Course Report for Spring-2018-STAT-30100-010-Elem Stat Meth (Jonathan Kuhn) - Spring 2018

PNW Course Evaluations - Spring 2018

Project Audience 39
Responses Received 35
Response Ratio 89.74%

Report Comments
INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution. It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Course Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

Creation Date   Thu, May 10, 2018

GUIDELINES

To aid in interpreting the results, please consider the following:

1. Consider the response rate. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. If your class size is small (under 10 students), be cautious in drawing conclusions from the course evaluation results from a single class. For classes with larger enrollments, be similarly cautious in drawing conclusions if less than 60% of the students responded.

2. Identify trends. Your improvement plan should be based on the most representative results and less on outlying responses. Look for themes and trends in your course evaluation results across courses and semesters.

3. Look for opportunities for improvement. Review your results with a focus on how the results might help you improve your instructional practice. While your course evaluation results may provide you with a general area to address, you will need to seek additional information and feedback to identify specific actions to take.

Evaluation Summary

Course Summary

Spring-2018-STAT-30100-010-Elem Stat Meth, 2018201

	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The course was well organized to promote my learning	35	65.71 %	22.86 %	11.43 %	0.00 %	0.00 %	4.54	5.00	0.70
I knew what was expected of me in this course	35	62.86 %	22.86 %	14.29 %	0.00 %	0.00 %	4.49	5.00	0.74

Instructor Summary

Jonathan Kuhn - Spring-2018-STAT-30100-010-Elem Stat Meth, 2018201

|	Count	All the Time	Usually	About Half the Time	Hardly Ever	Never	Mean	Median	SD
The instructor promoted a supportive learning environment	34	61.76 %	29.41 %	5.88 %	2.94 %	0.00 %	4.50	5.00	0.75
The instructor provided useful feedback that helped me learn	35	65.71 %	20.00 %	5.71 %	8.57 %	0.00 %	4.43	5.00	0.95

Teaching Methods

Jonathan Kuhn - Spring-2018-STAT-30100-010-Elem Stat Meth 2018201

|	Count	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Mean	Median	SD
The teaching methods used by the instructor helped me learn	35	48.57 %	31.43 %	14.29 %	2.86 %	2.86 %	4.20	4.00	0.99

Statistical Response Analysis

Course Items

1. The course was well organized to promote my learning
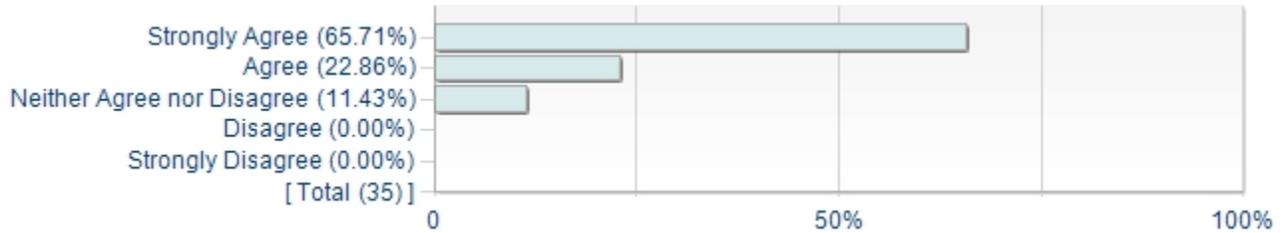
Statistics	Value
Response Count	35
Mean	4.54
Median	5.00
Standard Deviation	0.70

2. I knew what was expected of me in this course
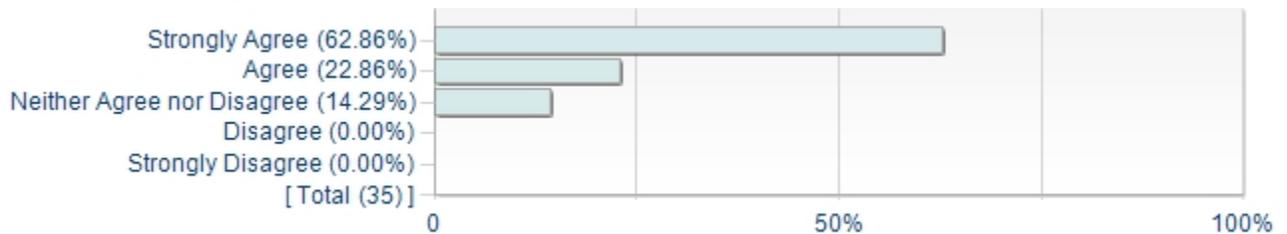
Statistics	Value
Response Count	35
Mean	4.49
Median	5.00
Standard Deviation	0.74

