

**Mary J. Didelot, PhD**  
**College of Humanities, Education, and Social Sciences**  
**School of Education and Counseling**  
**Counseling & Professional Education**

**GENERAL INFORMATION**

**Educational Background**

Ph.D.	1992	Walden University
M.S.	1973	Indiana University
B.S.	1971	Ball State University

**Purdue University Calumet Experience**

July, 2016-2017	Division Chair, Counseling & Professional Education
June, 2013-July 2016	Interim Department Head, Graduate Studies in Education
Dec., 2013-present	Director, Community Counseling Center
August, 2007-present	Program Chair, Addictions Certification Program
August, 2007-present	Program Chair, Expressive Arts Certification Program
August, 2004-present	Associate Professor of Education
2000-2004	Assistant Professor of Education
2003-present	Appointed to Graduate Faculty
1999-2000	Guest Lecturer in School of Education: Educational Psychology
1997-2000	Assistant Dean of Students
1994-1997	Acting Director, School of Liberal Arts & Sciences Academic Advising
1991-1994	Academic Advisor, School of Liberal Arts & Sciences
1987-1991	Visiting Instructor of English & Philosophy (taught 2 classes of ENGL 104 and/or ENGL 105 at .50 FTE combined with .50 FTE academic advising for School of Liberal Arts & Sciences)
1984-1999	Guest Lecturer in the Department of English and Philosophy (taught 1 class of ENGL 104, ENGL 105 and/or ENGL 565D each semester)

**Non-Purdue University Calumet Professional Experience**

1991-present	Psychotherapist and Clinical Hypnotherapist in private practice Chesterton, IN (Specialty: Anxiety and Addictions)
1993-1994	Correspondent, <i>Post Tribune</i> , Gary, IN (writing feature articles about mental health, fitness, and religious diversity)
1984-1987	Guest Lecturer, Department of English & Philosophy, Purdue

	University North Central (taught 2 to 3 writing and research classes each semester)
1983-1987	Adjunct Faculty, Department of English, Indiana University Northwest (taught freshman composition and professional writing; curriculum development for writing courses)
1981-1985	Research Associate, Indiana University Northwest (taught Physiology laboratories and conducted research in brain and muscle physiology)
1971-1981	Secondary Teacher, Gary Public Schools (taught English and Journalism)

### **Licenses/Certifications**

2016-present	Board Certified PTSD Clinician
2012-present	National Board Certified Psychotherapist
2006-present	Indiana Licensed Clinical Addictions Counselor
1973-present	Indiana Life Teaching License (K-12)
1999-present	Indiana Licensed Mental Health Counselor
1997-present	National Board of Certified Clinical Hypnotherapist License
1993-present	Principal Investigator Certification, Purdue University

### **Awards and Honors**

May 1, 2003	Distinguished Teacher, Purdue University Calumet. Awarded by the Black Student Union, 2003
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### **Supervision Experience**

Division Chair  
Faculty, Limited Term Lecturer, Staff, Graduate Aid Supervision  
Budgetary Supervision  
Graduate Program and Curriculum Supervision  
Division Assessment Chair  
Purdue University Northwest, Hammond, IN

Interim Department Head  
Faculty and Staff Supervision  
Budgetary Supervision  
Graduate Program and Curriculum Supervision  
Purdue University Northwest, Hammond, IN

Supervision Training  
M.S. Coursework  
Indiana University, 1973

Professional Development: Supervision  
Continuing Education  
Member, ACES

Internship, University Supervisor/Professor for Master's level students  
School and Clinical Mental Health students  
Counseling & Development Program  
Purdue University Calumet, Hammond, IN

Practicum, University Supervisor/Professor for Master's level students  
School and Clinical Mental Health students  
Counseling & Development Program  
Purdue University Calumet, Hammond, IN

Addictions Practicum/Internship University Supervisor/Professor for Certificate Program  
Counseling & Development Program  
Purdue University Calumet, Hammond, IN

