed by a faculty mentor.

PHYS 494  JUNIOR-SENIOR PHYSICS SEMINAR  
(Class 1, Cr. 1)  
Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research.

PHYS 500  FUNDAMENTAL PHYSICS I  
(Class 1, Lab. 2, Cr. 2)  
A prior course in college physics or admission by consent of instructor required. A review of mechanics, wave motion, and kinetic theory, and the extensions of the laws in these domains to relativity and current investigations and applications. The course is specifically designed for teachers of science for the elementary schools.

PHYS 501  PHYSICAL SCIENCE I  
(Class 3, Cr. 3)  
A prior course in college Physics required. A survey of the physical sciences with emphasis on the overlap of astronomy, physics, chemistry, and geophysics. Consideration of appropriate methods of presentation and demonstration of experiments in physical science for the elementary school.

PHYS 502  PHYSICAL SCIENCE II  
(Class 3, Cr. 3)  
Prerequisite: PHYS 501  
A continuation of PHYS 501 with emphasis on electricity, optics and modern physics.

PHYS 503  FUNDAMENTAL CONCEPTS OF PHYSICS  
(Class 3, Cr. 3)  
A prior course in college physics and admission by consent of instructor required. An intensive review of the principles of physical sciences in high school. Special emphasis will be placed on mechanics, kinetic theory, electric and magnetic fields, and the propagation of electromagnetic radiation.

PHYS 504  PRINCIPLES OF PHYSICS I  
(Class 2, Cr. 2)  
Prerequisite: PHYS 500  
An intensive review of electricity, magnetism and light, and an introduction to quantum phenomena and atomic and nuclear structure. The course is specifically designed for teachers of science in the secondary schools.

PHYS 506  FUNDAMENTAL PHYSICS II  
(Class 1, Lab. 2, Cr. 2)  
Prerequisite: PHYS 500  
An intensive review of electricity, magnetism and light, and an introduction to quantum phenomena and atomic and nuclear structure. The course is specifically designed for teachers of science in the secondary schools.

PHYS 510  PHYSICAL MECHANICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 310 and PHYS 330 and MA 262  
Mechanics of particles, rigid bodies, and vibrating systems; elasticity and hydrodynamics; theory of relativity.

PHYS 515  THERMODYNAMICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 310 and MA 262  
Fundamental concepts of heat; theory and practice of heat measurements; first and second laws of thermodynamics, with applications.

PHYS 517  STATISTICAL PHYSICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 342 and PHYS 510  
Kinetic theory of gases third law of thermodynamics, and the principles of statistical mechanics, with applications to the quantum theory of radiation and the theory of specific heats.

PHYS 530  ELECTRICITY AND MAGNETISM  
(Class 3, Cr. 3)  
Prerequisite: PHYS 330  
An introductory theoretical course. Vector analysis; electrostatic problems; theory of dielectrics; theory of conduction;
thermolectric and photoelectric phenomena; electromagnetic effects due to steady and changing currents; magnetic properties of matter; Maxwell's equations; radiation.

**PHYS 542 SURVEY OF MODERN PHYSICS I**  
(Class 3, Cr. 3)  
Prior general physics and calculus required. (Restricted for graduate credit to candidates in education or science teaching.)  
Radiation and statistics.

**PHYS 545 SOLID STATE PHYSICS**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 550  
Crystal structure; lattice vibrations and electronic band structure of crystals; electrical, optical, and thermal properties of solids; transport and other nonequilibrium phenomena in uniform and nonuniform materials.

**PHYS 549 SURVEY OF MODERN PHYSICS II**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 542  
Solid state physics; nuclear particles and forces; natural and artificial radioactivity; particle accelerators; nuclear reactions; fission and fusion. Designed primarily for secondary school teachers.

**PHYS 550 INTRODUCTION TO QUANTUM MECHANICS**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 310 and PHYS 330 and PHYS 342 and MA 365 or MA 510  
Brief historical survey of the development of quantum mechanics; waves in classical physics, wavepackets, uncertainty principle wave functions, operators, expectation values of dynamical observables: Schrodinger equation with application to one-dimensional problems, the hydrogen atom; electron spin, periodic table; selected topics in perturbation theory, scattering theory and compounding angular momenta. Designed for students needing quantum mechanics background for specialty courses such as PHYS 545, 556, and 564.

**PHYS 556 INTRODUCTORY NUCLEAR PHYSICS**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 550  
Theory of relativity, brief survey of systematics of nuclei and elementary particles, structure of stable nuclei, radioactivity, interaction of nuclear radiation with matter, nuclear reactions, particle accelerators, nuclear instruments, fission, nuclear reactors.

**PHYS 564 INTRODUCTION TO ELEMENTS PARTICLE PHYSICS**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 360 or PHYS 460 and PHYS 461 or PHYS 550  
This course brings the student up to the current status of research in elementary particle physics. The focus of the course is the construction of the Standard Model with emphasis on the electroweak theory. The seminal experiments that confirmed the predictions of the Standard Model are presented. The solar neutrino problem, the search for non-zero neutrino masses, and the efforts to construct a theory, which unifies all interactions including gravity, are discussed.

**PHYS 571 SELECTED TOPICS IN PHYSICS**  
(Class 3, Cr. 3)  
Specialized topics in physics selected from time to time.

**PHYS 590 READING AND RESEARCH**  
(Class 1 to 3, Lab. 1 to 4, Cr. 1 to 3)  
Course details not available at present.

**PHYS 600 METHODS OF THEORETICAL PHYSICS I**  
(Class 3, Cr. 3)  
Graduate Students standing in physics or consent of instructor. Mathematical background for subsequent studies of advanced mechanics, electrodynamics, and quantum theory. Topics treated include functions of complex variable, ordinary and partial differential equations, eigenvalue problems and orthogonal functions. Green's functions, matrix theory, and tensor analysis in three and four dimensions.

**PHYS 601 METHODS OF THEORETICAL PHYSICS II**  
(Class 3, Cr. 3)  
Prerequisite: PHYS 600 A continuation of PHYS 600.

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**Polish**

**PLSH 101 POLISH LEVEL I**  
(Class 3, Lab. 1, Cr. 3)  
Introduction to Polish.

**PLSH 102 POLISH LEVEL II**  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: PLSH 101 Continuation of PLSH 101 - Polish Level I.

**PLSH 201 POLISH LEVEL III**  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: PLSH 202 Students develop communicative competence in listening, speaking, reading and writing Polish. Completion of grammatical cases. Critical analysis of short stories, poems and selected newspaper articles. Continued emphasis on viewing and evaluating Polish Cinema.

**PLSH 202 POLISH LEVEL II**  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: PLSH 201 Students develop communicative competence in listening, speaking, reading and writing Polish. Completion of grammatical cases. Critical analysis of short stories poems, and selected newspaper articles. Continued emphasis on viewing and evaluating Polish cinema.

**Political Science**

**POL 094 NO COURSE DESCRIPTION**  
Prerequisite: POL 093  
Cooperative Work Experience IV Cooperative Work Experience IV

**POL 095 COOPERATIVE WORK EXPERIENCE V**  
Prerequisite: POL 094

**POL 100 AMERICAN PUBLIC AFFAIRS**  
(Class 3, Cr. 3)  
A survey of current public affairs in America designed to help students become conscious of the societal issues of our times.

**POL 101 AMERICAN GOVERNMENT AND POLITICS**  
(Class 3, Cr. 3)  
A study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary.

**POL 104 POLITICAL PARTICIPATION**  
(Class 3, Cr. 3)  
An introduction to the major dimensions of citizen politics in America: voting behavior, political socialization of children and adults, political opinion and culture, leadership recruitment and partisan participation.

**POL 120 INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION**  
(Class 3, Cr. 3)  
This course provides an introduction to the fields of public policy and public administration. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies are discussed.

**POL 122 INTRODUCTION TO POLITICAL SCIENCE**  
(Class 3, Cr. 3)  
This course provides a general introduction to the major concepts and perspectives of political science. It presents an introductory examination of principles, organization, processes, functions of government, and the interplay of political forces. Included will be consideration of the formation of political communities, political participation, policy making, compliance, legitimacy, political development and types of political systems. Both empirical and normative problems will be addressed.
POL 130 INTRODUCTION TO INTERNATIONAL RELATIONS  
(Class 3, Cr. 3)  
An analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

POL 141 GOVERNMENTS OF THE WORLD  
(Class 3, Cr. 3)  
Introductory survey of major foreign governments, including the governments of a western democracy, a communist state, and a developing country, with special attention to the historical, cultural, and constitutional development, the organization and ideologies of political parties, and current political problems.

POL 190 THE POLITICS OF CHANGE  
(Class 3, Cr. 3)  
An introductory survey of the political forces at play in the processes of social, economic, and political change. Among topics to be considered are the politics of: the post-industrial revolution, environmental control, civil rights, and the role of women in society, international cooperation and conflict. Emphasis will be placed on the political forces and processes involved in change and the resultant public policies.

