

Fall 2016 Summary Report

JONATHAN KUHN

Course Sections	Enrolled Students	Responded Students	Response Rate
A STAT 11300 (1): Statistics & Society	9	7	77.78%
B STAT 30100 (15): Elem Stat Meth	24	21	87.5%
C STAT 30100 (21): Elem Stat Meth	27	19	70.37%
D STAT 31100 (1): Intro Probability	7	7	100%
Overall	67	54	80.6%

Describe the frequency of your instructor's teaching procedures.

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Displayed a personal interest in students and their learning									
A	14.29% (1)	0% (0)	0% (0)	0% (0)	85.71% (6)	4.43	1.4	0	7
B	0% (0)	4.76% (1)	4.76% (1)	28.57% (6)	61.9% (13)	4.48	0.79	0	21
C	0% (0)	0% (0)	26.32% (5)	42.11% (8)	31.58% (6)	4.05	0.76	0	19
D	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	4.14	0.64	0	7
Found ways to help students answer their own questions									
A	0% (0)	28.57% (2)	0% (0)	14.29% (1)	57.14% (4)	4	1.31	0	7
B	0% (0)	0% (0)	9.52% (2)	28.57% (6)	61.9% (13)	4.52	0.66	0	21
C	0% (0)	10.53% (2)	26.32% (5)	31.58% (6)	31.58% (6)	3.84	0.99	0	19
D	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	4.14	0.64	0	7
Demonstrated the importance and significance of the subject matter									
A	0% (0)	14.29% (1)	14.29% (1)	14.29% (1)	57.14% (4)	4.14	1.12	0	7
B	9.52% (2)	0% (0)	4.76% (1)	38.1% (8)	47.62% (10)	4.14	1.17	0	21

Describe the frequency of your instructor's teaching procedures.

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
C	5.26% (1)	5.26% (1)	15.79% (3)	31.58% (6)	42.11% (8)	4	1.12	0	19
D	14.29% (1)	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	3.43	1.4	0	7
Made it clear how each topic fit into the course									
A	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	4.57	0.73	0	7
B	4.76% (1)	4.76% (1)	9.52% (2)	28.57% (6)	52.38% (11)	4.19	1.1	0	21
C	0% (0)	10.53% (2)	21.05% (4)	31.58% (6)	36.84% (7)	3.95	1	0	19
D	14.29% (1)	14.29% (1)	0% (0)	28.57% (2)	42.86% (3)	3.71	1.48	0	7
Explained course material clearly and concisely									
A	14.29% (1)	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	3.43	1.4	0	7
B	0% (0)	9.52% (2)	14.29% (3)	19.05% (4)	57.14% (12)	4.24	1.02	0	21
C	0% (0)	10.53% (2)	21.05% (4)	31.58% (6)	36.84% (7)	3.95	1	0	19
D	0% (0)	28.57% (2)	0% (0)	42.86% (3)	28.57% (2)	3.71	1.16	0	7
Introduced stimulating ideas about the subject									
A	14.29% (1)	28.57% (2)	14.29% (1)	14.29% (1)	28.57% (2)	3.14	1.46	0	7
B	9.52% (2)	9.52% (2)	19.05% (4)	9.52% (2)	52.38% (11)	3.86	1.39	0	21
C	0% (0)	21.05% (4)	36.84% (7)	21.05% (4)	21.05% (4)	3.42	1.04	0	19
D	14.29% (1)	14.29% (1)	42.86% (3)	28.57% (2)	0% (0)	2.86	0.99	0	7
Inspired students to set and achieve goals which really challenged them									
A	14.29% (1)	14.29% (1)	0% (0)	28.57% (2)	42.86% (3)	3.71	1.48	0	7
B	9.52% (2)	9.52% (2)	9.52% (2)	19.05% (4)	52.38% (11)	3.95	1.36	0	21

Describe the frequency of your instructor's teaching procedures.

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
C	0% (0)	15.79% (3)	15.79% (3)	21.05% (4)	47.37% (9)	4	1.12	0	19
D	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	4.14	0.99	0	7

Describe your attitudes and behavior in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
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As a rule, I put forth more effort than other students on academic work.

A	0% (0)	28.57% (2)	14.29% (1)	28.57% (2)	28.57% (2)	3.57	1.18	0	7
B	0% (0)	4.76% (1)	19.05% (4)	38.1% (8)	38.1% (8)	4.1	0.87	0	21
C	0% (0)	0% (0)	26.32% (5)	63.16% (12)	10.53% (2)	3.84	0.59	0	19
D	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	3.71	1.03	0	7

My background prepared me well for this course's requirements.