Direct supervision with professional counselors in NW Indiana

Direct supervision with student therapists in the Community Counseling Center

### **Membership in Academic, Professional, and Scholarly Societies**

2018-present	Indiana Counseling Association
	Association for Counselor Education and Supervision
2010-present	American Association of Psychotherapists
1992-present	American Counseling Association
1997-present	National Board of Certified Clinical Hypnotherapists
2005-present	Association of Women in Psychology
2006-present	Chi Sigma Iota, Psi Upsilon Chi Chapter. Scholastic Excellence in Counseling
2006-present	Viktor Frankl Institute of Logotherapy

### **TEACHING**

#### **Courses Taught at Purdue University**

##### *Counselor Education: Graduate*

Recovery & Relapse	Counseling Techniques & Strategies
CMHC Internship	CMHC Practicum    Research
Intro to Mental Health	Intro to Addictions & Pharm

Group Techniques                      Human Growth & Develop                      Brief Therapy  
Addiction Practicum                      Ethics, Program Development, Collaboration  
Sex, Eating Disorders, & Brief Therapy                      Music, Movement and Spiritual Expression  
Addictions Seminar II: Ethics, Criminal Justice, and Social Systems                      Adv Intern  
HIV/AIDS, Criminal Justice, Diversity Addict. Seminar  
Techniques of Addiction Counseling                      Symbolism in Expressive Art Therapy  
Painting, Poetry and Dreams Professional Project: Healing through the Arts  
SC Practicum                      SC Internship

Teacher Preparation: Undergraduate

Psychology of Learning                      Critical Thinking in Sec Education                      Adv Diversity  
Multicultural Education                      Designing Instructional Material

**Educational Technology Training**

Certificate, Distance Education  
BlackBoard  
TaskStream

**SCHOLARSHIP**

**Refereed Publications\***

Didelot, M.J., Hollingsworth, L.A., & Fioni, D. (2017). The Addicted Adolescent: A Matter of Emptiness. *Humanities and Social Science Review*, 7(2), n.p.

Didelot, M.J., & Hollingsworth, L.A. (2013). Compassion Fatigue in family members of individuals with addictions: A path to renewed meaning. *International Journal of Arts & Sciences* 6(2), pp. 603-13.

Didelot, M.J., Hollingsworth, L.A., & Buckenmeyer, J.A. (2012). Internet addiction: A Logotherapeutic approach. *Journal of Addictions & Offender Counseling*, 33, 18-32.

Hollingsworth, L.A., Didelot, M.J., & Levington, C. (2006). Spiritual restoration after trauma: Art and metaphor. *Journal of Clinical Activities*,

*Assignments & Handouts in Psychotherapy Practice. Vol. 2.*

- Didelot, M.J., Frampton, P., & Hollingsworth, L.A. (2003). Professional development: A Vygotskian analysis of best practice for program consideration. *Continuous Improvement Monitor, 2(1)*, 1-28.
- Brandon, L., & Didelot, M.J. (2003). Being Black in US urban schools: No assumptions. *Essays in Education, 8*, 1-20.
- Balch, B., Frampton, P., & Didelot, M.J. (2003). Educational leadership for the 21<sup>st</sup> Century: A keystone for quality Indiana schools. *NCPEA. Educational Leadership Review, 4(2)*, 17-25.
- Frampton, P., Vaughn, V., & Didelot, M.J. (2003). The professional development school partnership: Is practice improving? Teachers and principals respond. *Journal of Educational Administration, 41(3)*, 292-309.
- Hollingsworth, L.A., & Didelot, M.J. (2003). Transpersonal therapy: Accessing the faith factor for people with disabilities. *Journal of Religion, Disability and Health, 6(4)*, 31-48.
- Hollingsworth, L.A., Didelot, M.J., & Smith, J.O. (2003). REACH beyond tolerance: A framework for teaching empathy and responsibility. *The Journal of Humanistic Counseling, Education and Development, 42*, 139-151.
- Hollingsworth, L.A., Didelot, M.J., & Levington, C. (2002). Post-Polio Syndrome: Psychological and physical adjustment to disability. *Issues in Mental Health Nursing, 20*, 1-36.
- Didelot, M.J., & Hollingsworth, L.A. (1994). Test anxiety in female adult learners enrolled in community colleges. *The Journal. American Association for Women in Community Colleges, 21*, 15-19.
- Didelot, M.J. (1993). Self-worth of middle-aged women enrolled in community colleges. *The Journal. American Association for Women in Community Colleges, 20*, 22-25.
- Macchia, D.D., Didelot, M.J., & Anderson, W.M. (1984). Anion permeability of toad skeletal muscles incubated in plasma and Ringer's. *Muscle and Nerve, 7(5)*, 415-23.
- Macchia, D.D., Didelot, M.J., & Bankston, P.W. (1983). Anion permeability and tissue morphology of Ringer's perfused rat, guinea pig and hamster ventricle. *Pfluger's Archives: European Journal of Physiocology, 30(11)*, 1291-13.
- Macchia, D.D., Asterita, M.F., & Didelot, M.J. (1983). Extracellular volume and anion distribution in hibernating hamster ventricle. *Experientia, 39(4)*, 364-6.

