Fall 301 on the Internet 2001
Summary of Student Evaluations

This is a summary of the student evaluations of my teaching capabilities in the spring 2001 semester of the internet version of the STAT 301 course at Purdue University North Central.

Student Median Responses (1 to 5, where 5 is best)

I am generally pleased with the text(s) required for this course. 3.3
The grading system was clearly explained. 4.3
Exams are reasonable in length and difficulty. 3.9
Grades are assigned fairly and impartially. 3.9
The course content is well organized. 3.9
My instructor has an effective style of presentation. 3.4
There is sufficient time in class for questions and discussions. 3.3
One real strength of this course is the classroom discussions. 2.3
My instructor displays a clear understanding of course topics. 4.3
My instructor easily answers impromptu questions. 4.4
My instructor adjusts to fit individual abilities and interests. 3.0
My instructor readily maintains rapport with this class. 3.4
My instructor makes good use of examples of real applications. 3.4
My instructor is readily available for help outside of class. 3.9
My instructor stimulates interest in the course. 3.9
Overall, this instructor is among the best teachers I have known. 3.0
This course has effectively challenged me to think. 4.3
Overall, this course is among the best I have ever taken. 3.0
Fall 301 2001 Summary of Student Evaluations

This is a summary of the student evaluations of my teaching capabilities in the fall 2001 semester of the STAT 301 course at Purdue University North Central.

Student Demographics

- Freshman: 0
- Sophomore: 1
- Junior: 5
- Senior: 3
- Graduate: 0
- Other: 0
- AGR: 0
- CFS: 0
- ED: 0
- ENGR: 0
- SOC SCI: 1
- MGMT: 2
- NONDEG: 0
- SCI: 01
- TECH: 3
- NUR: 0
- HU: 0
- GEN BUS: 2
- RHI: 0
- Course Required: 8
- Course Not Required: 1
- Female: 4
- Male: 5

Student Median Responses (1 to 5, where 5 is best)

1. I am generally pleased with the text(s) required for this course. 3.9
2. The grading system was clearly explained. 4.0
3. Exams are reasonable in length and difficulty. 4.1
4. Grades are assigned fairly and impartially. 4.2
5. The course content is well organized. 4.1
6. My instructor has an effective style of presentation. 4.0
7. There is sufficient time in class for questions and discussions. 4.2
8. One real strength of this course is the classroom discussions. 3.7
9. My instructor displays a clear understanding of course topics. 4.4
10. My instructor easily answers impromptu questions. 4.4
11. My instructor adjusts to fit individual abilities and interests. 3.9
12. My instructor readily maintains rapport with this class. 4.1
13. My instructor makes good use of examples of real applications. 3.7
14. My instructor is readily available for help outside of class. 4.7
15. My instructor stimulates interest in the course. 4.3
16. Overall, this instructor is among the best teachers I have known. 3.8
17. This course has effectively challenged me to think. 4.7
18. Overall, this course is among the best I have ever taken. 3.6