A	14.29% (1)	14.29% (1)	42.86% (3)	14.29% (1)	14.29% (1)	3	1.2	0	7
B	4.76% (1)	4.76% (1)	14.29% (3)	38.1% (8)	38.1% (8)	4	1.07	0	21
C	0% (0)	15.79% (3)	36.84% (7)	36.84% (7)	10.53% (2)	3.42	0.88	0	19
D	14.29% (1)	0% (0)	14.29% (1)	42.86% (3)	28.57% (2)	3.71	1.28	0	7

I really wanted to take this course regardless of who taught it.

A	28.57% (2)	14.29% (1)	14.29% (1)	42.86% (3)	0% (0)	2.71	1.28	0	7
B	23.81% (5)	9.52% (2)	4.76% (1)	19.05% (4)	42.86% (9)	3.48	1.65	0	21
C	10.53% (2)	21.05% (4)	31.58% (6)	10.53% (2)	26.32% (5)	3.21	1.32	0	19
D	28.57% (2)	0% (0)	28.57% (2)	28.57% (2)	14.29% (1)	3	1.41	0	7

Overall, I rate this instructor an excellent teacher.

Describe your attitudes and behavior in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	3.86	0.83	0	7
B	4.76% (1)	9.52% (2)	9.52% (2)	19.05% (4)	57.14% (12)	4.14	1.21	0	21
C	0% (0)	10.53% (2)	26.32% (5)	26.32% (5)	36.84% (7)	3.89	1.02	0	19
D	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	14.29% (1)	3.71	0.88	0	7

Overall, I rate this course as excellent.

A	0% (0)	28.57% (2)	42.86% (3)	14.29% (1)	14.29% (1)	3.14	0.99	0	7
B	4.76% (1)	9.52% (2)	19.05% (4)	19.05% (4)	47.62% (10)	3.95	1.21	0	21
C	0% (0)	15.79% (3)	36.84% (7)	26.32% (5)	21.05% (4)	3.53	0.99	0	19
D	28.57% (2)	0% (0)	0% (0)	57.14% (4)	14.29% (1)	3.29	1.48	0	7

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
I understand the course requirements, grading scale, and deadlines.									
A	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	4.29	1.03	0	7
B	0% (0)	0% (0)	4.76% (1)	19.05% (4)	76.19% (16)	4.71	0.55	0	21
C	0% (0)	0% (0)	0% (0)	21.05% (4)	78.95% (15)	4.79	0.41	0	19
D	0% (0)	0% (0)	0% (0)	28.57% (2)	71.43% (5)	4.71	0.45	0	7

The course content is well-organized.

A	0% (0)	28.57% (2)	28.57% (2)	0% (0)	42.86% (3)	3.57	1.29	0	7
B	0% (0)	0% (0)	4.76% (1)	28.57% (6)	66.67% (14)	4.62	0.58	0	21
C	0% (0)	0% (0)	10.53% (2)	26.32% (5)	63.16% (12)	4.53	0.68	0	19

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
D	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	4.29	1.03	0	7
My instructor displays a clear understanding of course topics.									
A	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	5	0	0	7
B	0% (0)	4.76% (1)	0% (0)	28.57% (6)	66.67% (14)	4.57	0.73	0	21
C	0% (0)	0% (0)	15.79% (3)	21.05% (4)	63.16% (12)	4.47	0.75	0	19
D	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	4.29	1.03	0	7
My instructor readily maintains rapport with this class.									
A	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	4.29	1.03	0	7
B	4.76% (1)	0% (0)	4.76% (1)	23.81% (5)	66.67% (14)	4.48	0.96	0	21
C	0% (0)	0% (0)	26.32% (5)	26.32% (5)	47.37% (9)	4.21	0.83	0	19
D	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
I received a fair evaluation of my performance in this class.									
A	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	4.14	0.83	0	7
B	0% (0)	0% (0)	9.52% (2)	33.33% (7)	57.14% (12)	4.48	0.66	0	21
C	0% (0)	5.26% (1)	10.53% (2)	31.58% (6)	52.63% (10)	4.32	0.86	0	19
D	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
This course has effectively challenged me to think.									
A	14.29% (1)	0% (0)	42.86% (3)	14.29% (1)	28.57% (2)	3.43	1.29	0	7
B	4.76% (1)	0% (0)	9.52% (2)	28.57% (6)	57.14% (12)	4.33	0.99	0	21
C	0% (0)	5.26% (1)	10.53% (2)	31.58% (6)	52.63% (10)	4.32	0.86	0	19

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
D	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
My instructor creates an atmosphere highly conducive to learning.									
A	0% (0)	14.29% (1)	14.29% (1)	14.29% (1)	57.14% (4)	4.14	1.12	0	7
B	5% (1)	5% (1)	15% (3)	20% (4)	55% (11)	4.15	1.15	0	20
C	5.26% (1)	0% (0)	31.58% (6)	42.11% (8)	21.05% (4)	3.74	0.96	0	19
D	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7

My instructor's explanations are especially clear.