Macchia, D.D., & Didelot, M.J. (1982). Changes in intracellular Cl concentrations and extracellular volume of ventricles of hibernating hamsters. *Federation Proceedings*, 41(5), 1524.

\*Any gap in publication productivity is a direct result of CACREP application and program accreditation. Three faculty, of which I was one, had the challenge of generating data systems, including creating assessments, dissemination of data, analysis of data, report writing, etc., that lead to an 8 year accreditation from CACREP for two programs. This also includes generating an entire new assessment system for the 2016 standards.

### **Refereed Book Chapters Published**

Hollingsworth, L.A., Didelot, M.J., & Levington, C. (2007). Chapter 23: Using art and metaphor in spiritual restoration after trauma. In Hecker, L.L. & Sori, C.F. (Eds.). *The therapist's notebook. Vol. 2*. NY: Haworth Press.

Didelot, M.J., & Hollingsworth, L.A. (2004). Chapter 4. Standard 4: Finding and utilizing funds of knowledge: Collaboration revisited. In Frampton, P., Balch, B., & Hirth, M. (Eds.). *Preparing a professional portfolio: A guide for school administrators*. Boston, MA: Allyn, Bacon, Longman, & Pearson.

The following five chapters are published in J. Whitman & C. Boyd (Eds.), (Winter, 2003), *The therapist's notebook for lesbian, gay, and bisexual clients: Homework, handouts, and activities for use in psychotherapy*. NY: Haworth Press. The chapters are all original applications of research conducted by Hollingsworth, L.A., & Didelot, M.J.

- Choosing a partner (pp. 97-100)
- Financial stability within the lesbian relationship (pp. 92-96)
- The balancing act: Two lesbian moms (pp. 244-248)
- Coming out of marriage: Developing an emerging gay, lesbian, or bisexual identity (pp. 50-55)
- Out in the workplace: A cost-benefit view (pp. 268-274)

### **Refereed Presentations/National and Regional Conferences**

Didelot, M.J. & Hollingsworth, L.A. (2018). *Refuting negativity in addictions: "Hitting Bottom" as myth*. Paper presented at the International Conference for Social Sciences and Humanities: Munich, Germany.

Didelot, M.J., Hollingsworth, L.A., & Fioni, D. (2017). *The Addicted Adolescent: A Matter of Emptiness*. Paper presented at the International Journal of Arts &

Sciences: *Harvard Medical School*, Boston, MA.

