

**Extended Curriculum Vitae
Kimberly L. Brunt, Ph.D., H.S.P.P**

Current Academic Rank Held at Purdue University Northwest

Clinical Assistant Professor of Psychology	August 2015 to Present
Psychology Internship Coordinator	August 2015 to Present
Psychology Discipline Coordinator	January 2017 to August 2018

Education

Academic Degrees Earned

Ph.D.

1996

Ph.D. in Clinical Psychology

Finch University of Health Sciences/ The Chicago Medical School, North Chicago, IL (Now named Rosalind Franklin University of Medicine & Science)
APA- Accredited Clinical Psychology Program
Dissertation Title: “Parental Beliefs and Actions Regarding Fever in Children”
Chairperson: Joseph Hatcher, Ph.D.

M.S.

1993

M.S. in Clinical Psychology

Finch University of Health Sciences/ The Chicago Medical School, North Chicago, IL (Now named Rosalind Franklin University of Medicine & Science)
Thesis Title: “Selective Processing of Illness-Related Cues in Anxious Mothers”
Chairperson: Joseph Hatcher, Ph.D.

B.A.

1989

Bachelor of Arts, Psychology, With Highest Distinction

Purdue University, West Lafayette, IN

Licenses, Registrations, & Certifications

January 2019 to Present: Certified Digital Learning Instructor (PNW)

December 1998 to Present: Licensed Clinical Psychologist
State of Indiana Psychology License # 20041373A

February 1999 to Present: Health Service Provider in Psychology (H.S.P.P.)
State of Indiana Psychology License # 20041373A

November 2010 to Present: Eye Movement Desensitization and Reprocessing Level 1
Training and Certification by EMDR HAP – Part 1

Relevant Professional Work Experience

My **20 + years** of clinical experience prior to coming to Purdue University Northwest were extremely important in preparing me for my current role as a Clinical Assistant Professor in Psychology and a Psychology Internship Coordinator. Since joining PNW in a full-time faculty position, I have continued to accumulate varied clinical experiences which inform and support my ability to create appropriate curriculum and prepare students for psychology related careers. Therefore, I feel it is important to summarize some of the clinical experience I accumulated prior to arriving at PNW while highlighting my current clinical position.

Relevant Clinical Experience (Current Clinical Position & Pre-PNW Positions):

While a Full-Time PNW Faculty Member: Current Clinical Position:

June 2018-Present: Licensed Clinical Psychologist

Anxiety & OCD Behavioral Health Center, 900 Ridge Rd., Suite F, Munster, IN 46321

Provide outpatient individual and family psychotherapy to children, adolescents, adults, and families.
Conduct psychological assessments and provide consultation.
Provided weekly clinical supervision to Postdoctoral Psy.D. student.
Participate in weekly practice-wide peer supervision and consultation.
Participate in bi-weekly practice-wide journal club and research discussion.
Evaluate and treat individuals with varied diagnoses such as Obsessive-Compulsive Disorder, Social Anxiety Disorder, Generalized Anxiety Disorder, Major Depressive Disorder, Bipolar Disorder, Autism Spectrum Disorder, Posttraumatic Stress Disorder, and Attention Deficit Hyperactivity Disorder.

Prior to becoming a Full-time PNW Faculty Member

June 1995 - August 2015: Licensed Clinical Psychologist

Porter Starke Services, 3176 Lancer St., Portage, IN 46368

Provided outpatient individual, family, and group psychotherapy to children, adolescents, adults, families, and couples.
Conducted psychological assessment and psychological testing.
Supervised graduate interns and undergraduate students.
Participated in weekly peer supervision and consultation.
Evaluated and treated individuals with varied diagnoses such as Autism, Asperger's Disorder, Depression, Anxiety, Bipolar Disorder, Schizophrenia, Reactive Attachment, Attention Deficit Hyperactivity Disorder, and Neurocognitive issues.

July 1994 – June 1995: Pre-Doctoral Internship in Pediatric Psychology (2000 hours)

La Rabida Children's Hospital and Research Center, Chicago, IL

Provided inpatient and outpatient clinical assessments, psychological testing, and psychotherapy to children with chronic and acute medical illnesses such as diabetes, sickle-cell disease, asthma, cerebral palsy, burns, incontinence, and developmental disorders.

July 1992 – July 1993: Psychotherapy/Assessment Practicum (950 hours)

Parent-Infant Development Services, The University of Chicago Hospitals

Section of Child and Adolescent Psychiatry, Chicago, IL

Conducted comprehensive evaluations and provided psychotherapy services for zero to five-year olds and their families.

October 1991 – June 1992: Outpatient Psychotherapy Practicum (300 hours)

Behavioral Medicine Outpatient Clinics, Chicago Medical School

Conducted evaluations and provided psychotherapy for adolescents and their families.

June 1990 – August 1991: Inpatient Psychotherapy/Testing Practicum (900 hours)

Inpatient Adolescent Psychiatric Unit, St. Therese Medical Center, Waukegan, IL

Administered comprehensive psychological testing batteries including cognitive, personality, and social skills measures. Provided individual and family therapy to adolescents.

August 1989 – July 1990: Psychological Interviewing/Testing Practicum (75 hours)

Inpatient Alcohol Rehabilitation Unit, North Chicago, IL, VA Medical Center

Conducted data base interviews and testing for substance abuse admissions.

August 1989 – May 1990: Inpatient Diagnostic Assessment Practicum (75 hours)

Inpatient Adult Acute Psychiatry, North Chicago, IL, VA Medical Center

Conducted psychiatric diagnostic interviews with acutely ill inpatients diagnosed with schizophrenia, bipolar disorder, depression, and PTSD

Efforts to Improve and Support Professional Development & Teaching Quality

Fall 2019: Celebration of Teaching Excellence

Attended two seminars:

Engaging our Students and Transforming their Learning

Teaching Techniques that Work

Purdue University Northwest, Hammond Campus, November 1, 2019

Summer 2019: Safe Zone Training

Purdue University Northwest, Hammond Campus, August 6, 2019

Spring & Summer 2019: Faculty Book Club – What the Best College Teachers Do

Purdue University Northwest

I read the book and participated in book club meetings/discussions via Skype with PNW colleagues to review and discuss the book and to share best practices teaching information.