A	28.57% (2)	0% (0)	0% (0)	42.86% (3)	28.57% (2)	3.43	1.59	0	7
B	5% (1)	0% (0)	10% (2)	40% (8)	45% (9)	4.2	0.98	0	20
C	0% (0)	5.26% (1)	31.58% (6)	47.37% (9)	15.79% (3)	3.74	0.78	0	19
D	14.29% (1)	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	3.43	1.4	0	7

Assignments are relevant, interesting, and well integrated.

A	14.29% (1)	42.86% (3)	14.29% (1)	0% (0)	28.57% (2)	2.86	1.46	0	7
B	10% (2)	5% (1)	20% (4)	25% (5)	40% (8)	3.8	1.29	0	20
C	5.26% (1)	21.05% (4)	15.79% (3)	31.58% (6)	26.32% (5)	3.53	1.23	0	19
D	14.29% (1)	14.29% (1)	42.86% (3)	14.29% (1)	14.29% (1)	3	1.2	0	7

My instructor stimulated my thinking.

A	14.29% (1)	14.29% (1)	14.29% (1)	14.29% (1)	42.86% (3)	3.57	1.5	0	7
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Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
B	5% (1)	10% (2)	10% (2)	20% (4)	55% (11)	4.1	1.22	0	20
C	5.26% (1)	5.26% (1)	26.32% (5)	31.58% (6)	31.58% (6)	3.79	1.1	0	19
D	0% (0)	0% (0)	14.29% (1)	71.43% (5)	14.29% (1)	4	0.53	0	7

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
My instructor seems well prepared for class.									
A	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
B	0% (0)	0% (0)	0% (0)	26.32% (5)	73.68% (14)	4.74	0.44	0	19
C	0% (0)	0% (0)	10.53% (2)	52.63% (10)	36.84% (7)	4.26	0.64	0	19
D	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
My instructor stimulated interest in the course.									
A	0% (0)	14.29% (1)	14.29% (1)	14.29% (1)	57.14% (4)	4.14	1.12	0	7
B	0% (0)	15.79% (3)	21.05% (4)	5.26% (1)	57.89% (11)	4.05	1.19	0	19
C	0% (0)	5.26% (1)	31.58% (6)	36.84% (7)	26.32% (5)	3.84	0.87	0	19
D	28.57% (2)	0% (0)	0% (0)	71.43% (5)	0% (0)	3.14	1.36	0	7
Overall, I feel I have learned a great deal from this course.									
A	0% (0)	28.57% (2)	28.57% (2)	0% (0)	42.86% (3)	3.57	1.29	0	7
B	5.26% (1)	10.53% (2)	15.79% (3)	15.79% (3)	52.63% (10)	4	1.26	0	19
C	5.26% (1)	0% (0)	5.26% (1)	52.63% (10)	36.84% (7)	4.16	0.93	0	19
D	14.29% (1)	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	3.43	1.4	0	7

Please indicate your level of agreement using the following scale.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
I would enjoy taking another course from this instructor.									
A	28.57% (2)	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	3.29	1.58	0	7
B	15.79% (3)	0% (0)	5.26% (1)	31.58% (6)	47.37% (9)	3.95	1.39	0	19
C	5.26% (1)	10.53% (2)	31.58% (6)	15.79% (3)	36.84% (7)	3.68	1.22	0	19
D	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	0% (0)	3.57	0.73	0	7

Fall 2016 Comment Report

JONATHAN KUHN

Course Sections

- A** STAT 11300 (1): Statistics & Society
- B** STAT 30100 (15): Elem Stat Meth
- C** STAT 30100 (21): Elem Stat Meth
- D** STAT 31100 (1): Intro Probability

