EXPERIENTIAL LEARNING

It will take more than classroom and textbook learning to earn an undergraduate degree at Purdue Calumet.

Beginning Fall 2008, students will be required to enroll in structured experiential learning components prior to graduation.

Purdue Calumet will join a handful of colleges/universities nationally—the first within the Purdue system—to adopt experiential learning as a graduation requirement. The plan calls for integrating traditional learning with the applied learning that occurs within a real world, work-related experience.

As a condition of graduation, all undergraduate students will be required to complete two experiential learning courses/equivalents in any of seven program types.

“Purdue Calumet’s action will enable its students to become better prepared to enter their chosen work force area,” National Society for Experiential Education Board of Directors President Karen Roloff said. “But the real value is going into an experience with learning outcomes in mind…”
Dear Student,

I offer my hearty congratulations to you on making one of the most important decisions of your life: to further your education at Purdue University Calumet.

That Purdue Calumet offers a world respected Purdue University education may be one reason behind your decision. Undoubtedly, your decision also relates to a connection between your academic interest and quality programs we offer leading to a baccalaureate degree you aspire to earn.

Beyond our Purdue academic tradition, perhaps you also are impressed with the range of services and resources Purdue Calumet provides to help you succeed on campus and beyond. You also may find our commitment to experiential learning appealing—that before you graduate you will have enjoyed opportunities to integrate your classroom and laboratory learning in work-related, real world experiences. A formal process of learning by doing resulting in outcomes makes Purdue Calumet distinctive among colleges and universities nationwide.

Regardless of what factored into your decision, you can count on Purdue Calumet—its faculty, staff and resources—to help you realize your goals. It won’t be easy; you will be pushed and challenged. Then again, I think you know that.

In many ways, you can anticipate your years as a university student being some of the most satisfying and exhilarating of your life. We at Purdue Calumet look forward to helping accommodate you for what promises to be a memorable ride into your future. Along the way, I invite you to take advantage of all that our vibrant campus and its community has to offer, including activities, organizations, support services, relationships and more.

We at Purdue Calumet are intent on helping you become the best you can be and look forward to sharing in your success. I invite you to use this on-line catalog as a valuable resource. As you engage in what promises to be an experience for a lifetime, I wish you well in your pursuit of a Purdue degree at Purdue University Calumet.

Sincerely,

HOWARD COHEN
CHANCELLOR
Purdue University Calumet became a residential campus in Fall 2005 with the opening of its first student housing facility, The University Village (Phase I). Phase II of The University Village community is scheduled to open its doors for the first time for Fall 2009. The entire University Village community will become home to about 745 residents and live-in residential staff members. The University Village community provides full-furnished apartment suite style accommodations with individual bedrooms.

Each apartment suite features four private bedrooms, two bathrooms, living room and fully furnished kitchen/dining room. The facility is designed to provide convenience and comfort in an environment that supports the academic success of its residents.

The University Village community is overseen by the staff of the Department of Housing and Residential Education and is located at the south end of campus, along 173rd Street, east of the Fitness and Recreation Center. The Department of Housing and Residential Education offers three options for student housing contracts: an annual year (August to August), an academic year (August to May), and summer (May to August). Students interested in living on-campus are encouraged to visit the Department of Housing and Residential Education website at www.calumet.purdue.edu/housing or call (219) 989-4150 for more information.

**Amenities**

- Fully-furnished apartment suites with individual bedrooms
- Fully-equipped kitchens
- Laundry rooms on each floor
- Internet connectivity (Apartment suite common areas and bedrooms)
- Computer labs
- Music Practice Rooms (Phase II)
- Satellite television
- Patio (Phase II)
- Close proximity to the Fitness and Recreation Center
- Quiet study areas, group meeting spaces, and conference rooms
- Gated parking lot

219/989-4150 OR 800/HI-PURDUE, ext. 4150

www.calumet.purdue.edu/housing
Disclaimer.

The provisions of this publication are subject to change without notice and do not constitute an irrevocable contract between any student or applicant for admission and Purdue University Calumet. The University is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in the preparation of this publication.

Purdue University Calumet has reserved the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and rules of procedures, in whole or in part, at such times as it may choose. None shall be construed, operate as, or have the effect of any abridgement or limitation of any rights, powers, or privileges of the Board of Trustees.

Every effort has been made to assure the accuracy of the information in this publication. Students are advised, however, that such information is subject to change. Therefore, they should consult the appropriate academic department or administrative offices for current information.

Non Discrimination Policy Statement.

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1, which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

Any question of interpretation regarding this Nondiscrimination Policy Statement shall be referred to the Vice President for Ethics and Compliance for final determination.

Note: Purdue University Calumet has converted to 5-digit course numbers, effective February, 2010. The course numbers in 2009-10 catalog (pdf) and online catalog reflect the previous 3-digit course number format. Course numbers will be updated in the 2010-11 catalog.
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About Purdue University Calumet

Purdue University Calumet is a comprehensive, regional university dedicated to serving the professional, cultural and general educational needs of the citizens of Northwest Indiana and other areas. In the tradition of world-respected Purdue University quality.

Its academic programs lead to associate, baccalaureate and master’s degrees plus professional certificates. Drawing upon the university’s considerable computer resources, the faculty attempts to provide students with both technical skills and awareness of the social and ethical implications of new technology.

University outreach activities include interactions with local school systems, governments, human services agencies, businesses and industries. Purdue University Calumet is a community committed to people as its most important resource. The institution strives to foster cultural diversity and to provide a supportive environment in which students, staff and faculty can grow and thrive.

Purdue Calumet is committed to helping students succeed and encourages them by:
- placing primary emphasis on learning;
- offering pre-college course work;
- offering reasonable in-state tuition rates, with state support covering a substantial portion of the cost of education;
- offering financial aid;
- providing strong student support services;
- scheduling classes to facilitate the teaching/learning process;
- offering flexible courses, scheduling, and sites;
- emphasizing lifelong learning; and
- integrating traditional classroom and textbook learning with applied learning.

Purdue Calumet partners with the regions it serves, both by helping citizens and institutions and by garnering support from them to maintain the university’s strength.

From its World War II inception as a source of technical instruction for Northwest Indiana production workers in response to the war effort, Purdue University Calumet has become a comprehensive institution of higher education, enrolling more than 9,300 students and offering more than 100 associate, bachelor’s, and master’s degree programs. Located on a 167-acre wooded parcel of land in the Woodmar neighborhood of Hammond, Indiana, the Purdue Calumet campus features 17 buildings, including student residential apartments, and some of the finest small university computing facilities in the country.

As one of the regional campuses within the Purdue University system, Purdue University Calumet develops its undergraduate programs through a grant of academic autonomy within the Purdue system awarded in 1974. Thus, Purdue Calumet is able to offer programs specifically designed to suit the special needs of the citizens it serves. As part of the Purdue system, Purdue Calumet subscribes to the university-wide principles of serving a culturally diverse citizenry:
- commitment to the development and nurturing of a racially, socially and religiously diverse community.

The University believes that cultural variety stimulates creativity, promotes an exchange of ideas, and enriches life;
- committed to maintaining a community which recognizes the inherent worth and dignity of every person, fosters tolerance, sensitivity, understanding, and mutual respect among its members, and encourages each individual to strive to reach his or her own potential.

The University also accepts the responsibility of serving as a positive example and helping to prepare men and women who will make a lasting contribution to society.

(Purdue University Statement of Principles, 1989)

Mission Statement

At its regularly scheduled meeting of June 13, 1974, the Board of Trustees of Purdue University granted academic autonomy to Purdue University Calumet for its undergraduate programs by approving the Proposal for Academic Autonomy.

A part of that document is the Mission Statement for Purdue University Calumet. It reads as follows:

The Calumet campus of Purdue University is dedicated to the land grant tradition of which it is a part and is especially concerned with serving the people of Northwest Indiana.

At the present time, its primary mission is threefold:
- to provide its students with a liberal education which will prepare them for life or for the professions; to provide career-oriented curricula which lead to certificates, associate degrees, baccalaureate degrees and master’s degrees; and to provide programs that meet the professional, cultural and general education needs of this large urban-industrialized community.

The Purdue University Calumet campus owes its existence to the practical and useful contributions it has made to the daily life and needs of the people living in this large industrialized-urban complex.

Organization

A single Board of Trustees governs the entire Purdue University system through the President of the University. The Chancellor of Purdue University Calumet is the senior administrative officer on campus and reports to the president of Purdue University.

Serving the Chancellor are five Vice Chancellors:
- The Vice Chancellor for Academic Affairs is responsible for the academic programs, enrollment-related services, the Library, and the Center for Student Achievement.
- The Vice Chancellor for Administrative Services is responsible for the business affairs of the university, including academic computing and management information services.
- The Vice Chancellor for Advancement is responsible for advancing the university to and through its various publics while overseeing alumni relations, fund raising, university and community relations, and marketing.
- The Vice Chancellor for Student Affairs oversees the many services and functions the university offers to advance student success and nurture student life and community on campus.
- The Vice Chancellor for Information Systems is responsible for connecting the changing, emerging needs of technology with the knowledge generated through library resources.

The Academic Schools

Each degree and certification program offered at Purdue Calumet is housed in one of the Academic Schools noted below:

The School of Engineering, Mathematics, and Science consists of the following departments:
- Department of Biological Sciences
- Department of Chemistry and Physics
- Department of Electrical and Computer Engineering
- Department of Mathematics, Computer Science, and Statistics
- Department of Mechanical Engineering

The School of Liberal Arts and Social Sciences consists of the following departments:
- Department of Behavioral Sciences
- Department of Communication and Creative Arts
- Department of English and Philosophy
- Department of Foreign Languages and Literatures
- Department of History and Political Science
The **School of Technology** consists of the following departments:
- Department of Construction Science and Organizational Leadership
- Department of Engineering Technology
- Department of Computer Information Technology and Graphics

The **School of Education** consists of the following departments:
- Department of Teacher Preparation
- Department of Graduate Studies in Education

The **School of Management** consists of the following departments:
- Department of Marketing, Human Resources & Management
- Department of Finance and Economics
- Department of Accounting
- Department of Information Systems

The **School of Nursing**

The Graduate School

The Graduate School oversees all aspects of graduate education at Purdue University Calumet. This includes admissions and records, new courses and program development. As a unit of the system wide graduate education, Purdue University Calumet Graduate School coordinates all activities with Purdue University Graduate School.

**Accreditations**

Purdue University Calumet is accredited:
- The Higher Learning Commission;
  Member: North Central Association (NCA)
  30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504
  www.ncahigherlearningcommission.org
  phone: (312) 263-0456

- Technology Accreditation Commission of Accreditation Board for Engineering and Technology (TAC-ABET)
  111 Market Place, Suite 1050, Baltimore, MD 21202-4012
  phone: (410) 347-7700 fax: (410) 625-2238

See Departments of Construction Technology, Electrical Engineering Technology, and Manufacturing Engineering Technologies and Supervision for specific program accreditations.

- Engineering Accreditation Commission of ABET (EAC-ABET)
  111 Market Place, Suite 1050, Baltimore, MD 21202-4012
  phone: (410) 347-7700 fax: (410) 625-2238

- National Council for Accreditation of Teacher Education (NCATE)
  2010 Massachusetts Ave., Suite 500, Washington, DC 20036-1023
  www.ncate.org

- Indiana Department of Education
  Office of Educator Licensing and Development
  151 West Ohio Street, Indianapolis, Indiana 46204

- National League for Nursing Accreditation Commission (NLNAC)
  61 Broadway, 33rd Floor, New York, New York 10006
  phone: (888) 669-1656, ext. 153
  www.nlnac.org

- Indiana State Board of Nursing
  Professional Licensing Agency
  402 W Washington Street – Room W072, Indianapolis, IN 46204
  phone: (317) 234-2043
  www.in.gov/pla/nursing.htm

- American Chemical Society (ACS)
  1155 Sixteenth Street NW, Washington DC 20036

- Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy
  112 South Alfred Street, Alexandria, VA 22314

- International Assembly for Collegiate Business Education
  P.O. Box 25217, Overland Park, Kansas 66225
  phone: (913) 631-3009

**Academic Learning Center** (MERRILLVILLE)

In addition to our Hammond campus, classes are offered in south Lake County at the Academic Learning Center — at the Merrillville–Crown Point border off Broadway Avenue about 2-1/2 miles south of US Highway 30.

At the Academic Learning Center:
- Convenient class times are scheduled for the busy, working adult.
- A large selection of freshman/sophomore level classes scheduled throughout the day and evening.
- Fall term classes begin in late August; Spring term classes start in mid-January; and Summer session classes start in mid-June at the Academic Learning Center
- Plenty of convenient parking is available.
- The start of an internationally respected Purdue education is available.

For additional information about south Lake County classes, check the special Academic Learning Center section in the Schedule of Classes, call (219) 756-7252 or access the Purdue Calumet Web site at www.calumet.purdue.edu and click on Academic Learning Center.

**Enrollment Services Center**

The Enrollment Services Center offers one-stop help in all aspects of the enrollment process. By visiting the Center, you can...
- learn more about admissions and Purdue Calumet’s programs
- apply for financial aid and check your financial aid status
- register for classes
- review your account (bill)
- pay your tuition and fees

Also, a student self-service area helps you do much of the enrollment process via the worldwide web. Here are some of the current enrollment services through the Purdue Calumet Home Page: www.calumet.purdue.edu Check out PC STAR (Purdue Calumet Student Access to Records).

**Through the WEB, you can…**

- check current openings in classes
- check dates, times, and faculty teaching classes
- check your own personal class schedule
- view your address information
- view e-mail address
- view unofficial transcript which includes:
  - grades and GPA
  - view WebCT Vista login information
  - review your financial aid award
  - review your student account (bill) and pay it online
  - apply for undergraduate admissions
  - register for classes

The Enrollment Services Center and its highly trained staff have been recognized by IBM Corporation for Best Practice in Student Services (2000).
Admission to the University

The Office of Undergraduate Admissions offers View Purdue Calumet Open Houses and Information Sessions; provides guided campus tours and pre-admissions counseling appointments. For more information write or call:

Office of Admissions
Lawshe Hall, Room 130
Purdue University Calumet
2200 169th St
Hammond, Indiana 46323–2094
Phone: (219) 989-2213
Toll-free: 1-800-HI-PURDUE, * ext. 2213
*Toll-free in northwest Indiana and Chicagoland area

Web site: www.calumet.purdue.edu/admissions/

Acceptance

Acceptance to Purdue University Calumet is based on demonstrated academic quality rank factors, which includes a high school diploma or GED, meeting subject matter requirements, grade average in degree-related subjects, as well as overall grade average, trends in achievement, class rank, SAT or ACT test scores and the strength of the college preparatory program.

Core 40

Core 40 became Indiana’s required high school curriculum in Fall 2007. In fall 2011 a Core 40 high school diploma will be required for entrance to any four-year public Indiana college/university. Indiana’s Core 40 high school diploma course requirements can be found in the following PDF: core40_final_2011+.pdf

Indian students, see your high school counselor for full details.

Test Requirements

Students who graduate from high school in 2006 and beyond will be required to take the WRITING COMPONENT of the SAT or ACT. For applicants whose high school graduation date was at least one year prior to their intended semester of enrollment, appropriate placement test results from the University’s Skills Assessment and Development Center will substitute for SAT or ACT scores.

Direct Admission

Applicants who DO meet all quality rank requirements for a particular program are directly admitted to their major.

Non-Direct Admission. Applicants who DO NOT meet the quality rank requirements for a particular program may be offered admission to an academic school or Conditional Admission through the Achievement Academy Program, sponsored by the Center for Student Achievement.

Conditional Admission. The Achievement Academy is a two year program in which students are required to develop and demonstrate college level proficiency in all disciplines, primarily in mathematics and English. During their two year participation in the Achievement Academy, students will earn 48-60 credit hours toward their degree. Some students may be required to complete skill building courses. Purdue University Calumet has partnered with Ivy Tech State Community College to provide these skill building courses. These courses will be taught by Ivy Tech faculty at the Purdue Calumet Hammond campus. Credits for the skill building courses do not count toward the degree, but are a prerequisite for higher level courses.

Upon successful completion of the two-year program, Achievement Academy participants can begin to seek admission to the degree program of their choice. For more selective majors such as Nursing and Elementary Education, students will be required to demonstrate satisfactory progress as defined by those departments prior to admittance to those majors.

(Exception: For applicants whose high school graduation date was at least one year prior to their intended semester of enrollment, appropriate placement test results from the university’s Skills Assessment and Development Center will substitute for SAT or ACT scores.

Degree-Seeking Transfer Students

An applicant transferring from another college (non-Purdue campus) must submit the following items:

- Completed application for admission
- Completed Transfer Credit Documentation Sheet
- Official high school transcript and/or, GED scores
- Official college transcripts from each institution attended (if applicable, see Transfer Credit Documentation Sheet)
- $30.00 Transfer Credit Evaluation Fee (if applicable, see Transfer Credit Documentation Sheet)

Applicants with fewer than 15 college level semester credits earned must submit results of SAT/ACT or placement tests. STUDENTS WHO GRADUATE HIGH SCHOOL IN 2006 AND BEYOND WILL BE REQUIRED TO TAKE THE WRITING COMPONENT OF THE SAT OR ACT.

Transfer credit is established through these procedures:

1. Applicants who have attended another college or university must complete a Transfer Credit Documentation Sheet. Students who wish to transfer non-Purdue course-work from a regional accredited institution must submit an official transcript and pay a $30.00 Transcript Credit Evaluation Fee (this fee is non-refundable).
2. Purdue University Calumet accepts credit from regionally accredited institutions for college level classes in which the student has received a grade of C minus or better. The university reserves the right to determine the transferability and acceptance of transfer credit.
3. Course equivalencies are determined by respective academic departments (e.g. math course equivalencies are determined by the the Department of Mathematics, Computer Science and Statistics)
4. Transfer courses will be evaluated by an Academic Advisor on an individual basis by program of study to determine how credits will apply toward plan of study and graduation requirements.
5. Purdue University Calumet accepts a maximum of 90 credits toward a baccalaureate degree from other colleges and universities.

TRANSFER CREDIT

Transfer Indiana — TransferIn and u.select

Purdue University Calumet supports and encourages prospective transfer students to visit the Indiana Commissions of Higher Education Transfer Indiana web site at http://www.transferin.net/ to view the Core Transfer Library (CTL) — a list of courses that will transfer among all Indiana public college and university campuses, assuming adequate grades.
Within Indiana's TransferIn site, the program u.select allows prospective transfer students to view how credits may be evaluated and utilized by desired transfer institution(s).

TransferIn and u.select are free services for anyone interested in learning about:
- How courses transfer between participating college or universities
- The degree programs colleges and universities offer
- How to plan for transfer

TransferIn and u.select work best for students who:
- Already know where they are going to transfer or at least have their options narrowed down to a few colleges or universities
- Plan to take one or two classes at another college or university to transfer back to their native institution

TransferIn and u.select can show:
- If credits may have equivalents at another college or university
- How credits may be applied toward a degree at another college or university

TransferIn and u.select can also show:
- If there are courses you can take at another institution over the summer that will transfer back to your native college or university and how they may count toward your degree
- What course(s) you may need to graduate
- What course(s) you may need if you decide to change majors

You will find TransferIn and u.select helpful and efficient in your planning. However, you are encouraged to plan your course of study carefully and early. Seek detailed information from your advisor and the college or university to which you wish to transfer.

TRANSFER TO A BACHELOR OF SCIENCE IN TECHNOLOGY PROGRAM.

A transfer applicant from a non-Purdue campus who wishes to enter one of Purdue Calumet's Bachelor of Science programs in technology must have an equivalent to an associate degree in technology. Students transferring into programs accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology from programs not accredited by this organization may establish credit by departmental placement exam or demonstrated competency in subject matter.

Students Re-Entering Purdue University Calumet

Purdue Calumet students who have not attended for two years or longer but who were in good academic standing when they left must reapply for admission.

Those applicants who have attended another college or university since their last attendance at Purdue Calumet must complete a Transfer Credit Documentation Sheet. Students who wish to transfer non-Purdue coursework from a regionally accredited institution must submit an official transcript and pay a $30.00 Transcript Credit Evaluation Fee (this fee is non-refundable).

Degree-Seeking Transfer Students from other Purdue Campuses

Students who have attended or are currently attending another campus in the Purdue system may transfer to Purdue Calumet by filing a regional-campus-transfer application available at the Registrar’s Office of their original Purdue campus. Intercampus transfer students may also complete Purdue University Calumet’s online application for admissions or an undergraduate application for admissions.

International Admissions Requirements

The following requirements must be met to apply to Purdue University Calumet.

Note: If you did not take or have low English proficiency scores for entry into a degree seeking major (see below), you may still be eligible for admission to the English Language Program (ELP).

International Undergraduate Application Deadlines.

April 1 – Summer Semester
June 1 – Fall Semester
December 1 – Spring Semester

1. Apply Online. For undergraduate admissions at www.calumet.purdue.edu/international/ or download the paper application at www.calumet.purdue.edu/international/InternationalApplication.pdf No application fee.

Send by Mail:
Purdue University Calumet
Office of Undergraduate Admissions
Lawshe Hall, Room 122
2200 169th Street
Hammond, Indiana 46323-2094
phone: 001-219-989-2213

2. You must submit official academic transcripts from an accredited secondary school and also a true and attested English translation.

3. You must meet the Academic Standards for admission set by Purdue University Calumet's Academic Departments:

4. You must prove proficiency in the English language by achieving one of the following (ELP students do not need proof of English proficiency for admission):
   a. A TOEFL (Test of English as a Foreign Language) score of 550, paper and pencil test, or 79, internet Based TOEFL (IBT).
   b. A grade of at least a B in English at the ordinary level (O-Level) of G.C.E. (General Certificate of Education) or G.C.S.E. (General Certificate of Secondary Education).
   c. A scholastic aptitude test (SAT) reading score of 480 or greater.
   d. Transferable credit from an accredited US institution of higher education equivalent to Purdue University Calumet's ENGL 104, English Composition course.
   e. An IELTS (International English Language Testing System) Score of 6.5.

5. If you have attended any other college or university in or outside of the United States and plan to transfer credit hours to Purdue University Calumet as an undergraduate student, you must complete the Transfer Credit Documentation Sheet (www.calumet.purdue.edu/admissions/tcds.pdf), submit a $30.00 (US) transfer credit evaluation fee and submit original academic transcripts from an accredited college or university.

International Educational Agencies

Purdue University Calumet is part of the internationally respected Purdue University System. Purdue is a public university system, which encourages international students to apply for admission on their own and TO NOT PAY FOR EDUCATIONAL AGENCY.

Admissions Decisions

The Office of Admissions will evaluate applications and make one of the following determinations:

1. Regular admission. The applicant has met all conditions for admission to the school, department and curriculum specified in the letter of Admission.

2. Admitted on Probation. The applicant has a previous college record showing academic probationary status, but will be permitted to take courses at Purdue Calumet.

3. Denied admission. The applicant will not be admitted to the university until adequate background and preparation for university work can be demonstrated.
4. **Incomplete admission.** The applicant has not provided all of the information or documentation necessary for the Office of Admissions to determine eligibility.

5. **Pending admission.** Additional information will be required at a later time, such as final grades from a semester currently in progress.

### Non-Degree Seeking Students

Purdue Calumet welcomes students pursuing studies for personal or professional enrichment. Students not pursuing a degree are admitted as non-degree-seeking students and may be admitted in the following circumstances:

1. **Adult Learners:** Adults 23 years of age or older with special interests and expertise who are enrolling for personal enrichment. Transcripts of credits and SAT/ACT or placement scores are recommended but not required.

2. **Students applying for a Pre-Baccalaureate Certificate Program:** A high school diploma (or equivalent) is required. Additional criteria, work experience, math skills, etc. will be discussed during your advisement appointment.

3. **Students applying for a Post-Baccalaureate Certificates:** Transcripts from accredited institutions of higher education are required to verify receipt of a bachelor’s degree.

4. **Company Employees:** Employees of local businesses and industries who need further education in specific areas may enroll in selected courses with the recommendation of their employers. Transcripts of credits and SAT/ACT or placement scores are recommended and may be required for advising purposes.

5. **High School Students (Rule 10 Dual Credit and Concurrent Enrollment):** High school students must meet the university’s admission requirements as determined by the student’s rank in class, test scores, and strength of college preparatory program.

   - High school students who have completed a minimum of four semesters of high school and who are interested in using their college credits to meet high school graduation requirements or get a head start on college, should contact their high school guidance counselor for a High School Application.

6. **Transient College Students:** Students pursuing degrees at non-Purdue campuses may enroll for one semester.

   - Non-degree students who later wish to pursue degrees must apply for degree-seeking admission and are subject to admissions and degree requirements in effect when they are accepted.

### Advanced Credit and Advanced Placement

**Advanced credit** means that the university grants credit based on other outside academic work and records it on the student’s record.

**Advanced placement** means that a student is placed in an advanced level course but may not have earned credit toward a degree for any prior courses. The Office of Admissions evaluates requests for advanced credit and advanced placement.

There are six ways for a student to establish advanced credit or advanced placement:

1. **Departmental/School Credit by Exam.** An individual school/department may establish an examination procedure to establish advanced credit. Students should consult with the school/department head or academic advisor for details.

2. **Departmental/School Credit without Exam.** May be awarded on the basis of substantially equivalent experience or successful completion of a more advanced course. Students should consult with the school/department head or academic advisor for details.

3. **Departmental/School Credit in Mathematics, Computer Science, and Statistics.** Departmental/School Credit in Mathematics, Computer Science, and Statistics. Students may submit an application to the school/department for credit in basic mathematics courses numbered 135 or above only if:
   - the basic course satisfies the mathematics requirement for the student’s curriculum;
   - the student is currently taking or has completed a subsequent course in the normal sequence of math courses in the school/department; and
   - the student has never received a grade other than W in the basic course.

4. **College-Level Examination Program (CLEP).** CLEP exams evaluate non-traditional college-level education, such as independent study, correspondence work, or credit earned at a non-regionally accredited institution. Purdue Calumet CLEP credit may be established by taking the subject matter examinations shown and having an official score report sent with the qualifying exam and score to the Office of Admissions. (General examinations credit is not accepted.)

### CLEP Scores Required for Equivalent Purdue University Calumet Credit

<table>
<thead>
<tr>
<th>CLEP Subject Exams</th>
<th>PUC Equivalent</th>
<th>Required Scores</th>
<th>Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>MGMT 200</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MGMT 101</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 101 &amp; BIOL 102</td>
<td>48+</td>
<td>8 credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>*CHM 111</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 111 &amp; CHM 112</td>
<td>65+</td>
<td>6 credit</td>
</tr>
<tr>
<td></td>
<td>*CHM 115</td>
<td>55+</td>
<td>4 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 115 &amp; CHM 116</td>
<td>70+</td>
<td>8 credit</td>
</tr>
<tr>
<td>Calculus</td>
<td>MA 163 &amp; MA 164</td>
<td>55+</td>
<td>10 credit</td>
</tr>
<tr>
<td>Pre-Calculation</td>
<td>MA 159</td>
<td>57+</td>
<td>5 credit</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>ENGL 104</td>
<td>49+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>CDFS UND</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>PSY 120</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>SOC 100</td>
<td>45+</td>
<td>3 credit</td>
</tr>
<tr>
<td>History of the United States I</td>
<td>HIST 151</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>History of the United States II</td>
<td>HIST 152</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Western Civilization</td>
<td>HIST 110</td>
<td>50+</td>
<td>3 credit</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HIST 104</td>
<td>50+</td>
<td>3 credit</td>
</tr>
</tbody>
</table>

*Sequence determined by applicant’s major*

5. **College Board Advanced Placement Program.** Advanced Placement credit is awarded to students who have successfully completed college-level work in high school or through other non-traditional, college-level educational experiences. Students can establish credit by submitting an official score report with a qualifying score (as outlined on page 15) to the Office of Admissions.
Advanced Placement and Advanced Credit

<table>
<thead>
<tr>
<th>AP Subject Exams</th>
<th>PUC Equivalent</th>
<th>Score Required</th>
<th>Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BIOL 101 &amp; BIOL 102</td>
<td>4 or 5</td>
<td>8 credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 111</td>
<td>3</td>
<td>3 credit</td>
</tr>
<tr>
<td></td>
<td>CHM 115 &amp; CHM 116</td>
<td>4 or 5</td>
<td>8 credit</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>ENGL 104</td>
<td>3, 4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>World Languages</td>
<td>101 &amp; 102*</td>
<td>3</td>
<td>6 credit</td>
</tr>
<tr>
<td></td>
<td>101, 102 &amp; 201**</td>
<td>4</td>
<td>9 credit</td>
</tr>
<tr>
<td></td>
<td>101, 102, 201 &amp; 202***</td>
<td>5</td>
<td>12 credit</td>
</tr>
<tr>
<td>US History</td>
<td>HIST 151 &amp; HIST 152</td>
<td>4 or 5</td>
<td>6 credit</td>
</tr>
<tr>
<td>European History</td>
<td>HIST 104</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>US Government &amp; Politics</td>
<td>POL 101</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>POL 141</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MA 163</td>
<td>4 or 5</td>
<td>5 credit</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MA 163 &amp; MA 164</td>
<td>4 or 5</td>
<td>10 credit</td>
</tr>
<tr>
<td>Physics C – Electricity &amp; Magnetism</td>
<td>PHYS 251</td>
<td>5</td>
<td>5 credit</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON 251</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON 252</td>
<td>4 or 5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Studio Art - Drawing</td>
<td>A&amp;D 113</td>
<td>5</td>
<td>3 credit</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 120</td>
<td>3, 4 or 5</td>
<td>3 credit</td>
</tr>
</tbody>
</table>

*Students must also complete 201.  **Students must also complete 202.  ***Students must also complete an advanced course.

6. Department Credit in Foreign Languages (101, 102, 201, and 202).
   Students who take the Foreign Language Placement test are placed in an appropriate course.
   Upon successful completion of the course, students may apply to the Department of Foreign Languages and Literatures for credit in lower level course(s) as appropriate.

The Online Transfer Equivalency System
www.calumet.purdue.edu/admissions/tces.html

Students and faculty now can efficiently evaluate transferring course credits through our Purdue University Calumet Web site. This system compares Purdue University Calumet course credits with that of other colleges and universities.

Transfer credit is subject to departmental acceptance and distribution and equivalencies can be changed at any time. Please refer to admission policies regarding transferring credit for additional information.

Chancellor’s Scholar Awards

The Chancellor’s Scholar Awards* recognize students who graduate as the valedictorian (ranked number one) or salutatorian (ranked number two) of their high school class.

Initial Terms and Conditions of the Award
1. Be a high school graduate from a secondary institution that offers competitive class rankings.
2. Have an SAT score of 1100 (Critical Reading & Math) or equivalent on the ACT exam and a High School GPA of 3.5 (scale of 4.0)*
3. Be a U.S. Citizen or have Permanent Resident status.
4. Be admitted and registered at Purdue University Calumet as a full-time degree-seeking undergraduate student.
5. Begin classes at Purdue University Calumet in the academic year within one year of graduation from high school provided you have not attended any other college or university.

6. The Chancellor’s Scholar award will be applied to tuition, fees, course books and supplies, and 50% of the rental at the University Village. All other tuition specific financial aid will be applied before the Chancellor’s Scholar Award.
7. The award is restricted to fall and spring semesters only.
8. The Office of Admissions will make selection, as funds are available.
9. The Office of Financial Aid and Student Accounts will administer the scholarship
   Five subject GPA (Math, English, Lab Science, Social Studies and Foreign Language if applicable)

Conditions for Continued Eligibility
1. Maintain enrollment as a full-time degree seeking undergraduate student
2. Maintain a graduate index of 3.0 or higher
3. Award eligibility is for a maximum of four (4) consecutive academic years, or, if enrolled in a cooperative education program, a maximum of five (5) consecutive years, starting with the first semester the award is scheduled to begin.
4. Prior to the beginning of each semester the student must follow up with the Scholarship Coordinator in the Office of Financial Aid and Student Accounts to confirm that he/she has continued to meet all requirements.
Fees for 2009-2010

Tuition and fees, set annually by the Purdue University Board of Trustees, are subject to change without notice. The fees listed below are for the 2008-2009 academic year.

Tuition 2009-2010

<table>
<thead>
<tr>
<th></th>
<th>Students Enrolled Prior to Fall, 2006</th>
<th>**Students Enrolled Fall, 2006 and after</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate fee per credit hour</td>
<td>$189.60</td>
<td>$192.70</td>
</tr>
<tr>
<td>Nonresident Undergraduate fee per credit hour</td>
<td>$449.85</td>
<td>$452.95</td>
</tr>
<tr>
<td>Resident Graduate fee per credit hour</td>
<td>$240.60</td>
<td>$243.70</td>
</tr>
<tr>
<td>Nonresident Graduate fee per credit hour</td>
<td>$524.75</td>
<td>$527.85</td>
</tr>
<tr>
<td>Laboratory fee per lab hour</td>
<td>$56.30</td>
<td></td>
</tr>
<tr>
<td>Registration for examination only</td>
<td>$181.65</td>
<td></td>
</tr>
<tr>
<td>Registration for degree only</td>
<td>$181.65</td>
<td></td>
</tr>
<tr>
<td>Technology fee per credit hour</td>
<td>$7.65</td>
<td></td>
</tr>
</tbody>
</table>

**Includes Repair & Rehabilitation Fee (RR). Effective Fall 2006 and thereafter: All new students, transfer students from non-Purdue institutions and those students returning to Purdue University Calumet after an absence of more than one semester are classified as new students who will be assessed both the Strategic Plan Fee and the Repair and Rehabilitation Fee. In addition, once a student earns either a Purdue baccalaureate or master’s degree, they are considered a new student. All students will be assessed the RR Fee effective Fall 2011.

Regular Fees

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee for Graduate School</td>
<td>$55.00</td>
</tr>
<tr>
<td>Undergraduate Student Service Fee</td>
<td>$5.15 per credit hour/maximum</td>
</tr>
<tr>
<td>(FALL/SPRING) $32.85</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Parking Fee</td>
<td>$4.75 per credit hour/maximum</td>
</tr>
<tr>
<td>(FALL/SPRING) $28.50</td>
<td></td>
</tr>
<tr>
<td>Graduate Parking Fee</td>
<td>$4.75 per credit hour/maximum</td>
</tr>
<tr>
<td>(FALL/SPRING) $28.50</td>
<td></td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td></td>
</tr>
<tr>
<td>For students who register after classes begin, an additional nonrefundable fee of $8.50 per credit hour will be assessed.</td>
<td></td>
</tr>
<tr>
<td>Transcript Evaluation Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Fee is charged for evaluation of transfer credit. The fee is non-refundable and will not be credited to tuition and fees associated with course enrollment.</td>
<td></td>
</tr>
<tr>
<td>Readmission Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Those students dropped by the university for academic reasons are assessed a fee before application for readmission will be processed.</td>
<td></td>
</tr>
<tr>
<td>Breakage Fees</td>
<td></td>
</tr>
<tr>
<td>Usually included in course fees for the cost of normal breakage and wear and tear on equipment. An additional charge will be levied against individuals for excessive waste, loss or breakage, to be paid before course credit will be given.</td>
<td></td>
</tr>
<tr>
<td>Replacement of Student Service Fee Card</td>
<td>$10.00</td>
</tr>
<tr>
<td>If a student fails to fulfill any financial obligation to any university department, the student’s records will be encumbered and the fee assessed to the student. Students will be notified in writing of the outstanding obligation and will be given a specified time to settle the account prior to assessing the fee.</td>
<td></td>
</tr>
<tr>
<td>Encumbrance Fee</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

An encumbered record means that:
- student may not be allowed to register for course sat any Purdue University Campus
- student’s official and unofficial transcript will not be released until the financial obligation is satisfied

Payment Responsibility/Payment Options

It is the student’s responsibility to finalize payment options before the designated payment deadline date in order to prevent the cancellation of classes for the term enrolled. You will save yourself time and avoid long lines by selecting a payment option before the designated payment deadline date.

Purdue University Calumet offers several convenient payment options to assist in financing your education.

- **Web NBS/FACTS Payment Plan** (see section entitled Purdue University Calumet’s NBS/FACTS Payment Plan for detailed information)
- **Access PCSTAR (Purdue Calumet Student Access to Records)** to easily and conveniently pay your bill for any semester that you are registered at Purdue University Calumet.
- **Accepted credit cards online:** MasterCard or Visa. (Note: Discover not accepted online.)
- Access PCSTAR via the Web at: [www.calumet.purdue.edu](http://www.calumet.purdue.edu) to make a credit card payment.
- **Mail:** Check or Credit Card (MasterCard, Visa or Discover) to: Office of Financial Aid and Student Accounts 2200 169th Street Hammond, IN 46323-2094
- **Telephone:** Credit Card (MasterCard, Visa or Discover)
- **Night Deposit Box** (located at the north side of Lawshe Hall off of Woodmar Avenue):
  - Check or Credit Card (MasterCard, Visa or Discover)
  - Authorization Payment Form
- **In Person:** Credit Card (MasterCard, Visa or Discover), Cash, or Check. Students may select payment options in person at the Office of Financial Aid and Student Accounts located in the Enrollment Services Center, Lawshe Hall, Room 130.

If you have any questions or concerns regarding payment responsibility and/or payment options, please contact the Office of Financial Aid and Student Accounts at 219-989-2560 or view their Web site at: [www.calumet.purdue.edu/finaid](http://www.calumet.purdue.edu/finaid)

Purdue University Calumet’s NBS/FACTS Payment Plan

Purdue University Calumet is pleased to offer the NBS/FACTS monthly payment plan to enable you to more easily afford your educational expenses. NBS/FACTS is a tuition management plan that provides you with a low cost plan for budgeting tuition and other educational expenses. It is not a loan program; therefore, interest and finance charges are not assessed, nor is a credit check required.

The NBS/FACTS payment plan is a convenient and inexpensive way for you to make your payments. Your tuition payment can be made by Automatic Bank Payment (ACH) from your checking or savings account or by credit card (Visa, MasterCard or American Express). Debit Cards are not accepted.

The NBS/FACTS tuition payment plan schedule is designed to give you flexibility in meeting your financial responsibility to Purdue University Calumet. All monthly payments are withdrawn on the 5th of each month. If you select either the Automatic Bank Payment (ACH) or the credit card option, there is a $25 non-refundable enrollment fee per semester. All NBS/FACTS fees are processed directly from the account listed on the NBS/FACTS Agreement Form by either Automatic Bank Payment or credit card option.
Refunds
Course fees, technology fees, and student services fees will be refunded for withdrawal from full-term classes according to the following schedule:

100% Prior to the semester starting
80% During the first week of classes
60% During the second week of classes
40% During the third week of classes
20% During the fourth week of classes
0% After the fourth week of classes

Our policy during the summer semester is as follows:
100% Prior to session starting
80% During the first week of classes
40% During the second week of classes
0% After the second week of classes

Students must complete the withdrawal procedure by submitting a signed add/drop card to the Office of the Registrar (Enrollment Services Center — Lawshe Hall 130), to be eligible for a refund. A detailed schedule of the refund policy may be obtained from the Office of Financial Aid and Student Accounts. NOTE: By not attending classes, you have not officially withdrawn from your classes at Purdue University Calumet. You must follow the withdrawal procedure outlined above to be officially withdrawn from a course. Failure to do so could result in you being charged and receiving a failing grade in the class. No refund will be given for courses dropped after the fourth week of the semester.

Students whose registration is cancelled by the Dean of Students for disciplinary reasons will receive refunds based on this same schedule. Refunds of deposits on equipment are subject to regular service and breakage charges.

Return of Financial Aid (Title IV) Funds
If you are the recipient of financial aid (Title IV) funds and withdraw from all of your classes prior to November 2, 2009 for the fall 2009 semester, or March 25, 2010 for the spring 2010 semester, or withdraw prior to the completion of over 60% of any term, the institution is required to determine the amount of unearned financial aid funds that must be returned to the Title IV program(s). Depending on the amount of financial aid disbursed to you or onto your account, you may be liable for a portion of the amount of unearned financial aid that must be returned to the Title IV program(s). To fully withdraw from the university you can initiate the withdrawal process by telephone by contacting the Office of the Registrar at (219) 989-2181 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.

Classification of Students as Resident or Non-Resident
The assessment of tuition and fees for a given semester is based on the student’s residence classification on the first day of classes for that semester. Students who are not classified as residents of the State of Indiana are required to pay non-resident tuition. A student’s residence classification continues in effect for subsequent semesters unless and until the classification is changed.

Responsibility for Residence Classification.
The Director of Admissions or a designee determines the initial residence classification of an undergraduate student at the point that the student is admitted or re-enters the university. The Executive Dean or a designee determines the initial residence classification of each graduate student at the time the student enters or re-enters the university.

All reclassifications of residence are determined by the Registrar or a designee. Any of these authorities is authorized to require certificates, affidavits, documents, or any other evidence they deem necessary. The burden of proof is always on the student making a claim to resident student status. In addition to the required proof, to be considered domiciled in Indiana, a person must reside continuously in the state for a predominant purpose other than attending an institution of higher education for at least 12 months immediately preceding the first day of classes of the term for which resident classification is sought. Students who have further questions about residency reclassification may request a brochure from the offices of any of these authorities.

Changes in Residence Classification for Tuition Purposes.
Either the student or the university may initiate an inquiry of residency classification. The non-resident student has the responsibility to apply to the registrar for reclassification if the student believes that changes in the situation justify reclassification.

To apply for a change.
The student must apply in writing, using a form available from the Office of the Registrar, at any time after the requirements for domicile have been met, but no later than 15 days after the start of classes for the semester in which reclassification is sought. The Registrar will make a decision no later than 30 days after the completed application is filed.

Penalties for Failure to Provide Adequate Information.
A student who fails to notify the university of a change of facts or provides false information which might affect classification or reclassification from resident to non-resident status will be required to pay retroactively any tuition fees which would normally have been assessed.

The student who provides false information or conceals information to achieve resident status may also be subject to disciplinary action as well as other penalties under the law.

Residence Classification Review.
A student who is not satisfied with a determination concerning his/her residence classification may appeal the decision to the Residence Appeals Committee, which convenes on the Calumet campus. The appeal shall be in writing and shall include reasons for the appeal and a complete statement of the facts upon which the appeal is based, together with supporting affidavits, or other documentary evidence. The appeal must be filed within thirty days after the first day of classes of the academic session for which the determination is effective or within thirty days after the original decision has been reconsidered, whichever occurs later. Failure to file such an appeal within the specified time limit shall constitute a waiver of all claims to reconsideration for that academic session.
Financial Aid

To help students meet the cost of their education, Purdue University Calumet’s Office of Financial Aid and Student Accounts offers students financial assistance to meet educational costs beyond those which they and their families are able to afford.

Should I Apply for Financial Aid?

It is recommended that ALL Purdue University Calumet students apply for financial aid. (Never assume you don’t qualify for financial aid.) To find out if you are eligible for financial aid — federal, state, institutional, or private — YOU MUST APPLY! At Purdue University Calumet about 56% of all students enrolled receive some form of financial assistance.

Who is Eligible?

Prospective first-time freshman applying for admission are required to meet the following:

- Be a U.S. citizen or eligible noncitizen
- Have a valid Social Security Number
- Have a high school diploma or a General Education Development (GED) certificate
- Be a regular degree-seeking students
- Make satisfactory academic progress

Other requirements may apply. For more information, please contact the Office of Financial Aid and Student Accounts.

PROCESS

Prospective Students

1. Complete an undergraduate admissions application at www.calumet.purdue.edu/apply

Newly Admitted Students

1. Logon to PC STAR at www.calumet.purdue.edu
   - PC STAR is a secure Web site where students can access their university records — see your admissions acceptance letter for your user name and password.

Can I Estimate My Financial Aid?

You certainly can!

Many students use the FAFSA4caster (http://www.fafsa4caster.ed.gov) This resource tool allows the student to obtain a preliminary estimate of their federal financial aid.

BENEFITS

- Determine quickly the estimated cost of attending college and the estimated financial assistance that may be available.
- Start early on the financial planning for your college education.
- Gain critical information for decision making.
- Utilize secure online application site.
- Follow easy, step-by-step process.

How Do I Apply?

A single application called the FAFSA (Free Application for Federal Student Aid) is used to apply for all federal, state and institutional financial aid at Purdue University Calumet, including federal student and parent loans.

Students are encouraged to access www.fafsa.ed.gov to file online. Filing online allows your application information to be processed faster (days vs. weeks). Edit checks built into software help prevent errors that could lead to processing delays.

Filing online is a two-step process:

**STEP 1:** Obtain a PIN (Personal Information Number) at www.pin.ed.gov
Note: If parent information is required on the FAFSA, the parent should also obtain a PIN. (The PIN serves as an electronic signature and allows viewing of FAFSA data online.)

**STEP 2:** Complete a FAFSA online at www.fafsa.ed.gov
Note: A “pre-filled” FAFSA application is available on-line for students who submitted a FAFSA the prior year enabling them to “pre-fill” their FAFSA application with data from the prior year’s FAFSA.

Although it is recommended you file online, a paper FAFSA can be requested by calling the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243) or 1-319-337-5665. You can also download a copy by accessing http://fedaidstudentaid.ed.gov/fafsa/fafsa_options.html

Note: Expect a longer processing time when submitting a paper FAFSA. If you are hearing impaired, please contact the TTY line at 1-800-730-8913.

In lieu of filing the FAFSA online or mailing in a paper FAFSA, students and parents can call the Federal Student Aid Information Center (FSAIC) and file by phone (1-800-4-FED-AID; 1-800-433-3243). FAFSA on the Phone (FOTP) provides applicants with real-time assistance from a customer service representative in completing the FAFSA. This new service is designed for applicants who do not have access to FAFSA on the Web and who are facing fast-approaching state application deadlines.

Remember:

- Applying for financial aid is FREE!
- You must reapply for financial aid every year!

When Do I Apply?

Apply as soon AFTER January 1 as possible for the upcoming academic year (i.e. January 1, 2009 for 2009-10; January 1, 2010 for 2010-11). Do not submit your FAFSA before January 1 for the upcoming academic year. While it is easier to complete the FAFSA once you have filed your federal tax return, you can provide estimated tax information on your FAFSA and update your FAFSA data once you have completed your federal tax return. Submit your FAFSA so it is RECEIVED BY the Federal Processor by March 10th for the upcoming academic year (i.e. March 10, 2009 for 2009-10; March 10, 2010 for 2010-11). Applications RECEIVED BY March 10 by the Federal Processor will receive priority consideration for all funds — federal, state and institutional. Applications RECEIVED AFTER March 10 will be considered only for Federal Pell Grant, Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent (SMART) Grant, Federal Stafford Loan and Federal PLUS (parent/graduate) Loan funds.

Am I Eligible?

When you complete the FAFSA, the information you report is used in a formula established by the federal government that calculates your Expected Family Contribution (EFC), an amount you and your family are expected to contribute toward your education. The formula considers many factors including income, taxes paid, assets, family size and number of family members in college when determining the family’s ability to contribute. If you feel you or your family have unusual circumstances or expenses that may affect your EFC, contact the Office of Financial Aid and Student Accounts at Purdue University Calumet.

Eligibility for financial aid is based upon a determination of your financial need, which is the difference between the total cost of your education and your Expected Family Contribution (EFC).

<table>
<thead>
<tr>
<th>TOTAL COST OF EDUCATION</th>
<th>MINUS (-)</th>
<th>EXPECTED FAMILY CONTRIBUTION (EFC)</th>
<th>EQUALS (=)</th>
<th>FINANCIAL NEED</th>
</tr>
</thead>
</table>

To receive financial aid, you must:

- Have a high school diploma or a General Education Development (GED) certificate
- Be enrolled or accepted for enrollment as a regular degree-seeking student
- Be a U.S. citizen or eligible non-citizen
What Types of Aid are there?

The U.S. Department of Education offers the following student federal financial aid programs: Federal Pell Grant, Academic Competitiveness Grant, SMART Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Work-Study (FWS), Stafford Loan, PLUS Loan, and Perkins Loan.

The State of Indiana offers the following major student financial aid programs: Frank O’Bannon Grant (formerly the Indiana Higher Education Grant), Twenty-first Century Scholars Program, National Guard Supplemental (NGS) Grant, Minority Teacher and Special Education Services Scholarship, State Nursing Scholarship, Children of Veteran and Public Safety Officer (CVO) benefits, and part-time grants. These programs represent four basic types of aid: grants, scholarships, loans and employment.

- Grants are need-based aid which do not have to be re-paid
- Scholarships are merit or need-based aid that do not have to be re-paid
- Loans are borrowed money that you must repay with interest
- Employment (work-study) provides the opportunity for students to work and earn money

Graduate students may receive loans and/or FWS, as well as scholarships, but are not eligible for any grants. (See chart of financial aid programs available to students attending Purdue University Calumet on pages 24-25.) Purdue University Calumet grants are not eligible for any grants. (See chart of financial aid programs available to students attending full and part-time during the academic year.

Determining a Financial Aid Budget

How much does it cost to attend? Determining a Financial Aid Budget

The exact educational cost of attending Purdue University Calumet differs from student to student depending upon many factors, such as the number of classes taken each semester, transportation costs, and whether or not you live at home with your parents, or on campus.

The undergraduate financial aid budget chart shown below provides a sample of the estimated costs for both in-state and out-of-state students attending full and part-time during the academic year.

Undergraduate Financial Aid Budget Chart and What Might a Financial Aid Package Look Like?

Undergraduate Financial Aid Budget — 2009-2010 Academic Year

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>INDIANA RESIDENT</th>
<th>OUT-OF-STATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td></td>
<td>(14 cr. hrs. per sem.)</td>
<td>(7 cr. hrs. per sem.)</td>
</tr>
<tr>
<td>DEPENDENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>6,251</td>
<td>3,126</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,125</td>
<td>563</td>
</tr>
<tr>
<td>Maintenance*</td>
<td>6,731</td>
<td>5,045</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14,107</td>
<td>8,734</td>
</tr>
<tr>
<td>INDEPENDENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition/Fees</td>
<td>6,251</td>
<td>3,126</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1,125</td>
<td>563</td>
</tr>
<tr>
<td>Maintenance*</td>
<td>11,630</td>
<td>9,751</td>
</tr>
<tr>
<td>TOTAL</td>
<td>19,006</td>
<td>13,440</td>
</tr>
</tbody>
</table>

ON CAMPUS

<table>
<thead>
<tr>
<th></th>
<th>FAFA Completed Before March 10</th>
<th>FAFA Completed After March 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost of Education</td>
<td>$14,107</td>
<td>$14,107</td>
</tr>
<tr>
<td>(-) Expected Family Contribution (EFC)</td>
<td>(-)$1,000</td>
<td>$13,107</td>
</tr>
<tr>
<td>Financial Need</td>
<td>$13,107</td>
<td>$13,107</td>
</tr>
</tbody>
</table>

SAMPLE AWARD PACKAGE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$4,400</td>
</tr>
<tr>
<td>Academic Competitiveness Grant</td>
<td>750</td>
</tr>
<tr>
<td>Higher Education Award</td>
<td>2,294</td>
</tr>
<tr>
<td>Suplemental Education Opportunity</td>
<td>800</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3,200</td>
</tr>
<tr>
<td>Stafford Loan (Subsidized)</td>
<td>1,663</td>
</tr>
<tr>
<td>Stafford Loan (Unsubsidized)*</td>
<td>0</td>
</tr>
</tbody>
</table>

Unmet Need             | $13,107                     | $10,650                       |
| $2,457                |

*Award not based on financial need but overall budget (cost of attendance)

Important Dates

January

Complete the FAFSA online at www.fafsa.ed.gov
This Web site may be accessed also to obtain a PIN.

February

Financial Aid Awareness Month! Attend special programs offered to assist you in completing your FAFSA such as “College Goal Sunday,” a statewide initiative held in over thirty Indiana locations. Special programs are offered at the Purdue University Calumet main campus in Hammond and at our Academic Learning Center in Merrillville.

March

Students whose FAFSA has been received by the Federal Processor by March 10 will receive priority consideration for State and institutional assistance for the upcoming academic year.
Complete your financial aid file with the Office of Financial Aid and Student Accounts.

April

The first round of Award Notification notices are e-mailed to the student's PUC e-mail account and the e-mail address listed on the student’s 2009-2010 FAFSA, if provided. Accept your award online via PCSTAR within 14 days of receipt of your award notification e-mail. Awarding occurs on a weekly basis as files become complete.
Important Notes

- If you are a financial aid recipient and intend to fully withdraw from the university, you must initiate the withdrawal process by calling the Office of the Registrar at (219) 989-2210 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.
- Remember, it is your responsibility to verify your account status with the Office of Financial Aid and Student Accounts and fulfill your payment obligation prior to the Priority Final Payment Date or your classes may be cancelled. If your Authorized Aid (aid ready to be disbursed onto your account) is less than your bill, you must pay the balance owed at the Office of Financial Aid and Student Accounts prior to the Priority Final Payment Date or your classes may be cancelled.
- If your Authorized Aid is greater than your bill, your classes will be held, and you will need to contact the Office of the Registrar should you choose not to attend. Note: Changes in enrollment may result in a revised Financial Aid award. You must notify the Office of Financial Aid and Student Accounts should you change your enrollment, stop attending, or drop below a half-time status.
- Access PC STAR (Purdue Calumet Student Access to Records) at www.calumet.purdue.edu to view your financial aid and account information.

Purdue University Calumet Scholarship Awards

The Purdue University Calumet Scholarship Awards program offers numerous scholarships ranging from $100 to $15,000 per academic year. Awards are based on academic merit and/or financial need. All students meeting scholarship criteria are automatically considered for Purdue University Calumet scholarships based on academic merit. A FAFSA must be submitted in order to be considered for need-based scholarships. Separate scholarship applications are required for certain scholarships.

Who can I call for Help?

Purdue University Calumet
Enrollment Services Center
Office of Financial Aid and Student Accounts
Lawshe Hall, Room 130
2200 169th Street
Hammond, IN 46323-2094
Phone: (219) 989-2301
Fax: (219) 989-2141
E-mail address: finaid@calumet.purdue.edu
Web: www.calumet.purdue.edu/finaid/

Federal Student Aid Information Center
1-800-4-FED-AID (1-800-433-3243). This is a toll-free number. Call this number for FAFSA assistance/status

TDD number at the Federal Student Aid Information Center
1-800-730-8913. Call this number for help with any federal student aid questions.

Satisfactory Academic Progress Policy
(REVISED EFFECTIVE FALL 2009)

Both Federal statutes and U.S. Department of Education regulations require institutions of higher education to establish minimum standards of Satisfactory Academic Progress for students receiving federal aid. In addition all State Student Assistance Commission of Indiana (SSACI) program regulations (Frank O’Bannon Grant, Twenty-First Century Scholars, etc.) require students to meet the Satisfactory Academic Progress criteria established for federal student aid.

Satisfactory Academic Progress means a student is proceeding in a positive manner toward fulfilling degree or certification requirements. Satisfactory Academic Progress consists of two components of measurement: quantity and quality which measure:

1. Completion Rate — Minimum Overall Completion Rate (67%) a. Overall Earned Credit Hours >= .67 x Overall Attempted Credit Hours
2. Timeframe — Maximum Total Attempted Credit Hours a. Undergraduate: 189 overall attempted credit hour maximum (126 credit hours x 150%) b. Graduate: 90 overall attempted credit hour maximum
3. GPA — Minimum Overall GPA a. Undergraduate: 2.0 b. Graduate: 3.0

A student’s Satisfactory Academic Progress status is reviewed annually following the spring semester.

MEASUREMENT OF QUANTITY

1. Completion Rate — Minimum Overall Completion Rate Percentage (67%)
Student financial aid recipients must demonstrate measurable progress toward earning a degree by successfully completing 67% of all hours at Purdue Calumet and all hours accepted in transfer. The chart below shows whether courses with a specific course grade or course registration is included when determining attempted or earned credit hours or in the GPA calculation.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Registration Status</th>
<th>Attempted Credit Hours</th>
<th>Earned Credit Hours</th>
<th>GPA Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-</td>
<td>RE</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>E, J, J+, P, U, N, E, I, I+, I+, I+X</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>S, P</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Incomplete — once grade assigned</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>CD, CA, C, CL (dept credit)</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Transfer Credits</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>WN, CN, CD, DQ, D1, D4, D6, D8</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>WA, WR, DQ, D2</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Non-Credit Courses</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Repeat Courses</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

67% Completion Rate Example

<table>
<thead>
<tr>
<th>Aid Year</th>
<th>Overall Attempted Credit Hours</th>
<th>Min Required Credit Hours needed to meet 67% completion rate</th>
<th>Overall Completed Credit Hours</th>
<th>Meeting Completion Rate Requirement?</th>
<th>Satisfactory Academic Progress Status</th>
</tr>
</thead>
</table>

2. Timeframe — Maximum Total Attempted Hours Percentage (150%)
Student financial aid is available for up to 150% of the number of hours required to complete the degree program. For most undergraduate programs of study this provides up to 189 attempted semester hours for student financial aid recipients to complete a 126 semester hour program. Students in undergraduate programs of study which require more than 126 hours will have their
eligibility for student financial aid extended proportionately upon appeal. All hours attempted at and all hours accepted in transfer by Purdue Calumet (including those when the student did not receive financial aid) count toward the 150% maximum total attempted hours.

Students who have attempted enough hours to complete a degree may no longer be eligible for student financial aid. In addition, if it can be shown that the student will not be able to complete an undergraduate degree within the 150% maximum total attempted hours timeframe (generally 189 semester hours) eligibility for student aid can be revoked.

**Changing Majors** — Students who change majors during the academic year are strongly encouraged not to withdraw from any classes as they must complete 67% of the hours attempted at Purdue Calumet and all hours accepted in transfer. Students who change majors or degree programs are at risk of exceeding the 150% maximum allowable number of attempted semester hours before obtaining a degree. Students who decide to change majors or degree programs should do so early in their academic career so as not to jeopardize their eligibility for student financial aid.

**Repeat Courses** — All repeated courses and their grades will be included in the 67% and 150% totals.

**Incomplete Courses** — Student should notify Financial Aid and Student Accounts when a final grade is received.

**Undergraduate Transfer Students** — Undergraduate transfer students are subject to the 67% Minimum Overall Completion Rate Percentage and the 150% Maximum Total Attempted Hours Percentage. All hours attempted while enrolled at Purdue Calumet and all transfer hours accepted by Purdue Calumet are included in Satisfactory Academic Progress determination.

**Mandatory Non-Degree Credit Hour Courses or Zero Credit Hour Courses** — Students required to enroll in non-degree or zero credit hours may be eligible for an additional one or two semesters of aid eligibility beyond the 150% Maximum Total Attempted Hours Percentage depending on the number of non-degree and/or zero credit hours attempted.

**Independent Study** — Only Independent Study courses which are completed by the end of the spring semester will apply toward meeting the 67% Minimum Completion Percentage. For courses completed after the end of the spring semester students must contact the Office of Financial Aid and Student Accounts when their grades are entered for a re-evaluation.

**Excessive Elective Courses** — Students taking an excessive number of elective courses may have their financial aid revoked as these courses do not contribute to making satisfactory academic progress toward earning a degree.

**Study Abroad and Consortium Courses** — Hours enrolled in Study Abroad or Consortium courses are counted as attempted hours when applying Satisfactory Academic Progress standards. These grades do not count as successfully completed hours until a transcript is received by the Undergraduate Admissions and grades are entered on the student’s academic transcript. Students should contact the Office of Financial Aid and Student Accounts once Study Abroad or Consortium courses are completed in order to determine their eligibility for student financial aid.

**Additional Bachelor’s Degree** - Students pursuing a subsequent Bachelor’s Degree will be eligible for 90 additional semester hours of aid eligibility after earning the first degree, for example a student earning a B.S. degree cannot receive aid for a second B.S. degree but would be considered for 90 additional semester hours of aid eligibility if pursuing a B.A. degree. The 67% completion standard still applies.

**Students Seeking Dual Bachelor’s Degrees** — Students enrolled in two Bachelor’s degree programs at the same time must still meet the 150% standard for completing their degrees and are not eligible for additional hours of aid eligibility. The 150% is calculated from the degree requiring the most hours.

**Otherwise Eligible Non-Degree Students** — Otherwise eligible non-degree students must meet undergraduate Satisfactory Academic Progress requirements.

**Academic Re-Admission** — University approval of Academic Re-Admission does not supersede Satisfactory Academic Progress requirements.

---

### MEASUREMENT OF QUALITY

**3. GPA**

All students must have at least a 2.0 (undergraduate student) or 3.0 (graduate student) overall cumulative grade point average at the end of every spring semester regardless of the total number of attempted and earned credit hours.

**GPA Minimum Requirement Example**

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall Cumulative GPA</th>
<th>Min. Required Overall GPA (undergraduate)</th>
<th>Meeting Min. Required Overall GPA Requirement</th>
<th>Satisfactory Academic Progress Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>2.70</td>
<td>2.0</td>
<td>Yes</td>
<td>Eligible for aid for 2009-10</td>
</tr>
</tbody>
</table>

---

### EVALUATION OF SATISFACTORY ACADEMIC PROGRESS

**Financial Aid Probation** — Students failing to meet Satisfactory Academic Progress standards will be placed on Financial Aid Probation for the following summer, fall and/or spring semesters during which time they remain eligible to receive student financial aid. Students who fail to achieve the Quality and/or Quality component(s) of the Satisfactory Academic Progress Policy during their Probationary period lose their eligibility for receipt of financial aid.

**Notification** — The Office of Financial Aid and Student Accounts will notify affected students using Purdue Calumet e-mail or their personal e-mail, if available, of their failure to maintain Satisfactory Academic Progress after spring grades are posted. Students can also monitor their Satisfactory Academic Progress via PCSTAR (Purdue Calumet Student Access to Records).

**Satisfactory Academic Progress Appeal Process** — Student financial aid recipients failing to maintain the Quantity and/or Quality component(s) of the Satisfactory Academic Progress Policy for Student Financial Aid recipients due to an extenuating circumstance beyond their control such as serious injury or illness involving the student, or death of an immediate family member, should appeal, in writing, to the Office of Financial Aid and Student Accounts explaining their circumstances. Students must submit documentation with the appeal which confirms this circumstance.

A student is only eligible to submit one Satisfactory Academic Progress appeal as an undergraduate student and one as a graduate student. The appeal form can be found at [http://www.calumet.purdue.edu/finaid/SAPAPPEAL.pdf](http://www.calumet.purdue.edu/finaid/SAPAPPEAL.pdf)

### RE-ESTABLISHING ELIGIBILITY WITHOUT AN APPROVAL APPEAL

Other than when an appeal is approved for unusual or mitigating circumstances a student can re-establish eligibility only by taking action that brings the student into compliance with the qualitative (2.0 overall cumulative GPA for undergraduate students; or 3.0 overall cumulative GPA for graduate students) and quantitative (completed a minimum 67% of all hours attempted at Purdue Calumet and all hours accepted in transfer) components of the school’s Satisfactory Academic Progress standard, including the maximum time frame. A student’s Satisfactory Academic Progress status is reviewed and updated on an annual basis following the spring semester. No status updates are made following the summer or fall semesters.

**Student Financial Counseling May Be Required**

Students who previously failed to maintain Satisfactory Academic Progress may be required to complete financial counseling before eligibility for financial aid can be re-established.

### REGAINING YOUR STUDENT FINANCIAL AID

A student may be awarded Federal Pell Grants, Federal Perkins Loans, Federal Supplemental Educational Opportunity Grants, ACG, SMART Grants, and State financial aid (Frank O’Bannon Grant, Twenty-First Century Scholarship, etc.) for the payment period in which the student resumes Satisfactory Academic Progress. For Federal Direct Loans the student regains eligibility for the entire period of enrollment in which the student again meets Satisfactory Academic Progress standards. Other rules and regulations governing federal and student financial aid programs still apply.
## SAMPLE SCENARIOS

### 67% Completion Rate Scenario

<table>
<thead>
<tr>
<th>Aid Year</th>
<th>Overall Attempted Credit Hours</th>
<th>Minimum Required Credit Hours needed to meet 67% completion rate</th>
<th>Overall Completed Credit Hours</th>
<th>Meeting Completion Rate Requirement?</th>
<th>Satisfactory Academic Progress Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>24</td>
<td>16.08 ((24 \times 0.67))</td>
<td>18</td>
<td>Yes</td>
<td>Satisfactory status for 2006-07. Eligible for aid for 2006-07.</td>
</tr>
<tr>
<td>2006-07</td>
<td>48</td>
<td>32.16 ((48 \times 0.67))</td>
<td>30</td>
<td>No</td>
<td>Probationary status for 2007-08. Eligible for aid for 2007-08.</td>
</tr>
<tr>
<td>2007-08</td>
<td>69</td>
<td>46.23 ((69 \times 0.67))</td>
<td>45</td>
<td>No</td>
<td>Ineligible status for 2008-09. Not eligible for aid for 2008-09. Student submits an appeal which is approved; status changed from Ineligible to Eligible for 2008-09. Eligible for aid for 2008-09.</td>
</tr>
<tr>
<td>2008-09</td>
<td>93</td>
<td>62.31 ((93 \times 0.67))</td>
<td>60</td>
<td>No</td>
<td>Ineligible status for 2009-10. Not eligible for aid for 2009-10. Student can only regain eligibility if meeting both the Quantity and Quality components of the policy. A second appeal is not permitted.</td>
</tr>
<tr>
<td>2009-10</td>
<td>117</td>
<td>78.39 ((117 \times 0.67))</td>
<td>84</td>
<td>Yes</td>
<td>Returns to Eligible Status. Eligible for aid for 2010-11.</td>
</tr>
</tbody>
</table>

### GPA (Undergraduate) Minimum Requirement Scenario

<table>
<thead>
<tr>
<th>Aid Year</th>
<th>Overall Cumulative GPA</th>
<th>Minimum Required Overall GPA</th>
<th>Meeting Minimum Required Overall GPA Requirement?</th>
<th>Satisfactory Academic Progress Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>1.98</td>
<td>2.0</td>
<td>No</td>
<td>Ineligible status for 2008-09. Not eligible for aid for 2008-09. Student submits an appeal which is approved; status changed from Ineligible to Eligible for 2008-09. Eligible for aid for 2008-09.</td>
</tr>
<tr>
<td>2008-09</td>
<td>1.99</td>
<td>2.0</td>
<td>No</td>
<td>Ineligible status for 2009-10. Not eligible for aid for 2009-10. Student can only regain eligibility if meeting both the Quantity and Quality components of the policy. A second appeal is not permitted.</td>
</tr>
<tr>
<td>2009-10</td>
<td>2.10</td>
<td>2.0</td>
<td>Yes</td>
<td>Returns to Eligible Status. Eligible for aid for 2010-11.</td>
</tr>
</tbody>
</table>

- Students must meet both the Quantity and Quality components in order to maintain financial aid eligibility.
- While in a Probationary status the student is eligible to receive financial aid.
- Students can submit only one appeal as an undergraduate student and one appeal as a graduate student at Purdue Calumet.
- If an appeal has previously been considered and the student fails to meet the Quantity and Quality components of the policy the student is not eligible to receive financial aid until the student is once again meeting both the Quantity and Quality components.
Financial Aid Programs Offered at Purdue University Calumet

(additional criteria may apply/programs are subject to change)

Please contact the Office of Financial Aid and Student Accounts for additional information.

Visit: Enrollment Services Center, Lawshe Hall, room 130 | Access: www.calumet.purdue.edu/finaid | Call: 219/989-2301

It is recommended that ALL students file the FAFSA (Free Application for Federal Student Aid). Students who file by March 10 and have a completed file at the time our first award notification letters are e-mailed/mail to students receive priority consideration for state and institutional assistance for the upcoming academic year.

Federal Student Aid Programs administered by the U.S. Department of Education:
Source: National Association of Student Financial Aid Administrators (NASFAA) CORE 2009-10 – April 2009

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Grant program (portable)</td>
<td>FAFSA required annually</td>
<td>Annual minimum and maximum vary: $876 minimum for 2009-2010; $5,350 maximum for 2009-2010; Award adjusted based on actual enrollment each term; Receive for a maximum of 18 semesters</td>
<td>Undergraduate students without 1st baccalaureate or professional degrees; Based on need</td>
<td>No</td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>Grant Program (portable)</td>
<td>FAFSA required annually</td>
<td>$750 first year students; $1,300 second year students</td>
<td>Federal Pell Grant recipient; Completed a rigorous secondary program of study; Enroll at least half-time; 3.0 GPA (2nd year)</td>
<td>No</td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>Grant Program (portable)</td>
<td>FAFSA required annually</td>
<td>$4,000 for each of 3rd and 4th years of academic program</td>
<td>Federal Pell Grant recipient; Pursue an eligible major; 3.0 GPA; Enroll at least half-time</td>
<td>No</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Grant Program; funds awarded by institution</td>
<td>FAFSA required annually</td>
<td>$100 annual minimum</td>
<td>Undergraduate students without baccalaureate or professional degree; First priority given to Federal Pell Grant recipients with &quot;exceptional financial need&quot; (defined by law)</td>
<td>No</td>
</tr>
<tr>
<td>Federal Work-Study (FWS)</td>
<td>Grant Program; funds awarded by institution</td>
<td>FAFSA required annually</td>
<td>No minimum or maximum; Award amount dictated by school policy</td>
<td>Undergraduate and graduate students; Based on need</td>
<td>No</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>Grant Program; funds awarded by institution; 5% interest</td>
<td>FAFSA required annually; Master Promissory Note (MPN)</td>
<td>Award amount dictated by school policy</td>
<td>Undergraduate and graduate students; First priority given to students with exceptional need (defined by school); Must first have determination for eligibility/eligibility for Federal Pell Grant</td>
<td>Yes, begins 9 mos. after cessation for at least half-time enrollment; deferment and cancellation provisions available</td>
</tr>
<tr>
<td>Federal Direct Student Loan – Subsidized and Unsubsidized Stafford Loans</td>
<td>Direct Loan funds from federal government; 6.6% fixed interest rate for undergraduate, subsidized loans; 6.8% fixed interest rate for grad and unsubsidized loans</td>
<td>FAFSA required annually; MPN obtained from Direct Loan servicer</td>
<td>$3,500 1st year undergraduates; $4,500 2nd year undergraduates; $5,500 each remaining undergraduate year; Undergraduate annual limits prorated for programs and remaining periods of enrollment less than an academic year; $5,500/year for teacher certification if already have baccalaureate; $8,500/year for graduate and professional students</td>
<td>Undergraduate and graduate students enrolled at least half-time; Must first have determination of eligibility/eligibility for Federal Pell Grant; Must determine eligibility for subsidized Stafford Loan before determining eligibility for unsubsidized Stafford Loan; Interest subsidy based on need; Unsubsidized funds may be used to replace EFC</td>
<td>Yes; begins 6 mos. after cessation for at least half-time enrollment; deferment possible; no interest subsidy on unsubsidized loan</td>
</tr>
</tbody>
</table>
### Federal Student Aid Continued

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Direct Student Loan — Additional Unsubsidized Stafford Loan</td>
<td>Same as subsidized Stafford Loan</td>
<td>FAFSA required annually; MPN obtained from Direct Loan Servicer</td>
<td><strong>ANNUAL LOAN LIMITS</strong>&lt;br&gt;<strong>Dependent undergraduates whose parents can borrow a PLUS:</strong>&lt;br&gt;-$2,000/year&lt;br&gt;$2,000/year for teacher certification&lt;br&gt;<strong>Independent students:</strong>&lt;br&gt;$12,000/year graduate or professional students</td>
<td>Must have demonstration of eligibility/inelegibility for Federal Pell Grant; Must determine eligibility for subsidized Stafford Loan before determining eligibility for additional unsubsidized Stafford Loan; May be used to replace EFC</td>
<td>Yes; same as subsidized Stafford Loan</td>
</tr>
<tr>
<td>Federal Direct PLUS</td>
<td>Direct Loan funds from federal government, 7.9% fixed interest rate for Direct PLUS loan</td>
<td>Purdue Calumet requires the student to submit a FAFSA; PLUS MPN from Direct Loan Servicer</td>
<td><strong>Required</strong>&lt;br&gt;- No annual or aggregate amounts, except parent or graduate or professional student may not borrow more than difference between cost of attendance and other financial assistance student expects to receive</td>
<td>- Natural or adoptive parents (and stepparents if included on FAFSA) of eligible dependent undergraduates enrolled at least half-time and graduate/professional students&lt;br&gt;- No adverse credit history&lt;br&gt;- Must not be in default on a federal loan&lt;br&gt;- Must be a U.S. citizen or eligible noncitizen&lt;br&gt;- May be used to replace EFC</td>
<td>Yes; begins 60 days after fully disbursed</td>
</tr>
</tbody>
</table>

### State Aid Programs administered by the State Student Assistance Commission of Indiana (SSACI)

**Source:** Source: [http://www.in.gov/ssaci/2359.htm](http://www.in.gov/ssaci/2359.htm)

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank O’Bannon Grant (formerly the Indiana Higher Education Grant)</td>
<td>State aid administered by the State Student Assistance Commission of Indiana (SSACI) targeted to tuition and regularly assessed fees based on financial need</td>
<td>FAFSA received by the federal processor after Jan 1, 2009 but on or before March 10, 2009 for 2009-2010. (must be an error-free FAFSA)</td>
<td><strong>Dollar value of state grants vary from year to year due to variations in appropriations, the number of fillers and the &quot;need&quot; of the filler base.</strong>&lt;br&gt;<strong>Award adjusted based on student’s enrollment at the end of the Purdue Calumet refund period (4th week of classes). Applied only after all other tuition-specific aid is applied.</strong></td>
<td>- Indiana resident&lt;br&gt;- U.S. citizen or eligible noncitizen&lt;br&gt;- High school graduate or hold a GED&lt;br&gt;- Attend an eligible college or university&lt;br&gt;- Pursuing associate or first bachelor’s degree&lt;br&gt;- Full-time student (minimum 12 credit hours per semester)&lt;br&gt;- File FAFSA so received by March 10 of the academic year preceding the academic year the applicant plans to enroll</td>
<td>No</td>
</tr>
<tr>
<td>Twenty-First Century Scholars Program</td>
<td>Guarantees eligible undergraduates up to 4 years of undergraduate college tuition at any participating university in Indiana</td>
<td>FAFSA received by the federal processor after Jan 1, 2009 but on or before March 10, 2009 for 2009-2010. (must be an error-free FAFSA)</td>
<td><strong>Undergraduate tuition and regularly assessed fees at an approved public institution (up to a maximum of 15 credit hours per term).</strong>&lt;br&gt;Does not cover the cost of books, room and board, parking fees, lab fees or any other fees assessed that are not assessed to ALL students.&lt;br&gt;<strong>Award adjusted based on student’s enrollment at the end of the Purdue Calumet refund period (4th week of classes).</strong>&lt;br&gt;Applied only after all other tuition-specific aid is applied.</td>
<td>- Be a resident of Indiana (determined by residency of parent/legal guardian)&lt;br&gt;- U.S. Citizen&lt;br&gt;- Apply in the 6th, 7th, or 8th grade&lt;br&gt;- Meet program income guidelines&lt;br&gt;- Attend a school recognized by the Department of Education full-time&lt;br&gt;- Make a commitment to fulfill the Scholars Program&lt;br&gt;- File FAFSA so received by March 10 of the academic year preceding the academic year the applicant plans to enroll</td>
<td>No</td>
</tr>
<tr>
<td>Part-time State Grant Program</td>
<td>Designed to help those undergraduates who are taking at least 3 but less than 12 credit hours per term at an eligible institution.</td>
<td>FAFSA received by the federal processor after Jan 1, 2009 but on or before March 10, 2009 for 2009-2010</td>
<td><strong>Need-based award</strong>&lt;br&gt;- Minimum award is $50 per term&lt;br&gt;- Program eligibility determined at the institutional level subject to approval by SSACI&lt;br&gt;- First priority for the award is given to students meeting certain income guidelines&lt;br&gt;- Calculated and awarded on a term by term basis&lt;br&gt;- Institutional are allocated a fixed amount of money to award each year&lt;br&gt;- Applied only after all other tuition-specific aid is applied.</td>
<td>- Meet state residency requirements&lt;br&gt;- File a FAFSA&lt;br&gt;- Otherwise qualify for state aid</td>
<td>No</td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
<td>Application</td>
<td>Annual/Aggregate Amts</td>
<td>Eligibility</td>
<td>Repayment Required</td>
</tr>
<tr>
<td>---------</td>
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<td>----------------------</td>
<td>-------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Child of Veteran and Public Safety Officer Supplemental Grants Program</td>
<td>Provides tuition and fee assistance at public colleges for eligible children of disabled Indiana veterans, eligible children and spouses of certain members of the Indiana National Guard killed while serving on state active duty, and eligible children and spouses of certain Indiana public safety officers killed in the line of duty.</td>
<td>CV9 application required</td>
<td>As a supplement to other state financial aid, the grant pays 100% of tuition and program related mandatory fees; it does not cover other fees such as room and board. Pay Undergraduate rate for Graduate students. Some program restrictions apply and financial assistance is limited to a maximum number of credit hours.</td>
<td>Veteran must meet certain Indiana residency requirements. Child must be the biological child or legally adopted dependent child of the veteran. Covered student must be regularly admitted as an in-state student to an Indiana public college. Must maintain Satisfactory Academic Progress (as defined by the college). Other restrictions might apply. See SSACI website <a href="http://www.in.gov/ssaci/2359.htm">www.in.gov/ssaci/2359.htm</a> for other program requirements.</td>
<td>No</td>
</tr>
<tr>
<td>Indiana National Guard Supplemental Grant</td>
<td>Guarantees up to 100% of certain tuition costs will be met by the State of Indiana for eligible members of the Indiana Air and Army National Guard; covers only certain tuition charges and does not cover other expenses such as room and board and textbooks. Subject to available funds.</td>
<td>FAFSA must be filed every year so that it is received by March 10th of each year the student intends to enroll in college (must be an error-free FAFSA by the May 15th receipt date deadline of the filing year).</td>
<td>Grant amounts based on 30 hours of enrollment per academic year, or 15 hours per semester.</td>
<td>Applicant must be certified by both SSACI and the Indiana National Guard (ING). Attend a state funded university. Can be used only in the fall and spring semesters. State residency requirements apply. High School graduate or have a GED. Student must be seeking first associate or bachelor degree (cannot be used for graduate school). Students can receive a total of 8 semesters of state aid in any combination. Must certify each term of enrollment meets National Guard eligibility.</td>
<td>No</td>
</tr>
<tr>
<td>Nursing Scholarship</td>
<td>Created to encourage and promote qualified individuals to pursue a nursing career in Indiana.</td>
<td>FAFSA required</td>
<td>Maximum annual amount of $5,000</td>
<td>Admitted to an-approved institution as a full time or part time nursing student. Indiana resident and an US citizen. Agree in writing to work as a nurse in Indiana for 2 years following graduation. Demonstrate financial need. Maintain 2.0 GPA. Not be in default on a student loan. Meet other criteria.</td>
<td>No</td>
</tr>
<tr>
<td>Minority Teacher/Special Education Services Scholarship (MTS)</td>
<td>Created to address the critical shortage of Black and Hispanic teachers in Indiana.</td>
<td>FAFSA required</td>
<td>Awards made by the colleges. Financial need may be considered but not a requirement. Award maximum: $1,000. Up to $4,000 if minority student applicant demonstrates financial need.</td>
<td>Minority student (Black or Hispanic) seeking a teaching certification; or student seeking a Special Education teaching certification; or student seeking an Occupational or Physical Therapy certification. Indiana resident and an US Citizen. Admitted to eligible institution as a fulltime student. Pursuing a course of study that would enable the student upon graduation to teach in an accredited elementary or secondary school in Indiana. Not be in default on a student loan. Meet all minimum criteria. Maintain a 2.0 GPA.</td>
<td>No</td>
</tr>
<tr>
<td>Hoosier Scholar Award</td>
<td>Selected by the high school guidance counselor staff. FAFSA required</td>
<td>$500 non-renewable award</td>
<td>Based on academic merit. Senior at an accredited Indiana high school. Rank in top 20% of high school graduating class. Attend full-time.</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
### Institutional Scholarships
administered by the U.S. Department of Education:

**Source:** [http://www.calumet.purdue.edu/finaid/scholarshipinfo.html](http://www.calumet.purdue.edu/finaid/scholarshipinfo.html)

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
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<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Merit Scholarships</strong></td>
<td>Scholarships awarded based on student's academic strength and/or other criteria</td>
<td>No separate application required for a majority of the scholarships. A separate application is required for a few scholarships: <a href="http://www.calumet.purdue.edu/finaid/scholarshipinfo.html">www.calumet.purdue.edu/finaid/scholarshipinfo.html</a></td>
<td>Award amount determined by Purdue University Calumet depending on fund availability</td>
<td>All students admitted to Purdue University Calumet are automatically considered. Eligibility criteria established by scholarship donor(s). View a complete listing of scholarships and selection criteria at: <a href="http://esc.calumet.purdue.edu/finaid/scholarships/ScholarList.asp">http://esc.calumet.purdue.edu/finaid/scholarships/ScholarList.asp</a></td>
<td>No</td>
</tr>
<tr>
<td><strong>Need-based Scholarships</strong></td>
<td>Scholarships awarded based on academic strength AND financial need</td>
<td>FAFSA required</td>
<td>Award amount determined by Purdue University Calumet depending on fund availability</td>
<td>Eligibility criteria established by scholarship donor(s). View a complete listing of scholarships and selection criteria at: <a href="http://esc.calumet.purdue.edu/finaid/scholarships/ScholarList.asp">http://esc.calumet.purdue.edu/finaid/scholarships/ScholarList.asp</a></td>
<td>No</td>
</tr>
<tr>
<td><strong>Chancellor's Scholars</strong></td>
<td>Recognizes students who graduate as Valedictorian (#1) or Salutatorian (#2) of their high school class</td>
<td>Separate application required: <a href="http://webs.calumet.purdue.edu/admissions/scholarships/">http://webs.calumet.purdue.edu/admissions/scholarships/</a> Recipients selected by Office of Undergraduate Admissions based on fund availability</td>
<td>100% of tuition and fees, 50% of the rental at the University Village, and a monetary allowance toward the purchase of course books and supplies Award adjusted if student is in receipt of other tuition-specific aid or scholarships Restricted to fall and spring semesters only</td>
<td>High School graduate from a secondary institution that offers competitive class rankings. High School Valedictorian or Salutatorian as determined by a final official high school transcript U.S. Citizen Full-time-degree seeking undergraduate student Begin classes within one year of graduation from high school Recipients must maintain a graduate index of 3.0 or higher Eligible for a maximum of 4 consecutive academic years, or if enrolled in a cooperative education program a maximum of 5 consecutive years, starting with the first semester the award is scheduled to begin</td>
<td>No</td>
</tr>
<tr>
<td><strong>Best and Brightest</strong></td>
<td>Intended for recent graduates of Indiana and Illinois high schools and community colleges, and graduate students.</td>
<td>Separate application required: <a href="http://www.calumet.purdue.edu/bestandbrightest/">www.calumet.purdue.edu/bestandbrightest/</a> Recipients identified by the Center for Student Achievement based on fund availability For further information go to: <a href="http://www.calumet.purdue.edu/bestandbrightest/">www.calumet.purdue.edu/bestandbrightest/</a></td>
<td>$1,000 annually (in-state) $3,000 annually (out-of-state) Not to exceed $1,000 for dependents of Purdue University Calumet employees and Graduate Aides Restricted to payment of tuition and fees</td>
<td>NEW APPLICANTS Education Major: 3.0 High School GPA 1000 SAT V&amp;M or ACT V=20 M=21 All majors except Secondary Social Studies in Education Engineering Math &amp; Sciences: 3.0 High School GPA 1000 SAT V&amp;M or ACT V=23 M=23 Liberal Arts and Social Sciences 3.0 High School GPA 1000 SAT V&amp;M or ACT V=20 M=21 Management 3.0 High School GPA 1000 SAT V&amp;M or ACT V=20 M=21 Nursing 3.5 High School GPA 1000 SAT V&amp;M or ACT V=20 M=21 Additional requirements Technology 3.0 High School GPA 1000 SAT V&amp;M or ACT V=20 M=21</td>
<td>No</td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
<td>Application</td>
<td>Annual/Aggregate Amts</td>
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</tr>
</tbody>
</table>
| Honors Scholarship            | Awarded to those Honors students who meet eligibility requirements. For more information send an e-mail to: honors.program@calumet.purdue.edu | - $3,000 annually (in-state)  
- $4,000 annually (out-of-state)  
- Restricted to payment of tuition and fees | HONORS PROGRAM PARTICIPATION  
Entering 1st year students:  
- 3.5/4.0 High School GPA AND 1100 SAT V+M, including minimum score of 450 in each of these two areas OR  
- ACT composite score of 25 including a minimum score of 21 on each component (math and verbal).  
Current Purdue Calumet Students or transfer students:  
- 3.5/4.0 cumulative GPA based on a minimum of 30 credit hours of college coursework  
- Complete at least 10 volunteer hours per year and at least 50 volunteer hours during their undergraduate program  
- Renewable for up to 4 years as long as you remain academically qualified  
To maintain the Scholarship:  
- Complete at least 2 Honors courses per academic year and tally 100 participation points  
- For further information go to: http://webs.calumet.purdue.edu/honors/ | No |
| Enrollment Incentive Award    | Program offering selected students with the opportunity to pursue a bachelor's degree at Purdue Calumet at in-state tuition rates for certain courses | - Separate application required available at: http://webs.calumet.purdue.edu/admissions/students/transfer-student/etap/ | Covers the difference between the out-of-state tuition and the tuition for Indiana residents for 300 and/or 400 level courses.  
For an academic year the value of this program exceeds $1,700 per semester when enrolled in 9 credits at the 300 and/or 400 level  
Award is restricted to fall and spring semesters only  
Limited to 4 out of 6 continuous enrollment periods, excluding summer and co-op  
Purdue Calumet can only offer a limited number of Awards each semester. Purdue Calumet may discontinue the program at any time. Should the program be discontinued awards will cease for the current program participants. There is no guaranteed entitlement of an award for 4 enrollment periods.  
First time Purdue Calumet student  
Must have a minimum of 60 transferable college credits to Purdue Calumet  
Must have a minimum cumulative GPA of 3.0 in all previous college coursework  
Must be enrolled for a minimum of 9 credit hours at the 300 and/or 400 level per semester at Purdue Calumet for the award to apply to their tuition | No |

**PUC Enrollment Guidelines for Financial Aid purposes:**

*Undergraduate Student: Full-time is 12 or more credit hours; ¾ time is 9-11 credit hours; ½ time is 6-8 credit hours*

*Graduate Student: Full-time is 8 or more credit hours; ¾ time is 6-7 credit hours; ½ time is 4-5 credit hours*
Academic Regulations

Students who enter institutions of higher education agree to know and abide by the rules of their institutions. Listed in this section of the catalog are some of the specific regulations which govern students and academic programs. Other regulations are listed in the Student Handbook which is available to students via the Web at www.calumet.purdue.edu/stuserve. A complete set of academic regulations is available to students in the Office of the Dean of Students, Lawshe Hall, Room 105.

Academic Advising and Program Requirements

Students are expected to know the requirements for the degree(s) in which they are pursuing. New for the Spring 2010 Registration period, students can view their program requirements on-line by using the new DegreeWorks application. Students can access DegreeWorks from PCSTAR or MyPUC portal.

Within DegreeWorks, Students and Advisors can:
- Track progress toward a degree.
- Plan class schedules for future semesters.
- Consider 'What-if' — in terms of changing majors to another program.
- DegreeWorks will show how coursework will be applied.

Students are also expected to meet with their academic advisor periodically in order to ensure continued progress toward their program of student degree requirements.

Academic Calendar

The academic calendar shall consist of two, 16-week semesters and one summer session. Refer to our website at www.calumet.purdue.edu/registrar for exact dates.

Majors and Degree Programs

Students are assigned an academic advisor based upon their major. Students opting to change their major may do so by competing a Change of Degree Objective form available in the Enrollment Services Center, Lawshe Hall, Room 130.

Registration for Classes

There are three registration periods for the fall, spring, and summer sessions. PRIORITY REGISTRATION: allows students an opportunity to pre-register in order to enroll in the courses they need. OPEN REGISTRATION: for students unable to register early and for students who may need to adjust their schedules. LATE REGISTRATION: held during the first week of classes (special schedule for summer) and to allow students to make section and class changes. A penalty fee is charged to students who enroll during this period. (See p. 16 for late registration fees.)

Adding Courses

Students may add courses during the first four weeks of the semester by submitting a completed add/drop card to the Office of the Registrar. Only the advisor’s signature is required during the first week whereas the signatures of both the academic advisor and instructor of the class being added are required during the second, third, and fourth weeks of the semester.

Dropping Courses

Students may withdraw from courses by submitting an add/drop card to the Office of the Registrar.

The time period in which a student withdraws from a course determines the recording of the course on the student’s transcript. The following guidelines apply to the sixteen week Fall and Spring semesters only. Accelerated term and Summer term refund schedules are calculated based upon a modified schedule.

Attendance

Failure to attend does not constitute an official withdrawal from a course. Students are expected to be present for every meeting of a class in which they are enrolled. At the beginning of each semester, instructors are responsible for clarifying their policy for handling class absences and the impact absences will have in the determination of course grades.

Students with loans making a change in enrollment may revise their financial aid award. The student should notify the Office of Financial Aid immediately if there is a change in enrollment.

Excessive Absence. A student may be administratively withdrawn from a course for excessive absences upon recommendation of the instructor. Grading of W, WN, or WA may be assigned.

Grades

Students must complete all required work for courses by the last scheduled class. The only exception is if the course has been cancelled. At the end of each semester, students will receive a grade from the instructor for each course they enroll in. The grade indicates the student’s level of achievement of the objectives of the course. Grades offered at Purdue Calumet are listed below.

For Credit Courses

A+/A — highest passing grade
A-  —  passing grade, equivalent to A, B, or C.
B+  —  passing grade.
B   —  passing grade.
B-  —  passing grade.
C+  —  passing grade.
C   —  passing grade.
C-  —  passing grade.
D+  —  passing grade.
D   —  lowest passing grade, indicating achievement of the minimum objectives of the course.
E   —  conditional failure, meaning failure to achieve minimum objectives, but only to such limited extent that credit can be obtained by examination or otherwise without repeating the entire course.
F   —  failure to achieve minimum objectives of the course. The student must repeat the course and complete it satisfactorily in order to establish credit for it.

For courses in the pass/not pass option
P    —  passing grade, equivalent to A, B, or C.
N    —  not passing

For zero credit courses (includes thesis research but not laboratory portions of courses which are scheduled by separate designations)
S — satisfactory; meets course objectives.
U — unsatisfactory; does not meet course objectives.

For incomplete work, credit or noncredit:
I — incomplete, no grade; a temporary record of work which was passing when interrupted by unavoidable absence or other causes beyond a student’s control.

An instructor may require a recommendation from the Dean of Students or a designee that the circumstances warrant a grade of I. The student must achieve
a permanent grade in the course no later than the twelfth week of the second semester subsequent to the enrollment. If not, the I will become IF.

If the student is not enrolled for a period of three years following the semester in which the incomplete is given, the incomplete grade will be permanent. The grade will not revert to a failing grade, nor will the student be able to earn credit for the course by completing the work. THIS ACADEMIC REGULATION DOES NOT APPLY TO INCOMPLETES RECEIVED PRIOR TO SUMMER 1999.

PI — incomplete, no grade; same as I for student enrolled in pass/not pass option.
SI — incomplete, no grade; same as I for student enrolled in zero-credit course.

Other
The Registrar records the following grades and symbols in special circumstances:

W — withdrew; grade records that student was enrolled in a credit course and withdrew or cancelled the course after the third week (see Registration for summer schedule).

IF — assigned by the Registrar. Failure to complete an I grade by the twelfth week of the second semester subsequent to enrollment in a credit course. Counted as F in the scholarship index.

IN — unremoved incomplete and failing; failing to complete a pass/not pass course in which the student received a PI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IU — unremoved incomplete and failing; failing to complete a zero-credit course in which a student received an SI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IX — assigned by the Registrar. Student not enrolled three years after incomplete was given, then incomplete will be permanent. Does not affect scholarship index.

Pass/Not Pass Option

The Pass/Not Pass option provides students with the opportunity to broaden their educational foundations with less concern for the grades they earn. Grades earned under this option are not used in computing scholarship indexes. The option is open to students according to the guidelines established for their majors.

Students may choose this option in any course which does not already appear on the academic record and in which the student is otherwise eligible to enroll for credit with a letter grade. Students choose this option when they register for the course; they cannot change to the pass/not pass option after the fourth week of the semester. The Office of the Registrar will indicate which students have elected this option. A student who enrolls in a course under this option has the same obligation as one who is enrolled for credit with a letter grade.

When instructors report final grades, they report that any student who would have earned a grade of A, B, or C has passed the course, and that any other student has not passed. The Registrar makes an appropriate notation on the student’s academic record in place of a letter grade but does not use the course grade in computing scholarship indexes.

In addition to these regulations, the following schools and departments have established their own rules for the types and uses of courses elected under this option.

Communication and Creative Arts, English and Philosophy, Foreign Languages and Literatures, History and Political Science, Behavioral Sciences:

1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Only for courses outside departmental and school requirements for electives. Exception: HTM 301 must be taken pass/not pass for students in the HTM programs.
4. Standard registration procedures must be followed, including regulations, such as add/drop procedures, withdrawal from courses, and so on.
5. Students must indicate upon registering which courses they wish to take using the pass/not pass option.
6. Students may elect courses given in other schools under the pass/not pass option.
7. Students transferring from another discipline who pass a course required by the major under the pass/not-pass option will be considered, upon transfer, to have satisfied the requirements.

Biological Sciences (except Agriculture), Chemistry and Physics (except Chemical Technology) Mathematics, Computer Science, and Statistics:

1. Semester classification of three and above.
2. Graduation index of 2.50 and above.
3. Students may not use pass/not pass credits for more than 20% of the total credit hours required for graduation.
4. No more than two such courses per year. Courses taken in summer sessions apply to the year preceding the summer session.
5. Only free electives and courses in the humanities and behavioral and social sciences core may be taken under the pass/not pass option. Such courses may be used to satisfy that portion of the core only if they are more advanced than those usually elected at the student’s level.

Agriculture:

1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. No more than 21 credits of elective courses taken under the pass/not pass option will be used toward graduation.

Construction Science & Organizational Leadership, Engineering Technology, Computer Information Systems and Graphics

1. Students may use the pass/not pass option in any course which does not already appear on the students’ academic record, and in which the students are otherwise eligible to enroll for credit with letter grade.
2. Students may not use pass/not pass credits for more than 20% of the total credit hours required for graduation.
3. Students will not be permitted to use the pass/not pass option until the students’ advisor agrees that the course is desirable for the students to take, given the students’ particular situations.

Education:

1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Students may elect the pass/not pass option only in courses outside departmental and school requirements.
4. Students may elect courses given in other schools of the university under the pass/not pass option.
5. Students transferring from another discipline who pass a course required by the major under the pass/not pass option will be considered, upon transfer, to have satisfied the requirements.

Engineering: Electrical and Computer Engineering or Mechanical Engineering

*This option is available to students only for Humanities/Social Sciences electives.

Management:

1. Semester classification of four and above. Students with a semester classification of three may select the pass/not pass option under special circumstances only.
2. Students in Management programs may elect the pass/not pass option for no more than two courses. The two courses that may be taken under this option are restricted to free electives in the program.
3. Students on academic probation must complete at least 12 credit hours with letter grades in one semester before taking courses under the pass/not pass option. Students on academic probation for a second consecutive semester may not elect the pass/not pass option until they are removed from probationary status.

Nursing:

** Students may elect the pass/not pass option for elective courses only.
Students in Good Standing

For reports and communications to other institutions and agencies, students are considered in good standing unless they are dismissed, suspended, or academically dropped from the university without being formally readmitted.

Scholastic Indexes

The scholastic standing of all students in programs leading to an undergraduate degree is determined by two indexes:

1. **SEMESTER INDEX.** An average determined by weighting each grade received during a semester by the number of credit hours in the course.
2. **GRADUATION INDEX.** A weighted average of all the student's grades in all courses accepted by the school in which the student is enrolled, plus all other grades received in courses taken in other curricula properly transferred.

**SUBSTITUTION OF GRADES.** With the advisor's consent, a student may repeat a course and substitute the most recent grade, unless it is an I.

Quality points are allocated to each recorded grade according to the following scale:

- A = 4.000
- A- = 3.667
- B+ = 3.333
- B = 3.000
- B- = 2.667
- C+ = 2.333
- C = 2.000
- C- = 1.667
- D+ = 1.333
- D = 1.000
- D- = 0.667

To determine your semester grade point average, you will need to determine the number of total semester points you earned this semester and the total credit hours you had attempted.

Semester Points/Semester Credits Attempted = Semester GPA

Example below:

<table>
<thead>
<tr>
<th>COURSES</th>
<th>CREDITS</th>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 100</td>
<td>3</td>
<td>A</td>
<td>3x4=12.0</td>
</tr>
<tr>
<td>CHM 115</td>
<td>4</td>
<td></td>
<td>4x2.3=9.2</td>
</tr>
</tbody>
</table>

Sem. Credit Hours = 7  Sem. Grade Points = 21.2
Sem. Grade points/Semester Credits Attempted = Sem. GPA

Example: 21.2/7 = 3.03

To determine your overall grade point average, you will need to determine the number of total grade points you have earned and the total credits you have attempted beginning with your first semester of attendance.

Total Grade Points/Total Credits Attempted = Cumulative GPA

Please note: Instructors have autonomy in determining the grading scale they wish to use for their courses.

MINIMUM GRADUATION INDEX.
Bachelor's Degree: 2.0. Associate Degree: 2.0.

Scholastic Deficiency

A student will be placed on Scholastic Probation if either the semester or graduation index at the end of a regular semester falls below the levels in the following table for academic classification.

Index Level for Probation

<table>
<thead>
<tr>
<th>Classification</th>
<th>Sem. Index Less than</th>
<th>Graduation Index Less than</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 and 1</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>2</td>
<td>1.5</td>
<td>1.6</td>
</tr>
<tr>
<td>3</td>
<td>1.6</td>
<td>1.7</td>
</tr>
<tr>
<td>4</td>
<td>1.6</td>
<td>1.8</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
<td>1.9</td>
</tr>
<tr>
<td>6 and up</td>
<td>1.7</td>
<td>2.0</td>
</tr>
</tbody>
</table>

If a student is already on scholastic probation, the student will be dropped from the university if, at the close of a semester, the graduation index falls below the level in the following table, or if the student receives failing (F) grades in six credit hours or more for the semester.

Index Level for Dropping

<table>
<thead>
<tr>
<th>Classification</th>
<th>Graduation Index Less than</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 and 1</td>
<td>1.3</td>
</tr>
<tr>
<td>2</td>
<td>1.4</td>
</tr>
<tr>
<td>3</td>
<td>1.5</td>
</tr>
<tr>
<td>4</td>
<td>1.6</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
</tr>
<tr>
<td>6</td>
<td>1.8</td>
</tr>
<tr>
<td>7</td>
<td>1.9</td>
</tr>
<tr>
<td>8</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Courses with grades of Incomplete (I, PI) are not included in semester index computations for honors and deficiencies. Completion grades for courses with prior Incompletes are included in the graduation index and will affect honors and scholastic deficiency. The above academic regulations apply only during a regular semester. Students cannot earn scholastic honors, be placed on scholastic probation, or be dropped from the university at the end of a summer session.

Readmission Procedure

For Students Who Are Academically Dropped for Scholastic Deficiency

Students who are academically dropped from the Purdue University system may not register or attend classes in any capacity, either for credit or on an audit basis, unless they are readmitted by the Office of the Dean of Students. Students who are academically dropped are eligible for readmission only after they have completed at least one full regular semester (summer session does not count) of non-attendance. Students who have been academically dropped more than once are required to complete at least one calendar year of non-attendance.

**READEMISSION FEE:** Students must pay a $100 non-refundable readmission fee at the Enrollment Services Center - Student Accounts or at the Satellite Student Accounts Office. Applications and procedures for readmission are available in the Office of the Dean of Students located in Lawshe Hall, Room 105.

For inquiries regarding the readmission process, please call the Office of the Dean of Students at (219) 989-4141; (toll-free from within northwest Indiana and Chicagoland area) at 1-800-HI PURDUE (1-800-447-8738).

Graduation Requirements

For the Bachelor’s Degree

1. Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution.

**Ten Year Rule.** The dean of the school which administers the student’s major can refuse to accept for graduation credit any course completed 10 or more years ago. Re-entering students will be notified immediately of all such decisions.

Substitution of Courses. The dean of the school which administers the student’s major may authorize substitutions for courses for graduation.

Experiential Learning. Experiential learning is a new graduation requirement for students who will be starting Purdue University Calumet in Fall 2008. This is a new approach to teaching; students go beyond theory based learning and explore ways to gain practical knowledge within their program of study. Students will enroll in two experiential learning courses while completing their degree. Experiential learning is offered through undergraduate research, internships, service learning, cooperative education, cultural immersion/study abroad, design project or practicum. Your academic advisor will assist you in selecting an experience that is right for you.

**EXCEPTION FOR THE 2008/2009 ACADEMIC YEAR:** Transfer students with no more than two semesters of enrollment remaining...
and no more than thirty-two credit hours needed for degree completion are exempt from the experiential learning requirement.

2. **Residency Rule.** At least two semesters of enrollment in and completion of at least 32 credit hours approved and required for the degree, at the 300 (Junior) level or above at Purdue University Calumet. Students are normally expected to complete the senior year in residence. Courses completed by examination will not apply to this rule.

   **Exception.** With the prior approval of the dean of the school which administers the student’s major, a student who has at least four semesters of resident study may complete no more than 20 semester hours of the senior year at another approved college or university.

   For the purpose of this rule, two summer sessions are considered equivalent to one semester.

3. **Graduation Index of 2.00.**

   **Exception.** A student who has completed all other requirements for the degree but does not have the minimum Graduation Index may meet the requirement by:

   a. Securing the approval of the dean of the school administering the major, after review of the academic record, permission to register for additional courses. Such a student will not be allowed to take more than 20 credit hours beyond those required for the degree OR

   b. Securing in advance the approval of the dean of the school administering the major to register at another approved college or university for not more than nine of the 20 hours.

   Copies of approvals must be filed in the Office of the Registrar. Credit in these additional courses must be earned no later than five years after the date on which all degree requirements were met, except the Graduation Index requirement.

   The Graduation Index requirement will be met for such a student if the Graduation Index, now including the extra courses, meets the Graduation Index requirement in effect at the time the student met all the other graduation requirements.

4. **Registration as a candidate for the degree during the semester or summer session immediately preceding the completion of the degree.**

5. **In order to document and strengthen the effectiveness of its programs, Purdue Calumet is engaging in a systematic assessment effort.** The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

### For the Associate Degree

1. Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution.

   **Ten Year Rule.** The dean of the school which administers the student’s major can refuse to accept for graduation credit any course completed 10 or more years ago. Reentering students will be notified immediately of all such decisions.

   **Substitution of Courses.** The dean of the school which administers the student’s major may authorize substitutions for courses for graduation.

   **Residency Rule.** At least two semesters of enrollment and completion of at least 32 credit hours at Purdue University Calumet. Students are normally expected to complete the entire second year in residence.

   **Exception.** With the prior approval of the dean of the school which administers the student’s major, the student who has at least three semesters of study in residence may complete no more than 16 credits at another approved college or university. For the purpose of this rule, two summer sessions are considered equivalent to one semester.

2. **Graduation Index of 2.0**

   **Exception.** A student who has completed all other requirements for the degree but does not have the minimum Graduation Index may meet the requirement by securing the approval of the dean of the school administering the major to register for additional courses, after a review of the academic record. Such a student will not be allowed to take more than 10 credit hours beyond those required for the degree. Credit in these additional courses must be earned no later than three years after the date on which all degree requirements were met, except the Graduation Index requirement.

### The Graduation Index requirement will be met for such a student if the Graduation Index, now including the extra courses, meets the Graduation Index requirement in effect at the time the student met all the other graduation requirements.

3. **Registration as a candidate for the degree during the semester or summer session immediately preceding the completion of the degree.**

4. **In order to document and strengthen the effectiveness of its programs, Purdue Calumet is engaging in a systematic assessment effort.** The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

### Academic Honors

#### Dean’s List

The Dean’s List is Purdue University Calumet’s way of recognizing undergraduate students for outstanding scholastic achievement. Each semester, the Dean’s List honors undergraduate students who have at least 12 credit hours in the graduation index with a graduation index of at least 3.5, and have at least six credit hours in the semester index with a semester index of at least 3.0.

#### Semester Honors

Semester Honors recognize undergraduate students who:

- have at least six credit hours in the semester index with a semester index of at least 3.5, and
- have at least a 2.0 graduation index.

Students whose names are placed on the Dean’s List shall be entitled to the following special privileges during the semester following the designation of distinction:

1. may be assigned to more than 18 credit hours upon request;
2. with the instructor’s permission, a full-time Dean’s List student may audit one class without assessment or additional fee.

It would be possible to earn both Dean’s List and Semester Honors standing if the student has a really outstanding semester.

*Note: Pass/no-pass grades and credits do not count in hours totals for either category of honors.*

### Degrees Awarded

#### Graduation with Distinction

A candidate for the baccalaureate degree with distinction must have a minimum of 65 hours of credit earned at Purdue University included in the computation of the graduation index. A candidate for an associate degree with distinction must have a minimum of 35 hours of credit earned at Purdue University included in the computation of the graduation index.

2. The minimum graduation index for graduation with distinction in each school shall be no less than the 90th percentile of the graduation indexes of the graduates in each school, for the spring semester provided that the index is at least 3.30. The minimum graduation index so determined in the spring for each school shall be applied for graduation with distinction for the subsequent summer session and fall semester.

3. Of those graduates who qualify for distinction under these rules for the spring semester, the three-tenths of the baccalaureate graduates having the highest graduation indexes shall be designated as graduating with highest distinction, irrespective of the schools from which they graduate. The three-tenths of the spring associate degree graduates having the highest graduation indexes will be designated as graduating with highest distinction. The minimum graduation indexes so determined for graduation with highest distinction shall be applied for graduation with highest distinction for the subsequent summer session and fall semester.

#### Commencement Schedule

Purdue University Calumet conducts two commencement ceremonies each year. The May commencement ceremony is for students who have completed all graduation requirements by the end of the Spring semester. The December commencement ceremony is for students who have completed all graduation
requirements by the end of the Summer session and for students who will meet their requirements at the end of the Fall semester. For more information about the commencement schedule, please contact the Office of the Registrar.

**General Education**

Purdue University Calumet strongly believes that it is in the best interest of its students to include a General Education component in all of its academic programs. The faculty, via their governing body, defines general education as, that part of the academic program which assists the student’s development as a person and citizen and complements the student’s professional education. The four goals of General Education at Purdue University Calumet are:

1. To develop and enhance basic academic skills
2. To provide important general knowledge
3. To develop the critical skills needed in assessing the ethical, aesthetic, and practical consequences of actions, and
4. To integrate these skills and areas of knowledge so as to promote life-long learning.

To achieve these goals, the faculty have adopted a set of eight basic general education requirements. These are:

1. English composition—6 credit hours. Three credits are required in composition and additional three credit hours are required in a writing intensive course.
2. Natural Science—3 credit hours from a natural science laboratory course in physics, biology, chemistry, geo-science, or an appropriate interdisciplinary natural science laboratory course.
3. Mathematics or Statistics—3 credit hours in a collegiate level mathematics or statistics course.
4. Humanities—3 credit hours chosen from the humanities (literature, history, philosophy, foreign languages, art, music, theater, or an appropriate interdisciplinary humanities course)
5. Social Sciences—3 credit hours chosen from the social sciences (anthropology, psychology, sociology, political science, economics, or an appropriate interdisciplinary course)
6. Speech Communication—3 credit hours
7. Computer Utilization—Departments have identified appropriate course(s) to enable their students to develop computer utilization skills relevant to their major.
8. Wellness Education and Technology—The University, as part of the general education experience, offers students the resources and information necessary to facilitate wellness and the opportunity to develop a discipline-relevant understanding of the interface between technology and society.
9. Freshman Experience Course—1 to 3 credit hours of all entering freshman and transfer student with less than 60 credit hours.

Each academic program has identified specific courses or experiences to meet the general education requirements. These are the minimum general education requirements at Purdue University Calumet. Most programs have additional general education requirements; specific to that degree.

A complete copy of the Purdue University Calumet General Education philosophy statement, goals and objectives is available in the Office of the Vice Chancellor for Academic Affairs. A list of specific departmental requirements is available in the appropriate Academic Department or School office or from one’s academic advisor.

**Outcome Assessment**

As part of its continuing effort to improve itself and its academic programs, Purdue University Calumet engages in a periodic outcomes assessment for the entire university, including all academic areas. In brief, the student outcomes assessment program states what students should be learning or achieving at Purdue University Calumet, and gathers data to determine whether students appear to be achieving these objectives. Faculty and staff use these data to make both academic and non-academic program improvements. The entire academic outcomes assessment program itself is continuously reviewed by the Academic Assessment Policy Advisory Committee which reports directly to the Chancellor of Purdue University Calumet.

The worth of this effort to Purdue University Calumet and its students is so great that the University has stated as a requirement for graduation that it expects its students to complete all appropriate assessment procedures related to general education and/or their major field.
Graduate Study

Office of the Executive Dean
Lawshe Hall, Room 356
219/989-2257

Twelve academic departments and schools offer master's degrees and other programs of graduate study at Purdue University Calumet to meet the post-baccalaureate needs of the citizens of northwest Indiana and surrounding areas.

The programs are flexible to suit the needs of graduate students and their employers.

They provide development for employed professionals through focused courses and degrees designed for a wide variety of student ages, schedules, and career paths, including those leading to doctoral study.

Programs

School of Education
- Master of Science in Education (Educational Administration)
- Master of Science in Education (Special Education Director)
- Master of Science in Education (Instructional Technology - School Based)
- Master of Science in Education (Instructional Technology - Non-School Based)
- Master of Science in Education (Mental Health Counseling)
- Master of Science in Education (School Counseling)
- Master of Science in Education (Human Services)
- Master of Science in Education (Special Education)
- Master of Science in Education (Secondary Education)*
- Master of Science in Education (Elementary Education)*

*(Note: The present master's degree programs in elementary and secondary education have been closed. No applications are currently being accepted for either of these programs. Any student presently in either of these programs will be allowed to finish prior to Spring Semester, 2009. During the next two to three years, the School of Education will be developing new secondary and elementary degree programs which it intends to offer beginning Spring 2009.

Also available at the graduate level in Education: Additional licenses in School administration, School Guidance and Counseling and Special education (mild and intensive intervention), and a certificate program for addictions counseling through the Counseling Program.

School of Engineering, Math and Science
- Master of Science in Biology
- Master of Science in Engineering (Mechanical Engineering)
- Master of Science in Engineering (Electrical & Computer Engineering)
- Master of Science in Mathematics

School of Liberal Arts and Social Sciences
- Master of Arts in Communication
- Master of Arts in English
- Master of Arts in History
- Master of Science in Child Development and Family Studies (Marriage and Family Therapy)
- Master of Science in Child Development and Family Studies (Human Development and Family Studies)

School of Management
- Master of Business Administration (MBA)
- Master of Accountancy

School of Nursing
- Master of Science in Nursing

School of Technology
- Master of Science in Technology

Students interested in graduate study should refer to the individual departmental listings of degree requirements elsewhere in this catalog. Correspondence about admission to the Graduate School and inquiries about a specific school's/department's requirements should be addressed to the head of the school/department to which the applicant seeks admission.

Admission to the Graduate School

Degree-Seeking Applicants

Applicants for specific graduate degrees must apply for graduate study via the online application located at http://www.gradschool.purdue.edu/admissions/

Applicants should apply preferably four months, but no later than one month, prior to the semester of desired admission.

All applications are first evaluated by a departmental committee at Purdue Calumet. If advanced for admission, the application is submitted to the Graduate School at West Lafayette for final processing and approval.

General Admission Requirements:
1. A bachelor's degree from an accredited college or university.
2. Graduation index of 3.0 (B) on a 4.0-point scale (individual departments and schools may set higher indexes).
3. Other requirements, as detailed by individual departments and schools.
4. Academic ability for graduate work.

Applicants must submit:
1. A completed online application.
2. Three letters of recommendation.
3. Two official transcripts of all previous college and university course work completed.
4. A $55.00 application fee payable online by credit card — details in online application.
5. Other documents as required by the individual department or school.
6. Other evidence of academic performance as required by the individual department or school.
7. Graduate Record Examination (GRE) if required by the particular department or school. Consult the individual department or school for additional information.
8. The Graduate Management Admission Test (GMAT) may be required by the School of Management. Consult the School of Management for additional information.
9. Further information can be found at the Graduate School's Web site at: http://www.calumet.purdue.edu/gradschool/

When to apply

Applications, transcripts and supporting materials should be submitted to the department or school preferably four months, but not less than one month, before the beginning of the session for which the applicant seeks admission.

An applicant is not officially admitted until notification from the Graduate School at West Lafayette.

Non-Degree Graduate Status (Temporary Admission Status)

Students who wish to pursue study beyond the bachelor's degree, but may not have specific degree objectives, may take graduate courses by submitting:
1. A completed temporary, non-degree online application located at http://www.gradschool.purdue.edu/admissions/
2. One copy of the bachelor's degree final transcript showing the date of degree completion.
3. A $55 application fee, payable online by credit card — details in online application. This fee will be refunded for temporary applicants.
4. Note: Temporary or non-degree students are not eligible for financial aid or Graduate Teaching Aide Positions.
Twelve Credit Rule
No more than 12 hours of credit earned as a non-degree-seeking student (temporary) may be applied to a graduate degree. If an applicant for a regular degree program is approved during the semester in which the student is enrolled for the twelfth credit hour as a non-degree student, all credits completed prior to and during that semester are eligible for inclusion in the plan of study. However, the courses must be appropriate for the degree and be acceptable to the department or school. Students who fail to gain admission as degree-seeking students in a timely fashion may lose credit already earned.

Grades Earned While In Non-Degree Graduate Status
No course in which a student receives less than a B may be included in a plan of study if the student completed the course while in non-degree status.

Teaching License Registrants
Bachelor’s degree holders seeking graduate credit without a degree objective, such as those working in teaching licensure programs or seeking to enhance professional qualifications in their occupations, may be admitted in non-degree graduate status. For further information about licensure, please see the School of Education’s Graduate Study Web site at: http://education.calumet.purdue.edu/graduatestudies/edi589.html

Academic Regulations

GRADUES. Success in graduate study requires performance of a high quality. Only grades of “A,” “B,” or “C” – while maintaining a “B” average — fulfill Graduate School requirements. An advisory committee or a department or school may require grades higher than C in certain courses. Pass-fail grades are not acceptable.

Progress Toward Degree
Student progress is reviewed each semester by the individual school or department. If the student fails to perform satisfactorily in the judgment of the department or school, the student may be asked to discontinue graduate study at Purdue Calumet.

English Requirement
Candidates whose native language is not English must prove proficiency in the English language by achieving one of the following:

a. A TOEFL (test of English as a foreign language) score of 550, paper and pencil test, or 213, computerized test. IBT (Internet based TOEFL) score of 77 total score (including Writing 18, Speaking 18, Listening 14, Reading 19). Note that in addition to required minimum scores for each category, the Graduate School also requires a minimum overall score that is higher than the minimums for the four area tests combined. Applicants must meet or exceed each of the five scores for admission to the Graduate School.

For further information, go to http://www.toefl.org Purdue University Calumet’s code for TOEFL GMAF and other tests through Educational Service is 1638.

b. A grade of at least a B in English at the ordinary level of G.C.E. (General Certificate of Education) or G.C.S.E. (General Certificate of Secondary Education).

c. A scholastic aptitude test (SAT) verbal score of 480 or greater.

d. Transferable credit from an accredited US institution of higher education equivalent to Purdue University Calumet’s ENGL 104, English Composition course

e. The Graduate School also accepts International English Language Testing System (IELTS) Scores with an overall band score of 6.5 or more. For more information, go to http://www.ielts.org

FOREIGN LANGUAGE REQUIREMENT. There is no general foreign language requirement, though some schools and departments do require a reading knowledge of a foreign language as a relevant research tool.

Registration
Students are urged to register during the early registration period to guarantee their course selections.

REGISTRATION FOR RESEARCH CREDIT. Graduate students who use university facilities or are supervised by a faculty member must register for research hours.

Registration for research hours should reflect the nature and amount of the student’s research activities accurately. Research includes literature reviews and thesis writing.

Registration in the student’s last semester. A candidate for any advanced degree must be registered during the last semester or session before receiving the degree. Students in the last semester of a master’s program with a thesis option must be registered for a minimum of three hours of research credit.

Undergraduate and Transfer Credit
Course credits earned while an undergraduate at Purdue University or other accredited institution of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received the baccalaureate degree, but will be accepted only if:

(1) the student has senior standing and a 3.0 graduation index when taking the course, (2) the student received a grade of B or better, (3) the course was designated as a graduate course, and (4) the course was taken at the graduate level.

Advisory Committees
Each candidate for the master’s degree will have an appointed graduate committee consisting of three faculty members. This committee assists the student in preparing the plan of study and advises the student during graduate work. In the case of the thesis option, the committee also advises the student about research and writing the thesis. With the approval of the Departmental Director of Graduate Studies, the student will select a major professor, who must agree to the appointment. The major professor chairs the advisory committee and oversees the student’s research. The major professor and student must agree upon the related areas in the plan of study.

Plan of Study
The plan of study includes specific courses which the student is expected to complete and all other requirements for the master’s degree, the student and the advisory committee for the department develop the plan of study together. The student is responsible for completing and submitting the plan of study to the Graduate School one semester prior to the semester in which he or she plans to graduate. The plan of study must be approved by the student’s academic advisor before submission. If it becomes necessary to revise the plan of study, a Request for Change to the Plan of Study must be submitted with a justification.

Admission to Candidacy
Admission to candidacy for the master’s degree is granted only after approval of the formal plan of study. A candidate for any advanced degree must be registered during the semester in which the degree is awarded.

Oral and Written Examinations
The requirements for oral and written examinations are established by the advisory committee or the school or department. A final examining committee for each candidate certifies to the Graduate School that the student has met the requirements of the major department or school.

Graduation Deadlines
Graduating on time is very important to most students. Therefore, a student must be aware of the rules and the deadlines set forth by the university and the academic department. Many rules and deadlines that apply to our Graduate School can be found on the Purdue West Lafayette Web site at: http://www.gradschool.purdue.edu/calendar/calendar.cfm?type=Deadlines

For more information, visit the Office of the Graduate School’s Web site at www.calumet.purdue.edu/gradschool/index.html or call (219) 989-2257.

e-mail: grad@calumet.purdue.edu
Resources, Services and Facilities

MISSION STATEMENT

Student Affairs, a primary partner for holistic learning and development at Purdue University Calumet, is committed to assisting students as well as faculty, staff, parents and other family members. Comprised of individuals who care deeply about students, staff in Student Affairs stand ready to offer guidance and support.

STUDENTS WITH DISABILITIES

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in courses are entitled to appropriate accommodations. It is the student’s responsibility to have disability documentation on file in the Office of Student Support Services, meet with the Assistant Director, Disabled Student Development Services for an intake to determine their accommodations and inform the instructor of their classroom accommodations.

Center for Student Achievement

Academic Advising

Gyte Building, Room 171, 219/989-2339

Each academic department and school and the Center for Student Achievement offer academic advising for specific programs of study. Students consult their academic advisors for information on program requirements and career options in their majors. Every student is assigned an academic advisor and should meet with that advisor three times per year.

Information Center

Student Union & Library, Concourse, 219/989-2400

- The Information Center is a starting place to gain general information about the university and the campus. The Information Center is staffed by knowledgeable people who can further direct students to more specific sources of campus information.
- The Information Center makes Peregrine van reservations (for students and staff).

The Counseling Center

Gyte Building, Room 5, 219/989-2366

The Counseling Center offers a range of psychological and career counseling services to all students at Purdue University Calumet toward enhancing student academic and personal success and career satisfaction. Services are provided in individual, couples, or group formats and include assessment, brief counseling and psychotherapy, referral, consultation, and psychodiagnostic workshops. These services are provided by licensed mental health professionals and postgraduate counselors under their supervision. All psychological services are confidential as protected by law.

Personal issues such as adjustment to college/work, relationship concerns, anxiety, depression, alcohol and drug use, body image/eating problems are only some of the many concerns that may be addressed in brief psychotherapy. Medication evaluation with a prescribing psychologist in the Counseling Center and collaboration with the Student Health Services Center is also available. As needed, referrals to qualified professionals in the community are made available.

Library

Student Union & Library, Second Floor, 219/989-2224

The Purdue University Calumet Library is designed to sustain the accessible, trusted, and indispensable learning environment that is fundamental to student academic achievement in college.

Its academic goals are to deliver high quality information, provide excellent guidance in its use, and promote learning in an attractive, technologically advanced, and personally comfortable environment.

The Library helps students learn strategies and skills for accessing information and using it effectively for their class work.

The Library Web site www.calumet.purdue.edu/library/ is a link to scholarly information in electronic and print formats—books, journals, reference guides, and archives. Services for the user, including interlibrary loan, reference assistance and requests for purchase, are available 24–7 via links on the Library’s Web site. Click on the quick link on the Purdue University Calumet homepage for easy access to Library resources.

At the Library, students learn how to search a variety of information resources, including PULSÉ, the Web-based online catalog, to locate resources that the Library owns, search electronic databases to retrieve journal articles in full text, and organize and carry out research projects.

The Library faculty, staff, and student assistants are here to help students learn in today’s complex information environment. The Library provides individual assistance to each student. The Reference Desk, located in the center of the Library, is the place for students to begin their research. Library instruction sessions, which include pre- and post-tests of student information literacy, are scheduled at the request of professors.

Open 75 hours per week, the Library is a haven for student learning. The Library learning environment includes such amenities as study rooms for group projects, an electronic classroom for hands-on learning, leisure seating for quiet conversation and a place to meet, and individual carrels for quiet study. A high-tech presentation practice room is available. The source for virtual and print documents about the university, Archives and Special Collections, was recently renovated to better accommodate scheduled classes and regular exhibitions. The ACCESS Center provides hardware and software to accommodate the needs of differently-abled students.

The Library’s print collection includes 269,000 volumes and 940 current journal subscriptions. About 3,000 new volumes are added each year. The Library also subscribes to 4,100 electronic journals and 2,760 electronic books. New links to electronic resources are added weekly. The Library has nearly 800,000 microforms as well as a digital reproduction system that provides laser quality copies of microforms.

Computer Education Building and Computing Facilities

Not only do students at Purdue Calumet learn with computers, they also learn about computers. Purdue University Calumet has state-of-the-art computer facilities and is especially rich in its computer hardware. The Purdue Calumet Library and Campus Lab Community, in coordination with the Computer Technology and Information Services Department (CTIS) provide computer labs for student use. The primary student computing labs are in the Powers Building first floor M-115 and the Gyte Building ground floor, and provides access to more than 130 computers. The learning areas offer students access to a variety of software applications, including word processing, spreadsheet, electronic mail, Web browsers to access the Internet, WebCT Blackboard, and management applications such as SPSS. This lab also is equipped with computing software to assist in registration, student electronic mail, and access to the Internet. Most of Purdue Calumet’s Departmental open labs have the same base software, including the Library. Every student receives an computer network account to access these systems; Purdue Calumet offers one of the best campus computing environments for a university of its size. Several campus computer labs are open to students nearly 18 hours per day, 8 hours a day on weekends.

Campus equipment includes:

- The Power Lab and Gyte Learning Commons are available 109.5 hours per week during the semester and is open to all students
  —Monday through Thursday (7:30AM–2:00PM)
  —Friday & Saturday (7:30AM–8:00PM) (Saturday 8:00AM–8:00PM)
  —Sunday (1:00PM–12:00AM)
The Center for Student Development and Outreach
Student Union & Library, Room 349, 219/989-2419
careerservices@calumet.purdue.edu
www.calumet.purdue.edu/careerservices
Monday, Tuesday, Thursday, & Friday — 8AM to 5PM
Wednesday — 8AM to 7PM
Breaks and Summer Hours — M-F 8AM to 4:30PM

The Center for Student Development and Outreach is designed to inspire Purdue University Calumet students and alumni, and to strengthen and support their academic and professional goals by providing coaching and mentoring, training, education and development on careers and leadership, professional/community networking and partnership opportunities; and career and leadership access and resources. The goal for Student Development and Outreach is to empower students to become actively involved in campus life, highly marketable professionals, and lifelong learners. Student Development and Outreach helps prepare students make a purposeful transition from the world of college to community agencies.

CAREER SERVICES
Career Services is a unit of Student Development and Outreach and serves Purdue University Calumet students and alumni with career planning information and job assistance. The office maintains the University’s Web-based job listings, which employers use to post job openings. Likewise, students are able to view these listings and contact the employers directly. Employers also schedule on-campus recruiting dates to interview prospective job candidates. A comprehensive Resource Center provides information on career planning and job search skills.

The center has directories of occupations and employers, career and job search newsletters, free career materials, and a system that allows students to practice their interviewing skills. It’s also an excellent place to visit if you are undecided about choosing a major.

STUDENT EMPLOYMENT
There are many student employment opportunities right here on campus. Working as a student worker is a great way to earn extra money while you’re on campus and learn valuable work skills. Stop by our office to learn how you can learn about jobs for undergraduate and graduate students, student worker positions and federal work student position.

LEADERSHIP DEVELOPMENT
The Inspired Leaders Series are leadership workshops where students earn a leadership certification by attending various workshops throughout the year. You can earn a Silver Member Award and specialize in different areas such as: Leadership, Teamwork, Communication, Personal and Professional Development, and Job Search Skills. Get a jump on your future and plan for success by attending these workshops. Visit our Web site for a full listing of the workshop schedule and to sign up online to attend.

Campus Life – New Student Orientation
Student Union Library, Room 104B, 219/989-2358

New Student Orientation coordinates the opportunity for students to learn about college life at Purdue University Calumet. Valuable resources are discovered during this process, and students meet other students. This interactive event is designed to answer specific questions and assist students in achieving their academic goal at Purdue University Calumet. New Student Orientation offers students interested in gaining leadership skills and enhancing his/her marketability for future positions the prospect to be an Orientation Leader (OL). OLs earn extra money and have fun! Contact our office for an application. For more information on New Student Orientation, visit http://webs.calumet.purdue.edu/newstudent/

Campus Life – Student Activities
Student Union Library, Room 104B, 219/989-2369

Student Activities offers a wide variety of programs and services that facilitate student involvement and enhance the educational experience with opportunities to learn, grow, and get connected to Purdue University Calumet. Student Activities offers quality programs and resources that educate beyond the classroom in such areas as leadership, cultural awareness and diversity, social engagement, and community service which assists students in the development of skills they can use long after college. Student Activities works closely with the campus’ 50-plus student organizations, including the Student Government Association, social and professional organizations, and the campus newspaper, The Chronicle. In addition to assisting these groups, Student Activities coordinates special events and programs, such as Homecoming, the Student Organizations Awards Banquet, Super Bowl Party, Pancake and Ice Cream Study Breaks. Stay in touch with what’s going on around campus by visiting: http://webs.calumet.purdue.edu/studentactivities/

Health, Recreation and Sports
Fitness & Recreation Center, Room 141
Athletics: 219/989-2540; Fitness Center: 219/989-2175;
Wellness Office: 219/989-2709; Recreation: 219/989-2550; and Intramurals: 219/989-2095

The Fitness and Recreation Center is the base for a broad range of intramural and athletic activities. Open recreation for students, faculty and staff is available seven days of the week with the purchase of a Fitness Center membership. Intercollegiate athletics include men’s and women’s basketball, through the National Association of Intercollegiate Athletics. A wide range of intramural sports are available for students and non-students alike. Club sports are also offered.

The Fitness Center is a comprehensive, multi-dimensional, physical fitness training facility designed to service Purdue University Calumet students, faculty, staff, and people from surrounding communities. The Center features state-of-the-art equipment, convenient hours and a professional staff of exercise physiologists. Fitness Center members also may participate in specialty exercise programs such as Yoga, Pilates and Tai Chi. Purdue Calumet undergraduate students may use the Center by paying a facility user fee each semester. Purdue University Calumet graduate students must pay an activity fee along with a facility user fee. Non-students are subject to different membership fees.

Wellness programs and services are available to Purdue University Calumet students and employees. The wellness staff provides health screenings, educational programs, and other health-related activities to assist students and employees in making health-conscious decisions about lifestyle behaviors that affect their health and well-being.

Educational Opportunity Programs
Student Union & Library, Room 335, 219/989-2779

The history of educational opportunity and access at Purdue University Calumet began with the funding of the Upward Bound Program in 1966. The Purdue Calumet Upward Bound was one of the first in the country. Today, students from Northwest Indiana are able to enter the TRIO educational pipeline in sixth (6) grade through graduate school. The following describes the mission, target population and impact of TRIO programs.

UPWARD BOUND
Student Union & Library, Room 339, 219/989-2392

Upward Bound helps prepare students to bridge the gap between high school and college. A pre-college preparatory program, Upward Bound provides academic support, cultural enrichment, and personal/career counseling to increase the academic skills and motivational levels of participants.
Students are identified and selected for Upward Bound during their freshman year in high school. The program includes four phases:

First Summer. Students spend four weeks at the Purdue University Calumet campus. Curriculum includes exploration in academic and career areas.

Second Summer. Students spend seven weeks on the Purdue West Lafayette campus enrolled in both academic and elective courses.

Third Summer. Students attend an eight-week session on the Purdue University Calumet campus enrolled in six hours of college credit courses and career planning sessions.

Fourth Summer (optional). Program graduate may attend an eight-week class session at either the Calumet or West Lafayette campus. Some conditions apply.

During the academic year, students are enrolled in academic enrichment courses and other activities each Saturday at Purdue Calumet.

EDUCATIONAL TALENT SEARCH
Student Union & Library, Room 313, 219/989-2460

Educational Talent Search, funded by the U.S. Department of Education, is a federally funded TRIO program, which assists in providing postsecondary educational opportunities to underestimated middle and high school students at targeted schools in the greater Calumet Region.

By extending encouragement to prospective college students and providing counseling and information, participants realize their potential for success. Our program is designed to identify persons from disadvantaged backgrounds and/or first generation students (neither parent has a bachelor’s degree). Our efforts are coordinated with teachers, school counselors, parents, various community agencies, and other existing support systems. We provide college admissions, financial aid, SAT preparation, academic monitoring, and career exploration.

This program consists of three components: initiative (6th, 7th, and 8th grades), high school (9th through 12th grades), and (adult) non-traditional students.

RONALD E. MCN A IR PO ST- BACCALA URET ACH I EVEMENT PROGRAM
Student Union & Library, Room 335, 219/989-2779

The Ronald E. McNair Post-Baccalaureate Achievement Program, a federally funded TRIO program, provides services and activities that encourage and prepare undergraduate students who are first generation college and low-income and who are from populations underrepresented in areas of graduate education for graduate study. These services include, but are not limited to tutoring, graduate school visitations, research opportunities, and seminars and workshops that increase the likelihood of being admitted to and successfully completing graduate study.

STUDENT SUPPORT SERVICES
Student Union & Library, Room 341, 219/989-2455
TTY: 219/989-2454; 21st Century Scholars: 219/989-2727

Student Support Services is a federally funded TRIO program that helps non-traditional, Purdue University Calumet students achieve academic success. The program welcomes low-income and first generation college students (neither parent has a bachelor’s degree) and students with documented disabilities. Services include: academic pre-advising, career counseling, individualized tutorial services, assistance completing financial aid forms, etc... and appropriate services for students with documented disabilities. Students who participate in the 21st Century Scholar’s Program may also be eligible to receive these services.

Office of Veterans’ Affairs
Lawshe Hall, Room 130, 219/989-2334

The Office of Veterans’ Affairs is responsible for coordination of all university services which impact veterans on campus. The office ensures prompt delivery of veterans’ educational entitlements to all eligible students. The office provides many services to Veterans including information about the university, admission referrals, certification and details about applying for VA Educational Benefits, assistance with registration procedures, special assistance for disabled Veterans, and referrals to other agencies.

The Student Research Office
Lawshe Hall, Room 238, 219/989-2925

The Student Research Office at Purdue University Calumet exists to help students participate in research and scholarly activities, in collaboration with Purdue Calumet faculty. A student and his or her faculty sponsor work together on a project of mutual interest. The research can be performed in many disciplines on campus. The mentoring relationship developed through the research and scholarly process is beneficial to the student and to the faculty member. Students have the opportunity to participate in a research project from beginning to end, to go beyond classroom experience and to investigate an idea in great depth. Faculty have the enjoyment of being able to move beyond classroom examples with students who are actively engaged in the discovery process.

There are several different programs coordinated by the Student Research Office, including the Undergraduate Research Grant Program (URGP) which funds equipment and supplies for a research project, the Student-Faculty Research Collaboration Award (S-FRCA) which funds travel for students when they accompany a faculty member to present their research work results or perform research off-campus, the Student Research Award (SRA) which gives awards to the top research projects done by students at Purdue Calumet and the Louis Stokes Alliance for Minority Participation (LSAMP) an NSF sponsored program which supplies a stipend to undergraduate students, with an emphasis on under-represented students, to do research in the fields of science, technology, engineering and mathematics for a spring or summer semester. Other activities of the Student Research Office are to act as a clearinghouse of information for students who wish to find research opportunities and conferences to present their results outside Purdue Calumet and to host the Purdue Calumet Student Research Day.

Office of the Vice Chancellor for Student Affairs
Lawshe Hall, Room 352, 219/989-2367

The Office of the Vice Chancellor for Student Affairs (VCSSA) is responsible for coordinating services which are designed to provide a campus environment in which students are able to develop intellectually and personally. Student Affairs includes the following departments: Campus Life & Dean of Students; Center for Student Development & Outreach; Counseling Center; Educational Talent Search; Health, Recreation & Sports; Housing & Residential Education; McNair Post-Baccalaureate Achievement Program; Student Health Center; Student Support Services; and Upward Bound.

In addition to management responsibilities, the Vice Chancellor for Student Affairs has oversight responsibilities for the Americans With Disabilities Act Compliance.

The VCSSA division of the university views the student as a total being, in that the student’s needs often transcend the formal classroom. The Student Affairs staff as a group of educators are committed to a team approach to meeting the varied needs of students. The overriding objective is to remove any barrier which would stand between the student and the student’s realization of a successful university experience.

Office of the Dean of Students
Lawshe Hall, Room 105, 219/989-4141

The Office of the Dean of Students promotes responsibility, accepting consequences of behavior and encourages honesty, integrity, and respect among Purdue University Calumet students through education, compliance with behavioral standards, and support of individual rights.

