Curriculum Vitae

**Catherine M. Gillotti, Ph.D.**

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219 921-0515 Dept. of Communication & Creative Arts

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**ACADEMIC RECORD**

**Ph.D.** Interpersonal Communication, University of Kentucky, 1996

Dissertation Title: *Individual differences in the delivery of bad news among third year medical students to patients*

**MA** Communication, University of Dayton, 1992

Thesis Title: *Healing hands – soothing sounds: The effects of tactile and auditory stimulation on NICU patients*

**BA** English/Communication, University of Dayton, 1990

**ACADEMIC APPOINTMENTS**

Purdue University Northwest: 1996 - present

**Associate Professor**

Department of Communication & Creative Arts

*Administrative Appointment: Basic Course Director*

August 2014 – December 2016

Graduate Program Coordinator/Advisor

November 2009 – August 2014

University of Kentucky: 1995-1996

**Instructor**

Department of Communication

**AWARDS AND HONORS**

**2019** Recipient of the Teaching Incentive Program (TIP) Award

**2019** ACUE Certification

**2018** Recipient of the Outstanding Faculty Award, Executive MBA program, Cohort 20

**2016** Appointed to the National Communication Association (NCA) special taskforce on Anti-Bullying sponsored by Dr. Christie Beck, president of NCA

**2006** Nominated for the Outstanding Faculty Teacher of the Year Award, Purdue University Calumet

**2000** Received the top paper award from the Health Communication Division at the annual meeting of the National Communication Association for co-authored paper with Drs. Teresa L. Thompson, University of Dayton, and Kelly S. McNeilis, Southwest Missouri State University. The paper is entitled: *Communication competence in the delivery of bad news*

**1993** Received honorable mention for the 1993 International Communication Association Health Communication Thesis/Dissertation Award.

**Membership in Professional Associations**

National Communication Association, 1992- present

Central States Communication Association 2011 - 2017

International Communication Association – 1983-2003

Organization for the Study of Communication, Language, & Gender, 1997-1998

**B. ACTIVITIES RELATED TO TEACHING EFFECTIVENESS:**

1. **Graduate and Undergraduate Courses Taught:**

Purdue University Calumet (1996-present)

COM 10300 – Freshman Seminar in Communication

COM 11400 – Fundamentals of Communication

COM 11500 – Fundamentals of Public Speaking

COM 21400 – Comparative Theories of Interpersonal Communication

COM 20400 – Introduction to Communication Studies

COM 31400 - Advanced Public Speaking

COM 31800 – Theories of Persuasion

COM 32000 – Small Group Communication Theories

COM 32300 – Business and Professional Speaking

COM 35400 – Health Communication

COM 39400 – Business Communication

COM 36500 – Communication & Aging

COM 40200 - The Dark Side of Interpersonal Communication

COM 49100 – Special Topics in Communication - Negotiation

COM 51200 – Theories of Interpersonal Communication

COM 52000 – Small Group Communication Theories

COM 58200 – Descriptive/Experimental Research in Communication

COM 59000 – Introduction to Graduate Studies in Communication

COM 61200 – Seminar: Special Topics in Interpersonal Communication

1. Communication Competence – Identity & Culture
2. The Dark Side of Interpersonal Communication
3. Health Communication

IDIS 27000 – LASS Freshman Experience

GS 19100 – Freshman Year Experience

GRAD 59000 – Communication & Pedagogy

Honors 11200 – Honors College Public Speaking

MGMT 69000- Negotiations – Executive MBA Program

MGMT 69000 – Human Resource Management – Organization Behavior Unit – Executive MBA Program

OBHR 68100- Organizational Behavior

COM 11400 Dual Credit Lead Faculty – August 2014 - 2016

1. **Information which demonstrates teaching effectiveness:**

**Spring 2019 C1 C2 C3 C4 C5**

**COM 35400 001** 4.9 4.9 4.9 4.9 4.9

**COM 35400 002** 4.9 4.8 4.9 4.9 4.9

**COM 61200** 4.9 4.9 4.9 4.9 4.9

**Subtotal Mean: 4.9 4.8 4.9 4.9 4.9**

**Fall 2018 C1 C2 C3 C4 C5**

**COM 39000** 4.1 4.3 4.8 4.8 4.7

**COM 40200** 4.7 4.6 4.8 4.7 4.7

**COM 52000** 4.8 4.9 5.0 4.9 4.8

**Subtotal Mean: 4.5 4.6 4.9 4.8 4.7**

**Spring 2018 C1 C2 C3 C4 C5**

**Honors 11200** 4.5 4.4 4.9 4.7 4.7

**COM 20400** 4.8 4.8 4.9 4.5 4.5

**COM 21400** 4.9 4.7 5.0 4.9 4.8

**COM 58200** 5.0 5.0 5.0 5.0 5.0

**Subtotal Mean: 4.8 4.7 4.9 4.8 4.8**

**Fall 2017 C1 C2 C3 C4 C5**

**GS 19100** 3.9 3.9 5.0 4.7 4.6

**COM 40200** 4.9 4.8 4.9 4.9 4.9

**Subtotal Mean:** 4.4 4.4 4.9 4.8 4.8

1. The course was well organized to promote my learning.
2. I knew what was expected of me in this course.
3. The instructor promoted a supportive learning environment.
4. The instructor provided useful feedback that helped me learn.
5. The teaching methods used by the instructor helped me learn.