- Hollingsworth, L.A., & Didelot, M.J. (2015). *Hardwiring joy from meaning During the moments of clarity in addictions*. Paper presented at the Anglo-American Conference for Academic Disciplines, London, England.
- Didelot, M.J., & Hollingsworth, L.A. (2015). *Reaching clarity in addictions: At the intersection of Kubler-Ross and Frankl*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Didelot, M.J., & Hollingsworth, L.A. (2014). *Reaching clarity in addictions: At the intersection of Kubler-Ross and Frankl*. Paper presented at the International Conference for Academic Disciplines, Barcelona, Spain.
- Didelot, M.J., & Hollingsworth, L.A. (2013). *Compassion fatigue in family members of individuals with addictions*. Paper presented at the International Conference for Academic Disciplines, Paris, France.
- Didelot, M.J., & Hollingsworth, L.A. (2012). *Logotherapy as a spiritual framework for working with individuals with acquired disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Didelot, M.J., & Hollingsworth, L.A. (2011). *The art of healing: A metaphor of self*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Didelot, M.J., & Hollingsworth, L.A. (2009). *Internet addiction: Toward a new understanding of emptiness*. Paper presented at the American Counseling Association Conference, Charlotte, NC.
- Didelot, M.J., & Hollingsworth, L.A. (2008). *Dr. Eleanore Schwindt Frankl: A quintessential model for disrespecting oppression*. Paper presented at the Association of Women in Psychology Annual Conference, San Diego, CA.
- Hollingsworth, L.A., & Didelot, M.J. (2007). *Art and metaphor: A new approach to trauma treatment*. Paper presented at the Association of Women in Psychology Annual Conference, San Francisco, CA.
- Hollingsworth, L.A., & Didelot, M.J. (2006). *Logotherapy: An existential approach to working with diverse families dealing with terminal illness*. Paper presented at the American Counseling Association/Canadian Counseling Association Conference, Montreal, Quebec, Canada.
- Hollingsworth, L.A., & Didelot, M.J. (2005). *Illness: The redefinition of self and relationships*. Paper presented at the Global Conference on Making Sense of: Health, Illness, and Disease, Mansfield College, Oxford University, Oxford, England, UK.

- Hollingsworth, L.A., & Didelot, M.J. (2005). *Transcending shame: An existential path to lesbian empowerment*. Paper presented at the Association of Women in Psychology Conference, Tampa, FL.
- Didelot, M., & Hollingsworth, L. (2005). *Spiritual healing through art and metaphor: life after trauma*. Paper accepted for presentation by the Association of Traumatic Stress Specialists Conference, Dallas, TX.
- Didelot, M.J., Hollingsworth, L.A., & Levington, C. (2004, March). *Spiritual restoration after trauma: Art and metaphor*. Paper presented at the American Counseling Association National Conference, Kansas City, MO.
- Frampton, P., Brandon, L., & Didelot, M.J. (2004, March). *Linking standards to pupil achievement: A model for candidate assessment*. Paper accepted for presentation at the Association for Supervision and Curriculum Development, New Orleans, LA.
- Frampton, P., Brandon, L., & Didelot, M. (2003, October). *Student work samples: A guide for teacher candidate impact*. Paper accepted for presentation at the North Central Association Commission on Accreditation and School Improvement, Indianapolis, IN.
- Hollingsworth, L.A., & Didelot, M.J. (2003, March). *REACH beyond tolerance: A framework for teaching empathy and responsibility*. Paper presented at the American Counseling Association National Conference, Anaheim, CA.
- Hollingsworth, L.A., & Didelot, M.J. (2002, March). *A transpersonal approach to therapy and rehabilitation for women with disabilities*. Paper presented at the American Counseling Association National Conference, New Orleans, LA.
- Boyd, C., Whitman, J., Hollingsworth, L.A., Didelot, M.J., Noffsinger, N., Raina, K., Shulman, J., Addison, S., Brown, M., & Astramovich, R. (2002, March). *Counseling lesbians, gays, and bisexual clients: Exercises that enliven treatment*. Paper presented at the American Counseling Association National Conference, New Orleans, LA.
- Hollingsworth, L.A., & Didelot, M.J. (2001, March). *Healing the body and spirit: Addressing the stages of psychological adjustment to disability and the fear associated with Post-Polio Syndrome in women*. Paper presented at the Association for Women in Psychology Conference, Los Angeles, CA.
- Hollingsworth, L.A., & Didelot, M.J. (2000, March). *Spiritual empowerment for women with disabilities*. Paper presented at the American Counseling Association National Conference, Washington, D.C.