The Office of the Dean of Students also serves as the Student Liaison Office at Purdue University Calumet. Our aim is to provide answers to your questions, appropriate referrals as needed, and helpful support and problem-solving assistance. We are your advocate and are eager to help you be successful.

Applications and procedures for readmission of students who have been academically dropped from the University are available on line at www.calumet.purdue.edu/deanofstudents or in Lawshe Hall, Room 105.
Charlotte R. Riley Child Center
219/989-2343

Operating as a lab school through the Department of Behavioral Sciences, the Child Center offers quality kindergarten and preschool education programs to children of students, faculty, and staff of Purdue Calumet, and to children in the community. The Center is open all year excluding university holidays and two weeks prior to the fall semester. Children who are at least three years old and toilet trained through kindergarten age can stay for blocks of time or all day at a reasonable cost. Children entering kindergarten must meet the State of Indiana age requirements. Unscheduled care for enrolled children is available on a limited basis. All childcare requires advanced enrollment.

University Police
University Police Building,
219/899-2911 - Emergency; 219/899-2220 - Business
Business Hours — 7AM to 11PM
Police Department Hours — 24/7

The University Police Department conducts vehicle, foot and bike patrols throughout the campus and responds to all calls for service. The department is equally responsible for traffic and parking enforcement and investigating all suspicious or criminal activity, motor vehicle accidents, and medical emergencies. Motorists in need of assistance may call the police department for assistance. Escorts on campus are handled on request. University Police also oversees the university key operations, access control, staff ID’s and transportation services.

Center for Student Achievement
Gyte Building, Room 171, 219/989-2393

The Center for Student Achievement is a multi-component division consisting of Advising, Experiential Education, Achievement Academy, Academic Recovery Program, Community Outreach and the Skills Assessment and Development Center.

- additional academic or skill preparation prior to entering an academic major
- assist students in maintaining satisfactory academic progress
- course selection appropriate to intended major selection of major consistent with career goals placement testing, tutoring, and Supplemental Instruction (SI)
- integration of experience and course of study
- Best and Brightest Scholarship program requirements

The Center advises students who have not declared a major, adult learners admitted as non-degree students, those not directly admitted into the School of Nursing and School of Education, and students who have academic deficiencies that prevent direct admission to a major.

Skills Assessment and Development Center
Supplemental Instruction and Tutoring Services
Gyte Building, Room 102, 219/989-3227

The Center offers Supplemental Instruction (SI) in selected courses. Students may opt to take advantage of this service. Additionally, the Center has an academic drop-in tutoring service for all Purdue Calumet students who need assistance. Tutoring sessions are offered in math, sciences, foreign languages, English, management, technology, engineering and other areas. Assistance is provided by qualified student tutors. Students or community members may also contact the Center for private tutoring services. The Center also administers national testing for the SAT, ACT, CLEP and TOEFL tests.

Experiential Learning
Gyte Building, Room 71, 219/989-8350

Purdue Calumet is one of the nation’s few universities to have adopted experiential learning as a graduation requirement for baccalaureate degree-seeking students. All incoming Purdue Calumet students pursuing a bachelor’s degree must enroll in at least two experiential learning courses/equivalents. Experiential Learning integrates traditional classroom education with the applied learning that occurs within a work-related, real-world environment. The Experiential Learning office offers administrative support to faculty, staff, community partners, parents and students to ensure a successful experience is achieved.

Testing Center
Gyte Building, Room 237, 219/989-2504

The Testing Center is responsible for issuing and proctoring placement tests in English, math, and foreign languages. Photo identification is required for all placement tests.

The Calumet Conference Center
219/989-3136

The Calumet Conference Center at Purdue University Calumet is available to host educational programs, business meetings, conferences, seminars, receptions and other special events. The Calumet Conference Center can accommodate meetings of 10–150 attendees. Our Region Ballroom can hold 400 theater style. By utilizing our faculty, professional staff and technological resources, Purdue Calumet stands ready to assist faculty, staff, local businesses and the community in the development and delivery of educational, professional and social initiatives.

Audio Visual: DLP projectors, overhead projectors, a VCR and monitor, sound system, and dry erase boards are available. Video conferencing services are available as well. Complimentary wireless Internet is accessible throughout the facility.

Catering: The Calumet Conference Center offers a large variety of catered meals—from continental breakfasts to gourmet dinners to satisfy wide-ranging budgets.

The Gerontology Center
Porter Hall, Room 203C, 219/989-2863.

The Gerontology Center provides a University focus for education, research and service regarding older people. Its services include consultation with students who may work in gerontology-related fields or who are planning a course of study in social gerontology. The Center also functions as a link from the University to the Northwest Indiana region by providing a variety of conferences, workshops, and referral information on issues of aging.

For further information, please contact the Gerontology Center at 219/989-2863.
Anne Edwards, Director
Ralph Cherry, Associate Director

Entrepreneurship Center

The Entrepreneurship Center is committed to the economic development of the region through the success and growth of business-owners. The E-Center regularly offers a range of programs for practicing and aspiring entrepreneurs, in addition to periodic seminars, workshops, Newsletters, etc.

Non-Academic Programs:

- “BUSINESS-OWNERS ASSOCIATION”
  —Currently with 400+ members
  —Provides sustaining educational, business and networking opportunities.
- “BUSINESS-OWNERS FORUM”
  —For Second-Stage businesses
  —To provide an enabling environment for larger businesses to collectively set the pace for economic growth in the region through peer-to-peer counseling.
“SOUNDING BOARD” — Business-Owners volunteer their expertise to provide assistance to others; public service to stimulate economic development in the region

“E-PROGRAM” for Experienced Full-Time Business-Owners
— To enhance their abilities to compete more effectively

“ASPIRING ENTREPRENEUR PROGRAM” (AEP)
— For Aspiring Entrepreneurs
— To assist in properly and systematically identifying opportunities for self-employment and business start-up.

“E-SPEAKERS” — Business-Owners who speak to university & high school students and share experiences and wisdom.

Academic Programs:

- Undergraduate Courses in Entrepreneurship, ENTR-100, ENTR-300, etc.
- “SMALL BUSINESS INSTITUTE” (SBI) — offering free student-based consulting services for owners of small businesses.
- BA-391 “BUSINESS INTERNSHIP” — Matches students’ skills and career goals to the needs of business owners; project-based internship opportunities
- BA (Business), with Minor in Entrepreneurship

For further information, please contact the Entrepreneurship Center, at 219/989-2100; 877/974-2100 (toll-free) FAX: 219/989-2101
e-mail: e-center@calumet.purdue.edu
www.calumet.purdue.edu/center

Prof. Dushan Nikolovski, Managing Director, E-Center

Family Studies Center
Entrepreneurship Center (ECTR), Room 110, 219/989-2027

The mission of the Family Studies Center is to encourage high quality research programs on the amelioration of serious family problems.

Recent research has explored the development of family therapy models for drug abusing families, and family therapy for physically and sexually abusing families.

The Center has been the recipient of a number of large research grants, and it offers opportunities for faculty and student research.


Student Health Services Center
Gyte Annex, Room 34, 219/989-1235

The Student Health Services Center (SHSC) at Purdue Calumet offers students primary care and prevention services. The services include but are not limited to acute and chronic care for non-emergent conditions such as pharyngitis, bronchitis, allergic rhinitis, asthma, hypertension, and diabetes. Services include general physicals, gynecological exams, laboratory analysis, minor surgical procedures and health screenings. Laboratory services will include testing by an outside lab as well as some analysis onsite such as strep screens, pregnancy testing, and urinalysis. In addition students will be provided referrals to health care professionals in our area for further evaluation and treatment as needed. The SHSC, with students consent, works closely with the Student Counseling Center to provide some psychotropic medications. Initial office visits are $20.00 and include the exam and some tests. Follow up visits for acute as well as some chronic diagnoses are performed without charge. Students are responsible for some laboratory charges not covered by the clinic.

Visit Us On The World Wide Web
Our Purdue University Calumet Web site is located at www.calumet.purdue.edu
School of
EDUCATION
School of Education
219/989-2335, 800/HI-PURDUE, ext. 2335, Gyte Annex, Room 170C

Department of Teacher Preparation (Undergraduate programs)
219/989-2360, 800/HI-PURDUE, ext. 2360, Gyte Annex, Rooms 151 & 153

Department of Graduate Studies in Education
219/989-2326, 800/HI-PURDUE, ext. 2326, Gyte Annex, Room 122

Bachelor’s Degree Programs
- Elementary Education (Gr. K–6)
- Secondary Education (Gr. 5-12);
- Majors in life science, chemistry, economics, English, French, government, historical perspectives, mathematics, physical science, physics, psychology, sociology and Spanish.

Master’s Degree Programs
- Educational Administration
- Counseling, and Personnel Development (school counseling, mental health/community counseling, and human services emphasis)
- Instructional Technology
- Special Education

In addition, Purdue Calumet offers licensure programs in educational administration, school counseling and special education (mild and intense intervention).

Career Opportunities
Graduates of Purdue Calumet’s School of Education may work as an elementary school teacher, high school biology teacher, kindergarten teacher, junior high math teacher, reading teacher, middle school social studies teacher, special education teacher, middle school language arts teacher, high school chemistry teacher, mental health counselor, addictions counselor, and more. Master’s graduates may work as a school principal, school guidance counselor, administrator or advance their classroom career.
The Department of Teacher Preparation, in collaboration with other professional educators and agencies, prepares and supports education professionals and related specialists who:

- apply the appropriate knowledge, skills, and attitudes in developing diverse approaches to educational strategies that are constructive, consistent, and reflective of sound practice;
- are prepared to use current information and technology to empower the people they serve; and
- are sensitive and responsive to the unique needs of themselves, of others, and of the diverse society in which they practice;
- are advocates and models of quality education and lifelong learning;

The Education faculty is committed to providing the human and technological resources necessary to enable students to construct knowledge, develop practices, and foster relationships.

**Mission Statement**

The mission of Purdue University Calumet’s School of Education, in collaboration with other professional educators and agencies, is to prepare and support education professionals and related specialists who:

- Apply the appropriate knowledges, dispositions, and performances in developing diverse approaches to educational strategies that are constructive, consistent and reflective of sound practice;
- Are prepared to use current research, knowledge, and technology to empower the people they serve;
- Are sensitive and responsive to the unique needs of themselves, of others, and of the diverse society in which they practice;
- Are advocates for and models of quality education and lifelong learning.

The School faculty is committed to providing the human and technological resources to enable students and themselves to develop as educational professionals in constructing knowledge, developing practice, and fostering relationships.

“**Constructing knowledge**” refers to the process by which individuals make meaning of professional information and develop personal theories about teaching, learning, and human development. Individuals construct knowledge through structured educational activities and life experiences.

“**Developing practice**” refers to the process by which education professionals improve how they do their jobs as well as to the process of developing and growing as reflective practitioners.

**INTASC Standards**

The Department of Teacher Preparation at Purdue Calumet has adopted the standards created by the Interstate New Teacher Assessment and Support Consortium (INTASC) to assess our program and ensure that students leave our program with the knowledge, attitudes, and skills to be successful educators. The INTASC standards were drafted by representatives of the teaching profession along with personnel from 17 state education agencies. . . . [and] represent a common core of teaching knowledge and skills which will help all students acquire 21st century knowledge and skills” (INTASC, 1992, p. 3). Additionally, the INTASC standards are adopted and embraced by The Indiana Professional Standards Board.

For each of the ten INTASC standards (see below), specific knowledge, dispositions and performances have been defined. Complete documentation of the standards can be found online at http://www.ccsso.org/content/pdfs/corestd.pdf. In addition, the INTASC standards have been aligned with the School’s conceptual framework,”Constructing Knowledge, Developing Practice, Fostering Relationships.”

**1. Content:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

**2. Learning and Human Development:** The teacher understands how children learn and develop, and can provide learning opportunities that support a child’s intellectual, social, and personal development.

**3. Diverse Learners:** The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

**4. Multiple Strategies:** The teacher understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.

**5. Motivation and Management:** The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

**6. Communication:** The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

**7. Planning:** The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

**8. Assessment:** The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

**9. Reflection:** The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

**10. Community:** The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students’ learning and well-being.

The **Teacher Education** programs include a general education component, a major in elementary education or teaching subject areas and electives. The professional education courses begin with exploratory activities in the freshman year and culminate with a full-time supervised teaching experience.

The Department of Teacher Preparation Office and Graduate Studies in Education Office serve undergraduates and graduates during and after their attendance at Purdue Calumet, supervising admission of undergraduates to Teacher Education and arranging field experiences, including student teaching. It also facilitates the process for students. The Educational Media Center, located in Gyte, Room 143, the Literacy Resource Center in Gyte Annex, Room 127, and the Science Laboratory in the Fitness & Recreation Bldg., Room 122 all support the school’s programs. The Teacher Education Resource Center in the Purdue Calumet Library contains print and non-print materials used by faculty, graduate and undergraduate students.
Undergraduate Studies in Education
The School of Education offers a variety of undergraduate and licensure programs through its Department of Teacher Preparation Office located in the Gyte Annex, Room 151 and 153, (219) 989-2360.
The following is a list of undergraduate degrees and licensing programs at the undergraduate level. Please be advised that programs are subject to change. It is the student’s responsibility to work with the appropriate advisor to keep updated on any new requirements or changes.

- Bachelor of Arts, Elementary Education (Gr.K-6);
- Bachelor of Arts or Bachelor of Science, Secondary Education (Gr.5-12);
- Majors in biology, chemistry, English,
- French, mathematics, physical science, physics, Spanish and social studies teaching with intense areas in economics, government, historical perspectives, psychology, sociology.

Note: The courses that are taken at Purdue University Calumet are created specifically to meet Indiana teacher education standards. For that reason, they are subject to change should licensing requirements change. To be licensed to teach in another state, you must contact the state Department of Education for their requirements. See their website for information.

Introductory course work:
EDCI 206 Exploring Teaching; EDPS 220 Psychology of Learning;
EDCI 260 Computers in Education; EDPS 285 Diversity and Education

Gate 1: Admission to Advanced Pre-methods courses
To be eligible to register for Gate 1 courses, candidates must provide documentation of passing praxis I scores, have achieved a portfolio score of 1.5, have earned a 3.0 GPA, and demonstrated acceptable dispositions.

Admission, Retention and Licensure Standards for all
Teacher Education Programs

Gate 2: Admission to Methods Courses
A candidate seeking teacher licensure through Purdue University Calumet, including student teaching, must be admitted to Methods courses by meeting the following minimum standards:

1. Be enrolled at Purdue University Calumet in good standing.
2. Have completed Introductory courses and be registered for remaining courses in the following sequence:
   - EDCI 206 Introduction to Teaching
   - EDCI 212 Introduction to Early Education (3) (Elementary majors)
   - EDPS 285 Diversity & Education (3)
   - EDPS 220 Educational Psychology (3)
   - EDCI 260 Computers in Education (3)
   - EDCI 355 Teaching and Learning in the K-12 Classroom
   - EDCI 311 Media for Children
   - EDPS 260 Introduction to Special Education
3. Minimum grade index of 3.0 GPA with no grade lower than a C in Education Courses
4. Minimum grade index of 3.0 GPA with no grade lower than a B in English composition courses.
5. For elementary majors, minimum grade of B and C in two of the required math courses. One of the courses MUST be MA 137, and the other may be either MA 138 or MA 139. The remaining mathematics class must be completed with a C or better within a year of admission and prior to taking EDCI 315. Students who earn grades of D, F or W in MA 137, must successfully complete MA 021 before attempting MA 137 a second time.
6. 3.0 graduation index with no Ds or Fs.
7. Licensure scores on all three sections of Praxis I (Pre-Professional Skills Test (PPST); Passing Scores (written/electronic): Reading (176/523), Math (175/520), Writing (172/318) prior to registration in Cluster II courses: EDCI 355, EDPS 260 and EDCI 311 (elementary education).
8. After completing EDCI 206, have withdrawn from or repeated no more than two courses.

10. No more than two Education courses with a grade of C.
11. Must be coded in the elementary or secondary education major.
12. Must display appropriate dispositions.
13. Application for admission must be submitted to the Department of Teacher Preparation Office (Gyte Annex, Room 151) on or before February 1st for spring semester admission and September 1st for fall semester admission.

Retention Standards for the Teacher Education Program
Admission to methods courses does not insure retention in the program or approval for the professional semester. Each candidate's progress will be reviewed by the advisor semester by semester. To be retained in the methods courses, the candidate must meet the following requirements:

1. Be enrolled at Purdue University Calumet in good standing.
2. Maintained a minimum grade index of 3.0 with no grade lower than a C in Education courses.
3. Maintained a 3.0 graduation index with no Ds or Fs.
4. Completed no more than two Education courses with a grade of C.
5. After completing EDCI 206, have withdrawn from or repeated no more than two courses.
6. Demonstrated acceptable dispositions.

If a candidate is found to be in violation of any retention standard, the candidate will be placed on probation for the Teacher Education Program. The candidate will be notified by the academic advisor of this status and will not be allowed to proceed further in the Teacher Education Program until any deficiency is eliminated. The candidate will have one year to remove the deficiency. If after one year the deficiency is not resolved, the candidate will be removed from the Teacher Education Program.

Gate 3: Admission to the Professional Semester (Student Teaching)
If a candidate is found to be in violation of any retention standard, the candidate will be placed on probation for the Teacher Education Program. The candidate will be notified by the academic advisor of this status and will not be allowed to proceed further in the Teacher Education Program until any deficiency is eliminated. The candidate will have one year to remove the deficiency. If after one year the deficiency is not resolved, the candidate will be removed from the Teacher Education Program.

1. Enrolled at Purdue University Calumet in good standing.
2. Maintained a minimum grade index of 3.0 with no grade lower than a C in Education courses.
3. Maintained a 3.0 graduation index.
4. Maintained appropriate graduation index in secondary content.
5. Completed no more than two Education courses with a grade of C.
6. After completing EDCI 206, have withdrawn from or repeated no more than two courses.
8. Have taken required Praxis II exams
9. Have completed portfolio requirement.
10. Have displayed appropriate dispositions.

Appeal Process for Admission and Retention Standards
A candidate may choose to appeal a denial to methods courses or the Professional Semester if they have special circumstances that they feel have prevented them from completing all the requirements for admission. All appeals for admission to methods courses and the Professional Semester must be sent to the Teacher Preparation Appeals Committee. The Appeals Committee is made up of three faculty/staff from the School of Education. Each member will serve on the committee for one academic year. The following steps must be taken in order to submit information to the Appeals Committee:

1. Complete a request form for the Appeals Committee. This form may be obtained from the Department of Teacher Preparation Office (Gyte Annex, Room 151).
2. Submit the appeal to the Department of Teacher Preparation Office (Gyte Annex, Room 151) by February 15th for spring semester appeals and September 15th for fall semester appeals.
Purdue University Calumet Title II HEA Report Card

Founded in 1946, Purdue University Calumet is a comprehensive regional university dedicated to serving the professional, cultural, and general educational needs of the citizens of Northwest Indiana. Its academic programs lead to certificates and associate, baccalaureate and master’s degrees.

The goal of Purdue Calumet’s School of Education is to work with other university academic units and local schools to produce teachers who are able to teach a diverse student population utilizing a variety of research-based instructional methods that result in high quality student learning. Purdue Calumet’s mission is to produce teachers who excite, encourage and enable their students to be life-long learners.

Student Demographic Characteristics: 70% percent of Purdue Calumet undergraduate students are of traditional age (17-25-years-old), attending soon after completing high school. A significant number of students are the first in their families to pursue a college degree. 66% percent are enrolled as full time students. 86% percent are Indiana residents. 75% of Purdue Calumet teacher education program recent graduates are female. Minority students comprise 5% of 2007-2008 teacher education program completers (baccalaureate graduates) and 34% percent of the total undergraduate student body.

Program Completers: At Purdue University Calumet a program completer is a teacher candidate who has completed all requirements of an Indiana state approved teacher preparation program, except the passing of a mandated content area test at the state-required level.

1) Admission to Teacher Education. Candidates must have completed 30 semester hours of course work, maintained a minimum grade index of 3.0 in education courses and an overall grade index of 3.0 with no grade below a C in English composition courses, have submitted an acceptable professional portfolio, and passed a basic skills test in reading, writing and mathematics (Praxis I) at the state mandated level.

Teacher Preparation Programs: Purdue University Calumet offers six baccalaureate programs leading to state teacher licensure in: Elementary Education, Secondary Education in English, Foreign Language, Mathematics, Science, and Social Studies. Graduate level programs are offered in Special Education. In addition, elementary and secondary teacher candidates who hold a baccalaureate degree can pursue licensure at Purdue Calumet through an individually tailored program that meets all state requirements. As a part of the Northwest Indiana Consortium for Teacher Education, Purdue Calumet offers Transition to Teach programs in five secondary areas, including English, Mathematics, Foreign Language, Physical Science, and Life Science.

Accreditation: Purdue University Calumet is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University's School of Education programs (undergraduate and graduate) are accredited by the National Council for the Accreditation of Teacher Education, (NCATE). The undergraduate programs were granted continuing accreditation under NCATE 2000 Standards in March, 2002. Graduate programs, formally accredited with the College of Education at Purdue University, are now accredited at Purdue University Calumet.

Unique Program Characteristics: Purdue University Calumet’s programs involve candidates in developmental field experience throughout their career at Purdue Calumet. These experiences are designed to build upon one another in small steps, so that skill and confidence in teaching develops, leading to success in student teaching. A portfolio developed by students helps focus their professional growth on the areas needed for success in their first teaching position.

Notable Features and Accomplishments: Purdue University Calumet has educated a large number of elementary, secondary and special education teachers who are practicing in northwest Indiana schools, as well as a significant number of principals and school counselors in those schools. In collaboration with the Purdue University School of Education at West Lafayette, Purdue Calumet also assists in the education of urban school superintendents.

Coursework taken at Purdue University Calumet meets Indiana licensure requirements only. Candidates seeking licensure in other states are responsible for checking with that state for requirements.

Approved: 4/29/92  Revised: 1/1/04
TP approved: 3/26/01  SOE revision: 3/30/01
DTP approved: 2005
DTP Assessment approved: May 12, 2006

*Revised standards apply to candidates beginning the Teacher Education Program Spring, 2007. The Licensing Advisor has the authority to make decisions in areas where the adopted standards of admission, retention and licensure do not adequately address individual's situations.

*Excepting secondary mathematics and science majors.

Note: 1. Students must file an application for student teaching one year in advance of student teaching. Students must check with the Department of Teacher Preparation Office (Cyte Annex, Room 151) for specific dates. Applications for student teaching will be accepted only from students who have been admitted to the Teacher Education Program.

2. Any Education student re-entering the program after a lapse of two or more years must meet the then-current admission and retention standards.

State licensure standards are in the process of being reassessed. As changes are approved, the Teacher Education Programs will be altered to meet new requirements. The changes will be required of students based on chances in licensure requirements. Students must meet regularly with teacher education advisors in order to make appropriate changes to plans of study.
Table C1: Single-Assessment Institution-Level Pass-rate

Data: Regular Teacher Preparation Program, 2007-2008
Institution Name: Purdue University Calumet
Academic Year: 2007-2008
Number of Program Completers: 101

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Assessment Code #</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPST Reading</td>
<td>710</td>
<td>35</td>
<td>35</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>PPST Writing</td>
<td>720</td>
<td>39</td>
<td>39</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>PPST Mathematics</td>
<td>730</td>
<td>31</td>
<td>31</td>
<td>100%</td>
<td>99%</td>
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<tr>
<td>Computerized PPST Reading</td>
<td>5710</td>
<td>58</td>
<td>58</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Computerized PPST Writing</td>
<td>5720</td>
<td>55</td>
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<td>100%</td>
</tr>
<tr>
<td>Computerized PPST Mathematics</td>
<td>5730</td>
<td>62</td>
<td>61</td>
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<tr>
<td>Academic Content Areas (math, English, biology, etc.)</td>
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<td></td>
<td></td>
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<tr>
<td>Elem Ed Curr Instruc Assessment</td>
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<td>100%</td>
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<tr>
<td>Mathematics Content Knowledge</td>
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<td>8</td>
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<td>95%</td>
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<tr>
<td>Middle School Mathematics</td>
<td>069</td>
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</tr>
<tr>
<td>Social Studies: Content Knowledge</td>
<td>081</td>
<td>8</td>
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<td>99%</td>
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<td>French: Content Knowledge</td>
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<td>Spanish Content Knowledge</td>
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<td>Biology Content Knowledge</td>
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<td>300</td>
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<td>100%</td>
<td>100%</td>
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<tr>
<td>Other Content Areas (elementary education, career/technical education, health education, etc.)</td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>Technology Education</td>
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<td>Family and Consumer Sciences</td>
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<td>Library Media Specialist</td>
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<td>Health</td>
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<tr>
<td>Teaching Special Populations (special education, ESL etc.)</td>
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<tr>
<td>Intro to the Teaching of Reading</td>
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<tr>
<td>Educ. Exceptional Students: CK</td>
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<td></td>
<td>100%</td>
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<td>Educ. Except. Students: Mild Moder. Disabl.</td>
<td>542</td>
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<tr>
<td>Performance Assessments</td>
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</table>

Table C2: Aggregate and Summary Institution-Level Pass-rate

Data: Regular Teacher Preparation Program, 2007-2008
Institution Name: Purdue University Calumet
Academic Year: 2007-2008
Number of Program Completers: 101

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th># Taking Assessment</th>
<th># Passing Assessment</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggregate: Basic Skills*</td>
<td>96</td>
<td>95</td>
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<td>99%</td>
</tr>
<tr>
<td>Aggregate: Professional Knowledge*</td>
<td></td>
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<td>100%</td>
</tr>
<tr>
<td>Aggregate: Academic Content Areas (math, English, biology etc.)*</td>
<td>166</td>
<td>162</td>
<td>98%</td>
<td>99%</td>
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<tr>
<td>Aggregate: Other Content Areas (elementary education, career/technical education, health education, etc.)*</td>
<td></td>
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<td></td>
<td>100%</td>
</tr>
<tr>
<td>Aggregate: Teaching Special Populations (special education, ESL...)*</td>
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<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Performance Assessments*</td>
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</tr>
<tr>
<td>Summary of Individual Assessments**</td>
<td>101</td>
<td>98</td>
<td>97%</td>
<td>99%</td>
</tr>
</tbody>
</table>

* Aggregate pass rate — Numerator: Number who passed all the tests they took in a category (and within their area of specialization). Denominator: Number of completers who took one or more test in a category (and within their area of specialization).
** Summary pass rate — Numerator: Number who passed all the tests they took within their area of specialization. Denominator: Number of completers who took one or more tests used by the state (and within their area of specialization).
### Table C1a: Single-Assessment Institution-Level Pass-rate

**Data:** Regular Teacher Preparation Program, 2004-2005 Third Year Cohort Update

**Institution Name:** Purdue University Calumet  
**Academic Year:** 2004-2005 follow up data updated 1/05  
**Number of Program Completers:** 83

<table>
<thead>
<tr>
<th>Type of Assessment</th>
<th>Assessment Code</th>
<th># Taking</th>
<th># Passing</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic Skills</strong></td>
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<tr>
<td>General Knowledge</td>
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<td>Professional</td>
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<td>PPST Reading</td>
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<td>100%</td>
<td>99%</td>
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<tr>
<td>CBT Reading</td>
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<td>8</td>
<td></td>
<td>98%</td>
<td></td>
</tr>
<tr>
<td>PPST Writing</td>
<td>720</td>
<td>25</td>
<td>25</td>
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<td>99%</td>
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<tr>
<td>CBT Writing</td>
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<tr>
<td>PPST Mathematics</td>
<td>730</td>
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<td>18</td>
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</tr>
<tr>
<td>CBT Mathematics</td>
<td>731</td>
<td>7</td>
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<td>99%</td>
<td></td>
</tr>
<tr>
<td>Computerized PPST Reading</td>
<td>5710</td>
<td>48</td>
<td>47</td>
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<td>97%</td>
</tr>
<tr>
<td>Computerized PPST Writing</td>
<td>5720</td>
<td>48</td>
<td>48</td>
<td>100%</td>
<td>99%</td>
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<tr>
<td>Computerized PPST Mathematics</td>
<td>5730</td>
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<td>51</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Professional Knowledge</td>
<td></td>
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<tr>
<td>Pre-Kindergarten Education</td>
<td>530</td>
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</tr>
</tbody>
</table>

**Academic Content Areas (math, English, biology, etc.)**

<table>
<thead>
<tr>
<th>Elem Ed Curriculm &amp; Instructional Assessment</th>
<th># Taking</th>
<th># Passing</th>
<th>Institution Pass Rate</th>
<th>Statewide Pass Rate</th>
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</thead>
<tbody>
<tr>
<td>English Composition I</td>
<td>011</td>
<td>56</td>
<td>95%</td>
<td>98%</td>
</tr>
<tr>
<td>Advanced Freshman Composition</td>
<td>041</td>
<td>5</td>
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<tr>
<td>Fundamentals of Speech</td>
<td>061</td>
<td>3</td>
<td></td>
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<tr>
<td>English Composition II</td>
<td>081</td>
<td>11</td>
<td>100%</td>
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<tr>
<td>German</td>
<td>180</td>
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<tr>
<td>Spanish Content Knowledge</td>
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<td>97%</td>
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<tr>
<td>Spanish Productive Language Skills</td>
<td>192</td>
<td>1</td>
<td></td>
<td>56%</td>
</tr>
<tr>
<td>Biology Content Knowledge</td>
<td>235</td>
<td>1</td>
<td></td>
<td>95%</td>
</tr>
<tr>
<td>Chemistry Content Knowledge</td>
<td>245</td>
<td>1</td>
<td></td>
<td>97%</td>
</tr>
<tr>
<td>Reading Specialist</td>
<td>300</td>
<td>59</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Bachelor of Arts, Elementary Education (Grades K-6)**

(127 credits)

1. **Communication**
   - ENGL 104 English Composition I
   - OR
     - ENGL 108 Advanced Freshman Composition
   - COM 114 Fundamentals of Speech
   - ENGL 105 English Composition II
   - Foreign Language 101-102-201 (9 credits)

2. **Humanities and Social Studies**
   - POL 101 American Government and Politics
   - HIST 151 United States History to 1877
   - SOC 100 Introduction to Sociology
   - HIST 152 United States History Since 1877
   - HIST 104 Introduction to the Modern World
   - PHIL 106 Human Experience in Art, Lit., Music, and Philosophy
   - A&D 203 Art Activities Elementary Teachers
   - MUS 203 Music for Elementary Teachers

3. **Science and Math**
   - MA 137 Mathematics for Elementary Teachers I
   - MA 138 Mathematics for Elementary Teachers II
   - MA 139 Mathematics for Elementary Teachers III
   - SCI 112 Introduction to Physical Science I
   - SCI 113 Introduction to Physical Science II
   - SCI 114 Introduction to Life Science I
   - SCI 315 Environmental Science for Elementary Education
   - CIS 204 Intro to Computer-based Systems

4. **Nutrition**
   - NUR 265 Health Issues in the Classroom

5. **Education Requirements (Sequenced)**
   - Pre-requisite for Cluster I
     - EDCI 206 Introduction to Teaching
     - **Cluster I**
       - EDPS 220 Psychology of Learning
       - EDPS 285 Diversity and Education
       - EDCI 260 Introduction to Computers in Education
     - **GATE 1: Cluster II**
       - (Licensure scores on Praxis / PPST required for registration)
       - EDCI 355(EA) Teaching and Learning in the K-12 Classroom
       - EDCI 212 Introduction to Early Childhood
       - EDPS 260 Introduction to Special Education
       - EDCI 311 Media for Children
     - **GATE 2: Methods Semester 1**
       - EDCI 321 Literacy I: Grades K-2
       - EDPS 370(EA) Teaching Students with Diverse Learning Needs
       - EDCI 366 Use of Assessment in the K-12 Classroom
     - **Method Semester 2**
       - EDCI 304 Literacy and Middle Childhood
       - EDCI 316 Teaching Social Studies in the Elementary School
Bachelor of Arts or Bachelor of Science in Secondary Education, Senior High, Junior High, Middle School (Grades 5-12)

All Secondary Teaching Programs are offered jointly with the academic departments. See the appropriate department for further information.

1. Education Requirements (Sequenced)
   prerequisite for Cluster I
   - EDCI 206  Introduction to Teaching
   Cluster I
   - EDPS 220  Psychology of Learning
   - EDPS 285  Diversity and Education
   - EDCI 260  Introduction to Computers in Education (Prerequisite CIS 204)

   GATE 1: Cluster II
   (Licensure scores on Praxis I/PSP required for registration)
   - EDPS 260  Introduction to Special Education
   - EDCI 355(ExL)  Teaching and Learning in the K-12 Classroom

   GATE 2: Methods
   - EDCI 309  Reading in Middle and Secondary Schools: Methods and Problems
   - EDCI 366  Use of Assessment in the K-12 Classroom
   - EDPS 370(ExL)  Teaching Students w/Diverse Learning Needs in the K-12 Classroom
   - EDCI 34X  Strategies of Instruction in the content major (Methods course)

   GATE 3
   - EDCI 497(ExL)  Supervised Teaching of Senior High School Subjects

2. Appropriate general education courses and content area courses and GPA for degree and licensure.
3. Appropriate electives, fulfilling degree requirements.
4. Appropriate Praxis II exams taken.
A. Admission to a GSE Program

Step 1. It is very important that the student contact the advisor of a GSE program in which the student might be interested. Because of federal and state requirements, each of our programs has its own special requirements, procedures, and standards so it is important to speak directly with the advisor who will best know these requirements, procedures, and standards. The advisor will coach the student on the proper steps to take for admission into that specific major.

Step 2. Based on the advice given by the advisor, the student must follow two steps to apply for admission. First, the student must fill out the online application requesting admission to the program of choice. Advice on completing this application may be sought from the GSE secretary in Gynethe Annex, Room 122. Second, the student must check with the GSE secretary for any additional required forms or activities that need to be completed for admission to the desired program. Any such forms or activities must be completed and returned to the GSE secretary before admission may occur. When all forms and requested information are submitted, the GSE secretary will continue the admissions procedure by forwarding the student’s admissions folder to the appropriate advisor.

Step 3. The advisor of the student’s desired program will review the admissions materials, notify the student of any additional procedures, bring the folder before the GSE Admissions Committee for action and, if the action is positive, will forward the student’s folder to the Head for processing. The student will receive a letter in a few weeks from the Graduate School in West Lafayette informing the student of admission into the program.

Step 4. The student will again meet with the advisor and begin taking the required coursework.

B. Completion of a GSE Program

Step 1. Completion of a GSE program will require successfully completing coursework as well as fulfilling specific requirements unique to each program. It is, therefore, necessary for the student to make certain to meet with the program advisor and discover ANY AND ALL additional program requirements for graduation.

All of our degree and license programs are standards-driven, so the student must prove the attainment of all standards in whatever form the individual program or license requires. A portfolio, for example, will be one form of proving standards attainment, but the details of the portfolio will differ from each program or licensing area. Some license programs may require a state exam as well. Therefore, the student must make certain throughout his or her program to complete all graduation requirements as they are assigned. This must be done before the advisor will present him or her for graduation or for license completion.

Step 2. In order to graduate, the student must have a written, formalized plan of study (POS). This POS is a contract between the student and the student’s advisor listing the specific courses a student is to complete. It is the student’s responsibility to contact his/her advisor for the completion of a POS. The earliest that a POS may be written is as soon as the student has been admitted into the desired program and as soon as any conditions on such admission have been fulfilled. The latest a POS may be written is the semester before that in which the student expects to graduate.

The following is a list of our Master’s degrees and licensing programs. Programs are subject to change, so it is the student’s responsibility to work with the appropriate advisor to keep updated on any new requirements.

Master of Science in Special Education

(33 hours)

In addition to the following coursework, a professional portfolio is required.

Foundations (9 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 585</td>
<td>Multicultural Education</td>
</tr>
<tr>
<td>EDPS 530</td>
<td>Advanced Educational Psychology</td>
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Behavioral Education (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDPS 590A</td>
<td>Internship in Special Education: Mild Intervention</td>
</tr>
<tr>
<td>EDPS 590B</td>
<td>Intervention Strategies and Research for Teaching Individuals with Severe Disabilities I</td>
</tr>
<tr>
<td>EDPS 590B</td>
<td>Intervention Strategies and Research for Teaching Individuals with Severe Disabilities II</td>
</tr>
<tr>
<td>EDPS 591A</td>
<td>Integrating Students with Special Needs</td>
</tr>
<tr>
<td>EDPS 591B</td>
<td>Historical Perspectives, Etiology, and Characteristics of Individuals with Mild Disabilities</td>
</tr>
<tr>
<td>EDPS 591D</td>
<td>Applied Behavior Analysis for Teachers</td>
</tr>
<tr>
<td>EDPS 591T</td>
<td>Advanced Technological Applications in Special Education</td>
</tr>
<tr>
<td>EDPS 664A</td>
<td>Seminar in Special Education: Law and Individuals with Disabilities</td>
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Special Education Core (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDPS 563</td>
<td>Identification, Evaluation, and Assessment of Individuals with Exceptionalities</td>
</tr>
<tr>
<td>EDPS 566</td>
<td>Supervised Teaching in Special Education: Mild Intervention</td>
</tr>
<tr>
<td>EDPS 566</td>
<td>Supervised Teaching in Special Education: Intense Intervention</td>
</tr>
<tr>
<td>EDPS 568</td>
<td>Special Education Issues</td>
</tr>
<tr>
<td>EDPS 590A</td>
<td>Internship in Special Education: Mild Intervention</td>
</tr>
<tr>
<td>EDPS 590A</td>
<td>Internship in Special Education: Intense Intervention</td>
</tr>
<tr>
<td>EDPS 590B</td>
<td>Individuals with Severe Disabilities: Historical Perspectives, Etiology and Characteristics</td>
</tr>
<tr>
<td>PSY 532</td>
<td>Psychological Disorders of Childhood</td>
</tr>
</tbody>
</table>

EDPS 590B    | Intervention Strategies and Research for Teaching Individuals with Severe Disabilities I |

EDPS 590B    | Intervention Strategies and Research for Teaching Individuals with Severe Disabilities II |

EDPS 591A    | Integrating Students with Special Needs  |

EDPS 591B    | Historical Perspectives, Etiology, and Characteristics of Individuals with Mild Disabilities |

EDPS 591D    | Applied Behavior Analysis for Teachers   |

EDPS 591T    | Advanced Technological Applications in Special Education |

EDPS 664A    | Seminar in Special Education: Law and Individuals with Disabilities |

EDPS 664B    | Seminar in Special Education: Collaboration |

* With the exception of EDPS 591A, courses listed above have prerequisites; please consult your advisor.

Related (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDCI 511</td>
<td>Mathematics in the Elementary School</td>
</tr>
<tr>
<td>EDCI 591</td>
<td>Literacy Problems: Evaluation and Remediation</td>
</tr>
<tr>
<td>EDCI 591</td>
<td>Human Issues In Technology</td>
</tr>
<tr>
<td>EDCI 560</td>
<td>Educational Technology for Teaching and Learning</td>
</tr>
<tr>
<td>EDPS</td>
<td>(course[s] from the above list)</td>
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</table>

The following is a list of our Master’s degrees and licensing programs. Programs are subject to change, so it is the student’s responsibility to work with the appropriate advisor to keep updated on any new requirements.
License in Exceptional Needs: Mild Interventions (K-12)
(28 hours)
This is not a “stand-alone” license. Candidates must first hold a valid teaching license.
EDPS 260 Introduction to Special Education
OR
EDPS 591A Integrating Students with Special Needs
EDPS 591B Historical Perspectives, Etiology, and Characteristics of Individuals with Mild Disabilities (Prerequisite: EDPS 260 or EDPS 591A)
EDPS 563 Identification, Evaluation, and Assessment of Individuals with Exceptionalities (Prerequisites: EDPS 260 or EDPS 591A and EDPS 591B)
EDPS 565 Intervention Strategies and Research (Prerequisite: EDPS 260 or EDPS 591A)
EDPS 591D Applied Behavior Analysis for Teachers (Prerequisites: EDPS 260 or EDPS 591A)
EDCI 591 Literacy Problems: Evaluation and Remediation
EDCI 511 Mathematics in the Elementary School
EDPS 664B Seminar in Special Education: Collaboration (Prerequisites: EDPS 260 or EDPS 591A and EDPS 591B)
EDPS 566 Supervised Teaching in Special Education (4 credit hours)
OR
EDPS 590 Internship in Special Education
(Candidates who hold an exceptional needs emergency permit may see the advisor regarding internship approval.) (Prerequisites: Completion of coursework above)

These courses may also be counted toward the Master of Science in Special Education, the Master of Science in Elementary Education / Special Education Emphasis, and the Master of Science in Secondary Education / Special Education Emphasis. Graduate degrees involving special education are 33-hour programs and each requires a portfolio. Please contact Tom Mihal (tmihal@calumet.purdue.edu) for details.

License in Exceptional Needs: Intense Intervention (K-12)
(15 Hours)
This is a cohort program, which begins each Spring semester, beginning in January. This is not a ‘stand-alone’ license. Candidates must first hold a valid teaching license. In addition, candidates for this program must (1) first be licensed in Mild Interventions K-12 or (2) take additional coursework (please see http://www.calumet.purdue.edu/education/grad/sped1.html for details.)
EDPS 590 Individuals with Severe Disabilities: Historical Perspectives, Etiology, and Characteristics
EDPS 590 Intervention Strategies and Research for Teaching Individuals with Severe Disabilities I
EDPS 590 Intervention Strategies and Research for Teaching Individuals with Severe Disabilities II
EDPS 591 Advanced Technological Applications in Special Education
Candidates will also complete Seminar in Special Education: Diversity, Families, and Disability; Seminar in Special Education: Serving Students with Autism Spectrum Disorders, and an additional internship.
As the result of a Department of Education grant, the program is tuition-free for qualifying candidates.
EDPS 566 Supervised Teaching in Special Education (4-Hour Course)
OR
EDPS 590 Internship in Special Education
These courses may also be counted toward the Master of Science in Special Education, the Master of Science in Elementary Education / Special Education Emphasis, and the Master of Science in Secondary Education / Special Education Emphasis. Graduate degrees involving special education are 33-hour programs and each requires a portfolio. Please contact Tom Mihal (tmihal@calumet.purdue.edu) for details.

Director of Exceptional Needs License Program (Special Education Director’s License)
(40 Semester Hours)
1. Special Education/Foundations Block (12 hrs)
EDCI 585 Multicultural Education
EDPS 530 Advanced Educational Psychology
EDPS 533 Introduction to Educational Research I: Methods
EDPS 664 Sem: Special Education Law
EDFA 608 Business Management in Education
2. Administration Block (28 hours):
(Must be taken in sequence)
EDFA 512 Foundations of Educational Administration
EDFA 609 Legal Aspects of American Education
EDFA 610 Supervision of Instruction and Instructional Personnel
EDFA 516 School and Community Relations
EDFA 591 Legal Aspects II
EDCI 591 School Curriculum
EDFA 591 School Administration
EDFA 695A Internship in Special Education
EDFA 695A Internship in Administration (4-Hour Course)
Note: This program is intended for those who already have a master’s degree and are seeking licensure. It is also intended for those who already have special education licensure, experience and background. The intent is to couple the Exceptional Needs Director’s License with the Building Level Administrator’s License whenever possible. However, a master’s degree can be worked into the program for those who do not yet have one. Also, additional special education course work may be built into the program for those who need it. The first step is to contact Dr. Pam Frampton the administration advisor: frampton@calumet.purdue.edu
Revised: 06-07

Master of Science, Secondary Education
(33 credits)
No new applications are being accepted for secondary master’s degree program. Any students already in an elementary master’s program will be allowed to finish. During the next two to three years, we will be developing new elementary degree programs, at least one of which we hope to have operational by Spring 2009.
1. Foundations Block
EDFA 500 Philosophy of Education
EDCI 585 Multicultural Education
EDPS 530 Advanced Educational Psychology
EDPS 533 Introduction to Educational Research
2. Secondary Core Block
EDCI 608 Individualizing Instruction
EDCI 591 School Curriculum
3. Elective Block (15 Hours)
Education Focus
6-9 hours of graduate work in Education
Content Area Focus
6-9 hours of graduate work in content area
4. Curriculum Expertise Project
A. Portfolio (Required)
B. Thesis (Optional)
PSY 500 (Stats) or Qual. Research (as part of Elective Block–Education Focus)
AND 3 hours of Thesis (as part of Elective Block–Content Area Focus)

Master’s Degrees in Counseling and Human Services
The School of Education offers 3 tracks in counseling: Mental Health Counseling, School Counseling, and Human Services. The degrees in Mental Health and School Counseling lead to licensure in Indiana. The Human Services track is a non-licensure degree program. However, additional courses can be taken to complete the degree in Mental Health Counseling if a decision to do so is made before the internship has begun.

DEPARTMENTS / SCHOOLS
48
Master of Science/Indiana State License Program, Mental Health Counseling
(60 hrs)

Required Courses
EDPS 500  Human Relations in Group Counseling
EDPS 501  Intro to Mental Health Counseling
EDPS 505  Career Theory
EDPS 507  Counseling Multicultural and Diverse Populations
EDPS 531  Intro to Measurement and Evaluation
EDPS 591R  Research in Counseling
EDPS 591F  Human Growth & Life Span Development
EDPS 591P  Counseling and Psychopathology
EDPS 600  Counseling Theories and Techniques
EDPS 601  Counseling Techniques Lab
EDPS 610  Counseling Practicum
EDPS 591E  Ethics in Mental Health Counseling
EDPS 620A  Seminar: Addictions
EDPS 620  Counseling Seminar (Electives): Diverse Topics (4 electives, 12 credit hrs)
EDPS 695  Internship in Education (900 hours; 9 credit hours)

Certificate in Addiction Counseling
(18 credit hours)
Only candidates accepted into the certification program or any program within the Department of Counseling & Development may enroll in these courses. Enrollment is strictly limited to these programs. Courses must be taken sequentially.

The following courses must be completed with a grade of B or better. A C in any course will be grounds for dismissal from the certification program in addiction counseling.

EDPS 591X  Theories of Addiction Counseling and Psychopharmacology
EDPS 591X  Seminar I: Diversity, HIV/AIDS, and Dual Diagnosis
EDPS 591X  Seminar II: Ethics, Criminal Justice, and Social Systems
EDPS 591X  Recovery and Relapse
EDPS 591X  Techniques of Addiction Counseling: Counseling Skills, Groups and Processes (screening, referrals, and treatment planning)
EDPS 591X  Practicum

Certificate in Expressive Arts Therapy
(15 Credit Hours)
This certificate is only open to graduate students in counseling and to counselors and social workers for the purpose of professional development.

The courses are all EDPS 591 courses and include the following:
- Foundations of Expressive Arts Therapy
- Play Therapy
- Visual Arts/Imagery in Counseling
- Expressive Writing, Drama, and Movement
- Sandplay and Symbolism

Master of Science, Instructional Technology
(33 credits)

Entrance gate (6 hours must be competed before technology courses may be taken)
EDPS 530  Advanced Educational Psychology
EDCI 572  Introduction to Instructional Systems Design

Technology Courses (15 hours - suggested sequence)
EDCI 554  Production of Instructional Materials
EDCI 566  Educational Applications of Hypermedia
EDCI 575Z  Foundations of Distance Learning
EDCI 663  Interactive Video and Multimedia
EDCI 591A  Instructional Technology Leadership

Foundation Courses (6 hours - can be completed at any time)
EDPS 533  Introduction to Educational Research
OR
EDCI 531  Introduction to Measurement and Evaluation
AND
EDCI 591X  Human Issues in Technology

Elective (3 hours)
Any graduate level course approved by your advisor and listed in your plan of study

Capstone Project (3 hours - must be completed at end of program)
EDCI 573  Instructional Technology Practicum

Master of Science in Human Services
(non-licensure program) (33 hrs)

EDPS 500  Human Relations in Group Counseling
EDPS 503  Intro to Mental Health Counseling
EDPS 507  Counseling Multicultural and Diverse Populations
EDPS 591E  Ethics in Mental Health Counseling
EDPS 591R  Research in Counseling
EDPS 591P  Counseling and Psychopathology
EDPS 620  Counseling Seminar (Electives): Diverse Topics (4 electives, 12 credit hrs)
EDPS 695  Internship in Education (300 hours; 3 credit hours)
Certification in Instructional Technology

The Instructional Technology Program is now offering a new certificate program in Instructional Technology for K-12 teachers, based in the ISTE standards adopted by the State of Indiana. Trainers and other instructional leaders in business, health, and higher education are also welcome to participate in this certificate program as well.

Note: Completed course work will be listed on a transcript; however, this is an informal program. Completion of this group of courses does not award a degree or formal certificate.

Visit the web or contact us today to learn more about this certification opportunity!

Courses (total of 15 credit hours):
- EDCI 572 Introduction to Instructional Development and Communication
- EDCI 566 Educational Applications of Hypermedia
- EDCI 575 Foundations of Distance Learning
- EDCI 591X Human Issues in Technology

Choose ONE of the following:
- EDCI 554 Production of Instructional Materials
- EDCI 663 Interactive Video
- EDCI 591B Instructional Technology Leadership

Additional Coursework Available for License Renewal through the Instructional Technology program

Purdue University Calumet wants to help teachers, administrators, and other licensed educators reach their goals, learn more, and get the credits they need to renew their licenses through in-class and online coursework. Purdue Calumet allows educators currently holding a valid Indiana Teacher’s License (Those holding emergency permits cannot renew using these courses) to acquire needed academic credits in several different ways:
- Develop and teach a 15-hour, project-based workshop or instructional session for other teachers or administrator at your own school district (Pass/No Pass Option);
- Take a one credit-hour, online or person-to-person learning module on a technology topic approved by Graduate Studies faculty;
- Take a three credit-hour, semester long course in Instructional Technology and Design (or other areas) online or in the traditional classroom with qualified, friendly, and helpful Graduate Studies faculty. 3 credit hour classes offered: EDCI 560 Computers in the Classroom, EDCI 591x Designing Instruction for the Web (online), EDCI 591x Instructional Design for Online Education. Please contact Helen Jancich, (Jancich@calumet.purdue.edu) for information regarding license renewal.

Master of Science/Indiana State License Program, Educational Administration
(37 credits)

1. Foundations Block (6 hours)
   - EDPS 530 Advanced Educational Psychology
   - EDPS 533 Introduction to Educational Research

2. Administration (28 hours)
   (Must be taken in sequence)
   - EDFA 512 Foundations Educational Administration
   - EDFA 609 Legal Aspects of American Education
   - EDFA 610 Supervision of Instruction and Instructional Personnel
   - EDFA 516 School Community Relations
   - EDFA 591 Legal Aspects II
   - EDCI 591 School Curriculum
   - EDPS 664 Seminar in Special Education (Special Education Law)
   - EDFA 591 School Administration
   - EDFA 695A Internship in Education (is a 4 hour course)

3. Electives (3 hours) Below are some suggestions
   (Must be in Administration, there is at least one each semester)
   - EDFA 613 Collective Bargaining
   - EDFA 513 Educational Facilities Planning
   - EDFA 591 School Safety
   - EDFA 591 Data-Driven School Improvement
   - EDFA 608 Business Management in Education

Revised: 06-07
School of
ENGINEERING, MATHEMATICS and SCIENCE
The School of Engineering, Mathematics and Science (EMS) houses the following departments:

- Biological Sciences; 219/989-2404, Gyte Bldg., Room 298
- Chemistry and Physics; 219/989-2284, Gyte Bldg., Room 257
- Electrical and Computer Engineering; 219/989-2472, Potter Bldg., Room 121
- Mechanical Engineering; 219/989-2472, Potter Bldg., Room 121
- Mathematics, Computer Science and Statistics; 219/989-2273, Classroom Office Bldg., Rooms 315 & 316

### Associate Degree Program

- Biology
  - Emergency Medical Services/Paramedic

### Bachelor’s Degree Programs

- Biology
  - Biotechnology
  - Medical Technology
  - Microbiology
  - Pre-veterinary Medicine

- Chemistry/Physics
  - Chemistry
  - Chemistry - Chemical Management
  - Chemistry - Premedical
  - Secondary Science Teaching - Chemistry
  - Secondary Science Teaching - Physics
  - Secondary Science Teaching - Physical Sciences

- Mathematics
  - Mathematics Education
  - Computer Science
  - Interdisciplinary Engineering
  - Civil Engineering

- Computer Engineering
  - Electrical Engineering
  - Mechatronics minor

- Mechanical Engineering
  - Mechatronics minor

- Civil Engineering

### Master’s Degree Programs

- Biology
- Biology Teaching
- Engineering
- Mathematics
- Mathematics Teaching

### Transfer Programs

- Biology
  - Agriculture
  - Preforestry
  - Pre-optometry
  - Pre-pharmacy

### Career Opportunities

Graduates of Purdue Calumet’s School of Engineering, Mathematics and Science may work in business, industry, government or education as a computer engineer, operations research team member, environmental and pollution controls manager, actuary, laboratory technician, structural design engineer, automotive engineer, circuit design engineer, manufacturing engineer, plant engineer, quality control engineer, system design engineer, cryptographer, chemist, physicist, science editor, numerical analyst, biological photographer, genetic engineer, middle school mathematics teacher, medical/science writer, medical illustrator, biomedical technologist, nuclear physicist, astronomer, quality control manager, high school mathematics or science teacher, civil engineer, electrical engineer and more.
Department of Biological Sciences

Michael C. Henson, Head. Faculty: Y. D. Choi; J. C. Creighton; T. J. Dougherty; R. Mania-Farnell; R. Sarac; W. -T. E. Ting; C. C. Tseng; F. -S. Wang; M. I. Zimmer

Emeritus Faculty: A. M. Chelich; R. L. Peloquin; J. R. Shoup; J. F. Wermuth; R. J. Werth; K. S. Wilson

Continuing Lecturer: N. O’Keefe

Lab Coordinator: L. Levin

Specialist: L. Dorworth (Aquatic Ecology Specialist, IL-IN Sea Grant College Program).

Biology is a fascinating field that holds important keys to the future of our society. New biological research, in areas such as gene therapy, stem cells, energy production from biomass, and environmental remediation will change the way we live our lives in the near future. To help students prepare for careers in this exciting field, we are committed to excellence in our teaching and research programs.

The Department of Biological Sciences at Purdue University Calumet offers a comprehensive education that provides students with both a solid background in the breadth of the biological sciences and the flexibility to meet their needs as individuals. At the undergraduate level, we offer Bachelor of Science (BS) degrees in Biology, Biology Teaching, and Medical Technology and an Associate of Applied Science Degree in Emergency Medical Services/Paramedic. For our BS in Biology, students may choose one of the five options (General Biology, Biotechnology, Cell Biology/Physiology, Ecology, and Microbiology) and five pre-professional programs (Premedicine, Predentistry, Prephysical Therapy, Preoccupational Therapy, and Preveterinary Science and Medicine). In addition, we offer a two-year pre-pharmacy program and three two-year transfer programs in cooperation with the School of Agriculture at Purdue University West Lafayette. At the graduate level, we offer Master of Science (MS) degrees in Biology and Biology Teaching, for which students can choose either thesis or non-thesis options. Our graduate degrees can be used to further professional development directly, or as a bridge to additional graduate studies in the life sciences.

Our department emphasizes an integrated approach to teaching modern biology, in that faculty research is directly incorporated as an important component of student course work. We have an active and creative faculty who bring new knowledge and innovative concepts to the classroom through their research. Areas of strength in the department include molecular biology with emphasis in genetic engineering and biotechnology, cell biology, microbiology, physiology, and ecology. In these areas students utilize cutting-edge laboratory facilities and equipment to acquire hands-on experience with modern investigational and laboratory techniques as they gain a first hand knowledge of the biological sciences. Supervised research opportunities are available for both undergraduate and graduate students and graduate teaching and research assistantships are available to support students pursuing an MS degree.

Options and Programs

- Associate of Applied Science, Emergency Medical Services/Paramedic
- Bachelor of Science, Biology:
  ~ General Biology Option
  ~ Biotechnology Option
  ~ Cell Biology/Physiology Option
  ~ Ecology Option
  ~ Microbiology Option
  ~ Premedicine Program
  ~ Predentistry Program
  ~ Prephysical Therapy Program
  ~ Preoccupational Therapy Program
  ~ Preveterinary Science and Medicine Program
- Bachelor of Science, Biological Science Teaching
- Bachelor of Science, Medical Technology
- Preprofessional programs in Predentistry, Premedicine, Preoccupational Therapy, Preoptometry, Prepharmacy, Prephysical Therapy, and Preveterinary Science and Medicine
- Transfer programs in Agriculture and Preforestry
- Minor in Biotechnology
- Minor in Environmental Science (see page 75)
- Master of Science, Biology
- Master of Science, Biology Teaching

Associate of Applied Science, Emergency Medical Services/Paramedic

(70 CREDITS)

This associate degree program prepares students for careers in paramedicine. The program has two components and requires at least 3 years for completion. The academic phase of the program occurs on the Purdue University Calumet campus and includes course work in the basic sciences and general studies. The clinical professional phase of the program is offered at an affiliated hospital (St. Anthony Medical Center, Crown Point, or Methodist Hospitals, Inc., Gary, Indiana) approved to offer the paramedic curriculum.

Note: EMT (Emergency Medical Technician) training and certification must be completed prior to applying for the clinical phase.

Preclinical Phase

(32 CREDITS)

First Semester (16 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>CHM 119</td>
<td>General Chemistry</td>
</tr>
</tbody>
</table>

Second Semester (16 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 147</td>
<td>Algebra and Trigonometry for Technology I</td>
</tr>
<tr>
<td>PSY 120</td>
<td>Elementary Psychology</td>
</tr>
</tbody>
</table>

Clinical Phase

(38 CREDITS)

Successful completion of an 18-month clinical portion includes lectures, conferences, a technical preceptorship, and field experience at an affiliated school of emergency medical services/paramedic.

Note: Students must register for “Candidate Only” status at Purdue Calumet at the beginning of the semester in which they expect to complete their degree.
Bachelor of Science – Biology
(124 CREDITS)

Options are offered in General Biology, Biotechnology, Cell Biology/Physiology, Ecology, and Microbiology; Programs are offered in Premedicine, Predentistry, Prephysical Therapy, Preoccupational Therapy, and Preveterinary Science and Medicine.

General Education Requirements for all Biology Degrees (33-36 credits):

English Composition (3-6 credits)
ENGL 104-105  English Composition I & II
OR
ENGL 108  Accelerated First-Year Composition

Communication (3 credits)
COM 114  Fundamentals of Speech Communication

Humanities & Social Science (15 credits)
Must include:
- Humanities (min. 3 credits)
- Social Sciences (min. 3 credits)
- Foreign Languages (0-6 credits)

Mathematics (9 credits)
MA 223-224  Calculus I & II
BIOL 330  Biostatistics
OR
STAT 301  Elementary Statistical Methods I

Computer Science (3 credits)
CIS 204, CS 342, or any approved computer course

Chemistry (19 credits)
CHM 115-116  General Chemistry I & II
Students not prepared for CHM 115 must take CHM 100 first.
CHM 255-255L  Organic Chemistry and laboratory I
CHM 256-256L  Organic Chemistry and laboratory II
CHM 333  Biochemistry

Ecology option students may take CHM 324 Environmental Chemistry in place of CHM 333.

Physics (8 credits)
PHYS 220-221  General Physics I & II

BIOLOGY
1. Basic Core Courses (required by all biology majors) (18 credits)
BIOL 101  Introductory Biology I
BIOL 102  Introductory Biology II
BIOL 107  Freshman Experience in Biological Sciences
BIOL 243  Introductory Cell Biology
BIOL 244  Genetics
BIOL 244L  Genetics Lab
BIOL 428  Senior Seminar (BIOL 426 Senior Capstone may be substituted)

2. Optional Core Courses
   A. General Biology Option – Choose 2 of the following (8 credits)
   BIOL 316  Basic Microbiology
   BIOL 333  Ecology
   BIOL 357  Animal Physiology

   B. Biotechnology Option (8 credits)
   BIOL 316  Basic Microbiology*
   BIOL 508  Recombinant DNA Technique

   * BIOL 316 should be taken during the 2nd year if possible. It may be substituted for by BIOL 221 Introduction to Microbiology.

   C. Cell Biology/Physiology Option (8 credits)
   BIOL 357  Animal Physiology (Required)
   OR
   BIOL 316  Basic Microbiology
   BIOL 333  Ecology

D. Ecology Option (8 credits)
   BIOL 333  Ecology (Required)
   BIOL 316  Basic Microbiology
   OR
   BIOL 357  Animal Physiology

E. Microbiology Option (8 credits)
   BIOL 316  Basic Microbiology (Required)*
   BIOL 333  Ecology
   OR
   BIOL 357  Animal Physiology

* BIOL 316 should be taken during the 2nd year if possible. It may be substituted for by BIOL 221 Introduction to Microbiology.

3. Elective Courses
   A. General Biology Option (12 credits)
   Additional 12 credit hours of biology electives at the 300-level or above excluding BIOL 330 and BIOL 339. BIOL 316 (Basic Microbiology), BIOL 333 (Ecology), or BIOL 357 (Animal Physiology) can be taken as an elective course if it was not taken as an optional core course.

   B. Biotechnology Option (14 credits)
   BIOL 357  Animal Physiology
   BIOL 489  Independent Student Research (Topics related to Biotechnology)
   BIOL 507  Molecular Biology
   BIOL 525  Neurobiology
   BIOL 533  Medical Microbiology
   BIOL 534  Medical Microbiology Laboratory
   BIOL 561  Immunology
   BIOL 566  Developmental Biology
   BIOL 495/595  Special Topic/Assignments*

   * Repeatable for credits. Topics may include but not limited to human cytogenetics technology, medical genetics, bioinformatics, food microbiology, environmental microbiology, tissue culture, and special assignments (research) in genetics, molecular biology, and biotechnology. Consult your advisor.

   C. Cell Biology/Physiology Option (12 credits)
   BIOL 489  Independent Student Research (Topics related to Cell Biology or Physiology)
   BIOL 525  Neurobiology
   BIOL 566  Developmental Biology
   BIOL 507  Molecular Biology
   BIOL 508  Recombinant DNA Techniques
   BIOL 533  Medical Microbiology
   BIOL 534  Laboratory in Medical Microbiology
   BIOL 561  Immunology
   BIOL 580  Evolution
   BIOL 495/595  Special Topic/Assignments*

   * Repeatable for credits. Topics may include but not limited to cell/tissue culture, medical physiology, medical genetics, bioinformatics, electrophysiology, advanced cell biology, endocrinology, and special assignments (research) in cell biology and animal physiology. Consult your advisor.

   D. Ecology Option (12 credits)
   BIOL 316  Basic Microbiology (if not taken as an optional core course)
   BIOL 383  Conservation Biology
   BIOL 357  Animal Physiology (if not taken as an optional core course)
   BIOL 477  Phycology
   BIOL 489  Independent Student Research (Topics related to Ecology)
   BIOL 507  Molecular Biology
   BIOL 508  Recombinant DNA Techniques
   BIOL 580  Evolution
   BIOL 587  Biogeography
   BIOL 588  Plant Ecology
   BIOL 589  Plant Ecology Laboratory
   BIOL 591  Field Ecology
   BIOL 593  Ethology
BIOL 495/595 Special Topic/Assignments*
* Repeatable for credit. Topics may include but not limited to aquatic ecology, environmental microbiology, ornithology, wetland ecology, restoration ecology, and special assignments (research) in ecology, evolution, and environmental science. Consult your advisor.

E. Microbiology Option (12 credits)
BIOL 477 Physiology
BIOL 489 Independent Student Research
(Both related to Microbiology or Immunology)
BIOL 507 Molecular Biology
BIOL 508 Recombinant DNA Techniques
BIOL 524 Microbiology I
BIOL 533 Medical Microbiology
BIOL 534 Medical Microbiology Laboratory
BIOL 561 Immunology
BIOL 495/595 Special Topic/Assignments*
* Repeatable for credit. Topics may include but not limited to bioinformatics, food microbiology, environmental microbiology, tissue culture, special assignments (topics related to microbiology or immunology).

Bachelor of Science - Biological Science Teaching
(124 CREDITS)
Offered jointly with the School of Education; see advisor in School of Education for further information.

English Composition (3-6 credits)
ENGL 104-105 English Composition I & II
OR
ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (3 credits)
HIST 334 Science And Technology in Western Civilization

Mathematics (minimum 6 credits)
MA 223/224 Introductory Analysis I/II

Chemistry (16 credits)
CHM 115-116 General Chemistry I & II
* Students not prepared for CHM 115 must take CHM 100 first.
CHM 255-255L Organic Chemistry and laboratory I
CHM 256-256L Organic Chemistry and laboratory II

Physics (8 credits)
PHYS 220-221 General Physics I & II

Science (2 credits)
SCI 220 Health & Safety

Biology (32 credits)
BIOL 101 Introductory Biology I
BIOL 102 Introductory Biology II
BIOL 107 Biol Freshman Experience
BIOL 243 Introductory Cell Biology
BIOL 244 Genetics
BIOL 244L Genetics Lab
BIOL 316 Basic Microbiology
BIOL 333 Ecology
BIOL 339 Social Issues in Biology
BIOL 357 Animal Physiology

Education Requirements (Sequenced) (39 credits)
PREREQUISITE FOR CLUSTER I (See page 41 for more information)
EDCI 206 Introduction to Teaching

Cluster I
EDPS 220 Psychology of Learning

EDPS 285 Diversity and Education
EDCI 260 Introduction to Computers in Education

Cluster II
PSY 362 Human Development II: Adolescence
EDPS 260 Introduction to Special Education
EDCI 355 Teaching and Learning in K-12 Classroom

Methods
EDCI 309 Reading in the Middle and Secondary Schools
EDPS 370 Teaching Students with Diverse Learning Needs in K-12 Classroom
EDCI 346 Strategies of Instruction in the content major (Methods course)
EDCI 489 Supervised Teaching of Junior High/Middle School Subjects
EDCI 497 Supervised Teaching of Senior High School Subjects

Free Electives (up to 9 credits)

Bachelor of Science - Medical Technology
(124 credits)

English Composition (3-6 credits)
ENGL 104-105 English Composition I & II
OR
ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities & Social Science (15 credits)
Must include:
- Humanities (min. 3 credits)
- Social Sciences (min. 3 credits)
- Foreign Languages (0-6 credits)

Mathematics (9 credits)
MA 223-224 Calculus I & II
BIOL 330 Biostatistics
OR
STAT 301 Elementary Statistical Methods I

Computer Science (3 credits)
CIS 204, CIS 342, or any approved computer course

Chemistry (19 credits)
CHM 115-116 General Chemistry I & II
* Students not prepared for CHM 115 must take CHM 100 first.
CHM 255-255L Organic Chemistry and laboratory I
CHM 256-256L Organic Chemistry and laboratory II
CHM 333 Biochemistry

Physics (8 credits)
PHYS 220-221 General Physics I & II

Biology (32 credits)
BIOL 101 Introductory Biology I
BIOL 102 Introductory Biology II
BIOL 107 Biol Freshman Experience
BIOL 243 Introductory Cell Biology
BIOL 244 Genetics
BIOL 244L Genetics Lab
BIOL 316 Basic Microbiology
BIOL 333 Ecology
BIOL 339 Social Issues in Biology
BIOL 357 Animal Physiology

Education Requirements (Sequenced) (39 credits)
PREREQUISITE FOR CLUSTER I (See page 41 for more information)
EDCI 206 Introduction to Teaching

Cluster I
EDPS 220 Psychology of Learning

EDPS 285 Diversity and Education
EDCI 260 Introduction to Computers in Education

Cluster II
PSY 362 Human Development II: Adolescence
EDPS 260 Introduction to Special Education
EDCI 355 Teaching and Learning in K-12 Classroom

Methods
EDCI 309 Reading in the Middle and Secondary Schools
EDPS 370 Teaching Students with Diverse Learning Needs in K-12 Classroom
EDCI 346 Strategies of Instruction in the content major (Methods course)
EDCI 489 Supervised Teaching of Junior High/Middle School Subjects
EDCI 497 Supervised Teaching of Senior High School Subjects

Free Electives (up to 9 credits)
Clinical Program
(52 CREDITS)

Successful completion of 12-month clinical program at an affiliated hospital (St. Margaret Mercy Healthcare Centers, North Campus; Hammond, IN; OSF Saint Francis Medical Center, Peoria, IL; Parkview Hospital, Inc., Ft. Wayne, IN; or Hines VA Hospital, Hines, IL).

Note: Students must register for “Candidate Only” at Purdue Calumet at the beginning of the semester in which they expect to complete the B.S.

General Agriculture Transfer Program
(60 CREDITS)

More than 40 programs are offered by the School of Agriculture, Purdue University West Lafayette. Calumet students may complete one- to two-year programs in these programs by taking coursework offered through the Department of Biological Sciences at Purdue University Calumet. Students can then transfer to the West Lafayette campus to complete a bachelor’s degree. Requirements vary in different agriculture options. See advisor for further details. The following is a sample program.

English Composition (3-6 credits)
ENGL 104-105 English Composition I & II
OR ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
COM 114 Fundamentals of Speech Communication

Mathematics (9 credits)
MA 223-224 Calculus I & II
BIOL 330 Biostatistics
OR STAT 301 Elementary Statistical Methods I

Chemistry (8 credits)
CHM 115-116 General Chemistry I & II
*Students not prepared for CHM 115 must take CHM 100 first.

Biology (9 credits)
Required courses (9 credits)
BIOL 101 Introductory Biology I
BIOL 102 Introductory Biology II
BIOL 107 Biol Freshman Experience

Electives (25-28 credits)
Consult your advisor.

Predentistry Program
(90 CREDITS)

In order to enter dental school the student must fulfill appropriate prerequisite course requirements and have completed at least 90 semester hours. The vast majority of students who are accepted to dental school do have a Bachelor’s degree. Purdue University Calumet communicates with Indiana University School of Dentistry to stay updated on this school’s admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any dental school that he/she applies to. After completing the courses and 90 credit hours of undergraduate work, the student can apply to dental school. Currently, applications to IUPUI Dental School must be sent by Jan. 1st of the year the applicant plans to attend (www.iuioi2.iupui.edu). Deadline dates change from year to year. For more information on dental schools and the application process, go to: www.adener.org. To apply, students must take the Dental Admission Test (DAT). Successful performance on the DAT requires completion of at least one year of college education, which should include courses in biology, and general and organic chemistry. Physics and advanced level biology are not required prior to taking the DAT. Most applicants complete two or more years of college prior to taking the examination. Dental Admission Test software and a sample test are available by contacting http://www.dentaladmissiontest.org

Suggested Plan of Study
Pre-dentistry majors should take the same basic courses as those outlined for biology majors, with appropriate changes to complete all dental school prerequisites.

Purdue University Calumet Courses that meet dental school prerequisites:
BIOL 101 Introduction to Biology I
BIOL 102 Introduction to Biology II
BIOL 213 Anatomy and Physiology

BIOL 214 Anatomy and Physiology
CHM 115 General Chemistry I
CHM 116 General Chemistry II
CHM 255 Organic Chemistry I
CHM 255L Organic Chemistry Lab
CHM 333 Biochemistry
PHYS 220 General Physics I
PHYS 221 General Physics II
ENGL 104 English Composition I
PSY 120 Introductory Psychology

Preforestry Transfer Program
(60 CREDITS)

Students may qualify for admission to the Department of Forestry and Natural Resources, School of Agriculture, at Purdue University West Lafayette by completing two years of courses offered through the Department of Biological Sciences at Purdue University Calumet.

English Composition (3-6 credits)
ENGL 104-105 English Composition I & II
OR ENGL 108 Accelerated First-Year Composition

Communication (3 credits)
COM 114 Fundamentals of Speech Communication

Mathematics (9 credits)
MA 223-224 Calculus I & II
BIOL 330 Biostatistics
OR STAT 301 Elementary Statistical Methods I

Chemistry (8 credits)
CHM 115-116 General Chemistry I & II
*Students not prepared for CHM 115 must take CHM 100 first.

Biology (13 credits)
BIOL 101 Introductory Biology I
BIOL 102 Introductory Biology II
BIOL 107 Biol Freshman Experience
BIOL 333 Ecology

Civil Engineering (3 credits)
CET 104 Elementary Surveying

Electives (17-20 credits)
Consult your advisor.

Premedicine Program
(90 CREDITS)

In order to enter medical school the student must fulfill appropriate prerequisite course requirements and have obtained a Bachelor’s degree. Purdue University Calumet communicates with Indiana University School of Medicine to stay updated on this school’s admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any medical school that he/she applies to. After completing the courses and 90 credit hours of undergraduate work, the student can apply to medical school. Deadline dates change from year to year. For more information on medical schools and the application process, go to: http://www.aacm.org or for colleges of osteopathy, go to www.sacm.org. In order to apply to medical school students must take the Medical College Admission Test (MCAT). This test is given on specified dates during the year. Applicants must register online at www.aacm.org/MCAT.

Suggested Plan of Study
Premedical majors should take the same basic courses as those outlined for biology majors, with appropriate changes to complete all medical school prerequisites. Purdue University Calumet Courses that meet medical school prerequisites:
MOT Prerequisites

- General College Chemistry* — 2 courses w/lab
  *Level of course must be appropriate for science majors
- Physics — 2 courses w/lab
- Basic Introductory Statistics — 3 credits
- English/Communication — 6 credits
- Human Anatomy w/lab — minimum 4 credits
- Human Physiology w/lab — minimum 4 credits
- Abnormal Psychology — 3 credits
- Life-span Human Development — 9 credits
- Humanities/Social Sciences — 3 credits in philosophy or sociology.
- Medication Terminology — 1 credit, strongly recommended

Criteria Used for Selection of Class:

Admission into the MOT program based on completed undergraduate degree, completed prerequisite courses, a minimum of twelve hours of observation and/or volunteer work in at least three (3) different occupational therapy settings (e.g., acute care hospital, outpatient, community mental health, school system, etc.) with either an occupational therapist or an occupational therapy assistant; a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale; and participation in a group interview. (from http://www.shrs.iupui.edu/ot/)

Preoptometry Program

(90 CREDITS, INCLUDING 20 CREDITS AT THE 300-400 LEVEL)

Purdue University Calumet communicates with the Indiana University School of Optometry to stay updated on this school’s admission requirements. However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any school that he/she applies. After completing the required courses and 90 credit hours of undergraduate work, students can apply to optometry school. Of the 90 credit hours, at least 20 must be at the 300-400 level. If one chooses to apply after 90 credit hours, there are additional academic requirements that must be met. Students are responsible for understanding these additional requirements and making sure that individual programs cover the needed areas. Most applicants have an undergraduate degree. Shadowing an optometrist is recommended. In addition, students must take the Optometry College Admission Test (OAT). For more information on prerequisites go to http://www.opt.indiana.edu/

English (6 credits)

- ENGL 104/105 English Composition I/II

Physics (8 credits)

- PHYS 220/221 General Physics I/II

Chemistry (15 credits)

- CHM 112/116 General Chemistry
  *Students not prepared for CHM 115 must take CHM 100 first.
- CHM 255/255L Organic Chemistry/Organic Chemistry Laboratory

Mathematics (9 credits)

- MA 223/224 Intro. Analysis I/II
- BIOL 330 Biostatistics
  OR
- STAT 301 Elementary Statistical Methods

Biology (13 credits)

- BIOL 101-102 Introductory Biology I/II
- BIOL 107 Bio Freshman Experience
- BIOL 316 Basic Microbiology

Humanities and Social Science (15 credits)

- Two humanities courses (6 credits)
- Two social and historical studies electives (6 credits)
- Foreign Language (6 credits)
  May be exempt. Check with advisor. Strongly recommended
- PSY 120 Intro. Psychology
- PHIL 111 Ethics

Electives

(24 credits, consult your advisor) Strongly recommended

- BIOL 213/214 Human Anatomy and Physiology I/II
- BIOL 495 Independent Research
- CHM 333 Principles Biochemistry

Recommended Biology Electives

- BIOL 243 Introductory Cell Biology
- BIOL 244 Genetics
- BIOL 244L Genetics Laboratory
- BIOL 357 Animal Physiology
- BIOL 489 Independent Student Research
- BIOL 566 Developmental Biology
- BIOL 595 Neurobiology

Recommended Medical Sciences Courses

- Small Business Management
- Medical Terminology
- Histology
- Ethics
**Prepharmacy Program**

These are required courses for those who expect to apply for admission to and graduate from the Purdue University School of Pharmacy and Pharmaceutical Sciences Doctor of Pharmacy (Pharm.D.) program in West Lafayette, IN. Generally, a student needs a GPA of >3.0, and even >3.25 to be competitive. It is not to your advantage to repeat courses to improve your grade and GPA. Required Courses:

**English (3-6 credits)**
- ENGL 104/105 English Comp. I/II
- OR
- ENGL 108 Adv. Freshman Comp.
  (for qualified students instead of 104/105)

**Physics (4 credits)**
- PHYS 220 General Physics I

**Chemistry (12 credits)**
- CHM 115/116 General Chemistry
  *Students not prepared for CHM 115 must take CHM 100 first.
- CHM 255/255L Organic Chemistry I/ Organic Chemistry Laboratory
- CHM 256/256L Organic Chemistry II/ Organic Chemistry Laboratory

**Mathematics (6 credits)**
- MA 223/224 Intro. Analysis I/II

**Biology (21 credits)**
- BIOL 101-102 Introductory Biology I/II
- BIOL 107 Biol Freshman Experience
- BIOL 213/214 Human Anatomy and Physiology I/II
- BIOL 221 Introduction to Microbiology
  OR
- BIOL 316 Basic Microbiology

**Prephysical Therapy Program**

Purdue University Calumet communicates with Indiana University School of Health and Rehabilitation Sciences to stay updated on this school’s admission requirements for the Doctor of Physical Therapy Program (DPT). However, it is up to the individual student to make sure that his/her program satisfies the admission requirements for any Physical Therapy (PT) school that he/she applies. Students must have an undergraduate degree to apply to PT school. Physical Therapy is a very competitive program (http://www.apta.org).

**Suggested Plan of Study**

Prephysical Therapy majors should take the same basic courses as those outlined for biology majors, with appropriate changes to complete all DPT prerequisites.

**DPT Prerequisites**

- General College Chemistry* — 2 courses w/lab
- General College Physics* — 2 courses w/lab
- Human Anatomy w/lab — minimum 4 credits
  *Level of courses must be appropriate for science majors
- Human Physiology w/lab — minimum 4 credits
- Introductory Psychology — 3 credits
- Basic or Introductory Statistics — 3 credits
- Lifespan Human Development — 9 credits
- Humanities/Social Sciences — 6 credits;
  2 courses such as, sociology, anthropology, art, history, philosophy, literature, religion, music, minority studies, journalism, folklore, or classical studies.

**Exposure to Physical Therapy**

In addition to prerequisite course work students must complete observational, volunteer or other work experiences in both hospital inpatient and outpatient physical therapy settings (minimum equivalent of one day, 8 hours) in order to appreciate the differences in physical therapists’ responsibilities in each setting. Each experience must be of sufficient length of time to enable the supervising physical therapist to adequately complete the IU DPT Program’s Generic Abilities Assessment Form included as part of the Application Portfolio. (From http://www.shrs.iupui.edu/ pd/)

**Recommended Courses**
- Medical Terminology
- Abnormal Psychology
- Biomechanics/Kinesiology
- Computer Literacy

**Criteria Used for Selection of Class**: Minimum GPA of 3.2 and prerequisite GPA of 3.2.

**Preveterinary Science and Medicine Program**

(100 CREDITS)

The preveterinary science and medicine curriculum includes courses that are required for admission to the Doctor of Veterinary Medicine degree program offered by the Purdue University School of Veterinary Medicine. This program of study is coordinated by the College of Agriculture Office of Academic Programs in West Lafayette. The program emphasizes the biological and physical sciences that are foundations for successful study of veterinary medicine. Also, the curriculum includes courses in communication and the social sciences. Therefore, the courses in this curriculum may meet to the admission requirements of other veterinary schools; however students need to consult with the admission requirement of the veterinary school, which they intend to apply.

**English (3-6 credits)**
- ENGL 104/105 English Comp. I/II
- OR
- ENGL 108 Adv. Freshman Comp.
  (for qualified students instead of 104/105)

**Communication (3 credits)**
- COM 114 Fundamentals of Speech Communication

**Economics (3 credits)**
- ECON 210 Principles of Economics

**Mathematics (9 credits)**
- MA 223/224 Introductory Analysis I/II (calculus)*
- BIOL 330 Biostatistics
  OR
- STAT 301 Elementary Statistical Methods
  *Students not prepared for MA 223/224 must take MA 153/154 (Algebra and Trigonometry I/II) first.

**Physics (8 credits)**
- PHYS 220/221 General Physics I/II

**Chemistry (19 credits)**
- CHM 115/116 General Chemistry I/II*
  *Students not prepared for CHM 115 must take CHM 100 first.
- CHM 255/255L Organic Chemistry Laboratory I
- CHM 256/256L Organic Chemistry Laboratory II
- CHM 333 Biochemistry

**Animal Science (3 credits)**
- ANSC 221 Principles of Animal Nutrition

**Biology (21 credits)**
- BIOL 101/102 Introductory Biology I/II
- BIOL 107 Freshman Experience in Biological Sciences
- BIOL 316 Basic Microbiology
  OR
- BIOL 221 Introduction to Microbiology
- BIOL 243 Introduction to Cell Biology
- BIOL 244/244L Genetics/Laboratory

**Electives (21-24 credits)**
- Recommended
  - BIOL 357 Animal Physiology
  - BIOL 383 Conservation Biology
  - BIOL 507 Molecular Biology
  - BIOL 508 DNA Recombinant Technique
  - BIOL 524 Microbiology
  - BIOL 525 Neurobiology
Master of Science in Biology
(30 CREDITS)

Master of Science in Biology Teaching
(30 CREDITS)

Special Admission Requirements: Graduate Record Examination (GRE) scores.

Degree Requirements

Plan of Study
A plan of study should be submitted to the Graduate School shortly after acceptance into the program. A Graduate Advisory Committee will work closely with the student to design a program suited to the student’s needs.

Options

Non-Thesis Option
Twenty-nine credits in formal courses and special assignments (independent study, research and reading) and one credit in seminar. The special assignment credits (independent study, research and reading) cannot exceed six; and the reading credits cannot exceed three. Of the total of thirty credits, twenty-one credits must in the primary area of biology at 500 and 600 levels and 9 credits in supporting areas. The supporting areas include biology (outside of the primary area), statistics, computer science, mathematics, chemistry, and physics. Up to six credits can be taken from 400-level formal courses as a part of the supporting area requirement. For biology teaching, the secondary area should be education. Students exercising this option must pass a written comprehensive exam for the degree.

Thesis Option
Twenty-one credits in formal courses, one credit in seminar, and eight credits in thesis research. Up to three credits of thesis research can be substituted by special assignment (independent study, research and reading). Of the total of thirty credits, twenty-one credits must in the primary area of biology at 500 and 600 levels and nine credits in supporting areas. The supporting areas include biology (outside of the primary area), statistics, computer science, mathematics, chemistry, and physics. Up to six credits can be taken from 400-level formal courses as a part of the supporting area requirement. Students exercising this option must submit a formal research proposal, conduct the research, write a thesis, and pass an oral defense before a faculty committee.

Required Cumulative Index
GPA of 3.0 or higher. A grade of “B” or better is required in all courses in the primary area. The degree must be completed in 10 semesters within 5 years.

Transfer of Credit
A maximum of 9 credits taken from other accredited institutions completed within 10 years prior to completion of degree program may be accepted for supporting area. Only credit hours associated with graduate courses for which grades of B or better were obtained will be eligible for transfer. Check with the Purdue University Graduate School website (www.gradschool.purdue.edu/downloads/facstaff/2004PPpdf) for details.

Minor - Biotechnology
(23 CREDITS)

BIOL 101 Introductory Biology*
CHM 115 & 116 General Chemistry
BIOL 243 Cell Biology
Or
BIOL 316 Basic Microbiology*
BIOL 244 Genetics
BIOL 244L Genetics Lab
BIOL 508 Recombinant DNA Techniques**

*The Biology 102 requirement which is necessary for majors will be waived for the minor.**Biol. 243 or Biol. 316 and Biol. 244 and Biol. 244L will prepare students for Biol. 508.
The Department of Chemistry and Physics offers degree programs in Chemistry and in Physics. All of these programs include courses with a significant experiential component.

**Bachelor of Science in Chemistry degree — Premedical and Chemistry options.** The latter degree option is accredited by the American Chemical Society. Graduation with this degree meets the eligibility requirements for membership in the American Chemical Society. This program provides a thorough training in the fundamental principles and basic experimental techniques of chemistry. The Chemistry option is recommended for students who will continue to study or work in chemistry or the natural sciences. The Premedical Option is appropriate for those who will pursue professional study in health-related areas like medicine or pharmacy.

**Bachelor of Science degree, Chemistry Teaching, Physics Teaching, or Physical Science Teaching.** These programs are offered in cooperation with the School of Education, intended for those wishing certification to teach the physical sciences at the secondary level in Indiana. These programs provide students with a good background in chemistry and physics as well as those education courses which meet the standards mandated by the Indiana Professional Standards Board.

**Bachelor of Science degree in Physics, with Options in Physics, Engineering Physics and Computational Physics.** These degree options provide strong preparation for those intending to pursue professional careers in physics and related areas. All the options provide a strong background in physics. The General Physics option provides students with an exposure to other sciences; the Engineering Physics option augments students' physics training with a minor in Electrical Engineering; the Computational Physics option provides students with a minor in Computer Science in addition to their physics education.

**Research Opportunities in Chemistry**

In addition to the Cooperative education described below, students may get experience in laboratory procedures and scientific research by working on research projects directed by the chemistry faculty. Areas of research include the biochemistry of complex carbohydrates of the skin, nanotechnology, environmental studies, molecular electronics, organometallics, analytical chemistry, materials science, polymer chemistry, drug design, physical biochemistry, synthetic and theoretical organic chemistry.

Chemistry students are encouraged to talk with faculty about research opportunities. Student projects are often funded by the University's Undergraduate Research Program.

The Department sponsors a Student Affiliate Chapter of the American Chemical Society, which hosts seminars, lectures, and other special events. Cooperative education, often in the form of internships sponsored by regional industrial companies, is also available for qualified students. In this program, students have the opportunity to combine learning with on-the-job training.

**Research Opportunities in Physics**

Many physics students participate in research projects directed by physics faculty including both experimental and theoretical topics. Several students have continued their research at national research labs, such as Argonne and Fermilab in nearby Illinois. The physics faculty has research interests in high energy physics, astronomy, astrophysics, and several areas of theoretical physics. Physics students are encouraged to talk with faculty about research opportunities. Student projects are often funded by the University's Undergraduate Research Program.

Cooperative education, often in the form of internships sponsored by regional industrial companies, is also available for qualified students. In this program, students have the opportunity to combine learning with on-the-job training.

The Society of Physics Students has an active student chapter sponsored by the Department. A physics seminar provides students with a window on current research in physics and physics applications.

**Programs**

- Bachelor of Science in Chemistry, Chemistry Option (124 credits)
- Bachelor of Science in Chemistry, Premedical Option (124 credits)
- Bachelor of Science, Physics Teaching Option (128 credits)
- Bachelor of Science, Chemistry Teaching Option (128 credits)
- Bachelor of Science, Physics, with options in Physics, Engineering Physics, and Computational Physics (124 credits)
- Bachelor of Science, Physical Science Teaching Option (128 credits)
- Minor in Astrophysics (18 credits)
- Minor in Chemistry (24 credits)
- Minor in Physics (18 credits)
### Bachelor of Science in Chemistry: Chemistry Option

(124 CREDITS)

General Requirements for all Chemistry degrees:

1. **English and Communication**
   - ENGL 104 English Comp. I (Grade of A) **AND** English elective
   - OR
   - ENGL 104/5 English Comp. I/II
   - COM 114 Fundamentals of Speech Communication

2. **Science and Mathematics**
   - **A. Science** (Chemistry: 44 credits; Physics: 9 credits)
     - CHM 115 General Chemistry I
     - CHM 116 General Chemistry II
     - CHM 194 Freshman Chemistry Orientation
     - CHM 241 Introductory Inorganic Chemistry
     - CHM 255L Organic Chem. Lab. I
     - CHM 256L Organic Chem. Lab. II
     - CHM 261 Organic Chemistry I
     - CHM 262 Organic Chemistry II
     - CHM 266 Organic Chem. Laboratory
     - CHM 294 Sophomore Chem. Seminar
     - CHM 321 Analytical Chem. I
     - CHM 333 Biochemistry
     - CHM 373 Physical Chem. I
     - CHM 374 Physical Chem. II
     - CHM 376 Physical Chem. Lab.
     - CHM 424 Analytical Chem. II
     - CHM 494 Junior-Senior Chemistry Seminar
     - PHYS 152 Mechanics
     - PHYS 251 Heat, Electricity, and Optics
   - **B. Math** (14 credits)
     - MA 163 Integrated Calculus and Geom. I
     - MA 164 Integrated Calculus and Geom. II
     - MA 261 Multivariate Calculus

3. **Humanities and Social Sciences** (18 credits)
   - A two-course sequence from group A or group B, two courses from the other group, and any two other courses from A or B:
     - **A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater**
     - **B. Anthropology, Psychology, Sociology, Political Science, Economics**

4. **Free Electives** (30 credits)
   - Students are encouraged to include as many chemistry electives, especially special assignments (research), as possible:
     - CHM 215 Laboratory Health and Safety
     - CHM 318 Biomolecular NMR Spectroscopy/Magnetic Resonance Imaging
     - CHM 324 Environmental Chemistry
     - CHM 342 Inorganic Chemistry
     - CHM 343 Inorganic Chemistry Lab.
     - CHM 444 Cosmochemistry
     - CHM 499 Special Assignments/Research
     - CHM 513 Chemical Literature
     - CHM 533 Introductory Biochemistry I
     - CHM 534 Introductory Biochemistry II
     - CHM 535 Introductory Biochem. Lab.
     - CHM 548 Radiochemistry
     - CHM 549 Radiochemistry Lab.
     - CHM 561 Organic Chemistry
     - CHM 562 Industrial Organic Chemistry

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### Bachelor of Science in Chemistry: Premedical Option

(124 CREDITS)

1. **English and Communication**
   - ENGL 104 English Comp. I (Grade of A) **AND** English elective
   - OR
   - ENGL 104/5 English Comp. I/II
   - COM 114 Fundamentals of Speech Communication

2. **Science and Mathematics**
   - **A. Science** (Chemistry: 36 credits; Physics: 8 or 9 credits; Biology: 16 or more)
     - CHM 115 General Chemistry I
     - CHM 116 General Chemistry II
     - CHM 194 Freshman Chemistry Orientation
     - CHM 241 Introductory Inorganic Chemistry
     - CHM 255L Organic Chem. Lab. I
     - CHM 256L Organic Chem. Lab. II
     - CHM 261 Organic Chemistry I
     - CHM 262 Organic Chemistry II
     - CHM 273 Introductory Physical Chemistry
     - CHM 294 Sophomore Chem. Seminar
     - CHM 321 Analytical Chem. I
     - CHM 333 Biochemistry
     - CHM 494 Junior-Senior Chemistry Seminar
     - CHM 499 Special Assignments
     - BIOL 101/102 Introductory Biology
       (Choose at least 16 credits of Biology)
     - BIOL 213/214 Human Anatomy and Physiology I and II
     - BIOL 316 Microbiology
     - BIOL 320 Cell Biology
     - BIOL 321 Cell Biology Lab.
     - BIOL 429 Genetics Lab.
     - BIOL 430 Genetics
     - PHYS 220/221 General Physics I and II
       **OR**
     - PHYS 152 Mechanics
     - PHYS 251 Heat, Electricity, and Optics
   - **B. Math** (6 or 10 credits)
     - MA 223/224 Introductory Analysis I and II
     - OR
     - MA 163/164 Integrated Calculus and Geometry I and II

3. **Humanities and Social Sciences** (18 credits)
   - A two-course sequence from group A or group B, two courses from the other group, and any two other courses from A or B:
     - **A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater**
     - **B. Anthropology, Psychology, Sociology, Political Science, Economics**

4. **Free Electives** (22-27 credits)
   - See list of suggested courses above.
Bachelor of Science:
Physical Science Teaching Option
(128 CREDITS)

Chemistry (19 or 20 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II
CHM 255L Organic Chemistry Laboratory I
CHM 256L Organic Chemistry Laboratory II
CHM 261 Organic Chemistry
CHM 262 Organic Chemistry
CHM 321 Analytical Chemistry I
OR
CHM 324 Environmental Chemistry

Physics (13 credits)
PHYS 152 Mechanics
PHYS 251 Heat, Electricity, and Optics
PHYS 342 Modern Physics
PHYS 343 Modern Physics Lab.

Science (2 credits)
SC 124 Health and Safety in the Physical Science Laboratory

Miscellaneous Science Courses (13 credits)
CHM 194 OR Freshman Orientation
PHY 194
ASTR 263, 264, (choose two)
265, 363, 364
BIOL 101 Introductory Biology
EAS 110 OR 220 Geology or Physical Geography

Mathematics (17 credits)
MA 163 Integrated Calculus and Analytic Geometry I
MA 164 Integrated Calculus and Analytic Geometry II
MA 261 Multivariate Calculus
MA 264 Differential Equations

Social Sciences (3 credits)
PSY 362 Human Development II: Adolescence

English (6 credits)
ENGL 104 English Composition I
ENGL 105 English Composition II

Communications (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (6 credits)
HIST 334 Science and Technology in Western Civilization II
POL 304 Technology and Society

Education (42 credits)
EDCI 205 Exploring Teaching as a Career
EDCI 260 Introduction to Computers in Education
EDPS 220 Psychology of Learning
EDPS 260 Introduction to Special Education
EDCI 285 Multiculturalism and Education
EDCI 309 Reading in the Middle and Secondary School
EDCI 320P Principles of Practice in Elementary and Secondary Schools
EDCI 346 Strategies of Science Instruction in the Senior High School
EDCI 355 Teaching and Learning in the K-12 Classroom
EDPS 370 Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497 Student Teaching

Electives (as needed)

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Bachelor of Science:
Chemistry Teaching Option
(128 CREDITS)

Chemistry (27-29 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II
CHM 194 Freshman Chemistry Orientation
CHM 255L Organic Chemistry Laboratory I
CHM 256L Organic Chemistry Laboratory II
CHM 261 Organic Chemistry
CHM 262 Organic Chemistry
CHM 273 Physical Chemistry
CHM 321 Analytical Chemistry I
CHM 324 Environmental Chemistry
OR
CHM 424 Analytical Chemistry II

Physics (13 credits)
PHYS 152 Mechanics
PHYS 261 Heat, Electricity, and Optics
PHYS 342 Modern Physics

Miscellaneous Science Courses (12 credits)
ASTR 263, 264, (choose one)
265, 363, 364
BIOL 101 Introductory Biology
EAS 110 OR 220 Geology or Physical Geography
SC 124 Health and Safety in the Physical Science Laboratory

Mathematics (10 credits)
MA 163/164 Integrated Calculus and Analytic Geometry I and II

Social Sciences (3 credits)
PSY 362 Human Development II: Adolescence

English (6 credits)
ENGL 104 English Composition I
ENGL 105 English Composition II

Communications (3 credits)
COM 114 Fundamentals of Speech Communication

Humanities (6 credits)
HIST 334 Science and Technology in Western Civilization II
POL 304 Technology and Society

Education (42 credits) (See page 41 for more info)
EDCI 205 Introduction to Teaching
EDCI 260 Introduction to Computers in Education
EDPS 220 Psychology of Learning
EDPS 260 Introduction to Special Education
EDCI 285 Multiculturalism and Education
EDCI 309 Reading in the Middle and Secondary School
EDCI 320P Principles of Practice in Elementary and Secondary Schools
EDCI 346 Strategies of Science Instruction in the Senior High School
EDCI 355 Teaching and Learning in the K-12 Classroom
EDPS 370 Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497 Student Teaching

Electives (as needed, 9 minimum)

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Bachelor of Science: Physics Teaching Option
(128 CREDITS)

Chemistry (8 credits)
CHM 115 General Chemistry I
CHM 116 General Chemistry II
Physics Major Option
(124 CREDITS)

1. Communication & English Composition (9 credits)
   COM 114  Fundamentals of Speech Communication
   Plus one of the following three options:
   - ENGL 104/105  English Comp. I/II
   - ENGL 103 OR 108  Adv. freshman Comp. AND a writing-intensive course approved by the student’s academic advisor
   - ENGL 104  (with a grade of A) AND a writing-intensive course approved by the student’s academic advisor

2. Humanities and Social Sciences (18 credits)
   A two-course sequence from group A or group B, two courses from the other group, and any two other courses from A and B:
   A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater
   B. Anthropology, Psychology, Sociology, Political Science, Economics

3. Mathematics & Computer Science (29 credits)
   - MA 163  Integ. Calculus and Geom. I
   - MA 164  Integ. Calculus and Geom. II
   - MA 261  Multivariate Calculus
   - MA 264  Differential Equations
   - MA 265  Linear Algebra
   - CS 123  Programming I: Java
   - CS 124  Programming II: C++
   Math Elective recommended choices:
   - MA 312  Probability
   - MA 315  Introductory Abstract Mathematics
   - MA 348  Discrete Mathematics
   - MA 472  Introductory Applied Mathematics

4. Physics (35 credits)
   - PHYS 152  Mechanics
   - PHYS 194  Freshman Physics Orientation
   - PHYS 251  Heat, Electricity and Optics
   - PHYS 294  Sophomore Physics Seminar
   - PHYS 310  Intermediate Mechanics
   - PHYS 311  Quantum Physics I
   - PHYS 322  Oscillations and Waves
   - PHYS 342  Modern Physics
   - PHYS 343  Modern Physics Lab.
   - PHYS 380  Advanced Lab
   - PHYS 494  Junior-Senior Physics Seminar
   - PHYS 515  Thermodynamics

5. Chemistry (8 credits)
   - CHM 115  General Chemistry I
   - CHM 116  General Chemistry II

6. Electives (17-19 credits)
   Recommended:
   - PHYS 305  Intermediate Math Physics
   - PHYS 412  Quantum Physics
   - ASTR 363  Intermediate Astronomy I
   - ASTR 364  Intermediate Astronomy II

Bachelor of Science in Physics:
Computational Physics Option
(124 CREDITS)

1. Communication and English Composition (9 credits)
   COM 114  Fundamentals of Speech Communication

Chemistry Minor Option
(24 CREDITS)

1. Chemistry Core:
   - CHM 115 AND  General Chemistry I & II
   - CHM 116

2. Chemistry Electives:
   A minimum of sixteen credit hours of chemistry courses beyond general chemistry is required. These credit hours must include both lecture and laboratory courses chosen from two or more areas of chemistry: analytical, biochemistry, inorganic, organic, and physical. Advanced special topic courses and up to 3 credits of CHM 499 (undergraduate research) may also be used to fulfill this requirement.

Electives (as needed)
Plu one of the following three options:

ENGL 104/105  English Comp. I/II
ENGL 103 OR 108  Adv. Freshman Comp.  AND  a writing-intensive course approved by the student’s academic advisor
ENGL 104  (with a grade of A)  AND  a writing-intensive course approved by the student’s academic advisor

2. Humanities and Social Sciences (18 credits)
A two-course sequence from group A or group B; two courses from the other group, and any two other courses from A and B:
A. Literature, History, Philosophy, Foreign Languages, Art, Music, Theater
B. Anthropology, Psychology, Sociology, Political Science, Economics

3. Mathematics (23 credits)
MA 163  Integ. Calculus and Geom. I
MA 164  Integ. Calculus and Geom. II
MA 261  Multivariate Calculus
MA 264  Differential Equations
MA 265  Linear Algebra
Math Elective recommended choices:
MA 312  Probability
MA 315  Introductory Abstract Mathematics
MA 348  Discrete Mathematics
MA 472  Introductory Applied Mathematics

4. Computer Science (18 credits, satisfies the requirements for a CS minor)
CS 123  Programming I: Java
CS 124  Programming II: C++
CS 223  Computer Architecture and Assembly Language
CS 275  Data Structures
CS 302  Operating Systems
CS 316  Programming Languages
OR
CS 332  Algorithms
OR
400 level CS course

5. Physics (40 credits)
PHYS 152  Mechanics
PHYS 194  Freshman Physics Orientation
PHYS 261  Heat, Electricity and Optics
PHYS 294  Sophomore Physics Seminar
PHYS 308  Scientific Computation
PHYS 309  Scientific Computation II
PHYS 310  Intermediate Mechanics
PHYS 311  Quantum Physics I
PHYS 322  Oscillations and Waves
PHYS 342  Modern Physics
PHYS 343  Modern Physics Lab.
PHYS 380  Advanced Lab
PHYS 494  Junior-Senior Physics Seminar
PHYS 515  Thermodynamics

6. Engineering/Electrical Engineering (18 credits)
EE 201  Linear Circuit Analysis I
EE 202  Linear Circuit Analysis II
EE 207  Elect. Measure. Techniques
EE 218  Linear Circuits Lab. II
EE 275  Electronics-Devices
EE 335  Electronics-Systems
ENGR 233  Microcomputers in Engineering

7. Electives (15 credits)
Recommended:
PHYS 305  Intermediate Math Physics
PHYS 412  Quantum Physics
ASTR 363  Intermediate Astronomy I
ASTR 364  Intermediate Astronomy II

Physics Minor
(18 CREDITS)
Required:
PHYS 152  Mechanics
PHYS 251  Heat, Electricity, and Optics
( or PHYS 261 and one credit hour of supplemental laboratory work in PHYS 270)
PHYS 342  Modern Physics
Electives:
Six credit hours at the 300 level or above from those Physics courses (or equivalent) which are not required for graduation in the student’s major.
( PHYS 500 through PHYS 509, inclusive, are not available as such electives.)

Astrophysics Minor
(24 CREDITS)
Required:
PHYS 152  Mechanics
PHYS 251  Heat, Electricity and Optics
( or PHYS 261 and one credit hour of PHYS 270)
PHYS 342  Modern Physics
ASTR 363  Intermediate Astronomy I
ASTR 364  Intermediate Astronomy II
Department of Electrical and Computer Engineering

Chenn Q. Zhou, Interim Head. Faculty: N. Houshangi; M. Anary; B. G. Burridge; B. Chen; H. L. Gerber; R. L. Gonzales (Emeritus); K. Gopalan; D. L. Gray; T. I. Hentea (Emeritus); D. Koziel; E. S. Pierson; X. Yang; C. Apostoaia (Visiting Instructor)

Engineers help to improve the quality of life, the productivity of industry and individuals, and the standard of living for everyone. Engineers are problem-solvers, using science, mathematics, and technology in their solutions. Most solutions involve thinking, computing, innovating, and building. Graduates from the bachelors or masters program may choose a career involving design, development, research, manufacturing, testing, or a combination of these. Engineering graduates are in great demand and starting salaries are excellent.

The Purdue Calumet undergraduate curriculum in the Department of Electrical and Computer Engineering leads to a Bachelor of Science in Computer Engineering, Electrical Engineering, or Electrical Engineering, with a minor in Mechatronics. The first semester is the same for all engineering students, the first three semesters are the same for all electrical and computer engineering students. Then, students specialize in Computer or Electrical Engineering both accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). An Interdisciplinary Engineering Option allows students to design their own programs to meet their career needs, such as pre-law or pre-medicine. The flexibility of the engineering program allows students interested in other engineering disciplines not offered at Purdue Calumet, such as aerospace, chemical, etc. to complete one to two years of study before transferring to another university.

The Purdue Calumet graduate engineering curriculum leads to a Master of Science in Engineering or a Master of Science degree, depending on the student's undergraduate preparation. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by Purdue West Lafayette faculty. Graduates of engineering or related programs are also welcome to take individual courses for professional development and technical currency without pursuing a graduate degree.

Reasons to major in Electrical or Computer Engineering at Purdue University Calumet. Engineering classes are small and are taught by qualified faculty members dedicated to teaching or adjunct faculty who have many years of industrial experience. Most faculty members also engage in research, consulting, or other professional activities, and participate in professional engineering societies. The state of the art laboratory facilities in the Department of Electrical and Computer Engineering, along with the many laboratory courses, provide a mechanism for students to gain hands-on experience that will aid their understanding of the engineering and scientific theories taught in the lectures. Courses are provided both days and evenings on a publicized schedule to meet the needs of both full-time and part-time students. Incoming students are assigned to an advisor familiar with the problems and special needs of new students. After choosing a major, the student receives an experienced engineering faculty advisor. The programs prepare students for life and for the engineering profession.

Senior Engineering Design Projects. A capstone, one-year project for all seniors provides the opportunity to work in multi-disciplinary teams to pursue an engineering idea from conception to design, fabrication, and testing. The senior projects provide a transition from university study to the real world of engineering work, building on Purdue Calumet's strength in experiential education. Many of the project ideas come from local industry. Special equipment available for senior design projects includes digital image processing systems, virtual reality software, a visualization and simulation lab, personal computers with an array of engineering software packages and data acquisition capability, programmable logic devices, digital signal processing boards, micro-controllers, high-frequency systems, electric drives and power electronics, and specialized electronic tools and software.

Cooperative Education and Professional Experience Programs. The Co-op program provides engineering students with the opportunity to work in the engineering profession while obtaining their degree. The alternation of employment with university study provides students practical experience while earning money to pay for their education. The Professional Experience Program and other experiential learning programs provide opportunities for students to gain relevant work experience by part-time employment while attending school part-time. The work experience makes the education more meaningful for students and makes students more attractive to employers when they graduate, thus improving employment opportunities.

Graduate Internship in Engineering. The Graduate Internship program allows engineering students who have been accepted into the Graduate School to work part-time in the engineering profession while attending the University and working toward a Master of Science in Engineering degree. Students will also have the opportunity to compile a portfolio of their experience.

Programs

- Bachelor of Science in Electrical Engineering*
- Bachelor of Science in Electrical Engineering with a minor in Mechatronics**
- Bachelor of Science in Computer Engineering*
- Engineering Option
  - Master of Science in Engineering
  - Master of Science

*Accredited by the Engineering Accreditation Commission of ABET (EAC-ABET)
**Accredited as a subset of Electrical Engineering

Computer Engineering and Electrical Engineering Program Educational Objectives

The Computer Engineering curriculum provides a broad education in the fundamentals of Computer Engineering. Students may pursue a general program or may choose a specialization in areas such as Computer Hardware or Computer Software.

The Electrical Engineering curriculum provides a broad education in the fundamentals of Electrical Engineering. Students may pursue a general program or may choose a specialization in areas such as Communication and Signal Processing, Computer Systems, Control Systems, or Power and Energy Engineering. There is also a minor in mechatronics.

The educational objectives are to provide each graduate with:
1. Engineering Competence — Graduates are competent and engaged professionals in their field.
2. Continuous Learning — Graduates continue developing professionally.
3. Professional Skills — Graduates demonstrate teamwork and leadership skills, and are contributors in their profession.
Bachelor of Science in Electrical Engineering or Computer Engineering

Special Admission Requirements.
Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.

Math preparation.
All new students must take a math placement exam. Students with no high school trigonometry or low placement score should take MA 159.

Chemistry.
Students without one year of high school chemistry should take CHM 100 prior to CHM 115.

Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering

1. English and Communication
   ENGL 104   English Composition I
   COM 114  Fundamentals of Speech
   COM/ENGL 307  Written and Oral Communication for Engineers

2. Science and Mathematics
   CHM 115  General Chemistry
   PHYS 152  Mechanics
   PHYS 261  Electricity Optics
   MA 163  Calculus and Analytic Geometry I
   MA 164  Calculus and Analytic Geometry II
   MA 261  Multivariate Calculus
   MA 264  Differential Equations
   MA 265  Linear Algebra

3. Humanities and Social Sciences (12 credits)
   Required
   PHIL 324  Ethics for the Professions
   POL 305  Technology and Society

   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences. Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, HOC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student's native language.

4. General Engineering
   ENGR 151  Software Tools for Engineers
   ENGR 152  Programming for Engineers
   ENGR 186  Engineering Freshman Seminar
   ENGR 190  Elementary Engineering Design
   ECE 312  Engineering Economics and Project Management
   ECE 429  Senior Engineering Design I
   ECE 439  Senior Engineering Design II

5. Electrical and Computer Engineering
   ECE 201  Linear Circuit Analysis I
   ECE 202  Linear Circuit Analysis II
   ECE 207  Electronic Measurement Techniques
   ECE 218  Linear Circuits Laboratory II
   ECE 233  Microcomputers in Engineering
   ECE 275  Analog and Digital Electronics
   ECE 301  Signals and Systems
   ECE 302  Probabilistic Methods in Electrical Engineering
   ECE 311  Electric and Magnetic Fields
   ECE 370  Digital Systems-Logic Design

In addition to the above requirements, the computer and electrical programs have their own required courses as listed below.

Bachelor of Science in Computer Engineering
(128 CREDITS) EAC OF ABET ACCREDITED
Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering plus:

1. Electrical and Computer Engineering
   ECE 251  Object Oriented Programming
   ECE 371  Microprocessor Systems
   ECE 464  Computer Architecture and Organization
   ECE 468  Design of Computer Systems Programs

2. Computer Science
   CS 275  Data Structures
   CS 309  Discrete Mathematical Structures

3. Computer Engineering Electives
   Four courses from a list approved by the Undergraduate Curriculum Committee. *

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Electrical Engineering
(127 CREDITS) EAC OF ABET ACCREDITED
Requirements common for Bachelor of Science in Computer Engineering or Electrical Engineering plus:

1. Electrical and Computer Engineering
   ECE 335  Electronics-Systems
   ECE 384  Linear Control Systems
   ECE 448  Introduction to Communication Theory

2. Electrical and Computer Engineering Electives
   Four courses from a list approved by the Undergraduate Curriculum Committee. *

3. Engineering Elective
   One Engineering (any) course approved by the Undergraduate Curriculum Committee. *

4. Engineering/Science Elective
   One Engineering (any) or Science course from a list approved by the Undergraduate Curriculum Committee. *

5. Technical Electives
   One course in Engineering (any), Science, Mathematics, Computer Science, Statistics, or Management from a list approved by the Undergraduate Curriculum Committee. *

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Electrical Engineering with a minor in Mechatronics
(127 CREDITS) EAC OF ABET ACCREDITED
Requirements common for the Bachelor of Science in Electrical Engineering with the seven electives (four Electrical and Computer Engineering, Engineering/Science, and Technical) replaced by:

ME 271  Basic Mechanics I: Statics
ME 275  Basic Mechanics II: Dynamics
ME 325  Dynamics of Physical Systems
ECE 380  Computers in Engineering Analysis
ECE 426  Electric Drives

Mechatronics Elective
A list approved by the Undergraduate Curriculum Committee. *

*Lists of the above electives are available in the Electrical and Computer Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm

Bachelor of Science in Engineering, Interdisciplinary Engineering Option
(128 CREDITS)
The Interdisciplinary Engineering Option provides a maximum degree of flexibility for those students who want this flexibility and do not require an ABET-accredited degree. The degree features a strong, broad engineering problem-solving base in both electrical and mechanical engineering with the ability to tailor the large number of technical electives toward each student’s specific interests and/or goals. It is particularly appropriate for those students planning to pursue post-graduate education in law, management, medicine, pharmacy, etc. For the course list, see the Department of Computer and Electrical Engineering or www.calumet.purdue.edu/engr/
Master of Science in Engineering
or Master of Science
(30 CREDITS)

Purdue University Calumet offers a graduate curriculum leading to the Master of Science in Engineering specialization in Electrical and Computer Engineering, Mechanical Engineering, and Interdisciplinary Engineering and Master of Science degrees. Courses are available in computer, electrical, mechanical, civil, metallurgical, and industrial engineering. The program has the flexibility to allow students to elect courses in one or several engineering disciplines. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by the Purdue West Lafayette faculty.

Assistantships
Teaching and research assistantships are available to qualified graduate students.

Special Admission Requirements
1. Bachelor’s degree in Engineering from an institution accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Such students will be admitted to the Master of Science in Engineering program. Other students having adequate mathematical preparation will be admitted to the Master of Science program.
2. Undergraduate GPA of 3.0/4.0 or better. Conditional admission may be granted to students with lower GPAs, with the stipulation that they must receive a grade of B or better for the first 12 credits of graduate work. Some students may be advised to complete prerequisite or additional courses.
3. Post-baccalaureate admission. Students may enroll to meet individual needs for continuing education rather than for pursuing a degree. Enrollment as a post-baccalaureate student does not imply later approval for degree-seeking status, nor does it guarantee acceptance toward a degree of credit taken as a post-baccalaureate student.

Degree Requirements
1. Non-thesis Option: 30 semester credits, with at least 18 credits of primary graduate-level engineering courses.
2. Thesis Option: 30 semester credits, with 9 credits for the thesis research and at least 18 credits of graduate-level engineering courses.
3. GPA of 3.0/4.0 for all courses on the approved plan of study. Some advisory committees may require grades higher than C in specific courses.
4. An advisory committee with at least three members and at least one member to represent a related engineering area. Students will consult with a major advisor assigned upon admission.
5. A plan of study established in consultation with the major advisor or professor and reviewed by members of the advisory committee, the engineering department head, and the chair of the Graduate Committee.

Credit for Pre-Admission Course Work: a maximum of 12 semester credits of courses with grades of B or better and satisfying course requirements on the approved plan of study may be used, subject to approval of the advisory committee. This limit applies to all pre-admission course work, including post-baccalaureate credit at Purdue, undergraduate excess credit, and transfer credit.

Time limit on reentry: A new plan of study must be approved if a student is inactive in the program for five years, usually excluding courses previously taken.
Minor in Environmental Science
(18 CREDITS)*

Program Coordinator: Prof. Young D. Choi

Environmental Science is an interdisciplinary study that uses information and knowledge from life sciences (such as biology), physical sciences (e.g., chemistry, geology, and physics), and social sciences (e.g., economics, politics, and ethics) to learn how the Earth’s environment works, how our environment affects us, how we affect our environment, and how to deal with the environmental challenges we face. Although the Program is housed in the School of Engineering, Mathematics and Science, it is open to all Purdue Calumet students. Any Purdue Calumet student may become an environmental science minor by submitting a completed Student Curriculum Update/Change form (indicating the minor code KSE) to the Registrar. The Program aims to provide students with opportunities for gaining (1) a knowledge of the natural environment and how it is influenced by human society along with critical thinking skills, (2) exposure to modern and traditional technology in environmental subjects, and (3) "real world" experience through an internship or capstone project. The Program’s curriculum consists of 18 credits (6 credits in core courses and 12 credits in elective courses) as listed below. A majority of the 18 credits can be fulfilled by the courses that are taken for general education requirements, the student’s major requirements, and elective courses. Therefore, it is possible to complete the Environmental Science Minor curriculum with no or very few additional courses beyond the graduation requirement of the student’s major.

Core Courses (6 credits)
- NRES 202 Concepts of Environmental Science (3 credits)
- NRES 491 Environmental Internship (3 credits)
  OR
  Senior/capstone/research project with an environmental emphasis in the student’s major (3 credits)*

Elective Courses (12 credits; must include a minimum of 6 credits from outside of the student’s major)
- BIOL 210 Field Biology
- BIOL 333 Ecology
- BIOL 383 Conservation Biology*
- BIOL 580 Evolution
- BIOL 587 Biogeography*
- BIOL 588 Plant Ecology*
- BIOL 589 Laboratory in Plan Ecology*
- BIOL 591 Field Ecology*
- CE 201 Surveying & GIS*
- CE 354 Introduction to Environmental Engineering
- CHM 324 Environmental Chemistry*
- EAS 220 Physical Geography
- EAS 223 Ocean Studies
- EAS 224 Weather Studies
- ECON 311 Environmental Economics*
- HIST 562 Environmentalism in United States History*
- POL 223 Environmental Policy
- POL 522 Energy, Politics, and Public Policy*
- POL 523 Environmental Politics and Public Policy*
- SCI 103 Survey of the Biological World
- SCI 104 Introduction to Environmental Biology
- SCI 131 Science & Environment
- SCI 315 Environmental Science for Elementary Education

*These courses have prerequisites.

Any course on the environmental subject upon approval of the program coordinator

*These courses have prerequisites.
Department of Mathematics, Computer Science, and Statistics

Catherine M. Murphy, Department Head. Faculty: G. Aryal; R. D. Bechtel (Emeritus); Y. C. Chen (Emeritus); T. S. Chihara (Emeritus); J. J. Coffey; A. Elmdorf; J. Gregg; R. J. Hill (Emeritus); H. Hosek (Emeritus); B. L. Jähr-Schaffrath (Emeritus); N. L. Johnson; R. L. Kraft; W. C. Lordan (Emeritus); J. P. McLaughlin (Emeritus); R. R. Merkovsky; G. Millsaps; C. Murphy; N. Reilich (Emeritus); W. Ruan; J. A. Smith (Emeritus); Nicole Tarfula; Nicoleta Tarfula; D. J. Troy (Emeritus); P. Turbek; D. Underwood-Gregg; R. J. Wagenblast (Emeritus); M. Weinhold; E. B. Yackel (Emeritus); J. Yackel (Emeritus); S. Yang; R. L. Yates (Emeritus); E. C. Zacher (Emeritus); R. Zhang; H. Zhao
Continuing Lecturers: R. Dubec; N. Elias; M. Leonard

A careers-for-today-and-the-future approach provides the framework for programs in the department of mathematics, computer science, and statistics. All programs are based on an understanding of mathematics as one of humankind’s most impressive intellectual achievements. Mathematics is a balance of art and science which enriches other areas of human endeavor and draws from these areas some seeds of its own, thus continuing growth. Computer Science and Statistics, with roots deep in the traditions of mathematics, are exciting, rapidly expanding fields which provide the basis for many contemporary applications which affect us daily in such areas as commerce, industry, medicine, and environmental issues. Mathematics education focuses on deep conceptual understanding of mathematical content knowledge and on the psychological and sociological aspects of mathematics learning. Within each degree and option, majors choose a blend of mathematics, computer science, and statistics appropriate to building strong foundations for professional development.

Undergraduate majors in the department select from three options of study to meet a variety of interests and goals. The department also offers all students at Purdue Calumet instruction in the areas of mathematical sciences they will need in their chosen fields of study.

Cooperative Education and Internship opportunities are available to qualified students.

The Master of Science in Mathematics is a strong program in mathematics for students employed in business, industry, or government as well as those students planning to teach at two-year colleges or to pursue a Ph.D. degree in mathematics or mathematics education.

Programs

- Bachelor of Science: Core Mathematics, Mathematics Education, and Computer Science
- Bachelor of Science in Mathematics

Bachelor of Science Programs
All majors must satisfy the following general degree requirements. Mathematics courses below MA 163 do not count toward graduation. All required Mathematics, Computer Science, and Statistics courses must be passed with a grade of C or better. All students must successfully complete two (2) courses designated as Experiential Learning (Ext.).

Bachelor of Science, Core Mathematics

(124 CREDITS)

Core Mathematics provides preparation for graduate study in mathematics, employment in business, industry or government. It also prepares one for advanced work in other fields where strong mathematical backgrounds are valuable—e.g., science, finance, educational research, psychology, law, and medicine.

1. General Education Requirements (52-56 credits)

- A. English Composition (6 credits)
  ENGL 104 and ENGL 105

- B. Communications (3 credits)
  COM 114

- C. Science (12 - 16 credits)
  Four approved lab science courses of which at least two must have a lab component

- D. Humanities and Social Sciences (30 credits)
  Six approved credits from each of four of the five following areas, with the other six approved credits distributed in the humanities and social sciences courses by the student.
  i) Literature, Philosophy, Aesthetics (MUS 250, HTR 201, PHIL 106, AND 255 only)
  ii) History, Political Science
  iii) Economics
  iv) Sociology, Psychology
  v) Foreign Language

- E. Freshman Seminar (1 credit)

2. Required Mathematics, Computer Science, and Statistics Courses (47 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 163</td>
<td>Integrated Calculus and Analytic Geometry I (5 cr.)</td>
</tr>
<tr>
<td>MA 164</td>
<td>Integrated Calculus and Analytic Geometry II (5 cr.)</td>
</tr>
<tr>
<td>MA 261</td>
<td>Multivariate Calculus (4 cr.)</td>
</tr>
<tr>
<td>MA 264</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MA 265</td>
<td>Probability</td>
</tr>
<tr>
<td>MA 315</td>
<td>Introduction to Abstract Mathematics</td>
</tr>
<tr>
<td>MA 330</td>
<td>Concepts in Geometry</td>
</tr>
<tr>
<td>MA 348</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MA 446</td>
<td>Introduction to Real Analysis</td>
</tr>
<tr>
<td>MA 453</td>
<td>Elements of Algebra</td>
</tr>
<tr>
<td>MA 472</td>
<td>Introduction to Applied Mathematics</td>
</tr>
<tr>
<td>CS 206</td>
<td>Computer Algebra and Programming</td>
</tr>
<tr>
<td>STAT 345</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

3. Minor Area
18 credits including at least three courses beyond the introductory level.

Bachelor of Science, Mathematics Education

(124 CREDITS)

Mathematics Education provides the mathematical preparation necessary for teaching secondary school mathematics in Indiana. Requirements for teacher certification vary from state-to-state. Requirements for other states may be obtained by writing to the Certification Office, Department of Teacher Education, in the capital city of the state of interest.

Graduation in this program is open only to those who fulfill all the academic requirements for licensure to teach mathematics in Indiana schools.

1. General Education Requirements (43-46 credits)

- A. English Composition (6 credits)
  ENGL 104 and ENGL 105

- B. Communications (3 credits)
  COM 114

- C. Science (9-12 credits)
  Three approved lab science courses including one life science and one physical science. At least two of the science courses must have a lab component.

- D. Humanities and Social Sciences (24 credits)
  Three approved credits must be chosen from the humanities: literature, history, philosophy, foreign languages, art, music, theater.
Three approved credits must be chosen from social sciences: anthropology, psychology, sociology, political science, economics. This will be fulfilled by PSY 362 which is part of the professional education requirements.

Six approved credits must be chosen from each of three of the following five areas. The remaining credit hours (if any) in this area may be distributed in humanities and social sciences courses by the student.

i) Literature, Philosophy, Aesthetics (MUS 250, THTR 201, PHIL 106, A&D 255 only)
ii) History, Political Science
iii) Economics
iv) Sociology, Psychology
v) Foreign Language

E. Freshman Seminar (1 credit)

2. Required Mathematics, Computer Science, and Statistics Courses (41 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MA 163</td>
<td>Integrated Calculus and Analytic Geometry I</td>
</tr>
<tr>
<td>MA 164</td>
<td>Integrated Calculus and Analytic Geometry II</td>
</tr>
<tr>
<td>MA 261</td>
<td>Multivariate Calculus</td>
</tr>
<tr>
<td>MA 264</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MA 265</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MA 315</td>
<td>Introduction to Abstract Mathematics</td>
</tr>
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<td>MA 330</td>
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<td>MA 446</td>
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<td>CS 206</td>
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</tr>
<tr>
<td>STAT 345</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

3. Professional Education Courses (42 credits) (See page 41 for more info)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 206</td>
<td>Introduction to Teaching</td>
</tr>
<tr>
<td>EDCI 260</td>
<td>Introduction to Computers in Education</td>
</tr>
<tr>
<td>EDPS 220</td>
<td>Psychology of Learning</td>
</tr>
<tr>
<td>EDPS 285</td>
<td>Diversity and Education</td>
</tr>
<tr>
<td>PSY 362</td>
<td>Human Development II: Adolescence</td>
</tr>
<tr>
<td>EDCI 355</td>
<td>Teaching and Learning in the K-12 Classroom</td>
</tr>
<tr>
<td>EDCI 360</td>
<td>Introduction to Special Education</td>
</tr>
<tr>
<td>EDCI 309</td>
<td>Reading in the Middle and Secondary Schools</td>
</tr>
<tr>
<td>EDCI 344</td>
<td>Teaching in Senior High, Junior High &amp; Middle Schools</td>
</tr>
<tr>
<td>EDPS 366</td>
<td>Use of Assessment in K-12 Classroom</td>
</tr>
<tr>
<td>EDPS 370</td>
<td>Teaching Students with Diverse Needs in K-12 Classroom</td>
</tr>
<tr>
<td>EDCI 497B</td>
<td>Supervised Teaching (12 credits)</td>
</tr>
</tbody>
</table>

Bachelor of Science, Computer Science (124 CREDITS)

Computer Science is a young and rapidly developing field. As a result, the curriculum must be revised frequently to keep it up to date. Please check with the department for the latest information. The computer science program prepares students for a wide variety of professional opportunities in business, industry, and government where the computer scientist is involved in applying, designing, and implementing application software, programming languages, computer graphics systems, computer operating systems, Internet distributed computing systems, and new computer algorithms. This program also prepares students for graduate study in computer science.

1. General Education Requirements (46-49 credits)

   A. English Composition (6 credits)
      ENGL 104 and ENGL 105
   B. Communications (3 credits)
      COM 114
   C. Science (9-12 credits)
      Three approved lab science courses of which at least two must have a lab component.
   D. Humanities and Social Sciences (27 credits)
      Six approved credits from each of four of the following five areas, with the other three approved credits in humanities and social sciences courses chosen by the student.
      i) Literature, Philosophy, Aesthetics (MUS 250, THTR 201, PHIL 106, A&D 255 only)
      ii) History, Political Science

ii) Economics
   iv) Sociology, Psychology
   v) Foreign Language

3. Required Computer Science Courses (42 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 123</td>
<td>Programming I: Java</td>
</tr>
<tr>
<td>CS 124</td>
<td>Programming II: C++</td>
</tr>
<tr>
<td>CS 223</td>
<td>Computer Architecture and Assembly Language</td>
</tr>
<tr>
<td>CS 275</td>
<td>Data Structures</td>
</tr>
<tr>
<td>CS 302</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>CS 309</td>
<td>Discrete Mathematical Structures</td>
</tr>
<tr>
<td>CS 316</td>
<td>Programming Languages</td>
</tr>
<tr>
<td>CS 332</td>
<td>Algorithms</td>
</tr>
<tr>
<td>CS 404</td>
<td>Distributed Systems</td>
</tr>
<tr>
<td>CS 410</td>
<td>Automata and Computability</td>
</tr>
<tr>
<td>CS 416</td>
<td>Software Engineering</td>
</tr>
<tr>
<td>CS 420</td>
<td>Senior Design Project</td>
</tr>
<tr>
<td>CS 442</td>
<td>Database Systems</td>
</tr>
<tr>
<td>CS 455</td>
<td>Computer Graphics</td>
</tr>
</tbody>
</table>

Minors offered by the Department of Mathematics, Computer Science, and Statistics

The department offers two minors in mathematics and a minor in computer science. These are valuable complements to many fields of study.

Minor in Computer Science (18 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CS 123</td>
<td>Programming I: Java</td>
</tr>
<tr>
<td>CS 124</td>
<td>Programming II: C++</td>
</tr>
<tr>
<td>CS 223</td>
<td>Computer Architecture and Assembly Language</td>
</tr>
<tr>
<td>CS 275</td>
<td>Data Structures</td>
</tr>
<tr>
<td>CS 302</td>
<td>Operating Systems</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 316</td>
<td>Programming Languages</td>
</tr>
<tr>
<td>CS 332</td>
<td>Algorithms</td>
</tr>
<tr>
<td>or</td>
<td>One 400-level CS course.</td>
</tr>
</tbody>
</table>

NOTE: MA 159 or MA 163 is a co-requisite for CS 123. MA 163 is a prerequisite for CS 275.

Minor in Mathematics (23 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 163</td>
<td>Integrated Calculus and Analytic Geometry I</td>
</tr>
<tr>
<td>MA 164</td>
<td>Integrated Calculus and Analytic Geometry II</td>
</tr>
<tr>
<td>MA 261</td>
<td>Multivariate Calculus</td>
</tr>
<tr>
<td>MA 265</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MA 315</td>
<td>Introduction to Abstract Mathematics</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 453</td>
<td>Elements of Algebra</td>
</tr>
<tr>
<td>MA 446</td>
<td>Real Analysis</td>
</tr>
</tbody>
</table>
Minor in Applied Mathematics
(23 CREDITS)

- MA 163 (5 credits)  Integrated Calculus and Analytic Geometry I
- MA 164 (5 credits)  Integrated Calculus and Analytic Geometry II
- MA 261 (4 credits)  Multivariate Calculus
- MA 264  Differential Equations
- MA 265  Linear Algebra
- MA 472  Applied Mathematics

GRADUATE PROGRAMS

Master of Science in Mathematics
(33 CREDITS)

Special Admission Requirements
Strong undergraduate program in mathematics, including linear algebra, abstract algebra, advanced analysis, and differential equations.

Special Program Requirements
1. No more than six credits of coursework with grade of “C.”
2. All courses taken as a temporary student must post grades of “A” or “B.”
3. Plan of Study submitted to Student’s Advisory Committee before the end of nine semester credits; must be approved by the Graduate School before the student registers for the semester in which the degree is to be awarded.

Degree Requirements
1. Five Core Courses
   - MA 525  Intro. Complex Analysis
   - MA 540  Analysis I
   - MA 541  Analysis II
   - MA 553  Intro. Abstract Algebra
   - MA 554  Linear Algebra
2. Statistics
   - One approved course
3. Approved Electives (5 courses)
   - Up to six credits may be chosen from approved courses in other departments.

Transfer of credit: No more than three courses accepted from other institutions.

Degree Requirements:
Mathematics
Seventeen (17) courses in mathematics.

Education

Mathematics Education

Department Head
e-mail: murphycm@calumet.purdue.edu

Undergraduate Advisor
e-mail: johnsonn@calumet.purdue.edu

Graduate Advisor
e-mail: aelmendo@calumet.purdue.edu
Department of Mechanical Engineering

Chenn Q. Zhou, Head. Faculty: H.A. Abramowitz; E.H. Buyco (Emeritus); Y.B. Kin; M. Mojtahed; G.A. Nnanna; J.H. Packer (Emeritus); B.K. Pai; C. Viswanathan; X. Wang; Y. Siow (Continuing Lecturer)

Engineers help to improve the quality of life, the productivity of industry and individuals, and the standard of living for everyone. Engineers are problem-solvers, using science, mathematics, and technology in their solutions. Most solutions involve thinking, calculating, innovating, and building. Graduates from the bachelors or masters programs may choose a career involving design, development, research, manufacturing, testing or a combination of these. Engineering graduates are in great demand and starting salaries are excellent.

The Purdue Calumet undergraduate curriculum in the Department of Mechanical Engineering leads to a Bachelor of Science in Civil Engineering, Mechanical Engineering, or Mechanical Engineering with a minor in Mechatronics. The first semester is the same for all engineering students. Then, students specialize in Civil or Mechanical Engineering, the latter accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The Civil Engineering program, started in Fall 2006, is new and as such there cannot be any Civil Engineering graduates until Spring 2010. Therefore the Civil Engineering program will not be accredited until after Spring 2010. An Interdisciplinary Engineering Option allows students to design their own programs to meet their career needs, such as pre-law orpre-medicine. The flexibility of the engineering program allows students interested in other engineering disciplines not offered at Purdue Calumet, such as aerospace, chemical, etc. to complete one to two years of study before transferring to another university.

The Purdue Calumet engineering graduate curriculum leads to a Master of Science in Engineering or a Master of Science degree, depending on the student’s undergraduate preparation. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by Purdue West Lafayette faculty. Graduates of engineering or related programs are also welcome to take individual courses for professional development and technical currency without pursuing a graduate degree.

Reasons to major in Civil or Mechanical Engineering at Purdue University Calumet. Engineering classes are small and are taught by qualified faculty members dedicated to teaching or adjunct faculty who have many years of industrial experience. Most faculty members also engage in research, consulting, or other professional activities, and participate in professional engineering societies. The state of the art laboratory facilities in the Department of Mechanical Engineering provide a mechanism for students to gain hands-on experience that will aid their understanding of the engineering and scientific theories taught in the lectures. Courses are provided both days and evenings on a publicized schedule to meet the needs of both full-time and part-time students. Incoming students are assigned to an advisor familiar with the problems and special needs of new students. After choosing a major, the student receives an experienced engineering faculty advisor. The programs prepare their graduates for life and for the engineering profession.

Senior Engineering Design Projects. A capstone, one-year project for all seniors provides the opportunity to work in multidisciplinary teams to pursue an engineering idea from conception to design, fabrication, and testing. The senior projects provide a transition from university study to the real world of engineering work, building on Purdue Calumet’s strength in experiential education. Many of the project ideas come from local industry. Special equipment available for senior design projects includes personal computers with an array of engineering software packages and data acquisition capability, including rapid prototyping and computer-aided design (CAD), computational fluid dynamics (CFD), and finite element analysis (FEA). Also available is fatigue and strength testing equipment including tensile, creep, and impact testing machines, heat-treating equipment, metrology equipment, optical and scanning electron microscopes, a wind tunnel, robotics, nanofluids systems, a visualization and simulation lab, and a complete machine shop including CNC machines.

Cooperative Education and Professional Experience Programs. The Co-op program provides engineering students with the opportunity to work in the engineering profession while obtaining their degree. The alternation of employment with university study provides students practical experience while earning money to pay for their education. The Professional Experience Program and other experiential learning programs provide opportunities for students to gain relevant work experience by part-time employment while attending school part-time. The work experience makes the education more meaningful for students and makes students more attractive to employers when they graduate, thus improving employment opportunities.

Graduate Internship in Engineering. The Graduate Internship program allows engineering students who have been accepted into the Graduate School to work part-time in the engineering profession while attending the University and working toward a Master of Science in Engineering degree. Students will also have the opportunity to compile a portfolio of their experience.

Programs

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Mechanical Engineering*
- Bachelor of Science in Mechanical Engineering with a minor in Mechatronics**
- Master of Science in Engineering and Master of Science

*Accredited by the Engineering Accreditation Commission of ABET (EAC-ABET)
**Accredited as a subset of Mechanical Engineering

Civil Engineering, Mechanical Engineering, and Mechanical/Mechatronics Engineering Program Educational Objectives

The Civil Engineering curriculum provides a broad education in the fundamentals of Civil Engineering. Students may pursue a general program or may choose to specialize in Environmental, Structural, or Transportation areas.

The Mechanical Engineering curriculum provides a broad education in the fundamentals of Mechanical Engineering. Students may pursue a general program or may choose a specialization in areas such as Thermal and Fluid Sciences, Solid Mechanics, or Mechatronics.

The educational objectives provide each graduate with:

1. Engineering Competence — Graduates are competent and engaged professionals in their field.
2. Continuous Learning — Graduates continue developing professionally.
3. Professional Skills — Graduates demonstrate teamwork and leadership skills, and are contributors in their profession.
4. Societal Awareness — Graduates recognize the societal, ethical, and global impacts of their work.
Bachelor of Science in Civil Engineering  
(127 CREDITS)  

Special Admission Requirements.  
Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.  