Professional Development to meet Yearly Psychology Licensure Requirements

In order to maintain my Indiana Clinical Psychology License and the Health Service Provider in Psychology (H.S.P.P.) endorsement, I am required to complete **40 hours of Continuing Education** every two years. I do this by attending seminars, professional presentations, professional courses, and professional meetings.

Following is a list of Category I CEUs I have attained since becoming a full-time faculty member in Fall 2015.

Spring 2019 (6 Hours): Supervision: A Guide for Mental Health Professionals-Revised (on line CE4Less.com)

Spring 2019 (6 Hours): Calming An Overactive Brain (in person seminar by the Institute for Brain Potential, Merrillville, IN 4/29/19)

Spring 2019 (6 Hours): Ethics & Risk Management in Complex Clinical Conundrums: The Trust Sequence IX (in person seminar presented by the Indiana Psychological Association, Plymouth, IN 5/3/19)

Summer 2018 (3 Hours): Suicide Assessment and Treatment (on line CE4Less.com)

Summer 2018 (3 Hours): Ethics and Boundary Issues – 2018 (on line CE4Less.com)

Spring 2018 (1 Hour): The Health Insurance Portability and Accountability Act (HIPAA) 2018 – Revised (on line CE4Less.com)

Fall 2017 (1 Hour): Trauma and Addiction (on-line Indiana Psychological Association)

Fall 2017 (5 Hours): Indiana Psychological Association Fall Meeting, Ft. Wayne, IN
Ethical and Legal Issues in Indiana (Ethics) – 3 Hours
Leadership During Crazy Times: The Zen of Renewal through Mindfulness – 1 Hour
Treatment and Health Care Enhancement for Female Veterans – 1 Hour

Spring 2017 (1.5 Hours): Overcoming What Seems Impossible: Changing Mindset and Attitude to Restart When Difficulties Arise (on-line PNW-APSAC: West Lafayette, IN)

Spring 2017 (6.25 Hours): Indiana Legal and Ethical Issues for Mental Health Clinicians, PESI Seminar, South Bend, IN

Fall 2016 (4 Hours): Human Subjects Research/Ethics (on-line University of Miami)

Spring 2016 (6 Hours): Indiana Legal and Ethical Issues for Mental Health Clinicians, PESI Seminar, South Bend, IN

Fall 2015 (6 Hours): Indiana Psychological Association Northwest Indiana Regional Meeting: Addressing Diversity in Psychological Practice, Merrillville, IN

Fall 2015 (4 hours): Human Subjects Research/Ethics (on-line CITI Training)

Other Academic Appointments & Academic Experience

Limited Term Lecturer, January 2013 - May 2015

Purdue University Northwest, Westville, IN
Created and taught PSY 325 Professional and Ethical Issues in Psychology:
Spring Semester 2013 – Spring Semester 2015

Professional Activities and Memberships:

2000 - 2005 and 2018 – Present	American Psychological Association
2018 – Present	Indiana Psychological Association
2016 - Present	Indiana Academy of Science

2018 – Present

Midwestern Psychological Association

1988 – Present

Psi Chi International Psychology Honor Society

Teaching and Learning**Summary of Teaching Load: Current Teaching Load is 4/4 with *no* research releases.****Spring 2020: I received one (1) course release to work on curriculum development for a new PsyD/Masters in Psychology Program at PNW.**

Semester	Course Number	Title	Credit Hours	Enrollment
Spring 2020	Curriculum Development PsyD/Masters Degree Program	One Course Release		
	PSY 32500 001	Professional & Ethical Issues in Psychology	3	8
	PSY 35000 001	Abnormal Psychology	3	9
	PSY 49200 001	Internship in Psychology	3	6
Fall 2019	PSY 12000 018	Elementary Psychology	3	29
	PSY 32500 002	Professional & Ethical Issues in Psychology	3	15
	PSY 35000 001	Abnormal Psychology	3	15
	PSY 49200 001	Internship in Psychology	3	11
Summer 2019	PSY 3500 001	Abnormal Psychology	3	19
Spring 2019	PSY 12000 003	Elementary Psychology	3	24
	PSY 32500 001	Professional & Ethical Issues in Psychology	3	19
	PSY 35000 001	Abnormal Psychology	3	23
	PSY 49200 001	Internship in Psychology	3	9
Fall 2018	PSY 12000 023	Elementary Psychology	3	28
	PSY 32500 002	Professional & Ethical Issues in Psychology	3	21
	PSY 35000 001	Abnormal Psychology	3	20
	PSY 49200 001	Internship in Psychology	3	10

