UNDERGRADUATE & GRADUATE

Academic Catalog

2014-2016

Purdue University Calumet
Dear Student,

Welcome and congratulations on your decision to make Purdue University Calumet your destination for educational success, personal growth and life-changing development.

As part of the internationally respected Purdue University system, Purdue University Calumet is poised to offer you rich and distinctive learning opportunities. Academic excellence is the foundation of your Purdue Calumet experience.

Related, as you persist toward your Purdue degree on our campus, you will do so learning through engagement and discovery. That is, your Purdue Calumet experience will afford you ways to integrate traditional classroom and textbook lessons within real world environments. Whether conducting research, interning, performing service learning, partaking in cooperative education, studying abroad or designing special projects, you will gain an education that is enriching and enlightening.

Perhaps most important, you also will learn how to learn to stay current in our fast-changing, 21st century society.

Whichever of our 50 degree programs you choose to embrace, you will benefit from a dedicated, concerned faculty and staff who are committed to your success. The vast array of services we offer, activities and organizations in which you can partake, and endless nurturing opportunities contribute to an engaging, satisfying Purdue Calumet experience.

On your destination to goal achievement, fulfillment and success, I invite you to take full advantage of this on-line catalog.

Sincerely,

DR. THOMAS L. KEON
CHANCELLOR
Purdue University Calumet became a residential campus in Fall 2005 with the opening of its first student housing facility, Peregrine Hall. In the Fall of 2009, Griffin Hall, a second building was added to The University Village community providing space for a total of 745 residents and live-in residential staff members. In the Fall of 2013, these buildings were given the names Peregrine and Griffin Halls. The University Village community provides fully furnished apartments. Each apartment features four private bedrooms, two bathrooms, a common living room and fully equipped furnished kitchen/dining room. The facilities are designed to provide convenience and comfort in an environment that supports the academic success of its residents. The University Village community is overseen by the staff of the Department of Housing and Residential Education and is located at the south end of campus, along 173rd Street, east of the Fitness and Recreation Center. The Department of Housing and Residential Education offers three options for student housing contracts: an annual year (August to August), an academic year (August to May), and summer (May to August). Students interested in living on-campus are encouraged to visit the Department of Housing and Residential Education website at www.purduecal.edu/housing or call (219) 989-4150 for more information.

**AMENITIES**
- Furnished apartments with individual bedrooms
- Fully-equipped kitchens
- Laundry rooms on each floor
- Internet connectivity (living rooms, apartment suite common areas and bedrooms)
- Wireless internet
- Computer labs
- Music Practice Rooms (Griffin Hall)
- Satellite television
- Patio (Griffin Hall)
- Close proximity to the Fitness and Recreation Center
- Quiet study areas, group meeting spaces, and conference rooms
- On site parking

219/989-4150  OR  800/HI-PURDUE, ext. 4150

www.purduecal.edu/housing

Facebook: Purdue Calumet Housing
DISCLAIMERS

The provisions of this publication are subject to change without notice and do not constitute an irrevocable contract between any student or applicant for admission and Purdue University Calumet. The University is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in the preparation of this publication.

Purdue University Calumet has reserved the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and rules of procedures, in whole or in part, at such times as it may choose. None shall be construed, operate as, or have the effect of any abridgement or limitation of any rights, powers, or privileges of the Board of Trustees.

Every effort has been made to assure the accuracy of the information in this publication. Students are advised, however, that such information is subject to change. Therefore, they should consult the appropriate academic department or administrative offices for current information.

Your Campus, Your Safety, Purdue University Calumet’s annual security and fire safety report, is now available. This report is required by federal law and contains policy statements and crime statistics for Purdue University Calumet. The policy statements address Purdue University Calumet’s policies, procedures and programs concerning safety and security, for example, policies for responding to emergency situations and sexual offenses. Three years’ worth of statistics are included for certain types of crimes that were reported to have occurred on campus, in or on off-campus buildings or property owned or controlled by the school and on public property within or immediately adjacent to the campus. The report is available online at (http://webs.purduecal.edu/police/yourcampusyoursafety). You may also request a paper copy from the Purdue University Calumet Police Department, located in the University Police Building (just south and east of the 169th St. entrance).
Nondiscrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics. Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Purdue’s Equal Opportunity, Equal Access and Affirmative Action policy, which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

Any question of interpretation regarding this Nondiscrimination Policy Statement shall be referred to the Vice President for Ethics and Compliance for final determination.
Degree Maps — 2014-16 Catalog

To access the Programs of Study on-line please go to our website at www.purduecal.edu/catalog/pos/

Accounting - BSA

Biology - Biotechnology - BS

Biology - Ecology - BS

Biology - General Biology - BS

Biology - Microbiology - BS
http://purduecal.edu/catalog/degree-maps/bs-biology-microbiology.pdf

Biology - Physiology - Cell Biology - BS

Business Analytics - BSB
http://purduecal.edu/catalog/degree-maps/bs-business-analytics.pdf

Business Economics - BSB
http://purduecal.edu/catalog/degree-maps/bs-business-economics.pdf

Chemistry - BSCHM
http://purduecal.edu/catalog/degree-maps/bschm-chemistry.pdf

Civil Engineering - BSCLE
http://purduecal.edu/catalog/degree-maps/bscle-civil-engineering.pdf

Communication - BA
http://purduecal.edu/catalog/degree-maps/ba-communication.pdf

Communication - Visual Communication Design - BA
http://purduecal.edu/catalog/degree-maps/ba-communication-visual-communication-design.pdf

Computer Engineering - BSCPE
http://purduecal.edu/catalog/degree-maps/bscpe-computer-engineering.pdf

Computer Graphics Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-computer-graphics-technology.pdf

Computer Information Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-computer-information-technology.pdf

Computer Science - BS
http://purduecal.edu/catalog/degree-maps/bs-computer-science.pdf

Construction Management and Engineering Technology - BS

Education - Elementary Education - Special Needs - BA
http://purduecal.edu/catalog/degree-maps/bs-education-elementary-education-special-needs.pdf

Electrical Engineering - BSEE
http://purduecal.edu/catalog/degree-maps/bs-electrical-engineering-technology.pdf

Electrical Engineering Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-electrical-engineering-technology.pdf

See 2015-2016 Addendum for Updates

Emergency Medical Services - AAS
http://purduecal.edu/catalog/degree-maps/aas-emergency-medical-services.pdf

English - English Literature - BA

English - English Teaching - BA

English - English Writing – BA

Entrepreneurship - BAB
http://purduecal.edu/catalog/degree-maps/bab-entrepreneurship.pdf

Finance - BSB

Foreign Language - French - BA
http://purduecal.edu/catalog/degree-maps/bsb-french.pdf

Foreign Language - French Teaching - BA
http://purduecal.edu/catalog/degree-maps/bsb-french-teaching.pdf

Foreign Language - Spanish - BA
http://purduecal.edu/catalog/degree-maps/bsb-spanish.pdf

Foreign Language - Spanish Teaching Heritage - BA
http://purduecal.edu/catalog/degree-maps/bsb-spanish-teaching-heritage.pdf

Foreign Language - Spanish Teaching Non Heritage - BA
http://purduecal.edu/catalog/degree-maps/bsb-spanish-teaching-non-heritage.pdf

General Physical Sciences - BS
http://purduecal.edu/catalog/degree-maps/bs-general-physical-sciences.pdf

History - General History - BA
http://purduecal.edu/catalog/degree-maps/bs-history-general-history.pdf

History - Social Studies Teaching - BA
http://purduecal.edu/catalog/degree-maps/bs-history-social-studies-teaching.pdf

Hospitality and Tourism Management - BS
http://purduecal.edu/catalog/degree-maps/bs-hospitality-and-tourism-management.pdf

Hospitality and Tourism Management - Fitness Management - BS

Human Development and Family Studies - Child and Family Services - BA

Human Development and Family Studies - Early Childhood - BA
See 2015-2016 Addendum for Updates

Human Resource Management - BSB
http://purduecal.edu/catalog/degree-maps/bsb-human-resources-management.pdf

Information Systems - BS
http://purduecal.edu/catalog/degree-maps/bs-information-systems.pdf

Interdisciplinary Engineering - BSE
http://purduecal.edu/catalog/degree-maps/bse-interdisciplinary-engineering.pdf

Management Information Systems - BSB
http://purduecal.edu/catalog/degree-maps/bsb-management-information-systems.pdf

Marketing - BSB
http://purduecal.edu/catalog/degree-maps/bsb-marketing.pdf

Mathematics - BS
http://purduecal.edu/catalog/degree-maps/bs-mathematics.pdf

Mathematics - Secondary Teaching - BS

Mechanical Engineering - BSME
http://purduecal.edu/catalog/degree-maps/bsme-mechanical-engineering.pdf

Mechanical Engineering Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-mechanical-engineering-technology.pdf

Mechatronics Engineering Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-mechatronics-engineering-technology.pdf

Medical Technology - BS
http://purduecal.edu/catalog/degree-maps/bs-medical-technology.pdf

Multidisciplinary Studies - BA
http://purduecal.edu/catalog/degree-maps/ba-multidisciplinary-studies.pdf

Nursing - Accelerated Bachelor’s Second Degree - BSN

Nursing - LPN Transitioning to BSN
http://purduecal.edu/catalog/degree-maps/bsn-nursing-lpn-transitioning-to-bs.pdf

Nursing - Professional Nursing - BSN
http://purduecal.edu/catalog/degree-maps/bsn-nursing-professional-nursing.pdf

Organizational Leadership and Supervision - BS

Organizational Leadership and Supervision - Environmental Health and Safety BA

Philosophy - BA
http://purduecal.edu/catalog/degree-maps/ba-philosophy.pdf

Physics - BS
http://purduecal.edu/catalog/degree-maps/bs-physics.pdf

Physics - Computational Physics - BS

Physics - Engineering Physics - BS

Political Science - BA
http://purduecal.edu/catalog/degree-maps/ba-political-science.pdf

Psychology - General Psychology - BA
http://purduecal.edu/catalog/degree-maps/ba-psychology-general-psychology.pdf

Sociology - BA
http://purduecal.edu/catalog/degree-maps/ba-sociology.pdf

Sociology - Criminal Justice - BA
http://purduecal.edu/catalog/degree-maps/ba-sociology-criminal-justice.pdf
About Purdue University Calumet

Purdue University Calumet is a comprehensive, regional university dedicated to serving the professional, cultural and general educational needs of the citizens of Northwest Indiana (and beyond) in the tradition of world-respected Purdue University quality. Purdue University Calumet offers 50 baccalaureate and master’s degree programs, as well as professional certificates.

From its World War II inception as a source of technical instruction for Northwest Indiana production workers in response to the war effort, Purdue University Calumet has become a comprehensive institution of higher education, enrolling more than 9,000 students. Located on a 167-acre wooded parcel of land in the Woodmar neighborhood of Hammond, Indiana, the Purdue Calumet campus features 17 buildings, including student residential apartments, and some of the finest cutting-edge instructional facilities in the country.

As one of the regional campuses within the Purdue University system, Purdue University Calumet offers its undergraduate programs through a 1974 grant of academic autonomy within the Purdue system. Thus, Purdue University Calumet is able to offer programs specifically designed to address the special needs of the citizens it serves. As part of the Purdue system, Purdue University Calumet subscribes to the university-wide commitment to “the development and nurturing of a racially, socially and religiously diverse community which recognizes the inherent worth and dignity of every person, fosters tolerance, sensitivity, understanding, and mutual respect among its members, and encourages each individual to strive to reach his or her own potential.” Purdue University believes that cultural variety stimulates creativity, promotes an exchange of ideas, and enriches life. Purdue University also accepts the responsibility of serving as a positive example and helping to prepare men and women who will make a lasting contribution to society.

(Purdue University Statement of Principles, 1989)

Purdue University Calumet is a community committed to people as its most important resource. It strives to foster a supportive environment in which students, staff and faculty can learn, grow and thrive. Purdue University Calumet is committed to helping students succeed and encourages them by:

- placing primary emphasis on teaching and learning;
- offering reasonable in-state tuition rates, with state support covering a portion of the cost of education;
- offering financial aid;
- providing strong student support services;
- scheduling classes to facilitate the teaching/learning process;
- offering flexible courses and scheduling;
- emphasizing lifelong learning; and
- requiring experiential learning that integrates traditional classroom and textbook learning with authentic work experiences.

Purdue University Calumet supports the educational process with a wide range of academic support services, and opportunities including: advising, tutoring, supplemental instruction, recreation and athletics, counseling and clinical health care, and residential life. Purdue University Calumet also provides considerable computing resources to support student learning. These include extensive computer labs, web-based learning software, electronic classrooms, high performance computing, visualization and simulation computing, on-line courses, and degree progress tracking software.

Purdue University Calumet supports the development of Northwest Indiana through participation in the Purdue Technology Center of Northwest Indiana, the Entrepreneurship Center, sponsorship of the Northwest Indiana Small Business Development Center, and emerging development of a commercialization and manufacturing center. Purdue University Calumet also supports applied research to benefit our region through the Water Institute, the Center for Energy Efficiency and Reliability, the Joanna Briggs Center for Evidence – Based Practice in Nursing and the Center for Innovation in Visualization through Simulation among others.

Mission Statement

In 1974, the Board of Trustees of Purdue University granted academic autonomy to Purdue University Calumet Campus (now Purdue University Calumet) for its undergraduate programs by approving the Proposal for Academic Autonomy.

A part of that document is the Mission Statement for Purdue University Calumet. It reads as follows:

Purdue University Calumet provides a quality undergraduate education to students of Northwest Indiana and beyond who are ready for the world of work or graduate education. We selectively offer graduate education in areas of strong student interest and community need as well as faculty expertise. We are dedicated to economic development to create a more economically viable world community and to the Purdue system-wide land-grant mission.

Organization

A single Board of Trustees governs the entire Purdue University system through the President of the University. The Chancellor of Purdue University Calumet is the senior administrative officer on campus and reports to the President of Purdue University.

Serving the Chancellor are five Vice Chancellors:

- The Vice Chancellor for Academic Affairs and Provost is responsible for the academic programs and the Center for Learning and Academic Success.
- The Vice Chancellor for Finance and Administration is responsible for the business affairs of the university, including budget and finance, human resources, buildings and grounds and campus police.
- The Vice Chancellor for Institutional Advancement is responsible for advancing the university to and through its various publics while overseeing alumni relations, fund raising, university and community relations, and marketing.
- The Vice Chancellor for Enrollment Management and Student Affairs oversees the many services and functions the university offers to advance student success and nurture student life and community on campus including enrollment related services.
- The Vice Chancellor for Information Services is responsible for connecting the changing, emerging needs of technology with the knowledge generated through library resources.

The Academic Colleges

Each degree and certification program offered at Purdue Calumet is housed in one of the Academic Colleges noted below:

The College of Engineering, Mathematics, and Science consists of the following departments:

- Department of Biological Sciences
- Department of Chemistry and Physics
- Department of Electrical and Computer Engineering
- Department of Mathematics, Computer Science, and Statistics
- Department of Mechanical Engineering

The College of Liberal Arts and Social Sciences consists of the following departments:

- Department of Behavioral Sciences
- Department of Communication and Creative Arts
- Department of English and Philosophy
- Department of Foreign Languages and Literatures
- Department History, Political Science and Economics
The College of Technology consists of the following departments:
- Department of Construction Science and Organizational Leadership
- Department of Engineering Technology
- Department of Computer Information Technology and Graphics

The College of Education consists of the following departments:
- Department of Teacher Preparation
- Department of Graduate Studies in Education

The College of Business consists of the following departments:
- White Lodging School of Hospitality and Tourism Management
- Department of Marketing, Human Resources and Management
- Department of Finance and Economics
- Department of Accounting
- Department of Information Systems, Finance and Business Analytics

The College of Nursing

The Graduate School

The Graduate School oversees all aspects of Graduate Education at Purdue University Calumet. This includes admissions and records, new courses and program development. As a unit of the system-wide Graduate Education, Purdue University Calumet Graduate School coordinates all activities with Purdue University Graduate School.

Accreditations

Purdue University Calumet is accredited:
- The Higher Learning Commission
  A Commission of the North Central Association of Colleges and Schools
  230 South LaSalle St., Suite 7-500
  Chicago, IL 60604-1411
  Toll Free Phone: 800.621.7440 Phone: 312.263.0456
  http://www.ncahlc.org

See Departments of Construction Science and Organizational Leadership and Engineering Technology for specific program accreditations.
- Engineering Accreditation Commission of ABET (EAC-ABET)
  111 Market Place, Suite 1050, Baltimore, MD 21202-4012
  phone: (410) 347-7700 fax: (410) 625-2238
- National Council for Accreditation of Teacher Education (NCATE)
  2010 Massachusetts Ave., Suite 500, Washington, DC 20036-1023
  www.ncate.org
- Indiana Department of Education
  Office of Educator Licensing and Development
  151 West Ohio Street, Indianapolis, Indiana 46204
- National League for Nursing Accreditation Commission (NLNAC)
  3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326
  phone: (404) 975-5000
  www.nlnac.org
- Professional Licensing Agency (Attn: Indiana State Board of Nursing)
  402 W Washington Street – Room W072, Indianapolis, IN 46204
  phone: (317) 234-2043
  www.in.gov/pla/nursing.htm
- American Chemical Society (ACS)
  1155 Sixteenth Street NW, Washington DC 20036
- The Commission on Accreditation for Marriage and Family Therapy Education (COAMFT)
  American Association for Marriage and Family Therapy
  112 South Alfred Street, Alexandria, VA 22314
  phone: (703) 838-9808 fax: (703) 838-9805
  e-mail: coa@aamft.org

- International Assembly for Collegiate Business Education
  P.O. Box 3960, Olathe Kansas 66063
  phone: (913) 631-3009
  www.iacbe.org
- NAEYC (National Association of Education of Young Children)
  1313 L St. NW, Suite 500, Washington, D.C. 20005
  phone(s): (202)232-8777 | (800)424-2460
  webmaster@naeyc.org

Enrollment Services Center

The Enrollment Services Center located in Lawshe Hall room 130, offers one-stop help in all aspects of the enrollment process. By visiting the Center, you can...
- take advantage of our various transfer student services
- learn more about admission and Purdue Calumet’s programs
- apply for financial aid and check your financial aid status
- register for classes
- review your account (bill)
- pay your tuition and fees

Also, a student self-service area helps you do much of the enrollment process via the web. Here are some of the current enrollment services through the Purdue Calumet Home Page: www.purduecal.edu Check out MyPuc

Through the WEB, you can...
Admission to the University

The Office of Undergraduate Admissions offers View Purdue Calumet Open Houses and Information Sessions and provides guided campus tours and pre-admissions counseling appointments. For more information write or call:

Office of Admissions
Lawshe Hall, Room 130
Purdue University Calumet
2200 169th St
Hammond, Indiana 46323-2094
Phone: (219) 989-2213
Toll-free: 1-800-HI-PURDUE,* ext. 2213

* Toll-free in northwest Indiana and Chicagoland area:
Website: www.purduecal.edu/admissions/

Beginning students need to submit the following to be considered for admissions:
1. Completed Application, (A non-refundable $25 application fee is required. Students with transferable credit will pay an additional $50 for transcript evaluation.)
2. Official High School Transcript and/or GED Scores (Note: Domestic students with transcripts from international institutions must submit an official course by course evaluation of their foreign courses from a member of the National Association of Credential Evaluation Services (NACES)).
   - Applicants whose high school graduation date was at least one year prior to their intended semester of enrollment, appropriate placement test results from Testing Services Center will substitute for SAT or ACT scores.