**Spring 2017 Sabbatical Release**

**Fall 2016 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 11400** 2.6 2.6 2.6 2.6 2.7 2.7 2.7 2.7 2.7 2.9

**COM 21400** 4.4 4.5 4.2 4.9 4.5 4.3 4.5 4.4 4.3 4.3

**COM 52000** 4.5 3.9 4.7 4.9 4.5 4.2 3.8 4.6 4.6 4.6

**GRAD 59000** 4.8 5.0 5.0 4.8 5.0 5.0 5.0 5.0 5.0 5.0

**Subtotal Mean: 4.1 4.0 4.1 4.3 4.2 4.1 4.0 4.2 4.2 4.2**

**Spring 2016 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**Honors 39000** 3.5 3.2 4.0 3.6 3.2 3.5 3.4 3.7 3.3 3.3

**COM 58200** 4.5 4.5 4.7 4.8 4.4 4.5 4.5 4.5 4.6 4.7

**Subtotal Mean: 4.0 3.9 4.4 4.2 3.8 4.0 4.0 4.1 4.0 4.0**

**Fall 2015 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 11400** 4.7 4.6 4.7 4.7 4.5 4.7 4.7 4.7 4.6 4.6

**COM 30000** 4.8 4.6 4.8 4.7 4.7 4.7 4.7 4.8 4.7 4.2

**COM 57400** 4.8 4.9 5.0 5.0 4.9 5.0 4.9 4.9 4.9 4.9

**GRAD 59000** 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

**Subtotal Mean: 4.8 4.8 4.9 4.9 4.8 4.9 4.8 4.9 4.8 4.7**

**Spring 2015 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800** 4.9 4.7 4.9 4.8 4.8 4.8 4.8 4.7 4.8 4.8

**COM 32000** 4.7 4.7 4.7 4.7 4.4 4.6 4.3 4.6 4.6 4.6

**COM 51200** 5.0 5.0 5.0 4.9 4.9 5.0 4.8 4.9 4.7 5.0

**Subtotal Mean: 4.9 4.8 4.9 4.8 4.7 4.8 4.6 4.7 4.7 4.8**

**Fall 2014 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800** 4.8 4.8 4.9 4.8 4.8 4.9 4.8 4.8 4.7 4.5

**COM 40200** 4.8 4.8 4.8 4.8 4.8 4.8 4.7 4.7 4.8 4.8

**GRAD 59000** 4.4 4.3 4.4 4.4 4.3 4.3 4.4 4.1 4.3 4.3

**Subtotal Mean: 4.7 4.6 4.7 4.7 4.6 4.7 4.6 4.5 4.6 4.5**

**Spring 2014 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800** 4.7 4.5 4.7 4.6 4.6 4.6 4.4 4.6 4.6 4.5

**COM 32000** 4.6 4.6 4.7 4.7 4.6 4.6 4.6 4.7 4.6 4.5

**COM 58200** 5.0 4.7 5.0 5.0 4.8 4.9 4.7 4.7 5.0 4.8

**Subtotal Mean: 4.8 4.6 4.8 4.8 4.7 4.7 4.6 4.7 4.7 4.6**

**Fall 2013 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 21400** 4.4 4.5 4.5 4.5 4.4 4.5 4.3 4.4 4.3 4.4

**COM 22800** 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.7 4.7

**COM 30000** 4.4 4.4 4.5 4.5 4.4 4.4 4.4 4.3 4.3 4.4

**Subtotal Mean: 4.6 4.6 4.6 4.6 4.6 4.6 4.5 4.5 4.4 4.5**

**Spring 2013 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800 (DL) NA NA NA NA NA NA NA NA NA NA**

**COM 22800** 4.7 4.7 4.8 4.7 4.7 4.6 4.6 4.7 4.5 4.7

**COM 32000** 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.7

**Subtotal Mean: 4.8 4.8 4.8 4.8 4.8 4.7 4.7 4.8 4.7 4.7**

**Fall 2012 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800** 4.7 4.7 4.8 4.7 4.8 4.7 4.7 4.8 4.8 4.4

**COM 49100** 4.9 4.8 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9

**COM 51200** 4.9 4.8 4.9 4.9 4.9 4.9 4.8 4.8 4.9 4.8

**Subtotal Mean: 4.8 4.8 4.9 4.8 4.9 4.8 4.8 4.8 4.9 4.7**

**Spring 2012 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 22800** 4.7 4.5 4.4 4.5 4.7 4.1 4.3 4.2 NA NA

**COM 32000** 4.4 4.3 4.5 4.5 4.5 4.5 4.3 4.5 4.5 4.5

**COM 36500** 4.4 4.4 4.4 4.5 4.3 4.4 4.4 4.4 4.7 4.6

**Subtotal Mean: 4.5 4.4 4.4 4.5 4.5 4.3 4.3 4.4 4.6 4.5**

**Fall 2011 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 10300** 5.0 4.8 5.0 5.0 4.8 4.9 4.9 4.8 4.9 4.8

**COM 22800** 4.7 4.7 4.5 4.6 4.5 4.5 4.7 4.5 4.5 4.4

**COM 58200** 4.9 4.6 5.0 5.0 4.2 4.5 4.2 4.6 4.8 4.5

**Subtotal Mean: 4.9 4.7 4.9 4.9 4.5 4.6 4.6 4.6 4.7 4.6**

**Spring 2011 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 228 01** 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.8 4.8