Semester	Course Number	Title	Credit Hours	Enrollment
Summer 2018	PSY 35000 001	Abnormal Psychology (Online)	3	30
<p>**As a Clinical Assistant Professor, I typically carry a 4/4 teaching load. However, during the following semesters, I received one (1) Course Release for being the Psychology Discipline Coordinator: Spring 2017, Fall 2017, & Spring 2018. I have never received a course release for research purposes.</p>				
**Spring 2018	PSY Discipline Coordinator	One Course Release		
	PSY 32500 001	Professional & Ethical Issues in Psychology	3	16
	PSY 35000 001	Abnormal Psychology	3	24
	PSY 49200 001	Internship in Psychology	3	17
**Fall 2017	PSY Discipline Coordinator	One Course Release		
	PSY 32500 002	Professional & Ethical Issues in Psychology	3	23
	PSY 35000 001	Abnormal Psychology	3	18
	PSY 49200 001	Internship in Psychology	3	7
Summer 2017	PSY 49200 001	Internship in Psychology	3	7
**Spring 2017	PSY Discipline Coordinator	One Course Release		
	PSY 32500 001	Professional & Ethical Issues in Psychology	3	23
	PSY 35000 001	Abnormal Psychology	3	29
	PSY 39200-002	TA in Abnormal Psychology	3	1
	PSY 49200 001	Internship in Psychology	3	18
Fall 2016	PSY 32500 002	Professional & Ethical Issues in Psychology	3	21
	PSY 35000 001	Abnormal Psychology	3	23
	PSY 35000 002	Abnormal Psychology	3	20
	PSY 39200 002	TA in Abnormal Psychology	3	1
	PSY 49200 001	Internship in Psychology	3	7
	PSY 49200 002	Internship in Psychology	3	7
Summer 2016	PSY 39200 001	TA in Abnormal Psychology	3	1
	PSY 49200 001	Internship in Psychology	3	8
Spring 2016	PSY 12000 009	Elementary Psychology	3	29
	PSY 32500 001	Professional & Ethical Issues in Psychology	3	20
	PSY 32500 002	Professional & Ethical Issues in Psychology	3	27
	PSY 49200 001	Internship in Psychology	3	9

	PSY 49200 002	Internship in Psychology	3	6
Semester	Course Number	Title	Credit Hours	Enrollment
Fall 2015	PSY 32500 001	Professional & Ethical Issues in Psychology	3	28
	PSY 32500 002	Professional & Ethical Issues in Psychology	3	26
	PSY 49200 001	Internship in Psychology	3	8
	PSY 49200 002	Internship in Psychology	3	4

Summary of Purdue University Northwest Teaching Load

No. of sections taught from Fall 2015 to Spring 2020	45
No. of different courses taught, traditional face-to-face	5
No. of different courses taught, online	1
No. of contact hours taught (number of course sections) x credit hours	189
No. of students in courses	726
No. of internship students	133
No. of Teaching Assistant Students Supervised	1
No. of Research Assistant Students Supervised	4
No. of student Honors Projects Mentored	6

Courses Taught at Purdue University Northwest:

- PSY 12000: Elementary Psychology
- PSY 32500: Professional & Ethical Issues in Psychology
- PSY 35000: Abnormal Psychology (Face-to-Face & Online)
- PSY 39200: TA in Abnormal Psychology
- PSY 49200: Internship in Psychology

Instructional Evaluations

My semester course evaluations indicate that I consistently provide students with the information, guidance, and feedback they need to be successful in my courses. Student comments describe many positive learning experiences in my courses, and my scores are consistently **above 4.5 on all six** of the class evaluation questions. Please see the **Appendix A** for available evaluation scores from the **Fall 2015 – Spring 2020** semesters. Qualitative data (student comments) can be found on the complete student evaluation forms which are provided in the full promotion documentation.

Major Teaching Accomplishments:**Spring 2019: Certified Digital Learning Instructor****Purdue University Northwest, Westville, IN**

I submitted the PSY 35000 online course I created for the Summer 2018 semester (see below for complete description) to the Office of Instructional Technology for a Digital Learning Course Review. It passed their certification review, and I became a Certified Digital Learning Instructor.

Summer 2018 – Present: New On-Line Course Creation: PSY 35000: Abnormal Psychology**Purdue University Northwest, Westville, IN**

I created an on-line version of my Abnormal Psychology course which required me to learn and employ new online technology. The class was organized into “weekly modules” including all readings, power point lectures, quizzes, discussions, review questions, exam reviews, and exams. The class required students to answer a weekly “check-in question” to encourage weekly participation and monitor student interest, opinion, and experience in the course. There were several links to videos describing etiology, diagnosis, description, and treatment of psychological disorders. I also used Google Hangouts for virtual office hours. The student evaluations for this new on-line course (as can be seen in the Appendix) were very good with the average score of 4.93.

Spring 2013 – Present: New Course Creation: PSY 32500: Professional & Ethical Issues in Psychology**Purdue University Northwest, Westville, IN**

In 2013 Purdue University North Central created the Bachelor of Science in Psychology Degree, and a course in professional and ethical issues in psychology was required for this degree. I was asked to create a course entitled “Professional and Ethical Issues in Psychology” (PSY 32500) which reviews careers, professionalism, and ethical issues in the field of psychology. I have taught this course since the Spring 2013 semester. During this course I bring in several outside professionals from community agencies, PNC/PNW Psychology graduates who previously took the PSY 325 class, and other PNW faculty members to speak with my current students regarding resumes, cover letters, interviewing, professionalism, jobs in psychology, research in psychology, and graduate school information. I have graduate students from the Calumet Campus of PNW and graduate school representatives from other local graduate schools speak with my students about graduate school application and admission issues. As well as outside professionals and graduate school representatives, I have current PNW faculty members visit the class to speak about their academic journeys, research experience, current research projects, and how students can become involved in undergraduate research experiences.

Fall 2015 - Present: Psychology Internship Coordinator, Westville Campus**Fall 2015 - Present: Continuous Course Updating: PSY 492 Internship in Psychology****Purdue University Northwest, Westville, IN**

I coordinate all PSY 492 Psychology Internship placements for psychology students at the Westville Campus. Since Fall 2015, I have taught PSY 492: Internship in Psychology in-class & Blackboard curriculum in Fall, Spring, & Summer Semesters. I make in-person site visits to internship/field placement locations, maintain frequent e-mail and phone communication with students and internship/field placement supervisors, and engage community members and agencies in partnerships working with our students. I mentor students on graduate school preparation, choice, and application process. I continuously update and edit all internship-related paperwork, forms, and correspondence.

