Patrick J. Keegan

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Education

2017 **Teachers College, Columbia University**, New York, NY

Ph.D., Social Studies Education

2012  **Harvard Graduate School of Education**, Cambridge, MA

Ed.M., Learning and Teaching

2003  **Antioch New England University**, Keene, NH

M.Ed., Integrated Learning

1999 **Wesleyan University**, Middletown, CT

B.A. with Honors, Government

Professional Experience

2019 – present **Assistant Professor of Education**

School of Education and Counseling

Purdue University Northwest

Courses

EDCI 36100 Social Studies Methods in the Elementary Classroom

2017 – 2019 **Visiting Assistant Professor**

 **Teacher Residency Program Director for Albany**

Department of Teaching and Learning

Steinhardt School of Culture, Education, & Human Development

New York University

Courses

EMAT-GE.2004 Where Do We Learn and Teach? *(online)*

EMAT-GE.2014 How Do I Teach Social Studies? *(online)*

2017 **Adjunct Assistant Professor**

Department of Curriculum and Instruction

Hunter College, City University of New York

Courses:

CEDC 706 Reflective Practices for Elementary Social Studies

CEDC 71700 Social Studies Curriculum and Methods, 7-12

2015 – 2017  **Instructor**

Program in Social Studies

Department of Arts and Humanities

Teachers College, Columbia University

Courses:

A&HW 5232 Fieldwork in Social Studies Teacher Education *(online)*

A&HW 5199 Teaching for Youth Civic Engagement

A&HW 5503 Research Paper: Social Studies

A&HW 4036 The Teaching of Social Studies

A&HW 4530 Student Teaching Seminar

A&HW 5037 Advanced Methods of Teaching Social Studies

2007 – 2011  **Teacher, 6th and 7th grade, Social Studies and Math**

South Meadow School, Peterborough, NH

2003 – 2007 **Teacher, 5th grade, all subjects**

North Charlestown Community School, Charlestown, NH

Peer-Reviewed Journal Articles

**Keegan, P.** (2019). Migrant youth from West African countries enacting affective citizenship. *Theory and Research in Social Education, 47*(3), 347-373. DOI: 10.1080/00933104.2019.1611514

**Keegan, P.** (2017). Belonging, place, and identity: The role of social trust in developing the civic capacities of transnational Dominican youth. *The High School Journal, 100*(3), 203-222.

Marri, A., Michael-Luna, S., Cormier, M., & **Keegan, P**. (2014). Urban pre-service K–6 teachers’ conceptions of citizenship and civic education: Weighing the risks and rewards. *The Urban Review, 46*(1), 63-85.

Book Reviews

Marri, A. & **Keegan, P.** (2014). Developing democratic citizenship among youth. *Theory and Research in Social Education. 42*(1). 147-150.

**Keegan, P.** & Marri, A. (2013, August 30). Review of *No citizen left behind* by Meira Levinson. *Education Review*, 16.

Other Publications:

**Keegan, P.** (2010, Fall). Local Lore: Designing exhibits with your students that develop a sense of place. *Green Teacher*, 90.

Selected Works in Progress

**Keegan, P.** (2018) *Places of Civic Belonging: Using Photography to Enable Transnational Youths’ Civic Engagements*. Manuscript in preparation.

Conference Presentations

**Keegan, P.** (2019). Critical affective civic literacy in the social studies classroom. Paper to be presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Austin, TX.

**Keegan, P.** (2018). *Enacting Citizenship In/Through Visual Narratives*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Chicago, IL.

**Keegan, P.** (2018). *Place-Conscious Social Studies Teacher Education*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Chicago, IL.

**Keegan, P.** & Schmidt, S. (2018). *Stories in Motion: Enabling Youth as Researcher-Participants with Visual Methods*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.

**Keegan, P.** (2018). *The Politics of Emotion and Civic Belonging Among Transnational Youth*. Paper presented at the American Education Research Association (AERA) Annual Conference, New York City, NY.

**Keegan, P.** (2017, November) *‘Always remember what’s behind you so you can reach what’s in front of you’: Migrant youth negotiating the boundaries of civic belonging*.Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, San Francisco, CA.

**Keegan, P**. (2016, December) *Places of Civic Belonging Among Transnational Youth*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Washington, DC.

Levy, M., **Keegan, P.**, Rodriguez, A. & Bertolini, B. (2016). *Teachers’ Own Civic Experiences: A Factor in Our Modeling*. Workshop facilitated at the Teaching Social Activism Conference, Museum of the City of New York, New York, NY.

**Keegan, P.** (2016, April). *The Cosmopolitan Outlook of Transnational Immigrant Youth at a High School for Late-Arrival Immigrants*. Paper presented at the American Education Research Association (AERA) Annual Conference, Washington, DC.

Marri, A., Ahn, M. & **Keegan, P.** (2015, November). *Believing You Can Make a Difference: Engaging High School Students in the Economics of Public Policy Making*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, New Orleans, LA.

**Keegan, P.** (2015, November). *The Civic Identities of Dominican Transnational Youth*. Paper presented at the Graduate Student Forum, College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, New Orleans, LA.

**Keegan, P.** (2015, April). *Civic Identities of Transnational Immigrant Youth*. Paper presented at the American Education Research Association (AERA) Annual Conference, Chicago, IL.

**Keegan, P.** (2014, November). *Civic Education for Assimilation: A Historical Comparison of the Last Two Great Waves of Immigration to America*. Paper presented at the Graduate Student Forum, College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Boston, MA.

**Keegan, P.** (2012, April). *“Fighting to Succeed”: Refugee Civic Belonging in New Hampshire*. Paper presented at the Harvard Graduate School of Education Student Research Conference, Cambridge, MA.

**Keegan, P.** & Altobello, J. (2010, October). *Designing Museum Exhibits in the Social Studies Classroom*. Workshop presented at the New England Environmental Education Alliance Annual Conference, Fairlee, VT.

Awards and Fellowships

2016 – 2017 Dean’s Dissertation Fellowship ($6,000)

2016 Dean’s Grant for Student Research ($774)

2016 Provost’s Grant for Professional Development ($384)

2014 – 2015Vice President’s Grant for Student Research in Diversity ($1,000)

2014 AERA Division B Preconference Seminar Scholarship ($200)

2012 – 2015 Arts and Humanities Department Doctoral Fellowship ($15,000)

2012 – 2015 Teachers College General Scholarship ($72,900)

2012 – 2013 James and Elizabeth Mason Scholarship ($5,000)

2013 – 2015 Antonia Grumbach Scholarship ($10,000)

Service

2019-present School of Education and Counseling Curriculum Committee

2019 Reviewer, National Council for the Social Studies/College and University Faculty Assembly, Graduate Forum Travel Award

2017-present Reviewer, *Theory and Research in Social Education*

2016 Panelist, “Conversations with Current Doctoral Students.” Teachers College Admitted Student Day

2014 Doctoral Student Representative to Faculty Search Committee, Program in Social Studies, Department of Arts and Humanities

2014, 2018 CUFA Annual Conference Proposal Reviewer

Professional Associations

2017-present Comparative and International Education Association

2012-present American Educational Research Association

2012-present National Council of the Social Studies