

Patrick J. Keegan

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EDUCATION

- Ph.D. Teachers College, Columbia University, 2017
Area of Specialization: Social Studies Education
Dissertation: *Places of Civic Belonging Among Transnational Youth*
Advisor: Sandra Schmidt, Ph.D.
- Ed.M. Harvard Graduate School of Education, 2012
Area of Specialization: Teaching and Learning
- M.Ed. Antioch New England University, 2003
Elementary Education Certification (K-8)
- B.A. Wesleyan University, 1999
Major: Government, with Honors
Thesis: *Reconciliation and Development in Post-Apartheid South Africa*

PROFESSIONAL EXPERIENCE

- 2019 – present Assistant Professor of Education, School of Education and Counseling
Purdue University Northwest, Hammond, IN
- 2017 – 2019 Visiting Assistant Professor, Steinhardt School of Culture, Education, &
Human Development, New York University, New York, NY
- 2015 – 2017 Instructor, Program in Social Studies, Department of Arts and Humanities
Teachers College, Columbia University, New York, NY
- 2007 – 2011 Middle School Teacher (Grades 6-7), South Meadow School, Peterborough,
NH
- 2003 – 2007 Elementary School Teacher (Grade 5), North Charlestown Community
School, Charlestown, NH

HONORS AND AWARDS

Teachers College, Columbia University Dean's Dissertation Fellowship (2016-2017)

Teachers College, Columbia University Dean's Grant for Student Research (2016)

Teachers College, Columbia University Provost's Grant for Professional Development (2016)

Teachers College, Columbia University Vice President's Grant for Student Research in Diversity (2014-2015)

AERA Division B Preconference Seminar Scholarship (2014)

Teachers College, Columbia University, Arts and Humanities Department Doctoral Fellowship (2012-2015)

Teachers College General Scholarship (2012-2015)

James and Elizabeth Mason Scholarship (2012-2013)

Antonia Grumbach Scholarship (2013-2015)

RESEARCH AND GRANTS

Keegan, P. (2021). *Integrating Social Emotional Learning Competencies in the Social Studies Classroom*. Indiana Campus Compact High Impact Community Engagement Grant, \$4,377

Keegan, P. (2021). *Integrating Social Emotional Learning Competencies in the Social Studies Classroom*. Scholars Strategy Network, Indiana Chapter, Community Engagement Grant for Social Justice Research, \$1,500

Keegan, P. (PI) & Vaughan, K. (Co-PI). (2020). *Preparing Civic Educators in Politically Polarizing Times*. Indiana Campus Compact High Impact Community Engagement Grant, \$3,250

Keegan, P. (2019). Purdue University Northwest Catalyst Grant (unfunded)

PUBLICATIONS

Refereed Journal Articles

Keegan, P. (in press). Migrant Youths' Creation of Visual Counternarratives to Expand the Boundaries of Civic Belonging. *International Journal of Qualitative Studies in Education*. DOI: 10.1080/09518398.2021.1956619 [CiteScore: 2.4, acceptance rate 28%]

Keegan, P. (2021). Critical Affective Civic Literacy: A Framework for Attending to Political Emotion in the Social Studies Classroom. *The Journal of Social Studies Research*, 45(1), 15-24. [CiteScore: 1.5, acceptance rate 5-8%]

Keegan, P. (2019). Migrant youth from West African countries enacting affective citizenship. *Theory and Research in Social Education*, 47(3), 347-373. DOI: 10.1080/00933104.2019.1611514. [Impact Factor: 3.645, CiteScore: 4.2, acceptance rate: 10%]

Keegan, P. (2017). Belonging, place, and identity: The role of social trust in developing the civic capacities of transnational Dominican youth. *The High School Journal*, 100(3), 203-222.

Marri, A., Michael-Luna, S., Cormier, M., & **Keegan, P.** (2014). Urban pre-service K–6 teachers' conceptions of citizenship and civic education: Weighing the risks and rewards. *The Urban Review*, 46(1), 63-85.

Book Reviews

Marri, A. & **Keegan, P.** (2014). Developing democratic citizenship among youth. *Theory and Research in Social Education*. 42(1). 147-150.

Keegan, P. & Marri, A. (2013, August 30). Review of *No citizen left behind* by Meira Levinson. *Education Review*, 16.

Manuscripts in Preparation

Keegan, P. (2021). Teaching Critical Affective Civic Literacy Through Inquiry. Book chapter accepted for inclusion in *Mindful Social Studies: Cultivating Social and Emotional Development for 21st Century Citizenship*. Mindfulness in Education Interdisciplinary Series, Lexington Books

Keegan, P. (2021). What kind of affective citizen?: A content analysis of social emotional learning standards in 17 U.S. states

Keegan, P. & Vaughan, K. (2021). The impact of polarization on the political engagement of Gen-Z pre-service teachers and their views on teaching political topics in elementary classrooms

Other Publications

Keegan, P. (2021, August 6). *Social emotional learning to address systemic injustice*. Journal and Courier. <https://www.jconline.com/story/opinion/2021/08/06/opinion-social-emotional-learning-address-systemic-injustice/5509837001/>

Keegan, P. (2010, Fall). Local Lore: Designing exhibits with your students that develop a sense of place. *Green Teacher*, 90.

CONFERENCE ACTIVITY

Symposia Organized

Critical Research Methodologies and Representation in Social Studies Research, College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Chicago, IL, Fall 2018

Papers Presented

Keegan, P. & Vaughan, K. (2021). *The impact of polarization on the political engagement of Gen-Z pre-service teachers and their views on teaching political topics in elementary classrooms*. Paper to be presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Minneapolis, MN.