POL 200 INTRODUCTION TO THE STUDY OF POLITICAL SCIENCE  
(Class 3, Cr. 3)  
Introduction to the basic concepts and methods of political science. Basic concepts including among others, power, justice, authority, ideology, and democracy and a variety of quantitative and qualitative methods of analysis will be explored. This course is an introduction to what it means to think about and practice the discipline of political science. What kinds of things do political scientists study and how do they study them?

POL 202 INTRODUCTION TO POLITICAL THINKING  
(Class 3, Cr. 3)  
An introductory study of political concepts and systems of political thought from classical to modern times.

POL 221 INTRODUCTION TO SCIENCE AND GOVERNMENT  
(Class 3, Cr. 3)  
A survey of major policy issues associated with scientific and technological advances. Special attention is focused upon the organization of science and technology, the determination of science and policy and the role of government in support of research and development.

POL 223 INTRODUCTION TO ENVIRONMENTAL POLICY  
(Class 3, Cr. 3)  
This course will study decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses on the American political system, with some attention to international issues. Current policies and issues will be examined.

POL 231 INTRODUCTION TO UNITED STATES FOREIGN POLICY  
(Class 3, Cr. 3)  
This course is designed to introduce students to the major themes and issues in contemporary United States foreign policy. Lectures, discussions and readings will examine such areas as United States relationships with the major powers, the Third World and international organizations. Students with credit in HIST 231 - Introduction to United States Foreign Policy may not receive credit in this class.

POL 300 INTRODUCTION TO POLITICAL ANALYSIS  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An introduction to the study of politics, its basic concepts and major areas of concern; also review of important research techniques, including methods of data collection and analysis.

POL 305 TECHNOLOGY AND SOCIETY  
(Class 3, Cr. 3)  
An introduction to the interaction of technology and society the impact of engineering and technological solutions, and the role of professionals. This class will focus on contemporary societal and global topics and theses such as: Environmental issues involving sustainable development design for recycling, and other critical themes. Contemporary international issues, such as trade and trade barriers, multinational companies, and distribution of resources such as oil and minerals; and the importance of cultural, religious and socio-economic differences, values, international relations, living and working in another country, the impact of poverty and economic differences.

POL 306 THE UNITED STATES IN THE 1960's  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or HIST 152  
Not open to students with credit in HIST 306.  
A description and analysis of major domestic and foreign, social, political, military and diplomatic issues confronting the United States in the 1960's and approaches and efforts to resolve these issues. The class will utilize the 1960's as laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit.

POL 307 VICTIMOLOGY  
(Class 3, Cr. 3)  
Study and analysis of institutional and other problems and issues relating to victims including the relationship between the victim and the offender, the victim and the criminal justice system and the victim and the various governmental and/or social institutions. The course will also explore how race, class and gender have impacted victims and often been a part of victimization.

POL 309 THE MIDDLE EAST  
(Class 3, Cr. 3)  
Prerequisite: POL 130 or HIST 104  
Not open to students with credit in HIST 309.  
An analysis of policy formation, which stresses the linkage between the Congress and the President, legal, behavioral, and normative approaches will be considered.

POL 311 CONGRESS AND THE PRESIDENT  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An analysis of policy formation, which stresses the linkage between the Congress and the President, legal, behavioral, and normative approaches will be considered.

POL 312 AMERICAN POLITICAL THOUGHT  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An analytical survey of the American contribution to Western political thought from the colonial period to the present day. The major themes and concepts of the American tradition are analyzed through study of the writings of representative thinkers, with special attention to the ideas, which have affected the development of American political institutions.

POL 314 THE PRESIDENT AND POLICY PROCESS  
(Class 3, Cr. 3)  
Prerequisite: POL 101 and POL 301  
A study of presidential leadership as the embodiment of social forces and as reflective of the personality of the incumbent; the president as national leader reflecting national myths and ideologies; the growth of the presidency; issues and forces affecting the continuity of presidential leadership; degree of institutionalization of the presidency.

POL 315 PUBLIC OPINION AND ELECTIONS  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or POL 104  
Contemporary public opinion, political socialization, and voting behavior in America.
POL 320  INTRODUCTION TO PUBLIC POLICY ANALYSIS
(Class 3, Cr. 3)
Prerequisite: POL 101 or POL 120
Examination of public policy analysis models and approaches and current public policy questions. The course will emphasize application of analytical methods to the examination of contemporary policy issues in the United States.

POL 330  POLITICS OF LAKE COUNTY
(Class 3, Cr. 3)
Prerequisite: POL 101
The study of Lake County politics focusing upon the selection of political leaders; the relation of the county to municipalities, townships, the state and federal government and public policy. Party officials and government office holders will be a resource for the course.

POL 333  POLITICAL MOVEMENTS
(Class 3, Cr. 3)
Prerequisite: POL 100 or POL 101
A study of political change ranging from legal reform to peaceful protest to violent revolution. Emphasis on ideologies and strategies of change relevant to consideration of contemporary political change.

POL 341  CRIMINAL INVESTIGATION
(Class 3, Cr. 3)
Prerequisite: POL 100 or POL 101 or POL 130 or POL 141 or POL 190 or POL 120 or POL 122 or POL 104
This course is designed to develop an analytical understanding of the investigation process. It will merge theoretical and philosophical approaches to crime detection and solution. This course examines judicial efforts to define individual rights and to control enforcement conduct in the investigation and prevention of crime.

POL 343  INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM
(Class 3, Cr. 3)
Prerequisite: POL 101 and SOC 100
Not open to students with credit in SOC 343.
A study of the agencies and processes involved in the criminal justice system; legislatures, the courts, the police, the prosecutor, the public defender and corrections. An analysis of the roles and problems of each component with an emphasis on their interrelationships.

POL 346  LAW AND SOCIETY
(Class 3, Cr. 3)
Prerequisite: POL 101 and SOC 100
Nature and development of law and legal institutions in historical, comparative, and contemporary prospective; interrelationship of law, morality, and custom; legal change and social change; and the legal profession.

POL 349  INTRO TO JEWISH STUDIES
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts of Judaism, such as God, Torah, People, Land, and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

POL 353  CURRENT POLITICAL IDEOLOGIES
(Class 3, Cr. 3)
Prerequisite: POL 101
Liberalism, conservatism, socialism, fascism, communism, and other political ideologies.

POL 354  CIVIL LIBERTIES AND THE CONSTITUTION
(Class 3, Cr. 3)
Prerequisite: POL 101
A study of the politics of civil rights and liberties in the United States focusing upon the Constitution, legislation, court decisions, and executive implementation.

POL 355  COMPUTER APPLICATIONS IN PUBLIC ADMINISTRATION
(Class 3, Cr. 3)
Prerequisite: POL 120 and POL 300
A problem solving introduction to microcomputer utilization in local, state, and federal government agencies. The course will address the role of computers in government decision-making. The history of the microcomputer’s emergence in the public administration environment will be presented. In addition, the student will be introduced to customization of popular software packages to address specific problems.

POL 356  PERSONNEL MANAGEMENT IN GOVERNMENT
(Class 3, Cr. 3)
Prerequisite: POL 120
A study of the working of personnel management systems in local, state and federal agencies emphasizing recruitment, classification, compensation, and employee services.

POL 357  BUDGETING IN THE PUBLIC SECTOR
(Class 3, Cr. 3)
Prerequisite: POL 120
Study of budgetary process in public agencies emphasizing the preparation and implementation of budgets by the public agencies. Political aspects of budgeting will be considered.

POL 358  ADMINISTRATIVE LAW AND ETHICS
(Class 3, Cr. 3)
Prerequisite: POL 120
Introduction to administrative law and ethics as they relate to the working of public agencies. Ethical codes developed by the professional organization of public administrators (e.g. ASPA) will be considered.

POL 359  ADMINISTRATIVE BEHAVIOR IN PUBLIC AGENCIES
(Class 3, Cr. 3)
Prerequisite: POL 120
Study of organizational and interpersonal behavior in government agencies. Applications of behavioral theories in relation to organizational effectiveness will be emphasized.

POL 364  LAW, ETHICS, AND PUBLIC POLICY
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
This course is divided into three sections. Justice as liberty examines the notion or a right to privacy. Justice as equality focuses on economic rights. Finally, Justice as community addresses the notion of duties.

POL 370  INTRODUCTION TO COMPARATIVE STATE POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
An introduction to the structure and process of state government, including the legal and political relationships between the state and local units of government.

POL 371  INTRODUCTION TO COMPARATIVE URBAN POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
The politics of governing urban areas, including the selection of political leaders and citizen participation in the decision making of the central city. Special attention will be given to the integration of minorities into the political and social life of the city.

POL 372  INDIANA GOVERNMENT AND POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
An examination of the political and governmental organization of the State of Indiana. Includes the political and historical development of Indiana state government and comparison of policies and institutions with those of other states.