Using my professional relationships and contacts in the community, I continuously identify new internship site locations and update and add new internship site information to the Student Internship Manual. Since becoming Coordinator, I have grown the Internship program by adding **40 new sites** spanning 5 counties across Northwest Indiana.

Some examples of placement locations I have gained since becoming Internship Coordinator:

AK Smith Center, Michigan City, IN: Vocational/Technical High School
Campagna Academy, Schererville, IN: Residential treatment facility for children
Family Focus, Valparaiso, IN: Outpatient, family, and case management services
Gary Parole District, Gary, IN: Parole and probation
Independent Cat Society, Westville, IN: No-kill cat shelter
Innovations in Learning, Merrillville, IN: Intervention services for individuals with developmental disabilities
Lakeshore Foods Corporation, Michigan City, IN: Grocery store management
Westville Correctional Facility, Westville, IN: Indiana Department of Corrections facility for men
Rhame & Elwood, Attorneys at Law, Portage, IN: Placement for students interested in attending law school
Lake Station Police Department, Lake Station, IN: Placement for students interested in law enforcement
Washington Township Middle & High School, Valparaiso, IN: School Counseling & Psychology

Summer 2017: Course Update: PSY 12000: Elementary Psychology

Purdue University Northwest, Westville, IN

Supervised adoption of new edition textbook for the course. Updated the PSY 12000 Course Objectives/Chapter Objectives to correspond to the new text to be used by all PSY 12000 instructors on the Westville Campus and distributed the updates to all instructors to implement beginning in Fall 2017.

Guest Lectures:

Spring 2018, Fall 2015 & Fall 2016:

Psychology of Women taught by Dr. Cheryl De Leon

Presented a guest lecture “Women’s Mental Health Issues” to Dr. De Leon’s Psychology of Women class focusing on referral, assessment, diagnosis, treatment, and follow-up.

Fall 2017:

First Year Experience: Psychology taught by Dr. Hui Chu

Presented a guest lecture about the field of Clinical Psychology, the Professional and Ethical Issues course, and the PNW Psychology Internship program to Dr. Hui Chu’s Psychology First Year Experience class.

PNW Peer Observations/ PNW Faculty Coaching Consultations:

Spring 2019: Faculty Peer Coach Consultation (PNW Center for Faculty Development and Leadership)

Dr. Cheryl DeLeon provided a peer coaching consultation including two individual meetings (pre & post observation), classroom observation of my PSY 35000 (Abnormal Psychology) class, and a feedback report.

Spring 2019: Peer Observation and Small-Group Feedback

Dr. David Nalbhone observed my PSY 12000 (Elementary Psychology) class, engaged the class in a feedback session, and provided a feedback report.

Spring 2016: Peer Observation and Small-Group Instructional Feedback

Dr. Cheryl DeLeon observed my PSY 32500 (Professional & Ethical Issues in Psychology) class and provided a feedback report.

Mentoring of Students:

High School Students:

Fall 2019: Hosted LaPorte HS Graduate in PSY 35000: Abnormal Psychology

I hosted a recent high school graduate who is accepted and enrolled in PNW but had not begun taking classes yet. The student sat in on my class and interviewed me after class to see if Psychology is the major she wants to pursue when she begins classes at PNW in Spring 2020.

Spring 2017: Hosted New Buffalo HS students in PSY 35000: Abnormal Psychology

Hosted CEP students from New Buffalo High School and CEP Coordinator, Jeremy Harris, in my PSY 35000 Abnormal Psychology class. The students observed lecture and participated in class activities for the day.

Teaching Assistants (TA):

Summer 2016, Fall 2016, & Spring 2017: One (1) TA

Mentored a Teaching Assistant for PSY 35000: Abnormal Psychology

I mentored and supervised a TA for my two sections of Abnormal Psychology in the creation of course materials, presentation of lectures, creation of study guides and exams, grading, and use of Blackboard in administration of course.

Research Assistants (RA):

Spring 2020: One (1) RA

Mentoring a Research Assistant in MURL (Multidisciplinary Undergraduate Research Lab)

Fall 2018 & Spring 2019: One (1) RA

Mentoring a Research Assistant in MURL (Multidisciplinary Undergraduate Research Lab)

Fall 2017 & Spring 2018: One (1) RA

Mentored a Research Assistant in MURL (Multidisciplinary Undergraduate Research Lab)

Fall 2016 & Spring 2017: One (1) RA

Mentored a Research Assistant in MURL (Multidisciplinary Undergraduate Research Lab)

Student Honors Projects:

Fall 2015, Spring 2016, Fall 2017, Spring 2017, & Fall 2018

Mentored Honors Projects for students in the following classes:

PSY 12000: Symptoms and Diagnosis of Attention Deficit Hyperactivity Disorder (ADHD)

PSY 32500: Ethical Issues in ABA Therapy

PSY 35000: Bipolar Disorder, Anorexia Nervosa

PSY 49200: Eye Movement Desensitization and Reprocessing

Other PNW Student Mentoring Activities:

Recommendation Letters: I am frequently asked by students I have mentored to be a reference and/or write letters of recommendation for graduate school admissions and job applications.

2015: Three (3) letters for three (3) different students

2016: Seven (7) letters for seven (7) different students

2017: Twenty (20) letters for fourteen (14) different students

2018: Twenty-nine (29) letters of recommendation for seventeen (17) different students

2019: Nine (9) letters of recommendation for seven (7) different students

2020: Five (5) letters of recommendation for five (5) different students

Students Returning to speak with PSY 325 classes: To allow current students to see the possibilities of successful transition from PNW to employment in the community, I invite PNW/PNC/PCal graduates who have been my students in the past to return to speak to my PSY 325 classes. I have had eight (8) different graduates who consistently return to speak.

Discovery and Scholarship

Although Discovery/Scholarship is not required for a Clinical Faculty member, and I have not received any releases for research, I am actively involved with students and colleagues in the research field of the Scholarship of Teaching and Learning (SOTL).