Please visit the undergraduate admission website for updates at http://webs.purduecal.edu/admissions/students/.

Application deadlines are established for each academic semester. See www.purduecal.edu/admissions for dates.

Acceptance

Admission to Purdue University Calumet is based on demonstrated academic quality rank factors, which includes a high school diploma or GED, meeting subject matter requirements, grade average in degree-related subjects, as well as overall grade average, class rank, SAT or ACT test scores and the strength of the college preparatory program.

Admissions Decisions

Recent Indiana High School Graduates are required to have at least a Core 40 to be accepted into Purdue University Calumet.

The Office of Undergraduate Admissions will evaluate applications and make one of the following determinations:

1. Regular admission. The applicant has met all conditions for admission to the college, department and curriculum specified in the letter of Admission.
2. Denied admission. The applicant will not be admitted to the university until adequate background and preparation for university work can be demonstrated.
3. Incomplete admission. The applicant has not provided all of the information or documentation necessary for the Office of Undergraduate Admissions to determine eligibility.
4. Pending admission. Additional information will be required at a later time, such as final grades from a semester currently in progress.

Direct Admission*

Applicants that meet all quality rank requirements for a particular program will be directly admitted into their choice of major and/or concentration.

Non-Direct Admissions. Applicants who DO NOT meet the quality rank requirements for a particular program may be offered admission into a preparatory program (within the College of Business, Technology, Liberal Arts and Sciences, Engineering, Math and Science) or the Center for Learning and Academic Success.

* The Nursing Program has limited enrollment and the BEST QUALIFIED applicants will be considered. STUDENTS ADMITTED TO THE PROGRAM GENERALLY EXCEED MINIMUM REQUIREMENTS. Applicants must apply NO LATER THAN February 1 for admission in August. Applicants approved for admissions by the Nursing Admissions Committee will begin their studies in August.

Indiana Core 40

Indiana Core 40 became Indiana’s required high school curriculum in Fall 2007. Starting Fall 2011 a Core 40 high school diploma became required for entrance to any four-year public Indiana college/university. In addition to considering high school courses, Purdue University Calumet will continue to use other factors such as grade point average, class rank, and test scores when reviewing applications for admission.

Indiana High School Dual Credit

Dual credit programs are partnerships between an individual high school or high school corporation and a particular college or university. Please contact the Office of Undergraduate Admissions to see if your school has entered into agreement with Purdue University Calumet.

In Indiana, dual credit courses are those which high school students may take to earn both high school and college credits. Dual credit courses are taught by high school faculty or by adjunct college faculty either at the high school, at the college or university, or through online courses or distance education. Dual credit can be one of several options a high school student may use to fulfill Core 40 diploma requirements with Academic Honors or Technical Honors.

Students wishing to fulfill Core 40 with Academic Honors or Technical Honors diploma requirements are encouraged to choose dual credit courses from either the Core Transfer Library (CTL) or from the courses listed by the Independent Colleges of Indiana (ICI). Courses chosen from both the CTL and ICI list of courses may maximize the changes for the transferability of credit for courses and also meet the dual credit requirements necessary for Core 40 with Academic Honors or Technical Honors.

If students choose a dual credit course NOT on the CTL or on the courses listed by ICI, they should contact the college they plan to attend to see if that course can be transferred to that institution. Indiana colleges and universities provide many opportunities for students to earn college credit while still attending high school. For more information and the latest details visit: www.transferin.net/High-School-Students/Dual-Credit.aspx

National Test Requirements

Students who graduated from high school during or after 2006 are required to take the WRITING COMPONENT of the SAT or ACT in addition to the general exams. For applicants who graduated from high school within one year prior to their intended semester of enrollment, appropriate placement test results from the University’s Testing Services Center will substitute for SAT or ACT scores.

Degree-Seeking Transfer Students

An applicant transferring from another college (non-Purdue campus) must submit the following items:

- Completed application for admission. (a non-refundable $55 application fee is required.)
- Official high school transcript and/or, GED scores*, not required if applicant has obtain 24 transferable credit hours from a regionally accredited institution.
- Official college transcripts from each institution of higher education attended. All previous college coursework must be disclosed and submitted to the Office of Undergraduate Admissions.
- $30.00 Transfer Credit Evaluation Fee (Admission decisions will be made only for students who provide official transcripts.)
- Domestic students with transcripts from international institutions must submit an official course by course evaluation of their foreign courses from a member of the National Association of Credential Evaluation Services (NACES).

* Exception: Applicants with at least an associate degree (documented) from a regionally accredited institution.
Transfer Student Admission Criteria

1) The applicant must submit official college transcripts showing at least 15 semester or semester-equivalent hours of college level work with a grade of C- or better.
2) The applicant must have successfully completed College Composition I (ENGL 10400) at a regionally accredited institution of higher education; and
3) The applicant must have earned a cumulative grade point average of 2.0 or above from the last institution attended.

Particular programs may require specific cumulative grade point averages for admission and/or additional successfully completed transfer courses for Transfer Students Admission.

Transfer credit is established through these procedures:

1. Applicants who have attended another college or university and have non-Purdue coursework must submit an official transcript(s).
2. Purdue University Calumet accepts credit from regionally accredited institutions for college level classes in which the student has received a grade of C- or better. The university reserves the right to determine the transferability and acceptance of transfer credit.
3. Course equivalencies are determined by respective academic departments (e.g., math course equivalencies are determined by the Department of Mathematics, Computer Science and Statistics).
4. Transfer courses will be evaluated by an Academic Advisor on an individual basis by program of study to determine how credits will apply toward plan of study and graduation requirements.
5. Purdue University Calumet accepts a maximum of 90 credits toward a baccalaureate degree from other regionally accredited colleges and universities.

TRANSFER CREDIT

Transfer Indiana — TransferIN and u.select

Purdue University Calumet supports and encourages prospective transfer students to visit the Indiana Commission of Higher Education Transfer Indiana website at http://www.transferin.net/ to view the Core Transfer Library (CTL) — a list of courses that will transfer among all Indiana public college and university campuses, assuming adequate grades.

Within Indiana’s TransferIN site, the program U.select allows prospective transfer students to view how credits may be evaluated and utilized by desired transfer institution(s).

TransferIN and u.select are free services for anyone interested in learning about:

- How courses transfer between participating college or universities
- The department programs colleges and universities offer
- How to plan for transfer

TransferIN and u.select work best for students who:

- Already know where they are going to transfer, or at least have their options narrowed down to a few colleges or universities
- Plan to take one or two classes at another college or university to transfer back to their native institution

TransferIN and u.select can show:

- If credits may have equivalents at another college or university
- How credits may be applied toward a degree at another college or university

TransferIN and u.select can also show:

- If there are courses you can take at another institution over the summer that will transfer back to your native college or university and how they may count toward your degree
- What course(s) you may need to graduate
- What course(s) you may need if you decide to change majors

You will find TransferIN and u.select helpful and efficient in your planning. However, you are encouraged to plan your course of study carefully and early. Seek detailed information from your advisor and the college or university to which you wish to transfer.

Transfer Student Services

Transfer students are encouraged to visit the Transfer Student Services Office located in the Enrollment Services Center in Lawshe Hall Room 130.

The Online Transfer Equivalency System

www.purduecal.edu/admissions/ctes.html

Students and faculty now can efficiently evaluate transferring course credits through our Purdue University Calumet website. This system compares Purdue University Calumet course credits with that of other colleges and universities. If a course(s) is not listed in the report, this does not mean that the course is not accepted, it simply means that this course has not yet been articulated.

The distribution and applicability of equivalencies and UND credit toward your degree requirements are determined by the academic department responsible for your major.

Transfer credit is subject to departmental acceptance and distribution and equivalencies can be changed at any time. Please refer to admission policies regarding transferring credit for additional information.

Students Re-Entering Purdue University Calumet

Purdue Calumet students who have not attended for two years or longer but who were in good academic standing when they left must reapply for admission.

Those applicants who have attended another college or university since their last attendance at Purdue Calumet should refer to the Degree Seeking Transfer Student section on page 10 of this catalog.

Students re-entering who sought a degree from any Purdue campus must be in degree-seeking status upon return.

Degree-Seeking Transfer Students from other Purdue Campuses

Students who have attended or are currently attending another campus in the Purdue system may transfer* to Purdue Calumet by completing a regional-campus-transfer application available at the Registrar’s Office of their original Purdue campus. Intercampus transfer students may also complete Purdue University Calumet’s online or paper application for admission or an undergraduate application for admission.

*Purdue University Calumet welcomes Purdue University transfer students in good academic standing. A Purdue University transfer student with a grade point average less than a 2.0 must be within 30 quality points of achieving a 2.0 for admission and must raise his or her grade point average to a 2.0 within the first 12 credit hours of enrollment at Purdue University Calumet.

Non-Degree Seeking Students

Purdue Calumet welcomes students pursuing studies for personal or professional enrichment. Students not pursuing a degree are admitted as non-degree students and may be admitted in the following circumstances: Note: Most non-degree seeking students are not eligible for consideration for financial aid.

1. Adult Learners: Adults 23 years of age or older with special interests and expertise who are enrolling for personal enrichment. Transcripts of credits and SAT/ACT or placement scores are recommended but not required.
2. Students applying for a Pre-Baccalaureate Certificate Program: A high school diploma (or equivalent) is required. Additional criteria, work experience, math skills, etc. will be discussed during your advisement appointment.
3. Students applying for Post-Baccalaureate Certificates: Transcripts from accredited institutions of higher education are required to verify receipt of a bachelor’s degree.
4. Company Employees: Employees of local businesses and industries who need further education in specific areas may enroll in selected courses with the recommendation of their employers. Transcripts of credits and SAT/ACT or placement scores are recommended and may be required for advising purposes.
Advanced Credit and Advanced Placement

Advanced credit means that the university grants credit based on other outside academic work and records it on the student’s record.

Advanced placement means that a student is placed in an advanced level course but may not have earned credit toward a degree for any prior courses. The Office of Admissions evaluates requests for advanced credit and advanced placement.

There are six ways for a student to establish advanced credit or advanced placement:
1. **Departmental/College Credit by Exam.** An individual college/department may establish an examination procedure to establish advanced credit. Students should consult with the college/department head or academic advisor for details.
2. **Departmental/College Credit without Exam** may be awarded on the basis of substantially equivalent experience or successful completion of a more advanced course. Students should consult with the college/department head or academic advisor for details.
3. **Departmental/College Credit in Mathematics, Computer Science, and Statistics.** Students may submit an application to the college/department for credit in basic mathematics courses numbered 13500 or above only if:
   - the basic course satisfies the mathematics requirement for the student’s curriculum;
   - the student is currently taking or has completed a subsequent course in the normal sequence of math courses in the college/department; and
   - the student has never received a grade other than W in the basic course.
4. **College-Level Examination Program (CLEP).** CLEP exams evaluate non-traditional college-level education, such as independent study, correspondence work, or credit earned at a non-regionally accredited institution. Purdue Calumet may accept CLEP credit if the student completes the subject matter examinations and sends the official score report with the qualifying exam and score to the Office of Undergraduate Admissions. (General examinations credit is not accepted.)

**CLEP Scores Required for Equivalent Purdue University Calumet Credit**

<table>
<thead>
<tr>
<th>CLEP Subject Exams</th>
<th>PUC Equivalent</th>
<th>Required Scores</th>
<th>Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>MGMT 20000</td>
<td>45+</td>
<td>3 credits</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>MGMT 10100</td>
<td>45+</td>
<td>3 credits</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL 10100 &amp; BIOL 10200</td>
<td>48+</td>
<td>8 credits</td>
</tr>
<tr>
<td>Chemistry</td>
<td>*CHM 11100</td>
<td>50+</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td>CHM 11100 &amp; CHM 11200</td>
<td>65+</td>
<td>6 credits</td>
</tr>
<tr>
<td></td>
<td>*CHM 11500</td>
<td>55+</td>
<td>4 credits</td>
</tr>
<tr>
<td></td>
<td>CHM 11500 &amp; CHM 11600</td>
<td>70+</td>
<td>8 credits</td>
</tr>
<tr>
<td>Calculus</td>
<td>MA 16300 &amp; MA 16400</td>
<td>55+</td>
<td>10 credits</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>MA 15900</td>
<td>57+</td>
<td>5 credits</td>
</tr>
<tr>
<td>College Composition with Essay</td>
<td>ENGL 10400</td>
<td>49+</td>
<td>3 credits</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>CDFS UND</td>
<td>45+</td>
<td>3 credits</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>PSY 12000</td>
<td>45+</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Advanced Placement and Advanced Credit (March 2011)**

<table>
<thead>
<tr>
<th>AP Exam Title</th>
<th>AP Score</th>
<th>PUC Equivalency</th>
<th>PUC Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3, 4, 5</td>
<td>A&amp;D 25500</td>
<td>3</td>
</tr>
<tr>
<td>Biology*</td>
<td>3</td>
<td>BIOL 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4, 5</td>
<td>BIOL 10100, 10200</td>
<td>8</td>
</tr>
<tr>
<td>Calculus AB*</td>
<td>3</td>
<td>MA 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4, 5</td>
<td>MA 16300</td>
<td>5</td>
</tr>
<tr>
<td>Calculus BC*</td>
<td>3</td>
<td>MA 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4, 5</td>
<td>MA 16300, 16400</td>
<td>10</td>
</tr>
<tr>
<td>Calculus BC – AB subscore*</td>
<td>3, 4, 5</td>
<td>MA 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>CHM 11100</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4, 5</td>
<td>CHM 11500, 11600</td>
<td>8</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>3</td>
<td>CHNS 10100</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4, 5</td>
<td>CHNS 10100, 10200</td>
<td>6</td>
</tr>
<tr>
<td>Comparative Government and Politics*</td>
<td>3</td>
<td>POL 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Government and Politics</td>
<td>4, 5</td>
<td>POL 14100</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science A*</td>
<td>3, 4, 5</td>
<td>CS 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>3, 4, 5</td>
<td>ENGL 10400</td>
<td>3</td>
</tr>
<tr>
<td>English Literature and Composition*</td>
<td>3, 4, 5</td>
<td>ENGL 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science*</td>
<td>3, 4, 5</td>
<td>SCI 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td>European History*</td>
<td>3</td>
<td>HIST 1XXXX</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4, 5</td>
<td>HIST 10400</td>
<td>3</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>FR 10100, 10200</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>FR 10100, 10200, 20100</td>
<td>9</td>
</tr>
<tr>
<td>German Language</td>
<td>4</td>
<td>GER 10100, 10200, 20100, 20200</td>
<td>12</td>
</tr>
<tr>
<td>Human Geography*</td>
<td>3, 4, 5</td>
<td>EAS 1XXXX</td>
<td>3</td>
</tr>
</tbody>
</table>

See 2015-2016 Addendum for Updates
**International Admission Requirements**

The following documentation must be submitted in order to apply for an undergraduate program at Purdue University Calumet:

**A. International Undergraduate Student Application**

You have two options for applying to Purdue University Calumet:

- **Apply online** at [https://banwebf.purduecal.edu/pls/proddad/bwskalog_P_DispLoginNon](https://banwebf.purduecal.edu/pls/proddad/bwskalog_P_DispLoginNon)
- **Apply by mail** using the application found at: [http://webs.purduecal.edu/intl/files/Undergraduate-International-Student-Application-Form.pdf](http://webs.purduecal.edu/intl/files/Undergraduate-International-Student-Application-Form.pdf)

Mail your application to:

Purdue University Calumet, Office of International Admissions
Classroom Office Building, Room 176
2200 169th Street; Hammond, Indiana 46323–2094

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**B. Proof of graduation from a secondary school (high school):**

Original or attested copies of academic documents from all secondary schools attended should be mailed in a sealed envelope from the secondary school or the examination board. The record must be an official copy bearing an original stamp or seal. If the original is not in English, include a certified, detailed translation. A minimum of 2.25 grade point average is required for admission for those students applying to PUC directly from high school or without any college or university coursework completed.

**C. Proof of post-secondary school attendance:**

If any post-secondary schools were attended, transcripts must be mailed in a sealed envelope from the college, university, or examination board. The record must be an official copy bearing an original stamp or seal. If the original is not in English, include a certified, detailed translation.

**D. One of the following to establish English proficiency:**

- Test of English as a Foreign Language (TOEFL)
  - Score of 550 or higher, for Paper exam
  - Score of 79 or higher, for Internet Based TOEFL (IBT)
- International English Language Testing System (IELTS) Score of at least 6.5 or higher
- Successful completion of the Purdue University Calumet English Language Program
- Ordinary Level of General Certificate of Education (G.C.E.)
- General Certificate of Secondary Education (G.C.S.E.)
- Scholastic Aptitude Test (SAT) Reading (verbal) score of 480 or higher
- A minimum of 15 transferable credits from an accredited U.S.-based institution of higher education, including an English Composition course equivalent to Purdue University Calumet’s ENGL 10400.
- Transferable credit from an accredited U.S. institution of higher education equivalent to Purdue University Calumet’s ENGL 10400, English Composition course.

Purdue University Calumet’s school code is 001638 for all standardized tests including TOEFL, SAT, GRE and GMAT.

Note: If you did not take or have low English test scores for entry into a degree-seeking program, you may still be eligible for admission to the Purdue Calumet English Language Program. Visit this website for more information and application materials: [http://webs.purduecal.edu/intl/files/applying/elp-admissions](http://webs.purduecal.edu/intl/files/applying/elp-admissions)

**E. Transfer Credit and Documentation Sheet:**

If you have attended any other college or university, submit a $30.00 transfer credit evaluation fee, and original academic transcripts from an accredited college or university along with the form found at this webpage: [http://webs.purduecal.edu/intl/files/Transfer-Credit-and-Documentation-Sheet.pdf](http://webs.purduecal.edu/intl/files/Transfer-Credit-and-Documentation-Sheet.pdf)

**F. Application Deadlines and Mailing Address:**

Please note that Purdue University Calumet must receive all required application materials, on or before the dates indicated below:

- April 1 - Summer Semester
- June 1 - Fall Semester
- November 15 – Spring Semester

Please mail your application materials to:

Purdue University Calumet, Office of International Admissions
Classroom Office Building, Room 176
2200 169th Street; Hammond, Indiana 46323–2094

For information on admission requirements for International Graduate Students and the English Language Program, please visit: [http://webs.purduecal.edu/fis/](http://webs.purduecal.edu/fis/)

Additional information and resources related to international studies please contact The International Programs Office (www.purduecal.edu/intl).

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**International Educational Agents**

Purdue University Calumet is part of the internationally respected Purdue University System. Purdue is a public university system, which encourages international students to apply for admission on their own and NOT PAY FOR EDUCATIONAL AGENTS.
Fees for 2014-2015

See 2015-2016 Addendum for Updates

Tuition and fees, set annually by the Purdue University Board of Trustees, are subject to change without notice. The fees listed below are for the 2014-2015 academic year.