**COM 320 01** 4.9 4.9 5.0 5.0 4.9 4.8 4.9 4.9 5.0 4.8

**COM 512 01** 4.8 4.6 5.0 4.9 4.5 4.6 4.6 4.6 4.6 4.4

**Subtotal Mean: 4.8 4.8 4.9 4.9 4.7 4.7 4.8 4.8 4.8 4.7**

**Fall 2010 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 214 00** 4.4 4.4 4.3 4.5 4.5 4.4 4.4 4.4 4.4 4.4

**COM 228 00** 4.9 4.9 5.0 4.6 4.8 4.8 4.9 4.9 NA NA

**COM 491 02** 4.9 4.9 5.0 5.0 4.9 4.9 4.8 4.8 4.9 4.9

**Subtotal Mean: 4.7 4.7 4.8 4.7 4.7 4.7 4.7 4.7 4.7 4.7**

**Spring 2010 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10**

**COM 228 01** 4.5 4.7 4.6 4.5 4.7 4.6 4.7 4.7 4.6 4.3

**COM 320 01** 4.9 4.7 4.9 4.9 4.7 4.8 4.7 4.8 4.8 4.8

**COM 590 05** 4.4 4.0 5.0 5.0 4.6 4.6 4.0 4.4 4.0 4.0

**Subtotal Mean: 4.6 4.5 4.8 4.8 4.7 4.7 4.5 4.6 4.5 4.4**

**Scale: 5.0 maximum**

**C1=** My instructor creates an atmosphere highly conducive to learning.

**C2=** Course format seems appropriate to stated objectives of the course.

**C3=** Instructor seems knowledgeable in subject matter.

**C4=** Instructor is available and helpful when students have problems in class.

**C5=** Evaluation methods seem appropriate for course objectives.

**C6=** Instructor provides understandable explanations of course content.

**C7=** Course contributes to my professional and/or intellectual growth.

**C8=** Instructional materials seem appropriate for course content.

**C9=** Instructor provides timely feedback on assignments and tests.

**C10=** Instructor uses class time fully and appropriately.

**Fall 2009 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 228 01** 4.8 4.7 4.6 4.8 4.8 4.8 4.7 4.8

**COM 228 02** 4.84.74.84.94.84.74.74.8

**COM 582** 3.9 4.1 4.0 3.9 4.1 3.9 3.5 4.2

**Subtotal Mean: 4.5 4.5 4.5 4.5 4.6 4.5 4.3 4.6**

**Spring 2009 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 228 01** 4.8 4.7 4.6 4.8 4.8 4.9 4.8 4.9

**COM 228 02** 4.9 4.8 4.8 4.8 4.9 4.4 4.8 5.0

**COM 320** 5.0 4.9 4.9 4.9 5.0 4.9 4.8 4.9

**COM 365** 4.1 4.0 3.6 4.0 4.0 3.9 3.9 3.9

**Subtotal Mean 4.7 4.6 4.5 4.6 4.7 4.5 4.6 4.7**

**Fall 2008 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 4.8 4.4 4.5 4.7 4.6 4.8 4.6 4.8

**COM 228 01** 4.7 4.6 4.7 4.8 4.6 4.6 4.4 4.7

**COM 228 02 missing data - 0 completed**

**COM 512** 4.6 4.5 4.5 4.6 4.6 4.7 4.4 4.6

**Subtotal Mean 4.7 4.5 4.6 4.7 4.6 4.7 4.5 4.7**

**Spring 2008 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 228 01** 4.2 4.2 4.1 4.2 4.1 4.2 3.9 4.2

**COM 228 02 missing data – 0 completed**

**COM 520** 4.9 4.8 4.9 4.9 4.9 4.8 4.8 4.9

**Subtotal Mean 4.6 4.5 4.5 4.6 4.5 4.5 4.4 4.6**

**Spring 2005 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 5.0 5.0 4.9 4.9 4.9 4.9 4.9 5.0

**COM 228** 4.9 4.8 4.6 4.8 4.9 4.8 4.7 4.9

**COM 520** 4.9 4.8 4.9 4.8 4.8 4.8 4.8 4.9

**Subtotal Mean 4.9 4.9 4.8 4.8 4.9 4.8 4.8 4.9**

**Fall 2004 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 320 01** 5.0 4.9 4.9 4.9 5.0 4.9 4.9 4.9

**COM 320 51** 4.9 4.8 4.8 4.8 4.9 4.8 4.8 4.8

**COM 512** 4.9 4.9 4.8 4.9 4.9 4.9 4.7 4.9

**Subtotal Mean 4.9 4.9 4.8 4.9 4.9 4.9 4.8 4.9**

**Spring 2004 Sabbatical**

**Fall 2003 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 5.0 4.9 4.9 4.9 4.9 4.9 4.9 4.9

**COM 320 01** 5.0 4.9 4.9 4.9 4.9 5.0 4.9 5.0

**COM 320 51** 4.9 4.9 4.8 4.8 4.8 4.8 4.7 4.9