- Whitman, J.S., Verduzco, M., Davey, M., Hartman, K., Gelso, R., Alford Keating, P., Didelot, M., Hollingsworth, L., & Pramuk, P. (1999, February). *You want to do what? The ups and downs in the development and implementation of a mentoring program for gay, lesbian, bisexual, and transgender students on a midwest campus*. Paper presented at the Midwest Bisexual Lesbian Gay Transgender College Conference, Madison, WI.
- Hollingsworth, L., & Didelot, M. (1999, January). *The successful lifelong learners: The creative technocrats*. Paper presented at the North American Conference on the Learning Paradigm, San Diego, CA.
- Didelot, M.J. (1996). *Surfing creatively*. Paper presented at the Annual Conference on Lifelong Learning, San Diego, CA.
- Didelot, M.J. (1994). *Creating an appropriate academic advising environment for minority male adults with entry fears. The path to retention*. Paper presented at the Annual Conference of the Alliance/ACE, San Francisco, CA.
- Didelot, M.J. (1993). *Illuminative evaluation: A lifelong inquiry for Student Services quality*. Paper presented at the National University Research Institute's 2<sup>nd</sup> Annual Lifelong Learning Conference, San Diego, CA.
- Didelot, M.J. (1992). *Creating an appropriate academic advising environment for minority male adults with entry fears*. Paper presented at the 5<sup>th</sup> National Conference on Racial & Ethnic Relations in American Higher Education, San Francisco, CA.
- Didelot, M.J. (1992). *Ask me: Then I'll tell you I'm scared. Advising the adult learner with education related fears*. Paper presented at the 1992 Conference on Adult Learners, Columbia, SC.
- Didelot, M.J. (1991). *The adult learner and fear: A critical combination in academic advising*. Paper presented at the ACE/Alliance Conference, Mobile, AL.
- Didelot, M.J. (1991). *A return to campus: The adult black male, fear, and academic advising. One man's story*. Paper presented at the 17<sup>th</sup> National Conference on Black's in Higher Education Proceedings, Washington, D.C.

### **Refereed Presentations/ Local Conferences**

- Hollingsworth, L.A. & Didelot, M.J. (2001). *Post-Polio Syndrome in women: The redefinition of self and acceptance*. Presentation at the Valparaiso University Women's Conference, Valparaiso, IN.

### **Refereed Monographs**

- Balch, B., Frampton, P., & Didelot, M.J. (2003). Educational leadership for the 21<sup>st</sup>

century: A keystone for quality Indiana schools. In B. Balch (Ed.). *A promise for Indiana's school leaders. Recruitment, retention, and professional development needs*. Terre Haute, IN: Curriculum Research and Development Center. (In 3<sup>rd</sup> printing).

Frampton, P., & Didelot, M.J. (2003). A profile of aspiring licensed principals in Indiana. In B. Balch (Ed.). *A promise for Indiana's school leaders. Recruitment, retention, and professional development needs*. Terre Haute, IN: Curriculum Research and Development Center. (In 2<sup>nd</sup> printing).

Frampton, P., & Didelot, M.J. (2003). *Professional development: A survey of best practice with an emphasis on continued development of teachers*. Indianapolis, IN: Indiana State Teachers Association In Service Corporation.

Frampton, P., & Didelot, M.J. (2002). *Professional development: A survey of best practice with an emphasis on problem solving (mathematics; critical thinking) and literacy*. Indianapolis, IN: The Indiana Promise Consortium.

### **Invited Presentations/Local**

Didelot, M.J. (2005). *What we know about East Chicago Central High School and how that knowledge can impact student improvement. The application of strategies and techniques*. Professional Development Program for Faculty of East Chicago Central High School, East Chicago, IN.

Didelot, M.J., & Frampton, P. (2004). *Professional development: Problem solving and critical thinking*. Professional Faculty Development Program, Hosford Park Elementary School, Gary, IN.

Buckenmeyer, J., Degges-White, S., Didelot, M., Mott, M., & Hollingsworth, L. (2004). *Support for untenured faculty in the promotion and tenure process*. Purdue University Calumet Professional Development Support Group, Hammond, IN.

Didelot, M.J. (2004). *Data gathering from the community*. Purdue University Calumet Center for Educational Leadership's Third Annual Summer Institute, Hammond, IN.

Didelot, M.J. (2003). *Reaching diverse student needs*. Purdue University Calumet Center for Educational Leadership's Second Annual Summer Institute, Hammond, IN.

Didelot, M.J. (2003). *Discussion of Indiana Professional Standard 4 for principals: Community*. Purdue University Calumet Center for Educational Leadership's First Annual Summer Program, Hammond, IN.

Hollingsworth, L. A., & Didelot, M. J. (2001). *Mental health and social stigma*.

Presentation to Purdue University Calumet's COM 371: Health Communications, Hammond, IN.