Instructor Items

1. The instructor promoted a supportive learning environment

Strongly Agree (61.76%)
Agree (29.41%)
Neither Agree nor Disagree (5.88%)
Disagree (2.94%)
Strongly Disagree (0.00%)
[Total (34)]
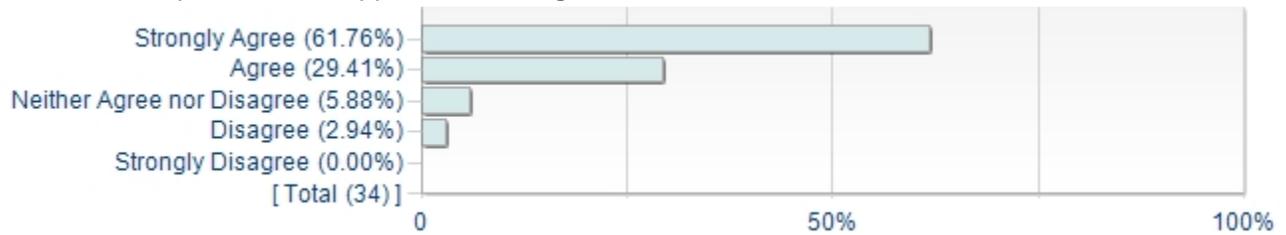
Statistics	Value
Response Count	34
Mean	4.50
Median	5.00
Standard Deviation	0.75

2. The instructor provided useful feedback that helped me learn

Strongly Agree (65.71%)
Agree (20.00%)
Neither Agree nor Disagree (5.71%)
Disagree (8.57%)
Strongly Disagree (0.00%)
[Total (35)]
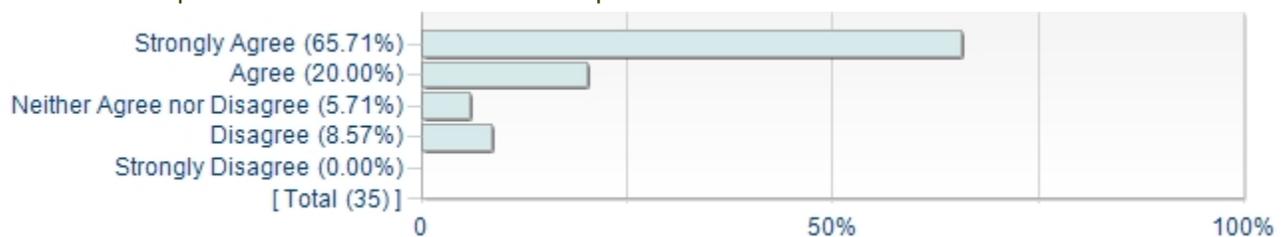
Statistics	Value
Response Count	35
Mean	4.43
Median	5.00
Standard Deviation	0.95