Peer-Reviewed Conference Proceedings and Presentations:

Brunt, K., DeLeon, C., Jordan, J., (2020). Utilizing psychology graduates as motivators for current psychology majors. Poster accepted for presentation at the Annual Meeting of the Midwestern Psychological Association, Society for the Teaching of Psychology Program at MPA, April 2020, Chicago, IL

Brunt, K., DeLeon, C., Ordziejewski, A. & Keen, K. (2019). Assessing the impact of prerequisites on psychology internship preparation. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Society for the Teaching of Psychology Program at MPA, April 2019, Chicago, IL

DeLeon, C., **Brunt, K.,** & Pearson, E. (2018). Assessment of attitude change in a professional and ethical issues course for the psychology major. Poster Presented at the Annual Meeting of the Midwestern Psychological Association, Society for the Teaching of Psychology Program at MPA, April 2018, Chicago, IL

DeLeon, C., **Brunt, K.,** & Farlie D. (2017). The efficacy of PSY 325 “Professional and ethical issues in psychology” on psychology internship outcomes. Poster Presented at the Annual Meeting of the Midwestern Psychological Association, Society for the Teaching of Psychology Program at MPA, May 2017, Chicago, IL

Student Mentored Posters:

Chandler, I. & **Brunt, K.** (2019) Real life ethical dilemmas for a board-certified behavioral analyst. Poster presented at the Purdue University Northwest, Westville Campus, Days of Discovery, April 2019, Westville, IN.

Ordziejewski, A., Keen, K., **Brunt, K.**, & DeLeon, C. (2019). Assessing the impact of prerequisites on psychology internship preparation. Poster presented at the Purdue University Northwest, Westville Campus, Days of Discovery, April 2019, Westville, IN.

Pearson, E., **Brunt, K.**, & DeLeon, C. (2018). Student commitment to the psychology major after taking psy 325: Professional and ethical issues in psychology. Poster Presented at the Purdue University Northwest, Westville Campus, Days of Discovery, April 3, 2018, Westville, IN.

DeGraff, S. & **Brunt, K.** (2017). Anorexia nervosa. Poster Presented at the Purdue University Northwest, Westville Campus, Undergraduate Research Day, March 28, 2017, Westville, IN. (Honors Project Mentor)

Briesacher, T. & **Brunt, K.** (2016). Examining eye movement desensitization and reprocessing. Power Point presented at Butler University's Undergraduate Research Conference, Indianapolis, IN, April 8, 2016. (Honors Project Mentor)

Engagement**Purdue University Northwest Service & Engagement****External Engagement****Fall 2019****Jr. Olympic Trampoline & Tumbling Team Parent Presentation: *Positive Parenting Skills for Athletes***

December 7, 2019 at Midwest Training & Ice in Dyer, IN

Presented a two (2) hour interactive seminar to parents of gymnasts focusing on parenting an athlete with a “whole child” approach including the areas of physical, emotional, psychological, social, intellectual, familial, spiritual, and developmental functioning.

Answered specific parent questions sent to me prior to the talk and provided articles and resources for parent review.

Fall 2019**Jr. Olympic Trampoline & Tumbling Team Child/Athlete Presentation: *Building Teamwork and Positive Thinking Skills***

December 7, 2019 at Midwest Training & Ice in Dyer, IN

Engaged child athletes ages 6-12 years in experiential activities for 1.5 hours focusing on strengthening team bonds, building positive thinking skills, reducing anxiety and fear, increasing positive energy in themselves and the gym, and enhancing teammate support.

- Summer 2018 – Present** **Anxiety & OCD Behavioral Health Center, Munster, IN**
Licensed Clinical Psychologist
 Provide outpatient clinical psychology services including psychological assessments, individual therapy and family therapy, provide supervision for PsyD postdoctoral student, participate in weekly clinical consultation with practice staff, and participate in bi-weekly journal club/research discussions.
- Spring 2016** **Learn @ Lunch Presentation: *Working Ethically in Clinical Practice***
 February 15th, 2016 at Porter Starke Services in Valparaiso, IN
 Provided 1.5 hours of CEU credits for practicing clinicians, school personnel, and other mental health professionals
- 1996-2016** **Porter Starke Services Community/Professional Presentations**
 Numerous presentations given to groups of clinical professionals, educational professionals, social service professionals, parents, and community members on the following topics: Pervasive Developmental Disorders (Autism/Asperger’s Disorder), Bipolar Disorder in Children, Anxiety in Childhood, Effects of Divorce on Children, Mental Health Assessment and Diagnosis, Coping Skills for Life, Depression in Children and Adolescents, Promoting Healthy Development in Girls, and Professional & Ethical Issues
- University-Wide Engagement:**
- Summer 2019** **Student Workshop Presenter/Facilitator: Building Leadership Through Internship Opportunities and Community Engagement**
PNW Student Leadership Conference
 Purdue University Northwest, Hammond Campus, August 6, 2019
 Presented two workshops focused on helping students identify the importance of participating in activities and experiences beyond the classroom. Connecting classroom learning with “real world” community activities, internship placements, and field experiences helps students explore, enhance, and develop their leadership capacity. The workshop aided students in identifying which professional and leadership skills sets they would like to expand in pursuit of their after-graduation goals.
- Summer 2019** **PNW Summer Book Club: Read *What the best college teachers do* (Bain, 2004).**
 Participated in three book club peer discussions and lunch meeting with the author.
- Spring 2019** **PNW Brain Awareness Day Faculty Volunteer/Facilitator**
 Purdue University Northwest, Westville Campus, March 22, 2019
 Facilitated a learning station describing the Stroop Effect.
- Spring 2019** **Panel Discussion Member: What’s the difference between a Clinical Social Worker, a Clinical Psychologist, and a Licensed Mental Health Counselor?**
 Purdue University Northwest, Westville Campus, February 11, 2019