POL 380  THE POLITICS OF BUREAUCRACY
(Class 3, Cr. 3)
Prerequisite: POL 101
An examination of bureaucratic organization in government. Organization theory and internal politics, foundations of bureaucratic power, and the relationship between bureauca-
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POL 388  THE WORLD OF IDEAS I
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
Not open to students with credit in HIST 388 or PHIL 388.
The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals, which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

POL 389  THE WORLD OF IDEAS II
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
Not open to students with credit in HIST 389 or PHIL 388.
The second half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals, which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

POL 400  PRINCIPLES OF EMPIRICAL POLITICAL ANALYSIS
(Class 3, Cr. 3)
Prerequisite: POL 300
An intermediate critical treatment of the scientific approach to the study of political behavior. Focus on the advantages and problems of analyzing political phenomena in terms of the following elements of scientific methodology: classification, measurement, generalization, verification, reliability, validity, casual inference and prediction. The importance of these elements for understanding politics will be illustrated by analyzing empirical studies drawn from various fields of political behavior.

POL 401  PRACTICUM IN LOCAL GOVERNMENT
(Class 1, Cr. 3)
Prerequisite: POL 101
Observation and supervised participation on an official community committee or board, in a political campaign, or with professional governmental staffs. Readings and class meetings to integrate theory and experience. This course requires five hours per week of field experience.

POL 404  DILEMMAS OF DEMOCRACY
(Class 3, Cr. 3)
Prerequisite: POL 101
A study of the logical, empirical and normative dilemmas in theories of democratic governance with analysis of contemporary democratic systems.

POL 455  RESEARCH SEMINAR IN PUBLIC ADMINISTRATION AND POLICY
(Class 3, Cr. 3)
Analysis of public administration policy. Student must be of senior standing in Political Science or have the consent of the instructor. A senior seminar to consider current research literature in public administration policy. Each class member will prepare a major research paper for public presentation.

POL 406  INTERNSHIP IN A PUBLIC AGENCY
(Class 3, Cr. 3)
This course requires a Senior standing in Political Science. Public agency work experience as an intern. Primarily designed for pre-service students interested in a public service career. The students will be supervised by the agency and an academic advisor. On-campus seminars for the interns will be organized.

POL 410  POLITICAL PARTIES AND POLITICS
(Class 3, Cr. 3)
This course requires the student be preceded by Junior standing or above. An analysis of the nature and function of U.S. political parties in terms of social and economic forces that shape our political parties, pressure groups, and formal governmental structures are emphasized throughout. Special attention is devoted to political leadership, nominating processes, campaign management, voting behavior, and other important aspects of American politics.

POL 411  CONGRESS: STRUCTURE AND FUNCTIONING
(Class 3, Cr. 3)
It is a prerequisite you have a Junior standing or above for this course. A study of how Congress actually operates. Formal and informal power structures within both chambers and roles of the individual members of Congress are analyzed. Attention is directed to latent as well as manifest function of legislative, investigative, and other major activities of Congress. The problem of bringing expertise to bear on the legislative process is considered throughout.

POL 428  POLITICS OF REGULATION
(Class 3, Cr. 3)
May be repeated for credit. Must be Sophomore standing, have taken a 100-level political science class, or have the consent of instructor.

POL 429  CONTEMPORARY POLITICAL PROBLEMS
(Class 3, Cr. 3)
May be repeated for credit with a different title. Contemporary political problems in the United States affecting the interpretation of democracy, human rights and welfare, social pressures, and intergovernmental relations.

POL 433  INTERNATIONAL ORGANIZATION
(Class 3, Cr. 3)
Prerequisite: POL 130
A study of the structure and functions of the United Nations and associated agencies with an emphasis on the role of this system in contemporary international relations.

POL 435  INTERNATIONAL LAW
(Class 3, Cr. 3)
May be repeated for credit with a different title. Contemporary political problems in the United States affecting the interpretation of democracy, human rights and welfare, social pressures, and intergovernmental relations.

POL 439  UNITED STATES FOREIGN POLICY MAKING
(Class 3, Cr. 3)
Prerequisite: POL 130
An analysis of the decision-making process in United States foreign policy.

POL 442  GOVERNMENT AND POLITICS IN RUSSIA
(Class 3, Cr. 3)
Prerequisite: POL 141 or POL 303
Analysis of Russian political culture and the Russian political tradition. History, organization, and functioning of the governmental apparatus. The role of the social organizations, interest groups, and elites. Models of the Russian political system.

POL 443  FIELD EXPERIENCE IN CRIMINAL JUSTICE
(Class 1, Cr. 3)
Requires consent of instructor. May be repeated once for credit as either POL 443 or SOC 443. Observation and supervised participation in the criminal justice system. Readings and class meetings to integrate theory and experience. Intended for students who plan to become employed in the criminal justice system upon receiving the bachelor’s degree.

POL 454  SELECTED PROBLEMS IN MATERIALIST POLITICAL THOUGHT
(Class 3, Cr. 3)
Prerequisite: POL 101
May be repeated for credit. Discussion and analysis of representative works and major schools of political theory which take a materialistic or naturalistic approach to the description and evaluation of political phenomena, e.g. the thoughts of
Hobbes, or of Marx, or psychoanalytic theories of politics. Emphasizes textural analysis and logical structure of the works examined and considers their applicability to contemporary political life.

**POL 461 CONSTITUTIONAL LAW**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
A survey of selected areas of constitutional law, considering the political and social influences as well as the doctrinal forces which have produced these policies and interpretations.

**POL 490 TOPICS IN POLITICAL SCIENCE**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
Sophomore standing required. May be repeated for credit.

**PSY 322 PSYCHOBIOLOGY OF MOTIVATED BEHAVIOR**  
(Class 3, Cr. 3)  
Prerequisite: PSY 203 and PSY 205  
The examination of the biological bases of motivated behavior, including physiological bases and measurement techniques.

**PSY 339 ADVANCED SOCIAL PSYCHOLOGY**  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
An in-depth survey of selected topics in social psychology, such as aggression, attraction, social influence, social attribution, helping behavior, leadership, cooperation, competition, and attitudes and attitude change. (Not open to students with credit in SOC 340.)

**Psy 344 HUMAN SEXUALITY**  
(Class 3, Cr. 3)  
Prerequisite: PSY 120 or SOC 100  
A nonjudgmental approach to the study of sexuality through attempts to bring to students' awareness their own sexual values. Topics include evaluation of research, biological aspects, varieties of expression, inadequacies, violence, love, erotica, gender identity, aging, and sex laws. (Not open to students with credit in WOST 344)
PSY 349  PSYCHOLOGY OF WOMEN  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
An examination of the history and sources of concepts which have defined the psychological functioning of women and a critical evaluation of current evidence regarding women and their behavior, examining the influences which affect them in contemporary society, as set within the context of the life cycle. (Not open to students with credit in WOST 349.)

PSY 350  ABNORMAL PSYCHOLOGY  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Prerequisite of three hours of psychology completed. Various forms of mental disorder from the standpoint of their origin, treatment, prevention, social significance, and relation to problems of normal human adjustment.

PSY 355  CHILD ABUSE AND NEGLECT  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
A historical and conceptual overview of violence against children, from infancy through adolescence, is presented. Definitions and models of violence are evaluated with respect to existing research findings. Assessment techniques, treatment (intervention) approaches and legal issues are examined. The major forms of violence against children to be emphasized include: physical child abuse, sexual child abuse, emotional (psychological) child abuse, child neglect and failure-to-thrive infants.

PSY 361  HUMAN DEVELOPMENT I: INFANCY AND CHILDHOOD  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
A consideration of the formative years in human development with primary attention given to the processes of socialization, individualization, and adaptation, initiated by retrospective self-examination and furthered by an analysis of systematic life history data.

PSY 362  HUMAN DEVELOPMENT II: ADOLESCENCE  
(Class 3, Cr. 3)  
Prerequisite: PSY 361 or EDPS 220  
A behavioristically-oriented analysis of social, personality, and cognitive development in adolescence and youth.

PSY 363  HUMAN DEVELOPMENT III: ADULTHOOD  
(Class 3, Cr. 3)  
Prerequisite: PSY 362  
An analysis of growth trends in adulthood as arising from the experiences of childhood and adolescence and as manifesting themselves in the performance of a variety of adult roles. The realization of maturity, as seen in self assessment and examination of systematic life history data. The prospects for later adulthood: involvement versus disengagement.

PSY 370  ENVIRONMENTAL PSYCHOLOGY  
(Class 3, Cr. 3)  
The psychological influence of immediate environment on human, and, to a lesser extent, animal behavior. Environmental factors will be considered from the viewpoints of social psychology, applied experimental psychology, consumer psychology, community psychology, and ethology.

PSY 373  PSYCHOLOGY IN INDUSTRY  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Survey of applications of psychological principles and research methods to personnel selection, training, and appraisal; societal context of work including study of work motivation, satisfaction and alienation, small group dynamics, and leadership. (Not open to students with credit in PSY 570.)

PSY 374  ORGANIZATION AND BEHAVIOR  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Not open to students with credit for PSY 572. Survey of basic behavioral science research and thought on organizational behavior as evidenced in individual group, intergroup, and societal phenomena. The reciprocal relationship between individual work behavior and institutional factors are stressed and analytically reviewed.

PSY 386  CONSUMER BEHAVIOR  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Basic concepts and methods of psychology as used to understand consumer behavior. Course covers general concepts (e.g. personality, information-processing, social class, family decision-making) as well as their applications to specific examples of consumer behavior (e.g. information search, product choice, purchase).

