



Course Report for Fall-2019-STAT-13000-003-Stat & Contempo Life (Jonathan Kuhn) - Fall 2019

PNW Course Evaluations - Fall 2019

Project Audience 25

Responses Received 19

Response Ratio 76.00%

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution. It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Course Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

Creation Date Thu, Dec 19, 2019



GUIDELINES

To aid in interpreting the results, please consider the following:

1. Consider the response rate. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. If your class size is small (under 10 students), be cautious in drawing conclusions from the course evaluation results from a single class. For classes with larger enrollments, be similarly cautious in drawing conclusions if less than 60% of the students responded.
2. Identify trends. Your improvement plan should be based on the most representative results and less on outlying responses. Look for themes and trends in your course evaluation results across courses and semesters.
3. Look for opportunities for improvement. Review your results with a focus on how the results might help you improve your instructional practice. While your course evaluation results may provide you with a general area to address, you will need to seek additional information and feedback to identify specific actions to take.

Evaluation Summary

Course Summary

Fall-2019-STAT-13000-003-Stat & Contempo Life, 2020101

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The course was well organized to promote my learning	19	26.32 %	15.79 %	47.37 %	5.26 %	5.26 %	3.53	3.00	1.12
I knew what was expected of me in this course	19	36.84 %	36.84 %	21.05 %	5.26 %	0.00 %	4.05	4.00	0.91

Instructor Summary

Jonathan Kuhn - Fall-2019-STAT-13000-003-Stat & Contempo Life, 2020101

	Count	All the Time	Usually	About Half the Time	Hardly Ever	Never	Mean	Median	SD
The instructor promoted a supportive learning environment	19	36.84 %	36.84 %	15.79 %	5.26 %	5.26 %	3.95	4.00	1.13
The instructor provided useful feedback that helped me learn	19	31.58 %	26.32 %	26.32 %	5.26 %	10.53 %	3.63	4.00	1.30

Teaching Methods

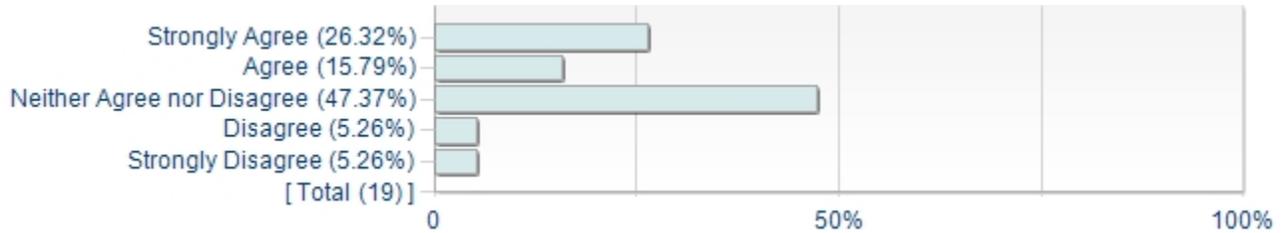
Jonathan Kuhn - Fall-2019-STAT-13000-003-Stat & Contempo Life 2020101

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The teaching methods used by the instructor helped me learn	19	21.05 %	10.53 %	52.63 %	10.53 %	5.26 %	3.32	3.00	1.11