Math preparation.  
All new students must take a math placement exam.  
Students with no high school trigonometry or low placement score should take MA 159.  

Chemistry.  
Students without one year of high school chemistry should take CHM 100 prior to CHM 115.  

1. English and Communication  
   ENGL 104 English Composition I  
   COM 114 Fundamentals of Speech  
   COM/ENGL 307 Written and Oral Communication for Engineers  

2. Science and Mathematics  
   CHM 115 General Chemistry  
   PHYS 152 Mechanics  
   PHYS 261 Electricity Optics  
   MA 163 Calculus and Analytic Geometry I  
   MA 164 Calculus and Analytic Geometry II  
   MA 261 Multivariate Calculus  
   MA 264 Differential Equations  
   MA 265 Linear Algebra  
   STAT 345 Statistics  

3. Humanities and Social Sciences (12 credits)  
   Required  
   PHIL 324 Ethics for the Professions  
   POL 305 Technology and Society  
   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences.  
   Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student's native language.  

4. General Engineering  
   ENGR 151 Software Tools for Engineers  
   ENGR 186 Engineering Freshman Seminar  
   ENGR 190 Elementary Engineering Design  
   ME 115 Engineering Drawing I  
   ME 116 Engineering Drawing II  
   ME 311 Engineering Economics and Project Management  
   ME 429 Senior Engineering Design I  
   ME 439 Senior Engineering Design II  

5. Civil Engineering  
   CE 201 Surveying & G.I.S  
   CE 273 Mechanics of Materials  
   CE 322 Introduction to Construction Engineering  
   CE 323 Soil Engineering  
   CE 334 Structural Analysis  
   CE 342 Engineering Hydrology and Hydraulics  
   CE 351 Intro to Transportation Engineering  
   CE 354 Intro to Environmental Engineering  
   CE 411 Building Design  
   CE 476 Reinforced Concrete & Steel Structures  

6. Mechanical Engineering  
   ME 271 Basic Mechanics I: Statics  
   ME 275 Basic Mechanics II: Dynamics  

7. Materials Science  
   MSE 200 Materials Science  

8. Civil Engineering Elective *  
   Three courses from a list approved by the Undergraduate Curriculum Committee.*  
   *A list of the above electives is available in the Mechanical Engineering Department’s office (Potter 121) and at www.calumet.purdue.edu/public/engr/courses/listing.htm  

Bachelor of Science in Mechanical Engineering  
(127 CREDITS) EAC of ABET ACCREDITED  

Special Admission Requirements.  
Students must have adequate preparation in mathematics and chemistry to complete the freshman year in two semesters.  

Math preparation.  
All new students must take a math placement exam.  
Students with no high school trigonometry or low placement score should take MA 159.  

Chemistry.  
Students without one year of high school chemistry should take CHM 100 prior to CHM 115.  

1. English and Communication  
   ENGL 104 English Composition I  
   COM 114 Fundamentals of Speech  
   COM/ENGL 307 Written and Oral Communication for Engineers  

2. Science and Mathematics  
   CHM 115 General Chemistry  
   PHYS 152 Mechanics  
   PHYS 261 Electricity Optics  
   MA 163 Calculus and Analytic Geometry I  
   MA 164 Calculus and Analytic Geometry II  
   MA 261 Multivariate Calculus  
   MA 264 Differential Equations  
   MA 265 Linear Algebra  

3. Humanities and Social Sciences (12 credits)  
   Required  
   PHIL 324 Ethics for the Professions  
   POL 305 Technology and Society  
   The balance (6 credits) is selected by the student and advisor to give the student an opportunity to explore areas within the humanities and social sciences.  
   Subject areas not acceptable are skills courses such as writing and speaking, accounting, industrial management, personal finance, ROTC, and personnel administration. Language courses are acceptable only as part of a six credit sequence. Credit is not allowed for a student's native language.  

4. General Engineering  
   ENGR 151 Software Tools for Engineers  
   ENGR 186 Engineering Freshman Seminar  
   ENGR 190 Elementary Engineering Design  
   ME 115 Engineering Drawing I  
   ME 116 Engineering Drawing II  
   ME 311 Engineering Economics and Project Management  
   ME 429 Senior Engineering Design I  
   ME 439 Senior Engineering Design II  

5. Electrical and Computer Engineering  
   ECE 201 Linear Circuit Analysis I  
   ECE 207 Electronic Measurement Techniques
Purdue University Calumet offers a graduate curriculum leading to the Master of Science in Engineering specializing in Electrical and Computer Engineering, Mechanical Engineering, and Interdisciplinary Engineering, and Master of Science degrees. Courses are available in computer, electrical, civil, metallurgical, and engineering. The program has the flexibility to allow students to elect courses in one or several engineering disciplines. Students can take a combination of live courses taught by Purdue Calumet faculty and those made available on the web as streaming video by the Purdue West Lafayette faculty.

### Assistantships

Teaching and research assistantships are available to qualified graduate students.

### Special Admission Requirements

1. **Non-thesis Option:** 30 semester credits, with at least 18 credits of primary graduate-level engineering courses.

2. **Thesis Option:** 30 semester credits, with 9 credits for the thesis research and at least 18 credits of graduate-level engineering courses. 21 semester credits plus thesis.

3. **GPA of 3.0/4.0 or better:** Conditional admission may be granted to students with lower GPAs, with the stipulation that they must receive a grade of B or better for the first 12 credits of graduate work. Some students may be advised to complete prerequisites or additional courses.

4. **Post-baccalaureate admission:** Students may enroll to meet individual needs for continuing education rather than for pursuing a degree. Enrollment as a post-baccalaureate student does not imply later approval for degree-seeking status, nor does it guarantee acceptance toward a degree of credit taken as a post-baccalaureate student.

### Degree Requirements

1. **Non-thesis Option:**
   - **Thesis Option:**
     - 30 semester credits, with 9 credits for the thesis research and at least 18 credits of graduate-level engineering courses. 21 semester credits plus thesis.

2. **GPA of 3.0/4.0 for all courses on the approved plan of study.**

3. **An advisory committee with at least three members and at least one member to represent a related engineering area.** Students will consult with a major advisor assigned upon admission.

4. **A plan of study established in consultation with the major advisor or professor and reviewed by members of the advisory committee, the engineering department head, and the chair of the Graduate Committee.**

### Credit for Pre-Admission Course Work

A maximum of 1.2 semester credits of courses with grades of B or better and satisfying course requirements on the approved plan of study may be used, subject to approval of the advisory committee. This limit applies to all pre-admission course work, including post-baccalaureate credit at Purdue, undergraduate excess credit, and transfer credit.

### Time limit on reentry

A new plan of study must be approved if a student is inactive in the program for five years, usually excluding courses previously taken.
School of
LIBERAL ARTS and SOCIAL SCIENCES
The School of Liberal Arts and Social Sciences (LASS) houses the following departments:

- **Behavioral Sciences** (Michael Flannery, head; 219/989-2384, Porter Hall, Room 213)
- **Communication and Creative Arts** (Yahya Kamalipour, head; 219/989-2393, Porter Hall, Room 118)
- **English and Philosophy** (Dennis H. Barbour, head; 219/989-2645, Classroom Office Bldg., Room 216)
- **Foreign Languages and Literatures** (Carmen Torres-Robles, acting head; 219/989-2632, Classroom Office Bldg., Rm. 313)
- **History and Political Science** (Richard Rupp, acting head; 219/989-2134, Classroom Office Bldg., Room 215)

### Associate Degree Program
- Early Childhood Development
- Hospitality and Tourism Supervision
- Humanities (11 Concentrations)
- Nutrition, Fitness and Health

### Bachelor’s Degree Programs
- Communication
  - Communication Studies
    - Communication
    - Organizational Communication
    - Marketing Communication
    - Visual Communication and Graphic Arts
- Communication-Media Studies
  - Advertising
  - Broadcasting
  - Journalism
  - Public Relations
- English
  - Literature
  - Professional Writing
  - Teaching
- French
- French-International Studies
- French Teaching
- Spanish
- Spanish-International Studies—Heritage
- Spanish-International Studies—Non-Heritage
- Spanish Teaching
- History (and Pre-Law)
- Political Science (and Pre-Law)
- Political Science-Criminal Justice
- Social Studies Teaching
- Hospitality and Tourism Management
- Hospitality and Tourism Management-Fitness Management
- Human Development and Family Studies
  - Early Childhood Development
  - Child and Family Services
  - Disability Studies
  - Gerontology
- Philosophy
- Psychology
- Sociology
  - Criminal Justice
  - General Sociology
  - Gerontology

### Master’s Degree Programs
- Child Development and Family Studies, Research Specialization in Marriage and Family Therapy
- Communication
- English
- History

### Career Opportunities
Graduates of Purdue University Calumet’s School of Liberal Arts and Social Sciences may work in a number of fields which are as varied as are our programs. Our degrees will equip our students with the skills necessary for success in professional careers such as broadcast journalist, health club director, law enforcement professional, cardiac rehabilitation assistant, social studies teacher, public information officer, Spanish translator, casino manager, technical writer, criminologist, recreational activities director, communication trainer, television director, club manager, customer service manager, English teacher, tourism director, mental health clinician, staff member, social welfare agency employee, personal training coordinator, senior citizen facility administrator, probation officer, restaurant owner, child center director, French teacher, employee wellness program supervisor, hotel sales manager and more.


Associate of Arts

This degree allows you to select an area of concentration. There are 11 areas to choose from.

**Associate of Arts**

(63 CREDITS)

1. **Communication (6 credits)**
   
   ENGL 100/104 and 105  English Composition I and II
   
   ENGL 108  Accelerated English Composition

2. **Science and Mathematics (6 credits)**

3. **Humanities and Social Science (18 credits)**

   - **Humanities**: One introductory course in three of the following disciplines: aesthetics, history, literature, and philosophy.
   
   - **Social Science**: One introductory course in three of the following disciplines: communication, political science, psychology, and sociology.

4. **Concentration (15 credits)** – Specific requirements are listed below

   - **Child and Family Services**
   - **Communication Studies**
   - **Foreign Languages**
   - **History**
   - **Literature**
   - **Media Studies**
   - **Philosophy**
   - **Political Science**
   - **Sociology**
   - **Technical/Business Writing**
   - **Women’s Studies**

5. **Electives**

   18 credits, chosen with the approval of the academic advisor

**DETAILED REQUIREMENTS FOR EACH CONCENTRATION**

**CHILD AND FAMILY SERVICES**

4. **Basic Concentration - Sociology (15 credits)**

   SOC 220  Social Problems
   
   SOC 261  Basic Helping Skills for Human Services
   
   SOC 306  Case Management in the Human Services
   
   SOC 307  Practicum in the Human Services
   
   SOC 364  Child and Family Welfare

5. **Recommended Electives (12 credits)**

   Any four of the following:
   
   EDPS 260  Introduction to Special Education
   
   F&N 260  Nutrition for Preschool and Elementary Educators
   
   PSY 350  Abnormal Psychology
   
   PSY 355  Child Abuse and Neglect
   
   PSY 361  Human Development: Infancy
   
   SOC 350  Social Psychology of Marriage
   
   SOC 361  The Institution of Social Welfare
   
   SOC 440  Sociology of Health and Illness
   
   AND  General Electives (6-9 credits)

**COMMUNICATION STUDIES OR MEDIA STUDIES**

4. **Basic Concentration (15 credits)**

   5 courses as identified by the department of Communications and Creative Arts

**FOREIGN LANGUAGES – SPANISH OR FRENCH**

4. **Basic Concentration (15 credits)**

   101-102-201-202 plus courses beyond 202 to equal 15 credits of coursework all in one language

   (Note: Departmental credit does not apply.)

   OR

   **Advanced Concentration (15 credits)**

   Any group of courses beyond 202 to equal 15 credits all in one language

   (Note: Departmental credit does not apply.)

**HISTORY**

4. **Basic Concentration (15 credits)**

   HIST 151  American History to 1877
   
   OR
   
   HIST 152  U.S. Since 1877 AND
   
   HIST 110  The Pre Modern World
   
   OR
   
   HIST 104  Introduction to the Modern World

   Plus any nine credit hours of upper level courses in History.

**LITERATURE**

4. **Basic Concentration (15 credits)**

   Courses as identified by the department of English and Philosophy.

**PHILOSOPHY**

4. **Basic Concentration (15 credits)**

   Courses as identified by the department of English and Philosophy.

**POLITICAL SCIENCE**

4. **Basic Concentration (15 credits)**

   POL 101  American Government and Politics
   
   POL 130  Introduction to International Relations

   Plus nine credit hours of courses above the 299 level in Political Science.

**SOCIOLOGY**

4. **Basic Concentration (15 credits)**

   Courses as identified by the department of Behavioral Sciences.

**TECHNICAL/BUSINESS WRITING**

4. **Basic Concentration (15 credits)**

   Courses as identified by the department of English and Philosophy.

**WOMEN’S STUDIES**

4. **Basic Concentration (15 credits)**

   WOST 121  Introduction to Women’s Studies

   And four of the following courses:

   WOST 103  Freshman Experience
   
   WOST/F&N 208  Nutrition in Women’s Health
   
   WOST/COM405  Rhetoric Women’s Rights
   
   WOST/COM 470  Women in the Media
   
   WOST/ENGL 320  By and About Women
   
   WOST/HIST 365  Women in America
   
   WOST/ENGL 340  Literature By Women of Color
   
   WOST/PSY 349  Psychology of Women
   
   WOST/SOC 350  Social Psych. of Marriage
   
   WOST/ENGL 236  Mothers and Daughters Lit.
   
   WOST/ENGL 324  International Women’s Lit.
   
   WOST/SOC 450  Sex Roles Modern Society
   
   WOST 490  Topics in Women’s Studies
The department of behavioral sciences offers students a broad-based liberal education, enabling them to function effectively in a world of rapid change, in careers in such fields as government, business, mental health, hospitality and tourism, health and fitness, child care, gerontology or social services. The department provides students with skills and strategies to understand individual and group behavior, to learn how to relate well to others, and to understand the relationships between social problems and the social environment.

As one of the most diverse academic units on campus, the department offers courses in a variety of disciplines concerned with human behavior: anthropology; child care; human development and family studies; consumer and family sciences; hospitality and tourism management; psychology; sociology; criminal justice; gerontology; and nutrition, fitness and health. Certificates, associate and baccalaureate degrees and a master’s degree level plan of study are offered by the department. Some transfer programs to Purdue West Lafayette are also available. Certificates articulate into associate degrees, and associate degrees fully articulate into bachelor’s degrees.

Internships are offered in the graduate program in marriage and family therapy in an on-campus clinic and in an off-campus human services agency; a two-semester practicum experience is required in the gerontology, early childhood development, and hospitality management programs. A one-semester field experience is required in hospitality and tourism management; nutrition, fitness and health; and criminal justice. Such experiences provide practical experience under supervision and allow first-hand experience and observation of various institutions’ responses to humans and their needs.

The campus Child Center serves as a laboratory for the early childhood development program. The psychology laboratory is a computer-assisted student laboratory which allows students to engage in simulated experiments and analysis of data from classroom experimental projects. In the HTM laboratories, students are introduced to fields as government, business, mental health, hospitality and tourism, health and fitness, child care, gerontology or social services. The department provides students with skills and strategies to understand individual and group behavior, to learn how to relate well to others, and to understand the relationships between social problems and the social environment.

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Internships are offered in the graduate program in marriage and family therapy in an on-campus clinic and in an off-campus human services agency; a two-semester practicum experience is required in the gerontology, early childhood development, and hospitality management programs. A one-semester field experience is required in hospitality and tourism management; nutrition, fitness and health; and criminal justice. Such experiences provide practical experience under supervision and allow first-hand experience and observation of various institutions’ responses to humans and their needs.

The campus Child Center serves as a laboratory for the early childhood development program. The psychology laboratory is a computer-assisted student laboratory which allows students to engage in simulated experiments and analysis of data from classroom experimental projects. In the HTM laboratories, students are introduced to state-of-the-art computer software used in the hospitality industry and operational foods/restaurant facilities.

### Programs

- **Associate of Arts, Early Childhood Development**
- **Associate of Arts, Concentration in Child and Family Services**
- **Associate of Arts, Concentration in Sociology** *(See page 75)*
- **Associate of Science, Hospitality and Tourism Supervision**
- **Associate of Science, Nutrition, Fitness and Health**
- **Bachelor of Science, Hospitality and Tourism Management**
- **Bachelor of Science, Hospitality and Tourism Management, option in Fitness Management**
- **Bachelor of Arts, Psychology**
- **Bachelor of Arts, Sociology, options in General Sociology, Criminal Justice, and Gerontology**
- **Bachelor of Arts, Human Development & Family Studies; specializations in Child and Family Services, Disability Studies, Early Childhood and Gerontology**
- **Master of Science in Child Development and Family Studies: Specialization in Human Development and Family Studies**
- **Masters of Science in Child Development and Family Studies: Specialization in Marriage and Family Therapy**
- **Post-Baccalaureate Certificate in Early Childhood**
- **Post-Baccalaureate Certificate in Disability Studies**
- **Certificate in Hospitality**
- **Certificate in Gerontology**
- **Certificate in Nutrition and Health Management**
- **Minors in Hospitality Management, Foods and Nutrition, Recreational Sports Management, Psychology, Sociology and Human Services, HDFS-Disability Studies, HDFS-Early Childhood, Gerontology, and Service Learning**

### Child Development Associate (CDA) Preparation & Advising Program (NON-DEGREE)

The CDA preparation and advising program will prepare students to apply for the nationally recognized CDA (Child Development Associate) credential. A combination of coursework tailored to the student’s interest and employment will address the content areas required by the credentialing body. The CDA portfolio and experience class will guide students through the required resource portfolio preparation, and assessment of work experience.

**CDA Preparation and Advising Program (12 Credits)**

*(Note: Completion of this course work does not award a degree or certificate. However, the courses count toward an associate or a bachelor degree in early childhood development.)*

**Required Coursework**

- BHS 216 Introduction to Early Childhood Education
- BHS 217 Issues in Early Childhood — (May substitute PSY 361)
- BHS 235 CDA Portfolio and Experience

**Elective: Choose one appropriate additional course according to your area of focus**

- BHS 224 Language and Literacy in Early Childhood (Appropriate for any of the CDA certificates)
- BHS 228 Developmental Infant and Toddler Care (Appropriate only for Infant/Toddler CDA)

### Associate of Arts, Early Childhood Development (66 CREDITS)

**1. Communication (6-9 credits)**

- ENGL 100/104 English Composition I
- ENGL 105 English Composition II
- ENGL 103 or 108 Advanced Freshman Composition
- COM 114 Fundamentals of Speech Communication
### Associate of Arts Degree, Concentration in Child and Family Services

(63 CREDITS)

<table>
<thead>
<tr>
<th>1. Communications (3-6 credits)</th>
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<tbody>
<tr>
<td>ENGL 108</td>
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<tr>
<td>ENGL 100/104</td>
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<td>ENGL 105</td>
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<tr>
<th>2. Science and Mathematics (6 credits)</th>
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<tbody>
<tr>
<td>6 credits required in math and/or science</td>
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<tr>
<th>3. Humanities (9 credits)</th>
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<tbody>
<tr>
<td>One course in any three of the following disciplines:</td>
</tr>
<tr>
<td>Philosophy</td>
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<tr>
<td>History</td>
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<td>Literature</td>
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<td>Aesthetics</td>
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<tr>
<th>4. Social Sciences (9 credits)</th>
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<tr>
<td>One course in any three of the following disciplines:</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Political Sciences</td>
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<tr>
<td>Communications</td>
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</tbody>
</table>

<table>
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<tr>
<th>5. Sociology (15 credits)</th>
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<tbody>
<tr>
<td>SOC 220</td>
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<tr>
<td>SOC 261</td>
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<td>SOC 306</td>
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</table>

SOC 307       | Practicum in the Human Services |
SOC 364       | Child and Family Welfare |

### 6. Recommended Electives (12 credits)

Any four of the following:
- EDPS 260  Introduction to Special Education
- F&N 260  Nutrition for Preschool and Elementary Educators
- PSY 350  Abnormal Psychology
- PSY 355  Child Abuse and Neglect
- PSY 361  Human Development: Infancy
- SOC 350  Social Psychology of Marriage
- SOC 361  The Institution of Social Welfare
- SOC 440  Sociology of Health and Illness

### 7. General Electives (6-9 credits)

Certificates are designed for non-traditional students employed full-time in responsible positions in the hospitality or fitness industry.

### Certificate in Hospitality

(18-19 CREDITS)

#### Required Courses

- HTM 141  Financial Accounting for the Service Industries
- HTM 212  Organization & Management in the Hospitality and Tourism Industry
- HTM 231  Hospitality and Tourism Marketing
- HTM 301  Hospitality and Tourism Industry Practicum
- HTM 312  Human Resources Management Service Industry

#### Elective Courses

Completion of two courses in ONE of these six areas:
- **Restaurant Management:**
  - F&N 203, HTM 314, HTM 322, or HTM 491
- **Hotel Management:**
  - HTM 181, HTM 322, HTM 331, or HTM 491
- **Institutional Management:**
  - F&N 203, HTM 191, HTM 322, or HTM 361
- **Tourism Management:**
  - HTM 331, HTM 371, HTM 372, or SPAN 106
- **Casino Management:**
  - HTM 181, HTM 316, HTM 341, or HTM 491
- **Private Club Management:**
  - HTM 315, HTM 322, HTM 331 or HTM 491

### Certificate in Nutrition and Health Management

(18 CREDITS)

#### Required courses

- F&N 105  Current Issues in Nutrition and Food Safety
- F&N 261  Nutrition for Health, Fitness and Sports
- FM 100s  Individualized Wellness Strategies — (2 areas of 1 cr. each)
- FM 219  Issues and Problems in Health
- FM 301  Recreation Leadership
- HTM 315  Private Club Management and Operation

#### Elective (3 credits)

Any HTM, F&N or FM course
Associate of Science, Hospitality and Tourism Supervision
(70 CREDITS)

1. Communication (12 credits)
   ENGL 100/104  English Composition I
   ENGL 105  English Composition II
   Humanities Elec.  (A&D, ENGL Lit., FLL, HIST, MUS, PHIL, THTR)
   OR
   ENGL 420  Business Writing
   COM 114  Fund. Speech Comm.

2. Science and Mathematics (6 credits)
   STAT 130  Statistics and Contemp. Life
   CIS 204  Introduction to Computer-based Systems

3. Behavioral Sciences (6 credits)
   PSY 120  Elementary Psychology
   SOC 100  Introduction to Sociology

4. Hospitality and Tourism Supervision
   Requirements (46 credits)
   F&N 203  Foods: Their Selection and Preparation
   F&N 303  Essentials of Nutrition
   HTM 100  Intro. Hospitality and Tourism Industry
   HTM 141  Financial Accounting for the Service Industries
   OR
   MGMT 200  Introductory Accounting
   HTM 212  Organization & Management in Hospitality and Tourism
   OR
   HTM 312  Human Resources Management for the Service Industries
   HTM 315  Private Club Management and Operation
   BIOL/CHM/HTM/F&N/FM  Elective course

Bachelor of Science, Hospitality and Tourism Management
(129 CREDITS)

1. Communication (12 credits)
   ENGL 100/104  English Composition I
   ENGL 105  English Composition II
   COM 114  Fund. Speech Comm.
   ENGL 420  Business Writing

2. Science and Mathematics (12 credits)
   STAT 130  Statistics and Contemp. Life
   CIS 204  Introduction to Computer-based Systems
   MA/SCI  Elective course in Math, Science, Computer Science or Logic
   SCIENCE  Elective course in Science with laboratory

3. Humanities, Social and Behavioral Sciences (18 credits)
   ECON 210  Economics (or higher)
   PSY 120  Elementary Psychology
   SOC 100  Introduction to Sociology
   SPAN 106  Spanish for Business
   Humanities Elective  Any courses in A&D, ENGL Lit., FLL, HIST, MUS, PHIL, OR THTR
   Social Science Elective  ANTH, ECON, POL, PSY, OR SOC course

4. Hospitality and Tourism Management
   Requirements (66 credits)
   F&N 203  Foods: Their Selection and Preparation
   F&N 303  Essentials of Nutrition
   HTM 100  Intro. Hospitality and Tourism Industry
   HTM 101  Hospitality and Tourism Student Seminar
   HTM 141  Financial Accounting for the Service Industries
   OR
   MGMT 200  Introductory Accounting
   HTM 181  Lodging Management
   HTM 191  Sanitation and Health in Foodservice, Lodging, and Tourism
   HTM 212  Organization & Management in Hospitality and Tourism Industry
   HTM 231  Hospitality and Tourism Marketing
   HTM 241  Managerial Accounting and Financial Management
   HTM 251  Computers in the Hospitality Industry
   HTM 291  Quantity Food Production and Service
   HTM 301  Hospitality and Tourism Industry Practicum
   HTM 311  Procurement Management for Foodservice
   HTM 312  Human Resources Management for the Service Industries
   HTM 341  Cost Controls in Foodservice and Lodging
   HTM 411  Hospitality and Tourism Law

Associate of Science, Nutrition, Fitness and Health
(69 CREDITS)

1. Communication (12 credits)
   ENGL 100/104  English Composition I
   ENGL 105  English Composition II
   Humanities Elec.  (A&D, ENGL Lit., FLL, HIST, MUS, PHIL, THTR)
   OR
   ENGL 420  Business Writing
   COM 114  Fund. Speech Comm.

2. Science and Mathematics (6 credits)
   STAT 130  Statistics and Contemp. Life
   CIS 204  Introduction to Computer-based Systems

3. Behavioral Sciences (6 credits)
   PSY 120  Elementary Psychology
   SOC 100  Introduction to Sociology

4. Nutrition, Fitness and Health
   Requirements (45 credits)
   BIOL 213  Anatomy and Physiology I
   BIOL 214  Anatomy and Physiology II
   CHM 119  General Chemistry
### Bachelor of Science, Hospitality and Tourism Management, Fitness Management Option

**Total Credits:** 129

**1. Communication (12 credits)**
- ENGL 100/104: English Composition I
- ENGL 105: English Composition II
- ENGL 420: Business Writing

**2. Science and Mathematics (17 credits)**
- STAT 130: Statistics and Contemp. Life
- CIS 204: Introduction Computer-based Systems
- BIOL 213: Anatomy and Physiology I
- BIOL 214: Anatomy and Physiology II
- CHM 119: General Chemistry

**3. Humanities, Social and Behavioral Sciences (15 credits)**
- ECON 210: Economics (or higher)
- PSY 120: Elementary Psychology
- SOC 100: Introduction to Sociology

**Electives:**
- A&D, ENGL Lit., FLL, HIST, course in MUS, PHIL, or THTR
- SOC 430: Sociology of Aging
- CDFS 210: Intro. Human Development

**4. Fitness Management Requirements (66 credits)**
- F&N 105: Current Issues in Nutrition and Food Safety
- F&N 203: Foods: Their Selection and Preparation
- F&N 261: Nutrition for Health, Fitness, and Sports
- F&N 303: Essentials of Nutrition
- F&N 302: Community Nutrition & Health Promotion Entrepreneurship
- F&N 360: Nutrition for Aging
- HTM 100: Intro. Hospitality and Tourism Industry
- HTM 101: Hospitality and Tourism Student Seminar
- HTM 141: Financial Accounting for the Service Industries
- MGMT 200: Introductory Accounting
- HTM 212: Organization & Management in Hospitality and Tourism
- HTM 231: Hospitality and Tourism Marketing
- HTM 241: Managerial Accounting and Financial Management
- HTM 312: Human Resources Management for the Service Industries
- HTM 315: Private Club Management and Operation
- FM 100s: Individualized Wellness Strategies — five areas
- FM 219: Issues and Problems in Health
- FM 268: Physiology of Exercise
- FM 300: Practicum: Health, Fitness and Nutrition
- FM 301: Recreation Leadership
- FM 302: Anatomy and Kinesiology
- FM 305: Practicum in Fitness Management
- FM 314: Beginning Concepts of Group Exercise and Personal Training
- FM 410: Evaluation, Testing and Assessment of Exercise
- FM 474: Physiology of Exercise II

**5. Electives (19 credits)**
Certificate in Gerontology

18 Credits to include the following courses:
- PSYS 120 Introduction to Psychology
- OR
- SOC 100 Introduction to Sociology
- BHS 375 Physical Aging, Health and Behavior
- SOC 430 Sociology of Aging
- SOC 431 Services to the Aged
- SOC 460 Field Experience in Gerontology
- PSY 363 Human Development III: Adulthood

6 Credits chosen from any one of the following courses:
- COM 365 Communication and Aging
- COM 371 Communication and Health
- F&N 360 Nutrition and Aging
- FM 250 Principles of Adult Fitness
- PSY 535 Psychology of Death and Dying
- SOC 440 Sociology of Health and Health Care

Independent Studies on issues relevant to aging

Bachelor of Arts, Sociology

Requirements for all Sociology degrees

1. Communication
   - ENGL 103 Freshman Experience in Behavioral Sciences (1 cr)
   - ENGL 105 English Composition I
   - ENGL 108 English Composition II
   - OR
   - Foreign Language 101-102-201-202

2. Science and Mathematics
   - Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics, F&N 303 acceptable for non-lab science. GNS 160 not acceptable.

3. Humanities and Social Sciences
   - One course each from:
     - Literature
     - Philosophy (not Logic)
     - History
     - Economics 210 or 251
     - Political Science
     - Psychology 120
     - Sociology 100

Certificate in Gerontology

(27 CREDITS)

This Certificate is for those who are already working with the elderly and want to have a specialized credential in gerontology to enhance their careers, or who are considering a change in career. The Certificate would be available to students who do not have a Bachelor’s degree, as well as those who have a Bachelor’s degree in another field of study.

Bachelor of Arts, General Sociology Option

(126 CREDITS)

Requirements for Sociology degree plus: (34 credits)

- BHS 103 Freshman Experience in Behavioral Sciences (1 cr)
- SOC 220 Social Problems
- SOC 245 Field of Sociology
- SOC 340/PSY 339 General Social Psychology
- SOC 382 Intro. to Methods of Social Research I
- SOC 383 Intro. to Methods of Social Research II
- SOC 402 Principles of Sociology*
- 18 additional credits in Sociology at 300 level or above

*Prerequisite to SOC 402: 12 hours of Sociology and a 2.25 GPA in all Sociology courses.

Electives or Minor (32-34 credits)

Minor in Gerontology

(15 CREDIT HOURS)

15 Credits to include the following courses:

- BHS 375 Physical Aging, Health and Behavior
- SOC 430 Sociology of Aging
- SOC 431 Services to the Aged
- SOC 460 Field Experience in Gerontology
- PSY 363 Human Development III: Adulthood

3 Credits chosen from any one of the following courses

- COM 365 Communication and Aging
- COM 371 Communication and Health
- F&N 360 Nutrition and Aging
- PSY 535 Psychology of Death and Dying
- SOC 440 Sociology of Health and Health Care

Independent Studies on issues relevant to aging

3 general elective credits chosen from any university department
**Bachelor of Arts, Criminal Justice Option**  
(126 CREDITS)

**Requirements for Sociology degree plus: (35 credits)**
- **BHS 103**  Freshman Experience in Behavioral Sciences (1 cr.)
- **SOC 220**  Social Problems
- **SOC 245**  Field of Sociology
- **SOC 422**  Criminology
- **POL 346**  Law and Society
- **POL/SOC 343**  Intro. Criminal Just.
- **POL/SOC 443**  Practicum Criminal Just.
- **SOC 382**  Intro. to Methods of Social Research I
- **SOC 383**  Intro. to Methods of Social Research II
- **SOC 402**  Principles of Sociology**

One of:
- **HIST 325**  Crime in America
- **HIST 336**  Organized Crime
- **POL 354**  Civil Liberties Const.
- **POL 355**  Child Abuse Neglect
- **PSY 428**  Drugs and Behavior
- **PSY 443**  Aggression and Violence

Two of:
- **SOC 314**  Race and Ethnic Relations
- **SOC 340**  General Social Psychology
- **SOC 411**  Social Stratification
- **SOC 421**  Juvenile Delinquency
- **SOC 453**  Intimate Violence
- **SOC 364**  Child and Family Welfare

*Prerequisite to major – SOC 100.  
**Prerequisite to SOC 402: 12 hours of Sociology and a 2.25 GPA in all Sociology courses.

**Electives or Minor (32-34 credits)**

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**Bachelor of Arts, Gerontology Option**  
(126 CREDITS)

**Requirements for Sociology degree plus: (41 credits)**
- **BHS 103**  Freshman Experience in Behavioral Sciences (1-3 cr.)
- **SOC 220**  Social Problems
- **SOC 245**  Field of Sociology
- **SOC 361**  The Institution of Social Welfare
- **SOC 382**  Intro. to Methods of Social Research I
- **SOC 383**  Intro. to Methods of Social Research II
- **SOC 402**  Principles of Sociology*  
- **SOC 430**  Sociology of Aging
- **SOC 431**  Services for the Aged
- **SOC 460**  Field Exp. Geron.
- **PSY 363**  Human Develop. III
- **PSY 535**  Psych. of Death and Dying

Three from:
- **SOC 261**  Basic Helping Skills for Human Services
- **SOC 411**  Social Stratification
- **SOC 440**  Soc. Health and Illness
- **SOC 453**  Intimate Violence
- **SOC 460**  Field Exp. Gerontology
- **SOC 490**  Oriented Research/Studies
- **SOC 562**  Public Social Services
- **PHIL 324**  Ethics for the Prof.
- **PHIL 325**  Ethics and Public Health
- **COM 365**  Communication and Aging
- **COM 371**  Health Com.

*Prerequisite to major – SOC 100.

**Electives or Minor (26-28 credits)**

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**Bachelor of Arts, Human Development and Family Studies**  
(126 CREDITS)

**Requirements for all Specializations:**

1. **General Education Requirements (18-21 credits)**
   - Communication  
     - ENGL 100/104  English Composition I
     - ENGL 105  English Composition II or  
     - ENGL 108  Accel First Yr Compos
     - COM 114  Fund. Speech Comm.
   - Foreign Language  101–102–201–202

2. **Science and Mathematics (12 credits)**
   - Lab science (3 credits)
   - Math or Statistics (3 credits)
   - Math, Science or non-lab science (F&N 303); or CIS/CS/STAT electives (6 credits)

3. **Humanities and Social Sciences (24 credits)**
   - Literature  
     - Philosophy (not Logic)
   - History
   - Aesthetics
   - Political Science
   - Psychology 120
   - Sociology 100
   - Economics 210

---

**Child and Family Services Specialization**

4. **Human Development and Family Studies Core (25 credits)**
   - **BHS 103**  Freshman Experience in Behavioral Sciences (1 cr.)
   - **BHS 201**  Statistical Methods for the Behavioral Sciences
   - **SOC 383**  Research Methods
   - **BHS 205**  Intro to Family Dynamics
   - **CFDS 210**  Intro to Human Dev.
   - **SOC 350**  Social Psychology of Marriage
   - **PSY 480**  Practicum (Satisfied w/SOC 307 or SOC 460) (6 credits)
   - **PSY 433**  Theories in Human Dev.

5. **Child and Family Services Specialization (18 credits)**
   - Two of:
     - **PSY 361**  Human Dev. I: Infancy & Early Childhood
     - **PSY 362**  Human Dev. II: Adolescence
     - **PSY 363**  Human Dev. III: Adulthood
   - **Additional Requirements for the major (12 credits)**
     - **SOC 220**  Social Problems
     - **SOC 261**  Basic Helping Skills/Human Serv.
     - **SOC 306**  Methods in Human Services
     - **SOC 364**  Child and Family Welfare
6. Electives (6 credits)  
Restricted, Two of:  
SOC 361 The Institution of Social Welfare  
SOC 440 Sociology of Health & Illness  
WOST 121 Intro to Women's Studies  
COM 310 Family Communications  
PSY 355 Child Abuse and Neglect  
PSY 435 Intro to Marriage & Family Therapy  
PSY 532 Psychological Disorders of Childhood  
PSY 550 Introduction to Clinical Psychology

7. Electives (Open) (18-23 credits)

**Early Childhood Specialization**

4. Human Development and Family Studies Core (25 credits)  
- BHS 103 Freshman Experience in Behavioral Sciences (1 cr.)  
- BHS 201 Statistical Methods for the Behavioral Sciences  
- SOC 383 Research Methods  
- BHS 205 Intro to Family Dynamics  
- CDFS 210 Intro to Human Development  
- SOC 350 Social Psychology of Marriage  
- BHS 354 Practicum  
- BHS 355 Practicum  
- PSY 433 Theories in Human Development

5. Early Childhood Specialization (30 credits)  
- PSY 361 Human Development I: Infancy and Childhood  
- BHS 216 Intro to Early Childhood Development  
- BHS 217 Issues in Early Childhood Education  
- BHS 224 Language and Literacy in ECD  
- BHS 225 Art, Music and Movement in ECD  
- BHS 228 Developmental Infant & Toddler Care  
- BHS 310 Math, Science and Social Studies in ECD  
- BHS 320 Social Development & Guidance  
- BHS 331 Assessment in ECD Classrooms  
- BHS 340 Teaching Children with Special Needs

6. Electives (3 credits)  
Restricted, One of:  
- WOST 121 Intro to Women's Studies  
- F&N 260 Food & Nutrition in ECD Classrooms  
- EDP 260 Introduction to Special Education  
- BHS 332 Administration in ECD Programs  
- PSY 344 Human Sexuality  
- PSY 362 Human Development II: Adolescence

7. Electives (Open) (9-14 credits)  
*Note: This degree does not lead to Indiana State Teaching Licensure*

**Gerontology Specialization**

4. Human Development and Family Studies Core (25 credits)  
- BHS 103 Freshman Experience in Behavioral Sciences (1 cr.)  
- BHS 201 Statistical Methods for the Behavioral Sciences  
- SOC 383 Research Methods  
- BHS 205 Intro to Family Dynamics  
- CDFS 210 Intro to Human Development  
- SOC 350 Social Psychology of Marriage  
- SOC 460 Practicum (6 credit hours)  
- PSY 433 Theories in Human Development

5. Gerontology Specialization (18 credits)  
- PSY 361 Human Development I: Infancy & Early Childhood  
- PSY 362 Human Development II: Adolescence  
- PSY 363 Human Development III: Adulthood  
- SOC 431 Services for the Aged  
- SOC 430 Sociology of Aging  
- F&N 360 Nutrition and Aging  
- PSY 535 Psychology of Death and Dying

6. Electives (6 credits)  
Restricted, Two of:  
- WOST 121 Intro to Women's Studies  
- SOC 261 Basic Helping Skills/Human Services  
- SOC 306 Methods in Human Services  
- SOC 411 Social Stratification  
- SOC 440 Sociology of Health and Illness  
- COM 365 Communication and Aging

7. Electives (Open) (18-23 credits)

**Disability Studies Specialization**

4. Human Development and Family Studies Core (24 hours)  
- BHS 201 Statistical Methods for the Behavioral Sciences  
- SOC 383 Research Methods  
- BHS 205 Intro to Family Dynamics  
- CDFS 210 Intro to Human Development (Prerequisite: 3 hours of psychology)  
- SOC 350 Social Psychology of Marriage  
- PSY 480 Practicum (Satisfies Prerequisites: SOC 307 or SOC 460)  
- PSY 480 Practicum (Satisfies Prerequisites: SOC 307 or SOC 460)  
- PSY 433 Theories in Human Development (Prerequisites: PSY 120, BHS 205 and PSY 361 or CDFS 210 and BHS 205)

5. Disability Studies Specialization (24 hours)  
Required (18 hours):  
- SOC 261 Basic Helping Skills/Human Services  
- SOC 306 Methods in Human Services  
- SOC 364 Child and Family Welfare  
- BHS 380 Disability and the Family Life Cycle  
- BHS 382 Disability and Society  
- BHS 484 Genetic and Physiological Factors Underlying Developmental Disabilities

Choose 2 of 3 (6 hours)  
- PSY 361 Human Dev. I: Infancy & Early Childhood  
- PSY 363 Human Dev. III: Adulthood  
- PSY 362 Human Dev. II: Adolescence

6. Electives (9 hours)  
- SOC 361 The Institution of Social Welfare  
- PSY 355 Child Abuse and Neglect  
- SOC 440 Sociology of Health and Illness  
- PSY 435 Intro to Marriage & Family Therapy  
- BHS 340 Teaching Very Young Children with Special Needs  
- BHS 486 Honors Seminar in Human Development and Disability  
- SOC 430 Sociology of Aging  
- SOC 375 Physical Aging, Health, and Behavior

7. Electives (Open)  
6(11) hours
Post Baccalaureate Certificate — Disability Studies
(24 CREDITS)
18 credits to include the following courses:
- SOC 261 Introduction to Social Work
- SOC 306 Case Management in the Human Services
- SOC 307 Practicum in the Human Services
- BHS 382 Disability and Society
- BHS 380 Disability and the Family Life Cycle
- BHS 484 Genetic and Physiological Factors Underlying Developmental Disabilities
6 credits chosen from any one of the following courses:
- PSY 355 Child Abuse and Neglect
- BHS 486(H) Honors Seminar on Human Development and Disability
- SOC 440 Sociology of Health and Illness
- BHS 340 Teaching Very Young Children with Special Needs
- SOC 430 Sociology of Aging
- SOC 375 Physical Aging, Health, and Behavior

Minor in Human Services
(18 CREDITS)
Requirements:
- SOC 220 Social Problems
- SOC 261 Basic Helping Skills for Human Services
- SOC 306 Case Management in Human Services
- SOC 307 Practicum in the Human Services
- SOC 364 Child and Family Welfare
Any three hours from the following:
- PSY 355 Child Abuse and Neglect
- SOC 314 Race and Ethnic Relations
- SOC 361 The Institution of Social Welfare
- SOC 411 Social Stratification
- SOC 421 Juvenile Delinquency
- SOC 422 Criminology
- SOC 430 Sociology of Aging
- SOC 450 Sex Roles in Modern Society

Minor in HDFS — Disability Studies
(21 CREDITS)
18 credits to include the following courses:
- SOC 261 Introduction to Social Work
- SOC 306 Case Management in the Human Services
- SOC 307 Practicum in the Human Services
- BHS 382 Disability and Society
- BHS 380 Disability and the Family Life Cycle
- BHS 484 Genetic and Physiological Factors Underlying Developmental Disabilities
3 credits chosen from any one of the following courses:
- PSY 355 Child Abuse and Neglect
- BHS 486(H) Honors Seminar on Human Development and Disability
- SOC 440 Sociology of Health and Illness
- BHS 340 Teaching Very Young Children with Special Needs
- SOC 430 Sociology of Aging
- SOC 375 Physical Aging, Health, and Behavior

Minor in Service Learning
(15 CREDITS)
Requires 15 credit hours of coursework as follows:
- Service Learning Core (10 Credits)
  - SERV 101, 1 credit, Required
  - SERV 201, 2 credits, Required
  - SERV 301, 3 credits, Required
  - SERV 401, 4 credits, Required
Any combination of the following that equals 5 or more credits:
- Service Learning Electives (5 Credits)
  - SERV 102, 2 credits
  - SERV 103, 3 credits
  - SERV 201, 2 or 4 credits
  - Discipline-Based Service Learning Course(s), 1-5 credits

Master of Science in Child Development and Family Studies: Specialization in Human Development and Family Studies
(36 CREDITS)
I. Common Core
- CDFS 602 Advanced Family Studies
- CDFS 615 Research Methods in Child and Family Study
- CDFS 685 Current Research Topics in Child Development & Family Studies
- PSY 605 Multivariate Statistics

Select one of the following Tracks:
A. Human Service Professions
- CDFS 490/590 Administration of Social Service Not-for-Profit Agencies
- CDFS 680 Professional Issues for Child and Family Specialists
- CDFS 590/698 6-hours of Directed Research or M.S. Thesis

Program Development and Evaluation
B. Human Development Studies
- CDFS 617 Adv. Research Methods in Child and Family Study
- CDFS 616 Theory in Child and Family Study
- CDFS 590/698 6-hours of Directed Research or M.S. Thesis Qualitative Analysis

Electives Courses Representing One of the Following Specialties**
- Early Childhood Development Area
- Child & Family Studies Area
- Disabilities Studies Area
- Gerontology Area
Master of Science in Child Development and Family Studies: Specialization in Marriage and Family Therapy

(61 CREDITS)

(Accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy)

Special Admission Requirements
1. A 1000-word autobiographical statement demonstrating that the student has adequate preparation.
2. Combined verbal and math Graduate Record Examination score of 1000.

Degree Requirements

1. Required courses:
   - CDFS 590 Couple Therapy
   - CDFS 601 Adv. Child Development
   - CDFS 603 Theories Fam. Therapy
   - CDFS 615 Research Methods
   - CDFS 657 Social Constructionist Family Therapies
   - CDFS 660 Family Therapy Skills
   - CDFS 663 Structural Fam. Therapies
   - CDFS 665 Trans. Fam. Therapies
   - CDFS 667 Prac. in Marriage Counseling (2 sem.)
   - CDFS 669 Practicum Fam. Therapy (3 sem.)
   - CDFS 671 Sex Therapy
   - CDFS 680 Professional Issues
   - CDFS 698 Research M. S. Thesis (6 credits)
   - CDFS Elective
   - PSY 605 Applied Multivariate Analysis
   - PSY 673 Psy. Behavior Disorders

2. 500 hours of face-to-face contact with clients

3. Completed thesis and oral defense of thesis
Department of Communication and Creative Arts

Yahya R. Kamalipour, Head.  Faculty: L. Arzt; C. Blohm (RTV Production Coordinator/Studio Supervisor); T. M. Carilli; C. Channing (Visiting); M. Dakich; D. M. Dunn; C. M. Gillotti; L. J. Goodnight; P. Hales (Visiting); B. Lintner (Academic Advisor); P. Mellon (Academic Advisor); N. A. Nemeth; M. B. O’Connor; T. J. Roach; W. L. Robinson; L. R. Willer
Office Manager: K. Mihalic

Programs in the department of communication and creative arts prepare students to work in careers that require exceptional skill in dealing with people. The department offers broad curricula ranging from communication and media studies to the performing and creative arts, with strong liberal arts education supporting specific preparation for a variety of careers in communication professions. Students can select minors inside or outside the department to supplement their majors, enhance their professional, creative and artistic skills, and improve their future employment options.

Communication is a highly diverse and broad discipline. Hence, communication graduates find careers in such fields as advertising, broadcasting, corporate communication, education, journalism, marketing, public relations, research sales, personnel development, publishing, and visual communication.

Internship and practicum options give communication majors the opportunity to expand their learning and career opportunities by working directly with professionals in organizations such as radio and television stations, cable TV operations, advertising agencies, print media outlets, and public relations firms.

The fully equipped radio and television studies facilities on campus allow students hands-on experience in producing a variety of video and radio-TV programs. Students interested in journalism can work for the campus newspaper, The Chronicle.

Programs

- Associate of Arts, Concentration in Communication Studies or Media Studies

  The Department of Communications and Creative Arts offers an Associate of Arts concentration in Communication Studies or Media Studies. Program requirements for the Associate of Arts degree is listed on page 87.

- Bachelor of Arts in Communication (Communication Studies), with options in Communication, Marketing Communication, Organizational Communication.

- Bachelor of Arts in Communication (Media Studies), with options in Advertising, Broadcasting, Journalism, Public Relations, and Visual Communication and Graphic Arts

- Minors in Advertising, Broadcasting, Communication, Health Communication, Journalism, Marketing Communication, Media and Culture, Organizational Communication, Political Communication, Public Relations, Technical Communication, Theater, or Visual Communication and Graphic Arts

- Master of Arts, Communication Studies

The following General Education Courses (54-61 credits) are required for the Bachelor of Arts Degrees:

- ENGL 100/104-105 or 108
- COM 114
- CIS 204
- MA or STAT
- LAB Science
- PHIL 150 or F&N 303 or any MA/SCI/STAT/CIS
- Literature
- Philosophy (not Logic)

History
- Aesthetics (A&D 255, ENGL 405, MUS 250, or THTR 201)
- Economics 210
- Political Science
- Psychology 120
- Sociology 100 or Anthropology
- Foreign Language 12-hour sequence: FR, GER, SPAN, or JAP (101, 102, 201, 202)

B.A. in Communication (Communication Studies)

126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:

B. Department Core (7-9 credits)

COM 103  Freshman Seminar in Communication (or other Freshman Seminar Course 1-3 cr. hrs.)
COM 201  Introduction to Media Studies
COM 228  Introduction to Communication Studies

C. Communication Studies Core (27 credits)

COM 214  Theories of Interpersonal Communication
COM 225  Intro to Rhetoric and Social Influence
COM 319  The Rhetorical Tradition

D. Choose 3 of the following Communication courses at 300 level or higher (9 credits)

COM 300  Intro to Communication Research Methods
COM 301  Applied Communication Research
COM 314  Advanced Public Speaking
COM 323  Business & Professional Speaking
COM 343  Oral Interpretation
COM 318  Principles of Persuasion
COM 320  Small Group Communication
COM 325  Interviewing: Principles and Practice
COM 420  Intro to Organizational Communication

COM 309  Visual Communication
COM 310  Family Communication
DEPARTMENT / SCHOOLS

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DEPARTMENTS / SCHOOLS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>*COM 314</td>
<td>Advanced Public Speaking</td>
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<td>*COM 319</td>
<td>The Rhetorical Tradition</td>
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<td>COM 322</td>
<td>Communication and Leadership</td>
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<td>*COM 323</td>
<td>Business &amp; Professional Speaking</td>
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<td>COM 326</td>
<td>Speech Writing</td>
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<td>COM 330</td>
<td>Theories of Mass Communication</td>
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<td>COM 331</td>
<td>Audio Production</td>
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<td>COM 332</td>
<td>Television Production</td>
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<td>*COM 343</td>
<td>Fundamentals of Oral Interpretation</td>
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<td>COM 347</td>
<td>Radio and TV Performance</td>
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<td>COM 352</td>
<td>Mass Communication Law</td>
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<td>COM 365</td>
<td>Communication and Aging</td>
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<td>Health Communication</td>
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<td>COM 403</td>
<td>Communication Ethics</td>
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<td>COM 418</td>
<td>Communication and Gender</td>
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<td>COM 436</td>
<td>Scriptwriting</td>
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<td>COM 437</td>
<td>Performance Practicum</td>
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<tr>
<td>COM 446/447</td>
<td>Advertising Management</td>
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<td>COM 470</td>
<td>Women in the Media</td>
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<td>COM 490</td>
<td>Internship in Communication</td>
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<tr>
<td>COM 491</td>
<td>Special Topics in Communication</td>
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</table>

* May use only if course was not used in category “C”

**Electives (20-29 credits)**

B.A. IN COMMUNICATION (COMMUNICATION STUDIES)

Marketing Communication

126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:

B. Department Core (7-9 credits)

<table>
<thead>
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<th>Course Code</th>
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<tr>
<td>COM 103</td>
<td>Freshman Seminar in Communication (or other Freshman Seminar Course 1-3 cr. hrs.)</td>
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<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
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<td>COM 228</td>
<td>Intro to Communication Studies</td>
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C. Marketing Communication Core (33 credits)

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<tr>
<td>COM 253</td>
<td>Introduction to Public Relations</td>
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<td>COM 256</td>
<td>Introduction to Advertising</td>
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<td>COM 309</td>
<td>Visual Communication</td>
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<td>COM 325</td>
<td>Interviewing; Principles and Practice</td>
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<td>COM 439</td>
<td>Focus Group Research</td>
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<tr>
<td>BA 230</td>
<td>Principles of Management</td>
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<td>MGMT 101</td>
<td>Introduction to Business</td>
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<td>BA 224</td>
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<td>MGMT 421</td>
<td>Promotion Management</td>
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<td>MGMT 424</td>
<td>Consumer Behavior</td>
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<td>MGMT 427</td>
<td>Sales Management</td>
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D. Choose 4 of the following Communication courses at 200 level or higher (12 credits)

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<tr>
<td>A&amp;D 222</td>
<td>Introduction to Photography</td>
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<tr>
<td>COM 225</td>
<td>Intro. to Rhetoric and Social Influence</td>
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<tr>
<td>COM 250</td>
<td>Mass Communication and Society</td>
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<tr>
<td>COM 255</td>
<td>Intro. to News Reporting and Writing</td>
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<td>COM 300</td>
<td>Intro. to Communication Research Methods</td>
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<td>COM 318</td>
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<td>COM 320</td>
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<td>COM 327</td>
<td>International Communication</td>
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<td>COM 353</td>
<td>Problems in Public Relations</td>
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<td>COM 403</td>
<td>Communication Ethics</td>
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<td>COM/MGMT 429</td>
<td>Advertising Campaigns</td>
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<td>COM 446</td>
<td>Advertising Management</td>
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<td>MGMT 428</td>
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<tr>
<td>COM 460</td>
<td>Advanced Public Relations</td>
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</tbody>
</table>

E. Electives (11-20 credits)

Organizational Communication

126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:

B. Department Core (7-9 credits)

<table>
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<th>Course Code</th>
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<tr>
<td>COM 103</td>
<td>Freshman Seminar in Communication (or other Freshman Seminar Course 1-3 cr. hrs.)</td>
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<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
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<td>COM 228</td>
<td>Intro to Communication Studies</td>
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C. Organizational Communication Core (30 credits)

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<td>Theories of Interpersonal Communication</td>
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<td>COM 225</td>
<td>Intro to Rhetoric and Social Influence</td>
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<td>COM 319</td>
<td>The Rhetorical Tradition</td>
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<tr>
<td>COM 253</td>
<td>Intro to Public Relations</td>
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<td>COM 300</td>
<td>Intro to Communication Research Methods</td>
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<td>COM 314</td>
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<td>BHS 201</td>
<td>Statistics for Behavioral Sciences</td>
</tr>
</tbody>
</table>

D. Choose 2 of the Following Courses (6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 255</td>
<td>Intro to News Reporting and Writing</td>
</tr>
<tr>
<td>COM 301</td>
<td>Applied Communication Research</td>
</tr>
<tr>
<td>COM 322</td>
<td>Communication and Leadership</td>
</tr>
<tr>
<td>COM 326</td>
<td>Speech Writing</td>
</tr>
<tr>
<td>COM 371</td>
<td>Health Communication</td>
</tr>
<tr>
<td>COM 403</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM 418</td>
<td>Communication and Gender</td>
</tr>
<tr>
<td>COM 446</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>MGMT 428</td>
<td></td>
</tr>
<tr>
<td>ENGL 420</td>
<td>Business Writing</td>
</tr>
<tr>
<td>OBHR 330</td>
<td>Intro to Organizational Behavior</td>
</tr>
<tr>
<td>OBHR 431</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>OLS 375</td>
<td>Training Methods</td>
</tr>
<tr>
<td>OLS 474</td>
<td>Conference Leadership Training</td>
</tr>
<tr>
<td>OLS 477</td>
<td>Conflict Management</td>
</tr>
<tr>
<td>OLS 574</td>
<td>Managerial Training &amp; Development</td>
</tr>
<tr>
<td>PHIL 324</td>
<td>Ethics for the Professions</td>
</tr>
<tr>
<td>PSY 373</td>
<td>Psychology in Industry</td>
</tr>
<tr>
<td>PSY 374</td>
<td>Organizations &amp; Behavior</td>
</tr>
</tbody>
</table>

E. Electives (20-29 credits)
DEPARTMENT / SCHOOLS

B.A. IN COMMUNICATION (MEDIA STUDIES)

Advertising
126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:
B. Department Core (7-9 credits)
    COM 103  Freshman Seminar in Communication
              (or other Freshman Seminar Course 1-3 cr. hrs.)
    COM 201  Intro to Media Studies
    COM 228  Intro to Communication Studies
C. Advertising Core (33 credits)
    COM 253  Intro to Public Relations
    COM 256  Introduction to Advertising
    COM 309  Visual Communication
    COM 325  Interviewing: Principles and Practice
    COM 331  Audio Production
    COM/WGMT 429 Advertising Campaigns
    COM 439  Focus Group Research
    COM 446  Advertising Management
    MGMT 428
    COM 448  Applied Mass Media Research
    MGMT 101  Introduction of Business
    BA 224  Principles of Marketing

D. Choose 6 of the Following Courses (18 credits)
    A&D 222  Introduction to Photography
    COM 253  Intro to Public Relations
    COM 300  Intro to Communication Research Methods
    COM 318  Principles of Persuasion
    COM 327  International Communication
    COM 332  Television Production
    COM 352  Mass Communication Law
    COM 403  Communication Ethics
    COM 436  Script Writing
    COM 444  Advertising Media
    COM 465  Visual Aesthetics in Television & Film
    COM/MGMT 429 Advertising Campaigns
    MGMT 428
    COM 448  Applied Mass Media Research
    COM 465  Visual Aesthetics in Television & Film

E. Electives (5-14 credits)

B.A. IN COMMUNICATION (MEDIA STUDIES)

Broadcasting
126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:
B. Department Core (7-9 credits)
    COM 103  Freshman Seminar in Communication
              (or other Freshman Seminar Course 1-3 cr. hrs.)
    COM 201  Intro to Media Studies
    COM 228  Intro to Communication Studies
C. Broadcasting Core (24 credits)
    COM 309  Visual Communication
    COM 331  Audio Production
    COM 332  Television Production
    COM 352  Mass Communication Law
    COM 403  Communication Ethics
    COM 436  Script Writing
    COM 441  Advanced Television Production
    COM 445  Television Editing

E. Electives (14-23 credits)

B.A. IN COMMUNICATION (MEDIA STUDIES)

Journalism
126 CREDIT HOURS REQUIRED FOR GRADUATION

A. General Education Requirements (54-61 credits) Plus:
B. Department Core (7-9 credits)
    COM 103  Freshman Seminar in Communication
              (or other Freshman Seminar Course 1-3 cr. hrs.)
    COM 201  Intro to Media Studies
    COM 228  Intro to Communication Studies
C. Journalism Core (27 credits)
    COM 255  Intro to News Reporting and Writing
    COM 305  News Editing
    COM 306  Advanced News Reporting and Writing
    COM 309  Visual Communication
    COM 330  Research and Theory in Mass Media
    COM 352  Mass Communication Law
    COM 403  Communication Ethics
    COM/ENGL 451  Magazine Journalism
    A&D 222  Introduction to Photography

D. Choose 4 of the Following Courses (12 credits)
    COM 253  Intro to Public Relations
    COM/ENGL 302  Publication Design
    COM 325  Interviewing: Principles & Practice
    COM 327  International Communication
    COM 331  Audio Production
    COM 332  Television Production
    COM 334  Journalism for the Electronic Media
    COM 353  Problems in Public Relations
    COM 436  Script Writing
    COM 441  Advanced Television Production
    COM 446  Advertising Management
    COM 460  Advanced Public Relations
    MGMT 428
    ENGL 406  Review Writing

E. Electives (17-26 credits)
## B.A. in Communication (Media Studies)

### Public Relations
126 Credit Hours Required for Graduation

#### A. General Education Requirements (54-61 credits) Plus:

- **B. Department Core (7-9 credits)**
  - COM 103 Freshman Seminar in Communication
  - COM 201 Intro to Media Studies
  - COM 228 Intro to Communication Studies

#### C. Public Relations Core (39 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;D 222</td>
<td>Intro to Photography</td>
</tr>
<tr>
<td>COM 225</td>
<td>Intro to Rhetoric &amp; Social Influence</td>
</tr>
<tr>
<td>COM 319</td>
<td>The Rhetorical Tradition</td>
</tr>
<tr>
<td>COM 253</td>
<td>Intro to Public Relations</td>
</tr>
<tr>
<td>COM 255</td>
<td>Intro to News Reporting and Writing</td>
</tr>
<tr>
<td>COM 300</td>
<td>Intro to Communication Research Methods</td>
</tr>
<tr>
<td>COM 330</td>
<td>Theories of Mass Communication</td>
</tr>
<tr>
<td>COM 305</td>
<td>News Editing</td>
</tr>
<tr>
<td>COM 306</td>
<td>Advanced News Reporting and Writing</td>
</tr>
<tr>
<td>COM 314</td>
<td>Advanced Public Speaking</td>
</tr>
<tr>
<td>COM 326</td>
<td>Speech Writing</td>
</tr>
<tr>
<td>COM 343</td>
<td>Oral Interpretation</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
<tr>
<td>COM 325</td>
<td>Interviewing: Principles and Practice</td>
</tr>
<tr>
<td>COM 353</td>
<td>Problems in Public Relations</td>
</tr>
<tr>
<td>COM 439</td>
<td>Focus Group Research</td>
</tr>
<tr>
<td>COM 460</td>
<td>Advanced Public Relations</td>
</tr>
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</table>

#### D. Choose 2 of the Following Courses (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>COM 214</td>
<td>Comparative Theories of Interpersonal Com</td>
</tr>
<tr>
<td>COM 250</td>
<td>Mass Communication and Society</td>
</tr>
<tr>
<td>COM 320</td>
<td>Small Group Communication</td>
</tr>
<tr>
<td>COM 327</td>
<td>International Communication</td>
</tr>
<tr>
<td>COM 331</td>
<td>Audio Production</td>
</tr>
<tr>
<td>COM 332</td>
<td>Television Production</td>
</tr>
<tr>
<td>COM 352</td>
<td>Mass Communication Law</td>
</tr>
<tr>
<td>COM 420</td>
<td>Intro to Organizational Communication</td>
</tr>
<tr>
<td>COM 446</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>MGMT 428</td>
<td></td>
</tr>
</tbody>
</table>

#### E. Electives (11-20 credits)*

* Suggested Minors: English Literature, Marketing

### Visual Communication & Graphic Arts
126 Credit Hours Required for Graduation

**Changes to curriculum in progress – see department

#### A. General Education Requirements (54-61 credits) Plus:

- **B. Department Core (7-9 credits)**
  - COM 103 Freshman Seminar in Communication
  - COM 201 Intro to Media Studies
  - COM 228 Intro to Communication Studies

#### C. Visual Communication & Graphic Arts Core (30 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>A&amp;D 112</td>
<td>Graphic Arts I: Typography</td>
</tr>
<tr>
<td>A&amp;D 204</td>
<td>Graphic Arts II: Digital Imaging</td>
</tr>
</tbody>
</table>

#### D. Choose 6 of the Following Courses (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>A&amp;D 105</td>
<td>Design I</td>
</tr>
<tr>
<td>A&amp;D 106</td>
<td>Design II</td>
</tr>
<tr>
<td>A&amp;D 113</td>
<td>Basic Drawing</td>
</tr>
<tr>
<td>A&amp;D 114</td>
<td>Drawing II</td>
</tr>
<tr>
<td>A&amp;D 222</td>
<td>Intro to Photography</td>
</tr>
<tr>
<td>CGT 256</td>
<td>Human Computer Interface Theory &amp; Design</td>
</tr>
<tr>
<td>CGT 304</td>
<td>Color &amp; Composition</td>
</tr>
<tr>
<td>CIS 304</td>
<td>Adv. Computer Utilization</td>
</tr>
<tr>
<td>COM 253</td>
<td>Intro to Public Relations</td>
</tr>
<tr>
<td>COM/ENGL 302</td>
<td>Publication Design</td>
</tr>
<tr>
<td>COM 314</td>
<td>Advanced Public Speaking</td>
</tr>
<tr>
<td>COM 315</td>
<td>Speech Com of Technical Information</td>
</tr>
<tr>
<td>COM 323</td>
<td>Business &amp; Professional Speaking</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
<tr>
<td>COM 320</td>
<td>Small Group Communication</td>
</tr>
<tr>
<td>COM 325</td>
<td>Interviewing: Principles &amp; Practice</td>
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<td>COM 352</td>
<td>Mass Communication Law</td>
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<tr>
<td>COM 403</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM 490</td>
<td>Internship in Communication</td>
</tr>
</tbody>
</table>

#### E. Electives (8-17 credits)

*Minor in Communication Studies

### Communication Minor
18 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 114</td>
<td>Fundamentals of Speech Communication</td>
</tr>
<tr>
<td>COM 201</td>
<td>Introduction to Media Studies</td>
</tr>
<tr>
<td>COM 214</td>
<td>Theories of Interpersonal Communication</td>
</tr>
<tr>
<td>COM 225</td>
<td>Introduction to Rhetoric and Social Influence</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
</tbody>
</table>

Any COM course at 300 or 400 level

### Health Communication Minor
15 Credit Hours

#### Required (4 classes or 12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 214</td>
<td>Theories of Interpersonal Communication</td>
</tr>
<tr>
<td>COM 365</td>
<td>Communication and Aging</td>
</tr>
<tr>
<td>COM 371</td>
<td>Health Communication</td>
</tr>
<tr>
<td>PHIL 324</td>
<td>Ethics for the Professions</td>
</tr>
</tbody>
</table>

**OR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 325</td>
<td>Ethics and Public Health</td>
</tr>
</tbody>
</table>

#### Elective (1 class or 3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 125</td>
<td>Invitation to Human Biology</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Sociology of Health and Illness</td>
</tr>
<tr>
<td>PSY 535</td>
<td>Psychology of Death and Dying</td>
</tr>
<tr>
<td>COM/ENGL 429</td>
<td>Advertising Campaigns</td>
</tr>
<tr>
<td>MGMT 421</td>
<td>Promotions Management</td>
</tr>
<tr>
<td>MGMT 424</td>
<td>Consumer Behavior</td>
</tr>
</tbody>
</table>
Marketing Minor  
18 CREDIT HOURS

**Required (5 classes or 15 credits)**
- COM 253 Introduction to Public Relations
- COM 256 Intro to Advertising
- COM 325 Interviewing
- COM 439 Focus Group Research
- BA 224 Principles of Marketing

**Elective (1 class or 3 credits)**
- A&D 222 Introduction to Photography
- BA 230 Principles of Management
- COM 225 Introduction to Rhetoric and Social Influence
- COM 309 Visual Communication
- MGMT 101 Intro to Business
- MGMT 421 Promotion Management
- MGMT 424 Consumer Behavior
- MGMT 427 Sales Management

Organizational Communication Minor  
15 CREDIT HOURS

**Required (3 classes or 9 credits):**
- COM 320 Small Group Communication
- COM 325 Interviewing: Principles & Practice
- COM 420 Intro to Organizational Communication

**Electives (2 classes or 6 credits):**
- COM 214 Interpersonal Communication
- COM 300 Intro to Communication Research Methods
- COM 318 Principles of Persuasion
- COM 322 Leadership in Organizations
- COM 323 Business and Professional Speaking

Political Communication Minor  
18 CREDIT HOURS

**Required (4 classes or 12 credits)**
- COM 318 Principles of Persuasion
- COM 517 Political Communication
- POL 200 Introduction to Political Science
- POL 314 The Presidency and the Policy Process
- POL 315 Public Opinion and Elections

**Electives (2 classes or 6 credits)**
- COM 201 Introduction to Media Studies
- COM 228 Intro to Communication Studies
- COM 225 Introduction to Rhetoric and Social Influence
- COM 319 The Rhetorical Tradition
- COM 446 Advertising Management
- MGMT 428
- POL 130 Introduction to International Relations
- POL 354 Civil Liberties and the Constitution

Technical Communication Minor  
15 CREDIT HOURS

**Required (4 courses or 12 credits):**
- COM 315 Speech Communication of Technical Information
- COM 325 Interviewing: Principles & Practice

ENGL 220 Technical Report Writing
ENGL 420 Business Writing
ENGL 423 Technical Publications Writing

**Elective (1 course or 3 credits):**
- COM 201 Intro to Media Studies
- COM ______

Advertising Minor  
18 CREDIT HOURS

**Required (4 classes or 12 credits)**
- COM 256 Introduction to Advertising
- COM/MGMT 429 Advertising Campaigns
- COM 446 Advertising Management
- MGMT 428
- BA 224 Principles of Marketing

**Electives (2 classes or 6 credits)**
- COM 253 Introduction to Public Relations
- COM 300 Intro to Comm Research Methods
- COM 448 Applied Mass Media Research
- COM 309 Visual Communication
- COM 443 Advertising Media
- MGMT 421 Promotions Manager
- MGMT 424 Consumer Behavior

Broadcasting Minor  
18 CREDIT HOURS

**Required (4 classes or 12 credits)**
- COM 309 Visual Communication
- COM 331 Audio Production
- COM 332 Television Production
- COM 441 Advanced Television Production

**Electives (2 classes or 6 credits)**
- COM 347 Radio and TV Performance
- COM 446 Advertising Management
- MGMT 428
- COM 436 Script Writing
- COM 445 Television Editing

Journalism Minor  
18 CREDIT HOURS

**Required (4 classes or 12 credits):**
- COM 201 Introduction to Media Studies
- COM 255 Introduction to News Reporting and Writing
- COM 305 News Editing
- COM 306 Advanced News Reporting and Writing

**Electives (2 classes or 6 credits):**
- COM/ENGL 302 Publications Design
- COM 325 Interviewing: Principles & Practice
- COM 334 Journalism for Electronic Media
- COM 352 Mass Communication Law
- COM 403 Communication Ethics
- COM/ENGL 451 Magazine Journalism
- ENGL 406 Review Writing
Media and Culture Minor
18 CREDIT HOURS

Required (4 classes or 12 credits):
- COM 236 Media and Culture
- COM 250 Mass Communication and Society
- COM 330 Theories of Mass Communication
- COM 448 Applied Mass Communication Research

Electives (2 classes or 6 credits):
- THTR 340
- THTR 238
- COM 463 Mass Media Criticism

Public Relations Minor
18 CREDIT HOURS

Required (4 classes or 12 credits):
- COM 253 Introduction to Public Relations
- COM 255 Introduction to News Reporting and Writing
- COM 335 Problems in Public Relations
- COM 460 Advanced Public Relations

Electives (2 classes or 6 credits):
- A&D 222 Introduction to Photography
- COM 225 Intro to Rhetoric & Social Influence
- OR
- COM 319 The Rhetorical Tradition
- COM 305 News Editing
- COM 306 Advanced News Reporting and Writing
- COM 318 Principles of Persuasion
- COM 325 Interviewing: Principles & Practice
- COM 439 Focus Group Research

Theatre Minor
15 CREDIT HOURS

Required (4 classes or 12 credits):
- THTR 201 Theatre Appreciation
- THTR 238 Acting II (with Theatre 138 as pre-requisite)
- THTR 340 Play Production and Direction
- COM 343 Fundamentals of Oral Interpretation

Electives (2 classes or 6 credits):
- COM 213 Voice and Diction
- COM 354 Radio and TV Performance
- COM 436 Scriptwriting
- COM 437 Performance Practicum
- ENGL 383 Modern Drama
- ENGL 442 Shakespeare
- THTR __________

Visual Communication & Graphic Arts Minor
18 CREDIT HOURS

Required (4 classes or 12 credits):
- A&D 112 Graphic Arts I: Typography
- A&D 204 Graphic Arts II: Digital Imaging
- COM 309 Visual Communication
- CMT 111 Design for Communication and Visualization

Electives (2 classes or 6 credits):
- A&D 105 Design I
- A&D 106 Design II
- A&D 113 Basic Drawing
- A&D 114 Drawing II
- A&D 222 Intro to Photography
- COM 318 Principles of Persuasion
- COM 325 Interviewing: Principles & Practice
- COM 446 Advertising Management
- MGMT 428

Master of Arts in Communication
36 CREDITS

The Master's degree program within the Department of Communication and Creative Arts at Purdue University Calumet offers a broad range of courses covering theories and research methodologies in the following areas: mass communication, interpersonal communication, organizational communication, performance studies, political communication, and rhetoric. The program is highly flexible and allows each graduate student to plan his/her course of study in consultation with a graduate faculty mentor/advisor. After admission into the program, students will meet with a graduate faculty mentor/advisor to determine their course of study based on their interests and professional goals.

The program was designed specifically to meet the needs of individuals who live and work in northwestern Indiana and who want to complete advanced, highly focused, courses of study in human communication. Scores of graduate students have successfully completed the program to qualify for career advancement, to prepare for doctoral study, or to satisfy their own curiosity about the most fundamental human behavior:

Communication.

Admission Requirements (Degree seeking students)
1. Complete on-line application http://www.calumet.purdue.edu/gradschool
2. Three letters of recommendation
3. Applicant's statement of purpose
4. Two copies of official transcripts from all colleges/universities attended
5. Pay application fee on-line when submitting application

Admission Process

Official Admission
1. An undergraduate grade point average of 3.0, based on a 4.0 scale.
2. An undergraduate degree in Communication, related disciplines, or strong minor.
3. Completion of regular application process (application form, application fee, 2 copies of official transcripts from all colleges/universities attended, 3 letters of recommendation, statement of purpose).

Conditional Admission
1. A prospective student whose overall undergraduate GPA is below 3.0, may be admitted conditionally. He/she is required to maintain a 3.0 graduate index for the first 9–12 credit hours in order to continue in the program. The department may pose other requirements for official admission.
2. Any prospective student may enroll in graduate-level courses, prior to applying for official admission into the graduate program, by completing a temporary (Post-Baccalaureate application form (on-line)). These courses (limited to 4 graduate-level courses or 12 credit hours) may be applied toward the degree requirements upon official admission.
Required Coursework
1. All graduate students must complete either COM 582 or COM 584 regardless of their program emphasis.
2. A total of 36 credit hours are required for completion of the master’s program.
   - 9 hours of Theory courses
   - 9 hours of Application/Research Methods courses
   - 15 hours of elective work

Students may take graduate-level courses outside the department in consultation with their advisors. Please note that no more than 9 hours may be taken outside the department.
Students are permitted two independent studies/directed readings in the course of their studies, which will be listed as a COM 590 course.
Student may take no more than 6 credit hours at the 400 level in consultation with their advisors.

Advisor Selection/Examination Committee
1. Upon completion of 9 credit hours, student must select a graduate faculty mentor/advisor (examination committee chair).
2. The student and the advisor will plan a course of study for the remaining 27 credit hours.
3. Prior to the completion of the 24th credit hour, students must select two remaining committee members for their advisory committees.
4. The student and the committee will discuss and determine an appropriate graduation examination format. Usual options include:
   - Comprehensive Exams
   - Conference Quality Paper
   - Performance/Creative Project
   - Thesis

Transfer of Credits
No more than 9 credits (3 courses) from other accredited institutions, taken within 10 years prior to completion of degree program, may be accepted at the discretion of the Department.

More Information
For inquiries and/or further information about the Department, Faculty, Facilities, Assistantships, Courses, and degree offerings, visit our Web site www.calumet.purdue.edu/cca or contact the Department at (219) 989-2393.

Master of Arts in Communication

Required Courses:
- COM 582 Descriptive/Exp. Research
- OR
- COM 584 Historical/Critical Research

Nine hours of THEORY from the courses listed below:
- COM 508 Nonverbal Communication
- COM 512 Interpersonal Communication
- COM 517 Communication & Politics
- COM 518 Persuasion
- COM 520 Small Group Communication
- COM 521 Rhetoric
- COM 532 Telecommunication Systems Management
- COM 534 Comparative Telecommunication
- COM 545 Oral Interpretation
- COM 560 Rhetoric & Mass Media
- COM 574 Organizational Communication
- COM Communication Elective *

Nine hours of RESEARCH METHODS/APPLICATION from courses listed below:
- COM 515 Persuasion & Social Movements
- COM 525 Advanced Interviewing
- COM 531 Special Topics in Mass Com
- COM 533 Documentary Television
- COM 536 Radio & Television Writing
- COM 537 Educational/Institutional Media
- COM 540 Advanced Oral Interpretation

*Depending on the topic and approach, the following courses could fulfill requirements in the above categories. Students need to get the faculty member’s approval to count one of the following as either Theory or Research:
- COM 612 Seminar in Interpersonal Communication
- COM 621 Seminar in Rhetoric
- COM 632 Seminar in Mass Communication
- COM 674 Seminar in Organizational Communication

Fifteen (15) hours of elective coursework
(Please note that no more than 9 hours may be taken outside the department.)
The Department of English and Philosophy offers students from all majors in the university coursework in literature, writing and philosophy. The mission of the department is to help students learn to think critically and in-depth about the important issues involved in interpersonal relationships and to communicate their thinking in writing.

In freshman reading and writing courses, students are introduced to the demands of college reading and writing so that they will be prepared for the rest of their academic careers and for their lives beyond college. English literature and teaching majors take a variety of literature courses to prepare for careers in teaching or the professions, or to prepare for further, graduate-level study of literature. Writing majors learn the practical aspects of communicating on the job, in business or in industry, to prepare for careers in publishing, editing, writing, and technical communication.

The Philosophy major is unique in the state of Indiana. It is offered cooperatively with Indiana University Northwest so that students can take advantage of faculty on both campuses. Cross-registering at IUN is easy; parking permits from one campus are valid on the other.

Both English and Philosophy majors are prepared for careers in business, industry, and the professions with excellent communication skills, fine research methods, and backgrounds in the best thinking and writing that humans have been capable of throughout history.

The program for the master’s degree in English is a general literature degree which allows students to study such areas as English and American literature, language arts teaching, linguistics, literary theory, and rhetoric and composition.

Internships and Cooperative Education. The practical nature of majors in English and philosophy is supplemented by internships in local businesses and government agencies and cooperative education experiences, alternating work and study experiences.

Supporting Facilities. The Writing Tutorial Center helps students throughout the university who wish to improve their writing. The department’s computer labs offer writing students opportunity for classroom instruction in word processing and the best technology for producing and editing writing, so that students will know how to use technology to write when they finish their college careers.

Programs

- Associate of Arts, Concentrations in Literature, Philosophy, Technical/Professional Writing
- Bachelor of Arts, English, options in Literature, Writing, Teaching
- English as a Second Language (ESL) Program
- Certificate in Writing — Interactive Media
- Minor in English
- Bachelor of Arts, Philosophy
- Minor in Philosophy
- Master of Arts, English

The English Language Program

The English Language Program (ELP) is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Calumet. The academic year for ELP students consists of three sessions: Fall Semester, Spring Semester, and Summer Semester. The classes include 1) reading, 2) writing and grammar, 3) speaking and listening, and 4) an elective. Students are given placement tests and are enrolled in one of three levels:

- Level 1, Low-intermediate
- Level 2, High-intermediate
- Level 3, Advanced

<table>
<thead>
<tr>
<th>Program Structure</th>
<th>Fall Semester (15 weeks)</th>
<th>Spring Semester (15 weeks)</th>
<th>Summer Semester (8 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>6 hours / week</td>
<td>6 hours / week</td>
<td>6 hours / week</td>
</tr>
<tr>
<td>Writing/Grammar</td>
<td>6 hours / week</td>
<td>6 hours / week</td>
<td>12 hours / week</td>
</tr>
<tr>
<td>Speaking_Listening</td>
<td>6 hours / week</td>
<td>6 hours / week</td>
<td>6 hours / week</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hours / week</td>
<td>6 hours / week</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Hours/Week</td>
<td>21 hours / week</td>
<td>21 hours / week</td>
<td>24 hours / week</td>
</tr>
</tbody>
</table>

At the end of each session—if a student meets the requirements of the level—he or she advances to the next level, or as is the case with a Level 3 student, into mainstream university courses at Purdue Calumet.

Students

All of our students are full-time, studying on F-1 visas, and wishing to start undergraduate and graduate programs in the United States. Upon successful completion of the ELP, undergraduate students are automatically matriculated into degree programs. Graduate students, however, must also pass the TOEFL with a minimum score of 18 writing, 18 reading, 14 listening, 19 reading, and a total score of 77.

ELP Placement and Exit Criteria

PLACEMENT INTO ENGLISH LANGUAGE PROGRAM (ELP)

New students who join ELP are assessed and placed into pre-academic courses designed to help them bring their English proficiency skills to a level at which they can enroll in regular academic courses.

Placement into one of the three levels of proficiency in the English Language Program is based on a placement test conducted at the beginning of each semester. ETS’s SLEP test (which consists of a listening and a reading / grammar sections), is used for placement. This test is complemented by a writing assignment and an interview. Students will be placed in one of three proficiency levels:

- Level 1 (Low-intermediate)
- Level 2 (Intermediate)
- Level 3 (Advanced)

A student placed in level 2, for example, can expect to spend two semesters of English language study in ELP.

Exiting ELP

There are two ways to exit ELP and matriculate into regular degree programs:

- A minimum iBT score of 79 (or 6.5 in IELTS) and passing all ELP classes.
- Successful completion of the advanced level of ELP.
TODAY, and IETS are not required of undergraduate ELP students; however, these tests still remain in place as requirements for admission into degree programs at Purdue University Calumet.

**Hybrid Program**
Upon the recommendation of every teacher, a student who does exceptionally well in every high–intermediate (Level 2) class might be allowed to become a part of the hybrid program, a course schedule that is offered only at the advanced level. Hybrid students take three ELP courses and one non-ELP, 3-credit course. This program is also extended to Level 3 students who are repeating individual ELP courses. These courses may not be substituted for English 104 or English 105 nor be counted toward degree requirements. Once students have successfully completed all their ELP courses, they will enroll in English 106.

**Associate of Arts**
The Department of English and Philosophy offers Associate of Arts concentrations in Literature, Philosophy or Technical/Business Writing. Program requirements for the Associate of Arts degree is listed on page 77.

**Bachelor of Arts, English**
Requirements for all Bachelor's degrees:

1. **Communication***
   - ENGL 108  Adv. Freshman Comp.
   - OR
   - ENGL 104 and 105
   - COM 114  Fundamentals Speech Comm
   *State teacher licensing requires nine credits of oral and written expression. Take one of the following if needed, to complete nine credits: ENGL 364, ENGL 405.
   - Foreign Language:  101, 102, 201, 202

2. **Science and Mathematics**
   - Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics.

3. **Humanities and Social Sciences**
   - Twenty-four credits. One course each from:
     - Literature (ENGL 201 for lit. and teaching options)
     - Philosophy (not Logic)
     - History
     - Aesthetics
     - Economics 210
     - Psychology 120
     - Political Science
     - Sociology 100 or Anthropology

4. **Freshman Experience Requirement**
   - Philosophy 107

**Bachelor of Arts, English, Literature Option**
(129 CREDITS)
Requirements for Bachelor's degree plus:

**English Requirements (42 credits)**
   - Core (24 credits)

**Surveys.**
Choose four, with at least one covering pre-1700 Literature (ENGL 240 or 260), and at least one covering English and American literature.
   - ENGL 240  Survey English Literature I (Early)
   - ENGL 241  Survey English Literature II (Late)
   - ENGL 350  Survey American Literature I (Early)
   - ENGL 351  Survey American Literature II (Late)
   - ENGL 260  Survey of World Lit I (Early)
   - ENGL 261  Survey of World Lit II (Late)

**Shakespeare and Literary Theory**
   - ENGL 403  Literary Theory
   - ENGL 442  Shakespeare

**Junior/Senior Seminar**
Choose one:
   - ENGL 411  Studies in Major Authors
   - ENGL 412  Studies in Genre
   - ENGL 413  Studies in History and Lit.
   - ENGL 414  Studies in Lit. and Culture

**Linguistics**
Choose one:
   - ENGL 308  Modern English Grammar
   - ENGL 326  English Linguistics
   - ENGL 327  English Language I: History and Development

**Area Studies (18 credits)**
No cross-listed course may be double-counted. Undergraduates are limited to two 500-level courses.

**Genre Courses**
Choose one:
   - ENGL 356  American Humor
   - ENGL 381  British Novel
   - ENGL 382  American Novel
   - ENGL 314  Modern Poetry
   - ENGL 383  Modern Drama
   - ENGL 313  African-American Women’s
   - ENGL 412  Studies in Genre
   - ENGL 479  Short Story

**Cultural Courses**
Choose two:
   - ENGL 236  Mothers and Daughters
   - ENGL 286  The Movies
   - ENGL 310  Intro Popular Culture
   - ENGL 312  Ethnic American Women Writers
   - ENGL 320  By and About Women
   - ENGL 340  Lit. by Women of Color
   - ENGL 355  African-American Lit.
   - ENGL 414  Studies in Lit. and Culture
   - ENGL 455  American Thought
   - ENGL 580  Literature and Modern Thought
   - ENGL 581  Ethical Problems in Modern Lit.
   - ENGL 584  Lit and Psychological Problems

**Historical Courses**
Choose three:
   - ENGL 327  English Language I: History and Development
   - ENGL 333  Renaissance English Drama
   - ENGL 335  Restoration and 18th Century English Literature
   - ENGL 355  African-American Lit.
   - ENGL 381  British Novel
   - ENGL 382  American Novel
   - ENGL 383  Modern Drama
   - ENGL 386  Film History to 1938
   - ENGL 387  Film History since 1938
   - ENGL 413  Studies in History and Lit.
   - ENGL 462  Bible as Literature I
   - ENGL 463  Bible as Literature II
   - ENGL 510  History of English Language
   - ENGL 531  Engl Novel Through 1800
   - ENGL 532  Engl Novel in 19th Century
   - ENGL 533  Tudor Literature
   - ENGL 534  17th Century Literature
   - ENGL 535  Early 18th Century Literature
   - ENGL 536  Later 18th Century Lit.
   - ENGL 537  English Drama to 1642
**DEPARTMENTS / SCHOOLS**

**Transition Statement:** At the time of publication all Education curriculum has been finalized for secondary programs. However, significant content area curriculum reform in secondary education programs has reached final stages of development.

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**Bachelor of Arts, English Teaching Option**

(129–132 CREDITS)

Requirements for Bachelor’s degree plus:

*Students will fulfill their humanities literature requirement with ENGL 201, which should be taken before other required literature courses. They may fulfill their aesthetics requirement with ENGL 405 or ENGL 286, psychology requirement with PSY 362, and mathematics requirement with EDCI 260.

1. English Requirements
   - ENGL 201 Nature of Literary Study
   - ENGL 240 English Literature I
   - ENGL 241 English Literature II
   - ENGL 260 World Literature
   - OR 261
   - ENGL 350 American Literature I
   - ENGL 351 American Literature II
   - ENGL 405 Creative Writing
   - OR 589
   - ENGL 442 Shakespeare
   - ENGL 391 Comp for English Grammar
   - OR
   - ENGL 304 Advanced Composition
   - ENGL 308 Modern English Grammar
   - ENGL 326 Linguistics
   - ENGL 492 English Literature in Secondary School

2. English Elective
   - 3. Education Requirements *(See page 41 for more information)*
     - EDCI 206 Introduction to Teaching
     - EDCI 260 Intro to Computers in Education
     - EDCS 285 Diversity and Education
     - PSY 362 Human Development II: Adolescence
     - EDCI 355 Planning and Assessment
     - EDCP 260 Special Education
     - EDCI 309 Reading in Middle and Secondary Schools
     - EDCI 320S Classroom Management
     - EDCI 341 English Teaching in Middle School, Junior High, and High School
     - EDCS 370 Teaching Students with Diverse Needs in the K-12 Classroom
     - EDCS 498 Supervised Teaching
     - EDCI 497D** Supervised Teaching
     **Admission to Teacher Education required.

**Admission to Teacher Education:** Beginning with students admitted to the university Fall 2000, admission to Teacher Education will require nine hours of English beyond ENGL 104 and ENGL 105 ENGL 201 and two literature surveys and a 3.0 GPA in English courses. Additional requirements are listed by the School of Education.

**Bachelor of Arts, English Professional Writing Option**

(129 CREDITS)

Requirements for Bachelor’s degree plus:

Core *(all students must take 21 credits)*:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 404</td>
<td>Web Page Design</td>
</tr>
<tr>
<td>ENGL 405</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ENGL 406</td>
<td>Review Writing</td>
</tr>
<tr>
<td>ENGL 420</td>
<td>Business Writing</td>
</tr>
<tr>
<td>ENGL 428</td>
<td>Special Topics in Writing</td>
</tr>
<tr>
<td>ENGL/COM 451</td>
<td>Magazine Journalism</td>
</tr>
</tbody>
</table>

Options — 15 credit hours

Any ENGL or COM course 200 or higher. May include PHIL 324, Ethics for the Professions Recommended Courses include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 304</td>
<td>Advanced Composition</td>
</tr>
<tr>
<td>ENGL 431</td>
<td>Web Usability: Writing and Reading on the Web</td>
</tr>
<tr>
<td>ENGL 435</td>
<td>Topics in Writing for Digital Media</td>
</tr>
<tr>
<td>ENGL 436</td>
<td>Writing for Informational Interactive Media</td>
</tr>
<tr>
<td>ENGL 437</td>
<td>Writing for Narrative Interactive Media</td>
</tr>
<tr>
<td>ENGL 427</td>
<td>Senior Writing Project</td>
</tr>
<tr>
<td>ENGL 480</td>
<td>Writing Internship</td>
</tr>
<tr>
<td>COM 201</td>
<td>Intro to Media Studies</td>
</tr>
<tr>
<td>COM 255</td>
<td>Intro to News Writing</td>
</tr>
<tr>
<td>COM 305</td>
<td>Intro to News Editing</td>
</tr>
</tbody>
</table>

GeneralElectives

Electives: 27 or 30 Credit Hours

**Minors in English**

(15 CREDITS)

1. Any 15 credits in English beyond English Composition I and II. Students may concentrate in one area, such as Reading, Writing, Literature, Linguistics, or across areas.

**Certificate in Writing for Interactive Media***

(15 CREDITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 431</td>
<td>Web Usability: Writing and Reading on the Web</td>
</tr>
<tr>
<td>ENGL 436</td>
<td>Writing for Informational Interactive Media</td>
</tr>
<tr>
<td>ENGL 437</td>
<td>Writing for Narrative Interactive Media</td>
</tr>
<tr>
<td>ENGL 435</td>
<td>Topics in Writing for Digital Media</td>
</tr>
</tbody>
</table>

Repeate**Admission to Teacher Education required.

**Bachelor of Arts, Philosophy**

(129 CREDITS)

1. Communication
   - ENGL 108 Adv. Freshman Comp.
   - OR
   - ENGL 100/104/105 English Comp. I and II
2. Science and Mathematics
Twelve credits in science and mathematics with a minimum of three credits in each. No sequence required. Computer Science or Logic acceptable for mathematics.

3. Humanities and Social Sciences
One course each from:
- Literature
- Philosophy (not Logic)
- History
- Aesthetics
- Economics 210
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

4. Freshman Experience Requirement
- Philosophy 107

*Note: Philosophy students must take two PHIL 490 classes on different topics. No single PHIL 490 class may be used to satisfy more than one requirement. Numbers with P prefix designate courses at IUN. PUC students are required to take a minimum of three philosophy courses at IUN.

A. Introductory Philosophy
PHIL 101 History of Philosophy
PHIL 110 Introduction to Philosophy (P 100)
Acceptable IUN course

B. Ethics. Two of:
PHIL 111 Ethics
PHIL 324 Ethics for the Professions
Acceptable 490 course or IUN course

C. Logic. One of:
PHIL 120 Critical Thinking
PHIL 150 Intro Logic (P 150)
Acceptable 490 course or IUN course

D. Topic Areas. Two from each group:
Metaphysics/Epistemology
PHIL 221, P 310 Metaphysics ENGL
PHIL 206 Phil of Religion (P 371)
PHIL 219 Existentialism (P 135)
PHIL 221 Philosophy of Science
P 360 Epistemology
Acceptable PHIL 490 course or IUN course

History of Philosophy
PHIL 301 Ancient Philosophy (P 201)
PHIL 303 Modern Philosophy (P 211)
Acceptable PHIL 490 course or IUN course

E. Electives. Two of:
PHIL 101 History of Philosophy
PHIL 106 Hum. Exp. In Art, Lit., and Music
PHIL 293 Special Topic
PHIL 306 20th Century Philosophy
P 135 Intro Phenom and Exist
P 304 19th Century Philosophy
PHIL 490 Advanced Topics in Philosophy
PHIL 590 Directed Readings

Minor in Philosophy
(12 CREDITS)
Any 12 credits in Philosophy beyond the general education requirement

Master of Arts, English
(33 CREDITS)

Special Admission Requirements
1. Writing sample
2. Strong undergraduate major or minor in English or equivalent

Required Course:
1. Introduction to Literary Methods (501)
2. Electives (10 courses)
A student may take a combination of up to six hours in either two non-English graduate courses and/or non-English graduate course and one English course at the 400 level to apply to the two courses in literature.

Options
Complete 33 hours of course work including all electives. Pass exams based on Department Reading list in final semester. Plan of study must be submitted to Graduate School Office one semester prior to writing M.A. exams.

Complete one required course and eight electives (27 hours). Choose a professor to serve as thesis committee chair. Complete English 590, a directed study in preparing bibliography/prospectus. Choose two additional graduate professors to join thesis committee. Submit plan of study. Complete English 698, M.A. thesis.
Department of Foreign Languages and Literatures

Maria Luisa Garcia-Verdugo, Interim Head. Faculty: G. R. Barrow; J. Castro-Urioite; E. Flannery; M. Garcia-Verdugo; C. House; U. Jannausch (Emeritus); B. E. Kienbaum (Emeritus); S. Lombardo; J. Lu; E. Pasko; H. Ramirez-Barradas; J. Román-Lagunas; Maria del Mar Rosa-Rodriguez; C. Ruiz (Emeritus); A. J. Russell; K. Tobin; G. Velez-Rendon; J. Navarro, Professional Advisor

The programs of the department of foreign languages and literatures develop students’ competence in foreign languages and foster respect for cultural differences among peoples. Languages offered include French, German, Spanish, Japanese.*

Introductory, two semester sequences are offered in Arabic, Chinese, Hebrew, Italian, Lithuanian, Modern Greek, Portuguese, Serbian-Croatian, Swahili and Urdu and Polish if there is enough demand.

The department views learning a foreign language and its culture as a way to foster international understanding in an increasingly interdependent world. Students gain an understanding of the contemporary society of the target culture through its literature and its civilization. The programs emphasize strong interpersonal, writing, and speaking skills, a breadth of knowledge, and a sensitivity to language and culture, all of which are assets for careers.

In the international studies option, the inclusion of a practical range of studies from other disciplines prepares the student for a real-life application of language skills in career settings.

* Minimum grade of C required in Levels I, II

International Media Center: Language learning in the department is supported by the International Media Center, a multimedia lab providing state of art technology and the environment necessary to improve foreign language skills and to promote the languages and cultures of many countries.

Study Abroad: The department sponsors a summer study abroad programs in Spain, Mexico and France. These Programs enable students to study, travel, and increase their cultural horizons using the language, culture and civilization of these countries. The department feels strongly believes best way to acheive fluency in another language is to use it in an authentic setting. Study abroad programs provide an intimate encounter with the people and their multi-faceted culture.

Courses in Study Abroad programs may fulfill Experiential Learning requirements.

The department encourages international/educational experiences such as: study abroad programs and internships. However, departmental approval is required in order to receive credit.

Programs
- Associate of Arts, Basic and Advanced Concentrations in French, Spanish
- Bachelor of Arts in French, Spanish
- Bachelor of Arts in French, International Studies
- Bachelor of Arts in Spanish International Studies - Heritage
- Bachelor of Arts in Spanish International Studies - Non-Heritage
- Bachelor of Arts in French, Spanish Teaching
- Minors in French, Spanish

Associate of Arts Degree with a Concentration in French or Spanish (60-63 CREDITS)

1. General Requirements for the degree (27-30 credits)
2. Basic Concentration (15 credits)
   101-102-201-202 plus courses beyond 202 to equal 15 credits of coursework all in one language (Note: Departmental credit does not apply.) OR
   Advanced Concentration (15 credits)
   Any group of courses beyond 202 to equal 15 credits all in one language (Note: Departmental credit does not apply.)

SCHOOL AND UNIVERSITY REQUIREMENTS FOR THE

Bachelor of Arts Programs in Foreign Languages

1. Freshman experience
   FLL 103
2. Communication
   ENGL 108
   ENGL 100
   ENGL 104/105
   COM 114
   Accelerated 1st year Comp. OR
   AND/OR English Comp. I/II
   Fundamentals Speech Comm.

3. Foreign Language
   Twelve-hour sequence: French or Spanish 101-102-201-202

   Three credits in a lab science. Three credits in mathematics or statistics. Six additional credits in math, science (including F&N 303), computer science, statistics or logic.

5. Humanities and Social Sciences
   One course from each:
   - Literature
   - Philosophy (not logic)
   - History
   - Aesthetics
   - Economics
   - Political Science
   - Psychology 120
   - Sociology 100 or Anthropology

Bachelor of Arts, French, or Spanish (127 CREDITS)

School and University Requirements for the Bachelor’s degree plus:

1. All of the following courses in the Major Language:
   - 261 Composition**
   - 365 Conversation*
   - 465 Intermediate Conversation
Bachelor of Arts — French International Studies

(127 CREDITS)

School and University Requirements for the Bachelor’s degree plus:

1. All of the following courses in the Major Language:
   - 261 Composition**
   - 307 Commercial
   - 365 Conversation*
   - 461 Intermediate Composition
   - 465 Intermediate Conversation
   - 511 Advanced Conversation
   - 515 Advanced Composition

2. Culture/Civilization in the Major Language
   - One course

3. Major Language Electives — nine credits approved by advisor

4. Career Emphasis
   - Twelve credits of approved electives from such fields as Sociology, Psychology, Information Systems and Computer Programming, Communication, Economics, English, History, Management, Political Science, Hospitality and Tourism Management, and Organizational Leadership and Supervision.

5. Minor or Electives
   - *Speakers will receive credits for SPAN Level I-IV upon successful completion of SPAN 313.
   - **SPAN 314, Spanish for Speakers II, substitutes for SPAN 261.

II. Spanish International Studies Requirements (63 credits)

A. Major in One Foreign Language (30 credits)
   - A student may choose one approved course carrying the major foreign language or FLL prefix, but taught in English.
   - SPAN 306 Spanish Grammar
   - SPAN 313 Spanish for Spanish Speakers I
   - SPAN 515 Advanced Composition
   - SPAN 307 Commercial

Culture or Civilization
   - (Choose one: Spain or Latin America)
   - FLL 390, FLL 490 - SPAN 390, SPAN 413, SPAN 451, SPAN 481, SPAN 482, SPAN 490

Elective
   - (A student may choose any 4 elective courses from: SPAN or FLL prefix in Civilization, Culture, Literature, Special Topics, SPAN 314, SPAN 513 or FLL 464)

B. Multicultural/Multilingual Experience (6 credits)
   - *International Educational Experience may include a study abroad (HIGHLY RECOMMENDED); an experience supervised by the department, such as on the departmental student, research papers, assignment requirements and proof of completion, or a supervised senior project on an international topic or a contemporary issue (3-6 credits).
   - FLL 490 - SPAN 408, SPAN 490
   - Option One:
     - 3 cr. hours *International Educational Experience approved by the department
   - Option Two:
     - 3 cr. hours *International Educational Experience approved by the department
     - 3 cr. hours Practicum approved by the department.

C. Two Foreign Language courses (6 credits)
   - These include departmental credits (issued after passing a course) and coursework in any one language taught at Purdue University Calumet or credits transferred in from another university.

D. International Focus (9 credits)
   - Coursework with an international focus in the major or such areas as political science, management, history, economics, film, tourism, literature or another language.

E. Career Emphasis (12 credits)
   - Advisor-approved from fields such as sociology, communication, English, supervision, computer information management, political science, history, hospitality and tourism management, foreign languages other than the major or a combination of foreign languages/ FLL courses (101 without 102 is not acceptable).

III. Electives (2-12 credits)
   - Open Electives

Bachelor of Arts, Spanish International Studies — Non-Heritage

I. General Education and School Requirements (52 - 62)

Freshman Experience (1 credit)
   - FLL 103 Worldviews

English Composition (3-10 credits)
   - ENGL 100 (4 cr.) AND/or ENGL 104
   - AND ENGL 105 OR
   - ENGL 108 Accelerated First Year Composition

Speech Communication (3 credits)
   - COM 114

Foreign Language (French or Spanish: 12 hour sequence)
   - 101 102 201 202

Mathematics/Statistics, Science and Computer Utilization —
   - (12 credits Mathematics or Statistics)

   Lab Science
   - Mathematics/Statistics/Science/Computer Science/Logic
   - Mathematics/Statistics/Science/Computer Science/Logic
   - (CS 204 is recommended)

   Humanities and Social Science (21-24 credits)
   - Psychology 120
   - Philosophy (not Logic)
   - History
   - Political Science
   - Literature (in the foreign language, fulfills foreign language requirement)
   - Sociology 100 OR Anthropology

Economics
   - Aesthetics (ABD 255, MUS 250, ENGL 405, ENGL 286, PHIL 106, COM 343, THTR 201)

Foreign Language Major Requirements

Second Foreign Language (6 credits)
   - Eighteen credits in courses numbered 400 or higher

Minor
   - Four credits

Electives
   - Three credits

Bachelor of Arts, Spanish International Studies — Heritage

I. General Education and School Requirements (52 - 62)

Freshman Experience (1 credit)
   - FLL 103 Worldviews

English Composition (3-10 credits)
   - ENGL 100 (4 cr.) AND/or ENGL 104
   - AND ENGL 105 OR
   - ENGL 108 Accelerated First Year Composition

Speech Communication (3 credits)
   - COM 114

Foreign Language (French or Spanish: 12 hour sequence)
   - 101 102 201 202

Mathematics/Statistics, Science and Computer Utilization —
   - (12 credits Mathematics or Statistics)

   Lab Science
   - Mathematics/Statistics/Science/Computer Science/Logic
   - Mathematics/Statistics/Science/Computer Science/Logic
   - (CS 204 is recommended)

   Humanities and Social Science (21-24 credits)
   - Psychology 120
   - Philosophy (not Logic)
   - History
   - Political Science
   - Literature (in the foreign language, fulfills foreign language requirement)
   - Sociology 100 OR Anthropology

Economics
   - Aesthetics (ABD 255, MUS 250, ENGL 405, ENGL 286, PHIL 106, COM 343, THTR 201)

Foreign Language Major Requirements

Second Foreign Language (6 credits)
   - Eighteen credits in courses numbered 400 or higher

Minor
   - Four credits

Electives
   - Three credits

Bachelor of Arts, Spanish International Studies — Heritage

I. General Education and School Requirements (52 - 62)

Freshman Experience (1 credit)
   - FLL 103 Worldviews

English Composition (3-10 credits)
   - ENGL 100 (4 cr.) AND/or ENGL 104
   - AND ENGL 105 OR
   - ENGL 108 Accelerated First Year Composition

Speech Communication (3 credits)
   - COM 114

Foreign Language (French or Spanish: 12 hour sequence)
   - 101 102 201 202

Mathematics/Statistics, Science and Computer Utilization —
   - (12 credits Mathematics or Statistics)
Lab science
Mathematics/Statistics/Science/Computer Science/Logic
(Mathematics/Statistics/Science/Computer Science/Logic
(CIS 204 is recommended)

Humanities and Social Science (21-24 credits)
Psychology 120
Philosophy (not Logic)
History
Political Science
Literature (in the foreign languages; fulfills foreign language requirement)
Sociology 100 or Anthropology
Economics
Aesthetics (A&B 255, MUS 250, ENGL 405, ENGL 286; PHIL 106; COM 343; THTR 201)

Foreign Language Major Requirements

II. Spanish International Studies Requirements (63 credits)
A. Major in One Foreign Language (30 credits)
A student may choose one approved course carrying the major foreign language or FLL prefix, but taught in English.
SPAN 365 Conversation
SPAN 465 Intermediate Conversation
SPAN 511 Advanced Conversation
SPAN 261 Composition
SPAN 306 Spanish Grammar
SPAN 461 Intermediate Composition
SPAN 307 Commercial

Culture or Civilization
(Choose one: Spain or Latin America)
FLL 390, FLL 490 – SPAN 390, SPAN 413, SPAN 451, SPAN 481, SPAN 482, SPAN 490

Elective
A student may choose one course from Literature, Culture or Civilization, but the course may NOT have the same focus as the required Culture or Civilization.

Elective
A student may choose any 4 elective courses from: SPAN or FLL prefix in Civilization, Culture, Literature, Special Topics, SPAN 314, SPAN 511 or FLL 464

B. Multicultural/Multilingual Experience (6 credits)
*International Educational Experience may include a study abroad (HIGHLY RECOMMENDED); an experience supervised by the department such as reports, journals, research papers, assignment requirements and proof of completion; or a supervised senior project on an international topic or a contemporary issue (3-6 credits).
FLL 490 – SPAN 408, SPAN 490
Option One:
3 cr. hours *International Educational Experience approved by the department
3 cr. hours *International Educational Experience approved by the department
OR
Option Two:
3 cr. hours *International Educational Experience approved by the department.
3 cr. hours Practicum approved by the department.

C. Two Foreign Language courses (6 credits)
These include departmental credits (issued after passing a course) and coursework in any one language taught at Purdue University Calumet or credits transferred in from another university.

D. International Focus (9 credits)
Coursework with an international focus in the major or such areas as political science, management, history, economics, film, tourism, literature or another language.

E. Career Emphasis (12 credits)
Advisor-approved from fields such as sociology, communication, English, supervision, computer information, management, political science, history, hospitality and tourism management, foreign languages other than the major or a combination of foreign languages/FLL courses (101 without 102 is not acceptable).

III. Electives (2-12 credits)
Open Electives

Bachelor of Arts, French, or Spanish Teaching
(124-130 CREDITS)

1. General Education and School Requirements

Freshman Experience
FLL 103
English Composition/Speech Communication
ENGL 108 Adv. Freshman Comp.
OR
ENGL 104/105 (A/B) English Comp. I/II
COM 114 (A/B) Fund. Speech Com.

Foreign Language (French or Spanish: 12 hour sequence)
101-102-201-202

Mathematics/Statistics, Science and Computer Utilization
Mathematics or Statistics
Life science
Physical science
Computer Utilization (CIS 204)

Humanities and Social Sciences
Economics
History
Political Science
Sociology 100 or Anthropology
Psychology (EDPS 220 Psychology of Learning)
Adolescence
Literature (in the foreign language major)
Philosophy (not Logic)
Aesthetics (one from A&B 255/ MUS 250/ENGL 405/ENGL 286/PHIL 106/COM 343/THTR 201)

2. French and Spanish Courses
261 Composition**
365 Conversation*
461 Intermediate Composition
465 Intermediate Conversation
511 Advanced Conversation
two literature
one civilization
one culture
two electives
(Highly recommended as an Elective is FLL 464, Comparative Study of Modern Languages.)

3. Education Requirements (See page 47 for more information)
EDCI 206 Introduction to Teaching
EDPS 220 Psychology of Learning
EDCI 260 Introduction to Computers in Education
EDPS 285 Diversity and Education
*EDCI 355 Teaching and Learning in the K-12 Classroom
*EDPS 260 Introduction to Special Education
**EDCI 309 Reading in the Middle and Secondary Schools
**EDCI 366 Use of Assessment in the K-12 classroom
**EDCI 342 Foreign Language Instruction in Jr. High/Middle School/High School
**EDPS 370 Teaching Students with Diverse Learning Needs in the K-12 Classroom
**+EDCI 497B Supervised Teaching in Jr. High/Middle School/High School
*Pass Praxis I, 3.0 GPA, 1.5 Portfolio score
**Admission to Teacher Education required prior to registration in courses indicated.

Foreign Language Minor
(15 CREDITS)
Fifteen credits of coursework (not to include departmental credit) beyond 202, including a course in composition and a course in conversation. (Courses must be in the same language.)
Please call the department at (219) 989-2632 for information.

email: deptfl@calumet.purdue.edu
The department of history and political science provides programs that offer students an understanding of the development of civilizations and the nature of political behavior within and among nations. The History program is designed to give students comprehension of past institutions, traditions, events, and individuals. This program helps students to develop broad perspectives, assess and analyze the events of their time, and cultivate intellectual growth, research and writing skills and capabilities, critical thinking, and preparation for careers in teaching, graduate and law school, and business. The program in Political Science provides a social scientific and analytical understanding of the rights and obligations of the citizen, knowledge of the role and operation of government, awareness of international relations and comparative government, an appreciation of public policy issues, and preparation for entry into such professions as law, teaching, law enforcement, and business. Within the Political Science Major, the Department also offers a Criminal Justice Option for those interested in careers in law enforcement.

Thus, both History and Political Science programs help students develop skills in research, writing, and critical analysis and provide essential grounding for participation in a variety of career options and human activities.

Housed within the Department of History and Political Science is also the Social Studies Teaching Major, the largest secondary teacher education program at Purdue University Calumet. This program, cooperatively developed and supported by the Department and by the School of Education, is specifically designed to provide preparation for teachers of social studies.

Majors in History, Political Science, or Social Studies teaching are excellent preparation for a variety of activities requiring a solid liberal arts background. Internship and Experiential Learning within the majors provide work experience that makes the education more meaningful for students and, on graduation, make students more attractive to employers.

### Programs

- Associate of Arts, Concentrations in History and Political Science
- Bachelor of Arts, History (and Pre-law)
- Bachelor of Arts, Political Science (and Pre-law)
- Bachelor of Arts, Political Science, Option in Criminal Justice
- Bachelor of Arts, Social Studies Teaching
- Master of Arts, History
- Minors in Political Science, Public Administration, and History

### Associate of Arts Degree

(64-66 CREDITS)

**General Education Classes:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 104-105</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics/Science</td>
<td>6</td>
</tr>
<tr>
<td>Freshman Experience</td>
<td>1-3</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
</tbody>
</table>

One introductory course in each of three of the following disciplines: (9 credits Social Science)

- Philosophy
- History

One introductory course in each of the following disciplines: (9 credits)

- Sociology
- Political Science

**Areas of Concentration.** 15 credits

LAS subject area. (Cannot include courses which are used to fulfill CORE.)

**Electives.** 18 credits

Up to 12 of these hours may be utilized to enroll in courses in other schools.

### Bachelor of Arts, History

(127 CREDITS)

The following are required for graduation:

Note: Students planning to teach History must major in Social Studies Teaching

**CORE REQUIREMENTS**

1. Communication/Writing Requirements:

### A. English Composition:

ENGL 108 Adv. Freshman Comp. (formerly ENGL 103)

OR

ENGL 104 & 105 English Comp. I and II

### B. Interpersonal Communication:

COM 114 Fund. Speech Com.

### C. Foreign Language:

(French, German, Spanish, Polish, or Japanese) 101-102-201-202

### 2. Science and Mathematics

Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include F&N 303). Computer science or logic may be counted as mathematics/statistics for the last six credits.

### 3. Humanities and Social Science—

Three credits each of:

- Literature
- Philosophy (not Logic)
- History (100 Level or HIST 106 — Intro to History & Social Studies*)
- Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
- Economics 210 (or ECON 375/HIST 374, or ECON 251)
- Political Science
- Psychology 120
- Sociology 100 or Anthropology

* Also fulfills Freshman Experience requirement for incoming freshman. For students who have fulfilled the Freshman Experience any 100 level or higher history course will fulfill the LAS general education requirement.
4. Computer Utilization:
CIS 204 Intro. to Computer-Based Systems
OR
HIST 295 Research and Writing
OR
HIST 582 The Art of History
OR
HIST 369 Research in History

5. Freshman Experience (one credit)

REQUIREMENTS FOR THE
History Major
(39 CREDITS)

A. Nine hours of 100 level history courses, such as:
(including the course used to meet core requirement):
HIST 104 Intro. to Modern World
HIST 110 The Pre-Modern World
HIST 151 American History to 1877
HIST 152 United States since 1877

B. Research and methods in History:
HIST 295 History and Writing
HIST 369 Research in History

C. Two American (U.S.) History Courses, such as:
HIST 301 Episodes in Religious History
HIST 306 U.S. in the 1960’s
HIST 325 History of Crime in America
HIST 336 Organized Crime in America
HIST 346 Era of World War I and II
HIST 365 Women in America
HIST 374 U.S. Economic History
HIST 376 History of Indiana
HIST 397 The Afro-American
HIST 461 Revolutionary Era
HIST 553 Colonial America
HIST 554 Era of Sectionalism
HIST 555 Emergence of Modern America
HIST 562 Environment in U.S. History
HIST 564 Modern America 1917 - Present
HIST 569 The American South
HIST 575 American Frontier
HIST 584 Social History of U.S.
HIST 586 U.S. Foreign Affairs to 1900
HIST 587 20th Century U.S. Foreign Affairs
HIST 589 History of Religion in America
HIST 590A The American Revolution
HIST 592 Early American Intellectual History
HIST 593 20th Century American Intellectual History

D. Two Non-American (Non-U.S.)
History Courses, such as:
HIST 308 Britain and the Empire
HIST 309 The Middle East
HIST 313 Modern Germany
HIST 314 Modern Russia
HIST 315 Modern Nationalism
HIST 331 Great Figures in History
HIST 334 Science and Technology
HIST 338 Modern Asia
HIST 370 The Holocaust
HIST 388 World of Ideas I
HIST 397 The Afro-American
HIST 461 Revolutionary Era
HIST 553 Colonial America
HIST 554 Era of Sectionalism
HIST 555 Emergence of Modern America
HIST 562 Environment in U.S. History
HIST 564 Modern America 1917 - Present
HIST 569 The American South
HIST 575 American Frontier
HIST 584 Social History of U.S.
HIST 586 U.S. Foreign Affairs to 1900
HIST 587 20th Century U.S. Foreign Affairs
HIST 589 History of Religion in America
HIST 590A The American Revolution
HIST 592 Early American Intellectual History
HIST 593 20th Century American Intellectual History

Electives or Minor (28 or 31 credits)

Bachelor of Arts, Political Science
(127 CREDITS)
The following are required for graduation:
Note: Students planning to teach political science must major in Social Studies Teaching.

CORE REQUIREMENTS:

1. Communication/Writing Requirements:
   English Composition:
   ENGL 108 Adv. Freshman Comp. (formerly ENGL 103)
   OR
   ENGL 104 & 105 English Comp. I and II

2. Interpersonal Communication:
   COM 114 Fund. Speech Com.

3. Foreign Language:
   (French, German, Spanish, Polish, or Japanese) 101-102-201-202

Science and Mathematics
Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include F&N 303). Computer Science or logic may be counted as mathematics/statistics for the last six credits.

Humanities and Social Science
One course each from:
   Literature
   Philosophy (not Logic)
   History (100 Level)
   Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
   Economics 210 (or ECON 375/HIST 374, or ECON 251)
   Political Science
   Psychology 120
   Sociology 100 or Anthropology

Computer Utilization
CIS 204 Intro. to Computer-Based Systems
OR
POL 355 Computer Applications in Public Administration

Freshman Experience (one credit)

Political Science Requirements
(36 CREDITS)
Prerequisites: For this major students must take one of the following: POL 101, 130, or 141 (it may be included as a choice for the General Ed core, or may be taken as an elective). AP credit for POL 101 or 141 accepted.

The following courses in political science
(6 credit hours)
   POL 200 Intro. to the Study of Political Science.
   POL 300 Introduction to Political Analysis

Two courses chosen from one of the four Areas of political science
(one of these courses must be numbered 300 or higher) (6 credit hours)
### The four AREAS of Political Science

#### AREA 1: American Political Systems, Processes, and Behavior:
- **POL 100** American Public Affairs
- **POL 101** American Government and Politics
- **POL 104** Political Behavior
- **POL 190** The Politics of Change
- **POL 306** The United States in the 1960's
- **POL 311** Congress and the President
- **POL 314** The President and the Policy Process
- **POL 315** Public Opinion and Elections
- **POL 330** Politics of Lake County
- **POL 346** Law and Society
- **POL 354** Civil Liberties and the Constitution
- **POL 360** Women and the Law
- **POL 364** Law, Ethics, and Public Policy
- **POL 370** Comparative State Government and Politics
- **POL 371** Comparative Urban Politics
- **POL 372** Indiana Politics
- **POL 410** Political Parties and Politics
- **POL 411** Congress, Structure and Functioning
- **POL 460** Judicial Politics
- **POL 461** Constitutional Law

#### AREA 2: Political Theory and Methodology:
- **POL 202** Intro to Political Thinking
- **POL 312** American Political Thought
- **POL 333** Political Movements
- **POL 349** Jewish Studies
- **POL 353** Current Political Ideologies
- **POL 388** The World of Ideas I
- **POL 389** The World of Ideas II
- **POL 400** Principles of Empirical Political Analyses
- **POL 404** Dilemmas of Democracy
- **POL 454** Problems in Materialist Political Thought

#### AREA 3: International Relations and Comparative Political Systems, Processes, and Behavior:
- **POL 130** Intro to International Relations
- **POL 141** Governments of the World
- **POL 231** United States Foreign Policy
- **POL 309** The Middle East
- **POL 433** International Organizations
- **POL 435** International Law

#### AREA 4: Public Administration and Public Policy:
- **POL 120** Intro to Public Policy and Administration
- **POL 320** Intro to Public Policy Analysis
- **POL 355** Computer Applications in Public Administration
- **POL 356** Personnel Management in Government
- **POL 357** Budgeting in the Public Sector
- **POL 358** Administrative Law and Ethics
- **POL 359** Administrative Behavior in Public Agencies
- **POL 380** The Politics of Bureaucracy
- **POL 405** Research Seminar in Public Administration and Policy Analysis
- **POL 428** Politics of Regulation
- **POL 522** Energy, Politics, and Public Policy
- **POL 523** Environmental Politics and Public Policy
- **POL 562** Administrative Law and Policymaking

**Note:** At least 18 credits must be taken from POL courses above the 299-level.

### Electives and/or Minor Requirements (31 or 34 credits)

#### Bachelor of Arts, Political Science, Criminal Justice Option

**Core Requirements:**
- Communication/Writing Requirements:
  - **ENGL 108** Adv. Freshman Comp. (formerly ENGL 103)
  - **ENGL 104 & 105** English Comp. I and II
- Interpersonal Communication:
  - **COM 114** Fund. Speech Com.
- Foreign Language: (French, German, Spanish, Polish, or Japanese) 101-102-201-202

#### Science and Mathematics

Three credits of mathematics or statistics, three credits of lab natural science, six credits of mathematics/statistics or science (may include FBN 303). Computer science or logic is may be counted as acceptable for mathematics/statistics for the last six credits.

#### Humanities and Social Sciences

- Literature
  - Philosophy (not logic)
  - History (100 level)
  - Aesthetics (A&D 255, MUS 250, THTR 201, ENGL 405, or PHIL 106)
  - Economics 210 (or ECON 375/HIST 374, or ECON 251)
  - Political Science
  - Psychology 120
  - Sociology 100 or Anthropology

#### Computer Utilization

- **CIS 204** Intro to Computer-Based Systems
  - **CIS 355** Computer Applications in Public Administration

### Freshman Experience (one credit)

- **POL 439** United States Foreign Policemaking
- **POL 442** Government and Politics in Russia
POL 200  Introduction to the Study of Political Science  
POL 300  Introduction to Political Analysis

All of the following advanced-level courses:

- POL/SOC 343  Introduction to the Criminal Justice System  
- POL 346  Law and Society  
- SOC 421  Juvenile Delinquency  
- POL 307  Victimology  
- HIST 325  History of Crime

Four courses from the following:

- POL 330  Politics of Lake County  
- POL 354  Civil Liberties and the Constitution  
- POL 358  Administrative Law and Ethics  
- POL 359  Administrative Behavior in Public Agencies  
- POL 360  Women and the Law  
- POL 364  Law, Ethics, and Public Policy  
- POL 371  Comparative Urban Politics  
- POL 372  Indiana Government and Politics  
- POL 341  Criminal Investigation  
- POL 460  Judicial Politics  
- POL 461  Constitutional Law  
- HIST 336  History of Organized Crime  
- SOC 220  Social Problems  
- SOC 314  Race and Ethnic Relations  
- SOC 411  Social Stratification  
- SOC 422  Criminology  
- POL/SOC 443  Field Experience in Criminal Justice

*Note: POL courses taken to fulfill general education requirements may not be counted for credit in the section on the major. At least eighteen credits must be taken from POL classes; courses must be above the 299 level.

Electives and/or Minor Requirements (29 or 32 credits)

### Political Science Minors  
(15 CREDITS)

**General Political Science (15 cr. hrs.)**
- POL 200 and any 12 credits in political science classes at the 200 level or above

**Political Theory (15 cr. hrs.)**
- POL 200, POL 190, and any nine credits in Political Theory and Analysis at the 200 level or above

**American Government (15 cr. hrs.)**
- POL 200, POL 100, or 101 and nine credits in American Politics and Public Law at the 200 level or above

**International Relations (15 cr. hrs.)**
- POL 200, POL 130, and nine credits in International Relations and Foreign Affairs at the 200 level or above

**Public Administration (15 cr. hrs.)**
- POL 200, POL 120, and nine credits in Public Administration Public Policy at the 200 level or above

### Bachelor of Arts, Social Studies Teaching  
(130-133 CREDITS)

#### 1. Communication

- ENGL 108  Adv. Freshman Comp. (formerly ENGL 103)  
- ENGL 104 and 105  English Comp. I and II  
- COM 114  Fund. Speech Com.

Altogether, nine credits in oral and written expression are mandated.

Take one of the following if needed to complete nine credits:

- ENGL 304, ENGL 405  
- Foreign Language 101–102–201–202  
- (French, German, Spanish or Japanese)

#### Science and Mathematics

- 3 credits of Mathematics or Statistics  
- 3 credits of Life Science (BIOL)  
- 3 credits of Physical Science (CHM, PHYS, or GEOS)  
- 3 credits of Mathematics/Statistics or Science  

Computer science or logic is acceptable for mathematics/statistics.

#### 3. Humanities and Social Sciences

One course each from:

- Literature  
- Philosophy (not Logic)  
- History (HIST 106)*  
- Aesthetics (A&D 255, MUS 250, THR 201, ENGL 405, or PHIL 106)  
- Economics (including ECON 210, ECON 375/HIST 374, or ECON 251)  
- Political Science  
- Psychology  
- Sociology or Anthropology

*HIST 106 fulfills the Freshman Experience requirement for incoming freshman.

#### Computer Utilization

- CIS 204 or EDIC 260

### Social Studies Requirements:

Three 15-24 credit hour intense areas must be taken from among Economics, Government, Historical Perspectives, Geography, Psychology, and Sociology.

#### Description of Intense Areas for Social Studies Teaching:

- **Economics:**
  - ECON 251  Microeconomics  
  - ECON 252  Macroeconomics  
  - Plus three courses from the options list below:  
    - OPTIONS LIST IN ECONOMICS  
    - ECON 311  Environmental Economics  
    - ECON 322  Public Finance  
    - ECON 375  U.S. Economic History  
    - ECON 380  Money and Banking  
    - ECON 419  Managerial Economics  
    - ECON 434  International Trade  
    - ECON 465  Economic Forecasting Techniques

- **Historical Perspectives:**
  - HIST 110  The Pre-modern World  
  - HIST 104  The Modern World  
  - HIST 151  American History to 1877  
  - HIST 152  US Since 1877  

Plus four 300-, 400-, or 500-level history courses of which at least two must be in non-United States History and at least two must be in United States History.

- **Government:**
  - POL 101  American Government AND  
  - POL 130  Intro. Intl. Relations OR  
  - POL 141  Governments of the World

Plus three additional 300-, 400-, or 500-level courses in Political Science.

- **Psychology:**
  - PSY 120  Elem. Psychology  
  - PSY 361 or 362  Human Develop. I or II  
  - PSY 339  Adv. Social Psychology OR  
  - SOC 340  General Social Psychology

One additional course from among:

- PSY 344  Human Sexuality  
- PSY 350  Abnormal Psychology  
- PSY 428  Drugs and Behavior

Plus three additional credits in Psychology at the 300 level or above.
Sociology:
SOC 100  Intro. Sociology
SOC 220  Social Problems
Plus three courses in Sociology at the 300 level or above, excluding SOC 361, 460, 562, and 312

Geography:
Three classes selected from:
HIST 110  Intro to the Pre-Modern World
HIST 104  Intro to the Modern World
HIST 151  American History to 1877
HIST 152  United States Since 1877

Two classes selected from:
EAS 110  Survey of Geology
EAS 210  Survey of Physical Geography
HIST 310  Historical Geography

Any two classes selected from:
POL 223  Intro to Environmental Policy
POL 305  Technology and Society
POL 522  Energy, Politics and Public Policy
POL 523  Environmental Politics and Public Policy
HIST 562  Environmentalism in American History
NRES 202  Concepts in Environmental Science

Education Requirements: (See page 41 for more information)
EDCI 206  Introduction to Teaching
EDPS 220  Psychology of Learning (3 credits)
PSY 362  Human Development II: Adolescence
EDCI 260  Introduction to Computers in Education
EDPS 285  Diversity and Education
EDCI 355**  Teaching and Learning in the K-12 Classroom
EDPS 260  Introduction to Special Education
EDCI 309**  Reading in the Middle and Secondary Schools
EDCI 347**  Strategies of Instruction in the Senior High School
EDPS 370**  Teaching Students with Diverse Needs in the K-12 Classroom
EDCI 489/497**  Supervised Teaching

**Admission to Teacher Education Program required prior to registration in courses indicated.

No program in History or Political Science accepts GNS 160, 153, or GNS 100 and any grade of F for credit.

GPA Requirements in Social Studies Teaching:
—2.75 GPA required if admitted to the University beginning Fall 1999. (2.75 overall GPA is required for certification, if admitted prior to Fall 1999.)
—3.00 GPA required for admission to professional semester (student teaching), if admitted to the University beginning Spring, 2004.
—No grades at "D" in Education or major area courses.
—No more than two repeats permitted, once the student has been coded to teaching major.
—No more than two grades of "C" in Education courses.

Master of Arts, History
(33 CREDITS)

Special Admission Requirements (degree students)
Scores from the Graduate Record Exam or GRE (at the discretion of the department) may be required. The GRE is mandated for students with an undergraduate GPA below 3.0/4.0.

An undergraduate History major or a strong minor.
Completion of the regular application process (submission of official transcripts of all undergraduate work, three recommendations, a 300 to 500-word essay on why the student wishes to attend graduate school, a fee receipt for payment of the graduate application fee, and a completed application form). The student may take as many as 12 credits in a temporary or post-baccalaureate status, prior to being admitted to the program.

Degree Requirements
Non-Thesis option (33 cr.) divided into primary area (27 cr.) and related area (6 cr.). Related areas need not be in History. All classes must be 500- or 600-level. At least 12 credits of History at 600 level.

Written and/or oral comprehensive examinations after completion of coursework.

Thesis option (30 to 33 cr.) divided into primary area (24 to 27 cr.) and related area (6 cr.). Related areas need not be in History. All classes must be 500- or 600-level.

At least 12 credits of History at 600 level, including at least three credits of thesis enrollments.

Completion of a thesis, in accordance with criteria of the Graduate School.

Defense of thesis.

Transfer of Credit
No more than two courses from another accredited institution, no more than 10 years prior to completion of degree program, may be accepted at the discretion of the Department.
Women’s Studies

Rebecca Stankowski, Director. Instructional Faculty in the Women’s Studies Program: Jane Campbell; Theresa Carilli; Ralph Cherry; Anne Edwards; Karen Lee Fontaine; Lisa Goodnight; Zenobia Mistri; Colette Morrow; Linda Mura; John Rowan; Arlene Russell; Kathleen Tobin

Web site (general information): www.calumet.purdue.edu/wost/
E-mail (Rebecca Stankowski): rhs@calumet.purdue.edu
Phone: (219) 989-2208

The Women’s Studies Program offers courses that can be taken individually or combined into the Women’s Studies minor or the Associate of Arts degree with a concentration in Women’s Studies. These programs provide a special focus on gender issues as they relate to the student’s major field of study.

Mission Statement:
The Women’s Studies Program will offer an academic curriculum informed by feminist theories and methodologies and will sponsor activities focusing on women’s issues.
The Women’s Studies curriculum provides all students with a threefold opportunity: (1) to examine the role of gender in social institutions, in the formation of identity, and in the development of knowledge; (2) to explore physical and mental health and wellness issues of particular importance to women; and (3) to increase awareness of women’s endeavors and contributions throughout time.
The Women’s Studies Program provides courses from a variety of disciplines leading to a minor in Women’s Studies and an Associate of Arts degree with a concentration in Women’s Studies.
The Women’s Studies Program sponsors activities that address the personal, professional, cultural and educational needs of a diverse population of women, both on the campus and in the community.

Programs
- Associate of Arts, Women’s Studies Concentration
- Minor in Women’s Studies

Associate of Arts, Women’s Studies Concentration
(63-66 CREDITS)

1. Communication
   ENGL 100/104 English Composition I and II
   and 105
   OR
   ENGL 108 Accelerated English Composition

2. Science and Mathematics (6 credits)

3. Humanities
   One introductory course in each of three of the following: philosophy, history, literature, aesthetics.

4. Social Studies
   One introductory course in each of three of the following: sociology, psychology, communication, political science.

5. Women’s Studies Core
   WOST 121 Introduction to Women’s Studies

6. Women’s Studies Electives
   Four from:
   WOST 103 Freshman Experience
   WOST/F&N 208 Nutrition in Women’s Health
   WOST/COM 405 Rhetoric Women’s Rights
   WOST/COM 470 Women in the Media
   WOST/ENGL 320 By and About Women
   WOST/HIST 365 Women in America
   WOST/ENGL 340 Literature By Women of Color
   WOST/PSY 349 Psychology of Women

   WOST/SOC 350 Social Psych. of Marriage
   WOST/ENGL 236 Mothers and Daughters Lit.
   WOST/ENGL 324 International Women’s Lit.
   WOST/SOC 450 Sex Roles Modern Society
   WOST 490 Topics in Women’s Studies

7. Other Electives (18 credits)

Minor in Women’s Studies
(15 CREDITS)

1. Women’s Studies Core
   WOST 121 Introduction to Women’s Studies

2. Women’s Studies Electives
   Four from:
   WOST 103 Freshman Experience
   WOST/F&N 208 Nutrition in Women’s Health
   WOST/COM 405 Rhetoric Women’s Rights
   WOST/COM 470 Women in the Media
   WOST/ENGL 320 By and About Women
   WOST/HIST 365 Women in America
   WOST/PSY 349 Psychology of Women
   WOST/SOC 350 Social Psych. of Marriage
   WOST/ENGL 236 Mothers and Daughters Lit.
   WOST/ENGL 324 International Women’s Lit.
   WOST/ENGL 340 Literature By Women of Color
   WOST/SOC 450 Sex Roles Modern Society
   WOST 490 Topics in Women’s Studies
School of Management
The School of Management

Martine Duchatelet, Dean
www.calumet.purdue.edu/management

- Department of Accounting: P. McGrath, Acting Department Head
- Department of Finance and Economics: P. McGrath, Department Head
- Department of Information Systems: K. Chen, Department Head
- Department of Marketing, Human Resources, and Management: L. Feldman, Department Head

Anderson Building, Third Floor
219/989-2595
1-800-HI-PURDUE, ext. 2595

Associate Degree Program
- Business
- Business — Computer Information Systems

Bachelor’s Degree Programs
- Business
  - with a major in:
    - Entrepreneurship
    - Equine Business Management
    - Human Resources
    - Retailing
- Accounting
- Management
  - with a major in:
    - Accounting
    - Business Economics
    - Finance
    - Human Resource Management
    - Marketing
    - Management Information Systems

Master’s Degree Programs
- Business Administration
- Business Administration for Executives
- Accountancy

The School of Management is accredited by the International Assembly for Collegiate Business Education (IACBE) and North Central Association (NCA).

Career Opportunities

Graduates of Purdue Calumet’s School of Management may work as a financial analyst, retail manager, financial accountant, project manager, small business owner, production manager, consultant, purchasing manager, human resources director, bank officer, labor relations representative, public relations officer, operations manager, managerial accountant, marketing researcher, inventory control director, recruiter, marketing director, benefits administrator, information technology liaison, labor organizer, training and development director, securities analyst, health and safety manager, sales manager, business analyst, information technology manager, independent auditor, transportation director and more.
School of Management

M. Duchatelet, Dean.

Department of Accounting: P. McGrath, Acting Department Head.
  Faculty: C. Anderson (Emeritus); M. Anderson; A. Crossin; P. Empey (Emeritus); E. Engle (Emeritus);
  N. Khaledi; A. Linskog (Emeritus); S. Mo; K. Pogach; R. Pollock; F. Rakhan; D. Rinkle; E. Waples.

Department of Finance and Economics: P. McGrath, Department Head.
  Faculty: R. Abuizam; J. Furdek; E. Furticella; E. J. Jennings; P. Miranda; A. Mitra; P. Obi; S. Sil; D. Tsoukalas

Department of Information Systems: K. Chen, Department Head.
  Faculty: K. Chu; R. Foreman; L. Green; H. Huand; I. Mescioglu; M. Mick; D. Woods; L. Zhao

Department of Marketing, Human Resources, and Management: L. Feldman, Department Head.
  Faculty: A. Angriawan; C. Barczyk; S. Conners; C. Costiu; H. Daubek; G. Falk; K. Firlej; J. Husain; J. Kim; J. Lucas; D. Nikolovski;
  C. Rarick; D. Ruth; S. Sekhar; R. Smith; G. Silver (Emeritus)

Mission Statement

The School of Management provides its diverse student body with business programs that develop a strong foundation for successful employment and opportunities for advancement in a rapidly evolving global environment. As an educational leader and community partner, the School of Management is committed to meeting the life-long learning needs for business education for those in the Calumet region and beyond.

In pursuing our mission, we expect excellence from all members of our academic community as we:
  Maintain quality academic programs that promote student success in their chosen career and responsible contributors to their communities;
  Support and expect faculty engagement in applied business and economic scholarship and professional activities that complement the School's academic commitment to its students, the region, and beyond;
  Promote regional economic development, relationships with the business community, and service to the region and beyond.

Values Statement

We are committed to:
  ■ Integrity and professionalism in all of our teaching, research, and service activities;
  ■ Active citizenship within the School, the University, the region and beyond;
  ■ An assessment process for continuous improvement and accountability in teaching, research and service;
  ■ A diverse student, faculty, and staff community and to a diverse learning environment;
  ■ Using emerging technologies to effectively support the instructional process;
  ■ Engaged scholarly activity as an intellectual tool for students and faculty to work together and stay current in their fields;
  ■ Experiential learning opportunities that provide a foundation for students to take leadership roles in both public and private organizations;
  ■ A curriculum that emphasizes ethics, entrepreneurship, and global preparation;
  ■ A collegial work environment that respects and encourages the contributions of everyone in the School of Management.

Vision Statement

The Purdue University Calumet School of Management will provide an intellectually encompassing and comprehensive education that meets the needs of today’s global business environment and empowers students to meet tomorrow’s rapidly changing demands. In providing diverse learning opportunities and scholarly contributions to the field, the school will challenge students to be ethical and civically engaged business leaders who will utilize their entrepreneurial and technical skills to contribute to the economic development of Northwest Indiana and beyond. The faculty, staff, and students will effectively communicate these aims to the public that will in turn position Purdue Calumet to be the region’s school of choice for a quality management degree grounded in academic rigor and social responsibility.