PSY 420  INTRODUCTION TO PERSONALITY THEORY  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Prerequisite a prior three credit hour psychology course. Personality theories selected from the traditions of psychoanalysis, behaviorism, and phenomenology-existentialism are presented and contrasted in the fundamental assumptions made by each outlook. Theorists surveyed included Freud, Adler, Jung, Dollard and Miller, Skinner, Bandura, Rogers, Boss, Binswanger, and Kelly. Skinnner, Bandura, Rogers, Boss, Binswanger, and Kelly.

PSY 428  DRUGS AND BEHAVIOR  
(Class 3, Cr. 3)  
Prerequisite: Six credits of psychology.  
Discussion on the variety of drugs, which affect the nervous system and behavior. Emphasis will be upon a discussion of the physiological and pharmacological bases for the use and misuse of drugs in our society.

PSY 430  SYSTEMS AND THEORIES OF PSYCHOLOGY  
(Class 3, Cr. 3)  
Prerequisites: PSY 310 and PSY 314 or PSY 322  
A review of major systems of thought and theories contributing to current developments in psychology. Special emphasis placed on broad approaches to building an understanding of man, both scientific and humanistic including behaviorism, psychoanalysis and humanistic-cognitive approaches.

PSY 433  THEORIES OF HUMAN DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: PSY 120 and BHS 205 and PSY 361 or CDFS 210 and BHS 205 Six credit hours of psychology required. (Not open to students with credit in PSY 343.)  
A survey of current major issues of developmental psychology and relevant and evolving methodological approaches to these problems. The emphasis is on developmental processes and factors affecting these processes.

PSY 435  INTRODUCTION TO MARRIAGE AND FAMILY THERAPY  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
This course provides the student with an introduction of general systems theory with a special emphasis on applications within marriage and family therapy. Course topics include the historical roots of family therapy. Descriptions of treatment modalities and clinical interventions used by marriage and family therapists. A variety of theoretical approaches to marriage and family therapy are explored.

PSY 443  AGGRESSION AND VIOLENCE  
(Class 3, Cr. 3)  
This course requires the consent of the instructor. An intensive examination of the nature of human aggression. Among the topics covered will be: (1) theoretical perspectives concerning such behavior; (2) social conditions that encourage its performance; and (3) means for its prevention and control.

PSY 480  FIELD EXPERIENCE IN PSYCHOLOGY  
(Class 1, Cr. 3)  
Prerequisite the consent of the instructor and with consent may be repeated once for credit.  
Supervised volunteer field work experiences in a setting appropriate to students’ interest and goals. Intended as an opportunity to integrate theory and practice.

PSY 491  TOPICS IN PSYCHOLOGY  
(Cr. 1 to 6)  
Variable titles.
PSY 498  SENIOR RESEARCH  
(Class 3, Cr. 3)  
Senior standing and psychology major. Student conducts and writes a report on an individual research project under the guidance of a faculty member.

PSY 500  STATISTICAL METHODS APPLIED TO PSYCHOLOGY, EDUCATION AND SOCIOLOGY  
(Class 3, Cr. 3)  
(Not open to students with credit in BHS 201)  
Descriptive statistics and an introduction to sampling statistics. Applied to psychological, sociological, and educational data.

PSY 505  MENTAL MEASUREMENT  
(Class 2, Lab. 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: Six hours of psychology including PSY 500 or equivalent. 
Introduction to the general area of mental measurement. Theory and content of measuring devices in the field of intelligence, interests, personality, and special aptitudes.

PSY 523  INTRODUCTION TO THEORIES OF PSYCHOTHERAPY  
(Class 3, Cr. 3)  
Prerequisite: Six credit hours of psychology. 
A survey of the major approaches to psychotherapy, including their theory of illness and cure. Three traditions are represented: psychoanalytical (e.g. Freud, Adler, Jung), behavioral (e.g. Miller and Dollard, Wolpe, Stampf), and cognitive-phenomenological (e.g. Rogers, Kelly, Perls).

PSY 532  PSYCHOLOGICAL DISORDERS OF CHILDHOOD  
(Class 3, Cr. 3)  
Prerequisite: Six credit hours of psychology. 
A review of the nature, causes and consequences of deviations from normal childhood development. Emphasis is placed on the two most common types of psychological problems in childhood: mental retardation and behavior disorders.

PSY 535  PSYCHOLOGY OF DEATH AND DYING  
(Class 3, Cr. 3)  
An examination of psychological research and theory related to death and the dying process. Topics include: (1) death concepts, attitudes and fears-historical and contemporary, (2) definitions and predictors of death (physical, psycho-social predictors of death), effects of death on survivors, psycho-social factors related to individual differences and normative dying behavior, stages of dying, effects of pain and drugs, managing the dying process.

PSY 550  INTRODUCTION TO CLINICAL PSYCHOLOGY  
(Class 3, Cr. 3)  
The case-study method, including a discussion of the importance of historical information, the contribution of clinical tests to diagnosis, and a general survey of prevention and treatment techniques.

PSY 570  INDUSTRIAL PSYCHOLOGY  
(Class 3, Cr. 3)  
Not open to students with credit in PSY 373. 
Survey of the applications of psychological principles and of research methodology to the various human problems in industry, such as personnel selection and appraisal, the organizational and social context of human work, the job and work situation, human errors and accidents, and psychological aspects of consumer behavior.

PSY 590  INDIVIDUAL RESEARCH PROBLEM  
(Class 0 to 3, Lab. 0 to 7, Cr. 1 to 3)  
Individual Research Problem consent of the instructor. Opportunity for students to study particular problems in any field of psychology or initiate themselves into research techniques under the guidance of a member of the staff.

PSY 600  STATISTICAL INFERENCE  
(Class 3, Cr. 3)  
Prerequisite: PSY 500  
Emphasis is given to principles underlying both parametric and nonparametric inference.

PSY 605  APPLIED MULTIVARIATE ANALYSIS  
(Class 3, Cr. 3)  
A survey of the most frequently employed multivariate research techniques, such as multivariate generalizations of univariate tests and analysis of variance, principal components, canonical analysis, and discriminant analysis. A central theme of the course is the general linear model, both univariate and multivariate. A multipurpose program for this model provides the student with practical experience in conducting multivariate research.

PSY 673  BEHAVIORAL DISORDERS  
(Class 3, Cr. 3)  
Advanced abnormal psychology. Consideration will be given to research and theory of psychopathology.

Portuguese

PTGS 101  PORTUGUESE LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

PTGS 102  PORTUGUESE 102. LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: PTGS 101  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

Russian

RUSS 101  RUSSIAN LEVEL I  
(Class 4, Cr. 4)  
Introduction to basic skills in the languages.

RUSS 102  RUSSIAN LEVEL II  
(Class 4, Cr. 4)  
Prerequisite: RUSS 101  
Continuation of Russian 101

Science

SCI 103  SURVEY OF THE BIOLOGICAL WORLD  
(Class 2, Lab. 2, Cr. 3)  
TRANSFER IN  
This laboratory science course is designed for non-biology majors to satisfy the general education science requirement. Topics in this course include history of planet earth, evolution and natural history of living organisms. This course cannot be used for biology elective credits by biology majors.

SCI 104  INTRODUCTION TO ENVIRONMENTAL BIOLOGY  
(Class 2, Lab. 2, Cr. 3)  
A survey of human impacts on natural environments. This course assumes very little prior knowledge in ecology, and thus serves for non-biology major students who wish to satisfy their lab science requirements. Topics include basic concepts of ecology, interactions between human and natural environment, human wellness in relation to environmental pollution, natural resource conservation and management, modern environment technology, and current environmental issues in our society. Lecture material is reinforced and expanded upon in laboratory exercises and field trips in ecology, environmental health, pollution and resource conservation. This course will not count toward a biology degree.

SCI 105  INVITATION TO HUMAN BIOLOGY  
(Class 2, Lab. 2, Cr. 3)  
TRANSFER IN  
This course assumes very little prior specific knowledge of biology, and thus serves for non-biology students who wish to satisfy their lab science requirements. Topics include basic structure and function of the structure of the human body, human genetics, human wellness issues, human evolution, and human impact on the environment. Lecture material is reinforced and expanded upon in laboratory exercises. This course will not count toward a biology degree.
Course Descriptions

SCI 112  INTRODUCTION TO THE PHYSICAL SCIENCES I  
(Class 2, Lab. 2, Cr. 3)  
An introduction to science and the scientific method as evidenced by the physical and chemical aspects of nature. Physical and chemical concepts and processes will be studied in the context of everyday life. General topics will include: motion, energy, heat, electromagnetism, atoms and molecules.

SCI 113  INTRODUCTION TO THE PHYSICAL SCIENCES II  
(Class 2, Lab. 2, Cr. 3)  
An introduction to science and the scientific method as evidenced by the physical and geological aspects of nature. General topics will include: Planetary geology, the Solar system, astronomy, cosmology, and some aspects of modern physics.