Statistical Response Analysis

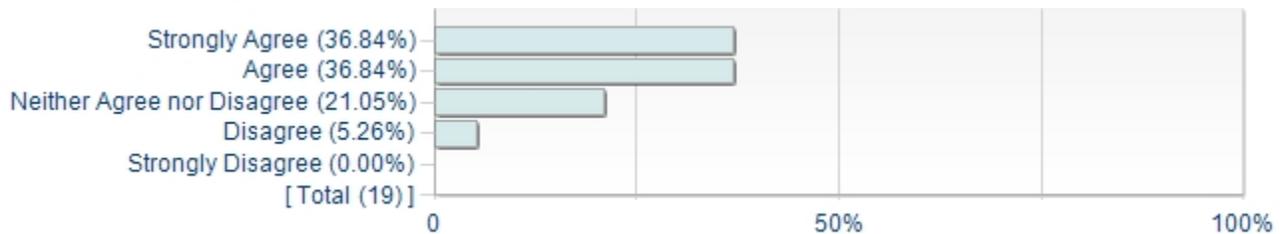
Course Items

1. The course was well organized to promote my learning



Statistics	Value
Response Count	19
Mean	3.53
Median	3.00
Standard Deviation	1.12

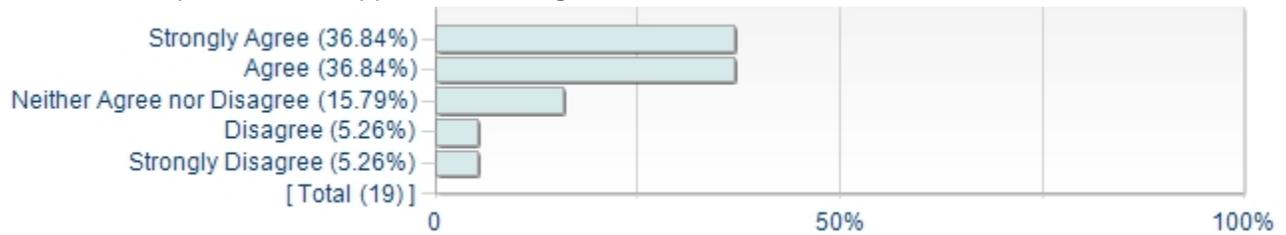
2. I knew what was expected of me in this course



Statistics	Value
Response Count	19
Mean	4.05
Median	4.00
Standard Deviation	0.91

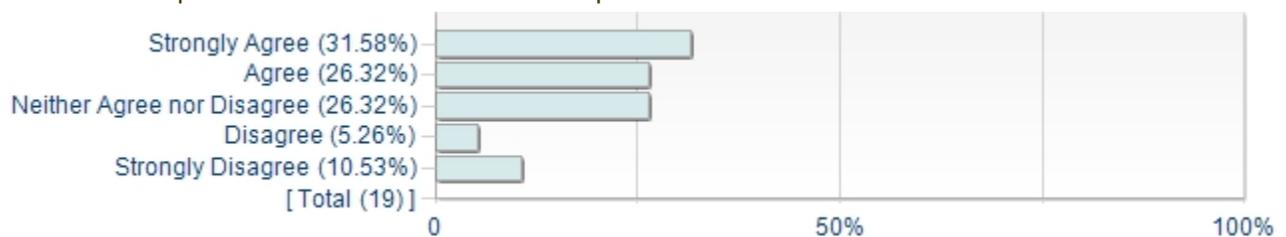
Instructor Items

1. The instructor promoted a supportive learning environment



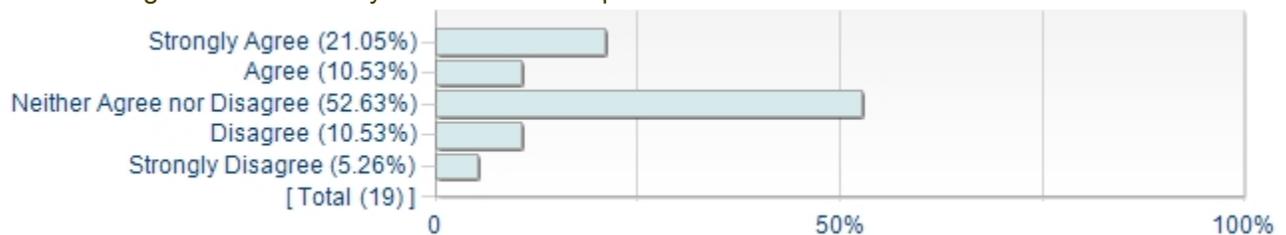
Statistics	Value
Response Count	19
Mean	3.95
Median	4.00
Standard Deviation	1.13