Tuition 2013-2014

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate fee per credit hour</td>
<td>$217.65</td>
</tr>
<tr>
<td>Nonresident Undergraduate fee per credit hour</td>
<td>$521.50</td>
</tr>
<tr>
<td>Resident Graduate fee per credit hour</td>
<td>$276.15</td>
</tr>
<tr>
<td>Nonresident Graduate fee per credit hour</td>
<td>$608.25</td>
</tr>
<tr>
<td>Laboratory fee per lab hour</td>
<td>$64.60</td>
</tr>
<tr>
<td>Registration for examination only</td>
<td>$204.32</td>
</tr>
<tr>
<td>Registration for degree only</td>
<td>$204.32</td>
</tr>
<tr>
<td>Technology fee per credit hour</td>
<td>$8.75</td>
</tr>
</tbody>
</table>

Regular Fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee for Undergraduate Programs</td>
<td>$25.00</td>
</tr>
<tr>
<td>(The non-refundable fee is required)</td>
<td></td>
</tr>
<tr>
<td>Application Fee for Graduate School</td>
<td>$60.00</td>
</tr>
<tr>
<td>Undergraduate Service Fee</td>
<td>$5.90 per credit hour</td>
</tr>
<tr>
<td>Undergraduate Parking Fee</td>
<td>$5.50 per credit hour</td>
</tr>
<tr>
<td>Graduate Parking Fee</td>
<td>$5.50 per credit hour</td>
</tr>
<tr>
<td>Repair &amp; Rehabilitation Fee</td>
<td>$3.55 per credit hour</td>
</tr>
</tbody>
</table>

Late Registration Fees:

For students who register after classes begin, an additional nonrefundable fee of $8.50 per credit hour will be assessed.

Transcript Evaluation Fee: $30.00

Fee is charged for evaluation of transfer credit. The fee is non-refundable and will not be credited to tuition and fees associated with course enrollment.

Readmission Fee: $100.00

Those students dropped by the university for academic reasons are assessed a fee before application for readmission will be processed.

Breakage Fees:

Usually included in course fees for the cost of normal breakage and wear and tear on equipment. An additional charge will be levied against individuals for excessive waste, loss or breakage, to be paid before course credit will be given.

Replacement of Student Service Fee Card: $15.00

Encumbrance Fee: $25.00

If a student fails to fulfill any financial obligation to any university department, the student’s records will be encumbered and the fee assessed to the student. Students will be notified in writing of the outstanding obligation and will be given a specified time to settle the account prior to assessing the fee.

An encumbered record means that:

- The student may not be allowed to register for courses at any Purdue University Campus and
- The student’s official transcript will not be released until the financial obligation is satisfied

Payment Responsibility/Payment Options

It is the student’s responsibility to finalize payment options before the designated payment deadline date in order to prevent the cancellation of classes for the term enrolled. Students will save time and avoid lines by selecting a payment option before the designated payment deadline date.

Purdue University Calumet offers several convenient payment options to assist students to finance their educations.

- **Web NBS/FACTS Payment Plan** (see section entitled Purdue University Calumet's NBS/FACTS Payment Plan for detailed information)
- **Access PCSTAR** (Purdue Calumet Student Access to Records) to easily and conveniently pay your bill for any semester that you are registered at Purdue University Calumet.
- **Accepted payment options online:**
  - MasterCard, Visa, Discover, or Webcheck
  - Access PCSTAR via the Web at: www.purduecal.edu
- **Mail:** Check to:
  - Office of Financial Aid and Student Accounts
  - 2200 169th Street
  - Hammond, IN 46323-2094
- **Telephone:** Credit Card (MasterCard, Visa, or Discover)
- **Night Deposit Box** (located at the north side of Lawshe Hall off of Woodmar Avenue)
- **In Person:** Credit Card (MasterCard, Visa or Discover), Debit Card, Cash, or Check. 
  - Students may select payment options in person at the Office of Financial Aid and Student Accounts located in the Enrollment Services Center, Lawshe Hall, Room 130.

For questions or concerns regarding payment responsibility and/or help with payment options, please contact the Office of Financial Aid and Student Accounts at 219-989-2560 or view their Web site at: www.purduecal.edu/finaid

**Purdue University Calumet’s NBS/FACTS Payment Plan**

Purdue University Calumet is pleased to offer the NBS/FACTS tuition payment plan to enable you to more easily afford your educational expenses. NBS/FACTS is a tuition management plan that provides you with a low cost plan for budgeting tuition and other educational expenses. It is not a loan program; therefore, interest and finance charges are not assessed, nor is a credit check required.

The NBS/FACTS payment plan is a convenient and inexpensive way for you to make your payments. Your tuition payment plan can be made by automatic bank payment (ACH) from your checking or savings account or by credit card (Visa, MasterCard or American Express). Debit Cards are not accepted.

The NBS/FACTS tuition payment plan schedule is designed to give you flexibility in meeting your financial responsibility to Purdue University Calumet. All monthly payments are withdrawn on the 15th of each month. If you select either the Automatic Bank Payment (ACH) or the credit card option, there is a $25 non-refundable enrollment fee per semester. All NBS/FACTS fees are processed directly from the account listed on the NBS/FACTS Agreement Form by either Automatic Bank Payment (ACH) or charged to your credit card, depending upon the payment option you select.

It is your responsibility to verify the NBS/FACTS plan balance by accessing MYFACTS (www.mypaymentplan.com) and to notify Purdue University Calumet's Office of Financial Aid and Student Accounts at 219-989-2560 should you wish to make any changes to your agreement after it is set up by NBS/FACTS. All changes must be made 10 business days prior to the scheduled payment date.

The Office of Financial Aid and Student Accounts may adjust your NBS/FACTS payment plan balance for any financial aid disbursed, as well as added or dropped classes.

If you have any questions please call either NBS/FACTS Tuition Management Company at 1-800-609-8056, or the Purdue University Calumet Office of Financial Aid and Student Accounts at 219-989-2560.
Our policy during the summer semester is as follows:

Students domicile in Indiana, a person must reside continuously in the state for a predominant claim to resident student status. In addition to the required proof, to be considered evidence they deem necessary. The burden of proof is always on the student making authorities are authorized to require certificates, affidavits, documents, or any other evidence they deem necessary. The burden of proof is always on the student making a claim to resident student status. In addition to the required proof, to be considered domiciled in Indiana, a person must reside continuously in the state for a predominant purpose other than attending an institution of higher education for at least 12 months immediately preceding the first day of classes of the term for which resident classification is sought. Students who have further questions about residency reclassification may request a brochure from the offices of any of these authorities.

Responsibility for Residence Classification

The Director of Admissions or a designee determines the initial residence classification of an undergraduate student at the point that the student is admitted or re-enters the university. The Executive Dean or a designee determines the initial residence classification of each Graduate student at the time the student enters or re-enters the university. Either the student or the university may initiate an inquiry of residency classification. The non-resident student has the responsibility to apply to the Registrar for reclassification if the student believes that changes in the situation justify reclassification.

To apply for a change

The student must apply in writing, using a form available from the Office of the Registrar, at any time after the requirements for domicile have been met, but no later than 15 days after the start of classes for the semester in which reclassification is sought. The Registrar will make a decision no later than 30 days after the completed application is filed.

Penalties for Failure to Provide Adequate Information

A student who fails to notify the university of a change of facts or provides false information which might affect classification or reclassification from resident to non-resident status will be required to pay retroactively any tuition fees which would normally have been assessed.

The student who provides false information or conceals information to achieve resident status may also be subject to disciplinary action as well as other penalties under the law.

Residence Classification Review

A student who is not satisfied with a determination concerning his/her residence classification may appeal the decision to the Residence Appeals Committee, which convenes on the Calumet campus. The appeal shall be in writing and shall include reasons for the appeal and a complete statement of the facts upon which the appeal is based, together with supporting affidavits, or other documentary evidence. The appeal must be filed within thirty days after the first day of classes of the academic session for which the determination is effective or within thirty days after the original decision has been reconsidered, whichever occurs later. Failure to file such an appeal within the specified time limit shall constitute a waiver of all claims to reconsideration for that academic session.

Refunds

Course fees, technology fees, and student services fees will be refunded for withdrawal from full term classes according to the following schedule:

- 100% Prior to the semester starting
- 80% During the first week of classes
- 60% During the second week of classes
- 40% During the third week of classes
- 20% During the fourth week of classes
- 0% After the fourth week of classes

Our policy during the summer semester is as follows:

- 100% Prior to session starting
- 80% During the first week of classes
- 40% During the second week of classes
- 0% After the second week of classes

Refunds

Course fees, technology fees, and student services fees will be refunded for withdrawal from full term classes according to the following schedule:

- 100% Prior to the semester starting
- 80% During the first week of classes
- 60% During the second week of classes
- 40% During the third week of classes
- 20% During the fourth week of classes
- 0% After the fourth week of classes

Students must complete the withdrawal procedure by submitting a signed add/drop card to the Office of the Registrar (Enrollment Services Center — Lawshe Hall Room 130), to be eligible for a refund. A detailed schedule of the refund policy may be obtained from the Office of the Registrar. NOTE: By not attending classes, students have not officially withdrawn from classes at Purdue University Calumet. Students must follow the withdrawal procedure outlined above to be officially withdrawn from a course. Failure to do so could result in the student being charged and receiving a failing grade in the class. No refund will be given for courses dropped after the fourth week of the semester.

Students whose registration is cancelled by the Dean of Students for disciplinary reasons will receive refunds based on this same schedule. Refunds of deposits on equipment are subject to regular service and breakage charges.

Return of Financial Aid (Title IV) Funds

For students who are the recipients of financial aid (Title IV) funds and withdraw from all of their classes prior to October 31, 2014 for the Fall 2014 semester, or March 27, 2015 for the Spring 2015 semester, or withdraw prior to the completion of more than 60% of any term, the institution is required to determine the amount of unearned financial aid funds that must be returned to the Title IV program(s). Depending on the amount of financial aid disbursed to students or onto students’ accounts, students may be liable for a portion of the amount of unearned financial aid that must be returned to the Title IV program(s).

To fully withdraw from the university, students can initiate the withdrawal process by telephone by contacting the Office of the Registrar at (219) 989-2181 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.

Classification of Students as Resident or Non-Resident

The assessment of tuition and fees for a given semester is based on the student’s residence classification on the first day of classes for that semester. Students who are not classified as residents of the State of Indiana are required to pay non-resident tuition. A student’s residence classification continues in effect for subsequent semesters unless and until the classification is changed.

Responsibility for Residence Classification

The Director of Admissions or a designee determines the initial residence classification of an undergraduate student at the point that the student is admitted or re-enters the university. The Executive Dean or a designee determines the initial residence classification of each Graduate student at the time the student enters or re-enters the university. All reclassifications are determined by the Registrar or a designee. Any of these authorities are authorized to require certificates, affidavits, documents, or any other evidence they deem necessary. The burden of proof is always on the student making a claim to resident student status. In addition to the required proof, to be considered domiciled in Indiana, a person must reside continuously in the state for a predominant
Financial Aid

See 2015-2016 Addendum for Updates

To help students meet the cost of their education, Purdue University Calumet's Office of Financial Aid and Student Accounts offers students financial assistance to meet educational costs beyond those which they and their families are able to afford.

Should I Apply for Financial Aid?

It is recommended that ALL Purdue University Calumet students apply for financial aid. (Never assume you don’t qualify for financial aid.) To find out if you are eligible for financial aid — federal, state, institutional, or private - YOU MUST APPLY!

Who is Eligible?

All students applying for financial aid are required to meet the following:

■ Be a U.S. citizen or eligible non-citizen
■ Have a valid Social Security Number
■ Have a high school diploma or a General Education Development (GED) certificate
■ Be enrolled or accepted for enrollment as a degree seeking student
■ Make satisfactory academic progress
■ Register with Selective Service, if required
■ Have financial need (except for some loan programs and certain scholarships

Other requirements may apply. For more information, please contact the Office of Financial Aid and Student Accounts.

PROCESS

Prospective Students
1. Complete an undergraduate admissions application at www.purduecal.edu/apply/

Newly Admitted Students
1. Logon to PC STAR at www.purduecal.edu
   PC STAR is a secure Web site where students can access their university records — see your admissions acceptance letter for your user name and password.

Can I Estimate My Financial Aid?

You certainly can!

An on-line Financial Aid Estimator is available to help students and families plan for educational costs at Purdue University Calumet.
http://webs.purduecal.edu/ofasa/net-price-calculator/

How Do I Apply?

A single application called the FAFSA (Free Application for Federal Student Aid) is used to apply for all federal, state and institutional financial aid at Purdue University Calumet, including federal student and parent loans.

Students are encouraged to access www.fafsa.gov to file online. Filing online allows your application information to be processed faster (days vs. weeks). Edit checks built into software help prevent errors that could lead to processing delays.

Filing online is a two-step process:

STEP 1: Obtain a PIN (Personal Information Number) at www.pin.ed.gov
Note: If parent information is required on the FAFSA, the parent should also obtain a PIN. (The PIN serves as an electronic signature and allows viewing of FAFSA data online.)

STEP 2: Complete a FAFSA online at www.fafsa.gov
Note: A “pre-filled” FAFSA application is available on-line for students who submitted a FAFSA the prior year enabling them to “pre-fill” their FAFSA application with data from the prior year’s FAFSA.

Although it is recommended you file online, a paper FAFSA can be requested by calling the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243 or 1-319-337-5665.)
Note: Expect a longer processing time when submitting a paper FAFSA.

If you are hearing impaired, please contact the TTY line at 1-800-730-8913.

In lieu of filing the FAFSA online or mailing a paper FAFSA, students and parents can call the Federal Student Aid Information Center (FSAIC) and file by phone (1-800-4-FED-AID; 1-800-433-3243). FAFSA on the Phone (FOTP) provides applicants with real-time assistance from a customer service representative in completing the FAFSA. This new service is designed for applicants who do not have access to FAFSA on the Web and who are facing fast-approaching state application deadlines.

Remember:
■ Applying for financial aid is FREE!
■ You must reapply for financial aid every year!

When Do I Apply?

Apply as soon AFTER January 1 as possible for the upcoming academic year (i.e. January 1, 2014 for 2014-2015). Do not submit your FAFSA before January 1 for the upcoming academic year. While it is easier to complete the FAFSA once you have filed your federal tax return, you can provide estimated tax information on your FAFSA and update your FAFSA data once you have completed your federal tax return. Submit your FAFSA so it is RECEIVED BY the Federal Processor by March 10th for the upcoming academic year. Applications RECEIVED BY March 10th by the Federal Processor will receive priority consideration for federal and state funds.

Am I Eligible?

When you complete the FAFSA, the information you report is used in a formula established by the federal government that calculates your Expected Family Contribution (EFC). The formula considers many factors including income, taxes paid, assets, family size and number of family members in college when determining the family's ability to contribute. If you feel you or your family have unusual circumstances or expenses that may affect your EFC, contact the Office of Financial Aid and Student Accounts at Purdue University Calumet.

Eligibility for financial aid is based upon a determination of your financial need, which is the difference between the total cost of your education and your Expected Family Contribution (EFC).

\[
\begin{align*}
\text{TOTAL COST OF EDUCATION} & \quad \text{MINUS (-)} \quad \text{EXPECTED FAMILY CONTRIBUTION (EFC)} \\
\text{EQUALS (=)} & \quad \text{FINANCIAL NEED}
\end{align*}
\]
What are the Types of Financial Aid?

The U.S. Department of Education offers the following student federal financial aid programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study (FWS), Federal Stafford Loan, Federal Parent Loan for Undergraduate Students (PLUS), Federal Grad PLUS Loan, and Federal Perkins Loan.

The State of Indiana offers the following major student financial aid programs: Frank O’Bannon Grant, Twenty-first Century Scholars Program, National Guard Supplemental (NGS) Grant, Minority Teacher and Special Education Services Scholarship, State Nursing Scholarship, Children of Veteran and Public Safety Officer (CVO) benefits, and part-time grants.

These programs represent four basic types of aid: grants, scholarships, loans, and employment.

- Grants are need-based aid which do not have to be repaid
- Scholarships are merit or need-based aid that do not have to be repaid
- Loans are borrowed funds that you must repay with interest
- Employment (work-study) provides the opportunity for students to work and earn money

Graduate students may receive loans and/or FWS, as well as scholarships, but are not eligible for any grants. (See chart of financial aid programs available to students attending Purdue University Calumet on pages 21-23.) Purdue University Calumet offers numerous Merit and Need-Based Scholarships in addition to the federal and state funds awarded through the University. A scholarship search using the Internet is available at the following address: http://webs.purduecal.edu/ofasa/scholarships-2/

Important Dates

January

FAFSA forms available. Parents and students should file their 2013 Tax forms this month. Complete the FAFSA online at www.fafsa.gov. This Web site may be accessed also to obtain a PIN.

February

Financial Aid Awareness Month! Attend special programs offered to assist you in completing your FAFSA such as “College Goal Sunday,” a statewide initiative held in more than thirty Indiana locations.

March

Students whose FAFSA has been received by the Federal Processor by March 10th will receive priority consideration for State assistance for the upcoming academic year.

April/May

The first round of Award Notification notices are e-mailed to the student’s PUC e-mail account and the e-mail address listed on the student’s 2014-2015 FAFSA, if provided. Accept your award online via PCSTAR within 14 days of receipt of your award notification e-mail.

Important Notes

- If you are a financial aid recipient and intend to fully withdraw from the university, you must initiate the withdrawal process by calling the Office of the Registrar at (219) 989-2210 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130.
- Remember, it is your responsibility to verify your account status with the Office of Financial Aid and Student Accounts and fulfill your payment obligation prior to the Priority Final Payment Date or your classes may be cancelled. If your Authorized Aid (aid ready to be disbursed onto your account) is less than your bill, you must pay the balance owed at the Office of Financial Aid and Student Accounts prior to the Priority Final Payment Date or your classes may be cancelled.

How Much Does it Cost to Attend? Determining a Financial Aid Budget

The exact educational cost of attending Purdue University Calumet differs from student to student depending upon many factors, such as the number of classes taken each semester, transportation costs, and whether or not you live at home with your parents, or on campus.

The financial aid budget chart shown below provides a sample of the estimated costs during the academic year.

Financial Aid Budget Chart and What Might a Financial Aid Package Look Like?

Financial Aid Budgets — 2014-2015 Academic Year

<table>
<thead>
<tr>
<th>ESTIMATED COSTS (per credit hour)</th>
<th>ON CAMPUS</th>
<th>OFF CAMPUS</th>
<th>WITH PARENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition-Undergraduate ($217.65)</td>
<td>$5,224</td>
<td>$5,224</td>
<td>$5,224</td>
</tr>
<tr>
<td>Nonresident (Out-of-State) Tuition ($251.50)</td>
<td>12,516</td>
<td>12,516</td>
<td>12,516</td>
</tr>
<tr>
<td>Tuition-Graduate ($217.65)</td>
<td>3,314</td>
<td>3,314</td>
<td>3,314</td>
</tr>
<tr>
<td>Nonresident (Out-of-State) Tuition ($608.25)</td>
<td>7,299</td>
<td>7,299</td>
<td>7,299</td>
</tr>
<tr>
<td>Fees-Undergraduate ($317.70 per credit hour)</td>
<td>569</td>
<td>569</td>
<td>569</td>
</tr>
<tr>
<td>Graduate ($1,37.80 per credit hour)</td>
<td>214</td>
<td>214</td>
<td>214</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>1,570</td>
<td>1,570</td>
<td>1,570</td>
</tr>
<tr>
<td>Room ($5,525 for 9 months) and Board</td>
<td>8,075</td>
<td>8,094</td>
<td>3,432</td>
</tr>
<tr>
<td>Transportation</td>
<td>2,891</td>
<td>3,360</td>
<td>3,360</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>2,119</td>
<td>2,119</td>
<td>2,119</td>
</tr>
<tr>
<td>Loan Fees</td>
<td>102</td>
<td>102</td>
<td>102</td>
</tr>
</tbody>
</table>

Cost of Attendance*

| Undergraduate (In resident)       | 20,674    | 21,162     | 16,500       |
| Nonresident (Out-of-State) Undergraduate | 27,967    | 28,454     | 23,792       |
| Graduate (In resident)            | 17,892    | 18,380     | 13,718       |
| Nonresident Graduate              | 21,878    | 22,366     | 17,704       |

*Does not include any applicable Lab Fees

What might a Financial Aid Package look like to a First Year Student?