**COM 520** 4.9 4.9 4.9 4.9 5.0 4.9 4.9 5.0

**Subtotal Mean 5.0 4.9 4.9 4.9 4.9 4.9 4.9 5.0**

**Spring 2003 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 5.0 5.0 4.7 4.9 4.9 5.0 4.9 5.0

**COM 320** 4.9 4.9 4.9 4.9 4.9 4.9 4.9 4.9

**COM 365** 4.9 4.8 4.6 4.7 4.9 4.8 4.7 4.9

**Subtotal Mean 4.9 4.9 4.7 4.8 4.9 4.9 4.8 4.9**

**Fall 2002 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 320 01** 4.9 4.9 4.6 4.8 4.9 4.6 4.6 4.8

**COM 320 51** 5.0 4.9 4.9 4.9 5.0 4.9 5.0 5.0

**COM 582** 4.9 4.9 4.6 4.9 4.9 4.9 4.7 5.0

**IDIS 270** 4.8 4.7 4.1 4.2 4.5 4.7 4.0 5.0

**Subtotal Mean 4.9 4.9 4.6 4.7 4.8 4.8 4.6 5.0**

**Spring 2002 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 314** 5.0 5.0 4.9 4.9 5.0 4.9 4.9 5.0

**COM 320** 4.9 4.7 4.8 4.7 4.8 4.8 4.7 4.9

**COM 512** 4.8 4.8 4.6 4.8 4.8 4.9 4.8 4.8

**Subtotal Mean 4.9 4.8 4.8 4.8 4.9 4.9 4.8 4.9**

**Fall 2001 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214 01** 5.0 5.0 5.0 4.9 5.0 4.9 4.9 5.0

**COM 214 51** 5.0 4.9 4.6 5.0 4.9 4.9 5.0 5.0

**COM 320** 4.7 4.8 4.7 4.6 4.8 4.6 4.6 4.6

**Subtotal Mean 4.9 4.9 4.8 4.8 4.9 4.8 4.8 4.9**

**Spring 2001 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 314** 4.9 4.8 4.8 4.8 4.9 4.9 4.8 4.9

**COM 320** 4.9 5.0 4.9 4.8 5.0 4.9 4.9 5.0

**COM 371** 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

**Subtotal Mean 4.9 4.9 4.9 4.9 5.0 4.9 4.9 5.0**

**Fall 2000 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 5.0 5.0 5.0 4.9 5.0 5.0 4.9 5.0

**COM 320** 5.0 5.0 4.9 4.9 5.0 4.9 4.8 5.0

**COM 582** 4.8 4.6 4.3 4.6 4.9 4.6 4.5 4.9

**Subtotal Mean 4.9 4.9 4.7 4.8 5.0 4.8 4.7 5.0**

**Spring 2000 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 314** 4.9 4.9 4.9 4.9 4.9 5.0 4.8 4.9

**COM 320** 5.0 4.9 4.9 5.0 4.9 4.9 4.9 5.0

**COM 512** 4.9 4.9 4.8 4.9 4.9 4.8 4.7 4.9

**Subtotal Mean 4.9 4.9 4.9 4.9 4.9 4.9 4.8 4.9**

**Fall 1999 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 5.0 4.9 4.8 4.9 5.0 4.9 4.9 5.0

**COM 320** 4.9 4.8 4.7 4.8 4.9 4.9 4.7 4.9

**COM 590** 4.5 4.1 4.2 4.4 4.4 4.4 4.2 4.4

**Subtotal Mean 4.8 4.6 4.6 4.7 4.8 4.7 4.6 4.8**

**Spring 1999 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 318** 4.9 4.9 4.6 4.7 4.8 4.6 4.5 4.8

**COM 320** 4.8 4.9 4.8 4.9 4.9 4.9 4.8 4.8

**COM 612** 4.6 4.4 4.2 4.7 4.7 4.9 4.6 4.7

**Subtotal Mean 4.8 4.7 4.5 4.7 4.8 4.8 4.6 4.8**

**Fall 1998 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 115** 4.9 4.9 4.8 4.9 4.8 4.8 4.9 4.9

**COM 314** 5.0 4.9 4.9 4.9 4.9 4.9 4.9 5.0

**COM 590** 4.9 4.7 4.8 4.9 4.9 4.9 4.9 4.9

**Subtotal Mean 4.9 4.8 4.8 4.9 4.9 4.9 4.9 4.9**

**Spring 1998 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 4.9 4.9 4.8 4.8 4.9 4.8 4.8 4.9

**COM 371** 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0

**COM 590A** 5.0 4.8 4.6 4.9 4.9 5.0 4.9 5.0

**Subtotal Mean 4.9 4.9 4.8 4.9 4.9 4.9 4.9 4.9**

**Fall 1997 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 323** 4.8 4.8 4.7 4.8 5.0 4.8 4.6 5.0

**COM 582** 4.5 4.8 4.2 4.8 5.0 4.8 4.8 5.0

**COM 590** 4.9 4.6 4.6 4.6 5.0 4.8 4.3 4.7

**Subtotal Mean 4.7 4.7 4.5 4.7 5.0 4.8 4.6 4.9**

**Spring 1997 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 114** 4.7 4.5 4.4 4.4 4.7 4.7 4.1 4.3

**COM 371** 4.8 4.7 4.7 4.8 4.7 4.7 4.7 4.9

**COM 520** 4.4 4.5 4.1 4.4 4.7 4.3 4.2 4.7

**Subtotal Mean 4.6 4.6 4.4 4.5 4.7 4.6 4.3 4.6**

**Fall 1996 C1 C2 C3 C4 C5 C6 C7 C8**

**COM 214** 4.7 4.7 4.6 4.8 4.8 4.4 4.5 4.9

**COM 314** 5.0 4.9 4.9 4.9 4.9 4.9 4.8 4.9

**COM 512** 4.8 4.8 4.5 4.8 4.8 4.8 4.8 4.9

**Subtotal Mean 4.8 4.8 4.8 4.8 4.8 4.7 4.7 4.9**

**C1 C2 C3 C4 C5 C6 C7 C8**

**Cumulative Mean: 4.8 4.8 4.7 4.8 4.6 4.8 4.7 4.8**

**Scale: 5.0 maximum**

**C1=** My instructor creates an atmosphere highly conducive to learning.