SCI 114  INTRODUCTION TO LIFE SCIENCE  
(Class 2, Lab. 2, Cr. 3)  
An introduction to life science for non-biology majors. This inquiry-based course will take an investigative approach to various topics in biology that are related to everyday life. Topics include evolution and life history of animals and plants, cells, human health, biotechnology and ecology. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as a biology elective credits for a biology degree.

SCI 115  ENVIRONMENTAL SCIENCE FOR ELEMENTARY EDUCATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: SCI 112 and SCI 113 and SCI 114  
This project-passed course integrates knowledge and skills in physical and biological sciences to develop workable scientific solutions for environmental-related problems in everyday life. Topics may include, but are not limited to, pollution prevention and control, natural resource conservation and management, human health and wellness. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as biology elective credits for a biology degree.

SCI 150  BREWING SCIENCE  
(Class 2, Lab. 2, Cr. 3)  
Following the brewing process from ‘grain-to-glass’ this course uses the biological and chemical principles of brewing to teach science to the non-science major. While based solely on malted barley, water, hops and yeast, beer and the brewing process provide a wealth of examples of basic science. In addition to these basic ingredients, scientific discussions on malting, mashing, fermentation and the making of different beer styles will also be included. In the laboratory, students will gain hands-on experience with important aspects of the brewing process. An emphasis on the responsibility we must take for our behavior when consuming beer will be stressed. Students must be 21 years of age before the start of the semester.

SCI 196  SPECIAL TOPICS IN SCIENCE  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: High School Algebra, MA 041 or equivalent.  
A special topics course in physical science for non-science majors.

SCI 220  HEALTH & SAFETY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CHM 116 or equivalent  
A course on laboratory safety, health related issues and laboratory stockroom management in the physical sciences for science education majors.

SCI 324  PHYSICAL SCIENCE & SOCIETY  
(Class 3, Cr. 3)  
One year of organic chemistry and one year of college physics required. This course focuses on the chemicals, chemical and physical principles and phenomena of environmental consequence. Societal issues are incorporated largely in historical relevance. Topics include ozone depletion, greenhouse effect, air pollution, water pollution, acid rain, toxics, energy flow, and environmental technology.

Sociology

SOC 100  INTRODUCTION TO SOCIOLOGY  
(Class 3, Cr. 3)  
A survey course designed to introduce the student to the science of human society. Fundamental concepts, description, and analysis of society, culture, the socialization process, social institutions, and social change. A first course for sociology majors and a possible terminal course for non-majors.

SOC 220  SOCIAL PROBLEMS  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Contemporary problems at the community, society, and international levels, focusing on patterns of social organization and social change in American society, with concentration on such topics as technological militarism and war, poverty, racism, political protest, and cybernation.

SOC 245  FIELD OF SOCIOLOGY  
(Class 1, Cr. 1)  
Prerequisite: SOC 100  
Examination of educational and career opportunities in the field of Sociology. Major theoretical and research approaches are briefly presented to assist student preparation for subsequent courses and options in Sociology. The application process and experience of post-graduate education are reviewed.

SOC 261  BASIC HELPING SKILLS FOR HUMAN SERVICES  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Not open to students with credit in SWRK261. Provides a basic overview of the profession of social work: its development as a profession, professional values and ethics, and the multiple settings in which social work is practiced. Instruction is given in the types of social work; i.e., the generic complex which results in individual casework, group work, community practice, administration, and policy. Methods of social work are described, along with the current frameworks for social work practice, including systems and problem solving.

SOC 301  SOCIOLOGY OF INTERNATIONAL CHANGE  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Analysis of recent international developments from the sociological perspective. Topics include such issues as ethnic conflicts, trade wars, population growth, technological changes, environmental issues, famine, the collapse of the USSR, and the formation of new political/economic rivalries.

SOC 306  METHODS IN HUMAN SERVICES  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
The class will focus on case management techniques that will be used in format systems such as welfare programs, health care and mental health agencies, child care programs, and agencies serving the elderly and the corrections industry. Emphasis will be placed on multidimensional assessment techniques, information and referral services and the skills necessary to act as a change agent, educator and facilitator. Other essential elements of the course include crisis intervention, the dynamics involved in family systems, health promotion, and the needs of special populations.

SOC 307  FIELD EXPERIENCE IN HUMAN SERVICES  
(Class 1, Cr. 3)  
Prerequisite: SOC 261  
The field experience component of the Human Services curriculum provides a supervised learning experience in a professional practice setting. The participants in the field practicum include the student, faculty and agency supervisor. This will give students the opportunity to integrate carefully selected and approved individualized experiences as they actively engage in professional tasks which complement and reinforce classroom learning. The seminar that accompanies the course will provide opportunities for student peer relationships and for the development of beginning competencies as students learn to use supervision and focus on specific practice areas. The course will place particular emphasis on the needs of each student.

Course Descriptions
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 314</td>
<td>RACE AND ETHNIC RELATIONS</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Not open to students with credit in SOC 514.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An examination of the social, psychological, political, economic, and cultural factors that influence society's treatment of members of various racial and ethnic groups, and those factors that influence the ways those factors influence the ways those groups interact with each other.</td>
</tr>
<tr>
<td>SOC 318</td>
<td>SOCIOLOGY OF SPORT</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 This course provides a sociological understanding of the institution of sports. It particularly investigates the role of politics, the economy, and the media in the creation of sports as an institution. The variables of race, class and gender are emphasized, as are the links between sports and basic American values.</td>
</tr>
<tr>
<td>SOC 320</td>
<td>GENERAL SOCIAL ORGANIZATION</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 The study of selected areas of social organization. Institutions as special forms of organizations and bureaucracies. Theories and empirical studies of power and decision making in organizations. Case studies of American organizations and institutions.</td>
</tr>
<tr>
<td>SOC 325</td>
<td>SOCIAL FORCES AND SOCIAL MOVEMENTS</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Examines the social, political, economic, and social psychological conditions that give rise to social movements, the ideological perspectives of major social movements, and the inter-relationships between social movement and social change.</td>
</tr>
<tr>
<td>SOC 330</td>
<td>CULTURE, ARTS, SOCIETY</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 The relations of the arts to society; the production, diffusion, institutionalization, democratization of the arts, with attention to the consequences of diverse media structures organization, marketing, and support structures. Emphasis will be placed on related emerging social roles, the connection between art and politics, elite versus mass arts, and the arts and cultural values.</td>
</tr>
<tr>
<td>SOC 334</td>
<td>URBAN SOCIOLOGY</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Development of the city and its functions: types of social behavior in cities; influences of city life on personality; city planning.</td>
</tr>
<tr>
<td>SOC 340</td>
<td>GENERAL SOCIAL PSYCHOLOGY</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 or PSY 120 Not open to students with credit in PSY 339 Social influences on the individual and processes of social interaction. Individual attitudes and behavior as related to socialization, social norms, social roles, communication and propaganda, and other social influences. Among the interaction processes considered are interpersonal attraction, influence, leadership, cooperation, and conflict.</td>
</tr>
<tr>
<td>SOC 343</td>
<td>INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM</td>
<td>(Class 3, Cr. 3) Prerequisite: POL 101 and SOC 100 Not open to students with credit in POL 343 A study of the agencies and processes involved in the criminal justice system: legislature, the courts, the police, the prosecutor, the public defender, and corrections. Analysis of the roles and problems of each component with an emphasis on their inter-relationship.</td>
</tr>
<tr>
<td>SOC 350</td>
<td>SOCIAL PSYCHOLOGY OF MARRIAGE</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Designed to provide an understanding of contemporary courtship, marriage, and family interactions cultural, social, and social-psychological phenomena. Consideration of the major sources of martial strain, and conflict within a heterogeneous, rapidly changing society.</td>
</tr>
<tr>
<td>SOC 361</td>
<td>THE INSTITUTION OF SOCIAL WELFARE</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Not open to students with credit in SWRK 361. Basic concepts and activities of social service organizations. Field trips to selected institutions.</td>
</tr>
<tr>
<td>SOC 364</td>
<td>CHILD AND FAMILY WELFARE</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 261 and PSY 361 and PSY 362 Not open to students with credit in SWRK 364. A review of the family as it is influenced by societal and personal forces. The impact of culture, society, and economics on the family is reviewed; additionally, the personal and interpersonal factors including family crises, breakdowns, unemployment, and alcoholism are considered.</td>
</tr>
<tr>
<td>SOC 382</td>
<td>INTRODUCTION TO METHODS OF SOCIAL RESEARCH</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Introduction to the basic techniques of statistical analysis applicable to sociological data. Elementary descriptive statistics and statistical inference. Introduction to multivariate analysis.</td>
</tr>
<tr>
<td>SOC 383</td>
<td>INTRODUCTION TO METHODS OF SOCIAL RESEARCH II</td>
<td>(Class 3, Cr. 3) Prerequisite: BHS 201 or SOC 382 Examination of the family as it is influenced by societal and personal forces. The impact of culture, society, and economics on the family is reviewed; additionally, the personal and interpersonal factors including family crises, breakdowns, unemployment, and alcoholism are considered.</td>
</tr>
<tr>
<td>SOC 402</td>
<td>PRINCIPLES OF SOCIOLOGY</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 12 hours of Sociology and 2.25 GPA in all Sociology courses. An advanced critical treatment of the theories, concepts, undergraduate majors in sociology.</td>
</tr>
<tr>
<td>SOC 411</td>
<td>SOCIAL STRATIFICATION</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Examination of systems of class and caste, with special attention to the United States; status, occupation, income, and other elements in stratification.</td>
</tr>
<tr>
<td>SOC 412</td>
<td>SOCIAL CHANGE</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 The study of social change in premodern and modern societies. The following topics will be included: theories of social change, current patterns of social change in the developing and industrial worlds, changes in socialization patterns, inter-relationships, social institutions, the impact of social change, the desirability of change and the dilemmas of modernization.</td>
</tr>
<tr>
<td>SOC 416</td>
<td>INDUSTRIAL SOCIOLOGY</td>
<td>(Class 3, Cr. 3) Prerequisite: SOC 100 Provides an overview of the historical development of industrial organizations from craft production through the factory to multinational corporations. Examines changes in managerial practices and ideologies and workers' reactions. Explores other institutions (including government, schools, mass media) affecting industrial development.</td>
</tr>
</tbody>
</table>
| SOC 421     | JUVENILE DELINQUENCY                         | (Class 3, Cr. 3) Prerequisite: SOC 100 A study of social and psychological factors influencing individual delinquent behavior patterns. Emphasis on preventive and rehabilitative programs and the role of community.
agencies, such as social service agencies, juvenile courts, youth authorities. Visits to selected organizations and institutions.