Didelot, M.J. (2000). *Learning from our students*. Presentation for Purdue University Calumet's School of Education Fall Student Teaching Seminar, Hammond, IN.

Didelot, M. J. (2000). *Harassment in the classroom*. Presentation to Purdue University Calumet's GRAD 590: Teaching Assistant Training Program, Hammond, IN.

### **Local Presentations**

Hollingsworth, L.A. & Didelot, M.J. *Hardwiring joy from meaning during the moments of clarity in addictions*. A poster presentation at Purdue University Calumet's Faculty Research and Scholarship Day, November, 2015.

Didelot, M.J. & Hollingsworth, L.A. *Reaching Clarity in addictions: At the intersection of Kubler-Ross and Frankl*. A poster presentation at Purdue University Calumet's Faculty Research and Scholarship Day, October, 2013.

Didelot, M.J. & Hollingsworth, L.A. *Compassion fatigue in family members of individuals with addictions: A path to renewed meaning*. A poster presentation at Purdue University Calumet's Faculty Research and Scholarship Day, October, 2012.

Hollingsworth, L.A. & Didelot, M.J. *Healing the body and spirit: Addressing the stages of psychological adjustment to disability and the fear associated with Post-Polio Syndrome in women*. A poster presentation at Purdue University Calumet's Celebrating the Diversity of Faculty Scholarship on January 30-31, 2001.

Didelot, M.J. *Women: Fear and self-esteem*. Presentation to the Calumet Chapter of the American Association of University Women, Spring, 2001.

### **Other Publications**

Didelot, M.J. (1992). *The adult learner and fear: A critical combination in academic advising*. Doctoral dissertation. UMI's Dissertation Abstract Base, manuscript number 9218038, Ann Arbor, MI.

### **Grants**

Vottero, B., Aryal, G., Trekles, A., & Didelot, M.J. (2019). *Nurse's self-perceived knowledge, skills and attitudes in caring for patients and families impacted by substance use*. {Principal Investigator}. IRB-2019-130. Approved. National League for Nursing.

- Colon, B., Hollingsworth, L. & Didelot, M.J. (2017). *Comprehensive counseling initiative: Enhancing school principal and counselor preparation program planning*. Submitted to Lilly Endowment INC. Funded. \$20,000.
- Didelot, M.J. (2015). *Purdue University Research Foundation International Travel Grant*. Submitted to Purdue University Calumet, Hammond, IN. Funded: \$1000.
- Didelot, M.J. (2013). *Purdue University Research Foundation International Travel Grant*. Submitted to Purdue University Calumet, Hammond, IN. Funded: \$1000.
- Didelot, M.J. (2012). *Purdue University Research Foundation International Travel Grant*. Submitted to Purdue University Calumet, Hammond, IN. Funded: \$1000.
- Didelot, M.J. (2007). *Principal Licensing Assessment: State of Indiana*. Submitted to the State Superintendent of Education, IN. Funded: \$38,000.
- Didelot, M.J. (2005). *Developing a unit assessment system plan of action for for Graduate Studies in Education*. Submitted to Purdue University, West Lafayette, IN. Funded: \$500.
- Didelot, M.J. (2004-05). *Principal Licensing Assessment: State of Indiana*. Submitted to the State Superintendent of Education, IN. Funded: \$36,000.
- Frampton, P., & Didelot, M.J. (2003, Fall). *School City of East Chicago, IN: Development of a local assessment*. Submitted to the School City of East Chicago, Coordinator of Secondary Education & School Improvement Officers. Funded: \$10,000.
- Didelot, M.J., & Rakich, C.E. (2002, December). *EDCI 205A: From student to teacher. The foundations for learning*. Submitted to Purdue University Lilly Endowment Retention Initiative, West Lafayette, IN. Funded: \$5,000.
- Didelot, M.J., & Rakich, C.E. (2001, December). *Lilly Endowment retention grant for Initial Teacher Preparation foundational course*. Purdue University Lilly Endowment Retention Initiative, West Lafayette, IN. Failed.

### **Evidence of Refereed Interdisciplinary Research**

Didelot, M.J. (2006). *Indiana school leaders assessment*. State of Indiana, Indiana Department of Education, Division of Professional Standards, Indianapolis, IN.