Keegan, P. (2019). *Critical affective civic literacy in the social studies classroom*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Austin, TX.

Keegan, P. (2018). *Enacting Citizenship In/Through Visual Narratives*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Chicago, IL.

Keegan, P. (2018). *Place-Conscious Social Studies Teacher Education*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Chicago, IL.

Keegan, P. & Schmidt, S. (2018). *Stories in Motion: Enabling Youth as Researcher-Participants with Visual Methods*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, Mexico City, Mexico.

Keegan, P. (2018). *The Politics of Emotion and Civic Belonging Among Transnational Youth*. Paper presented at the American Education Research Association (AERA) Annual Conference, New York City, NY.

Keegan, P. (2017, November) *'Always remember what's behind you so you can reach what's in front of you': Migrant youth negotiating the boundaries of civic belonging*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, San Francisco, CA.

Keegan, P. (2016, December) *Places of Civic Belonging Among Transnational Youth*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Washington, DC.

Levy, M., **Keegan, P.**, Rodriguez, A. & Bertolini, B. (2016). *Teachers' Own Civic Experiences: A Factor in Our Modeling*. Workshop facilitated at the Teaching Social Activism Conference, Museum of the City of New York, New York, NY.

Keegan, P. (2016, April). *The Cosmopolitan Outlook of Transnational Immigrant Youth at a High School for Late-Arrival Immigrants*. Paper presented at the American Education Research Association (AERA) Annual Conference, Washington, DC.

Marri, A., Ahn, M. & Keegan, P. (2015, November). *Believing You Can Make a Difference: Engaging High School Students in the Economics of Public Policy Making*. Paper presented at the College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, New Orleans, LA.

Keegan, P. (2015, November). *The Civic Identities of Dominican Transnational Youth*. Paper presented at the Graduate Student Forum, College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, New Orleans, LA.

Keegan, P. (2015, April). *Civic Identities of Transnational Immigrant Youth*. Paper presented at the American Education Research Association (AERA) Annual Conference, Chicago, IL.

Keegan, P. (2014, November). *Civic Education for Assimilation: A Historical Comparison of the Last Two Great Waves of Immigration to America*. Paper presented at the Graduate Student Forum, College and University Faculty Assembly of the National Council of the Social Studies (CUFA-NCSS) Annual Conference, Boston, MA.

Keegan, P. (2012, April). *"Fighting to Succeed": Refugee Civic Belonging in New Hampshire*. Paper presented at the Harvard Graduate School of Education Student Research Conference, Cambridge, MA.

Keegan, P. & Altobello, J. (2010, October). *Designing Museum Exhibits in the Social Studies Classroom*. Workshop presented at the New England Environmental Education Alliance Annual Conference, Fairlee, VT.

Panel Discussant

Possibilities of Citizenship and Belonging, College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Minneapolis, MN, Fall 2021.

Informed Action Beyond the Ivory Tower, College and University Faculty Assembly of the National Council of the Social Studies (CUFA- NCSS) Annual Conference, Austin, TX, Fall 2019

INVITED TALKS, SEMINARS, AND WEBINARS

The impact of polarization on the political engagement of Gen Z pre-service teachers and their views on civic education in elementary classrooms. School of Education and Counseling Spotlight Discussion Series, April 2021.

SERVICE

Purdue University Northwest Service

2021 CHESS Faculty Council, School of Education and Counseling Representative

2020 School of Education and Counseling Search Committee, Assistant Professor of Education: Elementary or Early Literacy focus

2020	Purdue University Northwest Liaison to Indiana Campus Compact
2020	Purdue University Northwest Teaching Incentive Program Review Committee
2020	Faculty Book Club Facilitator, PNW Center for Faculty Excellence
2020	Faculty Advisor, ISTA/Aspiring Educators, Purdue University Northwest
2020	School of Education and Counseling Diversity Committee
2020	School of Education and Counseling Scholarship Review Committee
2020-present	School of Education and Counseling Elementary Education Program Area Committee
2019-present	School of Education and Counseling Curriculum Committee
2019-present	Purdue University Northwest Student Appeals Committee

Professional Service

2020	Faculty Mentor, College and University Faculty Assembly Graduate Student Forum
2019-present	Manuscript Reviewer, <i>Theory and Research in Social Education</i>
2019	Reviewer, National Council for the Social Studies/College and University Faculty Assembly, Graduate Forum Travel Award
2018, 2021	Conference Proposal Reviewer, College and University Faculty Assembly Annual Conference

TEACHING ACTIVITIES

Courses Taught: Purdue University Northwest

Social Studies Methods in the Elementary Classroom
Diversity and Education
History and Philosophy of Education
Teaching and Learning in the K-12 Classroom

Courses Taught: New York University

Where Do We Learn and Teach? (online)
How Do I Teach Social Studies? (online)

Courses Taught: Teachers College, Columbia University

Fieldwork in Social Studies Teacher Education (online)
Teaching for Youth Civic Engagement
Research Paper: Social Studies
The Teaching of Social Studies
Student Teaching Seminar
Advanced Methods of Teaching Social Studies

PROFESSIONAL ASSOCIATIONS

2021	Scholars Strategy Network
2012-present	American Educational Research Association
2012-present	National Council of the Social Studies
2017-2019	Comparative and International Education Association