**SOC 422 CRIMINOLOGY**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Nature and cause of crime; methods of dealing with adult and juvenile offenders; consideration of present programs for the social treatment of crime in the light of needed changes.

**SOC 430 SOCIOLOGY OF AGING**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Examination of the theories of aging, problems confronting older persons, and programs designed to assist the elderly. Consideration of social aspects of aging in the U.S. in the areas of retirement, employment, housing, income, health care, and the family relationships with cross-cultural and a historical comparisons.

**SOC 431 SERVICES FOR THE AGED**  
(Class 3, Cr. 3)  
Prerequisite: SOC 430 or PSY 363  
This course describes current and alternative models for providing community and institutional-based services for the aged. Intervention theories and strategies for providing human services are discussed. Students are expected to apply course concepts when developing ideas for and evaluating existing services for older people.

**SOC 440 SOCIOLOGY OF HEALTH AND ILLNESS**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Examination of the social aspects of health beliefs, the definition of disease, and decisions regarding the seeking of medical care. Identification of major changes in patterns and frequencies of health, sickness, disease, and death in the 20th century and factors influencing these patterns. Analysis of characteristics of U.S. medical care systems with particular emphasis on the economics and ethics of health care delivery, the production and distribution of medical personnel, and comparisons with other systems.

**SOC 443 FIELD EXPERIENCE IN CRIMINAL JUSTICE**  
(Class 1, Cr. 3)  
GPA of 2.25 or higher; 9 credit hours in Criminal Justice.  
Observation and supervised participation in the criminal justice system. Readings and class meetings to integrate theory and experience. Intended for students who plan to become employed in the criminal justice system upon receiving the bachelor’s degree.

**SOC 450 GENDER ROLES IN MODERN SOCIETY**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
This course is not open to students with credit in WOST450. A critical examination of the roles of men and women in many societies with particular attention to sex/gender differences and inequalities in the contemporary United States. Origins, goals and tactics of the recent women’s and men’s liberation movements. Sex differences and inequality in the area of sexuality, marriage, family, education, employment, and income. Social factors which maintain and those, which may minimize sex and inequality. Prerequisite: 6 credit hours of Sociology.

**SOC 453 INTIMATE VIOLENCE**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
This course examines violence between intimates across the life span starting with child abuse and ending with abuse against the elderly. The perspectives used include social learning theory, gender role socialization and sociocultural values. Current research as well as emerging themes about the transmission of violence, learned behavior, and victimization will be used in this class. Assessment techniques are a major part of the class.

**SOC 460 FIELD EXPERIENCE IN GERONTOLOGY**  
(Class 1, Cr. 3)  
Prerequisite: SOC 430  
Supervised volunteer field experience in a gerontological setting. Intended as an opportunity for practical experience in an organization providing services to older adults, where theoretical concepts can be applied with skills and techniques for dealing with older adults can be developed.

**SOC 491 TOPICS IN SOCIOLOGY**  
(Cr. 1 to 6)  
Variable titles.

**SOC 514 RACIAL AND CULTURAL MINORITIES**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
America’s minority groups; immigration; interracial and intercultural conflicts; assimilation.

**SOC 525 SOCIAL MOVEMENTS**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Origins and developmental stages of revolutionary and reform movements and communitarian societies; relation between social structure and political attitudes; personality needs and affinity for social and political ideologies.

**SOC 530 POLITICAL SOCIOLOGY**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Analysis of the social and social psychological sources of routine political participation such as voting and interest group activity and non-routine political action such as protest movements and revolution; the organization of power at the community, national and international level; and political ideology.

**SOC 531 COMMUNITY ORGANIZATION**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Analysis of the local community in terms of its institutional structure, relationships among institutions, political and economic power relationships, and the role of voluntary organizations and interest groups.

**SOC 550 GENDER IDENTITY AND SEX ROLE DIFFERENTIATION**  
(Class 3, Cr. 3)  
Prerequisite: SOC 350 or SOC 450  
Psychosexual differentiation, both prenatal and postnatal; normal and deviant processes involved in establishing gender identity and in functioning within a sex role setting. Some attention to hermaphroditism, transsexualism, and homosexuality. The masculinity-femininity dimension of personality; sex role structures and sex role learning within a societal context. A companion course to SOC 450.

**SOC 570 SOCIOLOGY OF EDUCATION**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Analysis of the American public school as a social organization. Includes: interrelations among community power structure, social stratification, and the school; the roles of superintendent, principal, and teacher in community and school; the classroom as a social system; student culture; and teaching as a profession.

**SOC 590 INDIVIDUAL RESEARCH PROBLEMS**  
(Cr. 1 to 3)  
This course requires consent of the instructor.  
(May be repeated for credit.)  
Individual research or reading in an area of sociology under a sociology department staff member. Does not include thesis work.

**SOC 591 SELECTED TOPICS IN SOCIOLOGY**  
(Cr. 1 to 3)  
Prerequisite: SOC 100  
May be repeated for a maximum of six credit hours.
Spanish

SPAN 101  SPANISH LEVEL I
(Class 3, Lab. 1, Cr. 3)
Introduction to Spanish.

SPAN 102  SPANISH LEVEL II
(Class 3, Lab. 1, Cr. 3)
Prerequisite: SPAN 101
Continuation of SPAN 101.

SPAN 106  SPANISH FOR BUSINESS I
(Class 3, Lab. 1, Cr. 3)
A Spanish for Special Purposes course. Realistic situations and specified vocabulary that business and finance professionals need to communicate in the course of daily work. Opportunities to apply grammatical structures in a variety of practical contexts. Highlights on Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers.

SPAN 107  SPANISH FOR BUSINESS II
(Class 3, Lab. 1, Cr. 3)
Prerequisite: SPAN 106
A Spanish for Special Purposes course. A continuation of SPAN 106. Realistic situations and additional specialized vocabulary that business and finance professionals need to communicate in the course of daily work. Further opportunities to apply grammatical structures in a variety of practical contexts. Highlight on more Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers.

SPAN 110  SPANISH FOR HEALTH CARE PROVIDERS
(Class 3, Cr. 3)
A Spanish for Special Purposes course. Basic terminology for health care professionals. Practice in Spanish communication in assessment and intervention settings with patients/families. General medical history, and symptoms are covered as well as special individual topics. Practice in language skill development in health history interviews.

SPAN 190  SPECIAL TOPICS IN SPANISH
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)
Special topics related to Spanish and to Spanish-speaking cultures and literatures. Variable title. This course may be repeated for credit, providing the topics are different.

SPAN 201  SPANISH LEVEL III
(Class 3, Lab. 1, Cr. 3)
Prerequisite: SPAN 102
A conversational approach to the cultures of Spain and South America with a review of Spanish language skills as needed.

SPAN 202  SPANISH LEVEL IV
(Class 3, Lab. 1, Cr. 3)
Prerequisite: SPAN 201
Continuation of SPAN 201 and the presentation of intellectual readings.

SPAN 206  PRACTICUM IN SPANISH
(Class 1 to 3, Cr. 1 to 3)
Directed practice in Spanish in settings that offer contact with the Hispanic community.

SPAN 230  CONTEMPORARY SPANISH AMERICAN LITERATURE IN TRANSLATION
(Class 3, Cr. 3)
Reading and discussion of selected masterpieces of 20th century Latin American prose fiction and essays in translation. Emphasis on works written after World War II. Knowledge of Spanish not required.

SPAN 261  SPANISH COMPOSITION
(Class 3, Cr. 3)
Prerequisite: SPAN 202
The essentials of Spanish grammar as applied in composition.

