Survey Results for End of Semester Course Evaluation

Included Response Periods: Fall 2015
Compare Results By: No Grouping

Overall Summary
Total Survey Recipients: 27

Response Rate for Fall 2015

<table>
<thead>
<tr>
<th>RECIPIENTS</th>
<th>Responded</th>
<th>Not Responded</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>19</td>
<td>27 Recipients</td>
</tr>
</tbody>
</table>

Question Response Summary

- Positive Responses: 86%
- Neutral Responses: 8%
- Negative Responses: 7%
Detailed Question Results

I understand the course requirements, grading scale, and deadlines.

- **OVERALL AVERAGE: 100%**
  - (0%)
  - (45-55%)
  - (100%)
- **Overall Average Score: 100%**

The course content is well organized.

- **OVERALL AVERAGE: 94%**
  - (0%)
  - (45-55%)
  - (100%)
- **Overall Average Score: 94%**
Detailed Question Results

My instructor displays a clear understanding of course topics.

OVERALL AVERAGE: 97%

My instructor readily maintains rapport with this class.

OVERALL AVERAGE: 94%
Detailed Question Results

I received a fair evaluation of my performance in this class.

**OVERALL AVERAGE: 97%**

- STRONGLY AGREE: 7
- AGREE: 1
- NEITHER AGREE NOR DISAGREE: 0
- DISAGREE: 0
- STRONGLY DISAGREE: 0

This course has effectively challenged me to think.

**OVERALL AVERAGE: 91%**

- STRONGLY AGREE: 5
- AGREE: 3
- NEITHER AGREE NOR DISAGREE: 0
- DISAGREE: 0
- STRONGLY DISAGREE: 0

Average Score: 91%
### Comments: (4 Comments)

**Comments: Overall (4)**

<table>
<thead>
<tr>
<th>Effectively engages the students. One of my better professors this semester. He is also very nice and always willing to help.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I did not like the supervised quizzes that were done throughout the semester because every time I would go to take the quiz it would take forever because they kept having &quot;technical difficulties&quot;. But, if these should be continued the students in the class should be notified that they will need to have a web cam in order to take the quizzes. Professor Kuhn did a great job with going over the course material and making sure that every student in the classroom was staying engaged by asking frequent questions.</td>
</tr>
<tr>
<td>I thought I would struggle with this course, but Mr. Kuhn did a fantastic job teaching and making sure the material was understood.</td>
</tr>
<tr>
<td>Professor Kuhn kept the class engaged, even if it was begrudgingly. He made certain that each student was aware of when everything was due, and even gave additional chances to take quizzes after the allotted time had passed.</td>
</tr>
</tbody>
</table>
Survey Results for End of Semester Course Evaluation

Included Response Periods: Fall 2015
Compare Results By: No Grouping

Overall Summary
Total Survey Recipients: 25

Response Rate for Fall 2015

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<thead>
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<th>Not Responded</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>8</td>
<td>17</td>
</tr>
</tbody>
</table>

25 Recipients

Question Response Summary

- Positive Responses: 86%
- Neutral Responses: 8%
- Negative Responses: 7%
Detailed Question Results

I understand the course requirements, grading scale, and deadlines.

**OVERALL AVERAGE: 78%**

**The course content is well organized.**

**OVERALL AVERAGE: 69%**
Detailed Question Results

My instructor displays a clear understanding of course topics.

OVERALL AVERAGE: 63%

My instructor readily maintains rapport with this class.

OVERALL AVERAGE: 59%

I received a fair evaluation of my performance in this class.

OVERALL AVERAGE: 41%
Detailed Question Results

I received a fair evaluation of my performance in this class.

OVERALL AVERAGE: 41%

This course has effectively challenged me to think.

OVERALL AVERAGE: 63%
I do not agree with participation points being deducted for not being able to attend lectures and for requesting additional time to complete assignments. Each student has other life responsibilities, such as work & family, that may prevent them from attending lectures or completing assignments by certain deadlines. A student's performance should be based on if he or she has successfully completed assignments and what he or she has scored on tests.

I felt the professor did not create an environment in which I felt comfortable asking questions or answering questions that were asked. I almost felt that the professor didn't fully care about the students and because of this, I didn't feel comfortable being an outgoing student in this course.

Professor Kuhn is rude to the students and makes us feel that we don't know anything. He is a poor professor.

Professor Kuhn used testing services that were extra costs to the course which I found to be necessary and quite honestly very invasive. I would take a course offered by him again if he didn't use the Proctor U services.