Objectives

1. Our graduates will demonstrate the importance of ethics and social responsibility in business and industry
2. Our graduates will demonstrate knowledge of the global business environment
3. Our graduates will be competent users of computer information systems in support of business goals.
4. Our graduates will demonstrate effective and professional communication skills.
5. Our graduates will demonstrate problem-solving skills, supported by appropriate analytical and quantitative techniques.
6. Our graduates will demonstrate an understanding of the core business disciplines.

Programs

The programs in Management, which are accredited by the International Assembly for Collegiate Business Education (IACBE), prepare students to advance their careers in business by providing a background in three general areas:
  ■ liberal arts, to provide students with breadth of vision and perspective for lifelong learning;
  ■ business foundation courses to provide the skills, perspectives of organizations and the environments in which they function;
  ■ a specialty area in business to enhance the student’s career goals.
Academic Programs

Associate of Science, Business

Associate of Science, Computer Information Systems
These two year program provides basic entry-level skills and coordinates with the four year degree programs.

Bachelor of Science, Accounting
This specialized degree is designed for students pursuing accounting careers and considering professional certification (CPA).

Bachelor of Science in Management

Bachelor of Science, Computer Technology
A new program of study in the area of Information Systems

Bachelor of Arts in Business
A flexible, generalist program with majors in entrepreneurship, equine business management, human resources, or retailing.

Master of Business Administration
A general graduate degree for students with bachelor degrees seeking to professionalize their management skills. This program is offered in different formats with convenient time frames.

Master of Accountancy
This special masters is designed for accounting students planning to pursue CPA certification.

Post-Baccalaureate Certificates

Certificate
Equine Management

Minors

- Minor in Business
- Minor in Entrepreneurship
- Minor in Equine Management
- Minor in Human Resource Management
- Minor in Information Systems
- Minor in International Business
- Minor in Marketing

Grading Scale Note and Clarification
Purdue University Calumet uses a 4.0 grading scale. Students pursuing a Bachelor of Arts in Business, Bachelor of Science in Accounting or a Bachelor of Science in Management must successfully complete the Pre-Business or Pre-Management core by earning a grade designated by a 2.0 or higher in each course. The Pre-Business or Pre-Management Core courses must be taken in the first three semesters. Each course must be successfully completed before the student takes any of the courses in their major. The six courses that fulfill the student’s major must be successfully completed by earning a grade designated by a 2.0 or higher in each course.

Bachelor of Arts in Business
(121-122 CREDITS)
This program requires a general education component a business major. The remainder of the program is flexible, providing many creative alternatives for the student, including minors and options in other areas.

Pre-Business Core: (36 credits)
The 12 highlighted courses in the first three semesters are the pre-business core and must be completed with a grade index of 2.0 or better in each course. These pre-business courses must be completed before the student takes any of the courses in their option. The six highlighted courses in semesters 6, 7, and 8 represent the courses for the option and must also be completed with a grade of C or better.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 114</td>
<td>Fundamentals of Speech</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>English Composition I</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>English Composition II</td>
</tr>
</tbody>
</table>

Lab Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 120</td>
<td>Elementary Psychology</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>MGMT 101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>MGMT 102</td>
<td>Computer Utilization for Management</td>
</tr>
<tr>
<td>ENTR 100</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>BA 105</td>
<td>Quantitative Methods for Business</td>
</tr>
<tr>
<td>BA 120</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>ECON 210</td>
<td>Principles of Economics</td>
</tr>
</tbody>
</table>

Foreign Languages or Communication or Psychology: (3 credits)
Completion of the 36 credits in Pre-Business with a grade index of 2.0 or better in each course and complete the additional requirements below.

1. Communicative Skills
   - ENGL 420 Business Writing

The student will also complete a series of four courses in one of the following areas - Foreign Languages or Communication or Psychology: Choose one track. Note: one course from this requirement may have been completed in the Pre-Business block of coursework. (Not required for the Equine Management program)

Foreign Languages: (12 credits)
A four course sequence in foreign language as through course level 202. Students with advanced placement will require a minimum six credit hours at least through course level 202 with a maximum of three credit hours departmental credit.

Communication — four oratorical skill courses selected from: (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 213</td>
<td>Voice and Diction</td>
</tr>
<tr>
<td>COM 250</td>
<td>Mass Communication and Society</td>
</tr>
<tr>
<td>COM 314</td>
<td>Advanced Public Speaking</td>
</tr>
<tr>
<td>COM 315</td>
<td>Speech Communication of Technical Information</td>
</tr>
<tr>
<td>COM 318</td>
<td>Principles of Persuasion</td>
</tr>
<tr>
<td>COM 320</td>
<td>Small Group Communication</td>
</tr>
<tr>
<td>COM 323</td>
<td>Business and Professional Speaking</td>
</tr>
<tr>
<td>COM 325</td>
<td>Interviewing Principles and Practice</td>
</tr>
<tr>
<td>COM 420</td>
<td>Introduction to Organizational Communication</td>
</tr>
</tbody>
</table>
Psychology — four behavioral courses selected from: (12 credits)

PSY 310 Sensory and Perceptual Processes
PSY 311 Human Learning and Memory
PSY 314 Introduction to Learning
PSY 333 Motivation
PSY 370 Environmental Psychology
PSY 373 Psychology in Industry
PSY 374 Organization
PSY 386 Consumer Behavior

2. Computer Utilization

MGMT 211 Management Information Systems
(Not required for Equine Management program)

3. Math and Science

STAT 130 Statistics and Contemporary Life

4. Humanities and Social Sciences

ECON 211 Contemporary Economic Problems
PHIL 324 Ethics for the Professions
(Not required for Equine Management program)

A minimum of 15 credits. Students may select a second course in Psychology or Sociology and at least one approved course in each of the following areas: History, International Studies, Government, and Aesthetics or literature, or pursue a minor in Arts, Science, or Social Science.

5. Business Core

BA 121 Principles of Accounting II
BA 210 Principles of Finance
BA 224 Principles of Marketing
BA 230 Principles of Management
BA 231 Principles of Human Resources
BA 361 Business Operations
MGMT 224 Principles of Marketing
MGMT 301 Management Career Lectures
MGMT 354 Legal Foundations of Business I
MGMT 380 International Business


Students must complete one of the option course sequences: A, B, C or D.

A. Entrepreneurship Option

Required:
ENTR 300 Growing the Firm
ENTR 420 Business Plan Development

Choose four (4) courses from the following, at least two (2) from Entrepreneurship (ENTR designator):
ENTR 301 Introduction to Technical Entrepreneurship
ENTR 302 Innovation & New Product Development
ENTR 303 Entrepreneurial Finance
ENTR 400 Small Business Consulting
ENTR 401 Social Entrepreneurship
MGMT 318 E-Business Strategy
MGMT 380 International Business
OLS 350 Applied Creativity for Business and Industry
OLS 351 Innovation and Entrepreneurship
BA 391 Business Internship
MGMT 486 Project Management
MGMT 487 Knowledge & Decision Management
OBHR 423 Negotiations
Or other 300 or 400 level course approved by the advisor.

B. Retailing Option

Required:
MGMT 424 Consumer Behavior
MGMT 426 Retailing
MGMT 433 Personal Selling
MGMT 434 E-Marketing

Select two (2) from:
MGMT 333 Total Quality Management
MGMT 421 Promotions Management
MGMT 422 International Marketing
MGMT 425 Marketing Research
MGMT 427 Sales Management
MGMT 428 Advertising Management
MGMT 429 Advertising Campaigns
MGMT 425 Services Marketing
OBHR 423 Negotiations
BA 391 Business Internship
Or other 300 or 400 level courses approved by the advisor.

C. Human Resources

Required:
OBHR 433 Staffing
OBHR 434 Benefits Administration
OBHR 439 Employment Law

Select THREE (3) from:
OBHR 423 Negotiations
OBHR 426 Training and Managerial Development
OBHR 427 Occupational Safety and Health
OBHR 430 Labor Relations
OBHR 435 Compensation Management
OBHR 436 Collective Bargaining
OBHR 437 Managing Career Development
OBHR 438 Managing Workforce Diversity
OBHR 443 Legal/Social Issues in HRM
MGMT 333 Total Quality Management
Or other 300 or 400 level courses approved by the advisor.

D. Equine Business Management Option

Required:
EQU 100 Introduction to Equine Management
EQU 200 Software for Equine Operations
EQU 220 Global Perspective of Equine Industry
EQU 300 Equine Internship
EQU 320 Equine Taxation
EQU 340 Equine Ethical Issues
EQU 400 Equine Legal Issues
EQU 450 Equine Senior Project
MGMT 409 International Business

Select two (2) from:
EQU 330 Equine Sport Facility
EQU 350 Equine Operations
EQU 370 Equine International Sales & Marketing
EQU 420 Horse Racing and Gaming Systems
EQU 480 Horse Show Project Management

Free Electives — 1 course

Associate of Science, Business
(63 CREDITS)

1. Communicative Skills

ENGL 104 English Comp. I
AND
ENGL 105 English Comp. II
COM 114 Fundamentals of Speech

2. Science and Mathematics

Science
One lab science course from:
Biology, Chemistry, Earth and Atmospheric Science, Physics, or Science.
DEPARTMENTS / SCHOOLS

Bachelor of Science Pre-Management

Pre-Management Requirements
(36 CREDITS)
Students pursuing a Bachelor of Science degree program in Management must successfully complete the Pre-Management curriculum (with a grade index of 2.0 or better in each of the courses) before taking upper-level courses (300 level or higher) in Management, Economics or Organizational Behavior.

1. Communicative Skills
   ENGL 104    English Comp. I
   AND
   ENGL 105    English Comp. II
   COM 114     Fundamentals of Speech

2. Science and Mathematics
   Science. One lab science course from:
   Biology, Chemistry, Earth and Atmospheric Science, Physics, or Science.
   Math. One sequence of:
   MA 153      Algebra and Trig. I
   MA 225      Calculus for Business and Econ I
   OR
   Equivalent math courses approved by a Management advisor.

   Computer Applications.
   MGMT 102    Computer Utilization in Management

3. Behavioral Science
   One introductory 3-credit course in Psychology or Sociology

4. Management and Economics
   MGMT 100    Management Lectures
   MGMT 101    Intro. to Business
   MGMT 200    Intro. Accounting
   ECON 251    Microeconomics

5. Elective (one course)
   One other school-approved general education course. Students pursuing a degree in Industrial Management are required to take a second course in Behavioral Sciences in place of this elective.

Bachelor of Science, Accounting
(122 CREDITS)
Pre-Management courses plus:

1. Required Management and Economics Courses
   ECON 252    Macroeconomics
   ECON xxx    One upper level Elective (excluding ECON 462 and ECON 375)
   MGMT 201    Management Accounting
   MGMT 225    Fund. Management Stats.
   MGMT 301    Management Career Lectures
   MGMT 310    Financial Management
   MGMT 211    Management Information Systems
   MGMT 324    Marketing Management
   MGMT 354    Legal Found. of Business
   MGMT 360    Production/Operations Mgmt.
   MGMT 380    International Business
   MGMT 450    Corporate Strategy: Capstone
   OBHR 330    Intro. to Organizational Behavior

2. Humanities
   ENGL 420    Business Writing
   PHIL 324    Ethics for Professions

3. Electives
   Two business electives from upper division courses in management, economics, entrepreneurship, or OBHR, five approved General Education electives, one approved free elective.

4. Major Courses (seven)
   MGMT 350    Intermediate Accounting I
   MGMT 351    Intermediate Accounting II
Bachelor of Science, Management
(122 CREDITS)

Pre-Management courses plus:

1. Required Management and Economics Courses
   ECON 252 Microeconomics
   ECON xxx One Upper Level Elective (excluding ECON 462)
   MGMT 201 Management Accounting
   MGMT 225 Fund. Management Stats.
   MGMT 301 Management Career Lectures
   MGMT 310 Financial Management
   MGMT 211 Management Information Systems
   MGMT 324 Marketing Management
   MGMT 354 Legal Found. of Business
   MGMT 360 Production/Operations Mgmt.
   MGMT 450 Corporate Strategy: Capstone
   OBHR 330 Intro. to Organizational Behavior

2. Humanities
   ENGL 420 Business Writing
   PHIL 324 Ethics for Professionals

3. Electives
   Four business electives from upper division courses in management (MGMT), economics (ECON), Entrepreneurship (ENTR) and Organizational Behavior (OBHR); five approved General Education electives; two approved free electives.

4. Major Courses (six courses).

   Choose A, B, C, D, E, or F.
   Students pursuing a degree program listed below must successfully complete six major courses with a grade point index of 2.0 or better in each course.

   A. Accounting Major
   MGMT 350 Inter. Accounting I
   MGMT 351 Inter. Accounting II
   MGMT 404 Tax Accounting
   Three additional accounting courses approved by the accounting Academic advisor.

   B. Business Economics Major
   ECON 351 Intermediate Microeconomics
   ECON 419 Managerial Economics
   ECON 352 Intermediate Macroeconomics
   ECON 380 Money and Banking
   ECON 360 Econometrics
   ECON/MGMT 465 Economic Forecasting Techniques
   The student would then complete three additional ECON courses, 300-level or above, as approved by the academic advisor.

   C. Finance Major
   MGMT 340 Corporate Financial Problems
   MGMT 350 Intermediate Accounting
   MGMT 440 Mgmt. of Fin. Institutions
   MGMT 443 Fundamentals of Investments
   Two additional finance courses approved by the finance academic advisor.

   D. Human Resource Management Major
   Required:
   OBHR 431 Human Resource Mgmt.
   OBHR 433 Staffing
   OBHR 434 Benefits Administration
   OBHR 439 Employment Law

Select TWO (2) from:
   OBHR 423 Negotiations
   OBHR 426 Training and Managerial Development
   OBHR 427 Occupational Safety and Health
   OBHR 435 Compensation Management
   OBHR 436 Collective Bargaining and Negotiations
   OBHR 437 Managing Career Development
   OBHR 438 Gender and Diversity in Management
   OBHR 443 Legal/Social Issues in HRM
   MGMT 333 Total Quantity Management
   Or other courses as approved by the academic advisor

E. Marketing Major
   MGMT 421 Promotions Management
   MGMT 424 Consumer Behavior
   MGMT 425 Marketing Planning, and Research
   MGMT 433 Personal Selling
   Select TWO (2) from:
   MGMT 422 International Marketing
   MGMT 426 Retailing
   MGMT 427 Sales Management
   MGMT 428 Advertising Management
   MGMT 429 Advertising Campaigns
   MGMT 434 E-Marketing
   MGMT 435 Services Marketing
   MGMT 465 Forecasting for Management
   ECON 360 Econometrics
   ENTR 300 Small Business Management
   OBHR 423 Negotiations
   Or other courses as approved by the marketing advisor

F. Management Information Systems Major
   MGMT 307 Systems Analysis and Design
   MGMT 308 Database Mgmt. Analysis and Design
   MGMT 318 E-Business Strategy
   MGMT 486 Project Management
   Select TWO (2) from:
   MGMT 416 Information Systems Control and Audit
   MGMT 487 Knowledge Management and Business Intelligence
   MGMT 483 Data Communication in Business
   MGMT 490 Visual Basic for Management
   MGMT 322 Electronic Spreadsheet for Business
   MGMT 320 E-Business Applications
   MGMT 490 Advanced Database Management

Bachelor of Science, Computer Information Systems
(121 CREDIT HOURS)

Communications
   COM 114 Fundamentals of Speech Communication
   ENGL 104 English Composition I
   ENGL 105 English Composition II
   COM 325 Interviewing: Principles & Practice
   ENGL 423 Technical Publications Writing
   Communications or English Elective

Mathematics/Science
   MA 214 Linear Algebra & Linear Programming
   MA 225 Calc for Business & Economic I
   STAT 301 Elementary Statistical Methods
   Lab Science Elective
Program Notes:
1. The program requirements are determined by the date a student officially becomes an IS major.
2. A grade of a “C” or better is required in each CIS major course. CIS courses in which lower grades have been received must be retaken before progressing to the next course in the sequence. An incomplete is not considered a passing grade.
3. Only two CIS courses may be repeated because of an unsatisfactory (D or F) grade. These courses may be repeated only one time.
4. No student shall choose the pass/not pass option for a CIS course. Advisor agreement is required for any other course.
5. Students may test out of up to two CIS courses and must receive credit from 6 courses in list of IS courses.
6. Students not prepared to take MA 214 will be required to take a necessary prerequisite math class.
7. Behavioral Science Elective is defined as one of the following: PSY 120 or SOC 100.
8. General Education Elective is defined as one of the following: English, Math, Communications, Humanities or Social Science.
9. Lab Science Elective is defined as one of the following: Science 112, Astronomy, Geology, Biology, Physics or Chemistry.
10. Programming Elective is defined as one of the following: CIS 218, CIS 263, CIS 266, CIS 301, CIS 363 or as approved by an advisor.

Post Baccalaureate Certificate, Information Systems — E-Business
(18 CREDITS)

E-Business Management

- MGMT 211  Management Information Systems
- MGMT 318  E-Business Strategy
- MGMT 320  E-Business Applications
- CIS 140  Computer Human Interaction
- CIS 424  Object-Oriented Analysis and Design
- MGMT 318  E-Business Strategy
- MGMT 320  E-Business Applications
- CIS 200  Information Systems Policies
- CIS 400  Information Systems Auditing & Assurance
- MGMT 483  Data Communication in Business
- MGMT 487  Knowledge Management and Business Intelligence

Post Baccalaureate Certificate, Information Systems — Project Management
(18 CREDITS)

Project Management

- MGMT 211  Management Information Systems
- MGMT 308  E-Business Strategy
- MGMT 320  E-Business Applications
- CIS 200  Information Systems Policies
- CIS 252/307  Systems Analysis and Design
- CIS 413  Information Systems Auditing & Assurance
- MGMT 416  Information Systems Control and Audit
- MGMT 483  Data Communication in Business
- MGMT 487  Knowledge Management and Business Intelligence

Certificate in Equine Management
(18 CREDITS)

Required Courses
- EQU 100  Introduction to Equine Management
- EQU 220  Global Perspective of Equine Industry

Elective Courses — Choose 4 courses from the list below:
- EQU 200  Software for Equine Operations
- EQU 320  Equine Taxation
### Minor in Business
(24 CREDITS)

Minimum "C" required in each of the following:
- **MGMT 200**: Introductory Accounting
- **MGMT 201**: Managerial Accounting
- **ECON 251**: Microeconomics
- **MGMT 225**: Fundamental Business Statistics
- **MGMT 310**: Financial Management
- **OBHR 330**: Introduction to Organizational Behavior
- **OBHR 431**: Human Resource Management
- **MGMT 224**: Principles of Marketing
- **MGMT 324**: Marketing Management
- **MGMT 333**: Total Quality Management
- **MGMT 360**: Operations Management

### Minor in Entrepreneurship
(18 CREDITS)
- **ENTR 100**: Intro to Entrepreneurship
- **ENTR 300**: Small Business Management
- **ENTR 420**: Business Plan Development
- **BA 224**: Principles of Marketing
- **BA 231**: Survey of Human Resources
- **BA 120**: Principles of Accounting

### Minor in Equine Management
(15 CREDITS)
- Required:
  - **EQU 100**: Introduction to Equine Management
  - **EQU 220**: Global Perspective of Equine Industry
  - **EQU 340**: Equine Ethical Issues
- **ELECTIVE**: Choose 2 courses from list
  - **EQU 200**: Software for Equine Operations
  - **EQU 320**: Equine Taxation
  - **EQU 330**: Equine Sport Facility Management
  - **EQU 350**: Equine Operations
  - **EQU 370**: Equine International Sales and Marketing
  - **EQU 400**: Equine Legal Issues
  - **EQU 420**: Horse Racing and Gaming Systems
  - **EQU 450**: Horse Show Project Management

### Minor in Human Resource Management
(15 CREDITS)
- Required:
  - **MGMT 101**: Intro to Business
  - **OBHR 330**: Intro to Organizational Behavior
  - **OBHR 431**: Human Resource Management
  - **OBHR 433**: Staffing

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**Master of Business Administration**
(45 CREDITS)

**Admission Requirements**
1. Proof of baccalaureate degree
2. Results from the Graduate Management Admission Test
3. Capacity for management responsibility
4. Recommended: six credits of undergraduate calculus
Program Description
The program effectively requires that all graduate students complete a minimum of 45 graduate credit hours.
A student accepted into the program with a satisfactory background in Phase I begins the course of study from Phase II. For this class of students, a minimum of 36 graduate credit hours must be completed toward graduation, of which 24 hours must be drawn from the core.

Degree Requirements
PHASE I: Foundation Courses
ECON 513 Economic Theory (3 hrs.)
MGMT 600 Financial Accounting I (3 hrs.)
MGMT 611 Financial Management II (3 hrs.)
MGMT 620 Marketing Management I (3 hrs.)
MGMT 630 Legal and Social Foundations of Mgmt. (3 hrs.)
MGMT 670 Quantitative Methods I (3 hrs.)
OBHR 681 Behavior in Organizations (3 hrs.)

PHASE II: Core Courses
MGMT 601 Managerial Accounting (3 hrs.)
MGMT 612 Financial Management III (3 hrs.)
MGMT 622 Marketing Strategy (3 hrs.)
MGMT 650 Strategic Management (3 hrs.)
MGMT 660 Operations Management (3 hrs.)
MGMT 671 Quantitative Methods II (3 hrs.)
MGMT 680 Intro. to Information Technology (3 hrs.)
OBHR 633 Human Resource Management (3 hrs.)

PHASE III: Electives
Specified courses from accounting, finance, marketing, economics, or general management at the 500 level or above. See advisor for list of approved courses.

Transfer of Credit
Undergraduate credits may not be used to satisfy master’s degree requirements. Transfer credits, in general, are not accepted. In exceptional cases, however, graduate credits not exceeding six hours may be transferred into the program. Exceptional cases are individually considered by the Graduate Committee. Transfer credits are allowed only after one semester of satisfactory work in residence at Purdue University. The minimum grade for transfer credits is a B.

Master of Accountancy
(30 CREDITS)

Admission Requirements
1. Admission requires an undergraduate degree with a major or concentration in accounting, a graduate index of 3.0/4.0 and satisfactory performance on the GMAT examination.
2. Applications from students whose undergraduate degree major is not accounting may be considered provided that they have completed a sufficient number and variety of accounting courses to satisfy the prerequisites for the master's level courses required by the program.

Program Description
A minimum of 30 semester credit hours of graduate level course work is required to complete this program. There are seven required courses (21 credit hours) in this curriculum and a minimum of three electives (9 credit hours). The degree requirements are outlined here. (All courses are three-semester-credit-hours).

Required Courses (21 credit hours)
MGMT 506 Auditing
MGMT 507 Advanced Federal Income Taxes
MGMT 509 International Accounting
MGMT 590 Accounting Theory
MGMT 590 Accounting Practice
MGMT 590 Commercial Law
MGMT 680 Introduction to Information Technology

Elective Courses (9 credit hours):
MGMT 508 Accounting for Non-Profit Organizations
MGMT 544 Database Management
MGMT 583 Small Business Management
MGMT 590 Governmental Accounting
COM 520 Small Group Communication
COM 525 Advanced Interviewing and Conference Methods
COM 674 Training and Consulting
or other graduate level courses approved by the Master of Accountancy Advisor.
School of Nursing

Peggy Gerard, Dean
www.calumet.purdue.edu/nursing

Undergraduate Nursing Program
219/989-2814, 800-HI-PURDUE, ext. 2814, Gyte Annex, Room 138

Graduate Nursing Program
219/989-2815, 800-HI-PURDUE, ext. 2815, Gyte Annex, Room 138

Undergraduate Degree Programs
- Bachelor of Science Degree, Nursing
  —Professional Option
  —BS/RN Completion Option
  —Accelerated BS to MS Option
  —Accelerated Second Degree BS Option

Graduate Level Programs
- Master of Science Degree, Nursing
  —Clinical Nurse Specialist Option (Adult Health or Critical Care)
  —Family Nurse Practitioner Option
  —Nurse Executive Option
- Post-Master’s Level Nursing Education Certificate Program
- Post-Master’s Level Family Nurse Practitioner Certificate Program
- Post-Master’s Level Clinical Nurse Specialist Certificate Program

All programs are accredited by the National League for Nursing Accrediting Commission (NLNAC).

Career Opportunities
Graduates of the School of Nursing may work as registered nurses in hospitals, long-term care facilities, outpatient centers and a variety of community settings. Students who earn advanced degrees may pursue careers as clinical nurse specialists in adult health or critical care nursing, nurse practitioners in family health nursing, nurse educators, nurse administrators and more.
School of Nursing

Peggy S. Gerard, Dean. Faculty: R. Alexander (Emeritus); C. Anema; M. Block; L. Buechley (Emeritus); M. Cahn (Emeritus); C. Cook; Joan Dorman; M. G. Engle (Emeritus); R. Faur (Emeritus); R. Fife; K. Fontaine; R. M. Givens (Emeritus); Charlene Gyurko; L. Hopp; D. Huffman; D. Kark; P. Kelly-Heintal (Emeritus); K. Kleefisch; M. Marthaler; E. McGuire (Emeritus); L. Miskovich-Riddle; E. Moore; C. Moredich; K. Nix; L. Orlich (Emeritus); H. M. Plawecki; C. Reid; L. Rittenmeyer; M. G. Engle (Emeritus); R. Fifield; K. Fontaine; R. M. Givens (Emeritus); Charlene Gyurko; L. Hopp; D. Huffman; D. Kark; P. Kelly-Heintal (Emeritus); K. Kleefisch; M. Marthaler; E. McGuire (Emeritus); L. Miskovich-Riddle; E. Moore; C. Moredich; K. Nix; L. Orlich (Emeritus); H. M. Plawecki; C. Reid; L. Rittenmeyer; G. Skomvina (Emeritus); J. Stryczek (Emeritus); Roseann Zahara-Such; J. Tazbir; M. A. Thomas (Emeritus); J. Walker; B. Watts (Emeritus); S. Weber Buchholz; G. Wegner; Jamie Zweig

Nursing Advisors: Heather Cook; Kathleen Galovic
Nursing Resource Center Coordinator: Carol Magliola
Coordinator Instructional Design: Jill Ullmann

The graduate program has a strong clinical emphasis and prepares graduates for diverse leadership roles. All programs are accredited by the National League for Nursing for the chosen area of specialization. Three master's level certificate programs in Nursing Education, Clinical Nurse Specialist, and Family Nurse Practitioner are also available.

The School of Nursing offers innovative program options to meet the professional needs of students for entry into nursing or for advanced preparation. The undergraduate program offerings are: Bachelor of Science Option, Accelerated Second Degree B.S. Option, B.S.-R.N. Completion Option, and Accelerated B.S. to M.S. Option. Beginning Baccalaureate Degree students in nursing are prepared to begin their careers as entry-level registered nurses; both degrees lead to eligibility for State Board examination for licensure as a registered nurse. The Baccalaureate Completion option is designed to prepare a nurse generalist to provide comprehensive nursing care for people of all ages within a variety of health care settings. In addition, the degree provides academic preparation for advanced degrees in Nursing. The Master's level program prepares Nursing Administration. Students make take electives in courses that are relevant for the chosen area of specialization. Three master's level certificate programs in Nursing Education, Clinical Nurse Specialist, and Family Nurse Practitioner are also available. The graduate program has a strong clinical emphasis and prepares graduates for diverse leadership roles. All programs are accredited by the National League for Nursing Accrediting Commission (NLNAC).

Throughout the programs, various part-time and full-time employment opportunities are available in local health care agencies giving students work experience that relates to their university studies. Flexible schedules allow students to pursue programs part-time and full-time. These are university programs, with students sharing in the social and cultural aspects of college life, while developing their potential as persons, citizens, and nurses. Admission to nursing programs is competitive and is determined by program admission committees in the School of Nursing. Special requirements for admission and progression are available through the School.

Programs

- **Undergraduate**
  - Bachelor of Science, Nursing
  - Professional Option
  - Accelerated Second Degree B.S. Option
  - B.S./R.N. Completion Option
  - Accelerated B.S to MS Option
  - LPN to BS Option

- **Graduate**

  - Master of Science, Nursing
  - Clinical Nurse Specialist (Adult Health or Critical Care)
  - Family Nurse Practitioner
  - Nursing Administration
  - Post-Master's level Nursing Education certificate program
  - Post-Master's level Family Nurse Practitioner certificate program
  - Post-Master's level Clinical Nurse Specialist certificate program

Admission Requirements

Undergraduate Options

Admission Requirements to the Undergraduate Program (leading to the R.N.) for Bachelor's Professional Option Applicants.

The applicant must be officially accepted by the University before his or her application can be considered for admission to the School of Nursing. Application forms for admission to the University must be obtained from the Office of Admissions, Lavelle Hall, Purdue University Calumet, Hammond, IN 46323. If the applicant has previously attended Purdue University Calumet, but has not been enrolled for three semesters or longer, he/she must make reapplication to the University Admissions Office.

Admissions are once yearly for the Fall semester and applications must be completed by February 1st. This is a limited enrollment program. Admission is competitive. Applicants are considered on the basis of test scores, prior academic achievement and space available. When more qualified applicants than openings are available, applicants will be ranked by the Undergraduate Nursing Admission, Progression and Graduation Committee. The best qualified applicants will be admitted. If you have any questions, please see your advisor.

The following admission criteria must be submitted to the Office of Admissions:

1. Application to the Undergraduate Degree Program in Nursing
2. High School transcript or high school equivalence credentials; the applicant with a GED must complete 9 hours of University credit or have a SAT composite of 1000 or above before they will be considered for admission.
3. Post-high school transcripts.
4. SAT/ACT scores
5. Criminal background check clearance (Information about testing to be obtained from School of Nursing).

EACH APPLICANT IS RESPONSIBLE FOR SUBMITTING THE ABOVE ADMISSION CRITERIA. CONSIDERATION FOR ADMISSION WILL NOT BE GIVEN UNLESS ALL RECORDS ARE RECEIVED IN THIS DEPARTMENT BY THE DEADLINE DATE.

1. BEGINNING STUDENTS

   (Students who have not attended any college/university)

   A. SAT/ACT scores 1000 or higher, (or equivalent English/Mathematics Placement Test Scores).

   B. Meets following high-school subject matter:

      - English 8 sem.
      - Algebra 4 sem.
      - Geometry* 2 sem.
      - Chemistry 2 sem.
      - Biology 2 sem.
      - Add’L Lab Science 2 sem.

      (Biology, Physics, Anatomy and Physiology recommended)

      *May substitute additional laboratory science
Note: Applicants who do not meet the Nursing admission requirements but do meet general university requirements will be admitted to Center for Student Achievement.

1. **CHANGE OF DEGREE, TRANSFER, OR SECOND DEGREE STUDENTS**

   Eligibility for admission by the Nursing Admission, Progression and Graduation Committee is determined by the following minimum criteria:

   1. Minimum 2.5/4.0 cumulative grade point average is required in 12 semester credit hours of required core courses from the undergraduate nursing curriculum plan.
   2. The required twelve semester credit hours must include a minimum of six (6) semester credit hours of laboratory science with a minimum 2.0 (C) grade in each course.
   3. Required non-science courses must be taken from the following: English 104, English 105, (or its equivalent); Psychology 120. Required science courses must be taken from the following: Chemistry 119; Biology 213 and 214; Biology 221 or equivalents.
   4. All required courses must have a grade of 2.0 (C) or better.
   5. A grade of less than 2.0 in any three (3) prerequisite courses required in the Undergraduate Nursing Curriculum Plan of Study will result in ineligibility for admission.
   6. Repeated core science courses, for the purpose of admission, will be factored together to produce a cumulative GPA.
   7. Students are allowed only one withdrawal from the same science course. This withdrawal policy does not include courses dropped during the refund period.
   8. Laboratory science courses for non-RN students need to have been completed within five (5) years of an application to the School of Nursing. Special consideration may be given to applicants with a four year degree in science or a medically related field.
   9. Nursing students transferring from another nursing program must submit a letter of good standing from the Dean or designee of their previous nursing program.
   10. Applicants who have been admitted to the School of Nursing will be required to submit a record of a comprehensive physical examination completed within the last 6 months, a complete immunization record and/or lab titres, PPD within 3 months of entry or chest x-ray, and Cardiopulmonary Resuscitation Certification prior to registration. A criminal background check and malpractice insurance purchased through the university is required upon enrollment in the first clinical nursing course. In addition, students must meet agency requirements as they are mandated.

   **Note:** Simply meeting the above requirements does not guarantee admission to the Nursing Program. All applicants to Nursing are reviewed and the best qualified are admitted. Enrollment is limited.

### Professional Option Plan of Study

#### Semester 1

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### Admission Requirements for the ACCELERATED SECOND DEGREE IN NURSING OPTION

Purdue University Calumet School of Nursing offers an accelerated program for non-nurses who possess a minimum of a baccalaureate degree in another discipline. This intense and innovative program is designed specifically for full time, academically talented students, who are mature critical thinkers and motivated to earn a BS degree in nursing in a shortened time frame. Students who have a bachelor’s degree in another major that are not interested in a full time program or do not meet the admission requirements are encouraged to meet with the nursing academic advisor and explore their options in the traditional program.

#### Admission Requirements:

The successful applicant will:

1. Have a minimum of a baccalaureate degree in any major from an accredited institution.
2. Have a cumulative grade point average of 3.0 from prior baccalaureate and/or graduate program.
3. Have a minimum grade of “C” or better in all prerequisite courses.
4. Provide an essay outlining personal goals and objectives along with a resume.
5. Complete a face-to-face interview with members of the admissions committee.

#### Entrance Requirements:

1. Complete all OSHA requirements prior to enrollment.
2. Complete a criminal background check.
3. Meet with the nursing academic advisor.
4. Attend the nursing orientations.
CURRICULUM

ACCELERATED SECOND DEGREE IN NURSING OPTION

PLAN OF STUDY

Bachelor of Science Degree

(121 CREDITS)

**Semester 1**

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All students are required to complete a state board review course prior to receiving the certificate of completion.

Note: Students need to be aware that practicum hours are clinical laboratory hours and are calculated with the formula of 3 contact hours per week, for every practicum hour.

**Breakdown of Credit Hours**

- 29-31 cr. Previous Degree
- 34-36 cr. Prerequisite requirements (some of which might come from previous degree)
- 58 cr. Nursing Major
- 123 cr. hours

At the completion of this program students will receive a BS degree in Nursing and be eligible to take the National Council Licensing Examination to become a Registered Nurse.
**RN/BS Completion Option in Nursing**

**PLAN OF STUDY**

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<tr>
<td>Semester 6</td>
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<td>NUR 390 Nursing Research</td>
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<td>NUR 391 Professional Ethics</td>
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<tr>
<td>NUR 394 Health Promotion and Education</td>
<td>3</td>
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<td>NUR 397 Nursing Care of the Aged, Disabled and Chronically Ill</td>
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<td>ELECTIVE Communication</td>
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<tr>
<td>ELECTIVE Computer Information Systems</td>
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**LPN to BS Option in Nursing**

**ADMISSION REQUIREMENTS FOR AN ACCELERATED CURRICULUM TRACK FOR THE LPN TO BS OPTION**

**PREREQUISITE COURSES FOR ADVANCED PLACEMENT (44 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>SUPPORT COURSES</th>
<th>LEC</th>
<th>LAB</th>
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<tbody>
<tr>
<td>Science (15 Credits)</td>
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<tr>
<td>CHEM 119 General Chemistry (3 Credits)</td>
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<tr>
<td>BIOL 213 Human Anatomy I (4 Credits)</td>
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<tr>
<td>BIOL 214 Human Anatomy II (4 Credits)</td>
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<tr>
<td>BIOL 221 (4 Credits)</td>
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<tr>
<td>Humanities/Social Science (18 Credits)</td>
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<tr>
<td>PSY 120 Introduction to Psychology (3 Credits)</td>
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<tr>
<td>CDFS 210 Intro to Human Development (3 Credits)</td>
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<tr>
<td>ENGLISH 104, 105 (9 Credits)</td>
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<tr>
<td>CIS 204 (9 Credits)</td>
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<tr>
<td>BHS 201 (4 Credits)</td>
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**FIRST YEAR NURSING COURSES**

<table>
<thead>
<tr>
<th>LEC</th>
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<tbody>
<tr>
<td>NUR 192 Foundations of Nursing (2 Credits)</td>
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<tr>
<td>NUR 196 Foundations of Psychosocial Nursing (3 Credits)</td>
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<tr>
<td>NUR 197 Practicum I (2 Credits)</td>
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<tr>
<td>Pharmacology HESI Exam (5 Credits)</td>
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<tr>
<td>NUR 274 Essential Pharmacokinetics for Nursing (2 Credits)</td>
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<tr>
<td>NUR 198 Mental Health Nursing Practicum (1st 8 weeks) (3 Credits)</td>
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<tr>
<td>NUR 287 Mental Health Nursing Practicum (2nd 8 weeks) (1 Credit)</td>
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</table>

**NOTE:** The HESI Exam may be taken only once. Failure to achieve a score of greater than or equal to 850 on the exam will result in ineligibility for advanced placement in the program.

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**Professional Option – LPN Transition**

**PLAN OF STUDY (79 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>LEC</th>
<th>LAB</th>
<th>CR</th>
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<tbody>
<tr>
<td>NUR 181 Intro to Professional Nursing (1 Credit)</td>
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<tr>
<td>NUR 182 Conceptual and Theoretical Thinking in Nursing (2 Credits)</td>
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<tr>
<td>NUR 188 Found of Health Assessment and Health Promotion (3 Credits)</td>
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<tr>
<td>NUR 286 Mental Health Nursing Practicum (1st 8 weeks) (3 Credits)</td>
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<tr>
<td>NUR 287 Mental Health Nursing Practicum (2nd 8 weeks) (1 Credit)</td>
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<tr>
<td>NUR 384 Concepts of Role Dev in Prof Nursing (3 Credits)</td>
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<tr>
<td>Semester 4</td>
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<tr>
<td>NUR 282 Adult Nursing I (4 Credits)</td>
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<tr>
<td>NUR 283 Practicum II (2 Credits)</td>
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<td>ELECTIVE Communication (3 Credits)</td>
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<tr>
<td>F&amp;N 303 Essentials of Nutrition (3 Credits)</td>
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<td>Semester 5</td>
<td>LEC</td>
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<tr>
<td>NUR 317 Nursing Care of Women through the Lifespan (1st 8 weeks) (3 Credits)</td>
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<tr>
<td>NUR 318 Pediatric Nursing Practicum (2nd 8 weeks) (1 Credit)</td>
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<tr>
<td>NUR 394 Health Promotion and Education (3 Credits)</td>
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<tr>
<td>NUR 397 Nursing Care of the Aged, Disabled and Chronically Ill (3 Credits)</td>
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<td>NUR 391 Professional Ethics (2 Credits)</td>
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<tr>
<td>Semester 6</td>
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<tr>
<td>NUR 361 Pediatric Nursing Practicum (1st 8 weeks) (2 Credits)</td>
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<tr>
<td>NUR 372 Pediatric Nursing Practicum (2nd 8 weeks) (1 Credit)</td>
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<td>NUR 415 Pathophysiology (3 Credits)</td>
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<td>NUR 388 Nursing of Families and Groups (3 Credits)</td>
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<tr>
<td>NUR 482 Nursing Leadership &amp; Mgmt (3 Credits)</td>
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<tr>
<td>ECON 462 Economics of Healthcare (3 Credits)</td>
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<tr>
<td>ELECTIVE OPEN (3 Credits)</td>
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<tr>
<td>Semester 7</td>
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<td>LAB</td>
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<tr>
<td>NUR 392 Community Health Nursing II (3 Credits)</td>
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<tr>
<td>NUR 393 Practicum III (3 Credits)</td>
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<tr>
<td>NUR 482 Nursing Leadership &amp; Mgmt (3 Credits)</td>
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<tr>
<td>ECON 462 Economics of Healthcare (3 Credits)</td>
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<tr>
<td>ELECTIVE OPEN (3 Credits)</td>
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<tr>
<td>Semester 8</td>
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<tr>
<td>NUR 395 Community Health Nursing Practicum (3 Credits)</td>
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<tr>
<td>NUR 486 Capstone Course Preparation (1 Credit)</td>
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<tr>
<td>NUR 398 Community Health Nursing (3 Credits)</td>
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<tr>
<td>SELECTIVE Humanities (3 Credits)</td>
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<tr>
<td>ELECTIVE OPEN (3 Credits)</td>
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</table>
RN to MS — Accelerated Bachelor’s to Master’s Program in Nursing

(121 CREDITS FOR THE BACCALAUREATE DEGREE)
ADMISSION REQUIREMENTS FOR THE ACCELERATED BS TO MS IN NURSING OPTION

Admission Requirements
1. A graduate of a nationally accredited program in nursing.
2. Eligibility for Registered Nurse Licensure in the State of Indiana.
3. A minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale, (the equivalent of a “B” average).
4. Completion of 80 credits of prerequisite courses.
Note: Diploma prepared Registered Nurses can transfer 30 hours of nursing credits without additional testing and other college credit applicable to the Accelerated Bachelor to Master’s in Nursing Degree. Individualized advising based on previous course work, certification and practice experience is done to facilitate students’ progression through the program.

Prerequisite courses (80 credits) are:

*Science Requirements — 23 credit hours
  - BIL 213 Human Anatomy and Physiology (4 cr. hrs)
  - BIL 214 Human Anatomy and Physiology (4 cr. hrs)
  - BIL 221 Intro. to Microbiology (4 cr. hrs)
  - CHM 119 General Chemistry (3 cr. hrs)
  - Pharmacology, Math or additional Science Elective (2 cr. hrs)
  - Nursing/Science Elective (3 cr. hrs)
  - Computer Information Systems Elective (3 cr. hrs)

*English Requirements — 6 credit hours
  - ENGL 104 English Composition I (3 cr. hrs)
  - ENGL 105 English Composition II (3 cr. hrs)

*Humanities/Social Sciences Requirements — 12 credit hours
  - Elementary Psychology (3 cr. hrs)
  - Humanities Elective (3 cr. hrs)
  - Nutrition, or other Social Science, Humanities, or Foreign Language (3 cr. hrs)
  - Elective (3 cr. hrs)

*Free Elective — 3 cr hrs

*Nursing (Lower Division) — 30 credit hours

Special Progression Requirements
Maintenance of 3.0/4.0 GPA

Special Graduation Requirements
Minimum grade of B in all core and specialty required master’s level nursing courses.

DEGREE REQUIREMENTS

Bachelor’s Level Courses
(33 CREDITS)

1. Nursing
   - NUR 182 Conceptual and Theoretical Thinking in Nursing
   - NUR 384 Transitions to Prof. Nursing
   - NUR 388 Nursing of Aggregates
   - NUR 390 Role Development: Research
   - NUR 391 Prof. Ethics
   - NUR 394 Role Development: Health Teaching
   - NUR 482 Role Development/Ldrshp Management
   - NUR 485 Community Health Practicum
   - NUR 486 Community Health Nursing

(Students complete five to seven credit hours of Master’s Nursing Courses in final semester of baccalaureate program.)

2. Other Required Courses
   - ECON 462 Economics of Health Care

Master’s Level Courses
(45 CREDITS)

1. Advanced Practice in Nursing Core Courses
   (Applies to all Masters-level study options)
   - NUR 500 Theoretical Constructs in Nursing
   - NUR 501 Foundations of Advanced Practice Nursing
   - NUR 505 Sociocultural Influences on Health
   - NUR 510 Nursing Research
   - NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing
   - NUR 527 Ethics for Advanced Practice Nursing
   - NUR 655 Seminar in Advanced Practice Nursing
   - NUR 656 Health Care Organization, Policy and Economics

2. Additional Clinical Nurse Specialist and Family Nurse Practitioner Core Courses
   - NUR 502 Pharmacotherapeutics in Advanced Practice Nursing
   - NUR 503 Advanced Health Assessment
   - NUR 507 Physiologic Concepts for Advanced Practice Nursing

3. Specialty Courses Clinical Nurse Specialist Option
   Choose A or B
   A. Critical Care Nursing
      - NUR 602 Critical Care Clinical Nurse Specialist I
      - NUR 603 Critical Care Clinical Nurse Specialist Practicum I
      - NUR 630 Critical Care Clinical Nurse Specialist II
      - NUR 635 Critical Care Clinical Nurse Specialist Practicum II
      - NUR 659 Critical Care Clinical Nurse Specialist Practicum III: Clinical Synthesis
   B. Adult Health Nursing
      - NUR 600 Adult Health Clinical Nurse Specialist I
      - NUR 601 Adult Health Clinical Nurse Specialist Practicum I
      - NUR 618 Adult Health Clinical Nurse Specialist II
      - NUR 620 Adult Health Clinical Nurse Specialist Practicum II
      - NUR 658 Adult Health Clinical Nurse Specialist Practicum III: Clinical Synthesis

Family Nurse Practitioner Option
- NUR 611 Primary Care of the Young Family
- NUR 613 Primary Care of the Young Family Practicum
- NUR 622 Primary Care of the Aging Family
- NUR 623 Primary Care of the Aging Family Practicum
- NUR 657 FNP Practicum: Clinical Synthesis

Nursing Executive Option
- NUR 525 Informatics
- NUR 650 Nursing Administration I
- NUR 651 Nursing Administration II
- NUR 653 Nursing Administration, Financial Management
- NUR 654 or Human Resource Management
- OBHR 633
- NUR 671 Nursing Administration, Practicum I
- NUR 672 Nursing Administration, Practicum II

4. Electives (required in the Clinical Nurse Specialist and Nursing Administration Options)
   Two to three credits from Nursing or other fields of study
Master of Science, Nursing

Students select among the Clinical Nurse Specialist (45 credits) Family Nurse Practitioner (45 credits), or Nursing Administration (42 credits) options. Full-time study requires six semesters; part-time study options are available.

Unconditional Admission Requirements
1. Graduation from an accredited baccalaureate program in nursing.
2. Evidence of current registered nurse licensure.
3. Minimum cumulative GPA of 3.0/4.0
4. Basic physical assessment course.
5. Introductory statistics course (within five years prior to admission).
6. Criminal background check clearance (information about testing to be obtained through School of Nursing.)

An applicant who does not meet one or more of the requirements may be considered for conditional admission status. In addition to the preceding requirements for unconditional admission, the School of Nursing adheres to Purdue University Graduate School Admission policies regarding English as a foreign language.

Special Graduation Requirements
Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core or specialty required nursing courses.

1. Advanced Practice in Nursing Core Courses
(Appplies to all Master's-level study options)
NUR 500: Theoretical Constructs in Nursing
NUR 501: Foundations of Advanced Practice Nursing
NUR 505: Sociocultural Influences on Health
NUR 510: Nursing Research
NUR 511: Concepts and Applications of Health Promotion for Advanced Practice Nursing
NUR 527: Ethics for Advanced Practice Nursing
NUR 655: Seminar in Advanced Practice Nursing
NUR 656: Health Care Organization, Policy and Economics

2. Additional Clinical Nurse Specialist and Family Nurse Practitioner Core Courses
NUR 502: Pharmacotherapeutics in Advanced Practice Nursing
NUR 503: Advanced Health Assessment
NUR 507: Physiologic Concepts for Advanced Practice Nursing

3. Specialty Courses Clinical Nurse Specialist Option
Choose A or B

A. Critical Care Nursing
NUR 602: Critical Care Clinical Nurse Specialist I
NUR 603: Critical Care Clinical Nurse Specialist Practicum I
NUR 630: Critical Care Clinical Nurse Specialist II
NUR 635: Critical Care Clinical Nurse Specialist Practicum II
NUR 659: Critical Care Clinical Nurse Specialist Practicum III: Clinical Synthesis

B. Adult Health Nursing
NUR 600: Adult Health Clinical Nurse Specialist I
NUR 601: Adult Health Clinical Nurse Specialist Practicum I
NUR 618: Adult Health Clinical Nurse Specialist II
NUR 620: Adult Health Clinical Nurse Specialist Practicum II
NUR 658: Adult Health Clinical Nurse Specialist Practicum III: Clinical Synthesis

Family Nurse Practitioner Option
NUR 611: Primary Care of the Young Family
NUR 613: Primary Care of the Young Family Practicum
NUR 622: Primary Care of the Aging Family
NUR 623: Primary Care of the Aging Family Practicum
NUR 657: FNP Practicum: Clinical Synthesis

Nursing Executive Option
NUR 525: Informatics
NUR 650: Nursing Administration I
NUR 651: Nursing Administration II
NUR 653: Nursing Administration, Financial Management
NUR 654 or OBHR 633: Human Resource Management
NUR 671: Nursing Administration, Practicum I
NUR 672: Nursing Administration, Practicum II

4. Electives (required in the Clinical Nurse Specialist and Nursing Administration Options)
Two to three credits from Nursing or other fields of study

Clinical Nurse Specialist Post-Master’s Certificate Program

Purpose:
The purpose of the Clinical Nurse Specialist Certificate Program at Purdue University Calumet will be to provide Clinical Nurse Specialist (CNS) preparation to qualified Master’s prepared nurses in either Adult Health or Critical Care. CNSs are advanced practice nurses who are uniquely prepared to meet complex patient’s needs for expert nursing care. In addition, CNSs advance the practice of nursing through their positive influence on nurses, nursing practice and healthcare systems. The target audience for this program includes master’s prepared nurses that are interested in becoming clinical nurse specialists.

Admission Requirements
The admission process for the Clinical Nurse Specialist Post-Master’s Certificate Program adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master’s Degree in Nursing. Specific requirements are:
1. Master’s degree in nursing from an accredited institution or admission and enrollment in a master’s degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Evidence of current registered nurse licensure.
4. A minimum of one year or 1500 hours of experience as a registered nurse.
5. Criminal background check clearance (information about testing to be obtained through School of Nursing).

Completion Requirements
The certificate requires students to complete a minimum of 12 credit hours and a maximum of 25 credit hours consisting of the following courses.

Adult Health and Critical Care Students
NUR 502: Pharmacotherapeutics for Advanced Practice Nursing* — 3 credits
NUR 503: Advanced Health Assessment* — 3 credits
NUR 507: Physiologic Concepts for Advanced Practice Nursing* — 4 credits
NUR 511: Concepts and Applications of Health Promotion for Advanced Practice Nursing* — 3 credits

Adult Health Students
NUR 600: Adult Health CNS I — 3 credits
NUR 601: Adult Health CNS Practicum I — 2 credits
NUR 618: Adult Health CNS II — 3 credits
NUR 620: Adult Health CNS Practicum II — 2 credits
NUR 658: Adult Health CNS Practicum III: Clinical Synthesis — 2 credits

Critical Care Students
NUR 602: Critical Care CNS I — 3 credits
NUR 603: Critical Care CNS Practicum I — 2 credits
NUR 630: Critical Care CNS II — 3 credits
NUR 635: Critical Care CNS Practicum II — 2 credits
NUR 659: Critical Care CNS Practicum III: Clinical Synthesis — 2 credits

*May be waived if student has taken a comparable course at Purdue University Calumet or another accredited nursing program within 3 years prior to application to this program.
Family Nurse Practitioner Post-Master’s Certificate Program

Purpose:

The purpose of the Family Nurse Practitioner Certificate Program at Purdue University Calumet is to increase the numbers of family nurse practitioners prepared to provide primary care. Primary care is currently undergoing a period of expansion in order to meet the increasing healthcare needs of our nation’s citizens. The post-master’s certificate program at Purdue University Calumet exists to address the need for increased numbers of primary care providers. The target audience for this program includes master’s prepared nurses that are interested in becoming family nurse practitioners.

Admission Requirements for the Family Nurse Practitioner Certificate Program

The admission process for the Family Nurse Practitioner Certificate Program adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master’s Degree in Nursing. Specific requirements are:

1. Master’s degree in nursing from an accredited institution or admission and enrollment in a masters degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Evidence of current registered nurse licensure.
4. A minimum of one year or 1500 hours of experience as a registered nurse.
5. Criminal background check clearance (Information about testing to be obtained through School of Nursing.)

Completion Requirements for the Family Nurse Practitioner Certificate Program

Credit Hour Requirements:

The certificate requires students to complete a minimum of 14 and a maximum of 27 credit hours consisting of the following courses:

- NUR 502 Pharmacotherapeutics for Advanced Practice Nursing* (3 credits)
- NUR 503 Advanced Health Assessment* (3 credits)
- NUR 507 Physiologic Concepts for Advanced Practice Nursing* (4 credits)
- NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing* (3 credits)
- NUR 611 Primary Care of the Young Family (3 credits)
- NUR 613 Primary Care of the Young Family Practicum (3 credits)
- NUR 622 Primary Care of the Aging Family (3 credits)
- NUR 623 Primary Care of the Aging Family Practicum (3 credits)
- NUR 657 FNP Practicum: Clinical Synthesis (2 credits)

*May be waived if student has taken a comparable course at Purdue University Calumet or another accredited nursing program within 3 years prior to application to this program.

Post-Master’s Certificate in Nursing Education

Purpose

The purpose of the Post-Master’s Certificate in Nursing Education Program at Purdue University Calumet is to increase the numbers of nurse educators and improve the quality of nursing education. This purpose is accomplished by: providing knowledge and experience in curriculum development; teaching methods to enable qualified master’s prepared nurses to assume the role of beginning faculty; and providing faculty who wish to acquire formal academic preparation in teaching the means to do so. The target audience for this program consists of master’s students and master’s prepared advanced practice nurses, as well as faculty interested in continuing their formal education in teaching.

Admission Requirements

The admission process for the Post-Master’s Certificate in Nursing Education adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master’s Degree in Nursing. Specific requirements are:

1. Master’s degree in nursing from an accredited institution or admission and enrollment in a masters degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.

Credit Hour Requirements:

The certificate requires students to complete 10 credit hours consisting of the following courses:

- EDCI 571 Introduction to Instructional Technology (3 credits, 1-4-3 pattern)
- EDCI 572 Intro to Instructional Development and Communication (3 credits)
- NUR 660 Curriculum Development in Nursing (3 credits, 3-0-3 pattern)
- NUR 662 Teaching Strategies for Nursing (4 credits, 2-6-4 pattern)
Academic programs offered by the School of Technology include state-of-the-art curricula to meet the ever-changing demands of business and industry for highly-trained technical professionals. The School of Technology offers small class sizes, research opportunities, and the opportunity to profit from real-world laboratory experiences.

- **Computer Information Technology and Graphics** (Chuck Winer, Acting Head; 219/989-2035, Gyte Bldg., Room 251)
- **Construction Science and Organizational Leadership** (Anthony Gregory, Head; 219/989-2332, Anderson Bldg., Room 212)
- **Engineering Technology** (Essaid Bouktache, Head; 219/989-2471, Potter Bldg., Room 121)

### Bachelor Degree Programs

- Computer Graphics Technology
  - Specialization in Animation/Video Game
- Computer Information Technology
  - Specialization in Distributed Enterprise Application
  - Specialization in Information Assurance & Security
  - Specialization in Networking
- Construction Management & Engineering Technologies
  - Surveying Technology Option
- Electrical and Computer Engineering Technology
  - Minor in Business
- Industrial Engineering Technology
  - Specialization in Manufacturing
  - Specialization in Quality
- Mechanical Engineering Technology
  - Specialization in Manufacturing
  - Specialization in Quality
- Mechatronics Engineering Technology
- Organizational Leadership and Supervision
  - Human Resources & Personnel Major
  - Safety, Health & Environmental Management Major
  - Supervision Major

### Master’s Degree Program

- Technology

### Career Opportunities

Those who graduate from Purdue University Calumet’s School of Technology are prepared for such career opportunities as a Process Engineer, Plant Manager, Health and Safety Specialist, Database Administrator, Quality Assurance Manager, Product Design Engineer, Process Control Instrumentation Technologist, Human Resource, Director, Computer Network Technologist, Corporate Trainer, Biomedical Instrumentation Technologist, Construction Superintendent, Multimedia Specialist, Surveyor, Estimator, CAD Operator/Manager, Graphic Artist, Animator, Virtual Reality Developer, Web Designer/Developer, Simulation and Gaming Engine Developer, Lead Software Developer, Software Application Architect, Network Security Technician and more.
Department of Computer Information Technology and Graphics

Charles Winer, Professor and Acting Department Head. Faculty: K. J. Liles; B. Nicolai; K. Nankivel; L. Pan; M. Roller; J. Whittington
Emeritus Faculty: D. Kurtz; J. Maniotes; J. Quasney; S. Rados
Academic Advisor: Debra Armand, Computer Information Technology and Computer Graphics Technology
Staff: J. Curry, Department Secretary; M. Borton, CIT Technology Specialist

The Department of Computer Information Technology and Graphics (CIT&G), offers academic programs leading to careers in computer information technologies and computer graphics technologies. The programs blend the theoretical with the practical and emphasize business applications.

The mission of the Computer Information Technology and Graphics department at Purdue University Calumet is to provide superior academic programs to our students, acclaimed service to the Calumet Region, and excellence in scholarship to the information technology community. Through classroom and lab interaction with experienced faculty and the ability of students to perform applied research and experiential learning, our graduates are able to begin their professional work activities with the confidence and knowledge to be successful in their chosen field of work. Our computer lab facilities and industry standard software enable students to be on the leading edge of what they will encounter in the real world of Information Technology and Graphics.

For further information, please call the Computer Information Technology and Graphics office at (219) 989-2035. The department homepage can be accessed at:
http://webs.calumet.purdue.edu/citg/

Programs

- Bachelor of Science, Computer Information Technology
- Bachelor of Science, Computer Graphics Technology
- Bachelor of Science, Computer Graphics Technology – Animation and Video Game Option

Notes: ITS (Information Technology Systems) is the CIT program’s subject code designator. CGT (Computer Graphics Technology) is the CGT program’s subject code designator.

Computer Information Technology Programs

The CIT bachelor degree in Information Technology has emphasis in Distributed Enterprise (Database/Programming) Applications, Networking, and Information Assurance and Security.

The CIT&G department offers a program in which students may receive an associate degree followed by a bachelor’s degree in information technology. This is a program based on a breadth-first implementation of the Association for Computing Machinery/Special Interest Group Information Technology Education (ACM/SIGITE) core curriculum that meets the requirements of Purdue University Calumet instructional guidelines. This breadth-first implementation has the student touch each individual topic at an introductory level in the first two years and the SIGITE core is made up of general education courses and specific Information Technology requirements of the accreditation guidelines. The core courses span knowledge areas that include problem solving, algorithm development, database implementation, project management, human computer interaction, information assurance and security, networking technologies, platform technologies, and operating system implementation.

There are four recently constructed state of the art and cutting-edge technology virtual classrooms/labs in Powers building allowing students to access our courses and labs from anywhere and anytime. Digitally recorded modules will be archived and available as Podcasts or viewed as live or recorded Webcasts so students can work on self-paced basis.

Bachelor of Science, Computer Information Technology

(121-122 CREDIT HOURS)

Program Notes:

1. The program requirements are determined by the student that formally becomes a CIT major.
2. A student who is not qualified to take at least ENGL 104 and MA 147 courses is considered deficient and cannot take any ITS courses until the deficiency is removed.
3. A grade of a “C” or better is required in each ITS major course. ITS courses in which lower grades have been received must be retaken before progressing to the next course in the sequence. An incomplete is not considered a passing grade.
4. Only two ITS courses may be repeated because of an unsatisfactory (D or F) grade. These courses may be repeated one time.
5. No student shall choose the pass/not pass option for and ITS course. Advisor agreement is required for any other course.
6. Students must meet the University requirements for freshman experience, general education, and experiential learning prior to graduation. Students will utilize general education selective with advisor consent in the category listed.
7. It is expected that students taking 200, 300, 400 level courses have taken all of the previous levels courses regardless of prerequisites.

1. English and Communications
   - ENGL 104 English Composition
   - ENGL 220 Technical Report Writing
   - COM 114 Fundamentals of Speech Communications

2. Mathematics and Science
   - MA 147 Algebra and Trigonometry for Technology
   - MA 205 Discrete Mathematics for IT
   - STAT 301 Elementary Statistical Methods

3. Natural Science — defined as one of the following: Science 112, Astronomy, Geology, Biology, Physics or Chemistry.

4. Humanities and Social Science
   - Humanities — defined as one of the following: American History, English Literature, Modern Language, Philosophy, World History, World Literature, or Aesthetics (Fine Arts, Music, and Theater).
   - Social Sciences — defined as one of the following: Anthropology, Communication, Economics, Political Science, Psychology or Sociology
5. Computer Information Technology

- ITS 100 Information Technology Fundamentals
- ITS 110 Web Systems Technologies
- ITS 120 User and Information Technology Interaction
- ITS 130 Platform Technologies
- ITS 135 Operating Systems Technologies
- ITS 140 Introduction to Computer Algorithms and Logic
- ITS 170 Networking Technologies
- ITS 200 Ethical and Legal Issues in IT
- ITS 240 IT Programming Fundamentals
- ITS 245 Integrative Programming
- ITS 250 Fundamentals of Information Assurance
- ITS 260 Applied Database Technologies
- ITS 270 Internetworking Technologies
- ITS 330 Advanced Operating Systems
- ITS 340 Advanced Programming
- ITS 350 Systems Assurance
- ITS 352 Disaster Recovery and Planning
- ITS 360 Distributed Application Architecture and Design
- ITS 362 Distributed Application Development
- ITS 364 Database Modeling and Implementation
- ITS 370 Data Communications and Networking
- ITS 372 System Administration and Management
- ITS 450 Software Assurance
- ITS 452 Computer Forensics
- ITS 454 Assured Systems Design and Implementation
- ITS 462 Application Integration
- ITS 470 Large Scale High Performance Systems
- ITS 472 Network Design and Implementation
- ITS 480 IT Project Development and Management
- ITS 490 Senior Project/Undergraduate Research

Bachelor of Science, Computer Graphics Technology
(121 TO 123 CREDIT HOURS)

The Bachelor of Science degree (B.S.) in Computer Graphics Technology provides you with academic and technical training in the disciplines of computer graphics technology. The course work focuses on multimedia and hypermedia aspects. Graduates of this program may work as graphic technicians to produce interactive multimedia applications, print materials, multimedia products, technical illustrations, and web design. Students graduating from the program are prepared for production and management level roles as designers, and technical or art directors in areas of print, multimedia and virtual environment production. Graphic technicians can expect employment in service, information and manufacturing industries.

1. English and Communications
   - ENGL 104 English Composition I
   - ENGL 220 Technical Report Writing
   - COM 114 Fundamentals of Public Speaking
   - OLS 474 Conference Leadership

2. Mathematics and Science
   - PHYS 220 General Physics I
   - Elective See * below if transferring to West Lafayette CGT
   - MA 147 Algebra & Trigonometry for Technology I
   - MA 148 Algebra & Trigonometry for Technology II
   - Elective See ** below if transferring to West Lafayette CGT

*** If transferring to West Lafayette CGT BS degree program after acquiring a CGT associates degree at Purdue Calumet, you will need to include MA 221, PHYS 221 and a 4 credit Lab Science course at the associate level.

** Programming course C++ and/or JAVA. Electives: any course offered by Purdue University Calumet approved by the CGT advisor except general studies or any classes taken to remove high school deficiencies, e.g. beginning and intermediate algebra and English

3. General Education
   - ECON 210 Principles of Economics

4. Humanities Elective
   - Any course in literature, history, philosophy, foreign language, art, music, theater, or appropriate interdisciplinary humanities courses.

5. Social Science Elective:
   - Any course in anthropology, psychology, sociology, political science, economics, or appropriate interdisciplinary social sciences courses.

   - CGT 101 Introduction to Computer Graphics Technology
   - CGT 111 Design for Visualization and Communication
   - CGT 112 Sketching for Visualization and Communication
   - CGT 116 Geometric Modeling for Visualization and Communication
   - CGT 141 Internet Foundations, Technologies, and Development
   - CGT 211 Raster Imaging for Computer Graphics
   - CGT 216 Vector Imaging for Computer Graphics
   - CGT 241 Introduction to Animation and Spatial Graphics
   - CGT 353 Principles of Interactive & Dynamic Media
   - CGT 256 Human Computer Interface Theory and Design
   - CGT 307 Advanced Graphic Design for Web and Multimedia
   - CGT 346 Digital Video and Audio
   - CGT 351 Interactive Multimedia Design
   - CGT 356 Web Programming, Development & Data Integration
   - CGT 411 Contemporary Problems in Applied Computer Graphics
   - CGT 450 Professional Practices
   - CGT 416 Senior Design Project
   - CGT 451 Multimedia Application Development
   - CGT 456 Advanced Web Programming, Development & Data Integration
   - CGT Selective 2 or Internship

Computer Graphics Technology Programs

The Computer Graphics Technology program is designed to prepare students for employment as graphics technicians. Students work in computer labs developing their graphics skills, techniques, concepts, and management ability through individual and team-based projects.

Graduates of this program work as graphics practitioners to produce engineering drawings, technical manuals, multimedia products, technical illustrations, and web pages.

The courses in the curriculum develop skills and knowledge critical to all areas of computer graphics specialization. They embrace the teaching of 10 core behaviors including:

- Visualizing
- Sketching
- Geometric Modeling
- Problem Solving
- Animating
- Applying Technology
- Graphic Designing
- Computer Programming
- Illustrating
- Appreciating Profession
7. Programming Courses (2 courses)
ECET 110  Computer System Architecture
ECET 210  C++ Programming Electromechanical Systems
OR
Computer Based Systems, Computer Hardware or programming fundamentals, Visual Programming or Approved, JAVA or C++ course; Approved Programming course or approved technical elective

8. Technical Elective
Two Technical Electives (6 credit hours) with advisor approval.
Technical Elective - any course in CGT, School of Technology, A & D, CGT related And approved by the CGT advisor

9. Management/Supervision
OLS 252  Human Relations in Organizations
MGMT 324  Marketing Management
OR
OLS 375  Training Methods
MGMT 421  Promotion Management
OLS 477  Conflict Management
OR
OLS 351  Entrepreneurship Organizational Leadership
OLS 350  Applied Creativity for Business and Industry

Bachelor of Science, Computer Graphics Technology—Animation and Video Game Option
(124 CREDIT HOURS)

Computer Graphics Technology encompasses a unique combination of creative arts, graphic design and computer technology. The Animation and Video Game option teaches students the skills and fosters the creativity needed to work successfully in computer animation and video game design. The program offers a broad range of design and technology competencies focused on career paths in the specialty of animation and video game design. Students will acquire a combination of skills in drawing, perspective, 2D design and 3D animation. They will study lighting and scene setup, color theory, anatomy and gesture, as well as explore motion maps, characters, level design and prototyping. Students also will develop skills in scriptwriting, storyboarding, character animation and web-based game content production. In this program, students will learn the importance of creating portfolios and reels that reflect their knowledge of the game and animation industry.

The objective of the program is to help students attain an understanding of game content creation and communicate a game’s premise and design

1. English and Communications
ENGL 104  English Composition I
ENGL 220  Technical Report Writing
COM 114  Fundamentals of Public Speaking
OLS 474  Conference Leadership

2. Mathematics and Science
PHYS 220  General Physics I
MA 147  Algebra & Trigonometry for Technology I
MA 148  Algebra & Trigonometry for Technology II

3. General Education
ECON 210  Principles of Economics

4. Humanities Elective
Any course in literature, history, philosophy, foreign language, art, music, theater, or appropriate interdisciplinary humanities courses.

5. Social Science Elective
Any course in anthropology, psychology, sociology, political science, economics, or appropriate interdisciplinary social sciences courses.

CGT 101  Introduction to Computer Graphics Technology
CGT 111  Design for Visualization and Communication
CGT 112  Sketching for Visualization and Communication
CGT 116  Geometric Modeling for Visualization and Communication
CGT 141  Internet Foundations, Technologies, and Development
CGT 211  Raster Imaging for Computer Graphics
CGT 216  Vector Imaging for Computer Graphics
CGT 241  Introduction to Animation and Spatial Graphics
CGT 310  Drawing, Acting & Scripting for Animation
CGT 353  Principles Of Interactive And Dynamic Media
CGT 256  Human Computer Interface Theory and Design
CGT 307  Advanced Graphic Design for Web and Multimedia
CGT 340  Digital Lighting and Rendering
CGT 341  Motion for Computer Animation
CGT 346  Digital Video and Audio
CGT 351  Interactive Multimedia Design
CGT 356  Web Programming, Development & Data Integration
CGT 411  Contemporary Problems in Applied Computer Graphics
CGT 416  Senior Design Project
CGT 442  Production for Computer Animation
CGT 446  Post-Production & Special Effects for Computer Animation
CGT 450  Professional Practices
CGT 451  Multimedia Application Development
CGT 456  Advanced Web Programming, Development & Data Integration

7. Programming Courses
2 courses (6 credits) of programming one course being a fundamental course.

8. Management/Supervision
OLS 252  Human Relations in Organizations
OLS 375  Training Methods
OLS 477  Conflict Management
OLS 351  Entrepreneurship
Department of Construction Science and Organizational Leadership

A.M. Gregory, Head.

Faculty: J.A. Colwell; R.E. Evans; C.F. Jenks; J.R. Johnson; D.P. Korchek; J.H. Lee; S. Nakayama; R. Ocon; J.A. Pena
Emeritus Faculty: R.E. Bennett, III; E.A. Dudek; W.F. Glowicki; B.M. Meeker; N.G. Scarlatis
Academic Advisor: Tyanna McCann – Construction Management and Engineering Technologies and Organizational Leadership and Supervision
Staff: Susan Stam – Department Secretary; Pete Peters - Laboratory Technician

The Construction Science and Organizational Leadership department provides several diverse degree and certificate programs in the areas of Construction Management and Engineering Technologies (CMET), and in Organizational Leadership and Supervision (OLS). The CMET program includes Associate Degrees in Architectural Engineering Technology and Civil Engineering Technology, as well as a Bachelor Degree in Construction Management and Engineering Technologies. These degrees are accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET). Also included in the CMET program is an option in Surveying Technology that has received endorsements by both the State of Indiana Board of Registration for Land Surveyors, and the Land Surveying Licensing Board of the Illinois Department of Professional Regulation.

The OLS program includes Bachelor Degrees in OLS with options in Human Resources and Personnel, Safety (Safety, Health, and Environmental Management), and in Supervision are available. The primary objective of all OLS degree programs is to develop the philosophy, skills, and techniques required of successful, first-line leadership in education, government, industry, and service organizations.

As a result, the department curricula are kept current through continuous improvement.

For further information, please call the Construction Science & Organizational Leadership office at (219) 989-2332. The department homepage can be accessed at: http://webs.calumet.purdue.edu/cslo/

Programs
- Bachelor of Science, Construction Management & Engineering Technologies*
- Bachelor of Science, Construction Management & Engineering Technologies - Surveying Technology Option
- Bachelor of Science, Organizational Leadership and Supervision - Human Resources and Personnel Major
- Bachelor of Science, Organizational Leadership and Supervision - Safety Major
- Bachelor of Science, Organizational Leadership and Supervision - Supervision Major

*Accredited by Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202, (410) 347-7700

Construction Science Programs

The Construction Management & Engineering Technologies program provides distinctive educational programs and experiences in architectural engineering technology, civil engineering technology, and construction technology to serve the educational needs of the construction industry. This major industry includes a variety of large general construction firms, small specialized contractors, materials suppliers, equipment manufacturers, and the design services of architects and engineers. The wide choice of career opportunities includes estimator, field superintendent, construction scheduler, expediter, project manager, survey crew chief, materials technician, architectural/civil draftsman, and cost engineer.

Each year architectural, consulting engineering, industrial, laboratory testing, materials supplier, and surveying firms contact Purdue Calumet seeking baccalaureate degree graduates for work in the Calumet Region and in other parts of the country. This trend should continue since there are statistics that the present enrollment of technicians and technologists will not meet the needs of this country for many years.

Associate of Science, Civil Engineering Technology

(69 CREDITS MINIMUM)

The emphasis of the Civil Engineering Technology (CET) associate degree program is to develop skills in the areas of drafting, surveying, and materials, with an overall understanding of construction, contract documents, and hydraulics and drainage. Graduates will have the opportunity to continue study either full-time or part-time in the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET). This program does not lead to professional registration in architecture or engineering.

Note: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

1. Communication
   - ENGL 104 English Comp. I
   - ENGL 220 Technical Report Writing
   - COM 114 Fundamentals of Speech

2. Science and Mathematics
   - PHYS 220 General Physics
   - PHYS 221 General Physics
   - MA 147 Algebra and Trig. For Tech. I
   - MA 148 Algebra and Trig. For Tech. II
   - MA 221 Calculus For Tech. I

3. General Education
   - One general education elective from: Psychology, Philosophy, Sociology, Political Science, History, Foreign Languages, Anthropology, Art History, or English Literature.

4. Architectural Engineering Technology
   - ARET 117 Construction Drafting
   - ARET 170 Materials and Systems of Construction
   - ARET 276 Specifications and Contract Documents

5. Civil Engineering Technology
   - CET 104 Elementary Surveying
   - CET 160 Statics
   - CET 208 Route Surveying
   - CET 209 Land Survey and Subdivision
Associate of Science, Architectural Engineering Technology
(69 CREDITS MINIMUM)

The emphasis of the Architectural Engineering Technology (ARET) associate degree program is to develop skills in the areas of drafting and building materials. The program provides an overall understanding of commercial and residential construction, including contract documents, heating, air conditioning, plumbing, and electrical systems. As a graduate you will have the opportunity to continue study either full-time or part-time in the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET).

4. Construction Electives
Two construction electives to be selected with academic advisor.

Recommended courses are:

- CET 335: Shoring, Formwork and Scaffolding Design & Safety
- CET 341: Construction Operations
- CET 344: Construction Inspection
- CET 442: Construction Costs and Bidding
- CET 445: Construction Management
- CET 450: Construction Scheduling
- CET 489: Senior Project Survey
- CET 490: Senior Project
- CET 306: Construction Surveying
- CET 331: Property and Behavior of Soils
- IET 308: Project Management and Economics Analysis

Bachelor of Science, Construction Management & Engineering Technologies
(130 CREDITS MINIMUM)

The objective of the Bachelor of Science degree program in Construction Management & Engineering Technologies (CMET) is to broaden the background of the associate degree graduate in the areas of construction project management, construction engineering, construction methods, inspection, supervision, scheduling and management with additional emphasis on business and communication. The intent of the bachelor of science program is to prepare students to take advantage of opportunities in management positions in which direction of personnel, as well as construction projects, is required.

Note: A grade of C or better in all courses having the “ARET, CET and CMET” designator is required to obtain one of the CMET degrees, certificates, options or minors.

This program does not lead to professional registration in architecture or engineering. Either of the abovementioned AS programs plus:

1. Construction Management & Engineering Technologies and Related Areas
- CMET 325: Structural Applications
- CMET 335: Shoring, Formwork and Scaffolding Design & Safety
- CMET 341: Construction Operations
- CMET 344: Construction Inspection
- CMET 442: Construction Costs and Bidding
- CMET 445: Construction Management
- CMET 450: Construction Scheduling
- CMET 489: Senior Project Survey
- CMET 490: Senior Project
- CET 306: Construction Surveying
- CET 331: Property and Behavior of Soils
- IET 308: Project Management and Economics Analysis

2. Communication
- ENGL 420: Business Writing
- COM 315: Comm. of Technical Information

3. Mathematics
- MA 222: Calculus for Technology II

4. Construction Electives
Two construction electives to be selected with academic advisor.

Recommended courses are:

- CET 208: Route Surveying
- CET 209: Land Surveying and Subdiv.
- CET 253: Hydraulics and Drainage
- CMET 487: Design and Development for Facility Management
- CMET 493: Facility Operations, Scheduling and Management
- CMET 495: Intro. to Facility Management
- ARET 250: Architectural Construction I
- ARET 312: History of Architecture
- ARET 425: Solar Construction
- ARET 435: Building Rehabilitation
- CET 210: Surveying Computations
- CET 303: Land Survey Systems
- CET 304: Legal Descriptions
- CET 322: Astronomic and Geodetic Surveying
- CET 402: Surveying Law
- CET 404: Property Surveying

5. Science
One science elective: any lab science approved by CMET department.

6. Humanities Elective
One general education elective from: Philosophy, History, Foreign Languages, Anthropology, Art History, English Literature or Music Appreciation

7. One Free Elective or CET 253 (Hydraulics and Drainage)
Students holding the Associate Degree in Architectural Technology must take CET 253

8. Management
- ECON 210: Principles of Economics
The primary objective of all OLS programs, regardless of level, is to develop the philosophy, skills, and techniques required of successful, first-line leadership in business, education, government, industry, and service organizations. OLS offers personalized programs that are practical, applied, and job-related; and best of all, tailored to the student’s interests.

**Bachelor of Science, Organizational Leadership and Supervision – Human Resources and Personnel Major**

(126 CREDITS HOURS)

This program is designed to meet the needs of individuals who wish to improve their leadership and supervisory skills. It offers the student a personalized program that is practical, applied and job related. The major will provide the student with training in the development and utilization of human resources to achieve organizational goals. It can be tailored to the student’s specific career objective.

Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates.

<table>
<thead>
<tr>
<th>1. Communication</th>
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<tbody>
<tr>
<td>ENGL 104 English Composition I</td>
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<tr>
<td>ENGL 220 Technical Report Writing</td>
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<td>ENGL 420 Business Writing</td>
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<th>2. Science and Mathematics</th>
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<tr>
<td>CIS 204 Intro. to Computer-Based Systems</td>
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<tr>
<td>CIS 304 Advanced Computer Utilization</td>
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<tr>
<td>MA 147 Algebra &amp; Trig. for Tech. I</td>
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**OR**

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<th>2. Science and Mathematics</th>
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<tr>
<td>MA 153</td>
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<tr>
<td>MA/SCI Elective</td>
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<tr>
<td>Lab Science Elective</td>
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<th>3. Humanities and Social Sciences</th>
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<tr>
<td>BHS 201 Statistical Methods for BHS</td>
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<tr>
<td>ECON 210 Principles of Economics</td>
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<td>Humanities Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>PSY 120 Elementary Psychology</td>
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<td>PSY 373P Psychology in Industry</td>
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<th>4. Major Requirements</th>
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<tr>
<td>MGMT 200 Introductory Accounting</td>
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<tr>
<td>OLS 102 Freshman Experience</td>
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<td>OLS 252 Human Relations in Organizations</td>
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<td>OLS 303 Substance Abuse in the Workplace</td>
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<td>OLS 331 Occupational Safety and Health</td>
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<td>OLS 350 Applied Creativity</td>
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<td>OLS 374 Supervision Management</td>
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<td>OLS 375 Training Methods</td>
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<td>OLS 376 Human Resource Issues</td>
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<td>OLS 378 Labor/Management Relations</td>
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<td>OLS 454 Gender and Diversity in Management</td>
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<td>OLS 468 Personnel Law</td>
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<td>OLS 474 Conference Leadership</td>
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<td>OLS 477 Conflict Management</td>
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<td>OLS 479 Staffing Organizations</td>
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<td>OLS 486 Management of Change</td>
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<tr>
<td>IET 104 Industrial Organization or IET Elective</td>
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<td>IET 272 Job Evaluation</td>
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<tr>
<th>5. Technical Electives (6 credits)</th>
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<tr>
<td>Any advisor-approved courses in management, organizational behavior, supervision, or technology related to personnel and human resources</td>
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</table>
Bachelor of Science, Organizational Leadership and Supervision — Supervision Major
(62 CREDITS - 126 CREDITS TOTAL)
This program is a continuation of the A.S. degree and further enhances a student’s leadership and supervisory skills.
Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates

1. Communication
   COM 114 Fund of Speech Communication
   COM  Elective (300 level or above)
   ENGL 104 English Composition I
   ENGL 220 Technical Report Writing
   ENGL 420 Business Writing

2. Science and Mathematics
   CIS 204 Intro. to Computer-Based Systems
   CIS 304 Advanced Computer Utilization
   MA 147 Algebra and Trig Tech I
   OR
   MA 153 Math/Science Elective
   Lab Science Elective

3. Humanities and Social Sciences
   BHS 201 Stat Methods or STAT 301
   ECON 210 Principles of Economics
   PSY 120 Elementary Psychology
   SOC 100 Introduction to Sociology
   Humanities Elective
   Social Science Elective

4. Major Requirements
   MGMT 200 Introductory Accounting
   OLS 102 Freshman Experience
   OLS 252 Human Resources in Organizations
   OLS 331 Occupational Safety and Health
   OLS 350 Applied Creativity for Business and Industry
   OLS 374 Supervision Management
   OLS 375 Training Methods
   OLS 376 Human Resource Issues
   OLS 378 Labor/Management Relations
   OLS 384 Leadership Process
   OLS 468 Personnel Law
   OLS 474 Conference Leadership
   OLS Electives
   IET 104 Industrial Organization or IET Elective
   IET/Tech, Elective

5. Career Specialization Electives
   Chosen with advisor approval to suit individual student needs.
   A grouping of job-related courses such as communication, computer information services, industrial engineering technology, mechanical engineering technology, management, organizational behavior, psychology or sociology.

6. Technical Elective
   Any advisor-approved courses in management, organizational behavior, supervision, or technology related to personnel and human resources.

7. Other Electives
   Advisor-approved electives other than University Division courses or any classes taken to remove high school deficiencies e.g., beginning and intermediate algebra.

Bachelor of Science, Organizational Leadership and Supervision — Safety, Health & Environmental Management
(62 CREDITS - 126 CREDITS TOTAL)
This program is intended to provide students broad exposure to contemporary occupational safety and health issues. The program prepares students to contribute positively to an organization’s legal and moral obligations with regard to safety. Students are prepared for a wide range of jobs dealing with occupational safety, health, and environmental issues. The program can be tailored to the student’s specific career objective.
Note: A grade of C or better in all courses having the “OLS” designator is required to qualify for their use in OLS degrees or OLS certificates

1. Communication
   COM 114 Fund of Speech Communication
   ENGL 104 English Composition I
   ENGL 220 Technical Report Writing
   ENGL 420 Business Writing

2. Science and Mathematics
   MA 147 Algebra and Trig for Tech. I
   MA 148 Algebra and Trig for Tech. II
   Science/Math Elective
   Chem/Bio/Phys Selective (2)

3. Humanities and Social Sciences
   ECON 210 Principles of Economics
   PHIL 324 Ethics for the Professions
   BHS 201 Statistical Methods for the Behavioral Sciences
   PSY 373 Psychology in Industry
   Social Science Elective

4. Major Requirements
   OLS 102 Freshman Experience
   OLS 252 Human Resources in Organizations
   OLS 331 Occupational Safety and Health
   OLS 332 Fundamentals of Industrial Hygiene
   OLS 333 Safety, Health & Environmental Laws, Codes, Regulations
   OLS 334 Fire Protection
   OLS 336 Fundamentals of Risk Management
   OLS 337 Introduction to Emergency Management
   OLS 340 Construction Safety
   OLS 341 Fundamentals of Environmental Health
   OLS 343 Hazardous Materials
   OLS 355 Accident Investigation
   OLS 374 Supervision Management
   OLS 375 Training Methods
   OLS 376 Human Resource Issues
   OLS 433 Analysis and Design of Safety Systems
   OLS 3XX Ergonomics
   OLS 421 Psychology of Safety
   OLS 430 Managing Safety Programs
   OLS 472 Seminar in Safety
   OLS 474 Conference Leadership
   OLS Safety Elective
   OLS Elective

5. Technical Courses
   IET 106 Principles of Ergonomics
   CIS 204 Intro. to Computer-Based Systems
   CIS Elective

6. Technical Elective
   Any advisor-approved courses in management, organizational behavior, supervision, or technology related to personnel and human resources

7. Other Electives
   Advisor-approved electives other than University Division courses or any classes taken to remove high school deficiencies e.g., beginning and intermediate algebra.
Department of Engineering Technology

Essaid Bouktache, Department Head. Faculty: J.P. Agrawal; A. Ahmed; O. Farook; M. Fathizadeh; J. Higley; A. Hossain; L. Mapa; G. Neff; S. Scachitti; C. Sekhar; S. Tickoo; M. Zahraee

Emeritus Faculty: M. Kays; G. Kvitok; D. Rose; N. Sorak

Continuing Lecturer: W. C. Robinson

Academic Advisors:
- P. Leser — Mechanical Engineering Technology Program, Industrial Engineering Technology Program, and Mechatronics Engineering Technology Program
- E. Perosky — Electrical & Computer Engineering Technology Program

Lab Supervisors:
- B. Marrero — Electrical & Computer Engineering Technology Program and Electrical & Computer Engineering Department
- A. Balich — Electrical & Computer Engineering Technology Program and Electrical & Computer Engineering Department
- R. Rickerson — Mechanical Engineering Technology and Industrial Engineering Technology Programs

Staff: K. Branch - Department Secretary; D. Moody - Department Secretary

The Department of Engineering Technology (ET) at Purdue University Calumet houses four separate programs: 1) The Electrical & Computer Engineering Technology Program*, 2) The Industrial Engineering Technology Program*, 3) The Mechanical Engineering Technology Program*, and 4) The Mechatronics Engineering Technology Program.


The mission of the department is to provide career educational opportunities to students who have hands-on aptitude and are oriented towards applications. The programs offered by this department are designed to teach students the practical aspects of their disciplines along with the underlying concepts and theories, and inculcate with an aptitude of applying their knowledge with scientific and objective reasoning. The ET programs lead to an Associate of Science degree after two years of full-time study and a Bachelor of Science degree after an additional two years of full-time study, as well as Certificates in various areas of specialization.

The department’s goal is to produce graduates who are equipped with marketable skills and potential for growth to meet the technical manpower needs of society. The curriculum provides a strong background in technical subjects integrating theory with extensive hands-on laboratory training, mathematics, science, and rounding off with courses in humanities and general education.

The Engineering Technology programs deal with the application of knowledge of mathematics, natural and engineering sciences, and current engineering practices. The programs within the Engineering Technology Department involve solutions of design problems, implementation, operation, and testing of engineering and manufacturing systems. Engineering Technology emphasizes an integrated approach to teaching by including both theory and practice in most of the courses which have laboratories integrated into these courses.

Our cutting edge laboratory facilities allow our students to acquire these hands-on experiences in modern laboratories which are constantly equipped and updated with instruments and software either through technology fee moneys or donations from industries.

The Department of Engineering Technology owes its strength to its faculty. All faculty are published scholars and experienced engineers who bring this experience to the classroom. The ET faculty publish books, attend conferences on regular basis, are involved in grant writing, research, and are in constant engagement with local industries for donations and rewarding partnerships. Graduate students from the School of Technology Graduate Program are often employed as Research Assistants or Teaching Assistants to assist faculty in their research or teaching assignments.

The ET department measures its success by the demand of its graduates. These graduates are highly sought in industry, with excellent placement rates and competitive starting salaries. The need for technical graduates in either Electrical and Computer Engineering Technology, Industrial Engineering technology, Mechanical Engineering Technology, or Mechatronics Engineering Technology is growing at an accelerated pace, making the Engineering Technology Department a great place to start a successful career.

Senior Design Project and Experiential Learning: As a two-semester capstone course, the senior design project is required from all seniors in all four programs, and fulfills the Purdue University Calumet Experiential Learning component required for graduation at the BS level. The senior design project provides the opportunity for students to work in teams in a multi-disciplinary environment in order to pursue an idea from conception to design and then to execution into a demonstrable project. The project culminates with a showcase that is open to the general public. This capstone course helps students to bridge the gap between theory and practice, and ensures that students transition seamlessly and with confidence into the real industrial world.

For further information, please call the Engineering Technology Department office at (219) 989-2471 or (219) 989-2406. The department homepage can be accessed at: http://webs.calumet.purdue.edu/et/

Programs

- Bachelor of Science, Electrical Engineering Technology*
- Bachelor of Science, Electrical Engineering Technology* – Minor in Business
- Bachelor of Science, Industrial Engineering Technology* – Quality Specialization
- Bachelor of Science, Industrial Engineering Technology* – Manufacturing Specialization
- Bachelor of Science, Mechatronics Engineering Technology
- Bachelor of Science, Mechanical Engineering Technology* – Quality Specialization
- Bachelor of Science, Mechanical Engineering Technology* – Manufacturing Specialization

*Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202. Phone: (410) 347-7700, www.abet.org
Electrical & Computer Engineering Technology Program

Given the sophistication dictated by the emerging technologies within the vast field of electrical & electronics engineering, the ECET program is designed to give graduates a strong background to help them enter the job market and be productive in society. Graduates of the program are readily employable because of their theoretical and practical skills in each technical subject and their extensive hands-on laboratory training.

Electrical & Computer Engineering Technology Program provides knowledge in:
- Circuits and Network Theory
- Switching Theory (Digital Circuits)
- Analog Electronics
- Embedded System Design
- System Diagnostics
- Microprocessor Based Systems
- Hardware/Software Integration
- Computer Hardware Technology
- Computer Networking
- Process Control
- Computer Aided Electronic Fabrication
- Programmable Logic Controllers
- Telecommunications
- Biomedical Instrumentation
- Digital Signal Processing
- Power and Power Electronics
- IP Telephony
- Wireless Networking

Career Opportunities:
- Computer Hardware/Software Technologists
- Industrial Process Control Instrumentation Technologists
- Power Electronics Technologists
- Telecommunication Technologists
- Computer Networking Specialists
- Electrical Power Technologist
- Biomedical Instrumentation Technologists

Bachelor of Science, Electrical Engineering Technology Program

(128 CREDITS MINIMUM)

1. Electrical and Computer Engineering Technology Required Courses
   - ECET 100 Introduction to Electrical & Computer Engineering Technology
   - ECET 102 Electrical Circuits I
   - ECET 109 Digital Fundamentals
   - ECET 110 Computer System Architecture
   - ECET 152 Electrical Circuits II
   - ECET 154 Analog Electronics I
   - ECET 159 Digital Applications
   - ECET 209 Introduction to Microcontrollers
   - ECET 212 Electrical Power and Machinery
   - ECET 217 Introduction to Process Control
   - ECET 265 Computer Networks
   - ECET 296 Electronic System Fabrication
   - ECET 303 Communications I
   - ECET 384 Advanced Mathematical Methods in EET
   - ECET 392 Digital Signal Processing
   - ECET 397 Project Engineering
   - ECET 456 Computer Hardware Design
   - ECET 490 Senior Design Project, Phase I
   - ECET 491 Senior Design Project, Phase II

2. ECET Electives
   Two to six courses from the following list of ECET electives (see Plan of Study in the department office):
   - ECET 262 Programmable Logic Controllers
   - ECET 310 Biomedical Instrumentation
   - ECET 312 Power Electronics
   - ECET 362 Process Control Instrumentation
   - ECET 367 Internetworking and TCP/IP
   - ECET 315 Digital Design and Implementation using Programmable Logic
   - ECET 331 Generation & Transmission of Electrical Power
   - ECET 410 Physics of Radiologic Imaging
   - ECET 412 Power Electronics Design and Applications
   - ECET 413 Digital and Data Communications
   - ECET 423 Current Trends in Telecommunication Technology
   - ECET 445 New Technology in Computer Systems
   - ECET 455 C++ Object Oriented Programming
   - ECET 462 Application of Computers in Process Control
   - ECET 465 Advanced Topics in Computer Networks
   - TECH 581-A Fiber Optic Communications
   - TECH 581-B Optical Networking

3. Communication
   - ENGL 104 English Composition I
   - COM 114 Fundamentals of Speech Communication
   - ENGL 220 Technical Report Writing
   
   And one course from the following COM Selectives: COM 307, 314, 320, 323, 325, 326, 420.

4. Science and Mathematics
   - MA 147 Algebra and Trigonometry for Technology I
   - MA 148 Algebra and Trigonometry for Technology II
   - MA 219 Calculus for Technology I
   - PHYS 220 General Physics I
   - MA 222 Calculus for Technology II

5. General Education
   - SOC 100 Introduction to Sociology

6. Other Electives
   Humanities Selective (3 credits), Humanities and/or Social Science Selective (3 credits), one Open Elective (3 credits)*, and one non-technical selective (3 credits) from the following: ECON, MGMT, OBHR, and OLS.

*The Open Elective may be satisfied by Co-op credits, a course that satisfies a minor in Business, or non-Humanities/Social Science transfer credits.
Bachelor of Science, Electrical Engineering Technology Program – Minor in Business**

A student who desires a BS degree in EET with a minor in Business within the ECET plan of study, may take the following courses in appropriate elective slots in the BS program:

**ECEN 251 Microeconomics**
**MGMT 200 Introductory Accounting**
**MGMT 201 Managerial Accounting**
**MGMT 225 Fundamental Managerial Statistics**
**OBHR 330 Introduction to Organizational Behavior**

**OR**

**OBHR 431 Human Resource Management**

Along with the above required courses in the ECET plan of study, the following three additional courses are required for a BS in EET with a minor in Management:

- **MGMT 310 Financial Management**
- **MGMT 224 Principles of Marketing**
- **MGMT 324 Marketing Management**
- **MGMT 333 Total Quality Management**
- **MGMT 360 Production/Operations Management**

**Industrial Engineering Technology Program**

Increased sophistication in technology and management systems is fueling the need for graduates with capabilities in both technology and business. IET students are usually interested in people and the environments in which they work. They are very practical and logical and often prefer a hands-on method of learning over the theoretical method. Increased job openings will occur for graduates as automation and modernization continue to be applied in business and industry. This program prepares students for problem solving and decision making tasks required in management and technological positions.

**Industrial Engineering Technology Program provides knowledge in**

- Ergonomics
- Quality
- Production Planning & Control
- Lean Work Design
- Job Evaluation
- Project Management & Economic Analysis
- Plant Layout & Material Handling
- Logistics
- Statistical Process Control
- Quality Management
- Lean & Six Sigma Methodologies
- Production Cost Analysis
- Radio Frequency Identification (RFID)
- Supply Chain Management
- Process Simulation

**Career Opportunities:**

- Industrial Engineer
- Manufacturing Engineer
- Process Engineer
- Quality Engineer
- Quality Manager
- Plant Manager
- Business Unit Manager
- Quality Technician
- Quality Auditor
- Research & Development Technician
- Plant Scheduler
- Six Sigma Black Belt
- Lean Leader
- Healthcare Management Engineer

Bachelor of Science, Electrical Engineering Technology Program

(127/128 CREDITS)

**1. Communication**

- **ENGL 104** English Comp. I
- **ENGL 220** Technical Report Writing
- **COM 114** Fund. of Speech Comm.
- **ENGL 420** Business Writing
- **COM 315** Speech Comm. Technical Info.
- **OLS 474** Conference Leadership

**2. Science and Mathematics**

**Math:**
- **MA 147** Algebra and Trig. I
- **MA 148** Algebra and Trig. II
- **MA 219** Calculus for Technology I
- **STAT 301** Elementary Statistics
Science:
CHM 111 General Chemistry
OR
CHM 115 General Chemistry
OR
BIOL 125 Invitation to Human Biology
PHYS 220 General Physics
PHYS 221 General Physics II

3. Major Requirements
MET 100 Production Drawing & CAD
OR
CGT 110 Technical Graphics Communication
MET 161 Introduction to Engineering Technology
MET 242 Manufacturing Processes II
MET 141 Manufacturing Materials I
IET 104 Industrial Organization Principles of Total Quality Management
IET 106 Principles of Ergonomics
IET 204 Techniques of Maintaining Quality
IET 224 Production Planning and Control
IET 264 Fundamentals Work Design
IET 378 Principles of Total Quality Management
OLS 252 Human Relations in Organizations
One of:
MET 325 Thermodynamics
MET 329 Applied Heat Transfer
IET 310 Plant Layout and Material Handling
OR
IET 325 Essentials of Logistics
IET 355 Statistical Process Control I
IET 308 Engineering Project Management and Economic Analysis
IET 495 Senior Project Survey
IET 497 Senior Project
ECET 214 Electricity Fundamentals
OLS 331 Occupational Safety and Health
OLS 350 Applied Creativity for Business and Industry

4. Selectives *Determined by student chosen specialization (18 credits)
*Selective Requirements

IET — General
IET Industrial Engineering Technology courses (6 credits)
TECH Technology courses (9 credits)
OLS Organizational Leadership and Supervision course (3 credits)

IET — Quality Specialization
IET 272 Job Evaluation
IET 311 International Quality Standards
IET 411 Principles of Lean Thinking
TECH Two Technology course (6 credits)
OLS Organizational Leadership and Supervision course (3 credits)

IET — Manufacturing Specialization
MET 118 Applied Mechanics Statics
MET 211 Applied Strength of Materials
MET 266 Strength of Materials/Testing Laboratory
MET 285 Computer Numerical Control Applications
MET 355 Automation I
MET 461 Computer Integrated Design and Manufacturing

5. General Education Electives (6 credits)
A. POL 305 Technology & Society

B. At least one general education elective must be from humanities: art & design, communication, English, foreign language, music, philosophy, or appropriate interdisciplinary humanities courses. Electives not allowed are any instrument or vocal courses.

C. The other general education elective may be from humanities (listed in B above) or from social sciences: anthropology, economics, ethnic studies, geography, political science, psychology, sociology, women's studies or appropriate interdisciplinary social science courses.

Note: In order to qualify for the IET degrees a student must attain a grade of "C" or better in all IET courses.

Industrial Engineering Technology Program Certificates:
AREAS OF CONCENTRATION

Determined by student chosen specialization – 18 credits

1. BS IET — General
   IET General 2 - Industrial Engineering Technology Courses
   TECH 3 - Technology Courses
   OLS 1 - Organizational Leadership & Supervision Course

2. BS IET — Quality Specialization
   IET 272 Job Evaluation
   IET 311 International Quality Standards
   IET 411 Principles of Lean Thinking
   TECH 2 - Technology Courses
   OLS 1 - Organizational Leadership & Supervision Course

3. BS IET — Manufacturing Specialization
   MET 118 Applied Mechanics Statics
   MET 211 Applied Strength of Materials
   MET 266 Strength of Materials/Testing Laboratory
   MET 285 Computer Numerical Control Applications
   MET 355 Automation I
   MET 461 Computer Integrated Design and Manufacturing

Mechatronics Engineering Technology Program
Adapting to the growing need for trained engineering technologists within the high speed packaging industry is the emphasis of the bachelor's degree program in Mechatronics Engineering Technology. The program combines mechanical design, manufacturing and electrical control within a foundational context of packaging machinery. The degree is also very valuable in other industrial areas as well, such as the automotive industry.

Students in this program benefit from internships offered by local packaging industries and are very mobile with career opportunities available nationwide.

Mechatronics Engineering Technology provides knowledge in:
- Computer Hardware & Electric Circuits
- Manufacturing Processes
- Strength of Materials
- Electrical Power & Machinery
- Process Control
- Machine Elements, Machine Design
- Programmable Logic Controllers
- Industrial Programming & Networking
- Dynamics, Mechanism Kinematics
- Fluid Power & Fluid Mechanics
- Power Electronics, Digital Applications
- Heat Transfer
- Computer Numerical Control
- Computer Aided Design & Manufacturing
- Production Design & Specifications
Career Opportunities:
- Technical Services
- Machine Designer
- Packaging Engineer
- Automation Specialist
- Human/Machine Interface (HMI)
- Programmer
- Controls Specialist
- Motion Control Programme

Bachelor of Science, Mechatronics Engineering Technology Program
(127 CREDITS)
A.S. Manufacturing Engineering Technology Requirements plus:

1. Communication
   ENGL 104  English Comp. I
   ENGL 220  Technical Report Writing
   COM 114  Fund of Speech Comm.

2. Science and Mathematics
   Science:
   PHYS 220  General Physics I
   Math:
   MA 147  Algebra and Trig. I
   MA 148  Algebra and Trig. II
   MA 219  Calculus for Technology I
   MA 222  Calculus for Technology II

3. Major Requirements
   ECET 102  Electrical Circuits I
   ECET 109  Digital Fundamentals
   ECET 110  Computer Architecture
   ECET 152  Electrical Circuits II
   ECET 212  Electric Power and Machinery
   ECET 217  Introduction to Process Control
   ECET 262  Programmable Logic Controllers
   ECET 312  Power Electronics
   ECET 330  Industrial Programming & Networking
   ECET 362  Process Control
   ECET 462  Advanced Process Control
   ET 100  Freshman Experience
   ET 151  Internship
   ET 252  Internship
   ET 495  Senior Project Survey
   ET 497  Senior Project
   IET 308  Project Management
   MET 100  Production Drawing & CAD
   MET 118  Applied Mechanics: Statics
   MET 141  Materials I
   MET 211  Applied Strength of Materials
   MET 213  Dynamics
   MET 214  Machine Elements
   MET 230  Fluid Power
   MET 242  Manufacturing Processes II
   MET 420  Machine Design
   OLS 331  Occupational Safety & Health
   OLS 474  Conference Leadership

3. Selectives (9 credits)
   Determined by selected area of concentration.

4. General Education Elective (6 credits)
   A. At least one general education elective must be from humanities: art & design, communication, English, foreign language, music, philosophy, OLS 163 or OLS 350 or appropriate interdisciplinary humanities courses. Electives not allowed are any instrument or vocal courses.
   B. The other general education elective may be from humanities (listed in A above) or from social sciences: anthropology, economics, ethnic studies, geography, political science, psychology, sociology, women's studies or appropriate interdisciplinary social science courses.

Mechanical Engineering Technology Program
AREAS OF CONCENTRATION
The following areas of concentration within the Mechatronics program determine the 9 credits of selective courses required in the BS program.

1. HVAC/Control Concentration
   MET 313  Fluid Mechanics
   MET 329  Heat Transfer
   MET 421  HVAC

2. Microcontroller Concentration
   ECET 456  Computer Hardware Design
   ECET 209  Intro to Microcontrollers
   ECET 210  Structured C++ for EM Systems

3. Mechatronics Packaging Machinery Concentration
   MET 315  Mechanism Kinematics
   MET 102  Prod. Design & Specs
   MET 461  Comp. Integ. Design & Mfg.

4. Manufacturing / Mechatronics Concentration
   IET 204  Quality Techniques
   MET 461  Comp. Integ. Design & Mfg.

5. Manufacturing Maintenance Concentration
   A fifth concentration which is to be customized with three maintenance related courses approved by the department head can accommodate transfer courses from a two year integrated systems technology, Mechatronics, Electromechanical, or other appropriate program.

Mechanical Engineering Technology Program
Growing demand for modern and complex industrial machinery, machine tools, robotics, and computer controlled processes require highly qualified technologists for their development, manufacture, use, and support. MET students usually are interested in mechanical activities, and often enjoy working on vehicles and machines.

Mechanical Engineering Technology provides knowledge in:
- Materials
- Applied Statistics
- Applied Mechanics: Statics
- Computations & Analysis
- Production Drawing & Computer Aided Design
- Blueprint Reading & Sketching
- Computer Numerical Control Applications
- Applied Fluid Mechanics
- Applied Mechanism Kinematics
- Applied Thermodynamics
- Applied Heat Transfer
- Automation & Instrumentation
- Machine Design
- Applied Strength of Design Materials
- Dynamics
- Machine Elements
- Internal Combustion Engines
Career Opportunities:
- Vibration Analyst
- Assistant Project Engineer
- Product Engineer
- Quality Assurance Manager
- Computer Aided Design (CAD) Operator
- Product Design Engineer
- Manufacturing Engineer
- Technical Services

Bachelor of Science, Mechanical Engineering Technology Program
(128 CREDITS)

1. Communication
   - ENGL 104  English Comp. I
   - ENGL 220  Technical Report Writing
   - COM 114  Fund. of Speech Comm.
   - ENGL 420  Business Writing

2. Science and Mathematics
   Science:
   - CHM 111  General Chemistry
   - OR
   - CHM 115  General Chemistry
   - PHYS 220  General Physics
   - PHYS 221  General Physics II
   Math:
   - MA 147  Algebra and Trig. I
   - MA 148  Algebra and Trig. II
   - MA 219  Calculus for Technology I
   - STAT 301  Elementary Statistical Methods
   - MA 222  Calculus for Technology II

3. Major Requirements
   - ECET 214  Electricity Fundamentals
   - MET 100  Production Drawing & CAD
   - MET 102  Production Design and Specifications
   - MET 118  Applied Mechanics: Statics
   - MET 141  Manufacturing Materials I
   - MET 161  Introduction to Engineering Technology
   - MET 162  Computational Analysis Tools in MET
   - MET 211  Applied Strength of Materials
   - MET 213  Applied Mechanics: Dynamics
   - MET 214  Machine Elements
   - MET 230  Fluid Power
   - MET 242  Manufacturing Processes II
   - MET 313  Fluid Dynamics
   - MET 325  Applied Thermodynamics
   - MET 329  Applied Heat Transfer
   - MET 461  Computer Integrated Design and Manufacturing
   - MET 495*  Senior Project Survey
   - MET 497  Senior Project
   - IET 224  Planning, Control and Service Environments
   - IET 308  Engineering Project Management and Economic Analysis
   - OLS 331  Occupational Safety and Health
   - OLS 474  Conference Leadership

4. Selectives (12 credits)
   - MET — General
     Two Mechanical Engineering Technology courses
   - MET — Quality Specialization
     IET 204  Techniques of Maintaining Quality
     IET 311  International Quality Standards
     IET 355  Statistical Process Control I
     IET 411  Principles of Lean Thinking
   - MET — Manufacturing Specialization
     MET 285  Computer Numerical Control Applications
     MET 355  Automation I
     Two IET Courses

5. Elective (3 credits)
   Elective with advisor approval

6. General Education Elective (6 credits)
   A. At least one general education elective must be from humanities:
      art & design, communication, English, foreign language, music, philosophy,
      OLS 163 or OLS 350 or appropriate interdisciplinary humanities courses.
      Electives not allowed are any instrument or vocal courses.
   B. The other general education elective may be from humanities (listed in A above)
      or from social sciences: anthropology, economics, ethnic studies,
      geography, political science, psychology, sociology, women’s studies
      or appropriate interdisciplinary social science courses.

Mechanical Engineering Technology Program Certificates
AREAS OF CONCENTRATION

1. Concentration in Quality requires the following Selectives:
   - IET 204  Techniques of Maintaining Quality
   - IET 311  International Quality Standards
   - IET 355  Statistical Process Control I
   - IET 411  Principles of Lean Thinking

2. Concentration in Manufacturing requires:
   - MET 285  Computer Numerical Control Applications
   - MET 355  Automation I
   - Two IET Courses with approval of advisor

3. Concentration in HVAC requires the following Selectives:
   - ARET 283  Mechanical & Electrical Systems for Buildings
   - MET 355  Automation I
   - MET 384  Instrumentation
   - MET 421  HVAC

4. MET — General Concentration requires:
   - Two Mechanical Engineering Technology Selectives
   - Two Technical Electives

*All students must take the CMfgT exam during this course.
Master of Science in Technology

The Master of Science in Technology degree offered by Purdue University Calumet prepares students to become leaders in technology disciplines. The program allows students pursue an advanced degree in a focus technology discipline, with the flexibility to pursue interdisciplinary interests and develop leadership skills based on ethics and an understanding of global issues affecting technology. Graduates of the Purdue University Calumet Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them.

Designed to allow students to achieve their career objectives, the program is a flexible, directed-project based 33 hour plan of study in which students can choose their primary focus in any one of the School of Technology disciplines, or an approved interdisciplinary area.

Purdue University Calumet School of Technology disciplines:
- Computer Graphics Technology
- Computer Information Technology
- Construction Management & Engineering Technologies
- Electrical & Computer Engineering Technology
- Industrial Engineering Technology
- Mechanical Engineering Technology
- Mechatronics Engineering Technology
- Organizational Leadership & Supervision

Purdue University Calumet’s approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

Plan of Study
The program consists of 33 hours with three core courses (9 credit hours), IT507 Measurement and Evaluation in Industry & Technology, IT508 Quality and Productivity in Industry & Technology, and TECH646 Analysis and Research in Industry and Technology; 4 primary area courses (12 credit hours) in the area of concentration, 3 courses in technical electives (9 credit hours), and a directed project course (total of 3 credit hours). The directed project focuses on an applied research issue in the student's area of interest.

Interested students should contact Prof. Joy Colwell, Assistant Dean for Graduate Studies in the School of Technology, at 219-989-3117, colwell@calumet.purdue.edu, for further information about the program and the plan of study, or Jody Kidd, Graduate Program secretary, at 219-989-2966, jkidd@calumet.purdue.edu, FAX 219-989-8110.

Admission Requirements
Admission will be based on the following criteria and documentation:
- B.S. from an accredited technology program or related fields.
- Undergraduate GPA of 3.0 or greater based on a 4.0 scale.
- Appropriate experience as documented in a resume.
- A goal statement or statement of purpose commensurate with the program and faculty strengths. (A template is available through Professor Colwell).

Students who do not meet the requirements for unconditional admission may be considered for conditional admission.

Application Requirements
Applicants must submit all of the following:
- Online Application – Purdue University Graduate School Electronic Application found at: http://www.gradschool.purdue.edu/indexFlash.cfm;
- Official transcripts of all work listed on the application (must include undergraduate degree);
- Statement of purpose and resume; and
- Three letters of recommendation from academic or professional references (Recommendations from friends or family members are not given weight). A form can be found at: http://www.gradschool.purdue.edu/admissions/#RL

GRE is not required for the MS Technology degree, but may be considered for those applicants who do not meet the minimum GPA for unconditional admission.

International Students:
There are additional requirements for international students. International students are encouraged to work through International Student Services, www.calumet.purdue.edu/international

For admission requirements and further information, please go to: http://webs.calumet.purdue.edu/techgrad/
The Center for
STUDENT ACHIEVEMENT
Center for Student Achievement

The Center for Student Achievement (CSA) consists of several important university initiatives that are known for their role in student success. Academic Advising, Experiential Learning, Skills Assessment and Development, High School and Community College Outreach, and the Best and Brightest Program are the five major areas that play an important role in student success.

One of the first and most important functions that CSA performs is academic advising. Academic advising is a proven activity that helps students become successful from matriculation through graduation. CSA advisors assist undeclared students in course selection as they guide these students in pursuit of a major. CSA advisors work with students who are not directly admitted into their chosen major as well as assist all temporarily admitted students. The advisors also provide an academic presence at various University functions and often pre-advis potential university students.

Experiential Learning

The Experiential Learning initiative fosters relationships with corporations and regional employers to develop key partnerships that are linked to Purdue Calumet majors. These partnerships emphasize collaborative learning and assist with employment and networking opportunities. Purdue Calumet, represented by CSA, is an official training site for the National Society for Experiential Education (NSEE).

Skills Assessment and Development Center (SADC)

The Skills Assessment and Development Center (SADC) provides tutoring and testing to all university students. Free tutoring services are available for most academic subjects. There is also a low cost tutoring program available for the surrounding community. A specialized group tutoring program, Supplemental Instruction (SI), is offered for specific courses. The SI tutors are current Purdue students who have proven themselves academically and qualify for the SI program. SADC also provides admissions testing for potential university undergraduate and graduate students through the administration of the SAT, ACT, ISAT, PRAXIS I and II, the NLN (Nursing Challenge Exam), and GRE subject area tests. The college Level Examination Program (CLEP) and Foreign Language Proficiency test are also available.

High School and Community College Outreach

The High School and Community College Outreach initiative fosters relationships with local high schools as well as with Indiana and Illinois community colleges. This program cultivates relationships with these academic institutions and identifies potential aspiring students who qualify for the University’s special Best and Brightest scholarship. The scholarship identifies students with a certain grade point average and offers these students a scholarship that is available for four years.


Catherine M. Ferguson (2008). Experiential Learning Coordinator. B.S. Calumet College of St Joseph. M.S. Purdue University Calumet, 2000. cferguson@calumet.purdue.edu

Dachae Hill-Bryan (2007). Experiential Learning Coordinator. B.S. DePaul University, 2002. dhillbryan@calumet.purdue.edu


Lisa Kovacs (2008). Manager of Retention. B.S. Purdue University, 1989. kovacs@calumet.purdue.edu


Jacqueline P. Reason (1988). Manager Skills Assessment & Development Center. B.A. Purdue University, 1998. reasonjp@calumet.purdue.edu


Lawrence J. Steffel (2000). Academic Advisor. B.S. Purdue University Calumet, 1969. M.S., 1971. steffel@calumet.purdue.edu

Renee Y. Williams (1991). Academic Advisor. B.S. Ball State University, 1978. M.S. Purdue University, 1997. williamr@calumet.purdue.edu
Course Listing

In this section, each course offered at Purdue University Calumet is listed in alphabetical order by course abbreviation. Courses numbered 1-499 are primarily for undergraduate students. Courses numbered 500-599 are for undergraduates (usually juniors and seniors) and graduate students. Courses numbered 600 and above are for graduate students only.

Each course should be interpreted as follows. First is the abbreviation of the course, then its number and title. Second is the course format, which shows the number of hours each week the class meets, lab hours if appropriate, and credit hours for the course. Third is a list of prerequisites, if necessary. Fourth is the description of the course.

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<thead>
<tr>
<th>SUBJ. CODE</th>
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<td>Equine Management</td>
<td>MFET</td>
<td>Manufacturing Engineering Technology</td>
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<td>ET</td>
<td>Engineering Technology</td>
<td>MGMT</td>
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<td>MILT</td>
<td>Military Service</td>
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<td>FLL</td>
<td>Foreign Languages and Literatures</td>
<td>MSL</td>
<td>Military Science and Leadership</td>
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<td>Geography</td>
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*For more information about TRANSFER IN, visit www.TransferIn.net
*For more information about Experiential Learning, visit www.calumet.purdue.edu/exl/
### Course Number Conversion

**Note: A CHANGE IS COMING!!!**  
3-Digit course numbers will be converted to 5-digit course numbers during the Spring 2010 Semester. Here are some examples.

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A change in the course numbering system does not change the course content. If you have any questions regarding the course numbering system contact the Office of the Registrar in the Enrollment Services Center. If you have a question related to the course content, contact the academic department.

### Art & Design

**A&D 105 DESIGN I**  
*(Lab 6, Cr. 3)*  
Two-dimensional design fundamentals: concepts and processes. Studio problems are used to introduce design concepts vocabulary, and skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of two-dimensional media and computer applications.

**A&D 106 THREE-DIMENSIONAL DESIGN FUNDAMENTALS CONCEPTS AND PROCESSES**  
*(Lab 6, Cr. 3)*  
Studio problems introduce design concepts, vocabulary and construction skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of 3-D media and 3-D computer graphics concepts.

**A&D 112 GRAPHIC ARTS I: TYPOGRAPHY**  
*(Class 2, Lab. 2, Cr. 3)*  
Students investigate mechanics of type, using both type and letter forms in a variety of design applications. Students will also experiment with typographic composition, contrast, text, and value in combination with language.

**A&D 113 BASIC DRAWING**  
*(Lab 6, Cr. 3)*  
An introduction to drawing and sketching as a means of communication of ideas.

**A&D 114 DRAWING II**  
*(Lab 6, Cr. 3)*  
Prerequisite: A&D 113  
Continuation of A&D 113; emphasis is given to the exploration of a variety of media and the structuring of pictorial space.

**A&D 140 ENTREPRENEURSHIP IN ART AND DESIGN**  
*(Class 3, Cr. 3)*  
Basic business skills are surveyed and case studies of successful self-employed artists and entrepreneurs will be studied to develop a broad understanding of the importance of the economy. Guest speakers and selected readings will introduce the student to the scope of opportunities that exist for converting artistic and design skills into self-employment and entrepreneurship.

**A&D 203 ART ACTIVITIES FOR ELEMENTARY TEACHERS**  
*(Class 1, Lab. 2, Cr. 2)*  
An undergraduate course designed to assist the student in gaining basic skills in art media and method as a beginning classroom teacher. This exposure to the basic art program should provide a stimulating enrichment art program for the classroom.

**A&D 204 GRAPHIC ARTS II: DIGITAL IMAGING**  
*(Class 2, Lab. 2, Cr. 3)*  
This course introduces the computer as a powerful tool for manipulating and creating images. Students are encouraged to use their own photography and develop their own styles. Adobe Photoshop software package is the primary image processing program used to digitally enhance, alter, and retouch images. Electronic layout and typographical issues are discussed, and a page layout program is introduced to combine text with image.

### Animal Science

**ANSC 101 ANIMAL AGRICULTURE**  
*(Class 3, Cr. 3)*  
Importance of livestock in the field of agriculture and the place of meats and other animal products in the human diet.

**ANSC 221 PRINCIPLES OF ANIMAL NUTRITION**  
*(Class 3, Cr. 3)*  
Prerequisite: CHM 115  
A study of the digestive processes, composition of feedstuffs, nutritional requirements, and formulation of practical rations for farm animals.

### Anthropology

**ANTH 105 INTRODUCTION TO CULTURAL ANTHROPOLOGY**  
*(Class 3, Cr. 3)*  
An introduction to the science of man and his works. Emphasis on the nature of culture and culture change; relationship of culture and personality. Attention given to the variations with the Universal institutions of man: language, technology, the family, systems of social control, economics, warfare, religion, art, and values. Processes of invention, diffusion and acculturation; theoretical interpretations of the direction and process of cultural development.

**ANTH 204 INTRODUCTION TO HUMAN EVOLUTION**  
*(Class 3, Cr. 3)*  
An outline of human evolution interrelating man’s changing physical characteristics with his evolving social and cultural adaptations. Man’s relationships to the other primates, both physically and behaviorally are explored within an evolutionary framework. The archaeological record is used to document the history of man during the last five million years. Transformations of human life initiated by the domestication of plants and animals are outlined using archaeological data from the Near East and Mexico.
ANTH 341 CULTURE AND PERSONALITY  
(Class 3, Cr. 3)  
Three hours of anthropology, sociology, child development or psychology, or equivalent. A cross-cultural survey stressing differing basic personality types and the process by which adult personality is acquired. Case studies of selected nonwestern cultures will be used to provide comparative perspective. (Not open to students with credit in Soc 341)  

ANTH 379 INDIANS OF NORTH AMERICA  
(Class 3, Cr. 3)  
Three hours of anthropology or sociology General survey of North American Indian cultures Prehistory, the ethnographic present, types of culture contact and culture change, and current Indian cultures and pre-Indianism will be given extensive coverage. Aspects of American Indian family structure, languages, political organization, religion, technology, and aesthetics will also be studied.  

ANTH 414 INTRODUCTION TO LANGUAGE AND CULTURE  
(Class 3, Cr. 3)  
Prerequisite: ANTH 105  
This course introduces undergraduate students to the anthropological view of language. Communication systems of other animals will be discussed to highlight the importance of language in the development of culture. Various theories of language and the diversity of language will be investigated. The anthropologist’s view of language structure, linguistic change, and writing systems will be presented. There will be a strong emphasis on the relation of language to other aspects of culture. Non-Indo-European languages will be compared to American English throughout the course.  

ANTH 590 INDIVIDUAL RESEARCH PROBLEMS  
(Cr. 1 to 3)  
Individual research or reading in an area of anthropology under an anthropologist staff member. Does not include thesis work.  

Arabic  
ARAB 101 ARABIC. LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to the basic skills in the language  
ARAB 102 ARABIC. LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: ARAB 101  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.  

Architectural Technology  
ARET 117 CONSTRUCTION DRAFTING AND CAD  
(Class 1, Lab. 5, Cr. 3)  
Introduction to drafting fundamentals with emphasis on architectural and civil engineering topics. Develop basic drafting skills, using orthographic projections, auxiliary views and perspectives. Students will be introduced to the fundamentals of CAD.  

ARET 170 MATERIALS & SYSTEMS OF CONSTRUCTION  
(Class 3, Cr. 3)  
An introduction to the nature of the construction industry and a survey of the most commonly used construction materials with special emphasis on their properties characteristics, limitations and applications into different construction elements and systems such as foundations columns, trusses, arches, frames, etc. Guest speakers will discuss the nature and opportunities within the construction industry.  

ARET 222 ARCHITECTURAL CONSTRUCTION II  
(Lab 6, Cr. 3 or Lab 9, Cr. 3)  
Prerequisite: ARET 250  
Preparation of preliminary and working drawings for an intermediate-sized commercial or institutional building.  

ARET 250 ARCHITECTURAL CONSTRUCTION I  
(Class 1, Lab. 5, Cr. 3) Experiential Learning  
Prerequisite: ARET 117  
A study of wood frame construction through a semester project requiring planning, preliminary and working drawings, and a model of the framing system. Field trips may be included.  

ARET 276 SPECIFICATIONS AND CONTRACT DOCUMENTS  
(Class 3, Cr. 3)  
Analyze the content and organization of specifications and how they relate to working drawings during construction. A study of the various types of contract documents used for construction.  

ARET 283 MECHANICAL AND ELECTRICAL EQUIPMENT FOR BUILDINGS  
(Class 3, Cr. 3)  
Prerequisite: ARET 250  
A survey of basic environmental systems, including heating ventilating, air conditioning, plumbing, lighting and electrical equipment. A discussion of standard design parameters including an introduction to heat loss and heat gain calculations and circuit loads. Emphasis is placed on definitions, types of systems and the physical characteristics of equipment.  

ARET 299 ARCHITECTURAL ENGINEERING TECHNOLOGY  
(Cr. 1 to 4)  
Hours and subject matter to be arranged with staff. (Course may be repeated for credit up to nine hours.)  

ARET 312 HISTORY OF ARCHITECTURE II  
(Class 3, Cr. 3)  
Not open to students with credit in HIST 316. The study of western architecture of the eighteenth, nineteenth, and twentieth centuries with an emphasis on the related structural, technological, socioeconomic and cultural influences that caused the architectural expressions of this period.  

ARET 425 SOLAR CONSTRUCTION  
(Class 3, Cr. 3)  
A study of building orientation, energy conservation principles, insulation, and a survey of passive and active solar energy systems. An investigation of building materials and systems of construction as they relate to passive solar energy systems.  

ARET 499 ARCHITECTURAL TECHNOLOGY  
(Class 1 to 4, Lab. 0 to 6, Cr. 1 to 6)  
Hours, subject matter and credit to be arranged with staff. Course may be repeated for credit up to nine hours.  

Astronomy  
ASTR 263 DESCRIPTIVE ASTRONOMY: THE SOLAR SYSTEM  
(Class 2, Lab. 2, Cr. 3)  
Not available to students with credit in ASTR 363. A descriptive, largely non-mathematical course in astronomy intended for non-science majors. Topics include: description of the sky; historical development of astronomy; motion of the sun and moon; solar and lunar eclipses; the seasons and the calendar; the sun and the planetary system; comets, meteoroids, and asteroids. Includes required observing sessions.  

ASTR 264 DESCRIPTIVE ASTRONOMY: STARS AND GALAXIES  
(Class 2, Lab. 2, Cr. 3)  
Not available to students with credit in ASTR 364. A descriptive, nonmathematical course in astronomy intended for non-science majors. Topics include: properties of stars; stellar birth and death; the Hertzsprung–Russel diagram; main sequence stars; binary systems; stellar clusters; red giants and white dwarfs; nova and supernova; neutron stars and black holes; galaxies and the cosmological red shift. Required observing sessions.  

ASTR 265 DESCRIPTIVE ASTRONOMY: ASTRONOMICAL ORIGINS  
(Class 2, Lab. 2, Cr. 3)  
ASTR 265 is a largely non-mathematical course in astronomy intended for non-science majors. Topics will include ancient ideas about the origin of the Universe, cosmology, formation of Solar Systems, and the formation and evolution of life elsewhere in the Universe.
### Business Administration

**BA 105 QUANTITATIVE METHODS FOR BUSINESS**  
(Class 3, Cr. 3)  
Quantitative techniques applied in business situations that are essential to business activities. Topics covered include finance charges and compound interest, payroll, tax deduction, depreciation, descriptive statistics, and graphical analysis.  
Prerequisite: BA 121 and STAT 130

**BA 120 PRINCIPLES OF ACCOUNTING I**  
(Class 3, Cr. 3)  
A basic introduction to accounting practices, financial statements, and the accounting cycle in various forms of business organizations. Emphasis is on the accounting of assets, liabilities, and owners of equity. This course is not open to Management Majors.

**BA 121 PRINCIPLES OF ACCOUNTING II**  
(Class 3, Cr. 3)  
Prerequisite: BA 120 and BA 105  
A continuation of BA 120. Emphasis is on reporting issues including financial and cash flow statements.

**BA 210 PRINCIPLES OF FINANCE**  
(Class 3, Cr. 3)  
Prerequisite: BA 121 and MGMT 101  
Analysis of the basic problems a business will confront in the formation, financial operations, and termination of a business. Important financial issues including capital formation, utilizing capital markets and investments will be covered as well as general understanding of money and capital markets and monetary institutions.

**BA 224 PRINCIPLES OF MARKETING**  
(Class 3, Cr. 3)  
An introduction to the principles and concepts underlying marketing decisions. The topics covered include distribution channels, pricing, promotion, product, consumer behavior, and environmental influences on marketing.

**BA 230 PRINCIPLES OF MANAGEMENT**  
(Class 3, Cr. 3)  
Prerequisite: MGMT 101  
The fundamentals of organizing a business to succeed. The planning, organizing, directing, and controlling of business activities and the organizational plan to combine and allocate resources to meet expressed goals is the focus of this course.

**BA 231 SURVEY OF HUMAN RESOURCES**  
(Class 3, Cr. 3)  
Prerequisite: MGMT 101  
Exposure to a wide variety of human resource activities in the business enterprise. Topics include staffing, development, compensation, and labor relations. This course is not open to Management Majors.

**BA 361 BUSINESS OPERATIONS**  
(Class 3, Cr. 3)  
Prerequisite: BA 121 and STAT 130  
The operations function in a business enterprise. Topics include measuring capacity and productivity, product and process design, facility location and layout, inventory, and scheduling.

**BA 390 TOPICS IN BUSINESS**  
(Class 1 to 4, Cr. 1 to 4)  
An opportunity to investigate and study particular problems and topics in the field of business.

**BA 391 INTERNSHIP IN BUSINESS**  
(Class 1 to 3, Cr. 1 to 3)  
Experiential Learning  
Students work in a business organization in an organized and supervised situation, designed to provide experience and challenge in a business situation. Students are evaluated by the organization supervisor and the academic coordinator.

**BA 490 PROBLEMS IN BUSINESS**  
(Class 1 to 4, Cr. 1 to 4)  
Topics selected for enrichment and further study in special areas of business.

### Behavioral Sciences

**BHS 103 FRESHMAN EXPERIENCE IN BEHAVIORAL SCIENCES**  
(Class 1, Cr. 1)  
This interdisciplinary course provides entering first-year students and transfer student with less than 60 credits an opportunity to become familiar with campus resources, academic life management, and discipline specific career exploration.

**BHS 125 CHILDREN IN FAMILY CARE**  
(Class 3, Cr. 3)  
An introduction to issues concerning the care of young children, the course will focus on practices appropriate for a wide range of children in family settings.

**BHS 201 STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES**  
(Class 3, Cr. 3)  
Working knowledge of high school algebra required. Not open to students with credit in PSY 500. An introduction to descriptive and inferential statistics as applied to the behavioral sciences.

**BHS 205 INTRODUCTION TO FAMILY DYNAMICS**  
(Class 3, Cr. 3)  
Prerequisite: PSY 120 or SOC 100  
An examination of the interpersonal process that takes place within family contexts. Emphasis is on family dynamics with an extended focus on family interaction, family relationships, intimacy, conflict management and stages of family development. Also considered are linkages between family process and the broader social environment and basic components of the research process.

**BHS 216 INTRODUCTION TO EARLY CHILDHOOD**  
(Class 3, Cr. 3)  
A survey of early education programs, including center based, infant/toddler, after school, family child care, and kindergarten. Course will include consideration of the history & theory of early childhood programs; program routines and organization for the healthy intellectual, social & physical growth of young children; professional relationships with parents and staff.

**BHS 217 ISSUES IN EARLY CHILDHOOD EDUCATION**  
(Class 3, Cr. 3)  
Prerequisite: BHS 216  
Study promoting positive development of children in a group environment. Course will focus on the importance of language, child initiative and activity, and social-emotional guidance. Issues will be discussed in light of multicultural diversity, and special needs of children.

**BHS 224 LANGUAGE AND LITERACY IN EARLY CHILDHOOD**  
(Class 2, Lab. 3, Cr. 3)  
Co-requisite: BHS 216 - Open only to Early Childhood Development Majors  
Course will focus on knowledge and teaching techniques for language arts and emergent literacy appropriate to children from ages 3 – 8. Students will develop resources and learn to plan for experiences with language and literature, including activities and materials such as: storytelling, and story dictation, fingerplays, flannel boards, and puppets. Students will consider the relation of language and literacy to cognitive, social-emotional and physical development for children from diverse backgrounds and with diverse needs.
BHS 225  ART, MUSIC AND MOVEMENT IN EARLY CHILDHOOD  
(Class 2, Lab. 3, Cr. 3)  
Co-requisite: BHS 216  
Course will focus on the development of expression in children of diverse backgrounds and needs. Students will develop resources and explore techniques. Discussions will include appropriate documentation and display of children’s work. Experiences with music, movement, and art activities will enhance understanding of cognitive, social-emotional and physical development through expressive activities.

BHS 228  DEVELOPMENTAL INFANT AND TODDLER CARE  
(Class 3, Cr. 3)  
Discussion of frameworks, principles and techniques for infant toddler programs; focusing on the role of healthy environments and nurturing relationships with adults.

BHS 235  CDA PORTFOLIO AND EXPERIENCE  
(Class 3, Cr. 3)  
Prerequisite: BHS 216  
Students must be regularly involved in an early care and education program. Students will prepare autobiographical and goal statements, assemble resources and participate in discussion of issues in early care and education programs specifically geared to supporting the CDA program.

BHS 290  TOPICS IN BEHAVIORAL SCIENCES  
(Cr. 1 to 3)  
Variable credit, variable title course for group or individual study.

BHS 310  MATH, SCIENCE, AND SOCIAL STUDIES IN EARLY CHILDHOOD  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: BHS 216 and BHS 224 and PSY 361  
Co-requisite: BHS 217, BHS 225  
Course will focus on planning and resources for young children’s cognitive, social-emotional and physical development through exploration of and interaction with materials, people and places. Students will plan logico-mathematical, physical, and social knowledge activities which are appropriate for children with diverse backgrounds and needs. In addition, students will consider the relationships between experiences with materials such as manipulatives, wood, prop boxes, foods, and other sensory rich materials and with language and expressive activities. Overall planning, including curriculum webs, will be considered.

BHS 320  CHILDREN’S SOCIAL DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: PSY 361  
Co-requisite: BHS 216  
An advanced theoretical course focused on issues related to children’s social development. The topics of attachment, autonomy, initiative, play and developmentally appropriate child guidance will be explored within the context of social development.

BHS 331  TECHNIQUES OF HUMAN ASSESSMENT  
(Class 3, Cr. 3)  
Prerequisite: PSY 361  
An advanced study of the young child in the classroom. Course will include an in depth case study of an individual child with a focus on observing and documenting children’s work. Developmental assessment instruments and basic measurement theory will be discussed as it relates to teachers’ observational information.

BHS 332  CHILD CARE ADMINISTRATION  
(Class 3, Cr. 3)  
Prerequisite: BHS 216 or BHS 217 or PSY 361  
Principles and practices of administering early childhood programs, including philosophical foundations, licensing requirements, administrative and operational decisions, home-school communication, and staff support.

BHS 340  TEACHING VERY YOUNG CHILDREN WITH SPECIAL NEEDS  
(Class 3, Cr. 3)  
Prerequisite: BHS 217 or PSY 361  
This course emphasizes integrative, inclusive approaches to teaching very young children with special needs, and working with their families. It provides strategies for supporting social-emotional, motor, cognitive and communicative development within the context of the early childhood setting.
BHS 470 Supervised Experience in Early Childhood Programs
(Class 3, Cr. 3)
Prerequisite: PSY 361 and BHS 216 and BHS 217 and BHS 224
Opportunity for students who already have bachelor degrees to consolidate foundational knowledge of early childhood development, and to obtain a guided practical experience.

BHS 484 Genetic and Physiological Factors Underlying Developmental
(Class 3, Cr. 3)
Disabilities This course will explore the genetic and physiological factors that contribute to the expression of some common developmental disabilities. This course will begin with a 2-week unit that explores the process by which genes influence human development, including: sensitive periods of development, teratogenic effects, genetic counseling, prenatal diagnostic tests; difficult births and the pre-term and small-for-date baby. The third unit (2-3 weeks) will focus on the physiology of the developing human nervous system during the prenatal period, infancy and early childhood. Development of the sensory systems will be given special attention. Approximately 9-10 weeks will be devoted to discussing the etiology, diagnosis (including differential diagnoses), treatment and prognosis of some of the major developmental disabilities. Discussion will include, but not be limited to: cerebral palsy, hearing loss impaired vision, common Mendelian genetic disorders, neuro-muscular disorders and various types of mental retardation.

BHS 486 Seminar in Human Development and Disability
(Class 2 Cr. 3)
The Seminar on Human Development and Disability will expose students to multiple perspectives related to the issues in human development and disability related issues. The purpose of the course is to provide an interdisciplinary experience for students preparing for work in the human services specifically with individuals with disability. Students will participate in a seminar originating at Riely Child Development Center at the Indiana University School of Medicine. Students will participate in seminar preparations provided by pediatricians, psychologists, psychiatrists, social workers, special educators, and occupational therapists. Students will also gain experience in critiquing disability related research in the context of guided class discussion.

BHS 490 Undergraduate Special Topics
(Class 0 to 6, Lab. 0 to 4, Cr. 0 to 6)
Individual or group participation in supervised reading, laboratory experiences, field experiences or research in special areas of human development and family studies.

Biology

BIOL 101 Introductory Biology
(Class 3, Lab. 2, Cr. 4) Transferable
Introduction to life sciences for SCIENCE MAJORS Molecular and cellular biology, basic chemistry, cell structure and physiology, cell division, genetics and development. Laboratories include illustration of basic concepts with emphasis on data collection and interpretation.

BIOL 102 Introductory Biology
(Class 3, Lab. 3, Cr. 4) Transferable

BIOL 107 Freshman Experience in Biological Sciences
(Class 1, Cr. 1)
The course consists of lectures by faculty and guest speakers, presentations by students and class discussion. Students in this course will become familiarized with the diverse fields of biological sciences and gain knowledge and skill for literature search, critical thinking, problem solving, and oral and written communications.

BIOL 175 Flora of Calumet Region
(Class 2, Lab. 2, Cr. 3)
Identification and recognition of the flora of the Calumet Region. The emphasis is on field that acquaints the student with the principle plant groups and species of the local flora. The course may not be used to fulfill the general science requirement.

BIOL 210 Field Biology
(Class 2, Lab. 2, Cr. 3) Experiential Learning
It consists of a weeklong workshop at an off-campus field site. Activities will include field identification of animals and plants, a series of lectures by the course instructor and local experts, trips to local natural areas, and class discussions at the workshop site. Topics may include, but are not limited to, basic ecological and evolutionary principles, environmental ethics, local geology and ecology, natural resource management, habitat restoration and conservation, land use and human impacts on the most fundamental ecological principles, and an appreciation of human connectedness to other living species and the non-living environment. This course is offered for non-biology majors. This course cannot be counted toward the BS degree in biology.