SPAN 290  SPECIAL TOPICS IN SPANISH
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)
Special topics related to Spanish and Spanish-speaking cultures and literatures. Variable title. This course may be repeated for credit, providing topics are different.

SPAN 307  COMMERCIAL SPANISH
(Class 3, Cr. 3)
Prerequisite: SPAN 202
This course will provide students with the fundamentals of effective expression and communication as these apply to Spanish business situations in particular. It will concentrate on commercial vocabulary, reading, writing, and speaking as related to international business.

SPAN 313  SPANISH FOR SPANISH SPEAKERS I
(Class 3, Cr. 3)
A prerequisite of a placement test to determined native speaking ability in Spanish. Not open to students who have had SPAN 365 and SPAN 261. The presentation of the structure and phonology of Spanish for those who come from native-speaking backgrounds but who require the formal training. Grammar, composition, and standard Spanish fluency.

SPAN 365  SPANISH CONVERSATION
(Class 3, Cr. 3)
Prerequisite: SPAN 202

SPAN 373  SPANISH TRANSLATION
(Class 3, Cr. 3)
Prerequisite: SPAN 261 or SPAN 313
Introduction to the principles of translation. Practice in translation from Spanish to English and vice versa. Selected, graded materials from simple to moderate difficulty, illustrating a variety of styles. Acquaintance with reference materials concerning Spanish and English and translations.

SPAN 390  SPECIAL TOPICS IN SPANISH
(Class 0 to 3, Lab. 0 to 3, Cr. 1 to 3)
Special topics related to Spanish and to Spanish-speaking cultures and literatures. Variable title. This course may be repeated for credit, provided the topics are different.

SPAN 405  INTRODUCTION TO SPANISH LITERATURE I
(Class 3, Cr. 3)
Introduction to the periods of Spanish literature from the beginning through the 18th century. Reading and discussion of representative works. The rudiments of literary criticism.

SPAN 406  INTRODUCTION TO SPANISH LITERATURE II
(Class 3, Cr. 3)
Introduction to the periods of Spanish literature from the 18th century to the present. Reading and discussion of representative works. The rudiments of literary criticism.

SPAN 408  LANGUAGE PRACTICUM IN BUSINESS
(Class 3, Cr. 3)
Prerequisite: SPAN 261 and SPAN 307 and SPAN 365
The course requires classification of 5 or higher, GPA 2.5, and departmental approval. (May be repeated once for credit if experience is different.) The course will consist of actual on-the-job experience in international corporations, industry, commerce, government, or health and social agencies where Spanish is used. The course is designed to expose students to their chosen vocational field.

SPAN 413  CULTURE OF SPANISH-SPEAKING AMERICANS
(Class 3, Cr. 3)
An introduction to the cultural heritage and customs of groups of Spanish-speaking Americans, such as Mexican-Americans, Puerto-Rican Americans, Cuban Americans. The nature of the social processes, points of interference between cultures. Historical and geographical perspectives of Spanish-speaking Americans.

SPAN 414  LITERATURE OF SPANISH SPEAKING AMERICANS
(Class 3, Cr. 3)
The study of the literature of Chicano and Puerto Rican authors. Poetry, plays, short stories and novels presented in survey form so as to cover fairly themes from each Spanish-speaking population segment in contemporary American life. Intermediate knowledge of Spanish is needed because of dialecticism in many of the contemporary works.
Course Descriptions

SPAN 435  SPANISH AMERICAN LITERATURE TO MODERNISM
(Class 3, Cr. 3)
Prerequisite: SPAN 202
The study of the development of Spanish American literature from the early chronicles to the end of the 19th century with consideration of the pre-hispanic background.

SPAN 436  SPANISH AMERICAN LITERATURE FROM MODERNISM TO PRESENT
(Class 3, Cr. 3)
Prerequisite: SPAN 202
A continuation of SPAN 435. The study of the development of Spanish American literature beginning with the Modernist period to the present.

SPAN 451  SPANISH CIVILIZATION
(Class 3, Cr. 3)
The study of modern Spanish life with regard to the social institutions and customs. Lectures in the language.

SPAN 461  INTERMEDIATE SPANISH COMPOSITION
(Class 3, Cr. 3)
Prerequisite: SPAN 365 or SPAN 313
Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary.

SPAN 465  INTERMEDIATE SPANISH CONVERSATION
(Class 3, Cr. 3)
Prerequisite: SPAN 365 or SPAN 313
Continued practice in Spanish conversation, and the study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary culture as a basis for their conversations.

SPAN 473  INTERMEDIATE SPANISH TRANSLATION
(Class 3, Cr. 3)
Prerequisite: SPAN 373
The continuation of SPAN 373 to include more extensive and more difficult translations. Also, presentation of theoretical concepts concerning translation, and an orientation to research materials for translation purposes.

SPAN 481  SPANISH CULTURE
(Class 3, Cr. 3)
Prerequisite: SPAN 202 or SPAN 313
The development of the cultural life of the Spanish people, as reflected in the geography, history, music, art, and architecture of Spain. Lectures in Spanish.

SPAN 482  LATIN AMERICAN CIVILIZATION
(Class 3, Cr. 3)
Prerequisite: SPAN 202 or SPAN 313
An outline of Latin American history; the cultural heritage from Spain and from the pre-Spanish civilizations; the intellectual, social, and cultural progress of the Latin American countries. Lectures in the language.

SPAN 490  TOPICS IN SPANISH
(Class 3, Cr. 3)
Prerequisite: SPAN 202  May be repeated for credit. Variable title.

SPAN 490A  LATIN AMERICAN COLONIAL LITERATURE AND CULTURE
(Class 3, Cr. 3)
This course is a study of the life, works and times of Inca Garcilaso and sor juana ines de la cruz. Through these two outstanding personalities of the culture of vice kingdoms of Peru and new Spain we will search for the ideas and civilizations generated by the encounter of European, Inca and Aztec cultures.

SPAN 511  ADVANCED SPANISH CONVERSATION
(Class 3, Cr. 3)
Prerequisite: SPAN 465
Additional practice in speaking and understanding Spanish. Talks based on material given in class.

SPAN 515  ADVANCED SPANISH COMPOSITION
(Class 3, Cr. 3)
Prerequisite: SPAN 261
Additional training in writing Spanish.

SPAN 541  SPANISH LITERATURE OF THE GOLDEN AGE
(Class 3, Cr. 3)
Prerequisite: SPAN 405
A survey of Spanish literature from 1500 to 1681. Reading and discussion of representative prose, dramatic and poetic works. Lectures and supplemental readings on literary criticism and on various aspects of the period useful to an understanding of the literature it produced.

SPAN 546  THE SPANISH NOVEL FROM REGIONALISM THROUGH THE GENERATION OF ’98
(Class 3, Cr. 3)
Prerequisite: SPAN 406
The study of the 19th-century novel from the costumbristas to Galdos. The social and aesthetic preoccupations of the Generation of ’98. Lectures and readings from representative authors.

SPAN 547  CONTEMPORARY SPANISH NOVEL
(Class 3, Cr. 3)
Prerequisite: SPAN 406
The contemporary novel as an insight into 20th century Spanish life and thought. Analysis of selected authors.

SPAN 552  SPANISH AMERICAN LITERATURE FROM 1900 TO 1940
(Class 3, Cr. 3)
Prerequisite: SPAN 436
A survey of Spanish American Literature from Modernism to 1940. Reading and discussion of a number of representative works as well as excerpts from several others.

SPAN 553  SPANISH AMERICAN LITERATURE FROM 1970-PRESENT
(Class 3, Cr. 3)
Prerequisite: SPAN 436
A survey of Spanish American literature from 1970 to the present. Readings and discussion of a number of representative works as well as excerpts from several others.

SPAN 555  CHICANO AND PUERTO RICAN WRITERS
(Class 3, Cr. 3)
Any 400-level course in Hispanic literature must precede this class. A survey of the literature of Chicano and Puerto Rican writers written in Spanish and produced in the United States in light of their traditions and of contemporary interdisciplinary theories.

SPAN 560  INTRODUCTION TO THE LINGUISTIC STUDY OF SPANISH
(Class 3, Cr. 3)
Prerequisite: SPAN 365 and SPAN 261
Principles of phonetics, phonemes, and syntax as applied to Spanish. Brief introduction to general and historical linguistics.

SPAN 590  DIRECTED READING IN SPANISH
(Class 0 to 4, Cr. 1 to 4)
May be repeated for credit.

Serbo-Croatian

SRCT 101  SERBO-CROATIAN LEVEL I
(Class 3, Lab. 1, Cr. 3)
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

SRCT 102  SERBO-CROATIAN LEVEL II
(Class 3, Lab. 1, Cr. 3)
Prerequisite: SRCT 101
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.
Statistics

STAT 130 STATISTICS AND CONTEMPORARY LIFE
(Class 3, Cr. 3)
Introduction to statistical ideas and their impact on various aspects of modern life. Topics will include the organization, manipulation, and understanding of numerical data, the art of data presentation, interpretation of statistical information as presented in the media, the concept of randomness in gambling and lotteries, and some discussion of statistical fallacies.