The instructor was one of the poorest I have ever had. He was condescending and overly presumptuous. Routinely made errors during class (example is during Chapter 11 - page 193 of lecture notes has error in the answer that we would be scored wrongly on during a test - he made a comment earlier that the data we were dealing with was exactly the same as a prior problem, and when it was pointed out to him that the data was different and I wanted to be sure that I understood what he was talking about - he later made a snide comment that in reference to data on page 191 when the data was exactly the same). I could deal with all of this if his instructions had been clear regarding the myStatLab and StatCrunch technology tools. When they were unavailable due to technological issues with the service provider, he took 10 points off my participation grade with the assumption that I wasn't devoting enough time as I had allocated over six hours on the final night to complete my homework. When
Survey Results for End of Semester Course Evaluation

Included Response Periods: Fall 2015
Compare Results By: No Grouping

Overall Summary
Total Survey Recipients: 22

Response Rate for Fall 2015: 9 Recipients Responded, 13 Recipients Not Responded

RECIPIENTS: Responded 40.9%, Not Responded 59.1%

Question Response Summary
- Positive Responses: 86%
- Neutral Responses: 8%
- Negative Responses: 7%
Detailed Question Results

I understand the course requirements, grading scale, and deadlines.

- **Overall Average: 81%**
- **Strongly Agree:** 6
- **Agree:** 1
- **Neither Agree Nor Disagree:** 2
- **Disagree:** 0
- **Strongly Disagree:** 0

The course content is well organized.

- **Overall Average: 81%**
- **Strongly Agree:** 4
- **Agree:** 3
- **Neither Agree Nor Disagree:** 2
- **Disagree:** 0
- **Strongly Disagree:** 0
Detailed Question Results

My instructor displays a clear understanding of course topics.

Overall Average Score: 81%

My instructor readily maintains rapport with this class.

Overall Average Score: 75%
Detailed Question Results

I received a fair evaluation of my performance in this class.

OVERALL AVERAGE: 72%

This course has effectively challenged me to think.

OVERALL AVERAGE: 69%
Had a lot of trouble learning the technology used in this class from lack of resources to learn it. With it being an online course it made it difficult to get the professors help on the matter.

I believe if you are going to make Stat Crunch such an important part of the class, you need to spend more time teaching it to the online classes (I went through the tutorials and they do not do a very good job for someone who has never used Stat Crunch). If a student is spending 5 hours on homework on it and is unable to understand it, you are punishing them for not understanding it by taking away participation points (to me 5 hours of trying to figure it out is called participation). Unethical and unfair. How can you make someone get an 80% on homework without giving them any credit for it, only taking away when they fail to do so. Sorry but that was the most bogus thing I ever saw and what upsets me is I have worked my butt off to maintain a 4.0 gpa and that bogus -10 points may have cost me that.

Occasionally it became difficult to both finish the online homework (this pertains to the online class) as well as study the material more closely. This only occurred when there were many homework problems, and multiple examples of each type of problem. It might have been easier with fewer problems per learning objective.

Please, please, please do not ever subject your future students to a mandatory final exam review that will take them 3 hours to complete. I’m not saying it didn’t help me but it wasn’t worth the time. I also did not like that the “homework” assignments were not graded but had to be completed if you wanted to take the weekly test/quiz. Also, test due on Thanksgiving... boooooooool

Professor Kuhn did a wonderful job of explaining expectations and requirements for this course. He is by far the most prepared professor I have ever had and goes above and beyond to offer assistance in every way possible. He is truly what I think of when I think of what a wonderful professor is.

While it's apparent that Jon Kuhn works hard as a professor to ensure good test scores, I still have many complaints. The entire structure of the class disregards student autonomy and motivation. He shows a fake pleasantness in class that is very insincere. He interacts with students indiscriminately, and gives very little think time for responses because he clearly just wants to get on with the lecture. ProctorU is a terrible, invasive service with terrible reviews, yet he insists we use it. The assignments are terribly long. The class is taught linearly, only connecting past ideas when they are necessary for new ones. The class is hard because of how we're expected to regurgitate many procedures and facts, but does not cause any critical thinking.

All of these things make me feel as though Jon Kuhn doesn't care at all about whether or not I enjoy my time in the class, enjoy learning, enjoy him, or enjoy my time outside. He has no interest in making our experience easier or more pl
Detailed Question Results