2. The instructor provided useful feedback that helped me learn



Statistics	Value
Response Count	19
Mean	3.63
Median	4.00
Standard Deviation	1.30

3. The teaching methods used by the instructor helped me learn

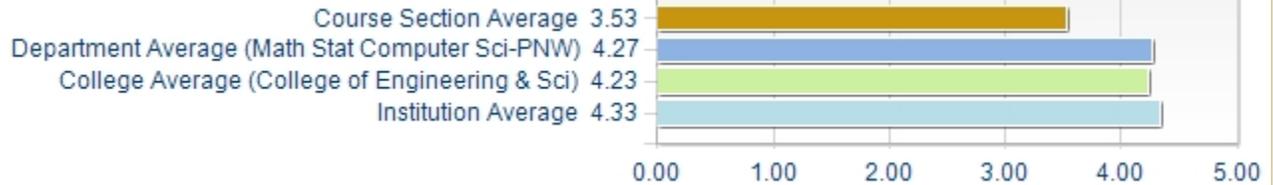


Statistics	Value
Response Count	19
Mean	3.32
Median	3.00
Standard Deviation	1.11

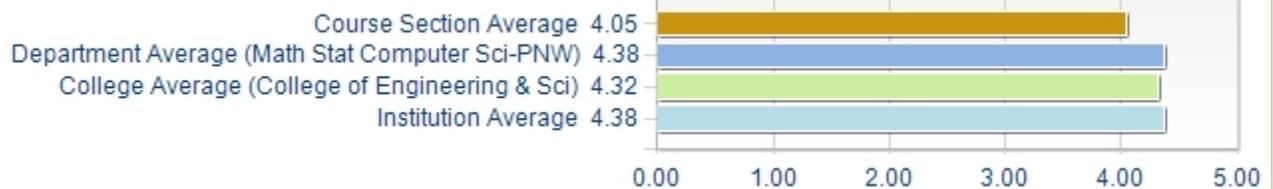
Comparative Response Analysis

College and Department Course Items

1. The course was well organized to promote my learning

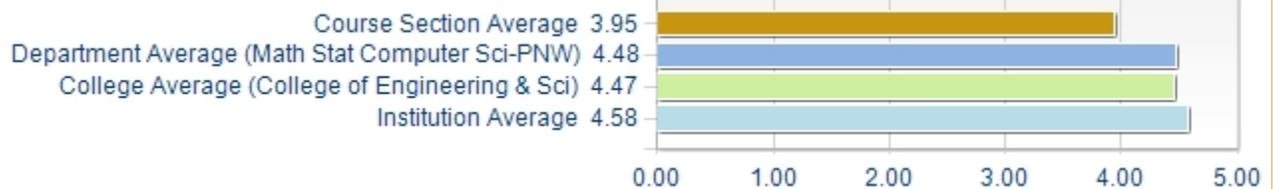


2. I knew what was expected of me in this course

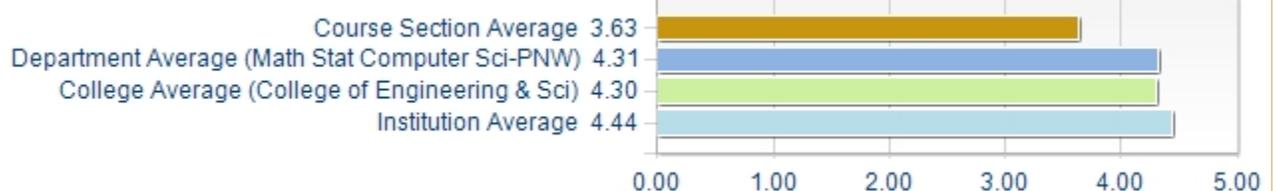


College and Department Instructor Items

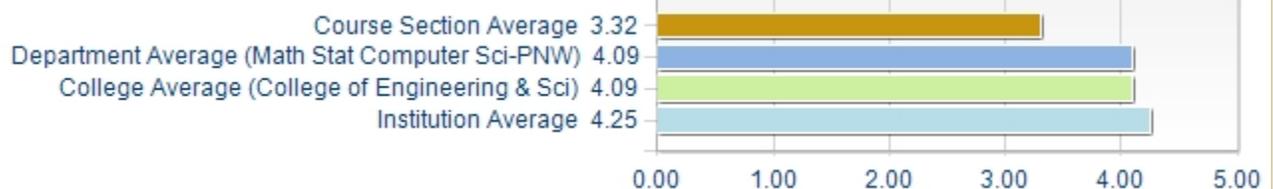
1. The instructor promoted a supportive learning environment



2. The instructor provided useful feedback that helped me learn



3. The teaching methods used by the instructor helped me learn



Open Ended Feedback

Comments

Comments

This class should be a hybrid online class considering the only work turned in and done is online.

The best Instructor I've had so far! He cares about helping people succeed and he attempts to help despite the negative responses he gets from terrible, disrespectful students. I would be lucky to have him as an instructor again!

My favorite class this semester

I learned a lot throughout the semester.

this class for me was difficult but I still showed up and did my work. I enjoyed his homework days in class.

I struggled with this course a bit. I believe it's the way this course is taught. Jonathan teaches very uniquely. Honestly, I don't remember ever being "taught." Going through lecture notes that provides little to no content, just examples was really difficult for me. Hopefully, the course gets better.

Professor Kuhn helped me understand this class through the hardest times for me. He was very supportive and understanding. He did amazing on explaining the sections and made sure everyone had a good time along with the sections. I enjoyed him picking me to answer when we went through a chapter because it pushed me to understand better and helped me think! He was a very helpful and good professor!

I did not like the online part of this class. The notes and the assignments didn't really align.

Additional Personalized Instructor Questions

This section includes the results from any custom items that you may have added to your evaluation, including *Custom Rating* and/or *Open Ended* Questions. This section will be empty if you chose not to include or add any custom items to your survey.