BIOL 213 Human Anatomy and Physiology I
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 101 or CHM 119
An introduction to human anatomy and physiology. Topics include: the basic structural and functional organization of the human body, cellular anatomy and physiology, body tissues, the integument, and the skeletal, muscular and nervous systems. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology and physiology. Prerequisite for students not yet admitted to a degree program: One semester, 3 credit hour, college level course in chemistry, biology or by permission of instructor. Suggested courses include: BIOL 125, BIOL 101 or CHM 119

BIOL 214 Human Anatomy and Physiology II
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 213 A continuation of BIOL 213. Topics include: structure and function of the special senses and the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary and reproductive systems; basic hematologic, fluid and electrolyte balance and acid-base balance. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology, and physiology.

BIOL 221 Introduction to Microbiology
(Class 3, Lab. 3, Cr. 4)
Prerequisite: One semester of general chemistry and one year life science. The isolation, growth, structure, functioning, heredity, identification, classification, and ecology of microorganisms, their role in nature and significance to man.

BIOL 243 Introduction to Cell Biology
(Class 3, Lab. 3, Cr. 4)
Prerequisite: BIOL 101 and BIOL 102 and CHM 116
Lecture emphasizes the unity of cellular processes among all living organisms. Topics covered include: molecular mechanisms regulating cellular activities involved in ion and solute transport; organelle biogenesis; protein trafficking and vesicular transport; structure and function of cell cytoskeleton; cell signaling, cycle and cycle control; and cancer biology. The laboratory complements lecture with experiments that incorporate procedures and techniques used in research, medical biotechnology, and pharmaceutical laboratories.

BIOL 244 Genetics
(Class 3, Cr. 3)
Prerequisite: BIOL 101 and BIOL 102 and CHM 116
The study of genes and genomes with emphasis on data analysis and problem solving; topics include patterns of inheritance, the relationship of DNA and phenotype, genome structure and engineering, the nature of heritable changes, and genes in population.

BIOL 244L Genetics Laboratory
(Lab. 3, Cr. 1)
Prerequisite: BIOL 244
Experiments in microbial, plant, and animal (including human) genetics, emphasizing molecular, approaches; exercises include molecular cloning and DNA manipulation.

BIOL 295 Special Assignments
(Class 0 to 99, Lab. 0 to 99, Cr. 0 to 99)
Reading, discussions, written reports or laboratory work selected for enrichment in special areas of the biological sciences.
BIOL 316  BASIC MICROBIOLOGY  
(Class 3, Lab. 3, Cr. 4)  
One year general chemistry and one year general biology A study of microbial structures, metabolism, genetics, classification, growth and control of growth, the role and significance of microbes to humans and the environment. Bacteria, fungi, protozoa and viruses are covered. Emphasis is on the bacteria.

BIOL 330  BIOSTATISTICS  
(Class 3, Cr. 3)  
Prerequisite: MA 154  
Biological applications of statistical principles and procedures. Topics include basic concepts of statistics and probability, sampling and experimental design, data collection, and various analytical methods to analyze the data collected.

BIOL 333  ECOLOGY  
(Class 3, Cr. 4)  
Prerequisite: BIOL 101 and BIOL 102  
Adaptations of living organisms to environment; natural selection and evolution of species; ecological interactions at organism, population and community levels; dynamics of populations and communities; ecosystem structures and functions; and human impacts on ecosystems.

BIOL 339  SOCIAL ISSUES IN BIOLOGY  
(Class 3, Cr. 3)  
Prerequisite: BIOL 101 and BIOL 102  
This course is required for biological science teaching majors only. Contemporary social issues in biology will be discussed in this course. Topics may include, but not limited to, religious conflicts of evolution, ethics of biological research and practice, and issues of human nutrition, substance abuse, sex education, and family planning. Cannot be counted for biology elective credits.

BIOL 340  HUMAN PHYSIOLOGY  
(Class 3, Lab. 4, Cr. 5)  
Prerequisite: BIOL 213 and BIOL 214 or BIOL 101 and BIOL 102  
A study of human physiology for students entering health oriented fields. The following systems will be examined: nervous, muscular, circulatory, respiratory, urinary, digestive, and endocrine. Emphasis on the relationship of function to structure at various levels of organization. Attention will be drawn to homeostatic mechanisms and intersystem interactions.

BIOL 357  INTRODUCTORY ANIMAL PHYSIOLOGY  
(Class 3, Cr. 4)  
Prerequisite: One year of life science  
A system analysis of animal physiology. With emphasis on mammals, the operation of systems such as respiratory, cardiovascular, neuromuscular, and endocrine will be considered. Interactions between components of individual systems as well as intersystem interaction is discussed.

BIOL 383  CONSERVATION BIOLOGY  
(Class 3, Cr. 3)  
Prerequisite: BIOL 235  

BIOL 426  SENIOR CAPSTONE  
(Lab 2, Cr. 1)  
Prerequisite: BIOL 316 or BIOL 333 or BIOL 357  
Students will meet two hours a week to discuss current issues in biology and give presentation. This course will integrate material learned in previous biology courses to round out the academic experience of graduating seniors and provide a final opportunity for the department to assess student achievement.

BIOL 428  BIOLOGY SEMINAR  
(Class 1, Cr. 1)  
Prerequisites: 24 credit hours of biology courses. Guest speakers, faculty and students will present current topics in biology.

BIOL 440  HERPETOLOGY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: BIOL 235  
The evolution, paleontology, taxonomy, morphology, physiology, ecology, and geographic distribution of amphibians and reptiles. Museum techniques, biosystems, preservation, and caring for specimens are included. Field work emphasizes collection and identification of Indiana species.

BIOL 477  PHYSIOLOGY  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: BIOL 101 and BIOL 102  
The study of algae with emphasis on identification, morphology and ecology of fresh water species.

BIOL 488  BIOLOGICAL SCIENCES INTERNSHIP  
(Class 0 to 3, Lab 0 to 9, Cr. 1 to 12)  
Prerequisite: 12 credits in BIOL core  
Directed in-service training with off-campus employers that may include but are not limited to government agencies private industries and community organizations. Can be repeated up to a total of 3 credits under the direction of the academic advisor.

BIOL 498  BIOLOGICAL SCIENCES RESEARCH  
(Class 0 to 12, Lab 0 to 36, Cr. 1 to 12)  
Prerequisites: Three semesters of biological sciences  
Reading, discussions, written reports or laboratory work selected for enrichment in special areas of the biological sciences.

BIOL 507  MOLECULAR BIOLOGY  
(Class 3, Cr. 3)  
Prerequisite: BIOL 243 and BIOL 244 and BIOL 241L or CHM 533  
Molecular aspects of structure and function of nucleic acids and proteins, including recombinant DNA research. Prokaryotic and eukaryotic molecular biology are given equal weight.

BIOL 508  RECOMBINANT DNA TECHNIQUES  
(Class 7, Lab. 6, Cr. 3)  
Prerequisite: BIOL 243 or BIOL 320 and BIOL 244 or BIOL 430 and BIOL 241L or BIOL 429 or CHM 533  
Basic principles of genetic engineering, gene cloning with various vectors. Techniques include isolation of DNA, use of restriction endonucleases, separation of DNA fragments, transformation of E. coli with recombinant DNA, detection of DNA sequences in Southern blot hybridization, mRNA isolation, cDNA library construction, DNA sequencing, and PCR technology.

BIOL 524  MICROBIOLOGY  
(Class 3, Cr. 3 or Class 3, Lab. 1, Cr. 3)  
Prerequisite: BIOL 221  
Emphasis on bacteria and viruses and intensive study of their isolation, composition, structure, reproduction, and death; identification, classification, ecology, role in nature, and significance to man.

BIOL 525  NEUROBIOLOGY  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: CHM 533  
Central nervous system of vertebrates. Neural correlates of a survey of fundamental topics in the physiology of the nervous system including a discussion of excitable membranes, the physiology and pharmacology of electrical and chemical synapses, and the organizational and function of vertebrate nervous systems.

BIOL 527  EUKARYOTIC MICROBIOLOGY  
(Class 3, Cr. 3)  
Prerequisite: CHM 533  
Eukaryotic microbes are a heterogeneous group of organisms that range from very simple unicellular forms to more complex forms that differentiate a variety of cell types and elaborate multicellular structures. The easily manipulated life cycles of these organisms have made several of them tools for geneticists, biochemists and cell biologists. This course seeks to introduce students to biology of several
‘model’ organism. Emphasis will be placed on the use of genetic analysis in studying these organisms and where applicable, parallels will be drawn between these organisms and their larger eukaryolic relatives. The course will consist of four parts; genetics system, growth and metabolic regulation, cell biology and development.

BIOL 533 MEDICAL MICROBIOLOGY
(Class 3, Cr. 3)
Prerequisite: BIOL 438
Host parasite relationships, Immunology. Bacteria and viruses associated with infectious diseases.

BIOL 534 LABORATORY IN MEDICAL MICROBIOLOGY
(Class 4, Cr. 2)
Prerequisite: BIOL 533
Properties of microorganism associated with infectious diseases.

BIOL 541 MOLECULAR GENETICS OF BACTERIA
(Class 3, Cr. 3)
Prerequisite: BIOL 438
Advanced bacterial genetics, with emphasis on the use of genes as a powerful and creative intellectual activity that enables us to discover biological functions and to construct new organisms by the manipulation of DNA. Major topics include: mutations, genetic selections, recombination, regulatory mechanisms, and genomic evolution.

BIOL 561 IMMUNOLOGY
(Class 3, Cr. 3)
Prerequisite: BIOL 221
Introduction to the basic principles of immunology and serology in the molecular, cellular and organism level.

BIOL 566 DEVELOPMENTAL BIOLOGY
(Class 3, Cr. 3)
Prerequisite: GNM 333
Principles of development of plants and animals; the formation of organ systems.

BIOL 574 PLANT TAXONOMY
(Class 2, Lab. 4, Cr. 4)
The principles and techniques of identification and classification of vascular plants, consideration of speciation, evolutionary mechanisms, and phylogenetic systems. Laboratory and field work pertaining to the principles and techniques of plant taxonomy.

BIOL 580 EVOLUTION
(Class 3, Cr. 3)
A study of evolution as a basic concept of the biological sciences; an examination of current methods of experimentation within the area, as well as evidence for and possible mechanisms of evolutionary change.

BIOL 587 BIOGEOGRAPHY
(Class 3, Cr. 3)
Prerequisite: BIOL 333
An introduction to the principles of biogeography. Distribution patterns; the role of history, the interactions of genetics and ecology in development of the species range, the species equilibrium theory, and the evolutionary biogeography of communities and regional biotas.

BIOL 588 PLANT ECOLOGY
(Class 2, Cr. 2)
The physico-chemical and biotic environment affecting plants in nature; the dynamics of plant communities; ecological methods. Applications to agronomy, forestry, wildlife management, outdoor recreation, and other land use interests.

BIOL 589 LABORATORY IN PLANT ECOLOGY
(Lab 4, Cr. 2)
Prerequisite: BIOL 588
Class field trips and laboratory exercise.

BIOL 591 FIELD ECOLOGY
(Class 2, Lab. 4, Cr. 4)
A study of interactions which influence distribution and abundance of organisms and the theory which attempts to account for observed patterns in populations, communities, and ecosystems; adaptive strategies of organisms to interactions with other organisms and their environments. Emphasis on field studies and techniques and methods of sampling in aquatic and terrestrial communities.

BIOL 593 ETHOLOGY
(Class 3, Lab. 3, Cr. 4)
Animal behavior is analyzed in natural and experimental situations. Emphasis is on the observation of wild and domesticated animals. The effect of early experience, motivation, physiological mechanisms, adaptiveness and the evolution of behavior are considered.

BIOL 595 SPECIAL ASSIGNMENTS
Credit hours and class pattern arranged:
Special work, such as directed reading, independent study or research, supervised library, laboratory field work or presentation of material not available in the formal courses of the department. The field in which work is offered will be indicated in the student's record. Required for M.S. candidates in the non-thesis option.

BIOL 601 GRADUATE SEMINAR IN BIOLOGICAL SCIENCES
(Class 1, Cr. 1)
A one-credit course that provides graduate students with opportunities to (1) explore original research and peer-reviewed literature in the life sciences, (2) better grasp the depth and implications of recent scientific advances through discussion with students and faculty, (3) gain written and verbal communication skills through their presentation of topics of current scientific interest.

BIOL 698 RESEARCH M.S. THESIS
Credit hours and class pattern arranged.

Child Development and Family Studies

CDFS 210 INTRODUCTION TO HUMAN DEVELOPMENT
(Class 3, Cr. 3) Transfer IN
Prerequisite: PSY 120 (Prerequisite: 3 credit hours of psychology)
An introduction to the development of individuals from conception through adulthood and aging. Physical growth, social and emotional behavior, cognitive and language development are covered.

CDFS 530 THEORY AND PRACTICE IN EARLY CHILDHOOD PROGRAMS
(Class 3, Cr. 3)
Prerequisite: A total of 15 hours in education, psychology, or child development.
This course focuses on a critical examination of the relations between theory and practice in early childhood programs. Special attention is given to programs for children from diverse linguistic, cultural and economic backgrounds, and children with disabilities.

CDFS 551 PARENTING INTERVENTIONS
(Class 3, Cr. 3)
Prerequisite: A total of 15 hours in education, psychology or child development
Critical examination of the design, implementation and effect of programs aimed at promoting parents' child-rearing competencies. Attention to diverse types of interventions including programs focused on information dissemination, interpersonal relationships, and family support systems. Emphasis on the theoretical and empirical bases of program development decisions.

CDFS 590 CONSTRUCTIVIST FAMILY THERAPIES
(Cr. 0 to 5)
Investigation of theory, research, and practice of constructivist and social constructionist family therapies. Readings will include a wide range of original work of major theorists such as White, de Shazer, and Anderson and Goofishian.

CDFS 601 ADVANCED CHILD DEVELOPMENT
(Class 2, Lab. 2, Cr. 3)
An advanced survey of selected dimensions of children's development from birth through middle and later childhood. Particular attention is given to the roles of parents and teachers in influencing children's personal, social, emotional and intellectual behavior and development. A supervised practicum with the children in laboratory settings accompanies the course.

CDFS 602 ADVANCED FAMILY STUDIES
(Class 3, Cr. 3)
Integrative and comprehensive assessment of both classic and recent contributions in the field of family studies. Topics include both classic and recent contributions in the field of family studies. Other topics include major theory and research, historical, current, and future critical issues in family studies.
CDFS 603  THEORIES OF FAMILY THERAPY  
(Class 3, Cr. 3)  
An examination of the history of family therapy, major family therapy theorists, and therapy treatment modalities.

CDFS 615  RESEARCH METHODS IN CHILD AND FAMILY STUDY  
(Class 3, Lab. 1, Cr. 4)  
The basic research methods employed in the study of children and of families are examined. Students are afforded supervised practice in the application of selected research strategies and methodologies.

CDFS 657  SOCIAL CONSTRUCTIONIST FAMILY THERAPIES  
(Class 3, Cr. 3)  
Investigation of theory, research, and practice of constructivist and social constructionist family therapies. Readings include a wide range of original work by major theorists, such as White, deShazer, and Anderson & Goolishian.

CDFS 660  FAMILY THERAPY SKILLS  
(Class 3, Cr. 3)  
Training in use of basic family therapy skills. Procedures are applied in practice groups and analogue situations. A systemic biopsychosocial view of addictions and of the techniques that family therapists employ to disrupt patterns within abusing and addictive family systems.

CDFS 663  STRUCTURAL AND STRATEGIC FAMILY THERAPIES  
(Class 3, Cr. 3)  
Investigation of theory, research, and practice of structural and strategic family therapies. Readings will include a wide range of the original works of major theorists such as Ericson, Minuchin, Haley, Walzlawick, and Palazzoli.

CDFS 664  BEHAVIORAL, EXPERIENTIAL, AND COMMUNICATIONAL FAMILY  
(Class 3, Cr. 3)  
Therapies Investigation of theory, research, and practice of behavioral, experiential and communicational family therapies. Readings will include a wide range of the original works of major theorists.

CDFS 665  TRANSGENERATIONAL AND SPECIALIZED FAMILY THERAPIES  
(Class 3, Cr. 3)  
Investigation of theory, research and practice of transgenerational and specialized family therapies. Readings will include a wide range of original works of the major theorists.

CDFS 667  PRACTICUM IN MARRIAGE COUNSELING  
(Class 3, Cr. 3)  
Admission by consent of instructor. Supervised counseling experience in working with premarital and marital problems.

CDFS 669  PRACTICUM IN FAMILY THERAPY  
(Class 3, Cr. 3)  
Supervised counseling experience in family therapy. Instructor. Supervised counseling experience in family therapy.

CDFS 670  HUMAN SEXUALITY  
(Class 3, Cr. 3)  
Admission by consent of instructor. Study of the broad scope of human sexual development and expression. Particular attention devoted to literature on sexual behavior over the life cycle. Alternate forms of sexual expression, law, ethics, and cross-cultural perspectives.

CDFS 671  SEX THERAPY  
(Class 3, Cr. 3)  
Prerequisite: CDFS 670  
Examination of the literature, research and theories related to therapeutic interventions for sexual concerns in relationships. Particular attention is given to systemic approaches and to the relationship between marital and sex therapy.

CDFS 675  GENDER AND MULTICULTURAL PERSPECTIVES IN MARRIAGE AND FAMILY THERAPY  
(Class 3, Cr. 3)  
Increases students’ sensitivity and understanding of how the social construction of gender and culture impact their professional development and the process of family therapy. Scholarly investigation and self-exploration will be integrated by studying the current literature and by analyzing videotapes of movie clips, television show, and the therapy sessions.

CDFS 678  FIELD EXPERIENCE IN MARRIAGE AND FAMILY THERAPY  
(Class 0 to 9, Cr. 3 to 9)  
Admission by consent of instructor. May be repeated for credit. Supervised clinical experience in a community agency working with a variety of marital and family problems. Depending on the number of credit hours for which one is registered, will require 8–24 clinic hours and 3–9 experiential hours per week. Supervised clinical experience in a community agency working with a variety of marital and family problems. Depending on the number of credit hours for which one is registered, will require 8–24 clinic hours and 3–9 experiential hours per week.

CDFS 680  PROFESSIONAL ISSUES FOR CHILD AND FAMILY SPECIALISTS  
(Class 3, Cr. 3)  
Prerequisite: Admission to doctoral studies or consent of instructor. Professional issues involved in working with children and families. Questions of ethics, legal relationships, and value problems may be pursued, as may such pragmatic inquiries as the role of professional organizations and labor unions in these fields.

CDFS 698  RESEARCH MS THESIS  
(Class 0 to 18, Cr. 1 to 18)  

Civil Engineering

CE 201  SURVEYING & G.I.S.  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: MA 164 and PHYS 152  

CE 273  MECHANICS OF MATERIALS  
(Class 3, Cr. 3)  
Prerequisite: ME 271 and MA 261  
Analysis of stress and strain, Mohr’s circle, equations of equilibrium and compatibility; stress-strain laws; extension torsions, bending and deflection of beams, buckling of columns, elastic stability and strain energy, Castigliano’s Theorem, pressure vessels, selected topics.

CE 323  SOIL ENGINEERING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ME 312 and ME 313  
Introduction to soil engineering and testing. Identification and classification tests, soil water systems, settlement principles, soil stresses, and shear strength testing.

CE 334  STRUCTURAL ANALYSIS I  
(Class 3, Cr. 3)  
Prerequisite: CE 273  

CE 342  ENGINEERING HYDROLOGY & HYDRAULICS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ME 312 and ME 313  

CE 351  INTRODUCTION TO TRANSPORTATION ENGINEERING  
(Class 3, Cr. 3)  
Prerequisite: SEAT 345 and ME 312  
Planning and operations of transportation facilities. Vehicle, operation and infrastructure characteristics. Technological, economic, and environmental factors. Travel demand modeling and capacity analysis.
CE 354  INTRODUCTION TO ENVIRONMENTAL ENGINEERING  
(Class 3, Cr. 3)  
Introduction to air and water pollution, noise, and hazardous and solid wastes; consideration of treatment and management issues.

CE 411  BUILDING DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ENG 114 and CE 323 and CE 334  
Structural steel and reinforced concrete building design. Analysis of structural behavior of framework. Systems that resist lateral loads. Use of current building codes and design specifications. Review of building designs. Preliminary and final designs including analysis of alternative structural systems; and preparation of design sketches and calculations.

CE 428  TRAFFIC MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: CE 351  
Driver, pedestrian, and vehicular characteristics. Traffic characteristics, study of highway capacity; analyses of traffic patterns. Principles of traffic control for improved highway traffic service. Use intersection, corridor or network analysis, computer evaluation, and optimization tools.

CE 430  TRANSPORTATION POLICY  
(Class 3, Cr. 3)  
Prerequisite: CE 351  
Current concepts, theories, and issues in managing transportation organizations. Study of transportation logistics and engineering systems with an overview of the operating context, leadership challenges, strategies and management tools that are used in today’s public and private transportation organizations. Analyze alternative models of decision-making, strategic planning, stakeholder valuation and analysis, government-based regulation and cooperation within the transportation enterprise, disaster communications, systems safety, change management and the impact of globalization.

CE 436  URBAN TRANSPORTATION PLANNING AND MODELING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CE 351  
Transportation data sources and cost analysis; management of transportation systems; transport financing; intelligent transportation systems planning; sustainable transportation concepts. Use of popular travel demand software and applications of geographic information systems (GIS) and global positioning systems (GPS).

CE 446  WATER AND WASTEWATER TREATMENT  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Overview of engineering approaches to protect water quality with an emphasis on fundamental principals. Theory and conceptual design of systems for treating municipal wastewater and drinking water. Reactor theory, process kinetics, and models. Physical, chemical, and biological processes, including sedimentation, filtration, biological treatment, disinfection and sludge processing. Engineered and natural processes for wastewater.

CE 452  AIR POLLUTION  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Analysis of air pollution sources. Effects of air pollutants on human health and environment. Technologies and methods used to control air pollution. Regional and global issues such as acid rain, ozone depletion, and global climate change.

CE 458  SOLID WASTE MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Planning and design of solid waste management systems; includes characterization and collection of domestic, commercial, and industrial solid wastes, waste minimization and recycling, energy and materials recovery, composting, incineration and landfill design.

CE 462  HIGHWAY DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CE 351 and CE 334  
Introduction to traffic engineering and highway planning. Design, construction, and maintenance of highway facilities; earthwork, drainage structures; pavements. Preparation of environmental impact statement. This course has computer applications and will include completing a design project.

CE 471  REINFORCED CONCRETE DESIGN  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CE 354  
Analysis and design of beams, one-way slabs, and columns. Design of building frames using pattern loading and moments coefficients.

CE 482  ENGINEERING RISK ANALYSIS  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Decision making in the presence of uncertainty: reliability and probabilistic risk assessment (RPRA), decision analysis (DA), and cost-benefit analysis (CBA). Balancing risk and benefit in situations that involve human safety, potential environmental effects, and large financial and technological uncertainties.

CE 485  ENVIRONMENTAL LAW & PUBLIC POLICY  
(Class 3, Cr. 3)  
Prerequisite: CE 354  
Review and analyze federal and state regulation of air and water pollution and hazardous wastes. Analyze pollution as an economic problem and the failure of markets. Emphasize use of legal mechanisms and alternative approaches (such as economic incentives and voluntary approaches) to control pollution and to encourage chemical accident and pollution prevention. Focus on the major federal legislation, the underlying administrative system, and the common law in analyzing environmental policy, economic consequences, and the role of the courts. Discuss classical pollutants and toxic industrial chemicals, community right-to-know, and environmental justice. Also provides an introduction to basic legal skills.

CE 570  ADVANCED STRUCTURAL MECHANICS  
(Class 3, Cr. 3)  
Studies in stress and strain, failure theories, and yield criteria; flexure and torsion theories for solid and thin-walled members; and energy methods.

Civil Engineering Technology  

CET 104  ELEMENTARY SURVEYING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: MA 147  
Measurement of distances, directions and angles, using the tape, level, compass and transit. Computation of areas and traverses, lines and grades. Also, topographic surveys, an introduction to construction surveys, and an introduction to GPS measurement.

CET 160  STATICS  
(Class 3, Cr. 3)  
Prerequisite: MA 148  
Study of forces acting on bodies at rest. Coplanar and non-coplanar forces, concurrent and non-concurrent forces, hydrostatic forces, centroids and moments of inertia will be studied.

CET 208  ROUTE SURVEYING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CET 104  
Preliminary and construction surveys for highways and railroads, including calculation and field work for simple, compound, reverse, and easement curves, grade lines and slope stakes and the superelevation of curves. Preparation of plans, profiles and cross-sections from field survey data. Earth-work estimates.

CET 209  LAND SURVEYING AND SUBDIVISION  
(Class 1, Lab. 4, Cr. 3 or Class 2, Lab. 6, Cr. 4)  
Prerequisite: CET 208 and CET 253  
Theory and practice of land surveying, subdivision, filing and recording deeds, United States government survey of public lands, laws of land surveying, descriptions and area computations for land surveys. Subdivision planning, calculations and plotting, water main layouts, storm and sanitary sewer calculations and layouts. Street plans and profiles.
CET 210  SURVEYING COMPUTATIONS  
(Class 3, Cr. 3)  
Prerequisite: CET 104  
Analysis of errors in surveying measurements. Adjustments to surveying measurements, including an introduction to the least squares adjustment method. Computations using rectangular coordinates including intersections and coordinate transformations. Computations associated with horizontal and vertical control networks.

CET 253  HYDRAULICS AND DRAINAGE  
(Class 3, Cr. 3)  
Prerequisite: CET 160  
Basic hydrostatics, Bernoulli’s equation, flow in water and sewer lines, overland and ditch drainage, and culvert size determination.

CET 260  STRENGTH OF MATERIALS  
(Class 3, Cr. 3)  
Prerequisite: CET 160  
Study of stress-strain relationships, shear and bending moment diagrams, stresses and deflections of beams, axial loads, and combined stresses. Applied problems in the field structural design.

CET 266  MATERIALS TESTING  
(Class 3 to 2, Lab. 3 to 6, Cr. 3)  
Prerequisite: CET 260  
Testing of construction materials to determine physical and mechanical properties. Preparation of reports from data secured from such tests.

CET 280  STRUCTURAL CALCULATIONS  
(Class 3, Cr. 3)  
Prerequisite: CET 260  
Practice in the calculation of loads, reactions, shear, and moment for determinate structures. Introduction to indeterminate structures with emphasis on moment distribution.

CET 299  CIVIL ENGINEERING TECHNOLOGY  
(кр. 1 до 4)  
Hours to be arranged with staff. Primarily for third and fourth semester students. Subject matter to be assigned by the staff. Course may be repeated for up to nine credit hours.

CET 303  LAND SURVEY SYSTEMS  
(Class 3, Cr. 3)  
Prerequisite: CET 104  
A study of ancient land survey systems which affected surveying in the United States, including metes and bounds systems. History and use of the United States Public Land Systems, including subdivision of sections, restoration of lost or obliterated corners, original surveys and retracement surveys. The study of other land system topics such as State Plane Coordinate systems.

CET 304  LEGAL DESCRIPTIONS FOR SURVEY  
(Class 3, Cr. 3)  
Study of the writing and interpretation of legal descriptions as they pertain to the conveying of land. Types of legal descriptions. Easment descriptions. Rights associated with written descriptions versus unwritten rights Other special topics in legal descriptions.

CET 306  CONSTRUCTION SURVEYING  
(Class 2, Lab. 3, Cr. 3)  
Application of surveying skills relevant to the construction field. Projects include: layout of commercial and industrial buildings, transfer of horizontal and vertical control, establishment of route centerlines, establishment of lines and grades, determination of earthwork quantities, establishing slope stakes, triangulation, topographic mapping, etc. Instruments used will include transits, theodolites, automatic levels, construction lasers, and EDMs.

CET 322  ASTRONOMIC AND GEODETIC SURVEYING  
(Class 3, Cr. 3)  
Prerequisite: CET 210 CET 210 or equivalent or consent of instructor  
Determination of directions based on astronomic observations. Computations associated with geodetic surveying and geodetic control surveys. Associations of geodetic locations and plane coordinate locations. Introduction to surveying by use of GPS methods.

CET 331  PROPERTIES AND BEHAVIOR OF SOILS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: CET 266  
Identification and properties of soils with emphasis on laboratory and field testing. Behavior of soils relating to design and construction of structures and highways.

CET 402  SURVEYING LAW  
(Class 3, Cr. 3)  
Legal aspects of surveying relative to boundary control, including sequential and simultaneous conveyances, adverse possession, riparian rights and boundaries and other interests in real property. Study of evidence and how it impacts boundary surveying. State laws and standards which impacts surveys.

CET 404  PROPERTY SURVEYING  
(Class 3, Cr. 3)  
Prerequisite: CET 402  

CET 499  CIVIL ENGINEERING TECHNOLOGY  
(Cr. 1 to 4)  
Hours, subject matter and credit to be arranged by staff. Course may be repeated for credit up to 9 hours.

Computer Graphic Technology

CGT 101  INTRODUCTION TO COMPUTER GRAPHICS TECHNOLOGY  
(Class 3, Cr. 3)  
This course provides an introduction to and a survey of the discipline of computer graphics. As an introductory course for incoming freshman, its topics include survey of the applications of computer graphics, the knowledge base and history of computer graphics, an examination of computer graphics technologies and careers in this rapidly emerging and evolving field, as well as an overview of the abundance of available resources for study and research in computer graphics at Purdue University.

CGT 110  TECHNICAL GRAPHICS COMMUNICATIONS  
(Class 2, Lab. 2, Cr. 3)  
This course is an introduction to graphic language used to communicate design ideas using CAD. Topics include: sketching, multiview drawings, auxiliary views, pictorial views, working drawings, dimensioning practices, and section views.

CGT 111  DESIGN FOR VISUALIZATION & COMMUNICATION  
(Class 2, Lab. 2, Cr. 3)  
An introductory design course for computer graphics majors. Students develop an understanding of the basic design elements and principles, composition and typography through exercises and projects. focus is on visuals thinking, exploring the relationship between type and image, and developing multiple solutions to a given problem.

CGT 112  SKETCHING FOR VISUALIZATION & COMMUNICATION  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
This course applies fundamental computer graphics concepts of visualization, communication and creativity within a sketching metaphor. Exercises and projects in graphic theory, problem solving and sketching skill development provides students with activities that focus on further development within the discipline. A variety of sketching techniques are used to gather critical information and transform data into effective communication instruments.

CGT 116  GEOMETRIC MODELING FOR VISUALIZATION & COMMUNICATION  
(Class 2, Lab. 2, Cr. 3)  
Core introductory computer graphics course that provides entry-level experiences in geometric modeling. Students develop geometric analysis and modeling construction techniques and processes to produce accurate computer models for graphic visualization and communication.
CGT 117  ILLUSTRATING FOR VISUALIZATION & COMMUNICATION  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
This foundation course stresses the use of pictorial illustration for visualization and communication. Various projection systems are introduced with discussion focusing on the appropriate use of view and system utilized to accentuate and provide clear communication. A variety of digital tools are used to construct, extract and render pictorial views using vector and raster tools.

CGT 141  INTERNET FOUNDATIONS, TECHNOLOGIES, AND DEVELOPMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: GS 204  
(Exp) Literacy is required  
This course explores the history, architecture, and development of the World Wide Web. Current tagging and scripting languages are covered in a tool independent environment. Topics also include authoring tools, design, graphic and multimedia formats, and commerce, implementation and security issues.

CGT 211  RASTER IMAGING FOR COMPUTER GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 111 and CGT 112 and CGT 116 or CGT 141  
Digital images are produced using a variety of computer technologies. Advanced color theory, surface rendering, and light control are emphasized in relation to technical illustration, hardware characteristics, and software capabilities.

CGT 216  VECTOR IMAGING FOR COMPUTER GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
Full-color vector illustration for a variety of uses are produced using computer methods. Color theory, surface analysis, and rendering techniques are emphasized as they apply to vector based illustrations.

CGT 226  INTRODUCTION TO CONSTRAINT-BASED MODELING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
This class provides an overview and continues into a detailed investigation of constraint-based modeling and feature-based modeling. The course is based on concepts derived from theoretical computer graphics and related industrial standards. Students exiting the course will have increased ability to apply constraint-based modeling to the solution of industrial problems.

CGT 241  INTRODUCTION TO ANIMATION & SPATIAL GRAPHICS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
Go-requisite: CGT 211  
This course introduces the knowledge base on which digital animation and spatial graphics technology are founded and developed. Emphasis will be placed on developing a working knowledge of the mechanics of 3D geometric formats, spline based modeling with polygon mesh & NURBS, procedural mapping of raster images; simplified polygon modeling, rendering methods, hierarchical linking, and cinematic fundamentals.

CGT 251  PRINCIPLES OF CREATIVE DESIGN  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 111  
This course is an intermediate exploration of conceptualization and problem solving using the integration of type and image as both visual and verbal communication. Topics such as systems of organization, visual hierarchy, creativity, typography, color, and navigation are introduced and explored in a systematic way. Students will also be introduced to the issues of information and user interface design to create effective and visually stimulating communication devices. Prerequisite: CGT 216

CGT 256  HUMAN COMPUTER INTERFACE THEORY & DESIGN  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
Prerequisite: CGT 211  
This course introduces the theory and art of human computer interface (HCI) design. Students focus on theoretical research in the area of HCI and on designing interfaces and interface components. Emphasis is placed on designing and evaluating effective and usable interfaces for multimedia and hypermedia products. Topics such as systems of organization, visual hierarchy, creativity, typography, color and navigation are introduced. Corequisite: CGT 211 or consent of instructor.

CGT 290  COMPUTER GRAPHICS TECHNOLOGY  
(Class 1 to 3, Lab. 2 to 4, Cr. 1 to 3)  
Course topics will be determined by the computer graphics faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study.

CGT 301  CREATING GRAPHICS FOR DIGITAL DISPLAY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 211  
The process of creating, editing and reformatting graphics for web and multimedia presentation. Students will gain proficiency in the creation and manipulating of raster and vector based imagery in appropriate technology formats for multimedia delivery. Color theory, design, communication and presentation skills will be emphasized.

CGT 304  COLOR AND COMPOSITION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 216  
Students will examine traditional color harmonies and modernist theories. Interaction of color and the application of these ideas in the work of 20th Century artists are studied and adapted to student projects. Creative and expressive uses of color in all areas of design are encouraged.

CGT 305  INTERACTIVE ANIMATION AND DELIVERY METHODS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 216  
New and emerging computer technologies are used to create interactive media-rich Web and stand-alone delivery projects. Students focus on the use of emerging scripting technologies that extend the capabilities of HTML, including JavaScript and ActionScript. Additionally, unique vector and raster implementations, such as Macromedia Flash, will be discussed and used. The course furthers the student’s ability to utilize the time and location independent capabilities of Web and new interactive multimedia content delivery methods.

CGT 307  ADVANCED GRAPHIC DESIGN FOR WEB AND MULTIMEDIA  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 251 or CGT 353  
This course focuses on the creation of intermediate to advanced graphic web design. Students are required to plan, design and implement a major web project and a final online presentation. Areas of concentration will include transforming existing print and presentation materials for use on the Internet, integration of original vector, raster and animation art, and refining of graphic design principles as they relate to graphic web design. Students will use leading industry standard software in the creation process. Prerequisites: CGT 216 or permission of Instructor.

CGT 308  PRE PRESS PRODUCTION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 216 or permission of instructor  
This course applies the fundamentals of computer graphics concepts of visual communication and creativity using industry standard software, QuarkXpress. Students gain expertise through exercises and projects in Typography, Desktop Publishing, and image application. Emphasis will be on design and pre press production.

CGT 309  INTERNSHIP IN COMPUTER GRAPHICS TECHNOLOGY  
(Class 2 to 3, Exp) Literacy  
Internship course in computer graphics technology. Practical experience totaling at least 240 hours in computer graphics technology.

CGT 310  DRAWING, ACTING AND SCRIPTS FOR ANIMATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CGT 112  
This course analyzes the symbiotic relationship between thinking and physical action, between emotion and its expression. Students will explore the visual storytelling process for film, animation, video games or multimedia. Students will learn the history of and gain needed drawing, skills to create storyboards, animatics, along with the learning the importance to the production process. Students will learn how animation scripts are developed as well as how visual stories are told through technical elements such as composition, lighting, framing and perspective. Students will explore how to tap into their creativity and create interesting original animations.
CGT 316  INDUSTRIAL APPLICATIONS OF COMPUTER GRAPHICS TECHNOLOGY
(Class 1 to 3, Crt. 0 to 3)
Consent of Instructor (May be repeated for up to six hours additional credit)
This includes specialized topics, skills and applied problem solving associated with
Computer Graphics Technology. The level of coverage varies according to the audi-
cence. Several variable topics may be offered under this title.

CGT 330  MULTIMEDIA ANIMATION AND VIDEO
GAME DESIGN AND DEVELOPMENT
(Class 2, Lab. 2, Crt. 3)
Prerequisite: CGT 211
This course outlines all the details to create an original video game, build an
effective game proposal outline with background information, the story, asset
lists, hardware and software requirements. This course will teach the students
to maximize design and development time of the original creator. Students will
properly detail the proposal for a programming and artistic team to take a game
from start to finish.

CGT 340  DIGITAL LIGHTING AND RENDERING
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
Prerequisite: CGT 241
This course is designed to provide the basic knowledge and skills required in the
creation of photorealistic still imagery. Emphasis is on a working knowledge of
both virtual and real world lighting technologies and the tools necessary to create
photorealistic imagery as well as an appreciation for production processes and
deadlines.

CGT 341  MOTION FOR COMPUTER ANIMATION
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
Prerequisite: CGT 241
This course focuses on the animation of human motion, animal motion, soft-body
and rigid-body object motion. Traditional animation concepts and 3D computer-
ized animation techniques will be theoretically explored and practically applied.

CGT 346  DIGITAL VIDEO AND AUDIO
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
Prerequisite: CGT 241
Covers the use of digital technologies for video and audio focused toward use in
multimedia, hypermedia and animation products. Students examine the methods
of creating, sampling and storing digital audio and the constraints placed on these
media assets when used for media based products. Emphasis is placed upon the
technology of digital video and audio including formats, data rates, compressors,
and the advantages and disadvantages of the different technologies.

CGT 351  INTERACTIVE MULTIMEDIA DESIGN
(Class 2, Crt. 3 or Class 3, Lab. 2, Crt. 3)
Prerequisite: CGT 251
This course introduces the many facets of interactive multimedia design and
production. Students are introduced to authoring programs used for information
delivery with special attention focused on the integration of various media assets
for communication. There is also concentration on the storage, management,
and retrieval of media assets in a production environment. Considerable time is spent
on the systematic design of interactive media products to meet specified goals of
communication.

CGT 353  PRINCIPLES OF INTERACTIVE AND DYNAMIC MEDIA
(Class 2, Lab. 2, Crt. 3)
Prerequisite: CGT 216
This course explores the development of interactive and dynamic media compo-
nents for multimedia and hypermedia products. The course examines the design,
creation and integration of text, 2D animation and sound for use in CD, DVD and
web media. Students also learn the basics of scripting and how it can be used to
create interaction.

CGT 356  WEB PROGRAMMING, DEVELOPMENT & DATA INTEGRATION
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
Prerequisite: CGT 141 or CGT 211  Co-requisite: CGT 211
A course focusing on the development of dynamic content and applications to
facilitate information distribution. The course stresses development strategies for
managing the rapidly changing information of corporations and organizations for
just-in-time distribution, using authoring programs to create interactive multime-
dia products that utilize database management systems, file systems, and XML to
provide a method for visualizing and manipulating that data. Significant time is
spent on intermediate to advanced programming and scripting.

CGT 411  CONTEMPORARY PROBLEMS IN APPLIED COMPUTER GRAPHICS
(Class 2, Lab. 2, Crt. 3) Experiential Learning
Contemporary Problems in Applied Computer Graphics is a group based course
that attempts to identify, design, qualify, manage, create and present a final project
relative to existing or emerging issues within the discipline. Activities and experi-
ences will explore related topics such as project planning and management, user
expectations, interpersonal communications skill and quality management. The
course concludes with faculty, peers and practicing professionals evaluating oral,
written and media presentations of final project.

CGT 415  SEMINAR FOR SENIOR DESIGN
(Class 2, Lab. 2, Crt. 3)
Prerequisite: Senior standing in Computer Graphics Technology
Preliminary work toward the senior design project is carried out with guidance
from faculty. This course includes background research, review of previous projects,
definition of project requirements, and the creation of a formal project proposal.
Preparation for professional employment in applied computer graphics professions.
Topics covered include job hunting strategies, résumés, placement services written
and verbal correspondence, portfolios, interviewing strategies, salary negotiations,
corporate culture professional organizations, harassment, future planning ethical
and copyright concerns, graduate study and relocation.

CGT 416  SENIOR DESIGN PROJECT
(Class 2 to 3, Lab. 0 to 3, Crt. 3) Experiential Learning
Prerequisite: CGT 411 and CGT 450
This capstone course requires students to engage in a substantive endeavor
directed at solving problems related to computer graphics. Activities include
the creation and management of graphic systems and media assets per the
requirements of the senior design proposal. Students are required to demonstrate
professional attitudes and attributes in the timely completion and presentation of
their project.

CGT 442  PRODUCTION FOR COMPUTER ANIMATION
(Class 2, Lab. 2, Crt. 3)
Prerequisite: CGT 341
An applied course covering advanced spline modeling techniques, lighting
techniques, applied shading, motion dynamics and controllers, particle systems,
application, customization programming, and pre-production development and
planning. Study of emerging computer animation and spatial graphic technologies
will be included.

CGT 446  POST-PRODUCTION & SPECIAL EFFECTS FOR COMPUTER ANIMA TION
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
A variety of commercial applications of technical animation and spatial graphics
are analyzed and produced, with special emphasis upon client development,
design, organization, scripting, storyboarding, technical production, management
and evaluation.

CGT 450  PROFESSIONAL PRACTICES
(Class 2, Lab. 2, Crt. 3)
Prerequisite: CGT 383
Preparation for professional employment in computer graphics professions. Topics
covered include creative and publishing law, contracts, copyrights, corporate and
freelance employment considerations; portfolio planning and interviewing. Ar-
 ranged interviews and portfolio reviews.

CGT 451  MULTIMEDIA APPLICATION DEVELOPMENT
(Class 2 to 3, Lab. 0 to 2, Crt. 3)
Prerequisite: CGT 351 or CGT 256
This course focuses on the development of application that manipulate media
asset. Significant time is spent on intermediate to advanced programming and
scripting as well as the synchronization of aural and graphical components.
Students are required to plan, design, and implement a major project and final
presentation.
CGT 456  ADVANCED WEB PROGRAMMING, DEVELOPMENT & DATA INTEGRATION  
(Class 2 to 3, Lab. 0 to 2, Cr. 3) 
Prerequisite: CGT 356  
This course presents the most advanced technologies available for use on the World Wide Web and within corporate intranet environments. Emphasis and discussion is focused on the advantages of these technologies as well as on implementation to create unique solutions for business and industry. Strategies for planning, development and implementation will be discussed and demonstrated. Significant time is spent on advanced programming and scripting as well as manipulation and visualization of data from various sources, including robust database management systems. Students are required to plan, design, and implement a major project.

CGT 490  COMPUTER GRAPHICS TECHNOLOGY  
(Class 1 to 3, Lab. 2 to 4, Cr. 3 to 5)  
Senior level course topics will be determined by the CGT faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study.

CGT 491  SPECIAL TOPICS IN COMPUTER GRAPHICS TECHNOLOGY  
(Class 1 to 6, Cr. 1 to 6) 
Consent of instructor. A variable title, variable content course pertaining to problems and research in graphical methods and representation.

Chemistry

CHM 100  PREPARATION FOR GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3) 
An introduction to the basic ideas and laboratory techniques of chemistry, together with relevant parts of algebra and elementary physics. Intended for those whose background does not permit them to proceed directly with a general chemistry course.

CHM 111  GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3) 
Laws and principles of chemistry, with emphasis on conceptual models and applications and of importance in technology. Preparation equivalent to one year of high school chemistry is recommended for students enrolling in this course.

CHM 115  GENERAL CHEMISTRY  
(Class 3, Lab. 3, Cr. 4) TransferIN  
Prerequisite: MA 153  
Laws and principles of chemistry, with special emphasis on topics of importance in science and engineering. Numerical problems and relationships are introduced whenever quantitative treatment is possible. Preparation equivalent to one year of high school chemistry is strongly recommended for students enrolling in this course. Students with inadequate preparation should enroll in CHM 100. This course is required of student majoring in chemistry, physics and engineering.

CHM 116  GENERAL CHEMISTRY  
(Class 3, Lab. 3, Cr. 4) TransferIN  
Prerequisite: CHM 115  
A continuation of CHM 115.

CHM 119  GENERAL CHEMISTRY  
(Class 2, Lab. 3, Cr. 3 or Class 4, Lab. 3, Cr. 5) TransferIN  
Prerequisite: CHM 100  
A survey of organic, and biological chemistry. Intended primarily for students in the nursing program but may be taken by others with the consent of the instructor.

CHM 131  CHEMISTRY AND ECOLOGY  
(Class 2, Lab. 2, Cr. 3)  
An introduction to the application of chemical principles to the world around us (our environment). It may be used in satisfaction of the physical science requirement for the School of Liberal Arts and Social Sciences.

CHM 132  CHEMISTRY AND ECOLOGY  
(Class 2, Lab. 3, Cr. 3)  
A continuation of CHM 131 involving the application of chemical principles to the world around us (our environment). It may be used to satisfy the physical science requirement for the School of Humanities, Education and Social Science, and serve as an introductory course for further study in the field of environmental science.

CHM 194  FRESHMAN CHEMISTRY ORIENTATION  
(Class 1, Cr. 1)  
Designed to provide incoming chemistry majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within chemistry department including degree options, co-op program, undergraduate research, careers in chemistry, use of spreadsheet software, graphing packages, and drawing programs for chemical structures. Attendance and performance on assigned projects are the basis of the pass/no pass requirement.

CHM 215  LABORATORY HEALTH AND SAFETY  
(Class 1, Cr. 1)  
Emphasis on the principles of prudent practice in the use and storage of laboratory equipment and materials, including consideration of governmental regulations regarding the disposal of toxic and hazardous material.

CHM 241  INTRODUCTORY INORGANIC CHEMISTRY  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: CHM 116  
Descriptive inorganic chemistry dealing in a systematic way with the elements and the structures, properties, and reactions of their compounds.

CHM 255  ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 116  
A study of aliphatic and aromatic hydrocarbons and their simple derivatives in terms of (a) structure, bonding, etc., (b) general syntheses and reactions, and (c) a logical modern rationale for fundamental phenomena as supported by reactivity orders, orientation effects, stereo-chemistry, and relative rates. Recommended for biology majors.

CHM 255L  ORGANIC CHEMISTRY LAB  
(Lab. 3, Cr. 1)  
Prerequisite: CHM 255  
Laboratory experiments to accompany CHM 255, illustrating methods of separation and the more common techniques and methods for preparing various types of organic compounds.

CHM 256  ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 255  
A continuation of CHM 255 with various functional groups such as the carboxyl, carbonyl, amino, etc., and including such polyfunctional natural products as carbohydrates and peptides.

CHM 256L  ORGANIC CHEMISTRY LAB  
(Lab. 3, Cr. 1)  
Prerequisite: CHM 256  
A continuation of CHM 255L, but emphasizing methods for identifying organic compounds, including simple unknowns.

CHM 261  ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 116  
Recommended for students majoring in chemistry or chemical engineering. A comprehensive study of the chemical principles underlying aliphatic and aromatic compounds. The syntheses and reactions of these materials are discussed. Modern theory and stereochemistry are stressed to illustrate the logic inherent in the subject matter and to demonstrate the predictability of many of the chemical transformations.

CHM 262  ORGANIC CHEMISTRY  
(Class 3, Cr. 3)  
Prerequisite: CHM 261  
A continuation of CHM 261, but with a broader scope. The chemistry of a variety of functional groups is discussed. Theory is employed extensively to demonstrate the coherence underlying seemingly diverse transformations. Qualitative organic analysis is introduced with particular emphasis on spectroscopic methods.

CHM 265  ORGANIC CHEMISTRY LABORATORY  
(Lab. 6, Cr. 2)  
Prerequisite: CHM 261  
Similar to CHM 263 except that a larger number and more sophisticated organic syntheses are required. The preparations are designed, not only to illustrate the
classical reactions discussed in CHM 261, but to allow for an extrapolation of the principles involved to other systems.

CHM 266 ORGANIC CHEMISTRY LABORATORY
(Class 6, Lab. 2)
Prerequisite: CHM 262
A continuation of CHM 265. All experiments are designed to illustrate the principles discussed in CHM 262. A major portion of the course is devoted to the methods employed in organic qualitative analysis. The student is expected to identify unknowns and mixtures and is introduced to some modern instrumental techniques.

CHM 290 SELECTED TOPICS IN CHEMISTRY FOR LOWER DIVISION STUDENTS
(Class 0 to 4, Lab. 0 to 9, Cr. 1 to 4)
Undergraduate special work, such as an individual project, not covered in the courses.

CHM 318 BIOMOLECULAR NMR SPECTROSCOPY/ MAGNETIC RESONANCE IMAGING
(Class 3, Cr. 3)
Prerequisite: CHM 256 or CHM 333 and PHYS 221 or PHYS 251
Designed for biotechnology, biology and chemistry majors. Topics will include: theory and modern experimental applications of proton nuclear resonance (H-NMR) spectroscopy, as needed for structural elucidation of biomolecules; H-NMR spectroscopy in two, three, and four dimensions; and Magnetic Resonance Imaging (MRI) and its uses in diagnostic medicine.

CHM 321 ANALYTICAL CHEMISTRY I
(Class 3, Lab. 3, Cr. 4)
Quantitative measurements on complex chemical systems that show matrix effects or require isolation of a component prior to its determination; general approaches to quantitation problems at the trace level; critical comparisons of competitive procedures, with emphasis upon principles of separation processes, including chromatography; recognition and evaluation of possible sources of error; approaches for optimizing conditions so as to minimize time and/or effort required to attain prescribed levels of accuracy and precision.

CHM 324 ENVIRONMENTAL CHEMISTRY
(Class 3, Cr. 3)
This course focuses on the chemicals, chemical principles and chemical phenomena of environmental consequence. Topics include ozone depletion, greenhouse effect, air pollution, water pollution, acid rain, toxic chemicals, energy flow, and environmental technology.

CHM 333 PRINCIPLES OF BIOCHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 115 and CHM 116 and CHM 255 or CHM 261
Structure and function of biologically important molecules. Intended for students in life science.

CHM 342 INORGANIC CHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 374
Properties of inorganic compounds in terms of their electronic and molecular structures. A survey of the preparations and reactivities of important compounds of the representative elements with an emphasis on group trends. The elementary chemistry of the transition metals including magnetic and spectral properties of coordination compounds. Interpretation and correlation of inorganic compounds and molecular structures. The chemistry of the transition metals including magnetic and spectral properties of coordination compounds. Structure and bonding models. Acid-base solvolyis and thermodynamics of inorganic systems.

CHM 343 INORGANIC CHEMISTRY LABORATORY
(Class 1, Cr. 1)
Prerequisite: CHM 342
Laboratory work to accompany CHM 342.

CHM 373 PHYSICAL CHEMISTRY
(Class 3, Cr. 3)
Properties of gases; kinetic molecular theory; introduction to atomic and molecular structure; classical thermodynamics, including chemical equilibria, molecular interpretation of thermodynamics.

CHM 374 PHYSICAL CHEMISTRY
(Class 3, Cr. 3)
Phase equilibria, liquids, electrolytic solutions and cells, structure of atoms and molecules, spectroscopy, chemical kinetics, and solid state.

CHM 376 PHYSICAL CHEMISTRY LABORATORY
(Class 6, Cr. 2)
Laboratory portion of CHM 373 and 374.

CHM 424 ANALYTICAL CHEMISTRY II
(Class 3, Cr. 4)
Principles and application of optical and electrical methods of chemical analysis, including topics in instrumentation.

CHM 444 COSMOCHEMISTRY
(Class 3, Cr. 3)
Nuclear synthesis and chemical abundances. Origin, composition, and structure of the earth and extraterrestrial objects. Isotope geology, geo- and cosmochemistry with particular emphasis upon the moon and meteorites.

CHM 494 JUNIOR-SENIOR CHEMISTRY SEMINAR
(Class 1, Cr. 1)
Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research.

CHM 499 SPECIAL ASSIGNMENTS
(Class 3 to 15, Cr. 1 to 5)
Undergraduate level special work, such as a senior thesis, not included in other courses.

CHM 504 ORGANIC CHEMISTRY
(Class 3, Lab. 3, Cr. 4)
A general survey of practical and theoretical aspects of elementary organic chemistry followed by a more intensive study of a few selected topics. Designed primarily for secondary school teachers. Credit in this course may not be used toward a degree in chemistry.

CHM 505 ADVANCED CHEMISTRY FOR TEACHERS I
(Class 3, Cr. 3)
Topics include atomic structure, modern theories of the chemical bond, a structured study of the Periodic Table, the chemical properties of the main group and transition elements, and chemical calculations. Modern concepts of inorganic chemistry will be introduced whenever possible. Designed primarily for junior/senior high school teachers. Credit in this course may not be used toward a graduate degree in chemistry.

CHM 506 ADVANCED CHEMISTRY FOR TEACHERS II
(Class 3, Cr. 3)
Topics include chemical thermodynamics, chemical equilibria, electrochemistry, chemical kinetics, and nuclear chemistry, presented from a physical/analytical perspective. Designed primarily for junior and senior high school teachers. Credit in this course may not be used toward a graduate degree in chemistry.

CHM 513 CHEMICAL LITERATURE
(Class 1, Cr. 1)
Prerequisite: CHM 256 and CHM 321
Types of information in technical publications; exercises in finding, assembling and using such data.

CHM 533 INTRODUCTORY BIOCHEMISTRY
(Class 3, Cr. 3)
Chemistry and utilization in the living organisms of lipids, carbohydrates, proteins, enzymes, and hormones; physiological chemistry of the blood, urine, and other fluids and tissues; essentials of nutrition.

CHM 534 INTRODUCTORY BIOCHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 533
Continuation of CHM 533 with emphasis on enzymatic catalysis and metabolic transformations.
COURSE DESCRIPTIONS

CHM 535  BIOCHEMISTRY LABORATORY
(Lab 3, Cr. 1)
Co-requisite: CHM 534
Laboratory work to accompany CHM 534.

CHM 548  RADIOCHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 574
Elements of nuclear chemistry; the uses of isotopes in chemical research; elementary principles of radiation chemistry.

CHM 549  RADIOCHEMISTRY LABORATORY
(Lab 3, Cr. 1)
Prerequisite: CHM 548 Laboratory work to accompany CHM 548.

CHM 561  ORGANIC CHEMISTRY
(Class 3, Cr. 3)
A general survey of practical and theoretical aspects of elementary organic chemistry followed by a more intensive study of a few selected topics. Designed primarily for secondary school teachers. This course may not be used toward a degree in chemistry.

CHM 562  INDUSTRIAL ORGANIC CHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 262
A survey of the use of the methods and principles of organic chemistry in the manufacture of commercially valuable products ultimately derived from petroleum, natural gas, coal, and biomass. Includes consideration of the preparation and uses of polymers, dyes, drugs, agrochemicals, food additives, and other bulk chemicals.

CHM 563  ORGANIC CHEMISTRY
(Class 3, Cr. 3)
Prerequisite: CHM 262
Ionic and free radical reactions are discussed critically with emphasis on the synthetic and mechanistic aspects of the synthetic and mechanistic aspects of the reactions studied. Selected topics in physical organic chemistry.

CHM 564  INTRODUCTION TO POLYMER CHEMISTRY
Prerequisite: CHM 262
An introduction to the synthesis, characterization, and physical properties of macromolecules. The reactions, thermodynamics, and kinetics of polymerization as well as the physical characterization, the molecular structure, and the fabrication of polymers will be discussed.

CHM 599  SPECIAL ASSIGNMENTS
(Cr. 1 to 4)
Graduate level directed reading or special work not included in other courses.

Chinese

CHNS 101  CHINESE
(Class 3, Lab. 2, Cr. 4)
Introduction to Chinese Level I

CHNS 102  CHINESE
(Class 3, Lab. 2, Cr. 4)
Prerequisite: CHNS 101
Introduction to Chinese Level II

CHNS 102  CHINESE
(Class 3, Lab. 2, Cr. 4)
Prerequisite: CHNS 101
Introduction to Chinese Level II

Computer Information Systems

CIS 103  SURVEY OF INFORMATION SYSTEMS AND INFORMATION TECHNOLOGY
(Class 3, Cr. 3)
An introduction to information technology and computer information systems designed for department majors. Topics include university resources, career opportunities, ethics, computer concepts, problem solving techniques, logic, system development life cycle, program development life cycle, database management systems, computer math, security and privacy issues, networks, and file management.

CIS 111  INTRODUCTION TO HUMAN COMPUTER INTERACTION
(Class 3, Cr. 3)
This course introduces foundational concepts of human computer interaction. Students focus on human-centered software development, usability testing and understanding interaction styles.

CIS 140  TELECOMMUNICATIONS IN BUSINESS
(Class 3, Cr. 3)
The course is an introduction to how computer networks are used in business and industry environments.

CIS 166  INTRODUCTION TO PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 153
This course is an introduction to computer programming. Emphasis in this course is on the program development life-cycle, structured programming and top-down design. Topics include identifiers, data types, arithmetic operators if, if/else, looping, case selection, modules, arrays, and an introduction to classes. Extensive programming exercises are required.

CIS 180  INTRODUCTION TO PROJECT MANAGEMENT
(Class 3, Cr. 3)
This course introduces foundational concepts of project management. Students focus on components of IS project management, the impact of IS projects on companies and basic theories of how to manage IS projects.

CIS 187  APPLIED COMPUTER OPERATING SYSTEMS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECE T 110 or CIS 210 and MA 153
This course is an introduction to computer operating systems and other systems software. Topics include: supervisor organization, utility programs, job control language, memory management and process management. Labs include installations of client based operating systems like: Windows 9x, Windows 2000, Windows NT and Unix/Linux.

CIS 200  INTRODUCTION TO INFORMATION SYSTEMS POLICIES
(Class 3, Cr. 3)
Prerequisite: ENGL 104
An introduction to the need for and creation of policies for information systems and their impact on business. Courses content will include information security policies, disaster recovery policies, and other related policy topics.

CIS 204  INTRODUCTION TO COMPUTER-BASED SYSTEMS
(Class 2, Lab. 2, Cr. 3) TransferIN
An introduction to computer-based systems with an emphasis on how computers can assist the user. Computer concepts, terminology, and a survey of programming languages, operating systems, word processing, spreadsheets, database, communications, graphics, and Internet are included. Extensive laboratory exercises are assigned.

CIS 205  INFORMATION SYSTEMS FOR MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 204
An integrated approach to Management Information Systems with emphasis on business systems analysis, design, development and implementation. A case problem will be presented which the students will implement via the above approach.

CIS 210  PERSONAL COMPUTER TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: CIS 204
The personal computer is explored at the application level. Topics covered include an in-depth study of DOS commands and application software review. An overview of digital circuits the internal structure of microcomputers, microchip differences, PC communications, microcomputer operating systems and peripheral devices are discussed in relation to the evaluation of PC hardware and software. New technology topics round out the course.

CIS 215  STRUCTURED PROGRAM DEVELOPMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 153
An introduction to the development cycle, logic diagrams, debugging procedures, top-down design, top-down programming, is used to implement program solutions. Extensive programming exercises are assigned.
CIS 216 VISUAL PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 215  
This course is an introduction to object-oriented program development. An overview of object-oriented analysis and design techniques and terminology is presented. Object-oriented programming techniques are implemented using a visual programming environment. Extensive written homework and computer laboratory exercises are assigned. Computer program solutions are implemented using a visual programming environment.

CIS 217 VISUAL BASIC PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166  
This course emphasizes VB program development. An overview of analysis and design techniques and terminology is presented. Object oriented programming techniques are implemented using a visual programming environment. Numerous written homework and computer laboratory exercises are assigned.

CIS 218 C# PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166  
Emphasis in this course will be on the object-oriented paradigm using C# (C-Sharp). Topics include definition of classes and objects, definition of class methods, definition of derived classes, inheritance, polymorphism, exception handling, and an introduction to development of Windows applications. Extensive programming exercises using C# are required.

CIS 230 DATA COMMUNICATIONS  
(Class 3, Cr. 3)  
Prerequisite: ECT 110 or CS 210 and MA 153  
The role of data communications in modern business environments is explored. Real time systems and data transmission techniques are covered. Topics include terminal equipment, communication media, data codes, error detection and correction, local area versus wide area networks, digital transmission techniques, terminal software, and the Open Systems Interconnection (OSI) model for network software. The primary emphasis in the course is on software aspects.

CIS 241 WEB DEVELOPMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 216  
This course is an in-depth study on the Internet and World Wide Web. Topics include intra- and extra-net concepts, security issues, design criteria and other Web aspects. Focus is on teaching skills necessary to develop applications for use on the Internet. Students learn how to write HTML, VBScript, and JavaScript code, how to use Microsoft FrontPage and other tools to create Web pages, and how to use image maps, forms and scripts, frames animated GIF files tables, and style sheets. Students will complete a semester project working as a member of a team.

CIS 242 E-COMMERCE ARCHITECTURE  
(Class 3, Cr. 3)  
Prerequisite: CIS 241  
This course is an introduction to client/server and web-base architecture. Topics include the history and evolution of client/server systems, standards, client/server processing models the role of the client and of the server, middleware, multi-tiered architectures, methods of data distribution, designing a client/server system, distributed DBMS, transaction processing and E-commerce. New developments, trends and uses for E-commerce are discussed.

CIS 252 SYSTEMS ANALYSIS AND DESIGN  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and ENGL 104  
An introduction to the procedural requirements of the system cycle. Through actual problem solution, the student is introduced to the techniques of system planning, analysis, form and file design, documentation, implementation and evaluation.

CIS 253 APPLIED DATABASE TECHNIQUES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166 and MA 153  
An introduction to the applied aspects of database systems and their associated languages. Topics include database terminology and concepts including data modeling, data dictionaries, redundancy, independence, security, privacy, and integrity. Extensive laboratory exercises are assigned.

CIS 255 FUNDAMENTALS OF INFORMATION ASSURANCE  
(Class 3, Cr. 3)  
Prerequisite: CIS 140  
A continuation of CIS 130. This course provides an integrated, comprehensive coverage of the information security policies, process, techniques, security tools, and awareness vital to information security. The classroom instruction provides a practical approach through case scenarios of both the principles and practice of information, computer, and network security for the enterprise and home.

CIS 261 RPG PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 215  
An introduction to programming in RPG/400. Extensive programming exercises are assigned including report generation, control breaks and the creation and maintenance of indexed files.

CIS 263 JAVA PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166  
The course uses the Java programming language creating object-oriented software, including applications utilizing a graphical user interface. Students will study the structure and style of Java and will be required to submit extensive programming laboratory exercises.

CIS 265 COBOL PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166  
A study of the programming language, ANSI COBOL, which is especially useful for file and table handling and extensive input and output operations. The student will study the structure and details of COBOL and perform programming exercises dealing with practical applications like table handling, record selection and reporting.

CIS 266 C++ PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 166  
Emphasis in this course is on object-oriented paradigm using C++. Topics include definition of classes, data abstraction, friend member functions, this pointer, static class member, operator overloading, inheritance, virtual function and polymorphism, template library. Extensive programming exercises in C++ are required.

CIS 267 SOFTWARE ENGINEERING REQUIREMENTS DEFINITION AND QUALITY  
(Class 3, Cr. 3)  
Prerequisite: CS 252 and CS 266  
This course introduces basic concepts and principles of software engineering requirements its tools and techniques and methods for modeling software systems. It looks at how software quality assurance and configuration management are performed and how software process improvement is maintained in order to assure the highest quality in the development of software.

CIS 277 SE DESIGN, CONSTRUCTION AND EVOLUTION  
(Class 3, Cr. 3)  
Prerequisite: CS 267  
This course covers the methods and techniques used in the design of software systems. It includes architectural and detailed design, with an emphasis on object-oriented methods, the design process, and the design documentation and review. It also examines issues, methods and techniques associated with constructing software, given an architectural and detailed design, and for maintaining software over its lifetime. Prerequisites: CIS 267.

CIS 286 COMPUTER OPERATING SYSTEMS I  
(Class 3, Cr. 3)  
Prerequisite: ECT 110 or CS 210 and MA 153  
An introduction to computer operating systems and other system software. Topics include: supervisor organization, utility programs, job control language, memory management and process management.

CIS 287 APPLIED COMPUTER OPERATING SYSTEMS II  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CIS 187 and CS 230  
A continuation of CIS 187 with emphasis on systems installation and configurations using UNIX and Linux.
CIS 288 LAN TECHNOLOGY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 230 and CS 287  
This course is an intermediate networking course and local area networking and design course. This is a laboratory and lecture course that covers the topics of topologies, networking protocols, hardware, and software of the local area network. Students will evaluate networking technologies, design local area networking solutions, and implement local area networking solutions.

CIS 290 COMPUTER PROJECT  
(Class 0 to 4, Cr. 7 to 4)  
Independent study for sophomore students who desire to execute a computer-oriented project. Course may be repeated for up to six hours credit.

CIS 301 DATA AND FILE STRUCTURES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 266  
Methods of organizing, linking, and retrieving information stored in computer memory or auxiliary storage: arrays, lists, stacks, queues, linked lists, trees. File organization and access: sequential, random, indexed, linked, inverted, partitioned. Associated data manipulation algorithms: data entry, searching, retrieving, sorting; algorithmic analysis. Selected applications.

CIS 302 INFORMATION SYSTEMS BUDGETING & PROCUREMENT  
(Class 3, Cr. 3)  
An introduction to the budgeting and procurement processes and issues and their impact on business. Course content will include vendor selection and management costs on IS projects and planning IS budgets.

CIS 304 ADVANCED COMPUTER UTILIZATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 204 and DCM 114  
This course is a continuation of CIS 204. The objectives of the course are to teach students how to obtain and analyze information, apply advanced application skills, research a topic, generate reports and present the results. These computer skills are required in many disciplines today.

CIS 310 SERVER ADMINISTRATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 288  
This course will prepare students for being a network and server administrator. Specific topics of the course will include administration of commercial operating systems in a commercial environment. Students will have practical knowledge on how to install, configure and implement a server solution. Students will be exposed to the theory of server technologies, directory services, and management theory of server systems.

CIS 312 LEGAL ISSUES IN INFORMATION TECHNOLOGY  
(Class 3, Cr. 3)  
Prerequisite: CS 255  
This course focuses on legal issues surrounding Information Technologies. Current legal issues in information technology are addressed including elements of contracting, payment systems, digital signatures, privacy concerns, intellectual property, IT torts and criminal liability including hacking, computer trespass and fraud. Examination of legal issues including privacy, systems abuse and legal practices in Information Technology will be explored.

CIS 315 WIRELESS NETWORK TECHNOLOGY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 288  
This course will introduce the fundamentals of wireless technology with an emphasis on information technology and implementation issues. Wireless communication theory, licensing standards, limitations, and emerging technologies will be explored in depth. This course has an extensive laboratory component and students will implement several wireless local area networking technologies.

CIS 323 OBJECT ORIENTED SYSTEMS ANALYSIS AND DESIGN  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104  
This is an introduction to the object-oriented analysis and design techniques for systems development. Topics include problem analysis, data collection techniques, system and program design techniques.

CIS 332 DECISION SUPPORT AND EXPERT SYSTEMS  
(Class 2, 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CIS 204  
Introduction to techniques employed in supporting decision-making in business, industry and government. Various types of models are developed and solved using manual and computerized techniques. Students analyze, prepare a model for, and develop solutions for selected types of problems. Decision support software packages may be used to implement some solutions. Topics include an overview and relationship to Artificial Intelligence, project management, optimization techniques, statistical analysis, graphical analysis, simulation techniques, building management models, and presentations of results.

CIS 334 COMPUTER GRAPHICS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 153  
A survey of computer hardware used to make graphic displays including printers, plotters, and cathode ray tubes. Programming techniques for plotting lines and special symbols and the organization and representation of data, and a survey of applications.

CIS 335 DATABASE MANAGEMENT SYSTEM IMPLEMENTATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 252 and CS 253  
This course focuses on the role of databases in the System Development Life Cycle, with an emphasis on rational base analysis and object-oriented database analysis and design techniques—logical data modeling. Additional topics include the functions and components of state-of-the-art commercial DBMS software, distributed database, database models, and the role and function of the Database Administrator. Students will be assigned data modeling projects.

CIS 336 TOPICS IN DATABASE PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 261 or CS 263; CS 265 or CS 266  
This course is an introduction to accessing a relational database using a programming language such as COBOL, C++, JAVA or RPG. Focus is on one language during the semester. Topics include defining and controlling transactions, sequential access techniques, use of primary and secondary keys, cursors, report generation,
COURSE DESCRIPTIONS

CIS 357  DATA WAREHOUSE/DATA MINING
(Class 3, Cr. 3)
Prerequisite: CIS 354
This course is an overview of data warehousing and data mining together with
in-depth explanations of critical issues in planning, design, deployment and ongoing
maintenance of data warehousing. Students will gain a clear understanding of the
techniques for extraction of data from sources, data transformations, data staging,
data warehouse architecture and infrastructure and various methods for delivery.
Additional topics will include an overview of On-Line Analytical Processing,
Knowledge Discovery Database Process Model, Expert Systems, Neural Networks,
Regression Analysis, Intelligent Agents as they relate to data warehousing.

CIS 363  ADVANCED JAVA PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 263, A.S. Degree in OW Internet/Web Technology.
The course is a continuation of CIS 263. Topics include multi-threading, client/server,
database access and exception handling.

CIS 365  TOPICS IN COBOL
(Class 2 to 3, Lab 0 to 2, Cr. 3)
Prerequisite: CIS 265
Advanced COBOL topics concerning indexed files with variable length records,
direct files, sophisticated table handling employing subscripting and indexing,
simulation and program use. The Report Writer feature of COBOL is also introduced.
Programming exercises include advanced file maintenance techniques and menu-driven
programs. subprogram use. The Report Writer feature of COBOL is also
introduced. Programming exercises include advanced file maintenance techniques
and menu-driven programs.

CIS 383  ON-LINE PROGRAMMING TECHNIQUES
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
Prerequisite: CIS 365
An introduction to Command Level CICS used to illustrate the concepts and
considerations required in the design development and implementation of online
application programs. CICS commands, program design, programming, CICS
commands, program design, programming, CICS programming, program design
screen maps, debugging and testing are covered utilizing business-oriented assignments.
screen maps, debugging and testing are covered utilizing business oriented assignments.

CIS 384  DATABASE INTEGRATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 355
This capstone course combines database skill sets and techniques, providing
students with an integrated comprehensive experience of various database plat-
forms and programming languages. Topics include the latest development tools,
database features and strategies, embedded SQL programming, administrative
APIS, CLOBE and OLE DB programming, JAVA programming, stored procedures
and more. Students develop database applications in a variety of environments using
a variety of programming tools, maximizing database performance, avail-
ability and efficiency

CIS 386  COMPUTER OPERATING SYSTEMS II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 286
A continuation of CIS 286 with emphasis on systems generation, control lan-
guages, using VMS, UNIX, and Windows NT.

CIS 389  NOVELL LAN ADMINISTRATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 187 and CIS 230
The emphasis in the course is on illustrating the tasks that the LAN administrator
must perform to maintain a NOVELL network. Topics include the SYSCON menu,
menu creation, trustee assignments, assigning rights to users, file directories, in-
stalling software on the file server, login scripts, and network monitoring software.

CIS 393  INDUSTRIAL PRACTICE III
(Class 1, Cr. 1)
Prerequisite: CIS 292
Practice in industry with written reports of the practice by the co-op student.

CIS 394  INDUSTRIAL PRACTICE IV
(Class 1, Cr. 1)
Prerequisite: CIS 393
Practice in industry with written reports of the practice by the co-op student.

CIS 395  INDUSTRIAL PRACTICE V
Prerequisite: CIS 394
Practice in industry with written reports of the practice by the co-op student.

CIS 400  INFORMATION SYSTEMS STRATEGIC PLANNING
(Class 3, Cr. 3) Experiential Learning
Prerequisite: CIS 200
Strategic planning methods for information systems are covered and their relation-
ship to the overall strategic business plans. Course content will include enterprise
resource plans and business process redesign.

CIS 412  HUMAN COMPUTER INTERACTION
(Class 3, Cr. 3)
Prerequisite: CIS 111
This course is designed for students who desire to understand the complex
interaction of people with machines. Students will learn how to design, manage,
maintain, train, refine and evaluate the user interface of interactive systems.
Serious users of interactive systems will find that the course gives them a more
thorough understanding of the design questions for user interfaces.

CIS 413  EDP AUDITING AND CONTROL
(Class 3, Cr. 3)
Prerequisite: CIS 252
An introduction to the fundamentals of EDP auditing. Emphasis on understanding
EDP controls, the types of EDP audits and the concepts and techniques used in EDP
audits. Exposure to risk assessment and professional standards in the field of EDP
auditing are provided.

CIS 414  INFORMATION SYSTEMS PROFESSIONALISM & ETHICS
(Class 3, Cr. 3)
Prerequisite: CIS 252
The course will cover ethical issues regarding the development of software and
information systems and discuss the impact of these systems on society and busi-
nesses. Professional societies and their roles in information systems including their
professional and ethical codes will be addressed.

CIS 415  WIRELESS NETWORKING TECHNOLOGY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 388
The course will introduce the technology used in wireless networks with the
primary emphasis on implementation issues Wireless network configurations and
roaming standards, advantages and limitations of wireless technology, and emerg-
ing wireless and mobile data technologies will be explored. Technologies such as
Cellular Packet Digital Data (CPDP), Time Division Multiple Access (TDMA) and
Code Division Multiple Access (CDMA), the Bluetooth initiative, Wireless Applica-
tion Protocol, Spread Spectrum technology, and other current technologies will be
covered. Laboratory assignments will allow students to set up and test a wireless
network using several of these technologies.

CIS 416  WIRELESS SECURITY
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 315
This course will prepare students for being a wireless network administrator.
Specific topics of the course will include encryption, VPN technologies over wire-
less, authentication mechanisms, and wireless topologies for security, radiation and
signal propagation techniques, site analysis, monitoring and troubleshooting, and
current threats against wireless devices. The course will cover advanced concepts
specific to wireless security technologies and the implementation of protective
technologies in the wireless realm.

CIS 420  WIDE AREA NETWORK IMPLEMENTATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CIS 310 and CIS 287 Co-requisite: CIS 310
This course is an advanced networking course and enterprise level architecture and
design course. Students will evaluate networking technologies, design enterprise
level networking solutions and implement enterprise networking solutions.
CIS 421  RISK ASSESSMENT FOR INFORMATION ASSURANCE  
(Class 3, Cr. 3)  
Prerequisite: CS 312  
This course focuses on analysis of Risk Assessment models associated with information technology framework. This course describes threats associated with information technology security. IT security threats from Hardware and Software level as well as countermeasures for reducing those threats are explored in detail. Countermeasures for Information Security Vulnerabilities form the framework of People, Process, Computer level, Network technology and Encryption are discussed.

CIS 422  NETWORK MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 420  
This course provides an integrated, comprehensive, up-to-date coverage of the techniques, standards, models for the network management vital to communications, networking, and services including current trends of next generation converged, networks and emerging 4GM wireless technologies. The classroom instruction provides a practical approach of both the principles and practices of network management form different perspectives.

CIS 423  STRUCTURED SYSTEMS ANALYSIS AND DESIGN  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CS 354  
This is the first semester of a two-semester sequence in the advanced study of the system development life cycle. Topics include analysis and design using structured techniques to analyze existing information systems, preparation of the associated structured documentation to design new computer information systems, and preparation of the technical specification to implement the system.

CIS 424  OBJECT ORIENTED ANALYSIS DESIGN  
(Class 3, Cr. 3)  
Prerequisite: CS 354  
This is an in-depth study of the system development life cycle using object oriented analysis and design techniques. Other topics include project management, software quality assurance, computer-assisted software engineering (CASE), and other state-of-the-art techniques that the software engineering profession introduces to support the system development process.

CIS 425  INFORMATION SYSTEMS CHANGE MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: CS 400  
The course covers the purpose and techniques of IS change management and its impact on business planning and functions.

CIS 426  APPLIED SOFTWARE DEVELOPMENT PROJECT  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: CS 424 or CS 523  
A capstone course integrating the knowledge and abilities gained through the other computer related courses in the curriculum within a comprehensive system development project.

CIS 427  SYSTEM DEVELOPMENT PROJECT  
(Class 3, Cr. 3)  
This course represents a capstone course that integrates the knowledge, skills and abilities gained through the computer-related courses in the curriculum within a comprehensive system development project.

CIS 440  ADVANCED NETWORK DESIGN  
(Class 3, Lab. 2, Cr. 4)  
Prerequisite: CS 310  
This course will emphasize common carrier systems, ATM, Systems Network Architecture (SNA), Fiber Distributed Data Interface (FDDI), and Integrated Services Digital Network (ISDN). New developments in data communications will be discussed. Students will design and simulate a wide area network using a simulation software package.

CIS 441  WEB SERVER MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 140 and CS 241 and CS 286  
This course is a study of the implementation, configuration and maintenance of Web server software. Students will install and configure a Web server. Topics include server layout and design considerations, cgi and back-end program management, data collection and management, backup and recovery procedures, security and secure transactions and logging and auditing.

CIS 442  INTERNET/WEB SECURITY  
(Class 3, Cr. 3)  
Prerequisite: CS 140 and CS 241 and CS 187  
This course is a study of existing methods and techniques for securing various components of computerized systems. Topics include types of attacks, monitoring and detection techniques, encryption methods, data security, authentication techniques and current trends in security.

CIS 443  NETWORK SECURITY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 310  
This course is a study of existing methods and techniques for developing and implementing a security policy and for securing various components of computerized systems. Topics include types of attacks, monitoring and detection techniques, encryption methods, data security, authentication techniques and current trends in security. Labs will emphasize various hardware and software security and data prevention packages.

CIS 444  WEB DEVELOPMENT III  
(Class 2, Lab. 2, Cr. 3)  
This course is a study of advanced methods and techniques for developing and implementing Web and network-based applications. New topics and techniques in Web development are discussed. Extensive laboratory exercises and a comprehensive semester project are assigned.

CIS 445  DISASTER RECOVERY AND CONTINGENCY PLANS FOR INFORMATION TECH  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 445  
This course provides methods to identify vulnerabilities and take appropriate countermeasures to prevent and mitigate information technology failure risks for an organization. Topics include: disaster recovery principles, development of policies and procedures, preparation of disaster recovery plan, testing and rehearsal of the plan, and actually recovering from a disaster. The classroom instruction provides a practical approach to develop disaster recovery and contingency plans.

CIS 446  INFORMATION TECHNOLOGY SECURITY MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 447  
This course covers techniques for architecture design, security infrastructure, and policy design. The course provides a practical approach through case scenarios of both the principles and practice of design, implementation, testing and management of security technologies and security services.

CIS 451  COMPUTER FORENSICS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 449  
This course covers methods to properly conduct a computer forensics investigation. This course uses case scenarios to illustrate the principles and practice of investigation. Topics include: digital evidence and controls, processing incidents using computer forensics tools, investigation reports and forensic analysis.

CIS 457  DATABASE ADMINISTRATION  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: CS 140 and CS 253 and CS 286  
This course covers database administration tasks and techniques. Students will install and implement two relational database management systems. Topics include RDBMS architecture, installation, creating databases, configuration, migrating data, database object management, user account management, tuning and backup and recovery.
CIS 460 PROGRAMMING SYSTEMS
(Class 3, Cr. 3)
Prerequisite: CS 301
A broad overview of some basic and advanced concepts in higher level languages and their design. Emphasis is on issues and breadth rather than on details. Topics cover basic characteristics of programming languages, formal methods of defining syntax and semantics, broad language areas of string and list processing, formula manipulation, on-line commands, simulation, concepts of languages for specialized application areas and for program validation, and current research topics and technical issues.

CIS 461 ENTERPRISE SOLUTIONS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CS 347 or CS 335 or CS 363
A course exploring enterprise-level solutions and trade-offs in achieving design goals. The solution patterns and best practices will be discussed. Topics include the design considerations in applying available scalability and reliability; technical issues involved in transaction, testing, optimization, and deployment; the practical solutions of different architectures, component-based multi-tiered solutions, and distributed applications.

CIS 466 MULTITHREADING PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CS 363 and CS 301
This course covers multithreaded programming and distributed computing techniques. Topics include a review of object-oriented analysis and design, Universal Modeling Language (UML), Application Programming Interfaces (API), implementation of object-oriented design patterns, factorization, generalization, and object-oriented frameworks.

CIS 469 OPERATING SYSTEMS PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: CS 310
This course will prepare students for being a network administrator. Specific topics of the course will include structure of scripting languages, scripting tools, and scripting uses. Scripts will be utilized to configure and update server and client operating systems types. The strengths and weaknesses of scripting techniques and tools will be discussed.

CIS 480 MANAGING INFORMATION TECHNOLOGY PROJECTS
(Class 3, Cr. 3)
Prerequisite: CS 180
This course introduces the advanced application of knowledge, skills, tools, and techniques project managers use to plan, staff, estimate and manage information technology projects. Students will apply project management technology and techniques to business problems.

CIS 483 COMPUTER HARDWARE/SOFTWARE SELECTION
(Class 4, Cr. 4)
The course is designed to provide EDP technical personnel with information required to plan, design, and select computer systems. Included are the formulation of corporate requirements, configuration of hardware and software to satisfy stated requirements, comparison and evaluation of hardware and software, installation considerations, implementation procedures, performance measurement approaches, and contract negotiations.

CIS 490 SENIOR PROJECT
(Class 1 to 4, Lab. 1 to 4, Cr. 1 to 4)
Independent study for seniors who desire to execute a complete computer oriented project.

CIS 497 COMPUTER AND INFORMATIONAL SYSTEMS
(Class 1 to 4, Cr. 1 to 4)
Hours, credit, and subject matter to be arranged by staff.

Construction Management Engineering Technology

CMET 100 FRESHMAN EXPERIENCE FOR CMET
(Class 1, Cr. 1)
This course will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline-specific career exploration and critical thinking.

CMET 102 TECHNICAL COMPUTATIONS
(Class 2, Cr. 2)
Co-requisite: MA 147
A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics and other construction-related courses. Graphs and reports are included. Additionally, word processing, spreadsheets and Powerpoints presentations will be included. The correct use of calculators will be addressed.

CMET 190 CONSTRUCTION EXPERIENCE I
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 280 QUANTITY SURVEY AND ESTIMATING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ARET 250 or CET 208
A study of methods to estimate quantities of materials required in construction. Practice in making quantity surveys. Introduction to estimating labor and cost.

CMET 291 CONSTRUCTION EXPERIENCE II
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 325 STRUCTURAL APPLICATIONS
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CET 280
Techniques in analyzing statically determinant and indeterminate structures with a discussion of moment distribution. Standard design procedures for wood, steel, and concrete structures. Sizing of beams, columns and connections.

CMET 335 SHORING, FORMWORK AND SCAFFOLDING DESIGN AND SAFETY
(Class 3, Cr. 3)
Prerequisite: CET 280 and CET 331 and CMET 341
Fundamentals in the design of shoring; concrete forms for beams, columns, slabs and walls; the design and selection of scaffolding systems. A discussion of erection and fabrication techniques with an emphasis upon safety.

CMET 341 CONSTRUCTION OPERATIONS
(Class 3, Cr. 3)
Management, methods and equipment used in the construction of buildings, earthworks, bridges and roads. Contractor organization, job management, and safety. Excavation, formwork, concrete, masonry, and steel erection methods.

CMET 344 CONSTRUCTION INSPECTION
(Class 2, Lab. 3, Cr. 3) Experiential Learning
Prerequisite: ARET 276 and CMET 341 or consent of instructor
Inspection procedures as applied to contracted construction, and the role inspection plays in the execution of the completed contract. The laboratory period is used for demonstration, guest lecturer presentations, and for field trips to construct sites, fabrication shops, and testing laboratories.

CMET 390 CONSTRUCTION EXPERIENCE III
(Class 1, Cr. 1)
Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project.

CMET 442 CONSTRUCTION COSTS AND BIDDING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CMET 280 and CMET 341
Estimating total job costs (material and labor, quality survey, overhead, subcontracts) and bidding practices of the construction industry, topics in construction law and ethics.
CMET 445  CONSTRUCTION MANAGEMENT I
(Class 3, Cr. 3)
Prerequisite: CMET 344 and CMET 341 and CMET 450
Business policy and problems relating to construction companies. Includes contractors’ organization, financial management, project management, supervision, cost analysis, and equipment economics, and topics in construction law and ethics.

CMET 450  CONSTRUCTION SCHEDULING
(Class 3, Cr. 3)
Co-requisite: CMET 341
A study of the planning and control of construction projects. Time schedules for materials, labor and equipment, expediting material delivery, bar charts, Critical Path Method (CPM) scheduling, Precedence diagrams and Program Evaluation Review Techniques (PERT). The course emphasizes the use of computers for scheduling and updating of the construction process.

CMET 487  DESIGN AND DEVELOPMENT FOR FACILITY MANAGEMENT
(Class 2, Lab. 3, Cr. 3)
A study of the functional relationships required to design modern commercial, office, hospital, industrial and institutional facilities. Development and leasing of commercial buildings. Design of office interiors including an introduction to furniture and communications systems. A basic introduction to drafting and blueprint reading.

CMET 489  SENIOR PROJECT SURVEY
(Class 1, Cr. 1)
Students will develop a topic for the following design project, CMET 490. Students will establish project scope, general and specific objectives, literature review and background, and establish time schedules for completion of the project. Students are encouraged to develop alternative proposals. Students will analyze a previously completed senior project.

CMET 490  SENIOR PROJECT
(Class 3, Cr. 3)
Experimental Learning
Prerequisite: CMET 489
The development of a project which will combine the skill and knowledge gained from various areas of study. The student will be expected to present a project which has been approved by his faculty advisor to a panel of departmental faculty chosen by the advisor. This presentation should include graphical material as well as oral and written communication.

CMET 493  FACILITY OPERATIONS, SCHEDULING AND MANAGEMENT
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ENGR 200 and ARE 283 and CMET 492
An introduction to the management, methods and equipment used in the remodeling or construction of commercial, office and institutional buildings. A study of the planning and control of construction projects including time schedules for materials, labor, equipment and maintenance; expediting material delivery; bar charts; Critical Path Method (CPM); and Program Evaluation Review Techniques (PERT) for scheduling. Business policy problems as they relate to facilities as well as financial management, project management, supervision, cost analysis and equipment costs will be discussed.

CMET 495  INTRODUCTION TO FACILITY MANAGEMENT
(Class 3, Cr. 3)
An introduction to topics directly related to the management of large facilities with an emphasis on architectural and engineering systems, maintenance, cost management, life safety, and grounds and landscaping maintenance.

CMET 499  SPECIAL ASSIGNMENTS
(Cr. 1 to 4)
Hours, subject matter and credit to be arranged by staff. Course may be repeated for credit up to nine hours.

Communications

COM 103  THE FRESHMAN SEMINAR IN COMMUNICATION
(Class 1, Cr. 1)
This course provides entry-level COM majors with skills and materials deemed important to their ultimate success in Communications at Purdue University Calumet.
COM 242  INTRODUCTION TO BROADCAST NEWS  
(Class 3, Cr. 3)  
This course assists students in writing for broadcast journalism, and broadcast delivery training, and offers a chance for exposure to area television and radio journalists.

COM 250  MASS COMMUNICATION AND SOCIETY  
(Class 3, Cr. 3)  
This survey of the print, broadcast and film media in their relationship and influence on society. Study topics include: mass communication theories, documentaries, commercialism, news media, media effects and control, feedback, educational broadcasting, and audience analysis.

COM 253  INTRODUCTION TO PUBLIC RELATIONS  
(Class 3, Cr. 3)  
Theories, methods, and practice of public relations and their application in industry, government, education, social agencies, and other institutions.

COM 255  INTRODUCTION TO NEWS REPORTING AND WRITING  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ENGL 108 or ENGL 105  
Fundamentals of gathering, evaluating, writing, and editing news. (Basic typing ability desirable.)

COM 256  INTRODUCTION TO ADVERTISING  
(Class 3, Cr. 3)  
This survey course provides the needed foundation for advanced courses in advertising, communication and marketing. The course examines the structure of advertising messages, how they are adapted to specific audiences, and the social setting in which they occur.

COM 290  SPECIAL TOPICS IN COMMUNICATION  
(Class 1 to 3, Cr. 1 to 3)  
Topics will vary.

COM 300  INTRODUCTION TO RESEARCH IN COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and COM 228  
Introduction to the development and application of historical, critical, and empirical research methods pertinent to communication problems. Fundamental concepts of problem identification, sampling, surveys, historical sources, critical models, reliability and validity of both measurement and research design in communication research

COM 301  APPLIED COMMUNICATION RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and COM 300  
Students in applied Communication Research will be exposed to specific communication research methodologies in more depth and detail than possible in the introductory communication research course. COM 300. Students in Applied Communication Research will undertake research projects which apply research concepts and methods obtained in COM 300 and expand their knowledge of the art and practice of communication research...

COM 302  PUBLICATIONS DESIGN  
(Class 3, Cr. 3)  
This course focuses on the design, layout and production of various documents using personal computers. Emphasis is given to principles of publications design and page make-up, typography, and the use of personal computers in business publishing.

COM 305  NEWS EDITING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: COM 255  
Study of, and practice in, the fundamentals of editing copy for and display of news in the mass media.

COM 306  ADVANCED NEWS REPORTING AND WRITING  
(Class 3, Cr. 3)  
Prerequisite: COM 255  
Advanced study of, and practice in, methods of journalistic research and presentation; preparation of in-depth news stories based on student research.

COM 307  WRITTEN AND ORAL COMMUNICATION FOR ENGINEERS  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 and COM 114 and ECE 275 and ECE 370 or ME 305 or CE 273  
Course focuses on written and oral communication specifically for the environment, with special attention given to purpose, organization, audience analysis, and appropriate situational protocol. Written work emphasizes technical reports, technical descriptions, research skills, principles of document design, collaborative writing, and routine correspondence. Oral work emphasizes project presentations, conference planning and leadership, and small group dynamics.

COM 309  VISUAL COMMUNICATION  
(Class 3, Cr. 3)  
Visual Language is universal. This course will allow students to define visual language through investigating various visual mediums such as still images, film and television. Art elements of color, texture, space, composition, and design will be addressed. Various symbols and visual cues used to communicate messages will also be discussed.

COM 310  FAMILY COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and COM 228  
The application of theories of interpersonal communication to family life. Emphasis on feedback, empathy, and trust as contributing factors to effective communication within families. A case study approach is used.

COM 314  ADVANCED PRESENTATIONAL SPEAKING  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Development of a marked degree of skill in the composition and delivery of various types of speeches including presentations in corporate board rooms, orientation meetings, banquet halls, public forms. Special emphasis on speeches related to the student's major vocational area.

COM 315  SPEECH COMMUNICATION OF TECHNICAL INFORMATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
The organization and presentation of information of a practical technical nature. Emphasis is placed upon the study, preparation, and use of audio-visual materials in such presentations.

COM 318  PRINCIPLES OF PERSUASION  
(Class 3, Cr. 3)  
Prerequisite: COM 114 and junior standing(Class 5)  
Persuasion and its effects on behavior with emphasis on evidence and reasoning and on emotional and personal proof; practice in critical reception as well as effective composition of persuasive discourse.

COM 319  THE RHETORICAL TRADITION  
(Class 3, Cr. 3)  
A historical survey of major rhetorical theory as it relates to the development of Western civilization, with major emphasis on Aristotle and the New Rhetoric.

COM 320  SMALL GROUP COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
A study of group thinking and problem-solving methods; participation in and evaluation of committee and informal discussion groups.

COM 322  LEADERSHIP IN ORGANIZATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
This program serves as the foundation for developing core leadership skills. Focusing on the dynamics of leadership development within a personal, academic, community, and organizational context, students will learn to apply basic leadership skills through a series of experiential learning sessions and lectures. These core skill areas include written, oral and interpersonal communication; processing experiences into practical application; understanding leadership styles and roles; human behavior; on-going self-assessment; diversity, as a value; basic technical competencies; and effective time management.
COM 323 BUSINESS AND PROFESSIONAL SPEAKING
(Class 3, Cr. 3)
Prerequisite: COM 114
The study of oral communication problems and responsibilities in the business-organizational environment. Participation in problem-solving from investigation and informative speaking to advocacy and parliamentary debate.

COM 325 INTERVIEWING: PRINCIPLES AND PRACTICE
(Class 3, Cr. 3)
Prerequisite: COM 114
Theory and practice of methods in selected tings: informational, employment, and persuasive. Emphasis on communication between two persons, questioning techniques and the logical and psychological bases of interpersonal persuasion.

COM 326 SPEECHWRITING
(Class 3, Cr. 3)
Prerequisite: COM 114 and COM 228
By studying the rhetorical and performative elements for creating a successful speech, students will learn various speechwriting strategies that can be applied in political or organizational contexts.

COM 327 INTERNATIONAL COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 201
Introduction to the historical development of international communication for trade and diplomacy to the globalization of media markets and media models in news and entertainment. Modernization, developmental, dependency, hegemony, free flow of information, political economy, and other historical, administrative and critical perspectives will also be discussed. Contemporary international media practices, including foreign direct investment cultural hybridity and contraflow.

COM 330 THEORIES OF MASS COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 201
An examination of mass communication theories and theorists. Readings and discussion of McLuhan, Lippman, LaFleur, Lazarsfeld, Schramm, Stephenson, and other significant contributors.

COM 331 AUDIO PRODUCTION
(Class 1, Lab. 4, Cr. 3 or Class 2, Lab. 4, Cr. 3)
Prerequisite: COM 201
Basic principles of producing, directing, and writing for radio. Treats program types, production methods, techniques of the sound studio, principles of directing radio programs, and laboratory practice in production and direction.

COM 332 TELEVISION PRODUCTION
(Class 1, Lab. 4, Cr. 3)
Prerequisite: COM 331 and COM 201
Basic principles of producing, writing, and directing for television. Classroom television productions are produced in the Purdue Calumet television studio. Treats program types and television criticism, and explores creative treatment of visual, artistic, and nonverbal elements of communication in television.

COM 334 JOURNALISM FOR THE ELECTRONIC MEDIA
(Class 2, Lab. 2, Cr. 3)
Prerequisite: COM 201
The development and practice of electronic journalism with projects relating to straight news, feature reports, commentary, editorial, interview, and documentary.

COM 343 FUNDAMENTALS OF ORAL INTERPRETATION
(Class 3, Cr. 3)
Prerequisite: COM 114
A study of basic theories of oral interpretation including the analysis and presentation of literature.

COM 347 RADIO AND TELEVISION PERFORMANCE
(Class 1, Lab. 4, Cr. 3)
Prerequisite: COM 201
This course addresses the relationship between the producer, the director, and the talent in a production situation. Practice in performing for radio and television, as well as auditioning talent is the focus of this class.

COM 350 INTERRACIAL COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114 and COM 228
Analysis of problems and solutions in interracial communication. Investigation of negative attitudes and other barriers impeding interethnic communication, especially between blacks and whites. Use of model communicative situations in interracial dialogue.

COM 352 MASS COMMUNICATION LAW
(Class 3, Cr. 3)
Prerequisite: COM 201
Study of Anglo-American traditions and trends, as well as current American conditions of the laws of libel, privacy, fair comment and criticism, privilege, property rights, and copyright as many factors affect the print journalist and the broadcaster. Emphasis is on existing state and federal regulations and precedents.

COM 353 PROBLEMS IN PUBLIC RELATIONS
(Class 3, Cr. 3)
Prerequisite: COM 253
Approaches to problems in public relations as they occur in industry, government, education, social agencies, and other institutions. Helpful to have taken Advanced Public Relations - COM 460. Approved EXL course.

COM 365 COMMUNICATION AND AGING
(Class 3, Cr. 3)
Prerequisite: COM 114
Study of communication with and among the elderly, within the contexts of family, social networks, and social and health providers. Effects of communication on the aged and the perception of aging will be discussed.

COM 371 HEALTH COMMUNICATION
(Class 3, Cr. 3)
Prerequisite: COM 114
Exploration of the communication competencies needed by health care professionals (doctors, dentists, nurses, social workers, therapists, etc.) in the performance of their health care tasks. The course will emphasize helper-helpee interviewing, verbal and nonverbal skills, group interaction, intercultural communication, health care organizations, and therapeutic communication.

COM 390 SPECIAL TOPICS IN COMMUNICATION
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

COM 403 COMMUNICATION ETHICS
(Class 3, Cr. 3)
Prerequisite: COM 201 or COM 250
Through research and discussion, students will develop an understanding of the ethical issues confronting the mass media and will formulate a framework which can be used for resolving ethical questions in their professional work.

COM 405 THE RHETORIC OF WOMEN'S RIGHTS
(Class 3, Cr. 3)
Prerequisite: COM 114
An analysis of the major arguments and persuasive techniques used in the American women's movement and continuing through the current struggle for equal rights. Included will be major speeches as well as non- oratorical forms of rhetorical messages.

COM 418 COMMUNICATION AND GENDER
(Class 3, Cr. 3)
Prerequisite: COM 114
An exploration of how men and women differ in the communication behavior by examination of an array of communication concepts and contexts. An exploration of gender differences as developed through our perceptual processes, our socialization processes, and our communication processes. To provide the student a better understanding and awareness of the gender differences in order to improve combination behaviors and to enable better understanding of why effective communication between men and women is often difficult to accomplish.
COM 420  INTRODUCTION TO ORGANIZATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 228 or consent of instructor  
Examination of the communication concepts and practices related to the function and success of organizations. Formal and informal channels will be analyzed on the basis of use, source content, potency and trustworthiness. Readings and analyses will focus on goals, reliability and applicability appropriate of organizational settings. Types of organizational settings. Types of organizations to be studied will include industrial giants, governmental agencies, social and educational administrative bodies, and formal task groups.

COM 425  RHETORICAL CRITICISM  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
A comparative study of the writings on traditional and contemporary rhetorical criticism. Students will have an opportunity to describe, analyze, interpret, and evaluate persuasive discourse.

COM 426  ETHNICITY AND COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
Ethnicity and Communication explores communication processes and strategies used by African-Americans, Latinos, Asian-Americans, and Euro-Americans. The course focuses on the meaning of ethnic identification and celebrates ethnic communication differences.

COM 429  ADVERTISING CAMPAIGNS  
(Class 3, Cr. 3)  
Prerequisite: COM 256 and COM 446  
Emphasize the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative and presentation in a unified campaign to serve a local or national organization.

COM 434  PRACTICUM IN RADIO/TV  
(Class 1, Lab 4, Cr. 3)  
Prerequisite: COM 331 and COM 332  
Students engage in Independent Study projects and actual production of a television program under the direction of a professor or Purdue Calumet television studio manager.

COM 436  SCRIPT WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 105  
Study of forms and materials suitable for the electronic mass media; practice in selection, adaptation, and organization of program materials.

COM 437  PERFORMANCE PRACTICUM  
(Class 3, Cr. 3)  
Performance Practicum extends performance knowledge and skills acquired in COM 343 Fundamentals of Oral Interpretation. Students will participate as scriptors, directors, and performers in a campus and community performances.

COM 439  FOCUS GROUP RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: COM 114  
In Focus Group Research, students will learn when to use and how to conduct this specific method of qualitative inquiry. Through theory and practice, this course will provide the information necessary for students to conduct focus groups in organizational academic contexts.

COM 441  ADVANCED TELEVISION PRODUCTION  
(Class 1, Lab 4, Cr. 3)  
Prerequisite: COM 331 and COM 332 and COM 201  
Students will produce, direct and edit programs which will be aired via cable or closed circuit. An emphasis on remote television production and linear editing. Students will produce, direct and edit various programs, which will be suitable for airing.

COM 443  ADVERTISING MEDIA  
(Class 3, Cr. 3)  
Prerequisite: COM 256  
This course is an introduction to advertising media planning in traditional and new media to creatively and effectively reach targeted prospects. Attention is given to media characteristics, media terminology, scheduling, testing, and buying efficiencies. Included in the use of syndicated media research and development of media plans.

COM 445  TELEVISION EDITING  
(Class 7, Lab 4, Cr. 3)  
Prerequisite: COM 231 and COM 332  
A study of the history of editing and the practical application of current editing techniques. Students will learn to apply both analog and digital non-linear editing techniques to class assignments.

COM 446  ADVISING MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: COM 256 and BA 224  
This course considers advertising from the perspective of managers and practitioners responsible for identifying and solving the advertising problems of a business. The course emphasizes the application of concepts, such as the planning of advertising strategy, the execution of target marketing, budgeting, creative development and media decisions, with the goal of developing integrated marketing communications campaigns.

COM 448  APPLIED MASS MEDIA RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: COM 256 and BA 224  
Through an examination of current research in mass media, Applied Mass Media Research will provide students with the necessary tools to conduct and critique research that pertains to specifically to the mass media. Students will learn how to research a mass media related issue.

COM 451  MAGAZINE JOURNALISM  
(Class 3, Cr. 3)  
Prerequisite: COM 255  
Examination of magazine staff organization, market analysis, and editorial consent. Study of, and practice in, the writing of a variety of nonfiction materials for magazines. Emphasis is on the adaptation of topics and presentation of editorial policies and reader groups.

COM 452  PRACTICUM IN JOURNALISM  
(Class 7, Lab 2, Cr. 3)  
Prerequisite: COM 255  
Assigned projects in journalism.

COM 460  ADVANCED PUBLIC RELATIONS  
(Class 3, Cr. 3)  
Experiential Learning  
Prerequisite: COM 233 and COM 255  
Research design and implementation skills applied by students individually and in groups to actual business communication problems. Approved EXL course.

COM 463  MASS MEDIA CRITICISM  
(Class 3, Cr. 3)  
Prerequisite: COM 201  
Utilizing the current media criticism theories and models, students will learn how to critique a variety of media genres. Students will examine the social and political messages inherent in media messages.

COM 465  VISUAL AESTHETICS IN TV AND FILM  
(Class 3, Cr. 3)  
This course examines the visual aesthetics of television and film. Topics covered are picture composition, lighting, acting, directing, continuity, cinematography, editing, story line, and costume.

COM 470  WOMEN IN THE MEDIA  
(Class 3, Cr. 3)  
Prerequisite: COM 114 or COM 201 or WOST 121  
Focusing on the contributions made by women in newspaper, television, film and performance, this course will explore how women are shaping societal and cultural values.
COM 475 ETHNIC IDENTITY IN FILM  
(Class 3, Cr. 3)  
Prerequisite: COM 114 or Ethnic Studies 100  
Ethnic Identity in Film explores the construction of American ethnicity in mainstream American films. By examining films that reflect a particular ethnic sensibility and created by an individual of that particular ethnicity, this course will explore values and traditions.

COM 490 INTERNSHIP IN COMMUNICATION  
(Class 3 to 6, Cr. 3; Lab. 3 to 5)  
Prerequisite: COM 114  
Variable title, variable pattern, variable credit (1-6). Experiential, supervised training in one of the areas of specialization in communication. Students will work in an organization under supervision and are required to devote to the internship the number of hours per week which the organization supervisor and academic coordinator have established. Students will spend a minimum of five hours per week at the place of the internship. Students will be evaluated by the organization supervisor and the academic coordinator. Approved EXL course.

COM 491 SPECIAL TOPICS IN COMMUNICATION  
(Cr. 1 to 3)  
Prerequisite: Junior standing (Class 5) or consent of instructor  
Variable pattern. (Variable credit, 1-6)

COM 508 NONVERBAL COMMUNICATION IN HUMAN INTERACTION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
An examination of theoretical writings and nonverbal study—e.g., the environmental influence, space and territory relationships, physical behavior, and vocal cues. One unit will specifically concern itself with measurement, recording or transcription methods used in nonverbal study.

COM 512 THEORIES OF INTERPERSONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 214 Graduate Standing or Consent of Instructor  
Review of contemporary theories, analysis of concepts, models, and pertinent research across the broad spectrum of interpersonal communication.

COM 515 PERSUASION IN SOCIAL MOVEMENTS  
(Class 3, Cr. 3)  
Prerequisite: COM 318 and Graduate Standing or Consent of Instructor  
A study of the concept of persuasion in social movement theory and the role rhetoric has played historically in selected social movements such as suffrage, women's liberation, civil rights, evangelism, and trade unionism.

COM 517 COMMUNICATION IN POLITICS  
(Class 3, Cr. 3)  
Prerequisite: COM 318 and Graduate Standing or Consent of Instructor  
Development and application of critical standards to the rhetoric employed by candidates for public office. Study of the campaign strategies employed by parties and their candidates at various levels of government.

COM 518 THEORIES OF PERSUASION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Review of contemporary theories, including analysis of concepts, models, and pertinent research across the broad spectrum of persuasive communication

COM 520 SMALL GROUP COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Survey and critical evaluation of theoretical and empirical literature dealing with human communication within small group settings.

COM 521 THEORIES OF RHETORIC  
(Class 3, Cr. 3)  
Prerequisite: COM 318 Graduate Standing or Consent of Instructor  
A comprehensive study of the principle figures, theories, and movements in rhetoric from the classical era to the present.

COM 525 ADVANCED INTERVIEWING AND CONFERENCE METHODS  
(Class 3, Cr. 3)  
Application of modern communication theory to interview situations, with emphasis upon problems involving superior-subordinate relations, information-getting, and interpersonal misunderstanding. Classroom demonstrations based upon real-life cases supplemented by off-campus interviews; practice in briefing techniques.

COM 531 SPECIAL TOPICS IN MASS COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Advanced theory and techniques in the production of documentary television. Viewing and evaluation of representative television documentaries, as well as experience in producing short documentary programs.

COM 532 TELECOMMUNICATION SYSTEMS MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
A study of problems of organization and management of radio and television stations—both commercial and public—with emphasis upon economic factors as well as upon the interrelationships of various departments. Special problems related to programming, production, sales, public relations, CATV, audience, governmental regulation, current and future trends will be treated.

COM 533 DOCUMENTARY TELEVISION  
(Class 1, Lab. 4, Cr. 3)  
Prerequisite: COM 441 and Graduate Standing or Consent of Instructor  
Advanced theory and techniques in the production of documentary television. Viewing and evaluation of representative television documentaries, as well as experience in producing short documentary programs.

COM 534 COMPARATIVE TELECOMMUNICATION SYSTEM  
(Class 3, Cr. 3)  
Graduate Standing or Consent of Instructor  
Graduate Standing or Consent of Instructor  
Historical, sociological, and political aspects of various systems of broadcasting throughout the world. Examination of American, Canadian, British, French, German, Soviet, and other broadcast institutions to discover why and how they are regulated and what impact they have on political, social, and economic development.

COM 535 RADIO AND TELEVISION WRITING  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Study of forms and materials suitable for both media: practice in selection, adaptation, and organization of special program materials; special uses of media in education.

COM 537 EDUCATIONAL/INSTITUTIONAL TELEVISION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Survey of the educational and instructional applications of radio and television materials; analysis of selected problems in the educational uses of the media; analysis and application of production practices as related to the learning process.

COM 540 ADVANCED ORAL INTERPRETATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Study and practice of the techniques of oral interpretation for public performances. Emphasis on analysis of material, program building, and criticism. Consideration also given to utilizing oral reading techniques in the teaching of literature and speech at the secondary level.

COM 541 ENSEMBLE INTERPRETATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
A study of the history, theories, and styles of group oral presentation of literature including fictional, dramatic, non-fictional, and thematic subjects. Emphasis is placed on experimentation in the styles of presentation and on the development of analytical insights into various literary forms.

COM 545 THEORIES OF ORAL INTERPRETATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
A study of the theories of oral interpretation of literature that have emerged from the classical period of Greece and Rome to the present. Emphasis on the influence of leaders in the field during the eighteenth, nineteenth, and twentieth centuries.
COM 559  CURRENT TRENDS IN MASS COMMUNICATION RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
An examination of current research as it contributes to understanding the process and effects of mass communication. Topics covered include gatekeepers and information control, audience selection processes and uses, media content and social learning, the effects of adult programming on children, and the effects of the media on the governmental process.  

COM 560  RHETORICAL DIMENSION OF MASS MEDIA  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
A study of the ways in which rhetorical elements and processes are embodied in and modified by the media of mass communication. The rhetorical functions of print and electronic media are examined individually as well as within the context of specific campaigns and movements.  

COM 574  ORGANIZATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Survey of the theoretical and empirical literature dealing with human communication behavior as it occurs within the context of complex organizations. Among topics covered are superior-subordinate communication, communication networks, message distortion, feedback processes, conflict management, semantic and stylistic dimensions of messages, and communication in decision making.  

COM 582  DESCRIPTIVE/EXPERIMENTAL RESEARCH IN COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Introduction to modes of quantitative search in communication, including problem formulation, basic measurement concepts, elementary methods of data collection and analysis, and basic designs for descriptive and experimental research, individual and group research projects are planned, conducted and reported.  

COM 583  RESEARCH AND ASSESSMENT IN ORGANIZATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: COM 574 and COM 582  
An overview of applied research methodologies in organizational communication, the course focuses on the design of field investigations and the use of self-report measures, network analysis, and interviewing in organizational communication research. These general methodologies are applied to specific research approaches.  

COM 584  HISTORICAL/CRITICAL RESEARCH IN COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Introduction to modes of qualitative research in communication, including theoretical assumptions, bibliographical methods, varying approaches to historical and critical inquiry, and the standards and techniques of scholarly writing.  

COM 590  DIRECTED STUDY OF SPECIAL PROBLEMS  
(Class 3, Cr. 3)  
Directed study of special problems. May be repeated for credit.  

COM 612  SEMINAR: SPECIAL TOPICS IN INTERPERSONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Intensive study of selected topics varying from semester to semester, from the theoretical and research literature of interpersonal communication. Topics may include communication models, information theory, systems theory, general semantics, sociolinguistics, etc., as they relate to the study of interpersonal communication.  

COM 621  SEMINAR: SPECIAL TOPICS IN RHETORICAL THEORY  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Intensive study of selected topics, varying from semester to semester, from the literature of rhetorical theory.  

COM 632  SEMINAR: SPECIAL TOPICS IN MASS COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Intensive study of selected topics, varying from semester to semester, from the literature of mass communication. Topics may include institutional analysis, mass communication law, information diffusion, uses of mass communication, or other issues.  

COM 674  SEMINAR: SPECIAL TOPICS IN ORGANIZATIONAL COMMUNICATION  
(Class 3, Cr. 3)  
Prerequisite: Graduate Standing or Consent of Instructor  
Intensive study of selected topics, varying from semester to semester, from the theoretical and research literature of organizational (including business and industrial) communication; analysis of recurring communication problems in complex organizations; critique of research findings and methodologies.  

COM 698  RESEARCH MS THESIS  
(Class 0 to 18, Cr. 1 to 18)  
Research coursework for MS Thesis.  

Computer Science  

CS 100  AN INTRODUCTION TO COMPUTER SCIENCE  
(Class 1, Cr. 1)  
This course is intended to integrate freshman computer science majors into the department; help them adjust to university life; assist them in developing their academic and intellectual capabilities; introduce them to contemporary issues in computer science; provide an overview of the careers open to those with degrees in computer science. This course must be taken Pass/No Pass only. Credit by exam is not available for this course.  

CS 123  PROGRAMMING I: JAVA  
(Class 3, Cr. 3)  
Prerequisite: MA 151 or MA 159 or MA 163  
This course is an introduction to computer science and computer programming with an emphasis on their scientific basis and applications. The primary language for this course is Java. The topics of the course include: identifiers, basic data types, operators, expressions, control statements, methods, recursion program structure, arrays, objects, classes, inheritance, polymorphism, and the design of simple graphical user interfaces.  

CS 124  PROGRAMMING II: C++  
(Class 3, Cr. 3)  
Prerequisite: CS 123  
This course is an extension of CS 123 that introduces the C++ programming language. The topics of the course include: functions, program structure, pointers, objects classes, and inheritance in C++ files, standard template library, streams and the preprocessor.  

CS 206  COMPUTER ALGEBRA AND PROGRAMMING  
(Class 3, Cr. 3)  
Prerequisite: MA 164  
Using a computer algebra system to solve mathematics problems, learning how to translate mathematical notation and procedures into the language of the computer algebra system. Learning the basic concepts of programming languages, comparing programming concepts with mathematical concepts.  

CS 223  COMPUTER ARCHITECTURE AND ASSEMBLY LANGUAGE  
(Class 3, Cr. 3)  
Prerequisite: CS 124 and MA 163  
An introduction to the fundamental concepts of computer architecture progressing from the digital logic level to the microarchitecture level and then to the instruction set level. Assembly language and the assembly process will also be included.  

CS 275  DATA STRUCTURES  
(Class 3, Cr. 3)  
Prerequisite: CS 124 and MA 163  
Data structures describe the way that computer programs organize and store information. This course introduces the specification, representation and manipulation of the basic data structures common to much of computer programming such as: linked lists, arrays, stacks, queues, strings, trees, graphs, search trees, heaps, hash tables, and B-trees.
**CS 302 OPERATING SYSTEMS**  
(Class 3, Cr. 3)  
Prerequisite: CS 275 and CS 223  

An operating system manages all of the hardware and software resources of a computer. This course provides an introduction to the basic concepts and terminology of operating systems. Topics will include multiprogramming, CPU scheduling, memory management, file systems, concurrent processes, multiprocessors, security, and network operating systems.

**CS 309 DISCRETE MATH STRUCTURE**  
(Class 3, Cr. 3)  
Prerequisite: MA 164  

This course is the study of finite and discrete mathematical structures relating to the theory of computation. Topics will include directed and undirected graphs and their relations to these structures, combinational problems inherent in computation, Boolean algebra, and recurrence relations.

**CS 316 PROGRAMMING LANGUAGES**  
(Class 3, Cr. 3)  
Prerequisite: CS 275  

The study of programming language features and their implementation in different types of programming languages. The design goals and motivations for various languages will be discussed. Topics will include a comparison of block-structured, object-oriented, functional, and logic programming languages. The advantages and disadvantages of each type of language will be considered. Specific examples of each type of language will be included.

**CS 330 PROGRAMMING II**  
(Class 3, Cr. 3)

**CS 332 ALGORITHMS**  
(Class 3, Cr. 3)  
Prerequisite: CS 275  

An algorithm is a procedure for solving a problem in a finite number of steps. Algorithms, along with data structures, form the fundamental building blocks of computer programs. The types of algorithms discussed will include sorting, searching, probabilistic, graph, and geometric algorithms. The following algorithm techniques are covered: backtracking, divide and conquer, branch and bound, greedy method, and dynamic programming.

**CS 342 INTRODUCTION TO COMPUTER-BASED BIOMEDICAL IMAGE ANALYSIS**  
(Class 4, Cr. 4)  
Prerequisite: MA 154  

Introduction to image, manipulation and analysis. Biomedical materials to be analyzed include electrophoretic gels, bacterial agar plates, cells and tissues, x-ray films and CAT scan images. Personal computer systems and the basic programming skill of the C language also will be introduced.

**CS 404 DISTRIBUTED SYSTEMS**  
(Class 3, Cr. 3)  
Prerequisite: CS 302  

A distributed system is two or more computers working together as a single unit. These systems are essential to the understanding of present and future computer applications. This course will include the following topics: concurrent processing, threads, network programming, distributed file systems, remote procedure calls, sockets, distributed objects, client-server models, and Internet protocols.

**CS 410 AUTOMATA AND COMPUTABILITY**  
(Class 3, Cr. 3)  
Prerequisite: CS 275 and CS 309  

A finite automaton is a mathematical model for a computation system. Computer science embodies many examples of finite state systems. This course will cover the basic principles of deterministic and non-deterministic finite automata, Turing machines, formal language theory, regular expressions, context-free grammars, the halting problem, and unsolvability.
Earth, Atmospheric Sciences

EAS 110 SURVEY OF GEOLOGY
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
Not available for credit to students with credit in GEOS 111 or EAS 111. A survey of concepts, methods, and materials of physical and historical geology of professional and cultural interest to students who do not need the rigorous treatment of GEOS 111 or 112 or EAS 111 or 112. Laboratory will illustrate the methods and materials used in geologic studies.

EAS 191 INTRODUCTORY TOPICS IN EARTH AND ATMOSPHERIC SCIENCE
(Class 1 to 3, Cr. 1 to 3)
This is a variable course. The title and content will vary.

EAS 220 SURVEY OF PHYSICAL GEOGRAPHY
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
A study of landforms, climates, soils and resources that comprise the world's natural environments.

EAS 222 WEATHER STUDIES
(Class 2, Lab. 2, Cr. 3)
Online Weather Studies covers the composition and structure of the atmosphere, the flow of energy to, from and through the atmosphere, and the resulting motions. The basic physical principles of atmosphere conditions are stressed through the study of weather from meteorological data delivered via the Internet. Particular attention is given to severe weather topics and the effects of weather and climate on global societies.

EAS 223 OCEAN STUDIES
(Class 2, Lab. 2, Cr. 3)
Online Ocean Studies examines the ocean as it interacts with other components of the Earth. Basic physical and chemical properties of the ocean are stressed through oceanographic data delivered via the Internet. Topics include the flow and transformations of water and energy into and out of the ocean, ocean circulation, marine life and its adaptations, climate change, and the human-societal impacts pertaining to the ocean.

Electrical, Computer Engineering

ECE 201 LINEAR CIRCUIT ANALYSIS I
(Class 3, Cr. 3)
Prerequisite: MA 163 and MA 164 and PHYS 152 and ECE 207 Co-requisite: ECE 207, MA 261, PHYS 261
Volt-Ampere characteristics of circuit elements; independent and dependent sources; Kirchhoff’s Laws and circuit equations; source transformations; Thévenin’s and Norton’s Theorems; Superposition. Transient response of RC, RL and RLC circuits. Sinusoidal steady-state and impedance. Instantaneous and average power. A minimum grade of C is required for the course prerequisites.

ECE 207 ELECTRONIC MEASUREMENT TECHNIQUES
(Lab. 3, Cr. 3)
Co-requisite: ECE 201
Introduction to basic instrumentation and measurement techniques; introduction to the experimental methods necessary for laboratory investigation. Introduction to laboratory report writing methods. The student is introduced to computer-aided circuit analysis methods.

ECE 218 LINEAR CIRCUITS LABORATORY II
(Class 3, Cr. 3)
Prerequisite: ECE 207 and ECE 202 Co-requisite: ECE 202
A continuation of ECE 207, with the introduction of advanced measurement methods and more sophisticated instrumentation.

ECE 233 MICRO COMPUTERS IN ENGINEERING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ENGR 151 Co-requisite: ECE 201, ECE 207
An introduction to microcomputers and microcontrollers with emphasis on single board embedded systems; gates, memory, microcomputer hardware, data representation, programming, input/output, interfacing, analog to digital conversion, digital to analog conversion, transducers, sensors, actuators, and the design and development of turnkey systems.

ECE 251 OBJECT ORIENTED PROGRAMMING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ENGR 152
The C++ and Java programming languages are presented. Students will be introduced to classes, inheritance, polymorphism, class derivation, abstract classes, interfaces, function overloading, container classes and template classes.

ECE 275 ELECTRONICS DEVICES
(Class 3, Lab. 3, Cr. 3)
Prerequisite: ECE 202 and ECE 218
Electronic amplifiers; operational amplifier circuits; diode characteristics and circuit applications; bipolar junction transistor (BJT) and MOSFET characteristics; operating modes biasing, linear amplifier configurations; ideal characteristics of logic devices; basic logic devices using BJTs and MOSFETs.

ECE 291 INDUSTRIAL PRACTICE I
Practice in industry and comprehensive written report of this practice. This course is for Cooperative Education Students Only.

ECE 292 INDUSTRIAL PRACTICE II
Practice in industry and comprehensive written report of this practice. This course is for Cooperative Education students only.

ECE 301 SIGNALS AND SYSTEMS
(Class 3, Cr. 3)
Prerequisite: ECE 202 and MA 264
Continuous and discrete signal and system analysis and representation. Fourier Series and transforms, Bobe plots, sampling and discrete Fourier transforms, Laplace Transforms Transient response characteristics, Discrete-time systems difference equations, Z-Transforms, S-plane to Z-plane mappings and stability relationships. Continuous and discrete systems: convolution, state space representation, and solution of state equations.

ECE 302 PROBABILISTIC METHODS IN ELECTRICAL ENGINEERING
(Class 3, Cr. 3)
Prerequisite: MA 265 and ECE 202 or ME 325 and ECE 301 and ECE 307 Co-requisite: An introductory treatment of probability theory including distribution and density functions, moments and random variables. Applications of normal and exponential distributions. Estimation of means, variances, correlation, and spectral density functions. Random processes and responses of linear systems to random inputs.
ECE 311 ELECTRIC AND MAGNETIC FIELDS  
(Cl 3, Cr 3)  
Prerequisite: MA 264 and PHYS 261  
Continued study of vector calculus, electrostatics, and magnetostatics. Maxwell’s equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas.

ECE 312 ENGINEERING PROJECT MANAGEMENT  
(Cl 3, Cr 3)  
Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycles costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

ECE 330 MICROCOMPUTER PROGRAMMING AND INTERFACING  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: EE 370  
Co-requisite: ECE 370  
Assembly language, C++ programming, and interfacing techniques; control of digital hardware and peripheral devices by software; software structures and tools used in accomplishing low level hardware control.

ECE 335 ELECTRONICS-SYSTEMS  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 275  
Topics in multistage amplifiers, feedback amplifiers, oscillators, operational amplifiers, analog systems, power amplifiers and systems, communication systems.

ECE 354 SOFTWARE ENGINEERING DESIGN I  
(Cl 3, Cr 3)  
Prerequisite: ECE 251  
The design and implementation of larger scale software in Java. Introduction of software engineering design concepts. Application of fundamental concepts and programming strategies useful in the context of any programming language.

ECE 370 DIGITAL SYSTEMS-LOGIC DESIGN  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ENGR 152  
Introduction to the logical design and analysis of digital systems; Boolean algebra; combinational logic; minimization techniques; Karnaugh mapping. Introduction to sequential systems analysis and design.

ECE 371 MICROPROCESSOR SYSTEMS  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 370  
Microprocessor based system design; system bus organization; CPU design. Interfacing RAM and ROM memories to microprocessors; input-output techniques; peripheral interfacing and interface standards. Application of CAD software to the design of microcomputer systems.

ECE 375 DIGITAL INTEGRATED CIRCUITS  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 275  
Analysis and design of digital electronic circuits. Bipolar and MOS device modeling. MOS integrated circuit design and timing considerations. Bipolar, BiCMOS and GaAs digital circuits. monostable, and astable multivibrators. Introduction to A/D and D/A converters.

ECE 380 COMPUTERS IN ENGINEERING ANALYSIS  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 233 and MA 264 and MA 265  
Theory and application of computers in simulation, data acquisition control, instrumentation, and in the solution of engineering problems. Development of mathematical models suitable for computer solutions, and numerical techniques. Traditional and modern software such as FORTRAN, C, LabVIEW, MATLAB, Lotus 1–2–3 and Excel will be used.

ECE 384 LINEAR CONTROL SYSTEMS  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 307  

ECE 393 INDUSTRIAL PRACTICE III  
Practice in industry and comprehensive written report of this practice. For Cooperative Education students only.

ECE 394 INDUSTRIAL PRACTICE IV  
For co-operative engineering students only. Must be accepted for the co-op program by the co-operative engineering representative. Practice in industry and comprehensive written report of this practice.

ECE 426 ELECTRIC DRIVES  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 275 and ECE 311  
Introduction to electric drives and power electronics. Magnetic circuits and transformers. Principles of dc, synchronous, induction, and stepper motors; equivalent circuits and operating characteristics. Applications to drive systems. Laboratory experiments to illustrate principles.

ECE 429 SENIOR ENGINEERING DESIGN I  
(Cl 1, Lab 3, Cr 2) Experiential Learning  
Prerequisite: COM 307 and ECE 275 and ECE 312 and ECE 370 and ECE 384 or CS 275 and ECE 301, Prerequisite: Penultimate semester.  
The senior engineering design courses I and II constitute a two semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students of the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climax by the presentation of a substantial written report and a formal oral presentation before faculty and students.

ECE 432 ELEMENTS OF POWER SYSTEM ENGINEERING  
(Cl 3, Cr 3)  
Prerequisite: ECE 426  
Fundamental concepts of power systems analysis, transmission line parameters, basic system models, steady-state performance, network calculations, power flow solutions, fault studies, symmetrical components, operating strategies and control.

ECE 439 SENIOR ENGINEERING DESIGN II  
(Cl 2, Lab 3, Cr 3) Experiential Learning  
Prerequisite: ECE 429  
The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or faculty. Students working in teams pursue an idea from conception to realistic design. The course is climax by the presentation of a substantial written report and formal oral presentation before faculty and students.

ECE 448 INTRODUCTION TO COMMUNICATION THEORY  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 302 and ECE 301 and ECE 275  
Signal analysis, introduction to digital communication and pulse code modulation. Introduction to amplitude modulation and frequency modulation. Introduction to information theory.

ECE 451 INDUSTRIAL AUTOMATION  
(Cl 2, Lab 3, Cr 3)  
Prerequisite: ECE 370  
Operating principles, design, and application of programmable logic controllers. Data acquisition and data analysis using PCs; A to D and D to A converters, sensors and actuators, process variable measurement, signal conditioning; data acquisition and control software applications.
ECE 454  SOFTWARE ENGINEERING DESIGN II  
(Class 3, Cr. 3)  
Prerequisite: ECE 354  
Design methods utilized in the development of complex software systems, and their application in concurrent, real-time, and distributed object-oriented software environments.

ECE 459  ADVANCED DIGITAL SYSTEM DESIGN  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: ECE 370  
Design, simulation, and testing of digital systems using a hardware description language and programmable logic devices. Complex programmable logic devices (CPLDs) and field programmable gate arrays (FPGAs) will be studied and utilized. Laboratory will include design, simulation implementation, and testing of designs on available FPGA/CPLD boards.

ECE 464  COMPUTER ARCHITECTURE AND ORGANIZATION  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECE 371  

ECE 468  INTRODUCTION TO COMPILERS AND TRANSLATION ENGINEERING  
(Class 4, Cr. 4)  
Prerequisite: ECE 371  
The design and construction of compilers and other translators. Topics include compilation goals, organization of a translator, grammar and languages, symbol tables, lexical analysis, syntax analysis (parsing), error handling, intermediate and final code generation, assemblers, interpreters, and an introduction to optimization. Emphasis is on engineering a compiler or interpreter for a small programming language - typically a C or Pascal subset. Projects involve the stepwise implementation (and documentation) of such a system.

ECE 476  DIGITAL SIGNAL PROCESSING  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECE 301 and ECE 213  
Theory and implementation of real-time digital signal processing. Survey of continuous filter design using Butterworth, Chebyshev, inverse Chebyshev, elliptic, and Bessel approximations; type transformations; review of sampling theory, discrete time signals and systems, and Z-transforms; design of IIR filters using impulse invariance, bilinear transform, and a survey of direct techniques; design of FIR filters using Fourier series and windows, least squares error, and optimal equiripple techniques; properties and applications of discrete and fast Fourier transforms. Overview of spectral estimation techniques. Laboratory includes implementation of lecture topics.

ECE 483  DIGITAL CONTROL SYSTEMS ANALYSIS AND DESIGN  
(Class 3, Cr. 3)  
Prerequisite: ECE 382 or ME 485  
An introduction to computer-controlled systems from both the state variable and z-transform points of view, along with sampling theory and its effect on digital control design. Design of digital controllers from the state space and frequency domain points of view.

ECE 495  SELECTED TOPICS IN ELECTRICAL ENGINEERING  
(Class 1 to 4, Lab. 1 to 4, Cr. 1 to 4)  
Variable Course. Topics and credits will vary.

ECE 496  ELECTRICAL ENGINEERING PROJECTS  
Hours and credits to be arranged.

ECE 519  CONTROL THEORY II  
(Class 3, Cr. 3)  
Prerequisite: ECE 382 or ME 485  
The approximation of common non-linearities by describing functions and the analysis of resultant system behavior. Review of matrix analysis. State space formulation, representation, solution, and design. Introduction to optimization and computational methods.

ECE 532  COMPUTATIONAL METHODS FOR POWER SYSTEM ANALYSIS  
(Class 3, Cr. 3)  
Prerequisite: ECE 412  
System modeling and matrix analysis of three-phase power networks. Applications of numerical methods and computers to the solution of a variety of problems related to the planning, design and operation of electric power systems.

ECE 544  DIGITAL COMMUNICATIONS  
(Class 3, Cr. 3)  
Prerequisite: ECE 448  
Introduction to digital Communication systems and spread spectrum communications. Topics include analog message digitization, signal space representation of digital signals, binary and M-ary signaling methods, detection of binary and M-ary signals, comparison of digital communication systems in terms of signal energy and signal bandwidth requirements. The principal types of spread spectrum systems are analyzed and compared. Application of spread spectrum to multiple access systems and to secure communication systems is discussed.

ECE 547  INTRODUCTION TO COMPUTER COMMUNICATION NETWORKS  
(Class 3, Cr. 3)  
A qualitative and quantitative study of the issues in design, analysis, and operation of computer communication networks as they evolve toward the integrated networks of the future, employing both packet and circuit switching technology. The course covers packet and circuit switching, the OSI standards architecture and protocols, elementary queuing theory for performance evaluation, random access techniques, local area networks reliability and error recovery, and integrated networks.

ECE 554  ELECTRONIC INSTRUMENTATION AND CONTROL CIRCUITS  
(Class 3, Cr. 3)  
Prerequisite: ECE 315 and ECE 301  
Analysis and design of special amplifiers, pulse circuits, operational circuits, d-c amplifiers, and transducers used in instrumentation, control, and computation.

ECE 574  SOFTWARE ENGINEERING METHODOLOGY  
(Class 3, Cr. 3)  
Prerequisite: ECE 595  
Introduces students to current software process and life cycle models; software management methods for controlling and managing software projects. Topics include: life cycles models, requirements gathering, software planning, software quality, risk management, software inspections, software metrics, software testing and software management concepts. Team project work is part of the course requirements. Students are expected to use their programming skills and knowledge of data structures to design and test software generated during their team project activities. A good working knowledge of C programming, UNIX tools and data structures.

ECE 589  STATE ESTIMATION & PARAMETER ID OF STOCHASTIC SYSTEMS  
(Class 3, Cr. 3)  

ECE 595  SELECTED TOPICS IN ELECTRICAL ENGINEERING  
(Class 0 to 3, Cr. 1 to 3)  
Formal classroom or individualized instruction on topics of current interest.

ECE 602  LUMPED SYSTEM THEORY  
(Class 3, Cr. 3)  
Prerequisite: ECE 301  
An investigation of the basic theory and techniques of modern system theory, emphasizing linear state model formulations of continuous and discrete time systems in the time domain and frequency domain. Coverage includes notions of linearity, time invariance, discrete and continuous time state models, canonical forms, associated transfer functions and impulse response models, the state transition matrix, the Jordan form, controllability, observability, and stability.
**COURSE DESCRIPTIONS**

**ECET 100 ELECTRICITY FUNDAMENTALS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: EET 110

An introduction to the different fields of Electrical and Computer Engineering Technology. Hands-on laboratory techniques along with the exposure to lab procedures and safety will be introduced. Students would be engaged in Internet and Library research and learn about University wide resources and how to utilize them.

**ECET 102 ELECTRICAL CIRCUITS I**
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: MA 147

A study of DC electrical circuits, Ohm’s Law, Kirchoff’s Laws, series and parallel circuits, power, magnetism, ammeters, voltmeters, ohmmeters, inductance, capacitance, and an introduction to alternating voltages, currents and reactances.

**ECET 103 DETERMINATE PROBLEMS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 147

Theoretical methods in optimal control theory. Topics include the calculus of variations and the Pontryagin minimum energy problems. Geometric methods will be applied to the solution of minimum time problems. Computational methods, singular problems, observer theory, and sufficient conditions for existence of solutions are also discussed. Observer theory, and sufficient conditions for existence of solutions are also discussed.

**ECET 104 ELECTRICAL MECHANICAL SYSTEMS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148 and ECET 103

A study of power transformers, single and polyphase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics.

**ECET 105 ELECTROMAGNETIC FIELD THEORY**
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: EET 110 and MA 148

AC circuits, including operators, phasors, reactances, impedances, and power are studied. Circuit laws, network theorems, and the fundamental concepts of Fourier analysis are applied in the study of passive filters, resonant circuits, single-phase and three-phase circuits, and elementary magnetic circuits.

**ECET 152 ELECTRICAL CIRCUITS II**
(Class 3, Lab. 2, Cr. 3)
Prerequisite: ECET 102 and MA 148

AC circuits, including j operator, phasors, reactances, impedances, and power are studied. Circuit laws, network theorems, and the fundamental concepts of Fourier analysis are applied in the study of passive filters, resonant circuits, single-phase and three-phase circuits, and elementary magnetic circuits.

**ECE 600 INTRODUCTION TO ELECTRICAL & COMPUTER ENGINEERING TECHNOLOGY**
(Class 3, Cr. 3)

A relatively-broad moderate-depth coverage of semiconductor devices and related topics. The first portion of the course presents and examines semiconductor fundamentals required in the operational analysis of solid state devices. A detailed examination of the PN junction diode and PN junction devices follows. The final portion of the course treats heterojunction surface devices including the Schottky diode, the MOS capacitor and the MOSFET.

**ECE 602 SYNTHESIS AND DESIGN OF ANALOG FILTERS**
(Class 3, Cr. 3)
Prerequisite: EE 307


**ECE 604 ELECTROMAGNETIC FIELD THEORY**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECE 311

Review of general concepts (Maxwell’s equations, materials interaction, boundary conditions, energy flow); statics (LaPlace’s equation, Poisson’s equation); distributed parameter systems (classification of solutions, transmission lines, and waveguides); radiation and antennas (arrays, reciprocity, Huygen’s principle); a selected special topic (e.g. magnetostatics, waves in anisotropic media and optical fibers).

**ECE 606 SOLID-STATE DEVICES**
(Class 3, Cr. 3)

A relatively-broad moderate-depth coverage of semiconductor devices and related topics. The first portion of the course presents and examines semiconductor fundamentals required in the operational analysis of solid state devices. A detailed examination of the PN junction diode and PN junction devices follows. The final portion of the course treats heterojunction surface devices including the Schottky diode, the MOS capacitor and the MOSFET.

