| Home | Fall 301 on the Internet 2001 | | | | | | |
|------|---|-----------------------------------|--|--|--|--|--|
| 1 | Summary of Student Evaluations | | | | | | |
| Up | This is a summary of the student evaluations of the my teaching capabilities in the spring 2001 semester of the internet version of the STAT 301 course at Purdue University North Central. | | | | | | |
| s02i | Student Median Responses (1 to 5, where 5 is best) | | | | | | |
| f01i | I am generally pleased with the text(s) required for this course. | 3.3 | | | | | |
| s01i | The grading system was clearly explained. Exams are reasonable in length and difficulty. Grades are assigned fairly and impartially. The course content is well organized. | 4.3 3.9 3.9 3.9 | | | | | |
| f01 | My instructor has an effective style of presentation. There is sufficient time in class for questions and discussions. | 3.4 3.3 | | | | | |
| s01 | One real strength of this course is the classroom discussions. My instructor displays a clear understanding of course | 2.34.3 | | | | | |
| f00 | topics. My instructor easily answers impromptu questions. My instructor adjusts to fit individual abilities and interests. My instructor readily maintains rapport with this class. | 4.4 3.0 3.4 | | | | | |
| s00 | My instructor makes good use of examples of real applications. | 3.4 | | | | | |
| f99 | My instructor is readily available for help outside of class. My instructor stimulates interest in the course. Overall, this instructor is among the best teachers I have known. | 3.9 3.9 3.0 | | | | | |
| s99 | This course has effectively challenged me to think. Overall, this course is among the best I have ever taken. | 4.3 3.0 | | | | | |
| f98 | | | | | | | |
| s98 | | | | | | | |
| f97 | | | | | | | |

| Home | Fall 301 | | ımmary | of Stude | ent | | |
|------|--|--------------------------------|-------------------------------|--|-------------------|--|--|
| | Evaluations | | | | | | |
| Up | This is a summary of the student evaluations of the my teaching capabilities in the fall 2001 semester of the STAT 301 course at Purdue University North Central. | | | | | | |
| s02i | Student Demographics | | | | | | |
| f01i | Freshman: 0 Sophomore: 1 | AGR: 0 CFS: 0 | SCI: 01 TECH: 3 | Course Requir Course Not Required: 1 | ed: 8 | | |
| s01i | Junior: 5 Senior: 3 Graduate: 0 | ED: 0 ENGR: 0 SOC SCI: 1 | NUR: 0 HU: 0 GEN BUS: 2 | Female: 4 Male: 5 | | | |
| f01 | Other: 0 | MGMT: 2 NONDEG: 0 | RHI: 0 OTHER: 1 | | | | |
| 501 | Student Media | | | | 3.9 | | |
| f00 | I am generally pleased with the text(s) required for this course. The grading system was clearly explained. Exams are reasonable in length and difficulty. | | | | | | |
| s00 | Grades are assigned fairly and impartially. The course content is well organized. My instructor has an effective style of presentation. | | | | | | |
| f99 | There is sufficient time in class for questions and discussions. One real strength of this course is the classroom | | | | | | |
| s99 | discussions. My instructor displays a clear understanding of course topics. My instructor easily answers impromptu questions. | | | | | | |
| f98 | My instructor adjusts to fit individual abilities and interests. My instructor readily maintains rapport with this class. My instructor makes good use of examples of real | | | | | | |
| s98 | applications. My instructor is readily available for help outside of class. My instructor stimulates interest in the course. Overall, this instructor is among the best teachers I have | | | | | | |
| f97 | known. This course has | effectively ch | | think. | 3.8 4.7 3.6 | | |