**C2=** My instructor’s explanations are especially clear.

**C3=** Assignments are relevant, interesting, and well-integrated.

**C4=** My instructor has stimulated my thinking.

**C5=** My instructor seems well prepared for class.

**C6=** My instructor stimulated interest in the course.

**C7=** Overall, I feel I have learned a great deal in this course.

**C8=** I would enjoy taking another course from this instructor.

**C. ACHIEVEMENTS IN RESEARCH AND/OR SCHOLARSHIP:**

1. **Publications**

**Books**

Berry, K., Gillotti, C.M., Adams, T. (in press). *Living Sexuality: Stories of LGBTQ*

*Relationships, Identities, and Desires*. Boston, MA: Brill USA

**Journals**

Priest, J., Cobb, R., Walsh, C., Wetlcher, J., Edwards, A., & Gillotti, C.M. (2012). An exploratory evaluation of the cognitive-active gender role identification continuum" *American Journal of Family Therapy*, *40,* 152-169.

Gillotti, C.M., Thompson, T.L. & McNeilis, K.S. (2002). Communicative

competence in the delivery of bad news. *Social Science and Medicine*, *54*, 1011-1023.

**Book Chapters**

Thompson,T.L. & Gillotti, C.M. (2005). Staying out of the line of fire: A medical

student learns about bad news delivery. In E. Ray (Ed.), *Health communication*

*in practice: A case study approach.* Mahwah, NJ: Lawrence Erlbaum Associates.

Gillotti, C.M. (2003). Verbal and nonverbal displays of intimacy in lesbian

relationships in film. In T. Carilli & J. Campbell (Eds.), *Women and the media: Diverse Perspectives*. Lanham, MD: University Press of America.

Gillotti, C.M. (2003). Medical disclosure and decision-making: Excavating the

complexities of physician-patient information exchange. In T. Thompson, A. Dorsey, K. Miller, & R. Parrott (Eds.), *Handbook of Health Communication*. Mahwah, NJ: Lawrence Erlbaum Associates.

Gillotti, C.M. & Applegate, J.L. (2000). Explaining illness as bad news: Individual

differences in explaining illness-related information. In B. Whaley (Ed.), *Explaining illness*. Mahwah, NJ: Lawrence Erlbaum Associates.

Thompson, T.L. Gillotti, C.M. (1992). From labor to the NICU: The journey of a

premature baby and her parents. In E. Ray (Ed.), *Case studies in health*

*communication*. Hillsdale, NJ: Lawrence Erlbaum Associates.

**Encyclopedia Entries**

Gillotti, C.M. (2013). *Encyclopedia of Health Communication*. Bad News

Delivery. Sage Publications.

**Book Reviews**

Gillotti, C.M. (2000). [Review of the book *Surviving Modern Medicine.*] *The*

*Journal of Health Communication*, *5*, 379-382.

1. **Unpublished Works, Current Submissions, Work In Progress:**

**Unpublished Manuscripts**

Gillotti,C.M. (1996). *Individual differences in the delivery of bad news among third year*

*medical students*. Dissertation. University of Kentucky, Lexington, KY.