**ECE 672 SYNTHESIS AND DESIGN OF ANALOG FILTERS**
(Class 3, Cr. 3)
Prerequisite: EE 307


**ECE 680 MODERN AUTOMATIC CONTROL THEORY**
(Class 3, Cr. 3)
Prerequisite: ECET 603

Theoretical methods in optimal control theory. Topics include the calculus of variations and the Pontryagin minimum energy problems. Geometric methods will be applied to the solution of minimum time problems. Computational methods, singular problems, observer theory, and sufficient conditions for existence of solutions are also discussed. Observer theory, and sufficient conditions for existence of solutions are also discussed.

**ECE 693 ELECTRICAL MACHINERY**
(Class 3, Cr. 3)
Prerequisite: ECET 102

A study of the characteristics and applications of transistors integrated circuits, and other solid-state devices. Includes rectifier circuits, waveform interpretation, AC and DC loads, biasing techniques, equivalent circuits, single and multistage class A small-signal amplifiers, and h parameters.

**ECE 694 DIGITAL APPLICATIONS**
(Class 3, Cr. 3)
Prerequisite: ECET 109

This course continues the study of combinational and sequential digital applications using programmable logic devices and standard logic devices. The input and output characteristics of the various common logic families, the appropriate signal conditioning techniques for on/off power interfacing, digital and analog signal interfacing techniques and memory devices and systems are discussed.

**ECE 698 SOFTWARE ENGINEERING**
(Class 3, Cr. 3)
Prerequisite: ECET 109

An introduction to microprocessor hardware and software focusing on embedded control applications. Interconnection of components, peripheral devices, bus timing relationships, structured C language programming, debugging, input/output techniques, and use of PC-based software development tools are studied.

**ECE 699 ELECTROMAGNETIC FIELD THEORY**
(Class 3, Cr. 3)
Prerequisite: ECET 109 or ECET 110

A continuation of ECET 109. Use of C++ in structured programming and Top Down Design techniques. Problem solving in technology applications is emphasized. The laboratory exercises will emphasize the interfacing of electromechanical systems with software and generation of embedded coding.

**ECET 214 ELECTRICITY FUNDAMENTALS**
(Class 2, Lab. 2, Cr. 3 or Class 2, Lab. 3, Cr. 3)
Prerequisite: EET 110 or ECET 110

A study of DC electrical circuits, Ohm’s Law, Kirchoff’s Laws, series and parallel circuits, power, magnetism, ammeters, voltmeters, ohmmeters, inductance, capacitance, and an introduction to alternating voltages, currents and reactances.

**ECET 214 ELECTRICAL MACHINERY**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148 and ECET 103

A study of power transformers, single and polyphase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics.

**ECET 214 ELECTRICITY FUNDAMENTALS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148

This course provides an introduction to the basics of electricity and electronics. The areas of study include both theory and application of DC and AC electric motors, as well as linear and digital devices.

**ECET 214 ELECTRICAL MACHINERY**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148

A study of power transformers, single and polyphase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics.

**ECET 214 ELECTRICITY FUNDAMENTALS**
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 148

This course provides an introduction to the basics of electricity and electronics. The areas of study include both theory and application of DC and AC electric motors, as well as linear and digital devices.
**PROGRAMMABLE LOGIC CONTROLLERS**

(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 159

Introduction to programmable logic controllers (PLCs) to perform process control and motor control functions. Topics include PLC architecture, working principles, programming techniques, data manipulation, various input/output modules and their interface for actuation signal control.

**COMPUTER NETWORKS**

(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 110 and ECET 109

This course is an introduction to Data communications and Networking hardware. The emphasis is on network hardware and topologies, physical interface standards, construction of transmission media, Local and Wide Area Network protocols as they relate to network hardware, hands-on Local Area Networks installation and troubleshooting.

**INDUSTRIAL PRACTICE I**

Practice in industry with written reports of this practice by the co-op student.

**INDUSTRIAL PRACTICE II**

Practice in industry with written reports of this practice by the co-op student.

**ELECTRONIC SYSTEM FABRICATION**

(Class 1, Lab. 3, Cr. 2)
Prerequisite: ECET 159 and ECET 154

The course includes electronics schematic, printed circuit board design and fabrication using Electronic Design Automation (EDA) tools, Designing electronic circuit schematic, schematic annotation netlist file generation, electronic packaging selection printed circuit board (PCB) artwork design using autorouter and manual router software tools. Populate the printed circuit board with electronic components, solder using hand tools and test/debug the electronics hardware into an operational system using bench-top instruments. Course teaches prototyping electronic projects.

**ELECTRICAL ENGINEERING TECHNOLOGY**

(Class 1 to 6, Cr. 1 to 6)

Hours and subject matter to be arranged by staff. Course may be repeated for credit up to six hours.

**COMMUNICATIONS I**

(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 154

A study of AM and FM modulation and detection, receivers, transmitters, networks, filters, antennas, and transmission lines through the VHF frequency spectrum.

**BIOMEDICAL INSTRUMENTATION I**

(Class 3, Cr. 3)
Prerequisite: ECET 154

An introduction to physiological variants, the concept of measurements and problems encountered in measurements from a living human body. Detail study of transducer principles and circuit techniques in measurement in circulatory, digestive, muscular and nervous systems. System approach to intensive care monitoring and data acquisition. Evaluation of biomedical instruments to meet performance specifications and electrical safety.

**POWER ELECTRONICS**

(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 154

Introduction to the characteristics of power semi-conductor devices, diode rectifiers, thyristors, commutation techniques, controlled rectifiers, ac voltage controllers, choppers, inverters, and motor drives.

**DIGITAL DESIGN AND IMPLEMENTATION USING PROGRAMMABLE LOGIC**

(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 159 and ECET 204 and ECET 250

Devices (PLDs) Review of digital logic (sequential and combinational) design and implementation using conventional techniques. Digital system design and implementation as currently practiced in industry will be covered using state-of-the-art computer software. High level notations using PLD technology will be introduced for the synthesis of digital hardware.

**INDUSTRIAL PROGRAMMING & NETWORKING**

(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 262

Networking industrial devices including servers, computers, smart sensors, controllers, and input/output devices. Programming applications for transferring data between industrial applications.

**GENERATION AND TRANSMISSION OF ELECTRICAL POWER**

(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 212

A study of the generations and transmission of electrical energy. Includes techniques used by electric utilities for the protection of generating equipment and transmission line, an introduction to the economic considerations of power plant operation, and three-winding transformers and methods of solving unbalanced three-phase systems.

**PROCESS CONTROL INSTRUMENTATION**

(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 154 and ECET 159 or ECET 214

Introduction to process control principles and practices. Study of analog and digital signal conditioning; thermal, mechanical and optical transducers; electromechanical, pneumatic and hydraulic control devices; and the application of computer-aided tools for process control instrumentation.

**INTERNETWORKING AND TCP/IP**

(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 265

This course is a continuation of ECET 265. The emphasis is on integrating the TCP/IP protocol suite on networking and internetworking devices such as repeaters, bridges, routers, gateways, and switches. Other topics from emerging networking technologies will be considered, as applied to high speed networks.

**ADVANCED MATHEMATICAL METHODS IN EET**

(Class 3, Lab. 3, Cr. 4)
Prerequisite: ECET 152 and MA 219

An advanced course in mathematical analysis applied to networks that stresses network theorems and solutions in time and frequency domains. Emphasis is placed on the use of software tools.

**DIGITAL SIGNAL PROCESSING**

(Class 2, Lab. 3, Cr. 3)
Prerequisite: ECET 384 and ECET 209

Introduction to the fundamentals of Digital Signal Processing: discrete-time principles, sampling theorem, discrete Fourier transform, fast Fourier transforms, time and frequency domain considerations, Z-transform, solution of difference equations and design of digital filters.

**INDUSTRIAL PRACTICE III**

Practice in industry with written reports of this practice by the co-op student.

**INDUSTRIAL PRACTICE IV**

Practice in industry with written reports of this practice by the co-op student.

**ELECTRONIC PROJECT ENGINEERING**

(Class 2, Lab. 3, Cr. 3) Experimental Learning
Prerequisite: ECET 456

Introduction to electronic project engineering principles and techniques. Topics include technical feasibility studies, project specification, scheduling, testing, validation and cost estimating. Focus is on teamwork. These principles and techniques are emphasized through the design and execution of an electronic project.

**PHYSICS OF RADIOLOGIC IMAGING**

(Class 3, Cr. 3)

Diagnostic imaging is among the rapidly advancing fields of non-invasive clinical medicine. This course will cover the physics principles behind imaging techniques. Quality assurance of diagnostic x-ray equipment and radiation safety also will be discussed. This course could be used as a Science/Math elective.
ECET 412  POWER ELECTRONICS DESIGN AND APPLICATIONS  
(Class 3, Lab. 3, Cr. 3)  
Prerequisite: ECET 312  
Introduction to the application of power electronics in ac and dc motor drives, dc switching power supplies, solid-state relays, inverters, uninterruptible and standby power supplies and utility interfaces. The course covers the topologies and design of power trains, drivers for the switching devices, protection, and the strategies for control and power factor improvement.

ECET 413  DIGITAL AND DATA COMMUNICATIONS  
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECET 303 or ECET 209  
A study of modern digital communication systems. Topics include modulation techniques for digital transmission of data, error detection and correction, data compression techniques, Time Division Multiple Access (TDMA), Code Division Multiple Access (CDMA), etc. Topics in digital communication related to wired and wireless transmission media, along with fiber optics will be discussed. Topics in high speed switched networks will be introduced.

ECET 423  CURRENT TRENDS IN TELECOMMUNICATION TECHNOLOGY  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECET 413  
This course is designed to update the student on the latest advances in communication. This course will be continuously updated to keep the student abreast of new developments in the telecommunication field.

ECET 445  NEW TECHNOLOGY IN COMPUTER SYSTEMS  
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECET 209 or CS 166  
The impact of new technologies on computer hardware and software is studied.

ECET 455  C++ OBJECT ORIENTED PROGRAMMING  
(Class 3, Lab. 2, Cr. 4 or Class 3, Lab. 3, Cr. 4)  
Prerequisite: CS 166  

ECET 456  COMPUTER HARDWARE DESIGN  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECET 209  
An extension of ECET 209. Course topics include an in-depth investigation of computer systems hardware design with available processors and peripheral devices.

ECET 462  APPLICATIONS OF COMPUTERS IN PROCESS CONTROL  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: ECET 362  
Application of computers to control industrial processes. Study of continuous- and discrete-time control algorithms; digital signal processing; and system control concepts applied to process control.

ECET 465  ADVANCED TOPICS IN COMPUTER NETWORKS  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: ECET 367  
This course is a continuation of ECET 367. Topics include emerging technologies in computer networks and related hardware, modeling, simulation, and analysis of existing LAN and WAN topologies. The course emphasizes hardware software integration with respect to computer networks protocols.

ECET 490  SENIOR DESIGN  
(Class 1, Cr. 1 or Class 1, Lab. 2, Cr. 2) Experimental Learning  
Prerequisite: ECET 397  
An extensive individual design and/or analytical project performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agency, or community institutions is encouraged. Evidence of extensive and thorough laboratory performance is required. PHASE I includes, but is not limited to, faculty acceptance of project proposal; defining and limiting project objectives; initial research and source contacts; procurement of materials, and periodic progress reports.

ECET 491  SENIOR DESIGN PROJECT, PHASE II  
(Class 6, Cr. 2) Experimental Learning  
Prerequisite: ECET 490  
PHASE II includes, but is not limited to, continued research and finalized design, oral presentation to faculty and other interested parties, and a written technical report.

ECET 499  ELECTRICAL ENGINEERING TECHNOLOGY  
(Class 0 to 9, Lab. 0 to 19, Cr. 1 to 9)  
Hours and subject matter to be arranged by staff. Course may be repeated for credit up to nine hours.

Economics

ECON 210  PRINCIPLES OF ECONOMICS  
(Class 3, Cr. 3) Transferable  
Study of the basic economic institutions and the role they play in defining and achieving the nation’s economic goals. Emphasis will be placed on the interdependent nature of the economy and the effects of economic decisions on the individual and society.

ECON 211  CONTEMPORARY ECONOMIC PROBLEMS  
(Class 3, Cr. 3)  
Prerequisite: ECON 210  
Economic theory applied to current issues and an analysis of the economic aspects of public policy.

ECON 240  PERSONAL FINANCIAL MANAGEMENT  
(Class 3, Cr. 3)  
Lectures and case analysis of managing one’s personal finances; including budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations.

ECON 251  MICROECONOMICS  
(Class 3, Cr. 3) Transferable  
Prerequisite: MA 153  
Price theory and resource allocation. Emphasis is on developing a detailed understanding of the principles of microeconomics and analysis and their application to understanding price and market behavior.

ECON 252  MACROECONOMICS  
(Class 3, Cr. 3) Transferable  
Prerequisite: ECON 251 and MA 225  
Analysis of the forces affecting national income, employment, interest rates, and the price level. Emphasis is placed upon the role of government fiscal and monetary policy in achieving full employment and stable prices.

ECON 311  ENVIRONMENTAL ECONOMICS  
(Class 3, Cr. 3)  
Prerequisite: ECON 210 or ECON 251  
This course provides an overview of environmental issues and legislation in the United States. Emphasis is placed on understanding and analyzing environmental problems applying basic principles of economics. This course explores the causes of environmental problems and evaluates the various policy instruments that are often used to address them at the international, national, state and local levels.

ECON 322  PUBLIC FINANCE  
(Class 3, Cr. 3)  
Prerequisite: ECON 210 or ECON 251  
The examination and analysis of public finance practices and problems in the federal fiscal system. Government activities that involve spending and taxation are analyzed applying basic principles of economics. Topics include public education, social security, healthcare, environment and tax systems. State and local government issues are also addressed.

ECON 351  INTERMEDIATE MICROECONOMICS  
(Class 3, Cr. 3)  
Prerequisite: ECON 252  
Theoretical treatment of consumer and producer behavior. Analysis of demand, production, cost, product and factor markets leading to general equilibrium and welfare implications. Emphasis is upon the development of skills necessary to analyze the behavior of individual economic agents. Not available for credit in Management concentrations.
ECON 352 INTERMEDIATE MACROECONOMICS
(Class 3, Cr. 3)
Prerequisite: ECON 252
The determinants of consumption, investment, and the aggregate demand for assets. The joint determination of income, the price level, and the rate of interest. The role of government and elements of economic growth.

ECON 353 BUSINESS CYCLES
(Class 3, Cr. 3)
Prerequisite: ECON 252
This course provides an analysis of business fluctuation and the impact of government policy instruments. Special emphasis is placed on how macroeconomic factors influence managerial and personal decision making.

ECON 360 ECONOMETRICS
(Class 3, Cr. 3)
Prerequisite: MGMT 225
This course provides an analysis of regression and problems encountered in utilizing regression analysis. Emphasis is placed on diagnosing common empirical problems, selecting the most appropriate approach and interpreting the results. This course will utilize examples from the fields of finance and marketing as well as economics.

ECON 375 UNITED STATES ECONOMIC HISTORY
(Class 3, Cr. 3)
Prerequisite: ECON 251
A study of the growth of the American economy from colonial times to the late nineteenth century. Emphasis is placed on application of the tools of economic analysis to historical questions concerning the sources and rate of growth, the relationships between growth and structural and institutional change, and the impact of industrialization on the quality of life in the American economy.

ECON 380 MONEY AND BANKING
(Class 3, Cr. 3)
Prerequisite: ECON 252
A course examining the role of financial intermediaries and central banks in market-oriented, open economies. Emphasis is placed upon the decision making of the United States' Federal Reserve System and its impact on the domestic and world economies.

ECON 415 CONTEMPORARY ECONOMIC PROBLEMS AND POLICIES
(Class 3, Cr. 3)
Prerequisite: ECON 251
A study of economic policies designed to improve the attainment of economic goals. Emphasis is placed on the examination of the relationship between private decision making and public policy in such areas as health care, transportation, environmental protection, and income distribution.

ECON 419 MANAGERIAL ECONOMICS
(Class 3, Cr. 3)
Prerequisite: ECON 251 and MGMT 225
A comprehensive treatment of economic theory and analysis applied to business decisions. Both qualitative techniques are applied to managerial decision making situations. Emphasis is placed on applications of economic concepts and processes to practical business situations.

ECON 434 INTERNATIONAL TRADE
(Class 3, Cr. 3)
Prerequisite: ECON 252
The course is a study of the reasons, as well as the benefits and costs of international trade. The effects of trade policy (e.g., tariffs, trade agreements) are examined. Balance of payments, foreign exchange, and international macroeconomics linkages are also examined.

ECON 461 INDUSTRIAL ORGANIZATION
(Class 3, Cr. 3)
Prerequisite: ECON 252
This course links the behavior observed in markets with the theory of price. Emphasis is placed on policy issues and the application of microeconomic theory. Topics include imperfect information, product differentiation, transaction costs, ownership integration, research and development, and innovation. Special contractual relationships such as tying arrangements, resale price maintenance, franchising, exclusive dealings and joint ventures are also considered.

ECON 462 THE ECONOMICS OF HEALTH CARE
(Class 3, Cr. 3)
The course analyzes economic forces that shape the health care industry. Course content includes the market structure of the health care industry, public and private health care delivery systems, reimbursement methods for services, and the labor market for health care workers.

ECON 465 ECONOMIC FORECASTING TECHNIQUES
(Class 3, Cr. 3)
Prerequisite: MGMT 225 and ECON 251
A course examining the statistical techniques of forecasting. Emphasis is placed on economic time series data and computer based methods of estimation and testing.

ECON 467 ECONOMICS AND THE LAW
(Class 3, Cr. 3)
Prerequisite: ECON 215
This course analyzes the conditions under which laws promote or hinder the efficient use of resources in a society. The course reviews the relevant microeconomic theory underlying social decision making. It next develops the basis for property rights analysis and contract law. Discussion also focuses on the consideration of national income and employment.

ECON 490 PROBLEMS IN ECONOMICS
(Class 3 to 4, Cr. 1 to 4)
Supervised reading and reports in various subjects. Open only to a limited number of seniors with superior records in previous courses. Arranged with instructor before enrolling.

ECON 513 ECONOMIC THEORY
(Class 3, Cr. 3 or Class 4, Cr. 4)
Theoretical analysis of a market economy with an emphasis on decision processes of managers. Consideration is given to micro aspects of price determination, utilization of resources and market organizations, and to aggregative concepts of national income and employment.

ECON 530 MONEY AND FINANCE
(Class 3, Cr. 3)
Prerequisite: ECON 252
Analysis of monetary policy and the regulation of depository institutions. The macroeconomic implications (inflation and unemployment) of alternative monetary policy strategies, as well as the details of Federal Reserve System operating procedures will be studied. Recent issues in the regulation of depository institutions will be examined, including the provision of deposit insurance, the regulation of deposit interest rates, interstate banking restrictions, and regulatory policy towards insolvent banks. The international monetary system also will be examined as it relates to monetary policy and the regulation of depository institutions.

ECON 534 INTERNATIONAL TRADE THEORY
(Class 3, Cr. 3)
Prerequisite: ECON 252
Problems of the international economy addressed in the light of economic theory. Emphasis is on real, as opposed to monetary topics. Topics may include trade barriers, multinational corporations, technology transfer, the European economic community, and economic constraints on the sovereignty of nation-states.

Education, Curriculum and Instruction

EDC 205 EXPLORING TEACHING
(Class 3, Cr. 3)
Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession.

EDC 206 INTRODUCTION TO TEACHING
(Class 3, Cr. 3)
Students will analyze the work of professional educators and begin to develop their own educational philosophies through examining the nature of teaching and learning in American schools. Students will critically evaluate the profession and practice teaching, with a focus on current trends in K-12 education. Students will become familiar with teacher preparation requirements at the national, state and college levels.
EDCI 212 INTRODUCTION TO EARLY EDUCATION
(Class, 3, Cr. 3)
Prerequisite: EDPS 220 and EDPS 285 and EDCI 260
Reviews history and philosophy of kindergartens and other programs for young children.
Classroom organization and management alternatives are analyzed.
Emphasis is placed on meeting individual needs of young children through group and individual activities.

EDCI 260 INTRODUCTION TO COMPUTERS IN EDUCATION
(Class, 3, Cr. 3)
Prerequisite: EDCI 205 or EDCI 206 and CS 204
An introductory course covering instructional uses of microcomputers; the selection, evaluation, and management of hardware and software; and curricular applications for microcomputers.

EDCI 304 LITERACY AND MIDDLE CHILDHOOD
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 321 and EDPS 370
Explores aspects of child development and its relevance to literacy, including early and middle childhood developmental influences. This course examines methods and materials appropriate for grades 3-6. Topics will include the instruction and assessment of students.

EDCI 307 CORRECTIVE READING FOR THE CLASSROOM TEACHER
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 304 or EDCI 309
Classroom procedures for the identification of reading difficulties; selection and application of appropriate methods and materials to provide corrective treatment. Emphasizes approaches to discovering and diagnosing reading techniques for selecting materials in planning a remedial program, methods for teaching specific skills and techniques for evaluating progress. Appropriate laboratory and field experiences are provided.

EDCI 308 PRACTICUM IN READING FOR THE CLASSROOM TEACHER
(Class, 1, Lab. 4, Cr. 3)
Prerequisite: EDCI 307
The course is designed for prospective teachers in elementary or secondary schools who desire advanced supervised practice in teaching reading to pupils experiencing reading difficulty. The practicum will provide extended diagnostic teaching experiences in a wide range of reading settings. The seminar will evaluate diagnostic and tutoring strategies, methods, material, and achievement.

EDCI 309 READING IN MIDDLE AND SECONDARY SCHOOLS
(Class, 3, Cr. 3)
Prerequisite: EDCI 355 and EDPS 260
A course for prospective secondary teachers. Emphasis is on techniques and strategies of teaching reading in secondary classrooms and incorporation of reading skills in the various content areas. Attention is given to teaching reading skills and providing for students of varying reading abilities. Provision for simulated activities, field experiences and observations.

EDCI 311 MEDIA FOR CHILDREN
(Class, 3, Cr. 3)
Prerequisite: EDPS 220 and EDPS 285 and EDCI 260
Books, films, filmstrips, records, magazines and other resources provided in elementary media centers are studied and evaluated to meet the personal and educational needs of pupils in elementary schools. Emphasis is on wide reading of children’s books and viewing of many media and their utilization with children.

EDCI 314 TEACHING THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 306
Materials and methods of teaching oral and written language, listening, spelling, and handwriting in the elementary school.

EDCI 315 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 304 and EDCI 316 and MA 137 and MA 138 and MA 139
Materials and methods used in teaching mathematics at various grade levels in the elementary school.

EDCI 316 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 212 and EDPS 370
Curriculum principles and objectives, organization of materials, instruction techniques, and evaluation procedures.

EDCI 317 TEACHING OF SCIENCE IN THE ELEMENTARY SCHOOL CURRICULUM
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 304 and EDCI 316 and SCI 115
Provides experiences in developing skills for teaching science as well as the understanding of appropriate subject matter; includes evaluation techniques and procedures.

EDCI 320 PRINCIPLES OF PRACTICE IN ELEMENTARY AND SECONDARY SCHOOLS
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDPS 285 and EDCI 260 or EDCI 355
This course provides the pre-service teacher with classroom management principles and strategies for the elementary or secondary school classroom. This course will also highlight the teacher’s role in the community and the community’s role in the educational process. Because the nature of the classroom management differs substantially across developmental levels, separate course sections will be offered for elementary and middle/secondary students.

EDCI 321 LITERACY AND THE YOUNG CHILD
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 260 and EDCI 355
Explores aspects of child development and its relevance to literacy, including early development influences and preschool learning. This course examines methods and materials appropriate for grades K-2. Topics will include the instruction and assessment of students.

EDCI 341 ENGLISH TEACHING IN SENIOR HIGH, JUNIOR HIGH & MIDDLE SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDPS 260 and EDCI 355
Acquaints students with developmentally appropriate content methods and materials for teaching high school, junior high, and middle school English. Includes an overview of the role of the high school, junior high, and middle school English teacher today, the high school, junior high and middle school philosophy, the use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction.

EDCI 342 STRATEGIES OF FOREIGN LANGUAGE INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDCI 355 and EDPS 260
Acquaints students with developmentally appropriate content methods and materials for teaching senior high school, junior high and middle school foreign language and culture. Comparative studies of various teaching methods, analysis of current foreign language textbooks and accompanying materials, use of technology, and planning of instructional units are included. Field experiences are integrated with classroom instruction. Integrated with classroom instruction.

EDCI 344 STRATEGIES OF MATHEMATICS INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH and MIDDLE SCHOOL
(Class, 2, Lab. 3, Cr. 3)
Prerequisite: EDPS 260 and EDCI 355
Acquaints students with developmentally appropriate content, materials and methods for teaching mathematics in the high school, junior high and middle school. Includes an overview of the role of the high school, junior high and middle school Math teacher today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experience are integrated with classroom instruction.
EDCI 346 STRATEGIES OF SCIENCE INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab 3, Cr 3)  
Prerequisite: EDPS 260 and EDCI 355  
Acquaints students with developmentally appropriate content materials and methods in teaching science in the high school, junior high and middle school (includes life and physical sciences). Includes an overview of the role of the high school, junior high and middle school science teacher today, the high school, junior high and middle school philosophy, use of technology and planning of instructional units. Field experiences are integrated with classroom instruction.

EDCI 347 STRATEGIES OF SOCIAL STUDIES INSTRUCTION IN SENIOR HIGH, JUNIOR HIGH AND MIDDLE SCHOOL  
(Class 2, Lab 3, Cr 3)  
Prerequisite: EDPS 260 and EDCI 355  
Acquaints students with developmentally appropriate content materials, methods and literature relating to the social studies field generally and the intense teaching areas particularly. Includes an overview of the role of the high school, junior high and middle school social studies teachers today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction.

EDCI 355 TEACHING AND LEARNING K-12 CLASSROOM  
(Class 2, Lab 3, Cr 3) Experiential Learning  
Prerequisite: EDPS 260 and EDCI 260 and EDCI 220  
Acquaints students with general methods of promoting the learning process in the K-12 school. Topics studied will include long-term and short-term instructional planning and evaluation; classroom organization including management, motivation of students, the use of media to promote instructional objectives; and individual and group learning procedures. Students will also study how curriculum goals are adapted and implemented in the classroom.

EDCI 366 USE OF ASSESSMENT IN THE K-12 CLASSROOM  
(Class 3, Cr 3)  
Prerequisite: EDCI 355 and EDPS 260  
This course will acquaint students with standardized tests currently used in K-12 settings such as ISTEP and interpretation of test data to inform planning and instruction. In addition this course will address use of standardized tests to identify and develop education programming for students with special needs.

EDCI 489 SUPERVISED STUDENT TEACHING  
(Class 6 to 9, Cr 6 to 9)  
Prerequisite: EDCI 315 and EDCI 317  Co-requisite: EDCI 497  
Eight weeks of full time student teaching in an academic subject pr grade under the supervision of the public school teachers in charge of the classes and supervisors from university.

EDCI 490 INDIVIDUAL RESEARCH AND TEACHING EXPERIENCE  
(Cr 1 to 8)  
Opportunity for undergraduate students to investigate particular problems in the field of education under supervision.

EDCI 491 TOPICS AND ISSUES IN EDUCATION  
(Class 1, Cr 1)  
Provides the student with the opportunity to strengthen the preparation program though the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment.

EDCI 497 SUPERVISED TEACHING  
(Class 6 to 12, Lab 6 to 12, Cr 6 to 12) Experiential Learning  
Prerequisite: EDPS 370  Co-requisite: EDCI 489  
Admittance to Teacher Education, completion of education methods courses required for the major area. Teaching full-time in a school classroom under the supervision of the teacher in charge of the class and a university supervisor.

EDCI 498 SUPERVISED TEACHING  
(Class 8, Cr 8 or Class 9, Cr 9)  
Teaching full-time is a classroom under the supervision of the teacher in charge of the class and a University supervisor.

EDCI 498A SUPERVISED TEACHING IN THE ELEMENTARY SCHOOL  
(Class 6, Cr 6)  
Ten weeks of full-time student teaching in elementary school classrooms under the supervision of the elementary education staff and public school teachers. Emphasis on preparation and presentation of major teaching units and full classroom responsibility.

EDCI 498B SUPERVISED TEACHING OF SECONDARY SCHOOL SUBJECTS  
(Class 6, Cr 6)  
Ten weeks of full-time student teaching in some academic subject or physical education in secondary schools under the supervision of the public school teachers in charge of the high school classes and supervisors from the university.

EDCI 498S SUPERVISED TEACHING: ALL GRADE EDUCATION  
(Class 9, Cr 9)  
Ten weeks of full-time student teaching in media sciences in an elementary or secondary school under the supervision of a public school teacher and an appropriate university staff person.

EDCI 499 TEACHING FULL TIME IN AN ENDORSEMENT AREA IN A SCHOOL  
(Class 3 to 9, Cr 3 to 9)  
Classroom under the supervision of the teacher in charge of the class and a University supervisor. Prerequisites: ED 249, ED 285, Admittance to Teacher Education, Completion of Education courses required for the Endorsement Area.

EDCI 499B SUPERVISED TEACHING OR PRACTICUM: KINDERGARTEN  
(Class 3, Cr 3)  
Observing and teaching Kindergarten classes under the supervision of university staff and public school teachers.

EDCI 499D SUPERVISED TEACHING JUNIOR HIGH/MIDDLE SCHOOL  
(Class 6, Cr 6)  
Observation and teaching of a subject in a junior high-middle school under the supervision of a public school teacher and a university supervisor.

EDCI 500 FOUNDATION OF LITERACY  
(Class 3, Cr 3)  
Survey course in the acquisition of and instruction in reading, writing and other aspect of language.

EDCI 501 PROBLEMS IN LITERACY ACQUISITION: EVALUATION AND INSTRUCTION  
(Class 2, Lab 3, Cr 3)  
Prerequisite: EDCI 500  
Examines informal and standardized instruments useful for evaluating students who experience difficulties acquiring reading, writing, and other aspects of language. Discusses corrective/remedial instructional strategies appropriate for the classroom and clinic. Supervised practicum.

EDCI 502 READING IN MIDDLE AND SECONDARY SCHOOLS  
(Class 3, Cr 3)  
A course designed for teachers and prospective teachers in subject matter areas of the junior and senior high school. May be taken as part of the sequence leading to Reading Specialist of or for the Junior High-Middle School endorsement program. Surveys of techniques and objectives of reading within content areas. Teaching experience helpful but not required.

EDCI 504 CHILDREN’S LITERATURE  
(Class 3, Cr 3)  
A survey of modern and traditional literature for children including authors and illustrators; guidance in uses of children's literature in relation to developmental interests, needs and skills of children; emphasis is on evaluating materials, reviewing sources and developing discrimination in choosing children’s literature. This course is designed for beginning graduate students, who plan to be school library/media specialists, but is available for classroom teachers.

EDCI 511 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL  
(Class 3, Cr 3)  
Historical and current curriculum developments in mathematics education with implications for classroom practice; analysis of instructional strategies; cognitive development; use of research results.
EDCI 513  FOUNDATIONS OF EDUCATIONAL TECHNOLOGY  
(Class 3, Cr. 3)  
Provides a historical overview of the field and delineates the foundational knowledge, skill and attributes needed by professionals in the field of educational technology and instructional design. Students explore the field by engaging in collaborative projects, along with thinking and writing about various aspects of educational technology and the underlying instructional design theories.

EDCI 514  LANGUAGE ARTS IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Research, recent trends and current development in the field of language arts and implications for classroom practices in the elementary school.;

EDCI 517  SURVEY OF SCIENCE EDUCATION  
(Class 3, Cr. 3)  
Introduction to current issues and research in science education, broadly organized under themes of learning, teaching and science curriculum.

EDCI 554  PRODUCTION OF INSTRUCTIONAL MATERIALS  
(Class 1, Lab. 4, Cr. 3)  
Involves the design, development, and editing of digitally-based materials for use in computer-based learning environments. Includes planning and implementing text, graphics, audio, and video materials for use as communication and learning tools.

EDCI 560  EDUCATIONAL TECHNOLOGY FOR TEACHING AND LEARNING  
(Class 3, Cr. 3)  
Applications of microcomputers in educational and training settings. Course stresses appraisal, utilization, and evaluation of microcomputer software and hardware. Implementation and management of computers in instructional environments. Teaching of basic computer literacy concepts to learners of all ages.

EDCI 566  EDUCATIONAL APPLICATIONS OF HYPERMEDIA  
(Class 3, Cr. 3)  
Examines educational applications of hypermedia tools. The class will utilize hypercard and its programming language hypermedia instructional materials. Incorporation of digitized media (sound, photographs, and motion clips) in hypermedia will be explored.

EDCI 570  DELIVERY SYSTEMS FOR EDUCATION AND TRAINING  
(Class 1 to 3, Cr. 1 to 3)  
Evaluation, selection, and utilization of instructional media and techniques used in the instructional program of the modern school with added emphasis on the design and development of multi-media presentation.

EDCI 572  INTRODUCTION TO LEARNING SYSTEMS DESIGN  
(Class 3, Cr. 3)  
An introduction to the principles of designing instructional materials and to instructional communication theory and techniques. Topics include objectives, student characteristics, media selection, communication variables, message design, and systematic evaluation.

EDCI 573  INSTRUCTIONAL DEVELOPMENT PRACTICUM  
(Cr. 2 or Class 3, Lab. 12, Cr. 3)  
Supervised field experiences in school media centers and/or in programs involving instructional development activities.

EDCI 575  FOUNDATIONS OF DISTANCE LEARNING  
(Class 3, Cr. 3)  
Prerequisite: EDCI 572  
An introduction to the field of distance learning/education. Examination of basic concepts and principles of distance learning, the theoretical underpinnings of the field, research and application literature, and distance education delivery technologies. A systematic approach to the design, development, delivery and evaluation of instruction for learners at a distance is emphasized. Special attention is given to Web and two-way video delivery technologies.

EDCI 578  REFERENCE RESOURCES  
(Class 3, Cr. 3)  
A study of reference services in school media centers including the most commonly used reference sources in library and audio-visual materials. Bibliographical form is emphasized.

EDCI 579  AUDIO-VISUAL SERVICES  
(Class 3, Cr. 3)  
Current trends, functions, and processes of media services in educational situations with emphasis on non-print media equipment.

EDCI 580  FOUNDATIONS OF CURRICULUM DEVELOPMENT  
(Class 3, Cr. 3)  
Introduction to major historical and philosophical sources of curriculum ideas. Significant forces influencing curriculum decision-making. Different theoretical approaches to the construction and analysis of curriculum.

EDCI 581  CURRICULUM FOR EMERGING ADOLESCENTS  
(Class 3, Cr. 3)  
Middle-school curriculum concepts, characteristics of emerging adolescent youth, and implications for designing and implementing curricula concurrent with these characteristics and needs.

EDCI 582  CATALOG CLASSIFICATION  
(Class 3, Lab. 2, Cr. 3)  
Principles of cataloging and classification of educational media and organization of these resources, with laboratory practice in cataloging books and audio-visual materials and in ordering and using printed cards.

EDCI 584  SECONDARY SCHOOL CURRICULUM  
(Class 3, Cr. 3)  
Objectives, organization, and administration of the secondary school curriculum.

EDCI 585  MULTICULTURAL EDUCATION  
(Class 3, Cr. 3)  
Concepts and theories of ethnicity and cultural pluralism: implications for educational change. Examination of value systems and cultural characteristics of various ethnic groups, different ethnic learning styles, ethnically pluralistic curriculum content and instructional materials, and conceptual curriculum design strategies for implementing multicultural education.

EDCI 589  SPECIAL TOPICS FOR TEACHERS  
(Class 1 to 4, Cr. 1 to 4)  
Consideration of appropriate professional problems of experienced educational personnel in workshop or in-service programs.

EDCI 590  INDIVIDUAL RESEARCH PROBLEMS  
(Cr. 1 to 6)  
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work.

EDCI 591  SPECIAL TOPICS IN EDUCATION  
(Class 0 to 4, Cr. 1 to 4)  
Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular within the usual graduate class format.

EDCI 601  PROBLEMS IN LITERACY ACQUISITION: ADVANCED PRACTICUM  
(Class 1, Lab. 5, Cr. 3)  
Prerequisites: EDCI 500 and EDCI 501  
Examines strategies for teaching elementary or secondary students who experience moderate to severe difficulties acquiring reading, writing, and other aspects of language. Supervised practicum.

EDCI 603  READING IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Prerequisite: Research, recent trends and current developments in the field of reading instruction. Emphasis will be on improving developmental reading in the elementary school programs rather than on surveying remedial programs.

EDCI 604  SOCIAL STUDIES IN THE ELEMENTARY SCHOOL  
(Class 3, Cr. 3)  
Prerequisite: Social studies content and place in the modern elementary education curriculum. Materials, instruction techniques, evaluation procedures, and understanding the syntax of the structure of social studies.

EDCI 605  TEACHING SCIENCE  
(Class 3, Cr. 3)  
Prerequisite: Analysis of historical developments and present trends in science education; the designing, implementation, and evaluation of science programs; the role of research in present and future developments.
EDCI 607  IMPLICATIONS OF RESEARCH AND THEORY FOR PROBLEMS IN ELEMENTARY SCHOOLS
(Class 3, Cr. 3)
Identification and study of the major problems of elementary schools. Emphasis on developing problems-solving skills and their use in planning solutions to problems identified by individual students.

EDCI 608  INDIVIDUALIZING INSTRUCTIONS IN THE ELEMENTARY AND SECONDARY SCHOOL
(Class 3, Cr. 3)
This course explores the foundations underlying individualized instruction, the preparation of the individualized instruction materials for the classroom, the role of research in individualized instruction, and the future trends and issues in individualized instruction.

EDCI 646  SUPERVISION IN CAREER AND TECHNICAL EDUCATION
(Class 3, Cr. 3)
Purpose, principles, and procedures of supervision and management in education and work contexts; theory and practice, human resource environment, development and management.

EDCI 649  ASSESSMENT IN CAREER AND TECHNICAL EDUCATION
(Class 3, Cr. 3)
Goals and rationale for evaluation in education and work training contexts; assessment and measurement methods, techniques, and procedures; reliability, validity, and accuracy; construction and selection of instruments; data and information collection, analysis and interpretation, meta evaluation, adaptations and modifications for special needs populations and using assessment data and information.

EDCI 661  COMPUTER CURRICULUM DESIGN
(Class 3, Cr. 3)
Course examines role of microcomputers in elementary and secondary school curriculum. Emphasis placed on developing curricula for computer literacy, computer programming, and computer applications within subject matter areas. Students develop and evaluate computer curriculum projects based on these areas.

EDCI 663  INTER VIDEO AND MULTIMEDIA
(Class 3, Cr. 3)
Examines interactive video; computers interfaced with videodisc and videotape players. Includes history, overview, research evaluation, design/production techniques, and programming for interactive video.

EDCI 664  COURSEWARE DESIGN FOR COMPUTER-BASED INSTRUCTION
(Class 3, Cr. 3)
This course addresses the application of instructional design principles and computer technology to the design of computer-based instructional materials. Includes research on the use of computers for instruction and courseware design as a research tool.

EDCI 671  MATERIALS DESIGN FOR DISTRIBUTED LEARNING SYSTEMS
(Class 1, Lab. 4, Cr. 3)
The design, development, and analysis of instructional materials for small-scale instructional systems. This course will involve the study and formulation of behaviorally stated objectives, content structures, systems analysis, consideration of materials preparation problems, and examination of various arrangements for control of stimulus presentations, and the consideration of various arrangements of meditational devices for evaluation.

EDCI 672  ADVANCED PRACTICES IN LEARNING SYSTEMS DESIGN
(Class 3, Cr. 3)
Applications of instructional systems technology to educational situations. In-depth treatment of learner analysis, learning activities design, learner verification and summative evaluation. Administration of instructional systems and management of sub-systems are studied.

EDCI 681  ELEMENTARY SCHOOL CURRICULUM
(Class 3, Cr. 3)
Needs of children and society; modern programs; procedures for developing a curriculum, including ways to improve the present offerings of a school.

EDCI 695  INTERNSHIP IN EDUCATION
(Cr. 1 to 10)
A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate’s area of specialization.

EDCI 698  RESEARCH MS THESIS
(Class 1 to 18, Cr. 1 to 18)

Educational Foundations and Administration

EDFA 221  SOCIETY, SCHOOL AND THE PROFESSIONAL EDUCATOR
(Class 3, Cr. 3)
Examination of philosophical ideas and social forces which have shaped and continue to shape public education. Consideration of past, present and future relationships between school and society. The role of the professional educator in shaping these relationships. Introduction to basic legal responsibilities and ethical guidelines which determine professional conduct. Consideration of contemporary educational issues. Selected schools representing diverse educational philosophies, cultural settings and levels will be visited and studied.

EDFA 490  INDIVIDUAL RESEARCH AND TEACHING EXPERIENCE
(Cr. 1 to 6)
Opportunity for undergraduate students to investigate particular problems in the field of education under supervision.

EDFA 491  TOPICS AND ISSUES IN EDUCATION
(Class 1, Cr. 1)
Provides the student with the opportunity to strengthen the preparation program through the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment.

EDFA 500  PHILOSOPHY OF AMERICAN EDUCATION
(Class 3, Cr. 3)
Consideration of the major ideas, trends, and movements in the philosophy of American education. Their significance for educational objectives, teaching and evaluative methods, and classroom organization and management is analyzed in depth.

EDFA 511  INFORMATION SYSTEMS IN EDUCATION
(Class 3, Cr. 3)
An overview of automated data processing application to education. Primary emphasis on administrative applications for pupil, staff, facility, program, and financial accounting.

EDFA 512  FOUNDATIONS OF EDUCATIONAL ADMINISTRATION
(Class 3, Cr. 3)
Administration of education; roles of local, state, and federal government. Focus on purpose, organization, task areas, and processes of educational administration.

EDFA 513  EDUCATIONAL FACILITIES PLANNING
(Class 3, Cr. 3)
Systems approach as a basis for school facilities planning. Study directed toward procedures for solving facilities problems. Emphasis on techniques for developing and securing technical information.

EDFA 516  SCHOOL-COMMUNITY RELATIONS
(Class 3, Cr. 3)
This course will stress concepts and principles relevant to school-community interaction. It will focus on the new roles of the public in education and will deal with problems encountered by education in communicating with the public.

EDFA 589  SPECIAL TOPICS FOR TEACHERS
(Class 1 to 4, Cr. 1 to 4)
Consideration of concerns of experienced educational personnel related to educational development, technology, methodology and curriculum. Designed for workshop or in-service formats. Not available for use in graduate degree programs.

EDFA 590  INDIVIDUAL RESEARCH PROBLEMS
(Cr. 1 to 6)
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work.
EDF A 694  INTERNSHIP IN EDUCATIONAL ADMINISTRATION: BUILDING ADMIN
(Class 1 to 3, Cr. 1 to 3)  
Amount of credit to be determined by nature and extent of assignment. Admission by the consent of instructor. Field experience in educational administration under university supervision in selected related school building administration.

EDF A 695  INTERNSHIP IN EDUCATION
(Class 0 to 99, Lab 0 to 99; Cr. 1 to 10)  
A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate's area of specialization.

EDF A 698  RESEARCH MS THESIS
(Cr. 1 to 18)  
Research for Master's Thesis.

**Education and Professional Studies**

EDPS 103  INTRODUCTION TO HIGHER EDUCATION
(Class 3, Cr. 3)  
This course is designed to assist and guide students in maximizing their potential for success at the university by promoting academic growth. Through collaborative learning, this course will promote the concept of life-long learning through the use of the following strategies: utilization of campus resources; goal setting; time management; diversity training; values exploration; career exploration; and critical thinking skills. This course is highly recommended for all freshman.

EDPS 220  PSYCHOLOGY OF LEARNING
(Class 3, Cr. 3)  
Prerequisite: EDCI 205 or EDCI 206  
An examination of the learner and learning. Study of the cognitive, social, physical, moral and personality development from early childhood through adolescence; implications of developmental stages for educational planning and intervention. Principles of basic learning theories, facilitative conditions and strategies for enhancing learning; classroom management as a means to foster the learner's development and learning. Survey of techniques for assessing the learner, learning and identification of learning dysfunctions.

EDPS 260  INTRODUCTION TO SPECIAL EDUCATION
(Class 3, Cr. 3)  
Prerequisite: EDFP 285 and EDCI 260 and EDPS 220  
A survey of the field of special education: foundations, areas of exceptionality, teaching strategies, and current issues and trends.

EDPS 285  DIVERSITY AND EDUCATION
(Class 2, Lab 2, Cr. 3)  
Prerequisite: EDCI 205 or EDCI 206  
This course integrates an understanding of diversity with principles of democratic education. Historical, Sociological, Cultural, Political, Philosophical, and Pedagogical Foundations of diversity are explored and related to issues of pedagogy in a pluralistic society. This course includes an experiential component.

EDPS 370  TEACHING STUDENTS WITH DIVERSE LEARNING NEEDS IN K-12 CLASS
(Class 2, Lab 3, Cr. 3)  
Experiential Learning  
Prerequisite: EDCI 355 and EDPS 260  
The course develops a knowledge base and practical strategies that will enable teachers to help every student succeed—including students with disabilities, those with diverse cultural backgrounds, students with limited English proficiency, students who are considered at risk for academic failure, and those who are gifted and talented. Topics include planning and grouping strategies, classroom management, collaboration skills, curriculum adaptations, teaching strategies, and supported inclusive education. Field experiences are integrated with classroom instruction.

EDPS 490  INDIVIDUAL RESEARCH AND TEACHING EXPERIENCE
(Cr. 1 to 8)  
Opportunity for undergraduate students to investigate particular problems in the field of education under supervision.
EDPS 491 TOPICS AND ISSUES IN EDUCATION  
(Class 1, Cr. 1 or Class 3, Cr. 3)  
Provides the student with the opportunity to strengthen the preparation program through the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment.

EDPS 500 HUMAN RELATIONS IN GROUP COUNSELING  
(Class 2, Lab. 2, Cr. 3)  
Human relations skills; the functioning and use of group processes. Leadership styles are treated by the instructional component. Students participate in laboratories designed to increase personal awareness and relationship skills.

EDPS 501 INTRODUCTION TO SCHOOL COUNSELING  
(Class 3, Cr. 3)  
Treats the history, principles, services, and theoretical development of guidance with consideration given to counselor role and functions, current practices, and emerging trends and issues.

EDPS 503 INTRODUCTION TO MENTAL HEALTH COUNSELING  
(Class 3, Cr. 3)  
Provides an overview of mental health counseling as it relate to community issues and needs. Roles and settings for mental health counselor and specific intervention skills will be stressed.

EDPS 505 CAREER THEORY AND INFORMATION  
(Class 3, Cr. 3)  
Treats career development theories which emphasize aspects of the self in decision-making, occupational classification systems, and education and vocational information with applications to individual and group counseling.

EDPS 507 COUNSELING MULTICULTURAL AND DIVERSE POPULATIONS  
(Class 3, Cr. 3)  
Counseling strategies for multicultural and diverse populations encountered by helping professionals. Among populations considered are ethnic and cultural minorities, older persons, the gifted, the disabled.

EDPS 530 ADVANCED EDUCATIONAL PSYCHOLOGY  
(Class 3, Cr. 3)  
Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems.

EDPS 531 INTRODUCTION TO MEASUREMENT AND EVALUATION  
(Class 3, Cr. 3)  
An introduction to the basic concepts and principles of measurement and evaluation with special emphasis on descriptive statistics, and teacher made and standardized tests.

EDPS 533 INTRODUCTION TO EDUCATIONAL RESEARCH I: METHODOLOGY  
(Class 3, Cr. 3)  
An introductory course in educational research and evaluation methodology which considers the various methods of educational research, the formulation of research hypotheses, and the preparation of research reports.

EDPS 563 IDENTIFICATION, EVALUATION, AND ASSESSMENT OF EXCEPTIONAL  
(Class 3, Cr. 3)  
Individuals Advanced procedures for educational assessment of children who are exceptional. Emphasis is given to criterion-referenced, and observational assessment instruments and procedures. Practicum to operationalize skills and knowledge.

EDPS 564 HISTORICAL PERSPECTIVES, ETIOLOGY, AND CHARACTERISTICS OF INDIVIDUALS WITH DISABILITIES  
(Class 3, Cr. 3)  
Includes basic concepts (historical perspective, definition, classification, assessment and etiology); introduction to levels of retardation; life span issues and programs; and current teaching trends.

EDPS 565 INTERVENTION STRATEGIES AND RESEARCH (D,I,M,E)  
(Class 3, Cr. 3)  
Includes: (1) mental retardation; (2) learning disabilities (3) emotional disturbance. One topic is dealt with in each enrollment.

EDPS 566 SUPERVISED TEACHING IN SPECIAL EDUCATION (D,I,M,E,S)  
(Cr. 1 to 16)  
Supervised teaching of students with (D) Learning Disabilities, (M) Mildly Mentally Handicapped, (E) Emotional Disturbance. Laboratory experience is required. One topic is dealt with in each enrollment.

EDPS 568 SOCIAL, LEGAL AND ETHICAL ISSUES IN SPECIAL EDUCATION  
(Class 3, Cr. 3)  
Survey of difference and similarities of children with exceptionality, including their nature and characteristics related to their developmental and educational needs. Analysis and practical application of social, legal, and ethical issues in the field of special education.

EDPS 574 SEVERELY EMOTIONALLY HANDICAPPED INDIVIDUALS: HISTORICAL  
(Class 3, Cr. 3)  
Perspectives, Etiology, And Characteristics Description and analysis of disordered behavior for purposes of assessing and determining probable etiology, prevalence, and moderating factors.

EDPS 577 LEARNING DISABLED INDIVIDUALS: HISTORICAL PERSPECTIVES, ETIOLOGY AND CHARACTERISTICS  
(Class 3, Cr. 3)  
Introduction to history, definition, and theories of learning disabilities; current research on assessment and intervention for students with learning and behavior problems.

EDPS 589 SPECIAL TOPICS TEACHERS  
(Class 1 to 4, Cr. 1 to 4)  
Consideration of concerns of experienced educational personnel related to educational development, technology, methodology and curriculum. Designed for workshop or in-service formats. Not available for use in graduate degree programs.

EDPS 590 INDIVIDUAL RESEARCH PROBLEMS  
(Class 0 to 6, Cr. 1 to 6)  
Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work.

EDPS 591 SPECIAL TOPICS IN EDUCATION  
(Class 0 to 4, Lab. 0 to 99, Cr. 1 to 4)  
Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, and practical aspects of a particular issue within the usual graduate class format.

EDPS 600 COUNSELING THEORIES AND TECHNIQUES  
(Class 3, Cr. 3)  
Examination of major counseling theories and counseling techniques, professional and ethical issues.

EDPS 601 COUNSELING THEORIES AND TECHNIQUES LABORATORY  
(Lab. 6, Cr. 3)  
Use of counseling techniques in a supervised laboratory; application of theories and techniques within varying employment settings.

EDPS 602 GROUP COUNSELING THEORIES AND TECHNIQUES  
(Class 3, Lab. 3, Cr. 4)  
An examination of current concepts, theories, and techniques of group counseling in mental health and educational settings. Emphasis placed on human relations training, basic encounter, person centered, psychodrama, cognitive-behavioral, Adlerian and gestalt approaches, research, and ethical considerations in lecture and skill-building exercise formats.

EDPS 609 PROGRAM DEVELOPMENT AND ORGANIZATION IN HUMAN SERVICES  
(Class 2, Lab. 2 or Class 3, Cr. 3)  
Issues and procedures in program development management, organization, and administration for school guidance, college student affairs, and mental health services. Also treats administrative theory, intervention strategies, staff development and evaluation.

EDPS 610 COUNSELING PRACTICUM  
(Class 3, Cr. 3)  
Supervised field experience under professional supervision with children, adults or both. (A) school; (B) adolescent/adult/college.
ENGL 011  INTRODUCTION CONVERSATION AND PRONUNCIATION  
(Class 3, Lab. 0 to 10, Cr. 1 to 10) 
A special course in selected areas of education, designed to provide practical field 
extperience under professional supervision in selected situations related to the 
candidate’s area of specialization.

EDPS 698  RESEARCH MS THESIS  
(Cr. 1 to 18)

Engineering Education

ENE 595  SPECIAL TOPICS IN ENGINEERING EDUCATION  
(Class 3, Cr. 3) 
Primarily designed for specialized topic areas for which there is no specific course, 
workshop, or individual study plan, but having enough students interested to justify 
the formalized teaching of a course. This streaming video course originates from 
West Lafayette campus and is offered via ProEd at the Calumet campus.

English

ENGL 007  WRITING LABORATORY  
(Lab. 1) 
Emphasis on patterns of organization and fundamentals of usage in composition 
for ENGL 104 students with an English Placement Score between 33 and 37.

ENGL 011  INTRODUCTION CONVERSATION AND PRONUNCIATION  
(Class 3) 
Prerequisite: Placement based on TOEFL score, a writing sample, or an interview. 
Introductory Conversation and Pronunciation focuses on the intonational patterns, 
rhythms, and sounds of conversational English. This class includes dialogue prac-
tice, academic presentations, class discussions, and small group activities designed 
to facilitate students’ competence in the pronunciation of English vocabulary.

ENGL 012  INTERMEDIATE CONVERSATION AND PRONUNCIATION  
(Class 3) 
Prerequisite: ENGL 011 or TOEFL score, a writing sample or an interview. 
Intermediate Conversation and Pronunciation focuses on the sounds, rhythms, and 
intonations of conversational English. This class extends the conversational focus 
of Introductory Conversation and Pronunciation. ENGL 012 focuses upon more 
challenging social and academic discourse than Introductory Conversation and 
Pronunciation, ENGL 011. It offers authentic language practices through dialogue, 
academic presentations, class discussions and small group activities designed to 
facilitate student’s competence in conversation and pronunciation.

ENGL 013  ADVANCED CONVERSATION AND PRONUNCIATION  
(Class 3) 
Prerequisite: ENGL 012 or TOEFL score, a writing sample or an interview. 
Advanced Conversation and Pronunciation further focuses on the sounds, rhythms, 
and intonations of conversational English. This class focuses on academic and 
professional conversation and pronunciation extending student practice to oral 
presentations, vocabulary building, and dialogue practice relevant to the students’ 
future university-level needs or professional requirements.

ENGL 018  FUNDAMENTALS OF READING  
(Class 3) 
Aims to build the student’s functional reading level to meet the requirements of 
college textbooks. Stresses improvement of the basic silent reading skills of word 
recognition, vocabulary building literal comprehension and rate fluency. Some 
instruction in study techniques. Individualized and performance-oriented.

ENGL 019  ENGLISH COMPOSITION FOR ENGLISH AS A SECOND LANGUAGE (ESL)  
(Class 3, Lab. 1) 
Students English composition for those students whose common use of English 
indicates a need for instruction in English as a second language. An equivalent of 
ENGL 020.

ENGL 020  FUNDAMENTALS OF WRITING  
(Class 3, Lab. 1) 
A review of writing fundamentals for those who need further training and practice. 
Emphasis will be on English grammar, punctuation, spelling, sentence structure, 
and paragraph organization.

ENGL 021  INTRODUCTORY GRAMMAR AND WRITING  
(Class 3, Lab. 3) 
Prerequisite: TOEFL score, a writing sample or an interview. 
Introductory Grammar and Writing focuses on the fundamental aspects of writing 
in English, the writing process, audience, purpose, critical thinking, and the 
grammar appropriate to accomplish successful writing. These skills will be honed 
through reading assignments, class discussions, and paragraph writing. A writing 
lab is attached to this course. The writing lab provides small group ESL tutoring 
sessions within the Writing Center. The ESL tutors are trained to assist the students’ 
exploration of the writing process, critical thinking, and documentation, while 
providing constructive feedback.

ENGL 022  INTERMEDIATE GRAMMAR AND WRITING  
(Class 3, Lab. 3) 
Prerequisite: ENGL 021 or TOEFL score, a writing sample or an interview. 
Intermediate Grammar and Writing offers more challenging writing instruction and 
assignments throughout the curriculum as it applies to the writing process and 
to the rhetorical demands of assignments. The class will proceed through 
lecture, reading assignments, small group work, and whole class discussion. A 
writing lab is attached to this course. The writing lab provides small group ESL 
tutoring sessions with the Writing Center. The ESL tutors are trained to assist the students’ 
exploration of the writing process, critical thinking, and documentation, while 
providing constructive feedback.

ENGL 023  ADVANCED GRAMMAR AND WRITING  
(Class 3, Lab. 3) 
Prerequisite: ENGL 022 or TOEFL score, a writing sample or an interview. 
Advanced Grammar and Writing focuses on advanced aspects of writing in English, 
especially critical writing, rhetorical complexity, and documentation. These skills 
will be honed through extensive expository writing, instructor feedback, lecture, 
and small group discussions, with collaborative assignments offered. A writing 
lab is attached to this course. The writing lab provides small group ESL tutoring 
sessions with the Writing Center. The ESL tutors are trained to assist the students’ 
exploration of the writing process, critical thinking, and documentation, while 
providing constructive feedback.
ENGL 031 INTRODUCTORY LISTENING AND COMPREHENSION
(Class 3, Lab 3)
Prerequisite: TOEFL score, a writing sample or an interview.
Introductory Listening and Comprehension introduces students to listening comprehension techniques through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab engages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

ENGL 032 INTERMEDIATE LISTENING AND COMPREHENSION
(Class 3, Lab 3)
Prerequisite: ENGL 031 or TOEFL score, a writing sample or an interview.
Intermediate Listening and Comprehension is designed to prepare students for the listening comprehension strategies that are necessary to succeed in college. These strategies will be taught through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab encourages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

ENGL 033 ADVANCED LISTENING AND COMPREHENSION
(Class 3, Lab 3)
Prerequisite: ENGL 032 or TOEFL score, a writing sample, or an interview.
Advanced Listening and Comprehension is designed to hone the students’ listening comprehension skills for university level classes through interactive classroom activities, including audio excerpts, presentations, discussions and group projects. A language lab is attached to this course. The language lab encourages the students in an interactive language software program that utilizes audio to test the students’ listening and speaking skills, while providing immediate and detailed feedback.

ENGL 041 INTRODUCTORY READING COMPREHENSION
(Class 3)
Prerequisite: Placement is based on TOEFL score, a writing sample or an interview.
Introductory Reading Comprehension focuses on the fundamental aspects of reading in English by identifying patterns of written English and by practicing fundamental strategies for successful reading, including text annotation, critical thinking, and patterned vocabulary building. These skills will be honed through reading assignments, class discussions, and paragraph writing.

ENGL 042 INTERMEDIATE READING COMPREHENSION
(Class 3)
Prerequisite: ENGL 041 or TOEFL score, a writing sample or an interview.
Intermediate Reading Comprehension reviews close reading strategies, extends vocabulary and introduces increasingly sophisticated patterns of written English by identifying patterns of written English through reading assignments, class discussions, and multiple paragraph writing.

ENGL 043 ADVANCED READING COMPREHENSION
(Class 3)
Prerequisite: ENGL 042 or TOEFL score, a writing sample, or an interview.
Advanced Reading Comprehension focuses on the advanced aspects of reading English, including vocabulary building and reading for rhetorical purposes and coherence patterns. This class will proceed through class discussion, group work and presentation, and lecture. Material will concentrate on increasingly sophisticated reading assignments and analytical writing in response to reading.

ENGL 100 ENGLISH COMPOSITION
(Class 3, Lab 2, Cr 4)
For first-year students needing intensive instruction in the fundamentals of English composition as preparation for enrollment in other composition courses. Upon completion of this course, students will be assigned to subsequent composition courses according to the teacher’s recommendation.

ENGL 104 ENGLISH COMPOSITION I
(Class 3, Cr 3) Transferable
Emphasis on the organization of the expository theme. Directed writings of themes based on personal experience, on the relationship between experience and language, and on the relationship between experience and ideas.
ENGL 241 SURVEY OF THE LITERATURE OF ENGLAND: FROM THE RISE OF ROMANTICISM TO THE MODERN PERIOD
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A continuation of ENGL 240, this course surveys English literature (excluding the novel) from the late eighteenth century to the twentieth century, with emphasis on such major writers as Blake, Wordsworth, Keats, Tennyson, Arnold, Hardy, Yeats, T.S. Eliot, and Auden. The course also treats significant minor writers in their relation to literary movements and ideas.

ENGL 250 GREAT AMERICAN BOOKS
(Class 3, Cr. 3)
Prerequisite: ENGL 104
Several books, such as The Scarlet Letter, Moby Dick and Walden, will be read and discussed as to their literary qualities and their cultural significance.

ENGL 254 GREAT BRITISH BOOKS
(Class 3, Cr. 3)
Prerequisite: ENGL 104
An examination of great British works within the context of their intellectual, social, and literary traditions. Works such as Hamlet, Gulliver's Travels, Pride and Prejudice and To the Lighthouse will be discussed.

ENGL 260 INTRODUCTION TO WORLD LITERATURE: TO 1700
(Class 3, Cr. 3) Transferable
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103
A comparison of some of the major works of world literature in translation, from the beginnings to 1700. Emphasis on Greek, Roman, Eastern and early European literature.

ENGL 261 INTRODUCTION TO WORLD LITERATURE: SINCE 1700
(Class 3, Cr. 3) Transferable
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A comparison of some of the major works of world literature in translation, from 1700 to present. Emphasis on Continental, African, Latin-American and Eastern literature.

ENGL 286 THE MOVIES
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
This course is a comprehensive introduction to the aesthetic and history of movies. Students will learn how films are constructed, how they represent and challenge cultural and aesthetic values, and how they are produced and distributed. The primary focus of the course is on narrative movies made in the United States, though some narrative movies and foreign films are included.

ENGL 302 PUBLICATION DESIGN
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
This course focuses on the design, layout and publication of various documents using personal computers. Emphasis is given to principles of publication design and page makeup, typography, and the use of personal computers in business publishing.

ENGL 304 ADVANCED COMPOSITION
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Designed for students who wish additional training in composition beyond the basic requirements. Extensive practice in the writing of mature expository, critical, and argumentative prose.

ENGL 307 WRITTEN AND ORAL COMMUNICATION FOR ENGINEERS
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108 and COM 114
Course focuses on written and oral communication specifically for the environment, with special attention given to purpose, organization, audience analysis, and appropriate situational protocol. Written work emphasizes technical reports, technical descriptions, research skills, principles of document design, collaborative writing, and routine correspondence. Oral work emphasizes project presentations, conference planning and leadership, and small group dynamics.

ENGL 308 MODERN ENGLISH GRAMMAR
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
An introduction to the study of traditional, structural, and generative-transformational analyses of English. Some attention to new directions in grammatical description and application.

ENGL 310 INTRODUCTION TO POPULAR CULTURE
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
A survey of mass culture, popular arts and media, including literature (dime novels and westerns), art and architecture (magazine illustrators and prefabricated housing), radio-TV-film, and music (ballads, jazz, rock), from mid-nineteenth century to present day. When appropriate, field trips will be scheduled.

ENGL 312 ETHNIC AMERICAN WOMEN WRITERS
(Class 3, Cr. 3)
Prerequisite: ENGL 104
This course explores works by women writers of various ethnic backgrounds living and writing in America during the last century. The emphasis is on ways in which a writer's ethnicity informs her writing and influences the content of her literary works. The course includes women writers of all ethnic backgrounds, including Native American, African American, Asian American, Hispanic American, Euro-American, and Jewish American. The major purpose is to introduce students to varied cultural voices in dialogue with American traditions as women writers express conflicting experiences within dual cultures. (Cross-listed as WOST 312.)

ENGL 313 AFRICAN AMERICAN WOMEN'S FICTION
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
African American Women's Fiction examines novels and short stories produced since the mid-nineteenth century, including works by Toni Morrison and Alice Walker, as well as Post-Reconstruction, Harlem Renaissance, modern and contemporary authors as Pauline Hopkins, Nella Larsen, Ann Petry and Gloria Maylor. The course concentrates on African American women's fictional tradition, including critical theory.

ENGL 314 MODERN POETRY
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A study of poetry and poetic forms beginning with the 20th century. The course may examine major figures in North American, British, Continental, and Latin American traditions among others. Emphasis may include studies in prosody, major movements and major themes.

ENGL 315 AMERICAN FOLKLORE AND FOLKLIFE IN THE US
(Class 3, Cr. 3)
This course is an introduction to the study of Folklore and Folklife in the United States. The course content will include the basic concepts of oral traditions, customs, and material culture. Students will complete a semester project of collecting and analyzing some expression of Folklore and Folklife.

ENGL 320 BY AND ABOUT WOMEN
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Course emphasizes significant texts by major women writers such as Atwood, the Brontes, Cather, Chopin, Dickinson, Eliot, Glaspell, Hurston, Jewett, Lessing, Mansfield, Morrison, Oates, Rich, and Woolf. Although the class will study mainly 19th and 20th century it will not be restricted to these. In addition, the readings will also include a variety of literary genres: novel, short fiction, poetry, and drama. Cross listed as WOST 320.

ENGL 323 SEXUAL IDENTITY IN LITERATURE
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
This course explores how sexual identity informs literary works. Fiction, poetry, drama, personal narrative and essays from lesbian, bisexual, gay and transgendered (LGBT) writers may be included.
ENGL 324 INTERNATIONAL WOMEN’S LITERATURE
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Course presents an international perspective on women's social, political, economic and imaginative lives. The major emphasis will be global literatures from Africa, the Americas, Asia and the Middle East. (WOST 324)

ENGL 325 INTERNATIONAL SHORT STORY
(Class 3, Cr. 3)
Prerequisite: ENGL 104
Course concentrates on an international selection of stories from both the Eastern and Western Hemispheres. Students will read, discuss and write about stories from Asia, Africa, the Americas and the Middle East, among other places.

ENGL 326 ENGLISH LINGUISTICS
(Class 3, Cr. 3) Transferable
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
An introduction to the nature and structure of language, as well as the study of dialects, semantics, and history of the language.

ENGL 327 ENGLISH LANGUAGE I: HISTORY DEVELOPMENT
(Class 3, Cr. 3)
This course presents the basic facts of the historical development of the English language from its beginnings to the present. The major changes in the sounds of English, the growth of the lexicon, and the development of the grammatical system will be studied.

ENGL 333 RENAISSANCE ENGLISH LITERATURE
(Class 3, Cr. 3)
A survey of Renaissance literature in England through an intensive reading or representative works by such authors as Spenser, Jonson, and Donne (Shakespeare’s plays not included.)

ENGL 335 RESTORATION AND 18TH CENTURY ENGLISH LITERATURE
(Class 3, Cr. 3)
A survey of Restoration and eighteenth-century literature through an intensive reading of representative works by such authors as Dryden, Pope, Swift and Johnson (the novel and the drama excluded for the most part.)

ENGL 340 LITERATURE BY WOMEN OF COLOR
(Class 3, Cr. 3)
This course focuses on literature written in English by women of color living in the United States. Writers included are of African-American, Native-American, Asian-American, and Latino/Hispanic descent. The course introduces students to the emerging body of writing by women of color, heightening awareness and appreciation of these women’s literary contributions. ENGL 340 examines some of the cultural differences among these groups, as reflected in the literature. The course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures.

ENGL 350 SURVEY OF AMERICAN LITERATURE FROM ITS BEGINNINGS TO 1865
(Class 3, Cr. 3) Transferable
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
An introduction to American literature from the colonial period to the Civil War, emphasizing such major literary figures as Edward Taylor, Franklin, Poe, Hawthorne, Melville, Emerson, Thoreau, and Whitman. This course also treats significant minor writers in their relation to literary movements and ideas and includes the work of minority writers.

ENGL 351 SURVEY OF AMERICAN LITERATURE FROM 1865 TO THE POST WORLD WAR II PERIOD
(Class 3, Cr. 3) Transferable
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A continuation of ENGL 350, this course surveys American literature from the Civil War to recent times, emphasizing such major literary figures as Dickinson, Twain, James, Crane, Frost, T.S. Eliot, Fitzgerald, Hemingway, and Faulkner. The course also treats significant minor writers in their relation to literary movements and ideas and includes the work of minority writers.

ENGL 355 AFRICAN-AMERICAN LITERATURE
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
An examination of the literary, social, and historical significance of major works of fiction, drama, poetry, and nonfiction by Afro-Americans. Readings will range from the earliest period to the present with attention, when appropriate, to the influence of folklore and music on literature.

ENGL 356 AMERICAN HUMOR
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Humorous writings of the nineteenth and twentieth centuries are studied as to form and technique and also as a reflection of American life.

ENGL 373 SCIENCE FICTION AND FANTASY
(Class 3, Cr. 3)
Prerequisite: ENGL 104
Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form.

ENGL 381 THE BRITISH NOVEL (Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103
A survey of representative British novels of the eighteenth and nineteenth centuries by such authors as Defoe, Fielding, Austen, Dickens, Eliot, and Hardy.

ENGL 382 THE AMERICAN NOVEL
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A survey of major works of Continental, English, and American drama, including such authors as Ibsen, Chekhov, Shaw, O’Neill, and Beckett.

ENGL 383 MODERN DRAMA: IBSEN TO THE ABSURDISTs
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
A survey of major works of Continental, English, and American drama, including such authors as Ibsen, Chekhov, Shaw, O’Neill, and Beckett.

ENGL 386 HISTORY OF THE FILM FROM 1938 TO THE PRESENT
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
A survey of the American and European cinema from its origin in technology and realism to the aesthetic implications presented by the coming of sound. Emphasis on the feature film and on the prevalent aesthetic attitudes in the first decades of the motion picture.

ENGL 387 HISTORY OF THE FILM FROM 1938 TO THE PRESENT
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
A survey of international cinema for the period indicated. Emphasis on the feature film and its development as a communication tool, popular art form, and medium of personal expression.

ENGL 391 COMPOSITION FOR ENGLISH TEACHING MAJORS
(Class 3, Cr. 3)
Intensive practice in writing exposition and in annotating high school students’ compositions.

ENGL 396 STUDIES IN LITERATURE AND LANGUAGES
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108 or ENGL 103
A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course fails.

ENGL 403 LITERARY THEORY
(Class 3, Cr. 3)
This seminar addresses three major concerns in the study of literature: the problem and the possibility of theory; the problems of canon, form and genre; and the problems of meaning and significance.
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ENGL 404 WEB PAGE DESIGN
(Class 3, Lab. 1, Cr. 3)
Provides students with a theoretical understanding of and practical training in developing Web sites. Students will learn the basics of HTML and working with Java and Javascript. Emphasis is on analyzing real-world contexts (e.g. promotional, informational, instructional) and users of Web sites while authoring texts that meet these needs.

ENGL 405 CREATIVE WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
An advanced course in writing short fiction and poetry for students who have mastered basic skills. Workshop criticism.

ENGL 406 REVIEW WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Intensive practice in the writing of book, film, and theatre criticism, as well as reviews of musical programs and art exhibits. Readings in critics to serve as possible models. Audience analysis of newspapers and periodicals that would be potential markets.

ENGL 411 STUDIES IN MAJOR AUTHORS
(Class 3, Cr. 3)
A study of the literary critical or cinematic works of one or two influential authors or directors.

ENGL 412 STUDIES IN GENRE
(Class 3, Cr. 3)
A study of literary or cinematic works that share distinctive formal features.

ENGL 413 STUDIES IN HISTORY AND LITERATURE
(Class 3, Cr. 3)
A study of literature or film produced during a particular well-defined historical period from the point of view of its social, political, religious, and economic contexts.

ENGL 414 STUDIES IN LITERATURE AND CULTURE
(Class 3, Cr. 3)
A study of literature or film from the perspective of the cultural norms and values it expresses, celebrates challenges, and imaginatively opposes.

ENGL 420 BUSINESS WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Workplace writing in networked environments for management contexts. Emphasizes organizational context, project planning, document management, ethics, research, team writing. Typical genres include management memos, reports, letters, email, resumes (print and online), oral presentations.

ENGL 421 TECHNICAL PUBLICATIONS WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 105 or ENGL 108 or ENGL 220
Designed to teach the student how to create software documentation, using contemporary management methods and the state-of-the-art capabilities of the personal computer.

ENGL 422 DISCOURSE COMMUNITIES IN PROFESSIONAL WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 104
Course examines business and technical writers as two separate, yet related, discourse communities and explores to what extent various influences, such as classical rhetoric, modern discourse theory, cognitive psychology, and organizational climate, may shape how members of these communities define, think about, and practice the art of writing. Class will explore how these theoretical approaches may account for interactions between writer, audience, text and subject matter.

ENGL 423 SENIOR WRITING PROJECT
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Course consists of a research and writing project in professional writing. Such a project should be a culmination of student coursework in professional writing, including the internship or supervised writing. As determined by the instructor in consultation with the student, projects may be in technical writing, business or industrial report writing, technical or scientific journalism, or literary journalism. Individual conferences only; no class meeting.

ENGL 428 SPECIAL TOPICS IN WRITING
(Class 3, Cr. 3)
A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls. Sample topics may include writing in the medical field, writing and technology, or publicity and promotional writing.

ENGL 429 SUPERVISED WRITING
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Special writing projects for students in the Writing Option. Individual conferences only; no class meeting.

ENGL 431 WEB Usability: Writing & Reading on the Web
(Class 3, Cr. 3)
This course assists students in writing effective Web-based content and understanding how to make Web sites usable. Course examines how users interact with Web sites, how/when sites are successful, and how/when they are not. Students will learn how to write effective online content for the Web and Intranets/Extranets, understand usability issues, and conduct user testing a Web sites.

ENGL 435 TOPICS IN WRITING FOR INTERACTIVE DIGITAL MEDIA
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
Focuses on examining a specific topic related to writing for interactive digital media. Special topics include writing for Web-based shared or social media, such as blogs, wikis, and social networks, editing online content, or digital storytelling, among others. Specific attention paid to application and examples in the areas of education, business and entertainment.

ENGL 436 WRITING FOR INFORMATIONAL INTERACTIVE MEDIA
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
Provides an introduction to writing for informational interactive media. Material presented includes: the role of the interactive writer, thinking interactively, interactive structure, script format and the special challenges of presenting information interactively. We will study sample informational interactive programs and scripts including: e-learning, educational and reference CDs and DVDs, and multimedia exhibits, among others. Students will create an original design proposal for an informational interactive application with flowchart, script and treatment.

ENGL 437 WRITING FOR NARRATIVE INTERACTIVE MEDIA
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 108
Provides an introduction to writing for narrative interactive media. Materials presented includes: the role of the interactive writer, thinking interactively, interactive structure, script format and the special challenges of presenting information interactively. We will study sample narrative interactive programs and scripts including computer/video games, simulations, and worlds, among others. Students will create an original design proposal for a narrative interactive application with flowchart, script, and treatment. Course also explores career opportunities in this field.

ENGL 441 CHAUCER’S CANTERBURY TALES
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Critical reading of The Canterbury Tales in Middle English with attention to the literary and cultural backround.

ENGL 442 SHAKESPEARE
(Class 3, Cr. 3)
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108
Shakespeare’s dramatic craftsmanship, characterization, poetry, humor, psychology, and modern pertinence illustrated in representative tragedies, comedies, and history plays.
ENGL 444 MILTON  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An in-depth study of Milton’s works, including some of his early lyric poems, prose, and major works – Paradise Lost, Paradise Regained, and Samuel Agonistes.

ENGL 451 MAGAZINE JOURNALISM  
(Class 3, Cr. 3)  
Prerequisite: COM 255  
Examination of magazine staff organization, market analysis and editorial consent. Study of and practice in the writing of a variety of nonfiction materials. Emphasis is on the adaptation of topics and presentation of editorial policies and reader groups.

ENGL 455 MAIN CURRENTS OF AMERICAN THOUGHT  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
A survey of dominant ideas and intellectual trends in America from 1607 to the present as revealed through American literature and as related to American life and culture.

ENGL 462 THE BIBLE AS LITERATURE: THE OLD TESTAMENT  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An analysis of the historical books of the Old Testament, other narratives, and the books of Psalms, Proverbs, and Job, with emphasis on comprehension.

ENGL 463 THE BIBLE AS LITERATURE: THE NEW TESTAMENT  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
A study of a large part of the New Testament, with emphasis on the continuity of religious ideas displayed in the Old and New Testaments.

ENGL 479 THE SHORT STORY  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
An historical and critical study of nineteenth and twentieth century short stories: Irish, British, American, Continental.

ENGL 480 INTERNSHIP IN WRITING  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
(To gain admission to the internship, the student must have a 3.0 GPA in all courses in the writing focus or consent of the instructor. At least 21 hours of this coursework must be completed prior to the internship.) Assigned internships in business, industrial and other professional situations.

ENGL 492 LITERATURE IN THE SECONDARY SCHOOLS  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104 or ENGL 103 or ENGL 108  
Exploration of the theory, research and pedagogy supporting the teaching of literature at the secondary level. Topics include text selection, instructional strategies, adolescent literacy, student engagement and the use of alternative texts.

ENGL 501 METHODS OF LITERARY  
(Class 3, Cr. 3)  
Introduction to graduate studies in English with special emphasis on research and reference tools, methods of bibliography, and the writing of scholarly papers.

ENGL 502 PRACTICUM IN TEACHING COLLEGE COMPOSITION  
(Class 3, Cr. 3)  
Reading professional literature, preparing syllabi, evaluating student papers, leading discussion. Requirement of all teaching assistants in their initial semester.

ENGL 503 THE THEORY AND PRACTICE OF TEACHING LITERATURE  
(Class 3, Cr. 3)  
Offered at Calumet Only  
Focusing on current theories, debates, and issues, this course will explore ideas regarding the teaching of literature that are of concern at all levels in the English Curriculum. Coursework will introduce students to questions and problems of the concept of canons, the integration of theory and practice, and of methodologies that promote appreciation of literary works.

ENGL 504 PRACTICUM IN THE TEACHING OF ENGLISH COMPOSITION I  
(Class 3, Cr. 3)  
Offered at Calumet Only  
Prepares new Graduate Aides in the Department of English and Philosophy to teach Freshman English. Orient new Graduate Aides to issues in college and provides practice in applications of those issues. This course is not, however, a part of master’s degree requirement.

ENGL 506 INTRODUCTION TO ENGLISH AND GENERAL LINGUISTICS  
(Class 3, Cr. 3)  
General study of language and linguistic theory with emphasis on English. Problems and methods in phonology, morphology, syntax, and semantics. Current techniques of linguistic analysis.

ENGL 510 HISTORY OF THE ENGLISH LANGUAGE  
(Class 3, Cr. 3)  
Prerequisite: ENGL 506 or AUSL 530  
Introduction to theories of linguistic change and their application to the historical development of English from its beginnings.

ENGL 512 MODERN ENGLISH GRAMMAR  
(Class 3, Cr. 3)  
Prerequisite: ENGL 506 or AUSL 580  
Introduction to English syntactic structure, syntactic argumentation, and syntactic theory. Emphasis on one current theory as primary theoretical framework, with other theories considered.

ENGL 513 THE RISE OF THE NOVEL  
(Class 3, Cr. 3)  
A study of the history of the emergent novel genre as it developed in 18th-century Great Britain and/or America.

ENGL 532 THE ENGLISH NOVEL IN THE NINETEENTH CENTURY  
(Class 3, Cr. 3)  
A survey of fiction up to about 1900, including such novelists as Scott, Dickens, Thackeray, the Brontes, Eliot, and Meredith.

ENGL 533 RENAISSANCE TEXTS/RENAISSANCE THEORY TO 1603  
(Class 3, Cr. 3)  
Nondramatic literature of the English Renaissance up to 1603, particularly the Elizabethan. Representative selections in both prose and verse are studied, with special attention to Spenser, Sidney, and Shakespeare.

ENGL 534 SEVENTEENTH-CENTURY LITERATURE  
(Class 3, Cr. 3)  
Nondramatic literature from 1603 to 1660. Particular emphasis upon such figures as Jonson, Donne, Marvell, and Herbert, with representative prose from Bacon, Browne, Burton, and others.

ENGL 536 LATER EIGHTEENTH CENTURY LITERATURE  
(Class 3, Cr. 3)  
A survey of nondramatic literature from 1744 to 1798, from Young through Gibbon and Cowper. Excludes the novel. Emphasizes Gray and his circle and Johnson and his circle.

ENGL 537 ENGLISH DRAMA TO 1642  
(Class 3, Cr. 3)  
A survey of the English drama from the beginning through Marlowe and Jonson, to the closing of the theaters (excluding Shakespeare).

ENGL 540 STUDIES IN CHAUCER’S TROILUS AND CRISEYDE  
(Class 3, Cr. 3)  
Critical reading of Troilus and Criseyde and related works in Middle English, with attention to the literary and cultural background and to secondary studies.

ENGL 541 STUDIES IN CHAUCER’S CANTERBURY TALES  
(Class 3, Cr. 3)  
Critical reading of The Canterbury Tales and related works in Middle English, with attention to the literary and cultural background and to secondary studies.

ENGL 542 SHAKESPEARE’S DRAMATIC ART  
(Class 3, Cr. 3)  
A study of the development of Shakespeare’s comic art from the early comedies through the later comedies and tragi-comedies. Ten to 12 plays will be read.
ENGL 543  SHAKESPEARE IN CRITICAL PERSPECTIVE  
(Class 3, Cr. 3)  
A study of the early and mature tragedies, the English histories, and the Roman plays. Ten to 12 plays will be read.

ENGL 544  MILTON  
(Class 3, Cr. 3)  
A study of Milton's poetry and prose, with particular emphasis on Paradise Lost, and some attention to the social, political, and literary background.

ENGL 547  THE ROMANTIC MOVEMENT IN ENGLISH LITERATURE  
(Class 3, Cr. 3)  
Principal writers of the Romantic movement (Burns to Keats), emphasizing Wordsworth; relation of the historical background to the thought and feeling of the writers concerned.

ENGL 548  VICTORIAN LITERATURE  
(Class 3, Cr. 3)  
A survey of English poetry and prose from about 1832 to 1880.

ENGL 549  LATE VICTORIAN AND EDWARDIAN LITERATURE  
(Class 3, Cr. 3)  
A study of the rebellion against Victorian conventions which characterized the period from 1880 to 1910. Such movements as aestheticism, decadence, symbolism, and naturalism are examined in the works of Hardy, Yeats, Butler, Wilde, and others.

ENGL 554  AMERICAN LITERARY CULTURE, 1820-1860  
(Class 3, Cr. 3)  
A survey of American literature from about 1820 to 1855, concluding with Melville.

ENGL 556  NINETEENTH-CENTURY AMERICAN FICTION  
(Class 3, Cr. 3)  
Surveys the development of American fiction from its beginnings. Though representative works of all periods will be read, emphasis will be given to Hawthorne, Melville, Twain, and James.

ENGL 558  THE RISE OF REALISM IN AMERICAN LITERATURE  
(Class 3, Cr. 3)  
A survey of American literature from about 1855 to 1900, beginning with Whitman and ending with James and the early naturalists.

ENGL 577  MODERN ENGLISH AND AMERICAN POETRY  
(Class 3, Cr. 3)  
Surveys modern poetry from Hardy to Auden; relates it to the main currents of contemporary thought and feeling; introduces elementary critical principles.

ENGL 578  MODERN AMERICAN FICTION  
(Class 3, Cr. 3)  
Critical study of twentieth-century novels and short stories, mainly before World War II, by writers such as Anderson, Dreiser, Fitzgerald, Hemingway, Dos Passos, and Faulkner.

ENGL 579  MODERN BRITISH FICTION  
(Class 3, Cr. 3)  
Critical study of twentieth-century novels and short stories by such writers as Conrad, Lawrence, and Forster. Special attention is given to James Joyce's Ulysses.

ENGL 580  LITERATURE AND MODERN THOUGHT  
(Class 3, Cr. 3)  
Readings in literature, philosophy, and social criticism, concentrated on the political, industrial, and scientific revolutions that have molded modern life and thought.

ENGL 581  PROBLEMS IN MODERN LITERATURE  
(Class 3, Cr. 3)  
Chief ethical systems. Novels written by writers with contrasting ethical assumptions. Ethical problems considered both abstractly and concretely.

ENGL 584  LITERATURE AND PSYCHOLOGICAL PROBLEMS  
(Class 3, Cr. 3)  
Novels, stories, plays, and other types of literature dealing with important psychological problems, to show how great imaginative writers have treated problems of human relationships with which contemporary psychology is concerned.

ENGL 589  DIRECTED WRITING  
(Class 0 to 3, Cr. 7 to 3)  
Writing creative, popularly technical, biographical, historical, philosophical papers on subjects of the students choice. Individual conferences only; no class meetings.

ENGL 590  DIRECTED READING  
(Class 0 to 3, Cr. 1 to 3)  
Directs the reading of students with special interests. Guides students in profitable reading in subjects of their own choice. Individual conferences only; no class meetings.

ENGL 593  CONTEMPORARY BRITISH FICTION  
(Class 3, Cr. 3)  
Critical study of the British novel since World War II. Survey of scholarship and criticism. Examinations and critical papers.

ENGL 595  CONTEMPORARY AMERICAN FICTION  
(Class 3, Cr. 3)  
Study of fiction of the past two or three decades as it relates to American literary traditions and thought. Survey of scholarship and criticism. Examinations and critical papers.

ENGL 596  ADVANCED STUDIES IN LITERATURE AND LANGUAGE  
(Class 3, Cr. 3)  
A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls. Emphasis on critical analysis, scholarly techniques, and secondary materials.

ENGL 602  INTRODUCTION TO LITERARY METHODS  
(Class 3, Cr. 3)  
Introduction to the methods of literary study, including investigation of significant critical modes, bibliographic techniques, and research paper writing.

ENGL 691  SEMINAR IN THE ENGLISH LANGUAGE ARTS  
(Class 3, Cr. 3)  
Problems in the teaching of English: literature, language, rhetoric. Attention to recent scholarship and to its application in the public schools.

ENGL 696  SEMINAR IN LITERATURE  
(Cr. 3)  
Advanced study of special subjects.

ENGL 698  RESEARCH MA/MFA THESIS  
(Class 1 to 18, Cr. 1 to 18)

ENGINEERING

ENGR 151  SOFTWARE TOOLS FOR ENGINEERS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: MA 159
Introduction to MATLAB and engineering problem solving, with MATLAB. Students will be introduced to arrays, rational and logical operations, control flow of sequence, selection and repetition, function definition, 2-D and 3-D graphics, data analysis, Graphical User Interface (GUI) development, and Simulink.

ENGR 152  PROGRAMMING FOR ENGINEERS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: ENGR 151
Introductory C programming course. Students will be introduced to basic syntax, standard mathematics library, control structures, user-defined functions; arrays, pointers, structures, and file I/Os. Laboratory exercises will accelerate learning of fundamental materials through supervised practice.

ENGR 186  FIRST YEAR SEMINAR FOR ENGINEERS  
(Class 1, Cr. 1)  
The course will provide the foundations for students enabling them to: learn to succeed, work together in teams, understand the field chosen for study and orient them to university life and environs.

ENGR 190  ELEMENTARY ENGINEERING DESIGN  
(Class 1, Lab. 3, Cr. 2)  
Prerequisite: MA 159
An introduction to engineering design.

ENGR 195  FIRST-YEAR ENGINEERING TOPICS  
(Class 1 to 3, Lab. 0 to 6, Cr. 1 to 3)  
Topics vary
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<td>ENGR 220  INTRODUCTORY ENGINEERING III (Class 3, Cr. 3)</td>
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<td>Entrepreneurship</td>
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<td>ENTR 301  INTRODUCTION TO TECHNICAL ENTREPRENEURSHIP (Class 3, Cr. 3)</td>
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<td>ENTR 302  INNOVATION &amp; NEW PRODUCT DEVELOPMENT (Class 3, Cr. 3)</td>
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<td>EQU 220  GLOBAL PERSPECTIVE OF EQUINE INDUSTRY (Class 3, Cr. 3)</td>
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<td>EQU 330  EQUINE SPORT FACILITIES MANAGEMENT (Class 3, Cr. 3)</td>
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<td>EQU 340  EQUINE ETHICAL ISSUES (Class 3, Cr. 3)</td>
</tr>
<tr>
<td>EQU 350  EQUINE EVENT OPERATIONS (Class 3, Cr. 3)</td>
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</table>

COURSE DESCRIPTIONS | 193
**Engineering Technology**

**ET 100  INTRODUCTION TO ENGINEERING TECHNOLOGY**
(Class 3, Cr. 1)
This course will introduce engineering technology students to resources and skills that will help them to be successful in their studies and ultimately in their careers. This course will help students explore engineering technology by introducing campus, regional and national resources such as professional societies in their chosen fields. It will also help students improve in areas important to becoming better students. These areas may include topics such as planning academic careers, mentoring, improving study skills, goal setting, and utilization of library resources. In addition, the course will focus on specific introductory concepts important to engineering technology students such as using campus computer resources and the TAC of ABET outcomes.

**ET 200  INDUSTRIAL PRACTICE I**
Coop Work Experience

**ET 300  INDUSTRIAL PRACTICE II**
Cooperative Education experience

**ET 350  INDUSTRIAL PRACTICE III**
Cooperative Education experience

**ET 400  INDUSTRIAL PRACTICE IV**
Cooperative Education experience

**ET 450  INDUSTRIAL PRACTICE V**
Cooperative Education experience

**ETU 450  EQUINE SENIOR PROJECT**
(Class 3, Cr. 1)
Prerequisite: EQU 400
This course requires students to combine their experience in an internship with their coursework to produce a 3 year business plan for an equine operation.

**ETU 480  HORSE RACING AND GAMING SYSTEMS**
(Class 3, Cr. 3)
The study of the economics of casino gaming lottery stems and pari-mutuel wagering. Emphasis will be placed on factors affecting wagering and gaming, including product pricing, quality, competition, profits, and marketing strategy.

**ETU 490  HORSE RACING AND GAMING SYSTEMS**
(Class 3, Cr. 3)
Arragne with Instructor before enrolling. Investigation in a specific equine management field.

**Ethnic Studies**

**ETHN 100  INTRODUCTION TO ETHNIC STUDIES**
(Class 3, Cr. 3)
The course provides students with general knowledge about racial and ethnic history, identity, and experience in the United States.

**ETHN 201  THE HISPANIC AMERICAN EXPERIENCE**
(Class 3, Cr. 3)
Dimensions of the Hispanic American experience, including history, education, politics, psychology, economics, religion, social organization, and art are covered in the course.

**ETHN 202  THE AFRICAN AMERICAN EXPERIENCE**
(Class 3, Cr. 3)
Dimensions of the African American experience, including history, education, politics, psychology, economics, religion, social organization, and art are covered in the course.

**ETHN 313  AFRICAN AMERICAN WOMEN FICTION**
(Class 3, Cr. 3)
This course examines fiction by African American women during the last century, emphasizing literary, cultural, and political aspects of the writing, the intersection of gender, race, class, and sexuality emerge as dominant issues within the fiction and the course as well. Both novels and short stories are explored.

**ETHN 340  LITERATURE BY WOMEN OF COLOR**
(Class 3, Cr. 3)
This course focuses on literature written in English by women of color living in the United States. Writers included are of African American, Native American, Asian American, and Latino/Hispanic descent. The course introduces students to the emerging body of writing by women of color; heightening awareness of these women’s literary contributions. ETHN 340 examines some of the cultural differences among these groups, as reflected in the literature. The course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures.

**ETHN 390  TOPICS IN ETHNIC STUDIES**
(Class 3, Cr. 1 to 6)
Variable titles.

**ETHN 475  ETHNIC IDENTITY IN FILM**
(Class 3, Cr. 3)
Prerequisite: COM 214 or ETHN 100
Ethnic Identity in Film explores the construction of American ethnicity in mainstream American films. By examining films that reflect a particular ethnic sensibility and created by an individual of that particular ethnicity, this course will explore ethnic values and traditions.

**Foods and Nutrition**

**F&N 105  CURRENT ISSUES IN NUTRITION AND FOOD SAFETY**
(Class 3, Cr. 1)
Analysis of current nutrition controversies and food safety concerns. This course does not satisfy the Nutrition competency for Nursing or HTM majors.

**F&N 120  NUTRITION FOR A HEALTHY LIFESTYLE**
(Class 3, Cr. 1)
Basic understanding of nutrition guidelines and lifestyle risk factors related to diet. Assessment of the individual’s diet and related behaviors. Solutions to everyday nutrition problems that lead to lifestyle enhancements are presented. This course does not meet nutrition competency requirement for Nursing, Early Childhood Education or HTM majors.

**F&N 121  VEGETARIAN NUTRITION**
(Class 3, Cr. 1)
COURSE DOES NOT MEET NUTRITION COMPETENCY REQUIREMENT FOR NURSING, EARLY CHILDHOOD EDUCATION OR HOSPITALITY AND TOURISM MANAGEMENT MAJORS. Issues to review when considering adoption of a Vegetarian Diet. Nutrition guidelines and risk factors related to vegetarianism are addressed. Various types of vegetarian diets and the benefits/risks each pose are discussed.
&N 203 FOODS: THEIR SELECTION AND PREPARATION
(Class 2, Lab. 3, Cr. 3)
Principles of food selection, preparation, and meal planning.

F&N 205 FOOD SCIENCE I
(Class 3, Lab. 5, Cr. 3)
Prerequisites: CHM 111 or CHM 112
Chemical and physical composition of foods; their changes during processing, storage and preparation.

F&N 208 NUTRITION IN WOMEN’S HEALTH
(Class 3, Cr. 3)
(Course does not meet nutrition competency requirements for Nursing or HTM majors.)
Exploration of women’s health issues with emphasis on nutrition. Review of current research in normal and preventative nutrition throughout the life cycle. Focus on women as individuals and on those who counsel and educate women.

F&N 260 NUTRITION FOR EARLY CHILDHOOD EDUCATORS
(Class 3, Cr. 3)
(This course does not satisfy the nutrition competency for Nursing or HTM majors.)
Study of the basic principles of food and nutrition from pregnancy through the primary years and methods to achieve good nutritional status. Special emphasis on nutrition education, legislation, and regulation in pre-school and elementary classrooms (grades K-3).

F&N 261 NUTRITION FOR HEALTH, FITNESS, AND SPORTS
(Class 2, Lab. 2, Cr. 3)
(This course does not satisfy the Nutrition competency for Nursing or HTM majors.)
Study of the relationship between physical fitness/sports activity and nutrition resulting in optimum health. Special emphasis on nutritional demands during exercise or sports activities. Laboratory experience in the Fitness Center required.

F&N 303 ESSENTIALS OF NUTRITION
(Class 3, Cr. 3 Transfer)
Basic nutrition and its application in meeting nutritional needs of all ages.

F&N 315 FUNDAMENTALS OF NUTRITION
(Class 3, Cr. 3)
Prerequisite: CHM 251 and CHM 252 and BIOL 214
Basic principles of nutrition and their applications in meeting nutritional needs during the life cycle.

F&N 322 COMMUNITY NUTRITION & HEALTH PROMOTION ENTREPRENEURSHIP
(Class 2, Cr. 2)
Prerequisites: F&N 303 or F&N 260
Study of strategies for improving nutritional status and community health. Examination of principles of entrepreneurship and application to the practice of community nutrition. Includes reviews of existing federal and non-governmental programs designed to meet food and nutrition needs of various population groups.

F&N 330 DIET SELECTION AND PLANNING
(Class 3, Cr. 3)
Prerequisites: F&N 203 or F&N 205 and F&N 303 or F&N 315
Diet selection for health maintenance in culturally diverse populations based on current dietary guides with utilization of the computer for diet evaluation.

F&N 360 NUTRITION FOR THE AGING
(Class 3, Cr. 3)
(This course does not satisfy the Nutrition competency for Nursing or HTM majors.)
Nutritional needs and problems of the aging. Includes a review of community and institutional nutrition and food programs. Emphasis on the aging and their environment. Participation in community activities for the aging may be required.

F&N 390 INDEPENDENT UNDERGRADUATE RESEARCH
(Class 7 to 3, Lab. 7 to 3, Cr. 7 to 3)
(Repeatable to a maximum of 6 credits. Credit and hours arranged.
Prerequisites: Classification 3 and consent of instructor.)
Individual research projects undertaken with faculty supervision and covering various aspects of nutrition.

F&N 590 SPECIAL PROBLEMS IN NUTRITION
(Cr. 1 to 4)
Credit and hours to be arranged. Admission by consent of Instructor. Individual problems dealing with various aspects of nutrition.

Foreign Languages and Literatures

FLL 103 FRESHMAN EXPERIENCE WORLDVIEWS
(Class 1, Cr. 1)
This course would include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline specific career exploration and critical thinking relative to the study of foreign languages and literature.

FLL 190 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures and literatures. Variable title. This course may be repeated for credit, providing the topic is different.

FLL 290 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures, and literature. Variable title. This course may be repeated for credit, providing topics are different.

FLL 390 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, cultures, and literatures. Variable title. This course may be repeated for credit, providing topics are different.

FLL 464 COMPARATIVE STUDY OF MODERN LANGUAGES
(Class 3, Cr. 3)
An examination of French, German and Spanish phonology, syntax and morphology. Representative presentations of historical and contemporary descriptive considerations of these languages.

FLL 490 SPECIAL TOPICS
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
Special topics related to world languages, culture, and literatures. Variable title. This course may be repeated for credit, providing topics are different.

Fitness Management

FM 100 INDIVIDUALIZED WELLNESS STRATEGIES
(Class 2, Cr. 1)
This course is repeatable for credit. The course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 101 CARDIOVASCULAR EXERCISE MACHINES
(Class 2, Cr. 1)
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 102 WEIGHT TRAINING
(Class 2, Cr. 1)
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 103 WALKING/JOGGING
(Class 2, Cr. 1)
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 104 PHYSICAL FITNESS
(Class 2, Cr. 1)
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.
FM 105 YOGA  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 106 RACQUETBALL  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 107 BASIC SELF DEFENSE  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 108 CIRCUIT TRAINING  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 109 SPINNING  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 110 INLINE SKATING  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 111 SWIMMING  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 112 AIKIDO  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 113 TAI CHI  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life.

FM 114 PILATES  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 115 SCUBA DIVING  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices, an assessment of the students’ present fitness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 116 WING CHUN  
(C Lab 2, Cr 1)  
This course is repeatable for credit. This course will provide students with a working knowledge of healthy living practices an assessment of the students’ present fitness status and an opportunity to choose a physical activity as well as develop additional wellness strategies that can be enjoyed throughout life.

FM 219 ISSUES AND PROBLEMS IN HEALTH  
(C Class 3, Cr 3)  
Designed to acquaint students with various aspects of personal and community health problems. Emphasis will be on current health issues such as pollution, mental health, venereal disease, aging, medical care, etc.

FM 250 PRINCIPLES OF ADULT FITNESS  
(C Class 2, Lab 2, Cr 3)  
The purpose of this course is to expose students to the effects of exercise on health over the life course. The health benefits of different types of exercise will be reviewed. Students will have the opportunity to utilize fitness equipment and develop their own exercise plans. Existing community programs and resources will be discussed.

FM 268 PHYSIOLOGY OF EXERCISE  
(C Class 2, Lab 2, Cr 3)  
Prerequisite: CHM 119 and BIOL 214  
(Co-requisite: F 303)  
Physiological concepts and principles underlying human responses and adaptations to exercise. Selected methods and techniques of assessing physiological function and evaluating performance in physical efforts in a laboratory setting.

FM 280 PRINCIPLES OF FIRST AID  
(C Class 1, Lab 2, Cr 2)  
Transfer IN  
A course designed to instruct students in the immediate and temporary care given victims of an accident or illness. Covers dressings, bandaging, CPR, lacerations, insect and animal bites and other first aid topics. Certification Included.

FM 300 PRACTICUM IN HEALTH, FITNESS AND NUTRITION  
(C Class 1, Lab 4, Cr 3)  
Experiential Learning  
Prerequisite: F 303 or FM 315 and FM 268 - Limited to students enrolled in Nutrition, Fitness & Health degree. Classification 4 or higher.  
Clinical field experience of at least 300 hours in an approved health, fitness, and/ or nutrition facility under the direction of a certified or registered instructor. The on-campus Total Fitness Center and their degreed/professional staff is the primary site for this practicum.

FM 301 RECREATION LEADERSHIP  
(C Class 3, Cr 3)  
Provides instruction in various aspects of recreation. Community, school, camping, travel and leisure time activities will be part of the instruction. Identification of the principles of recreation and the many organizations promoting recreational activities are included.

FM 302 ANATOMY AND KINESIOLOGY  
(C Class 3, Cr 3)  
Prerequisite: BIOL 213 and BIOL 214  
Overview of human body structures and functions appropriate for exercise science. Emphasis on musculoskeletal and neuromuscular systems as they relate to human movement.

FM 305 PRACTICUM IN FITNESS MANAGEMENT  
(C Class 1, Lab 4, Cr 3)  
Experiential Learning  
Prerequisite: FM 300 and FM 410 and FM 474 - Limited to students enrolled in the Fitness Management degree. Classification 8.  
Advanced level clinical field experience in fitness management facility. At least 300 hours in an approved health and/or nutrition facility under the direction of a certified or registered instructor. An off-campus facility or club and their managerial/professional staff is the primary site for this practicum.
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<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tr>
<td><strong>FR 201</strong> FRENCH LEVEL III</td>
<td>(Class 3, Lab 1, Cr. 3) TransferN</td>
<td>Continuation of FR 101. Note: Some sections of FR 201 will fulfill the Experiential Learning requirement. Check with the Foreign Language Department or your academic advisor for more information. A conversational approach to the culture of France with a review of French language skills as needed.</td>
</tr>
<tr>
<td><strong>FR 202</strong> FRENCH LEVEL IV</td>
<td>(Class 3, Lab. 1, Cr. 3) TransferN</td>
<td>Note: Some sections of FR 202 will fulfill the Experiential Learning requirement. Continuation of FR 201 and the presentation of intellectual readings.</td>
</tr>
<tr>
<td><strong>FR 230</strong> FRENCH LITERATURE IN TRANSLATION</td>
<td>(Class 3, Cr. 3)</td>
<td>Reading and analysis of major French writers of the modern period with particular emphasis on the evolution of literary genres in relation to cultural, political, and social trends. Knowledge of French not required.</td>
</tr>
<tr>
<td><strong>FR 261</strong> FRENCH COMPOSITION</td>
<td>(Class 3, Cr. 3)</td>
<td>Checks with the Foreign Language Department or your academic advisor for more information. The essentials of French grammar as applied in composition.</td>
</tr>
<tr>
<td><strong>FR 290</strong> SPECIAL TOPICS IN FRENCH</td>
<td>(Class 3, Cr. 3)</td>
<td>Special topics related to French and to francophone cultures and literatures. Variable title. This course may be repeated for credit, providing the topics are different.</td>
</tr>
<tr>
<td><strong>FR 307</strong> COMMERCIAL FRENCH</td>
<td>(Class 3, Cr. 3)</td>
<td>This course will provide students with the fundamentals of effective expression and communication as these apply to French business situations. It will concentrate on commercial vocabulary, reading, writing, and speaking as related to international business.</td>
</tr>
<tr>
<td><strong>FR 350</strong> HISTORY AND CULTURE OF FRENCH CUISINES</td>
<td>(Class 3, Cr. 3)</td>
<td>(In English) This is a study of the historical and cultural development of French cuisine as it evolved to its present status.</td>
</tr>
<tr>
<td><strong>FR 390</strong> SPECIAL TOPICS IN FRENCH</td>
<td>(Class 3, Lab. 0 to 6, Cr. 1 to 3)</td>
<td>Special topics related to French and to francophone cultures and literatures. Variable title. This course may be repeated for credit, providing topics are different.</td>
</tr>
<tr>
<td><strong>FR 405</strong> INTRODUCTION TO FRENCH LITERATURE I</td>
<td>(Class 3, Cr. 3)</td>
<td>Prerequisite: FR 202. Introduction to the periods of French literature from the beginning through the eighteenth century. Reading and discussion of representative works. The rudiments of literary criticism.</td>
</tr>
<tr>
<td><strong>FR 406</strong> INTRODUCTION TO FRENCH LITERATURE II</td>
<td>(Class 3, Cr. 3)</td>
<td>Prerequisite: FR 202. Introduction to the periods of French literature from the late eighteenth century to the present time. Reading and discussion of representative works. The rudiments of literary criticism.</td>
</tr>
<tr>
<td><strong>FR 408</strong> LANGUAGE PRACTICUM IN BUSINESS</td>
<td>(Cr. 3)</td>
<td>Prerequisite: FR 261 and FR 307 and FR 365. The course will consist of on-the-job experience in international corporations, industry, commerce, government, or health and social agencies where French is used. The course is designed to expose students to their chosen vocational field.</td>
</tr>
<tr>
<td><strong>FR 450</strong> FRENCH CIVILIZATION</td>
<td>(Class 3, Cr. 3)</td>
<td>The study of modern French life with emphasis on the customs and daily life of the people. Lectures in the language.</td>
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</tbody>
</table>
FR 461 INTERMEDIATE FRENCH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: FR 261  
Note: Some sections of FR 261 will fulfill the Experiential Learning requirement.  
Check with the Foreign Language Department or your academic advisor for more information.  
A continuation of FR 261. In this course, stress is given to the development of more  
complex grammar and its application in the written language. Emphasis is placed  
on the structure of composition and basic refinement and precision brought about  
by grammar and vocabulary.

FR 465 INTERMEDIATE FRENCH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: FR 365  
Continued and more advanced practice in French conversation and study of  
phonetics for accuracy in pronunciation and intonation. Students are encouraged to  
study contemporary French culture as a basis for their conversations.

FR 490 TOPICS IN FRENCH  
(Class 3, Cr. 3)  
Prerequisite: FR 202  
Note: Some sections of FR 490 will fulfill the Experiential Learning requirement.  
Check with the Foreign Language Department or your academic advisor for more information.  
Variable title, Variable topic.

FR 511 ADVANCED FRENCH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: FR 465  
Additional practice in speaking and understanding French. Talks based on material  
given in class.

FR 515 ADVANCED FRENCH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: FR 261  
Additional training in writing French.

FR 542 THE CLASSICAL AGE  
(Class 3, Cr. 3)  
Prerequisite: FR 405  
The social background and the formation of classical traits of seventeenth century  
France. Readings from Corneille, Racine, Moliere and minor authors.

FR 555 CONTEMPORARY FRENCH THEATRE  
(Class 3, Cr. 3)  
Prerequisite: FR 406  
Readings and discussion of works in the twentieth-century theatre: Cocteau,  

FR 558 FRENCH NOVEL OF THE TWENTIETH CENTURY  
(Class 3, Cr. 3)  
Prerequisite: FR 406  
Contemporary novel as an insight into twentieth-century French life. Analysis of  
works by selected authors.

FR 581 FRENCH CULTURE  
(Class 3, Cr. 3)  
Development of the cultural life of the French people as reflected in architecture,  
art, history, literature, music, and philosophy. Lectures in French.

FR 590 DIRECTED READING IN FRENCH  
(Class 1 to 4, Cr. 1 to 4)  
Admission by consent of the chairperson for French courses. May be repeated for credit.

German

GER 101 GERMAN LEVEL I  
(Class 3, Cr. 3)  
Introduction to German.

GER 102 GERMAN LEVEL II  
(Class 3, Cr. 3)  
Prerequisite: GER 101  
Continuation of GER 101.

GER 201 GERMAN LEVEL III  
(Class 3, Cr. 3)  
Prerequisite: GER 102  
A conversational approach to the culture of Germany with a review of German  
language skills as needed.

GER 202 GERMAN LEVEL IV  
(Class 3, Cr. 3)  
Prerequisite: GER 201  
A continuation of GER 201 and the presentation of intellectual readings.

GER 230 GERMAN LITERATURE IN TRANSLATION  
(Class 3, Cr. 3)  
Reading and analysis of selected German writers and their works with particular  
emphasis on the social, political, and intellectual climate of the times. The course  
content will change from semester to semester. Knowledge of German not  
required.

GER 244 FOURTH COURSE IN SCIENTIFIC GERMAN  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
Credit will not be given for both GER 202 and 244.

GER 261 GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
The essentials of German grammar as applied in composition.

GER 307 COMMERCIAL GERMAN  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
This course will provide students with the fundamentals of effective expression  
and communication as these apply to German business situations in particular.  
It will concentrate on commercial vocabulary, reading, writing, and speaking as  
related to international business.

GER 365 GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
(May be taken concurrently with GER 202 with instructor approval.)  
Intensive practice in German conversation. Pattern practice, preparation and  
delivery of dialogues and topical talks. Introduction to basic phonetics and practice  
in pronunciation.

GER 405 INTRODUCTION TO GERMAN LITERATURE I  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
Survey of German literature from the beginning through the eighteenth century.  
Reading and discussion of representative works and the fundamentals of literary  
criticism.

GER 406 INTRODUCTION TO GERMAN LITERATURE II  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
A continuation of GER 405 covering the basic German literature survey from the  
eighteenth century to the present time.

GER 408 LANGUAGE PRACTICUM IN BUSINESS  
(Class 3, Cr. 3)  
Prerequisite: GER 261 and GER 307 and GER 365  
The course will consist of actual on-the-job experience in international corpora-  
tions, industry, commerce or government where German is used. The course is  
designed to expose students to their chosen vocational field.

Geography

GEOG 305 AMERICAN HISTORY TO 1877  
(Class 3, Cr. 3)  
Prerequisite: EAS 110 or EAS 220 or HST 110 or HST 151 or HST 152  
This class addresses general topics in the discipline of Geographu. It seeks to  
educate students so that they can consider the spatial dimensions of historical,  
political, economic, and social themes and problems. In addition, the course seek  
to develop the general skills of the discipline especially those related to cartography.  
Students receiving credit for this as a GEOG class may not also receive credit as  
HST class and visa versa.
GER 450  GERMAN CIVILIZATION  
(Class 3, Cr. 3)  
Prerequisite: GER 202  
The study of modern German life with emphasis on the customs and daily life of the people. Lectures in the language.

GER 461  INTERMEDIATE GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 261  
A continuation of GER 261. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary.

GER 465  INTERMEDIATE GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 365  
Continued and more advanced practice in German conversation and the study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary German culture as a basis for their conversations.

GER 490  TOPICS IN GERMAN  
Class 3, Cr. 3)  
Prerequisite: GER 202  
Variable title. (May be repeated for credit.)

GER 511  ADVANCED GERMAN CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: GER 465  
Additional practice in speaking and understanding German. Talks based on material given in class.

GER 515  ADVANCED GERMAN COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: GER 261  Additional training in writing German.

GER 545  GERMAN PROSE FROM NATURALISM TO THE PRESENT  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Development of the novel and short story of the period with special emphasis on the major authors.

GER 546  GERMAN LITERATURE SINCE 1945  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Major literary movements and tendencies in Germany, Austria, and Switzerland since 1945. Involves the close reading of literary texts, investigation of major problems addressed by literary criticism, and discussion of historical context.

GER 555  GERMAN DRAMA FROM NATURALISM TO THE PRESENT  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
Development of the drama through the various literary movements of the period, including consideration of the underlying social and ideological forces.

GER 556  THE GERMAN NOVELLE  
(Class 3, Cr. 3)  
Prerequisite: GER 406  
A survey of the development of the Novelle, a literary genre which presents Germany’s unique contribution to the European literature of the nineteenth century.

GER 581  GERMAN CULTURE  
(Class 3, Cr. 3)  
The development of the cultural life in German-speaking lands as reflected in architecture, art, history, literature, music, and philosophy. Lectures in German.

GER 590  DIRECTED READING IN GERMAN  
(Class 0 to 4, Cr. 1 to 4)  
(May be repeated for credit) Topics will vary.

General Studies

GNS 103  INTRODUCTION TO HIGHER EDUCATION  
(Class 3, Cr. 3)  
Designed to assist and guide students in maximizing their potential for success at the university by promoting academic growth. This course will emphasize utilization of campus resources, goal setting, values exploration, the relationship of academic planning to life goals, career exploration, the relationship of academic planning to life goals, career exploration, and critical thinking strategies. This course is required of all students in the Developmental Studies Program, except those with credit in GNS 290 or EDPS 103.

GNS 160  INTRODUCTION TO CHEMISTRY  
(Class 2, Lab. 3, Cr. 3 or Class 3, Lab. 3, Cr. 3  
A survey of modern chemistry using everyday examples and contemporary experiments to illustrate the general theories and unifying concepts. The subject matter is so widely diversified that those desiring to continue will be prepared to successfully complete chemistry courses required for careers in health, agriculture, industry, energy, transportation, conservation, or other fields.

GNS 290  TOPICS FOR STUDY  
(Class 0 to 3, Cr. 1 to 3)  
A variable credit, variable title course for either group or individual study.

Graduate Studies

GRAD 590  SPECIAL TOPICS  
(Class 1 to 3, Cr. 1 to 3)  
Hours and credit to be arranged.

Greek

GREK 101  MODERN GREEK LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to Modern Greek.

GREK 102  MODERN GREEK LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: GREK 101  
Continuation of GREK 101 - Modern Greek Level I

Hebrew

HEBR 101  HEBREW LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
Introduction to Hebrew.

HEBR 102  MODERN HEBREW LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: HEBR 101  
Continuation and extension of the first semester. The course aims to develop fluency in reading, comprehension, and spoken language. Knowledge of grammar and vocabulary is expanded.

History

HIST 104  INTRODUCTION TO MODERN WORLD  
(Class 3, Cr. 3)  
Traces the historical, political, and geographical expansion of European society and culture into the Americas, Africa, and Asia. Such topics as the major political revolutions, nationalism, the development of the European states, and the environmental impact from the era of the Reformation to the present are studied.

HIST 106  INTRODUCTION TO HISTORY AND SOCIAL STUDIES  
(Class 3, Cr. 3)  
This course is designed as both the introductory course for History Majors and Social Studies Education Majors and fulfills the general education requirement for the Freshman experience class. It is designed to provide the basic tools of college-level reading and writing needed to become effective historians and Social Studies teachers.
HIST 101  THE PRE-MODERN WORLD
(Class 3, Cr. 3)
A survey of the ancient and medieval periods from late prehistoric times to the 17th century. Major emphasis is placed on ancient civilizations; the development and flowering of medieval, political, religious, economic and cultural institutions in Western and non-Western societies; the impact of geographic and environmental factors in the historic, social and cultural changes, and the dawn of modern times.

HIST 151  AMERICAN HISTORY TO 1877
(Class 3, Cr. 3) Transfer
A study of development of American political, economic, and social institutions in their geographical and environmental context from the early explorations and Colonial settlements through Reconstruction.

HIST 152  UNITED STATES SINCE 1877
(Class 3, Cr. 3) Transfer
A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, geographical and environmental consequences, depression, the New Deal, the two world wars, the cold war and similar topics are analyzed.

HIST 215  SUB SAHARA AFRICA
(Class 3, Cr. 3)
A survey of Sub Saharan African history which traces the development of this part of Africa from prehistoric times to the present. Major emphasis is directed toward recognizing the importance of Africa and Africans in history and pre-history. A brief survey of the early history of Africa, the Middle Age of African history with Africa's rich cultural and artistic heritage, the nature of African political systems, the rise and decline of the powerful kingdoms and empires, the era of the Atlantic Slave Trade, the colonial period, nationalist movements, and the diverse economic and political systems that have developed in post-independence Africa.

HIST 228  ENGLISH HISTORY TO 1688
(Class 3, Cr. 3)
This course is designed to survey the growth and development of English society from its beginning through the 17th century. Emphasis is put upon those institutions and events that influenced the establishments of the English legal system.

HIST 229  ENGLISH HISTORY SINCE 1688
(Class 3, Cr. 3)
A continuation of HIST 228. Emphasis is placed upon Great Britain as a world and imperial power. Attention is given particularly to the industrial revolution, the growth and achievements of democratic institutions, and the role Britain has played in western civilization in recent times.

HIST 231  INTRODUCTION TO UNITED STATES FOREIGN POLICY
(Class 3, Cr. 3)
This course is designed to introduce students to the major themes and issues in the contemporary history of United States foreign policy. Lectures, discussion and readings will examine such area as United States relationships with the major powers, the Third World and international organizations. Students with credit in POL 231 - Introduction to United States Foreign Policy may not receive credit for this class.

HIST 271  LATIN AMERICAN TO 1824
(Class 3, Cr. 3)
A survey of Latin American History from its origins to the end of the major moves toward independence with emphasis on discover, colonization, expansion and the transfer of institutions from Spain to Portugal.

HIST 272  LATIN AMERICAN FROM 1824
(Class 3, Cr. 3)
A survey of Latin American history from independence to the present with particular attention on political, economic, and social problems connected with modernization.

HIST 295  RESEARCH AND WRITING IN HISTORY
(Class 3, Cr. 3)
This course is designed to train history majors in the fundamentals of historical research and writing. It or HIST 582 -The Art of History- is required of all History majors.

HIST 301  EPISODES IN AMERICAN RELIGIOUS HISTORY
(Class 3, Cr. 3)
Introduces students to the study of religion in the United States by focusing on particular groups or movements. Each religious episode is placed in the appropriate historical context and in relation to other religious experiences and expressions. Subjects vary but could include Puritanism, Mormonism, and twentieth-century popular religion.

HIST 306  THE UNITED STATES IN 1960's
(Class 3, Cr. 3)
Prerequisite: HIST 151 or HIST 152
A description and analysis of major domestic and foreign, social, political, military, and diplomatic issues confronting the United States in the 1960s and approaches and efforts to resolve these issues. The class will utilize the 1960s as a laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit.

HIST 308  BRITAIN AND THE EMPIRE
(Class 3, Cr. 3)
Prerequisite: HIST 104
This course will examine Britain and her empire from the reign of Queen Victoria through the career of Margaret Thatcher. It will investigate the political, economic and social role of the imperial power and explore how various subject peoples reacted.

HIST 309  THE MIDDLE EAST
(Class 3, Cr. 3)
Prerequisite: HIST 104
A survey beginning with the period of European involvement in the Ottoman Empire up to the present. The course includes the study of political Zionism and Arab nationalism, the role of the major powers between the two World Wars and that of the United States and the Soviet Union during the Cold War, and the developments in the Middle East in the post-Cold War era.

HIST 313  MODERN RUSSIA
(Class 3, Cr. 3)
Prerequisite: HIST 104
Defines the nature of medieval Holy Roman Empire in the early modern era. Examines after 1806 the development of German nationalism and the unification movements; the position of the Germans of Austria; the period of German unity under the Hohenzollens, Wimar Republic, and Hitler; and the post-World War II division and reunification of Germany.

HIST 314  MODERN RUSSIA
(Class 3, Cr. 3)
Prerequisite: HIST 104
Analyzes the development of the modern Russian territorial state and its civiliza- tion from the pre-Petrine Era through the rise and eclipse of the Communist regime.

HIST 315  MODERN NATIONALISM
(Class 3, Cr. 3)
Prerequisite: HIST 104
Analyzes the nature and development of modern nationalism as a force of integration and disintegration in various major European and non-European states.

HIST 316  HISTORY OF ARCHITECTURE II
(Class 3, Cr. 3)
Prerequisite: HIST 151 or HIST 152
The study of Western architecture of the eighteenth, nineteenth and twentieth centuries with an emphasis on the related structural, technological, socioeconomic and cultural influences that contributed to the architectural expressions of these periods. (Not open to students with credit in ARET 310)

HIST 319  THE HISTORY OF MODERN ISRAEL
(Class 3, Cr. 3)
Prerequisite: HIST 104
This course will cover the history of political Zionism, the establishment of the state of Israel, and the economic, social, and political development of the country from 1948 until the present. It also will examine the Arab-Israeli conflict and the peace process, and the relationship between the United States and Israel.
HIST 321  EUROPE IN 19TH CENTURY  
Prerequisite: HIST 104  
Analyzes major developments from the downfall of Napoleon to the out-break of World War I. Emphasis is placed on main currents in international relations, domestic affairs of major European States, the Revolution of 1848, and ideological, cultural, intellectual trends of the period.

HIST 325  HISTORY OF CRIME IN AMERICA  
Prerequisite: HIST 151 or HIST 152  
A study of the history of crime in America from the 19th century to the present. Emphasis will be placed on violent crime, the public’s response to it, and the cultural expressions of crime through literature and the popular media.

HIST 331  GREAT FIGURES IN HISTORY  
Prerequisite: HIST 104 or HIST 152  
A series of autobiographical and biographical sketches of figures, distinguished as well as lesser-known, in all fields of activity.

HIST 334  SCIENCE AND TECHNOLOGY IN WESTERN CIVILIZATION II  
Prerequisite: HIST 104 or HIST 152  
A survey of some of the main features of the historical development of science and technology in the western world from Newton to the present. Emphasis is placed upon the relation between the achievements of individual investigators and the major aspects of the society and culture in which they lived.

HIST 336  HISTORY OF ORGANIZED CRIME IN AMERICA  
Prerequisite: HIST 151 or HIST 152  
An examination of the evolutionary process leading to the complex social phenomenon of organized crime. Emphasis will be placed upon the rise of gangs, the Mafia mystique, the immigrant and crime, and the cultural expressions of organized crime through literature and the popular media.

HIST 338  ASIA IN THE MODERN ERA  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152  
The history of Modern China, Japan, India, and Indo-China. In addition to politics and government, emphasis is placed on institutional and cultural developments, religion and philosophy, social structure, and art. The interaction of Western and Oriental civilizations is stressed.

HIST 346  THE ERA OF WORLD WARS I AND II, 1914-1945  
Prerequisite: HIST 104  
Analyzes the causes, major campaigns, and legacy of the two major conflicts of the twentieth century. Examines the rise of totalitarian dictatorships, in particular Nazi Germany and Communist Russia. Emphasis is placed on the biographical study of the great historic personalities who helped shape the era, including Adolf Hitler, Benito Mussolini, Josef Stalin, Winston Churchill, and others.

HIST 347  THE ROARING TWENTIES  
Prerequisite: HIST 152  
An assessment and analysis of the nature of political, social, religious, economic, cultural, intellectual, and diplomatic change and the response to that change in the United States of the 1920s.

HIST 348  DEPRESSION DECADE  
Prerequisite: HIST 152  
The Great Depression of the 1930’s had a profound and often tragic impact on American life and society. This course will attempt to analyze that impact and its social, political, economic, cultural, diplomatic, and institutional consequences.

HIST 349  INTRO. TO JEWISH STUDIES  
Prerequisite: HIST 104 or POL 101  
Also cross-listed as IDS 330 and POL 349. An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts of Judaism, such as God, Torah, People, Land and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

HIST 363  EUROPE SINCE 1945  
Prerequisite: HIST 104  
Must be Sophomore standing  
This course will cover the restoration of western Europe after World War II and the division of Europe into two mutually hostile camps, one communist, the other capitalist. The course will review the history of the Cold War and explore the political, social and economic factors that led to the end of the Soviet Empire. The course will also, attempt to discuss the aftermath of the demise of the Soviet Union, ethnic violence, social disintegration, and economic decline. It will also, look at the beginning of democratic institutions.

HIST 364  ENGLAND IN THE 20TH CENTURY  
Prerequisite: HIST 151 or HIST 152  
A survey of the history of women in America from colonial times to the present. Emphasis is on changing status of women, social and cultural influences, movements for women’s contributions to American society.

HIST 369  RESEARCH IN HISTORY  
Prerequisite: HIST 104 or HIST 110 or HIST 152 or HIST 151  
A research writing, and oral presentation course organized around semester-long topics or themes, selected by the instructor to reflect his/her area of knowledge and interest. Readings and course bibliographical materials will change with each offering. The class will focus primarily on undergraduate research and writing. This course will be mandated for all majors.

HIST 370  THE HOLOCAUST  
Prerequisite: HIST 104 or HIST 152  
A survey of the Holocaust form 1933 to 1945. The course includes analysis and historical descriptions of such topics as the background and nature of Nazi racism, Nazi persecution from 1933 to 1941, the Final Solution from 1941 to 1945, the concentration camp experience, resistance, the apathy and indifference of bystanders, rescue efforts, assessment of the significance of the Holocaust, and historical interpretation of the Holocaust.

HIST 373  THE CARIBBEAN  
Prerequisite: HIST 104 or HIST 152  
Will explore various topics and issues unique to the Caribbean. Emphasis will be placed on European and African influence on the complex nature of Caribbean history languages and literature, societies and cultures.

HIST 374  UNITED STATES ECONOMIC HISTORY  
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152 Also ECON 375. Not open to student with credit in ECON 375  
A study of the growth of the American economy from colonial times to the late 19th century. Emphasis is placed on the application of the tools of economic analysis to historical questions concerning the sources and rate of growth, the relationships between growth and structural and institutional change, and the impact of industrialization on the quality of life in the American economy.

HIST 376  HISTORY OF INDIANA  
Prerequisite: HIST 104 or HIST 152  Experiential Learning  
Economic, political, and social history of Indiana from the state’s earliest beginnings as a part of the old Northwest Territory to the present.
COURSE DESCRIPTIONS

HIST 380  AMERICAN ENVIRONMENTAL HISTORY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152
This class will focus on who and why Americans living at particular times and places used and transformed their environment. Examining such familiar topics as colonization, the frontier, the industrial revolution, slavery, the Civil War, and the emergence of modern-day consumer culture, the class will show how to interaction of Americans with the natural world has influenced the development of a distinctive society.

HIST 388  THE WORLD OF IDEAS I
(Class 3, Cr. 3)
Prerequisite: HIST 110 or HIST 104 Not open to students with credit in POL 388 or PHIL 388
The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization.

HIST 389  THE WORLD OF IDEAS II
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 151 or HIST 152 Not open to students with credit in POL 389 or PHIL 389
The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

HIST 390  TOPICS IN HISTORY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152
May be repeated for credit. Variable title.

HIST 393  HISTORICAL GEOGRAPHY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152 or EAS 110 or EAS 220
This class addresses general topics in the discipline of Geography. It seeks to educate students so that they can consider the spatial dimensions of historical, political, economic, and social themes and problems. In addition, the course seeks to develop the general skills of the discipline, especially those related to cartography. Students receiving credit for this as GEOG class may not also receive credit as a HIST class and vice versa.

HIST 397  THE AFRO-AMERICAN
(Class 3, Cr. 3)
A survey of the history of the Afro-Americans in the United States from their African background to the present. Emphasis is placed upon the changing economic, social, and political status of Afro-Americans in the United States, and upon their contributions to American society.

HIST 400  COMMUNITY PRESERVATION PROJECT
(Class 3, Cr. 3) Experiential Learning
Students will gain a broad understanding of the field of historic preservation. We will examine different types of historically significant resources, methods of documentation and interpretation, and the process of historic designation. This course requires 30 hours of field work.

HIST 461  THE REVOLUTIONARY ERA, 1763 TO 1800
(Class 3, Cr. 3)
An analysis of the origins, nature, and consequences of the American Revolution; of the achievements and difficulties of the new nation under the Articles of Confederation; of the drafting and adoption of the Constitution; and of the initial political, economic, and social progress of the United States under the Federalists.

HIST 472  HISTORY OF MEXICO
(Class 3, Cr. 3)
A history of the Mexican people from the pre-Columbian period to the present. Special emphasis is placed on the successful social revolutions that led to the development of today’s dynamic nation.

HIST 380  AMERICAN ENVIRONMENTAL HISTORY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152
This class will focus on who and why Americans living at particular times and places used and transformed their environment. Examining such familiar topics as colonization, the frontier, the industrial revolution, slavery, the Civil War, and the emergence of modern-day consumer culture, the class will show how interaction of Americans with the natural world has influenced the development of a distinctive society.

HIST 388  THE WORLD OF IDEAS I
(Class 3, Cr. 3)
Prerequisite: HIST 110 or HIST 104 Not open to students with credit in POL 388 or PHIL 388
The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization.

HIST 389  THE WORLD OF IDEAS II
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 151 or HIST 152 Not open to students with credit in POL 389 or PHIL 389
The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

HIST 390  TOPICS IN HISTORY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152
May be repeated for credit. Variable title.

HIST 393  HISTORICAL GEOGRAPHY
(Class 3, Cr. 3)
Prerequisite: HIST 104 or HIST 110 or HIST 151 or HIST 152 or EAS 110 or EAS 220
This class addresses general topics in the discipline of Geography. It seeks to educate students so that they can consider the spatial dimensions of historical, political, economic, and social themes and problems. In addition, the course seeks to develop the general skills of the discipline, especially those related to cartography. Students receiving credit for this as GEOG class may not also receive credit as a HIST class and vice versa.

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HIST 461  THE REVOLUTIONARY ERA, 1763 TO 1800
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HIST 472  HISTORY OF MEXICO
(Class 3, Cr. 3)
A history of the Mexican people from the pre-Columbian period to the present. Special emphasis is placed on the successful social revolutions that led to the development of today’s dynamic nation.
HIST 564 MODERN AMERICA, 1917-PRESENT  
(Class 3, Cr. 3)  
A history of the United States from the first World War to the present; the political, social, economic, diplomatic, and intellectual developments in America during those years will be examined in their world context.

HIST 569 HISTORY OF THE AMERICAN SOUTH  
(Class 3, Cr. 3)  
This course will stress those political and social traits that make the region between the Potomac and Rio Grande rivers a cultural province conscious of its identity. This regional course will focus on those differences which made the South a unique region and the interrelations between the South and the nation of which it was a part. Half of the course will deal with the major events in the South's history after the Civil War, especially dealing with industry, agriculture, and the rise and fall of Jim Crow.

HIST 575 THE AMERICAN FRONTIER  
(Class 3, Cr. 3)  
This course will involve study of the nature and importance if the westward movement in American history from the Revolution to the 20th century. The westward movement will be treated in its varied aspects. Emphasis will be placed upon social and economic aspects as well as upon the spread of government. Although the Turner thesis will be discussed, no attempt will be made to pursue a thesis.

HIST 582 THE ART OF HISTORY  
(Class 3, Cr. 3)  
A balanced presentation of the art of studying, understanding, researching, and writing history. It will present a balanced view of problems in American and European historiography; causality and methodology will be emphasized. Careful attention will be paid to research methods, the mechanics of the university library, and writing style.

HIST 584 SOCIAL HISTORY OF THE UNITED STATES  
(Class 3, Cr. 3)  
Social and cultural development of the American people since the late 18th century.

HIST 586 UNITED STATES FOREIGN AFFAIRS TO WORLD WAR I  
(Class 3, Cr. 3)  
An examination of the economic, political and ideological factors which shaped American foreign policy from the colonial era until WWI. Course emphasizes the drive for territorial and commercial expansion which propelled the United States to a position of world power.

HIST 587 UNITED STATES FOREIGN AFFAIRS, WORLD WAR I TO PRESENT  
(Class 3, Cr. 3)  
An examination of the economic, political, and ideological factors which shaped American foreign policy from WWI until present. Course emphasizes the intimate relation between domestic conditions and the growing involvement of the United States in world affairs.

HIST 589 HISTORY OF RELIGION IN AMERICA  
(Class 3, Cr. 3)  
A historical examination, from colonial beginnings to the present, of American religions and their role in the social, political, and economic life of the nation.

HIST 590 DIRECTED READING IN HISTORY  
(Class 0 to 3, Cr. 1 to 3)  
May be repeated for credit. A reading course directed by the instructor in whose particular field of specialization the content of the reading falls. Approval of each reading project must be secured from the department.

HIST 601 READING SEMINAR IN EUROPEAN HISTORY  
(Class 0 to 3, Cr. 1 to 3)  
Must be at Graduate standing to take this course. May be repeated for credit. --- Bibliography and historiography of selected fields of topics in European history; may vary in subject matter from semester to semester.

HIST 651 READING SEMINAR IN AMERICAN HISTORY  
(Class 0 to 3, Cr. 1 to 3)  
Student must be at Graduate standing.  
May be repeated for credit. --- Bibliography and historiography of selected fields or topics in American history; may vary in subject matter from semester to semester.

Honors  
HONR 100 FRESHMAN HONORS SEMINARS  
(Class 3, Cr. 3)  
Admission to the Honor Program. A freshman experience course directed to honors students. This course provides an orientation to the honors program, the university environment and an introduction to research methods, covering library research, experimental design, survey design, statistical analysis, critical thinking, logic and ethics. Students will critically examine research topics by evaluating evidence and the conclusions that may be drawn.

HONR 290 SPECIAL TOPICS  
(Class 1 to 4, Cr. 1 to 4)  
Admission to the Honor Program. Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

HONR 390 JUNIOR LEVEL TOPICS  
(Class 1 to 4, Cr. 1 to 4)  
Admission to the Honor Program. Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

HONR 400 HONOR CAPSTONE PROJECT  
(Class 1 to 3, Cr. 1 to 3)  
Admission to Honors Program. Restricted to students in the honors program with at least Junior standing. This is an upper level honors course mandating a major supervised research effort or practicum resulting in a written report and public, oral dissemination.

HONR 490 SENIOR LEVEL TOPICS  
(Class 1 to 4, Cr. 1 to 4)  
Admission to Honors Program. Restricted to honors program students, this course will involve an investigation of a specific problem or topic.

Horticulture  
HORT 102 FUNDAMENTALS OF HORTICULTURE  
(Class 3, Cr. 3)  
Study of the biology and technology involved in the production, storage, processing and marketing of ornamentals, fruits, vegetables, and other horticultural plants.

Health Sciences  
HSCI 105 FACTS OF LIFE  
(Class 3, Cr. 3)  
The study of the human body in health and disease. Topics include basic structure and function of the human body and an overview of human biology and an human biology related to genetics, evolution, impact on the environment, and human wellness issues. Career opportunities will be discussed.

HSCI 200 PRECEPTORSHIP IN THE MEDICAL SCIENCES  
(Lab. 1)  
Sophomore or higher standing; consent of the preceptorship committee.
The course is designed to provide a pre-professional school experience for students seeking careers in fields such as medicine, dentistry and physical therapy. Individual programs will be designed by the health professional advisor, the student and a practicing health professional. The student will spend one week in a clinical study under the direction of health professionals. Such units as hospital rotations, dental office experience, government health office experience, etc., will be included. A written report of the experience will be made to the advisor and cooperating health professionals.

HSCI 230 INTRODUCTION TO PARAMEDICINE  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical sites, it is not taught on campus.  
This course includes instruction in the roles and responsibility of the paramedic, orientation to the hospital and field settings, medical legal aspects of care, patient assessment, trauma management, management of stress and behavioral emergencies, pastoral care orientation, pre-hospital scene management, universal precautions, hazardous materials identification and response.
HSCI 231  PATHOPHYSIOLOGY OF DISEASE STATES  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
The pathophysiology, assessment and treatment of shock as well as review of fluid and electrolyte abnormalities in medical emergencies will be examined.

HSCI 232  INTRODUCTION TO ANATOMY & PHYSIOLOGY  
(Class 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Review of topographic anatomy, cellular anatomy and physiology and human organ systems.

HSCI 233  EMERGENCY PHARMACOLOGY  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Emphasis of this course is therapeutic effects, indications, route of administration, dosages, and side effects of medications used in the pre-hospital setting. Techniques of venipuncture, intavenous, cannulation, precutaneous injection, arterial blood gas analysis, nasogastic intubation and urinary catheterization are taught.