- Cost of Education               | $17,454   |
- minus Expected Family Contribution (EFC) (-) $1,000 |
- equals Financial Need            | $16,454   |

Remember, applications must be received by the federal processor by the March 10th deadline to be considered for most state grants. Consideration for campus based funds depends upon the number of financial aid applicants and the availability of funds.
If your Authorized Aid is greater than your bill, your classes will be held, and you will need to contact the Office of the Registrar should you choose not to attend. Note: Changes in enrollment may result in a revised Financial Aid award. You must notify the Office of Financial Aid and Student Accounts should you change your enrollment, stop attending, or drop below a half-time status.

Access PC STAR (Purdue Calumet Student Access to Records) at www.purduecal.edu to view your financial aid and account information.

Purdue University Calumet Scholarships

Purdue University Calumet offers numerous scholarships ranging from $100 to $18,700 per academic year. Awards are based on academic merit and/or financial need. All students meeting scholarship criteria will be considered for Purdue University Calumet scholarships. A FAFSA must be submitted in order to be considered for all scholarships. Separate scholarship applications may be required for certain scholarships.

Who Can I Call for Help?

Purdue University Calumet
Enrollment Services Center
Office of Financial Aid and Student Accounts
Lawshe Hall, Room 130
2200 169th Street
Hammond, IN 46323-2094
Phone: (219) 989-2301
Fax: (219) 989-2141
E-mail address: finaid2@purduecal.edu
Web: purduecal.edu/ofasa/

Federal Student Aid Information Center
1-800-4-FED-AID (1-800-433-3243). This is a toll-free number. Call this number for FAFSA assistance.

TDD number at the Federal Student Aid Information Center
1-800-730-8913. Call this number for help with any federal student aid questions.

Satisfactory Academic Progress Policy

Both Federal statutes and U.S. Department of Education regulations require institutions of higher education to establish minimum standards of Satisfactory Academic Progress for students receiving federal aid. In addition, all State Student Assistance Commission of Indiana (SSACI) program regulations (Frank O’Bannon Grant, Twenty-First Century Scholars, etc.) require students to meet the Satisfactory Academic Progress criteria established for federal student aid.

Satisfactory Academic Progress means a student is proceeding in a positive manner toward fulfilling degree or certification requirements. Satisfactory Academic Progress consists of two components of measurement, quantitative and qualitative, which measure:

1. Pace — Minimum Overall Completion Rate (67%)
   a. Overall Earned Credit Hours => 0.67 x Overall Attempted Credit Hours
2. Timeframe — Maximum Total Attempted Hours (150%)
   a. Undergraduate: 180 overall attempted credit hours maximum
      (120 credit hours x 150%)
   b. Graduate: Calculated by program
3. GPA — Minimum Cumulative GPA (range 1.7 to 2.0)
   a. Based on semesters of attendance

A student’s Satisfactory Academic Progress status is reviewed at the end of each semester, including the summer term.

Quantitative Measurement

1. Pace — Minimum Overall Completion Rate Percentage (67%)
   Number of overall earned credit hours must equal at least 67% of overall attempted credit hours

Student financial aid recipients must demonstrate measurable progress toward earning a degree by successfully completing 67% of all hours attempted at Purdue Calumet, including all hours accepted in transfer and all hours included in an approved financial aid consortium agreement. The chart below shows whether a course with a specific course grade or course registration is included when determining attempted or earned credit hours or in the GPA calculation.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course Registration Status</th>
<th>Counted In Attempted Credit Hours</th>
<th>Counted In Earned Credit Hours</th>
<th>Counted In GPA Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+, A-, A+, B+, B+, B-, C+, C-, C-</td>
<td>RE</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>I, SI, PI, U, N, E, IN, IU, IX</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>F, IF</td>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>S, P</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Incomplete -- once grade assigned</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>CD, CA, CX, CL (dept credit)</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Transfer Credits</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>WN, CN, CD, DD, D1, D4, D6, DB</td>
<td></td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>W</td>
<td>WA, WR, DD, D2</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Non-Credit Courses</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Repeat Courses (grade removed from prior course)</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Courses part of a financial aid consortium</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

2. Timeframe - Maximum Total Attempted Hours Percentage (150%)
   Maximum of 180 attempted credit hours allowed for a 120 credit hour program

Student financial aid is available for up to 150% of the number of hours required to complete the degree program. For most undergraduate programs of study this provides up to 180 attempted semester hours for student financial aid recipients to complete a 120 semester hour program. Students in undergraduate programs of study requiring more than 120 hours may have their eligibility for student financial aid extended proportionately upon appeal. All hours attempted and hours accepted in transfer by Purdue Calumet (including those for which the student did not receive financial aid), as well as all credit hours included as part of an approved financial aid consortium agreement, count toward the 150% maximum total attempted hours.

Note: During the last semester of eligibility, a student may only receive financial aid for the total number of credit hours remaining in their maximum timeframe.

Students who have attempted the number of credit hours needed to complete a degree may no longer be eligible for federal financial aid. In addition, if it can be shown that the student will not be able to complete an undergraduate degree within the 150% maximum timeframe (generally 180 semester hours) student aid may be revoked.

Note: Graduate students may receive financial aid based on length of program.
Students pursuing an additional Master’s degree may be eligible for a maximum of 40 additional semester hours of aid eligibility. Contact the Office of Financial Aid.

Otherwise Eligible Non-Degree Students — Students enrolled in eligible non-degree programs must meet Satisfactory Academic Progress requirements.

Academic Re-Admission — University approval of Academic Re-Admission does not supersede Satisfactory Academic Progress requirements.

EVALUATION OF SATISFACTORY ACADEMIC PROGRESS

Financial Aid Warning Status — Students failing to meet Satisfactory Academic Progress standards will be placed on Financial Aid Warning for the following semester during which time they remain eligible to receive student financial aid. Students who fail to achieve the Quantitative and/or Qualitative component(s) of the Satisfactory Academic Progress Policy during their Warning period lose their eligibility for federal aid. A student shall be removed from the Financial Aid Warning status at the end of the semester if he/she achieves the required Satisfactory Academic Progress Qualitative and Quantitative standards.

Notification — The Office of Financial Aid and Student Accounts will notify students of their Satisfactory Academic Progress status at the completion of each semester, including the summer term, via the student’s Purdue Calumet e-mail address and/or their personal e-mail address, if available. Students may also monitor their Satisfactory Academic Progress via PCSTAR (Purdue Calumet Student Access to Records).

Satisfactory Academic Progress Appeal Process — Student financial aid recipients failing to maintain the Quantitative and/or Qualitative component(s) of the Satisfactory Academic Progress Policy due to an extenuating circumstance beyond their control such as serious injury or illness involving the student, or death of an immediate family member, may submit an appeal to the Office of Financial Aid and Student Accounts explaining their circumstances. Students must submit supporting documentation with the appeal which confirms this circumstance. This appeal must be filed within three weeks of the notification of your SAP status. A student whose appeal is approved is placed on a Financial Aid PROBATION status for the following semester/term AND is required to work with his/her academic advisor to complete an Academic Advisor Assessment that moves the student toward meeting the Satisfactory Academic Progress Qualitative and Quantitative standards. The appeal must be filed within two weeks of notification of your SAP status.

- Students on a Financial Aid PROBATION status are required to meet the following conditions to be eligible to receive financial aid for the subsequent semester:
  - Semester GPA must be equal to the cumulative GPA standard
  - Semester PACE completion rate requirement of 67%
  - Other conditions as outlined in the student’s ACADEMIC ASSESSMENT FORM

- Students who meet the objectives outlined in their academic assessment and the GPA and PACE completion rate requirements during their Financial Aid PROBATION period remain eligible to receive financial aid. Students remain on the academic assessment until they once again meet all Satisfactory Academic Progress standards.

- Students who fail to meet the objectives outlined in their Academic Advisor Assessment or the GPA or PACE completion rate requirements during their Financial Aid PROBATION period become ineligible to receive student financial aid and can only regain their eligibility by once again fully meeting all Satisfactory Academic Progress Qualitative and Quantitative standards.

A student is only eligible to submit one Satisfactory Academic Progress appeal as an undergraduate student and one as a graduate student. The appeal form can be found at http://webs.purduecal.edu/ofsas/files/SAPPEAL.pdf
RE-ESTABLISHING ELIGIBILITY WITHOUT AN APPROVED APPEAL

Other than when an appeal is approved for unusual or mitigating circumstances and a student is placed on an Academic Advisor Assessment, a student may re-establish eligibility by taking action that brings the student into compliance with the qualitative and quantitative components of the institution’s Satisfactory Academic Progress standard, including the maximum time frame. A student’s Satisfactory Academic Progress status is reviewed at the completion of each semester, including Summer.

REGAINING YOUR STUDENT FINANCIAL AID ELIGIBILITY

A student may be awarded Federal Pell Grants, Federal Perkins Loans, Federal Supplemental Educational Opportunity Grants, and State financial aid (Frank O’Bannon Grant, Twenty-First Century Scholarship, etc.) for the payment period in which the student resumes Satisfactory Academic Progress or as the result of an approved appeal. For Federal Direct Loans the student regains eligibility for the entire period of enrollment in which the student again meets Satisfactory Academic Progress standards. Other rules and regulations governing federal and student financial aid programs still apply.

This policy pertains to applicants for federal, state of Indiana, and Purdue University Calumet-controlled aid programs, including most student loan programs. If you have questions about the monitoring of Satisfactory Academic Progress not addressed in this policy please contact the Office of Financial Aid at (219) 989-2301.
Financial Aid Programs Offered at Purdue University Calumet
(additional criteria may apply/programs are subject to change)

Please contact the Office of Financial Aid and Student Accounts for additional information.
Visit: Enrollment Services Center, Lawshe Hall, Room 130 | Access: purduecal.edu/ofasa | Call: (219) 989-2301

It is recommended that ALL students file the FAFSA (Free Application for Federal Student Aid).

Federal Student Aid Programs administered by the U.S. Department of Education:
Source: National Association of Student Financial Aid Administrators (NASFAA) CORE 2014-15

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amounts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Need-based grants based on highest financial need as expressed by lowest EFCs. (portable)</td>
<td>FAFSA required annually</td>
<td>Annual minimum and maximum vary</td>
<td>Undergraduate students without 1st baccalaureate or professional degrees</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5,870 minimum for 2014-2015</td>
<td>Based on need</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5,730 maximum for 2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Award adjusted based on actual enrollment each term</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Receive for a maximum of 12 full-time semesters</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (FSEOG)</td>
<td>Need-based grant program; funds awarded by institution</td>
<td>FAFSA required annually</td>
<td>$100 annual minimum</td>
<td>Undergraduate students without baccalaureate or professional degree</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>First priority given to Federal Pell Grant recipients with &quot;exceptional financial need&quot; (defined by law)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study (FWS)</td>
<td>Need-based employment program; awarded by institution</td>
<td>FAFSA required annually</td>
<td>No minimum or maximum</td>
<td>Undergraduate and graduate students</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Award amount dictated by school policy</td>
<td>Based on need</td>
<td></td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>Need-based loan program; funds awarded by institution; 5% interest</td>
<td>FAFSA required annually, Master Promissory Note (MPN)</td>
<td>Award amount dictated by school policy</td>
<td>Undergraduate and graduate students</td>
<td>Yes; begins 9 mos. after cessation for at least half-time enrollment; deferment and cancellation provisions available</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>First priority given to students with exceptional need (defined by school)</td>
<td>Based on need</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Must first have determination for eligibility/ineligibility for Federal Pell Grant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Direct Student Loan – Subsidized and Unsubsidized Stafford Loans</td>
<td>Direct Loan funds from federal government; 3.86% fixed interest rate for undergrad, subsidized loans; 5.41% fixed interest rate for graduate unsubsidized loans</td>
<td>FAFSA required annually, MPN obtained from studentloans.gov</td>
<td>$3,500 1st year undergraduates</td>
<td>Undergraduate and graduate students enrolled at least half-time</td>
<td>Yes; begins 6 mos. after cessation for at least half-time enrollment; deferment possible</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$4,500 2nd year undergraduates</td>
<td>Must first have determination of eligibility/ineligibility for Federal Pell Grant (undergraduates)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5,500 each remaining undergraduate year</td>
<td>Must determine eligibility for subsidized Stafford Loan before determining eligibility for unsubsidized Stafford Loan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Undergraduate annual limits prorated for programs and remaining periods of enrollment less than an academic year</td>
<td>Unsubsidized funds may be used to replace EFC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5,500/year for teacher certification if already have baccalaureate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$20,500 unsub/year for graduate and professional students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
<td>Application</td>
<td>Annual/Aggregate Amts</td>
<td>Eligibility</td>
<td>Repayment Required</td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>-------------</td>
<td>-----------------------</td>
<td>-------------</td>
<td>-------------------</td>
</tr>
</tbody>
</table>
| Federal Direct Student Loan — Additional Unsubsidized Stafford Loan | Same as subsidized Stafford Loan | FAFSA required annually; MPN obtained from studentloans.gov | **ANNUAL LOAN LIMITS**  
Dependent undergraduates whose parents can borrow a PLUS:  
- $22,000/year  
- Undergraduate annual limits prorated for program or remaining periods of enrollment less than an academic year  
Dependent students whose parents cannot borrow a PLUS:  
- $6,600/year 1st and 2nd undergraduate year  
- $7,000 each remaining undergraduate year  
- Undergraduate annual limits prorated for program or remaining periods of enrollment less than an academic year  
- $7,000/year for teacher certification  
Independent students:  
- $6,600/year 1st and 2nd undergraduate year  
- $7,000 each remaining undergraduate year  
- Undergraduate annual limits prorated for program or remaining periods of enrollment less than an academic year  
- $20,500/year graduate or professional students  
- $7,000/year for teacher certification | Must have demonstration of eligibility/inelegibility for Federal Pell Grant (undergraduates)  
Must determine eligibility for subsidized Stafford Loan before determining eligibility for additional unsubsidized Stafford Loan  
May be used to replace EFC | Yes; same as subsidized Stafford Loan |
| Federal Direct PLUS | Direct Loan funds from federal government; 6.41% fixed interest rate for Direct PLUS loan | Purdue Calumet requires the student to submit a FAFSA; PLUS MPN from studentloans.gov | **No annual or aggregate amounts, except parent or graduate or professional student may not borrow more than difference between cost of attendance and other financial assistance student expects to receive** | Natural or adoptive parents (and step-parents if included on FAFSA) of eligible dependent undergraduates enrolled at least half-time and graduate/professional students  
No adverse credit history  
Must not be in default on a federal loan  
Must be a U.S. citizen or eligible noncitizen  
May be used to replace EFC | Yes, begins 60 days after fully disbursed |

### State Aid Programs

**Administered by the Division of Student Financial Aid (SFA)**

**Source:** [Source: www.in.gov/sfa/](http://www.in.gov/sfa/)

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amounts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
</table>
| Frank O’Bannon Grant (formerly the Indiana Higher Education Grant) | State aid administered by the Division of Student Financial Aid (SFA); targeted to tuition and regularly assessed fees based on financial need | FAFSA received by the federal processor before March 10, 2014 for 2014-2015 (must be an error-free FAFSA by the May 15th receipt date deadline of the filing year).  
Award adjusted based on student's enrollment at the end of the Purdue Calumet refund period (4th week of classes).  
Applied only after all other tuition-specific aid is applied.  
Dollar value of state grants vary from year to year due to variations in appropriations, the number of filers and the "need" of the filer base. | **Indiana resident**  
U.S. citizen or eligible noncitizen  
High school graduate or hold a Ged  
Attend an eligible college or university  
Pursuing associate or first bachelor's degree  
Full-time student (minimum 12 credit hours per semester)  
File FAFSA so received by March 10 of the academic year preceding the academic year the applicant plans to enroll | No |
| Twenty-First Century Scholars Program | Guarantees eligible students up to 4 years of undergraduate college tuition at any participating university in Indiana | FAFSA received by the federal processor before March 10, 2014 for 2014-2015 (must be an error-free FAFSA by the May 15th receipt date deadline of the filing year).  
Award adjusted based on student's enrollment at the end of the Purdue Calumet refund period (4th week of classes).  
Applied only after all other tuition-specific aid is applied. | **Be a resident of Indiana (determined by residency of parent/legal guardian)**  
U.S. Citizen  
Apply in the 6th, 7th, or 8th grade  
Meet program income guidelines  
Attend a school recognized by the Department of Education full-time  
Make a commitment to fulfill the Scholars Program  
File FAFSA so received by March 10 of the academic year preceding the academic year the applicant plans to enroll | No |
| Part-time State Grant Program | Designed to help those undergraduates who are taking at least 6 but less than 12 credit hours per term at an eligible institution. | FAFSA received by the federal processor before July 1, 2014.  
Need-based award.  
Maximum award is $50 per term.  
Program eligibility determined at the institutional level subject to approval by SFA.  
First priority for the award is given to students meeting certain income guidelines.  
First paid on the basis of awards  
Institutions are allocated a fixed amount of money to award each year  
Applied only after all other tuition-specific aid is applied. | **Meet state residency requirements**  
File a FAFSA  
Otherwise qualify for state aid  
Must be independent  
Must have a zero EFC | No |
<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child of Veteran and Public Safety Officer Supplemental Grants Program</td>
<td>Provides tuition and fee assistance at public colleges for eligible children of disabled Indiana veterans, eligible children and spouses of certain members of the Indiana National Guard killed while serving on state active duty, and eligible children and spouses of certain Indiana public safety officers killed in the line of duty.</td>
<td>CDV application required. File the FAFSA each year at least 2 weeks before the start of classes.</td>
<td>As a supplement to other state financial aid, the grant pays 100% of tuition and program related mandatory fees; it does not cover other fees such as room and board. Pays Undergraduate rate for Graduate students. Some program restrictions apply and financial assistance is limited to a maximum of 124 of credit hours.</td>
<td>Veteran must meet certain Indiana residency requirements. Child must be the biological child or legally adopted dependent child of the veteran. Covered student must be regularly admitted as an in-state student to an Indiana public college. Must maintain Satisfactory Academic Progress (as defined by the college). Other restrictions might apply.</td>
<td>No</td>
</tr>
<tr>
<td>Indiana National Guard Supplemental Grant</td>
<td>Guarantees up to 100% of certain tuition costs will be met by the State of Indiana for eligible members of the Indiana Air and Army National Guard; covers only certain tuition charges and does not cover other expenses such as room and board and textbooks. Subject to available funds.</td>
<td>FAFSA must be filed every year so that it is received by March 10th of each year the student intends to enroll in college (must be an error-free FAFSA by the May 15th receipt date deadline of the filing year).</td>
<td>Grant amounts based on 30 hours of enrollment per academic year, or 15 hours per semester. Students enrolled in at least 12 but less than 15 credit hours per semester will have their grants reduced if the actual tuition falls below the approved tuition used to estimate the grant.</td>
<td>Applicant must be certified by both SFA and the Indiana National Guard (ING). Attend a state funded university. Can be used only in the fall and spring semesters. State residency requirements apply. High School graduate or have a GED. Student must be seeking first associate or bachelors degree (cannot be used for graduate school). Students can receive a total of 8 semesters of state aid in any combination. Must certify each term of enrollment meets National Guard eligibility.</td>
<td>No</td>
</tr>
<tr>
<td>Minority Teacher/Special Education Services Scholarship (MTS)</td>
<td>Created to address the critical shortage of Black and Hispanic teachers in Indiana.</td>
<td>FAFSA required. Online application is required. See in.gov/sfa/2342.htm.</td>
<td>Awards made by the colleges. Financial need may be considered but not a requirement. Up to $4,000 if minority student applicant demonstrates financial need.</td>
<td>Minority student (Black or Hispanic) seeking teaching certification. Indiana resident and a US Citizen. Admitted to eligible institution as a full-time student. Pursing a course of study that would enable the student upon graduation to teach in an accredited elementary or secondary school in Indiana. Not be in default on a student loan. Meet all minimum criteria. Maintain a 2.0 GPA.</td>
<td>No</td>
</tr>
</tbody>
</table>