Gillotti, C.M. (1992). *Healing Hands – Soothing Sounds: The effects of tactile and auditory stimulation on NICU patients*. Thesis. University of Dayton, Dayton, OH

1. **Conference Presentations:**

**2019 - 15th International Congress of Qualitative Inquire, Champaign, IL**

Panel Presentation: Interrogating Methodological Messiness: Analysis of a Narrative Study of Bad News Delivery from Patients’ Perspectives. (May 2019)

**2017 – 13th International Congress of Qualitative Inquiry, Champaign, IL**

Panel Presentation: *Narratives from the Dark Side of Interpersonal*

*Communication: Performing Relational Transgression.* (May 2017)

**2016 – National Communication Association, Philadelphia, PA**

Short Course: Integrating Classroom Bullying into Instructional Practices. Co-presented short course on how to incorporate anti-bullying curriculum into college courses with Dr. Sally Vogl-Bauer. (May 2016)

**2016 – 12th International Congress of Qualitative Inquiry, Champaign, IL**

Panel Presentation: Review of Keith Berry’s *Bullied: Tales of Torment, Identity, and Youth* (May 2016)

**2011 – Central States Communication Association, Milwaukee, WI**

Panel Presentation: “Coming out in the classroom: Hospitality replaces homophobia”

Panel Topic: Constituting a home place: LGBTQI Pedagogies in Communication classrooms (April 8, 2011)

**2010 – American Association of Colleges of Osteopathic Medicine, Bethesda, MD**

Poster Presentation: “Developing clinicians’ statistical interpretive skills and their ability to delivery diagnostic news” co-authored: Don Sefcik, D.O., David Nalbone, Ph.D., and Catherine M. Gillotti, Ph.D. (April 9, 2010)

**2010 – Gerontological Society of America’s 63rd Annual Scientific Meeting, New Orleans, LA**

Poster Presentation: “Who cares for them? Motivations of volunteer temporary guardians to elderly persons.” co-authored: Anne Edwards, PhD & Catherine M. Gillotti, Ph.D. (November 20, 2010)

**2009 – National Communication Association, Chicago, IL**

Panel Presentation: “Assessing interpersonal communication as a core competency for physicians” (November, 2009)

**2008 – National Communication Association**

(Panel Presentation on Campus Climate Accepted and then withdrawn by authors)

**2006 – National Communication Association, San Antonio, TX**

Panel Presentation: “Mean what you say when you say I am sorry” – An investigation

of emergency physicians’ perceptions of bad news delivery “

**2005 – International Association for Relationship Research, Indianapolis, IN**

Panel Presentation: “Staying out of the line of fire: A medical student learns about bad

bad news delivery”

**2000 – National Communication Association, Seattle, WA**

Panel Presentation: “Communicative competence in the delivery of bad news” Co-

authored paper – Gillotti, CM, Thompson, TL, & McNeilis, KS

Panel: “Spotlight on the contributions of Teresa Thompson to health communication”

**1999 – National Communication Association, Chicago, IL**

Panel Presentation: “Explaining illness as bad news: Individual differences in

explaining illness-related information”

**1999 – International Communication Association, San Francisco, CA**

Panel Presentation: “Communication, contradictions, and change: A total quality

management case study in higher education”

**1997 – Organization for the study of Communication, Language, and Gender, Chicago, IL**

Panel Presentation: “Tensions and contradictions in the medical profession: Playing

the role of doctor – gender differences in the delivery of bad news”

**1997 – International Communication Association, Montreal, Canada**

Panel Presentation: “The challenges of analyzing problematic episodes in on-going

conversation: An open exchange” Open panel discussion with James L. Applegate,

Daena Goldsmith, Virginia McDermott, Sandra Metts, and Steve Wilson

**1997 – 7th Annual Health Communication Conference, Toronto, Canada**

Case Study Panel: “Individual differences in the delivery of bad news among third year

medical students to patients”

**1996 – Speech Communication Association, San Diego, CA**

Panel Presentation: “Individual differences in the delivery of bad news among third year

medical students to patients”

**1996 – Kentucky Communication Association, Lake Cumberland, KY**

Panel Presentation: “Beyond public speaking: Alternative formats for teaching

communication skills.” Team presentation of four scholars who worked closely for two

years in developing basic communication curriculum which assessed communication

skills through a variety of methods. Other panelists included Dr. Carrie Peirce-Jones,

Robin Crigler, and Stephen Yungbluth.

**1994 – Southern Speech Communication Association, Norfolk, VA**

Panel Presentation: “Shooting the messenger: Truth-telling – Health care providers

caught between a rock and a hard place in the delivery of bad news”

**1993 – Speech Communication Association, Miami, FL**

Panel Presentation: “Deixis in the discourse of Alzheimer’s patients: Understanding

how talk is anchored in spatial, temporal, and social contexts” Co-authors include: Dr.

Joachim Knuf and Susan Colon, University of Kentucky. Partial funding received by the

Sanders-Brown Center on Aging, University of Kentucky.