3. The teaching methods used by the instructor helped me learn

Strongly Agree (48.57%)
Agree (31.43%)
Neither Agree nor Disagree (14.29%)
Disagree (2.86%)
Strongly Disagree (2.86%)
[Total (35)]
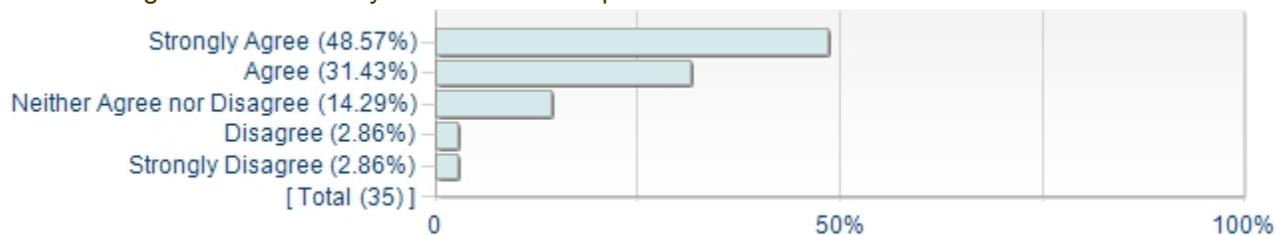
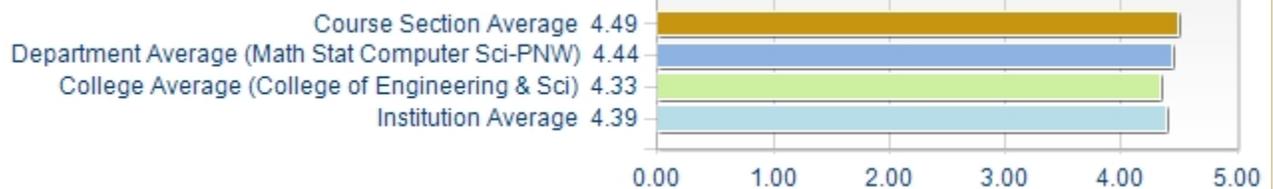| Statistics	Value
Response Count	35
Mean	4.20
Median	4.00
Standard Deviation	0.99

Comparative Response Analysis

College and Department Course Items

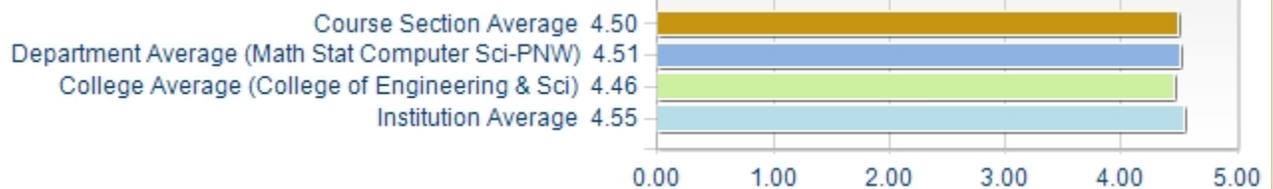### 1. The course was well organized to promote my learning

	Value
Course Section Average	4.54
Department Average (Math Stat Computer Sci-PNW)	4.35
College Average (College of Engineering & Sci)	4.26
Institution Average	4.34

2. I knew what was expected of me in this course

	Value
Course Section Average	4.49
Department Average (Math Stat Computer Sci-PNW)	4.44
College Average (College of Engineering & Sci)	4.33
Institution Average	4.39
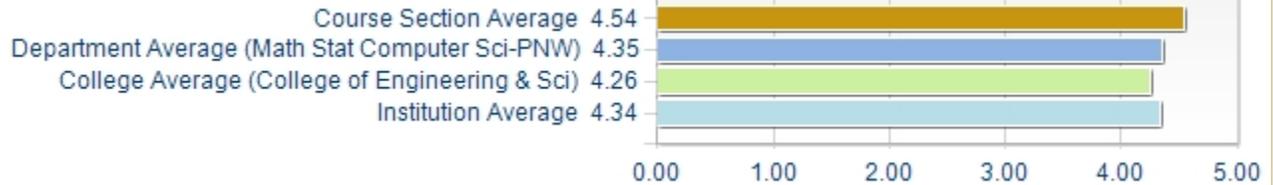
College and Department Instructor Items

1. The instructor promoted a supportive learning environment

	Value
Course Section Average	4.50
Department Average (Math Stat Computer Sci-PNW)	4.51
College Average (College of Engineering & Sci)	4.46
Institution Average	4.55

2. The instructor provided useful feedback that helped me learn

	Value
Course Section Average	4.43
Department Average (Math Stat Computer Sci-PNW)	4.39
College Average (College of Engineering & Sci)	4.32
Institution Average	4.44