HSCI 234  CARDIOPULMONARY EMERGENCIES  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Pathophysiology, assessment and treatment of cardiopulmonary emergencies are discussed. Fundamentals of airway management electrocardiography, and interpretation of normal and abnormal ECG patterns are studied. Effects of medications on the cardiopulmonary system is emphasized.

HSCI 235  MEDICAL AND ENVIRONMENTAL EMERGENCIES  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Topics discussed include neurological environmental, pediatric, obstetric, gynecological, endocrine and toxicological emergencies. Special emphasis on the needs of the geriatric, psychiatric and communicable diseases patient will be stressed.

HSCI 236  ADVANCED LIFE SUPPORT  
(Class 4, Cr. 4)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
American Heart Association cardiopulmonary resuscitation standards, advanced cardiac life support lectures and practical skills stations will be taught. Advanced Cardiac Life Support certification will be achieved.

HSCI 237  PREHOSPITAL SEARCH AND RESCUE  
(Lab 2, Cr. 1)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
This course provides classroom and field experiences designed to expose the student to effective search and rescue operations. Concepts explored include incident command, disaster triage techniques, principles of extrication, water high rise and confined space rescue.

HSCI 238  CLINICAL EXPERIENCES I  
(Lab 2, Cr. 1)  
Prerequisite: HSCI 230 and HSCI 231  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
This course provides the clinical setting to correlate the knowledge objectives from HSCI 230 and HSCI 231. Included are rotations in the Emergency Department, Social Services, Behavioral Treatment Center, Pastoral Care and Pathology.

HSCI 239  CLINICAL EXPERIENCES II  
(Cr. 1)  
Prerequisite: HSCI 238  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A continuum of HSCI 238 with an emphasis on invasive techniques in critical care units. Rotation in the Emergency Department, Clinical Laboratory (including morgue), Surgery, Anesthesiology, Cardiovascular, and Medical Intensive Care Units are provided. Exposure to Cardiac Catherization and Telermetry is included.

HSCI 240  CLINICAL EXPERIENCES III  
(Cr. 2)  
Prerequisite: HSCI 238 and HSCI 239  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Geriatric extended care facility a continuation of Emergency Department, Critical Care Units, and sampling of other hospital-based specialty care areas will be included.

HSCI 241  FIELD INTERNSHIP I  
(Cr. 1)  
In this course students are assigned to paramedics in the pre-hospital setting, performing assessment, treatments, documentation and pre-hospital field communications under direct supervision.

HSCI 242  FIELD INTERNSHIP II  
(Cr. 2)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A continuum of HSCI 241 with an emphasis on invasive techniques in the pre-hospital setting. Advanced cardiac and respiratory assessment and management including endotracheal intubation, intravenous cannulation and medication administration will be performed with the guidance of the paramedic preceptor.

HSCI 243  FIELD INTERNSHIP III  
(Cr. 2)  
Prerequisite: HSCI 241 and HSCI 242  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A continuum of HSCI 241 and HSCI 242. The emphasis of this course is to provide the student an opportunity to refine the proficiency of previously learned skills and to synthesize all knowledge as it relates to the patient with an emergent pre-hospital need. The student at this point should be able to assess and preform appropriate interventions and therapy for all patients and situations to which they are exposed. The student will be placed in the position of team leader and primary care paramedic with the direct supervision on the paramedic preceptor.

HSCI 244  PATIENT ASSESSMENT  
(Cr. 4)  
Prerequisite: HSCI 232  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Techniques of the physical exam will be demonstrated and practiced in this course with special emphasis on organ systems as they are being studied. Relating the physical exam to the clinical impression will also be emphasized. Students will be assigned to physician preceptors.

HSCI 245  PHYSICAL EXAM II  
(Cr. 1)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A continuum of HSCI 244 with emphasis on relating the physical exam to the clinical impression. Students will be assigned to physician preceptors.

HSCI 451  CLINICAL BIOCHEMISTRY  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
This course is designed to provide principles of biochemistry for clinical application for medical technologists. The course encompasses an introduction to carbohydrate, amino acid and lipid metabolism. Also included are lectures on basic endocrinology, enzymes, and biosynthesis of steroid hormones. Physiological principles are stresses with respect to liver, lung and kidney function. Special emphasis is placed on correlation of the theoretical and clinical areas.

HSCI 452  CLINICAL CHEMISTRY  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
This course is designed to provide the medical technologist with the principles and application of clinical chemistry. Methods of instrumental analysis include a variety of automated procedures, electrophoresis, immunoelctrophoresis, immunodiffusion, radioisotopes, steroids, hormone assay, and toxicology. Quality control for clinical chemistry is included. Supervised clinical laboratory experience is offered, with students rotating through the various areas of clinical chemistry on a sequential rotational basis.

HSCI 453  CLINICAL HEMATOLOGY  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Study of the functions, maturation and morphology of blood cells. Blood cells, platelets and reticulocyte counting procedure. Experiences in the study of cellular content of other body fluids are offered. Lectures and laboratory are designed to teach techniques of sedimentation rates, hematoctrit, corpuscular indices, hemoglobin red cell fragility and special staining procedures. Also routine and special
coagulation studies are taught. Supervised experience in clinical hematology offers opportunities for study in routine and special hematology and coagulation procedures.

**HSCI 454 CLINICAL IMMUNOHEMATOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A review of serologic principles and technical fundamentals of transfusion practice; a comprehensive consideration of all blood groups, with emphasis on ABO and Rh-Hr blood group systems. Extensive practice is gained in pre-transfusion techniques and antibody identification in the laboratory. Other blood types are antigen-antibody relationships are taught in laboratory and lectures. Also included are blood donor room procedures; preparation of blood components; correlation of blood component therapy with disease states; quality control of all reagents, procedures, and equipment used; and laboratory safety measures, all of which offer the best patient care and protection of laboratory personnel.

**HSCI 455 CLINICAL MICROBIOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Lectures and clinical laboratory experience in diagnostic procedures as aids to the diagnosis of human disease. Proper selection of techniques for the isolation and identification of medically important bacteria. Special emphasis is placed on newer methods of anaerobic bacteria identification. Also includes lectures and laboratory identification in the fields of mycology and microbiology, with emphasis on isolation and identification. Practical applications of fluorescent antibody tests are preformed.

**HSCI 456 CLINICAL NUCLEAR MEDICINE**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Lectures and clinical rotation designed to familiarize the medical technology student with the terminology, instrumentation, dosages and in vitro and in vitro rationale and procedures pertinent to a nuclear medicine department.

**HSCI 457 CLINICAL PARASITOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Techniques of specimen examination, identification of cysts and ova, life cycles of parasites.

**HSCI 458 CLINICAL SEROLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Lectures and a laboratory experience in serology, including the preparation of antigen, flocculation tests for syphilis, heterophile antibody tests, creative proteins, RA test, FTA, rubella testing. Also included are lectures in immunology that include classifications of immunoglobulins, mechanism of antibody formation; immune response, types of antigen-antibody reactions; and theories of radioimmunassay.

**HSCI 459 CLINICAL TOXICOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
A basic orientation in the use of instrumentation, such as mass spectrophotometry, and liquid and gas chromatography that is used in the specialized toxicology laboratory.

**HSCI 460 CLINICAL URINALYSIS**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Routine analysis, chemical tests, sediment identification, renal function tests and pregnancy tests.

**HSCI 461 CLINICAL VIROLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Techniques involved in the performance of virologic studies for rubella, influenza, mumps, Newcastle disease, herpes, polio, hepatitis. Tissues cultures are maintained for primary virus isolation.

**HSCI 462 CLINICAL CYTOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Lectures and laboratory experience in examination of body fluids; e.g., spinal fluid, synovial fluid, and seminal fluid. Lectures on the use and application of various types of microscopy.

**HSCI 463 CLINICAL HISTOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Note: This course is offered at affiliated clinical site, it is not taught on campus.  
Histologic technique (principles of dehydration, embedding, sectioning, routine staining, frozen sections, decalcification, exfoliative cytology)

**HSCI 464 CLINICAL ANATOMY AND PHYSIOLOGY**  
(Class 1 to 10, Lab 0 to 10, Cr. 1 to 10)  
Review of the structure and function of the systems most concerned with laboratory tests; heart, kidney, liver, hematopoietic system, etc.

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**Hospitality and Tourism Management**

**HMT 100 INTRODUCTION TO THE HOSPITALITY & TOURISM INDUSTRY**  
(Class 1 to 3, Cr. 3)  
Co-requisite: HTM 101  
An overview of supervisory careers, opportunities, and responsibilities in the food service and lodging industry.

**HMT 101 HOSPITALITY AND TOURISM STUDENT SEMINAR**  
(Class 1, Cr. 1)  
Co-requisite: HMT 100  
This course assists the student new to Purdue to become acquainted with the Purdue system and with the HMT department and program. Information presented to assist students with developing strategies for academic and career-related success at Purdue.

**HMT 141 FINANCIAL ACCOUNTING FOR THE SERVICE INDUSTRIES**  
(Class 3, Cr. 3)  
Fundamental accounting principles and procedures applied to the hospitality and service industries. Includes study of uniform system of accounts, financial statements, special purpose journals and subsidiary ledgers unique to the hospitality and service industries.

**HMT 181 LODGING MANAGEMENT**  
(Class 3, Cr. 3)  
Organization, management and operating procedures of lodging facilities. Guest-employee interactions will be analyzed along with current trends and cutting edge topics in the lodging industry. A history of lodging industry will be discussed.

**HMT 191 SANITATION AND HEALTH IN FOODSERVICE, LODGING AND TOURISM**  
(Class 3, Cr. 3)  
Food safety and other health related issues in the hospitality and travel industries. Application of sanitation principles in restaurants, hospitals, schools, hotels, cruise ships, airlines, and international travel are covered. Students must pass a National Sanitation Certification Examination to receive credit.

**HMT 212 ORGANIZATION & MGMT IN THE HOSPITALITY & TOURISM INDUSTRY**  
(Class 3, Cr. 3)  
Prequisite: Classification 3 or higher  
Basic principles of planning, organizing, directing and controlling human and physical resources will be addressed. Students will learn how these principles can be applied to maximize the organizational effectiveness of hospitality and tourism business.

**HMT 231 HOSPITALITY AND TOURISM MARKETING**  
(Class 3, Cr. 3)  
Provides students with a customer-oriented approach to marketing in hospitality and tourism. Techniques available to hotels, restaurants, tourism, and travel businesses are discussed and evaluated including packaging, the travel trade, advertising, sales promotion, merchandising, and personal selling.
COURSE DESCRIPTIONS

HTM 241 MANAGERIAL ACT AND FINANCIAL MGMT HOSPITALITY OPERATIONS
(Class 3, Cr. 3)
Prerequisite: MGMT 200 or HTM 141
Managerial and financial analyses of numerical data used for decision-making. Consideration of systems, techniques, information types, and presentational forms used by the hospitality industry.

HTM 251 COMPUTERS IN THE HOSPITALITY INDUSTRIES
(Class 3, Cr. 3)
Prerequisite: CYS 204 Consent of Coordinator
Explore the applications of computers in the hospitality industry. Special emphasis is placed on those impacting the management of the organization.

HTM 261 DIETETIC TECHNOLOGY FIELD EXPERIENCE
(Class 1 to 6, Lab. 0 to 6, Cr. 1 to 6)
Prerequisite: Limited to enrollment in Dietetic Technician Program. Clinical experience of at least 450 hours in an approved health care facility in the areas of nutritional principles, patient/client education and counseling, management and supervision of food resources, and food preparation/sanitation/safety at the technician level, under the direction of a Registered Dietitian. Last semester credit shall include full staff responsibility as a Dietetic Technician. Repeatable to a maximum of 5 credits. Clinical 6-12 hours

HTM 291 QUANTITY FOOD PRODUCTION AND SERVICE
(Class 2, Lab. 6, Cr. 4)
Prerequisite: F&N 203 or F&N 205 and HTM 191
An introduction to food preparation methods and service techniques in quantity food settings. Students become familiar with ingredients and culinary terminology, and learn to read and evaluate menus. Recipe conversion and costing skills are developed. Different production schemes and product flow are examined, and the relationship between back-of-the-house and front-of-the-house activities is discussed.

HTM 301 HOSPITALITY AND TOURISM INDUSTRY PRACTICUM
(Cr. 1) Experiential Learning
This course requires six (6) credit hours in HTM or the consent of coordinator. Pass/Not Pass. Training and practical experience at the entry-level, totaling at least 300 hours, in an approved hospitality or tourism operation.

HTM 302 HOSPITALITY AND TOURISM INDUSTRY PRACTICUM
(Cr. 1 to 2)
Prerequisite: HTM 301
Supervised and structured industry practical experience. Requires signed learning-agreement between student and employer prior to initiating internship; a minimum of 400 work hours for each credit hour. Maximum number of credit hours given for a summer experience is one. Maximum number of credits given in a semester experience is two.

HTM 309 HOSPITALITY AND TOURISM MANAGEMENT PUBLICITY AND PROMOTION
(Class 3, Cr. 3)
Prerequisite: HTM Major and Classification 5 (Junior Standing)
Written and oral skills activities focusing on the promotion of the academic major. Newsletter writing and production, public speaking events, preparation and design of academic recruitment materials and other portfolio building public relations types of activities required. Good independent study habits and research skills are developed. Repeatable to a maximum of 6 credits.

HTM 311 PROCUREMENT MANAGEMENT FOR FOODSERVICE
(Class 3, Cr. 3)
Prerequisite: HTM 291 or Co-requisite: HTM 291
Identifies and describes foods, supplies, and related merchandise used in the food-service industry. Provides methods and criteria for recognizing quality, evaluating, specifying, purchasing, and inspecting these products. Discusses the use of technology in the purchasing component of the foodservice industry.

HTM 312 HUMAN RESOURCES MANAGEMENT FOR THE SERVICE INDUSTRIES
(Class 3, Cr. 3)
Prerequisite: HTM 291 and Classification 3 or higher
The principles and practices of managing human resources for effective operations of hospitality and tourism businesses will be covered including: Analysis and design work, recruiting, selections, training and development, performance management, compensation, employee relations, and strategies for supporting organizational strategies.

HTM 314 FRANCHISING.
(Class 3, Cr. 3)
Prerequisite: Classification 5 (Junior) or better
The study of franchise administration, operations, and marketing, with a special emphasis on hospitality related franchises. Includes a study of the legal regulation of franchises, the franchisee-franchiser relationship and unique problems in operating a franchise.

HTM 315 PRIVATE CLUB MANAGEMENT AND OPERATION
(Class 3, Cr. 3)
Prerequisite: HTM 231 and HTM 312 and HTM 341
A study of the organization, administration, operation, and opportunities within the private club industry with emphasis on the manager’s duties.

HTM 316 CASINO MANAGEMENT
(Class 3, Cr. 3)
All students must be 21 years of age.
An overview of the development, operations and management of casino enterprises. Includes the evolution of gaming, regulatory statutes and agencies, operational concerns, marketing strategies, financial controls, security/surveillance requirements, ethical considerations, and the economic/social impact on the community. Field trip required.

HTM 321 EQUIPMENT FOR RESTAURANTS, HOTELS, AND INSTITUTIONS
(Class 3, Cr. 3)
Prerequisite: HTM 291
Principles of selection, operation, and maintenance of food service equipment, including materials, structural details, design, cost, performance, and specification standards.

HTM 322 HOSPITALITY FACILITIES MANAGEMENT.
(Class 3, Cr. 3)
Technical and managerial issues related to the operation and maintenance of the physical plant and equipment in hospitality industry facilities.

HTM 323 FOOD SERVICE LAYOUT AND DESIGN
(Class 3, Cr. 3)
Prerequisite: HTM 291 and HTM 322
Arrangement of foodservice equipment for efficient use of space. An introduction to computer aided design for equipment placement within constraints. Development of workflow patterns and other engineering considerations.

HTM 331 HOSPITALITY AND TOURISM SALES AND SERVICE
(Class 3, Cr. 3)
Prerequisite: HTM 181 and HTM 231 and HTM 173 and HTM 191
Application of sales and customer service methods used to generate revenues for hospitality and tourism businesses. Emphasis is placed on a hands-on assignment which requires students to identify a product that they will market and sell, as well as participate in a sales blitz.

HTM 341 COST CONTROLS IN FOODSERVICE AND LODGING
(Class 3, Cr. 3)
Prerequisite: MGMT 200 or HTM 141 and HTM 312
Application of cost controls; development of cost reduction methods through management policy and decisions; examination of cost control techniques for food, labor, and supplies in addition to the emphasis on beverage management control.

HTM 352 INTERNATIONAL CUISINES AND CULTURE
(Class 3, Cr. 3)
Research in and hands-on food preparation of various international cuisines with corresponding study of their cultures and languages.

HTM 361 MANAGED SERVICES FOR THE FOODSERVICE INDUSTRY
(Class 3, Cr. 3)
Prerequisite: HTM 212 Consent of Coordinator
Focuses on the unique aspects of contract and institutional foodservice management as it compares to commercial foodservices; including operations in airline, business dining, school and campus, healthcare, conference and convention center, vending, correctional, and leisure foodservices.

HTM 371 INTRODUCTION TO TOURISM.
(Class 3, Cr. 3)
Principles, practices, and philosophies which affect the economic, social, cultural, psychological, and marketing aspects of human travel and the tourism industry.
HTM 372 GLOBAL TOURISM GEOGRAPHY
(Class 3, Cr. 3)
Introduction and analysis of specific world travel destinations, including the exploration of geographic features, customs and tradition, population centers, visitor attractions, political, religious, language and other cultural differences as they relate to the hospitality and travel industry. The course is designed to teach students specific geographic knowledge, and develop a deeper understanding and empathy for cultural values and traditions that exist outside our own culture.

HTM 375 SPORT-RELATED TOURISM AND LEISURE MANAGEMENT
(Class 3, Cr. 3)
Not open to students with credit in FM 375
Integration of Sport and Tourism disciplines. Sport participation and spectator travel, hard and soft adventure tourism and management of leisure time are emphasized. Focus on the dynamics behind the explosion in Sport and Adventure Tourism.

HTM 381 EXECUTIVE HOUSEKEEPING MANAGEMENT
(Class 1, Lab. 4, Cr. 3)
Prerequisite: HTM 181 and HTM 231
Management principles and practice relative to the internal maintenance of public lodging facilities. Experience in room preparation, cleanliness, tools, record, keeping and departmental organization.

HTM 383 RESORT CRUISE AND ENTERTAINMENT OPERATIONS
(Class 3, Cr. 3)
Comprehensive analysis of the operations of different styles of resorts, as well as cruise lines, gaming, and other entertainment attractions. Operating structures, systems, and management practices are compared with traditional hotels. The resort development process is explained and alternative resort concepts are discussed, including resort condominium and vacation/rental ownership.

HTM 385 EDUCATIONAL CRUISE STUDY
(Class 3, Cr. 3)
Experiential Learning
Note: Must be 21 years of age and have a valid passport.
Exploration of the cruise line industry with a focus on hospitality and leisure management, as well as the cruise industry history and marketing operations. Includes experiential learning multi-day cruise component with land and sea lectures, tours and exposure to many languages/cultures.

HTM 390 UNDERGRADUATE SPECIAL PROBLEMS
(Cr. 0 to 6)
Repeatable to a maximum of six (6) credits. Credits and hours arranged. Open to HTM majors only or by consent of Instructor. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas of the hospitality or tourism field.

HTM 391 SPECIALTY FOODSERVICE AND CATERING
(Class 1, Lab. 1 to 6, Cr. 3)
Prerequisite: HTM 291
Exploration and creative use of specialty foods and unusual cuisine for the hospitality field. Concepts of management for the effective operation of quantity specialty food service organizations within a financial framework involving menu-planning, customer-relations, and production service logistics.

HTM 411 HOSPITALITY AND TOURISM LAW
(Class 3, Cr. 3)
Prerequisite: HTM 212 and HTM 212
Overview of the fundamentals legal framework that governs the conduct of hospitality and tourism managers. Topics include civil rights, contracts, court procedures, ethics, and risk management.

HTM 419 SENIOR SEMINAR IN HOSPITALITY AND TOURISM MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: Classification 7 or higher or consent of Instructor.
The exploration, discussion and presentation of current research concerned with or related to the hospitality and tourism management industry.

HTM 491 BEVERAGE MANAGEMENT
(Class 2, Cr. 2)
Student must be minimum 21 years of age and HTM major.
Principles and practices regarding the production, selection, purchasing, storage, and service of alcohol beverage in the hospitality industry. Certification in a Responsible Beverage Service Course is required to earn credit.

HTM 492 ADVANCED FOODSERVICE MANAGEMENT
(Class 1, Lab. 7, Cr. 4) Experiential Learning
Prerequisite: HTM 212 and HTM 291 and HTM 311 and HTM 341 and Classification 7 or higher.
Utilize managerial skills and techniques with planning, organizing, directing and controlling a full service restaurant operation. Management teams of two to three students develop, market, and operate an international theme restaurant that is open to the public. Emphasis is placed on utilizing effective management skills to create a high quality, profitable operation with well planned systems and highly motivated, organized employees.

HTM 499 FEASIBILITY STUDIES AND BUSINESS DEVELOPMENT HOSPITALITY TOURISM
(Class 3, Cr. 3)
Prerequisite: HTM 212 and HTM 231 and HTM 241 and Classification 7 or higher.
The study of business development. The course will cover all stages of feasibility and development activities with emphasis on strategic planning, design of systems and models and problem analysis.

Interdisciplinary Studies

IDIS 270 AFRICAN AMERICAN EXPERIENCE
(Class 3, Cr. 3)
Dimensions of the African American experience, including history, education, politics, psychology, economics, religion, social organization and art will be covered.

IDIS 330 INTRODUCTION TO JEWISH STUDIES
(Class 3, Cr. 3)
Also cross-listed as HIST 349 and POL 349. An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts from Judaism, such as God, Torah, People, Land, and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

IDIS 490 DIRECTED REDING IN INTERDISCIPLINARY STUDIES
(Cr. 1 to 3)
Reading under the direction of the instructor in a particular field of study.

IDIS 491 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES
(Class 1 to 3, Cr. 1 to 3)
Topics may vary.

Industrial Engineering

IE 530 QUALITY CONTROL
(Class 3, Cr. 3)
Prerequisite: IE 330 or STAT 516

IE 536 STOCHASTIC MODELS IN OPERATIONS RESEARCH I
(Class 3, Cr. 3)
Prerequisite: IE 336
An introduction to techniques for modeling random processes used in operations research. Markov chains, continuous time Markov processes, Markovian queues, reliability and inventory models.

IE 590 TOPICS IN INDUSTRIAL ENGINEERING
(Class 0 to 6, Lab. 0 to 6, Cr. 1 to 6)
Credit and hours to be arranged. Selected topics in industrial engineering for seniors and graduate students. May be repeated with permission of advisor. This streaming video course originates from the West Lafayette campus and is offered via ProEd at the Calumet campus.
IE 674 COMPUTER AND COMMUNICATION METHODS FOR PRODUCTION CONTROL  
(Class 3, Cr. 3) 
The study of the theoretical foundation and relevance of advanced computer and communication methods in the planning and control of intelligent production operations; manufacturing operating systems; synchronization in decentralized systems; recovery in decentralized systems; parallel processing; distributed databases; factory networks; reasoning and logic for production control. This video course originates from West Lafayette campus and is offered via ProEd at the Calumet campus.

Industrial Engineering Technology

IET 104 INDUSTRIAL ORGANIZATION  
(Class 3, Cr. 3) 
A detailed survey of organizational structures; operational, financial, marketing, and accounting activities; duties of management, planning, control, personnel, safety, wages, policy, and human factors necessary for effective management.

IET 106 PRINCIPLES OF ERGONOMICS  
(Class 3, Cr. 3) 
This course is designed for students interested in the areas of engineering technology, industrial/operations management, and occupational health. An understanding of how to prevent musculoskeletal disorders and improve manual working conditions will be gained through the use of applicable real life exercises and exploration of research in various industries. This course will cover a general study of the musculoskeletal system as well as guidelines for lifting, reaching, seated work, machine work, hand tools and vibration.

IET 204 TECHNIQUES OF MAINTAINING QUALITY  
(Class 2, Lab. 2, Cr. 3 or Class 3, Lab. 2, Cr. 3) 
Prerequisite: MA 111 and MA 112 or MA 148 
An analysis of the basic principles of quality control. Includes statistical aspects of tolerances, basic concept of probabilities, frequency distribution, X and R charts and uses of mechanical, electronic, air and light devices for checking and measuring to determine quality levels of acceptance.

IET 224 PRODUCTION PLANNING AND CONTROL SERVICE ENVIRONMENTS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3) 
Prerequisite: STAT 301 
Applications include the integration of concepts in operations and quantitative methods methods to analyze production/service situations and highlight ways of improving quality, productivity and efficiency while meeting customer requirements. Topics include product/service design, capacity planning, process capabilities, forecasting, scheduling, and inventory management.

IET 224 THIS COURSE FocusES ON PRODUCTION PLANNING, CONTROL, AND SERVICE ENVIRONMENTS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3) 
Prerequisite: STAT 301 
Applications include the integration of concepts in operations and quantitative methods to analyze production/service situations and highlight ways of improving quality, productivity and efficiency while meeting customer requirements. Topics include product/service design, capacity planning, process capabilities, forecasting, scheduling, and inventory management.

IET 264 FUNDAMENTALS OF LEAN WORK DESIGN  
(Class 2, Lab. 2, Cr. 3) 
Fundamentals of problem solving applied to methods design. Application of methods tools and work measurement. Includes study of time, predetermined time systems, work sampling and computer based standard time data. This course focuses on methods design. Fundamental problem solving techniques and Lean methodology are applied to solve work methods issues and design proper work systems. Work methods tools are used to conduct macro and micro system analysis and various work measurement techniques are learned including time study, predetermined time sampling and computer based standard time data.

IET 272 JOB EVALUATION  
(Class 2, Cr. 2 or Class 3, Cr. 3) 
A survey of the basic principles and significance of job evaluation. An analysis of current practices and techniques used in job analysis, job descriptions, and job evaluation.

IET 299 INDUSTRIAL ENGINEERING TECHNOLOGY  
(Class 0 to 6, Lab. 0 to 9, Cr. 0 to 9) 
(Course may be repeated for credit up to nine hours.) Hours and subject matter to be arranged by staff.

IET 308 ENGINEERING PROJECT MANAGEMENT AND ECONOMIC ANALYSIS  
(Class 3, Cr. 3) 
Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

IET 310 PLANT LAYOUT AND MATERIAL HANDLING  
(Class 3, Cr. 3) 
Prerequisite: IET 104 and IET 264 
Plant layout involves the design of a production system. The layout must provide for machines, work places, material handling systems, and storage in the capacities necessary so feasible schedules can be met for parts and products; auxiliary services such as offices, shipping and handling, security, maintenance, etc., must support the firm’s requirements for safe and efficient production. The design of this system must possess an appropriate degree of flexibility to cope with future design change, new products, volume variations and advancing technology.

IET 311 INTERNATIONAL QUALITY STANDARDS  
(Class 3, Cr. 3) 
This course addresses what compliance with ISO and other international standards means to an organization and how an organization may attain certification. Students will gain a working understanding of standards, requirements, and methodologies of compliance. Emphasis will be on how implementation of the standards can serve as one of the building blocks of an organization’s quality system.

IET 325 ESSENTIAL LOGISTICS  
(Class 3, Cr. 3) 
Prerequisite: IET 224 
Students shall learn the elements of business objective logistics, increase of greater asset productivity, building customer loyalty and market share. Integration of real-time information technology to make production and distribution more efficient, global competition and global technology and elimination of lengthy distribution channels.

IET 355 STATISTICAL PROCESS CONTROL I  
(Class 3, Cr. 3) 
Prerequisite: STAT 301 
Evaluation, analysis and installation of various procedures that comprise total quality control. Market research, product design, manufacturing planning, purchasing, production, and delivery are covered. Data analysis, quality improvement, quality design and vendor relations are included.

IET 365 STATISTICAL PROCESS CONTROL II  
(Class 3, Cr. 3) 
Prerequisite: IET 355 
A continuation of IET 355. Product control and acceptance techniques, customer relations, and quality assurance are covered.

IET 378 PRINCIPLES OF TOTAL QUALITY MANAGEMENT  
(Class 3, Cr. 3) 
Prerequisite: BHS 201 or STAT 301 
Not open to students with credit in MGMT 333 A survey of the principles used by successful organizations in implementing Total Quality Management. Included are methods used to demonstrate the need for TQM and to involve top management. Principles of participative management and of continuous improvement will be included. Examples of specific programs in several successful organizations will be examined.
IET 411 APPLICATIONS OF LEAN AND SIX SIGMA METHODOLOGIES
(Class 3, Cr. 3)
Prerequisite: IET 378 and IET 355
This hands-on course focuses on emerging business practices that are geared toward making an organization more effective and efficient. Highlighted topics will include use of lean and six sigma methodologies in today's business environments. These methods are used for achieving long term profits through customer satisfaction, waste elimination and elevation of employee skills to eliminate waste and defects at the source. Application of these methods in various environments such as service, health care and manufacturing organizations will be explored. Students are expected to work in teams to apply systematic problem solving processes to solve case studies and real-world issues. Supporting concepts such as implementation of new business practices and culture changes will also be explored.

IET 450 PRODUCTION COST ANALYSIS
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)
An introduction to financial statements and to the study of the costs of production in terms of breakeven and least cost alternatives, including present and future costs when related to time value of money, budgeting, labor and overhead, production cost control and the role of the supervisor and the engineering technologist to cost control computer applications for determining rate of return for complex problems are introduced.

IET 501 SENIOR PROJECT SURVEY
(Class 1, Cr. 1) Experiential Learning
Students will consider several projects and develop a topic for the following IET 497 course. They will develop project scope, establish time schedules, and give a written and oral report on their proposal.

IET 497 SENIOR PROJECT
(Class 1, Lab. 2, Cr. 3) Experiential Learning
Hours to be arranged. Directed work on individual projects for senior industrial engineering technology students.

IET 499 INDUSTRIAL ENGINEERING TECHNOLOGY
(Class 1 to 4, Lab. 1 to 9, Cr. 1 to 9)
Hours and subject matter to be arranged by staff. Course may be repeated for credit.

Industrial Technology

IT 507 MEASUREMENT AND EVALUATION IN INDUSTRY AND TECHNOLOGY
(Class 3, Cr. 3)
An introduction to measurement strategies in industrial, technical, and human resource development environments. The evaluation of measurement outcomes will be the primary focus of the course.

IT 508 QUALITY AND PRODUCTIVITY IN INDUSTRY AND TECHNOLOGY
(Class 3, Cr. 3)
Examines the contemporary issues of continuous improvements in quality and productivity in manufacturing and service industries. Includes a close examination of the evolving philosophies bearing on the scope, improvement, and cost of quality assurance programs in industry and technology.

Italian

ITAL 101 ITALIAN LEVEL I
(Class 3, Cr. 3)
Introduction to Italian.

ITAL 102 ITALIAN LEVEL II
(Class 3, Cr. 3)
Prerequisite: ITAL 101
Continuation of ITAL 101 (Italian Level I)

ITAL 201 ITALIAN 201 - LEVEL III
(Class 3, Cr. 3)
Prerequisite: ITAL 102
This course is an elective for students in the University schools and departments who wish to choose Italian in order to meet the mandated two years language requirements. It forms the basis of a four semester sequence to deepen the mastery of another language as well as the foundation for additional knowledge of the business, cultural and literary practices of Italy.

ITAL 202 ITALIAN LEVEL IV
(Class 3, Cr. 3)
Prerequisite: ITAL 201
This course offers another choice in order to fulfill the foreign language requirements as well as providing the community with additional educational options.

Information Technology Systems

ITS 100 INFORMATION TECHNOLOGY FUNDAMENTALS
(Class 3, Cr. 3)
This is the freshman experience course that also covers pervasive themes in IT, organization issues and history of IT, IT and its related informing disciplines, application domains, computer math and other IT topics.

ITS 110 WEB SYSTEMS TECHNOLOGY
(Class 2, Lab. 2, Cr. 3)
This course covers web technologies, information architecture, digital media, web development, vulnerabilities, social software and other topics.

ITS 120 INFORMATION TECHNOLOGY INTERACTION
(Class 2, Lab. 2, Cr. 3)
This course covers human factors, HCI aspects of application domains, human-centered evaluation, developing effective interfaces, accessibility, emerging technologies, human-centered software and other topics.

ITS 130 PLATFORM TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
This course covers architecture and organization, computer infrastructure, enterprise deployment software, firmware, hardware and other topics.

ITS 140 INTRODUCTION TO PROGRAMMING METHODS
(Class 2 to 3, Lab. 0 to 2, Cr. 3 to 4)
Introduction to computer algorithms and logic. This course covers introduction concepts of information technology computer programming. Topics include algorithm development, programming logic, evaluating software programs, developing software through a variety of tools, and analysis/development of software specifications. Extensive laboratory assignments are assigned.

ITS 170 NETWORK TECHNOLOGIES
(Class 2, Lab. 2, Cr. 3)
This course covers routing and switching, physical layer, foundation of networking, security, application considerations, network management and other topics.

ITS 199 TOPICS IN INFORMATION TECHNOLOGY I
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
This course covers topics in information technology or security topics.

ITS 200 ETHICAL AND LEGAL ISSUES IT
(Class 3, Cr. 3)
This course covers professional communications, social context of computing, teamwork concepts and issues, intellectual properties, legal issues in computing, organization context, professional and ethical issues, responsibilities, privacy and civil liberties and other topics.

ITS 240 PROGRAMMING FUNDAMENTALS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MA 205
This course covers fundamental data structures, fundamental programming constructs, object-oriented programming, algorithms and problem solving, event-driven programming, recursion and other topics.

ITS 245 INTEGRATIVE PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 240
This course covers scripting techniques, integrative coding, overview of program languages, software security practices, data mapping and exchange, emerging technologies, intersystem communication, and other topics.
IT5 250 FUNDAMENTALS OF INFORMATION ASSURANCE  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 135 and IT5 170  
This course covers security mechanisms, fundamental aspects, operational issues, policy, attacks, security domains, forensics, information states, security, threat analysis, vulnerabilities, and other topics.  

IT5 260 APPLIED DATABASE TECHNOLOGIES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 240  
This course covers database query languages, information management concepts and fundamentals, data organization, data modeling, managing the database environment, special purpose databases, and other topics.  

IT5 270 INTERNETWORKING TECHNOLOGIES  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 170  
This course covers requirements, acquisition/sourcing, integration, project management, testing and quality assurance, organizational context, architecture and other topics.  

IT5 299 TOPICS IN INFORMATION TECHNOLOGY II  
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)  
This course covers topics in information technology or security topics.  

IT5 300 SIMULATION AND GAME DEVELOPMENT I  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: IT5 245  
This course covers the concepts, methods and techniques of simulation and game development programming. This course focuses on the mathematics, related to game development, game and simulation programming techniques, algorithm design, data structures, game-specific software development, as well as the technical aspects of game testing. Extensive laboratory exercises are assigned.  

IT5 330 ADVANCED OPERATING SYSTEMS  
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
Prerequisite: IT5 245  
This course covers the comparison and contrast of operating systems, the detailed examination of architecture, customization and implementation of the features of specific operating systems. Extensive laboratory exercises are assigned.  

IT5 340 ADVANCED PROGRAMMING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 245  
This course covers advanced topics in programming languages, GUI development, threaded applications, components, testing and debugging, methods and advanced topics in event-driven and object oriented programming techniques. Extensive laboratory exercises are assigned.  

IT5 350 SYSTEMS ASSURANCE  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 250  
This course covers the implementation of systems assurance with computing systems. Topics include confidentiality, integrity, authentication, non-repudiation, intrusion detection, physical security, and encryption. Extensive laboratory exercises are assigned.  

IT5 352 DISASTER RECOVERY AND PLANNING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 350  
This course covers risk management and business continuity. Topics include disaster recovery strategies, mitigation strategies, risk analysis, and development of contingency plans for unexpected outages and component failures. Extensive laboratory exercises are assigned.  

IT5 354 INFORMATION ASSURANCE RISK ASSESSMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 350  
This course covers industry and government requirements and guidelines for information assurance and auditing of computing systems. Topics include risk assessment and implementation of standardized requirements and guidelines.  

IT5 356 SECURING WIRELESS SYSTEMS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 250  
This course covers the implementation of secure wireless systems and computing systems. Topics, intrusion detection, physical security, communications security, and encryption with wireless systems. Extensive laboratory exercises are assigned.  

IT5 360 DISTRIBUTED APPLICATION ARCHITECTURE AND DESIGN  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 260  
This course covers the application development life cycle, modeling techniques, software architecture, design patterns, best practices, and development strategies. Extensive laboratory exercises are assigned.  

IT5 362 DISTRIBUTED APPLICATION DEVELOPMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 360  
This course is a project oriented course in multi-tier application development, interface design and implementation, component based application development, and configuration of multi-tier applications. Extensive laboratory exercises are assigned.  

IT5 364 DATABASE MODELING AND IMPLEMENTATION  
(Class 3, Cr. 3)  
Prerequisite: IT5 360  
This is an advanced course that covers the design of distributed databases, data modeling, normalization rules, query languages, layout and design of forms, transaction management, and implementation of the database design. Extensive laboratory exercises are assigned.  

IT5 370 DATACOMMUNICATIONS AND NETWORKING  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 270  
This course covers the configuration of networks and communication conduits, error detection and correction, media, and the open system model.  

IT5 372 SYSTEM ADMINISTRATION AND MANAGEMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 270  
This course covers system performance analysis, benchmarking, acceptance testing, security strategies, file systems analysis, auditing, server roles, and best practices. Extensive laboratory exercises are assigned.  

IT5 399 TOPICS IN INFORMATION TECHNOLOGY III  
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)  
This course covers topics in Information Technology or Security topics.  

IT5 400 SIMULATION & GAME DEVELOPMENT II  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: IT5 300  
This course is a continuation on IT5 300 covering advanced technical aspects of simulation and game development including technology synthesis, system architectures for real-time game and simulation, network, data driven systems, and artificial intelligence. Extensive laboratory exercises are assigned.  

IT5 404 SYSTEM MODELING AND SIMULATION  
(Class 2, Lab. 1, Cr. 3)  
Prerequisite: IT5 400  
This course details topics on modeling and simulation, real-time systems, rendering engines, gaming engines, gaming logic, and interactivity. It addresses a detailed study of how games function to create experiences, including rule design, play mechanics, game balancing, social game interaction, and the integration of visual, audio, tactile textural elements into total game experience.  

IT5 409 TOPICS IN SIMULATION AND GAME DEVELOPMENT  
(Class 3, Cr. 3)  
Prerequisite: IT5 404  
This course covers special topics and emerging technologies in Simulation and Game development.
ITS 430 SYSTEMS PROGRAMMING
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 340
This course covers multiple platform scripting tools and script development for customization of systems features, batch operations, and automated system management. Extensive laboratory exercises are assigned.

ITS 450 SOFTWARE ASSURANCE
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 340
This course covers defensive programming techniques, bounds analysis, error handling, advanced testing techniques, detailed code auditing, software specification in a trusted assured environment. Extensive laboratory exercises are assigned.

ITS 452 COMPUTER FORENSICS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 334
This course covers the techniques used in the forensic analysis of computerized systems for gathering evidence to detail how a system has been exploited or used. Extensive laboratory exercises are assigned.

ITS 454 ASSURED SYSTEMS DESIGN AND IMPLEMENTATION
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 450 and ITS 452
This course covers the design and implementation of assured systems in an enterprise environment. Topics include hardening of operating systems, choice of platforms, design criteria within the assured system domain. Extensive laboratory exercises are assigned.

ITS 459 TOPICS IN INFORMATION ASSURANCE AND SECURITY
(Class 3, Cr. 3)
Prerequisite: ITS 450 and ITS 452
This course covers special topics and emerging technologies in information assurance and security.

ITS 460 DISTRIBUTION APPLICATION CONFIGURATION AND MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ITS 362 and ITS 364
This course covers application deployment techniques, life cycle management, performance testing and tuning, maintenance, and quality assurance. Extensive laboratory exercises are assigned.

ITS 462 APPLICATION INTEGRATION
Class 2, Lab. 2, Cr. 3
Prerequisite: ITS 460
This course covers service oriented computing, integration of disparate enterprise applications, and implementing interfaces between platforms and applications. Extensive laboratory exercises are assigned.

ITS 469 TOPICS IN DISTRIBUTED ENTERPRISE APPLICATION
(Class 3, Cr. 3)
Prerequisite: ITS 460
This course covers special topics and emerging technologies in distributed enterprise applications.

ITS 470 LARGE SCALE HIGH PERFORMANCE SYSTEMS
(Class 3, Cr. 3)
Prerequisite: ITS 370 and ITS 372
This course covers the configuration of networks and communication conduits, error detection and correction, media, and the open system model. Extensive laboratory exercises are assigned.

ITS 472 NETWORK DESIGN AND IMPLEMENTATION
(Class 2, Lab. 2, Cr. 3) Experiential Learning
Prerequisite: ITS 470
This course covers the design and implementation of enterprise level networks. Topics include network topologies, protocols, technologies, services, design and architecture and implementation of the network design. Extensive laboratory exercises are assigned.

ITS 479 TOPICS IN NETWORKING
(Class 3, Cr. 3)
Prerequisite: ITS 470
This course covers special topics and emerging technologies in networking.

ITS 480 IT PROJECT DEVELOPMENT AND MANAGEMENT
(Class 4, Cr. 4)
Prerequisite: ITS 350 or ITS 360 or ITS 370 or ITS 372
This course covers the planning, design, selection, and project management of information technology systems. This course contains the development of requirements, configuration of hardware and software, management of the procurement and implementation process, performance requirements, contract negotiation, and legal issues within a comprehensive project.

ITS 490 SENIOR PROJECT/UNDERGRADUATE RESEARCH
(Class 3, Cr. 3) Experiential Learning
Prerequisite: ITS 459 or ITS 469 or ITS 479
This capstone course brings together the different domains of Information Technology. This course contains topics of distributed application development, networking, information assurance and security that integrate around and an unconstrained problem of substantial complexity with an undefined solution and the implementation of the design solution.

ITS 499 TOPICS IN INFORMATION TECHNOLOGY IV
(Class 0 to 4, Lab. 0 to 4, Cr. 1 to 4)
This course covers topics in information technology or security topics.

Japanese

JPN 101 JAPANESE LEVEL I
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
A basic study of standard Japanese. Students will be introduced to spoken and written forms of the language from the beginning. Language form and use are emphasized, along with relevant cultural aspects. Hiragana and Katakana.

JPN 102 JAPANESE LEVEL II
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPN 101
A continuation of the study of elementary Japanese. Task-oriented activities will be incorporated to encourage language use as well as pattern practice for linguistic accuracy. Relevant cultural aspects will be included. 50 Kanji.

JPN 201 JAPANESE LEVEL III
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPN 102
A study of intermediate Japanese. Occasional use of authentic materials for listening and reading practice. Task-oriented exercises, communicative activities, and pattern practice are used to facilitate learning of the spoken and written language. 60 Kanji.

JPN 202 JAPANESE LEVEL IV
(Class 3, Lab. 1, Cr. 3 or Class 3, Lab. 2, Cr. 4)
Prerequisite: JPN 201
A continuation of intermediate Japanese. Active use of authentic materials for listening and reading practice. Task-oriented activities, communicative activities, and pattern practice are used to facilitate learning of the spoken and written language. 60 Kanji.

Latin American Studies

LAS 201 THE HISPANIC AMERICAN EXPERIENCE
(Class 3, Cr. 3)
Dimensions of the Hispanic American, including history, education, politics, psychology, economics, religion, social organization and art are topics covered in this course.

LAS 271 LATIN AMERICA TO 1824
(Class 3, Cr. 3)
A survey of Latin American history from its origins to the end of the major movements toward independence, with emphasis on discovery, colonization, expansion, and the transfer of institutions from Spain and Portugal.

LAS 272 LATIN AMERICA SINCE 1824
(Class 3, Cr. 3)
A survey of Latin American history from independence to the present with particular attention on political, economic, social problems connected with modernization.
LAS 330  US AND LATIN AMERICA
(Class 3, Cr. 3)
This course will explore political, economic and social aspects of relations between
the United States and various Latin American Nations from independence to the
present.

LAS 340  LATIN AMERICAN POPULATION ISSUES
(Class 3, Cr. 3)
Explores demographic changes and migration trends relating to Latin America.
Topics addressed will include internal and external migration, birth rates and
international population policy.

LAS 373  THE CARIBBEAN
(Class 3, Cr. 3)
Will explore various topics and issues unique to the Caribbean. Emphasis will be
placed on European and African influence on the complex nature of Caribbean
history, languages, literature, societies and cultures. Students may take the course
for credit in either Latin American Studies or History, but not both.

LAS 376  LATIN AMERICAN CINEMA
(Class 2, Lab. 2, Cr. 3)
A study of films produced in Latin America or addressing Latin American topics/
issues. Students will engage in critical analysis of the films, and expect to develop
greater understanding of the social context of subjects introduced. May include
documentaries or feature films. Approximately 2 hours each week will be devoted
to viewing films and 2 hours to class lecture/discussion.

LAS 377  LATINO/HISPANIC CINEMA
(Class 2, Lab. 2, Cr. 3)
A study of films produced by Hispanic-Americans and/or depicting the Hispanic
American experience. Students will engage in critical analysis of the films and ex-
pect to develop greater understanding of the social context of subjects introduced.
May include documentaries of feature films. Approximately 2 hours each week
will be devoted to viewing films and 2 hours to class lecture/discussion.

LAS 390  LATIN AMERICAN THEMES OF CULTURE, POLITICS AND ECONOMY
(Class 3, Cr. 3)
Topics addressed will include general themes of culture and political economy in
Latin America.

LAS 450  HISPANIC HERITAGE OF THE CALUMET REGION
(Class 3, Cr. 3)
An exploration of the history of Hispanic immigration into the Calumet Region.
The course will include an examination of cultural diversity, politics, community
organizations, and contributions of local Hispanic-Americans.

LAS 472  HISTORY OF MEXICO
(Class 3, Cr. 3)
A history of the Mexican people from the pre-Columbian period to the present.
Special emphasis is placed on the successful social revolutions that led to the
development of today's dynamic nation.

LAS 480  PRACTICUM IN LATIN AMERICAN STUDIES
(Class 1 to 3, Cr. 1 to 3)
This course is designed to offer students credit for field experience in Latin Ameri-
can Studies. Work may include study abroad, community service or research. May
be repeated for additional credit.

LAS 490  TOPICS IN LATIN AMERICAN STUDIES
(Class 3, Cr. 3)
Special to pics course designed to address various subjects. This course may be
repeated for credit. Variable title.

Lithuanian

LTHN 101  LITHUANIAN LEVEL I
(Class 3, Lab. 1, Cr. 3)
This course stands as an elective for students in other University departments.
The course is a contribution to intellectual growth and development as well as a
service to the community.

LTHN 102  LITHUANIAN LEVEL II
(Class 3, Lab. 1, Cr. 3)
Prerequisite: LTHN 101
This course stands as an elective for students in other University departments. The
course is a contribution to intellectual growth and development as well as a
service to the community.

Math

MA 021  BEGINNING ALGEBRA
(Class 4)
Prerequisite: Score of 113 Arithmetic CPT, or 031 Elementary Algebra CPT
or 360 Math SAT or 360 ACT Math converted
Beginning level course in Algebra. CREDIT: One unit for admission.

MA 031  GEOMETRY
(Class 4)
Credit: One unit for admissions.
Beginning level course in geometry.

MA 100  AN INTRODUCTION TO MATHEMATICAL SCIENCES
(Class 1, Cr. 1)
This course is intended to integrate freshman mathematics majors into the
department, help them adjust to university life, assist them in developing their
academic and intellectual capabilities; introduces them to contemporary issues in
mathematics; provide an overview of the careers open to those with degrees in
mathematics. This course must be taken Pass/No Pass only. Credit by exam is not
available for this course.

MA 115  INTERMEDIATE ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 021 or a score of 076 College Level Mathematics CPT
or 400 Math SAT or 400 ACT Math converted
The purpose of this course is to strengthen and expand students' basic algebraic
skills and problem-solving capabilities and to prepare them for higher mathe-
matics courses. For the purposes of general education requirements MA 115 is not a
collegiate level mathematics course, and therefore cannot be used to satisfy the
general education requirement for mathematics at Purdue University Calumet.

MA 137  MATHEMATICS FOR ELEMENTARY TEACHERS I
(Class 3, Cr. 3)
Prerequisite: A score of 83 Elementary Algebra or 400 Math SAT or 400 ACT Math converted
Designed for prospective elementary school teachers. Problem solving. Numeri-
cal reasoning including self-generated and conventional algorithms. Whole and
fractional number systems, elementary number theory. (At Purdue University West
Lafayette, not available for credit in the School of Science.)

MA 138  MATHEMATICS FOR ELEMENTARY TEACHERS II
(Class 3, Cr. 3)
Prerequisite: MA 137 with a C- or better
Continues the study of number systems through integers, rational numbers and
real numbers. Quantitative and proportional reasoning is a foundation for algebra-
ical reasoning. Elementary statistical and probabilistic reasoning. (Not available
for credit in the School of Science.)

MA 139  MATHEMATICS FOR ELEMENTARY TEACHERS III
(Class 3, Cr. 3)
Prerequisite: MA 137 with a C- or better
Geometric, measurement and spatial reasoning in one, two and three dimensions
as the basis for elementary school geometry. Metric and non-metric geometry,
transformation geometry. (At Purdue University West Lafayette, not available for
credit in the School of Science.)

MA 147  ALGEBRA AND TRIGONOMETRY FOR TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: MA 041 and MA 031 or MA 115 with a C- or better or College Level Math CPT of 57 -
NOT open to students with credit in MA 151 or 153
MA 147 and 148 is a two semester sequence in algebra and trigonometry for stu-
dents in technology. The emphasis is on technique and problem solving. MA 147
concentrates on topics in algebra.
MA 148 ALGEBRA AND TRIGONOMETRY FOR TECHNOLOGY II
(Class 3, Cr. 3)
Prerequisite: MA 147 with a C- or better - or College Level Math CPT of 76 - Not open to students with credit in MA 151 or MA 154.
Continuation of MA 147. MA 148 concentrates on trigonometry.

MA 153 ALGEBRA AND TRIGONOMETRY I
(Class 3, Cr. 3) Transfer
Prerequisite: MA 031 and MA 041 or MA 115 with a C- or better - or College Level Math CPT 51 - NOT open to students with credit in MA 147, 148, or 151.
The content of MA 153, 154 is similar to that of MA 151 but the pace and emphasis is directed to students who do not intend to take MA 163. MA 153 is College Algebra.

MA 154 ALGEBRA AND TRIGONOMETRY II
(Class 3, Cr. 3) Transfer
Prerequisite: MA 153 with a C- or better - or College Level Math CPT of 76 - NOT open to students with credit in MA 148 or 151.
Continuation of MA 153. MA 154 is Trigonometry.

MA 159 PRECALCULUS
(Class 5, Cr. 5)
Prerequisite: MA 031 and MA 041 or College Level Math CPT of 76. Algebra and Trigonometry topics designed to prepare students for calculus.

MA 163 INTEGRATED CALCULUS AND ANALYTIC GEOMETRY I
(Class 5, Cr. 5) Transfer
Prerequisite: MA 153 or MA 154 with a C- or better - or College Level Math CPT of 101
Topics from plane analytic geometry. Introduction to differentiation and integration. Applications.

MA 164 INTEGRATED CALCULUS AND ANALYTIC GEOMETRY II
(Class 5, Cr. 5) Transfer
Prerequisite: MA 163 with a C- or better
Continuation of MA 163. Completion of introductory study of topics in plane analytic geometry and the calculus of one variable, infinite series.

MA 205 DISCRETE MATHEMATICS FOR COMPUTER TECHNOLOGY
(Class 3, Cr. 3)
Prerequisite: MA 147 or MA 153 with a C- or better - or College Level Math CPT of 76.
The course covers topics in discrete mathematics which are essential to the discipline of computer technology. These include: logic, sequences, mathematical introduction, basic set theory, functions, recursion, relations, graphs, and trees.

MA 214 LINEAR ALGEBRA AND LINEAR PROGRAMMING
(Class 3, Cr. 3)
Prerequisite: MA 153 with a C- or better
Matrix algebra, systems of equations, topics from discrete mathematics.

MA 219 CALCULUS FOR TECHNOLOGY I
(Class 4, Cr. 4)
Prerequisite: MA 148 with a C- or better - or College Level Math CPT of 101 - Not open to students with credit in MA 163, MA 223 or MA 225.
MA 219 and 222 is a two semester sequence in the techniques of calculus for student enrolled in certain technical curricula. MA 219 develops topics from analytic geometry and introduces differentiation and integration differentiation. The offering pattern depends on the term offered.

MA 222 CALCULUS FOR TECHNOLOGY II
(Class 3, Cr. 3)
Prerequisite: MA 219 or MA 221 with a C- or better - NOT open to students with credit in MA 224 or 164.
Covers differentiation and integration of trigonometric, exponential, and logarithmic functions, infinite series, and first-order differential equations.

MA 223 INTRODUCTORY ANALYSIS I
(Class 3, Cr. 3) Transfer
Prerequisite: MA 154 with a C- or better - or College Level Math CPT of 101.
MA 223 and 224 form a two-course sequence and provide an introduction to the differential and integral calculus of one and several variables, and elementary differential equation, with applications to business, behavioral and biological sciences. Students may not have credit in more than one of the following: MA 163, MA 221, MA 223 or MA 225.

MA 224 INTRODUCTORY ANALYSIS II
(Class 3, Cr. 3) Transfer
Prerequisite: MA 223 with a C- or better - NOT open to students with credit in MA 164 or 222.
Continuation of MA 223.

MA 225 CALCULUS FOR BUSINESS AND ECONOMICS
(Class 3, Cr. 3)
Prerequisite: MA 153 with a C- or better - or College Level Math CPT of 76.
Functions and Limits. Differentiation and integration of algebraic functions of one variable. Applications of differentiation and integration. Not open to students with credit in MA 163, MA 221 or MA 223.

MA 261 MULTIVARIATE CALCULUS
(Class 4, Cr. 4)
Prerequisite: MA 164 with a C- or better
Solid analytic geometry, partial differentiation, multiple integrals.

MA 264 DIFFERENTIAL EQUATIONS
(Class 3, Cr. 3)
Prerequisite: MA 261 with a C- or better
Not open to students with credit in MA 262. A first course in ordinary differential equations. First order differential equations, linear and nonlinear systems of differential equations, and second order differential equations.

MA 265 LINEAR ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 164 with a C- or better
Not open to students with credit in MA 262. An introduction to linear algebra. Systems of linear equations, matrix algebra, vector spaces, determinants, eigenvalues, eigenvectors, diagonalization of matrices, applications.

MA 312 PROBABILITY
(Class 3, Cr. 3)
Prerequisite: MA 261 with a C- or better
A calculus-based introduction to probability theory and stochastic processes. Topics include probability spaces, random variables, distributions, expectation conditional probability, and discrete-state-space Markov chains.

MA 315 INTRODUCTION TO ABSTRACT MATHEMATICS
(Class 3, Cr. 3)
Prerequisite: MA 261 with a C- or better
This course is a bridge from the mainly computational mathematics courses to the upper-level abstract courses. It focuses on the development of students' abilities to construct proofs, examples and counterexamples.

MA 330 CONCEPTS IN GEOMETRY
(Class 3, Cr. 3)
Prerequisite: MA 261 with a C- or better
Fundamental concepts in geometry. Euclidean, non-Euclidean (including spherical and hyperbolic geometry), and fractal geometry.

MA 345 CODING AND INFORMATION THEORY
(Class 3, Cr. 3)
Prerequisite: MA 265 with a C- or better
An introduction to topics in coding and information theory: error-detecting and error-correcting codes, variable-length codes, decoding, entropy, information, channel capacity, Shannon's theorems; basics of algebraic coding theory.

MA 348 DISCRETE MATHEMATICS
(Class 3, Cr. 3)
Prerequisite: MA 265 with a C- or better
A problem-centered introduction to topics in discrete mathematics including induction, permutations, combinations graphs, recurrence relations and generating functions.

MA 351 ELEMENTARY LINEAR ALGEBRA
(Class 3, Cr. 3)
Prerequisite: MA 263 with a C- or better - Not open to students with credit in MA 265 or 350.
Systems of linear equations, finite dimensional vector spaces, matrices, determinants, applications to analytical geometry.
MA 446 INTRODUCTION TO REAL ANALYSIS
(Cl: 3 Cr: 3)
Prerequisite: MA 265 and MA 264 and MA 315 with a C- or better
An introduction to basic concepts for real analysis. Topology of the real line, sequences, series, and various forms of convergence. Applications to derivatives and integrals.

MA 453 ELEMENTS OF ALGEBRA
(Cl: 3 Cr: 3)
Prerequisite: MA 265 and MA 315 with a C- or better
Some basic properties of integers, polynomials, and fields (subfields) of the complex numbers, finite fields with emphasis on concrete examples and applications.

MA 454 GALOIS THEORY
(Cl: 3 Cr: 3)
Prerequisite: MA 453 with a C- or better
Field extensions and automorphisms. Galois Theory.

MA 472 INTRODUCTION TO APPLIED MATHEMATICS
(Cl: 3 Cr: 3)
Prerequisite: MA 265 and MA 264 and CS 206 with a C- or better
An introduction to the basic ideas and methods of applied mathematics. Topics taken from elementary partial differential equations, separation of variables and Fourier series, Fourier transforms, calculus of variations, applied linear algebra, numerical methods, modeling.

MA 480 THE PRACTICUM IN APPLIED MATHEMATICS
(Cl: 3 Cr: 3)
The practicum course consists of a small team (a faculty advisor and 1-4 students) working on a real problem obtained in conjunction with a local business or industry. Not more than two terms of MA 480 and/or CS 480 may be taken for credit. (This course is the same as CS 480.)

MA 490 TOPICS IN MATHEMATICS FOR UNDERGRADUATES
(Cl: 0 to 5 Cr: 1 to 5)
Supervised reading and reports in various fields. Open only to students with the consent of the department.

MA 510 VECTOR CALCULUS
(Cl: 3 Cr: 3)
Prerequisite: MA 264 and MA 265 with a C- or better
Foundation of Euclidean geometry, including Euclid’s elements and detailed study of an axiomatic system such as that of Hilbert. Independence of the parallel axiom and introduction to non-Euclidean geometry.

MA 541 ANALYSIS II
(Cl: 3 Cr: 3)
Prerequisite: MA 540 with a C- or better
Sequences and series of functions, uniform convergence, equicontinuous families, the Stone-Weierstrass Theorem, Fourier series, introduction to Lebesgue measure and integration.

MA 553 INTRODUCTION TO ABSTRACT ALGEBRA
(Cl: 3 Cr: 3)
Prerequisite: MA 453 with a C- or better

MA 554 LINEAR ALGEBRA
(Cl: 3 Cr: 3)
Prerequisite: MA 265 with a C- or better

MA 555 ALGEBRAIC CODING THEORY
(Cl: 3 Cr: 3)
Prerequisite: MA 345 or MA 453 with a C- or better
This course studies error-correcting codes in depth, with an emphasis on their mathematical properties. Included will be discussions of: Hamming codes, Golay codes, BCH codes, cyclic codes, quadratic residue codes, as well as polynomials over finite fields and weight distributions.

MA 556 INTRODUCTION TO THE THEORY OF NUMBERS
(Cl: 3 Cr: 3)
Prerequisite: MA 261 with a C- or better
Divisibility, congruences, quadratic residues, diophantine equations, the sequence of primes.

MA 560 FUNDAMENTAL CONCEPTS OF GEOMETRY
(Cl: 3 Cr: 3)
Prerequisite: MA 263 with a C- or better
Foundations of Euclidean geometry, including Euclid’s elements and detailed study of an axiomatic system such as that of Hilbert. Independence of the parallel axiom and introduction to non-Euclidean geometry.

MA 561 PROJECTIVE GEOMETRY
(Cl: 3 Cr: 3)
Prerequisite: MA 261 with a C- or better
Ideal elements, duality, harmonic sets, projective metric; theory of conics, involution, imaginary elements.

MA 571 ELEMENTARY TOPOLOGY
(Cl: 3 Cr: 3)
Prerequisite: MA 446 with a C- or better

MA 581 INTRODUCTION TO LOGIC FOR TEACHERS
(Cl: 3 Cr: 3)
Prerequisite: MA 261 with a C- or better
Sentential and general theory of inference and nature of proof; elementary axiom systems.

MA 583 HISTORY OF ELEMENTARY MATHEMATICS
(Cl: 3 Cr: 3)
A survey of elementary mathematics before calculus will be made to link the history of mathematics to that of other sciences and to the social history of the relevant periods. Some acquaintance with ancient history of Europe is desirable.

MA 587 GENERAL SET THEORY
(Cl: 3 Cr: 3)
Prerequisite: MA 453 with a C- or better
Mechanical Engineering

ME 114  ENGINEERING DRAWING
(Class 3, Lab. 3, Cr. 2)
A technical drawing course covering geometric constructions pictorial and multiview drawing, sections, graphical vector solutions, dimensioning, detail and assembly drawings. Development of free hand sketching techniques as well as use of drafting instruments.

ME 115  ENGINEERING DRAWING I
(Lab. 3, Cr. 1)
A technical drawing course covering engineering geometry, orthographic projection, auxiliary views, dimensioning, and tolerance using sketching techniques, and 2-D CAD.

ME 116  ENGINEERING DRAWING II
(Lab. 3, Cr. 1)
A continuation of the technical drawing course covering 3-D parametric modeling, part assembly modeling, and detail and assembly drawings.

ME 271  BASIC MECHANICS I (STATICS)
(Class 3, Cr. 3)
Prerequisite: MA 163 and MA 164 and PHYS 152 and MA 261 / Co-requisite: MA 261
Review of vector algebra and equilibrium. Hydrostatics; virtual work; static stability, friction. First and second moments of areas, volumes, and masses, center of gravity. A minimum grade of C is required for the course prerequisites.

ME 275  BASIC MECHANICS II (DYNAMICS)
(Class 3, Cr. 3)
Prerequisite: MA 261 and ME 271

ME 291  INDUSTRIAL PRACTICE I
For co-operative engineering students only.
Practice in industry and comprehensive written report of this practice.

ME 292  INDUSTRIAL PRACTICE II
For co-operative engineering students only.
Practice in industry and comprehensive written report of this practice.

ME 305  GENERAL THERMODYNAMICS I
(Class 3, Cr. 3)
Prerequisite: MA 261 and PHYS 261
Properties of pure substances, work and heat, first and second laws of thermodynamics, entropy, irreversibility and availability, power and refrigeration cycles, thermodynamic relations.

ME 306  GENERAL THERMODYNAMICS II
(Class 3, Cr. 3)
Prerequisite: ME 305
Thermodynamic relations. Power and refrigeration cycles, methods of thermodynamic analysis, technical thermodynamics and design, energy conversion. Thermodynamics of combustion processes and equilibrium.

ME 311  ENGINEERING PROJECT MANAGEMENT
(Class 3, Cr. 3)
Introduction of principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control.

ME 312  FLUID MECHANICS
(Class 3, Cr. 3)
Prerequisite: MA 264 and ME 271 and ME 305 and ME 313
Continuum, velocity field, fluid statics, basic conservation laws for systems and control volumes, dimensional analysis, Euler and Bernoulli equations, viscous flows, boundary layer flow in channels and around submerged bodies, one-dimensional gas dynamics.

ME 313  FLUID MECHANICS LABORATORY
(Class 3, Cr. 3)
Prerequisite: ME 312 / Co-requisite: ME 312
Introduction to fluid mechanics laboratory experiments on flow patterns, velocity profile in an air pipe, wind tunnel calibration, draining of a tank, pipe friction, boundary layer studies, falling ball experiments, and viscosity measurements.

ME 320  KINEMATIC ANALYSIS AND DESIGN
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ME 275
Graphical, analytical, and computer techniques for analyzing displacements, velocities, and accelerations in mechanisms. Analysis and design of linkages, cams and gears. Laboratory projects include analysis, design, construction, and evaluation of mechanisms.

ME 325  DYNAMICS OF PHYSICAL SYSTEMS
(Class 3, Cr. 3)
Prerequisite: ECE 201 and ME 275
Development and solution of linear models; translational and rotational mechanical systems, electrical systems, electromechanical systems, thermal systems, hydraulic systems. The Laplace transform, transfer functions, and Bode plots, state variable representation and solutions. Computer analysis and simulation.

ME 345  MECHANICAL ENGINEERING EXPERIMENTATION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CE 273 and ME 325 and ME 325
Mechanical measurements and methods of experimentation. Calibration standards, statistical replication and error minimization, transducers and instrumentation, dimensional analysis and the design of an experiment. Laboratory experiments will require formal reports and will deal with displacements, velocities, pressures, and elastic strains.

ME 393  INDUSTRIAL PRACTICE III
For co-operative engineering students only.
Practice in industry and comprehensive written report of this practice.

ME 394  INDUSTRIAL PRACTICE IV
For co-operative engineering students only.
Practice in industry and comprehensive written report of this practice.

ME 395  INDUSTRIAL PRACTICE V
For co-operative engineering students only.
Practice in industry and comprehensive written report of this practice.

ME 416  HEAT TRANSFER
(Class 3, Cr. 3)
Prerequisite: ME 305 and ME 312 and ME 313 / Co-requisite: ME 417
Steady state and transient heat transfer by conduction, laminar and turbulent convection, firm condensation and boiling, and by radiation. Combined heat and mass transfer by diffusion and convection. The analysis and design of heat exchangers for process heat transfer.

ME 417  HEAT TRANSFER LAB
(Class 3, Cr. 3)
Prerequisite: ME 416 / Co-requisite: ME 416
Heat transmission laboratory with measurements of temperature and flows. Experiments include temperature profiles in solids, thermal conductivity, radiation, and the determination of various heat and mass transfer coefficients.

ME 426  HEATING AND AIR CONDITIONING ANALYSIS
(Class 3, Cr. 3)
Prerequisite: ME 416
ME 429  SENIOR ENGINEERING DESIGN I
(Class 1, Lab. 3, Cr. 2) Experiential Learning
Prerequisite: COM 307 or ENGL 307 and ME 305 and ME 311
and ME 312 and ME 345 and MSE 200, Penultimate semester.
The senior engineering design courses I and II constitute a two-semester sequence of
an interdisciplinary activity. The objective of these courses is to provide engineering
students with supervised experience in the process and practice of
engineering design. Projects are chosen by the students or the faculty. Students
working in teams pursue an idea from conception to realistic design. The course
is climaxed by the presentation of a substantial written report and a formal oral
presentation before faculty and students.

ME 439  SENIOR ENGINEERING DESIGN II
(Class 2, Lab. 3, Cr. 3) Experiential Learning
Prerequisite: ME 429
The senior engineering design courses I and II constitute a two-semester sequence of
an interdisciplinary activity. The objective of these courses is to provide engineering
students with supervised experience in the process and practice of
engineering design. Projects are chosen by the students or the faculty. Students
working in teams pursue an idea from conception to realistic design. The course
is climaxed by the presentation of a substantial written report and a formal oral
presentation before faculty and students.

ME 461  MACHINE DESIGN I
(Class 3, Lab. 3, Cr. 4)
Prerequisite: CE 273 and ME 345
Application of mechanics and mechanics of materials to the analysis and design of
machine elements. Stress and deflection analysis, statistical considerations
under steady and variable loading, stress principles applied to fasteners, springs,
welded joints, and general mechanical elements. Fits and tolerances. Antifriction
Bearings. Spur gears. Laboratory includes projects, solutions of design problems,
and experiments.

ME 466  MACHINE DESIGN II
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ME 320 and ME 461
Comprehensive study in the design and analysis of gearing, rolling and journal
bearings, clutches and brakes, and flexible mechanical elements. Introduction
to reliability engineering. Laboratory includes projects and solution of design
problems.

ME 485  LINEAR CONTROL SYSTEMS
(Class 2, Lab. 3, Cr. 3)
Prerequisite: ME 325
Introduction to classical control theory. Transfer functions, block diagram manipulation,
and signal flow graphs. Transient and steady state responses; characteristics,
and design. Sensitivity analysis and disturbance rejection. System stability. Root
locus analysis and design. Frequency response analysis using Bode and polar plots.
Nyquist criterion and Nichols chart. Controller design using Bode plots. Laboratory
will include design, simulation of topics covered, and a number of practical experiments. Credit is not allowed for both CE 384 and ME 485.

ME 486  INTRODUCTION TO MANUFACTURING ENGINEERING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: CE 273 and MSE 200
Modern manufacturing processes and methods including forming, shaping,
machining, and joining. Productivity, quality improvement, material and energy
conservation, automatic processing and inspection, process planning, manufactur-
ing control, robotics, CAD, CAM, and computer integrated manufacturing.

ME 497  MECHANICAL ENGINEERING PROJECTS
(Class 0 to 99, Lab. 0 to 99, Cr. 1 to 6)
May be repeated for credit. Junior standing or higher required. Projects or special
topics of contemporary importance or of special interest that are outside the scope
of the standard undergraduate curriculum can be studied under the Mechanical
Engineering Projects course. Interested students should seek a faculty advisor by
meeting with individual faculty members who work in their area of special interest
and prepare a brief description of the work to be undertaken in cooperation with
their advisor.

ME 500  ADVANCED THERMODYNAMICS
(Class 3, Cr. 3)
Prerequisite: ME 306
The empirical, physical basis of the laws of thermodynamics. Availability concepts
and applications. Properties and relations between properties in homogeneous
and heterogeneous systems. The criteria of equilibrium. Application to variety of
systems and problems including phase and reaction equilibrium.

ME 505  INTERMEDIATE HEAT TRANSFER
(Class 3, Cr. 3)
Prerequisite: ME 416
Heat and mass transfer by diffusion in one-dimensional, two-dimensional,
transient, periodic, and phase change systems. Convective heat transfer for external
and internal flows. Similarity and integral solution methods. Heat, mass,
and momentum analogies. Turbulence: Buoyancy driven flows. Convection with phase
change. Radiation exchange between surfaces and radiation transfer in absorbing-
emitting media. Multimode heat transfer problems.

ME 509  FLUID PROPERTIES. BASIC LAWS FOR A CONTROL VOLUME.
(Class 3, Cr. 3)
Prerequisite: ME 312
Kinematics of fluid flow. Dynamics of frictionless incompressible flow and basic
hydromechanics. Equations of motion for viscous flow, viscous flow applications,
boundary layer theory. Wall turbulence, lift and drag of immersed bodies.

ME 513  ENGINEERING ACOUSTICS
(Class 3, Cr. 3)
Senior standing or consent of instructor required. The simple oscillator. Lumped
acoustical elements. Electro-mechanical-acoustical analogies. Wave motion in
strings and membranes. Introduction to linear acoustics through derivation of
the wave equation and simple solutions. Plane and spherical waves. Acoustic
intensity. Plane wave transmission through fluid layers and simple barriers. Sound
Mechanisms of sound generations and directionality. Sound propagation in
one-dimensional systems. Introduction to room acoustics. Professors Bolton and
Mongeau.

ME 560  KINEMATICS
(Class 3, Cr. 3)
Prerequisite: ME 320
Geometry of constrained plane motion with applications to linkage design. Type
and number synthesis. Path curvature, inflection circle, cubic of stationary curva-
ture. Finite displacements, three and four separated positions. Graphical, analytical,
and computer techniques.

ME 563  MECHANICAL VIBRATIONS
(Class 3, Cr. 3)
Prerequisite: CE 273 and ME 325
Review of system with one degree of freedom. Lagrange’s equations of motion
for multiple degree of freedom systems. Introduction to matrix methods. Transfer
functions for harmonic response, impulse response, and step response. Convolution
integrals for response to arbitrary inputs. Principle frequencies and modes.
Applications to critical speeds, measuring instruments, isolation, torsional systems.
Introduction to nonlinear problems.

ME 575  THEORY AND DESIGN OF CONTROL SYSTEMS
(Class 3, Cr. 3)
Covers the analysis and design of control systems from both a classical and mod-
erm viewpoint, with emphasis on design of controllers. Classical control design
is reviewed, including both root locus and Bode domain design methodologies. The
state space representation is introduced, along with notions of stability, control-
ling, and observability. State feedback controllers for pole placement and state
observers are discussed with emphasis on their frequency domain implications.
Professors Franchek and Meckl and staff.
ME 597 ADVANCED MECHANICAL ENGINEERING PROJECTS I
(Class 0 to 99, Lab. 0 to 99, Cr. 1 to 6)
Must be masters standing. May be repeated for credit. Projects or special topics of
contemporary importance or of special interest that are outside the scope of the
standard graduate curriculum can be studied under the Mechanical Engineering
Projects course. Interested students should seek a faculty advisor by meeting with
individual faculty members who work in their area of special interest and prepare a
brief description of the work to be undertaken in cooperation with their advisor.

ME 698 M.S.THESES
(Class 3 to 18, Lab. 0 to 54, Cr. 1 to 18)

Mechanical Engineering Technology

MET 100 PRODUCTION DRAWING AND COMPUTER-AIDED DESIGN
(Class 2, Lab. 2, Cr. 3)
This course is an introduction to technical graphics and computer-aided design.
The course includes sketching, production drawing, and a significant amount of
hands-on experience on a CAD system. The production drawing portion covers
topics like multi-view drawings, section views, auxiliary views and dimensioning.

MET 102 PRODUCTION DESIGN AND SPECIFICATIONS
(Class 1, Lab. 5, Cr. 3)
Prerequisite: GST 110 and MET 162
The design, evaluation and documentation of engineering specifications required
of manufacturability and assembly are introduced. Emphasis is on CAD based
details, assemblies, design layouts, equipment installations and related industrial
practices.

MET 103 PRODUCTION DRAWING AND COMPUTER AIDED DESIGN I
(Class 1, Lab. 3, Cr. 2)
A basic mechanical-electrical drawing course with hands-on experience in
Computer Aided Drafting (CAD). Topics covered are: the design process; using CAD
to draw orthographic views; sectional views; dimensioning; and sketching.

MET 111 APPLIED STATISTICS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 162 / Co-requisite: MA 159
Force systems, resultants and equilibrium, trusses, frames, beams, and shear and
moments in beams are studied.

MET 118 APPLIED MECHANICS: STATIC S
(Class 3, Cr. 3)
Co-requisite: MA 148
A study of force systems, resultants and equilibrium, centroids of areas and centers
of gravity for bodies, trusses, frames, beams, friction and moments of inertia for areas
and bodies.

MET 120 BLUEPRINT READING AND SKETCHING
(Class 2, Cr. 1)
This introductory course will incorporate blueprint reading, freehand sketching,
understanding orthographic projections, dimensioning and tolerancing, and the
use of symbols in industrial drawings.

MET 141 MATERIALS I
(Class 2, Lab. 2, Cr. 3)
An overview of structures, properties, and applications of metals, polymers, ceram-
ic, and composites commonly used in industry is presented. Problem-solving
skills are developed in the areas of materials selection, evaluation, measurement
and testing.

MET 142 MANUFACTURING PROCESSES I
(Class 2, Lab. 1, Cr. 3)
Prerequisite: MET 141
Basic casting, forming, and joining processes are surveyed. The course emphasizes
the selection and application of various processes.

MET 161 INTRODUCTION TO ENGINEERING TECHNOLOGY
(Class 3, Cr. 1)
This course will introduce engineering technology students to resources and skills
that will help them to be successful in their careers. This course will help students
explore engineering technology by introducing campus, regional and national
resources such as professional societies in their chosen fields. It will also help
students improve in areas important to becoming better students. These areas
may include topics such as planning academic careers, mentoring, improving
study skills, goal setting and utilization of library resources. In addition the course
will focus on specific introductory concepts important to engineering technology
students such as using campus computer resources.

MET 162 COMPUTATIONAL ANALYSIS TOOLS IN MET
(Class 3, Cr. 3)
Credit will not be granted for both MET 162 & MET 160. Instructions is given in
analytical and computational problem-solving techniques. The electronic calculator
and the factor-label method of unit conversions, and engineering graphs are used to
solve technical problems in Mechanical Engineering Technology.

MET 205 PRODUCT DRAWING AND CAD II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 100
Application of principles of engineering drawing to layout, assembly, and detail
drawing. Other topics include: 3-D, solid, modeling, rendering, customizing CAD,
and CAD programming language.

MET 211 APPLIED STRENGTH OF MATERIALS
(Class 3, Cr. 3)
Prerequisite: MET 118
The principles of strength, stiffness, and stability are introduced and applied
primarily to mechanical components. Not open to students with credit in CET 260.

MET 213 DYNAMICS
(Class 3, Cr. 3)
Prerequisite: MET 118
Kinematics and kinetics principles of rigid-body dynamics are introduced. Empha-
sis is on the analysis of bodies in plane motion.

MET 214 MACHINE ELEMENTS
(Class 3, Cr. 3)
Prerequisite: MET 211 and MET 213
The methods developed in statics, dynamics, and strength of materials are applied
to the selection of basic machine components. The fundamental principles
required for the selection of individual elements that compose a machine are
developed. Selected course topics are included as computer exercises.

MET 230 FLUID POWER
(Class 2, Lab. 2, Cr. 3)
Prerequisite: PHYS 220
This course consists of the study of compressible and incompressible fluid statics
and dynamics as applied to hydraulic and pneumatic pumps, motors, transmissions
and controls.

MET 242 MANUFACTURING PROCESSES II
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 100 / Co-requisite: GST 110
This course surveys the manufacturing processes and tools commonly used to con-
vert cast, forged, molded, and wrought materials into finished products. It includes
the basic mechanisms of material removal, measurement, quality control assembly
processes, safety, process planning, and automated manufacturing.

MET 266 STRENGTH OF MATERIALS/TESTING LABORATORY
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MET 141 and MET 211
Extensive testing of mechanical engineering materials to determine physical and
mechanical properties. Preparation of reports from data secured from laboratory
testing will be required.

MET 285 COMPUTER NUMERICAL CONTROL APPLICATIONS
(Class 2, Lab. 3)
Prerequisite: MET 242
A study of the principles, techniques and applications of computer numerically
controlled machine tools. G and M code programming of industrial machines,
tooling systems and an introduction to Computer Aided Manufacturing (CAM)
systems will be covered.

MET 299 MECHANICAL ENGINEERING TECHNOLOGY
(Class 0 to 99, Lab. 0 to 99, Cr. 1 to 3)
Hours and subject matter to be arranged by staff. Primarily for third or fourth
semester students with special aptitudes.
META305 COMPUTER-AIDED DESIGN WITH APPLICATIONS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 100
This course provides an advanced study of computer-aided drafting and design utilizing current industrial computer-aided design systems. The course covers the use of these systems in three dimensional and parametric modeling applications.

MET 313 APPLIED FLUID MECHANICS
(Class 3, Cr. 3)
Prerequisite: MET 230 and 235, MA 222 or consent of instructor
The fundamentals of fluid mechanics are developed, including properties of fluid, pressure hydrostatics, dynamics of fluid flow, friction losses, and sizing of pipes. Emphasis is on problem solving.

MET 315 APPLIED MECHANISM KINEMATICS
(Class 2 or Class 3, Lab. 2, Cr. 3)
Prerequisite: MET 213 and MET 214 and MA 219
Application of the principles of kinematics to mechanisms. Graphical and semi-graphical methods are used to determine displacements, velocities and accelerations in common mechanisms. Practical coverage of slider-crank mechanism, scotch yoke, four bar linkage, Witworth mechanism, universal joints, Geneva wheel, and cams. Will include the use of computers and software to perform simulation of some generation, and four bar analysis.

MET 325 APPLIED THERMODYNAMICS I
(Class 3, Cr. 3)
Prerequisite: MA 219 and PHYS 220
Applications of perfect gas laws, steam tables, principles of conservation of mass and energy, and heat transfer as they apply to power plants, engines, pumps, fans and refrigeration systems.

MET 329 APPLIED HEAT TRANSFER
(Class 3, Cr. 3)
Prerequisite: PHYS 220 and MA 221
An applied approach to the introduction of basic vocabulary and concepts related to the steady state transfer (i.e. conduction, convection, radiation) will be covered. Additional topics will include heat exchangers, boilers and solar energy.

MET 355 AUTOMATION I
(Class 2, Lab. 2, Cr. 3)
Prerequisite: ECET 215
An introduction to the design and application of programmable controller systems. Topics include programming techniques, input/output devices, personal computer interface, system design, safety and applications for automation.

MET 384 INSTRUMENTATION
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MA 148 and ECET 214
Study of measurement theory and principles, including temperature, pressure, level, flow and similar measurement used to control manufacturing processes.

MET 420 MACHINE DESIGN
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 214 and ECET 262 or MET 355
Design of moving machinery in complex electro-mechanical systems. Several projects will be completed that include mechanical design and control design to obtain the desired specifications.

MET 421 AIR CONDITIONING AND REFRIGERATION
(Class 2 or Class 3, Lab. 2, Cr. 3)
Prerequisite: MET 329 Consent of instructor for non-MET majors.
Heat gain and losses, heat-producing equipment, cooling, and refrigeration equipment are studied. System design is presented, including controls and instrumentation for commercial, industrial and residential systems.

MET 426 INTERNAL COMBUSTION ENGINES
(Class 2, Lab. 2, Cr. 3)
Co-requisite: MET 325
A study of the spark ignition, compression ignition, and continuous burning internal combustion engines.

MET 460 DESIGN FOR X
(Class 2 to 3, Lab. 0 to 2, Cr. 3)
Prerequisite: MET 214 and MET 305 or CBT 116
Application of methods and techniques used in engineering, combined with statistical methods to develop quality, customer driven product development. The course will include topics in Design for Six Sigma for Manufacturability, Design for Serviceability and product life cycles. The course will require students to work in teams. 3D solid modeling will be used to generate ideas and complete product development. Course project will be taken from industry recognized students design competitions.

MET 461 COMPUTER INTEGRATED DESIGN AND MANUFACTURING
(Class 2, Lab. 2, Cr. 3) Experimental Learning
Prerequisite: MET 205 or MET 102 and MET 211 and MET 242
A combination of lecture and laboratory projects demonstrating the integration of all phases of a product’s life cycle from conception through recycling. Laboratory projects include designing parts, graphical finite element analysis, rapid prototyping, computer controlled manufacturing, and testing all using a common, three dimensional graphical database.

MET 465 ADVANCED TOPICS IN COMPUTER-AIDED DESIGN
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MET 100 and MET 205 or MET 102
This covers solid modeling and animation. These topics are built upon a foundation in computer modeling or CAD to produce photo realistic images as used in technical presentations, video, or film.

MET 495 SENIOR PROJECT SURVEY
(Class 1, Cr. 1) Experimental Learning
Students will select several design projects and give written or oral reports on their proposed solutions. They will be encouraged to select and finalize one project proposal in preparation for MET 497.

MET 497 SENIOR PROJECT
(Class 2 to 3, Lab. 0 to 2, Cr. 3) Experimental Learning
Prerequisite: MET 495
Directed work on individual projects for senior mechanical engineering technology students.

MET 499 MECHANICAL ENGINEERING TECHNOLOGY
(Class 0 to 99, Lab. 0 to 99, Cr. 1 to 6)
Hours and subject matter to be arranged by staff. Course may be repeated for credit.

Management

MGMT 100 MANAGEMENT LECTURES I
(Class 1, Cr. 1)
A survey of management professions with a focus on the academic development of the student, planning for educational success, and planning for future professional employment.

MGMT 101 INTRODUCTION TO BUSINESS
(Class 3, Cr. 3) Transferable
An introduction to the internal operations and external environment of contemporary business. Consideration is also given to the social economic role of business in our society. The basic business functions and role of management are also discussed.

MGMT 102 COMPUTER UTILIZATION FOR MANAGEMENT
(Class 2, Lab. 2, Cr. 3)
An introduction to computer application software with an emphasis on use within the management area. Topics include word processing, spreadsheets, presentations and databases with applications targeted specifically for marketing, finance, human resources, accounting and economics.

MGMT 190 FRESHMAN LEVEL PROBLEMS IN MANAGEMENT
(Class 1 to 4, Cr. 1 to 4)
Investigation into specific topic areas of Management arranged with the instructor before enrolling.
MGMT 200  INTRODUCTORY ACCOUNTING
(Class 2, Cr. 3 or Class 3, Lab. 2, Cr. 3) Transfer/N
Prerequisite: MA 153
An examination of the system by which accounting data is gathered from economic events. Construction and uses of financial statements.

MGMT 201  MANAGERIAL ACCOUNTING
(Class 3, Cr. 3) Transfer/N
Prerequisite: MGMT 200
An introduction to management's internal use of accounting information — for decision making, production management, product costing, motivating and evaluating performance, and budgeting.

MGMT 211  PRINCIPLES OF INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 102
An introduction to information systems from the perspective of a manager. This course provides an overview of information systems, system theory, human information processing, and current legal and ethical issues relating to computer usage.

MGMT 221  PRINCIPLES OF ADVERTISING
(Class 3, Cr. 3)
An analysis of commercial persuasion from colonial times to the era of mass communication. The course examines the structure of advertising messages, how they are adapted to specific audiences, and the social settings in which they occur.

MGMT 224  PRINCIPLES OF MARKETING
(Class 3, Cr. 3)
Not open to Management majors. An introduction to the principles and concepts underlying marketing decisions. The topics covered include distribution channels, pricing, promotion, product, consumer behavior, and environmental influences on marketing.

MGMT 225  FUNDAMENTAL MANAGERIAL STATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 225
The foundation for statistical decision making. Topics include probability theory, descriptive statistics, estimation, and hypothesis testing with managerial applications.

MGMT 240  PERSONAL FINANCIAL MANAGEMENT
(Class 3, Cr. 3) Transfer/N
Credit will only be given for one of the following: ECON 240, MGMT 240 OR MGMT 442.
Lectures and case analysis of managing one's personal finances; includes budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations.

MGMT 290  PROBLEMS IN MANAGEMENT
(Class 1 to 4, Cr. 1 to 4)
Investigation in a specific management field arranged with the instructor before enrolling.

MGMT 301  MANAGEMENT CAREER CAREERS
(Class 1, Cr. 1)
Class rank of 5 or higher or consent of instructor. Workshops and lectures involving students in the decision making process for career planning. Students will explore career paths, develop a job search plan, and prepare and practice interviewing techniques. Skills in writing cover letters, constructing a resume, and interviewing will be a major focus of this course. Visiting professionals in Career Placement and Recruiting will share information, experiences, and career opportunities in their fields.

MGMT 305  BUSINESS STATISTICS
(Class 3, Cr. 3)
Prerequisite: MGMT 225
An introduction to quantitative decision procedures under uncertainty and the foundations of probability theory and statistical decision theory.

MGMT 306  MANAGEMENT SCIENCE
(Class 3, Cr. 3)
Prerequisite: MGMT 225
An introduction to quantitative decision procedures under uncertainty and mathematical model building. Linear programming and other topics in operations research.

MGMT 307  SYSTEM ANALYSIS & DESIGN
(Class 3, Cr. 3)
Introduces the information systems student to the procedural requirements of the systems development life cycle (SDLC). A case study approach is used to introduce the student to the techniques of systems planning, analysis, form and file design, documentation, implementation, and evaluation.

MGMT 308  DATABASE MANAGEMENT ANALYSIS & DESIGN
(Class 3, Cr. 3)
This course discusses the functions and components of database management systems and the role of databases in the Systems Development Life Cycle. Both relational and object oriented database techniques are discussed. Data modeling tools presented include enterprise models, entity relationship diagrams, the data dictionary, object diagrams, and normalization techniques. Also, the role and function of the Database Administrator are addressed.

MGMT 309  ACCOUNTING INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 201
The course emphasizes accounting information systems, transaction cycles, and communication of financial information for management decisions within the context of business. Topics may include ERP systems, e-business and electronic commerce, systems documentation, database management, internal control, management reporting, and projects using business software.

MGMT 310  FINANCIAL MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 200
Management of the financial affairs of the industrial enterprise. Treats short-term cash budgeting, asset management, capital budgeting, capital structure decisions, and dividend policy.

MGMT 311  MANAGEMENT INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: MGMT 102
An introduction to management information systems as a resource for managerial decision-making. Includes an overview of systems theory, human information processing and current legal and ethical issues relating to computer usage in organizations. Focuses on the nature of computer applications in business and their use as tools for problem solving in the various business functional areas.

MGMT 318  E-BUSINESS STRATEGY
(Class 3, Cr. 3)
Prerequisite: MGMT 311
An overview of e-business from design to operations of organizations engaging in the fast-paced highly competitive, global environment of e-commerce. Topics include the impact of e-business, strategic use of IT for competitive advantage, e-business impact on organization, globalization, and the impact on options created through the use of IT. It is designed for students pursuing leadership roles in defining IT policy and strategy.

MGMT 320  ADVANCED SPREADSHEET APPLICATIONS FOR BUSINESS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MGMT 211 and MGMT 310
This course can be used as a business elective for BS of Management majors to prepare students to analyze data and solve real-life business problems, using Microsoft Excel as a tool. Moving beyond the basic point and click focus of most computer application text, it challenges students to use critical thinking and analysis to find efficient and effective solutions to real-life situations. Topics include statistical analysis tools, data visualization and manipulation, logics in decision making, financial analysis, what-if analysis, goal-seeking tools and solver model.

MGMT 322  E-BUSINESS APPLICATIONS
(Class 2, Lab. 2, Cr. 3)
Prerequisite: MGMT 211 and MGMT 324
This course can be used as a business elective for BS of Management majors. This course content takes an in-depth look at Web design concepts and techniques. The course examines theoretical concepts that make the world of Web design unique. Also, this course adopts a practical hands-on approach when examining Web page styles. Along with examining different coding technologies, this course exposes the advanced development of Web development, as well as, E-business problem solving strategies.
MGMT 324  MARKETING MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 200 or ECON 251  
A managerial approach to the job of learning to make a decision on product policy, distribution channels, pricing, personal selling, advertising, and marketing research.

MGMT 325  LOGISTICS  
(Class 3, Cr. 3)  
This course analyzes the elements of business logistics. The course will focus on the integration of real-time information technology to increase the effectiveness of production and distribution. Global competition and technology and channels of distribution will also be discussed.

MGMT 333  TOTAL QUALITY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OBHR 330 or SPV 252 or OLS 252 or BA 230 or BA 230  
This course focuses on the management culture, philosophy, practices, and processes necessary to develop a total quality orientation. The course bridges quantitative, behavioral, and strategic concepts for designing organizations to be dynamic, integrated systems whose outputs are monitored for quality and continuously improved. Not open to students with credit in IET 378.

MGMT 340  CORPORATE FINANCIAL PROBLEMS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225 and MGMT 310  
Advanced topics in financial management of corporations, from the viewpoint of an internal financial officer. A continuation of MGMT 310 with additional depth and topical coverage emphasizing applications.

MGMT 350  INTERMEDIATE ACCOUNTING I  
(Class 3, Cr. 3)  
Prerequisite: MGMT 201  

MGMT 351  INTERMEDIATE ACCOUNTING II  
(Class 3, Cr. 3)  
Prerequisite: MGMT 350  
Continuation of Intermediate Accounting I, MGMT 350. Introduction of more advanced problems in financial reporting in the areas of revenue recognition, inter-period tax allocation, postretirement benefits, leases, and preparation of the statements of cash flows.

MGMT 354  LEGAL FOUNDATIONS OF BUSINESS I  
(Class 3, Cr. 3)  
Nature and place of law in our society, social and moral bases of law enactment, regulation of business, legal liability, and enforcement procedures. Special emphasis on torts, contracts, and agency.

MGMT 360  PRODUCTION/OPERATIONS MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  
An introductory course concerning the management of production, distribution and service system operations. Topics covered include design of products, processes and facilities, planning, scheduling, and controlling inventory and quality.

MGMT 363  TOTAL QUALITY TECHNIQUES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  
Not open to students with credit in IET 355. Building upon basic statistical principles, this course covers the topics of acceptance sampling, control charts, capability, experimental design and regression analysis.

MGMT 364  EMERGING ISSUES IN TOTAL QUALITY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 363 or IET 355  
Topical coverage will change as the field of quality management evolves. Issues such as Just in Time, Taguchi methods, Ishikawa, Ohno, Shingo and Toyota systems will be studied.

MGMT 365  LOGISTICS  
(Class 3, Cr. 3)  
This course analyzes the elements of business logistics. The course will focus on the integration of real-time information technology to increase the effectiveness of production and distribution. Global competition and technology and channels of distribution will also be discussed.

MGMT 380  INTERNATIONAL BUSINESS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 101 and ECON 252 or ECON 211  
An introduction to the nature of international business. The course addresses the international business environment, including economic, political, legal, and social aspects. The assessment of international opportunities and risk is also addressed.

MGMT 383  PRACTICUM IN QUALITY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 363 and MGMT 333  
This course is run in conjunction with the Small Business Institute of the Department of Management. Students will design and help implement quality management systems and concepts in an actual business.

MGMT 390  JUNIOR LEVEL PROBLEMS IN MANAGEMENT  
(Class 1 to 4, Cr. 1 to 4)  
Investigation in a specific management field arranged with the instructor before enrolling.

MGMT 404  TAX ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 350  
A foundation course in the law governing taxation of individuals, partnerships, corporations, and property transactions. Tax planning and professional responsibility are also emphasized.

MGMT 406  AUDITING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351  
An introduction to the concepts and procedures of auditing, which is the systematic process of objectively obtaining and evaluating evidence about economic actions and events with regard to audit risk, materiality, and decision-making. Independent, governmental, internal, and international audit topics may also be addressed.

MGMT 407  ADVANCED MANAGEMENT ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 201  
This course emphasizes the application of statistical tools and decision models to accounting data for the purpose of facilitating managerial control. Topics include asset acquisitions, inventory control, profit maximization, budgeting, performance evaluation, and financial planning.

MGMT 408  GOVERNMENT ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 350  
This course examines the accounting requirements of the three major activities of state and local governments; governmental activities; business activities; and fiduciary activities. Fund accounting and treatment of capital assets and long-term liabilities in governmental systems will be examined as well as the contents of a comprehensive annual financial report (CAFR).

MGMT 410  ADVANCED FINANCIAL ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351 T  
This is an advanced course in financial accounting. A range of contemporary topics in financial reporting such as business combinations and consolidations, foreign transactions, partnerships, governmental and not-for-profit accounting are covered.

MGMT 412  MONEY AND CAPITAL MARKETS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310 and ECON 252  
General subject matter in the financial behavior of households, corporations, the federal government, and financial institutions such as commercial banks, savings and loan associations, life insurance companies, and finance companies. Emphasis is on interaction of these sectors in the determination of various interest rates in recent years.
MGMT 416 INFORMATION SYSTEMS CONTROL AND AUDIT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 311  
The study of information systems (IS) control and audit. IS auditing assesses  
whether computer systems safeguard assets, maintain data integrity and facilitate  
the implementation of the goals of the organization. The reason why companies  
control and audit computer systems, the nature and purposes of the information  
systems audit function and the overall approach to a systems audit will be studied.  

MGMT 418 KNOWLEDGE MANAGEMENT AND BUSINESS INTELLIGENCE  
(Class 3, Cr. 3)  
Prerequisite: MGMT 211  
This is a 3-credit lecture and hands-on course. It may be taught either in classroom  
or distance learning. This course explores the theories, strategies, methods  
and tools for managing organizational knowledge and making business decision  
more efficiently and effectively through utilizing intelligent Information Systems  
(IS) in a fast-paced, highly competitive, global environment. Topics include decision  
making process and modeling; decision support systems; expert systems.  

MGMT 421 PROMOTION MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Promotions Management integrates Advertising, Public Relations and Publicity,  
Personal Selling and Sales Promotion as the overall promotional mix. Various  
communication methods and tools are treated as variables for use alone or in  
combination to communicate attributes of products and services to the customer.  

MGMT 422 INTERNATIONAL MARKETING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324  
This course explores the opportunities in global markets and examines the challenges  
of global marketing. Emphasis is placed on the strategic implications of  
competition in various country markets.  

MGMT 424 CONSUMER BEHAVIOR  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
An analysis of the environmental, social and psychological factors which influence an individual’s buying decisions. The course covers how individual consumers are identified, motivated, and evaluated for use in various marketing activities. Emphasis is placed on the business approach for identifying the consumer’s decision-making process.  

MGMT 425 MARKETING PLANNING AND RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 225  
The management of the marketing research function in industrial firms. Emphasis on market research and information systems for planning and control.  

MGMT 426 RETAILING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Functions of a retail establishment are examined. The topics covered include retail operations planning; buyer behavior; store design, location, and layout; organizing and staffing the retail firm; merchandise management; pricing concepts and strategies; promotion; credit; financial management; and a discussion of the future of retailing. Emphasis is given to significant developments taking place in the major environments of retailing to include social, economic, technological, and legal aspects.  

MGMT 427 SALES MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
Organization, management, and operation of the sales force. Examines the recruitment, selection, and processing of the sales force; motivation; forecasting; sales department budgeting; and performance evaluation. Emphasis is given to the management of an outside sales force and its activities.  

MGMT 428 ADVERTISING MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 421  
Provides an understanding and evaluation of the advertising function within the modern business environment. Covers history; advertising and the promotional mix; the advertising as a vital communication tool.  

MGMT 429 ADVERTISING CAMPAIGNS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 428  
Emphasizes the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative, and presentation in a unified campaign to serve a local or national organization.  

MGMT 433 PERSONAL SELLING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
A detailed exposure to personal selling strategies and tactics. It examines effective selling in the consumer and industrial markets, including an analysis of consumers, motivation and communications, handling objections and closing techniques. The entire sales process is examined, with particular emphasis on relationship selling, planning and delivery of sales presentations, and trust-building techniques. The roles of professional salespeople within their organizations and economic systems are investigated, as are important dimensions of sales career.  

MGMT 434 ELECTRONIC MARKETING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224  
An introduction to electronic marketing and the dynamics of Internet marketing.  

MGMT 435 SERVICES MARKETING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 324 or MGMT 224 or BA 224  
Addresses the distinct needs and challenges of managing services and delivering quality service to customers. The primary focus of the course is on distinctive approaches to marketing strategy, both in its development and execution, for service organizations. This course also addresses the role of service in manufacturing businesses as the basis for attaining a sustained competitive advantage.  

MGMT 440 MANAGEMENT OF FINANCIAL INSTITUTIONS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Management and policy topics providing insight on the internal operating procedures, and problems of financial institutions. Principles of loan analysis and the role of financial institutions in the capital markets are studied with an emphasis on commercial bank management.  

MGMT 441 FUTURES AND OPTIONS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Characteristics of futures and options and their relationship to stocks, bonds, and other financial assets. The determination of futures and options prices and how they are used for hedging and immunization purposes.  

MGMT 442 PERSONAL FINANCE  
(Class 3, Cr. 3)  
Credit only for one of the following: ECON 240, MGMT 240, or MGMT 442.  
Lectures and discussion on problems of managing one’s personal finances. Covers budgeting; use of and cost of credit; life and property insurance; income and estate taxation; housing; wills, trusts and estate planning; saving and investments. Not available for credit towards economics and business economics concentrations.  

MGMT 443 FUNDAMENTALS OF INVESTMENTS  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
Operations of the markets in which securities are traded, and investment alternatives are studied. Theory and application of security valuation and portfolio selection techniques are examined with emphasis upon evaluation of investment performance.
MGMT 447 DERIVATIVES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 443  
Overview of derivative contracts and their relationship to stocks, bonds and other tradable assets. Also, a description of risk and risk management. Special topics include forward, futures, options, swaps and related contingent claims contracts. The determination of their theoretical prices as well as their application in hedging and portfolio immunization.

MGMT 448 REAL ESTATE PRINCIPLES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310  
The course focuses on the key aspects of negotiation, acquisition, and financing of real estate. Other topics include amortization, renovation, restoration management and depreciation of real estate assets.

MGMT 449 INTERNATIONAL FINANCIAL MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310 and ECON 252  
A study of the financial management of the international operations of the business. The course develops the international financial environment within which the multinational firm operates. Instruments such as currency forward, futures, and options contracts available for the firm to manage additional risk associated with international operations.

MGMT 450 STRATEGIC MANAGEMENT: CAPSTONE  
(Class 2, Lab. 2, Cr. 3) Experiential Learning  
Prerequisite: MGMT 310 and MGMT 124 and MGMT 360 and OBHR 330  
Should be taken only in last semester of senior year. An extensive study of management problems in business at policy-making levels; primarily for students majoring in management.

MGMT 465 FORECASTING FOR MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 225  
Not open to students with credit in ECON 465.  
A course examining the statistical techniques of forecasting Emphasis is placed on time-series data and computer based methods of estimation and testing of marketing and financial data will be studied.

MGMT 483 BUSINESS DATA COMMUNICATIONS  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: MGMT 211  
This course can be used as a business elective for BS of Management majors. It introduces the subject of data communication and the use of telecommunication in business applications. Topics include client–servers architecture, network hardware and software, distributed computing, key issues in telecommunication and network management, and the fundamentals of data communications. In addition to this, the course covers both legacy networks and modern high-speed networks used in business communications.

MGMT 486 PROJECT MANAGEMENT  
(Class 3, Cr. 3) Experiential Learning  
Prerequisite: MGMT 317  
The application of the knowledge, skills, and techniques that project managers use to manage projects. Emphasis is placed on learning and applying concepts of Project Management Body of Knowledge (PMBOK), which includes integration, scope, time, cost, quality, human resource, communication, and procurement aspects.

MGMT 487 KNOWLEDGE AND DECISION MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: MGMT 311  
This course explores the application of Decision Support Systems (DSS), Expert Systems (ES) and Knowledge Management Systems (KMS) to a company’s strategic decision-making process. Topics include the decision-making process, decision context and types, expert systems opportunities, knowledge management, and the roles of decision-making tools.

MGMT 489 INTERNATIONAL MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OBHR 330 or BA 230  
Explores who differences in cultural core values shape behavior and attitudes of workers, managerial colleagues, and negotiating partners. Special attention is directed towards the importance of culture in managerial decision making.

MGMT 490 PROBLEMS IN INDUSTRIAL MANAGEMENT  
(Class 0 to 4, Cr. 1 to 4)  
Arrange with instructor before enrolling. Investigation in a specific management field.

MGMT 495 INTERNSHIP IN MANAGEMENT  
(Class 1 to 4, Cr. 1 to 4) Experiential Learning  
Junior standing and consent of the instructor A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization.

MGMT 499 UNDERGRADUATE RESEARCH IN MANAGEMENT  
(Class 3, Cr. 3) Experiential Learning  
Students will work with a faculty member on a research project in their major. They will contribute to ongoing research will learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills.

MGMT 501 ADVANCED TAXATION  
(Class 3, Cr. 3)  
Advanced course in federal income taxation, with an in-depth study of corporations and partnerships. Additional topics will include professional responsibility, tax planning and basic tax research.

MGMT 503 ADVANCED ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 351  
Advanced course in financial accounting. A range of contemporary issues in financial reporting such as business combinations, consolidations, price-level adjustments, multi-nationals, and partnership accounting are covered. Both technical proficiency and user applications are emphasized.

MGMT 504 TAX ACCOUNTING  
(Class 3, Cr. 3)  
Prerequisite: MGMT 350  
Basic tax course designed to provide an understanding of the various federal insurance contribution, self-employment and unemployment taxes.

MGMT 505 MANAGEMENT ACCOUNTING II  
(Class 3, Cr. 3)  
Prerequisite: MGMT 310 and MGMT 351  
The focus of the course is managerial decision making and the economic role of information. Topics covered include decentralized financial performance evaluation, cost analysis, and financial planning and control systems.

MGMT 506 AUDITING  
(Class 3, Cr. 3)  
A study of the concepts and procedures of auditing, which is the systematic process of objectively obtaining and evaluating evidence regarding assertions and economic actions and events. Primary emphasis is on audits conducted by independent certified public accountants, but topics covered apply to internal auditing as well.

MGMT 507 ADVANCED FEDERAL INCOME TAXES  
(Class 3, Cr. 3)  
Prerequisite: MGMT 504  
Advanced course in federal income taxes, with a brief study of gift and estate taxes. Some issues covered in MGMT 504 are studied in more depth, particularly taxation of corporations and partnerships. The course, which is taught in seminar format, gives the student considerable practice in doing tax research and reporting conclusions. It is especially appropriate for the student entering a career in a tax environment.
MGMT 508 ACCOUNTING FOR NONPROFIT ORGANIZATIONS
(Class 3, Cr. 3)
Prerequisite: MGMT 351
A fund accounting course for non-profit organizations. Accounting for government entities, colleges and universities, hospitals and other non-profit organizations are included. In addition, analysis and interpretation of not-for-profit organization statements are covered.

MGMT 509 INTERNATIONAL ACCOUNTING
(Class 3, Cr. 3)
Provides insight into and understanding of the many accounting problems and issues faced in an international business environment. The material is approached from two compatible and overlapping perspectives: the perspective of accounting or financial management in a US multinational corporation and the perspective of an investor interested in understanding the international business environment.

MGMT 512 FINANCIAL INSTITUTIONS AND MARKETS
(Class 3, Cr. 3)
Prerequisite: MGMT 310 or MGMT 610 or MGMT 611
Not open to students with credit in MGMT 412
Analysis of management policy of financial institutions, including liquidity management, liability management, asset management, and capital management; description of the legal, economic, and regulatory environments and their implications for management. Emphasis on commercial bank management.

MGMT 516 INVESTMENT MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 310 or MGMT 610 or MGMT 611
Not open to students with credit in MGMT 445.
Treatment of problems of portfolio analysis, capital markets, and securities investment selection. Theoretical development and practical applications, at the level of the individual decision-maker.

MGMT 534 ACCOUNTING PRACTICE
(Class 4, Cr. 4)
Prerequisite: MGMT 351 and MGMT 404 and MGMT 406 and MGMT 407
Presents a view of the various accounting, legal, and regulatory subjects expected to be tested on the uniform CPA exam. Topics covered include financial accounting and reporting, auditing, business environment and concepts and business regulation.

MGMT 544 DATABASE MANAGEMENT SYSTEMS
(Class 3, Cr. 3)
Prerequisite: CS 225
Covers the theory and practice of database design and usage. Students will learn the importance of data modeling concepts and how to use these effectively and how to plan and design a database, including issues such as data security and control.

MGMT 546 DECISION SUPPORT AND EXPERT SYSTEMS
(Class 3, Cr. 3)
Since a large percentage of societal and management problems can be characterized as relatively unstructured, this course explores how computers can be used to aid decision makers in dealing with unstructured, as well as structured, problems. Appropriate materials from knowledge representation, artificial intelligence and language theory is considered. Applications selected from environmental management and strategic planning in large organizations are used to illustrate theoretical ideas. Since the key computer software tool is database management, a development of the CODASYL approach to database management is presented.

MGMT 553 LABOR LAW
(Class 3, Cr. 3)
A study of the common law and statutory law affecting union-management relations, with emphasis on current labor legislation including such areas as the National Labor Relations Act and amendments, the Railway Labor Act, wage and hour legislation, workmen's compensation, unemployment compensation, Occupational Health and Safety Acts and social security laws.

MGMT 583 SMALL BUSINESS MANAGEMENT
(Class 3, Cr. 3)
Open only to seniors and graduate students. Fundamentals of profit analysis, financial planning, and management control for small business. Topics covered include evaluation of product policies, marketing and pricing strategies, organization structure and control mechanisms. Included also are investment requirements of operating a business and alternative ways of financing, including bank loans, mortgage financing, venture capital and public stock offering. Sensitivity tests, simulation studies, and microcomputer applications are also included. Independent term paper included.

MGMT 590 DIRECTED READINGS IN MANAGEMENT
(Class 0 to 4, Cr. 2 to 4)
Supervised reading and reports in various subjects. Open only to a limited number of seniors and graduate students.

MGMT 600 FINANCIAL ACCOUNTING I
(Class 3, Cr. 3)
For students in the management graduate program or by consent of school. Two-semester accounting sequence employs a user's perspective on the firm's database. First, the standard accounting model is developed into a working tool, as no prior study of accounting is assumed. Then illustrative business cases are discussed to show how external reports conform to financial contracts and public regulation. Public reports primarily directed to investors and creditors are analyzed to reconstruct the economic events and managerial decisions underlying generally accepted accounting standards.

MGMT 601 MANAGERIAL ACCOUNTING
(Class 2 to 4, Cr. 2 to 4)
Prerequisite: MGMT 600
Oriented to managers. Examines the firm's internal systems for costing products or services and their interpretation. A variety of manufacturing and service industries are studied to demonstrate design of flexible cost systems to match the firm's technological, competitive and/or multi national environments. Applications to budgeting, variance analysis, pricing models, performance evaluation and incentives are demonstrated. Case discussion and analytical what if modes of instruction are used to enhance managerial skills of students. Design and use of accounting data are linked to other subjects in the program core and to ethical aspects of accounting policy issues.

MGMT 611 FINANCIAL MANAGEMENT II
(Class 2 to 4, Cr. 2 to 4)
For students in the management graduate program or by consent of school. Long-term capital structure planning, capital budgeting, treatment of uncertainty in investment decisions, security underwriting, dividend policies, and mergers.

MGMT 612 FINANCIAL MANAGEMENT III
(Class 3, Cr. 3)
Prerequisite: MGMT 611
Further treatment of topics in the financial management of non-financial corporations, from the viewpoint of the internal financial officer. Emphasis on applications. Continuation of MGMT 611, with additional depth and topic coverage.

MGMT 615 MANAGING THE MULTINATIONAL FIRM
(Class 3, Cr. 3)
For students in the management graduate program or by consent of school. Integrative course dealing with the management of firms doing business internationally. Emphasis on decision making. Will draw upon, and adapt, managerial decision models developed for domestic operations, as well as cover appropriate international institutional material. Particular focus on finance and strategic management.

MGMT 620 MARKETING MANAGEMENT I
(Class 2 to 4, Cr. 2 to 4)
For students in the management graduate program or by consent of the school. An integrated analysis of major marketing decisions, including product, pricing, advertising, distribution, and sales force policies.

MGMT 622 MARKETING STRATEGY
(Class 3, Cr. 3 or Class 4, Cr. 4)
Prerequisite: MGMT 620
A managerial orientation to decision making in organizations dealing directly with mass consumer markets is provided. Important insights from the behavioral sciences are considered in light of decision objectives to develop capability in creation and management of consumer-oriented marketing campaigns.
MGMT 660 OPERATIONS MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: MGMT 611 and MGMT 620 and MGMT 670
The course exposes students to the spectrum of operations management planning and decision-making activities, provides insights into the basic tradeoffs associated with operations managers reach and/or implement their decisions. Topics include manufacturing strategy, production planning, master scheduling, inventory control, forecasting, material requirements planning, just-in-time systems, quality management, and manufacturing technologies.

MGMT 670 QUANTITATIVE METHODS I
(Class 3, Cr. 3)
For students in the management graduate program or by consent of school. Introduction to quantitative decision procedures under uncertainty. Application of probability models, Bayesian inference, queuing models, hypothesis testing, and regression analysis to management problems.

MGMT 671 QUANTITATIVE METHODS II
(Class 3, Cr. 3)
Prerequisite: MGMT 670
A continuation of Quantitative Methods I. Introduction to quantitative decision procedures under uncertainty. Applications of linear algebra, linear programming, network models, and convex programming to management problems.

MGMT 680 INTRODUCTION TO INFORMATION TECHNOLOGY
(Class 3, Cr. 3)
For students in the management graduate program or by consent of school. An introduction to the capabilities, limitations and applications of computers to the business environment. Addresses issues relating to computer hardware and software data management, problem analysis, and other management information systems (MIS) topics. Students use the computer as programmers, as users of existing software systems, and in the role of managers within business decision-making contexts.

MGMT 681 MANAGEMENT WITH ENTERPRISE INFORMATION SYSTEMS
(Class 3, Cr. 3)
Prerequisite: Basic computer skills and exposure to core business functions, such as account and finance, marketing and human resources
This case-oriented course focuses on the managerial issues associated with human resource issues related to information systems, and a number of other topics important to an understanding of information systems in business.

MGMT 683 PRINCIPLES OF INFORMATION SYSTEMS
(Class 2 to 4, Cr. 2 to 4)
Prerequisite: MGMT 680 T
The important technological issues of computing are presented. The emphasis is on the impact of technology on the organization. Topics include problem organization and complexity, database management, operating systems, data communications, and privacy. Research projects on an assigned topic provide greater depth of coverage of certain topics.

MGMT 685 ENTERPRISE INTEGRATION
(Class 2, Cr. 2 or Cr. 3, Cr. 3)
Prerequisite: MGMT 680 or MGMT 683
Investigates the issues and requirements of enterprise integration; specifically, the issues related to information delivery services to enable crossfunctional integration within a distributed computing environment.

MGMT 690 ADVANCED PROBLEMS IN MANAGEMENT
(Class 0 to 4, Cr. 1 to 4)
Admission requires consent of the department. Advanced investigation in a specific management field at the graduate level.

Military Service

MILT UND MILITARY CREDIT
(Class 1 to 15, Cr. 1 to 15)
Credit by ROTC or DD 214.

Materials Engineering

MSE 200 MATERIALS SCIENCE
(Class 3, Cr. 3)
Prerequisite: CHM 115
An introductory course designed to provide a basic background in the broad field of materials science. Emphasis placed on the chemical and physical principles underlying the utilization and behavior of metals, alloys ceramics, composites, and aggregates in engineering.

MSE 344 MATERIALS IN ENGINEERING
(Class 2, Lab. 3, Cr. 3)
Prerequisite: MSE 200
Introduction to the structure and mechanical and physical properties of engineering materials. Selection of metals, alloys, plastics, ceramics, and composites for engineering applications. Strengthening methods and environmental effects. Analysis of the failure of materials under load. Laboratory experiments include mechanical testing, metallography, thermal treatment, and failure analysis.

MSE 385 NONDESTRUCTIVE TESTING
(Class 3, Cr. 3)
Prerequisite: MSE 200 and PHYS 261
Basic principles and common application of nondestructive testing methods. The laws of physics are used to evaluate mechanical and physical properties of materials. The NDT methods cover magnetic, penetrants, eddy current, ultrasonic, radiography, and specialized methods.

MSE 597 SELECTED TOPICS IN MATERIAL ENGINEERING
Hours and credits to be arranged.

MSE 597B PHASE TRANFORMATIONS AND PHYSICAL PROPERTIES
(Class 3, Cr. 3)
Prerequisite: MSE 344
A detailed study of recovery, recrystallization and grain growth in metals and alloys and the correlation of these solid state phenomena with the physical properties of the materials involved. Emphasis is placed on the theoretical principles involved and their industrial application.

MSE 597D MECHANICAL BEHAVIOR OF MATERIALS
(Class 2, Lab. 3, Cr. 3)
A detailed study of recovery, recrystallization and grain

Military Science and Leadership

MSL 101 FOUNDATIONS OF OFFICERSHIP
(Class 1, Lab. 2, Cr. 2)
Examines the unique duties and responsibilities of officers. Discuss organization and role of the Army. Review basic life skills pertaining to fitness and communication. Analyze Army values and expected ethical behavior.
MSL 102 BASIC LEADERSHIP
(Class 2, Lab. 1, Cr. 2)
Prepares fundamental leadership concepts and doctrine. Practice basic skills that underlie effective problem solving. Apply active listening and feedback skills. Examine factors that influence leader and group effectiveness. Examine the officer experience.

MSL 120 READ MILITARY MAP SURVIVAL
(Class 1, Cr. 1)
Fundamentals of reading and interpreting maps and aerial photographs, including marginal information, symbols, map orientation, military grid reference system, terrain analysis. Application by planning movement of small groups, emphasizing problem solving and control.

MSL 201 INDIVIDUAL LEADERSHIP STUDIES
(Class 2, Lab. 2, Cr. 3)
Develops knowledge of self, self-confidence and individual leadership skills. Develop problem solving and critical thinking skills. Apply communication, feedback and conflict resolution skills.

MSL 202 LEADERSHIP AND TEAMWORK
(Class 2, Lab. 2, Cr. 3)
Focuses on self-development guided by knowledge of self and group processes. Challenges current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Advanced Course and the Leader's Training Course.

MSL 231 LEADERSHIP AND MANAGEMENT OF THE COMBAT TEAM
(Class 2, Lab. 2, Cr. 2)
Course includes organizing for effective control, management tools and procedures for the leader, techniques of managing limited resources, and small unit leadership. Uses practical exercises, small groups, and role-playing to develop an understanding of concepts and procedures. Leadership lab consists of applied professional development courses.

MSL 301 LEADERSHIP AND PROBLEM SOLVING
(Class 3, Lab. 0 to 2, Cr. 4)
Examines basic skills that underlie effective problem solving. Review the features and execution of the Leadership Development Program. Analyze military missions and plan military operations. Execute squad battle drills.

MSL 302 LEADERSHIP & ETHICS
(Class 3, Cr. 0 to 2, Cr. 4)
Probes leader responsibilities that foster an ethical command climate. Develop cadet leadership competencies. Prepare for success at National Advanced Leadership Camp. Recognize leader responsibility to accommodate subordinate spiritual needs. Apply principles and techniques of effective written and oral communication.

MSL 301 LEADERSHIP AND MANAGEMENT
(Class 3, Lab. 0 to 2, Cr. 4)
Builds on National Advanced Leadership Camp experience to solve organizational and staff problems. Discuss staff organization, functions and processes. Examine principles of subordinate motivation and organizational change. Apply leadership and problem solving principles to a complex case study/simulation.

MSL 402 OFFICERSHIP
(Class 3, Lab. 0 to 2, Cr. 4)
Designed to explore topics relevant to second lieutenants entering the Army. Describe legal aspects of decision-making and leadership. Analyze Army organization for operations from the tactical to strategic level. Assess administrative and logistics management functions.

MSL UND MILITARY CREDIT
(Class 1 to 15, Cr. 1 to 15)
Credit by ROTC or DD 214.

Music

MUS 203 MUSIC FOR ELEMENTARY TEACHERS
(Class 1, Lab. 2, Cr. 2)
Junior standing required. An undergraduate methods course to provide future teachers in the elementary school with the knowledge, skills, and resources necessary to enhance the regular classroom situation with meaningful and varied musical experiences, and to execute the same with confidence, creativity, and enthusiasm.

MUS 250 MUSIC APPRECIATION
(Class 3, Cr. 3)
An introduction to the understanding of music. How to listen to its materials. A study of the media, forms, styles, and composers through recorded, live, and film media. Methods used in the structure of music as well as the aesthetic values present in music are also emphasized.

MUS 290 SPECIAL TOPICS IN MUSIC
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

MUS 361 MUSIC THEORY I
(Class 3, Cr. 3)
This course in music fundamentals is an investigation of the organization of musical sounds into the structure found in musical compositions. Activities are designed to help students acquire skills in music reading, in music listening, and in beginning piano techniques.

MUS 362 MUSIC THEORY II
(Class 3, Cr. 3)
Perequisite: MUS 361
A variety of styles and forms of music serve to exemplify melodic and harmonic processes and voice-leading practices in diatonic tonal music. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques.

MUS 363 MUSIC THEORY III
(Class 3, Cr. 3)
Perequisite: MUS 362
Analytic study of art music and popular music representative of diatonic and chromatic tonal processes. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques. Creative applications are encouraged.

MUS 378 JAZZ MUSIC
(Class 3, Cr. 3)
This course is a historical and stylistic study of jazz.

MUS 390 SPECIAL TOPICS IN MUSIC
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

MUS 490 GUIDED READING IN MUSIC
(Class 0 to 6, Cr. 1 to 6)
The course is offered for students with specialized needs and interests in the field.

Natural Resources and Environmental Sciences

NRES 202 CONCEPTS OF ENVIRONMENTAL SCIENCE
(Class 2, Lab. 2, Cr. 3)
This course covers basic issues in environmental sciences including life and environment of the earth, management of renewable and non-renewable resources (air, water, soil, food, minerals, energy, etc.), problems and prevention of pollution, and strategies for sustainable economic development. A multidisciplinary approach, based on team work, is emphasized. The course will possibly be team-taught by PUC faculty members.

NRES 491 ENVIRONMENTAL INTERNSHIP
(Class 1 to 3, Cr. 1 to 3) Experiential Learning
Perequisite: NRES 202
Directed in-service training in government agencies or programs, industry, community organizations, or private-public joint organizations on environment subjects. Can be repeated to a total of 3 credits hours under the direction of the Environmental Science Program Coordinator.
NUR 181  INTRODUCTION TO PROFESSIONAL NURSING  
(Class 1, Cr. 1)  
This is the Ethos I/Freshman Experience course. This is the first in a series of seminars designed to examine nursing within its professional context. In Ethos I, the heritage and tradition of professional nursing is explored as foundational to an understanding of contemporary nursing. Scholarly writing and research is introduced using APA format. Strategies are given to help students achieve academic success.

NUR 182  CONCEPTUAL AND THEORETICAL THINKING IN NURSING  
(Class 2, Cr. 2)  
Co-requisite: NUR 181  
This course examines the concepts that forms the philosophical and theoretical basis of nursing science and patient centered care. The content is leveled to provide undergraduate students a foundational understanding of nursing as a discipline and profession. The conceptual framework and philosophy of the school of nursing will be studied. Special emphasis will be placed on the relationship between nursing philosophy, knowledge, research, and practice.

NUR 188  FOUNDATIONS OF PHYSICAL ASSESSMENT  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: BIOL 214 and NUR 192 and NUR 196  
Foundational principles of physical assessment are examined in the context of patient centered care. A systematic approach to physical assessment of individuals across the life span in introduced. Health promotion, evidence based practice and critical thinking are presented as foundational to physical assessment.

NUR 192  FOUNDATIONS OF NURSING  
(Class 2, Cr. 2)  
Prerequisite: CHM 119 and NUR 181 and BIOL 214  
The nursing process is introduced as a systematic approach to patient centered care. The concept of basic human needs and evidence based nursing practice are presented as foundational to the curriculum.

NUR 196  FOUNDATIONS OF PSYCHOSOCIAL NURSING  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
Foundational principles of psychosocial nursing are taught in the context of patient centered care. Emphasis is placed on concepts of life span development, basic human needs, therapeutic relationships and therapeutic communication. The elemental components of evidence based nursing practice are introduced.

NUR 197  PRACTICUM I  
(Lab 6, Cr. 2)  
Prerequisite: NUR 192 and NUR 196 and NUR 188  
This course is the foundational clinical practicum incorporating principles of assessment, psychosocial nursing and nursing fundamentals to the clinical setting. Critical thinking skills are developed as students learn to apply the nursing process to provide patient centered care in order to meet the basic human needs of adult individuals. Clinically appropriate psychomotor skills are learned and reinforced.

NUR 265  HEALTH ISSUES IN THE CLASSROOM  
(Class 3, Cr. 3)  
Prerequisite: EDPS 220  
This course is designed for prospective elementary education teachers. Students will examine current health problems of school children, which they may encounter in the classroom. Concepts of first aid and emergency care will be taught. Interdisciplinary approaches to classroom health problems will be incorporated. Students will be expected to apply course concepts in field experiences.

NUR 274  ESSENTIALS PHARMACOKINETICS FOR NURSING  
(Class 2, Cr. 2)  
Prerequisite: NUR 192  
The nursing process is utilized as a systematic approach to the safe and accurate administration of medications: Dosage calculations, basic pharmacokinetics, safety implications, and use of critical thinking are emphasized.

NUR 275  ALTERNATIVE THERAPIES FOR NURSING PRACTICE  
(Class 2, Cr. 2)  
This course focuses on a range of options that complement Western biomedical health care. Ancient and contemporary practices throughout the world are explored in the context of culture, understanding that other cultures and countries have valid ways of preventing and curing diseases. Emphasis is placed on the integration and balance of body, mind and spirit. The evidence basis of complimentary and alternative therapies is incorporated into the course.

NUR 282  ADULT NURSING I  
(Class 4, Cr. 4)  
Prerequisite: NUR 197 and BIOL 214 and NUR 274  
Co-requisite: NUR 283, NUR 294  
This course builds on the foundational nursing courses. Concepts of health promotion, maintenance, restoration and palliation will be utilized to focus on patient centered care in the adult population. Evidence based practice will guide the nursing process to address basic human needs.

NUR 283  PRACTICUM II  
(Lab 6, Cr 2)  
Experiential Learning  
Prerequisite: NUR 197 and NUR 282  
Co-requisite: Note: NUR 282 can be taken before or during the same semester as NUR 283  
Practicum II is the second clinical course in a series of three practica. Clinical lab experience emphasize application of the nursing process in the direct care of adult individuals with an emphasis on health promotion, mental health maintenance, and palliation. Patient centered care related to basic human needs is implemented utilizing critical thinking and evidence based nursing practice.

NUR 286  MENTAL HEALTH PRACTICUM  
(Class 3, Cr. 3)  
Prerequisite: NUR 196 and NUR 286  
Building on the theoretical knowledge of Mental Health Nursing, this course advocates for autonomy of clients in the least restrictive environment. A commitment to social justice for those who experience discrimination on the basis of their mental illness is emphasized. Evidence based nursing practice provides the structure for supporting clients’ and their families’ strengths and adaptation when faced with pathology and dysfunction. The focus is on interpersonal and communication skills critical to every area of nursing practice.

NUR 287  MENTAL HEALTH PRACTICUM  
(Class 3, Cr. 1)  
Prerequisite: NUR 197 and NUR 286  
Building on the theoretical knowledge of Mental Health Nursing. This course provides both structured and unstructured clinical experiences with individuals and families, experiencing mental disorders. The focus is on mental health promotion, mental health restoration, and mental health maintenance. Using current evidence, patient centered care is based on the analysis of individual clients’ psychodynamic and psychoeducational needs. Interpersonal and communication skills are utilized to help clients attain their personality defined quality of life.

NUR 294  ESSENTIAL PHARMACOTHERAPEUTICS FOR NURSING  
(Class 3, Cr. 3)  
Prerequisite: NUR 274 and NUR 192 and NUR 192  
A systematic approach is used to examine the pharmacotherapeutics and the administration of common prescription and non-prescription medications across the lifespan. Emphasis is placed on nursing responsibilities related to ongoing assessment of drug effects, analysis of corresponding diagnostic data and evidence based interventions with individuals receiving drug therapy.

NUR 299  SPECIAL TOPICS  
(Class 0 to 6, Cr. 1 to 6)  
Hours, credit, and subject matter to be arranged by staff. Course may be repeated for credit up to six hours.

NUR 317  NURSING CARE OF WOMEN THROUGH THE LIFESPAN  
(Class 3, Cr. 3)  
Prerequisite: NUR 294 and NUR 282 and NUR 283  
Building on previous curricular concepts this course focuses on principles of health promotion, health maintenance, health restoration and palliation, specifically applied to the female patients. Students further develop critical thinking skills by planning developmentally appropriate patient and family centered care. Students utilize best available evidence when implementing the nursing process with female patients and their families.

NUR 318  MATERNITY PRACTICUM  
(Lab 3, Cr. 1)  
Experiential Learning  
Prerequisite: NUR 317  
Building on the theoretical knowledge of Nursing Care of Women Throughout the Lifespan this provides structured clinical experiences with women and their
families during the childbearing experience. Evidence based nursing practice is utilized to assist families as they progress through the childbearing experience. The teaching learning process is used to assist childbearing families meet basic needs of the developing family.

NUR 352 NURSING CARE OF OLDER ADULTS
(Class 3, Cr. 1)
Prerequisite: NUR 393
This course examines concepts related to basic human needs specific to older adults. Evidence based health care practices that exhibit patient centered care related to health promotion, maintenance, restoration and palliation are examined. Ethical and legal dilemmas impacting the lifestyle of older adults are presented. Emphasis is placed on promoting positive attitudes of the professional nurse in caring for older adults.

NUR 361 PEDIATRIC NURSING
(Class 2, Cr. 2)
Prerequisite: NUR 282 and NUR 283 and NUR 294
Building on previous curricular concepts this course focuses on principles of health maintenance, health restoration and palliation specifically applied to the pediatric patient. Students further develop critical thinking skills by planning developmentally appropriate patient and family centered care. Students utilize best available evidence when implementing the nursing process with pediatric patients and their families.

NUR 372 PEDIATRIC NURSING PRACTICUM
(Lab 3, Cr. 1)
Prerequisite: NUR 361 and NUR 294
This clinical provides patient care experience that support the application of the nursing process in the provision of patient centered care to children and families. These experiences are provided in acute and chronic settings. Developmentally appropriate, evidence based nursing care is practiced.

NUR 384 CONCEPTS OF ROLE DEVELOPMENT IN PROFESSIONAL NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 197
This course examines professional nursing roles and professional nursing standards of practice within the context of structured and unstructured settings. Concepts and issues pertinent to the current environment of professional nursing practice are discussed. Personal and professional values that provide a focus for evolving professional socialization are explored.

NUR 385 APPLICATION OF PRINCIPLES OF ECG MONITORING
(Class 2, Cr. 2 or Class 3, Cr. 3)
Prerequisite: NUR 282
This course is designed to enable the nursing student to utilize electrocardiographic tracings in the management of adult patients with cardiac conduction abnormalities. Emphasis is placed on practical application of principles of cardiac monitoring, identification and interpretation of dysrhythmias, and related medical management and nursing intervention.

NUR 388 NURSING OF FAMILIES AND GROUPS
(Class 3, Cr. 3)
Prerequisite: NUR 286 and NUR 182
Theoretical frameworks and the nursing process are utilized to support the basic needs, promote the health of families and groups, and facilitate the development of group leadership skills.

NUR 390 NURSING RESEARCH
(Class 3, Cr. 3)
Prerequisite: BHS 201
This course examines the research process and use of research based evidence as a foundation for nursing. A review of both quantitative and qualitative methodologies will be incorporated. Distinguishing among non-research based primary and meta-sources of evidence will be emphasized. Critical thinking skills will be used to read and evaluate published research.

NUR 391 PROFESSIONAL ETHICS
(Class 2, Cr. 2)
Prerequisite: NUR 283
Theoretical and practical application of ethical principles are applied to nursing and patient centered care. Particular attention is given to the ideas of advocacy, autonomy, and authority in beginning professional nursing practice.

NUR 392 ADULT NURSING II
(Class 3, Cr. 3)
Prerequisite: NUR 283 Co-requisite: NUR 393
Continuing to build on the core concepts introduced in Adult Nursing I evidence based nursing practice is utilized as an approach to patient centered care with adult individuals seeking health. Concepts relative to basic human needs are emphasized.

NUR 393 PRACTICUM III
(Class 9, Cr. 3)
Prerequisite: NUR 283 Co-requisite: NUR 392
Practicum III is the third clinical course in a series of three practica. Clinical lab experiences involve the provision of evidence based, patient centered, nursing care to individuals and small groups of adults with complex medical problems. Building on the complexity of the role of the nurse, the concepts of time management, prioritization delegation, and collaboration are introduced with practical application in the clinical setting.

NUR 394 HEALTH PROMOTION AND EDUCATION
(Class 3, Cr. 3)
Prerequisite: CIS 204
The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented.

NUR 397 NURSING CARE OF THE AGED, DISABLED AND CHRONICALLY ILL
(Class 3, Cr. 3)
Prerequisite: NUR 283 and CIS 204
Basic human needs of the aged, person's living with chronic health problems and/or disabilities are introduced. Principles of health promotion, health restoration and palliation are examined. Evidence based nursing practice is emphasized within the context of patient centered care.

NUR 399 SPECIAL TOPICS
(Class 0 to 3, Lab 0 to 9, Cr. 1 to 3)
Hours, credit, and subject matter to be arranged by staff. Course may be repeated for credit up to nine hours.

NUR 415 PATHOPHYSIOLOGY
(Class 3, Cr. 3)
Prerequisite: NUR 282 and NUR 283
The most common morbidity problems manifested throughout the lifespan are studied. Pathophysiologic concepts and physiologic responses are integrated with the nursing process. The application of evidence based nursing practice modalities provides a basis to address basic human needs.

NUR 482 NURSING LEADERSHIP AND MANAGEMENT
(Class 2, Cr. 2)
Prerequisite: NUR 384 and NUR 390
Theories and evidence related to leadership, organization and management are examined. Specific strategies for effective time management, priority setting, decision making career planning and delegation are introduced. Approaches to the quality nursing practice within a complex work environment are discussed.

NUR 485 COMMUNITY HEALTH PRACTICUM
(Class 1, Lab 6, Cr. 3)
Prerequisite: NUR 285 and NUR 393 and NUR 397 and NUR 486
The community health practicum emphasizes integration of professional nursing roles and community health concepts. The nursing process is utilized as a systematic approach to foster adaptation to stimuli within a dynamic environment. Evidence based interventions that emphasize preventative strategies are applied to persons across a lifespan in unstructured settings.

NUR 486 COMMUNITY HEALTH NURSING
(Class 3, Cr. 3)
Prerequisite: NUR 388 and NUR 390 and NUR 394
Concepts of community, and community health nursing are introduced. Community health nursing roles related to evidence based practice, leadership, collaboration, quality improvement and political activism are explored. Critical thinking skills are applied in the assessment of a community and its potential for meeting the basic human needs of its constituents.
NUR 488  CAPSTONE COURSE PREPARATION  
(Class 1, Cr. 1)  
Prerequisite: NUR 393 and NUR 485  
Note: NUR 487 and NUR 497 can be taken before or during the same semester as NUR 488. 
Under the guidance of faculty, the student develops a plan to synthesize the roles of professional nursing, specifying learning objectives, learning activities, and evaluation criteria for a practicum in an identified area of interest.

NUR 498  CAPSTONE COURSE IN NURSING  
(Class 1, Cr. 3)  
Experiential Learning  
Prerequisite: NUR 393 and NUR 485 and NUR 482 and NUR 486  
Senior students will synthesize the professional roles of nursing in accordance with the program terminal objectives. In collaboration with a nursing faculty and clinical preceptor, students will plan and implement a practicum experience consistent with the professional leadership role. Students will use critical thinking skills and evidence-based practice to promote patient centering in a health care environment of work complexities. This course will culminate with an evidence-based project that will be presented to peers and the academic community.

NUR 500  THEORETICAL CONSTRUCTS IN NURSING  
(Class 3, Cr. 3)  
Prerequisite: NUR 501  
This course examines nursing theories from both theoretical and pragmatic points of view. Content includes the historical significance of theory development, the relative scientific position of current nursing theories, and contemporary applications of theory in nursing research and practice. Major focuses include analysis of concepts, systematic examination of theories and conceptual frameworks and the initial development of a personal philosophical view of nursing as it relates to advanced nursing practice.