Participated in panel discussion with two other professionals presented by the PNW Psychology Club

- Spring 2018** **Panel Discussion Member: Gender, Feminism, and the Workplace**
Purdue University Northwest, Westville Campus, March 27th, 2018
Participated in panel discussion with five other PNW faculty members in celebration of Women’s History Month
- Spring 2018** **Presenter/Facilitator at the Psi Chi Career and Graduate Workshop**
Purdue University Northwest, Westville Campus, March 1st, 2018
Lead students in roundtable discussions focusing on the MURL lab and the Undergraduate Psychology Internship program
- Fall 2017** **CHESS Assessment & Tuning Workshop: The Degree Qualifications Profile and Tuning: Clarifying the Learning in Our Majors and Degrees:** Attended workshop and participated in small group activities to identify, discuss, and define assessment goals, measurements, and outcomes
- Fall 2017** **Welcome Week: Westville Campus:** Assisted in setting up the Psychology table, greeted students and answered questions as they visited the table, and handed out brochures and giveaways to students, faculty, and staff
- Fall 2017** **Majors Fair/ Psychology Table: Westville Campus:** Greeted students and answered questions, handed out brochures and described degree maps, provided information about the Psychology Internship program
- Summer 2016** **Welcome Week Planning Activities:** Assisted in creating the brochure for the new Psychology Department to be given to students at PNW Welcome Week events
- Summer 2016** **PNW Summer Book Club:** Read *Brain Rules* (Medina, 2014) and presented Power Point discussion on *Brain Rule #4: Stress* at campus wide presentation on September 26, 2016
- Spring 2016** **Evaluator at the Spring 2016 Undergraduate Research Day**
Purdue University Northwest, Westville Campus, March 30th, 2016
Evaluated student research presentations and provided feedback to students
- Spring 2016** **Presenter/Facilitator at the Psi Chi Career and Graduate Workshop**
Purdue University Northwest, Westville Campus, April 5th, 2016
Lead students in roundtable discussions focusing on career options for a Bachelor’s Degree in Psychology

College Service & Committees**Fall 2019 & Spring 2020: CHESS New Faculty Mentor**

I am a new faculty mentor to Soroosh Azizi, Clinical Asst. Professor of Economics. We meet periodically, speak by phone, and I provide guidance, support, and answer questions whenever needed.

Spring 2018 – Fall 2019: Purdue University Northwest Women’s Association (PNWA)

Member of Steering Committee

College of Humanities, Education, & Social Sciences (CHESS) Council:**Fall 2016 – Fall 2019: CHESS Council Psychology Representative**

I was part of the CHESS Council since the PNW unification created the new college. I served on the council and its curriculum committee for 4 years.

Fall 2019: CHESS Council Curriculum Committee Chair

In one semester I organized, processed, communicated, edited, and managed the review and voting process for over one hundred twenty-five (125) CHESS curriculum documents and over fifty-two (52) CHESS Core submission documents via email and Curriculog.

I wrote the CHESS Council Resolution to adopt the use of Curriculog as of January 2020 to create and submit curriculum documents.

I communicated effectively with department curriculum chairs, department heads, and the Faculty Senate curriculum committee chair.

I worked cooperatively with colleagues in the Registrar’s Office to clarify policies and procedures for correct document submission and approval.

Fall 2016- Fall 2019: CHESS Council Curriculum Committee Member

Fall 2017: CHESS Faculty Council Town Hall Meeting contributor, Westville Campus

Department Service**Spring 2020:****Developing Curriculum for prospective PsyD/Master’s in Psychology Program for PNW**

I am working with the Psychology Department Chair to research, review, develop, and create curriculum proposals for a possible new PsyD program and/or a possible new Master’s program in psychology at PNW. I am receiving one (1) course release for this work for Spring 2020.

Fall 2018-Fall 2019:**Psychology Department Curriculum Committee Chair**

I serve as the Chairman of the Psychology Department Curriculum Committee.

Spring 2017 – Summer 2018:**Psychology Discipline Coordinator, Westville Campus**

I served the department as the Psychology Discipline Coordinator for the Westville Campus. In this role I scheduled classes and planned the semester course offerings for the Westville campus and completed the schedules for Summer 2017, Fall 2017, Spring 2018, Summer 2018, and Fall 2018. In Spring 2017 I reviewed LTL credentials to ensure that they met the current Higher Learning Commission requirements and reviewed LTL files and assigned classes to be taught appropriate to their credentials. I worked with Department Head, Department Secretary and advisors to create the Psychology Department program sheets to be included in the CHESS Folder given to prospective students. I organized the creation of “Areas of Interest” Pamphlets for

Psychology Department. I worked with the Psychology faculty and staff to create several “Areas of Interest” pamphlets which describe specific areas of focus in Psychology such as Addictions, Clinical, Cognitive, Developmental, Social, and Counseling Psychology. These pamphlets will be provided to students interested in those identified areas. I consistently reviewed and updated curriculum, consulted on marketing and website materials for the department, and aided the Department Secretary and Department Head in other requested activities.

Department Committees

Fall 2017 – Spring 2020:

Psychology Department Assessment Committee:

Member of committee charged to identify and define Psychology Department assessment goals, outcomes, and tools. Currently working to align department goals and course evaluations with APA guidelines for undergraduate assessment.

Spring 2018, Fall 2017, Summer 2017:

Psychology Department Bachelor of Science Degree Development Committee:

Committee Chairperson:

Chaired committee charged with developing a **new Bachelor of Science degree in Psychology for Purdue University Northwest**. Identified appropriate core classes, elective classes, degree map, and graduation requirements for new BS degree in Psychology. Successfully completed creation of degree with vote of approval from the psychology department and the CHES Council with plans to submit to Faculty Senate for approval in Spring 2018 with goal to begin degree offering in Fall 2018.