**ALL PURDUE UNIVERSITY CALUMET SCHOLARSHIPS REQUIRE COMPLETION OF THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)**

Institutional Scholarships administered by Purdue University Calumet: source: [http://webs.purduecal.edu/admissions/scholarships/](http://webs.purduecal.edu/admissions/scholarships/)

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit Scholarships</td>
<td>Scholarships awarded based on student’s academic strength and/or other criteria.</td>
<td>Complete the Purdue University Calumet Scholarship application for consideration. A separate application is required for a few scholarships: <a href="http://webs.purduecal.edu/ofac/scholarships-21">http://webs.purduecal.edu/ofac/scholarships-21</a> View a complete listing of scholarships at: <a href="http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp">http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp</a></td>
<td>Award amount determined by Purdue University Calumet depending on fund availability.</td>
<td>All students admitted to Purdue University Calumet are eligible to apply. Eligibility criteria established by scholarship donor(s). View a complete listing of scholarships and selection criteria at: <a href="http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp">http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp</a> Complete the Purdue University Calumet Scholarship application for consideration.</td>
<td>No</td>
</tr>
<tr>
<td>Scholarship Type</td>
<td>Eligibility Criteria</td>
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<tr>
<td>Need-based Scholarships</td>
<td>- Scholarships awarded based on academic strength AND financial need</td>
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<td></td>
<td>- FASFA required</td>
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<td></td>
<td>- View a complete listing of scholarships at: <a href="http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp">http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp</a></td>
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<tr>
<td></td>
<td>- Complete the Purdue University Calumet Scholarship application for consideration.</td>
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<tr>
<td></td>
<td>- A separate application is required for a few scholarships: <a href="http://webs.purduecal.edu/ofasa/scholarships-2/">http://webs.purduecal.edu/ofasa/scholarships-2/</a></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>- Award amount determined by Purdue University Calumet depending on fund availability</td>
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<tr>
<td></td>
<td>- Eligibility criteria established by scholarship donor(s)</td>
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<td>- View a complete listing of scholarships and selection criteria at: <a href="http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp">http://esc.purduecal.edu/finaid/scholarships/ScholarList.asp</a></td>
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<td></td>
<td>- No need for separate application required</td>
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<td></td>
<td>No separate scholarship application required</td>
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<tr>
<td></td>
<td>[2,000 per year (Indiana residents)] - [4,000 per year (non-Indiana residents)]</td>
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<tr>
<td></td>
<td>$8,000 over four years</td>
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<tr>
<td></td>
<td>$16,000 over four years</td>
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<tr>
<td></td>
<td>[Minimum SAT score of 1100 (CR&amp;M) or 24 ACT Composite]</td>
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<tr>
<td></td>
<td>Minimum overall high school GPA of 3.0/4.0</td>
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<tr>
<td></td>
<td>Direct admit into program of study at Purdue Calumet</td>
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<tr>
<td></td>
<td>Recipients selected by Office of Undergraduate Admissions based on fund availability.</td>
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</tbody>
</table>

| Chancellor’s Scholars            | Recognizes students who graduate as Valedictorian or Salutatorian of their high school class. |
|                                  | No separate scholarship application required.                                             |
|                                  | http://webs.purduecal.edu/admissions/scholarships/                                      |
|                                  | Recipients selected by Office of Undergraduate Admissions based on fund availability.   |
|                                  | 100% of tuition and fees, 50% of the rental at the University Village, and a monetary allowance toward the purchase of course books and supplies. |
|                                  | Award adjusted if student is in receipt of other tuition-specific aid or scholarships. |
|                                  | Restricted to fall and spring semesters only.                                           |
|                                  | High School graduate from a secondary institution that offers competitive class rankings in a class of greater than 100 students. |
|                                  | High School Valedictorian or Salutatorian as determined at the time of admission.      |
|                                  | Minimum SAT score of 1100 (CR&M) or 24 ACT Composite                                    |
|                                  | Minimum high school GPA of 3.5/4.0 (five subject GPA - math, English, lab science, social studies and foreign language) |
|                                  | U.S. Citizen                                                                          |
|                                  | Full-time degree-seeking undergraduate student                                         |
|                                  | Begin classes within one year of graduation from high school                           |
|                                  | Recipients must maintain a graduate index of 3.0 or higher                             |
|                                  | Eligible for a maximum of 4 consecutive academic years, or if enrolled in a cooperative education program a maximum of 5 consecutive years, starting with the first semester the award is scheduled to begin |
|                                  | High School graduate from a secondary institution that offers competitive class rankings in a class of greater than 100 students. |
|                                  | High School Valedictorian or Salutatorian as determined at the time of admission.      |
|                                  | Minimum SAT score of 1100 (CR&M) or 24 ACT Composite                                    |
|                                  | Minimum overall high school GPA of 3.0/4.0                                             |
|                                  | Direct admit into program of study at Purdue Calumet                                   |

| Academic Achievement Scholarship | Awarded to recent high school graduates, for a maximum of four (4) consecutive years. |
|                                  | No separate scholarship application required.                                           |
|                                  | $2,000 per year (Indiana residents) - $8,000 over four years                          |
|                                  | $4,000 per year (non-Indiana residents) - $16,000 over four years                    |
|                                  | Minimum SAT score of 1100 (CR&M) or 24 ACT Composite                                    |
|                                  | Minimum overall high school GPA of 3.0/4.0                                             |
|                                  | Direct admit into program of study at Purdue Calumet                                   |

| Purdue Calumet Transfer Scholarship | Awarded to any transfer student with 60 transferable hours to Purdue Calumet for a maximum of two (2) consecutive years. |
|                                    | Yes - [http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/](http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/) |
|                                    | $2,000 per year (Indiana residents) - $4,000 per year (non-Indiana residents) - $8,000 over two years |
|                                    | Minimum cumulative GPA of 3.0/4.0                                                      |
|                                    | Newly admitted into program of study at Purdue Calumet                                 |
|                                    | The Purdue Calumet Transfer Scholarship may not be used in conjunction with the enrollment incentive award. |
|                                    | Must have earned at least 60 transferable credit hours                                 |

| Graduate Distinction Scholarship | Awarded to postgraduate students for a maximum of three (3) consecutive years. |
|                                  | Yes - [http://webs.purduecal.edu/ofasa/files/GRAD_DIST.pdf](http://webs.purduecal.edu/ofasa/files/GRAD_DIST.pdf) |
|                                  | $2,000 per year (Indiana residents) - $6,000 over three years                         |
|                                  | $4,000 per year (non-Indiana residents) - $12,000 over three years                   |
|                                  | Minimum cumulative GPA of 3.0/4.0                                                    |

<p>| Phi Theta Kappa                  | Awarded to any transfer student with 60 transferable hours to Purdue Calumet for a maximum of two consecutive semesters. |
|                                  | Yes - <a href="http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/">http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/</a> |
|                                  | $4000 for Indiana residents                                                         |
|                                  | $8000 over 2 year period                                                            |
|                                  | $6500/year for out-of-state residents                                                |
|                                  | $13,000 over 2 year period                                                           |
|                                  | Proof of membership in Phi Theta Kappa                                              |
|                                  | Minimum cumulative GPA of 3.5/4.0                                                    |
|                                  | Direct admission                                                                    |
|                                  | Maintain a minimum GPA of 3.0 out of 4.0                                              |</p>
<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
<th>Application</th>
<th>Annual/Aggregate Amts</th>
<th>Eligibility</th>
<th>Repayment Required</th>
</tr>
</thead>
</table>
| Honors College Scholarship    | Awarded to students who are admitted to the Honors College and who maintain eligibility requirements. For more information, email: honors@purduecal.edu. | Available at http://webs.purduecal.edu/honors/ | $2,500 annually (renewable for four years) | Incoming freshmen, as well as current or transferring freshmen and sophomores, may apply for admission to the Honors College. The Honors College seeks students who are not only academically strong but are also actively engaged in extracurricular activities. To maintain the Scholarship:  
  - Maintain a cumulative minimum GPA of 3.4 as of the end of the second semester.  
  - Remain actively engaged in College activities, including volunteer work.  
  - For further information, go to http://webs.purduecal.edu/honors/. | No |
| Enrollment Incentive Award    | Program offering selected students with the opportunity to pursue a bachelor's degree at Purdue Calumet at in-state tuition rates for certain courses. | Separate application required available at http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/ | Covers the difference between the out-of-state tuition and the tuition for Indiana residents for 30000 and/or 40000 level courses. For an academic year the value of this program exceeds $1,700 per semester when enrolled in 9 credits at the 30000 and/or 40000 level. Award is restricted to fall and spring semesters only. Limited to 4 out of 6 continuous enrollment periods, excluding summer and co-op. Purdue Calumet can only offer a limited number of Awards each semester. Purdue Calumet may discontinue the program at any time. Should the program be discontinued awards will cease for the current program participants. There is no guaranteed entitlement of an award for 4 enrollment periods. | First time Purdue Calumet student  
  - Must have a minimum of 60 transferable college credits to Purdue Calumet  
  - Must have a minimum cumulative GPA of 3.0 in all previous college coursework  
  - Must be enrolled for a minimum of 9 credit hours at the 30000 and/or 40000 level per semester at Purdue Calumet for the award to apply to tuition | No |
| Pathfinder Scholarship        | Awarded to a transfer student with 15 - 60 transferable credit hours. Awarded for up to 7 semesters. | Separate application required available at http://webs.purduecal.edu/admissions/students/transfer-student/transfer-scholarships/ | $1,000 - $4,000 per year | Awarded to newly admitted transfer students. Award is restricted to fall and spring semesters only. Cannot be combined with any other transfer scholarship. | No |

**PUC Enrollment Guidelines for Financial Aid purposes:**

*Undergraduate Student: Full-time is 12 or more credit hours; ¾ time is 9-11 credit hours; ½ time is 6-8 credit hours*

*Graduate Student: Full-time is 8 or more credit hours; ¾ time is 6-7 credit hours; ½ time is 4-5 credit hours*
Academic Regulations

Students who enter institutions of higher education agree to know and abide by the rules of their institutions. Listed in this section of the catalog are some of the specific regulations which govern student and academic programs. Other regulations are listed in the Student Handbook, which is available to students via the Web at www.purduecal.edu/stuserve/ A complete set of academic regulations is available to students in the Office of the Dean of Students, SUL (Student Union and Library), Room 314.

Academic Advising, Program Requirements and Degree Maps

Students are expected to know the requirements for the degree(s) in which they are pursuing. Students can view their program requirements on-line by using the DegreeWorks application. Students can access DegreeWorks from PCSTAR or MyPUC portal.

Within DegreeWorks Students and Advisors can:

- Track progress toward a degree.
- Plan class schedules for future semesters.
- Consider "What-if" – in terms of changing majors to another program.
- DegreeWorks will show how coursework will be applied.

Students are also expected to meet with their academic advisor periodically in order to ensure continued progress toward their program of student degree requirements. Program Requirements/Degree Maps for Fall 2014 can be reviewed at the website purduecal.edu/catalog/degree-maps.

Academic Calendar

The academic calendar shall consist of two, 16-week semesters and one summer session. Refer to our website at www.purduecal.edu/registrar for exact dates.

Majors and Degree Programs

Students are assigned to an academic advisor based upon their major. Students opting to change their major may do so by completing a Change of Degree Objective form available online at www.purduecal.edu/registrar.

Registration for Classes

There are three registration periods for the fall, spring, and summer sessions.

- PRIORITY REGISTRATION: allows students an opportunity to pre-register in order to enroll in the courses they need.
- OPEN REGISTRATION: for students unable to register early and for students who may need to adjust their schedules.
- LATE REGISTRATION: held during the first week of classes (special schedule for summer) and to allow students to make section and class changes. A penalty fee is charged to students who enroll during this period. (See p. 16 for late registration fees.)

Adding Courses

Students may add courses during the first four weeks of the semester by submitting a completed add/drop card to the Office of the Registrar. The signatures of both the academic advisor and instructor of the class being added are required during the second, third, and fourth weeks of the semester. Student Athletes must contact the Athletic Department in order to process changes to their semester schedule. Signatures are required for these changes.

Dropping Courses

Students may withdraw from courses by submitting an add/drop card to the Office of the Registrar.

The time period in which a student withdraws from a course determines the recording of the course on the student's transcript. The following guidelines apply to the sixteen week Fall and Spring semesters only. Accelerated term and Summer term refund schedules are calculated based upon a modified schedule.

- After the twelfth week-no withdrawals are allowed
- After the seventh week—no refunds

Grades

Grades offered at Purdue Calumet are listed below

**For Credit Courses**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+/A</td>
<td>highest passing grade</td>
</tr>
<tr>
<td>A-</td>
<td>low grade</td>
</tr>
<tr>
<td>B+</td>
<td>pass</td>
</tr>
<tr>
<td>B</td>
<td>pass</td>
</tr>
<tr>
<td>B-</td>
<td>pass</td>
</tr>
<tr>
<td>C+</td>
<td>pass</td>
</tr>
<tr>
<td>C</td>
<td>pass</td>
</tr>
<tr>
<td>C-</td>
<td>pass</td>
</tr>
<tr>
<td>D+</td>
<td>pass</td>
</tr>
<tr>
<td>D</td>
<td>pass</td>
</tr>
<tr>
<td>D-</td>
<td>pass</td>
</tr>
<tr>
<td>W</td>
<td>no grade; no credit</td>
</tr>
<tr>
<td>I</td>
<td>incomplete, no grade</td>
</tr>
<tr>
<td>U</td>
<td>unsatisfactory; noncredit</td>
</tr>
</tbody>
</table>

For courses in the pass/no pass option:

- P — passing grade, equivalent to A, B, or C.
- N — not passing

For zero credit courses (includes thesis research but not laboratory portions of courses which are scheduled by separate designations):

- S — satisfactory; meets course objectives.

For incomplete work, credit or noncredit:

- I — incomplete, no grade; a temporary record of work which was passing when interrupted by unavoidable absence or other causes beyond a student's control.

An instructor may require a recommendation from the Dean of Students or a designee that the circumstances warrant a grade of I. The student must achieve a permanent grade in the course no later than the twelfth week of the second
semester subsequent to the enrollment. If not, the I will become IF.

If the student is not enrolled for a period of three years following the semester in which the incomplete is given, the incomplete grade will be permanent. The grade will not revert to a failing grade, nor will the student be able to earn credit for the course by completing the work. THIS ACADEMIC REGULATION DOES NOT APPLY TO INCOMPLETES RECEIVED PRIOR TO SUMMER 1999.

PI — incomplete, no grade; same as I for student enrolled in pass/not pass option.
SI — incomplete, no grade; same as I for student enrolled in zero-credit course.

Other
The Registrar records the following grades and symbols in special circumstances:

W — withdrew; grade recorded that student was enrolled in a credit course and withdrew or cancelled the course after the third week (see Registration for summer schedule).

IF — assigned by the Registrar. Failure to complete an I grade by the twelfth week of the second semester subsequent to enrollment in a credit course. Counted as F in the scholarship index.

IN — unremoved incomplete and failing; failing to complete a pass/not pass course in which the student received a PI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IU — unremoved incomplete and failing; failing to complete a zero-credit course in which a student received an SI by the twelfth week of the second semester subsequent to enrollment in the course. Does not affect scholarship index.

IX — assigned by the Registrar. Student not enrolled three years after incomplete was given, then incomplete will be permanent. Does not affect scholarship index.

NS — assigned by the Registrar for those course grades not submitted by the instructor.

Pass/Not Pass Option

The Pass/Not Pass option provides students with the opportunity to broaden their educational foundations with less concern for the grades they earn. Grades earned under this option are not used in computing scholarship indexes. The option is open to students according to the guidelines established for their majors.

Students may choose this option in any course which does not already appear on the academic record and in which the student is otherwise eligible to enroll for credit with a letter grade. Students choose this option when they register for the course; they cannot change to the pass/not pass option after the fourth week of the semester nor can they change the Pass/No Pass option to a letter grade beyond the fourth week of the term. The Office of the Registrar will indicate which students have elected this option. A student who enrolls under this option has the same obligation as one who is enrolled for credit with a letter grade.

When instructors report final grades, they report that any student who would have earned a grade of A, B, or C has passed the course, and that any other student has not passed. The Registrar makes an appropriate notation on the student’s academic record in place of a letter grade but does not use the course grade in computing scholarship indexes.

In addition to these regulations, the following colleges and departments have established their own rules for the types and uses of courses elected under this option.

Communication and Creative Arts, English and Philosophy, Foreign Languages and Literatures, History and Political Science, Behavioral Sciences:

1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Only for courses outside departmental and college requirements for electives. Exception: HTM 301 must be taken pass/not pass for students in the HTM programs.
4. Standard registration procedures must be followed, including regulations, such as add/drop procedures, withdrawal from courses, and so on.
5. Students must indicate upon registering which courses they wish to take using the pass/not pass option.

6. Students may elect courses given in other colleges under the pass/not pass option.
7. Students transferring from another discipline who pass a course required by the major under the pass/not-pass option will be considered, upon transfer, to have satisfied the requirements.

Biological Sciences, Chemistry and Physics, Mathematics, Computer Science, and Statistics:

1. Semester classification of three and above.
2. Graduation index of 2.50 and above.
3. Students may not use pass/not pass credits for more than 20% of the total credit hours required for graduation.
4. No more than two such courses per year. Courses taken in summer sessions apply to the year preceding the summer session.
5. Only free electives and courses in the humanities and behavioral and social sciences core may be taken under the pass/not pass option. Such courses may be used to satisfy that portion of the core only if they are more advanced than those usually elected at the student’s level.

Construction Science & Organizational Leadership, Engineering Technology, Computer Information Technology and Graphics

1. Students may use the pass/not pass option in any course which does not already appear on the students’ academic record, and in which the students are otherwise eligible to enroll for credit with letter grade.
2. Students may not use pass/not pass credits for required courses for graduation from a College of Technology degree or certificate.
3. Students will not be permitted to use the pass/not pass option until the students’ advisor agrees that the course is desirable for the students to take, given the students’ particular situations.

Education:

1. Semester classification of three and above.
2. Graduation index of 2.00 and above.
3. Students may elect the pass/not pass option only in courses outside departmental and college requirements.
4. Students may elect courses given in other colleges of the university under the pass/not pass option.
5. Students transferring from another discipline who pass a course required by the major under the pass/not pass option will be considered, upon transfer, to have satisfied the requirements.