3. The teaching methods used by the instructor helped me learn

	Value
Course Section Average	4.20
Department Average (Math Stat Computer Sci-PNW)	4.19
College Average (College of Engineering & Sci)	4.12
Institution Average	4.25
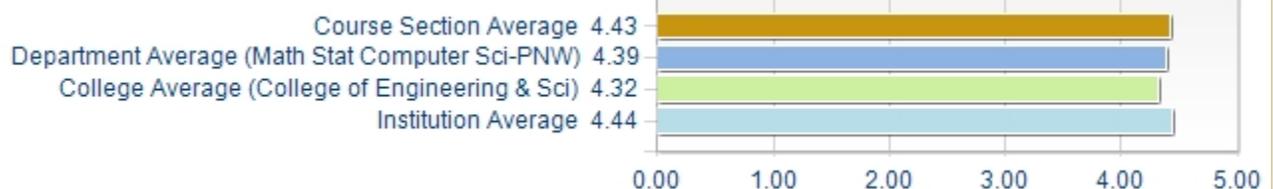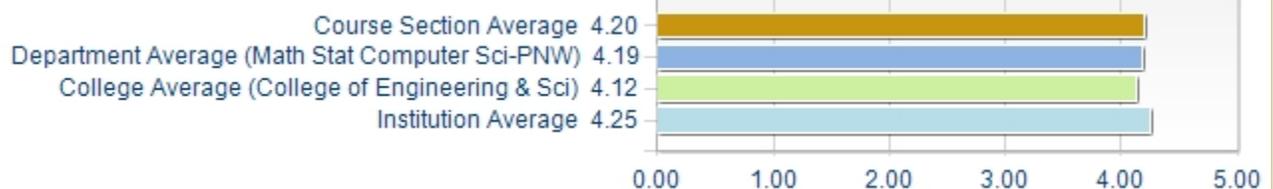
Open Ended Feedback

Comments

Comments
Make the homework assignments worth something. It's hard to want to do 40 questions to unlock a 5 question quiz when the homework is worth nothing. It took up a lot of my time and you have to account for people taking 5 classes at once.
Professor Kuhn was a great teacher. Making everything easy to understand, the only issue I had was when he talked to some students it seemed condescending to me. I don't think that's what he was trying to do, but it did come across that way sometimes.
An excellent learning experience. I would keep this class as it is.
Very good class!
Professor Kuhn taught the class very well. Always helped students who had questions and needed help.
Lot's of busy work with homework that takes well over 3 hours, Said homework is also not worth anything
The professor explains really good, and the Stat lab is very helpful.
Really enjoyed this professor. Although he expects a lot from you, he really supports you and provides endless resources for his students.
Enjoyed the class
First off the final exam review was a lot to of questions to put on us as students during dead week. Many of us have projects that were just given to us for this week. Secondly if homework is not for a grade there should be no point deductions at all. Finally your grade curve should remain the same even if students drop out of your class, all it does is screw us over in the long run.
He was a good teacher.
I like this class and I am doing good in it. But, honestly, sometimes the homework was not so fun. I would really prefer that kind of problems done in the class rather than the lectures notes in which most of the answers are given indirectly. I would like to solve how it's going to ask me in the exam or in homework rather than just lecture notes which were kind of not so useful during homework.
:)
Had a great time and made learning easy
This stats class was very helpful for me and the professor was very good.
Kuhn was honestly a prick. Easily the worst professor I've ever had. Weekly homework that you have to complete 80% of that is worth ZERO points is ridiculous. He would deduct you 20 points if you do not complete 80% of the homework and doesn't offer extensions. With that, if you don't complete the homework you lose the previously mentioned 20 points but you also cannot do the weekly quiz or test loosing another 50 points; putting you down 70 points for the week for not doing homework that is worth ZERO points. On top of that, lectures are pointless. Everything is in the notes so going teaches you nothing. If you miss class he'll deduct you 5 points but you get no bonus points for going to lecture. His grading and curving system makes no sense to the students and he himself doesn't seem to be able to explain it. He seriously needs a performance review from the University.
This course was VERY demanding. There was tons of work and tests and quizzes every week. The tests and quizzes were very short and worth a lot of points so there was very little room for failure. Prof. Kuhn would help students if they were confused with anything.
Homework is too intense. Too time consuming and easily becomes a hassle which leads to students rushing to complete the assignment, rather than doing the work to learn
Your teaching methods are wonderful keep it the same way
The only issue I had with this course was that I could not take any tests or quizzes without completing set amount of homework. I understand the reason for this but when I had to spend 5 hours learning everything myself and then still fail because I was not able to do the homework, it is a joke.
Kuhn made sure we understood the material.

Additional Personalized Instructor Questions

This section includes the results from any custom items that you may have added to your evaluation, including *Custom Rating* and/or *Open Ended* Questions. This section will be empty if you chose not to include or add any custom items to your survey.