Search Committees

Fall 2019 & Spring 2020: Search Committee for Founding Director of Clinical Training for proposed Psy.D. program

Member of Search Committee currently beginning the search for this position.

Spring 2017 & Fall 2016 Semesters: Search Committee for Assistant/Associate Professor of Psychology

Member of Search Committee which successfully ended with hire of Assistant Professor of Psychology

Spring 2016 Semester: Search Committee for Social Sciences – Secretary IV

Member of Search Committee which successfully ended with hire of Secretary IV for Social Sciences

Fall 2015 Semester: Search Committee for Continuing Lecturer in Social Work

Member of Search Committee which successfully ended in hire of CL in Social Work

Fall 2015 Semester: Search Committee for Assistant/Associate Professor of Social Work

Member of Search Committee which successfully ended with hire of Assistant Professor of Social Work

Summer II 2015 Semester: Search Committee for Continuing Lecturer in Social Work

Member of Search Committee which successfully ended with hire of CL in Social Work

Appendix A
Student Course Evaluation Questionnaire Items

Student Course Evaluations Completed on Blackboard (Fall 2015, Spring 2016, Summer 2016)

1. I understand the course requirements, grading scale, and deadlines.
2. The course content was well-organized.
3. My Instructor displays a clear understanding of course topics.
4. My Instructor readily maintains rapport with this class.
5. I received a fair evaluation of my performance in this class.
6. This course has effectively challenged me to think.

Semester, Year	Course	Q1	Q2	Q3	Q4	Q5	Q6	# of Students Responding & % Response
Fall 2015: 66 Enrolled 33 Responded								
FA 2015	PSY 325001	4.90	4.90	4.75	4.80	4.80	4.00	14 / 48%
FA 2015	PSY 325002	4.75	4.75	4.75	4.75	4.45	4.55	11 / 41%
FA 2015	PSY 492001	5.00	4.50	5.00	4.75	4.75	4.75	5 / 56%
FA 2015	PSY 492002	5.00	4.60	5.00	5.00	5.00	5.00	3 / 60%
Spring 2016: 98 Enrolled 40 Responded								
SP 2016	PSY 120009	4.75	4.55	4.65	4.45	4.65	4.65	11 / 37%
SP 2016	PSY 325001	5.00	5.00	5.00	5.00	4.70	5.00	8 / 38%
SP 2016	PSY 325002	5.00	4.85	5.00	4.90	4.90	4.55	16 / 53%

SP 2016	PSY 492001	5.00	5.00	5.00	5.00	5.00	5.00	3 / 30%
SP 2016	PSY 492002	5.00	5.00	5.00	5.00	5.00	5.00	2 / 29%
Summer 2016: 8 Enrolled 3 Responded	PSY 492001	5.00	5.00	5.00	5.00	5.00	5.00	3 / 38%

Student Course Evaluations Completed on Blackboard (Fall 2016 & Spring 2017)

**** 26 Different Questions were asked during these two semesters at PNC****

1. Displayed a personal interest in students & their learning
2. Found ways to help students answer their own questions
3. Demonstrated the importance & significance of the subject matter
4. Made it clear how each topic fit into the course
5. Explained course material clearly & concisely

Semester, Year	Course	Q1	Q2	Q3	Q4	Q5	# of Students Responding & % Response
Fall 2016: 75 Enrolled 37 Responded							
FA 2016	PSY 325002	4.86	4.57	5.00	5.00	5.00	7 / 35%
FA 2016	PSY 350001	5.00	4.92	5.00	4.92	5.00	13 / 59%
FA 2016	PSY 350002	4.88	4.75	5.00	5.00	5.00	8 / 44%
FA 2016	PSY 492001	5.00	4.75	5.00	4.75	4.75	4 / 57%
FA 2016	PSY 492002	4.80	4.80	4.08	4.80	4.80	5 / 71%

Spring 2017: 70 Enrolled 24 Responded							
SP 2017	PSY 325001	4.78	4.67	4.67	4.67	4.89	9 / 39%
SP 2017	PSY 350001	5.00	5.00	5.00	5.00	5.00	10 / 34%
SP 2017	PSY 492001	5.00	4.80	5.00	4.80	5.00	5 / 28%

Student Course Evaluations Completed on Blackboard (Fall 2016 & Spring 2017) CONTINUED

**** 26 Different Questions were asked during these two semesters at PNC****

- 6. Introduced stimulating ideas about the subject**
- 7. Inspired students to set & achieve goals which really challenged them**
- 8. As a rule, I put forth more effort than other students on academic work**
- 9. My background prepared me well for this course's requirements**
- 10. I really wanted to take this course regardless of who taught it**

Semester, Year	Course	Q6	Q7	Q8	Q9	Q10	# of Students Responding & % Response
Fall 2016: 75 Enrolled 37 Responded							
FA 2016	PSY 325002	4.71	4.71	4.00	4.71	3.86	7 / 35%
FA 2016	PSY 350001	4.85	4.46	4.31	4.38	4.46	13 / 59%
FA 2016	PSY 350002	4.88	4.88	4.00	4.00	4.00	8 / 44%
FA 2016	PSY 492001	4.50	4.75	4.25	4.50	4.75	4 / 57%

FA 2016	PSY 492002	4.80	4.80	3.60	4.80	4.20	5 / 71%
Spring 2017: 70 Enrolled 24 Responded							
SP 2017	PSY 325001	4.56	4.56	4.33	3.67	3.44	9 / 39%
SP 2017	PSY 350001	5.00	5.00	4.30	4.40	4.10	10 / 34%
SP 2017	PSY 492001	4.80	5.00	4.00	4.80	4.00	5 / 28%

Student Course Evaluations Completed on Blackboard (Fall 2016 & Spring 2017) CONTINUED