Each of these projects in secondary English curriculum is listed independently and separately because each involved an isolated research agenda of a particular cognitive skill combined with literary research, teaching methodology, and original alternative

assessments. These sets of theory and practice are neither related nor dependent upon each other.

Didelot, M.J. (2001). Metacognition: Langston Hughes' *Marian Anderson: Famous concert singer*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Identifying information: Sandra Cisneros' *Three wise guys*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Drawing inferences: Nikki Giovanni's *A journey*. *Exemplary Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Developing word meaning: Edgar Allen Poe's *The raven*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Generating questions: Sally Ride's *Single room, earth view*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Summarizing for meaning: Carson McCullers' *The mortgaged heart*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

Didelot, M.J. (2001). Metacognition, developing word meaning, & generating questions: Martin Luther King, Jr.'s *I have a dream*. *Exemplary English Curriculum Project*. U.S. Department of Education. North Central Regional Education Laboratory. Available: [www.ncrel.com](http://www.ncrel.com)

### **Invited Reviewer for Journal**

Invited reviewer for *Problematic Internet use, depression, anxiety and metacognition In Iranian samples*. *Social Science Computer Review*, August 2013.

Invited reviewer for Shulman, L. *The dynamics and skills of group counseling*. 1<sup>st</sup> Edition. (2008). Cengage Learning, Brooks/Cole.

Invited reviewer for Stone, C.B., & Dahir, C.A. *School counselor accountability. A measure of student success.* (2008). Pearson (Merrill Prentice Hall).

Invited reviewer for Lewis, J., Dana, R., & Blevins, G. *Substance abuse counseling. Third Edition.* (2008). Brooks/Cole (Thomson Learning).

Invited reviewer for the refereed journal *Social Science & Medicine* by Francis Aboud, MD, PhD, Senior Editor, Health Psychology (2006). Journal article reviewed: An explanatory model of health promotion and quality of life for persons with Post-Polio Syndrome.

### **In Progress**

Hollingsworth, L.A., & Didelot, M.J. (2019). Hypengyophobia: A valuable asset in addictions counseling. *Journal of Addictions & Offender Counseling.*

### **Assessment**

CACREP: Assessment Co-Chair for Counseling & Professional Programs: 2012-2016

CACREP: Member of Assessment Committee: 2019

CAEP: Member of Assessment Committee: 2014-2018

SRA: Co-Chair for Counseling & Professional Programs: 2018-19

HLC: Chair, Graduate Studies in Education, 2016-17

### **University Service**

- University Teaching Initiative Program Award committee, 2017
- University Summer PRF Grant Committee, 2016-17
- University Senate, COE GSE senator, 2013-2014\*
- University Employee Assistance Team, member, 2011-2015
- University Summer Research Grant Committee, 2014, 2015
- University Research Grant Committee, member, 2012, 2013, 2014, 2015
- University Senate, SOE DTP senator, 2004-2007
- University Grade Appeals, 2001-2013
- 2003 PRF Summer Faculty Grant Proposal Evaluation Committee, 2003, 2014
- University Investigator, Equity Office, 2010- present
- University Outstanding Scholar Committee, Chair, 2002-03; 2002-2005
- University Search Committee, Director of University Division, 2001
- Student Services Fees Committee, 2001-2002
- University Search Committee, Assistant Dean of Students, 2000
- University Search Committee, Chair, Director of Student Leadership, 1999
- University Search Committee, Chair, Director of Student Support Services, 1998
- New Student Orientation Committee, Chair, 1997-1999

- Student Services Divisional Assessment Program, Chair, 1997-2000
- Gay, Lesbian, and Bisexual Mentoring Program, SOE, 1998-2004
- GLBT Student Organization, Sponsor, 2006-present

\*Please note that upon becoming Interim Head of Graduate Studies in Education in May of 2014, I was no longer eligible for a Senate seat, or any Senate committees.