Engineering: Electrical and Computer Engineering or Mechanical Engineering

* This option is available to students only for Humanities/Social Sciences electives.

Management:

1. Semester classification of four and above. Students with a semester classification of three may select the pass/not pass option under special circumstances only.
2. Students in Management programs may elect the pass/not pass option for no more than two courses. The two courses that may be taken under this option are restricted to free electives in the program.
3. Students on academic probation must complete at least 12 credit hours with letter grades in one semester before taking courses under the pass/not pass option. Students on academic probation for a second consecutive semester may not elect the pass/not pass option until they are removed from probationary status.

Nursing:

** Students may elect the pass/not pass option for elective courses only.

Center for Learning and Academic Success:

Not available to students in the Center for Student Achievement.
Students in Good Standing

For reports and communications to other institutions and agencies, students are considered in good standing unless they are dismissed, suspended, or academically dropped from the university without being formally readmitted.

Scholastic Indexes

The scholastic standing of all students in programs leading to an undergraduate degree is determined by two indexes.

SEMESTER INDEX. An average determined by weighting each grade received during a semester by the number of credit hours in the course.

GRADUATION INDEX. A weighted average of all the student’s grades in all courses accepted by the college in which the student is enrolled, plus all other grades received in courses taken in other curricula properly transferred.

SUBSTITUTION OF GRADES. With the advisor’s consent, a student may repeat a course and substitute the most recent grade, unless it is an I.

Semester/Cumulative Grade Point Average Scale Information

Quality points are allocated to each recorded grade according to the following scale:

Quality Points

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>B-</td>
<td>1.7</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
</tbody>
</table>

To determine your semester grade point average, you will need to determine the number of total semester points you earned this semester and the total credit hours you had attempted.

Semester Points/Semester Credits Attempted = Semester GPA

Example below:

<table>
<thead>
<tr>
<th>COURSES</th>
<th>CREDITS</th>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 10000</td>
<td>3</td>
<td>A</td>
<td>3 X 4 = 12.0</td>
</tr>
<tr>
<td>CHM 11500</td>
<td>4</td>
<td>C+</td>
<td>4 X 2.3 = 9.2</td>
</tr>
</tbody>
</table>

Sem. Credit Hours = 7  Sem. Grade Points = 21.2

Sem. grade points/Semester Credits Attempted = Sem. GPA

Example: 21.2 / 7 = 3.03

To determine your overall grade point average, you will need to determine the number of total grade points you have earned and the total credits you have attempted beginning with your first semester of attendance.

Total Grade Points/Total Credits Attempted = Cumulative GPA

Please note: Instructors have autonomy in determining the grading scale they wish to use for their courses.

MINIMUM GRADUATION INDEX.

Bachelor’s Degree: 2.0. Associate Degree: 2.0.

Scholastic Deficiency

Fall 2014 Guidelines

A student will be placed on Scholastic Probation if either the semester or graduation index at the end of a regular semester falls below the levels in the following table for academic classification.

Index Level for Dropping

<table>
<thead>
<tr>
<th>Classification</th>
<th>Graduation Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Less than</td>
</tr>
<tr>
<td>0 and 1</td>
<td>1.5</td>
</tr>
<tr>
<td>2</td>
<td>1.5</td>
</tr>
<tr>
<td>3</td>
<td>1.6</td>
</tr>
<tr>
<td>4</td>
<td>1.6</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
</tr>
<tr>
<td>6 and up</td>
<td>1.7</td>
</tr>
</tbody>
</table>

A student on academic probation shall be removed from that standing at the end of the first subsequent fall or spring semester in which he/she achieves semester and cumulative GPAs equal to or greater than 2.0.

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of probation standing.

A student at Purdue University shall be placed on academic probation if his/her fall or spring semester or cumulative GPA at the end of any fall or spring semester is less than 2.0.

A student on academic probation shall be removed from that standing at the end of the first subsequent fall or spring semester in which he/she achieves semester and cumulative GPAs equal to or greater than 2.0.

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of probation standing.

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A student is already on scholastic probation, the student will be dropped from the university if, at the close of a semester, the graduation index falls below the level in the following table, or if the student receives failing (F) grades in six credit hours or more for the semester.

Index Level for Dropping

<table>
<thead>
<tr>
<th>Classification</th>
<th>Graduation Index</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>4</td>
<td>1.6</td>
</tr>
<tr>
<td>5</td>
<td>1.7</td>
</tr>
<tr>
<td>6</td>
<td>1.8</td>
</tr>
<tr>
<td>7</td>
<td>1.9</td>
</tr>
<tr>
<td>8</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Courses with grades of Incomplete (I, PI) are not included in semester index computations for honors and deficiencies. Completion grades for courses with prior Incompletes are included in the graduation index and will affect honors and scholastic deficiency. The above academic regulations apply only during a regular semester. Students cannot earn scholastic honors, be placed on scholastic probation, or be dropped from the university at the end of a summer session.

Fall 2015 Guidelines

(Purdue University Senate Document 13-11 - 24 March 2014)

Academic Probation and Deficiency

A. Academic Probation

A student at Purdue University shall be placed on academic probation if his/her fall or spring semester or cumulative GPA at the end of any fall or spring semester is less than 2.0.

A student on academic probation shall be removed from that standing at the end of the first subsequent fall or spring semester in which he/she achieves semester and cumulative GPAs equal to or greater than 2.0.

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of probation standing.

Academic standing will not be assessed in summer sessions.

B. Dropping of Students for Academic Deficiency

A student on academic probation shall be dropped from the University at the close of any fall or spring semester in which his/her semester and cumulative GPA is less than a 2.0.

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of drop status.

Readmission Procedure

For Students Who are Academically Dropped for Scholastic Deficiency

According to University regulations, when academically dropped a student is required to sit out one regular semester. If dropped more than once, a student is required to sit out at least one calendar year. After completing the required sit out period, a student may petition for readmission to the Purdue campus he or she wishes to attend.

Purdue students requesting readmission must complete an online readmission application through our website www.purduecal.edu and pay a $100 non-refundable fee to Student Accounts by phone at (219) 989-2560 or in person in the Enrollment Service Center located in Lawshe Hall, Room 130. The fee must be paid by the designated deadline in order for the application to be processed.

For inquiries regarding the readmission process, please call the Office of the Dean of Students at (219) 989-4141; (toll-free from within northwest Indiana and Chicagoland area) at 1-800-HI PURDUE (1-800-447-8738).
Graduation Requirements

For the Bachelor’s Degree

1. Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution.

   **Ten Year Rule.** The dean of the college which administers the student’s major can refuse to accept for graduation credit any course completed 10 or more years ago. Re-entering students will be notified immediately of all such decisions.

   **Substitution of Courses.** The dean of the college which administers the student’s major may authorize substitutions for courses for graduation.

Experiential Learning. Experiential learning is a graduation requirement for students who started with Purdue University Calumet Fall 2008. This approach to teaching allows students to go beyond theory based learning and explore ways to gain practical knowledge within their program of study. Students will enroll in two experiential learning courses while completing their degree. Experiential learning is offered through undergraduate research, internships, service learning, cooperative education, cultural immersion/study aboard, design project or practicum. Your academic advisor will assist you in selecting an experience that is right for you.

**EXCEPTION:**
Transfer students with no more than two semesters of enrollment remaining and no more than 32 credit hours needed for degree completion are exempt from the experiential learning requirement. *(At the discretion of the Dean or Department Head)*

2. **Residency Rule.** At least two semesters of enrollment in and completion of at least 32 credit hours approved and required for the degree, at the 30000 (Junior) level or above at Purdue University Calumet. Students are normally expected to complete the senior year in residence. Courses completed by examination will not apply to this rule.

   **Exception.** With the prior approval of the dean of the college which administers the student's major, a student who has at least four semesters of resident study may complete not more than 20 semester hours of the senior year at another approved college or university.

   For the purpose of this rule, two summer sessions are considered equivalent to one semester.

3. Graduation Index of 2.00.

   **Exception.** A student who has completed all other requirements for the degree but does not have the minimum Graduation Index may meet the requirement by:

   a. Securing the approval of the dean of the college administering the major, after review of the academic record, permission to register for additional courses. Such a student will not be allowed to register for more than 20 credit hours beyond those required for the degree. **OR**

   b. Securing in advance the approval of the dean of the college administering the major to register at another approved college or university for not more than nine of the 20 hours.

   Copies of approvals must be filed in the Office of the Registrar. Credit in these additional courses must be earned no later than five years after the date on which all degree requirements were met, except the Graduation Index requirement.

   The Graduation Index requirement will be met for such a student if the Graduation Index, now including the extra courses, meets the Graduation Index requirement in effect at the time the student met all the other graduation requirements.

4. Registration as a candidate for the degree during the semester or summer session immediately preceding the completion of the degree.

5. In order to document and strengthen the effectiveness of its programs, Purdue Calumet is engaging in a systematic assessment effort. The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

Academic Honors

Dean’s List

The Dean’s List is Purdue University Calumet’s way of recognizing undergraduate students for outstanding scholastic achievement. At the conclusion of each semester, the registrar shall indicate which undergraduate students are scholastically eligible to be included on the Dean’s List. To be cited on the Dean’s List for any semester, one must:

- have at least 12 hours included in the cumulative GPA.
- have at least 6 hours included in the semester GPA.
- attain at least a 3.5 cumulative GPA.
- have at least a 3.0 current semester GPA.

Semester Honors

Semester Honors recognize undergraduate students who:

- have at least six credit hours in the semester index with a semester index of at least 3.5, and
- have at least a 2.0 graduation index.

Students whose names are placed on the Dean’s List shall be entitled to the following special privileges during the semester following the designation of distinction:

1. may be assigned to more than 18 credit hours upon request;
2. with the instructor’s permission, a full-time Dean’s List student may audit one class without assessment or additional fee

It would be possible to earn both Dean’s List and Semester Honors standing if the student has a really outstanding semester.

Note: Pass/no-pass grades and credits do not count in hours totals for either category of honors.

Degrees Awarded

Graduation with Distinction

1. A candidate for the baccalaureate degree with distinction must have a minimum of 65 hours of credit earned at Purdue University included in the computation of the graduation index. A candidate for an associate degree with distinction must have a minimum of 35 hours of credit earned at Purdue University included in the computation of the graduation index.

2. The minimum graduation index for graduation with distinction in each college shall be no less than the 90th percentile of the graduation indexes of the graduates in each college, for the spring semester, provided that the index is at least 3.30. The minimum graduation index so determined in the spring for each college shall be applied for graduation with distinction for the subsequent summer session and fall semester.

3. Of those graduates who qualify for distinction under these rules for the spring semester, the three-tenths of the baccalaureate graduates having the highest graduation indexes shall be designated as graduating with highest distinction, irrespective of the colleges from which they graduate. The three-tenths of the spring associate degree graduates having the highest graduation indexes will be designated as graduating with highest distinction. The minimum graduation indexes so determined for graduation with highest distinction shall be applied for graduation with highest distinction for the subsequent summer session and fall semester.

Commencement Schedule

Purdue University Calumet conducts two commencement ceremonies each year. The May commencement ceremony is for students who have completed all graduation requirements by the end of the Spring semester. The December commencement ceremony is for students who have completed all graduation requirements by the end of the Summer session and for students who will meet their requirements at the end of the Fall semester. For more information about the commencement schedule, please contact the Office of the Registrar at 219-989-2210.

General Education

Purdue University Calumet strongly believes that it is in the best interest of its students to include a General Education component in all of its academic programs. The faculty, via their governing body, defines general education as that part of the academic program which assists the student’s development as a person and citizen, and complements the student’s professional education. The four goals of General Education at Purdue University Calumet are:

1. To develop and enhance basic academic skills
2. To provide important general knowledge
3. To develop the critical skills needed in assessing the ethical, aesthetic, and practical consequences of actions, and
4. To integrate these skills and areas of knowledge so as to promote lifelong learning.

To achieve these goals, the faculty have adopted a set of ten basic general education requirements. These are:

1. English Composition—6 credit hours. Three credits are required in composition and additional three credit hours are required in a writing intensive course.
2. Natural Science—3 credit hours from a natural science laboratory course in physics, biology, chemistry, geo-science, or an appropriate interdisciplinary natural science laboratory course.
3. Mathematics or Statistics—3 credit hours in a collegiate level mathematics or statistics course.
4. Humanities—3 credit hours chosen from the humanities (literature, history, philosophy, foreign languages, art, music, theater, or an appropriate interdisciplinary humanities course)
5. Social Sciences—3 credit hours chosen from the social sciences (anthropology, psychology, sociology, political science, economics, or an appropriate interdisciplinary course)
6. Speech Communication—3 credit hours in speech communication
7. Computer Utilization—3 credit hours departments have identified appropriate course(s) to enable their students to develop computer utilization skills relevant to their major.
8. Wellness Education—Recognizing the importance of wellness education, the University as part of the general education experience, shall offer students the resources and information necessary to facilitate wellness.
9. Technology—Recognizing the impact of technology on society, the University, as part of the general education experience, shall offer students the opportunity to develop an understanding of the interface between technology and society.
10. Freshman Experience Course—1 to 3 credit hours of all entering freshman and transfer student with less than 60 credit hours.

Each academic program has identified specific courses or experiences to meet the general education requirements. These are the minimum general education requirements at Purdue University Calumet. Most programs have additional general education requirements, specific to that degree.

A complete copy of the Purdue University Calumet General Education philosophy statement, goals and objectives is available in the Office of the Vice Chancellor for Academic Affairs. A list of specific departmental requirements is available in the appropriate Academic Department or College office or from one's academic advisor.

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### Outcomes Assessment

As part of its continuing effort to improve itself and its academic programs, Purdue University Calumet engages in a periodic outcomes assessment for the entire university, including all academic areas. In brief, the student outcomes assessment program states what students should be learning or achieving at Purdue University Calumet, and gathers data to determine whether students appear to be achieving these objectives. Faculty and staff use these data to make both academic and non-academic program improvements. The entire academic outcomes assessment program itself is continuously reviewed by the Academic Assessment Policy Advisory Committee which reports directly to the Chancellor of Purdue University Calumet.

The worth of this effort to Purdue University Calumet and its students is so great that the University has stated as a requirement for graduation that it expects its students to complete all appropriate assessment procedures related to general education and or their major field.

### Majors, Minors and Concentrations Defined

(Information taken from Purdue University Calumet Senate document SD 14-03 passed April 2014.)

**MAJOR:** A major introduces students to a discipline through a foundation of theory and method. It consists of a plan of study with a defined set of core course (courses required of all students within a major regardless of the concentration) requirements selected to provide an in depth area of study, and free or restricted elective courses (when available) that provide breadth beyond the major discipline. The approved major degree codes are for those baccalaureate degrees that Purdue University Calumet has approval to offer.

**MINOR:** A minor is a formalized curricular sequence requiring depth in an area of study outside of the student’s major area; however, it is not as extensive a program as the major. Most minors will be either (a) comprehensive study in a single discipline, or (b) interdisciplinary study focusing on a single theme. A minor consists of a minimum of 15 credit hours with at least 3 credit hours of advanced (300 or above) level courses. Minors will be noted on the student’s transcript.

**CONCENTRATION:** A concentration is a formalized curricular sequence within a major, and is included on the academic transcript. A concentration may refer to a subfield within a discipline, or to an interdisciplinary and/or interdepartmental area of knowledge while meeting the defined requirements of the parent major. Concentrations will be noted on the student’s transcript.

The following apply to both concentrations and minors:

1. They may be designated only at the time of completion of the Bachelor’s degree.
2. They may be offered by academic departments or academic committees with curricula authority in their respective academic disciplines.
3. They are established and/or changed by following regular procedures for curricular matters.

### Graduate on Time...

#### Degree Maps and Free Course Guarantee

(Purdue University Calumet provides 8 semester plans of study for every degree program. A plan of study (or degree map) is a recommended sequence of classes designed to show how a program can be completed within four years. Fall 2014 degree maps are available for review at http://purduecal.edu/catalog/degree-maps.)

Visit 15 to Finish Indiana (www.15tofinishindiana.org) for information and resources regarding how to complete a Bachelor’s degree in four years.
The International Affairs Office

The International Affairs Office (IAO) is committed to further internationalizing the Purdue University Calumet campus and supporting global awareness through the development of international partnerships and exchanges, study abroad opportunities, increased international student enrollment, and cross-cultural programming on and off campus.

In order to achieve its goals, IAO is comprised of five main units:

**International Students and Scholars** (ISS) provides international students with the appropriate support and advising on immigration matters in order to succeed in their academic, social, and cultural pursuits. For more information about ISS, please visit [http://webs.purduecal.edu/intl/iss/](http://webs.purduecal.edu/intl/iss/)

**International Programs**, provides peer mentoring, organizes cross-cultural activities to enhance the American learning experience for international students, and contributes to the globalization of the Purdue Calumet campus. For more information, please visit: [http://webs.purduecal.edu/intl/ipo/](http://webs.purduecal.edu/intl/ipo/)

**Education Abroad**, within the IAO, develops study abroad, including exchanges, internship, service-learning, and volunteer opportunities outside the U.S. For more information, please visit: [http://webs.purduecal.edu/intl/ea/](http://webs.purduecal.edu/intl/ea/)

**The English Language Program** (ELP) provides students with essential language skills needed to succeed in their university studies, matches students with English speaking peer mentors for additional practice and interaction in and out of the classroom, and offers weekly cultural and educational excursions to local destinations. For more information, please visit: [http://webs.purduecal.edu/elp/](http://webs.purduecal.edu/elp/)

International Admissions reviews and processes international student applications, evaluates foreign credentials, corresponds with prospective international students, and develops international partnerships. For more information, please visit: [http://webs.purduecal.edu/intl/fis/](http://webs.purduecal.edu/intl/fis/)

The International Programs Office is located in the Classroom Office Building (CLO), in Room 176. To reach us by telephone, please call 219-989-2502, or visit the IPO website at [www.purduecal.edu/intl](http://www.purduecal.edu/intl).

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**Honors College**

*See 2015-2016 Addendum*
Graduate Study

See 2015-2016 Addendum for Updates

Director of Graduate Studies, Lawshe Hall, Room 242A, 219/989-2545
Office of Graduate Studies, Lawshe Hall Room 242, 219/989-2257

Twelve academic departments and colleges offer fourteen master’s degrees as well as other programs of graduate study at Purdue University Calumet to meet the post baccalaureate needs of the citizens of northwest Indiana and surrounding areas. The programs are flexible to suit the needs of graduate students and their employers. They provide development for industry, business and government professionals through focused courses and degrees designed for a wide variety of student ages, schedules, and career paths, including those leading to doctoral study.