**1992 – Speech Communication Association, Chicago, IL**

Debut Panel: “Interaction between health care providers and infants in an NICU:

Assessment of Outcomes” - University of Dayton

1. **Other Evidence of Scholarship:**

**April 2014** Franciscan Alliance Accountable Care Organization

Care Coordinator Training (4/2 & 4/16, 2014)

Conducted 6 hours of communication training

**November 2013** Purdue University Calumet – Research Board Coffee Hour

*Applied Health Communication Research* (11/13/2013)

**2007-present** Faculty Member of the *Institute for Social & Policy Research*

**2010** Reviewer for *Health Communication Case Studies* book edited by Jim Query and Maria Brann

**2006** Guest Reviewer for *Communication Yearbook*, Editor, Christina Beck, PhD

**2004 – present** Editorial Board Member for the journal, *Health Communication*, Editor, Teresa L. Thompson, PhD

**2002 – 2004** Editorial Board Member for the journal, *Communication Studies*, Edited by Jim Query, PhD

**1998 – 2003** Guest Reviewer for the journal, *Health Communication*, Editor, Teresa L. Thompson, PhD

**2001** Reviewer for the special issue of *Communication Studies – Health communication and public health: Pedagogical and research insights*. Edited by Jim Query, PhD

**1999** Book Reviewer for *The Journal of Health Communication*, Editor, Scott Ratzan, MD; Book Review Editor, Jim Query, PhD

1. **Graduate Student Supervision:**

Basic Course Director and TA Mentor: August 2014 - 2016

Graduate Program Coordinator: November 2009 – August 2014

Coordinated annual new graduate student orientation sessions 2010 - 2013

Graduate Committees: Dr. Gillotti has consistently served as a chair or a committee member on graduate student committees since 1996.

Marriage and Family Therapy Thesis Committee Membership: 5

**D. CONTRIBUTIONS THROUGH SERVICE:**

1. **Off-Campus Teaching/Invited Lectures:**

**March 2014 Purdue University, W.Lafayette**

*Breaking bad news: A retrospective look*

Invited lecture in graduate health communication course

Dr. Maria Venetis

**2009 - Present Volunteer Advocates for Seniors (VAS)**

Complete on average 2 volunteer training sessions throughout the year at St. Margaret Mercy Hospitals in Hammond, IN.

**2010 Northwest Indiana Symposium on Eldercare,** Valparaiso, IN

I completed an invited lecture on Communication & Aging (December 2010)

**2010 Northwest Indiana Adult Guardianship Program (NIAGS)**

Completed 1 volunteer training session through St. Margaret Mercy Hospitals in Valparaiso, IN.

**2009 Northwest Indiana Symposium on Eldercare,** Merrillville, IN

Invited lecture on Communication & Aging (December 2009)

**2008 Northwest Indiana Symposium on Eldercare**, Merrillville, IN

Invited lecture on Communication and Aging

**2005 Chicago College of Osteopathic Medicine**, Downers Grove, IL

Invited by Dr. Don Sefcik – Leadership for the Physician Professional - Conducted a seminar on team-building and leadership for a group of 50 medical students

**2004 Northeastern Illinois University**, Chicago, IL

Invited by Dr. Susan Colon, Department of Communication

Conducted an invited lecture for Dr. Colon’s undergraduate health communication class on the topic of bad news delivery

**2002 Chicago College of Osteopathic Medicine**, Downers Grove, IL

Invited by Dr. Don Sefcik, chair, Department of Family Medicine

Conducted a three hour training seminar for attending physicians on the topic of team-based learning

**2001 Chicago College of Osteopathic Medicine*,*** Downers Grove, IL

Invited by Dr. Arons

Conducted an hour and a half invited lecture for a group of 35 medical students, residents, and attending physicians on the topic of bad news delivery presented on February 22, 2001 at St. James Hospital in Olympia Fields, IL

**1997 University of Illinois at Chicago**, Chicago, IL

Invited by Dr. Barbara Sharf

Presented a two hour invited lecture for an interdisciplinary team of clinicians and professors at the Medical School at UIC

**1997 Purdue University**, West Lafayette, IN

Invited by Dr. Brant Burleson

Presented a three hour lecture for Dr. Burleson’s doctoral seminar on Communication and Emotion

1. **University, School, and Department Service:**

**University Committees**

2018 – present University Senate, member

2014 - 2018 One Book/One University Program

2016 – present Presenter at the annual Student Leadership Conference

2012 – 2017 Faculty Mediation Committee, Co-Chair

2011-2012 Student Engagement Committee, Member

2011 McNair Program Mentor (Mentee: Donna Sadural)

2011 School of Management – Search Committee Member (2 searches)

2010 Faculty Grievance Committee, Member

2009 Faculty Grievance Hearing Committee, Member (1 case heard)

2009 Faculty Grievance Hearing Committee, Chair (1 case heard)

2007- 2009 Distance Education Certification Program, Mentor

2007 - 2008 Campus Climate Assessment Project

2007-2008 School of Management – Search Committee Member (2 searches)

2005 – 2007 University Research Council, Member

2005 – 2007 Undergraduate Research Award Committee, Chair

2001 Member of a CTIS Search Committee

2001 Wellness Council Search Committee, Member

2000-2002 Faculty Development Committee, Member

2000-2002 Scholarship of Teaching Sub-Committee of the Faculty Development Committee, Chair