NUR 501  FOUNDATIONS OF ADVANCED PRACTICE NURSING  
(Class 2, Cr. 2)  
This course explores the historical and contemporary context of advanced practice nursing. Provides students with the content necessary for them to gain the most from their graduate school experiences, to make informed choices concerning career goals for advanced practice nursing, and to follow the educational paths that fit their individual goals. Students apply skills in information mastery and acquisition, analysis, and utilization, as they examine models and role competencies of the Advanced Practice Nurse.

NUR 502  PHARMACOTHERAPEUTICS FOR ADVANCED PRACTICE NURSING  
(Class 3, Cr. 3)  
Prerequisite: NUR 507  
Course includes both pharmacotherapeutics and pharmacokinetics of broad categories of pharmacologic agents. Covers principles of pharmacodynamics, pharmacokinetics, adverse drug reactions, special populations considerations, in addition to the regulations relevant to prescriptive authority for advanced practice nurses. Provides the basis of more specific pharmacologic management in subsequent courses.

NUR 503  ADVANCED HEALTH ASSESSMENT  
(Class 2, Lab. 3, Cr. 3)  
Prerequisite: NUR 501 and NUR 502 and NUR 505 and NUR 507 and NUR 510  
This course builds on basic health assessment knowledge to develop advanced health assessment skills. Major concepts of the course include comprehensive and focused history taking and advanced physical assessment. History and physical assessment findings are related to underlying physiologic and pathophysiologic mechanisms. The course provides a basis for designing a culturally appropriate and effective plan of care within the context of the individual.

NUR 504  HOLISTIC HEALTH PROMOTION  
(Class 3, Cr. 3)  
Cultural considerations as well as the physical, psychosocial, and spiritual behavior patterns are examined to assess their impact upon health promotion practices. The roles of nutrition, stress management and communication are analyzed for their influence on both clients and health care providers.

NUR 505  SOCIOCULTURAL INFLUENCES ON HEALTH  
(Class 3, Cr. 3)  
This course analyzes various social, cultural, and economic factors that impact the health and illness perceptions and behaviors of various ethnic and minority groups. Content includes an examination of social, psychological, and cultural theories, a review of current research about health and illness beliefs and behaviors and the development of strategies that will improve the care provided by the advanced practice nurse.

NUR 506  PATHOPHYSIOLOGY  
(Class 3, Cr. 3)  
Requirement: Graduate student status or instructor consent.  
This course is designed to examine common clinical concepts of disease processes of adult clients. Based on current research, pathophysiological processes are explored, compensatory mechanisms investigated and rationale for interventions appraised.

NUR 507  PHYSIOLOGIC CONCEPTS FOR ADVANCED PRACTICE NURSING  
(Class 3, Lab. 3, Cr. 4)  
Prerequisite: NUR 501  
Students examine the principles of physiologic function at all levels of organization from cells to organ systems as they affect human function. The course uses homeostasis as a model to account for regulatory and compensatory functions in health. Students develop the necessary theoretical and empirical foundation for subsequent understanding of the diagnosis and management of human responses to disease and nondisease-based etiologies.

NUR 508  THE FAMILY AS A UNIT OF HEALTH CARE  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504  
Current theories that view families as a unit of care are used to assess strengths, deficits and coping strategies across the life cycle. Appropriate interventions and referrals are planned based on assessment of social and based on assessment of social and environmental factors that affect families. Increased competency in family interviewing skills enable students to apply appropriate health promotion and illness prevention strategies.

NUR 509  FAMILY HEALTH PROMOTION PRACTICUM  
(Class 1, Lab. 6, Cr. 3)  
Prerequisite: NUR 500 and NUR 503 and NUR 504 and NUR 506 and NUR 508 and NUR 510 and NUR 502, NUR 506  
The roles of the family nurse practitioner in promoting health and preventing illness are implemented. The health status of individuals across the lifespan and families across the life cycle is assessed. Primary and secondary prevention strategies are used to promote individual and family health. Health education, counseling and screening are used to promote individual and family health. Health education, counseling and screening are emphasized. Current theory and research related to health promotion are applied.

NUR 510  NURSING RESEARCH  
(Class 3, Cr. 3)  
Prerequisite: PSY 500 and NUR 501  
Design and methods for clinical research in nursing and related health disciplines are emphasized. Analysis of the research process, application of research in clinical practice and evaluation of outcomes are stressed. A research proposal and pilot study are required.

NUR 511  CONCEPTS AND APPLICATION OF HEALTH PROMOTION FOR ADVANCED  
(Class 2, Cr. 2 or Class 2, Lab. 3, Cr. 3)  
Prerequisite: NUR 503 and NUR 510  
Practice Nursing Health promotion/disease prevention and health education frameworks and research are analyzed as a basis for strategies employed by advanced practice nurses. The National Health Agenda is used to address risk assessment screening and education/counseling interventions for improving the health status of client populations. Students apply these concepts and strategies to diverse populations in the clinical setting.

NUR 511A  CONCEPTS AND APPLICATION OF HEALTH PROMOTION FOR ADVANCED  
(Class 2, Cr. 2)  
Prerequisite: NUR 503 and NUR 510  
Practice Nursing Health promotion/disease prevention and health education frameworks and research are analyzed as a basis for strategies employed by advanced practice nurses. The National Health Agenda is used to address risk assessment, screening, and education/counseling interventions for improving the health status of client populations. (Lecture Only)
NUR 518  ADULT HEALTH NURSING I  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504 and NUR 506 and NUR 510  
Holistic health concepts, current theories and research related to adult health disorders are examined. Appropriate theories are utilized in developing holistic approaches to nursing care of clients experiencing or having the potential for experiencing psychophysiological maladaptations resulting from adult health disorders. Philosophical perspectives and role of the adult health clinical specialist are integrated throughout the course.

NUR 520  ADULT HEALTH NURSING PRACTICUM I  
(Lab 9, Cr. 3)  
Co-requisite: NUR 518  
Correlation of major maladaptive processes with changes that occur in adult clients with common, acute health care problems is stressed. The application of nursing process to assess and manage episodic health care problems, and promote the client’s self-care agency is emphasized. Health assessment and management modalities are evaluated.

NUR 527  ETHICS FOR ADVANCED PRACTICE NURSING  
(Class 3, Cr. 3)  
Requirement: Graduate standing or consent of instructor  
Examines nursing ethics from both theoretical and pragmatic viewpoints. Content includes the historical, theoretical, contextual, and practical aspects of ethical nursing practice. A major focus is on the application of ethical frameworks, concepts, and principles to practice in the current healthcare system.

NUR 530  CRITICAL CARE NURSING I  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 504 and NUR 506 and NUR 510  
Holistic health concepts and current research related to the care of critically ill clients and families are examined. Specific topics addressed include clinical decision-making, crisis management, quality of life, client education and pain. Nursing theories are utilized in developing holistic approaches to critical care nursing practice. Roles of the critical care clinical specialist are integrated throughout the course.

NUR 535  CRITICAL CARE NURSING PRACTICUM I  
(Lab 9, Cr. 3)  
Co-requisite: NUR 530  
In this course students apply advanced knowledge of nursing theory, research and the nursing process to clients and families experiencing real or potential life-threatening health problems in critical care settings. The multifaceted role of the critical care clinical nurse specialist is implemented.

NUR 599  SPECIAL TOPICS IN NURSING  
(Class 0 to 6, Cr. 1 to 6)  
Requirement: Graduate standing or consent of instructor  
Special topics in nursing are critically examined. Hours, credit and subject matter are determined by staff.

NUR 600  ADULT HEALTH CLINICAL NURSE SPECIALIST I  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 511  
Co-requisite: NUR 607  
Students analyze theory and research related to the patient/client sphere of influence in order to design care for patients with adult health disorders. Students use problem solving and evidence-based practice methodologies to diagnose, plan and evaluate interventions for select disease and nondisease based phenomena. The focus is on understanding etiologies of symptoms and functional problems, the need for intervention, and associated outcomes of practice.

NUR 601  ADULT HEALTH CLINICAL NURSE SPECIALIST PRACTICUM I  
(Class 2)  
Prerequisite: NUR 500 and NUR 511 and NUR 600  
Students apply advanced knowledge of theory and research to care for patients/clients with adult health disorders who require the care of a clinical nurse specialist. Students use problem-solving methodologies based on synthesis of theoretical and empirical evidence to advance nursing care of patients/clients. Students participate in direct and indirect care activities that impact nurse-sensitive patient client outcomes.

NUR 602  CRITICAL CARE CLINICAL NURSE SPECIALIST I  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 511  
Co-requisite: NUR 603  
Students analyze theory and research related to the patient/client sphere of influence in order to design care for patients with critical illness. Students use problem-solving and evidence-based practice methodologies to diagnose, plan and evaluate interventions for select disease and nondisease based phenomena. The focus is on understanding etiologies of symptoms and functional problems, the need for intervention and associated outcomes of practice.

NUR 603  CRITICAL CARE CLINICAL NURSE SPECIALIST PRACTICUM I  
(Class 2)  
Prerequisite: NUR 500 and NUR 511 and NUR 602  
Students apply advanced knowledge of theory and research to care for patients/clients with critical illness who require the care of a clinical nurse specialist. Students use problem-solving methodologies based on synthesis of theoretical and empirical evidence to advance nursing care of patients/clients. Students participate in direct and indirect care activities that impact nurse-sensitive patient client outcomes.

NUR 611  PRIMARY CARE OF THE YOUNG FAMILY  
(Class 3, Cr. 3)  
Prerequisite: NUR 500 and NUR 511  
Co-requisite: NUR 613  
Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to childbearing and childrearing families. Students apply theory and research to the management of pregnancy, well-child care, stable chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes a sound conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of young families.

NUR 613  PRIMARY CARE OF THE YOUNG FAMILY PRACTICUM  
(Class 3)  
Prerequisite: NUR 500 and NUR 511 and NUR 611  
Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology, and conceptual frameworks to the primary care of childbearing and childrearing clients and families.

NUR 618  ADULT HEALTH NURSING II  
(Class 3, Cr. 3)  
Prerequisite: NUR 600  
Co-requisite: NUR 620  
Students analyze theories and research related to adult health nursing personnel and organizational spheres of influence. Clinical nurse specialist competencies focused toward nursing personnel and other healthcare providers and organizations are addressed. The emphasis is on using problem-solving and evaluation methodologies that address nursing care and organizational issues.

NUR 620  ADULT HEALTH NURSING PRACTICUM II  
(Class 2)  
Prerequisite: NUR 601  
Co-requisite: NUR 618  
Students apply theories and research related to adult health nursing personnel and organizational spheres of influence. Students begin to develop professional role competencies related to nursing personnel and the healthcare organization. Students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes.
NUR 622 PRIMARY CARE OF THE AGING FAMILY (Class 3, Cr 3)
Prerequisite: NUR 611 and NUR 613 Co-requisite: NUR 623
This course prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to middle-aged and older families. Students learn to manage stable chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes the conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of older clients and their families.

NUR 623 PRIMARY CARE OF THE AGING FAMILY PRACTICUM (Cr 3)
Prerequisite: NUR 622 Co-requisite: NUR 623
Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology and conceptual frameworks to the primary care of middle aged and older clients and families.

NUR 630 CRITICAL CARE NURSING II (Class 3, Cr 3)
Prerequisite: NUR 602
Students analyze theories and research related to critical care nursing personnel and organizational spheres of influence. Clinical nurse specialist competencies focused toward nursing personnel and other healthcare providers and organizations are addressed. The emphasis is on using problem-solving and evaluation methodologies that address nursing care and organizational issues.

NUR 635 CRITICAL CARE NURSING PRACTICUM II (Cr 2)
Prerequisite: NUR 603
Students apply theories and research related to critical care nursing personnel and organizational spheres of influence. Students begin to develop professional role competencies related to nursing personnel and the healthcare organization. Students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes.

NUR 650 SEMINAR IN ADVANCED PRACTICE NURSING (Class 1, Cr 1)
Prerequisite: NUR 601 and NUR 603 and NUR 613 or NUR 623
Students analyze movements and trends that influence advanced nursing practice. Students dialogue with peers on topics related to student interests, clinical projects, nursing and advanced practice role issues.

NUR 656 HEALTHCARE ORGANIZATION, POLICY, AND ECONOMICS (Class 3, Cr 3)
Prerequisite: NUR 501
Provides an introduction to healthcare policy and economics as they impact the healthcare system. Provides the theoretical background needed to understand the various models used to organize healthcare, influences on healthcare policy, and the impact of economics on healthcare. Emphasis is on policy analysis, politics, and the processes relevant to health policy formation, with linkages to advanced practice nursing and reimbursement issues.

NUR 657 FNP PRACTICUM: CLINICAL SYNTHESIS (Cr 2)
Prerequisite: NUR 622 and NUR 623 and NUR 656 Co-requisite: NUR 655
This is the final clinical capstone course in a sequence of clinical courses designed to prepare graduate nursing students for FNP practice. Students synthesize and apply theoretical and empirical knowledge in primary care settings with culturally diverse clients and families. Emphasis is given to the clinical management of a wider spectrum of clients and to the more complex, co-morbid conditions seen in family practice.

NUR 658 ADULT HEALTH CLINICAL NURSE SPECIALIST PRACTICUM III (Cr 2)
Prerequisite: NUR 620 and NUR 656 Co-requisite: NUR 655
Students further develop skill in applying theories and research related to managing the care of adult health patients and influencing adult health nursing personnel and organizations. Students continue to expand professional role competencies related to all of the spheres of influence. Students identify problems and evaluate the outcomes of care with respect to patients, nursing personnel, and organizations using systematic assessment and evaluation methodologies.

NUR 659 CRITICAL CARE CLINICAL NURSE SPECIALIST PRACTICUM III (Cr 2)
Prerequisite: NUR 635 and NUR 655 and NUR 656
Students further develop skill in applying theories and research related to managing the care of critical care patients and influencing critical care nursing personnel and organizations. Students continue to expand professional role competencies related to all of the spheres of influence. Students identify problems and evaluate the outcomes of care with respect to patients, nursing personnel, and organizations using systematic assessment and evaluation methodologies.

NUR 660 CURRICULUM DEVELOPMENT IN NURSING (Class 3, Cr 3)
Prerequisite: NUR 500
Theories of curriculum development, instructional design, and evaluation of educational programs are applied to the adult learner in nursing. Educational needs are analyzed, and objectives and content are designed.

NUR 662 TEACHING STRATEGIES FOR NURSING (Class 2, Lab 6, Cr 4)
Prerequisite: NUR 660
Theories of learning, testing and measurement are analyzed. Theory-based teaching strategies are applied in a precepted clinical practice field or academic setting. The effectiveness of teaching activities and instructional materials are evaluated.

NUR 666 PRINCIPLES OF ADMINISTRATION FOR A HEALTH CARE UNIT (Class 3, Cr 3)
Managerial functions and responsibilities are analyzed. Emphasis is placed on planning, organizing, implementing and controlling health care services. Interdisciplinary concerns are discussed and service outcomes evaluated.

NUR 668 PRACTICUM IN ADMINISTRATION OF A HEALTH CARE UNIT (Lab 5, Cr 3)
Prerequisite: NUR 666
Theories of administration are applied to analyzing a health service in a select clinical setting with the guidance of a faculty member and an administrative preceptor. Organizational problems are identified and plans are developed to improve the functional organization of the service.

NUR 670 PRACTICUM IN NURSING RESEARCH (Class 1 to 6, Cr 1 to 6)
Prerequisite: NUR 510
Variable credit 1-6. Amount of credit to be determined by nature and extent of the assignment. Students participate in nursing research projects under the guidance of the faculty. This plan of individualized instruction may be used in any area of nursing specialization, education, or administration.

NUR 671 ADMINISTRATIVE PRACTICUM I (Cr 2 or Class 2, Lab 6, Cr 2)
Prerequisite: NUR 652 T
This course provides the graduate student with the opportunity to operationalize the concepts learned in the Master of Science Nursing Program. Through mutual agreement, the student and advisor choose an area of concentration and clinical practice site appropriate for meeting course and student goals. The student has a master’s prepared preceptor at the practicum site.

NUR 672 ADMINISTRATIVE PRACTICUM II (Cr 2 or Class 2, Lab 6, Cr 2)
Prerequisite: NUR 671
This course is a continuation of NUR 671 which provides the graduate student with the opportunity to operationalize the concept learned in the Master of Science in Nursing Program. Through mutual agreement, the student and advisor choose an area of concentration and clinical practice site appropriate for meeting course and student goals. The student has a master’s prepared preceptor at the practicum site. This practicum maybe a continuation of NUR 671 with the same preceptor in the same site, or it may be a new area of concentration that meets the same practicum criteria as NUR 671.
### Organizational Behavior

#### OBHR 330 INTRODUCTION TO ORGANIZATIONAL BEHAVIOR
(Class 3, Cr. 3)

Junior standing desirable. An integrated social science approach to administrative problems and administrative behavior. Behavior in organizations is examined in the context of psychological and sociological principles with attention given to such problems as motivation, influence, communication, leadership, small group processes, and organizational change. Emphasis is placed on the development of theoretical and empirical skills in diagnosing and responding to interpersonal problems as well as experience-based learning.

#### OBHR 423 NEGOTIATIONS
(Class 3, Cr. 3)

This course provides both the theoretical foundation and practical methods for performing effective negotiations, persuading, and managing conflict in real life situations. Participants will be able to increase their own knowledge of the field and will be able to improve the outcomes of their own negotiation for themselves and others. The participants will also be able to use their knowledge of conflict management to more effectively resolve interpersonal and inter-group conflicts, both from the perspective of a participant and a third-party.

#### OBHR 426 TRAINING AND MANAGERIAL DEVELOPMENT
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

This course focuses on training from a line managerial perspective and on development, addressing through a consideration of critical personal, interpersonal and term related skills.

#### OBHR 427 OCCUPATIONAL SAFETY AND HEALTH
(Class 3, Cr. 3)

An examination of the economic, legal and social factors of occupational safety and health issues within an organization. Consideration will be given to the compliance with federal and state laws, safety training programs safety recognition and incentive programs, health education programs and joint labor/management safety committees.

#### OBHR 430 LABOR RELATIONS
(Class 3, Cr. 3)

A basic course in economic theory or consent of the department required. The course focuses on employee-employer relations under collective bargaining. Attention is also given to topics in trade union development and structure, wage analysis, the problem of economic insecurity, the role of government in labor relations, and employment aspects of the civil rights movement.

#### OBHR 431 HUMAN RESOURCE MANAGEMENT
(Class 3, Cr. 3)

A study of the human resource management function in the business firm. Traditional line and staff relationships are discussed. Motivation, job design, and aspects of the legal environment of human resource management are analyzed.

#### OBHR 433 STAFFING ORGANIZATIONS
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

An examination of the theory and practice of human resource planning, selection, and placement. The course will link human resource planning to organization-wide strategic planning. Selection devices as well as validation and reliability strategies are discussed. The implications of legal requirements for hiring practices are investigated.

#### OBHR 434 BENEFITS ADMINISTRATION
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

A study of the historical, financial, motivational, and substantive aspects of employee benefits. Emphasis will be placed on practical administration. Consideration will be given to issues of productivity, union involvement, and future trends in benefit management.

#### OBHR 435 COMPENSATION MANAGEMENT
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

A study of the theory and practice of employee compensation systems considering monetary topics, performance appraisal maintenance, audits of compensation decisions, internal equity, and individual equity will be discussed.

#### OBHR 436 COLLECTIVE BARGAINING
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

Considers current developments in the areas of collective bargaining, negotiations, and third party mediation and arbitration practices. Consideration will be given to the environments, structure, and processes of collective bargaining. Emphasis is on the practical aspects of labor-management negotiation and proceedings.

#### OBHR 437 MANAGING CAREER DEVELOPMENT
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

A consideration of individual and organization-centered approaches to career development. The seminal theories of career development. The seminal theories of career management will be discussed in terms of practical applications. Topics in career and life stage development will be explored. Career path, dual career families, and careers in emerging fields will be discussed. Methods for diagnosing and planning services for employees from diverse backgrounds and at various occupational levels are considered.

#### OBHR 438 GENDER AND DIVERSITY IN MANAGEMENT
(Class 3, Cr. 3)

This course will focus on the challenges of managing a work force. Consideration will be placed on identifying and resolving workplace problems attributed to the presence of demographic differences such as gender, race, ethnicity, age and able bodiness background among employees within a given work environment. Emphasis is on developing and conducting diversity training programs and reinforcing principles of valuing diversity.

#### OBHR 439 EMPLOYMENT LAW
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

This course presents and examines the principles of employee-employer relations law. Students will be exposed to various federal and state laws pertaining to employment discrimination based upon demographic differences, such as gender, race, age, ethnicity, and able bodiness. In addition, this course will address issues such as negligent hiring, employment-at-will, wrongful discharge, drug and alcohol testing, and privacy in the workplace.

#### OBHR 443 CONTEMPORARY LEGAL AND SOCIAL ISSUES IN HUMAN RESOURCE MGMT
(Class 3, Cr. 3)

Prerequisite: OBHR 431 or BA 231

This course involves the comprehensive study of contemporary legal and social issues facing managers, with heavy emphasis on human resource management (HRM). Legal and ethical issues relevant to HRM are discussed at a level where students will develop policies, and practices to assist firms avoid legal action and costly litigation. Defenses to human resource related lawsuits are also discussed. Theories regarding discrimination, harassment and social workplace issues are analyzed enabling students to apply their knowledge to novel concrete situations. The course assists current and future HR practitioners to effectively manage an organization's legal posture to be congruent with its strategic objective.

#### OBHR 444 LEADERSHIP
(Class 3, Cr. 3)

Prerequisite: OBHR 330 or BA 230

This course is designed to introduce students to leadership theory and practice. Students will learn theories of leadership, practice methods of evaluating effective leadership, and develop a personal leadership action plan. Particular emphasis is placed on developing ethical leadership and trust.
OBHR 445 TEAM DYNAMICS  
(Class 3, Cr. 3)  
Prerequisite: OBHR 330 or BA 230  
Examines team dynamics from both managerial and member perspectives. Basic concepts of interpersonal behavior, facilitation of effective teamwork, team design, and processes are discussed. Additional topics include virtual, high performance, and cross-cultural teams. Concepts will be applied in team projects and exercises.

OBHR 490 PROBLEMS IN ADMINISTRATIVE SCIENCE  
(Class 0 to 4, Cr. 1 to 4)  
Supervised readings and reports in various subjects. Arrange with instructor before enrolling.

OBHR 590 PROBLEMS IN ADMINISTRATIVE SCIENCES  
(Class 0 to 4, Cr. 1 to 4)  
Supervised readings and reports in various subjects. Arrange with instructor before enrolling.

OBHR 632 COLLECTIVE BARGAINING  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of school. An in-depth examination of human resource management in the context of union-management relations. The following subject matter is examined: history of unions, labor law and its application, worker incentives to unionize, organizing campaigns and election outcomes, structure of collective bargaining, contract negotiations, contract content, grievance procedures and arbitration, mediation, union-management cooperation, and the impact of unions cooperation, and the impact of unions on wages, fringe benefits, turnover, absenteeism, etc.

OBHR 633 HUMAN RESOURCE MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OBHR 690  
Introduction to human resource management for general managers. Emphasis is on the impact of human resource components (e.g., staffing, rewards, labor relations) on the performance of the firm. Case analyses and computerized data bases are used to illustrate major components of human resource decision making.

OBHR 663 SEMINAR IN ORGANIZATION THEORY  
(Class 3, Cr. 3)  
For students in the management graduate program or by consent of school. The analysis and design of complex organizations. Emphasis is placed on current research in organizational theory and design. Topics include major theoretical perspectives, design parameters, structural configurations, culture, technology, the environment, and organizational effectiveness.

OBHR 681 BEHAVIOR IN ORGANIZATIONS  
(Class 2 to 4, Cr. 2 to 4)  
Individual and group behavior are the central components of components of the study of behavior in organizations. Focus is on the managerial application of knowledge to issues such as motivation, group process, leadership, organizational design structure, and others. The course employs cases, exercises, discussions, and lectures.

OBHR 690 ORGANIZATION AND MANAGEMENT  
(Class 2 to 4, Cr. 2 to 4)  
For students in the management graduate program of by consent of school. Analysis of management theories and the administrative processes. Specific managerial activities as they relate to productive efficiency and effectiveness are analyzed. Management functions of planning, organizing, directing, controlling, and staffing also are discussed.

Organizational Leadership and Supervision

OLS 102 FRESHMAN EXPERIENCE  
(Class 1, Cr. 1)  
This course provides entering first-year students with less than 60 credits an opportunity to become familiar with available departmental and university resources, such as the advising process, the course management system, engage in goal setting, align academic and life goals, explore available career options and develop a plan for success.

OLS 163 FUNDAMENTALS OF SELF-LEADERSHIP  
(Class 3, Cr. 3)  
This course compares and contrasts several frameworks for self-leadership, and provides students with the opportunity to study these frameworks to achieve success in life, school and career.

OLS 252 HUMAN RELATIONS IN ORGANIZATIONS  
(Class 3, Cr. 3)  
Study of the basis and organization of individual and group behavior. Special emphasis on typical supervisory relationships.

OLS 274 APPLIED LEADERSHIP  
(Class 2 to 3, Lab. 0 to 2, Cr. 3)  
An introduction to applied leadership in the context of organizational functions, structures and operations.

OLS 303 SUBSTANCE ABUSE IN THE WORKPLACE  
(Class 3, Cr. 3)  
Overviews alcohol and drug problems affecting job performance in the workplace. Topics covered include current concepts of alcoholism and addictions, supervisor’s role and responsibilities, work behavior of alcohol and drug abusers. Constructive confrontation and intervention, employee assistance programming, and referral.

OLS 331 OCCUPATIONAL SAFETY AND HEALTH  
(Class 3, Cr. 3)  
A presentation of those aspects of occupational safety and health which are most essential to the first-line supervisor. Emphasis is placed on developing an understanding of the economic, legal, and social factors related to providing a safe and healthful working environment.

OLS 332 FUNDAMENTALS OF INDUSTRIAL HYGIENE  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
An examination of the industrial hygiene factors instrumental in maintaining a safe and healthful workplace. Special emphasis is given to the recognition, evaluation, and control of occupational health hazards.

OLS 333 SAFETY, HEALTH & ENVIRONMENTAL LAWS, CODES, REGULATIONS AND STANDARDS  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
A study of the various laws, codes, and standards which affect the safety field. Emphasis is placed on an in-depth study of the Occupational Safety and Health Act (OSHA) and the applicable standards therein.

OLS 334 FIRE PROTECTION  
(Class 3, Cr. 3)  
Prerequisite: OLS 337  
Explores the principles involved in the protection of people and property from fire and explosion. Basic fire safety terminology, fire chemistry and extinguishment, fire safety references and standards, and fire safety management are presented. Also discussed are control measures for common fire and explosion hazards and the design of buildings in terms of life safety and fire suppressive systems.

OLS 336 FUNDAMENTALS OF RISK MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 331 and OLS 333  
Students shall learn five principles disciplines in the process of controlling or eliminating the risks associated with occupational injuries and illnesses in the workplace. Those disciplines are: 1) identifying the exposures to loss; 2) evaluating alternative techniques for treating the exposure; 3) selecting the appropriate technique(s); 4) implementing the chosen technique; and 5) monitoring and improving the risk management system. The class will take into consideration not only direct loss/damage to assets such as buildings and machinery, people and the loss from actions of people, failures, general liability, fleet liability, asset protection, errors and omissions but the indirect loss attributed to the direct loss and issues of legal liability.
OLS 337 INTRODUCTION TO EMERGENCY MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
Students will learn the value of having plans to deal with a variety of emergencies likely to occur in either industrial or municipal environments. Students will come to understand the key concepts of emergency management including mitigation, preparedness and response and recovery. Each student will have to prepare an Emergency Response Plan and present it as part of the course requirements.

OLS 340 FUNDAMENTALS OF CONSTRUCTION SAFETY  
(Class 3, Cr. 3)  
This course is structured to provide students with an overview of construction safety and health regulations. Throughout the course students will participate in discussions pertaining to construction safety issues and will be provided information to evaluate the primary OSHA targeted hazards in this industry. Students will learn to recognize key hazards, be exposed to control technologies and corrective actions for the prevention of an illness that commonly occurs at construction sites.

OLS 341 ENVIRONMENTAL HEALTH  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
This class will be presented as an overview of current issues in community and working environments. Those issues which are most essential to the supervisor/manager will be emphasized. Students will develop an understanding of key Environmental Protection Agency (EPA) regulations such as CERCLA, Clean Air Act and its Amendments, Clean Water Act, and RCRA and typical means to ensure compliance.

OLS 343 HAZARDOUS MATERIALS  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
Provide the student with a practical approach to the concepts of handling hazardous materials. Topics include: basic chemistry of hazardous materials, hazard classes and toxicology, evaluating risk, selecting correct protective equipment, specific competencies required of persons responding to a hazardous materials emergency, managing an incident, and addressing tactical and strategic issues while minimizing down-time and reducing risk to other workers.

OLS 350 APPLIED CREATIVITY FOR BUSINESS AND INDUSTRY  
(Class 3, Cr. 3)  
A study of the ways an individual can become more creative and how they can develop an environment which encourages creativity from employees.

OLS 351 INNOVATION AND ENTREPRENEURSHIP  
(Class 3, Cr. 3)  
Prerequisite: OLS 350  
An in-depth study of innovation in existing organizations, as well as entrepreneurship in start-up businesses, franchises, family-owned firms, and other business formats.

OLS 355 ACCIDENT INVESTIGATION  
(Class 3, Cr. 3)  
Prerequisite: OLS 331  
Students will learn various approaches for conducting an accident investigation. As part of the class, students will be exposed to the accident process; methods to determine the causes of accidents, analyses of data gathered as part of the process and proper documentation. Through a series of case studies and examples, students will have the opportunity to identify the corrective action steps for preventing future occurrences and presenting those recommendations to management for implementation.

OLS 363 FUNDAMENTALS OF SELF-MANAGEMENT  
(Class 3, Cr. 3)  
This course compares and contrasts several frameworks for self-management, and provides students with the opportunity to study these frameworks to achieve success in life, school and career.

OLS 364 PROFESSIONAL DEVELOPMENT PROGRAM  
(Class 3, Cr. 3)  
A survey course covering many professional facets relative to entering the work force upon graduation. Major areas addressed include resume preparation, interview techniques, development of job search plans, social skills, and analysis of career fields and opportunities.

OLS 374 SUPERVISION MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 252  
Introduction to and overview of the fundamental concepts of supervision. Emphasis is placed on the supervisor’s major functions and essential areas of knowledge, his relations with others, and his personal development.

OLS 375 TRAINING METHODS  
(Class 3, Cr. 3)  
Prerequisite: OLS 252  
Principles, practices, and variations of basic methods of instruction as related to training situations found in the work world. Emphasis on the supervisor as a trainer.

OLS 376 HUMAN RESOURCE ISSUES  
(Class 3, Cr. 3)  
Prerequisite: OLS 252  
Analysis and discussion of typical personnel situations faced by the supervisor. Emphasis directed toward development of student attitude, philosophy, analytical ability, and problem solving skills within the working environment.

OLS 378 LABOR/MANAGEMENT RELATIONS (  
(Class 3, Cr. 3)  
Prerequisite: OLS 252  
An introduction to and overview of the fundamental concepts of labor relations, collective bargaining, and dispute resolution procedures. A comparative analysis is used to assess some of the legal economic, and political structures of labor relations.

OLS 384 LEADERSHIP PROCESS  
(Class 3, Cr. 3)  
Prerequisite: OLS 252  
One year life science and on year chemistry An in-depth study of a sequence of manager actions that influence employees to achieve desired performance results. How these manager actions are transformed by employees into desired performance also is covered.

OLS 387 EMERGENCY PLANNING AND PRACTICE  
(Class 3, Cr. 3)  
Prerequisite: OLS 337 and OLS 337  
Students will learn requirements imposed by the Occupational Safety and Health Administration (OSHA) for emergency plans. Students will come to understand the importance of developing and using emergency plans through emergency preparedness exercises. Students will develop an onsite emergency plan, and an emergency exercise to test the plans as part of the course requirement.

OLS 389 EMERGENCY MANAGEMENT PROGRAMS  
(Class 3, Cr. 3)  
Prerequisite: OLS 337 and OLS 337 and OLS 387  
This class will assist students develop an ‘all hazard’ disaster plan for a facility or community. The class will examine current plans and practices developed for site, community or countrywide use.

OLS 399 SUPERVISION TOPICS  
(Class 1 to 6, Lab. 0 to 3, Cr. 1 to 6)  
Hours and subject matter to be arranged by staff. (May be repeated for credit.)

OLS 415 INTRODUCTION TO ENVIRONMENTAL MANAGEMENT  
(Class 3, Cr. 3)  
Prerequisite: OLS 337 and OLS 347  
This class will provide necessary exposure to environmental issues that students are likely to deal with in their careers.
OLS 421 PSYCHOLOGY OF SAFETY
(Class 3, Cr. 3)
Prerequisite: OLS 331
This class will provide necessary exposure to contemporary approaches used to influence employees’ safety-related behaviors.

OLS 430 SAFETY AND HEALTH PROGRAM MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 331 and OLS 333 and OLS 337
A presentation of those aspects of occupational safety and health which are most essential to the first-line supervisor. Emphasis is placed on developing an understanding of the economic, legal, and social factors related to providing a safe and healthful working environment.

OLS 433 ANALYSIS AND DESIGN OF SAFETY SYSTEMS
(Class 3, Cr. 3)
A comprehensive survey of the analysis and design of safety system techniques for processes, equipment, and machinery through the use of such control measures as hazard identification, risk assessment, and job safety analysis. (To enroll in this course you must have had six credit hours in safety-related courses or consent of instructor.)

OLS 454 GENDER AND DIVERSITY IN MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 252 T
This course will provide supervisors with the skills required for managing a diverse workforce. The course will focus on helping supervisors identify and solve workplace problems arising from cultural, racial, gender, and language differences.

OLS 468 PERSONNEL LAW
(Class 3, Cr. 3)
Prerequisite: OLS 252
A study of employment laws specially affecting employer-employee relationships. The purpose of the course is to provide the supervisor with a summary of current employee relations laws and a practical approach to dealing with daily employer-employee legal concerns. Topics include laws related to discrimination based on sex, race, age, handicap, hiring and discharge of workers, drug and alcohol testing, privacy in the workplace, wages, ERISA, and other issues on employee rights and employer responsibilities.

OLS 472 SEMINAR IN SAFETY
(Class 3, Cr. 3)
Prerequisite: OLS 252
An examination of various topics which are relevant to the safety field. Case studies of unique and/or special safety problems, current events relating to safety, and ethics in safety are emphasized.

OLS 474 CONFERENCE LEADERSHIP TRAINING
(Class 3, Cr. 3)
Prerequisite: COM 114
Understanding the role of the conference leader in the work world, with practical applications of the various techniques of conference leadership, and an understanding of group problem-solving in the conference situation.

OLS 477 CONFLICT MANAGEMENT
(Class 3, Cr. 3)
Prerequisite: OLS 376
A study of the alternative means of settling political and personal disputes between parties by methods generally outside the traditional court systems. Students will investigate the theoretical and practical aspects of communication, negotiation, mediation, arbitration, and other third-party strategies to reach agreements.

OLS 482 LABOR ARBITRATION
(Class 3, Cr. 3)
Prerequisite: OLS 378
Permission of instructor if prerequisite has not been met
Student will learn how to analyze disciplines and discharge cases in light of the just cause requirements. They will also be able to evaluate contract language against basic standards and legal principles. In addition, they will be able to write an arbitrator’s opinion and award.

OLS 483 THE COMMON LAW OF THE WORKPLACE
(Class 3, Cr. 3)
Prerequisite: OLS 378
Note: Permission of the instructor if prerequisite has not been met
Statutory and individual rights are expanding significantly and supervisors must have the expertise to deal with these new workplace issues. The intent of this course will be to present cases reflecting how supervisors deal with current workplace issues.

OLS 485 LEADERSHIP TEAM DEVELOPMENT
(Class 3, Cr. 3)
Prerequisites: OLS 252 and OLS 384
An in-depth study of self-directed work teams and team processes in the work setting with a view to understanding team functions under varying task conditions. Especially emphasized will be the leadership of teams for effective performance and maximum member satisfaction. This course deals extensively with maintenance and task behaviors of team members.

OLS 486 MANAGEMENT OF CHANGE
(Class 3, Cr. 3)
Prerequisite: OLS 252 and OLS 384
A survey of the concepts that provide a foundation for the understanding of leadership and its relationship to the management of organizational change, with special emphasis on managing the human side of quality improvements.

OLS 491 INTERNSHIP PROGRAM
(Cr. 1 to 6)
Prerequisite: Consent of instructor
A practicum designed to combine University study with work experience directly related to the student’s plan of study. To receive credit for the internship must incorporate the concepts taught in the Organizational Leadership courses. Department approval required for Registration. Repeatable for credit. This 1-3 credit hour course may be repeated up to a total of 6 credits.

OLS 574 MANAGERIAL TRAINING AND DEVELOPMENT
(Class 3, Cr. 3)
Prerequisite: Consent of instructor
Review of current managerial education and development theories and practices; discussion of fundamental social, economic, and political changes affecting business and the work of managing; implications of these changes for individual manager development and continued growth.

OLS 590 INDIVIDUAL RESEARCH PROBLEMS IN SUPERVISION AND PERSONNEL
(Class 3, Cr. 3)
Prerequisite: Consent of instructor
An opportunity to study specific problems in the field of supervision and personnel under the guidance of a qualified faculty member within the department. Does not include thesis work.

OLS 590A INDIVIDUAL RESEARCH PROBLEMS IN SUPERVISION AND PERSONNEL
(Class 3, Cr. 3)

Philosophy

PHIL 101 THE HISTORY OF PHILOSOPHY
(Class 3, Cr. 3)
An introduction to the problems, methods, and main traditions of philosophy through readings in Greek, medieval, modern, and contemporary philosophy.
PHIL 106  HUMAN EXPERIENCE IN ART
LITERATURE, MUSIC, AND PHILOSOPHY
(Class 3, Cr. 3)
An introduction to the problems, methods, and main traditions, experiences and ideas which lie at the heart of all humanities (e.g. love, death, justice, duty, nature, beauty, and deity) using as material specimens of the visual arts, music, literature, and philosophy.

PHIL 107  FRESHMAN EXPERIENCE - ENGLISH & PHILOSOPHY
(Class 3, Cr. 3)
This course is required of all entering freshman and transfer students with less than 60 credits. This course will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline specific career exploration and critical thinking. The course also serves as the departmental Freshman Experience since it introduces majors to the disciplines of art, music and philosophy.

PHIL 110  INTRODUCTION TO PHILOSOPHY
(Class 3, Cr. 3)  Transfer IN
The basic problems and types of philosophy, with special emphasis upon the problem of knowledge and nature of reality.

PHIL 111  ETHICS
(Class 3, Cr. 3)  Transfer IN
A study of the nature of moral value and obligation. Topics such as the following will be considered: different conceptions of the good life and standards of right conduct; the relation of non-moral and moral goodness; determinism, free will, and the problem of moral responsibility; the political and social dimensions of ethics; the principles and methods of moral judgment.

PHIL 120  CRITICAL THINKING
(Class 3, Cr. 3)
Course designed to develop reasoning skills and analytic abilities, based on an understanding of the rules or forms as well as the content of good reasoning. The course will cover moral, legal, and scientific reason, in addition to ordinary problem solving.

PHIL 150  PRINCIPLES OF LOGIC
(Class 3, Cr. 3)
A first course in formal deductive logic; mechanical and other procedures for distinguishing good arguments from bad. Truth-tables and proofs for sentential (Boolean) connectives, followed by quantificational logic and relations. Although metatheoretic topics are treated, the emphasis is on methods. -- NOTE: Students who wish may use PHIL 150 as an alternative to a Mathematics requirement when their major allows it.

PHIL 206  PHILOSOPHY OF RELIGION
(Class 3, Cr. 3)  Transfer IN
The course encourages critical reflection on traditional and contemporary views about God and other religious ideas. Topics include arguments for God’s existence, the problem of evil, understanding the divine attributes, miracles, religious pluralism and life after death.

PHIL 219  INTRODUCTION TO EXISTENTIALISM
(Class 3, Cr. 3)
A survey of both the philosophical and more literary writings of the existentialist movement. Readings will be chosen from among the following writers: Kierkegaard, Nietzsche, Dostoevsky, Kafka, Marcel, Heidegger, Camus, Sartre, Jaspers, de Beauvoir, Ortega, and Merleau-Ponty.

PHIL 221  PHILOSOPHY OF SCIENCE
(Class 3, Cr. 3)
An introduction to the scope and methods of science and to theories of its historical development. Topics include scientific revolutions, theories of scientific methods, the nature of scientific discovery, explanation, science, and values.

PHIL 293  SELECTED TOPICS IN PHILOSOPHY
(Class 1 to 3, Cr. 1 to 3)
The critical examination of some special topic or topics in philosophy.

PHIL 301  HISTORY OF ANCIENT PHILOSOPHY
(Class 3, Cr. 3)
A survey of Greek philosophy from its beginning in the Milesian school through Pre-Socratics to Plato and Aristotle.

PHIL 303  HISTORY OF MODERN PHILOSOPHY
(Class 3, Cr. 3)
Concentrates on the major philosophical writers from the Renaissance to the beginning of the 19th century: Descartes, Hobbes, Spinoza, Locke, Leibnitz, Berkeley, Hume, Kant. Some in other areas, e.g., Galileo, Newton, Calvin, are also considered.

PHIL 304  NINETEENTH CENTURY PHILOSOPHY
(Class 3, Cr. 3)
A study of the significant issues raised by such nineteenth century philosophers as Fichte, Hegel, Schopenhauer, Comte, Mill, Marx, Nietzsche, Kierkegaard, and James.

PHIL 306  TWENTIETH-CENTURY PHILOSOPHY
(Class 3, Cr. 3)
A critical examination of the main currents of contemporary philosophical thought, such as pragmatism, analytic philosophy, phenomenology and existentialism, and other recent developments. This course will cover selected works of such philosophers as Russell, Wittgenstein, Peirce, Whitehead, Heidegger, and Sartre.

PHIL 324  ETHICS FOR THE PROFESSIONS
(Class 3, Cr. 3)
A study of the ethical problems faced by professionals in engineering, management, and other professional fields. Topics include: ethical theories, moral decision-making, social responsibility, employee rights and responsibilities, the environment, truth telling, affirmative action, privacy and confidentiality, whistle-blowing, and deception.

PHIL 325  ETHICS AND PUBLIC HEALTH
(Class 3, Cr. 3)
A study of the ethical issues and problems of public health and health care. Within public health, such topics will be considered as: ethical theories; laws, codes, values, and moral decision making; the health care system; issues of the health care professional; health care professionals and patients; the sanctity of life; biomedical research and human experimentation; health policy; and allocation of resources.

PHIL 490  ADVANCED TOPICS IN PHILOSOPHY
(Class 3, Cr. 3)
An advanced study of a significant topic in philosophy.

PHIL 590  DIRECTED READING IN PHILOSOPHY
(Class 0 to 3, Cr. 1 to 3)
May be repeated for credit. Admission by consent of instructor, and must be preceded by six hours of philosophy, plus basic work in area to be investigated. A reading course directed by the instructor in whose particular field of specialization the content of the reading falls.

Physics

PHYS 107  CONCEPTUAL PHYSICS FOR HUMANITIES
(Class 2, Lab. 2, Cr. 3)  Transfer IN
A descriptive, non-mathematical explanation of physical laws and theories, phenomena, and practical applications. Topics: mechanics, properties of matter, heat and waves.

PHYS 108  CONCEPTUAL PHYSICS FOR HUMANITIES
(Class 2, Lab. 2, Cr. 3)
A descriptive, non-mathematical explanation of physical laws and theories, phenomena and practical applications. Topics: electricity, magnetism, light, and modern physics.

PHYS 152  MECHANICS
(Class 4, Lab. 2, Cr. 4)  Transfer IN
Prerequisite: MA 163
Statics, uniform and accelerated motion; Newton’s laws; circular motion; energy, momentum, and conservation principles; dynamics of rotation; gravitation and planetary motion; hydrostatics and hydrodynamics; simple harmonic motion; wave motion and sound.
PHYS 194  FRESHMAN PHYSICS ORIENTATION  
(Class 1, Cr. 1)  
Designed to provide incoming physics majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within the Department including degree options, co-op program, undergraduate research, careers in physics, use of spreadsheet software, graphing packages, and drawing programs. Attendance and performance on assigned projects are the basis of the pass/no pass requirement.

PHYS 220  GENERAL PHYSICS I  
(Class 3, Lab. 2, Cr. 4) Trsf to IN  
Prerequisite: MA 148 or MA 154  
Mechanics, heat and sound, for science students not specializing in physics, chemistry, or engineering.

PHYS 221  GENERAL PHYSICS II  
(Class 3, Lab. 2, Cr. 4) Trsf to IN  
Prerequisite: PHYS 220  
Electricity, light, and modern physics, for science students not specializing in physics, chemistry, or engineering.

PHYS 251  HEAT, ELECTRICITY, AND OPTICS  
(Class 5, Lab. 2, Cr. 5) Trsf to IN  
Prerequisite: PHYS 152  
Heat, kinetic theory, elementary thermodynamics, heat transfer. Electrostatics, AC/DC circuits, electromagnetism, magnetic properties of matter; geometrical and physical optics.

PHYS 261  ELECTRICITY OPTICS  
(Class 5, Cr. 4)  
Prerequisite: PHYS 152  
Heat, kinetic theory, elementary thermodynamics, heat transfer. Electrostatics, AC/DC circuits, electromagnetism, magnetic properties of matter; geometrical and physical optics.

PHYS 270  SPECIAL TOPICS IN PHYSICS  
(Class 0 to 5, Cr. 1 to 5)  
Admission by special permission. May be repeated for credit. Specialized topics in physics.

PHYS 294  SOPHOMORE PHYSICS SEMINAR  
(Class 1, Cr. 1)  
Required of sophomores majoring in any physics curriculum. Discussion of undergraduate research opportunities, upper-division courses, career opportunities, laboratory safety, use of the library including physics journals and topics of current interest in physics.

PHYS 305  INTERMEDIATE MATHEMATICS PHYSICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261  
An introduction and review of the mathematical techniques and procedures used in intermediate and advanced physics courses. Applications involving vector calculus, linear algebra, complex analysis, Fourier series and transforms, and second-order linear differential equations will be discussed. The course provides additional mathematical preparation for PHYS 310, 311, 322, 330, 342, and 515.

PHYS 308  SCIENTIFIC COMPUTATION  
(Class 3, Cr. 3)  
Prerequisite: PHYS 152  
An introduction to scientific problem solving using a computer. Students will be introduced to numerical methods for evaluating integrals and for solving algebraic and differential problems in physics.

PHYS 309  SCIENTIFIC COMPUTATION II  
(Class 3, Cr. 3)  
Prerequisite: PHYS 308  
A second semester course in using modern computational methods to solve physics problems numerically. PHYS 309 uses the methods developed in PHYS 308 to address problems in mechanics, electricity and magnetism and quantum physics.

PHYS 310  INTERMEDIATE MECHANICS  
(Class 4, Cr. 4)  
Prerequisite: MA 261 and PHYS 152  
Elements of vector algebra; statics of particles and rigid bodies; theory of couples; principle of virtual work; kinematics; dynamics of particles and rigid bodies; work, power, and energy; elements of hydromechanics and elasticity.

PHYS 311  QUANTUM PHYSICS I  
(Class 3, Cr. 3)  
Prerequisite: MA 264  
This course discusses the limits of classical physics and the development of quantum physics. Topics will include: Planck’s quantization hypothesis, the photoelectric effect, the wave theory of matter, the Uncertainty Principle, Bohr’s atomic model, the Schroedinger equation, wave functions, the Hydrogen atom, operator methods, and the quantized simple harmonics oscillator.

PHYS 322  INTERMEDIATE OPTICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261  
Modes of vibration of a system; emission and absorption of waves; properties of sound, electromagnetic, and particle waves including phenomena of refraction, reflection, dispersion, diffraction, interference, polarization and double refraction.

PHYS 330  INTERMEDIATE ELECTRICITY AND MAGNETISM  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261 and MA 264  
Electrostatics; electric currents; magnetostatics; electromagnetic induction; Maxwell’s equations; electromagnetic waves.

PHYS 342  MODERN PHYSICS  
(Class 3, Cr. 3)  
Prerequisite: PHYS 251 or PHYS 261  
A survey of basic concepts and phenomena in atomic, nuclear, and solid state physics; special and general relativity.

PHYS 343  MODERN PHYSICS LABORATORY  
(Lab. 2, Cr. 1)  
Prerequisite: PHYS 342  
Laboratory experiments to accompany PHYS 342.

PHYS 380  ADVANCED PHYSICS LABORATORY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: PHYS 322 and PHYS 330 and PHYS 343  
An introduction and survey of modern experimental topics in advanced physics, including areas such as: Interferometry Zeeman Effect, Compton Effect, Nuclear Magnetic Resonance Nuclear counting and half-life measurements. An introduction to data analysis will also be included.

PHYS 412  QUANTUM PHYSICS II  
(Class 3, Cr. 3)  
Prerequisite: PHYS 311  
A continuation of the concepts introduced in PHYS 311. including more advanced topics in modern quantum mechanics. Topics will include: Addition of angular momenta, scattering theory, identical particles, time-independent and time dependent perturbation theory, and the WKB approximation.

PHYS 470  SPECIAL TOPICS IN PHYSICS  
(Class 0 to 5, Cr. 1 to 5)  
ADMISSION BY SPECIAL PERMISSION. May be repeated for credit.

PHYS 470A  PHYSICS RESEARCH  
(Class 3, Cr. 3) Experiential Learning  
Individual research projects directed by a faculty mentor.

PHYS 494  JUNIOR-SENIOR PHYSICS SEMINAR  
(Class 1, Cr. 1)  
Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research.

PHYS 500  FUNDAMENTAL PHYSICS I  
(Class 1, Lab. 2, Cr. 2)  
A prior course in college physics or admission by consent of instructor required. A review of mechanics, wave motion, and kinetic theory; and the extensions of the laws in these domains to relativity and current investigations and applications. The course is specifically designed for teachers of science for the elementary schools.
PHYS 501 PHYSICAL SCIENCE I
(Class 3, Cr. 3)
A prior course in college physics required. A survey of the physical sciences with emphasis on the overlap of astronomy, physics, chemistry, and geophysics. Consideration of appropriate methods of presentation and demonstration of experiments in physical science for the elementary school.

PHYS 502 PHYSICAL SCIENCE II
(Class 3, Cr. 3)
Prerequisite: PHYS 501
A continuation of PHYS 501 with emphasis on electricity, optics, and modern physics.

PHYS 503 FUNDAMENTAL CONCEPTS OF PHYSICS
(Class 3, Cr. 3)
A prior course in college physics and admission by consent of instructor required. An intensive review of the principles of physical sciences in high school. Special emphasis will be placed on mechanics, kinetic theory, electric and magnetic fields, and the propagation of electromagnetic radiation.

PHYS 504 PRINCIPLES OF PHYSICS I
(Class 2, Cr. 2)
Prior college physics and mathematics through calculus required. A review of classical physics, with emphasis on the unifying principles operating in the various domains. Stress will be placed on the operational approach, the conservation principles operating in the various domains. Stress will be placed on the operational approach, the conservation principles, and the field theory law of gravitation and electromagnetism. Designed primarily for secondary school teachers.

PHYS 506 FUNDAMENTAL PHYSICS II
(Class 3, Cr. 3)
Prerequisite: PHYS 504
An intensive review of electricity, magnetism, and light, and an introduction to quantum phenomena and atomic and nuclear structure. The course is specifically designed for teachers of science in the secondary schools.

PHYS 510 PHYSICAL MECHANICS
(Class 3, Cr. 3)
Prerequisite: PHYS 310 and PHYS 330 and MA 362
Mechanics of particles, rigid bodies, and vibrating systems; elasticity and hydrodynamics; theory of relativity.

PHYS 515 THERMODYNAMICS
(Class 3, Cr. 3)
Prerequisite: PHYS 310 and MA 362
Fundamental concepts of heat; theory and practice of heat measurements; first and second laws of thermodynamics, with applications.

PHYS 517 STATISTICAL PHYSICS
(Class 3, Cr. 3)
Prerequisite: PHYS 342 and PHYS 510
Kinetic theory of gases, third law of thermodynamics, and the principles of statistical mechanics, with applications to the quantum theory of radiation and the theory of specific heats.

PHYS 530 ELECTRICITY AND MAGNETISM
(Class 3, Cr. 3)
Prerequisite: PHYS 330
An introductory theoretical course. Vector analysis; electrostatic problems; theory of dielectrics; theory of conduction; thermoelectric and photoelectric phenomena; electromagnetic effects due to steady and changing currents; magnetic properties of matter; Maxwell's equations; radiation.

PHYS 542 SURVEY OF MODERN PHYSICS I
(Class 3, Cr. 3)
Prior general physics and calculus required. (Restricted for graduate credit to candidates in education or science teaching.) Elementary particles, Relativity, Quantum theory. Atomic spectra and X-rays, Pauli principle, Wave mechanics. Radiation and statistics.

PHYS 545 SOLID STATE PHYSICS
(Class 3, Cr. 3)
Prerequisite: PHYS 550
Crystal structure; lattice vibrations and electronic band structure of crystals; electrical, optical, and thermal properties of solids; transport and other nonequilibrium phenomena in uniform and nonuniform materials.

PHYS 549 SURVEY OF MODERN PHYSICS II
(Class 3, Cr. 3)
Prerequisite: PHYS 542
Solid state physics; nuclear particles and forces; natural and artificial radioactivity; particle accelerators; nuclear reactions; fission and fusion. Designed primarily for secondary school teachers.

PHYS 550 INTRODUCTION TO QUANTUM MECHANICS
(Class 3, Cr. 3)
Prerequisite: PHYS 510 and PHYS 330 and PHYS 342 and MA 362 or MA 510
Brief historical survey of the development of quantum mechanics; waves in classical physics, wave packets; uncertainty principle; wave functions, operators, expectation values of dynamical observables; Schroedinger equation with application to one-dimensional problems, the hydrogen atom; electron spin, periodic table; selected topics in perturbation theory, scattering theory and compound angular momenta. Designed for students needing quantum mechanics background for specialty courses such as PHYS 545, 556, and 564.

PHYS 556 INTRODUCTORY NUCLEAR PHYSICS
(Class 3, Cr. 3)
Prerequisite: PHYS 550
Theory of relativity, brief survey of systematics of nuclei and elementary particles, structure of stable nuclei, radioactivity, interaction of nuclear radiation with matter, nuclear reactions, particle accelerators, nuclear instruments, fission, nuclear reactors.

PHYS 564 INTRODUCTION TO ELEMENTS PARTICLE PHYSICS
(Class 3, Cr. 3)
Prerequisite: PHYS 510 or PHYS 460 and PHYS 461 or PHYS 550
This course brings the student up to the current status of research in elementary particle physics. The focus of the course is the construction of the Standard Model with emphasis on the electroweak theory. The seminal experiments that confirmed the predictions of the Standard Model is presented. The solar neutrino problem, the search for non-zero neutrino masses, and the efforts to construct a theory which unifies all interactions including gravity is discussed.

PHYS 571 SELECTED TOPICS IN PHYSICS.
(Class 3, Cr. 3)
Specialized topics in physics selected from time to time.

PHYS 590 READING AND RESEARCH
(Class 1 to 3, Lab. 1 to 4, Cr. 1 to 3)
Course details not available at present.

PHYS 600 METHODS OF THEORETICAL PHYSICS I
(Class 3, Cr. 3)
Graduate Students standing in physics or consent of instructor. Mathematical background for subsequent studies of advanced mechanics, electrodynamics, and quantum theory. Topics treated include functions of complex variable, ordinary and partial differential equations, eigenvalue problems and orthogonal functions. Green's functions, matrix theory, and tensor analysis in three and four dimensions.

PHYS 601 METHODS OF THEORETICAL PHYSICS II
(Class 3, Cr. 3)
Prerequisite: PHYS 600
A continuation of PHYS 600.

Polish

PLSH 101 POLISH LEVEL I
(Class 3, Lab. 1, Cr. 3)
Introduction to Polish.

PLSH 102 POLISH LEVEL II
(Class 3, Lab. 1, Cr. 3)
Prerequisite: PLSH 101
Continuation of PLSH 101 - Polish Level I.
Political Science

POL 100  AMERICAN PUBLIC AFFAIRS
(Class 3, Cr. 3)
A survey of current public affairs in America designed to help students become conscious of the societal issues of our times.

POL 101  AMERICAN GOVERNMENT AND POLITICS
(Class 3, Cr. 3) Transferable
A study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary.

POL 104  POLITICAL PARTICIPATION
(Class 3, Cr. 3)
An introduction to the major dimensions of citizen politics in America: voting behavior, political socialization of children and adults, political opinion and culture, leadership recruitment and partisan participation.

POL 120  INTRODUCTION TO PUBLIC POLICY AND PUBLIC ADMINISTRATION
(Class 3, Cr. 3)
This course provides an introduction to the fields of public policy and public administration. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies are discussed.

POL 122  INTRODUCTION TO POLITICAL SCIENCE
(Class 3, Cr. 3)
This course provides a general introduction to the major concepts and perspectives of political science. It presents an introductory examination of principles, organization, processes, functions of government, and the interplay of political forces. Included will be consideration of the formation of political communities, political participation, policy making, compliance, legitimacy, political development and types of political systems. Both empirical and normative problems will be addressed.

POL 130  INTRODUCTION TO INTERNATIONAL RELATIONS
(Class 3, Cr. 3) Transferable
An analysis of the fundamentals of international law, organization, and politics particularly as relevant to contemporary international relations.

POL 141  GOVERNMENTS OF THE WORLD
(Class 3, Cr. 3)
Introductory survey of major foreign governments, including the governments of a western democracy, a communist state, and a developing country, with special attention to the historical, cultural, and constitutional development, the organization and ideologies of political parties, and current political problems.

POL 190  THE POLITICS OF CHANGE
(Class 3, Cr. 3)
An introductory survey of the political forces at play in the processes of social, economic, and political change. Among topics to be considered are the politics of: the post-industrial revolution, environmental control, civil rights, the role of women in society, international cooperation and conflict. Emphasis will be placed on the political forces and processes involved in change and the resultant public policies.

POL 200  INTRODUCTION TO THE STUDY OF POLITICAL SCIENCE
(Class 3, Cr. 3) Transferable
Introduction to the basic concepts and methods of political science. Basic concepts including among others, power, justice, authority, ideology, and democracy and a variety of quantitative and qualitative methods of analysis will be explored. This course is an introduction to what it means to think about and practice the discipline of political science. What kinds of things do political scientists study and how do they study them?

POL 202  INTRODUCTION TO POLITICAL THINKING
(Class 3, Cr. 3)
An introductory study of political concepts and systems of political thought from classical to modern times.

POL 221  INTRODUCTION TO SCIENCE AND GOVERNMENT
(Class 3, Cr. 3)
A survey of major policy issues associated with scientific and technological advances. Special attention is focused upon the organization of science and technology, the determination of science and policy and the role of government in support of research and development.

POL 223  INTRODUCTION TO ENVIRONMENTAL POLICY
(Class 3, Cr. 3)
This course will study decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses on the American political system, with some attention to international issues. Current policies and issues will be examined.

POL 231  INTRODUCTION TO UNITED STATES FOREIGN POLICY
(Class 3, Cr. 3)
This course is designed to introduce students to the major themes and issues in contemporary United States foreign policy. Lectures, discussions and readings will examine such areas as United States relationships with the major powers, the Third World and international organizations. Students with credit in HIST 231-Introduction to United States Foreign Policy may not receive credit in this class.

POL 300  INTRODUCTION TO POLITICAL ANALYSIS
(Class 3, Cr. 3) Prerequisite: POL 101
An introduction to the study of politics, its basic concepts and major areas of concern; also review of important research techniques, including methods of data collection and analysis.

POL 305  TECHNOLOGY AND SOCIETY
(Class 3, Cr. 3)
An introduction to the interaction of technology and society the impact of engineering and technological solutions; and the role of professionals. This class will focus on contemporary societal and global topics and theses such as: Environmental issues involving sustainable development, design for recycling, and other critical themes. Contemporary international issues, such as trade and trade barriers, multinational companies, and distribution of resources such as oil and minerals; and the importance of cultural, religious and socio-economic differences, values, international relations, living and working in another country, the impact of poverty and economic differences.

POL 306  THE UNITED STATES IN THE 1960'S
(Class 3, Cr. 3) Prerequisite: POL 101 or HIST 152
Not open to students with credit in HIST 306.
A description and analysis of major domestic and foreign, social, political, military and diplomatic issues confronting the United States in the 1960's and approaches and efforts to resolve these issues. The class will utilize the 1960's as laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit.
**POL 307 VICTIMOLOGY**  
(Class 3, Cr. 3)  
Study and analysis of institutional and other problems and issues relating to victims including the relationship between the victim and the offender, the victim and the criminal justice system and the victim and the various governmental and/or social institutions. The course will also explore how race, class and gender have impacted victims and often been a part of victimization.

**POL 309 THE MIDDLE EAST**  
(Class 3, Cr. 3)  
Prerequisite: POL 100 or HST 104  
Not open to students with credit in HST 309  
A survey beginning with the period of European involvement in the Ottoman Empire up to the present. The course includes the study of political Zionism and Arab nationalism, the role of the major powers between the two World Wars and that of the United States and the Soviet Union during the Cold War, and developments in the Middle East in the post-Cold War era.

**POL 311 CONGRESS AND THE PRESIDENT**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An analysis of policy formation which stresses the linkage between the Congress and the President, legal, behavioral, and normative approaches will be considered.

**POL 312 AMERICAN POLITICAL THOUGHT**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An analytical survey of the American contribution to Western political thought from the colonial period to the present day. The major themes and concepts of the American tradition are analyzed through study of the writings of representative thinkers, with special attention to the ideas which have affected the development of American political institutions.

**POL 314 THE PRESIDENT AND POLICY PROCESS**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
A study of presidential leadership as the embodiment of social forces and as reflective of the personality of the incumbent; the president as national leader reflecting national myths and ideologies; the growth of the presidency; issues and forces affecting the continuity of presidential leadership; degree of institutionalization of the presidency.

**POL 315 PUBLICOPINION AND ELECTIONS**  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or POL 104  
Contemporary public opinion, political socialization, and voting behavior in America.

**POL 320 INTRODUCTION TO PUBLIC POLICY ANALYSIS**  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or POL 120  
Examination of public policy analysis models and approaches and current public policy questions. The course will emphasize application of analytical methods to the examination of contemporary policy issues in the United States.

**POL 330 POLITICS OF LAKE COUNTY**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
The study of Lake County politics focusing upon the selection of political leaders; the relation of the county to municipalities, townships, the state and federal government and public policy. Party officials and government office holders will be a resource for the course.

**POL 331 POLITICS AND RELIGION**  
(Class 3, Cr. 3)  
Religion and Politics examines the relationship between religious faith and political life from philosophical, theological and behavioral perspectives. The class will focus in this course on perspectives from the intellectual heritage of the Western world. Therefore the work of thinkers, ancient and modern, will be examined. In addition empirical works on the consequences of religion beliefs on political behavior will also be reviewed. Topics will range from medieval scholastic philosophy to contemporary international relations. Religion will be viewed as one of the major driving forces of national and international politics in the 21st century.

**POL 333 POLITICAL MOVEMENTS**  
(Class 3, Cr. 3)  
Prerequisite: POL 100 or POL 101  
A study of political change ranging from legal reform to peaceful protest to violent revolution. Emphasis on ideologies and strategies of change relevant to consideration of contemporary political change.

**POL 341 CRIMINAL INVESTIGATION**  
(Class 3, Cr. 3)  
Prerequisite: POL 100 or POL 101 or POL 130 or POL 141 or POL 190 or POL 120 or POL 122 or POL 104  
This course is designed to develop an analytical understanding of the investigation process. It will merge theoretical and philosophical approaches to crime detection and solution. This course examines judicial efforts to define individual rights and to control enforcement conduct in the investigation and prevention of crime.

**POL 343 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM**  
(Class 3, Cr. 3)  
Prerequisite: POL 101 and SGC 100  
Not open to students with credit in SGC 343  
A study of the agencies and processes involved in the criminal justice system; legislatures, the courts, the police, the prosecutor, the public defender and corrections. An analysis of the roles and problems of each component with an emphasis on their interrelationships.

**POL 346 LAW AND SOCIETY**  
(Class 3, Cr. 3)  
Prerequisite: POL 101 and SGC 100  
Nature and development of law and legal institutions in historical, comparative, and contemporary prospective; interrelationship of law, morality, and custom; legal change and social change; and the legal profession.

**POL 349 INTRO TO JEWISH STUDIES**  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or HST 104  
An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts of Judaism, such as God, Torah, People, Land, and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture.

**POL 353 CURRENT POLITICAL IDEOLOGIES**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
Liberalism, conservatism, socialism, fascism, communism, and other political ideologies.

**POL 354 CIVIL LIBERTIES AND THE CONSTITUTION**  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
A study of the politics of civil rights and liberties in the United States focusing upon the Constitution, legislation, court decisions, and executive implementation.

**POL 355 COMPUTER APPLICATIONS IN PUBLIC ADMINISTRATION**  
(Class 3, Cr. 3)  
Prerequisite: POL 120 and POL 300  
A problem solving introduction to microcomputer utilization in local, state, and federal government agencies. The course will address the role of computers in government decision-making. The history of the microcomputer’s emergence in the public administration environment will be presented. In addition, the student will be introduced to customization of popular software packages to address specific problems.

**POL 356 PERSONNEL MANAGEMENT IN GOVERNMENT**  
(Class 3, Cr. 3)  
Prerequisite: POL 120  
A study of the working of personnel management systems in local, state and federal agencies emphasizing recruitment, classification, compensation, and employee services.
COURSE DESCRIPTIONS

POL 357  BUDGETING IN THE PUBLIC SECTOR
(Class 3, Cr. 3)
Prerequisite: POL 120
Study of budgetary process in public agencies emphasizing the preparation and implementation of budgets by the public agencies. Political aspects of budgeting will be considered.

POL 358  ADMINISTRATIVE LAW AND ETHICS
(Class 3, Cr. 3)
Prerequisite: POL 120
Introduction to administrative law and ethics as they relate to the working of public agencies. Ethical codes developed by the professional organization of public administrators (e.g. ASPA) will be considered.

POL 359  ADMINISTRATIVE BEHAVIOR IN PUBLIC AGENCIES
(Class 3, Cr. 3)
Prerequisite: POL 120
Study of organizational and interpersonal behavior in government agencies. Applications of behavioral theories in relation to organizational effectiveness will be emphasized.

POL 364  LAW, ETHICS, AND PUBLIC POLICY
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
This course is divided into three sections. Justice as liberty examines the notion or a right to privacy. Justice as equality focuses on economic rights. Finally, Justice as community addresses the notion of duties.

POL 370  INTRODUCTION TO COMPARATIVE STATE POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
An introduction to the structure and process of state government, including the legal and political relationships between the state and local units of government.

POL 371  INTRODUCTION TO COMPARATIVE URBAN POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
The politics of governing urban areas, including the selection of political leaders and citizen participation in the decision making of the central city. Special attention will be given to the integration of minorities into the political and social life of the city.

POL 372  INDIANA GOVERNMENT AND POLITICS
(Class 3, Cr. 3)
Prerequisite: POL 101
An examination of the political and governmental organization of the State of Indiana. Includes the political and historical development of Indiana state government and comparison of policies and institutions with those of other states.

POL 380  THE POLITICS OF BUREAUCRACY
(Class 3, Cr. 3)
Prerequisite: POL 101
An examination of bureaucratic organization in government. Organization theory and internal politics, foundations of bureaucratic power, and the relationship between bureaucracies and political culture, parties, pressure groups, and other structures of government.

POL 388  THE WORLD OF IDEAS I
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
Not open to students with credit in HIST 388 or PHIL 388.
The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

POL 389  THE WORLD OF IDEAS II
(Class 3, Cr. 3)
Prerequisite: POL 101 or HIST 104
Not open to students with credit in HIST 389 or PHIL 388.
The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and Philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society.

POL 390  TOPICS IN POLITICAL SCIENCE
(Class 3, Cr. 3)
Prerequisite: POL 100 or POL 104 or POL 120 or POL 130 or POL 141
May be repeated for credit. Must be Sophomore standing, have taken a 100-level political science class, or have the consent of instructor.

POL 400  PRINCIPLES OF EMPIRICAL POLITICAL ANALYSIS
(Class 3, Cr. 3)
Prerequisite: POL 300
An intermediate critical treatment of the scientific approach to the study of political behavior. Focus on the advantages and problems of analyzing political phenomena in terms of the following elements of scientific methodology: classification, measurement, generalization, verification, reliability, validity, causal inference and prediction. The importance of these elements for understanding politics will be illustrated by analyzing empirical studies drawn from various fields of political behavior.

POL 401  PRACTICUM IN LOCAL GOVERNMENT
(Class 1, Cr. 3)
Prerequisite: POL 101
Observation and supervised participation on an official community committee or board, in a political campaign, or with professional governmental staffs. Readings and class meetings to integrate theory and experience. This course requires five hours per week of field experience.

POL 404  DILEMMAS OF DEMOCRACY
(Class 3, Cr. 3)
Prerequisite: POL 101
A study of the logical, empirical and normative dilemmas in theories of democratic governance with analysis of contemporary democratic systems.

POL 405  RESEARCH SEMINAR IN PUBLIC ADMINISTRATION AND POLICY
(Class 3, Cr. 3)
Analysis of public administration policy. Student must be of senior standing in Political Science or have the consent of the instructor. A senior seminar to consider current research literature in public administration policy. Each class member will prepare a major research paper for public presentation.

POL 406  INTERNSHIP IN A PUBLIC AGENCY
(Class 3, Cr. 3)
This course requires a Senior standing in Political Science. Public agency work experience as an intern. Primarily designed for pre-service students interested in a public service career. The students will be supervised by the agency and an academic advisor. On-campus seminars for the interns will be organized.

POL 410  POLITICAL PARTIES AND POLITICS
(Class 3, Cr. 3)
This course requires the student be preceded by Junior standing or above. An analysis of the nature and function of U.S. political parties in terms of social and economic forces that shape our political parties, pressure groups, and formal governmental structures are emphasized throughout. Special attention is devoted to political leadership, nominating processes, campaign management, voting behavior, and other important aspects of American politics.

POL 411  CONGRESS: STRUCTURE AND FUNCTIONING
(Class 3, Cr. 3)
It is a prerequisite you have a Junior standing or above for this course. A study of how Congress actually operates. Formal and informal power structures within both chambers and roles of the individual members of Congress are analyzed. Attention is directed to latent as well as manifest function of legislative, investigative, and other major activities of Congress. The problem of bringing expertise to bear on the legislative process is considered throughout.
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<th>COURSE DESCRIPTIONS</th>
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| **POL 428** POLITICS OF REGULATION  
(Class 3, Cr. 3)  
Prerequisite: POL 101 or POL 120  
Politics and policies of federal and state regulatory agencies. Explanations of regulatory agency behavior, arguments for and against government regulation, and alternatives to government regulation. |
| **POL 429** CONTEMPORARY POLITICAL PROBLEMS  
(Class 3, Cr. 3)  
May be repeated for credit with a different title. Contemporary political problems in the United States affecting the interpretation of democracy, human rights and welfare, social pressures, and intergovernmental relations. |
| **POL 433** INTERNATIONAL ORGANIZATION  
(Class 3, Cr. 3)  
Prerequisite: POL 130  
A study of the structure and functions of the United Nations and associated agencies with an emphasis on the role of this system in contemporary international relations. |
| **POL 435** INTERNATIONAL LAW  
(Class 3, Cr. 3)  
Prerequisite: POL 130  
A study of international legal theories, principles, and practices with an emphasis on the role and utility of law in contemporary international relations. |
| **POL 439** UNITED STATES FOREIGN POLICY MAKING  
(Class 3, Cr. 3)  
Prerequisite: POL 130  
An analysis of the decision-making process in United States foreign policy. |
| **POL 442** GOVERNMENT AND POLITICS IN RUSSIA  
(Class 3, Cr. 3)  
Prerequisite: POL 141 or POL 303  
Analysis of Russian political culture and the Russian political tradition. History, organization, and functioning of the governmental apparatus. The role of the social organizations, interest groups, and elites. Models of the Russian political system. |
| **POL 443** FIELD EXPERIENCE IN CRIMINAL JUSTICE.  
(Class 1, Cr. 3)  
Requires consent of instructor. May be repeated once for credit as either POL 443 or SOC 443. Observation and supervised participation in the criminal justice system. Readings and class meetings to integrate theory and experience. Intended for students who plan to become employed in the criminal justice system upon receiving the bachelor’s degree. |
| **POL 454** SELECTED PROBLEMS IN MATERIALIST POLITICAL THOUGHT  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
May be repeated for credit. Discussion and analysis of representative works and major schools of political theory which take a materialistic or naturalistic approach to the description and evaluation of political phenomena, e.g. the thoughts of Hobbes, or of Marx, or psychoanalytic theories of politics. Emphasizes textural analysis and logical structure of the works examined and considers their applicability to contemporary political life. |
| **POL 460** JUDICIAL POLITICS  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
A survey of judicial processes as they operate in America. Both trial courts and appellate courts will be examined in light of the procedures with which they operate. The external social, economic, and political pressures surrounding courts, and the impact courts have on society will be considered. |
| **POL 461** CONSTITUTIONAL LAW  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
A survey of selected areas of constitutional law, considering the political and social influences as well as the doctrinal forces which have produced these policies and interpretations. |
| **POL 490** TOPICS IN POLITICAL SCIENCE  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
Sophomore standing required. May be repeated for credit. |
| **POL 491** POLITICAL SCIENCE SENIOR SEMINAR.  
(Class 3, Cr. 3)  
Prerequisite: Senior major in Political Science or consent of instructor  
This is a variable title seminar focusing on contemporary issues on political science at the senior level. It is part of the capstone experience for seniors in the major. |
| **POL 522** ENERGY, POLITICS AND PUBLIC POLICY.  
(Class 3, Cr. 3)  
Examination of current public policy practices and political questions concerning energy, primarily in the United States. The course will examine the main issues, actors, and policy orientations in relation to such energy sources as petroleum, electricity, and nuclear power. |
| **POL 523** ENVIRONMENTAL POLITICS AND PUBLIC POLICY.  
(Class 3, Cr. 3)  
An examination of the political problems of natural resource use and environmental problems in the United States. Particular consideration is given to the importance of resources for American society, to control the environment by the government, and to the legal aspects of public policy. |
| **POL 562** ADMINISTRATIVE LAW AND POLICY MAKING.  
(Class 3, Cr. 3)  
Prerequisite: POL 101  
An examination of policy making procedures in administrative agencies as established by statute, precedent, and political considerations. Administrative agencies will be studied by means of focusing on the political context in which they must operate. Emphasis will be placed on the political realities of administrative agency operation. |
| **POL 590** DIRECTED READING IN POLITICAL SCIENCE.  
(Class 1 to 3, Lab 0 to 3, Cr. 1 to 3)  
May be repeated for credit. A reading course directed by the instructor in whose particular field of specialization the content of the reading falls. Approval of each reading project must be secured from the department. |

**Psychology**

| PSY 120 | ELEMENTARY PSYCHOLOGY  
(Class 3, Cr. 3) TransferIN  
Introduction to the fundamental principles of psychology, covering particularly the topics of personality, intelligence, emotion, attention, perception, learning, memory, and thinking. |
| PSY 203 | INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: BHS 201 or PSY 500 or STAT 307 and MA 153  
The use of scientific methods in psychology. Lecturing covers principles of collecting and interpreting data, using examples of research from many areas of psychology. In the laboratory portion the student uses many different techniques from various areas of psychology. |
| PSY 205 | TESTING AND MEASUREMENT  
(Class 2, Lab. 2, Cr. 3)  
Prerequisite: BHS 201 or PSY 500 and MA 153  
Not open to students with credit in PSY 505. Fundamental concepts of test theory, introduction to applied psychological testing, the scale of data, and the interpretation of test results. |
| PSY 310 | SENSORY AND PERCEPTUAL PROCESSES  
(Class 3, Cr. 3)  
Prerequisite: PSY 203 and PSY 205  
Theory, problems, and research in sensation and perception, including physiological bases and measurement techniques. |
| PSY 311 | HUMAN LEARNING AND MEMORY  
(Class 3, Cr. 3)  
Prerequisite: PSY 203 and PSY 205  
Theory and research in verbal learning, attention, discrimination learning, thinking, conceptual and organization processes, memory, and languages. |
PSY 314  INTRODUCTION TO LEARNING
(Class 3, Cr. 3)
Prerequisite: PSY 203 and PSY 205
This course attempts to make clear the theoretical and practical implications of
learning principles and findings. Various theories of learning examined and the
implications of these theories, and the learning approach generally, for a variety
of practical problems are emphasized.

PSY 322  NEUROSCIENCE OF MOTIVATED BEHAVIOR
(Class 3, Cr. 3)
Prerequisite: PSY 203 and PSY 205. PSY 222 or consent of instructor.
Neuroanatomical analyses of behavioral functions. Topics include: movement;
sexual behavior, maternal behavior; hunger, thirst; emotion; pain; addiction; biologi-
cal rhythms; memory; evolution of the brain; language; hemispheric specialization;
brain damage; brain remodeling during development and aging; correlates of
cognitive processing.

PSY 339  ADVANCED SOCIAL PSYCHOLOGY
(Class 3, Cr. 3)
Prerequisite: PSY 120
An in-depth survey of selected topics in social psychology such as aggression,
attraction, social influence, social attribution, helping behavior, leadership, coopera-
tion, competition, and attitudes and attitude change. (Not open to students with
credit in SOC 340.)

PSY 344  HUMAN SEXUALITY
(Class 3, Cr. 3) Transfer IN
Prerequisite: PSY 120 or SOC 100
A nonjudgmental approach to the study of sexuality through attempts to bring to
students' awareness their own sexual values. Topics include evaluation of research,
biological aspects, varieties of expression, inadequacies, violence, love, erotica, gen-
der identity, aging, and sex laws. (Not open to students with credit in WOST 344)

PSY 349  PSYCHOLOGY OF WOMEN
(Class 3, Cr. 3)
Prerequisite: PSY 120
An examination of the history and sources of concepts which have defined the
psychological functioning of women and a critical evaluation of current evidence
regarding women and their behavior, examining the influences which affect them
in contemporary society, as set within the context of the life cycle. (Not open to students with
credit in WOST 349.)

PSY 350  ABNORMAL PSYCHOLOGY
(Class 3, Cr. 3) Transfer IN
Prerequisite: PSY 120
Prerequisite of three hours of psychology completed. Various forms of mental dis-
order from the standpoint of their origin, treatment, prevention, social significance,
and relation to problems of normal human adjustment.

PSY 355  CHILD ABUSE AND NEGLECT
(Class 3, Cr. 3)
Prerequisite: PSY 120
A historical and conceptual overview of violence against children, from infancy
through adolescence, is presented. Definitions and models of violence are evalu-
ated with respect to existing research findings. Assessment techniques, treatment
(intervention) approaches and legal issues are examined. The major forms of
violence against children to be emphasized include: physical child abuse, sexual
child abuse, emotional (psychological) child abuse, child neglect and failure-to-
thrive infants.

PSY 361  HUMAN DEVELOPMENT I: INFANCY AND CHILDHOOD
(Class 3, Cr. 3)
Prerequisite: PSY 120
A consideration of the formative years in human development with primary
attention given to the processes of socialization, individualization, and adapta-
tion, initiated by retrospective self-examination and furthered by an analysis of
systematic life history data.

PSY 362  HUMAN DEVELOPMENT II: ADOLESCENCE
(Class 3, Cr. 3)
Prerequisite: PSY 361 or EPSY 220
A behaviorally-oriented analysis of social, personality, and cognitive develop-
ment in adolescence and youth.

PSY 363  HUMAN DEVELOPMENT III: ADULTHOOD
(Class 3, Cr. 3)
Prerequisite: PSY 362
An analysis of growth trends in adulthood as arising from the experiences of
childhood and adolescence and as manifesting themselves in the performance
of a variety of adult roles. The realization of maturity, as seen in self assessment
and examination of systematic life history data. The prospects for later adulthood:
involvement versus disengagement.

PSY 370  ENVIRONMENTAL PSYCHOLOGY
(Class 3, Cr. 3)
The psychological influence of immediate environment on human, and, to a
lesser extent, animal behavior. Environmental factors will be considered from
the viewpoints of social psychology, applied experimental psychology, consumer
psychology, community psychology, and ethology.

PSY 373  PSYCHOLOGY IN INDUSTRY
(Class 3, Cr. 3)
Prerequisite: PSY 120
Survey of applications of psychological principles and research methods to person-
nel selection, training, and appraisal; societal context of work including study of
work motivation, satisfaction and alienation, small group dynamics, and leadership.
(Not open to students with credit in PSY 570)

PSY 374  ORGANIZATION AND BEHAVIOR
(Class 3, Cr. 3)
Prerequisite: PSY 120
Not open to students with credit for PSY 572. Survey of basic behavioral science
research and thought on organizational behavior as evidenced in individual
group, intergroup, and societal phenomena. The reciprocal relationship between
individual work behavior and institutional factors are stressed and analytically
reviewed.

PSY 386  CONSUMER BEHAVIOR
(Class 3, Cr. 3)
Prerequisite: PSY 120
Basic concepts and methods of psychology as used to understand consumer
behavior. Course covers general concepts (e.g. personality, information-processing,
social class, family decision-making) as well as their applications to specific
types of consumer behavior (e.g. information search, product choice, purchase).

PSY 420  INTRODUCTION TO PERSONALITY THEORY
(Class 3, Cr. 3)
Prerequisite: PSY 120
Prerequisite a prior three credit hour psychology course. Personality theories
selected from the traditions of psychoanalysis, behaviorism, and phenomenology-
existentialism are presented and contrasted in the fundamental assumptions made
by each outlook. Theorists surveyed included Freud, Adler, Jung, Dollard and Miller,
Skinner, Bandura, Rogers, Boss, Binswanger, and Kelly. Skinner, Bandura, Rogers,
Boss, Binswanger, and Kelly.

PSY 428  DRUGS AND BEHAVIOR
(Class 3, Cr. 3)
Prerequisite of six credits of psychology. Discussion on the variety of drugs which
affect the nervous system and behavior. Emphasis will be upon a discussion of the
physiological and pharmacological bases for the use and misuse of drugs in our
society.

PSY 430  SYSTEMS AND THEORIES OF PSYCHOLOGY
(Class 3, Cr. 3)
Prerequisite: PSY 310 and PSY 314 or PSY 322
A review of major systems of thought and theories contributing to current devel-
lopments in psychology. Special emphasis placed on broad approaches to building
an understanding of man, both scientific and humanistic inclusion behaviorism,
psychoanalysis and humanistic-cognitive approaches.

PSY 433  THEORIES OF HUMAN DEVELOPMENT
(Class 3, Cr. 3)
Prerequisite: PSY 120 and BHS 205 and PSY 361 or EPSF 210 and BHS 205
Six credit hours of psychology required. (Not open to students with credit in PSY
343.) A survey of current major issues of developmental psychology and relevant
and evolving methodological approaches to these problems. The emphasis is on
developmental processes and factors affecting these processes.
PSY 435  INTRODUCTION TO MARRIAGE AND FAMILY THERAPY  
(Class 3, Cr. 3)  
Prerequisite: PSY 120  
This course provides the student with an introduction of general systems theory with a special emphasis on applications within marriage and family therapy. Course topics include the historical roots of family therapy, descriptions of treatment modalities and clinical interventions used by marriage and family therapists. A variety of theoretical approaches to marriage and family therapy are explored.

PSY 443  AGGRESSION AND VIOLENCE  
(Class 3, Cr. 3)  
This course requires the consent of the instructor. An intensive examination of the nature of human aggression. Among the topics covered will be: (1) theoretical perspectives concerning such behavior, (2) social conditions that encourage its performance, and (3) means for its prevention and control.

PSY 480  FIELD EXPERIENCE IN PSYCHOLOGY  
(Class 1, Cr. 3) Experiential Learning  
Prerequisite: the consent of the instructor and with consent may be repeated once for credit.)  
'Supervised volunteer field work experiences in a setting appropriate to students' interest and goals. Intended as an opportunity to integrate theory and practice.'

PSY 491  TOPICS IN PSYCHOLOGY  
(Cr. 1 to 6)  
Variable titles.

PSY 498  SENIOR RESEARCH  
(Class 3, Cr. 3)  
Senior standing and psychology major Student conducts and writes a report on an individual research project under the guidance of a faculty member.

PSY 500  STATISTICAL METHODS APPLIED TO PSYCHOLOGY, EDUCATION AND SOCIOLOGY  
(Class 3, Cr. 3) (Not open to students with credit in BHS 201)  
Descriptive statistics and an introduction to sampling statistics. Applied to psychological, sociological, and educational data.

PSY 505  MENTAL MEASUREMENT  
(Class 2, Lab. 2, Cr. 3 or Class 3, Lab. 2, Cr. 3)  
A prerequisite of six hours of psychology including PSY 500 or equivalent. Introduction to the general area of mental measurement. Theory and content of measuring devices in the field of intelligence, interests, personality, and special aptitudes.

PSY 523  INTRODUCTION TO THEORIES OF PSYCHOTHERAPY  
(Class 3, Cr. 3)  
Prerequisite of an introductory course in theory of personality advisable, especially for undergraduates. (e.g., PSY 420)  
A survey of the major approaches to psychotherapy, including their theory of illness and cure. Three traditions are represented: psychoanalytical (e.g. Freud, Adler, Jung), behavioral (e.g. Miller and Dollard, Wolpe, Stamps), and cognitive-phenomenological (e.g. Rogers, Kelly, Perls).

PSY 532  PSYCHOLOGICAL DISORDERS OF CHILDHOOD  
(Class 3, Cr. 3)  
A prerequisite of six credit hours of psychology. A review of the nature, causes and consequences of deviations from normal childhood development. Emphasis is placed on the two most common types of psychological problems in childhood: mental retardation and behavior disorders.

PSY 535  PSYCHOLOGY OF DEATH AND DYING  
(Class 3, Cr. 3)  
An examination of psychological research and theory related to death and the dying process. Topics include: (1) death concepts, attitudes and fears; historical and contemporary, 2) definitions and predictors of death (physical, psycho-social predictors of death), effects of death on survivors, psycho-social factors related to individual differences and normative dying behavior, stages of dying, effects of pain and drugs, managing the dying process.

PSY 550  INTRODUCTION TO CLINICAL PSYCHOLOGY  
(Class 3, Cr. 3)  
The case-study method, including a discussion of the importance of historical information, the contribution of clinical tests to diagnosis, and a general survey of prevention and treatment techniques.

PSY 570  INDUSTRIAL PSYCHOLOGY  
(Class 3, Cr. 3)  
Not open to students with credit in PSY 373. Survey of the applications of psychological principles and of research methodology to the various human problems in industry, such as personnel selection and appraisal, the organizational and social context of human work, the job and work situation, human errors and accidents, and psychological aspects of consumer behavior.

PSY 590  INDIVIDUAL RESEARCH PROBLEM  
(Class 0 to 3, Lab. 0 to 7, Cr. 1 to 3)  
Individual Research Problem consent of the instructor. Opportunity for students to study particular problems in any field of psychology or initiate themselves into research techniques under the guidance of a member of the staff.

PSY 600  STATISTICAL INFERENCE  
(Class 3, Cr. 3)  
Prerequisite: PSY 500  
Emphasis is given to principles underlying both parametric and nonparametric inference.

PSY 605  APPLIED MULTIVARIATE ANALYSIS  
(Class 3, Cr. 3)  
A survey of the most frequently employed multivariate research techniques, such as multivariate generalizations of univariate tests and analysis of variance, principal components, canonical analysis, and discriminant analysis. A central theme of the course is the general linear model, both univariate and multivariate. A multipurpose program for this model provides the student with practical experience in conducting multivariate research.

PSY 673  BEHAVIORAL DISORDERS  
(Class 3, Cr. 3)  
Advanced abnormal psychology. Consideration will be given to research and theory of psychopathology.

PORTUGUESE  
PTGS 101  PORTUGUESE LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

PTGS 102  PORTUGUESE LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: PTGS 101  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

RUSSIAN  
RUSS 101  RUSSIAN LEVEL I  
(Class 4, Cr. 4)  
Introduction to basic skills in the languages.

RUSS 102  RUSSIAN LEVEL II  
(Class 4, Cr. 24)  
Prerequisite: RUSS 101  
Continuation of Russian 101.
COURSE DESCRIPTIONS

Science

SCI 103  SURVEY OF THE BIOLOGICAL WORLD
(Class 2, Lab 2, Cr. 3) Transfer
This laboratory science course is designed for non-biology majors to satisfy the general education science requirement. Topics in this course include history of planet earth, evolution and natural history of living organisms. This course cannot be used for biology elective credits by biology majors.

SCI 1043  INTRODUCTION TO ENVIRONMENTAL BIOLOGY
(Class 2, Lab 2, Cr. 3)
A survey of human impacts on natural environments. This course assumes very little prior knowledge in ecology, and thus serves for non-biology majors who wish to satisfy their lab science requirements. Topics include basic concepts of ecology, interactions between human and natural environment, human wellness in relation to environmental pollution, natural resource conservation and management, modern environment technology, and current environmental issues in our society. Lecture material is reinforced and expanded upon in laboratory exercises and field trips in ecology, environmental health, pollution and resource conservation. This course will not count toward a biology degree.

SCI 112  INTRODUCTION TO THE PHYSICAL SCIENCES I
(Class 2, Lab 2, Cr. 3)
An introduction to science and the scientific method as evidenced by the physical and chemical aspects of nature. Physical and chemical concepts and processes will be studied in the context of everyday life. General topics will include: motion, energy, heat, electromagnetism, atoms and molecules.

SCI 113  INTRODUCTION TO THE PHYSICAL SCIENCES II
(Class 2, Lab 2, Cr. 3)
An introduction to science and the scientific method as evidenced by the physical and geological aspects of nature. General topics will include: planetary geology, the Solar system, astronomy, cosmology, and some aspects of modern physics.

SCI 114  INTRODUCTION TO LIFE SCIENCE
(Class 2, Lab 2, Cr. 3)
An introduction to life science for non-biology majors. This inquiry-based course will take an investigative approach to various topics in biology that are related to everyday life. Topics include evolution and life history of animals and plants, cells, human health, biotechnology and ecology. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as a biology elective credits for a biology degree.

SCI 131  SCIENCE AND ENVIRONMENTAL ISSUES
(Class 2, Lab 2, Cr. 3)
An introduction to the application of chemical principles to the world around us (our environment). It may be used to satisfy the general education laboratory science requirement and serve as an introductory course for further study in the field of environmental science.

SCI 140  INTRODUCTION TO FORENSIC SCIENCE
(Class 2, Lab 2, Cr. 3)
Introduction to the theories and practices of scientific techniques as applied to crime detection. Some focus areas will include crime scene processing, physical evidence, the examination and evaluation of evidence, and laboratory procedure.

SCI 150  BREWING SCIENCE
(Class 2, Lab 2, Cr. 3)
Following the brewing process from ‘grain-to-glass’ this course uses the biological and chemical principles of brewing to teach science to the non-science major. While based solely on malted barley, water, hops and yeast, beer and the brewing process provide a wealth of examples of basic science. In addition to these basic ingredients, scientific discussions on malting, mashing, fermentation and the making of different beer styles will also be included. In the laboratory, students will gain hands-on experience with important aspects of the brewing process. An emphasis on the responsibility we must take for our behavior when consuming beer will be stressed. Students must be 21 years of age before the start of the semester.

SCI 190  SPECIAL TOPICS IN SCIENCE
(Class 0 to 3, Lab 0 to 2, Cr. 3)
Prerequisite: MA 041
A special topics course in physical science for non-science majors.

SCI 220  HEALTH & SAFETY
(Class 2, Cr. 2)
A course on laboratory safety, health related issues and laboratory stockroom management in the physical sciences for science education majors.

SCI 290  SPECIAL TOPICS IN SCIENCE
(Class 0 to 3, Lab 0 to 6, Cr. 3)
Prerequisite: CHM 115 or CHM 119
Introductory, integrated science course for engineering and science students. Beginning lectures will cover the basic chemistry of life, the organization of cells. This will be followed by more advanced topics such as photosynthesis. Each topic will emphasize how understanding the biological system requires concepts and tools from other disciplines such as chemistry and physics.

SCI 315  ENVIRONMENTAL SCIENCE FOR ELEMENTARY EDUCATION
(Class 2, Lab 2, Cr. 3)
Prerequisite: SCI 112 or SCI 113 and SCI 114
This project-based course integrates knowledge and skills in physical and biological sciences to develop workable scientific solutions for environmental-related problems in everyday life. Topics may include, but are not limited to, pollution and control, natural resource conservation and management, human health and wellness. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as biology elective credits for a biology degree.

SCI 324  PHYSICAL SCIENCE & SOCIETY
(Class 3, Cr. 3)
One year of organic chemistry and one year of college physics required. This course focuses on the chemicals, chemical and physical principles and phenomena of environmental consequence. Societal issues are incorporated largely in historical relevance. Topics include ozone depletion, greenhouse effect, air pollution, water pollution, acid rain, toxics, energy flow, and environmental technology.

Service Learning

SERV 101  SERVICE LEARNING/CIVIC ENGAGEMENT - LEVEL I
(Class 1, Cr. 1) Experiential Learning
Experience at the entry level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of five hours per week (75 hours per semester) in an off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.

SERV 102  SERVICE LEARNING/CIVIC ENGAGEMENT - LEVEL II
(Class 2, Cr. 2) Experiential Learning
Experience at the intermediate level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of ten hours per week (150 hours per semester) in an off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.

SERV 103  SERVICE LEARNING/CIVIC ENGAGEMENT - LEVEL III
(Class 3, Cr. 3) Experiential Learning
Experience at the advanced level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 15 hours per week (225 hours per semester) in an off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.
SERV 201  SERVICE LEARNING/CIVIC ENGAGEMENT II
(Class 2, Cr. 2) Experiential Learning
Prerequisite: SERV 101 or SERV 102 or SERV 103
Experience at the mid-level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 10 hours per week (150 hours per semester) in off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.

SERV 301  SERVICE LEARNING/CIVIC ENGAGEMENT III
(Class 3, Cr. 3) Experiential Learning
Prerequisite: SERV 201
Experience at the advanced level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 15 hours per week (225 hours per semester) in off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.

SERV 401  SERVICE LEARNING/CIVIC LEARNING IV
(Class 4, Cr. 4) Experiential Learning
Prerequisite: SERV 301
Experience at the mastery level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 20 hours per week (300 hours per semester) in off-campus Community Service or Civic site in work related to the student’s major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community.

Sociology

SOC 100  INTRODUCTION TO SOCIOLOGY
(Class 3, Cr. 3) TransferIn
A survey course designed to introduce the student to the science of human society. Fundamental concepts, description, and analysis of society, culture, the socialization process, social institutions, and social change. A first course for sociology majors and a possible terminal course for non-majors.

SOC 220  SOCIAL PROBLEMS
(Class 3, Cr. 3) TransferIn
Prerequisite: SOC 100
Contemporary problems at the community, society, and international levels, focusing on patterns of social organization and social change in American society, with concentration on such topics as technological militarism and war, poverty, racism, political protest, and cybernation.

SOC 245  FIELD OF SOCIOLOGY
(Class 3, Cr. 3)
Prerequisite: SOC 100
Examination of educational and career opportunities in the field of Sociology. Major theoretical and research approaches are briefly presented to assist student preparation for subsequent courses and options in Sociology. The application process and experience of post-graduate education are reviewed.

SOC 261  BASIC HELPING SKILLS FOR HUMAN SERVICES
(Class 3, Cr. 3)
Prerequisite: SOC 100
Not open to students with credit in SWRK 261. Provides a basic overview of the profession of social work; its development as a profession, professional values and ethics, and the multiple settings in which social work is practiced. Instruction is given in the types of social work; i.e., the generic complex which results in individual casework, group work, community practice, administration, and policy. Methods of social work are described, along with the current frameworks for social work practice, including systems and problem solving.

SOC 301  SOCIOLOGY OF INTERNATIONAL CHANGE
(Class 3, Cr. 3) Experiential Learning
Prerequisite: SOC 100
Analysis of recent international developments from the sociological perspective. Topics include such issues as ethnic conflicts, trade wars, population growth, technological changes, environmental issues, famine, the collapse of the USSR, and the formation of new political/ economic rivalries.

SOC 306  METHODS IN HUMAN SERVICES
(Class 3, Cr. 3)
Prerequisite: SOC 100
The class will focus on case management techniques that will be used in format systems such as welfare programs, health care and mental health agencies, child care programs, agencies serving the elderly and the corrections industry. Emphasis will be placed on multidimensional assessment techniques, information and referral services and the skills necessary to act as a change agent, educator and facilitator. Other essential elements of the course include crisis intervention, the dynamics involved in family systems, health promotion, and the needs of special populations.

SOC 307  FIELD EXPERIENCE IN HUMAN SERVICES
(Class 1, Cr. 3) Experiential Learning
Prerequisite: SOC 261
The field experience component of the Human Services curriculum provides a supervised learning experience in a professional practice setting. The participants in the field practicum include the student, faculty and agency supervisor. This will give students the opportunity to integrate carefully selected and approved individualized experiences as they actively engage in professional tasks which complement and reinforce classroom learning. The seminar that accompanies the course will provide opportunities for student peer relationships and for the development of beginning competencies as students learn to use supervision and focus on specific practice areas. The course will place particular emphasis on the needs of each student.

SOC 314  RACE AND ETHNIC RELATIONS
(Class 3, Cr. 3)
Prerequisite: SOC 100
Not open to students with credit in SOC 514. An examination of the social, psychological, political, economic, and cultural factors that influence society’s treatment of members of various racial and ethnic groups, and those factors that influence the ways those factors that influence the ways those groups interact with each other.

SOC 318  SOCIOLOGY OF SPORT
(Class 3, Cr. 3)
This course provides a sociological understanding of the institution of sports. It particularly investigates the role of politics, the economy, and the media in the creation of sports as an institution. The variables of race, class and gender are emphasized, as are the links between sports and basic American values.

SOC 320  GENERAL SOCIAL ORGANIZATION
(Class 3, Cr. 3)
Prerequisite: SOC 100
The study of selected areas of social organization. Institutions as special forms of organizations and bureaucracies. Theories and empirical studies of power and decision making in organizations. Case studies of American organizations and institutions.

SOC 325  SOCIAL FORCES AND SOCIAL MOVEMENTS
(Class 3, Cr. 3)
Prerequisite: SOC 100
Examines the social, political, economic, and social psychological conditions that give rise to social movements, the ideological perspectives of major social movements, and the inter-relationships between social movement and social change.
SOC 330  CULTURE, ARTS, SOCIETY
(Class 3, Cr. 3)
Prerequisite: SOC 100
The relations of the arts to society; the production, diffusion, institutionalization, democratization of the arts, with attention to the consequences of diverse media structures organization, marketing, and support structures. Emphasis will be placed on related emerging social roles, the connection between art and politics, elite versus mass arts, and the arts and cultural values.

SOC 334  URBAN SOCIOLOGY
(Class 3, Cr. 3)
Prerequisite: SOC 100
Development of the city and its functions: types of social behavior in cities; influences of city life on personality; city planning.

SOC 340  GENERAL SOCIAL PSYCHOLOGY
(Class 3, Cr. 3) Transferable
Prerequisite: SOC 100 or PSY 120
Not open to students with credit in PSY 339.
Social influences on the individual and processes of social interaction. Individual attitudes and behavior as related to socialization, social norms, social roles, communication and propaganda, and other social influences. Among the interaction processes considered are interpersonal attraction, influence, leadership, cooperation, and conflict.

SOC 343  INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM
(Class 3, Cr. 3) Transferable
Prerequisite: POL 101 and SOC 100
Not open to students with credit in POL 343.
A study of the agencies and processes involved in the criminal justice system: legislature, the courts, the police, the prosecutor, the public defender, and corrections. An analysis of the roles and problems of each component with an emphasis on their inter-relationship.

SOC 350  SOCIAL PSYCHOLOGY OF MARRIAGE
(Class 3, Cr. 3)
Prerequisite: SOC 100
Not open to students who have had COP 350 or WOST 350
Designed to provide an understanding of contemporary courtship, marriage, and family interactions cultural, social, and social-psychological phenomena. Consideration of the major sources of martial strain, and conflict within a heterogeneous, rapidly changing society.

SOC 361  THE INSTITUTION OF SOCIAL WELFARE
(Class 3, Cr. 3)
Prerequisite: SOC 100
Not open to students with credit in SWRK 361.
Basic concepts and activities of social service organizations. Field trips to selected institutions.

SOC 364  CHILD AND FAMILY WELFARE
(Class 3, Cr. 3)
Prerequisite: SOC 361 and PSY 361 and PSY 362
Not open to students with credit in SWRK 364.
A review of the family as it is influenced by societal and personal forces. The impact of culture, society, and economics on the family is reviewed; additionally, the personal and interpersonal factors including family crises, breakdowns, unemployment, and alcoholism are considered.

SOC 367  RELIGION IN AMERICA
(Class 3, Cr. 3)
Prerequisite: SOC 100
Examines the social dimensions of religion in American life; religion in American culture, social profiles of America’s religious groups; trends in individual religious commitment; and religion’s impact on American life.

SOC 382  INTRODUCTION TO METHODS OF SOCIAL RESEARCH
(Class 3, Cr. 3)
Prerequisite: SOC 100
Introduction to the basic techniques of statistical analysis applicable to sociological data. Elementary descriptive statistics and statistical inference. Introduction to multivariate analysis.

SOC 383  INTRODUCTION TO METHODS OF SOCIAL RESEARCH II
(Class 3, Cr. 3)
Prerequisite: BHS 201 or SOC 382
Introduction to the methods of data collection and to the use of the scientific method in social research. Formulation of hypotheses and research designs for their testing. Elementary principles for the conduct of experiments, observation, and interviewing, documentation; content analysis; and surveys. Relationship between social research and social theory.

SOC 402  PRINCIPLES OF SOCIOLOGY
(Class 3, Cr. 3)
Prerequisite: SOC 100
An advanced critical treatment of the theories, concepts, undergraduate majors in sociology.

SOC 411  SOCIAL STRATIFICATION
(Class 3, Cr. 3)
Prerequisite: SOC 100
Examination of systems of class and caste, with special attention to the United States; status, occupation, income, and other elements in stratification.

SOC 412  SOCIAL CHANGE
(Class 3, Cr. 3)
Prerequisite: SOC 100
The study of social change in premodern and modern societies. The following topics will be included: theories of social change, current patterns of social change in the developing and industrial worlds; changes in socialization patterns, interpersonal relations, social institutions, the impact of social change, the desirability of growth and development and the dilemmas of modernization.

SOC 416  INDUSTRIAL SOCIOLOGY
(Class 3, Cr. 3)
Prerequisite: SOC 100
Provides an overview of the historical development of industrial organizations from craft production through the factory to multinational corporations. Examines changes in managerial practices and ideologies and workers’ reactions. Explores other institutions (including government, schools, mass media) affecting industrial development.

SOC 421  JUVENILE DELINQUENCY
(Class 3, Cr. 3)
Prerequisite: SOC 100
A study of social and psychological factors influencing individual delinquent behavior patterns. Emphasis on preventive and rehabilitative programs and the role of community agencies, such as social service agencies, juvenile courts, youth authorities. Visits to selected organizations and institutions.

SOC 422  CRIMINOLOGY
(Class 3, Cr. 3)
Prerequisite: SOC 100
Nature and cause of crime; methods of dealing with adult and juvenile offenders; consideration of present programs for the social treatment of crime in the light of needed changes.

SOC 430  SOCIOLOGY OF AGING
(Class 3, Cr. 3)
Prerequisite: SOC 100
Examination of the theories of aging, problems confronting older persons, and programs designed to assist the elderly. Consideration of social aspects of aging in the U.S. in the areas of retirement, employment, housing, income, health care, and the family relationships with cross-cultural and a historical comparisons.

SOC 431  SERVICES FOR THE AGED
(Class 3, Cr. 3)
Prerequisite: SOC 430 or PSY 363
This course describes current and alternative models for providing community and institutional-based services for the aged. Intervention theories and strategies for providing human services are discussed. Students are expected to apply course concepts when developing ideas for and evaluating existing services for older people.
**SOC 440  SOCIOLOGY OF HEALTH AND ILLNESS**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Examination of the social aspects of health beliefs, the definition of disease, and decisions regarding the seeking of medical care. Identification of major changes in patterns and frequencies of health, sickness, disease, and death in the 20th century and factors influencing these patterns. Analysis of characteristics of U.S. medical care systems with particular emphasis on the economics and ethics of health care delivery, the production and distribution of medical personnel, and comparisons with other systems.

**SOC 443  FIELD EXPERIENCE IN CRIMINAL JUSTICE**  
(Class 1, Cr. 3)  
Prerequisite: SOC 100  
Observation and supervised participation in the criminal justice system. Readings and class meetings to integrate theory and experience. Intended for students who plan to become employed in the criminal justice system upon receiving the bachelor’s degree.

**SOC 450  GENDER ROLES IN MODERN SOCIETY**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
This course is not open to students with credit in WOST450. A critical examination of the roles of men and women in many societies with particular attention to sex/gender differences and inequalities in the contemporary United States. Origins, goals and tactics of the recent women’s and men’s liberation movements. Sex differences and inequality in the area of sexuality, marriage, family, education, employment, and income. Social factors which maintain and those which may minimize sex and inequality. Prerequisite: 6 credit hours of Sociology.

**SOC 453  INTIMATE VIOLENCE**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
This course examines violence between intimates across the life span starting with child abuse and ending with abuse against the elderly. The perspectives used include social learning theory, gender role socialization and sociocultural values. Current research as well as emerging themes about the transmission of violence, learned behavior, and victimization will be used in this class. Assessment techniques are a major part of the class.

**SOC 460  FIELD EXPERIENCE IN GERONTOLOGY**  
(Class 1, Cr. 3)  
Prerequisite: SOC 100  
Supervised volunteer field experience in a gerontological setting. Intended as an opportunity for practical experience in an organization providing services to older adults, where theoretical concepts can be applied with skills and techniques for dealing with older adults can be developed.

**SOC 491  TOPICS IN SOCIOLOGY**  
(Cr. 1 to 6)  
Variable titles.

**SOC 514  RACIAL AND CULTURAL MINORITIES**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
America’s minority groups; immigration; interracial and intercultural conflicts; assimilation.

**SOC 525  SOCIAL MOVEMENTS**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Origins and developmental stages of revolutionary and reform movements and communitarian societies; relation between social structure and political attitudes; personality needs and affinity for social and political ideologies.

**SOC 530  POLITICAL SOCIOLOGY**  
(Class 3, Cr. 3)  
Prerequisite: SOC 100  
Analysis of the social and psychological sources of routine political participation such as voting and group activity and non-routine political action such as protest movements and revolution; the organization of power at the community, national and international level; and political ideology.

**Spanish**

**SPAN 101  SPANISH LEVEL I**  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: SPAN 101  
Introduction to Spanish.

**SPAN 102  SPANISH LEVEL II**  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: SPAN 102  
Continuation of SPAN 101.

**SPAN 106  SPANISH FOR BUSINESS I**  
(Class 3, Lab. 1, Cr. 3)  
A Spanish for Special Purposes course. Realistic situations and specialized vocabulary that business and finance professionals need to communicate in the course of daily work. Opportunities to apply grammatical structures in a variety of practical contexts. Highlights on Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers.

**SPAN 107  SPANISH FOR BUSINESS II**  
(Class 3, Lab. 1, Cr. 3)  
A Spanish for Special Purposes course. Realistic situations and additional specialized vocabulary that business and finance professionals need to communicate in the course of daily work. Further opportunities to apply grammatical structures in a variety of practical contexts. Highlight on more Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers.

**SPAN 110  SPANISH FOR HEALTH CARE PROVIDERS**  
(Class 3, Cr. 3)  
A Spanish for Special Purposes course. Basic terminology for health care professionals. Practice in Spanish communication in assessment and intervention settings with patients/families. General medical history, and symptoms are covered as well as special individual topics. Practice in language skill development in health history interviews.
SPAN 190  SPECIAL TOPICS IN SPANISH  
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)  
Special topics related to Spanish and to Spanish-speaking cultures and literatures.  
Variable title. This course may be repeated for credit, providing the topics are different.

SPAN 201  SPANISH LEVEL III  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: SPAN 102  
Note: Some sections of SPAN 201 will fulfill the Experiential Learning requirement.  
Check with the Foreign Language Department or your academic advisor for more information.  
A conversational approach to the cultures of Spain and South America with a review of Spanish language skills as needed.

SPAN 202  SPANISH LEVEL IV  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: SPAN 201  
Continuation of SPAN 201 and the presentation of intellectual readings.

SPAN 206  PRACTICUM IN SPANISH  
(Class 1 to 3, Cr. 1 to 3)  
Directed practice in Spanish in settings that offer contact with the Hispanic community.

SPAN 230  CONTEMPORARY SPANISH AMERICAN LITERATURE IN TRANSLATION  
(Class 3, Cr. 3)  
Reading and discussion of selected masterpieces of 20th century Latin American prose fiction and essays in translation. Emphasis on works written after World War II. Knowledge of Spanish not required.

SPAN 261  SPANISH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  
The essentials of Spanish grammar as applied in composition.

SPAN 290  SPECIAL TOPICS IN SPANISH  
(Class 0 to 3, Lab. 0 to 6, Cr. 1 to 3)  
Special topics related to Spanish and Spanish-speaking cultures and literatures.  
Variable title. This course may be repeated for credit, providing topics are different.

SPAN 306  SPANISH GRAMMAR  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  
This course integrates the four basic language skills (reading, writing, listening and speaking) into a review of the major points of Spanish grammar from SPAN 101 through 202 plus practice of additional grammar points. The objectives of this course are to increase the students accuracy in the four basic language skills through acquisition of vocabulary, application of grammar rules, and use of the coherent structures.

SPAN 307  COMMERCIAL SPANISH  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  
This course will provide students with the fundamentals of effective expression and communication as these apply to Spanish business situations in particular. It will concentrate on commercial vocabulary, writing, reading, and speaking as related to international business.

SPAN 313  SPANISH FOR SPANISH SPEAKERS I  
(Class 3, Cr. 3)  
A prerequisite of a placement test to determined native speaking ability in Spanish.  
Not open to students who have had SPAN 365 and SPAN 261.  
The presentation of the structure and phonology of Spanish in Spanish for those who come from native-speaking backgrounds but who require the formal training.  
Grammar, composition, and standard Spanish fluency.

SPAN 314  SPANISH FOR SPANISH SPEAKERS II  
(Class 3, Cr. 3)  
Prerequisite: SPAN 313  
A continuation of SPAN 313 with the presentation of levels of Spanish speech, intellectual readings and compositions, grammar problems.

SPAN 365  SPANISH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  

SPAN 373  SPANISH TRANSLATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 261 or SPAN 313  
An introduction to the principles of translation. Practice in translation from Spanish to English and vice versa. Selected, graded materials from simple to moderate difficulty, illustrating a variety of styles. Acquaintance with reference materials concerning Spanish and English translations.

SPAN 390  SPECIAL TOPICS IN SPANISH  
(Class 0 to 3, Lab. 0 to 3, Cr. 1 to 3)  
Special topics related to Spanish and to Spanish-speaking cultures and literatures.  
Variable title. This course may be repeated for credit, providing the topics are different.

SPAN 405  INTRODUCTION TO SPANISH LITERATURE I  
(Class 3, Cr. 3)  
Introduction to the periods of Spanish literature from the beginning through the 18th century. Reading and discussion of representative works. The rudiments of literary criticism.

SPAN 406  INTRODUCTION TO SPANISH LITERATURE II  
(Class 3, Cr. 3)  
Introduction to the periods of Spanish literature from the 18th century to the present. Reading and discussion of representative works. The rudiments of literary criticism.

SPAN 408  LANGUAGE PRACTICUM IN BUSINESS  
(Class 3, Cr. 3)  
Prerequisite: SPAN 261 and SPAN 307 and SPAN 365  
The course requires classification of 5 or higher, GPA 2.5, and departmental approval. (May be repeated once for credit if experience is different.) The course will consist of actual on-the-job experience in international corporations, industry, commerce, government, or health and social agencies where Spanish is used. The course is designed to expose students to their chosen vocational field.

SPAN 413  CULTURE OF SPANISH-SPEAKING AMERICANS  
(Class 3, Cr. 3)  
An introduction to the cultural heritage and customs of groups of Spanish-speaking Americans, such as Mexican-Americans, Puerto-Rican Americans, Cuban Americans. The nature of the social processes, points of interference between cultures. Historical and geographical perspectives of Spanish-speaking Americans.

SPAN 414  LITERATURE OF SPANISH SPEAKING AMERICANS  
(Class 3, Cr. 3)  
The study of the literature of Chicano and Puerto Rican authors. Poetry, plays, short stories and novels presented in survey form so as to cover fairly themes from each Spanish-speaking population segment in contemporary American life. Intermediate knowledge of Spanish is needed because of dialecticism in many of the contemporary works.

SPAN 435  SPANISH AMERICAN LITERATURE TO MODERNISM  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  
The study of the development of Spanish American literature from the early colonies to the end of the 19th century with consideration of the pre-Hispanic background.
SPAN 436 SPANISH AMERICAN LITERATURE FROM MODERNISM TO PRESENT  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202  
A continuation of SPAN 435. The study of the development of Spanish American literature beginning with the Modernist period to the present.

SPAN 451 SPANISH CIVILIZATION  
(Class 3, Cr. 3)  
Note: Some sections of SPAN 451 will fulfill the Experiential Learning requirement. Check with the Foreign Language Department or your academic advisor for more information.  
The study of modern Spanish life with regard to the social institutions and customs. Lectures in the language.

SPAN 461 INTERMEDIATE SPANISH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 261 or SPAN 313  
A continuation of SPAN 261. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary.

SPAN 465 INTERMEDIATE SPANISH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 365 or SPAN 406  
Continued practice in Spanish conversation, and the study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary culture as a basis for their conversations.

SPAN 473 INTERMEDIATE SPANISH TRANSLATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 373  
The continuation of SPAN 373 to include more extensive and more difficult translations. Also, a presentation of theoretical concepts concerning translation, and an orientation to research materials for translation purposes.

SPAN 481 SPANISH CULTURE  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202 or SPAN 313  
Note: Some sections of SPAN 481 will fulfill the Experiential Learning requirement. Check with the Foreign Language Department or your academic advisor for more information.  
The development of the cultural life of the Spanish people, as reflected in the geography, history, music, art, and architecture of Spain. Lectures in Spanish.

SPAN 482 LATIN AMERICAN CIVILIZATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202 or SPAN 313  
An outline of Latin American history; the cultural heritage from Spain and from the pre-Spanish civilizations; the intellectual, social, and cultural progress of the Latin American countries. Lectures in the language.

SPAN 490 TOPICS IN SPANISH  
(Class 3, Cr. 3)  
Prerequisite: SPAN 202 May be repeated for credit. Variable title.

SPAN 490A EROTIC TEXT IN THE LITERATURE & CULTURE OF LATIN AMERICA  
(Class 3, Cr. 3)  
Latin America is rich in texts produced by authors who have used literature and films as an important means of social and cultural expression thus producing works that address specific themes such as the erotic. This literature and culture course is offered as a complement to the composition and conversation classes required in the FLL Spanish programs. The works of fiction of authors such as Carlos Fuentes, Julio Cortazar, Maril Vargas Llosa and Isabel Allende would be used as a vehicle to introduce students to the complexities of the Latin American literature and culture.

SPAN 511 ADVANCED SPANISH CONVERSATION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 465  
Additional practice in speaking and understanding Spanish. Talks based on material given in class.

SPAN 515 ADVANCED SPANISH COMPOSITION  
(Class 3, Cr. 3)  
Prerequisite: SPAN 261  
Additional training in writing Spanish.

SPAN 541 SPANISH LITERATURE OF THE GOLDEN AGE  
(Class 3, Cr. 3)  
Prerequisite: SPAN 405  
A survey of Spanish literature from 1500 to 1681. Reading and discussion of representative prose, dramatic and poetic works. Lectures and supplemental readings on literary criticism and on various aspects of the period useful to an understanding of the literature it produced.

SPAN 546 THE SPANISH NOVEL FROM REGIONALISM THROUGH THE GENERATION OF '98  
(Class 3, Cr. 3)  
Prerequisite: SPAN 406  
The study of the 19th-century novel from the costumbristas to Galdós. The social and aesthetic preoccupations of the Generation of '98. Lectures and readings from representative authors.

SPAN 547 CONTEMPORARY SPANISH NOVEL  
(Class 3, Cr. 3)  
Prerequisite: SPAN 406  
The contemporary novel as an insight into 20th century Spanish life and thought. Analysis of selected authors.

SPAN 552 SPANISH AMERICAN LITERATURE FROM 1900 TO 1940  
(Class 3, Cr. 3)  
Prerequisite: SPAN 436  
A survey of Spanish American Literature from Modernism to 1940. Reading and discussion of a number of representative works as well as excerpts from several others.

SPAN 553 SPANISH AMERICAN LITERATURE FROM 1970-PRESENT  
(Class 3, Cr. 3)  
Prerequisite: SPAN 436  
A survey of Spanish American literature from 1970 to the present. Readings and discussion of a number of representative works as well as excerpts from several others.

SPAN 555 CHICANO AND PUERTO RICAN WRITERS  
(Class 3, Cr. 3)  
Any 400-level course in Hispanic literature must precede this class.  
A survey of the literature of Chicano and Puerto Rican writers written in Spanish and produced in the United States in light of their traditions and of contemporary interdisciplinary theories.

SPAN 560 INTRODUCTION TO THE LINGUISTIC STUDY OF SPANISH  
(Class 3, Cr. 3)  
Prerequisite: SPAN 365 and SPAN 261  
Principles of phonetics, phonemics, and syntax as applied to Spanish. Brief introduction to general and historical linguistics.

SPAN 590 DIRECTED READING IN SPANISH  
(Class 0 to 4, Cr. 1 to 4)  
May be repeated for credit.

Serbo-Croatian

SRCT 101 SERBO-CROATIAN LEVEL I  
(Class 3, Lab. 1, Cr. 3)  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

SRCT 102 SERBO-CROATIAN LEVEL II  
(Class 3, Lab. 1, Cr. 3)  
Prerequisite: SRCT 101  
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.
Statistics

STAT 130  STATISTICS AND CONTEMPORARY LIFE
(Class 3, Cr. 3)
Introduction to statistical ideas and their impact on various aspects of modern life. Topics will include the organization, manipulation, and understanding of numerical data, the art of data presentation, interpretation of statistical information as presented in the media, the concept of randomness in gambling and lotteries, and some discussion of statistical fallacies.

STAT 301  ELEMENTARY STATISTICAL METHODS I
(Class 3, Cr. 3)
Prerequisite: MA 147 or a basic introductory statistics course with applications shown to various fields and emphasis placed on assumptions, applicability, and interpretations, or various statistical techniques. Subject matter includes frequency distributions, descriptive statistics, elementary probability, normal distribution applications, sampling distribution, estimation, hypothesis testing and linear regression.

STAT 315  INTRODUCTION TO PROBABILITY AND STATISTICS
(Class 3, Cr. 3)

STAT 330  BIOSTATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 153 and BIOL 101 or BIOL 102 or BIOL 108 and BIOL 109 Not open to students with credit in BIOL 330.
This course will explore fundamental concepts of statistical methods and their application in biological research. The following topics will be included: experimental and sampling designs; descriptive statistics; basic probability and probability distribution; tests of hypotheses; one-way analysis of variance; linear regression. Emphasis will be placed on the collection, organization, analysis and interpretation of data from biological experiments and observations.

STAT 345  STATISTICS
(Class 3, Cr. 3)
Prerequisite: MA 164
Topics from exploratory data analysis and inferential statistics will be covered, along with a necessary introduction to probability. Statistical and probabilistic simulations will be used to enhance students’ understanding of randomness and variation. Extensive use of a statistical computer program will be required.

STAT 490  TOPICS IN STATISTICS FOR UNDERGRADUATES
(Class 0 to 5, Cr. 1 to 5)
Supervised reading and reports in various fields. Open only to students with the consent of the department.

STAT 501  EXPERIMENTAL STATISTICS I
(Class 3, Cr. 3)
Prerequisite: MA 153 or MA 151 or MA 159
Primarily intended for students who have not had calculus. Not open to students in mathematics, statistics or computer science. Credit should not be allowed in more than one STAT 301, 501, or 511.
Fundamental concepts and methods of statistics for students interested in the analysis of experimental data. Subjects include descriptive statistics, basic probability theory, normal distribution, tests of hypotheses and confidence intervals for normal and Bernoulli populations, contingency tables, tests of goodness-of-fit, linear regression and nonparametric test.

STAT 502  EXPERIMENTAL STATISTICS II
(Class 3, Cr. 3)
Prerequisite: STAT 501 Continuation of STAT 501.
Subject matter includes multiple regression and analysis of variance, with emphasis on statistical inference and applications to various fields.

STAT 511  STATISTICAL METHODS
(Class 3, Cr. 3)
Prerequisite: MA 261
Descriptive statistics; elementary probability; sampling distributions; inference, testing hypotheses, and estimation; normal, binomial, poison, hypergeometric distributions; one way analysis of variance; contingency tables; regression.

STAT 512  APPLIED REGRESSION ANALYSIS
(Class 3, Cr. 3)
Prerequisite: STAT 511 or STAT 517
Inference in simple and multiple linear regression, residual analysis, transformations, polynomial regression, model building with real data, nonlinear regression. One-way and two-way analysis of variance, multiple comparisons, fixed and random factors, analysis of covariance. Use of existing statistical computer programs.

STAT 513  STATISTICAL QUALITY CONTROL
(Class 3, Cr. 3)
Prerequisite: STAT 516 or STAT 511
A strong background in control charts including adaptations, acceptance plans, sequential analysis, statistics of combinations, moments and probability distributions, applications.

STAT 514  DESIGN OF EXPERIMENTS
(Class 3, Cr. 3)
Prerequisite: STAT 511 or STAT 512
Fundamentals, completely randomized design; randomized complete blocks; latin square; multi-classification; nested factorial; incomplete block and fractional replications for 2^n, 3^n, 2^m x 3^n; confounding; lattice designs; general minded factorials; split plot; analysis of variance in regression models; optimum design. Use of existing statistical programs.

STAT 516  BASIC PROBABILITY AND APPLICATIONS
(Class 3, Cr. 3)
Prerequisite: MA 164 or MA 224 Co-requisite: MA 172, MA 261
A first course in probability intended to serve as a background for statistics and other applications. Sample spaces and axioms of probability, discrete and continuous random variables, conditional probability and Bayes’ theorem, joint and conditional probability distributions, expectations, moments and moment generating functions, law of large numbers and central limit theorem. (The probability material in Course 1 of the Society of Actuaries and the Casualty Actuarial Society is covered in this course.)

STAT 517  STATISTICAL INFERENCE
(Class 3, Cr. 3)
Prerequisite: STAT 516 or STAT 519
A basic course in statistical theory covering standard statistical methods and their applications. Estimation including unbiased, maximum likelihood and moment estimation; testing hypothesis for standard distributions, and contingency tables; confidence intervals and regions; introduction to non-parametric tests and linear regression.

STAT 532  ELEMENTS OF STOCHASTIC PROCESSES
(Class 3, Cr. 3)
Prerequisite: STAT 519
A basic course in stochastic models, including discrete and continuous time Markov Chains and brownian motion, as well as an introduction to topics such as Gaussian processes, renewal processes, replacement, and reliability problems.

Swahili

SWAH 101  SWAHILI LEVEL I
(Class 3, Lab. 1, Cr. 3)
Introduction to Swahili.

SWAH 102  SWAHILI LEVEL II
(Class 3, Lab. 1, Cr. 3)
Continuation of SWAH 101 (Swahili Level I).

Technology

TECH 581  WORKSHOPS IN TECHNOLOGY
(Class 0 to 8, Cr. 0 to 8)
Course topics will vary.

TECH 646  ANALYSIS OF RESEARCH IN INDUSTRY AND TECHNOLOGY
(Class 3, Cr. 3)
Analysis of research and evaluation of research reports. Emphasis on understanding the application of fundamental statistical methods in design and interpretation of research findings in industrial, technical and human resource development environments.
COURSES

THEATER

THTR 136 REHEARSAL AND PERFORMANCE I
(Lab 2, Cr. 1)
Requires consent of instructor. May not be taken concurrently with THTR 168, 336, or 368. Repeatable once for credit.
Study and practice of rehearsal techniques of stage performance. Students will be assigned to acting or other rehearsal activities during semester’s major production.

THTR 138 ACTING I
(Class 3, Lab 1, Cr. 3)
Student experientially learns basic acting skills through a structured series of exercises. Emphasis is on developing and controlling concentration, creation of basic realities, improvisation. May be repeated for credit with consent of instructor.

THTR 168 THEATRE PRODUCTION I
(Lab 2, Cr. 1)
This course requires consent of instructor. May not be taken concurrently with THTR 136, 336, or 368. Repeatable once for credit. Study and application of aspects of theatre production. Practice in various production skills. Students will be assigned to positions in semester’s major production.

THTR 201 THEATRE APPRECIATION
(Class 2, Lab 2, Cr. 3) Transfer IN
Understanding and appreciation of the theatre’s role in the modern world, including a survey of dramatic structure and analysis, and the functions of the actor, director, designer, and critic related to current stage production. Laboratory work includes attendance and discussion of the dramatic presentations on campus.

THTR 238 ACTING II
(Class 3, Lab 1, Cr. 3)
Introduction to the Stanislavski Method through scene work. The student will present four to eight scenes of increasing complexity, beginning with modern, realistic drama. Textual analysis, advanced game work and improvisation. May be repeated for credit with instructor consent.

THTR 336 REHEARSAL AND PERFORMANCE II
(Lab 2, Cr. 1)
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 368. Repeatable once for credit. Advanced study and practice of rehearsal techniques of stage performance. Students will be assigned to acting or other rehearsal activities during semester’s major production.

THTR 368 THEATRE PRODUCTION II
(Lab 2, Cr. 1)
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 368. Repeatable once for credit. Advanced study and application of aspects of theatre production. Practice in various productions skills. Students will be assigned headships in various divisions of duties during the semester’s major production.

THTR 490 SPECIAL TOPICS IN THEATRE
(Class 1 to 3, Cr. 1 to 3)
Topics will vary.

THTR 590 DIRECTED STUDY OF SPECIAL THEATRE PROBLEMS
(Cr. 1 to 3)
This course requires instructor consent. May not be taken concurrently with THTR 136, 168, or 336. Repeatable once for credit. An individualized and intensive study of any aspect of theatre required by the student’s plan of study.

WOMEN’S STUDIES

WOST 121 INTRODUCTION TO WOMEN’S STUDIES
(Class 3, Cr. 3)
Not open to students with credit in GS 121. An introduction to a women’s studies perspective in various academic disciplines. Emphasis on the socialization process of women, the history and literature of women, the politics and theory of the women’s rights movement, and the changing role of women in society.

WOST 208 NUTRITION IN WOMEN’S HEALTH
(Class 3, Cr. 3)
Course does not meet nutrition competency requirements for Nursing. Early Childhood Education or Hospitality and Tourism Management Majors. Not open to students with credit in F&N 208. Exploration of women’s health issues with emphasis on nutrition. Review of current research in normal and preventive nutrition throughout the lifecycle. Focus on women as individuals and on those who counsel and educate women.

WOST 236 MOTHERS AND DAUGHTERS IN LITERATURE
(Class 3, Cr. 3)
Prequisite: ENGL 104
Not open to students with credit in ENGL 236.
Course acquaints students with a new body of literature by women. Students explore mother-daughter relationships as presented in this literature to enhance their understanding of feminist approaches to life.

WOST 320 BY AND ABOUT WOMEN
(Class 3, Cr. 3)
Prequisite: ENGL 104
Not open to students with credit in ENGL 320.
This literature course will emphasize significant texts by major women writers such as Atwood, the Brontes, Cather, Chopin, Dickinson, Eliot, Glaspell, Hurston, Jewett, Lessing, Mansfield, Morrison, Oates, Rich, and Woolf. Although the class will study mainly 19th and 20th century English and American writers, the readings will not be restricted to these. In addition, the readings will also include a variety of literary genres—novel, short fiction, poetry, and drama.

WOST 324 INTERNATIONAL WOMEN’S LITERATURE
(Class 3, Cr. 3)
Not open to students with credit in ENGL 324. Course presents an international perspective on women’s social, political, economic and imaginative lives. It focuses on the literary efforts of women to question, challenge, and examine the conditions affecting their lives. The major emphasis will be on global literatures from Africa, the Americas, Asia, and the Middle East. This course is cross-listed as ENGL 324.

URDU

URDU 101 URDU LEVEL I
(Class 3, Lab 1, Cr. 3)
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.

URDU 102 URDU LEVEL II
(Class 3, Lab 1, Cr. 3)
Prequisite: URDU 101
This course stands as an elective for students in other University departments. The course is a contribution to intellectual growth and development as well as a service to the community.
WOST 340  LITERATURE BY WOMEN OF COLOR  
(Class 3, Cr. 3)  
Prerequisite: ENGL 104
This course focuses on literature written in English by women of color living in the United States. Writers included are Africa-American, Native-American, Asian-American, and Latin/Hispanic descent. The course introduces students to the emerging body of writing by women of color, heightening awareness and appreciation of these women's literary contributions. ENGL/WOST 340 examines some of the cultural differences among these groups, as reflected in the literature. The course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures. This course is cross-listed as ENGL 340. Not open to students with credit in ENGL 340.

WOST 350  SOCIAL PSYCHOLOGY OF MARRIAGE  
(Class 3, Cr. 3)  
Prerequisite: SOC 100 or SOC 312
Not open to students who have had CDSS 350 or SOC 350.
Designed to provide an understanding of contemporary courtship, marriage, and family interaction as cultural, social, and social-psychological phenomena. Consideration of the major sources of marital strain and conflict within a heterogeneous, rapidly changing society.

WOST 450  SEX ROLES IN MODERN SOCIETY  
(Class 3, Cr. 3)  
Prerequisite: SOC 350
Not open to students with credit in SOC 450.
A critical examination of the complementary roles of men and women with particular attention to problems of role adjustment in the contemporary United States. The neo-feminist movement and counter movements. Role conflicts and adjustments in such areas as family, education, employment, and the political area.

WOST 470  WOMEN IN THE MEDIA  
(Class 3, Cr. 3)  
Prerequisite: COM 114 or COM 201 or WOST 121
Not open to students with credit in COM 470.
Focusing on the contributions made by women in newspaper, television, film, and performance, this course will explore how women are shaping societal and cultural values.

WOST 490  TOPICS IN WOMEN’S STUDIES  
(Class 0 to 6, Lab. 0 to 6, Cr. 1 to 6)
Variable credit, variable title. May be repeated for credit if topics vary.
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2200 169th Street
Hammond, IN 46323-2094

From Northeast/Northwest/West
- (From Northeast/Northwest) Take I-94 or Tollway 294 South to I-80/94
- (From Northeast) Take I-80/94 West to Indianapolis Boulevard
- (From Northwest/West) Take I-80/94 East to Indianapolis Boulevard
- Take Indianapolis Boulevard North one-third mile to 173rd Street
- Turn East/Right onto 173rd Street and proceed 3+ blocks to campus

From North (I-90)
- Take I-90 (Chicago Skyway) South to Indianapolis Boulevard
- Continue South on Indianapolis Boulevard some 8 miles to 169th Street
- Turn East/Left onto 169th Street and proceed 3+ blocks to campus

From East
- Take I-80/94 West to Indianapolis Boulevard
- Take Indianapolis Boulevard North one-third mile to 173rd Street
- Turn East/Right onto 173rd Street East and proceed 3+ blocks to campus

From Southwest/South/Southeast
- (From Southwest) take US Route 30 east to Highway 41/Indianapolis Boulevard
- (From Southeast) take I-65 North to I-80/94 and follow directions From East, or take US Route 30 west to Highway 41/Indianapolis Boulevard
- (From South, Southwest & Southeast) Take Highway 41/Indianapolis Boulevard North 7 miles to 173rd Street
- Turn East/Right onto 173rd Street and proceed 3+ blocks to campus

Directions to Academic Learning Center

Location
Academic Learning Center
9900 Connecticut Drive
Merrillville, Indiana 46307

Mailing Address
Academic Learning Center
9900 Connecticut Drive
Crown Point, Indiana 46307

From North
- Take I-65 South to Route 30 West
- Take US Route 30 West to Broadway Avenue (IND Route 53) — Turn Left
- Travel South on Broadway Avenue 2.5 miles
- Turn Left on 98th Avenue
- Turn Right on Connecticut Drive

From the Northwest
- Take Indianapolis Boulevard South to Route 30 East — Turn Left
- Take US Route 30 East to Broadway Avenue (IND Route 53) — Turn Right
- Travel South on Broadway Ave. 2.5 miles
- Turn Left on 98th Avenue
- Turn Right on Connecticut Drive

From South
- Travel I-65 North
- Exit #247 (US 231 North)
- Bear Right on Broadway Avenue (IND Route 53) approximately 3.5 miles
- Turn Right on 98th Avenue
- Turn Right on Connecticut Drive

From East
- Travel West on US Route 30 to Broadway Avenue (IND Route 53) — Turn Left
- Travel South on Broadway Avenue 2.5 miles
- Turn Left on 98th Avenue
- Turn Right on Connecticut Drive
Calendar 2009-2010

Fall 2009
- Mon. Aug. 24: Fall semester begins
- Mon. Aug. 31: Fall classes begin
- Mon. Sept. 7: Labor Day (no classes)
- Wed. Nov. 25: Fall Recess (no classes)
- Mon. Nov. 30: Classes resume
- Sat. Dec. 12: Classes end
- Mon. Dec. 14: Final exams begin
- Sat. Dec. 19: Final exams end
- Tues. Dec. 15: Commencement

Spring 2010
- Mon. Jan. 11: Spring semester begins
- Mon. Jan. 18: Martin Luther King Day (no classes)
- Tues. Jan. 19: Spring classes begin
- Mon. Mar. 15: Spring recess begins
- Mon. Mar. 22: Classes resume
- Sat. May 8: Classes end
- Mon. May 10: Final exams begin
- Sat. May 15: Final exams end
- Sun. May 16: Commencement

Summer 2010
- Mon. May 17: Summer session I begins
- Mon. May 31: Memorial Day (no classes)
- Mon. June 14: Summer session II begins
- Mon. July 5: Independence Day Observed (no classes)
- Mon. July 12: Summer session III begins
- Fri. Aug. 6: Summer sessions end