Programs

College of Education
- Master of Science in Education with concentrations in:
  - Mental Health Counseling (CACREP accredited)
  - School Counseling (CACREP accredited)
  - Human Services

Also available at the graduate level in Education:
- Licenses:
  - School Administration
  - Mental Health Counseling
  - School Counseling
- Special Education (Mild Intervention and Intense Intervention)
- Special Education Director
- Department Sponsored Certificates which do not appear on transcripts:
  - Addictions in Counseling
  - Response to Intervention
  - Instructional Technology
  - Elementary and Secondary

College of Engineering, Math and Science
- Master of Science in Biology
- combined BS/MS in Biological Sciences
- Graduate Certificate in Biotechnology
- Master of Science in Computer Science
- Master of Science in Engineering with concentrations in:
  - Mechanical Engineering
  - Electrical & Computer Engineering
  - Graduate Certificate in Engineering Project Management
  - Master of Science in Mathematics

College of Liberal Arts and Social Sciences
- Master of Arts in Communication
- Master of Arts in English
- Master of Arts in History
- Master of Science in Child Development and Family Studies with concentrations in:
  - Marriage and Family Therapy
- Human Development and Family Studies

College of Business
- Master of Business Administration (MBA)
- Additional Concentration: Master of Business Administration for Executives (MBAE)
- Master of Accountancy
- Graduate Certificate in Forensic Accounting and Fraud Investigation

College of Nursing
- Master of Science in Nursing
- Post Master’s Certificates in Nursing
- Certificate in Family Nurse Practitioner
- Certificate in Nursing Education
- Certificate in Adult Gerontology Clinical Nurse Specialist

College of Technology
- Master of Science in Technology with concentrations in:
  - Computer Information Technology
  - Electrical Engineering Technology
  - Industrial Engineering Technology
  - Mechanical Engineering Technology
  - Technology Leadership and Supervision
- Master of Science in Modeling, Simulation and Visualization (interdisciplinary)
  - Graduate Certificates in Technology:
    - Database Integration Technology
    - Organizational Leadership and Supervision
    - Six Sigma for Business and Industry

Admission to the Graduate School

Degree-Seeking Applicants
Applicants for specific graduate degrees must apply for graduate study through the online application located at http://www.gradschool.purdue.edu/admissions/

All applications are first evaluated by a departmental committee at Purdue Calumet. If advanced for admission, the application is submitted to the Office of Graduate Studies for final processing and approval.

General Admission Requirements:
1. A bachelor’s degree from an accredited college or university.
2. Graduation index of 3.0 (B) on a 4.0-point scale (individual departments and colleges may set higher indexes). Conditional Admission may be available for applicants with undergraduate GPAs which are slightly below 3.0 please check with your program of interest for conditional admission requirements.
3. Other requirements, as detailed by individual departments and colleges, typically a goal statement or statement of purpose.
4. Academic ability for graduate work.

Applicants generally must submit:
1. A completed online application.
2. Three letters of recommendation or as directed by the department or program.
3. At least one official transcripts of all previous college and university course work completed. (Some programs require two official copies: please check your department of interest for requirements.) Electronic transcripts should be submitted to Margaret Greer at grad@purduecal.edu
4. A $60.00 application fee payable online by credit card ($75.00 for international students) — details in online application.
5. Other documents as required by the individual department or college.
6. Other evidence of academic performance as required by the individual department or college.
7. Graduate Record Examination (GRE) if required by the particular department or college. Consult the individual department or college for additional information.
8. The Graduate Management Admission Test (GMAT) may be required by the College of Business. Consult the College of Business for additional information.
9. Further information can be found at the Graduate School’s Web site at: http://webs.purduecal.edu/gradschool/

When to apply
Applications, transcripts and supporting materials should be submitted to the department or college preferably four months, but not less than one month, before the beginning of the session for which the applicant seeks admission. Some programs may have specific deadlines for application. Please check with the department in which admission is sought for information on the specific deadline.

International students should check with the International Students Services office for application deadlines. An applicant is not officially admitted until notification from the Graduate School is received.
Non-Degree Graduate Status (Temporary Admission Status)

Students who wish to pursue study beyond the bachelor’s degree, but who may not have a specific degree objective, may take graduate courses by submitting:

1. A completed temporary, non-degree online application located at www.gradschool.purdue.edu/admissions/
   There is no fee for submission of a non-degree application.
2. One copy of the bachelor’s degree final transcript showing the date of degree completion.
3. Note: Temporary or non-degree students are not eligible for financial aid or Graduate Teaching Aide Positions.

Certificate Admissions

Students who wish to pursue a graduate certificate must submit a separate application for the certificate program. Please check the individual certificates for requirements, but typically the certificate application requires an official copy of the transcript of undergraduate academic work.

Twelve Credit Rule

No more than 12 hours of credit earned as a non-degree-seeking student (temporary) may be applied to a graduate degree. If an applicant for a regular degree program is approved during the semester in which the student is enrolled for the twelfth credit hour as a non-degree student, all credit completed prior to and during that semester are eligible for inclusion in the plan of study. However, the courses must be appropriate for the degree and acceptable to the department or college. Students who fail to gain admission as degree-seeking students in a timely fashion may lose credit already earned.

Grades Earned While In Non-Degree Graduate Status

No course in which a student receives less than a B may be included in a plan of study if the student completed the course while in non-degree status.

Teaching License Registrants

Bachelor’s degree holders seeking graduate credit without a degree objective, such as those working in teaching licensure programs or seeking to enhance professional qualifications in their occupations, may be admitted in non-degree graduate status. For further information about licensure, please see the College of Education’s Graduate Study Web site at: www.purduecal.edu/education/grad/licensing.html

Academic Regulations

GRADES. Success in graduate study requires academic performance of a high quality. Only grades of “A,” “B,” or “C” — while maintaining a B average — fulfill Graduate School requirements. An advisory committee or a department or college may require grades higher than C in certain courses. Pass-fail grades are not acceptable. Some graduate programs do not accept a grade of C in courses in the graduate plan of study. Please see your academic program for specific requirements on grades.

Progress Toward Degree

Student progress is reviewed each semester by the individual college or department. If the student fails to perform satisfactorily in the judgment of the department or college, the student may be asked to discontinue graduate study at Purdue Calumet.

English Requirement

Candidates whose native language is not English must prove proficiency in the English language by achieving one of the following:

a. A TOEFL (test of English as a foreign language) score of 77 total score (including score minimums of Writing 18, Speaking 18, Listening 14, Reading 19). Note that in addition to required minimum scores for each category, the Graduate School also requires a minimum overall score that is higher than the minimums for the four area tests combined. Applicants must meet or exceed each of the five scores for admission to the Graduate School. For further information, go to http://www.toefl.org Purdue University Calumet’s code for TOEFL GMAT and other tests through Educational Service is 1638.

b. The Graduate School also accepts International English Language Testing System (IELTS) Scores with an overall band score of 6.5 or more. For more information, go to http://www.ielts.org The Graduate School also accepts the Pearson Test of English (PTE) with a score of 58. An additional English proficiency option may be available to those enrolled in the English Language Proficiency Program at Purdue University Calumet. Please check with the Graduate Studies Office for more information.

FOREIGN LANGUAGE REQUIREMENT. There is no general foreign language requirement, though some colleges and departments do require a reading knowledge of a foreign language as a relevant research tool.

Registration

Students are urged to register during the early registration period to guarantee for the best range of course selections.

REGISTRATION FOR RESEARCH CREDIT. Graduate students who use university facilities or are supervised by a faculty member must register for research hours. Registration for research hours should reflect the nature and amount of the student’s research activities accurately. Research includes literature reviews and thesis writing.

Registration in the student's last semester. A candidate for any advanced degree must be registered during the last semester or session before receiving the degree. Students in the last semester of a master's program with a thesis option must be registered for a minimum of three hours of research credit.

Undergraduate and Transfer Credit

Course credits earned while an undergraduate at Purdue University or other accredited institution of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received the baccalaureate degree, but will be accepted only if, (1) the student had senior standing and a 3.0 graduation index when taking the course, (2) the student received a grade of B or better, (3) the course was designated as a graduate course, and (4) the course was taken at the graduate level.

Advisory Committees

Each candidate for the master’s degree will have an appointed graduate committee consisting of at least three faculty members. This committee assists the student in preparing the plan of study and advises the student during graduate work. In the case of the thesis option, the committee also advises the student about research and writing the thesis. With the approval of the Departmental Director of Graduate Studies, the student will select a major professor, who must agree to the appointment. The major professor chairs the advisory committee and oversees the student’s research. The major professor and student must agree upon the related areas in the plan of study.

Plan of Study

The plan of study includes specific courses which the student is expected to complete and all other requirements for the master’s degree; the student and the advisory committee for the department develop the plan of study together. The student is responsible for completing and submitting the plan of study to the Graduate School one semester prior to the semester in which he or she plans to graduate. The plan of study must be approved by the student’s academic advisor before submission. If it becomes necessary to revise the plan of study, a Request for Change to the Plan of Study must be submitted with a justification. Plans of study are submitted electronically through the ePOS system. The electronic plan of study is available to graduate students through the myPUC portal.

Admission to Candidacy

Admission to candidacy for the master’s degree is granted only after approval of the formal plan of study. A candidate for any advanced degree must be registered during the semester in which the degree is awarded.

Oral and Written Examinations

The requirements for oral and written examinations are established by the advisory committee or the college or department. A final examining committee for each candidate certifies to the Graduate School that the student has met the requirements of the major department or college.

Graduation Deadlines

Graduating on time is very important to most students. Therefore, a student must be aware of the rules and the deadlines set forth by the university and the academic department. Many rules and deadlines that apply to our Graduate School can be found on the Purdue West Lafayette Web site at: www.gradschool.purdue.edu/calendar/calendar.cfm?type=Deadlines.

For more information, visit the Office of the Graduate School’s Web site at www.purduecal.edu/gradschool/ or call (219) 989-2257.

E-mail: grad@purduecal.edu
Resources, Services, and Facilities

Office of Disability Resources

STUDENTS WITH DISABILITIES

In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in courses are entitled to reasonable accommodations. It is the student’s responsibility to have disability documentation on file in the Office of Disability Resources and meet with the Assistant Director for an intake interview. Once accommodations have been approved, it is the student’s responsibility to inform the instructor of their classroom accommodations via the accommodation letter.

Student Union & Library Building, Room 341, (219) 989-2455; (219) 989-2454; www.purduecal.edu/odr

The mission of the Office of Disability Resources is to provide reasonable accommodations to students with documented disabilities in an effective and efficient manner; assist students with disabilities in building self-advocacy skills; and to build collaborative partnerships with Purdue University Calumet faculty and staff, as well as, agencies which provide services to persons with disabilities within the surrounding communities.

In order for students to receive academic accommodations, students must register with the Office of Disability Resources and provide documentation of their disability. Disability documentation must be current, state what the disability is, as well as, the functional limitations caused by the disability and/or its treatment. Please contact the Office of Disability Resources for specific information regarding your accommodation request.

Center for Learning and Academic Success

Lawshe Hall, Room 122, 219/989-2339

The Center for Learning and Academic Success is a multi-component division consisting of Academic Advising and Student Academic Support.

ACADEMIC ADVISING

Lawshe Hall, Room 122, 219/989-2339

The Center advises students who have not declared a major, adult learners admitted as non-degree students, those not directly admitted into the College of Nursing and College of Education, and students who have not yet been admitted to a major. The Center also monitors students in maintaining satisfactory academic progress and assists with course selection appropriate to intended major and placement testing.

Information Center

Student Union & Library, Concourse, 219/989-2400

■ The Information Center is a starting place to gain general information about the university and the campus. The Information Center is staffed by knowledgeable people who can further direct students to more specific sources of campus information.

■ The Information Center makes Peregrine van reservations (for students and staff).

The Counseling Center

Gyte Building, Room 5, 219/989-2366, purduecal.edu/counseling/

The Counseling Center offers a range of psychological and career counseling services to all students at Purdue University Calumet toward enhancing student academic and personal success and career satisfaction. Services are provided in an individual format or couples, or group formats and which may include assessment, brief counseling and psychotherapy. Referral, consultation and psycho-educational outreach presentations are also provided. These services are provided by licensed mental health professionals and postgraduate extern counselors under their supervision. All psychological services are confidential as protected by law. Personal issues such as adjustment to college/work, relationship concerns, anxiety, depression, alcohol and drug use, body image/eating problems are only some of the many concerns that may be addressed in counseling. Referrals to qualified professionals in the community are made available. Counseling Center staff also refer to medical providers and collaborate with medical prescribers for students who are in need of psychotropic medication(s).

University Library

Student Union & Library, Second Floor, 219/989-2224

The Purdue University Calumet Library is designed to sustain the accessible, trusted, and indispensable learning environment that is fundamental to student academic achievement in college.

Its academic goals are to deliver high quality information, provide excellent guidance in its use, and promote learning in an attractive, technologically advanced, and personally comfortable environment.

The Library helps students learn strategies and skills for accessing information and using it effectively for their class work.

The Library Web site www.purduecal.edu/library/ is a link to scholarly information in electronic and print formats — books, journals, reference guides, and archives.

Services for the user, including Interlibrary Loan, reference assistance and requests for purchase, are available 24-7 via links on the Library’s Web site. Click on the quick link on the Purdue University Calumet home page for easy access to Library resources.

At the Library, students learn how to search a variety of information resources, including PULS, the Web-based online catalog PRIMO, our online discovery tool, to locate resources that the Library owns, search electronic databases to retrieve journal articles in full text, and organize and carry out research projects.

The Library faculty, staff, and student assistants are here to help students learn in today’s complex information environment. The Library provides individual assistance to each student. The Public Service Desk, located in the front of the Library, is the place for students to begin their research. Library instruction sessions, are scheduled at the request of professors.

Open 89 hours per week, the Library is a haven for student learning. The Library learning environment includes such amenities as study rooms for group projects, and two electronic classrooms for hands-on learning, leisure seating for quiet conversation and a place to meet, and individual carrels for quiet study. A high-tech presentation practice room is available. The source for virtual and print documents about the university.

Archives and Special Collections, located on the southwest corner of the second floor identifies, collects, preserves, and makes accessible materials of enduring value that document the history, culture, scholarship, advancements, and achievements of the University’s faculty, staff, and students. The ACCESS Center provides hardware and software to accommodate the needs of differently-abled students.

The Library’s print collection includes 275,000, 174,500 volumes and 400 journal subscriptions. The Library subscribes to thousands of electronic databases, journal collections and books. New links to electronic resources are added weekly. The Library has nearly 800,000 more than 22,000 microforms as well as a digital reproduction system that provides laser quality copies of microforms.

Computing Facilities

Not only do students at Purdue Calumet learn with computers, they also learn about computers. Purdue University Calumet has state-of-the-art computing facilities at several locations on campus. The Information Services division, as well as various academic departments, provide computer labs for student use at several locations on campus. The primary student computing labs are in the University Library and the Gyte Learning Commons. Both of these areas offer students access to a variety of software applications, including word processing, spreadsheet, presentation management, and electronic mail in addition to web browsers to access the Internet and more specialized research applications such as SPSS. Most labs in academic departments have the same base software as is found in the general campus computing labs with the addition of specialized department software such as computer aided
In addition to the extensive campus lab network, Purdue Calumet is unique among institutions of its size in having a high-performance computing cluster that is available for the use of students in various programs of study. As part of the Northwest Indiana Computing Grid (http://www.nwicgrid.org), Purdue Calumet is a partner in various national high performance computing consortiums including Diagrid (www.dia-grid.org) and Teragrid (www.teragrid.org).

Networking on campus is facilitated by redundant 1 Gbps connections to the i-Light (http://www.ilight.net) network with an additional 10 Gbps link to i-Light for high performance computing applications. Wired desktop connectivity runs at 100Mbps across campus. Wireless coverage on campus is provided in all buildings and in most open areas on campus via 802.11b/g/n protocols.

Career Services
Student Union & Library, Room 349, 219/989-2600
careerservices@purduecal.edu
www.purduecal.edu/careerservices
Monday-Friday — 8:00AM to 4:30PM

CAREER PREPARATION / PROFESSIONAL DEVELOPMENT
Career Services is a one-stop shop for all your professional needs. Available to students, alumni, and the community, our services include resume and cover letter reviews, mock interviews, networking opportunities and career events, on-campus recruiting, job search assistance, career related advice, and more. The department has directories of occupations and employers, career and job search books, free career materials, and a system that allows students to practice their interviewing skills. It's also an excellent place to visit if you are undecided about choosing a major. Career Services offers a diverse set of workshops and professional development activities. Get a jump on your future and plan for success by attending these workshops.

STUDENT EMPLOYMENT
Student Employment is an integral part of Career Services. Our goal is to provide meaningful employment for students, correlating to their educational goals and connecting them to campus. Some of the benefits of student employment include a steady paycheck, flexible schedules, on-campus or nearby locations, and an opportunity to develop real world skills.

New Student Orientation
Student Union Library, Room 104B, 219/989-2358
orientation@purduecal.edu
http://webs.purduecal.edu/newstudent/
Hours: Monday through Friday 8:00 a.m. - 5:00 p.m.
One day per week office is open until 6:30 p.m.
For Summer Break Hours call (219) 989-2358

A student's journey begins with New Student Orientation. This mandatory one day interactive event is designed for students to learn how to navigate college life and succeed at Purdue University Calumet. A fee of $30 will be required in order to register for New Student Orientation.

New Student Orientation provides an opportunity to plan for success, discover valuable resources, attend an academic overview, enjoy breakfast or lunch with other PUC students, and register for classes. Parents and family members too will learn valuable information regarding their student's journey at PUC.

In addition, New Student Orientation sponsors events throughout the academic year to connect new students to the University and the campus community.

Campus Life – Student Activities
Student Union Library, Room 104B, 219/989-2369

Student Activities offers a wide variety of programs and services that facilitate student involvement and enhance the educational experience with opportunities to learn, grow, and get connected to Purdue University Calumet. Student Activities offers quality programs and resources that educate beyond the classroom in such areas as leadership, cultural awareness and diversity, social engagement, and community service which assists students in the development of skills they can use long after college. Student Activities works closely with the campus’ 50-plus student organizations, including the Student Government Association, social and professional organizations, and the campus newspaper, The Chronicle. In addition to assisting these groups, Student Activities coordinates special events and programs, such as Dances, the Student Activities Awards Banquet, Pancake and Ice Cream Study Breaks, Meal with Your Mentor. Stay in touch with what’s going on around campus by visiting: http://webs.purduecal.edu/studentactivities/

Student Activities also encourages students to get a Co-curricular Transcript ("CcT"), an official University document that will help them get the competitive edge for securing employment, internship opportunities, graduate school admission, and scholarships. A CcT is a document that complements students’ academic transcript by verifying their co-curricular involvement. It will be a valuable asset for students when trying to get ahead.

A CcT lists students’ co-curricular experiences (those activities that took place outside the classroom) in which students have been involved while being enrolled at Purdue University Calumet. This could include honors and awards, Student Government and organizations, athletics and intramurals, educational workshops/conferences, and community and campus service. Forms and additional information are available online at http://www.purduecal.edu/cc

Fitness, Wellness & Recreational Sports
Intercollegiate Athletics

Fitness & Recreation Center (FNRC)

Athletics: 219/989-2540; Fitness Center: 219/989-2175;
Wellness Office: 219/989-2709; Recreation: 219/989-2550; and
Intramurals: 219/989-2050

The Fitness and Recreation Center (FNRC) is the base for a broad range of fitness, intramural events, recreational activities, as well as student and employee wellness.

The Fitness Center is a comprehensive, multi-dimensional, physical fitness training facility designed to service Purdue University Calumet students, faculty, staff, and people from surrounding communities. The Fitness Center features state-of-the-art equipment, group fitness classes, convenient hours and is staffed by professionals who are degreed and certified.

Purdue University Calumet undergraduate and graduate students may use the recreational facility by paying a facility user fee each semester. Non-students are subject to different membership fees.

A wide range of traditional and non-traditional intramural events and activities are offered for students and employees throughout the semesters.

