Survey Results for End of Semester Course Evaluation

Included Response Periods: Spring 2016
Compare Results By: No Grouping

Overall Summary
Total Survey Recipients: 43

Response Rate for Spring 2016

<table>
<thead>
<tr>
<th>Recipients</th>
<th>Responded</th>
<th>Not Responded</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td></td>
<td>29</td>
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43 Recipients

Question Response Summary

- Positive Responses: 86%
- Neutral Responses: 7%
- Negative Responses: 6%
Detailed Question Results

I understand the course requirements, grading scale, and deadlines.

OVERALL AVERAGE: 88%

The course content is well organized.

OVERALL AVERAGE: 91%
Detailed Question Results

My instructor displays a clear understanding of course topics.

- **Overall Average Score: 91%**
- **Strongly Agree:** 10
- **Agree:** 3
- **Neither Agree Nor Disagree:** 1
- **Disagree:** 0
- **Strongly Disagree:** 0

My instructor readily maintains rapport with this class.

- **Overall Average Score: 80%**
- **Strongly Agree:** 8
- **Agree:** 3
- **Neither Agree Nor Disagree:** 1
- **Disagree:** 2
- **Strongly Disagree:** 0
Detailed Question Results

I received a fair evaluation of my performance in this class.

OVERALL AVERAGE: 84%

This course has effectively challenged me to think.

OVERALL AVERAGE: 82%
Dr. Kuhn is an outstanding professor. He is easily the best mathematics professor/teacher I have had both at PNC and in high school. At the beginning of the semester, he clearly explained the objectives of the class, the syllabus, and what he expected of his students. I really liked how he wrote his own lecture notes and then we went through them together. He called on each of us by name to help go through the notes. This was key to my understanding of the material. Dr. Kuhn also made what could have easily been a difficult class much easier by the way he presented the material. He also communicated well with us by sending out an email every Friday and clearly indicating changes to the syllabus and schedule. I will miss the teaching skills, organization, and communication a student can expect from Dr. Kuhn.

Even though this was a very difficult subject, I thoroughly enjoyed this class and how it was presented. This is the first type of class I have had that was taught in this way. I really like the organization and the way the class participation was the focus of the lectures.

For Professor Kuhn, I believe some of the concepts have become second-nature to him so may be hard to explain to some students. I think perhaps for lectures such as his “difficult” lecture, he should focus on the concepts and real-world impact of statistics with realistic examples so that students will understand what they are using the technology to compute and why. I also do not think this class should be undermined as a core requirement necessity- students in careers that will require knowledge of statistics should be familiar with how calculations are made. Also, personally, I believe the class would be better without “necessary” homework and more exam-based work, forcing the students to pay attention in lecture to grasp the concepts.

Hard class but it was well taught.

I would recommend Professor Kuhn to every student taking a statistics course. I came into STATS 301 this semester and knew nothing about statistics. I had no idea what to expect besides the fact that it was not going to be easy. From the beginning, Professor Kuhn told the class that we would need to put work into this course in order to get the outcome we wish, and that is 100% true. I put time into this course and got the outcome I wished to achieve from the start, actually even better. Professor Kuhn wants his students to succeed! Many times he would stay after class to help his students when the assignments got difficult A great professor!

Professor Kuhn is a wonderful professor who ensures that his students understand the material he teaches in his class. He is always willing to help his students with any problems they might encounter throughout the semester.

TOO MUCH THINKING, this class makes my brain hurt. Its a very challenging class with lots of homework but the amount of homework makes sense but still maybe the amount taught in the class can be cut a bit and moved to a higher level class.
Detailed Question Results
Survey Results for End of Semester Course Evaluation

Included Response Periods: Spring 2016
Compare Results By: No Grouping

Overall Summary
Total Survey Recipients: 22

Response Rate for Spring 2016

- 6 Responded
- 16 Not Responded

22 Recipients

Question Response Summary

- Positive Responses: 86%
- Neutral Responses: 7%
- Negative Responses: 6%
Detailed Question Results

I understand the course requirements, grading scale, and deadlines.

OVERALL AVERAGE: 88%

The course content is well organized.

OVERALL AVERAGE: 83%
Detailed Question Results

My instructor displays a clear understanding of course topics.

Overall Average: 83%

My instructor readily maintains rapport with this class.

Overall Average: 75%
Detailed Question Results

I received a fair evaluation of my performance in this class.

Overall Average Score: 79%

This course has effectively challenged me to think.

Overall Average Score: 79%
Dr. Jonathan Kuhn is a great Statistics teacher. He helped me through Spring Stat 301 each week. He also let me attend class even though I was an online student. He responded to all my email questions quickly. Whenever I needed extra help he would walk me through the MyStatLab questions. I would recommend this teacher to any student interested in taking Stats.

I took this class online. My evaluation of my professor is mostly from our first few contacts. Before this semester started, I received several aggressive phone calls from Prof. Kuhn. He questioned why I was attempting to take this class online. I told him I am 39 yrs old; I have a full time job; and I can not get class at the available time slots. He proceed to tell me that I was going to fail this class if I did not attend class. He said I was just wasting my tuition money. Between the week before the semester started and the end of the first week of class, I received 4 phone calls from him. All of these calls had the same tone. At one point, I flat out told him to quit telling I was going to fail, that he did not know me or what I can or cannot do. I certainly could not imagine being a 18-20yr old kid and having a professor tell me those kind of things. Thankfully, I am more confident now in my abilities than I was at 18yr old. Did I do as well as I would have liked, No. I finished

This was an online class and I have taken online classes before, however there were still recorded lectures posted for the student because the point of an online class is to not have to go to campus to have to sit in a lecture because you are not able to get there. The statcrunch tutorials were not enough to supplement the course, there needed to be actual lecture videos on all topics covered in the homework. The final review is outrageously long and having only a week to do 135 question, most of which have multiple parts is way too much for an online class. Also the remote proctor now requirements were outrageous. I have taken online classes that require an actual human proctor, but being recorded through my computer was weird. The requirement that I need to take the quizzes and tests in a room that is similar to that of a class room. That is hard to do when its an online class where the majority of the time I'm working on the materials in my room. The remote proctor now should not be