### **School Service**

- Counseling & Professional Education Search Committee, Counseling, 2016
- Executive Board, School of Education and Counseling, 2016
- School of Education and Counseling Search Committee, Director, 2016
- DTP Search Committee, Literacy, chair, 2015
- Interim Department Head, May, 2014-present
- Administrative Advisory Team, chair, 2014-present
- Administrative Advisory Team, member, 2013-2014
- Addictions Certification Program, chair, 2006-present
- GSE Assessment Committee, 2004-present
- COE Grade Appeals Committee, chair, 2001-2015
- GSE Assessment, chair, 2008-present
- Initial Teacher Preparation Committee, Portfolio Appeals Committee, 2003-2004
- SOE Search Committee, Counselor Education, 2003
- Graduate Studies in Education Committee, 2001-present
- School of Schools Grade Appeals, Chair, 2001-2004
- SOE Search Committee, Physical Science Education, 2001
- SOE Search Committee, Mathematics Education, 2001-2003
- SOE Assessment Committee, Co-chair, 2000-present
- NCATE Assessment Committee, Co-chair, 2000-2001
- School of Professional Programs Grade Appeals Screening Committee, 2000-2003
- Initial Teacher Preparation Committee, 2000-2003
- Faculty Development Committee, 2000-2003
- Initial Teacher Preparation Committee, Secondary Education Subcommittee, 2000-2003

### **Other School/Departmental Service**

- Initiated and created a Professional Development series for Counseling & Professional Education Site Supervisors and other professionals interested in becoming supervisors in NW IN. With Ms. Jil Hus, PhD Candidate. 2019
- Developed and reactivated the M.S. program in Educational Administration, Spring, 2017.

- Developed and reactivated the M.S. program in Instructional Technology, Spring 2017.
- Direct the Community Counseling Center, training center for Clinical Mental Health and School Counselors, 2016.
- Member of Master's dissertation committee for Lea ElHelou, Marriage and Family Therapy, 2016
- Developed a proposal for the Expressive Arts Certification, **approved** by University Graduate School, West Lafayette, IN, 2016.
- Developed and supervisor the Addictions Certification program ICAADA credentialing yearly.
- Generate a CACREP Update yearly, monitor and report program progress to stakeholders yearly.
- Developed a proposal for an Addictions Certification, ICAADA **approved**, Graduate School, West Lafayette, IN, 2015.
- Developed a proposal for a Counselor Training Center, January, 2016. This was completed and **approved** by the School of Education, October 2015.
- Gave input for an Expressive Arts Certification with Prof. Mashone Parker-Wright.
- Served as C&D chair of CACREP Assessment, 2012-present.
- Developed an Assessment System that was a part of an 8 year CACREP Accreditation pass, 2012
- Member of doctoral dissertation committee for Karen Venditti, Purdue University School of Education, West Lafayette, IN. Dissertation title: *The Baldrige Model: A case study of one district's implementation*. This dissertation examines teacher perception and teacher reaction to administrative change, 2012.
- Member of Master's dissertation committee for Dana Jones, Marriage and Family Therapy, 2011.
- Developed GSE Secondary Education Handbook, revised all process for admission, portfolio review, and assessment.
- Member of master's thesis committee for Linda A. Leeson, Purdue University Calumet, School of Liberal Arts & Social Sciences, Department of English and Philosophy, Hammond, IN. Thesis title: *PAESCS: Promoting and encouraging successful college students*. This dissertation examines the effects of exposing, encouraging, and focusing low income female high school students in the rigors of post-secondary education.
- Continue to complete accreditation requirements for ICAADA accreditation reviews each year, 2006-present.
- Developed and received State of Indiana ICAADA approval for the curriculum and supervision of a certificate in Addictions (2006). The standing remains current.

### Professional Service and Community Service



- Lily Grant, Board Member 2018-2020, Hammond High School: Social-Emotional Committee (invited membership)
- Developed, delivered, and assessed a professional development program for East Chicago Central High School on *Teaching Critical Thinking and Problem Solving at the Secondary Level*. (2003).
  - President, William Rainey Harper College Psychological Services Advisory Board (2001-present).
  - President, Program Review Team for Psychological and Health Services at William Rainey Harper College in Palatine, IL. The program review included assessing current services in health and psychological and writing an evaluation and recommendations for the Illinois Community College Board. (2000-2004).
  - Community Council Member, Longfellow Elementary School, Gary, IN (2002-present).
  - Provider of low-cost/pro-bono counseling for individuals who are poverty level or below, 1991-present.