Wellness programs and services are available to Purdue University Calumet students and employees. The wellness staff provides health screenings, educational programs, and other health-related activities to assist students and employees in making health-conscious decisions about lifestyle behaviors that affect their health and well-being.

Intercollegiate Athletics offers twelve varsity sports competing in the National Association of Intercollegiate Athletics. Purdue Calumet Athletics sponsors the following women’s sports: Basketball, Soccer, Softball, Tennis, Cross Country and Volleyball. Purdue Calumet Athletics offers the following men’s sports: Basketball, Soccer, Baseball, Tennis, Cross Country and Golf. Please refer to purduela & sports.com for the most updated information on Peregrine athletics.
Educational Opportunity Programs
Student Union & Library, Room 335, 219/989-2779

The history of educational opportunity and access at Purdue University Calumet began with the funding of the Upward Bound Program in 1966. The Purdue Calumet Upward Bound was one of the first in the country. Today, students from Northwest Indiana are able to enter the TRIO educational pipeline in sixth (6th) grade through Graduate School. The following describes the mission, target population and impact of TRIO programs.

UPWARD BOUND
Student Union & Library, Room 339, 219/989-2392

Upward Bound helps prepare students to bridge the gap between high school and college. A pre-college preparatory program, Upward Bound provides academic support, cultural enrichment, and personal/career counseling to increase the academic skills and motivational levels of participants.

Students are identified and selected for Upward Bound during their freshman year in high school. The program includes four phases:
First Summer. Students spend four weeks at the Purdue University Calumet campus. Curriculum includes exploration in academic and career areas.
Second Summer. Students spend seven weeks on the Purdue West Lafayette campus enrolled in both academic and elective courses.
Third Summer. Students attend an eight-week session on the Purdue University Calumet campus enrolled in six hours of college credit courses and career planning sessions.
Fourth Summer (optional). Program graduate may attend an eight-week class session at either the Calumet or West Lafayette campus. Some conditions apply.

During the academic year, students are enrolled in academic enrichment courses and other activities each Saturday at Purdue Calumet.

EDUCATIONAL TALENT SEARCH
Student Union & Library, Room 313, 219/989-2460

Educational Talent Search, funded by the U.S. Department of Education, is a federally funded TRIO program, which assists in providing postsecondary educational opportunities to underrepresented middle and high school students at targeted schools in the greater Calumet Region.

By extending encouragement to prospective college students and providing counseling and information, participants realize their potential for success. Our program is designed to identify persons from disadvantaged backgrounds and/or first generation students (neither parent has a bachelor's degree). Our efforts are coordinated with teachers, school counselors, parents, various community agencies, and other existing support systems. We provide college admissions, financial aid, SAT preparation, academic monitoring, and career exploration.

This program consists of three components: initiative (6th, 7th, and 8th grades), high school (9th through 12th grades), and (adult) non-traditional students.

RONALD E. MCNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM
Student Union & Library, Room 335, 219/989-2779

The Ronald E. McNair Post-Baccalaureate Achievement Program is a federally funded TRIO program, provides services and activities that encourage and prepare undergraduate students who are first generation college and low-income and who are from populations underrepresented in areas of graduate education for graduate study. These services include, but are not limited to tutoring, graduate school visitations, research opportunities, and seminars and workshops that increase the likelihood of being admitted to and successfully completing graduate study.

From Boots to Books: Veterans and Student Service Members Academic Support Program
Student Union & Library, Room 343, 219/989-2727

From Boots to Books: Veterans and Student Service Members Academic Support Program (FBBP) is a program designed to create a community of university personnel, students, and community agencies that provide support services that increase the likelihood of veterans and student service members completing their educational goals.

Intercollegiate Student-Athlete Academic Support Program
Student Union & Library, Room 343, 219/989-2457

The Intercollegiate Student-Athlete Academic Support Program is a program designed to aid student-athletes in achieving success through providing personalized academic guidance, appropriate tutoring by subject, special interest workshops and referrals to other necessary services as needed. Through collaboration and integration with campus resources, programs and services are designed to enhance student athletes’ overall development, well-being, and undergraduate experience.

21st Century Scholars Collegiate Support Program
Student Union & Library, Room 335, 219/989-2457

The 21st Century Scholars Program is designed to provide resources, relevant information and support for 21st Century Scholars currently enrolled at Purdue University Calumet. The 21st Century Scholars Office provides 21st Century Scholars with a wide variety of programs and services including academic tutoring, academic monitoring, counseling, and workshops ranging from study skills to financial literacy. Through the 21st Century Scholars Office scholars are connected with other programs and services throughout campus, with the ultimate goal of helping them be successful students at Purdue University Calumet.

Military and Veterans’ Certification Services
Lawshe Hall, Room 130, 219/989-2334

The Office of Veterans’ Affairs is responsible for coordinating the certification of benefits-eligible veterans on campus. The office ensures prompt delivery of veterans’ educational entitlements to all eligible students. The office provides many services to Veterans including information about the university, admission referrals, certification and details about applying for VA Educational Benefits, assistance with registration procedures, special assistance for disabled Veterans, and referrals to other agencies. Office of the Registrar, 219-989-2210.

Testing Services Center
Lawshe Hall, Room 118, 219/989-2504, purduecal.edu/testing-center

The Testing Services Center is responsible for administering placement testing for English, math and foreign languages (French, German and Spanish). Placement testing for English and foreign language is completed in the Testing Services Center; math placement is completed online using ALEKS through the myPUC Portal.

The Testing Services Center also offers proctored testing, make-up exams, certification testing, CLEP exams and the SAT on Campus, as well as national testing for the SAT, ACT, PRAXIS and GRE. Photo identification is required for all testing in the Testing Services Center.

The Student Research Office
Lawshe Hall, Room 238, 219/989-2925

The Student Research Office at Purdue University Calumet exists to help students participate in research and scholarly activities, in collaboration with Purdue Calumet faculty. A student and his or her faculty sponsor work together on a project of mutual interest. The research can be performed in many disciplines on campus. The mentoring relationship developed through the research and scholarly
process is beneficial to the student and to the faculty member. Students have the opportunity to participate in a research project from beginning to end, to go beyond classroom experience and to investigate an idea in great depth. Faculty have the enjoyment of being able to move beyond classroom examples with students who are actively engaged in the discovery process.

There are several different programs coordinated by the Student Research Office, including the Undergraduate Research Grant Program (URGP) which funds expenses for a research project, the Student-Faculty Research Collaboration Award (S-FRCA) which funds travel for students when they accompany a faculty member to present their research work results or perform research off-campus, the Student Research Award (SRA) which gives awards to the top research projects done by students at Purdue Calumet and the Louis Stokes Alliance for Minority Participation (LSAMP) an NSF sponsored program which supplies a stipend to undergraduate students, with an emphasis on under-represented students, to do research in the fields of science, technology, engineering, and mathematics for a spring or summer semester. The Student Research Office also hosts the annual Purdue University Calumet Student Research Day.

Office of the Vice Chancellor for Enrollment Management and Student Affairs
Lawshe Hall, Room 352, 219/989-2367

The Office of the Vice Chancellor for Enrollment Management and Student Affairs (VCEMS) is responsible for coordinating services which are designed to recruit and enroll students in a campus environment in which students are able to develop and succeed, academically, intellectually and personally. Enrollment Management and Student Affairs includes the following offices:

- Admissions and Recruitment, Student Financial Services, Registrar’s Office, Testing Services Center, Campus Life & Dean of Students; Career Services; Counseling Center; Educational Talent Search; Fitness Center & Intramural/Recreational Sports; Housing & Residential Education; McNair Post-Baccalaureate Achievement Program; Office of Disability Resources; Student Activities/Student Organizations; Student Employment; Student Health Services Center; Student Wellness; 21st Century Scholars Program; Upward Bound; and Veterans and Student Service Members Academic Support Program (From Roots to Books).
- The VCEMSA Division staff assist with creating a student centered environment designed for student success through services and programs administered outside of and in conjunction with academic programs.
- The staff and faculty and the student leaders with whom they partner are committed to a team approach to creating this supportive environment that is the hallmark of a destination of choice university.

Office of the Dean of Students
Student Union and Library Building, Room 313

The Office of the Dean of Students promotes responsibility, accepting consequences of behavior and encourages honesty, integrity, and respect among Purdue University Calumet students through education, compliance with behavioral standards, and support of individual rights.

The Office of the Dean of Students also serves as the Student Liaison Office at Purdue University Calumet. Our aim is to provide answers to your questions, appropriate referrals as needed, and helpful support and problem-solving assistance. We are your advocate and are eager to help you be successful.

Applications and procedures for readmission of students who have been academically dropped from the University are available online at www.purduecal.edu/deanofstudents.

Readmission Procedure

According to University regulations, if a student is academically dropped, they are required to sit out one regular semester. If dropped more than once, a student is required to sit out at least one calendar year. After completing the required sit out period, a student may petition for readmission to the Purdue campus he or she wishes to attend. Purdue students requesting readmission must complete an online readmit application. Click here for the link http://webs.purduecal.edu/deanofstudents/academic-drop/definition-of-academic-drop/readmission-application/. Once the readmit application is completed, students must pay a $100 nonrefundable fee to Student Accounts by phone at (219) 989-2560 or in person in the Enrollment Service Center located in Lawshe Hall, Room 130. The fee must be paid by the designated deadline in order for the application to be processed.

For additional information contact the Office of the Dean of Students at (219) 989-4141, email HYPERLINK “mailto:dos@purduecal.edu” dos@purduecal.edu, or stop by the Student Union Library Building Room 313.

Charlotte R. Riley Child Center
219/989-2343

The Charlotte R. Riley Child Center operates as a campus child center lab school through the division of Administrative Services and Comptrollers Office. The child center provides high quality child care services, preschool and kindergarten education programs to children of students, staff, faculty, and to the community. The center is NAECY accredited and meets all state licensing rules and Paths To Quality (PTQ) requirements for children ages 3-6. The Center is open all year excluding university holidays and two weeks prior to the fall semester. Children who are at least three years old and toilet trained through kindergarten age can stay for blocks of time or all day at a reasonable cost. Children entering kindergarten must meet the State of Indiana age requirements. All childcare requires advanced enrollment.

University Police

University Police Building - Emergency; (To report emergencies dial 911. If using a campus phone dial 9-911) 219/989-2220 - Business, Email — unpol@purduecal.edu

Business Lobby Hours — 7:00am to 11:00pm

Police Department Hours — 24/7

The University Police Department conducts motorized patrols, foot and bike patrols throughout the campus and responds to all calls for service. The department is equally responsible for traffic and parking enforcement and investigating all suspicious or criminal activity, motor vehicle accidents, and medical emergencies. Motorists in need of assistance may call the police department for assistance.

Escorts on campus are handled on request. University Police also oversees building access control, staff IDs and transportation services. The University Police, in conjunction with University Facilities Services, creates, approves and distributes key cards for offices and rooms.

Student Academic Support (SAS)

Supplemental Instruction, Tutoring Services and Success Workshops
Gyte Building, Room 102, 219/989-3227

SAS offers Supplemental Instruction (SI), open lab tutoring and success workshops free of charge to all Purdue University Calumet students. SI is offered in select, historically difficult courses and tutoring is available in math, the sciences, and in other major subject areas. All students are encouraged to visit SAS – not just those that are struggling. Come in early, come in often! Assistance is provided by highly qualified student tutors and employment opportunities are available. For additional information and/or tutoring schedules, visit our website: www.purduecal.edu/clas

The Gerontology Center
Porter Hall, Room 203C, 219/989-2863.

The Gerontology Center provides a University focus for education, research and service regarding older people. Its services include consultation with students who may work in gerontology-related fields or who are planning a course of study in social gerontology. The Center also functions as a link from the University to the Northwest Indiana region by providing a variety of conferences, workshops, and referral information on issues of aging.

For further information, please contact the Gerontology Center at 219/989-2863.

Anne Edwards, Director
Ralph Cherry, Associate Director
Center for Entrepreneurship Success

The mission of the Center for Entrepreneurship Success is to encourage and support entrepreneurship and economic development in our community, region, State and throughout the country by offering educational programs and expanding initiatives that support the creation and development of new business opportunities.

The Big Sell Entrepreneurs in Action Competition

The Big Sell is a nationally recognized entrepreneurship competition that allows any individual and/or team to introduce their business idea to the general public and a group of distinguished judges.

Unlike any other entrepreneurship contest, the first round of judging is solely in the hands of the general public. Attending audience members cast an electronic vote from their table to select the ten finalists that will compete in the final round.

The top three winning ideas are incubated for one year at the Hammond Innovation Center. They will also receive more than $60,000 in cash and prizes including: volunteered legal services, volunteered accounting services, volunteered marketing services, volunteered IT services and free office space. Additionally, students from Purdue University Calumet with the guidance of the Center for Entrepreneurship Success will help the winners craft a business plan.

E-Factor

In celebrating National Entrepreneurship Week, Purdue University Calumet’s Center for Entrepreneurship Success hosts and shows regional high school and collegiate students how to begin their journey and pursue their entrepreneurial dreams. This is an educational, motivational and inspiring workshop that will showcase stories of young entrepreneurs and how these people began their entrepreneurial journeys.

What is My 1st Step?

Most people sit on their ideas because they don’t know where to begin or how to realize their dreams. We can help! This workshop shows people how to assess their skills and explain what should be their first step in developing their new business.

The Big Sell Business Plan Course

A business plan is like a blueprint. It should guide you through every phase of your business, including: purpose, vision, market, financials, operations, competition, and even goals to attain.

Legal Business Structure Course

This course helps to describe the various forms of business organizations (sole proprietor, corporations, LLC, etc.), the advantages and disadvantages of each structure and the various state and federal laws.

Business Finance & Money Course

This course helps to describe and identify sources of financing, business and project valuation, how to best finance your business, benefits and costs of utilizing debt vs. equity, leasing vs. buying, cash management, financial planning, and analyzing financial statements.

Business Marketing Course

This course helps to describe how to best reach your target audience and put your business on the map.

Chinese Executive Program

This is a training program for Chinese executives in various business fields. Each program is uniquely developed based on the specific needs of the group.

For further information, please contact the Center for Entrepreneurship Success at 219/989–2100; 877/974–2100 (toll-free)
FAX: 219/989-2101
e-mail: e-center@purduecal.edu
www.purduecal.edu/center
Prof. Dushan Nikolovski, Director; 219/989-3159; Nikolovski@purduecal.edu

Student Health Services Center

Gyte Annex, Room 34, 219/989-1235

The Student Health Services Center (SHSC) at Purdue Calumet offers students primary care and prevention services. The services include but are not limited to acute and chronic care for non-emergent conditions such as pharyngitis, bronchitis, allergic rhinitis, asthma, hypertension, and diabetes. Services include general physicals, gynecological exams, laboratory analysis, minor surgical procedures and health screenings. Laboratory services will include testing by an outside lab as well as some analysis on-site such as strep screens, pregnancy testing, and urinalysis. In addition students will be provided referrals to health care professionals in our area for further evaluation and treatment as needed. The SHSC, with students consent, works closely with the Student Counseling Center to provide some psychotropic medications.

Initial office visits are $20.00 and include the exam and some tests. Follow up visits for acute as well as some chronic diagnoses are performed without charge. Students are responsible for some laboratory charges not covered by the clinic.

Visit Us On The Web

Our Purdue University Calumet Web site is located at www.purduecal.edu
**PURDUE UNIVERSITY CALUMET CAMPUS MAP**

**OFF CAMPUS SITES DENOTED BELOW**

**1247 169th Street Building**
- Couple and Family Therapy Center
- Entrepreneurship Center

**2 Commercialization and Manufacturing Excellence Center**
7116 Indianapolis Blvd., Hammond

**3 Purdue Calumet Athletics Complex at Dowling Park**
175th & Parrish Avenue, Hammond

**LEGEND**
- Roads
- Sidewalks
- Open Parking
- Open Parking After 4:30 pm
- Staff Parking Only

**What is the Peregrine Path?**
The Peregrine Path is the exterior pathway between Lawshe Hall and the Gyte Building and the interior corridor that runs from the Gyte Building through the Gyte Annex, Powers Building, Potter Building and Classroom Office Building to the Anderson Building. This path is highlighted on all maps and guide signs, and will help you navigate from Lawshe Hall to the Anderson Building and to any destination in between.

**PURDUE UNIVERSITY CALUMET**

2200 169TH STREET
HAMMOND, IN 46323

Visit purduecal.edu for more information.
Directions to Purdue University Calumet

Location and Mailing Address
Purdue University Calumet
2200 169th Street
Hammond, IN 46323-2094

From Northeast/Northwest/West
■ (From Northeast/Northwest) Take I-94 or Tollway 294 South to I-80/94
■ (From Northeast) Take I-80/94 West to Indianapolis Boulevard
■ (From Northwest/West) Take I-80/94 East to Indianapolis Boulevard
■ Take Indianapolis Boulevard North one-third mile to 173rd Street
■ Turn East/Right onto 173rd Street and proceed 3+ blocks to campus

From North (I-90)
■ Take I-90 (Chicago Skyway) South to Indianapolis Boulevard
■ Continue South on Indianapolis Boulevard some 8 miles to 169th Street
■ Turn East/Left onto 169th Street and proceed 3+ blocks to campus

From East
■ Take I-80/94 West to Indianapolis Boulevard
■ Take Indianapolis Boulevard North one-third mile to 173rd Street
■ Turn East/Right onto 173rd Street East and proceed 3+ blocks to campus

From Southwest/South/Southeast
■ (From Southwest) take US Route 30 east to Highway 41/Indianapolis Boulevard
■ (From Southeast) take I-65 North to I-80/94 and follow directions From East, or take US Route 30 west to Highway 41/Indianapolis Boulevard
■ (From South, Southwest & Southeast) Take Highway 41/Indianapolis Boulevard North 7 miles to 173rd Street
■ Turn East/Right onto 173rd Street and proceed 3+ blocks to campus
See Addendum for 2015-2016 Dates

Fall 2014
Mon. Aug. 25  Fall classes begin
Mon. Sept. 1  Labor Day (no classes)
Wed. Nov. 26  Fall Recess (no classes)
Mon. Dec. 1  Classes resume
Sat. Dec. 13  Classes end
Mon. Dec. 15  Final exams begin
Sat. Dec. 20  Final exams end
Tues. Dec. 18  Commencement (2 PM at Hammond Civic Center)

Spring 2015
Mon. Jan. 12  Spring classes begin
Mon. Jan. 19  Martin Luther King Day (no classes)
Mon. Mar. 9  Spring recess begins
Mon. Mar. 16  Classes resume
Sat. May 2  Classes end
Mon. May 4  Final exams begin
Sat. May 9  Final exams end
Sun. May 17  Spring 2015 Commencement Ceremonies at Civic Center 12Noon & 4PM (Hammond,IN) (Tentative Date)

Summer 2015
Mon. May 18  Summer session I begins
Mon. May 25  Memorial Day (no classes)
Mon. June 15  Summer session II begins
Fri. July 3  Independence Day Observed (no classes)
Mon. July 13  Summer session III begins
Fri. Aug. 7  Summer sessions end

Please Note: The above calendar is developed in advance of the 2014-2015 school year. Dates are subject to change as approved by PUC University Senate. This document was last updated 05/21/2014. The 2015-16 Calendar dates have not yet been finalized. Check the following web site for additional information: http://webs.purduecal.edu/registrar/purdue-calumet-academic-calendar/