

Spring 301 2000 Summary of Student Evaluations

This is a summary of the student evaluations of the my teaching capabilities in the spring 2000 semester of the STAT 301 course at Purdue University North Central.

Student Demographics

Freshman: 1	AGR: 0	SCI: 0	Course Required: 15
Sophomore: 8	CFS: 0	TECH: 8	Course Not Required: 0
Junior: 4	ED: 0	NUR: 0	
Senior: 3	ENGR: 0	HU: 0	Female: 4
Graduate: 0	SOC SCI: 2	GEN BUS: 3	Male: 10
Other: 0	MGMT: 0	RHI: 0	
	NONDEG: 0	OTHER: 2	

Student Median Responses (1 to 5, where 5 is best)

I am generally pleased with the text(s) required for this course.	3.6
The grading system was clearly explained.	4.3
Exams are reasonable in length and difficulty.	3.9
Grades are assigned fairly and impartially.	4.1
The course content is well organized.	3.2
My instructor has an effective style of presentation.	2.5
There is sufficient time in class for questions and discussions.	3.2
One real strength of this course is the classroom discussions.	3.0
My instructor displays a clear understanding of course topics.	4.4
My instructor easily answers impromptu questions.	4.2
My instructor adjusts to fit individual abilities and interests.	3.2
My instructor readily maintains rapport with this class.	4.1
My instructor makes good use of examples of real applications.	3.7
My instructor is readily available for help outside of class.	4.1
My instructor stimulates interest in the course.	3.5
Overall, this instructor is among the best teachers I have known.	2.7
This course has effectively challenged me to think.	3.8
Overall, this course is among the best I have ever taken.	2.2

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