1998-2000 University Senate, Member

1999-2000 University Senate, Agenda Committee, Member

1999-2000 University Senate, Nominating Committee, Chair

1998-1999 University Senate, Student Affairs Committee, Member

1998-1999 University Senate, Nominating Committee, Member

1997-1999 University Grade Appeals Committee, Member

1998-1999 Consultant to Administrative Services on the Exceeding Expectations Initiative

1996-2003 Wellness Council, Member

**College of Humanities, Education, and Social Sciences**

2016 – 2018 CHESS Council, Chair

2017 – 2019 CHESS Sabbatical Release Committee

**School of Liberal Arts and Social Science Committees (Purdue Calumet)**

2014 – 2016 LASS Council, Member

2011-2014 LASS Council, Chair

2010 -2011 LASS Council, Member

2010-2011 LASS Council Curriculum Committee, Member

2011 LASS Grade Appeals Hearing Committee, Chair (1 case heard)

2008-2009 School Strategic Planning Committee Member

2008 – present LASS Grade Appeals Committee, Member

2006-2008 LASS Council, Member

2007-2008 LASS Council, Educational Policy Committee, Chair

2005-2007 LASS Council, Educational Policy Committee, Member

2005-2006 Ethnic Studies Committee, Member

**Department of Communication & Creative Arts Committees**

2019 Department Search Committee, Chair

2017 – present Assessment Committee, Chair

2017 – present Business Communication Department Liaison

2017 – present Basic Course Committee, Chair

2010 - 2014 Planning and Assessment Committee, Member

2009 – 2014 Graduate Advisor/Graduate Program Coordinator

2008 – present Curriculum Committee Member

1996 – present Graduate Faculty Committee, Member

2005 Coordinated Graduate Student Department Orientation

2007- 2010 Planning and Assessment Committee, Chair

2005- 2007 Planning and Recruiting Committee, Chair

1996 - 2005 Curriculum Committee, Member

1999 – 2002 Planning Committee, Chair

1998 – 2002 Assessment Committee, Member

1. – 1999 Program Advisory, Member

1999– 2001 Majors Fair Representative

1999 Department Representative for View Purdue

1997 Search Committee, Member

1. **Campus Service:**

2019 Honors College Peer Mentor Training, Presenter

2019 Student Leadership Conference, Presenter

2019 Academic Center for Excellence New Advisor Training Presentation

2018 Academic Center for Excellence Advisor Training Presentation

2018 Student Leadership Conference, Presenter

2017 Student Leadership Conference, Presenter

2017 One Book/One University Committee

2016 One Book/One University Committee

2009 University Research Board Brown Bag Symposium – team-presentation with Dr. David Nalbone on Michigan State University collaborative study on statistical literacy and communication competence of medical students

2005 Invited lecture on bad news delivery in Dr. Lisa Hollingsworth’s Health Psychology class

2003 Invited lecture on team-building to Dr. Roy Evans’ Construction Management class

2003 Invited lecture on bad news delivery to Dr. Lisa Hollingsworth’s Health Psychology class

2001 Guest speaker at the Third Biennial Poster Session sponsored by the Faculty Development Committee – Topic: Scholarship of Teaching

1. LASS Dean Search Committee member for job description creation

1999 Team-building co-facilitator with Rob Jensen for Total Quality Management

1998 Perkins Mentor Program Participant

1998 Conducted public speaking training to members of Administrative Service Departments

1998 Team-building co-facilitator with Rob Jensen for Administrative Service Departments

1998 Team-building co-facilitator with Rob Jensen for Student Government Association

1997 Team-building co-facilitator with Rob Jensen and Colleen Robison for the Student Service Department’s retreat

1997 Conducted a workshop on self-defense tactics for women in honor of Women’s History Month

1. **Community Service:**

1999 Lakeshore Business and Professional Women Association

Dr. Gillotti conducted an hour presentation on public speaking skills for the association.

1998 St. James the Less Parish, Highland, IN

Dr. Gillotti conducted three, one-hour public speaking seminars for all the deacons, priests, and lectors in the parish.

**E. MISCELLANEOUS**

1. **National Communication Association, Applied Communication Division**

Elected as one of the Applied Communication Division’s paper readers for the NCA 2002 conference in New Orleans, LA – ranked 13 papers and 5 panel proposals

**2000- National Communication Association, Health Communication Division**

Elected as Secretary to the Executive Board of the Health Communication Division

Responsibilities entailed evaluating the thesis/dissertation of the year award for the 2001 conference for the division, and meeting with other executive members to conduct the division’s business

**1999- National Communication Association, Health Communication Division**

Elected as one of the Health Communication Division’s paper readers for the NCA 2000 conference in Seattle, WA – ranked 18 paper submissions

**1999-Spotlight on Graduate Student Scholarship**

Drs. Kamalipour, Gillotti, and Carilli were recognized as faculty mentors to Adel Iskandar who was selected by the Department of Communication and Creative Arts Graduate Faculty to present his research at the annual Spotlight on Graduate Student Scholarship. His paper was titled: “Globalization as immigration: A comparative study of cultural identity formation, alteration and dissolution.”