Comments -

- A**
 - Dr. Kuhn really cares about his students and their success. He makes sure you fully get the concept. He always goes out of his way to help. With that being said, I do think the weaving of online homework assignments and in class notes could be better. Notes and homework almost seemed like different subjects.
 - Very helpful and understanding throughout the entire semester. I learned so much and he was very very inspiring
 - Given the class is a beginner course for statistics, the instructor needs to more adequately explain concepts and formulas. His use of a second-party system to turn in homework seemed unnecessary as well as frustrating.
 - I cannot say this class was not a difficult class. In fact, for the most part I struggled understanding the material. However, Prof. Kuhn is very dedicated to this class and absolutely cares about his students and their understanding. He also has a deep love for the subject that he teaches and I think it would be very difficult to find a professor who could surpass his skills. I believe the reason I struggled had very little to do with Professor Kuhn, but rather it was the homework which made this class very difficult. I believe the homework provided with the textbook was at much too high of a level for an introductory Statistics course. The book was easy to understand, however I felt as if it did not delve deep enough into teaching the skills which were required to complete the homework. There were also many issues with the homework program. The most prevalent issue I came across was when I had worked out a statistics question and knew my answer was absolutely correct, the program would mark it wrong because the program itself had the wrong answer. This happened on several occasions. That being said, Professor Kuhn's lecture notes were what I considered to be the perfect level for an introductory stats course. Therefore, I think students would be more successful if there was a different mode of homework for the course. Other than the issue with the homework, I can say that I enjoyed attending Prof. Kuhn's lectures. It was nice to have a teacher who cared about your success and was willing to stay late in order to help students complete their homework. He was always happy to go above and beyond what most professors would in order to help his students. He did his best to accommodate those who were struggling as well, constantly reminding students of his office hours and his willingness to meet to reexplain topics. I know most students were frustrated with the class due to the difficulties experienced when completing the homework - one 25 question submission took typically between 2-5 hours to complete with a 80% success rate - however Prof. Kuhn never once turned a student down who asked for help. Overall I believe Professor Kuhn is a wonderful professor and I would highly recommend his teaching to other students. However, the homework for the class and perhaps the book need to be seriously reconsidered if students are to do better in the future. I have high grade in the class, but I must say that I do not feel prepared at all for the upcoming final exam. The homework was much more of a struggle to get through than a helpful supplement in learning the material and I am afraid the book will not do me much good in passing the final exam either.
 - Mr Kuhn is a very dedicated teacher, who puts all his efforts to make sure students understand the course material. His way of teaching is excellent and precise. Instead of giving useless handouts like many other professors do, he focuses on the precise content to be taught. His biggest strength as a teacher is he engages all the students during the lecture, which is very necessary for a subject like statistics. He makes sure each and every student is following the schedule for the assignments, quizzes, and tests. I don't think, there can be a better approach to teach this class than what Professor Kuhn does. I'm very glad that I took this class.
 - The instructor was willing to meet they students where they were in assuring understanding of the course material. As a student, this was important to me in knowing he wanted everyone on the same page.

