

Spring 301 (internet) 2002

Summary of Student Evaluations

This is a summary of the student evaluations of the my teaching capabilities in the spring 2002 semester of the internet version of the STAT 301 course at Purdue University North Central.

Student Demographics

15 students

Student Median Responses (1 to 5, where 5 is best)

s01i	I am generally pleased with the text(s) required for this course.	3.7
f01	The grading system was clearly explained.	4.6
	Exams are reasonable in length and difficulty.	4.1
	Grades are assigned fairly and impartially.	4.5
s01	The course content is well organized.	4.2
	My instructor has an effective style of presentation.	4.0
	There is sufficient time in class for questions and discussions.	4.0
f00	One real strength of this course is the classroom discussions.	2.9
s00	My instructor displays a clear understanding of course topics.	4.4
	My instructor easily answers impromptu questions.	4.3
	My instructor adjusts to fit individual abilities and interests.	3.7
f99	My instructor readily maintains rapport with this class.	4.1
	My instructor makes good use of examples of real applications.	4.2
s99	My instructor is readily available for help outside of class.	3.7
	My instructor stimulates interest in the course.	4.0
	Overall, this instructor is among the best teachers I have known.	3.6
f98	This course has effectively challenged me to think.	4.3
	Overall, this course is among the best I have ever taken.	3.4

s98

f97