STAT 301 ELEMENTARY STATISTICAL METHODS I
(Class 3, Cr. 3)
Prerequisite: MA 147
A basic introductory statistics course with applications shown to various fields and emphasis placed on assumptions, applicability, and interpretations, or various statistical techniques. Subject matter includes frequency distributions, descriptive statistics, elementary probability, normal distribution applications, sampling distribution, estimation, hypothesis testing and linear regression.

STAT 315 INTRODUCTION TO PROBABILITY AND STATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 153 or MA 151 or MA 159

STAT 330 BIOSTATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 153 and BIOL 101 and BIOL 102 or BIOL 108 and BIOL 109. Not open to students with credit in BIOL 330.
This course will explore fundamental concepts of statistical methods and their application in biological research. The following topics will be included: experimental and sampling designs; descriptive statistics; basic probability and probability distribution; tests of hypothesis; one-way analysis of variance; linear regression. Emphasis will be placed on the collection, organization, analysis and interpretation of data from biological experiments and observations.

STAT 345 STATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 164
Topics from exploratory data analysis and inferential statistics will be covered, along with a necessary introduction to probability. Statistical and probabilistic simulations will be used to enhance students' understanding of randomness and variation. Extensive use of a statistical computer package will be required.

STAT 490 TOPICS IN STATISTICS FOR UNDERGRADUATES
(Class 0 to 5, Cr. 1 to 5)
Supervised reading and reports in various fields. Open only to students with the consent of the department.

STAT 501 EXPERIMENTAL STATISTICS I
(Class 3, Cr. 3)
Prerequisite: MA 153 or MA 151 or MA 159
Primarily intended for students who have not had calculus. Not open to students in mathematics, statistics or computer science. Credit should not be allowed in more than one STAT 301,501,or 511.
Fundamental concepts and methods of statistics for students interested in the analysis of experimental data. Subjects include descriptive statistics, basic probability theory, normal distribution, tests of hypotheses and confidence intervals for normal and Bernoulli populations, contingency tables, tests of goodness-of-fit, linear regression and nonparametric test.

STAT 502 EXPERIMENTAL STATISTICS II
(Class 3, Cr. 3)
Prerequisite: STAT 501
Continuation of STAT 501. Subject matter includes multiple regression and analysis of variance, with emphasis on statistical inference and applications to various fields.

STAT 511 STATISTICAL METHODS
(Class 3, Cr. 3)
Prerequisite: MA 261 Descriptive statistics; elementary probability; sampling distributions; inference, testing hypotheses, and estimation; normal, binomial, poison, hypergeometric distributions; one way analysis of variance; contingency tables; regression.

STAT 512 APPLIED REGRESSION ANALYSIS
(Class 3, Cr. 3)
Prerequisite: STAT 511 or STAT 517
Inference in simple and multiple linear regression, residual analysis, transformations, polynomial regression, model building with real data, nonlinear regression. One-way and two-way analysis of variance, multiple comparisons, fixed and random factors, analysis of covariance. Use of existing statistical computer programs.

STAT 513 STATISTICAL QUALITY CONTROL
(Class 3, Cr. 3)
Prerequisite: STAT 516 or STAT 511
A strong background in control charts including adaptations, acceptance plans, sequential analysis, statistics of combinations, moments and probability distributions, applications.

STAT 514 DESIGN OF EXPERIMENTS
(Class 3, Cr. 3)
Prerequisite: STAT 511 or STAT 512
Fundamentals, completely randomized design; randomized complete blocks; Latin square; multi-classification; nested factorial; incomplete block and fractional replications for 2n, 3n, 2m x 3n; confounding; lattice designs; general minded factorials; split plot; analysis of variance in regression models; optimum design. Use of existing statistical programs.

STAT 516 BASIC PROBABILITY AND APPLICATIONS
(Class 3, Cr. 3)
Prerequisite: MA 164 or MA 224 Co-requisite: MA 172, MA 261
A first course in probability intended to serve as a background for statistics and other applications. Sample spaces and axioms of probability, discrete and continuous random variables, conditional probability and Bayes' theorem, joint and conditional probability distributions, expectations, moments and moment generating functions, law of large numbers and central limit theorem. (The probability material in Course 1 of the Society of Actuaries and the Casualty Actuarial Society is covered in this course.)

STAT 517 STATISTICAL INFERENCE
(Class 3, Cr. 3)
Prerequisite: STAT 516 or STAT 519
A basic course in statistical theory covering standard statistical methods and their applications. Estimation including unbiased, maximum likelihood and moment estimation; testing hypothesis for standard distributions, and contingency tables; confidence intervals and regions; introduction to non-parametric tests and linear regression.

STAT 532 ELEMENTS OF STOCHASTIC PROCESSES
(Class 3, Cr. 3)
Prerequisite: STAT 519
A basic course in stochastic models, including discrete and continuous time Markov Chains and Brownian motion, as well as an introduction to topics such as Gaussian processes, renewal processes, replacement, and reliability problems.

Swahili

SWAH 101 SWAHLI LEVEL I
(Class 3, Lab. 1, Cr. 3)
Introduction to Swahili.

SWAH 102 SWAHLI LEVEL II
(Class 3, Lab. 1, Cr. 3)
Continuation of SWAH 101 (Swahili Level I).

Technology

TECH 581 WORKSHOPS IN TECHNOLOGY
(Class 0 to 8, Cr. 0 to 8)
Course topics will vary.
Theater

THTR 136  REHEARSAL AND PERFORMANCE I  
(Class 2, Lab. 1, Cr. 3)  
This course requires instructor consent. May not be taken concurrently with THTR 136, 336, or 368. Repeatable once for credit.  
Study and practice of rehearsal techniques of stage performance. Students will be assigned to acting or other rehearsal activities during semester’s major production.

THTR 168  THEATRE PRODUCTION I  
(Class 2, Lab. 1, Cr. 3)  
This course requires instructor consent. May not be taken concurrently with THTR 136, 336, or 368. Repeatable once for credit.  
Study and application of aspects of theatre production. Practice in various production skills. Students will be assigned to positions in semester’s major production.

THTR 201  THEATRE APPRECIATION  
(Class 2, Lab. 2, Cr. 3)  
Understanding and appreciation of the theatre’s role in the modern world, including a survey of dramatic structure and analysis, and the functions of the actor, director, designer, and critic related to current stage production. Laboratory work includes attendance and discussion of the dramatic presentations on campus.

THTR 238  ACTING II  
(Class 3, Lab. 1, Cr. 3)  
Introduction to the Stanislavski Method through scene work. The student will present four to eight scenes of increasing complexity, beginning with modern, realistic drama. Textual analysis, advanced game work and improvisation. May be repeated for credit with consent of instructor.

THTR 290  SPECIAL TOPICS IN THEATRE  
(Class 1 to 3, Cr. 1 to 3)  
Topics will vary.

THTR 336  REHEARSAL AND PERFORMANCE II  
(Class 2, Lab. 1, Cr. 3)  
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 368. Repeatable once for credit.  
Advanced study and practice of rehearsal techniques of stage performance. Students will be assigned to acting or other rehearsal activities during semester’s major production.

THTR 368  THEATRE PRODUCTION II  
(Class 2, Lab. 1, Cr. 3)  
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 368. Repeatable once for credit.  
Advanced study and application of aspects of theatre production. Practice in various productions skills. Students will be assigned headships in various divisions of duties during the semester’s major production.

THTR 490  SPECIAL TOPICS IN THEATRE  
(Class 1 to 3, Cr. 1 to 3)  
Topics will vary.

THTR 590  DIRECTED STUDY OF SPECIAL THEATRE PROBLEMS  
(Cr. 1 to 3)  
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 368. Repeatable once for credit.  
An individualized and intensive study of any aspect of theatre required by the student’s plan of study.
This course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures. This course is cross-listed as ENGL 340. Not open to students with credit in ENGL 340.

WOST 350 SOCIAL PSYCHOLOGY OF MARRIAGE
(Class 3, Cr. 3)
Prerequisite: SOC 100 or SOC 312
Not open to students who have had CDFS 350 or SOC 350.
Designed to provide an understanding of contemporary courtship, marriage, and family interaction as cultural, social, and social-psychological phenomena. Consideration of the major sources of marital strain and conflict within a heterogeneous, rapidly changing society.

WOST 450 SEX ROLES IN MODERN SOCIETY
(Class 3, Cr. 3)
Prerequisite: SOC 350
Not open to students with credit in SOC 450.
A critical examination of the complementary roles of men and women with particular attention to problems of role adjustment in the contemporary United States. The neo-feminist movement and countermovements. Role conflicts and adjustments in such areas as family, education, employment, and the political area.

WOST 470 WOMEN IN THE MEDIA
(Class 3, Cr. 3)
Prerequisite: COM 114 or COM 201 or WOST 121
Not open to students with credit in COM 470.
Focusing on the contributions made by women in newspaper, television, film, and performance, this course will explore how women are shaping societal and cultural values.

WOST 490 TOPICS IN WOMEN'S STUDIES
(Class 0 to 6, Lab. 0 to 6, Cr. 1 to 6)
Variable credit, variable title. May be repeated for credit if topics vary.
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