Comments -

- B**
- He was a great professor and helped me with any issues. I loved him so much, I plan to be his SI next semester!
 - i think kuhn is a great instructor the way the class was taught really made it easy for me to excel through the course. this isn't a choice to take this course for me it was a requirement and i was very nervous about taking it. but so far so good i maintained a good grade.
 - keep professing with your style it is enjoyable for my learning style
 - Had an amazing time! Definitely recommending my friends to choose you as a professor for STAT 301
 - Way too much emphasis on Stat crunch in my opinion, not enough situational know how. Notes shouldn't be handed to you with most of the answers already there, students should take notes because I learn as I write and can review my own material. Online hw and tests are awful.
 - Very very very good Professor!! Always put his students first, and made sure you understood all the material.
 - I really enjoyed this instructor and his way of teaching. He always showed a deep concern about his students and did absolutely everything to help everyone succeed. I would be honored to take another class of his.
 - I enjoyed the class overall. I thought learning about statcrunch would be a great tool for the future. In my opinion I felt we should have used our Calculators more often to learn how to solve questions on both calculator and laptop. We became to reliant on the computer than the actually calculator that we would always with us. I also thought answers were given to us too soon, which made us slightly less involved and more so waiting for the answer. I also felt the class was rushed as well. I do understand we are on a one hour and fifteen minute class, but the classes were too rushed. I did enjoy the class though. thank you and I hope you have a great break.
 - Professor Kuhn is dedicated to making sure we understand the lesson plan and has a real passion for teaching and statistics. He made the class much easier than it would be if I had another teacher.
 - Cons 1. Pearson in general. Great for professors, horrible to deal with as a student. Also I love paying \$200 just to do my fucking homework. This is NOT covered by financial aid. Go bother the rich kids not my broke ass. 2. In this class the mandatory homework was worth nothing but you forced us to have an 80% percent anyway to be able to do the weekly quiz or test. On average that homework would have 50 questions all with multiple sections. If you made a mistake on the first part of the question you were forced to complete the entire 100 part question before you could try again. I have wasted a total of 37 hours on homework with NOTHING to show for it. How many Students got higher than an 80% after the first week? Make this worth some points I mean holy fuck man. 37 fucking hours. Also 136 question review that must have an 80% before we can take the final. Is bullshit. Again this is for 0 credit. 3. The multiple attempt tests are set up in one of the most idiotic ways imagined. Sure It's not that hard to get a decent grade on something like this as long as you could review your answers and see what you got wrong. That wasn't the case. Again these multiple part questions were NOT review-able so when I got a part of one question wrong all I would know is that somewhere in that questions\ i got something wrong and that's it. This defeats the purpose of multiple attempts. PRO 1. The way you set up the quizzes i think is completely fair. 2. This is my last math class. Ever.
 - Excellent teacher. Tough course. Necessary for preparing students for the "real world" as professional. However, needs to make homework a beneficial part of the final grade
 - I feel that too much was handed to the students in this course. It surprised me at the amount of students who had low grades in this course, however. Overall, I do not feel that this course has prepared me to use statistics in my future. To be more effective, explanations of how to use statistical software such as Excel should be strived for, as that is a more common and accessible program than StatCrunch. I feel that because in my future I would be using excel for statistics, I should have learned how to do so in this class. StatCrunch almost seems to be a method of spoon-feeding answers in order to push students through this class without much effort. In short, my recommendation would be to shift the style of the class towards methods that will be more applicable in a career.

- C**
- He is a fast responder and love the grade updates every week.
 - I was impressed with the depth of the homework. Most of my online classes only require 1-2 questions per each individual subject covered, but Professor Kuhn always included 4-5, or even more, questions per subject. Although the homework sections were usually extensive, it helped in the long run to not only learn, but remember, the subject material.
 - I think a little more time on the quizzes could have really helped me out, I felt very rushed. Overall, fantastic professor!
 - I took this online and he was still there for my questions and when I needed help. Thanks!
 - I'm taking the course online; I really like your systematic way of organizing the course, but it's too much work to read a new chapter and do an average homework of 40-45 questions and then do either a quiz or a test each and every week.

Comments -

- This teacher is very helpful and responds to email in a timely manner.
- I was not a big fan of this course. The professor made phone calls early in the morning about not getting the assignment done the night before. This could have been resolved by a simple email. The first time he called me told me he called multiple times before and it would not go through so I must have blocked his number and he would appreciate it if I unblocked it. This was a very unprofessional approach to the situation. I think that the homework should count for some points. Especially when they take so long to do then we get no compensation for it. Finally, the quizzes were only five questions but had multiple parts to them. The time amount given was not enough time to do multiple part questions that were all fill in the blank.
- I feel as if this course required a lot of work based on the professor that I had. There were times through out the semester where I had to give all my focus to this one class because of the level of difficulty at times. This is one of many classes that I am taking this semester and I felt as if the workload demand was a little lengthy at times. Yes it took me a lot longer to complete certain things than probably expected but that is different for everyone. I just found that other than offering a tutor, or telling student to show up to lecture were the only options give. I am not really sure what I would do differently and I do feel like the professor is strongly educated for this class, I just think the work load was a little extensive at times.
- Course was challenging in a way that helped me to better learn the material, unlike other online classes i have taken in the past.

D

- Oftentimes it's hard to understand Professor Kuhn - he is a very nice and smart man, but he has difficulty teaching.
- I really liked the in-class notes that we took but I feel like they weren't super helpful for the homework and tests out of the book because the problems in-class and in the book were very different.
- The notes were nice to do in the class, however, I felt the homework made us find the details that were given to us in the notes. This made the homework a little bit more complicated than it should've been with the notes given. I enjoyed the alternating tests and quizzes throughout the semester since it didn't build up all that pressure to have one lump sum test over several chapters. It also helped us as students see where we struggled the most to know where to study for the final. Thanks for a good semester! :)
- There were many times where he didn't know how to do some of the homework problems. I think it would be better if he went through, thought about, and worked the homework problems the week before they are assigned, so that he knows how to do them. It seems like he wants to help us, and he is a really nice person, but he doesn't always know the best way to explain things. The lecture notes were helpful, and so was having a take home final.