**** 26 Different Questions were asked during these two semesters at PNC****

- 11. Overall, I rate this instructor an excellent teacher**
- 12. Overall, I rate this course as excellent**
- 13. My instructor creates an atmosphere highly conducive to learning**
- 14. My instructor's explanations are especially clear**
- 15. Assignments are relevant, interesting, and well-integrated**

Semester, Year	Course	Q11	Q12	Q13	Q14	Q15	# of Students Responding & % Response
Fall 2016: 75 Enrolled 37 Responded							
FA 2016	PSY 325002	5.00	4.71	4.86	5.00	4.71	7 / 35%
FA 2016	PSY 350001	5.00	4.92	4.85	4.85	4.85	13 / 59%
FA 2016	PSY 350002	4.88	4.75	4.88	5.00	4.38	8 / 44%

FA 2016	PSY 492001	5.00	5.00	5.00	5.00	5.00	4 / 57%
FA 2016	PSY 492002	4.80	4.80	4.80	4.80	4.80	5 / 71%
Spring 2017: 70 Enrolled 24 Responded							
SP 2017	PSY 325001	5.00	4.56	4.44	4.67	4.67	9 / 39%
SP 2017	PSY 350001	5.00	5.00	5.00	5.00	5.00	10 / 34%
SP 2017	PSY 492001	5.00	4.80	4.80	4.80	4.80	5 / 28%

Student Course Evaluations Completed on Blackboard (Fall 2016 & Spring 2017) CONTINUED

**** 26 Different Questions were asked during these two semesters at PNC****

16. My instructor stimulated my thinking
17. I understand course requirements, grading, & deadlines
18. The course content is well-organized
19. My instructor displays a clear understanding of course topics
20. My instructor readily maintains rapport with this class

Semester, Year	Course	Q16	Q17	Q18	Q19	Q20	# of Students Responding & % Response
Fall 2016: 75 Enrolled 37 Responded							
FA 2016	PSY 325002	4.71	5.00	5.00	5.00	5.00	7 / 35%
FA 2016	PSY 350001	4.85	4.92	4.92	4.92	4.92	13 / 59%

FA 2016	PSY 350002	4.88	5.00	5.00	5.00	5.00	8 / 44%
FA 2016	PSY 492001	5.00	5.00	5.00	5.00	5.00	4 / 57%
FA 2016	PSY 492002	4.80	5.00	4.80	4.80	4.80	5 / 71%
Spring 2017: 70 Enrolled 24 Responded							
SP 2017	PSY 325001	4.44	4.89	4.89	4.89	4.78	9 / 39%
SP 2017	PSY 350001	5.00	5.00	5.00	5.00	5.00	10 / 34%
SP 2017	PSY 492001	4.80	4.80	5.00	4.80	4.80	5 / 28%

Student Course Evaluations Completed on Blackboard (Fall 2016 & Spring 2017) CONTINUED

**** 26 Different Questions were asked during these two semesters at PNC****

21. I received a fair evaluation of performance in this class
22. This course effectively challenged me to think
23. My instructor seems well prepared for class
24. My instructor stimulated interest in the course
25. Overall, I feel I have learned a great deal from this course
26. I would enjoy taking another class from this instructor

Semester, Year	Course	Q21	Q22	Q23	Q24	Q25	Q26	# of Students Responding & % Response
Fall 2016: 75 Enrolled 37 Responded								
FA 2016	PSY 325002	4.86	4.71	5.00	4.57	4.57	4.86	7 / 35%

Fall 2017: 46 Enrolled 27 Responded							
FA 2017	PSY 325002	4.93	4.86	4.93	4.86	4.93	14 / 66.67%
FA 2017	PSY 350001	5.00	4.90	5.00	4.90	4.90	10 / 55.56%
FA 2017	PSY 492001	5.00	4.67	5.00	5.00	5.00	3 / 42.86%
Spring 2018: 56 Enrolled 29 Responded							
SP 2018	PSY 325001	4.78	4.89	5.00	4.89	4.78	9 / 56.25%
SP 2018	PSY 350001	4.73	4.64	4.91	4.73	4.73	11 / 45.83%
SP 2018	PSY 492001	5.00	5.00	5.00	5.00	5.00	9 / 56.25%
Summer 2018: 30 Enrolled 18 Responded	PSY 350001 Online	4.94	4.94	5.00	5.00	5.00	18 / 60.0%
Fall 2018: 79 Enrolled 43 Responded							
FA 2018	PSY 120023	4.73	4.67	4.87	4.67	4.47	15 / 53.57%
FA 2018	PSY 325002	4.83	4.83	5.00	5.00	4.83	12 / 57.14%

FA 2018	PSY 350001	4.91	5.00	5.00	5.00	4.91	11 / 55.00%
FA 2018	PSY 492001	5.00	5.00	5.00	5.00	5.00	5 / 50.00%
Spring 2019: 74 Enrolled 47 Responded							
SP 2019	PSY 120003	5.00	5.00	5.00	5.00	5.00	15 / 65.22%
SP 2019	PSY 325001	5.00	5.00	5.00	5.00	5.00	15 / 78.95%
SP 2019	PSY 350001	4.69	4.62	4.92	4.85	4.54	13 / 56.52%
SP 2019	PSY 492001	5.00	5.00	5.00	5.00	5.00	4 / 44.44%
Summer 2019: 19 Enrolled 12 Responded							
SU 2019	PSY 350001	4.92	4.75	5.00	5.00	4.75	12 / 63.16%
Fall 2019: 70 Enrolled 38 Responded							
F 2019	PSY 120018	5.00	4.94	5.00	4.88	4.94	16 / 55.17%
F 2019	PSY 325002	4.75	4.88	5.00	4.75	4.63	8 / 53.33%
F 2019	PSY 350001	4.83	4.83	5.00	4.83	4.50	6 / 40.0%

F 2019	PSY 492001	5.00	5.00	5.00	5.00	5.00	8 / 72.73%